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3.
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IN THE UNITED STATES**

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BIENNIAL SURVEY OF
EDUCATION IN THE UNITED STATES—1954–56

Statistical
Summary
OF Education:
1955–56

Chapter 1

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY
DEC 14 1959

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

Enrollment

The 150,000 public and nonpublic schools in the United States reported a total of 39 million persons enrolled at all educational levels (elementary, secondary, and higher education) in 1955-56. Approximately one person in every four of the population was in school.

High School Graduates

Public and nonpublic high schools in the United States graduated 1,400,000 persons in 1955-56, a number equal to 62 of each 100 persons 17 years of age.

Teachers

There were 1,500,000 teachers in 1955-56, one-third of whom were men.

Receipts

In 1955-56, receipts of both publicly and privately controlled educational institutions at all levels (kindergarten through the university) amounted to \$18.3 billion. Government sources (Federal, State, and local) accounted for 93 percent of the receipts of publicly controlled institutions, and for 7 percent of the privately controlled institutions (almost entirely for higher education).

Expenditures

Educational institutions at all levels, both publicly and privately controlled, expended \$16.8 billion during the year 1955-56. Public institutions expended 79 percent of the total, and private institutions, 21 percent. Public and private elementary and secondary schools expended 75 percent of the total, and institutions of higher education, 25 percent.

Average Salary

The average annual salary per member of instructional staff in public elementary and secondary schools was \$4,156 during the school year 1955-56. This was \$444, or 10 percent, less than the personal income per member of the labor force (\$4,600).

Federal Funds for Education

The Federal Government expended \$1.8 billion in 1955-56 for approximately 100 programs in education. Higher education programs accounted for 55 percent of the total, and elementary and secondary programs, for 31 percent. Other programs included adult education, inservice training of Federal civilian personnel, education of merchant marine and military personnel for defense, research in educational institutions, and international education.

*Biennial Survey of
Education in the United States 1954-56*

Statistical Summary OF Education: 1955-56

Chapter 1

ROSE MARIE SMITH, Educational Statistician, and W. VANCE GRANT, Research Statistician, prepared this chapter under the general direction of LOUIS H. CONGER, JR., Chief, Reference, Estimates, and Projections Section

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY
DEC 14 1959

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE
ARTHUR S. FLEMMING, *Secretary*
Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

Biennial Survey of Education in the United States
1954-56

The following chapters will be included in the Biennial Survey for 1954-56:

Chapter 1. Statistical Summary of Education, 1955-56.

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56.

Chapter 3. Statistics of Local School Systems: Staff, Pupils, and Finances, 1955-56.

Section I. City School Systems.

Section II. Suburban School Systems.

Section III. County-Unit School Systems.

Section IV. Rural School Systems.

Chapter 4. Statistics of Higher Education, 1955-56.

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56.

Each part of the Biennial Survey is printed separately as soon as completed.

UNITED STATES
GOVERNMENT PRINTING OFFICE
WASHINGTON : 1959

Foreword

THE "Statistical Summary of Education", which constitutes chapter I of the *Biennial Survey of Education in the United States*, is the basic publication serving persons who want an abstract of general purpose educational statistics, from the kindergarten through higher education, for both publicly and privately controlled schools. It also provides a general orientation for those who wish to go further into the detailed chapters, or to consult other sources. The "Statistical Summary" consists of (1) a resume of the individual chapters of the *Biennial Survey of Education*, (2) data from other pertinent sources, both governmental and nongovernmental, and (3) estimates necessary to present a conspectus of educational statistics.

Among the new features of this chapter is the more complete coverage of statistics of local school systems. In 1955-56, for the first time, chapter 3 of the *Biennial Survey of Education* included surveys of suburban city school systems, of county-unit school systems, and of local school systems in rural counties, in addition to the statistics of city school systems which has been a part of the *Biennial Survey of Education* for many years.

Another innovation is the inclusion of tables which relate educational expenditures to personal income and to national income. Expenditures for public elementary and secondary schools are shown as a percent of personal income for each State; and total expenditures for both publicly and privately controlled education from the elementary level through higher education are related to national income in a historical series, biennially from 1929-30 to 1955-56.

The *Biennial Survey of Education* is essentially a cooperative effort by which the Office of Education collects, analyzes, and publishes basic statistics in education from kindergarten through university. It is a pleasure to express appreciation to the school superintendents, principals, teachers, business officers, librarians, registrars, and others who have made a contribution, directly or indirectly, to the present "Statistical Summary."

HERBERT S. CONRAD, *Director,*
Educational Statistics Branch
ROY M. HALL,
Assistant Commissioner for Research

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Statistical Summary of Education

1955-56

Introduction

The *Biennial Survey of Education in the United States* is comprised of a series of statistical reports, organized as separate chapters, on education in the United States. These reports have covered each biennium since 1916-18. Each edition of the *Biennial Survey* contains chapters on State school systems, city school systems, and institutions of higher education, as well as a summary chapter. At less frequent intervals have appeared chapters on a variety of educational subjects, including surveys of nonpublic elementary and secondary schools, education for exceptional children, offerings and enrollments in high school subjects, residence and migration of college students, public and school libraries, and public secondary day schools.

In addition to the surveys represented in the *Biennial Survey of Education in the United States*, the Office of Education conducts a number of annual and other periodic surveys. During the biennium 1954-56, more than 28,300 statistical reports were requested by the Educational Statistics Branch (which is the principal agency in the Office of Education for the conduct of periodic statistical surveys); and since 1940-41, approximately 63,500 additional recurring reports in other areas have been requested. Table 1 presents a summary of the kinds of surveys undertaken and the number of reports requested in 1954-56, together with comparable data on the most recent studies completed in other fields since 1940-41.

The 1954-56 reports were received from a variety of sources. Each State department of education and each outlying part of the United States made a comprehensive biennial report concerning pupils, instructional staff, graduates, and financial data. They also supplied the Office of Education with annual fall reports on enrollment, teachers, and schoolhousing in public elementary and secondary schools. All city school systems in cities of 25,000 population or more, and a

Table 1.—Number and type of statistical reports requested periodically by the Office of Education**A. REQUESTED BY SURVEYS IN THE BIENNIUM 1954-56**

Subject	School year	
	1954-55	1955-56
Total	5,899	22,417
State school systems (including outlying parts):		
Fall enrollment, teachers, and schoolhousing.....	56	56
Organization, staff, pupils, and finances.....		56
Local school systems:		
City school systems:		
Staff, pupils, and finances.....		1,737
Current expenditures per pupil:		
Large cities.....	204	206
Small and medium-sized cities.....	318	316
Suburban city school systems.....		498
County-unit systems.....		742
Rural county school systems.....		1,199
Institutions of higher education:		
Faculty.....		1,858
Opening fall enrollment.....	1,857	1,858
Resident and extension enrollment.....	1,857	1,853
Earned degrees conferred.....	1,320	1,326
Receipts, expenditures, and property.....		1,853
Land-grant colleges and universities.....	69	69
Engineering enrollments and degrees.....	218	217
Organized occupational curriculums.....		660
Public libraries.....		7,903

B. OTHER REPORTS REQUESTED IN PREVIOUS SURVEYS

Subject	Number of reports	School year for which last collected
Total	62,524	
Nonpublic elementary schools.....	9,730	1940-41
Residential schools for exceptional children.....	444	1945-46
Nonpublic secondary schools.....	3,053	1947-48
Offerings and enrollments in high-school subjects.....	13,749	1948-49
Residence and migration of college students.....	1,859	1949-50
Libraries in institutions of higher education.....	1,837	1951-52
Public secondary day schools.....	23,757	1951-52
Special education for exceptional children.....	4,994	1952-53
Public-school libraries.....	4,098	1953-54

NOTE.—This table does not include reports required in connection with Federal grants for vocational education and for assistance to school districts in federally affected areas.

large sample of cities with population between 2,500 and 24,999, were asked to report statistical data directly to the Office of Education. Institutions of higher education, numbering approximately 1,850 in 1955-56, made several reports, including annual reports on enrollment and earned degrees conferred, and biennial reports on faculty and finances. The Office made a significant addition to its statistical program in 1955-56 when it requested data directly from large numbers of suburban cities, county-unit school systems, and rural counties.

This chapter of the *Biennial Survey of Education in the United States*, entitled "Statistical Summary of Education, 1955-56," provides a statistical conspectus of education, from the kindergarten through

higher education, for both publicly and privately controlled schools. While emphasis is placed on statistics for the school years 1954-55 and 1955-56 (especially the latter), historical tables show educational trends over a number of years. In general, the data are taken from other chapters of the *Biennial Survey*, but additional information has been drawn from (a) other publications of the Office of Education; (b) other governmental sources, such as the Bureau of the Census, the Office of Business Economics, and the Bureau of Labor Statistics; and (c) nongovernmental sources, such as the National Catholic Welfare Conference, the Institute of International Education, and the National League for Nursing, Inc.

The "Statistical Summary of Education" also contains a good deal of material which does not appear elsewhere in the *Biennial Survey* or in any other governmental source. Examples of data for which this chapter is the primary source are the materials on retention rates of students from the elementary school through higher education; the total number of high school graduates of both public and nonpublic schools; the number of nonpublic elementary and secondary schools; and the statistics summarizing enrollment, income, and expenditures for all levels of education combined.

Organization of Data

This chapter presents, first, a statistical summary of education in broad range from kindergarten through the college and university level; second, a summary of data on elementary and secondary education; third, a summary of statistics of higher education; fourth, a brief treatment of statistics of public libraries; and finally, a summary of statistics of international education and of the activities of the Office of Education in the field of international educational relations.

Education in Broad Range

Number of Schools and Administrative Units

The distribution, by State, of approximately 55,000 local basic administrative units (school districts) and of approximately 150,000 schools is shown in table 2. The classification of schools is by level (elementary, secondary, and higher education) and by type of control (public and private). Data are also included on the number of schools of nursing which are not affiliated with institutions of higher education. The number of school districts in each State in 1955-56 ranged from

Table 2.—Number of local basic administrative units (school districts), and number of schools of specified types, by State: 1955-56

Region and State	Public school systems				Nonpublic schools		Institutions of higher education ¹		Schools of nursing not affiliated with colleges and universities ²
	Number of school districts	Elementary schools		Secondary schools ²	Elemen- tary	Second- ary ²	Public	Private	
		Total	One- teacher						
1	2	3	4	5	6	7	8	9	10
Continental United States.....									
Northeast.....									
Connecticut.....	174	754	21	161	183	93	6	22	17
Maine.....	4 8	1,109	326	228	4 104	4 69	7	10	6
Massachusetts.....	351	1,722	66	521	4 498	4 228	16	58	52
New Hampshire.....	220	425	69	91	82	52	3	5	11
New Jersey.....	566	1,622	10	295	4 466	117	10	28	37
New York.....	1,981	3,784	287	1,352	4 1,242	488	37	107	92
Pennsylvania.....	1,410	4,537	693	1,980	4 1,088	4 286	16	100	105
Rhode Island.....	39	293	2	66	78	31	2	9	5
Vermont.....	260	625	286	80	4 34	23	4	10	6
North Central.....									
Illinois.....	2,212	4,345	922	807	904	184	18	82	72
Indiana.....	1,086	2,151	141	883	350	63	6	34	18
Iowa.....	3,958	5,451	2,932	896	364	131	19	31	22
Kansas.....	3,344	2,792	1,631	632	214	39	21	23	19
Michigan.....	3,401	4,825	1,900	808	641	255	22	32	21
Minnesota.....	3,633	4,421	2,163	696	459	65	15	27	17
Missouri.....	3,431	3,436	1,970	611	4 424	4 101	15	26	23
Nebraska.....	3,340	4,415	3,431	496	246	58	10	12	10
North Dakota.....	2,032	2,467	2,221	380	67	23	11	8	8
Ohio.....	1,254	2,943	76	1,140	687	164	9	52	54
South Dakota.....	3,295	3,096	2,638	289	4 78	7	7	8	5
Wisconsin.....	3,874	4,576	3,074	595	4 637	4 106	35	28	19
South.....									
Alabama.....	112	2,539	393	1,367	123	50	9	17	11
Arkansas.....	423	1,563	335	681	55	22	9	10	6
Delaware.....	17	120	25	37	4 42	2	2	2	6
Florida.....	67	1,219	63	472	4 137	62	8	17	13

Georgia.....	200	1,615	509	1,251	452	35	19	25	10
Kentucky.....	224	3,925	2,093	496	244	69	9	31	6
Louisiana.....	67	1,437	596	11	264	95	11	11	9
Maryland.....	24	786	35	223	366	76	12	20	18
Mississippi.....	827	2,332	657	723	60	43	23	16	13
North Carolina.....	1,716	2,158	92	920	62	41	16	39	29
Oklahoma.....	1,107	2,299	602	982	491	40	22	9	8
South Carolina.....	152	1,308	68	395	37	14	7	23	12
Tennessee.....	182	3,008	779	532	490	46	7	37	12
Texas.....	1,889	4,049	172	1,706	415	5122	47	49	27
Virginia.....	129	2,130	454	474	874	8	32	32	29
West Virginia.....	55	3,090	353	380	60	27	10	10	17
District of Columbia.....	1	125	38	38	60	32	2	22	4
West.....	6,131	10,926	2,255	2,636	1,204	390	137	112	72
Arizona.....	298	447	53	82	54	24	5	2	4
California.....	1,880	4,165	338	709	577	178	70	61	33
Colorado.....	972	831	269	357	494	23	13	8	8
Idaho.....	174	478	81	176	45	11	4	3	4
Montana.....	1,180	1,054	820	185	661	22	8	3	3
Nevada.....	17	198	71	37	9	2	1	2	1
New Mexico.....	96	614	76	176	101	36	7	2	1
Oregon.....	716	1,085	132	226	497	28	8	18	5
Utah.....	40	387	95	147	412	11	5	3	3
Washington.....	502	1,124	49	410	442	53	14	12	11
Wyoming.....	256	543	351	131	412	52	2	1	1
U. S. Service Schools.....							5		
Outlying parts of the U. S.:									
Alaska.....	28	127	51	30	18	8	1		
American Samoa.....	1	45	4	7	6				
Canal Zone.....	1	16		10					
Guam.....	1	20		2	2	1			
Hawaii.....	1	167	12	71	99	19	1		2
Puerto Rico.....	1	1,806	824	345	139	79	1	3	8
Virgin Islands.....	1	25	7	3	11	3			

¹ Includes universities, liberal arts colleges, teachers colleges and other independent professional schools, and junior colleges.

² Includes regular 4-year high schools, junior high schools, senior high schools, and junior-senior high schools.

³ Data as of October 1955, supplied by the National League for Nursing, Inc.

⁴ Partly estimated.

⁵ Data for 1953-54.

Sources: U. S. Department of Health, Education, and Welfare, Office of Education; *Potential Survey of Education in the United States, 1954-56*, chapter 2, Statistics of State School Systems, 1955-56, and chapter 4, section 1, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56; unpublished data available in the Office of Education; and the National League for Nursing, Inc., New York.

17 each in Delaware and Nevada to 5,340 in Nebraska. Nine States had fewer than 100 units, while 18 had more than 1,000 districts. Each of the 12 North Central States had more than 1,000 administrative units, and 8 of them had more than 3,000. The North Central group as a whole, however, had almost 13 percent fewer units in 1955-56 than in 1953-54; and four States, Michigan, Minnesota, Nebraska, and Wisconsin, showed decreases of more than 600 units each. The North Central region is also the area in which there has been the strongest tendency for one-teacher public elementary schools to persist. Approximately two-thirds of the 35,000 one-teacher schools in the country in 1955-56 were in the North Central States.

Enrollment in Continental United States

During the school year 1955-56, the total enrollment at all educational levels (elementary, secondary, and higher education) in the continental United States numbered approximately 39 million, or about 24 percent of the total population. This was the largest number of persons who had ever attended school in this country in a single year. Privately controlled schools enrolled 6 million people, or almost 16 percent of the total (table 3). Fourteen percent of the pupils at the elementary level, 11 percent of those at the secondary level, and 44 percent of the resident students in institutions of higher education were enrolled in privately controlled schools.

Historical data on enrollment in full-time day schools, by level of instruction, and by type of control, are reported for the decennial years 1899-1900 to 1949-50, and for 1953-54 and 1955-56 in table 4. While enrollment in kindergartens and grades 1 through 8 almost doubled during the 56-year period, enrollments in grades 9-12 and in institutions of higher education in 1955-56 were 11 and 13 times, respectively, those at the turn of the century.

Table 5 presents data collected by the Bureau of the Census on the number of persons in specified age groups enrolled in public and private schools in October 1955. In almost every age group, the percent of persons enrolled in school was largest in urban areas and smallest in rural farm areas. However, owing to the high proportion of young people in the rural farm population, the enrollment rate for the age group 5-34 taken as a whole is highest in the rural farm areas, reaching 56 percent. In both the urban and the rural nonfarm areas the enrollment rate is 50 percent for the 5-34 age group. The effect of the compulsory educational requirements of the States is shown in the percentage of children in the following age groups enrolled in school: 7-13, 99.2 percent; 14-15, 95.9; and 16-17, 77.4.

In most States, children are required to attend school at least until they reach the age of 16.

School Retention Rates

The Office of Education bases school retention rates on enrollment in the fifth grade, rather than in the first, thus minimizing the complication of retardation in the early grades. The fifth grade enrollment is considered to be a reasonable index for the number of children who entered the first grade 4 years earlier, because compulsory attendance laws keep practically all children in school at least until the fifth grade.

Of 1,000 children in the fifth grade in 1948-49, 581 were graduated from high school in 1955-56 (table 6). This is the largest number of graduates to date, and may be compared with 419 graduating from high school ten years earlier. The growth in retention rates has been steady with the exception of the war years, when many high school and college students left school to enter the military service or to secure employment in industry.

Data are not available at the present time from which to calculate retention rates extending through college graduation. In former years it was assumed that high school graduates entered college during the school year immediately following their graduation, and rates were calculated on that basis. For the past 10 years, however, many college students have been former servicemen and servicewomen, who have entered institutions of higher education several years after high school graduation and with varying amounts of advance credit. The influx of these veterans has made unreliable the calculation of retention rates through college graduation until the relationship between high school and college attendance becomes normal again, or until a special study is made.

Teachers

Table 7 presents a historical summary of the number of teachers, by sex and by level of school, from 1929-30 to 1955-56. The term "teacher" may be defined as a person employed to instruct pupils or students. At the elementary and secondary levels it does not include supervisors and principals, or librarians and guidance and psychological personnel when separately reported; at the higher education level it does not include administrative and research staff members. During the school year 1955-56, there was a total of 1,522,000 teachers, an increase of almost 10 percent over 1953-54. Approximately one third of the teachers in 1955-56 were men. There has been a

Table 3.—Enrollment in full-time day schools, by level of instruction, and by type of control: Continental United States, 1955-56

Level of instruction, by type of control	All schools			Publicly controlled schools			Privately controlled schools		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
All levels (elementary, secondary, higher).....	39,193,635	20,328,120	18,865,515	33,026,107	17,097,291	15,928,816	6,076,952	3,230,029	2,846,923
Elementary and secondary.....	36,107,659	18,302,320	17,744,739	31,338,107	16,003,291	15,335,816	4,767,952	2,359,029	2,408,923
Kindergarten-grade 8.....	28,332,084	14,538,224	13,797,800	24,421,517	12,592,823	11,858,494	3,910,767	1,975,401	1,935,366
Grades 9-12 and postgraduate.....	7,774,975	3,824,096	3,930,879	6,917,790	3,410,468	3,477,322	857,185	383,028	473,557
Higher education.....	3,096,576	1,965,800	1,130,776	1,687,000	1,094,000	593,000	1,309,000	871,000	438,000
Kindergarten.....	1,838,202	937,668	900,534	1,573,741	801,950	771,791	264,461	135,718	128,743
Regular ¹	1,827,396	932,226	895,170	1,564,396	797,226	767,170	263,000	135,000	128,000
Subcollegiate departments of institutions of higher education ²	4,879	2,426	2,443	3,408	1,708	1,700	1,461	718	743
Federal schools for Indians.....	4,930	2,517	2,432	4,930	2,517	2,422	-----	-----	-----
Federal schools on Federal installations.....	938	493	449	938	493	449	-----	-----	-----
Grades 1-8, inclusive.....	26,493,882	13,600,556	12,893,326	23,847,376	11,760,873	11,086,503	3,646,306	1,839,683	1,806,623
Regular ²	26,349,221	13,522,151	12,827,070	23,725,861	11,694,501	11,031,360	3,623,300	1,827,650	1,795,710
Subcollegiate departments of institutions of higher education ²	47,532	23,094	24,438	35,586	17,791	17,825	11,946	5,333	6,613
Residential schools for exceptional children ³	61,700	37,100	24,600	30,400	16,400	20,300	11,000	6,700	4,300
Federal schools for Indians.....	20,638	10,620	10,018	20,638	10,620	10,018	-----	-----	-----
Federal schools on Federal installations.....	14,791	7,591	7,200	14,791	7,591	7,200	-----	-----	-----
Grades 9-12 and postgraduate.....	7,774,975	3,824,096	3,930,879	6,917,790	3,440,468	3,477,322	857,185	383,028	473,557
Regular ²	7,695,586	3,779,395	3,916,191	6,872,586	3,415,675	3,456,911	823,000	363,720	459,280
Subcollegiate departments of institutions of higher education ²	49,457	27,668	21,789	19,672	10,370	9,312	29,785	17,308	12,477
Residential schools for exceptional children ³	18,400	11,300	7,100	14,000	8,700	5,300	4,400	2,600	1,800
Federal schools for Indians.....	11,108	5,521	5,587	11,108	5,521	5,587	-----	-----	-----
Federal schools on Federal installations.....	424	212	212	424	212	212	-----	-----	-----

Higher education.....	1 3,086,576	1 1,965,800	1 1,420,776	1,687,000	1,094,000	583,000	1,300,000	871,000	438,000
Resident college enrollment (regular session) ¹	2,996,000	1,965,000	1,031,000	1,687,000	1,094,000	593,000	1,300,000	871,000	438,000
Undergraduate ²	2,712,000	1,766,000	946,000	1,544,000	998,000	546,000	1,168,000	768,000	400,000
Graduate ³	284,000	199,000	85,000	143,000	96,000	47,000	141,000	103,000	38,000
Schools of nursing not affiliated with institutions of higher education.....	90,576	800	89,776	-----	-----	-----	-----	-----	-----

¹ Includes 90,576 students (800 men and 89,776 women) in schools of nursing not classified by type of control.

² Includes enrollments in local public school systems and in nonpublic schools (church affiliated or nonsectarian). Does not include subcollegiate departments of institutions of higher education, residential schools for exceptional children, or Federal schools.

³ U. S. Bureau of the Census, *Current Population Reports*, Series P-20, No. 66.

⁴ Data for 1953-54.

⁵ Distribution by sex estimated.

⁶ Estimated.

⁷ Includes kindergarten enrollment.

⁸ Estimated on the basis of fall enrollment.

⁹ Does not include 22,889 students in collegiate schools of nursing. These students are included in resident college enrollment above.

SOURCES: U. S. Department of Health, Education, and Welfare, Office of Education, *Biennial Survey of Education in the United States, 1954-56*, chapter 2, Statistics of State School Systems, 1955-56, and chapter 4, section 1, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56; U. S. Department of the Interior, Bureau of Indian Affairs, *Statistics Concerning Indian Education*, fiscal year 1956; and unpublished data available in the Office of Education.

Higher education ¹	237,592	355,215	597,880	1,100,737	1,494,203	2,650,021	2,514,712	2,996,000
Publicly controlled	90,689	166,560	315,382	532,647	796,531	1,354,902	1,356,481	1,687,000
Privately controlled	146,903	188,655	282,498	568,090	697,672	1,304,119	1,158,231	1,309,000

¹ Does not include schools of nursing not affiliated with institutions of higher education.

² Estimated on the basis of fall enrollment.

³ Does not include subcollegiate departments of institutions of higher education, residential schools for exceptional children, or Federal schools.

⁴ Data for 1911-12.

⁵ U. S. Bureau of the Census, *Current Population Reports*, Series P-20, Nos. 45, 52, and 66.

⁶ Data not available.

⁷ Data for 1953-54.

⁸ Estimated

⁹ Includes enrollment in kindergarten.

¹⁰ Data for 1917-18.

¹¹ Data for 1923-27.

¹² Data for 1945-46.

SOURCES: U. S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1924-56*, chapter 2, Statistics of State School Systems, 1955-56, and chapter 4, section 1, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56; U. S. Department of the Interior, Bureau of Indian Affairs: *Statistics Concerning Indian Education*, fiscal year 1956, and unpublished data available in the Office of Education.

Table 5.—Enrollment¹ of the civilian noninstitutional population 5 to 34 years old, by age and by sex, in public and private schools and colleges: Continental United States, urban and rural, October 1955

Age and sex	United States			Urban			Rural nonfarm			Rural farm		
	Total	Enrolled in school		Total	Enrolled in school		Total	Enrolled in school		Total	Enrolled in school	
		Number	Per- cent		Number	Per- cent		Number	Per- cent			
1	2	3	4	5	6	7	8	9	10	11	12	13
Total, 5 to 34 years -----	73,682,000	37,426,000	50.8	44,913,000	22,414,000	49.9	15,012,000	8,938,000	49.6	10,756,000	6,074,000	56.5
5 to 29 years-----	61,650,000	37,235,000	60.4	37,173,000	22,250,000	59.9	15,067,000	8,918,000	59.2	9,410,000	6,067,000	64.5
5 years-----	3,543,000	2,060,000	58.1	2,071,000	1,502,000	72.5	963,000	410,000	42.6	509,000	147,000	28.9
6 years-----	3,594,000	3,460,000	98.2	2,010,000	1,981,000	98.6	923,000	908,000	98.4	591,000	572,000	96.8
7 to 9 years-----	10,259,000	10,175,000	99.2	5,994,000	5,955,000	99.3	2,676,000	2,653,000	99.1	1,590,000	1,567,000	98.6
10 to 13 years-----	10,942,000	10,853,000	99.2	6,285,000	6,219,000	99.4	2,606,000	2,581,000	99.0	2,051,000	2,023,000	98.6
14 and 15 years-----	4,700,000	3,516,000	95.9	2,579,000	2,514,000	97.5	1,151,000	1,110,000	96.4	979,000	892,000	91.1
16 and 17 years-----	4,400,000	3,454,000	77.4	2,602,000	2,039,000	78.4	1,061,000	786,000	78.5	857,000	629,000	73.4
18 and 19 years-----	3,905,000	1,232,000	31.5	2,432,000	812,000	33.5	818,000	241,000	29.5	666,000	178,000	26.7
20 to 24 years-----	9,120,000	1,010,000	11.1	6,001,000	821,000	13.7	2,059,000	140,000	6.8	1,060,000	48,000	4.5
25 to 29 years-----	11,180,000	475,000	4.2	7,210,000	378,000	5.2	2,871,000	88,000	3.1	1,107,000	10,000	0.9
30 to 34 years-----	12,032,000	192,000	1.6	7,741,000	164,000	2.1	2,945,000	21,000	0.7	1,346,000	7,000	0.5
Male, 5 to 34 years -----	35,666,000	19,573,000	54.9	21,372,000	11,643,000	54.5	8,833,000	4,761,000	53.9	5,461,000	3,170,000	58.0
5 to 29 years-----	29,917,000	19,450,000	65.0	17,711,000	11,541,000	65.2	7,407,000	4,744,000	64.0	4,796,000	3,164,000	66.0
5 years-----	1,810,000	1,052,000	58.1	1,081,000	798,000	73.8	484,000	186,000	38.4	245,000	68,000	27.8
6 years-----	1,800,000	1,769,000	98.3	1,026,000	1,016,000	99.0	472,000	459,000	97.2	301,000	294,000	97.7
7 to 9 years-----	5,242,000	5,196,000	99.1	3,053,000	3,041,000	99.3	1,356,000	1,325,000	99.2	843,000	830,000	98.5
10 to 13 years-----	5,565,000	5,529,000	99.4	3,053,000	3,041,000	99.3	1,357,000	1,349,000	99.4	1,081,000	1,071,000	99.1
14 and 15 years-----	2,388,000	2,285,000	95.7	1,292,000	1,203,000	97.6	654,000	636,000	97.2	502,000	416,000	88.8
16 and 17 years-----	2,234,000	1,811,000	81.1	1,285,000	1,039,000	80.9	516,000	454,000	88.0	432,000	315,000	73.8
18 and 19 years-----	1,770,000	752,000	42.5	1,007,000	497,000	49.4	399,000	158,000	39.6	365,000	97,000	26.6
20 to 24 years-----	3,799,000	686,000	18.1	2,469,000	855,000	22.5	814,000	97,000	11.9	517,000	34,000	6.6
25 to 29 years-----	5,310,000	371,000	7.0	3,425,000	283,000	8.3	1,375,000	80,000	5.8	510,000	7,000	1.4
30 to 34 years-----	5,748,000	125,000	2.1	3,658,000	102,000	2.8	1,426,000	16,000	1.1	664,000	5,000	0.8
Female, 5 to 34 years -----	38,016,000	17,853,000	47.0	23,541,000	10,771,000	45.8	9,179,000	4,177,000	45.5	5,296,000	2,904,000	54.8
5 to 29 years-----	31,733,000	17,785,000	56.0	19,459,000	10,709,000	55.0	7,660,000	4,173,000	54.5	4,614,000	2,902,000	62.9
5 years-----	1,733,000	1,009,000	58.2	990,000	704,000	71.1	479,000	225,000	47.0	264,000	80,000	30.3
6 years-----	1,724,000	1,691,000	98.1	983,000	964,000	98.1	451,000	449,000	99.6	290,000	278,000	95.9

Source: U.S. Department of Commerce, Bureau of the Census: *Current Population Reports*, Series P-20, No. 66.

Table 6.—*Retention rates,¹ fifth grade through college entrance, in public and nonpublic schools: Continental United States, 1924-25 to 1955-56*

Grade	Number continuing per 1,000 pupils in the fifth grade in—													
	1924-25	1926-27	1928-29	1930-31	1932-33	1934-35	1936-37	1938-39	1940-41	1942-43	1944-45	1946-47	1948-49	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Fifth ²	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	
Sixth.....	911	919	939	943	935	953	954	955	968	954	952	954	954	
Seventh.....	798	824	847	872	880	892	895	908	910	909	929	945	966	
Eighth.....	741	754	805	824	831	842	849	853	830	847	858	919	929	
Ninth.....	612	677	736	770	786	803	839	796	781	807	848	872	863	
Tenth.....	470	552	624	652	664	711	704	655	697	713	748	775	795	
Eleventh.....	384	453	498	529	570	610	554	532	566	604	650	641	706	
Twelfth.....	344	400	432	463	510	512	425	441	507	539	549	583	619	
High school graduates.....	302	333	378	417	455	467	393	419	481	505	522	553	581	
Year of high school graduation.....	1932	1934	1936	1938	1940	1942	1944	1946	1948	1950	1952	1954	1956	
Colleges:														
First-time students.....	118	129	137	148	160	129	121	(³)	(³)	205	234	283	301	

¹ These retention rates are approximate only. Rates for the 5th grade through high school graduation are based on enrollments in successive grades in successive years in public elementary and secondary schools, and are adjusted to include estimates for nonpublic schools. Rates for first-time college enrollment are based on data supplied to the Office of Education by institutions of higher education.

² Fifth grade in 12-grade systems; fourth grade in 11-grade systems.

³ Lack of detailed information regarding veteran students makes the calculation of retention rates unreliable.

7 to 9 years.....	5,017,000	4,930,000	99.3	2,931,000	2,914,000	99.4	1,359,000	1,328,000	99.2	747,000	738,000	98.8
10 to 13 years.....	5,377,000	5,324,000	99.0	3,199,000	3,140,000	99.4	1,248,000	1,252,000	98.7	970,000	952,000	98.1
14 and 15 years.....	2,321,000	2,231,000	96.1	1,347,000	1,311,000	97.3	497,000	474,000	95.4	477,000	446,000	93.5
16 and 17 years.....	2,225,000	1,642,000	73.8	1,316,000	1,000,000	76.0	485,000	332,000	68.5	425,000	311,000	73.2
18 and 19 years.....	2,135,000	480,000	22.5	1,415,000	316,000	22.3	419,000	83,000	19.8	301,000	81,000	26.9
20 to 24 years.....	5,321,000	324,000	6.1	3,552,000	266,000	7.5	1,245,000	43,000	3.5	543,000	15,000	2.8
25 to 29 years.....	5,878,000	105,000	1.8	3,785,000	95,000	2.5	1,496,000	7,000	0.5	597,000	2,000	0.3
30 to 34 years.....	6,283,000	68,000	1.1	4,082,000	62,000	1.5	1,519,000	4,000	0.3	682,000	2,000	0.3

¹ Includes enrollment in kindergarten.

Table 7.—Number of teachers¹ in elementary and secondary schools, and instructional staff members² in institutions of higher education: Continental United States, 1929-30 to 1955-56

Type of school, by level	1929-30		1939-40		1949-50		1953-54		1955-56	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
1	2	3	4	5	6	7	8	9	10	11
Continental United States										
Total elementary and secondary schools	216,275	818,738	298,331	799,752	367,496	868,082	446,597	943,235	506,838	1,015,030
Elementary schools (including kindergartens) ³	154,983	795,178	212,084	769,182	221,635	823,590	292,119	900,348	324,621	969,059
Public	68,705	633,819	70,187	569,860	58,407	607,258	85,900	656,571	96,540	719,970
Nonpublic	67,239	573,718	67,140	508,060	52,925	536,653	80,251	577,269	92,140	630,750
	41,466	460,101	3,047	61,800	5,482	70,605	5,649	79,302	4,400	83,220
Secondary schools (including junior, senior, junior-senior, and regular high schools) ³	82,689	152,405	138,384	192,023	158,536	207,741	191,462	232,279	223,330	237,603
Public	74,532	138,774	126,837	173,440	142,043	182,050	173,267	201,351	202,030	208,173
Nonpublic	8,157	13,631	11,547	18,583	16,493	25,691	18,195	30,928	21,300	29,430
Miscellaneous elementary and secondary schools:										
Subcollegiate departments of colleges	1,564	1,251	1,968	1,753	3,031	2,785	2,831	4,596	2,831	4,596
Publicly controlled	339	246	524	369	1,447	1,651	1,742	3,319	1,742	3,319
Privately controlled	1,225	1,005	1,444	1,384	1,584	1,134	1,089	1,277	1,089	1,277
Residential schools for exceptional children	71,578	76,571	81,107	84,599	91,148	94,771	81,350	85,750	81,350	85,750
Federal schools for Indians and Alaskans	447	1,132	438	947	513	1,035	576	1,152	570	1,140
Higher education: resident instructional staff, including critic teachers¹⁰	61,292	23,580	86,247	30,570	145,861	44,492	116,478	114,887	118,217	114,971
Publicly controlled	25,401	12,904	35,702	14,311	66,462	21,245	117,925	112,241	118,987	112,314
Privately controlled	35,891	10,676	50,545	16,259	79,399	23,247	118,553	112,646	119,230	112,657

¹ Teaching positions; includes librarians, guidance and psychological personnel when not separately reported; does not include supervisors or principals.

² Does not include administrative staff or faculty members engaged in research, extension, etc.

³ Does not include subcollegiate departments of colleges, residential schools for exceptional children, or Federal schools.

⁴ Data for 1927-28.

⁵ Estimated.

⁶ Data for 1953-54.

⁷ Data for 1926-27.

⁸ Distribution by sex estimated.

⁹ Data for 1945-46.

¹⁰ Does not include schools of nursing not affiliated with colleges and universities.

¹¹ Data for November.

Sources: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 2, Statistics of State School Systems, 1955-56; and chapter 4, section I, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56; and U.S. Department of the Interior, Bureau of Indian Affairs.

steady increase in the percentage of male teachers since 1929-30, when only 21 percent of the teachers were men. In 1939-40, they represented 27 percent of the total; in 1949-50, 30 percent; and in 1953-54, 32 percent.

The number of teachers at the elementary level increased 10 percent from 1953-54 to 1955-56, and the proportion of male teachers remained at 12 percent of the total during this period. At the secondary level the number of teachers increased 9 percent, while the proportion of men rose from 45 to 48 percent of the total. Institutions of higher education reported an increase of 10 percent in the number of instructional staff members during the biennium, and also a slight rise, from 79 to 80 percent, in the percentage of male teachers. The number of teachers and instructional staff members employed at each educational level in 1955-56 was greater than at any previous time in our history.

Receipts

Total receipts of both publicly and privately controlled educational institutions at all levels from kindergarten through higher education amounted to \$18.3 billion in 1955-56 (table 8). Publicly controlled institutions received \$14.5 billion, 79 percent of the total, while privately controlled schools received \$3.8 billion, or 21 percent of all receipts. Receipts from governmental sources, Federal, State, and local, accounted for 93 percent of the income of publicly controlled schools, and for 7 percent of the income of private institutions. Privately controlled schools must depend upon a variety of sources for their income, including student fees, private gifts and grants, and in the case of private institutions of higher education, endowment earnings.

In 1955-56, three-fourths of the receipts of all educational institutions went to schools at the elementary and secondary level (\$13.7 billion), and the remaining quarter (\$4.6 billion), to institutions of higher education.

Expenditures

In 1955-56, educational institutions at all levels, both publicly and privately controlled, expended \$16.8 billion (table 9). This figure comprises current expenditures and interest amounting to \$13.4 billion, or four-fifths of the total; and capital outlay (termed plant expansion in institutions of higher education) of \$3.4 billion, or one-fifth of the total. The expenditures of publicly controlled institutions

Table 3.—Receipts of educational institutions, by source, by type of control, and by level of instruction: Continental United States, 1955-56
[Thousands of dollars]

Receipts, by source, and by type of control	Grand total		Elementary and secondary education ¹			Higher education ²			
1	2	3	Total	Revenue	Nonrevenue	Total	Educational and general	Plant expansion ³	Nonexpendable funds
Publicly controlled									
Grand total.....	\$18,297,636	\$13,719,501	\$11,363,312	\$5,356,189	\$84,578,135	\$2,859,269	\$624,396		\$350,369
Total government.....	14,544,223	12,092,633	9,736,464	2,356,189	2,451,570	1,028,256	376,446		67,951
Federal.....	13,530,211	12,070,362	9,714,174	2,356,189	1,459,849	1,219,240	240,609		
State.....	761,367	491,229	491,229			263,367	6,770		
Local (including county).....	4,808,253	3,828,886	3,828,886	892	892	1,068,476	851,874		
Student fees.....	7,870,591	7,749,356	5,394,058	2,355,297	2,355,297	101,999	17,237		
Private gifts and grants.....	218,274	18,116	18,116			200,158			
All other sources.....	82,452	4,175	4,175			48,280	9,935		20,062
	713,286					713,286	100,578		47,890
Privately controlled									
Total government.....	3,753,413	71,626,848	71,626,848		(⁶)	92,126,565	1,231,013	247,950	282,417
Federal.....	265,182					265,182	255,767	9,415	
State.....	232,931					232,931	226,434	6,497	
Local (including county).....	20,335					29,335	26,475	2,860	
Student fees.....	2,916					2,916	2,863	58	
Private gifts and grants.....									
All other sources.....									
	3,488,231	71,626,848	71,626,848		(⁶)	522,056	522,056	133,110	176,485
						507,398	196,804	105,425	105,433
						932,928	256,385		

¹ Includes income of \$40,537,000 for Federal schools for Indians and \$9,250,000 for Federal schools on Federal installations. Excludes residential schools for exceptional children.

² Includes subcollegiate departments of institutions of higher education. Excludes schools of nursing not affiliated with colleges and universities.

³ Excludes transfers from current funds.

⁴ Includes certain income in addition to that reported in columns 7, 8, and 9. See footnotes 5 and 9.

⁵ Includes the following income in addition to that reported in columns 7, 8, and 9: auxiliary enterprises, \$355,512,000; and student aid income, \$23,405,000.

⁶ Tuition and transportation fees from patrons.

⁷ Estimated on basis of expenditure per pupil in public elementary and secondary schools.

⁸ Included in column 4.

⁹ Includes the following income in addition to that reported in columns 7, 8, and 9: auxiliary enterprises, \$336,226,000; and student aid income, \$28,960,000.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1961-66*, chapter 2, Statistics of State School Systems, 1955-56, and chapter 4, section 11, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56; Bulletin 689, No. 2, *Federal Funds for Education, 1966-67 and 1967-68*; and *Administration of Public Laws 874 and 815, June 30, 1956*.

Table 9.—Expenditures for education, including capital outlay, by level of instruction, and by type of control: Continental United States, 1955-56
[Thousands of dollars]

Level of instruction, by type of school	Total	Publicly controlled	Privately controlled
1	2	3	4
All levels (elementary, secondary, higher) ¹	\$16,811,651	\$13,352,409	\$3,459,241
Current expenditures (including interest).....	13,371,599	10,542,838	2,828,761
Capital outlay or plant expansion.....	3,440,052	2,809,571	630,480
Elementary and secondary schools ²	12,581,895	10,955,047	³ 1,626,848
Current expenditures (including interest).....	9,833,549	8,567,861	³ 1,265,688
Capital outlay.....	2,748,347	2,387,187	³ 361,160
Kindergarten through grade 8 ⁴	8,640,718	7,438,477	1,202,241
Grades 9-12 and postgraduate ⁴	3,941,177	3,516,570	424,607
Miscellaneous elementary and secondary schools:			
Federal schools for Indians.....	40,537	40,537	-----
Federal schools on Federal installations.....	9,250	9,250	-----
Higher education (including subcollegiate departments) ⁵	4,179,967	2,347,574	1,832,393
Current expenditures.....	3,499,463	1,936,390	1,563,073
Educational and general.....	2,766,367	1,575,314	1,191,054
Auxiliary enterprises.....	637,606	329,452	308,153
Student aid expenditures.....	95,490	31,624	63,866
Plant expansion.....	680,505	411,184	269,320

¹ Excludes expenditures for residential schools for exceptional children and for schools of nursing not affiliated with colleges and universities.

² Excludes expenditures for Federal schools for Indians, Federal schools on Federal installations, and residential schools for exceptional children. Expenditures for Federal schools are shown separately below.

³ Estimated on basis of expenditures per pupil in public elementary and secondary schools.

⁴ Distribution between grade-groups (kindergarten-grade 8 and grades 9-12 and postgraduate) estimated on basis of average teacher's salary and pupil-teacher ratio at the elementary and secondary levels. Expenditure per pupil in grades 9-12 and postgraduate was calculated as 1.668 times expenditure per pupil in kindergarten-grade 8.

⁵ Excludes schools of nursing not affiliated with colleges and universities.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-55*, chapter 2, Statistics of State School Systems, 1955-56, and chapter 4, section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56; Bulletin 1959, No. 2, *Federal Funds for Education, 1956-57 and 1957-58*; and *Administration of Public Laws 874 and 816, June 30, 1956*.

amounted to \$13.4 billion, or 79 percent of the total, and privately controlled schools expended \$3.5 billion, or 21 percent of all expenditures.

The data in tables 8 and 9 do not include the receipts and expenditures of residential schools for exceptional children. The Office of Education has not conducted a study of the finances of these institutions for a number of years.

Table 10 shows the relationship between national income and expenditures for education in the United States from 1929-30 to 1955-56. The relative amounts spent for education were greatest during the depression years of the early 1930's, and they were lowest during World War II. In recent years, as school enrollments have

Table 10.—National income related to total expenditures¹ for education: Continental United States, 1929-30 to 1955-56

Calendar year	National income (in millions)	School year	Expenditures for education	
			Total (in thousands)	As a percent of national income
1	2	3	4	5
1929.....	\$87,814	1929-30	\$3,233,601	3.68
1931.....	59,708	1931-32	2,966,464	4.97
1933.....	40,159	1933-34	2,294,896	5.71
1935.....	57,057	1935-36	2,649,914	4.64
1937.....	73,618	1937-38	3,014,074	4.09
1939.....	72,753	1939-40	3,199,593	4.40
1941.....	104,710	1941-42	3,203,548	3.06
1943.....	170,310	1943-44	3,522,007	2.07
1945.....	181,248	1945-46	4,167,597	2.30
1947.....	198,177	1947-48	6,574,379	3.32
1949.....	217,690	1949-50	8,795,635	4.04
1951.....	279,313	1951-52	11,312,446	4.05
1953.....	305,573	1953-54	13,949,876	4.57
1955.....	330,206	1955-56	16,811,651	5.09

¹ Includes expenditures of public and nonpublic schools at all levels of education (elementary, secondary, and higher education).

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education, *Biennial Survey of Education in the United States*, chapters on Statistical Summary of Education; U.S. Department of Commerce, Office of Business Economics: *Survey of Current Business*, July 1958.

expanded rapidly and as expenditure per pupil has also increased, the proportion of national income spent for education has tended to rise somewhat. Total expenditures for education amounted to 5 percent of national income in 1955-56.

Educational Attainment Related to Individual Income

On the basis of a sample survey of the income of persons in the United States in 1956, the Bureau of the Census has concluded that educational attainment is closely related to an individual's income (table 11). The median income of year-round full-time male workers ranged from \$3,120 for men who had completed less than 8 years of school to \$6,980 for those who had completed 4 or more years of college. The income of women employed on a full-time basis ranged from \$1,811 for those with less than 8 years of schooling to \$3,809 for those who had completed 4 or more years of college. The median number of school years completed by workers with an income of less than \$1,000 in 1956 was only about 9, while persons with an income of \$10,000 or more had completed an average of 15 years of school (3 years of college). Almost 20 percent of the males with 4 years of college were receiving \$10,000 or more, but only 3½ percent of the males with only a high school diploma.

Table 11.—Distribution of persons 14 years of age and over, by total money income, by years of school completed, and by sex: Continental United States, 1956

Total money income and sex	Total ¹	Elementary and secondary school				College		Median years of school completed
		Less than 8 years ²	8 years	9 to 11 years	12 years	1 to 3 years	4 years or more	
1	2	3	4	5	6	7	8	9
MALE								
Number of persons (thousands).....	56,591	12,244	10,156	11,869	12,469	4,417	4,568	10.5
Number of persons with income (thousands).....	52,016	10,981	9,027	10,355	12,224	4,212	4,483	10.7
INCOME RECIPIENTS								
Total.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-----
Under \$1,000.....	17.2	29.8	18.2	20.7	7.0	14.0	4.0	8.6
\$1,000 to \$1,999.....	11.7	20.0	13.4	9.0	8.4	8.9	5.1	8.6
\$2,000 to \$2,999.....	12.1	16.8	14.4	10.9	10.5	8.3	6.0	8.9
\$3,000 to \$3,999.....	14.8	14.0	17.5	16.3	15.6	11.7	8.8	10.1
\$4,000 to \$4,999.....	15.9	9.7	16.8	18.1	20.6	15.5	12.6	11.3
\$5,000 to \$5,999.....	11.9	5.6	10.1	13.7	16.8	13.5	13.2	12.2
\$6,000 to \$9,999.....	12.7	3.5	8.3	10.2	17.5	21.0	31.0	12.5
\$10,000 and over.....	3.6	0.5	1.3	1.2	3.5	7.1	19.4	15.0
Median income.....	\$3,608	\$2,012	\$3,229	\$3,577	\$4,413	\$4,458	\$6,038	-----
YEAR-ROUND FULL-TIME WORKERS								
Percent of all income recipients.....	62.4	47.8	59.5	59.6	75.2	65.1	77.6	11.4
Median income.....	\$4,462	\$3,120	\$4,035	\$4,514	\$4,887	\$5,457	\$6,980	-----
FEMALE								
Number of persons (thousands).....	61,304	11,198	10,224	13,488	18,137	4,500	3,055	11.1
Number of persons with income (thousands).....	31,823	5,899	4,845	6,606	9,399	2,631	2,145	11.3
INCOME RECIPIENTS								
Total.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-----
Under \$1,000.....	46.9	69.2	52.3	53.2	32.4	36.5	24.3	9.5
\$1,000 to \$1,999.....	19.3	17.6	23.8	20.4	19.6	18.4	11.5	10.8
\$2,000 to \$2,999.....	15.7	9.3	13.9	14.6	22.0	16.5	13.2	12.1
\$3,000 to \$3,999.....	11.0	3.0	7.0	7.7	17.5	14.8	20.0	12.4
\$4,000 to \$4,999.....	4.3	0.7	2.0	2.9	5.8	7.3	15.1	12.6
\$5,000 to \$5,999.....	1.5	0.1	0.6	0.7	1.7	4.1	6.7	13.0
\$6,000 to \$9,999.....	0.9	-----	0.1	0.4	0.8	1.8	7.1	15.8
\$10,000 and over.....	0.2	0.1	0.1	-----	0.3	0.7	2.0	14.9
Median income.....	\$1,146	\$724	\$957	\$941	\$1,898	\$1,734	\$3,050	-----
YEAR-ROUND FULL-TIME WORKERS								
Percent of all income recipients.....	29.3	15.7	22.1	25.2	41.9	33.7	38.0	12.2
Median income.....	\$2,828	\$1,811	\$2,408	\$2,583	\$3,021	\$3,440	\$3,809	-----

¹ Includes persons not reporting years of school completed, not shown separately.

² Includes persons without schooling, not shown separately.

SOURCE: U.S. Department of Commerce, Bureau of the Census: *Current Population Reports*, Series P-60, No. 27.

Federal Funds for Education

Numerous governmental agencies administer a wide variety of programs which provide Federal funds for educational purposes. The Office of Education, for the purpose of providing a central and authoritative source of information on the educational programs which receive these funds, began in 1933-34 to collect data concerning them from the respective agencies. Bulletins which summarize these data have been issued biennially since that time. Table 12 presents

Table 12.—Trends in Federal support for education, by classification of programs: 1948-49 to 1955-56

(Thousands of dollars)

Program classification, department or agency, and program	1948-49	1950-51	1952-53	1954-55	1955-56
1	2	3	4	5	6
Total.....	\$3,501,406	\$2,531,337	\$1,436,231	\$1,597,248	\$1,834,288
Elementary and Secondary Education.....	161,403	223,609	454,410	540,006	574,071
Department of Health, Education and Welfare:					
Civil defense.....				45	53
School support in federally affected areas.....		16,728	200,084	214,508	180,080
Vocational education.....	26,013	26,013	24,657	29,237	32,066
American Printing House for the Blind.....	125	125	185	215	234
Department of Agriculture:					
Revenue from national forests and submarginal lands.....	6,040	8,435	17,491	16,872	19,902
School lunch program.....	94,777	118,082	133,540	169,414	227,734
Department of Defense:					
Education of dependent children overseas.....		802	8,911	16,421	20,293
Department of the Interior:					
Education of children of National Park Service employees.....	13	14	19	26	29
Education of Indians in the United States.....	18,195	24,690	27,277	34,606	40,537
Education in Alaska.....	1,475	2,555	6,127	6,207	4,823
Education in the Virgin Islands.....	11	13	65	1,647	586
Revenue from public lands.....	11,535	17,505	24,130	38,310	36,701
Department of the Treasury:					
Education of dependents of Coast Guard personnel overseas.....	0	0	0	13	17
Atomic Energy Commission:					
Operation of public schools on AEC sites.....		3,682	6,780	4,410	3,290
Canal Zone:					
Operation of public school system.....		2,287	2,622	2,889	3,527
District of Columbia:					
Operation of public school system.....	3,219	2,678	2,522	5,186	4,199
Higher Education.....	3,251,788	2,194,528	809,583	854,152	1,014,900
Department of Health, Education, and Welfare:					
Land-grant colleges.....	5,030	5,030	5,030	5,052	5,052
Vocational education—training teachers.....	1,115	1,115	1,114	1,114	1,114
Gallaudet College.....	321	368	503	674	2,764
Howard University.....	3,302	4,262	4,017	7,654	5,006
Surplus property.....	200,015	54,626	58,840	113,260	171,908

Table 12.—Trends in Federal support for education, by classification of programs: 1948-49 to 1955-56—Continued

[Thousands of dollars]

Program classification, department or agency, and program	1948-49	1950-51	1952-53	1954-55	1955-56
1	2	3	4	5	6
Department of Defense:					
Navy regular ROTC program.....	\$2,943	\$3,776	\$3,924	\$3,151	\$3,339
Medical education for national defense.....			75	114	200
Education of off-duty military personnel.....		5,127	8,663	9,363	9,491
Department of the Treasury:					
Education of off-duty Coast Guard personnel.....		8	20	8	16
Veterans Administration:					
Veterans education and training (includes reporting fees).....	2,703,862	1,943,341	667,803	669,314	773,500
Veterans vocational rehabilitation.....	335,200	176,875	57,769	40,770	38,134
National Science Foundation:					
Graduate fellowships.....			1,366	1,784	2,131
Graduate student support from basic research grants.....			429	1,894	2,245
Adult Education.....	20,815	25,365	35,023	40,664	52,759
Department of Health, Education, and Welfare:					
Education at Carville Leprosarium.....				15	15
Public Health Service traineeships and training grants.....			7,438	11,051	14,502
Vocational rehabilitation.....	18,216	21,001	22,948	24,790	32,053
Department of the Interior:					
Bureau of Mines safety training program.....		780	837	850	898
Department of Justice:					
Bureau of Prisons.....		389	422	461	481
Department of Labor:					
Apprenticeship and training.....	2,599	3,183	3,324	3,160	3,351
Canal Zone:					
Apprentice school.....		12	13	21	25
National Science Foundation:					
Education in the sciences.....			41	316	1,434
Inservice Training of Civilian Personnel.....		1	359	1,549	2,329
Department of Health, Education, and Welfare:					
Communicable Disease Center.....			356	377	478
Education of Public Health personnel.....				633	772
Department of Commerce:					
Tuition training in nondepartmental institutions.....		1	3	2	6
Department of the Treasury:					
Internal Revenue Service Advanced Training Center.....				537	1,073
Education of Merchant Marine and Military Personnel for Defense.....	22,525	23,689	25,710	23,985	26,347
Department of Commerce:					
Federal Merchant Marine School.....	3,518	2,746	2,129	1,997	2,185
State maritime academies.....	1,117	1,019	621	597	560
Training and upgrading of unlicensed and licensed Merchant Marine personnel.....	3,020	1,528	1,274	0	0

Table 12.—Trends in Federal support for education, by classification of programs: 1948-49 to 1955-56—Continued

[Thousands of dollars]

Program classification, department or agency, and program	1948-49	1950-51	1952-53	1954-55	1955-56
1	2	3	4	5	6
Department of Defense:					
Service academies.....	\$10,434	\$13,647	\$15,956	\$16,351	\$16,896
Training of military personnel at civilian institutions.....	2,453	2,949	3,165	2,547	3,849
Department of the Treasury:					
Coast Guard Academy.....	1,952	1,768	2,513	2,435	2,795
Tuition for Coast Guard personnel.....	31	32	52	58	62
Research in Educational Institutions.....	44,543	64,045	73,385	94,284	110,706
Department of Health, Education, and Welfare:					
Office of Education administration.....	2,397	2,879	5,149	3,551	3,985
Public Health Service research fellowships.....			2,017	2,562	2,800
Robert A. Taft Sanitary Engineering Center.....			127	149	288
Department of Agriculture:					
Agriculture Extension Service.....	30,438	32,141	32,117	39,675	45,475
State agriculture experiment stations.....	10,557	12,496	12,546	19,109	24,226
Atomic Energy Commission:					
Contract research, fellowships, and other training.....		15,226	18,441	20,069	22,869
National Advisory Committee for Aeronautics:					
Aeronautical research.....	498	710	618	675	617
National Science Foundation:					
Obligations for basic research grants.....			1,813	8,009	9,942
Tennessee Valley Authority:					
Cooperative research, tests, and demonstrations.....	653	593	557	485	504
International Education.....	332	100	37,761	42,608	53,176
Department of Health, Education, and Welfare:					
Communicable Disease Center training for foreign nationals.....			14	19	26
Department of Commerce:					
Aviation training of foreign nationals.....	332	100	345	244	360
International Civil Aviation Organization fellows.....				20	20
Meteorological education and training.....				39	78
Department of State:					
Educational exchange programs.....			23,360	19,768	20,284
International Cooperation Administration programs.....			14,042	22,518	32,408

SOURCE: U. S. Department of Health, Education, and Welfare, Office of Education: Bulletins on *Federal Funds for Education*.

data from recent editions of the bulletins on *Federal Funds for Education*. Federal support for all programs listed declined from \$3.5 billion in 1948-49 to \$1.8 billion in 1955-56, a decrease of 48 percent. This decrease may be attributed to the smaller amounts of money which were expended by the Veterans Administration for the education and training and the vocational rehabilitation of veterans. Expenditures for these purposes decreased from \$3.0 billion in 1948-49 to \$812 million in 1955-56, but during the same period, expenditures for other educational programs increased from \$462 million to \$1.0 billion.

Elementary and Secondary Education

Historical Summary

Table 13 presents a historical summary of statistics of public elementary and secondary education in the continental United States, providing data on population, pupils, instructional staff, and finances, decennially for the school years from 1869-70 to 1949-50, and for 1953-54 and 1955-56. In order to make the financial data more meaningful, beginning with 1929-30 certain averages and per-pupil expenditures have been expressed both in terms of actual dollars and also in dollars adjusted to the 1955-56 purchasing power by means of the Bureau of Labor Statistics' *Consumer Price Index*. Average salary per member of instructional staff has been expressed in this manner, and for comparative purposes data on personal income per member of the labor force have been included on the same basis. Current expenditure per pupil in average daily attendance has also been reported in unadjusted and adjusted dollars.

Number of Schools and Administrative Units

Table 14 presents data on the number of local basic administrative units and on the number of public and nonpublic elementary and secondary schools from 1929-30 to 1955-56. The total number of local basic administrative units in the United States has decreased significantly in recent years as more and more school districts have been reorganized and consolidated. At the end of World War II, there were still more than 100,000 school districts in this country, but the number had dropped to 55,000 by 1955-56. The decrease in the 2-year period from 1953-54 to 1955-56 alone amounted to 13 percent. The elimination of unnecessarily small administrative units is a recognized method of achieving more efficient financial administration of the public schools as well as a more desirable quality of education.

Table 13.—*Historical summary of public elementary and secondary school statistics: Continental United States, 1869-70 to 1955-56*

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1953-54	1955-56
1	2	3	4	5	6	7	8	9	10	11	12
A. Population, Pupils and Instructional Staff											
Total population ¹ (thousands).....	39,818	50,150	62,948	75,995	90,492	104,512	121,770	130,880	148,665	158,313	164,303
Population aged 5-17 years, inclusive ¹ (thousands).....	12,055	15,066	18,543	21,573	24,009	27,556	31,417	30,150	30,204	34,540	37,262
Percent of total population aged 5-17.....	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	21.8	22.7
Total enrollment in elementary and secondary day schools (thousands)											
	6,872	9,867	12,723	15,503	17,814	21,578	25,678	25,434	25,111	28,836	31,163
Nursery, kindergarten, and grades 1-8 (thousands).....	6,792	9,757	12,520	14,984	16,899	19,378	21,270	18,833	19,387	22,546	24,290
Grades 9-12 and postgraduates (thousands).....	80	110	203	519	915	2,200	4,390	6,001	5,725	6,290	6,873
Percent of total population enrolled ⁴	17.3	19.7	20.2	20.4	19.7	20.6	21.1	19.4	16.9	18.2	19.0
Percent of population 5-17 years enrolled ⁴	57.0	65.5	68.6	71.9	74.2	78.3	81.7	84.4	83.1	83.5	83.6
Percent of total enrollment in high schools (grades 9-12 and postgraduates).....	1.2	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.7	21.8	22.1
High school graduates (thousands).....			22	62	111	231	592	1,143	1,063	1,129	1,252
Average daily attendance (thousands).....	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	25,644	27,740
Total number of days attended by all pupils enrolled (thousands).....	539,053	800,720	1,098,293	1,534,823	2,011,477	2,615,161	3,672,765	3,858,012	3,904,354	4,581,240	4,938,161
Percent of enrolled pupils attending daily.....	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	89.9	89.0
Average length of school term (in days).....	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.6	178.0
Average number of days attended by each pupil enrolled.....	78.4	81.1	86.3	90.0	113.0	121.2	143.0	151.7	157.9	158.9	158.5
Total instructional staff (thousands)											
						679	880	912	902	1,098	1,213

Supervisors (thousands)	7	7	7	5	9	13
Principals (thousands)	14	31	31	32	39	51
Teachers, librarians and other non-supervisory instructional staff (thousands)	657	843	843	875	914	1,042
201	287	364	423			1,149
Men (thousands)	123	126	127	195	195	299
Women (thousands)	164	238	296	681	719	850
Percent men	38.7	34.5	29.9	22.2	21.3	26.0

B. Finance

Total revenue receipts	\$143, 195	\$219, 766	\$433, 064	\$970, 120	\$2, 088, 577	\$2, 260, 527	\$5, 437, 004	\$7, 866, 852	\$9, 686, 677
From State taxes and appropriations.....									
From intermediate and local taxes and appropriations.....	26, 345	37, 887	64, 005	134, 279	329, 312	658, 983	2, 122, 763	2, 780, 718	3, 099, 721
From all other sources.....	97, 222	140, 487	312, 222	758, 897	1, 645, 688	1, 490, 425	2, 900, 561	4, 336, 828	5, 116, 788
Percent of revenue receipts derived from:	19, 027	32, 392	56, 298	76, 945	113, 557	111, 119	413, 681	740, 305	870, 168
State taxes and appropriations.....	18. 4	17. 2	14. 9	13. 8	15. 8	29. 2	39. 0	35. 5	38. 2
Intermediate and local taxes and ap- propriations.....	67. 9	68. 0	72. 1	78. 2	78. 8	65. 9	53. 4	55. 2	52. 8
All other sources.....	13. 7	14. 8	13. 0	8. 0	5. 4	4. 9	7. 6	9. 3	9. 0
Total expenditures for all schools.....	\$63, 397	\$78, 095	\$140, 507	\$214, 965	\$426, 250	\$1, 036, 151	\$2, 316, 790	\$5, 837, 643	\$9, 092, 449
Current expenditures for elementary and secondary day schools.....									
Capital outlay.....	114, 700	179, 511	356, 272	861, 121	1, 843, 552	1, 911, 799	4, 687, 274	7, 670, 023	11, 825, 430
Interest.....	26, 207	35, 451	69, 978	153, 543	370, 878	257, 971	1, 014, 176	2, 035, 178	2, 387, 187
Other expenditures *.....				18, 212	92, 536	130, 000	101, 578	163, 884	215, 699
Percent of total expenditures devoted to:				3, 277	9, 825	13, 367	35, 611	92, 464	100, 741
Current expenditures for elementary and secondary day schools.....	81. 3	83. 5	83. 6	83. 1	79. 6	82. 8	89. 3	774. 7	775. 3
Capital outlay.....	18. 7	16. 5	16. 4	14. 8	16. 0	11. 0	17. 4	22. 6	21. 8
Interest.....				1. 8	4. 0	5. 6	1. 7	1. 7	2. 0
Other expenditures *.....				. 3	. 4	. 6	. 6	. 9	. 9
Value of school property.....	130, 383	209, 572	342, 532	2, 409, 719	6, 211, 327	7, 635, 113	11, 396, 804	(*)	16, 238, 882, 000

DATA IN UNADJUSTED DOLLARS										
Average annual salary per member of total instructional staff.....	189	195	252	325	485	871	1,441	3,010	3,825	4,156
Personal income ¹ per member of the labor force.....										
Total expenditure for all schools per capita of total population.....	1.59	1.56	2.23	2.83	4.71	9.91	19.03	39.27	57.43	66.68

See footnotes at end of table.

Table 13.—*Historical summary of public elementary and secondary school statistics: Continental United States, 1869-70 to 1955-56—Continued*

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1953-54	1955-56
1	2	3	4	5	6	7	8	9	10	11	12
DATA IN UNADJUSTED DOLLARS											
B. Finance—Continued											
National income ¹ per capita of total population.....							\$667	\$587	\$1,526	\$1,885	\$2,037
Current expenditure ¹¹ per pupil in A. D. A. ¹²							86.70	88.09	208.83	264.76	294.22
Total expenditure ¹¹ for day schools per pupil in A. D. A. ¹³	\$15.55	\$12.71	17.23	20.21	33.23	64.16	108.49	105.74	258.85	350.90	388.06
National income per pupil in A. D. A. ¹⁴							3,845	3,502	10,312	11,842	12,249
Current expenditure per day ¹⁵ per pupil in A. D. A. ¹⁶.....							.50	.50	1.17	1.48	1.65
Total expenditure for day schools per day per pupil in A. D. A. ¹⁷.....	.12	.10	.13	.14	.21	.40	.63	.60	1.46	1.96	2.18
National income per day per pupil in A. D. A. ¹⁸							22.26	20.01	57.97	66.30	68.81
DATA IN ADJUSTED DOLLARS—1955-56 PURCHASING POWER ¹											
Average annual salary per member of total instructional staff.....						1,229	2,229	2,772	3,416	3,821	4,156
Personal income per member of the labor force.....							2,565	2,613	3,868	4,272	4,600
Total expenditure for all schools per capita of total population.....						13.98	29.88	34.46	44.57	57.37	66.08
National income per capita of total population.....							1,047	1,129	1,732	1,883	2,037
Current expenditure per pupil in A. D. A. ¹⁹						75.52	136.12	169.49	237.02	264.50	294.22
Total expenditure for day schools per pupil in A. D. A. ²⁰						90.53	170.33	203.44	283.79	350.55	388.06
National income per pupil in A. D. A. ²¹							6,037	6,738	11,704	11,830	12,249
Current expenditure per day per pupil in A. D. A. ²².....						.47	.79	.96	1.33	1.48	1.65
Total expenditure for day schools per day per pupil in A. D. A. ²³.....						.56	.99	1.15	1.66	1.96	2.18
National income per day per pupil in A. D. A. ²⁴							34.95	33.50	65.80	66.23	68.81

¹ Data on population and labor force from the Bureau of the Census, and data on personal income and national income from the Office of Business Economics, U.S. Department of Commerce.

² Data for 1870-71.

³ From reports of public high schools.

⁴ The percentages shown in this table will not necessarily agree with those shown for the same item in table 18 of "Statistics of State School Systems," because the population figures used as a base are somewhat different in the two tables.

⁵ Prior to 1919-20, data are for number of different persons employed rather than number of positions.

⁶ Estimated.

⁷ Because of a modification of the scope of "current expenditures for day schools," data for 1953-54 and 1955-56 are not entirely comparable with data for prior years.

⁸ Includes summer schools, community colleges, and adult education. Beginning in 1953-54, also includes community services, formerly classified with "current expenditures for day schools."

Data not available.

¹⁰ Includes principals, supervisors, teachers and other nonsupervisory instructional staff.

¹¹ Excludes current expenditures not allocable to pupil costs.

¹² "A.D.A." means average daily attendance in elementary and secondary day schools.

¹³ Includes interest.

¹⁴ The expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest.

¹⁵ Per day rates derived by dividing annual rates by average length of term.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education; *Biennial Survey of Education in the United States, 1964-66*, chapter 2; *Statistics of State School Systems, 1955-56*.

Table 14.—Number of local basic administrative units (school districts), and number of public and nonpublic elementary and secondary schools: Continental United States, 1929-30 to 1955-56

School year	Public school systems				Nonpublic schools ¹	
	Number of school districts	Elementary schools		Secondary schools	Elementary	Secondary
		Total	One-teacher			
1	2	3	4	5	6	7
1929-30.....		238,306	149,282	23,930	9,275	3,258
1931-32.....	127,422	232,750	143,391	26,409	9,734	3,289
1933-34.....		236,236	139,166	24,714	9,992	3,327
1935-36.....		232,174	131,101	25,652	9,992	3,327
1937-38.....	118,892	221,660	121,178	25,467	9,992	3,327
1939-40.....	116,990		113,600		11,306	3,568
1941-42.....	115,384	183,112	107,682	25,123	10,285	3,011
1943-44.....	111,274	169,905	96,302	28,973	10,285	3,011
1945-46.....	101,273	160,227	86,563	24,314	9,863	3,294
1947-48.....	94,817	146,760	75,096	25,484	10,071	3,292
1949-50.....	83,614	128,225	59,652	24,542	10,375	3,331
1951-52.....	70,993	123,763	50,742	23,746	10,666	3,322
1953-54.....	62,969	110,875	42,865	25,637	11,739	3,913
1955-56.....	54,773	104,427	34,964	26,046	12,372	3,887

¹ Data for most years are partly estimated. The Office of Education conducted surveys of nonpublic elementary schools in 1930-31, 1932-33, and 1940-41; surveys of nonpublic secondary schools were conducted in 1929-30, 1932-33, 1940-41, and 1947-48.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States*, chapters on Statistical Summary of Education and Statistics of State School Systems.

There has been a consistent decrease in the number of public elementary schools throughout the 26-year period from 1929-30 to 1955-56 as smaller schools have been replaced by larger schools. The decrease from 238,000 to 104,000 public elementary schools represented a reduction of 56 percent in the number of these schools. Most of the decrease may be attributed to the decline in the number of one-teacher schools, which dropped from 149,000 at the beginning of the period to 35,000 in 1955-56. There has been a slight rise in the number of public secondary schools and relatively larger increases in the number of nonpublic elementary and secondary schools.

Enrollment

In 1955-56, enrollment in regular, full-time public elementary and secondary schools in the continental United States reached a new peak, 31,163,000 pupils. Of these, 24,290,000, or 78 percent, were enrolled in kindergarten through grade 8; and 6,873,000, or 22 percent, were enrolled in grades 9 through 12 and postgraduate work. Table 15 shows the number and percent of pupils enrolled in each grade in public schools from 1944-45 through 1955-56. Grades 3 and 4 increased particularly in 1955-56 as compared with the previous year.

Table 15.—Enrollment, by grade, in full-time public elementary and secondary day schools: *Continental United States, 1944-45 to 1955-56*

Item	1944-45 ¹	1945-46	1946-47 ¹	1947-48	1948-49 ¹	1949-50	1950-51 ¹	1951-52	1952-53 ¹	1953-54	1954-55 ¹	1955-56
1	2	3	4	5	6	7	8	9	10	11	12	13
Total Enrollment	23,221,784	23,299,941	23,659,158	23,944,532	24,476,658	25,111,427	25,706,000	26,562,664	27,506,630	28,836,052	30,045,000	31,102,843
Kindergarten through grade 8	17,065,594	17,677,744	17,821,481	18,201,227	18,818,254	19,386,806	19,900,000	20,680,867	21,624,682	22,545,807	23,471,000	24,280,257
Grades 9 through 12 and postgraduates	5,567,190	5,622,197	5,837,677	5,653,305	5,658,404	5,724,621	5,806,000	5,881,797	5,881,948	6,290,245	6,574,000	6,872,586
Number in each grade:												
Kindergarten	733,974	772,957	872,835	988,080	1,016,186	1,034,203	941,138	1,272,127	1,399,064	1,474,007	1,415,000	1,564,306
First grade	2,881,849	2,894,588	2,806,451	2,951,340	3,167,375	3,170,313	3,052,816	2,557,485	3,357,598	3,666,466	3,518,000	3,494,907
Second grade	2,265,776	2,318,692	2,319,772	2,363,477	2,512,828	2,614,707	2,730,176	2,671,102	2,638,816	2,940,285	3,391,000	3,242,407
Third grade	2,173,078	2,190,617	2,201,573	2,258,858	2,314,645	2,305,904	2,600,446	2,717,947	2,633,457	2,593,243	2,806,000	3,200,740
Fourth grade	2,083,552	2,094,352	2,119,377	2,185,175	2,220,551	2,251,028	2,357,752	2,550,115	2,681,145	2,565,345	2,535,000	2,817,741
Fifth grade	2,007,982	2,006,120	2,012,212	2,055,115	2,088,897	2,151,678	2,211,306	2,330,132	2,520,163	2,606,983	2,523,000	2,481,210
Sixth grade	1,951,624	1,910,028	1,907,319	1,939,500	1,994,735	2,055,741	2,117,369	2,165,543	2,275,680	2,449,174	2,582,000	2,471,310
Seventh grade	1,897,743	1,856,897	1,850,304	1,897,740	1,949,462	2,055,741	2,165,543	2,165,543	2,143,146	2,242,116	2,431,000	2,511,719
Eighth grade	1,670,900	1,633,683	1,638,518	1,653,386	1,693,613	1,733,975	1,881,784	1,849,732	1,972,653	2,032,188	2,028,900	2,142,570
Ninth grade	1,742,873	1,728,499	1,761,020	1,672,920	1,708,808	1,760,740	1,780,738	1,582,142	1,579,175	1,944,357	1,765,000	1,848,570
Tenth grade	1,529,857	1,555,372	1,583,215	1,572,743	1,490,477	1,513,086	1,567,895	1,337,930	1,306,615	1,411,722	1,400,000	1,542,646
Eleventh grade	1,236,883	1,255,907	1,308,592	1,271,615	1,267,483	1,275,295	1,313,207	1,110,638	1,107,884	1,100,138	1,246,000	1,590,000
Twelfth grade	1,015,959	1,032,420	1,119,998	1,130,815	1,126,021	1,133,673	1,127,527	31,355	26,861	27,270	15,000	1,855,789
Postgraduate	34,618	57,069	64,852	75,192	56,584	41,827	36,633					13,701
Percent in each grade:												
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kindergarten	3.2	3.3	3.7	4.1	4.2	4.1	3.7	4.8	5.1	5.1	4.7	5.0
First grade	12.4	12.4	12.2	12.3	12.5	12.6	11.9	11.1	12.2	12.7	11.7	11.2
Second grade	9.7	10.0	9.8	9.9	10.2	10.5	10.7	10.1	9.6	10.2	11.3	10.4
Third grade	9.4	9.4	9.3	9.5	9.5	9.5	10.1	10.2	9.6	9.9	9.6	10.6
Fourth grade	9.0	9.0	9.0	9.1	9.1	9.0	9.2	9.6	9.8	8.9	8.4	9.1
Fifth grade	8.6	8.6	8.5	8.6	8.5	8.6	8.6	8.7	9.2	9.0	8.4	8.0
Sixth grade	8.4	8.2	8.1	8.1	8.2	8.2	8.2	8.2	8.3	8.5	8.6	7.9
Seventh grade	8.2	7.9	7.8	7.9	7.9	7.7	7.8	7.8	7.8	8.2	8.1	8.2
Eighth grade	7.2	7.1	6.9	6.9	6.9	7.0	7.3	7.2	7.2	7.0	7.2	7.6
Ninth grade	7.5	7.4	7.5	7.0	7.0	7.0	6.9	6.9	6.8	6.7	6.9	6.9
Tenth grade	6.6	6.7	6.7	6.3	6.1	6.0	6.0	6.0	5.7	6.0	5.9	5.9
Eleventh grade	5.3	5.4	5.5	5.3	5.2	5.1	5.1	5.0	4.8	4.9	5.1	5.0
Twelfth grade	4.4	4.4	4.7	4.7	4.6	4.5	4.4	4.2	4.0	4.1	4.1	4.3
Postgraduate	.1	.2	.3	.3	.2	.2	.1	.1	.1	.1	(³)	

¹ Total elementary and high school enrollments taken from special studies. Grade distribution is estimated.

² The underscored figures show enrollments in successive grades of the pupils who entered the first grade in 1944-45, including retarded and accelerated pupils. Because of retardation, school retention rates should not be calculated directly from first-grade enrollments.

³ Less than 0.05 percent.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Firmal Survey of Education in the United States, 1954-56*, chapter 2, Statistics of State School Systems, 1955-56.

Table 16 presents a comparison of enrollment in grades 9 through 12 in both public and nonpublic schools with population 14 through 17 years of age. Although some of these pupils are older than 17, and a few are younger than 14, this is the typical age group which one finds in grades 9-12. The number of pupils enrolled per 100 persons 14 to 17 years of age has increased from 6.7 in 1889-90 to an all-time peak of 84.2 in 1955-56.

Table 16.—Enrollment in grades 9-12 in public and nonpublic schools, and population 14-17 years of age: Continental United States, 1889-90 to 1955-56

School year	Enrollment, grades 9-12 and postgraduate		Population, 14-17 years of age ¹		Number enrolled per 100 persons 14-17 years of age
	Number ²	Percent increase over 1889-90	Number	Percent increase over 1889-90	
1	2	3	4	5	6
1889-90.....	359,949	-----	5,354,653	-----	6.7
1899-1900.....	699,403	94.3	6,152,231	14.9	11.4
1909-10.....	1,115,398	209.9	7,220,298	34.8	15.4
1919-20.....	2,500,176	594.6	7,735,841	44.5	32.3
1929-30.....	4,804,255	1,234.7	9,341,221	74.5	51.4
1939-40.....	7,123,009	1,878.9	9,720,419	81.5	73.3
1941-42.....	6,933,265	1,826.2	³ 9,749,000	82.1	71.1
1943-44.....	6,030,617	1,575.4	³ 9,449,000	76.5	63.8
1945-46.....	6,237,133	1,632.8	³ 9,056,000	69.1	68.9
1947-48.....	6,305,168	1,651.7	³ 8,841,000	65.1	71.3
1949-50.....	6,453,009	1,692.8	8,404,768	57.0	76.8
1951-52.....	6,596,351	1,732.6	³ 8,525,000	59.2	77.4
1953-54.....	7,108,973	1,875.0	³ 8,878,000	65.8	80.1
1955-56.....	7,774,951	2,060.0	³ 9,229,000	72.4	84.2

¹ Includes all persons residing in continental United States, but excludes Armed Forces overseas. Data shown are actual figures from the decennial censuses of population unless otherwise indicated.

² Includes pupils in schools operated by teacher-training institutions of higher education, in subcollegiate departments of institutions of higher education, and in residential schools for exceptional children. Beginning in 1949-50, also includes Federal schools.

³ Estimated by the Bureau of the Census as of July 1 preceding the opening of the school year.

Improved retention rates at the high school level are shown in table 17. Approximately two-thirds of the pupils who enter the ninth grade now graduate from high school. Table 17 is consistent with table 6, which presents data on retention rates from the fifth grade through college entrance.

High School Graduates

Public and nonpublic high schools in the continental United States graduated 1,414,800 persons in 1955-56, a number equal to 62 of each 100 persons 17 years of age in this country. This may be compared with 2 of each 100 in 1869-70; 6 in 1899-1900; 51 in 1939-40; and 60 in 1953-54 (table 18). While some students, of course, graduate from high school at an age other than 17, the ratio of graduates to

Table 17.—Retention rates,¹ ninth grade through high school graduation, in public and nonpublic schools: Continental United States, 1928-29 to 1955-56

Grade	Number continuing per 1,000 pupils in the ninth grade in—													
	1928-29	1930-31	1932-33	1934-35	1936-37	1938-39	1940-41	1942-43	1944-45	1946-47	1948-49	1950-51	1952-53	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Ninth ²	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	
Tenth.....	768	815	848	847	845	885	838	822	892	884	882	889	921	
Eleventh.....	627	609	677	687	725	760	600	608	725	748	766	735	818	
Twelfth.....	562	591	586	601	649	638	506	558	649	608	648	669	717	
High school graduates.....	495	492	513	541	579	582	469	526	616	626	616	634	673	
Year of graduation.....	1932	1934	1936	1938	1940	1942	1944	1946	1948	1950	1952	1954	1956	

¹ These retention rates are approximate only. They are based on enrollments in successive grades in successive years in public secondary schools, and are adjusted to include estimates for nonpublic schools.

² Ninth grade in 12-grade systems; eighth grade in 11-grade systems.

Table 18.—Number of high school graduates¹ compared with population 17 years of age: Continental United States, 1869-70 to 1955-56

Year	Population 17 years old ²	High school graduates			Number graduated per 100 persons 17 years of age
		Total	Boys	Girls	
1	2	3	4	5	6
1869-70.....	815,000	16,000	7,064	8,936	2.0
1879-80.....	946,026	23,634	10,605	13,029	2.5
1889-90.....	1,259,177	43,731	18,549	25,182	3.5
1899-1900.....	1,489,146	94,883	38,075	56,808	6.4
1909-10.....	1,786,240	156,429	63,676	92,753	8.8
1919-20.....	1,855,173	311,266	123,684	187,582	16.8
1929-30.....	2,295,822	666,904	300,376	366,528	29.0
1939-40.....	2,403,074	1,221,475	578,718	642,757	50.8
1941-42.....	2,423,574	1,242,375	576,717	665,658	51.2
1943-44.....	2,410,389	1,019,233	423,971	595,262	42.3
1945-46.....	2,254,738	1,080,033	466,926	613,107	47.9
1947-48.....	2,202,927	1,189,909	562,863	627,046	54.0
1949-50.....	2,034,450	1,199,700	570,700	629,000	59.0
1951-52.....	2,040,800	1,196,500	569,200	627,300	58.6
1953-54.....	2,128,600	1,276,100	612,500	663,600	60.0
1955-56.....	2,270,000	1,414,800	679,500	735,300	62.3

¹ Includes graduates from public and nonpublic schools.² U.S. Bureau of the Census.

population 17 years of age provides a convenient historical index as to the proportion of the population completing high school.

Transportation of Pupils

The number and percent of public school pupils transported at public expense, and the expenditures for such transportation, have all increased steadily since 1929-30 (table 19). In 1929-30, 1,903,000 children, or 7 out of each 100 enrolled, were transported at public expense; but in 1955-56, 35 percent of the pupils in average daily attendance, or a total of 9,696,000, received such transportation. In addition, 146,000 nonpublic school pupils were transported at public expense. The increase in transportation is a natural result of the elimination of one-teacher and other small schools as the consolidation of schools and of administrative units progresses. For data on the decrease in the number of school districts and of public elementary schools, the reader is referred to table 14 in this publication.

Finances of Public Elementary and Secondary Schools

Revenue receipts of public elementary and secondary schools amounted to almost \$9.7 billion in 1955-56 (table 20). The proportion received from each source was: Federal Government, 4.6 percent; State, 39.5; county and other intermediate sources, 1.8; and local and

Table 19.—Number and percent of public school pupils transported at public expense, and expenditures for transportation: Continental United States, 1929-30 to 1955-56

Year	Enrollment		Percent of enrolled pupils transported	Expenditure of public funds for transportation excluding capital outlay (thousands of dollars)
	Total	Pupils transported at public expense		
1	2	3	4	5
1929-30.....	25,678,015	1,902,826	7.4	\$54,823
1931-32.....	26,275,441	2,419,173	9.2	58,078
1933-34.....	26,434,193	2,794,724	10.6	53,908
1935-36.....	26,367,098	3,250,658	12.3	62,653
1937-38.....	25,975,108	3,769,242	14.5	75,637
1939-40.....	25,433,542	4,144,161	16.3	83,283
1941-42.....	24,562,473	4,503,081	18.3	92,922
1943-44.....	23,266,616	4,512,412	19.4	107,754
1945-46.....	23,299,941	5,056,966	21.7	129,756
1947-48.....	23,944,532	5,854,041	24.4	176,265
1949-50.....	25,111,427	6,947,384	27.7	214,504
1951-52.....	26,562,664	7,697,130	29.0	268,827
1953-54.....	¹ 25,643,871	¹ 8,411,719	¹ 32.8	307,437
1955-56.....	¹ 27,740,149	¹ 9,695,819	¹ 35.0	353,972

¹ Number of pupils in average daily attendance.SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States*, chapters on Statistics of State School Systems.**Table 20.—Total revenue receipts of public school systems, and percentage distribution, by source: Continental United States, 1929-30 to 1955-56**

Year	Revenue receipts					
	Total amounts (thousands)	Total percent	Percentage from—			
			Federal	State	Intermediate (county, etc.)	Local and other ¹
1	2	3	4	5	6	7
1929-30.....	\$2,088,557	100.0	0.4	16.9	10.4	72.3
1931-32.....	2,068,029	100.0	.4	19.8	8.8	71.0
1933-34.....	1,810,652	100.0	1.2	23.4	9.3	66.1
1935-36.....	1,971,402	100.0	.5	29.3	7.1	63.1
1937-38.....	2,222,885	100.0	1.2	29.5	6.5	62.8
1939-40.....	2,260,547	100.0	1.7	30.3	6.7	61.3
1941-42.....	2,416,580	100.0	1.4	31.5	6.2	60.9
1943-44.....	2,604,322	100.0	1.4	33.0	5.6	60.0
1945-46.....	3,059,845	100.0	1.4	34.7	6.0	57.9
1947-48.....	4,311,534	100.0	2.8	38.9	5.3	53.0
1949-50.....	5,437,044	100.0	2.9	39.8	6.0	51.3
1951-52.....	6,423,816	100.0	3.5	38.6	6.0	51.8
1953-54.....	7,866,852	100.0	4.5	37.4	3.1	55.0
1955-56.....	9,686,677	100.0	4.6	39.5	1.8	54.1

¹ Other receipts, which include gifts, and tuition and transportation fees from patrons, accounted for 0.2 of 1 percent of total revenue receipts in 1955-56.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States*, chapters on Statistics of State School Systems.

all other sources, 54.1. Receipts from sources other than governmental accounted for less than 0.2 percent of total revenue receipts in 1955-56. In analyzing the distribution of revenue receipts by source for the past quarter of a century, it becomes evident that the long-range trend has been toward a greater proportion of revenue from Federal and State governments and a smaller proportion of receipts from county and local sources. In the past two bienniums, however, there has been a slight reversal of this trend, with State governments providing proportionally less and local sources more of the revenue receipts than they did in 1949-50.

Table 21 presents historical data on the expenditures of public elementary and secondary schools. Expenditures have been classified by purpose, as follows: current expenditures for public day schools, comprising administration, instruction, operation of school plant, maintenance of school plant, fixed charges, and other school services; capital outlay; interest; and current expenditures for summer schools, adult education, community colleges, and community services. Total expenditures for public elementary and secondary education reached a level of approximately \$11 billion in 1955-56, a figure almost four times as large as expenditures 10 years earlier.

Expenditures for instruction have always constituted a major portion of total disbursements, but they have decreased somewhat in relation to other expenditures in recent years. In 1955-56, instructional expenditures were 50 percent of the total, as compared with 64 percent a decade earlier. The proportional decline in this area has been more than offset by the increasing expenditures for capital outlay in the postwar period. Capital outlay accounted for 22 percent of total expenditures in 1955-56, as compared with only 4 percent in 1945-46, the school year following the end of World War II, when building programs were still sharply curtailed. Expenditures for interest have remained at approximately 2 percent of the total for the past 10 years. Combined expenditures for summer schools, adult education, community colleges (operated by public school systems), and community services in recent years have amounted to about 1 percent of total expenditures.

Table 21.—Summary of expenditures for public elementary and secondary education, by purpose: Continental United States, 1929-30 to 1955-56

Purpose	1929-30	1939-40	1945-46	1949-50	1951-52	1953-54	1955-56
1	2	3	4	5	6	7	8
AMOUNTS IN THOUSANDS OF DOLLARS							
Total expenditures, all schools.....	\$2,316,790	\$2,344,049	\$2,906,886	\$5,837,643	\$7,344,237	\$9,092,449	\$10,955,047
Total current expenditures, all schools.....	1,853,377	1,955,166	2,718,917	4,722,888	5,752,595	6,883,387	8,352,162
Total current expenditures for public elementary and secondary schools.....	1,843,552	1,941,799	2,707,441	4,687,274	5,722,162	6,790,923	8,251,420
Administration.....	78,680	91,571	132,899	220,050	265,636	310,995	372,956
Instruction.....	1,317,727	1,403,285	1,853,911	3,112,340	3,781,837	4,552,349	5,501,921
Plant operation.....	216,072	194,365	270,280	427,587	508,575	622,671	752,739
Plant maintenance.....	78,810	73,321	101,254	214,164	248,674	284,871	319,560
Fixed charges.....	50,270	50,116	135,480	261,469	341,601	446,252	531,393
Other school services ¹	101,993	129,141	213,617	451,663	575,839	573,785	772,851
Current expenditures for summer schools.....	(2)	(2)	(2)	(2)	(2)	1,690	2,853
Current expenditures for adult education ²	9,825	13,367	11,477	35,614	30,432	42,033	30,554
Current expenditures for community colleges.....	(2)	(2)	(2)	(2)	(2)	23,363	31,468
Current expenditures for community services.....	(1)	(1)	(1)	(1)	(1)	25,378	35,868
Capital outlay.....	370,878	257,974	111,046	1,014,176	1,477,332	2,055,178	2,387,187
Interest.....	92,536	130,909	76,923	100,578	114,310	153,884	215,699
PERCENT DISTRIBUTION							
Total expenditures, all schools.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total current expenditures, all schools.....	80.0	83.4	93.5	80.9	78.3	75.7	76.2
Total current expenditures for public elementary and secondary schools.....	79.6	82.8	93.1	80.3	77.9	74.7	75.3
Administration.....	3.4	3.9	4.6	3.8	3.6	3.4	3.4
Instruction.....	56.9	59.9	63.8	53.3	51.5	50.1	50.2
Plant operation.....	9.3	8.3	9.3	7.3	6.9	6.8	6.9
Plant maintenance.....	3.4	3.1	3.5	3.7	3.4	3.1	2.9
Fixed charges.....	2.2	2.1	4.7	4.5	4.7	4.9	4.9
Other school services ¹	4.4	5.5	7.3	7.7	7.8	6.3	7.1
Current expenditures for summer schools.....	(2)	(2)	(2)	(2)	(2)	(2)	(3)
Current expenditures for adult education ².....	.4	.6	.4	.6	.4	.5	.3
Current expenditures for community colleges.....	(2)	(2)	(2)	(2)	(2)	.3	.3
Current expenditures for community services.....	(1)	(1)	(1)	(1)	(1)	.3	.3
Capital outlay.....	16.0	11.0	3.8	17.4	20.1	22.6	21.8
Interest.....	4.0	5.6	2.6	1.7	1.6	1.7	2.0

¹ Prior to 1953-54, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification which also included community services.

² Prior to 1953-54, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

³ Less than 0.05 of 1 percent.

NOTE.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 2, Statistics of State School Systems, 1955-56.

Table 22 presents data biennially from 1929-30 to 1955-56 on the average annual salary per member of instructional staff in public elementary and secondary schools, and on personal income per member of the labor force. Data are presented in unadjusted or current dollars, and also in stable dollars which have been adjusted to reflect changes in the cost of living through the years. The adjusted dollars are reported in terms of 1955-56 purchasing power.

Table 22.—Average annual salary per member of instructional staff in public elementary and secondary schools, and personal income per member of labor force, in unadjusted dollars and in stable dollars (1955-56 purchasing power): Continental United States, 1929-30 to 1955-56

School year	Unadjusted dollars		Stable dollars (1955-56 purchasing power) ¹	
	Average annual salary per member of instructional staff	Personal income per member of labor force ²	Average annual salary per member of instructional staff	Personal income per member of labor force ²
1	2	3	4	5
1929-30	\$1,420	\$1,634	\$2,229	\$2,565
1931-32	1,417	1,136	2,641	2,118
1933-34	1,227	966	2,492	1,962
1935-36	1,283	1,204	2,511	2,356
1937-38	1,374	1,304	2,580	2,449
1939-40	1,441	1,358	2,772	2,613
1941-42	1,507	1,869	2,600	3,224
1943-44	1,728	2,434	2,668	3,758
1945-46	1,995	2,783	2,943	4,105
1947-48	2,639	3,233	3,043	3,728
1949-50	3,010	3,408	3,416	3,868
1951-52	3,450	4,006	3,529	4,098
1953-54	3,825	4,276	3,821	4,272
1955-56	4,156	4,600	4,156	4,600

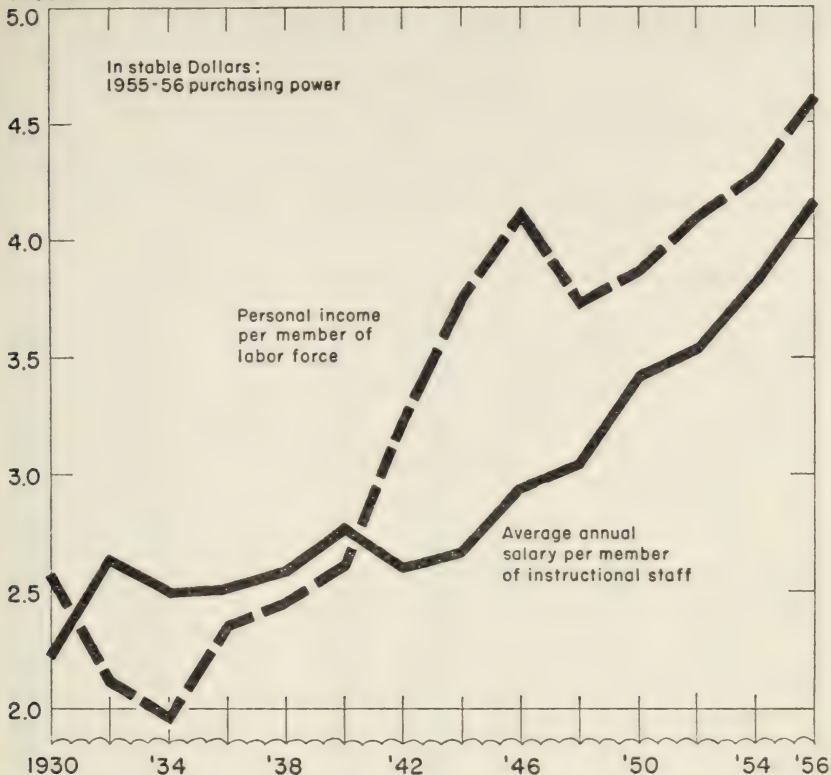
¹ Adjusted by use of Consumer Price Index, U.S. Department of Labor, Bureau of Labor Statistics.

² Labor force includes persons 14 years of age and over who were employed, unemployed but seeking employment, or in the Armed Forces.

Sources: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States*, chapters on Statistics of State School Systems; U.S. Department of Commerce, Office of Business Economics: *Survey of Current Business*, July 1958; Bureau of the Census, *Current Population Reports*, Series P-50, No. 85, and *Statistical Abstract of the United States*, 1958 edition.

The average salaries of instructional staff members were higher than personal income per member of the labor force throughout the 1930's, but for the past 15 years, teachers' salaries have lagged behind. In 1955-56, personal income of the average worker was approximately 11 percent greater than average salary of instructional staff. The accompanying chart presents graphically the statistical material found in table 22.

THOUSANDS OF DOLLARS



Selected Data on State School Systems

In general, this summary presents data on a national basis rather than State by State. For a comprehensive coverage of data by State, the reader is referred to "Statistics of State School Systems," which constitutes chapter 2 of the *Biennial Survey of Education in the United States*. There are certain statistics, however, which are of such widespread interest that their inclusion in the summary chapter is warranted. The data in tables 23 and 24 demonstrate the wide differences which exist among the States in personal income, expenditures for public elementary and secondary schools, and average annual salaries of instructional staff.

Table 23.—*Personal income, 1955, related to total expenditures for public elementary and secondary schools, by State: 1955-56*

Region and State	Personal Income			Expenditures for public elementary and secondary schools	
	Total (in millions)	Per capita	Per child of school age (5-17)	Total ¹ (in thousands)	As a percent of personal income
1	2	3	4	5	6
Continental United States.....	\$306,598	\$1,866	\$8,228	\$10,955,047	3.57
Northeast.....	89,765	2,149	10,421	2,796,260	3.12
Connecticut.....	5,556	2,515	12,211	156,406	2.82
Maine.....	1,452	1,578	6,785	39,911	2.75
Massachusetts.....	10,056	2,086	10,240	272,537	2.71
New Hampshire.....	952	1,722	7,803	29,559	3.10
New Jersey.....	12,351	2,305	11,500	399,081	3.23
New York.....	36,508	2,305	11,553	1,256,339	3.44
Pennsylvania.....	20,706	1,903	8,804	584,052	2.82
Rhode Island.....	1,617	1,955	9,741	37,350	2.31
Vermont.....	567	1,549	6,371	21,024	3.71
North Central.....	94,891	1,954	8,816	3,285,459	3.46
Illinois.....	20,968	2,251	10,836	627,899	2.99
Indiana.....	8,251	1,903	8,377	260,008	3.15
Iowa.....	4,260	1,571	6,938	186,992	4.39
Kansas.....	3,458	1,679	7,634	157,982	4.57
Michigan.....	15,785	2,145	9,413	581,448	3.68
Minnesota.....	5,450	1,710	7,296	258,676	4.75
Missouri.....	7,579	1,805	8,468	222,219	2.93
Nebraska.....	2,203	1,585	7,129	86,589	3.93
North Dakota.....	872	1,365	5,222	41,687	4.78
Ohio.....	18,589	2,070	9,446	573,343	3.08
South Dakota.....	861	1,266	5,187	44,392	5.16
Wisconsin.....	6,615	1,786	7,819	244,225	3.69
South.....	73,324	1,446	5,756	2,727,909	3.72
Alabama.....	3,708	1,202	4,352	134,070	3.62
Arkansas.....	1,933	1,091	3,945	71,690	3.71
Delaware.....	1,049	2,649	12,793	29,604	2.82
Florida.....	6,088	1,665	8,042	226,826	3.73
Georgia.....	4,918	1,349	5,118	166,676	3.39
Kentucky.....	3,782	1,264	4,824	96,995	2.56
Louisiana.....	3,985	1,361	5,230	191,806	4.81
Maryland.....	5,453	1,965	8,881	186,622	3.42
Mississippi.....	2,065	981	3,402	81,329	3.94
North Carolina.....	5,535	1,279	4,796	225,311	4.07
Oklahoma.....	3,341	1,525	6,222	150,036	4.49
South Carolina.....	2,604	1,134	3,988	141,732	5.44
Tennessee.....	4,347	1,279	5,014	155,927	3.59
Texas.....	14,380	1,640	6,874	546,691	3.80
Virginia.....	5,603	1,569	6,477	188,478	3.36
West Virginia.....	2,586	1,316	4,816	96,059	3.71
District of Columbia.....	1,947	2,321	15,959	38,060	1.95
West.....	48,618	2,091	9,448	2,145,419	4.41
Arizona.....	1,633	1,584	6,558	83,138	5.09
California.....	30,224	2,330	11,207	1,280,350	4.24
Colorado.....	2,783	1,784	7,929	126,061	4.53
Idaho.....	917	1,506	5,660	42,964	4.69
Montana.....	1,158	1,844	7,569	51,722	4.47
Nevada.....	582	2,376	11,640	21,638	3.72
New Mexico.....	1,159	1,463	5,317	73,640	6.35
Oregon.....	3,139	1,853	8,217	136,818	4.36
Utah.....	1,242	1,554	5,777	68,861	5.54
Washington.....	5,211	1,990	8,802	225,113	4.32
Wyoming.....	570	1,833	7,500	35,114	6.16

¹ Includes current expenditures, capital outlay, and interest.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 2, Statistics of State School Systems, 1955-56; and U.S. Department of Commerce, Office of Business Economics: *Survey of Current Business*, August 1958.

Table 24.—Expenditure per pupil in average daily attendance, and average annual salary of total instructional staff in public elementary and secondary schools, by State: 1955-56

Region and State	Expenditure per pupil				Average annual salary of instructional staff, ¹
	Total	Current	Capital outlay	Interest	
1	2	3	4	5	6
Continental United States	\$388.06	\$294.22	² \$86.06	\$7.78	\$4,156
Northeast					
Connecticut.....	445.06	340.87	92.97	11.22	4,730
Maine.....	241.90	221.52	² 17.42	2.96	2,881
Massachusetts.....	392.61	328.20	² 64.41	-----	4,337
New Hampshire.....	358.98	282.64	70.99	5.35	3,510
New Jersey.....	519.39	381.96	126.58	10.85	4,747
New York.....	583.82	425.61	140.60	17.61	5,277
Pennsylvania.....	362.83	333.45	² 24.97	4.41	⁴ 4,400
Rhode Island.....	362.43	324.92	37.51	-----	4,442
Vermont.....	325.64	262.66	59.02	3.96	3,105
North Central					
Illinois.....	477.67	353.48	111.06	13.13	⁵ 4,757
Indiana.....	347.80	291.22	² 53.99	2.59	4,376
Iowa.....	378.22	299.05	73.91	5.26	3,181
Kansas.....	411.24	294.68	105.18	11.38	3,673
Michigan.....	454.48	330.40	116.44	7.64	4,711
Minnesota.....	467.45	324.57	131.14	11.74	4,121
Missouri.....	352.24	263.94	82.21	6.09	3,520
Nebraska.....	361.00	277.51	76.99	6.50	3,171
North Dakota.....	354.94	286.80	64.46	3.68	⁶ 2,929
Ohio.....	388.57	282.91	95.13	10.53	4,337
South Dakota.....	371.31	309.49	58.29	3.53	2,943
Wisconsin.....	442.90	334.91	104.13	3.86	4,127
South					
Alabama.....	206.13	187.64	17.47	1.02	3,386
Arkansas.....	196.59	160.47	30.84	5.28	2,378
Delaware.....	515.62	365.35	144.57	5.70	4,561
Florida.....	356.86	⁷ 257.60	92.39	6.87	⁸ 4,130
Georgia.....	222.03	194.03	² 25.96	2.04	3,161
Kentucky.....	179.23	168.26	² 8.88	2.09	2,698
Louisiana.....	358.07	281.68	66.07	10.32	3,585
Maryland.....	422.69	297.09	113.57	12.03	4,513
Mississippi.....	171.28	157.47	13.61	.20	2,436
North Carolina.....	241.59	188.69	48.66	4.24	3,400
Oklahoma.....	330.64	249.35	76.14	5.15	3,703
South Carolina.....	292.26	188.09	98.46	5.71	3,005
Tennessee.....	228.88	188.95	38.34	1.59	3,156
Texas.....	346.13	265.23	69.84	11.06	3,983
Virginia.....	280.34	213.50	62.07	4.77	3,422
West Virginia.....	229.37	197.18	29.83	2.36	3,112
District of Columbia.....	393.53	348.87	44.66	-----	5,394
West					
Arizona.....	431.10	312.35	111.18	7.57	4,472
California.....	499.99	⁴ 343.54	145.63	10.82	5,243
Colorado.....	452.06	305.58	135.94	10.54	4,012
Idaho.....	327.88	245.89	75.41	6.58	3,550
Montana.....	444.37	348.56	89.61	6.20	3,633
Nevada.....	495.40	348.31	133.70	13.39	4,496
New Mexico.....	457.01	318.01	134.31	4.69	4,492
Oregon.....	458.41	356.53	92.45	9.43	4,423
Utah.....	376.89	240.50	132.10	4.29	3,922
Washington.....	467.13	332.11	128.29	6.73	4,554
Wyoming.....	551.06	344.77	198.40	7.89	3,851
Outlying parts of the United States					
Alaska.....	490.33	418.66	⁹ 62.65	9.02	5,431
Canal Zone.....	292.88	272.84	20.04	-----	5,288
Guam.....	334.59	204.16	130.43	-----	3,657
Hawaii.....	270.22	243.55	23.34	3.33	4,230
Puerto Rico.....	94.18	90.44	3.74	-----	1,883
Virgin Islands.....	190.64	187.11	3.53	-----	2,940

¹ Includes supervisors, principals, teachers, and other instructional staff.² Excludes capital outlays by State and local school building authorities.³ Excludes capital outlays by regional school districts.⁴ Estimated. ⁵ Includes administrators.⁶ Includes 273 administrators; excludes 22 kindergarten teachers.⁷ Includes community colleges. ⁸ Includes teachers in junior colleges.⁹ Excludes capital outlays by the Alaska Public Works Program.SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 2, Statistics of State School Systems, 1955-5

One means of determining the effort a State is making to support its public school system is to compare total personal income with expenditures for public elementary and secondary schools. In 1955-56, expenditures for these schools amounted to 3.57 percent of personal income in the country as a whole, but expenditures ranged from 2.31 percent in one State to 6.35 percent in another (table 23). Some of the States which are making the greatest effort to improve their educational systems are States in which the personal income per capita is relatively low.

The total expenditure per pupil in average daily attendance in the continental United States in 1955-56 amounted to \$388. This figure includes current expenditures, capital outlay, and interest payments. Expenditure per pupil ranged from \$171 in one State to \$584 in another. Thus, expenditure per pupil in the highest ranking State was more than three times as large as that in the lowest State. The average annual salary per member of instructional staff ranged from \$2,378 to \$5,277, the national average being \$4,156 (table 24).

Fall Survey of Enrollment, Teachers, and Schoolhousing

In the fall of 1954, the Office of Education inaugurated its series of annual surveys of *Enrollment, Teachers, and Schoolhousing in Full-Time Public Elementary and Secondary Day Schools* in order to provide essential information about public elementary and secondary schools on a current basis. The fall report is intended to supplement, rather than to supplant, the more comprehensive data which appear in chapter 2 of the *Biennial Survey of Education in the United States*.

Table 25 presents summary data on enrollment, teachers, and schoolhousing from the fall surveys in 1954 and 1955. It should be noted that fall enrollment figures are not directly comparable with data for the entire school year, since the latter are cumulative figures which include pupils enrolled at any time during the school year, while the former relate to those pupils who are enrolled at a particular time during the year. Fall enrollment in public elementary and secondary schools rose from 29,410,000 in 1954 to 30,532,000 in 1955, an increase of 3.8 percent. The number of pupils in excess of normal capacity declined from 2,336,000 to 2,262,000 during the same period. The number of classroom teachers increased at a slightly faster rate than the number of pupils, with the result that the average number of pupils enrolled per teacher decreased from 27.6 to 26.9. The number of teachers with substandard certificates rose from 74,800 in 1954 to 77,600 in 1955. There were 1,038,000 instruction rooms available at the beginning of the 1955-56 school year, and an additional 62,800 rooms were completed during the year.

Table 25.—Comparative statistics on enrollment, teachers, and schoolhousing in full-time public elementary and secondary day schools: Continental United States, fall 1954 and 1955

Item	Fall 1954	Fall 1955	Percent change 1954 to 1955
1	2	3	4
Enrollment			
Total enrollment.....	20, 410, 118	30, 532, 166	+3. 8
Elementary schools.....	(1)	22, 059, 688	(1)
Secondary schools.....	(1)	8, 472, 478	(1)
Percent of total enrollment in elementary schools.....	(1)	72. 3	(1)
Percent of total enrollment in secondary schools.....	(1)	27. 7	(1)
Percent of population aged 5-17 years enrolled.....	81. 0	81. 0	-----
Pupils in Excess of Normal Capacity			
Total number of pupils enrolled in excess of normal capacity of accessible publicly owned school plants in use.....	2, 336, 068	2, 262, 434	-3. 2
Elementary schools.....	(1)	1, 700, 735	(1)
Secondary schools.....	(1)	555, 699	(1)
Percent of total excess enrollment in elementary schools.....	(1)	75. 4	(1)
Percent of total excess enrollment in secondary schools.....	(1)	24. 6	(1)
Pupils in excess of normal capacity as percent of total enrollment.....	7. 9	7. 4	- . 5
Elementary schools.....	(1)	7. 7	(1)
Secondary schools.....	(1)	6. 6	(1)
Classroom Teachers			
Total teachers, full-time and part-time	1, 066, 853	1, 135, 930	+6. 5
Elementary.....	690, 457	729, 194	+5. 6
Secondary.....	376, 396	406, 736	+8. 1
Percent of total teachers in elementary schools.....	64. 7	64. 2	- . 5
Percent of total teachers in secondary schools.....	35. 3	35. 8	+ . 5
Pupil-Teacher Ratio			
Pupil-teacher ratio, all schools.....	27. 6	26. 9	- . 7
Elementary.....	(1)	30. 3	(1)
Secondary.....	(1)	20. 8	(1)
Teachers With Substandard Certificates			
Total full-time teachers with substandard certificates.....	74, 815	77, 554	+3. 7
Elementary.....	60, 520	59, 453	-1. 8
Secondary.....	14, 295	18, 101	+26. 6
Percent of teachers with substandard certificates in elementary schools.....	80. 9	76. 7	-4. 2
Percent of teachers with substandard certificates in secondary schools.....	19. 1	23. 3	+4. 2
Teachers with substandard certificates as percent of total teachers.....	7. 0	6. 8	- . 2
Elementary.....	8. 8	8. 2	- . 6
Secondary.....	3. 8	4. 5	+ . 7
Schoolhousing			
Number of publicly owned instruction rooms at beginning of school year.....	(1)	1, 038, 000	(1)
Number of rooms abandoned for instructional purposes during school year.....	(1)	14, 000	(1)
Number of instruction rooms completed during school year.....	(1)	62, 766	(1)

1 Data not available.

2 Absolute change in percentage points.

SOURCE: U S. Department of Health, Education, and Welfare, Office of Education: Circulars No. 467, Revised, and No. 490, *Enrollment, Teachers, and Schoolhousing in Full-Time Public Elementary and Secondary Day Schools*.

Federally Aided Vocational Education

Enrollments in federally aided vocational classes of less-than-college grade in the fields of agriculture, distributive occupations, home economics, and trades and industry numbered 3.4 million pupils in 1955-56 (tables 26 and 27). Federal allotments for these classes, provided by the Smith-Hughes and the George-Barden Acts, amounted to \$33 million; in addition, State and local funds totaled almost \$143 million (table 28). The *Digest of Annual Reports of State Boards for Vocational Education* for the fiscal year ended June 30, 1956, which was prepared by the Division of Vocational Education of the Office of Education, contains detailed enrollment and financial data, by State and by type of program, for these vocational classes.

Table 26.—Enrollment in federally aided vocational classes, by type of program: Continental United States, 1936-37 to 1955-56

Year	Total	Type of program			
		Agriculture	Distributive occupations	Home economics	Trades and industry
1	2	3	4	5	6
1936-37	1,344,728	386,302		377,436	580,990
1937-38	1,810,082	460,876	36,008	627,394	685,804
1938-39	2,083,757	538,586	88,429	741,503	715,239
1939-40	2,290,741	584,133	129,433	818,766	758,409
1940-41	2,429,054	596,033	156,615	871,891	804,515
1941-42	2,624,786	605,099	215,049	954,041	850,597
1942-43	2,281,743	491,967	297,534	873,771	618,471
1943-44	2,001,153	469,959	181,509	806,605	543,080
1944-45	2,012,931	446,953	152,781	890,464	522,733
1945-46	2,227,663	510,331	174,672	911,816	630,844
1946-47	2,508,618	584,533	235,141	968,846	720,098
1947-48	2,836,121	640,791	292,936	1,139,766	762,628
1948-49	3,095,513	651,604	313,475	1,328,521	801,913
1949-50	3,364,613	764,975	364,670	1,430,366	804,602
1950-51	3,363,412	771,028	341,440	1,458,605	792,339
1951-52	3,165,988	746,402	234,984	1,391,389	793,213
1952-53	3,100,139	755,293	209,012	1,327,285	808,549
1953-54	3,164,851	737,502	220,619	1,380,147	826,583
1954-55	3,314,255	776,138	235,355	1,431,808	870,954
1955-56	3,413,159	785,599	257,025	1,486,816	883,719

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Digest of Annual Reports of State Boards for Vocational Education*, fiscal year ended June 30, 1957.

Table 27.—Enrollment in federally aided vocational classes, by type of class and type of program: Continental United States, 1955-56

Type of class	Total	Agriculture	Distributive occupations	Home economics	Trades and industry
1	2	3	4	5	6
Total	3,413,159	785,599	257,025	1,486,816	883,719
Evening	1,456,327	277,849	173,085	565,753	439,640
Part-time	399,303	47,450	83,940	70,532	197,381
All-day	¹ 1,557,529	¹ 460,300		850,531	246,698

¹ Includes enrollment in day-unit classes.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Digest of Annual Reports of State Boards for Vocational Education*, fiscal year ended June 30, 1957.

Table 28.—Expenditures of Federal, State, and local funds for vocational education: Continental United States, 1936-37 to 1955-56

[Thousands of dollars]

Year	Expenditure			Year	Expenditure		
	Total	From Federal funds	From State and local funds		Total	From Federal funds	From State and local funds
1	2	3	4	1	2	3	4
1936-37.....	\$36,399	\$10,014	\$26,386	1946-47.....	\$83,252	\$21,087	\$62,165
1937-38.....	44,995	17,737	27,257	1947-48.....	103,339	26,200	77,139
1938-39.....	52,668	19,435	33,234	1948-49.....	115,131	26,409	88,722
1939-40.....	55,081	20,004	35,077	1949-50.....	128,717	26,623	102,094
1940-41.....	57,705	20,547	37,159	1950-51.....	137,354	26,685	110,669
1941-42.....	59,023	20,758	38,265	1951-52.....	146,466	25,863	120,603
1942-43.....	63,488	20,307	43,182	1952-53.....	145,951	25,366	120,585
1943-44.....	64,299	19,958	44,341	1953-54.....	151,289	25,419	125,870
1944-45.....	65,642	20,005	45,637	1954-55.....	164,761	30,351	134,410
1945-46.....	72,807	20,628	52,179	1955-56.....	175,886	33,180	142,705

Note.—Because of rounding, detail may not add to totals.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Digest of Annual Reports of State Boards for Vocational Education*, fiscal year ended June 30, 1957.

Local School Systems

For many years the Office of Education has published data on city school systems as chapter 3 of the *Biennial Survey of Education in the United States*. In 1955-56, the survey of local school systems was expanded to include not only the traditional statistics of city school systems, but also suburban city school systems, county-unit school systems, and school systems in rural counties. "Statistics of City School Systems" constitutes chapter 3, section I, of the present *Biennial Survey*, and the reports on suburban city systems, county-unit systems, and systems in rural counties make up sections II, III, and IV, respectively.

Statistics of City School Systems

A city school system is defined as one which is located in a city of 2,500 or more; it is administered by a superintendent under a board of education as a school district operating coordinate with, or under, a municipal government. Table 29 presents for 1955-56 a comparative summary of data, by city-size group, as follows: number of city school systems; number of staff members, by type; enrollment, by level; aggregate and average daily attendance; and certain derived data. Table 30 presents the following financial data, by city-size group: receipts, by source; expenditures, by purpose; balances; bonds and sinking funds; and value of school property.

Table 29.—Comparative summary of general statistical data of public school systems in cities of 2,500 population or more, by size of city: 1955-56

Item	City-size group (based on U.S. Census of 1950)					
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)
1	2	3	4	5	6	7
Total population (1950 Census)	82,965,423	43,283,659	16,405,984	11,718,439	6,917,508	4,640,443
Personnel and Attendance Full-Time Public Day Schools						
Number of school systems	3,647	1 100	385	826	1,012	1,324
Number of superintendents, assistant superintendents, and other administrative personnel	7,735	1,670	1,359	1,591	1,523	1,502
Number of supervisors	7,407	2,432	2,249	1,690	762	265
Number of principals	26,606	9,839	5,554	4,856	3,537	2,820
Number of classroom teachers (positions)	600,312	228,557	127,523	108,822	76,234	59,176
Kindergarten:						
Men	2		2			
Women	21,211	9,503	4,273	3,500	2,330	1,515
Elementary:						
Men	40,847	16,538	7,585	7,272	5,212	4,240
Women	290,146	114,023	63,860	53,395	38,526	29,342
Secondary:						
Men	114,269	30,404	24,282	22,482	15,208	12,803
Women	119,472	45,790	26,360	21,428	14,795	11,099
City universities, colleges, and normal schools:						
Men	3,623	2,144	748	516	95	120
Women	1,742	975	413	229	68	57
Number of other nonsupervisory staff 1	9,137	3,925	1,761	1,792	1,027	652
Number of clerks	43,724	20,888	8,717	6,845	4,289	2,985
Administrative	16,983	7,432	3,104	2,813	1,980	1,564
Instructional	26,741	13,456	5,523	4,032	2,309	1,421

Enrollment.....	16,949,824	6,826,234	3,490,375	2,974,032	2,084,091	1,575,092
Kindergarten (including nursery schools).....	1,221,745	606,287	238,504	182,699	118,022	76,233
Elementary.....	10,031,897	3,980,032	2,035,882	1,744,262	1,285,640	977,021
Secondary.....	5,303,417	2,094,093	1,184,172	1,030,230	676,880	518,041
City universities, colleges, and normal schools.....	132,835	136,822	31,817	16,841	3,548	3,797
Average daily attendance.....	14,831,680	5,838,046	3,094,535	2,657,681	1,842,929	1,398,439
Aggregate days attended.....	2,665,480,692	1,001,036,196	552,928,498	474,495,791	328,483,044	246,536,563
Number of pupils in average daily attendance per teacher.....	24.7	25.5	24.3	24.4	24.2	23.6
Number of pupils enrolled per teacher.....	28.2	29.9	27.4	27.3	27.3	26.6
Percent of pupils enrolled in average daily attendance.....	87.5	85.5	88.7	89.4	88.4	88.8
Average length of school year in actual days taught.....	180	182	179	179	178	178
Average number of days attended per pupil enrolled.....	157	155	158	160	158	158
Percent of men teachers.....	26.4	25.5	25.6	27.8	26.9	29.0
Adult Education: Americanization, Night, and Continuation Schools						
Number of school systems.....	674	78	160	209	121	106
Number of supervisors.....	397	140	110	74	45	28
Number of principals.....	657	473	100	61	18	5
Number of teaching positions.....	26,006	14,561	6,158	3,398	1,203	746
Enrollment.....	1,342,382	801,806	295,461	136,455	26,283	19,317
Summer Schools						
Number of school systems.....	323	51	102	104	54	12
Number of supervisors.....	95	45	31	16	3	9
Number of principals.....	431	235	120	41	26	52
Number of teaching positions.....	8,736	5,694	1,866	826	298	1,366
Enrollment.....	383,918	285,923	61,504	27,470	7,655	1,366

¹ Includes Arlington County, Virginia, which is classified by the Bureau of the Census as completely urban.

² Includes librarians and guidance and psychological personnel.

SOURCE: U. S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1964-66*, chapter 3, section I, Statistics of Local School Systems: 1955-56, Cities.

Table 30.—Comparative summary of financial data of public school systems in cities of 2,500 population or more, by size of city:
1955-56

[Thousands of dollars]

Item	City-size group (based on U.S. Census of 1950)					
	All groups combined	Group I (100,000 popu- lation or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)
1	2	3	4	5	6	7
Receipts and Balances	\$7,808,168	\$3,100,270	\$1,725,575	\$1,397,576	\$916,188	\$668,559
Revenue receipts	5,226,924	2,127,639	1,138,768	909,284	605,365	445,868
Federal Government	72,609	18,088	20,378	14,354	11,258	8,531
State (including Federal moneys received through State agencies)	1,511,652	514,002	319,179	301,273	209,803	166,795
County taxes and appropriations	235,445	118,555	64,228	50,168	30,550	31,944
Local taxation	2,693,323	1,273,919	551,304	403,330	256,167	178,603
Appropriations from local civil divisions	210,455	78,813	64,432	41,495	19,307	5,399
Separate tax levy by district, city, or county for debt service	244,202	76,344	65,898	46,170	34,450	21,340
Transfers of funds from other districts for tuition and transportation	98,004	7,896	20,909	28,303	24,252	16,004
All other revenue receipts	131,233	38,382	32,430	24,191	19,578	16,652
Nonrevenue receipts	1,105,666	487,349	216,572	186,106	136,876	78,763
Balances from previous year	1,475,578	485,282	370,235	302,186	173,947	143,928
For current operation	515,917	132,947	130,852	115,721	74,304	62,093
For building reserve	818,889	310,851	205,119	154,812	79,464	68,643
For serial bond interest and redemption fund	140,772	41,484	34,264	31,653	20,179	13,192
Expenditures						
FULL-TIME DAY SCHOOLS						
Total current (including expenditures not chargeable to pupil costs)	4,562,074	1,939,532	959,785	767,422	514,385	380,950
Administration	147,541	53,725	28,434	27,002	20,777	17,603
Salaries	114,861	43,727	21,303	20,621	15,913	13,297
Supplies and other expenses	32,680	8,998	7,131	6,381	4,864	4,306

Instruction.....	3, 279, 902	1, 392, 047	699, 127	557, 381	366, 578	264, 769
Salaries:						
Supervisors.....	46, 967	17, 957	13, 844	9, 657	4, 166	1, 343
Principals.....	174, 403	74, 285	36, 197	28, 983	19, 993	14, 945
Classroom teachers.....	2, 764, 654	1, 177, 291	687, 348	466, 204	308, 854	225, 957
Other nonsupervisory instructional staff 1.....	44, 502	19, 659	8, 509	8, 808	4, 778	2, 748
Clerks.....	82, 227	44, 918	17, 131	11, 120	5, 815	3, 243
Textbooks.....	38, 205	13, 794	8, 281	7, 516	5, 245	3, 369
School libraries.....	20, 071	6, 489	4, 729	3, 889	2, 702	2, 262
Supplies and other expenses.....	108, 873	37, 654	23, 088	22, 204	15, 025	* 10, 902
Average salary of teachers (dollars).....	4, 605	5, 151	4, 606	4, 275	4, 051	3, 818
Operation of school plant.....	462, 994	190, 661	102, 496	80, 772	51, 792	37, 273
Maintenance of school plant.....	193, 990	87, 238	44, 821	29, 433	18, 506	13, 992
Fixed charges (allocated to pupil costs).....	201, 251	125, 013	26, 002	26, 331	16, 083	9, 822
Other school services:						
Attendance.....	16, 084	8, 070	3, 013	2, 528	1, 335	1, 138
Health.....	47, 562	21, 400	10, 486	7, 582	4, 997	3, 097
Transportation.....	69, 858	13, 706	9, 009	14, 007	15, 610	17, 526
Lunch program.....	45, 453	9, 721	11, 278	9, 979	7, 966	6, 509
All other (extracurricular activities).....	43, 368	16, 284	10, 678	7, 197	4, 825	4, 384
Amount of current expenditure chargeable to per pupil cost in full-time day schools.....	4, 508, 003	1, 917, 865	945, 344	761, 212	507, 469	376, 113
Current expenditure per pupil in average daily attendance in full-time day schools (dollars).....	303.94	328.51	305.49	286.42	275.36	268.94
Amount of current expenditure not chargeable to pupil cost in full-time day schools:						
Community services.....	21, 446	11, 432	4, 604	2, 820	1, 505	1, 085
Fixed charges.....	32, 625	10, 235	9, 837	3, 300	5, 411	3, 752
PART-TIME SCHOOLS; ADULT EDUCATION; AMERICANIZATION, NIGHT, AND CONTINUATION SCHOOLS AND CLASSES.....	33, 266	24, 561	4, 839	2, 433	819	614
SUMMER SCHOOLS.....	6, 916	5, 081	1, 237	423	143	32

See footnote at end of table.

Table 30.—Comparative summary of financial data of public school systems in cities of 2,500 population or more, by size of city:
1955-56—Continued

[Thousands of dollars]

Item	City-size group (based on U.S. Census of 1950)					
	All groups combined	Group I (100,000 popu- lation or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)
1	2	3	4	5	6	7
Expenditures—Continued						
ALL CITY SCHOOL SYSTEMS:						
Capital outlay.....	\$1,902,887	\$380,469	\$244,143	\$224,048	\$137,716	\$106,511
Sites, new buildings, additions, and improvements.....	943,622	330,419	213,315	197,978	111,451	90,459
New equipment.....	149,265	50,050	30,828	26,070	26,265	16,052
Debt service.....	513,694	185,439	123,614	99,487	61,013	44,141
From current funds.....	488,599	176,594	115,100	95,683	58,838	42,384
For redemption of short-term loans.....	48,973	26,699	9,248	7,153	2,807	3,066
For redemption of school bonds.....	281,015	98,728	65,548	55,100	35,829	25,750
For interest on indebtedness.....	117,287	42,031	25,553	23,189	15,596	10,908
For payments into school sinking funds.....	22,400	8,504	4,853	4,414	3,234	1,455
For all other items of debt service.....	18,864	632	9,888	5,767	1,372	1,205
From sinking funds.....	23,949	8,845	8,431	3,006	1,965	1,702
For redemption of school bonds.....	16,382	5,146	6,171	2,207	1,412	1,446
For interest on indebtedness.....	7,567	3,699	2,260	799	553	256
Paid by issue of new bonds to redeem old bonds.....	1,146	-----	83	798	210	55
Grand total (Current expenditures; capital outlay; and debt service from current funds).....	6,183,742	2,526,237	1,325,104	1,090,009	711,901	530,491
Balances carried to following year.....	1,624,428	574,033	400,472	307,567	204,287	138,069
For current operations.....	520,001	134,322	140,294	117,403	72,139	56,443
For building reserves.....	943,124	381,749	226,870	150,452	100,611	65,442
For serial bond interest and redemption.....	170,703	57,962	33,308	30,712	22,537	16,184

Bonds and sinking funds

[illegible]

Includes librarians and guidance and psychological personnel.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section I, Statistics of Local School Systems: 1955-56, Cities.

The Office of Education publishes data on current expenditures per pupil in average daily attendance in city school systems biennially in chapter 3 of the *Biennial Survey of Education in the United States* and annually, in more detail, in a series of circulars entitled *Current Expenditures Per Pupil in Public School Systems*. Table 31, which contains statistics from the former source, shows trends in expenditures over a 16-year period for cities of various sizes. Data are shown in current or unadjusted dollars, as well as in stable dollars adjusted to 1955-56 purchasing power. For comparative purposes data on personal income per capita for the nation as a whole are also presented. Current expenditures per pupil in stable dollars have increased 48

Table 31.—Annual current expenditure per pupil in average daily attendance in full-time day schools in city school systems, by size of city, and comparative data on national per capita personal income in the United States: 1939-40 to 1955-56

Item	1939-40	1945-56	1949-50	1951-52	1953-54	1955-56	Increase from 1939-40 to 1955-56	
							Amount	Percent
1	2	3	4	5	6	7	8	9
EXPRESSED IN TERMS OF UNADJUSTED DOLLARS								
ALL GROUPS COM- BINED.....	\$106.63	\$150.47	\$223.93	\$256.00	\$276.52	\$303.94	\$197.31	185.0
Group I ¹	127.22	174.01	247.57	282.03	302.15	328.51	201.29	158.2
Group II ¹	101.80	152.63	229.49	258.22	277.37	305.49	203.69	200.1
Group III ¹	87.32	132.79	205.27	234.53	259.71	286.42	199.10	228.0
Group IV ¹	} ² 80.00	} ² 123.60	194.29	225.41	246.97	275.36	} ² 192.15	} ² 140.2
Group V ¹			192.69	221.20	242.00	268.94		
National per capita personal income ³ ..	575.00	1,242.00	1,436.00	1,688.00	1,779.00	1,914.00	1,339.00	233.0
EXPRESSED IN DOLLARS OF SAME PURCHASING POWER AS IN 1955-56, ⁴								
ALL GROUPS COM- BINED.....	\$205.16	\$221.79	\$254.16	\$261.89	\$276.24	\$303.94	\$98.78	48.1
Group I ¹	244.77	256.49	280.99	288.52	301.85	328.51	83.74	34.2
Group II ¹	195.86	224.98	260.47	264.16	277.09	305.49	109.63	56.0
Group III ¹	168.00	195.73	232.98	239.92	259.45	286.42	118.42	70.5
Group IV ¹	} ² 153.92	} ² 182.19	220.52	230.59	246.72	275.36	} ² 118.23	} ² 78.9
Group V ¹			218.70	226.29	241.76	268.94		
National per capita personal income ³ ..	1,106.00	1,831.00	1,630.00	1,727.00	1,777.00	1,914.00	808.00	73.1

¹ Cities with 100,000 population or more are classified as Group I; those with 25,000 to 99,999, as Group II; those with 10,000 to 24,999, as Group III; those with 5,000 to 9,999, as Group IV; and those with 2,500 to 4,999, as Group V. All population data are based on United States Census of 1950.

² Groups IV and V combined.

³ Data from Office of Business Economics, U.S. Department of Commerce.

⁴ The adjustment to dollars with the same purchasing power as in 1955-56 was made by use of the Consumer Price Index, Bureau of Labor Statistics, U.S. Department of Labor.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section I, Statistics of Local School Systems: 1955-56, Cities.

percent since 1939-40, but they have not risen as rapidly as personal income per capita, which was 64 percent higher in 1955-56 than in 1939-40.

Table 32 presents data from the 1955-56 circulars on *Current Expenditures Per Pupil in Public School Systems*. It contains statistics showing the high, low, and median expenditures, by region and by size of city. Expenditures vary greatly within city-size groups and within the same region. In general, however, it appears that expenditures are highest in the larger cities and in the Northeast region, and that they are lowest in the smaller cities and in the South.

Table 32.—Average annual current expenditure and range of expenditure per pupil in average daily attendance in 475 city school systems, by region, and by size of city: 1955-56

Expenditure and city-size group	Region			
	North-east ¹	North Central ²	South ³	West ⁴
1	2	3	4	5
Group I cities (100,000 population or more):				
Number of city school systems.....	22	26	⁵ 28	13
Expenditure:				
High.....	\$484	\$370	\$378	\$403
Median.....	340	306	240	323
Low.....	253	207	156	218
Group II cities (25,000 to 99,999 population):				
Number of city school systems.....	26	43	22	17
Expenditure:				
High.....	\$463	\$419	\$286	\$371
Median.....	340	284	191	275
Low.....	215	215	120	171
Group III cities (10,000 to 24,999 population):				
Number of city school systems.....	44	48	38	27
Expenditure:				
High.....	\$448	\$448	\$357	\$397
Median.....	296	258	170	290
Low.....	201	207	115	179
Group IV cities (2,500 to 9,999 population):				
Number of city school systems.....	30	38	29	24
Expenditure:				
High.....	\$543	\$422	\$337	\$394
Median.....	274	263	185	290
Low.....	194	178	103	192

¹ Northeastern States: New England group; New York, New Jersey, and Pennsylvania.

² North Central States: Ohio, Indiana, Illinois, Michigan, Wisconsin, Minnesota, Iowa, Missouri, Kansas, Nebraska, and the Dakotas.

³ Southern States: Delaware, Maryland, District of Columbia (city of Washington), Virginia, the Carolinas, Georgia, Florida, Kentucky, Tennessee, Alabama, Mississippi, Arkansas, Louisiana, Oklahoma, and Texas.

⁴ Western States: Idaho, Wyoming, Colorado, New Mexico, Arizona, Utah, Montana, Nevada, Washington, Oregon, and California.

⁵ Includes the county-unit systems in Dade, Duval, and Hillsborough Counties in Florida; Montgomery and Prince Georges Counties in Maryland; and Arlington County in Virginia.

NOTE.—All population data are based on United States Census of 1950.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: Circulars No. 500 and No. 501, *Current Expenditures Per Pupil in Public School Systems, 1955-56*.

Table 33.—*Comparative summary of general and financial data of public school systems in suburban cities,¹ by size of city: 1955-56*

Item	City-size group (based on U.S. Census of 1950)			
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)
1	2	3	4	5
Total population (1950 Census)	12,309,711	1,620,659	6,470,584	4,218,468
Personnel and Attendance				
Number of school systems reporting.....	462	12	158	292
Staff (number of positions):				
Administrative.....	1,461	83	674	704
Instructional.....	112,053	11,021	56,983	44,049
Classroom teachers.....	103,638	9,869	52,979	40,790
Elementary (including kindergar- ten).....	61,212	5,780	30,809	24,623
Secondary.....	42,426	4,089	22,170	16,167
Other ²	8,415	1,152	4,004	3,259
Elementary (including kindergar- ten).....	4,950	595	2,434	1,921
Secondary.....	3,465	557	1,570	1,338
Enrollment.....	2,653,892	291,507	1,259,475	1,102,910
Elementary (including kindergarten).....	1,746,430	194,677	822,388	729,365
Secondary.....	907,462	96,830	437,087	373,545
Average daily attendance.....	2,357,985	254,410	1,120,064	983,511
Pupils in average daily attendance per 100 enrolled.....	88.9	87.3	88.9	89.2
Number of pupils in average daily attend- ance per teacher.....	22.8	25.8	21.1	24.1
Number of pupils enrolled per teacher.....	25.6	29.5	23.8	27.0
Finances ³ (Thousands of dollars)				
Revenue receipts.....	\$979,577	\$107,260	\$485,941	\$386,376
Federal Government.....	20,357	4,011	9,259	7,087
State.....	252,957	30,035	111,377	111,545
County taxes and appropriations.....	33,473	7,958	11,223	14,292
Local taxation.....	509,586	54,933	258,727	195,925
Appropriation from local civil divisions.....	63,469	473	45,256	17,741
All other revenue receipts.....	99,737	9,850	50,100	39,786
Nonrevenue receipts.....	233,025	24,347	98,796	109,883
Current expenditures.....	817,241	88,621	405,154	323,466
Administration.....	29,471	2,865	13,415	13,192
Instruction.....	594,805	65,576	295,682	233,547
Salaries and wages.....	560,717	62,653	278,937	219,126
Other (textbooks, supplies, etc.).....	34,089	2,922	16,745	14,421
Median salary of teachers (dollars).....	4,785	4,845	4,940	4,610
Operation of school plant.....	92,600	9,532	46,558	36,510
Maintenance of school plant.....	37,366	4,610	19,409	13,147
Other school services.....	40,132	3,312	19,292	17,529
Fixed charges.....	22,867	2,728	10,598	9,541
Capital outlay.....	249,855	28,846	106,949	114,090
Sites, new buildings, additions, and im- provements.....	224,894	26,910	95,152	102,833
New equipment.....	24,961	1,936	11,798	11,227

¹ Suburban cities comprise cities other than central cities which in 1950 had a population of 10,000 or more and were located in standard metropolitan areas.

² Includes librarians and guidance and psychological personnel.

³ Includes data for junior colleges and other institutions of higher education which are under the control of boards of education which also administer elementary and secondary schools.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section II, Statistics of Local School Systems: 1955-56, Suburban Cities

Statistics of Suburban City School Systems

A suburban city school system is defined as one which is located in a city, other than a central city, which in 1950 had a population of 10,000 or more and was located in a standard metropolitan area. Like other city school systems, it is administered by a superintendent under a board of education as a school district operating coordinate with, or under, a municipal government. General personnel and financial data for these suburban city school systems, by city-size group, are presented in table 33. It should be noted that statistics for suburban city systems are included with statistics for all city systems in tables 29, 30, and 31.

Certain data in addition to those collected for all city school systems were requested from suburban city systems. Tables 34, 35, and 36, respectively, present a percentage distribution of size of class, by city-size group; percent of systems offering selected secondary courses; and a percentage distribution of years of experience of teachers, by city-size group and by level of school. For a more comprehensive treatment of suburban city school systems and for data on individual cities, the reader is referred to chapter 3, section II, of the *Biennial Survey*.

Table 34.—Percentage distribution of size of class in suburban city school systems, by size of city: 1955-56

Size of class	City-size group (based on U.S. Census of 1950)			
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)
1	2	3	4	5
Elementary schools:				
Under 25 pupils.....	22.5	21.1	25.4	19.9
Under 30 pupils.....	54.2	43.1	59.3	51.9
30 or more pupils.....	45.8	56.9	40.7	48.1
35 or more pupils.....	14.6	25.1	12.6	13.9
Secondary schools:				
Under 25 pupils.....	32.5	29.6	33.3	32.8
Under 30 pupils.....	60.0	49.7	62.7	61.2
30 or more pupils.....	40.0	50.3	37.3	38.8
35 or more pupils.....	14.2	19.7	12.4	14.0

NOTE.—Suburban cities comprise cities other than central cities which in 1950 had a population of 10,000 or more and were located in standard metropolitan areas.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section II, Statistics of Local School Systems: 1955-56, Suburban Cities.

Table 35.—Percent of suburban city school systems offering selected secondary courses, by size of city: 1955-56

Selected secondary courses	City-size group (based on U.S. Census of 1950)			
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)
1	2	3	4	5
Advanced general science.....	46.2	54.5	49.1	44.1
Chemistry.....	98.2	100.0	100.0	97.0
Physics.....	97.6	100.0	100.0	96.0
Biology.....	97.3	100.0	100.0	95.5
Intermediate algebra.....	90.0	100.0	93.1	87.6
Advanced algebra.....	82.4	90.9	81.9	82.2
Trigonometry.....	95.1	100.0	95.7	94.6
Solid geometry.....	93.3	81.8	95.7	92.6
Electronics.....	19.8	72.7	26.7	12.9
Aircraft mechanics.....	4.6	36.4	6.0	2.0
Driver education.....	90.9	90.9	97.4	87.1

NOTE.—Based on 329 suburban city school systems reporting enrollment in grades 9-12. Suburban cities comprise cities other than central cities which in 1950 had a population of 10,000 or more and were located in standard metropolitan areas.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section II, Statistics of Local School Systems: 1955-56, Suburban Cities.

Table 36.—Percentage distribution of years of experience of teachers in public schools in suburban city school systems, by level of school, and by size of city: 1955-56

Years of experience	City-size group (based on U.S. Census of 1950)			
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)
1	2	3	4	5
All teachers.....	100.0	100.0	100.0	100.0
Under 5 years.....	29.4	30.5	27.8	30.8
5 to 14 years.....	30.8	28.4	30.3	32.1
15 to 24 years.....	17.5	14.8	17.7	17.9
25 years and over.....	22.3	26.3	24.2	19.2
Elementary teachers.....	100.0	100.0	100.0	100.0
Under 5 years.....	33.1	35.7	32.2	33.2
5 to 14 years.....	29.8	26.6	29.2	31.3
15 to 24 years.....	15.9	12.1	15.6	17.2
25 years and over.....	21.2	25.6	23.0	18.3
Junior high school teachers.....	100.0	100.0	100.0	100.0
Under 5 years.....	29.0	33.2	25.7	32.0
5 to 14 years.....	33.2	32.8	32.6	34.5
15 to 24 years.....	17.5	15.4	18.1	17.7
25 years and over.....	20.3	18.6	23.6	15.8
Other secondary teachers.....	100.0	100.0	100.0	100.0
Under 5 years.....	21.6	16.7	18.7	25.1
5 to 14 years.....	31.5	29.1	30.2	33.0
15 to 24 years.....	20.7	20.6	22.0	19.7
25 years and over.....	26.2	33.6	29.1	22.2

NOTE.—Suburban cities comprise cities other than central cities which in 1950 had a population of 10,000 or more and were located in standard metropolitan areas.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section II, Statistics of Local School Systems: 1955-56, Suburban Cities.

Statistics of County-Unit School Systems

A county-unit school system is one whose boundaries are coterminous, or approximately coterminous, with those of a civil county. The administrative policies of a county-unit system are set by a single board and are carried out by a single superintendent. There are two basic types of county-unit systems: a complete county-unit, which covers all of the county's schools; and a partial county-unit, which excludes one or more independent school districts within the county. This report deals only with complete county units. A large proportion of them are located in the southern region of the United States.

Table 37 presents a comparative summary of general statistical data for full-time public day schools of county-unit school systems, by size of county. Data include number of school systems, number of schools, number of administrative and instructional staff members, enrollment, and average daily attendance. This table also shows the number of county systems with adult education and summer school programs, and the number of instructional staff and the enrollment in these programs.

A summary of financial data includes receipts, by source, and expenditures, by purpose, for each of the six population groups (table 38). Table 39 reports certain derived data for schools and pupils, pupil-staff ratios, and staff ratios for each population group.

Statistics of Rural County Schools

For the purposes of the rural county survey, a rural county was defined as one which met the following criteria of ruralness: (1) 60 percent or more of the total number of inhabitants lived in rural communities (as defined by the 1950 United States Census Report); and (2) in the counties in which 60 percent but less than 85 percent of the people were reported as rural, 50 percent or more of the rural population lived on farms. Each county selected was organized on a multiple-district basis, rather than a county-unit basis, and all of the schools of each county selected, regardless of their size, location, or their degree of administrative and fiscal autonomy, were included. County-unit school systems, even though many were typically rural in character, were excluded from tables 40-42 because a separate study of them was being made.

Table 37.—*Comparative summary of general statistical data of county-unit public school systems, by size of county: 1955-56*

Item	Population group (based on U.S. census of 1950)						
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)	Group VI (population under 2,500)
1	2	3	4	5	6	7	8
Full-Time Public Day Schools ¹							
Number of school systems.....	743	26	159	309	165	52	32
Number of schools.....	19,215	2,222	6,859	7,744	1,890	361	139
Elementary.....	15,428	1,757	5,452	6,327	1,517	271	104
Secondary.....	3,787	465	1,407	1,417	373	90	35
Number of superintendents, assistant superintendents, and other administrative personnel.....	1,485	235	466	457	225	65	37
Number of supervisors.....	1,398	354	493	422	110	13	6
Number of principals.....	6,604	1,731	2,429	1,836	461	107	40
Number of classroom teachers (positions).....	150,154	36,877	55,386	44,000	11,321	1,996	574
Kindergarten:							
Men.....	1		1				
Women.....	395	169	127	30	35	25	9
Elementary:							
Men.....	9,557	1,766	3,140	3,409	1,007	173	62
Women.....	86,143	20,032	32,483	25,693	6,571	1,084	280
Secondary:							
Men.....	22,972	6,114	8,073	6,529	1,745	378	133
Women.....	31,086	8,796	11,562	8,339	1,963	336	90
Number of other nonsupervisory instructional staff ²	1,858	1,017	484	253	76	25	3
Total instructional staff.....	160,014	39,979	58,792	46,511	11,968	2,141	623
Number of clerks (for administration and instruction):							
Full-time.....	5,497	2,222	1,820	1,051	311	72	21
Part-time.....	795	253	236	204	66	23	13
Enrollment.....	4,455,484	1,136,961	1,657,963	1,280,392	320,534	48,569	11,065
Kindergarten.....	19,880	9,586	6,838	1,183	1,248	777	248
Elementary.....	3,107,568	737,815	1,165,097	927,842	234,589	34,746	7,479
Secondary.....	1,328,036	389,560	486,028	351,367	84,697	13,046	3,338
Average daily attendance.....	3,869,850	981,735	1,459,392	1,104,529	272,993	41,539	9,662
Kindergarten.....	16,048	7,487	5,674	1,037	1,042	622	186
Elementary.....	2,691,937	638,396	1,022,973	796,025	198,572	29,478	6,493
Secondary.....	1,161,865	335,852	430,745	307,467	73,379	11,439	2,983
Adult Education ³							
Number of counties with adult education programs.....	245	19	71	101	44	10	-----
Number of instructional staff.....	3,420	1,536	1,012	723	119	30	-----
Enrollment.....	131,045	83,540	26,867	16,909	3,276	453	-----
Summer Schools							
Number of counties with summer school programs.....	75	13	27	25	6	2	2
Number of instructional staff.....	878	362	289	186	27	4	10
Enrollment.....	26,124	12,477	8,430	3,779	958	182	298

¹ Includes data for four school systems with junior colleges which enrolled 3,596 students and employed 127 instructional staff members.

² Includes librarians and guidance and psychological personnel.

³ Includes only organized publicly supported educational programs.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section III, Statistics of Local School Systems: 1955-56, County Units.

Table 38.—Comparative summary of financial data of county-unit public school systems, by size of county: 1955-56**[Thousands of dollars]**

Item	Population group (based on U.S. Census of 1950)						
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)	Group VI (population under 2,500)
1	2	3	4	5	6	7	8
Receipts ¹							
Total receipts.....	\$1,122,188	\$350,075	\$399,085	\$275,795	\$74,427	\$17,891	\$4,915
Revenue receipts.....	967,580	287,134	346,959	247,088	66,854	14,774	4,771
Federal Government and State.....	607,951	147,519	226,160	178,754	45,242	8,171	2,106
County and other local governmental sources.....	342,818	136,325	112,811	64,497	20,208	6,400	2,577
Transfers from other school districts.....	1,690	515	474	564	60	62	15
All other revenue receipts ²	15,121	2,775	7,514	3,273	1,345	141	73
Nonrevenue receipts.....	154,608	62,941	52,126	28,707	7,573	3,117	144
Expenditures ¹							
Total current expenditures.....	802,882	226,350	287,520	215,442	57,503	12,235	3,832
Current expenditures for full-time day schools.....	794,516	224,095	284,584	213,083	56,845	12,119	3,700
Administration.....	20,596	4,335	6,829	6,181	2,347	656	248
Instruction.....	588,970	175,307	211,059	152,963	39,107	8,082	2,453
Salaries of instructional staff ³	558,212	163,850	200,908	146,658	37,001	7,547	2,248
Other ⁴	30,759	11,457	10,151	6,305	2,105	535	206
Operation.....	55,306	17,680	19,684	12,695	3,861	1,031	355
Maintenance.....	30,086	9,847	10,850	6,924	1,925	396	144
Fixed charges ⁵	13,270	3,897	4,442	3,324	1,161	295	150
Other school services.....	86,289	13,030	31,720	30,996	8,445	1,659	440
Transportation.....	57,920	6,892	20,245	22,722	6,605	1,130	327
All other ⁶	28,369	6,138	11,474	8,274	1,840	529	113
Current expenditures not allocable to per-pupil costs ⁷	8,366	2,254	2,936	2,358	658	117	42
Capital outlay.....	243,708	82,938	98,121	44,069	14,474	3,244	862
Interest.....	17,655	7,211	5,841	3,165	878	479	81
Retirement of debt.....	42,931	14,393	16,042	9,050	2,311	907	228

¹ Includes data for junior colleges in four school systems.² Includes fines, gifts, rents, interest, tuition from patrons, net receipts from the school lunch program, and from student activities, etc.³ Includes salaries of supervisors, principals, teachers, librarians, and guidance and psychological personnel.⁴ Includes salaries of clerks, textbooks free to pupils, school libraries, and supplies and other expenses of instruction.⁵ Includes rent, teacher retirement, insurance, taxes, etc.⁶ Includes attendance services, health services, and net expenditures for the school lunch program and for student activities.⁷ Includes community services, adult education, summer schools, and fixed charges not allocated to per-pupil costs.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section III, Statistics of Local School Systems: 1955-56, County Units.

Table 39.—*Selected characteristics of schools, pupils, and staff, in county-unit public school systems, by size of county: 1955-56*

Characteristic	Population group (based on U.S. census of 1950)						
	All groups combined	Group I (population 100,000 and over)	Group II (population 25,000-99,999)	Group III (population 10,000-24,999)	Group IV (population 5,000-9,999)	Group V (population 2,500-4,999)	Group VI (population under 2,500)
1	2	3	4	5	6	7	8
Schools and Pupils							
Average population of county (1950).....	23,808	173,807	41,486	16,414	7,637	3,778	1,431
Number of schools per county:							
Elementary.....	20.8	67.6	34.3	20.5	9.2	5.2	3.3
Secondary.....	5.1	17.9	8.8	4.6	2.3	1.7	1.1
Total.....	25.9	85.5	43.1	25.1	11.5	6.9	4.3
Average length of school term.....	178	180	178	178	177	177	175
Average enrollment per county:							
Elementary.....	4,209	28,746	7,371	3,007	1,429	683	241
Secondary.....	1,787	14,983	3,057	1,137	516	251	124
Total.....	5,997	43,729	10,427	4,144	1,943	934	346
Number of pupils per school:							
Elementary.....	203	425	215	147	155	131	74
Secondary.....	351	838	345	243	227	145	95
Total.....	231	512	242	165	170	135	80
Percent of pupils enrolled in average daily attendance:							
Elementary.....	86.6	86.4	87.8	85.8	84.6	84.7	86.4
Secondary.....	87.5	86.2	88.6	87.5	86.6	87.7	89.4
Total.....	86.9	86.3	88.0	86.3	85.2	85.5	87.3
Pupil-Staff Ratios							
Ratio of pupils to administrative staff members.....	3,002	4,838	3,558	2,802	1,425	742	299
Pupil-teacher ratio (enrollment):							
Elementary.....	32.5	34.0	32.8	31.9	31.0	27.7	22.0
Secondary.....	24.6	26.1	24.8	23.6	22.8	18.3	15.0
Total.....	29.7	30.8	29.9	29.1	28.3	24.3	19.3
Ratio of pupils in average daily attendance to classroom teachers:							
Elementary.....	28.2	29.4	28.8	27.4	26.2	23.5	19.0
Secondary.....	21.5	22.5	21.9	20.7	19.8	16.0	13.4
Total.....	25.8	26.6	26.3	25.1	24.1	20.8	16.8
Staff Ratios							
Number of administrative staff members per county.....	2.0	9.0	2.9	1.5	1.4	1.3	1.2
Number of instructional staff members per county.....	215	1,538	370	151	73	41	19
Average salary of instructional staff.....	\$3,490	\$4,098	\$3,417	\$3,153	\$3,092	\$3,525	\$3,608
Ratio of instructional staff to administrative staff.....	108	170	126	102	53	33	17
Number of teachers per school:							
Elementary.....	6.3	12.8	6.6	4.6	5.0	2.7	3.5
Secondary.....	14.3	32.1	14.0	10.5	9.9	7.9	6.3
Total.....	7.8	16.6	8.1	5.7	6.0	5.5	4.1
Men, as a percent of all teachers:							
Elementary.....	10.0	8.1	8.8	11.7	13.3	13.8	18.1
Secondary.....	42.5	41.0	41.1	43.9	47.1	52.9	59.6
Total.....	21.7	21.4	20.2	22.6	24.3	27.6	34.0

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section III, Statistics of Local School Systems: 1955-56, County Units.

Table 40 presents for 1955-56 a comparative summary of general statistical data for public schools in 1,199 rural counties in 38 States, by degree of ruralness; and table 41 gives a comparative summary of financial data for the same counties. Table 42 presents selected derived data on the number of schools, pupils, and teachers, and financial data for the four rural county groups and for the two large city groups.

Table 40.—Comparative summary of general statistical data for public schools in 1,199 rural counties¹ in 38 States, by degree of ruralness: 1955-56

Item	All groups combined	Group A ²	Group B ³	Group C ⁴	Group D ⁵
1	2	3	4	5	6
Total population (1950 Census).....	18,530,492	5,021,163	3,422,605	4,018,179	6,068,545
Total Personnel and Attendance					
FULL-TIME PUBLIC DAY SCHOOLS					
Number of rural counties.....	1,199	397	340	186	276
Number of superintendents, assistant superintendents, and other administrative personnel (excluding clerks).....	5,109	1,289	1,241	1,052	1,527
Number of supervisors and principals.....	6,387	1,557	1,397	1,290	2,143
Number of classroom teachers and other nonsupervisory instructional staff.....	169,852	46,701	34,735	35,577	52,839
Total number of clerks.....	4,849	1,081	1,189	980	1,599
For administration.....	3,342	822	788	695	1,037
For instruction.....	1,507	259	401	285	562
Enrollment.....	4,223,143	1,139,641	798,288	918,418	1,366,796
Average daily attendance.....	3,704,259	990,148	711,442	802,516	1,200,153
Percent of pupils enrolled in average daily attendance.....	87.7	86.9	89.1	87.4	87.8
Percent of men teachers.....	26.8	26.5	30.1	25.9	25.6
Distribution, by school level, of personnel and attendance in full-time day schools, colleges, adult education, and summer schools					
KINDERGARTEN					
Number of rural counties having kindergarten.....	447	105	139	75	128
Number of teachers:					
Men.....	0	0	0	0	0
Women.....	1,661	283	446	346	586
Enrollment.....	76,756	12,830	19,735	17,384	26,787
Average daily attendance.....	64,436	10,844	16,446	14,777	22,369
Number of pupils enrolled per teacher.....	46.2	45.3	44.3	50.2	45.7
Number of pupils in average daily attendance per teacher.....	38.8	38.3	36.9	42.7	38.2
ELEMENTARY SCHOOLS					
Number of rural counties having elementary schools.....	1,199	397	340	186	276
Number of teachers.....	107,859	30,469	21,739	22,408	33,243
Percent men.....	12.4	12.4	15.5	11.2	11.3
Enrollment.....	3,004,960	828,358	561,054	644,896	970,652
Average daily attendance.....	2,626,138	712,972	500,200	562,709	850,257
Average number of pupils enrolled per teacher.....	27.9	27.2	25.8	28.8	29.2
Number of pupils in average daily attendance per teacher.....	24.3	23.4	23.0	25.1	25.6
Number of schools.....	32,771	11,823	5,762	6,766	8,420
Percent of enrollment in average daily attendance.....	87.4	86.1	89.2	87.3	87.6

See footnotes at end of table.

Table 40.—Comparative summary of general statistical data for public schools in 1,199 rural counties¹ in 38 States, by degree of ruralness: 1955-56—Continued

Item	All groups combined	Group A ²	Group B ³	Group C ⁴	Group D ⁵
1	2	3	4	5	6
Distribution, by school level, of personnel and attendance in full-time day schools, colleges, adult education and summer schools—Con.					
SECONDARY SCHOOLS					
Number of rural counties having secondary schools.....	1,198	397	339	186	276
Number of teachers.....	59,884	15,875	12,424	12,741	18,844
Percent men.....	53.5	54.1	56.8	52.4	51.5
Enrollment.....	1,141,427	298,453	217,479	256,138	369,357
Average daily attendance.....	1,013,685	266,332	194,796	225,030	327,527
Number of pupils enrolled per teacher.....	19.1	18.8	17.5	20.1	19.6
Number of pupils in average daily attendance per teacher.....	16.9	16.8	15.7	17.7	17.4
Number of schools.....	7,167	2,175	1,515	1,461	2,016
Percent of enrollment in average daily attendance.....	88.8	89.2	89.6	87.9	88.7
JUNIOR COLLEGES AND TEACHER TRAINING SCHOOLS					
Number of rural counties having colleges or post-high school teacher training work.....	14	2	1	5	6
Staff.....	76	1	46	1	28
Enrollment.....	1,188	64	360	161	603
ADULT EDUCATION					
Number of counties having adult education.....	167	43	40	39	45
Staff.....	596	132	132	131	201
Enrollment.....	28,214	5,053	3,937	8,002	11,222
SUMMER SCHOOLS					
Number of counties having summer schools.....	12	2	2	3	5
Staff.....	114	8	20	8	78
Enrollment.....	1,133	41	777	71	244

¹ County-unit school systems, even though many are typically rural, have been excluded because a separate study was made of them (see tables 37, 38, and 39).

² Counties having 85 percent or more of their inhabitants classified as rural, with 50 percent or more of their rural population living on farms.

³ Counties having 85 percent or more of their inhabitants classified as rural, with less than 50 percent of their rural population living on farms.

⁴ Counties having at least 75 but less than 85 percent of their inhabitants classified as rural, with 50 percent or more of their rural population living on farms.

⁵ Counties having at least 60 but less than 75 percent of their inhabitants classified as rural, with 50 percent or more of their rural population living on farms.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section IV, Statistics of Local School Systems: Rural Counties, 1955-56.

Table 41.—Comparative summary of financial data for public schools of 1,199 rural counties¹ in 38 States, by degree of ruralness: 1955-56**[Thousands of dollars]**

Item	All groups combined	Group A ²	Group B ³	Group C ⁴	Group D ⁵
1	2	3	4	5	6
Total Receipts and Balances	\$1,507,713	\$361,367	\$357,470	\$302,318	\$486,558
Revenue receipts.....	1,042,742	256,092	244,687	212,027	329,935
From Federal and State Governments.....	470,770	119,816	99,544	101,756	149,655
Local sources.....	571,972	136,277	145,144	110,272	180,280
Taxes and appropriations.....	459,555	111,166	115,370	88,416	144,603
Separate tax levy for debt services.....	43,195	7,315	13,854	7,420	14,606
Transfers of funds from other school districts for tuition and transportation.....	36,493	8,061	6,392	9,012	13,028
Other local revenue receipts.....	32,729	9,735	9,528	5,424	8,042
Nonrevenue receipts.....	175,946	38,022	43,204	35,427	59,293
Balances.....	289,025	67,253	69,579	54,864	97,330
Total Expenditures and Balances	1,507,713	361,367	357,470	302,318	486,558
Current expenditures.....	910,124	228,534	210,939	185,389	285,262
For full-time day schools.....	877,086	220,150	204,703	177,320	274,913
Administration.....	41,541	10,346	10,426	8,223	12,546
Instruction.....	593,208	148,422	134,272	121,742	188,772
Salaries.....	555,482	139,049	124,618	114,444	177,371
Supervisors and principals.....	29,609	6,683	6,821	5,878	10,228
Teachers and other non-supervisory instructional staff.....	523,301	131,962	116,989	108,105	166,245
Clerks.....	2,572	404	809	461	899
Other expenses of instruction (free textbooks, supplies, school library, etc.).....	37,726	9,373	9,654	7,298	11,401
Operation of school plant.....	77,022	18,264	19,990	14,519	24,250
Maintenance of school plant.....	32,381	8,002	7,683	6,765	9,931
Auxiliary school services.....	108,060	29,009	25,800	21,711	31,540
Promotion of health.....	2,187	330	733	376	748
Transportation of pupils.....	81,625	22,694	19,442	16,672	22,817
School lunch.....	13,648	3,464	3,019	2,658	4,507
Other school services, including attendance.....	10,600	2,521	2,606	2,006	3,467
Fixed charges allocated to per pupil cost.....	24,874	6,108	6,532	4,360	7,875
Other current expenditures (includes community services, fixed charges not allocated to pupil costs, adult education and summer schools).....	33,038	8,383	6,237	8,069	10,349
Expenditures for capital outlay.....	194,656	39,849	49,554	39,275	65,978
Expenditures for debt service.....	78,813	16,451	23,815	15,176	23,372
Balances.....	324,120	76,534	73,162	62,479	111,946

¹ County-unit school systems, even though many are typically rural, have been excluded because a separate study was made of them (see tables 37, 38, and 39).² Counties having 85 percent or more of their inhabitants classified as rural, with 50 percent or more of their rural population living on farms.³ Counties having 85 percent or more of their inhabitants classified as rural, with less than 50 percent of their rural population living on farms.⁴ Counties having at least 75 but less than 85 percent of their inhabitants classified as rural, with 50 percent or more of their rural population living on farms.⁵ Counties having at least 60 but less than 75 percent of their inhabitants classified as rural, with 50 percent or more of their rural population living on farms.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section IV, Statistics of Local School Systems: Rural Counties, 1955-56.

Table 42.—Selected data on schools, pupils, teachers, and finances for groups of rural counties¹ and large cities in 38 States: 1955-56

Item	Rural county group					City-size group	
	All groups combined	A ²	B ³	C ⁴	D ⁵	I ⁶	H ⁷
1	2	3	4	5	6	7	8
Schools, Pupils, and Teachers							
Average enrollment per school:							
Elementary.....	94.0	71.1	100.8	97.9	118.5	678.4	449.2
Secondary.....	159.3	137.2	143.6	175.3	183.2	1,362.7	924.6
Number of classroom teachers per school:							
Elementary.....	3.3	2.6	3.9	3.4	4.0	20.6	14.8
Secondary.....	8.4	7.3	8.2	8.7	9.3	54.6	39.0
Percent of pupils enrolled in average daily attendance:							
Elementary.....	87.3	86.0	89.0	87.2	87.5	85.8	88.2
Secondary.....	88.8	89.2	89.6	87.9	88.7	87.4	90.1
Pupil-teacher ratio: ⁸							
Elementary.....	28.1	27.4	26.2	29.1	29.5	33.0	30.3
Secondary.....	19.1	18.8	17.5	20.1	19.6	25.0	23.7
Male teachers as percent of total:							
Elementary.....	12.2	12.3	15.2	11.0	11.1	12.1	10.0
Secondary.....	53.5	54.1	56.8	52.4	51.5	47.1	48.2
Finances							
Percentage distribution of revenue receipts, by source:							
Federal and State.....	45.1	46.8	40.7	48.0	45.4	25.4	31.5
Local.....	54.9	53.2	59.3	52.0	54.6	74.6	68.5
Current expenditure per pupil in average daily attendance.....	\$237	\$222	\$288	\$221	\$229	\$333	\$305
Percentage for:							
Administration.....	4.8	4.7	5.1	4.6	4.6	2.8	3.0
Instruction.....	67.6	67.4	65.6	68.7	68.7	72.6	73.8
Auxiliary services:							
Transportation.....	9.3	10.3	9.5	9.4	8.3	0.7	0.9
Other.....	3.0	2.9	3.1	2.8	3.2	2.8	3.8
Operation and maintenance.....	12.5	11.9	13.5	12.0	12.4	14.3	15.7
Fixed charges.....	2.8	2.8	3.2	2.5	2.8	6.8	2.8
Average annual salary per member of total instructional staff.....	\$3,137	\$2,873	\$3,427	\$3,092	\$3,210	\$5,392	\$4,750

¹ County-unit school systems, even though many are typically rural, have been excluded because a separate study was made of them (see tables 37, 38, and 39).

² Counties having 85 percent or more of their inhabitants classified as rural in 1950, with 50 percent or more of their rural population living on farms.

³ Counties having 85 percent or more of their inhabitants classified as rural in 1950, with less than 50 percent of their rural population living on farms.

⁴ Counties having at least 75 but less than 85 percent of their inhabitants classified as rural in 1950, with 50 percent or more of their rural population living on farms.

⁵ Counties having at least 60 but less than 75 percent of their inhabitants classified as rural in 1950, with 50 percent or more of their rural population living on farms.

⁶ Cities having a 1950 population of 100,000 or more.

⁷ Cities having a 1950 population of 25,000 to 99,999.

⁸ Number of pupils enrolled per teacher.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 3, section IV, Statistics of Local School Systems: Rural Counties, 1955-56.

In order to present an over-all picture of rural education in the United States, there was a need to summarize the information available on education in all rural counties. Chapter 3 of the *Biennial Survey of Education in the United States* in section III, County Units, includes rural counties having only a single district per county, and in section IV, Rural Counties, covers rural counties having more than one district. Table 43 presents certain derived data for 1955-56 for

Table 43.—*Selected data on public school systems in rural counties¹ and in cities, by size of city: 1955-56*

Item	Rural counties ¹	City-size group (based on U.S. Census of 1950)		
		2,500 to 9,999 population	10,000 to 24,999 population	25,000 population or more
1	2	3	4	5
Percent of total enrollment:				
In elementary schools.....	73.0	67.3	65.2	67.7
In secondary schools.....	27.0	32.7	34.8	32.3
Number of pupils enrolled per teacher.....	26.1	27.0	27.4	28.8
Elementary.....	29.3	30.3	30.0	31.8
Secondary.....	20.3	22.2	23.5	24.1
Male teachers as percent of all teachers.....	25.3	27.7	27.5	25.0
Elementary.....	11.9	11.6	11.3	11.2
Secondary.....	50.5	52.0	51.2	46.9
Average enrollment per school.....	119.6	354.0	464.8	685.4
Elementary.....	106.8	324.2	382.1	576.3
Secondary.....	177.2	438.3	781.1	1,135.9
Average number of instructional staff members ² per school.....	4.8	14.0	18.3	25.5
Average number of teachers per elementary school.....	3.7	10.7	12.7	18.1
Average number of teachers per secondary school.....	8.7	19.7	33.3	47.1
Percent average daily attendance is of enrollment.....	87.4	88.6	89.3	87.0
Elementary.....	87.0	87.7	88.5	86.5
Secondary.....	88.4	90.4	90.9	88.2
Percent of systems reporting:				
Kindergarten.....	27.3	57.6	61.9	73.4
Adult education programs.....	18.3	9.7	25.3	49.1
Public summer schools.....	2.6	2.8	12.6	31.5
Average annual salary per member of instructional staff ²	\$3,123	\$4,034	\$4,375	\$5,068
Current expenditure per pupil in average daily attendance.....	221	273	286	321
Expenditure for instruction per pupil in average daily attendance.....	152	195	211	234
Expenditure for transportation per pupil in average daily attendance.....	21	10	5	3

¹ Includes all rural counties, both multiple district and county unit, which meet the following criteria of ruralness: (1) 60 percent or more of the total population of the county in 1950 was rural; and (2) in any county with only between 60 and 85 percent of its population reported as rural, at least 50 percent of the rural population lived on farms.

² Includes supervisors, principals, classroom teachers, and other nonsupervisory instructional staff.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: Circular No. 565, *Statistics of Rural Schools, A U.S. Summary*.

all rural counties (1,199 multiple-district and 561 single-district), and also for independent city systems, by size. In general, school systems in rural counties were found to deviate markedly from those in cities: the average enrollment per school in rural counties was much smaller than the city systems; average salaries and expenditure per pupil were also much lower.

Higher Education

General Trends

Table 44 presents in concise form a picture of the growth of institutions of higher education in the continental United States from 1869-70 to 1955-56. The number of faculty members increased

Table 44.—*Historical summary of faculty, students, degrees, and finances, institutions of higher education: Continental United States, 1866-70 to 1955-56*

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1951-52	1953-54	1955-56
1	2	3	4	5	6	7	8	9	10	11	12	13
Faculty ¹												
Total.....	2 5,553	2 11,522	2 15,809	23,868	36,480	48,615	82,386	146,929	246,722	244,488	2 265,911	2 298,910
Men.....	2 4,887	2 7,326	2 12,704	19,151	29,132	35,807	60,017	106,328	186,189	187,136	2 204,871	2 230,342
Women.....	2 666	2 4,194	2 3,105	4,717	7,348	12,808	22,369	40,601	60,533	57,352	2 61,040	2 68,568
Resident college enrollment ⁴												
Total.....	2 52,286	2 115,817	156,756	227,592	355,213	597,880	1,100,737	1,494,203	2,659,021	2,301,884	2,514,712	2 2,637,245
Men.....	2 41,160	2 77,972	2 100,453	152,254	2 214,648	314,938	619,935	893,250	1,853,098	1,510,650	1,613,466	2 1,748,198
Women.....	2 11,126	2 37,845	2 56,303	83,338	2 140,565	282,942	480,802	600,953	805,953	791,234	901,246	2 889,047
Earned degrees conferred ³												
Bachelor's and first professional: Total.....	9,371	12,896	15,539	27,410	37,199	48,622	122,484	186,500	432,058	329,986	290,825	398,812
Men.....	7,993	10,411	12,857	22,173	28,762	31,980	73,615	109,546	328,841	225,981	186,528	198,233
Women.....	1,378	2,485	2,682	5,237	8,437	16,642	48,869	76,954	103,217	104,005	104,297	110,579
Second level (master's except first professional): Total.....	0	6 879	6 1,015	1,583	6 2,113	6 4,279	6 14,969	26,731	58,183	63,534	56,788	59,258
Men.....	0	6 868	6 821	1,280	6 1,555	6 2,985	6 8,925	16,508	41,220	43,557	38,122	39,376
Women.....	0	6 11	6 194	303	6 558	6 1,294	6 6,044	10,223	16,963	19,977	18,666	19,882
Doctor's: Total.....	1	6 54	6 149	6 382	6 443	6 615	6 2,299	3,290	6,633	7,683	8,995	8,903
Men.....	1	6 51	6 147	6 359	6 399	6 522	6 1,946	2,861	5,990	6,969	8,180	8,018
Women.....	0	6 3	6 2	6 23	6 44	6 93	6 353	429	643	714	815	885

Finances (In thousands of dollars)										
Educational and general income.....	(7)									\$2,859,268
Educational and general expenditures.....	(7)									2,766,367
Value of physical property.....	(7)									9,440,780
Endowment and other nonexpendable funds..	(7)									3,835,766

1 Total number of different individuals (not reduced to full-time equivalent).

2 Estimated.

3 Data for November.

4 Regular session (academic year), September to June, excluding duplicates registered as both graduate and undergraduate.

5 Data on degrees conferred by teacher-education institutions not collected prior to 1919-20.

6 Revised from earlier publications on basis of restudy by Walter C. Fells. See *American Universities and Colleges*, 7th ed., pp. 65-66 (Washington: American Coun-

cil on Education, 1958); and "Earned Doctorates in American Institutions of Higher Education, 1861-1955," in *Higher Education*, vol. XII, no. 7 (March 1956).

7 Data not available.

8 Total current income.

9 Including unexpended plant funds.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States*, chapters on Statistics of Higher Education.

from less than 6,000 in 1869-70 to approximately 299,000 in November 1955; resident college enrollment grew from 52,000 to 2,637,000 in November 1955; and the number of bachelor's and first professional degrees conferred rose from 9,000 to 309,000 in 1955-56. There have also been vast increases in the income, expenditures, and value of property and endowment funds of institutions of higher education since 1889-90, the first year for which financial statistics of higher education are available.

Some indication of the magnitude of the increase in the proportion of college-age persons who are attending college at the present time as compared with earlier years may be obtained from table 45. This table compares enrollment in institutions of higher education with population aged 18-21 and 18-24 from 1869-70 to 1955-56. While

Table 45.—Population and resident enrollment in institutions of higher education: Continental United States, 1869-70 to 1955-56

Academic year	Population ¹			Resident college enrollment ²		
	Total	18-21 years of age	18-24 years of age	Number	Per 100 persons	
					18-21 years of age	18-24 years of age
1	2	3	4	5	6	7
1869-70	39,818,449	3,116,000	4,574,000	52,286	1.68	1.14
1879-80	50,155,783	4,253,000	7,092,000	115,817	2.72	1.63
1889-90	62,947,714	5,160,000	8,820,000	156,756	3.04	1.78
1899-1900	75,994,575	5,931,000	10,357,000	237,592	4.01	2.29
1909-10	90,492,000	6,934,000	12,300,000	355,213	5.12	2.89
1919-20	104,512,000	7,386,000	12,830,000	597,880	8.09	4.66
1929-30	121,770,000	8,862,000	15,280,000	1,100,737	12.42	7.20
1939-40	130,880,000	9,528,000	16,439,000	1,494,203	15.68	9.09
1941-42	133,121,000	9,563,000	16,569,000	1,403,990	14.68	8.47
1943-44	134,245,000	9,074,000	15,668,000	1,155,272	12.73	7.37
1945-46	132,481,000	8,048,000	13,620,000	³ 1,676,851	-----	12.31
1947-48	143,446,000	9,062,000	16,031,000	⁴ 1,215,000	15.10	-----
1949-50	148,665,000	8,898,000	15,808,000	³ 2,616,262	-----	16.32
1951-52	153,384,000	8,597,000	15,198,000	⁴ 1,360,000	15.01	-----
1953-54	158,313,000	8,410,000	14,610,000	³ 2,659,021	-----	16.82
1955-56	164,303,000	8,536,000	14,722,000	⁴ 1,730,000	19.44	-----
				³ 2,301,884	-----	15.15
				⁴ 1,878,000	21.84	-----
				³ 2,514,712	-----	17.21
				⁴ 2,180,843	25.93	-----
				⁶ 2,996,000	-----	20.35
				⁴ 2,478,000	29.03	-----

¹ Figures in columns 2-4 exclude Armed Forces overseas. In column 2 the figures are actual Census counts as of June 1 from 1870 to 1900, inclusive; for later years they are estimates by the Bureau of the Census as of July 1 preceding the opening of each school year. In columns 3 and 4 the figures are estimates by the Office of Education from data for broad age-groups supplied by the Bureau of the Census.

² Number of resident college-grade students, full-time and part-time, enrolled during the academic year. Excludes enrollment in summer sessions.

³ Total enrollment including veterans and nonveteran students. Since most veterans are more than 21 years of age, total enrollment is related to population aged 18-24 in column 7.

⁴ Nonveteran students only, estimated. Since most nonveteran students are 18-21 years of age, nonveteran enrollment is related to population aged 18-21 in column 6.

⁵ Nonveteran students only, actual data. See also footnote 4.

⁶ Estimated total enrollment. See also footnote 3.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section I, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56.

18-21 is the usual or typical age when young people are enrolled in college, it is now generally recognized that many college students are outside this age group. This is particularly true in the case of graduate students and of students who enter college after serving in the Armed Forces. Because of the large number of students who are beyond the age of 21, total college enrollment has been compared with population aged 18-24, while the number of nonveteran students has been compared with population aged 18-21. The reader is cautioned, however, against the unwarranted assumption that all college students are between the ages of 18 and 24, or that all non-veteran students are between the ages of 18 and 21.

Students and Degrees

In November 1955, 2,637,000 resident degree-credit students were enrolled in institutions of higher education in the continental United States, an increase of 20 percent over November 1953 (table 46). The term "degree-credit students" refers to those students whose current program in an institution of higher education consists wholly or principally of work which is creditable toward a bachelor's or higher degree, either in the student's own institution or by transfer to another institution. Fifty-five percent of these students attended public institutions, and 45 percent were enrolled in private schools in November 1955. An additional 197,000 resident students were enrolled in nondegree-credit courses, i.e., in adult education and terminal occupational programs. Other enrollments in November 1955 were as follows: extension students, 271,000 (192,000 degree-credit and 79,000 nondegree-credit students); correspondence students, 157,000 (102,000 degree-credit and 55,000 nondegree-credit students); short courses, 58,000; and individual lessons, 24,000.

Institutions of higher education in the continental United States conferred 309,000 bachelor's and first-professional degrees, 59,000 second-level degrees, and 9,000 doctoral degrees during the academic year 1955-56. The total number of earned degrees conferred was approximately 6 percent higher than in 1953-54. Women received 36 percent of the bachelor's degrees, 34 percent of the second-level degrees, and 10 percent of the doctorates in 1955-56.

The number of degrees conferred in the United States and its outlying parts in 1955-56 is shown in table 47 by level, by field of study, and by sex of recipient. More bachelor's and first-professional degrees were conferred in education, business and commerce, and in engineering than in any other field. The degrees conferred in these fields were 71,000, 42,000, and 26,000, respectively. The leading fields in terms of the number of second-level degrees conferred were:

Table 46.—Enrollment and degrees in institutions of higher education, by control of institution: Continental United States, 1955-56 and 1953-54

Item	All institutions, 1955-56			All institutions, 1953-54
	Public	Private	Total	
1	2	3	4	5
Enrollment				
SUMMER SESSION(S), ¹ DEGREE-CREDIT.....	637, 554	409, 514	1, 047, 068	796, 970
RESIDENT STUDENTS, NOVEMBER.....	1, 595, 515	1, 238, 684	2, 834, 199	2, 362, 127
Degree-credit.....	1, 450, 458	1, 186, 787	2, 637, 245	2, 199, 972
Undergraduate.....	1, 328, 238	1, 058, 993	2, 387, 231	1, 976, 863
Full-time.....	1, 053, 967	797, 637	1, 851, 604	1, 552, 772
Part-time.....	274, 271	261, 356	535, 627	424, 091
Graduate.....	122, 220	127, 794	250, 014	223, 109
Nondegree-credit.....	145, 057	51, 897	196, 954	162, 155
Adult education.....	117, 824	43, 185	161, 009	162, 155
Terminal occupational.....	27, 233	8, 712	35, 945	-----
Special or unclassified ²	68, 374	81, 826	150, 200	142, 702
First-time student ³	409, 157	292, 855	702, 012	574, 863
Full-time.....	338, 110	237, 122	575, 232	487, 638
Part-time.....	71, 047	55, 733	126, 780	87, 225
EXTENSION STUDENTS, NOVEMBER.....	218, 911	52, 562	271, 473	200, 236
Degree-credit.....	152, 545	39, 136	191, 681	150, 420
Nondegree-credit.....	66, 366	13, 426	79, 792	49, 816
Veterans ⁴	263, 934	191, 277	455, 211	275, 800
World War II (P.L. 16 and 346).....	14, 533	29, 097	43, 630	134, 391
Korean conflict (P.L. 550 and 894).....	249, 401	162, 180	411, 581	141, 409
OTHER ENROLLMENTS, NOVEMBER:				
Correspondence students.....	98, 405	58, 287	156, 692	136, 606
Degree-credit.....	80, 025	22, 270	102, 295	94, 639
Nondegree-credit.....	18, 380	36, 017	54, 397	41, 967
Short courses.....	42, 863	15, 087	57, 950	56, 777
Individual lessons.....	3, 482	20, 305	23, 787	19, 116
Earned degrees conferred				
BACHELOR'S AND 1ST-PROFESSIONAL, TOTAL ⁵	160, 032	148, 780	308, 812	290, 825
Men.....	98, 931	99, 302	198, 233	186, 528
Women.....	61, 101	49, 478	110, 579	104, 297
MASTER'S, EXCEPT 1ST-PROFESSIONAL, TOTAL ⁶	33, 059	26, 199	59, 258	56, 788
Men.....	21, 853	17, 523	39, 376	38, 122
Women.....	11, 206	8, 676	19, 882	18, 666
DOCTOR'S, TOTAL.....	4, 583	4, 320	8, 903	8, 995
Men.....	4, 169	3, 849	8, 018	8, 180
Women.....	414	471	885	815

¹ Summer sessions of 1955 and 1953, respectively.² Included in the number of resident degree-credit students as "undergraduate" or "graduate" according to the level of work pursued, and insofar as appropriate, in the number of veteran degree-credit students.³ Resident students enrolled for the first time in any college. Included in the number of resident undergraduate degree-credit students.⁴ Included in the number of resident or extension degree-credit students, as appropriate.⁵ Includes bachelor of arts, bachelor of science, and such first-professional degrees as M.D., LL.B., D.D.S., and B.D. Also includes certain master's degrees when they constitute the *first-professional* degree in their respective fields.⁶ Includes degrees beyond the bachelor's or first-professional level, but below the doctorate. This category does *not* include such degrees as Master of Library Science, Master of Social Work, Master of Business Administration, etc., when these constitute *first-professional* degrees.SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education; *Biennial Survey of Education in the United States, 1952-54* and *1954-56*, chapter 4, section I, Statistics of Higher Education: Faculty, Students, and Degrees, 1953-54 and 1955-56; and unpublished data available in the Office of Education.

Table 47.—*Earned degrees, by level, by field of study, and by sex of recipient: Continental United States and outlying parts, 1955-56*

Field of study	Bachelor's or first-professional degree				Second-level degree (master's except first-professional)				Doctorate (Ph. D., Ed. D., etc.)			
	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
Total	1,321	311,298	199,571	111,727	542	59,440	39,413	20,027	162	8,903	8,018	885
AGRICULTURE		5,141	5,030	111		839	823	16		345	339	6
Agonomy field crops	56	472	469	3	43	182	179	3	17	79	77	2
Animal husbandry	65	1,318	1,296	22	41	182	150	2	14	46	45	1
Dairy husbandry	38	315	313	2	17	52	52		7	16	16	
Dairy manufacturing, dairy technology	29	144	142	2	15	45	45		7	19	18	1
Farm management (excluding agricultural economics)	8	106	106		1	4	4		1	2	2	
Food technology	14	88	84	6	6	24	23	1	6	19	19	
Horticulture (fruit and vegetable production)	49	284	268	16	27	104	97	7	16	40	40	
Ornamental horticulture (floriculture, nursery management, landscape gardening)	26	143	132	11	5	19	18	1	3	3	3	
Poultry husbandry	39	153	152	1	19	44	44		8	14	14	
Soils (soil science, soil management, soil conservation)	20	78	78		14	58	57	1	12	48	48	
Agriculture, other specific major fields	30	409	408		17	89	88	1	18	34	34	
Agricultural, general (general agricultural curriculum without major specialization)	77	1,448	1,399	49	11	51	51		2	25	23	2
Agriculture, not further classified	11	183	183		1	15	15					
ARCHITECTURE (excluding architectural engineering)	63	1,443	1,373	70	25	199	182	17	2	2	2	
BIOLOGICAL SCIENCES		12,566	9,607	2,959		1,759	1,379	380		1,025	908	117
Biological and premedical sciences, general	359	4,490	3,946	544	22	76	67	9	2	13	13	
Biology, general	625	5,001	3,441	1,560	87	371	263	108	25	109	88	21
Botany, general	97	263	166	97	54	142	105	37	33	110	99	11
Zoology, general	128	1,769	1,324	445	72	293	223	70	37	148	128	20

See footnotes at end of table.

Table 47.—*Earned degrees, by level, by field of study, and by sex of recipient: Continental United States and outlying parts, 1955-56—Continued*

Field of study	Bachelor's or first-professional degree				Second-level degree (master's except first-professional)				Doctorate (Ph. D., Ed. D., etc.)			
	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
BIOLOGICAL SCIENCES—Continued												
Anatomy and histology.....	2	43	41	2	26	56	40	16	21	38	29	9
Bacteriology, virology, mycology, parasitology.....	60	426	185	241	65	249	173	76	45	140	122	18
Biochemistry.....	11	48	39	9	44	155	122	33	44	146	129	17
Biophysics.....	2	6	6	—	2	2	2	2	6	12	11	1
Entomology.....	30	78	75	3	33	106	104	2	17	62	61	1
Genetics, (including experimental plant and animal breeding).....	3	6	6	—	7	24	22	2	12	36	32	4
Optometry (preprofessional).....	8	175	173	2	—	—	—	—	—	—	—	—
Pathology (excluding plant pathology).....	—	—	—	—	14	29	29	4	7	8	6	2
Pharmacology (excluding pharmacy).....	—	—	—	—	19	33	29	4	21	46	42	4
Physiology (excluding plant physiology).....	13	81	43	38	34	102	96	6	28	62	56	6
Plant pathology.....	6	10	10	—	18	39	34	5	8	43	43	—
Plant physiology.....	2	12	12	—	4	5	4	—	1	9	9	—
Biological sciences, all other.....	23	158	140	18	16	77	66	11	12	43	40	3
BUSINESS AND COMMERCE												
Accounting.....	—	42,195	38,101	4,094	—	3,106	2,953	153	—	121	121	—
Hotel and restaurant administration.....	288	8,828	8,409	419	55	439	423	16	5	7	7	—
Secretarial studies.....	13	324	312	12	3	14	12	2	—	—	—	—
Business and commerce, other specific major fields.....	209	1,278	42	1,236	3	15	7	8	1	1	1	—
Business and commerce, general (general curriculum without major specialization).....	229	16,178	15,060	1,118	74	1,622	1,547	75	11	62	62	—
Business and commerce, not further classified.....	446	12,882	11,858	1,024	49	734	691	43	8	38	38	—
60	60	2,705	2,420	285	15	282	273	9	3	13	13	—

EDUCATION.....	70,616	19,883	50,733	30,138	16,005	14,133	1,583	1,301	282
Specialized teaching fields.....	26,884	13,801	13,083	5,904	3,567	2,337	359	290	69
Physical education (separate curriculum; or combined curriculum with health education or recreation).....	514	5,534	2,735	1,345	979	366	92	66	26
Health education (separate curriculum).....	20	20	32	102	58	44	22	19	3
Recreation (separate curriculum).....	45	123	122	92	62	30	19	16	3
Education of exceptional children (all areas except education of mentally retarded and speech correction).....	19	31	59	227	47	180	5	5	---
Education of mentally retarded.....	23	33	91	38	11	27	---	---	---
Speech correction.....	62	77	300	125	51	74	25	20	5
Agricultural education.....	78	1,167	2	429	423	6	7	19	---
Art education.....	229	1,472	849	290	290	132	13	8	5
Business education, commercial education.....	354	1,535	2,545	514	234	280	30	25	5
Distributive education.....	17	40	28	60	47	13	1	1	---
Home economics education.....	248	3	3,080	370	6	364	16	7	9
Industrial arts education (nonvocational).....	159	2,048	15	367	360	7	8	23	---
Music education.....	491	1,715	2,210	994	654	340	10	41	3
Trade and industrial education (vocational).....	65	570	39	250	232	28	3	4	---
Specialized teaching fields, all other.....	92	433	976	691	245	446	49	39	10
General teaching fields.....	42,347	5,685	36,662	9,798	3,470	6,328	228	179	49
Nursery and/or kindergarten education.....	49	14	695	140	---	140	1	---	1
Early childhood education (through primary grades).....	82	35	2,463	297	22	275	1	---	1
Elementary education.....	713	4,059	31,849	5,585	1,341	4,244	80	66	23
Secondary education ¹	158	1,175	959	2,662	1,580	1,082	66	58	8
Combined elementary and secondary education.....	59	341	631	890	380	480	35	24	11
Adult education.....	---	---	---	32	10	3	4	3	1
Other.....	11	61	65	222	125	97	32	28	4
Nonteaching fields.....	---	---	---	---	---	---	---	---	---
---	---	---	---	12,293	7,673	4,620	912	769	143
Counseling and guidance, educational administration and supervision, educational finance, curriculum, comparative education, etc.....	---	---	---	---	---	---	---	---	---
Education, general (without specific concentration) second level or higher degrees only.....	20	77	79	5,745	3,962	1,783	44	505	68
Other.....	2	6	8	64	27	37	4	10	2
Education—preprofessional degrees only.....	4	91	148	---	---	---	---	---	---
Education, not further classified.....	35	223	753	2,143	1,295	848	8	63	21

See footnotes at end of table.

Table 47.—*Earned degrees, by level, by field of study, and by sex of recipient: Continental United States and outlying parts, 1955-56—Continued*

Field of study	Bachelor's or first-professional degree				Second-level degree (master's except first-professional)				Doctorate (Ph. D., Ed. D., etc.)			
	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
ENGINEERING*	213	26,312	26,236	76	121	4,724	4,705	19	55	610	610	59
ENGLISH AND JOURNALISM		16,842	7,131	9,711		2,074	1,117	957		388	329	
English and literature (including comparative literature)	895	14,406	5,530	8,876	203	1,892	969	923	61	382	323	59
Journalism	170	2,436	1,601	835	31	182	148	34	5	6	6	
FINE AND APPLIED ARTS		11,214	5,044	6,170		2,360	1,460	900		235	204	31
Art, general curriculum (without major specialization)	295	2,094	786	1,308	49	286	170	116	2	5	5	
Music (including sacred music; excluding music education)	483	3,070	1,283	1,787	122	1,075	700	375	22	81	73	8
Speech and dramatic arts (excluding speech correction)	411	3,434	1,632	1,802	98	702	385	317	17	127	110	17
Fine and applied arts, other specific major fields	134	2,233	1,205	1,028	51	263	185	78	8	20	14	6
Fine and applied arts, not further classified	29	383	138	245	8	34	20	14	2	2	2	
FOREIGN LANGUAGES AND LITERATURE		3,979	1,512	2,467		898	481	417		253	203	50
Linguistics (including phonetics and semantics)	12	38	21	17	11	41	25	16	9	18	17	1
Latin and/or Greek	181	500	348	152	36	120	70	50	13	120	14	6
Modern foreign languages		3,322	1,078	2,244		669	325	344		196	167	39
Chinese					2	2	1	1		5	5	
French	404	1,389	353	1,036	59	207	86	121	10	53	32	21
German	163	364	199	165	31	78	53	25	21	33	28	5
Italian	17	47	9	38	6	15	7	8				
Japanese	2	4	4		1	1		1		2	1	1
Philology and literature of Germanic languages	4	9	5	4	6	16	11	5		15	15	

Philology and literature of Romance languages.....	13	49	17	32	11	67	27	40	11	43	37	6
Russian or other Slavic languages.....	20	69	51	18	7	25	20	5	9	8	1	4
Spanish.....	369	1,323	410	913	64	237	110	127	16	32	27	5
Modern foreign languages, all other.....	19	68	30	38	9	21	10	11	3	4	4	---
Foreign languages and literature, not classifiable above.....	34	119	65	54	16	68	61	7	11	19	15	4
FORESTRY.....	39	976	972	4	24	199	198	1	10	34	34	---
GEOGRAPHY.....	140	651	534	117	46	161	129	32	17	46	43	3
HEALTH PROFESSIONS.....		22,379	14,773	7,606	---	1,271	849	422	---	144	137	7
Chiroprody or podiatry.....	6	142	138	4	---	---	---	---	---	---	---	---
Dental hygiene.....	14	153	---	153	4	12	7	5	---	---	---	---
Dentistry (D.D.S. and D.M.D. only).....	42	3,009	2,975	34	---	---	---	---	---	---	---	---
Hospital administration.....	9	128	113	15	---	---	---	---	---	---	---	---
Medical technology.....	138	728	79	646	4	12	1	11	---	---	---	---
Medicine, M.D. only.....	74	6,853	6,498	355	---	---	---	---	---	---	---	---
Nursing (including public health nursing; excluding nursing education).....	241	5,315	50	5,265	20	240	1	239	---	---	---	---
Occupational therapy.....	26	385	25	360	3	4	2	2	---	---	---	---
Optometry (professional degrees only).....	11	352	344	8	---	---	---	---	1	---	1	---
Osteopathy.....	6	466	459	7	1	7	7	---	---	---	---	---
Pharmacy (excluding pharmacology).....	75	3,337	2,974	363	30	134	122	12	13	63	61	2
Physical therapy, physiotherapy.....	32	389	79	310	5	31	13	18	---	---	---	---
Public health.....	11	152	101	51	18	477	354	123	6	23	21	2
Radiologic technology.....	5	23	11	12	---	---	---	---	---	---	---	---
Veterinary medicine, D. V.M. only.....	17	910	896	14	---	---	---	---	---	---	---	---
Clinical dental sciences (advanced degrees only).....	---	---	---	---	18	109	108	1	2	5	4	1
Clinical medical sciences (advanced degrees only).....	---	---	---	---	21	206	197	9	9	36	35	1
Clinical veterinary medical sciences (advanced degrees only).....	---	---	---	---	10	29	27	2	6	15	14	1
Health professions, all other.....	8	37	31	6	3	10	10	---	1	1	1	---
HOME ECONOMICS.....		4,708	35	4,673	---	451	9	442	---	33	5	28
Home economics, general curriculum.....	308	2,758	7	2,751	37	144	---	144	2	4	---	4
Child development, family relations.....	32	241	---	241	18	65	4	61	4	10	4	6
Clothing and textiles.....	56	420	4	398	17	57	2	55	1	2	---	2
Foods and nutrition.....	102	519	9	510	22	92	3	89	5	9	1	8
Institution management, institution administration.....	30	176	9	167	7	17	---	17	2	3	---	3
Home economics, other specific major fields.....	27	303	5	298	32	---	---	32	2	5	---	5
Home economics, not further classified.....	15	309	1	308	5	44	---	44	---	---	---	---
LAW.....	132	8,285	7,994	291	27	427	399	28	10	27	27	---

See footnotes at end of table.

Table 47.—*Earned degrees, by level, by field of study, and by sex of recipient: Continental United States and outlying parts, 1955-56—Continued*

Field of study	Bachelor's or first-professional degree				Second-level degree (master's except first-professional)				Doctorate (Ph. D., Ed. D., etc.)			
	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
LIBRARY SCIENCE.....	80	1,592	359	1,233	15	173	30	143	5	15	14	1
MATHEMATICAL SUBJECTS.....		4,660	3,137	1,523		898	719	179		235	225	10
Mathematics.....	753	4,600	3,097	1,503	145	824	650	174	54	200	192	8
Statistics (including actuarial science).....	17	60	40	20	21	74	69	5	10	35	33	2
MERCHANT MARINE, BECK OFFICER CURRICULUM ONLY.....	5	172	172									
MILITARY, NAVAL, OR AIR FORCE SERVICE.....	12	1,577	1,576	1								
PHILOSOPHY.....		2,668	2,343	325		267	238	29		82	77	5
Philosophy (except Scholastic philosophy).....	257	1,404	1,117	287	46	143	125	18	22	59	58	1
Scholastic philosophy.....	87	1,264	1,226	38	13	124	113	11	4	23	10	4
PHYSICAL SCIENCES.....		11,672	10,171	1,501		2,655	2,435	220		1,667	1,599	68
Physical sciences, general (without specific major).....	165	806	681	125	27	149	97	52	4	23	20	3
Astronomy.....	11	19	14	5	8	14	14		10	23	20	3
Chemistry (excluding biochemistry).....	730	6,178	4,996	1,182	180	1,164	1,035	129	89	986	934	52
Metallurgy (excluding metallurgical engineering).....	3	15	15		5	11	11		1	1	1	
Meteorology.....	10	76	74	2	11	34	33	1	5	10	10	
Physics.....	425	2,335	2,233	102	128	742	719	23	70	470	462	8
Earth sciences.....		2,201	2,121	80		531	516	15		151	149	2
Geology.....	192	2,138	2,060	78	75	491	478	13	35	128	127	1
Geophysics (including seismology).....	16	25	20		9	17	16	1	3	7	7	
Oceanography.....	2	6	6		5	14	14		5	10	10	
Earth sciences, all other.....	6	32	30	2	3	9	8	1	5	6	5	1
Physical sciences, not classifiable above.....	7	42	37	5	3	10	10		1	3	3	

	454	5,665	3,108	2,557	152	973	690	283	73	634	548	86
PSYCHOLOGY.....												
RELIGION.....		8,146	6,797	1,349		1,089	895	104		217	202	15
Religious education and Bible.....	227	2,893	1,866	1,027	37	355	193	102	8	38	27	11
Theology.....	165	4,397	4,332	65	63	620	610	10	24	121	119	2
Religion, liberal arts curriculum, nonsectarian.....	152	777	540	237	14	56	44	12	9	50	49	1
Religion, all other.....	13	79	59	20	6	58	48	10	3	8	7	1
SOCIAL SCIENCES.....		40,313	27,825	12,488		4,408	3,443	965		1,124	1,015	109
Basic.....		36,460	25,269	11,191		3,586	2,776	810		1,011	910	101
Social sciences, general (without specific major).....	486	6,352	4,033	2,319	62	560	421	139	6	26	23	3
American civilization, American culture.....	44	351	245	106	13	43	33	10	7	15	10	5
Anthropology.....	51	308	158	150	29	78	56	22	14	47	44	3
Area studies, regional studies.....	30	165	104	61	16	95	77	18	8	23	18	5
Economics (excluding agricultural economics).....	449	6,584	5,908	676	108	581	525	56	44	232	221	11
History.....	777	10,540	7,390	3,201	178	1,114	808	306	61	259	232	27
International relations.....	43	386	298	98	20	164	122	42	6	33	31	2
Political science or government.....	382	5,670	4,561	1,109	99	509	434	75	42	203	188	15
Sociology.....	577	5,916	2,553	3,363	100	402	275	127	1	170	141	29
Basic social sciences, all other.....	16	178	70	108	8	40	125	15	1	3	2	1
Applied.....		3,853	2,556	1,297		822	667	155		113	105	8
Agricultural economics.....	44	354	351	3	37	172	169	3	16	61	61	
Foreign service programs (consular and diplomatic service).....	6	158	151	7	1	2	2					
Industrial relations.....	34	860	809	51	13	174	165	9	3	8	6	2
Public administration.....	36	522	486	36	22	318	267	51	8	30	29	1
Social work, social administration.....	82	1,770	598	1,172	11	150	58	92	5	9	5	4
Applied social sciences, all other.....	13	189	161	28	2	6	6		2	5	4	1
TRADE AND INDUSTRIAL TRAINING.....		978	969	9								
MISCELLANEOUS.....												
Arts, general program (without major field).....	80	2,488	2,021	467	8	122	89	33	3	69	63	6
Sciences, general program (without major field).....	179	1,207	899	308	15	70	61	9				
Arts and sciences, general program.....	78	2,059	1,334	725	7	71	35	36				
Major fields of study not classifiable above.....	44	517	370	147	15	108	89	19	6	14	12	2
Major field not identified.....	5	277	265	12								

¹ Includes degrees based on secondary education as the major field of study; degrees based on a teaching major in a particular subject field (e.g., English, biology, etc.) are classified as degrees in the subject field rather than in secondary education.

² For distribution of degrees by engineering curriculum, see Circular No. 494, *Engineering Enrollments and Degrees, 1956*.

Source: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section 1, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56.

education, 30,100; engineering, 4,700; and business and commerce, 3,100. The areas in which the most doctoral degrees were conferred were as follows: physical sciences, 1,700; education, 1,600; and social sciences, 1,100.

Engineering Enrollments and Degrees

Engineering enrollment in the fall of 1955 increased for the fourth consecutive year (table 48). Enrollment at all levels totaled 243,000, a gain of 14 percent over the preceding year. Enrollment in all institutions of higher education increased 9 percent during the same period (Office of Education Circular No. 460). Inasmuch as essentially the entire engineering enrollment is composed of male students (99.5 percent in 1955), it is perhaps more meaningful to compare the increase in engineering enrollment with the rise in male enrollment generally; total male enrollment rose 11 percent from the fall of 1954 to the fall of 1955.

The number of engineering degrees increased from 27,700 in 1954-55 to 31,600 in 1955-56. The number of degrees conferred was considerably less in 1955-56 than in 1949-50 and 1950-51, when many veterans of World War II completed their education. Of all degrees conferred in 1955-56, 83 percent were bachelor's and first-professional degrees, 15 percent were master's and other predoctoral degrees, and 2 percent were doctorates.

Table 49 contains more detailed information on the types of engineering curriculums in which undergraduates were enrolled in the fall of 1955 and in which bachelor's degrees were conferred in 1955-

Table 48.—Fall enrollment and earned degrees conferred in engineering, by level: Continental United States and outlying parts, 1949-50 to 1955-56

Fall	Enrollment				Academic year	Degrees			
	Total	For first engineering degree	For second engineering degree ¹	For doctor's degree		Total	First engineering degree	Second engineering degree ¹	Doctor's degree
1	2	3	4	5	6	7	8	9	10
1949.....	219,712	201,927	15,242	2,543	1949-50	58,130	52,732	4,904	494
1950.....	180,262	161,592	15,869	2,801	1950-51	47,635	41,893	5,156	586
1951.....	165,637	145,997	16,765	2,875	1951-52	35,013	30,286	4,141	586
1952.....	176,549	156,080	17,539	2,930	1952-53	28,499	24,164	3,743	592
1953.....	193,333	171,725	18,607	3,001	1953-54	27,003	22,236	4,177	590
1954.....	214,414	193,692	17,441	3,281	1954-55	27,672	22,589	4,484	599
1955.....	243,390	221,448	18,779	3,163	1955-56	31,640	26,306	4,724	610

¹ Includes master's and other predoctoral degrees.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: Circular No. 494, *Engineering Enrollments and Degrees, 1956*.

Table 49.—*Fall enrollment of undergraduate students, and first degrees conferred in engineering, by curriculum: Continental United States and outlying parts, 1955-56*

Engineering curriculum	Number of schools, fall 1955	Total number enrolled for first engineering degree, fall 1955										Number of first en- gineering degrees conferred, 1955-56	
		Total		First year	Second year	Third year	Fourth year	Fifth year of 6-year curricu- lum	Fifth year of coopera- tive program	Part- time and special day students	Evening students		
		Men	Women										
		1	2	3	4	5	6	7	8	9	10	11	12	13	14
Total	216	220,374	1,074	72,825	50,841	39,377	31,300	1,358	1,450	1,947	22,350	26,230	76
Aeronautical	54	7,016	32	2,270	1,987	1,325	1,099	40	28	109	190	893	2
Agricultural	46	2,062	---	667	540	442	384	9	---	19	1	352	---
Architectural	35	2,518	53	782	614	510	469	30	20	18	128	239	3
Ceramic	14	660	16	197	145	113	113	5	---	8	---	93	1
Chemical	122	16,816	180	4,967	4,487	3,633	2,909	143	146	98	613	2,444	22
Civil	168	26,344	109	7,119	6,552	5,502	4,988	264	203	168	1,657	4,216	11
Electrical	173	51,520	130	14,642	13,801	10,658	7,543	234	325	398	4,049	6,211	11
Engineering mechanics	3	75	2	---	31	29	16	---	---	1	---	6	1
Engineering physics	29	1,415	20	311	453	310	295	34	2	7	23	259	---
General engineering	41	6,035	40	2,029	1,319	1,118	819	2	3	22	763	795	2
Geological	29	1,436	2	386	437	325	278	8	---	2	2	200	---
Geophysical	5	229	1	87	75	45	22	---	---	1	---	20	---
Industrial	83	7,593	28	1,324	1,542	1,921	1,917	82	175	65	595	1,646	5
Mechanical	171	47,267	145	12,407	11,541	9,982	7,797	364	514	320	4,487	6,717	11
Metallurgical	52	2,640	9	551	626	647	584	19	16	9	197	484	1
Mining	34	1,297	---	391	326	280	276	16	---	3	5	213	---
Naval architectural and marine	9	1,378	---	400	396	370	210	---	---	3	---	309	---
Petroleum	25	4,509	8	1,251	1,231	1,041	808	38	---	32	116	522	---
Sanitary	4	33	---	3	3	5	20	---	---	2	---	15	---
Textile	9	1,004	10	297	242	190	193	---	---	92	---	129	1
Unclassified	113	35,289	263	21,636	3,562	338	63	---	---	486	9,457	18	---
Other	54	3,238	25	1,097	879	561	497	70	8	84	67	429	5

¹ Includes administrative engineering, management engineering, etc.

Source: U.S. Department of Health, Education, and Welfare, Office of Education: Circulars No. 468 and No. 494, *Engineering Enrollments and Degrees*.

56. The fields with the largest enrollments were: electrical engineering, with 51,700 students; mechanical, with 47,400 students; and civil, with 26,500 students. These were also the fields in which the most first-level degrees were conferred: 6,700 degrees were conferred in mechanical engineering; 6,200 in electrical; and 4,200, in civil engineering. More detailed data on graduate engineering enrollments and degrees may be found in the series of circulars entitled *Engineering Enrollments and Degrees*, which are issued annually by the Office of Education.

Staff

In November 1955, there were 299,000 different persons employed as faculty members on the staffs of institutions of higher education (table 50). The duties of faculty members were as follows: 22,000 were engaged in general administration; 245,000, in resident instruc-

Table 50.—Faculty in institutions of higher education, by type of position, and by control of institution: Continental United States, November 1955 and summer sessions of 1955

Item	Total	Publicly controlled	Privately controlled
1	2	3	4
November 1955			
Number of institutions.....	1,850	650	1,200
Total number of different persons.....	298,910	158,890	140,020
Men.....	230,342	121,594	108,748
Women.....	68,568	37,296	31,272
General administration.....	22,149	8,640	13,509
Resident instruction, total.....	244,914	122,488	122,426
Degree-credit courses, total.....	228,188	113,101	115,087
Department heads, professors, instructors.....	197,957	97,354	100,603
Full-time equivalent.....	151,321	77,313	74,008
Junior instructional staff (assistants, fellows, etc.).....	30,231	15,747	14,484
Nondegree-credit courses (vocational and adult education).....	8,282	5,325	2,957
Professional library staff.....	8,444	4,062	4,382
Organized research.....	26,576	16,170	10,406
Extension:			
Giving courses.....	12,098	8,942	3,156
Agriculture and home economics ¹	3,635	3,600	35
County agents ¹ : Agriculture, home demonstration, 4-H.....	10,326	10,242	84
Others in extension service.....	504	486	18
Correspondence, short courses, and individual lessons.....	10,185	5,953	4,232
Elementary and secondary instruction:			
High school grades unified with junior college.....	1,038	191	847
Laboratory, demonstration, training schools:			
Elementary, including nursery and kindergarten.....	3,827	2,817	1,010
Secondary.....	3,299	2,292	1,007
Other faculty.....	485	408	77
Summer sessions 1955, courses of college grade			
Main session.....	57,325	32,969	24,356
All sessions.....	73,795	42,643	31,152

¹ Land-grant institutions only.

Sources: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section I, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56; and unpublished data available in the Office of Education.

tion; 27,000, in organized research; 27,000, in extension services; 10,000, in correspondence courses, short courses, and individual lessons; and 8,000, in elementary and secondary instruction. The total of these items is 339,000, indicating that some 40,000 professional staff members were serving in a dual or multiple capacity. Public institutions employed 53 percent of the faculty members, and the remaining 47 percent were serving in institutions under religious or other private control.

Junior Colleges

Of the 1,850 institutions of higher education in this country in 1955-56, 481 were junior colleges (table 51). Thus, slightly more than one institution out of every four was a 2-year college for freshman and sophomore students. Enrollment in junior colleges in November 1955 totaled 336,000, which was equal to 13 percent of the enrollment in all institutions of higher education. Public institutions enrolled 84 percent of the junior college students, while private schools enrolled the remaining 16 percent. Data for November 1955

Table 51.—Resident enrollment in junior colleges: Continental United States, 1917-18 to November 1955

Academic year	All junior colleges		Publicly controlled		Privately controlled	
	Number	Enrollment	Number	Enrollment	Number	Enrollment
1	2	3	4	5	6	7
1917-18.....	46	4,504	14	1,367	32	3,137
1919-20.....	52	8,102	10	2,940	42	5,162
1921-22.....	80	12,124	17	4,771	63	7,353
1923-24.....	132	20,559	39	9,240	93	11,319
1925-26.....	153	27,095	47	13,859	106	13,236
1927-28.....	248	44,855	114	28,437	134	16,418
1929-30.....	277	55,616	129	36,501	148	19,115
1931-32.....	342	85,063	159	58,887	183	26,176
1933-34.....	322	78,480	152	55,869	170	22,611
1935-36.....	415	102,453	187	70,557	228	31,896
1937-38.....	453	121,510	209	82,041	244	39,469
1939-40.....	456	149,854	217	107,553	239	42,301
1941-42.....	461	141,272	231	100,783	230	40,489
1943-44.....	413	89,208	210	60,884	203	28,324
1945-46.....	464	156,456	242	109,640	222	46,816
1947-48.....	472	240,173	242	178,196	230	61,977
1949-50.....	483	242,740	256	187,695	227	55,045
1951-52 ¹	480	229,991	265	182,870	215	47,121
1953-54 ²	495	324,696	270	270,928	225	53,768
November 1955 ³	481	335,676	268	280,671	213	55,005

¹ Excludes 26 public junior colleges designated as normal schools, having a combined enrollment of 1,184.

² Excludes 23 public junior colleges designated as normal schools or teachers colleges, having a combined enrollment of 1,108.

³ Excludes 22 public junior colleges designated as county teachers colleges or normal schools, having a combined enrollment of 1,314.

SOURCES: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section I, Statistics of Higher Education: Faculty, Students and Degrees, 1955-56; and unpublished data available in the Office of Education.

in table 51 should not be compared directly with enrollment figures for earlier years because the earlier figures are for the entire academic year. Enrollment data for the academic year are generally somewhat larger than fall enrollment, since the former include all students who are enrolled at any time during the year.

Organized Occupational Curriculums

In 1955-56, for the first time, the Office of Education collected data on the number of persons graduating from curriculums of less than baccalaureate level at institutions of higher education. These organized occupational curriculums of 1, 2, or 3 years are designed to prepare students for immediate employment in an occupation or group of occupations, rather than for further study leading to a bachelor's or higher degree. They are classified into two broad groups, engineering-related curriculums (designed to prepare scientific and engineering technical personnel), and non-engineering-related curriculums. The former include aeronautical, air conditioning, architectural and civil, chemical, electrical, industrial, mechanical, and metallurgical curriculums, with the graduate usually becoming an engineering or scientific technician; the latter include curriculums in agriculture and forestry, applied in graphic arts, business and commerce, education, health service, and home economics. The term "organized occupational curriculum," for the purpose of this study, is defined as one which meets all four of the following criteria: (a) high school graduation or the equivalent is required for admission; (b) it must prepare the student for immediate employment; (c) completion of the curriculum requires at least 1 but less than 4 years; and (d) the curriculum must lead to a certificate, diploma, associate degree, or other formal award.

Questionnaires were sent to the 1,886 institutions of higher education listed in the Office of Education's *Education Directory, 1956-57, Part 3, Higher Education*. Institutions were requested to return the questionnaire whether or not they had any curriculums meeting the definitions of organized occupational curriculums given in it. Ninety-three percent of the questionnaires were returned, and 660, or approximately one-third of the total, reported data on organized occupational curriculums. Only 133 institutions did not return the questionnaire. An analysis of these indicated that probably very few of the 78 4-year institutions not reporting had any organized occupational curriculums. Of the 55 2-year institutions not reporting, probably 50 offered terminal or semiprofessional courses. Tables 52 and 53 present data for the 660 institutions reporting.

A total of 37,100 students graduated from organized occupational curriculums during the 1955-56 school year, 11,700 (99 percent of whom were men) from engineering-related curriculums, and 25,400 (62 percent, women) from nonengineering-related curriculums (table 52). Approximately 60 percent of the graduates of engineering-related curriculums were from the electrical and mechanical curriculums. Graduates in business and commerce (41 percent) and in education (21 percent) accounted for more than three-fifths of all graduates from nonengineering-related curriculums.

Table 52.—Number of graduates of organized occupational curriculums reported by 660 institutions of higher education, by type of curriculum: Continental United States and outlying parts, 1955-56

Curriculums, by type	Number of graduates	Percentage distribution	Curriculums, by type	Number of graduates	Percentage distribution
1	2	3	1	2	3
Total	37,096		NONENGINEERING - RELATED CURRICULUMS	25,354	100.0
ENGINEERING-RELATED CURRICULUMS	11,742	100.0	Agricultural and forestry.....	1,158	4.6
Aeronautical.....	1,092	9.3	Applied and graphic arts.....	851	3.4
Air conditioning, heating, and refrigeration.....	412	3.5	Business and commerce.....	10,520	41.5
Architectural and civil.....	1,017	8.7	Education.....	5,295	20.9
Chemical.....	210	1.8	Health service.....	3,493	13.8
Electrical.....	4,054	34.5	Home economics.....	416	1.6
Industrial.....	331	2.8	Other.....	3,621	14.2
Mechanical.....	2,949	25.1			
Metallurgical.....	73	0.6			
Other.....	1,604	13.7			

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: Circular No. 512, *Organized Occupational Curriculums, Enrollments and Graduates, 1956*.

More than 3 out of 4 graduates in engineering-related curriculums, and 10 of each 11 in nonengineering-related curriculums were from courses of more than 1 but less than 4 years. Approximately two-thirds of the graduates of engineering-related curriculums and one-half of those in nonengineering-related curriculums were from 2-year institutions of higher education (table 53).

Income

General data on the income of institutions of higher education, by source of funds and by control of institution, are given in table 54. In 1955-56, educational and general income, i.e., the operating funds used to defray expenditures for administration, instruction, research, plant operation and maintenance, etc., amounted to \$2.9 billion. Gross income from auxiliary enterprises and activities, i.e., those activities which are ancillary to the primary educational program of

Table 53.—Number of graduates, by sex, of organized occupational curriculums reported by 660 institutions of higher education, by control and type of institution: Continental United States and outlying parts, 1955-56

Curriculums	Total number of graduates	Engineering related			Nonengineering related		
		Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8
All organized occupational curriculums.....	37,096	11,742	11,662	80	25,354	9,736	15,618
2- or 3-year curriculums..	31,111	9,103	9,029	74	22,008	9,127	12,881
1-year curriculums.....	5,985	2,639	2,633	6	3,346	609	2,737
In 4-year institutions.....	17,251	4,036	3,993	43	13,215	5,257	7,958
Publicly controlled.....	9,115	1,811	1,806	5	7,304	2,927	4,377
Privately controlled.....	8,136	2,225	2,187	38	5,911	2,330	3,581
In 2-year institutions.....	19,845	7,706	7,669	37	12,139	4,479	7,660
Publicly controlled.....	11,679	4,169	4,139	30	7,510	3,217	4,293
Privately controlled.....	8,166	3,537	3,530	7	4,629	1,262	3,367
All publicly controlled.....	20,794	5,980	5,945	35	14,814	6,144	8,670
All privately controlled.....	16,302	5,762	5,717	45	10,540	3,592	6,908

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: Circular No. 512, *Organized Occupational Curriculums, Enrollments and Graduates, 1956*.

the institutions, such as residence and dining accommodations, bookstores and intercollegiate athletics, amounted to almost \$692 million. Student aid income totaled more than \$52 million. Receipts for plant expansion rose to more than \$821 million, while receipts for endowment and other nonexpendable funds amounted to more than \$350 million.

A percentage distribution of educational and general income of institutions of higher education, by source, for publicly and privately controlled institutions, is presented in table 55. Publicly controlled institutions, which received a total of \$1.6 billion in educational and general income in 1955-56, depend largely on governmental sources, and particularly on State governments, for the major portion of their income. Receipts from all governmental sources accounted for approximately three-fourths of their educational and general income in 1955-56. Privately controlled institutions, whose educational and general income amounted to \$1.2 billion in 1955-56, must look to student fees, private benefactions, and endowment earnings, as well as to the Federal Government, for most of their income. Income from student fees alone accounted for more than two-fifths of their receipts in 1955-56.

Table 54.—Income of institutions of higher education, by source, and by control of institution: Continental United States, 1955-56**[Financial data in thousands of dollars]**

Item	1955-56		
	Total	Publicly controlled	Privately controlled
1	2	3	4
Number of institutions	1,850	650	1,200
CURRENT INCOME	\$3,603,370	\$2,007,173	\$1,596,198
Educational and general.....	2,859,269	1,628,256	1,231,013
Student fees.....	722,215	200,158	522,056
Federal Government:			
Veterans' tuition and fees.....	15,579	4,785	10,795
Other purposes.....	474,221	258,582	215,639
State governments.....	878,349	851,874	26,475
Local governments.....	106,857	103,999	2,858
Endowment earnings.....	145,000	16,266	128,735
Private gifts and grants.....	245,085	48,280	196,804
Related activities.....	191,829	110,829	81,000
Other sources.....	80,133	33,483	46,650
Auxiliary enterprises.....	691,738	355,512	336,226
Student aid income.....	52,364	23,405	28,960
RECEIPTS FOR PLANT EXPANSION	821,133	495,780	325,353
Federal Government.....	13,267	6,770	6,497
State governments.....	219,462	216,602	2,860
Local governments.....	17,295	17,237	58
Private gifts and grants.....	143,045	9,935	133,110
Other sources, except loans and transfers.....	40,518	23,268	17,250
Loans and bond sales.....	190,809	102,634	88,175
Transfers from current funds.....	196,737	119,334	77,403
RECEIPTS FOR NONEXPENDABLE FUNDS	350,369	67,951	282,417
Endowment funds ¹	335,519	66,175	269,343
Student loan funds.....	3,623	1,379	2,244
Annuity funds.....	11,227	397	10,830

¹ Includes funds functioning as endowments.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56.**Table 55.—Percentage distribution of educational and general income of institutions of higher education, by source, and by control of institution: Continental United States, 1955-56**

Source	All institutions	Publicly controlled	Privately controlled
1	2	3	4
Amount (in thousands)	\$2,859,269	\$1,628,256	\$1,231,013
Percent	100.0	100.0	100.0
Student fees.....	25.3	12.3	42.4
Federal Government:			
Veterans' tuition and fees.....	.5	.3	.9
Other purposes.....	16.6	15.9	17.5
State governments.....	30.7	52.3	2.2
Local governments.....	3.7	6.4	.2
Endowment earnings.....	5.1	1.0	10.5
Private gifts and grants.....	8.6	3.0	16.0
Related activities.....	6.7	6.8	6.6
Other sources.....	2.8	2.1	3.8

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education, *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56.

Expenditures

The 1,850 institutions of higher education in the continental United States expended \$3.5 billion for current purposes and \$681 million for plant expansion during the academic year 1955-56. Publicly controlled institutions, with an average enrollment of 2,231 resident degree-credit students, spent an average of \$3.6 million each during 1955-56. Privately controlled schools, which had an average enrollment of 989 resident students, had expenditures averaging \$1.5 million for the same year. Table 56 presents the distribution of expenditures, by purpose and by control of institution, and table 57 gives a percentage distribution of educational and general expenditures. Both public and private institutions reported that their largest expenditure was for instruction and departmental research. This category accounted for approximately two-fifths of the educational and general expenditures of both public and private schools. The second largest expenditure was for organized research, which accounted for

Table 56.—Expenditures of institutions of higher education, by purpose, and by control of institution: Continental United States, 1955-56

[Financial data in thousands of dollars]

Item	1955-56		
	Total	Publicly controlled	Privately controlled
1	2	3	4
Number of institutions	1,850	650	1,200
CURRENT EXPENDITURES	\$3,499,463	\$1,936,390	\$1,563,073
Educational and general.....	2,766,367	1,575,314	1,191,054
General administration and general expense.....	355,207	149,632	205,575
Instruction and departmental research.....	1,140,655	666,325	474,330
Extension and public services.....	137,914	127,153	10,762
Libraries.....	85,563	45,736	39,827
Plant operation and maintenance.....	324,229	182,935	141,294
Organized research.....	500,793	267,705	233,088
Related activities.....	222,007	135,830	86,177
Auxiliary enterprises.....	637,606	329,452	308,153
Student aid expenditures.....	95,490	31,624	63,866
EXPENDITURES FOR PLANT EXPANSION	680,505	411,184	269,320

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56.

Table 57.—Percentage distribution of educational and general expenditures of institutions of higher education, by purpose, and by control of institution: Continental United States, 1955-56

Purpose	All institutions	Publicly controlled	Privately controlled
1	2	3	4
Amount (in thousands).....	\$2,766,367	\$1,575,314	\$1,191,054
Percent.....	100.0	100.0	100.0
General administration and general expense.....	12.8	9.5	17.3
Instruction and departmental research.....	41.2	42.3	39.8
Extension and public services.....	5.0	8.1	.9
Libraries.....	3.1	2.9	3.3
Plant operation and maintenance.....	11.7	11.6	11.9
Organized research.....	18.1	17.0	19.6
Related activities.....	8.0	8.6	7.2

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56.

approximately one-sixth of the educational and general expenditures of public institutions and one-fifth of the disbursements of private schools.

Some differences may be observed in the spending patterns of publicly and privately controlled institutions. Public institutions spent more for extension and public services, while private schools expended proportionally greater amounts for general administration and general expense.

Property

The property of institutions of higher education, including physical plant, plant funds, and nonexpendable funds, was valued at \$13.3 billion at the end of the 1955-56 academic year (table 58). The value of physical plant accounted for two-thirds of the total, non-expendable funds for 29 percent, and unexpended plant funds for the remaining 4 percent. Publicly controlled institutions had the major portion of their assets invested in physical plant, while the endowment funds of private schools accounted for a relatively high proportion of their property. The value of the physical plant of public institutions averaged \$7.6 million as compared with \$3.3 million for private institutions. The endowment funds of publicly controlled schools averaged \$1.1 million; for private institutions, the average was \$2.5 million.

Table 58.—Value of physical plant, plant funds, and nonexpendable funds of institutions of higher education, by control of institution: Continental United States, 1955-56**[Financial data in thousands of dollars]**

Item	1955-56		
	Total	Publicly controlled	Privately controlled
1	2	3	4
Number of Institutions	1,850	650	1,200
Property: total plant, plant funds, and nonexpendable funds.....	\$13,276,646	\$6,103,794	\$7,172,752
Physical plant and plant funds.....	9,440,780	5,344,742	4,096,038
Value of physical plant.....	8,858,907	4,952,170	3,906,736
Unexpended plant funds.....	581,873	392,572	189,302
Nonexpendable funds.....	3,835,766	759,052	3,076,714
Endowment funds ¹	3,702,139	727,723	2,974,416
Student loan funds.....	58,352	21,405	36,947
Annuity funds.....	75,275	9,924	65,351

¹ Includes funds temporarily functioning as endowments.

NOTE.—Detail will not necessarily add to totals because of rounding.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56.

Institutions Attended Predominantly by Negro Students

During the academic year 1955-56, there were 98 institutions of higher education in the continental United States attended predominantly by Negro students (table 59). These institutions constituted more than 5 percent of all institutions of higher education in the country, and they enrolled 75,000 resident college students in November 1955, or approximately 3 percent of the total enrollment in the United States. They conferred 12,000 bachelor's and first-professional degrees and almost 1,400 second-level degrees.

The institutions attended predominantly by Negro students are typically smaller than other colleges and universities in this country: the average resident enrollment for the predominantly Negro institution was 763 students, as contrasted with an average of 1,426 for all institutions in the United States. Data are not available concerning the total number of Negro students enrolled in institutions of higher education, since many Negroes attend predominantly white institutions. The Office of Education does not collect enrollment data by race for institutions of higher education.

In 1955-56, current income and current expenditures of the 98 institutions attended predominantly by Negroes amounted to \$81 million and \$80 million, respectively, or slightly over 2 percent of the current income and expenditures of all institutions of higher education (table 60). Property at the end of the academic year was valued at \$376 million, or about 3 percent of the value of property of all institutions. Expenditures for plant expansion in Negro institutions amounted to \$19 million during 1955-56.

Higher Education in the Outlying Parts of the United States

Institutions of higher education in 5 outlying parts of the United States (Alaska, Canal Zone, Guam, Hawaii, and Puerto Rico) employed 2,700 faculty members and enrolled 24,000 resident college students in November 1955 (table 61). This enrollment represented an increase of more than one-fifth over the preceding November. Included in the eight institutions in the outlying parts are two junior colleges, two universities, and four liberal arts colleges. The degree-granting institutions conferred approximately 2,500 bachelor's and first-professional, and 200 second-level degrees in 1955-56.

Veterans' Training Programs

The Federal training program for veterans of World War II rests upon two basic acts administered by the Veterans Administration: Public Law 16, which provides vocational rehabilitation for disabled veterans; and Public Law 346, the Servicemen's Readjustment Act of 1944, which makes it possible for an eligible veteran to pursue a course of his own choice (subject to the limitations of Public Law 266) in any approved school or job-training establishment. Public Law 894 extends vocational rehabilitation to veterans of the Korean conflict, and Public Law 550 offers them education and training benefits.

The number of veterans in training reached a peak of 1947-48 and then declined in each succeeding year through 1953-54. In 1954-55 and again in 1955-56, the number increased as more and more veterans of the Korean conflict enrolled in various educational programs. Table 62 indicates the types of training pursued by veterans over the 11-year period ending in 1955-56. While more trainees have enrolled in institutions of higher education than in any other type of program,

Table 59.—Faculty and students, November 1955, and degrees conferred, 1955-56, institutions of higher education attended predominantly by Negro students: Continental United States

Item	Institutions attended predominantly by Negro students										All higher education	Negro education (col. 11) as percent of all higher education (col. 12)
	Universities		Liberal arts colleges		Teachers colleges 1	Theological schools 2	Other professional schools 3	Junior college 3		Total		
	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled				Publicly controlled	Privately controlled			
1	2	3	4	5	6	7	8	9	10	11	12	13
NUMBER OF INSTITUTIONS.....	1	1	20	49	12	1	2	4	8	98	1,850	5.3
	275	486	3,085	2,587	744	15	291	81	160	7,724	298,910	2.6
FACULTY, DIFFERENT PERSONS.....	172	380	1,878	1,538	406	15	219	34	84	4,726	230,342	2.1
	103	106	1,207	1,049	338	.....	72	47	76	2,998	68,568	4.4
RESIDENT COLLEGE ENROLLMENT.....	2,649	3,615	30,537	25,653	10,144	69	530	642	922	74,761	2,637,245	2.8
	1,273	2,391	14,927	10,984	3,111	68	421	355	385	33,915	1,748,198	1.9
Women.....	1,376	1,224	15,610	14,669	7,033	1	109	287	537	40,846	889,047	4.6
Undergraduate and first professional enrollment.....	2,393	3,380	29,208	25,062	9,680	66	529	642	922	71,882	2,387,231	3.0
	1,208	2,228	14,404	10,737	3,008	65	420	355	385	32,810	1,571,353	2.1
Women.....	1,185	1,152	14,804	14,325	6,672	1	109	287	537	39,072	815,878	4.8
First time in any college.....	746	607	9,320	7,468	2,917	.....	17	344	551	21,970	702,012	8.1
	383	336	4,809	3,394	987	.....	12	172	251	10,344	438,054	2.4
Women.....	363	271	4,511	4,074	1,980	.....	5	172	300	11,626	263,958	4.4
Graduate enrollment.....	256	235	1,329	591	464	3	1	.....	.....	2,879	250,014	1.2
	65	163	523	247	103	3	1	.....	.....	1,105	176,845	.6
Women.....	191	72	806	344	361	.....	.....	.....	.....	1,774	73,169	2.4
ENROLLMENT IN ADULT EDUCATION.....	.....	.....	278	.....	.....	.....	.....	51	.....	329	161,009	.2
	.....	.....	88	.....	.....	.....	.....	3	.....	91	80,982	.1
Men.....	.....	.....	190	.....	.....	.....	.....	48	.....	238	80,027	.3
Women.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

ENROLLMENT IN TERMINAL-OC- CUPATIONAL EDUCATION		656	51	129					8	844	35,945	2.3
Men		615	46	38					8	707	28,064	2.5
Women		41	5	91						137	7,881	1.7
ENROLLMENT IN EXTENSION COURSES												
Of college grade		2,244	1,399	448					19	4,596	271,473	1.7
Noncollegiate		1,468	1,399	448					19	3,820	191,681	2.0
		776								776	79,792	1.0
ENROLLMENT IN CORRESPOND- ENCE COURSES												
Of college grade		183								183	156,692	.1
Noncollegiate		183								183	102,295	.2
											54,397	
SHORT COURSE ENROLLMENTS									25	441	57,950	.8
73		28	315									
ENROLLMENTS FOR INDIVIDUAL LESSONS ONLY												
		223	13							236	23,787	1.0
EARNED DEGREES CONFERRED: ⁴ Bachelor's or first professional												
378		4,518	4,502	2,068						12,084	308,812	3.9
Men		1,786	1,528	430						4,323	198,233	2.2
Women		2,732	2,974	1,638						7,761	110,579	7.0
Master's, except first profes- sional												
46		904	288	91						1,378	59,258	2.3
Men		313	119	31						537	39,376	1.4
Women		591	169	60						841	19,882	4.2

¹ Publicly controlled.² Privately controlled.³ Including community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.⁴ Doctor's degree not conferred by any institution in this group in 1955-56.Source: U. S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section 1, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56.

Table 60.—*Finances of institutions of higher education attended predominantly by Negroes: Continental United States, 1955-56*

[Financial data in thousands of dollars]

Item	All institutions of higher education	Institutions attended predominantly by Negroes	
		Number or amount	Percent of all higher education
1	2	3	4
NUMBER OF INSTITUTIONS.....	1,850	98	5.3
CURRENT INCOME.....	\$3,603,370	\$81,356	2.3
Educational and general.....	2,859,268	59,793	2.1
Student fees.....	722,215	13,905	1.9
Federal Government:			
Veterans' tuition and fees.....	15,579	247	1.6
Other purposes.....	474,221	4,145	.9
State governments.....	878,349	28,053	3.2
Local governments.....	106,857	564	.5
Endowment earnings.....	145,000	3,255	2.2
Private gifts and grants.....	245,085	6,138	2.5
Related activities.....	191,829	2,686	1.4
Other sources.....	80,133	800	1.0
Auxiliary enterprises.....	691,738	20,633	3.0
Student aid income.....	52,364	931	1.8
RECEIPTS FOR PLANT EXPANSION (all sources).....	821,133	18,697	2.3
PRIVATE GIFTS AND GRANTS FOR NONEXPENDABLE FUNDS.....	196,546	1,747	.9
Endowment funds ¹	185,637	1,729	.9
Student loan funds.....	1,973	18	.9
Annuity funds.....	8,935	0	-----
CURRENT EXPENDITURES.....	3,499,463	79,817	2.3
Educational and general.....	2,766,367	58,370	2.1
General administration and general expense.....	355,207	9,644	2.7
Instruction and departmental research.....	1,140,655	30,490	2.7
Extension and public services.....	137,914	337	.2
Libraries.....	85,563	2,347	2.7
Plant operation and maintenance.....	324,229	11,193	3.5
Organized research.....	500,793	648	.1
Related activities.....	222,007	3,711	1.7
Auxiliary enterprises.....	637,606	18,930	3.0
Student aid expenditures.....	95,490	2,518	2.6
EXPENDITURES FOR PLANT EXPANSION.....	680,505	19,267	2.8
PROPERTY VALUES AT END OF YEAR.....	13,236,546	375,543	2.8
Physical plant and plant funds.....	9,440,780	300,365	3.2
Physical plant.....	8,858,907	277,581	3.1
Unexpended plant funds.....	581,873	22,783	3.9
Endowment and other nonexpendable funds.....	3,795,766	75,179	2.0
Endowment funds ¹	3,662,139	74,637	2.0
Student loan funds.....	58,352	514	.9
Annuity funds.....	75,275	28	(²)

¹ Includes funds functioning as endowment.² Less than .05 percent.SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section II, Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56.

Table 61.—Faculty, students, and degrees, institutions of higher education: outlying parts of the United States,¹ 1929-30 to 1955-56

Item	1929-30	1939-40	1949-50	1951-52	1953-54	1954-55	1955-56
1	2	3	4	5	6	7	8
FACULTY, TOTAL DIFFERENT PERSONS:							
Total.....	287	861	2, 027	1, 849	2, 117	(²)	³ 2, 672
Men.....	175	607	1, 274	1, 189	1, 334	(²)	³ 1, 765
Women.....	112	254	753	660	783	(²)	³ 907
RESIDENT COLLEGE STUDENTS:⁴							
Total.....	4, 017	7, 973	14, 737	17, 612	19, 997	⁵ 20, 062	⁵ 24, 228
Men.....	1, 490	3, 797	9, 281	8, 864	10, 754	⁵ 11, 229	⁵ 13, 321
Women.....	2, 527	4, 176	5, 456	8, 748	9, 243	⁵ 8, 833	⁵ 10, 907
EARNED DEGREES CONFERRED:							
Bachelor's or first professional:							
Total.....	246	896	1, 676	1, 938	2, 055	2, 263	2, 486
Men.....	134	481	978	1, 048	972	1, 139	1, 338
Women.....	112	415	698	890	1, 083	1, 124	1, 148
Master's (except first professional):							
Total.....	24	37	36	53	35	39	182
Men.....	9	28	17	34	25	28	37
Women.....	15	9	19	19	10	11	145
Doctor's:							
Total.....					1	3	-----
Men.....							-----
Women.....					1	3	-----

¹ Excluding the Philippines, independent since 1946.² Data not collected.³ November 1955.⁴ Regular session, September to June, except where otherwise noted.⁵ November 1954.SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States, 1954-56*, chapter 4, section I, Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56.**Table 62.—Average number of veterans enrolled in various educational programs in the 5 months from October to March: 1945-46 to 1955-56**

School year	Total	Higher education	Below college grade	On-the-farm training	On-the-job training
1	2	3	4	5	6
1945-46.....	383, 775	209, 313	77, 126	13, 294	84, 042
1946-47.....	2, 373, 177	1, 095, 975	467, 648	102, 004	707, 550
1947-48.....	2, 718, 998	1, 180, 350	685, 758	228, 077	624, 813
1948-49.....	2, 499, 029	1, 024, 924	709, 216	304, 989	459, 900
1949-50.....	2, 405, 197	851, 290	895, 818	346, 860	311, 229
1950-51.....	1, 765, 988	558, 523	728, 086	312, 398	166, 981
1951-52.....	1, 402, 372	369, 179	678, 196	250, 304	104, 693
1952-53.....	743, 455	257, 162	306, 003	128, 497	51, 793
1953-54.....	604, 570	267, 260	213, 490	65, 881	57, 939
1954-55.....	710, 016	355, 287	246, 717	45, 516	62, 496
1955-56.....	784, 587	440, 040	238, 948	39, 336	66, 263

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: bulletins on *Federal Funds for Education*.

there have also been large numbers who have taken on-the-job and on-the-farm training, as well as educational courses below the college level. In 1955-56, 56 percent of the veterans were enrolled in institutions of higher education; 30 percent were in courses below the college level; 8 percent were taking on-the-job training; and 5 percent were receiving on-the-farm training.

The amount of Federal funds expended for the vocational rehabilitation and for the education and training of veterans from 1943-44 to 1955-56 is shown in table 63. During this 13-year period, a total of \$14.5 billion was expended for the education and training of veterans of World War II; \$1.7 billion for the education and training of Korean veterans; and \$1.7 billion for the vocational rehabilitation of both groups of veterans.

Table 63.—Federal funds expended for vocational rehabilitation and for education and training of veterans: 1943-44 to 1955-56

School year	Total	Vocational rehabilitation (Public Laws 16 and 894)	Education and training (Public Law 346)	Education and training (Public Law 550)
1	2	3	4	5
Total (13 years)	\$17,856,508,460	\$1,668,593,051	\$14,513,641,708	\$1,674,273,701
1943-44	664,148	664,148	0	0
1944-45	17,854,056	8,348,375	9,505,681	0
1945-46	395,106,142	45,087,353	350,018,789	0
1946-47	2,339,681,704	220,946,646	2,118,735,058	0
1947-48	2,831,297,146	333,311,470	2,497,985,676	0
1948-49	3,039,061,497	335,199,628	2,703,861,869	0
1949-50	2,868,020,239	272,291,866	2,595,728,373	0
1950-51	2,120,215,751	176,875,154	1,943,340,597	0
1951-52	1,423,305,412	97,902,064	1,325,403,348	0
1952-53	726,671,175	87,768,601	638,902,574	86,241,379
1953-54	585,413,775	41,294,243	247,781,702	296,337,830
1954-55	705,283,657	40,769,802	101,092,491	563,421,364
1955-56	805,033,758	38,133,701	38,626,929	728,273,128

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: bulletins on *Federal Funds for Education*.

Public Libraries

Chapter 5 of the *Biennial Survey of Education in the United States, 1954-56*, is entitled "Statistics of Public Libraries: 1955-56." This report is the most recent in a series of publications which the Office of Education has issued at intervals of approximately 6 years.

Tables 64 and 65 present summaries of general and financial statistics of public libraries in the United States in 1955-56, together with comparative data for 1949-50. The 1955-56 data are based on returns from some 6,200 public library systems which supplied usable returns in response to an Office of Education questionnaire. These

Table 64.—Summary of general statistics of public libraries: Continental United States, 1949-50 and 1955-56

Item	1949-50	1955-56
1	2	3
Total number of library systems reporting.....	6, 028	6, 249
Total population served by reporting libraries (1950 Census).....	114, 965, 730	117, 607, 364
Number of volumes added during year.....	9, 326, 768	11, 508, 551
Number of volumes at end of fiscal year.....	142, 931, 016	173, 155, 537
Adult.....	66, 944, 992	80, 408, 322
Juvenile.....	23, 083, 749	35, 012, 225
Undistributed.....	52, 902, 275	57, 734, 990
Number of volumes per capita for population served.....	1. 2	1. 5
Number of volumes circulated during year.....	384, 605, 645	480, 519, 495
Circulation per capita for libraries reporting this item.....	3. 4	4. 2
Total number of library employees.....	44, 415	51, 631
Full-time.....	26, 457	29, 974
Part-time.....	17, 958	21, 657
Number of professional librarians (Included above).....	14, 817	17, 344
Full-time.....	13, 174	13, 822
Part-time.....	1, 643	3, 522

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States*, chapters on Statistics of Public Libraries.

Table 65.—Summary of financial statistics of public libraries: Continental United States, 1949-50 and 1955-56

Item	1949-50	1955-56
1	2	3
Number of library systems reporting income.....	5, 687	6, 190
Total income.....	¹ \$117, 062, 959	\$185, 447, 415
Local public funds.....	102, 349, 731	161, 893, 992
State grants.....	1, 956, 872	4, 976, 429
Income from endowments and gifts.....	5, 693, 989	7, 912, 434
Other sources.....	7, 002, 730	10, 664, 560
Total endowment.....	87, 970, 873	108, 752, 436
Number of library systems reporting expenditures.....	5, 773	6, 190
Total operating expenditures.....	² \$109, 776, 824	\$170, 222, 649
Salaries of library staff.....	65, 422, 291	103, 795, 253
Salaries of building staff.....	7, 614, 124	11, 487, 002
Books and periodicals.....	17, 146, 859	26, 124, 671
Binding and mending.....	2, 796, 598	3, 515, 412
Audiovisual materials.....	313, 264	693, 047
All other purposes.....	16, 451, 841	24, 607, 264
Per capita operating expenditures.....	0. 96	1. 45
Capital outlay.....	4, 392, 630	12, 263, 241

¹ Includes \$59,637 undistributed by source.

² Includes \$31,847 undistributed by purpose.

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: *Biennial Survey of Education in the United States*, chapters on Statistics of Public Libraries.

libraries represent approximately four-fifths of all public libraries in the country. The number of volumes in reporting libraries in 1956 was 173,000,000, an increase of 21 percent over the number reported 6 years earlier. The number of professional librarians employed by these libraries in 1955-56 was 17,000. The income of reporting libraries rose from \$117 million in 1949-50 to \$185 million in 1955-56, a gain of 58 percent. During the same period, total operating expenditures increased by 55 percent, or from \$110 million to \$170 million.

International Educational Activities

For very nearly a century, the United States Government through one agency or another has engaged in a variety of international educational activities. These have come to include: (1) the operation of exchange and other international programs for students, teachers, research scholars, and leaders; (2) technical cooperation of various kinds with countries in many parts of the world, including the assignment of specialists to American overseas education missions, training for foreign participants in the United States or in third countries (countries other than their own or the United States), and the negotiation of interuniversity contracts between institutions in the United States and institutions or governments abroad; (3) the preparation of studies on educational systems in other countries; (4) the evaluation of academic credentials of foreign institutions; and (5) educational services to international bodies, including the preparation of reports at their request, the provision of advisory services, and participation in international conferences dealing with education.

The educational exchange programs sponsored by the United States Government are the primary responsibility of the Department of State, which utilizes the substantive services of many other governmental and private agencies in operating the programs. Table 66 shows the number of persons from the United States and from foreign countries who participated in exchange programs during the 5-year period ending in 1955-56. Almost three-fourths of the participants were residents of foreign countries, and the remaining persons were American citizens who received grants for education and training in foreign countries. Table 67 presents a more detailed analysis of the types of participants in 1955-56, with separate data on the number of students, teachers, lecturers and research scholars, and leaders and specialists who took part in the exchange programs. Almost one-half of the participants in 1955-56 were students, while the leaders and specialists accounted for 22 percent of the total.

Table 66.—Number of participants in educational exchange programs: 1951-52 to 1955-56

Item	Total	Other American republics	Europe	Near East and Africa	Far East
1	2	3	4	5	6
Participants from the United States					
1951-52.....	1,531	50	1,248	180	53
1952-53.....	1,551	42	1,214	207	88
1953-54.....	1,782	35	1,468	175	104
1954-55.....	1,938	64	1,546	182	146
1955-56.....	1,900	87	1,501	157	155
Participants from other countries					
1951-52.....	5,265	239	4,253	522	251
1952-53.....	5,557	220	4,081	598	658
1953-54.....	5,313	163	3,738	742	670
1954-55.....	3,882	165	2,758	462	497
1955-56.....	4,055	356	2,518	411	770

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: Bulletin 1956, No. 5, *Federal Funds for Education, 1954-55 and 1955-56*.

Table 67.—Number of participants in educational exchange programs, by type: 1955-56

Participants	Total	Other American republics	Europe	Near East and Africa	Far East
1	2	3	4	5	6
Total.....	5,955	443	4,019	568	925
From the United States.....	1,900	87	1,501	157	155
Students.....	1,018	28	943	23	24
Teachers.....	293	0	224	34	35
Lecturers, research scholars.....	457	24	302	69	62
Specialists, leaders.....	132	35	32	31	34
From other countries.....	4,055	356	2,518	411	770
Students.....	1,883	143	1,223	190	327
Teachers.....	448	49	274	46	79
Lecturers, research scholars.....	521	7	395	38	81
Specialists, leaders.....	1,203	157	626	137	283

SOURCE: U.S. Department of Health, Education, and Welfare, Office of Education: Bulletin 1956, No. 5, *Federal Funds for Education, 1954-55 and 1955-56*.

Programs of the United States Government represent only a portion of all international educational exchange activities. For example, foreign students receiving United States Government grants in 1955-56 numbered approximately 1,900, whereas the total enrollment of foreign students in the United States for the same year was 36,500 (table 68). Forty-three percent of all foreign students were from Asia and the Near East; 37 percent were from various parts of the western hemisphere; 15 percent were from Europe; and the remaining students were from Africa, the Pacific, and other parts of the world. The number of foreign students in American institutions of higher

education increased 38 percent in the 6-year period from 1949-50 to 1955-56.

Two continuing international educational programs for teachers and administrators, the Teacher Exchange Program and the Teacher Development Program, are operated by the Office of Education in cooperation with the Department of State. In 1955-56, 293 teachers from the United States and 448 from other countries participated in these 2 programs.

Technical Cooperation Programs provided study and observation opportunities for 6,047 participants. The Office of Education provided training in the field of education for 598 of these persons, who represented 39 different countries.

Table 68.—Number of foreign students enrolled in American institutions of higher education: 1948-49 to 1955-56

Academic year	Areas of origin						
	Total	Western Hemisphere	Europe	Africa	Asia and Near East	Pacific	Other
1	2	3	4	5	6	7	8
1948-49.....	25,464	11,070	¹ 4,065	888	8,218	² 845	378
1949-50.....	26,433	10,444	¹ 5,574	904	8,313	² 938	260
1950-51.....	29,813	10,962	¹ 7,157	1,027	9,411	² 1,110	146
1951-52.....	30,474	11,034	¹ 7,220	1,072	9,737	² 1,227	184
1952-53.....	33,675	12,258	7,856	1,081	² 11,547	316	¹ 617
1953-54.....	33,833	13,297	6,171	1,163	² 12,766	354	¹ 82
1954-55.....	34,232	13,160	5,196	1,234	² 14,254	337	¹ 51
1955-56.....	36,494	13,516	5,502	1,231	² 15,864	353	¹ 28

¹ Includes students from U.S.S.R.

² Includes students from the Philippines.

SOURCE: Institute of International Education, New York: *Education for One World*, 1948-49 to 1953-54; and *Open Doors*, 1954-55 and 1955-56.^{1a}

During 1955 and 1956, three bulletins in the field of comparative education were published by the Office of Education: *Education in Honduras*, *Education in Mexico*, and *Education in Taiwan*. These are part of a continuing series of studies of education in other countries. Also released during this biennium was a revised edition of *Education in the United States of America*. This publication presents an over-all picture of education in this country; and since it assumes no prior knowledge of education in the United States, it is especially useful for foreign students and educators who wish to become acquainted with our educational system.

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BIENNIAL SURVEY OF
EDUCATION IN THE UNITED STATES—1954-56

Statistics
OF State School
Systems:
1955-56

Organization,
Staff, Pupils,
and Finances

Chapter 2

U.S. GOVERNMENT PRINTING OFFICE
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U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

At the beginning of the 1955-56 school year there were 37,262,000 children of school age in the United States, who comprised 22.7 percent of the total population.

Total pupil enrollments in public elementary and secondary schools rose from 28,836,000 in 1953-54 to a record 31,163,000 in 1955-56, an increase of 2,327,000 or 8.1 percent.

The total instructional staff rose 115,000 or 10.5 percent, during the 1954-56 biennium, reaching a peak of 1,213,000 in 1955-56.

A record number of pupils (1,252,000) graduated from public high schools in 1955-56.

The steady decline in the number of school districts continued, dropping to 54,800 in 1955-56 from 63,000 two years earlier.

The number of 1-teacher schools decreased from 42,900 in 1953-54 to 35,000 in 1955-56.

In 1955-56, total revenue receipts for school purposes (income from appropriations, taxes, etc.) amounted to \$9,687 million. Of this total, the Federal Government contributed 4.6 percent; State sources, 39.5 percent; intermediate sources, 1.8 percent; local sources, 53.9 percent; and other sources, 0.2 percent.

A grand total of \$10,955 million was spent in 1955-56 for public school education (current expenditures, capital outlay, and interest), an increase of 20.5 percent over the \$9,092 million spent in 1953-54.

The current expenditure per pupil in average daily attendance rose from \$265 in 1953-54 to \$294 in 1955-56.

The average annual salary of the total instructional staff (supervisors, principals, teachers, etc.) was \$4,156 in 1955-56 as compared with \$3,825 in 1953-54.

Biennial Survey of

EDUCATION IN THE UNITED STATES 1954-56

Statistics

Chapter 2

OF State School

Systems: 1955-56

Organization, Staff, Pupils,
and Finances

SAMUEL SCHLOSS, *Head, State School Systems Statistics Unit,*
and CAROL JOY HOBSON, *Statistician,* prepared this chapter.

EMERY M. FOSTER, *Chief, Research Studies and Surveys Section,*
had general direction of the study.

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY
JUN 1 1959

U. S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*

Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

***Biennial Survey of Education in the United States
1954-56***

The following chapters will be included in the Biennial Survey for 1954-56:

Chapter 1. Statistical Summary of Education, 1955-56.

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56.

Chapter 3. Statistics of Local School Systems: Staff, Pupils, and Finances, 1955-56.

Section I. City School Systems.

Section II. Suburban School Systems.

Section III. County-Unit School Systems.

Section IV. Rural School Systems.

Chapter 4. Statistics of Higher Education, 1955-56.

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56.

Each part of the Biennial Survey is printed separately as soon as completed.

UNITED STATES
GOVERNMENT PRINTING OFFICE
WASHINGTON : 1959

Foreword

FROM THE STANDPOINT of the relationship of education to the democratic form of government and from the standpoint of the number of people and the amount of money involved, this chapter of the *Biennial Survey of Education in the United States* reports on the most fundamental and the largest segment of the educational system in the United States—the public elementary and secondary school system.

This chapter illustrates how a decentralized national school system, administered by over 50,000 local school districts under 48 State systems, cooperates voluntarily with the Federal Government in the collection of national statistics.

Periodic statistical reports on elementary and secondary education by the Office of Education began with the school year 1869–70. For the school years 1869–70 through 1915–16 they were included as part of the Annual Report of the United States Commissioner of Education. Since 1917–18 a report has been issued biennially for each school year ending in an even number. In the present period of rapid expansion and shortages of teachers and school buildings, the historical series contained in this chapter are the bases for projecting the needs that should be met in the near future and for evaluating the ability of States to finance necessary school programs.

Certain significant parts of the data in the present chapter were made available promptly after being received by the Office of Education in preliminary Circular No. 508 and through a multilithed final statistical summary (Circular No. 543); in addition, some of the tables were made available, earlier, in dittoed form. Thus, at least part of the data have been available for use long before publication of this final, completed chapter.

The present chapter, like its predecessors, presents data chiefly for full-time public elementary and secondary day schools. Kindergartens have been included as part of elementary schools. Some data are also given for junior colleges, summer schools, and adult education, as well as for nonpublic (denominational and nonsectarian) schools. Not included in this chapter are data for the following types of public schools: (a) Schools operated directly by the Federal Government on military reservations; (b) Federal schools for Indians and for the natives of Alaska; (c) residential schools for exceptional children; and (d) demonstration, model, and training schools attached to teachers colleges or universities. Some data on schools in these various categories are, however, included in the "Statistical Summary of Education," constituting Chapter 1 of the *Biennial Survey*. Not covered in any chapter are private commercial and trade schools, private schools of art, music, dancing, etc., of less than college grade, and private correspondence schools.

The data for the present chapter were collected by means of a 2-part report-form addressed to the State departments of education (this form is reproduced at the end of this chapter). The items in the report-form are keyed to the items of Handbook I, *The Common Core of State Educational Information*. This Handbook, published by the Office of Education in 1953, lists the items of information which, according to the consensus of a series of conferences, "every State department of education should have available annually."

This chapter embodies the cooperative efforts of many persons connected with the public schools of the Nation. First, there are more than one million teachers, not to mention school bus drivers, custodians, and others, who report basic data to the principals of over 130,000 elementary and secondary schools. Summary reports from the principals are then checked and compiled by thousands of school officials—mainly superintendents and school business officers of county, city, or independent school districts—who, in turn, transmit the information to the State or Territorial department of education. There the data are further scrutinized and summarized, and an extensive 2-part statistical report is made to the Office of Education. There the data are carefully reviewed, an-

alyzed, and prepared for publication. Each of the groups in this step-by-step process has had to contend with the problems of accuracy, completeness, and comparability in consolidating the reports from the previous level. The Office of Education is indebted to all who have supplied the data from which it compiled the data finally appearing in this chapter.

This present report exemplifies one of the major functions of the Office of Education as a clearinghouse for the collection and dissemination of basic educational information. In an educational system characterized by decentralized control and voluntary cooperation, such a clearinghouse has special utility.

HERBERT S. CONRAD, *Director*
Educational Statistics Branch

ROY M. HALL,
Assistant Commissioner for Research

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Statistics of State School Systems, 1955-56: Organization, Staff, Pupils, and Finances¹

THIS CHAPTER of the Biennial Survey of Education is devoted almost exclusively to data on the organization, staffing, enrollment, and finances of public elementary and secondary schools in the 48 States, the District of Columbia, and the seven outlying parts of the United States, for the school year 1955-56. A number of tables also give historical data for prior years—in some cases going back as far as 1869-70. In addition, a text table is included, based on data from the Bureau of the Census, which presents figures on the combined public and nonpublic school enrollment by age, as of October 1955. Some data are also given for public summer schools, adult education, and community colleges, as well as for nonpublic elementary and secondary schools. Nonpublic schools include both denominational and nonsectarian schools, but not private residential schools for exceptional children or private vocational and trade schools.

Public schools not included in this chapter are (1) those operated directly by the Federal Government on military reservations and schools for Indians and Alaskan natives, (2) public residential schools for exceptional children, and (3) model or training schools attached to teachers colleges or universities. Figures for these schools are included, to the extent available, in the Statistical Summary of Education, which constitutes chapter 1 of the *Biennial Survey of Education* for 1954-56.

Totals for continental United States include the 48 States and the District of Columbia, but not the outlying parts. Direct com-

¹ Acknowledgment is made to Mary Anne Harvey and Pauline Spaulding, who participated in the verification of original returns and preparation of basic tables and to Esther M. Cooper, for clerical and secretarial assistance in the preparation of this publication.

parisons should not be made between individual States and the District of Columbia, because the school system of the latter corresponds to that of other large cities rather than to that of an entire State, in which both rural and city schools are included.

For a number of years, the Office of Education, in conjunction with other agencies (particularly the State departments of education and the Council of Chief State School Officers), has encouraged the adoption of uniform terminology and definitions in school records, accounts, and reports. *Handbook I, The Common Core of State Educational Information* (Office of Education Bulletin 1953, No. 8), incorporates much useful information on the meaning of terms used in educational statistics which should prove helpful to the readers of this chapter.

Data for this chapter were furnished by State and Territorial departments of education to the Office of Education, Department of Health, Education, and Welfare. The State reports were, in turn, based on data supplied by local or intermediate administrative units, and represent the cooperative efforts of an estimated 1,600,000 persons at the State, intermediate, and local levels, including superintendents, supervisors, principals, teachers, and other instructional and noninstructional staff, but excluding board members. It is important to recognize the difficulties that the States must overcome in their efforts to obtain complete and accurate information from the thousands of local units which must keep records that will permit them to report on a uniform basis the data needed for the effective planning of local and State educational programs.

This report constitutes the only comprehensive, periodic summarization of statistics of public elementary and secondary education in the United States. It furnishes basic information for the formulation of educational policies and programs. A recapitulation of the principal items of information from 1869-70 through 1955-56 is given in table 1.¹

Administrative Organization of Public Elementary and Secondary Education

The role of the State in the administration of the educational

¹ Arabic numerals indicate basic tables found in the latter part of this chapter; capital letters refer to text tables.

program is exercised through State boards of education, chief State school officers, and State departments of education.

State Boards of Education

During the school year 1955-56, 44 States had State boards of education (table 2). These State boards exercised general control over elementary and secondary schools, and, in some instances, over other types of schools. The State board of education was designated as the State board for vocational education in 42 of the 44 States having such boards.

Also during this school year there was a wide range in the size of the boards, the number of members ranging from 3 to 23. Almost half of the States reported that their boards (both State and vocational) were assisted by a total of 155 professional personnel and 170 secretarial and clerical assistants.

State Departments of Education

Each State has a State department of education headed by a chief State school officer. Staffs of State departments totaled almost 9,000 individuals, consisting of approximately 3,600 supervisory and professional staff members, more than 3,900 secretarial and clerical assistants, and over 400 plant operation and maintenance employees for operating the regular programs; in addition, there were 100 administrative heads of other programs and almost 1,000 aides (table 2). Professional staffs of the State departments include superintendents or commissioners and their deputies, directors of divisions and chiefs of organized services, and regional and district supervisors.

Intermediate Administrative Units

Because most States operate their schools through many small school districts with limited resources, some intermediate unit of school administration has been found desirable. Intermediate units for public-school administration, operating between the State and the local level, include counties, parts of counties, and supervisory unions. The main responsibility of intermediate units has been not

the operation of schools but the rendering of consultative, advisory, and statistical services, and the exercise of regulatory and inspectorial functions. Many intermediate units provide services such as the supervision of instruction, health supervision, attendance service, and pupil transportation service. The 34 states with intermediate boards of education reported a total of approximately 7,600 board members (table 3). Staffs of intermediate units consisted of some 6,300 superintendents, supervisors, attendance officers, and other professional personnel; over 1,200 secretarial and clerical assistants; and more than 400 other personnel.

Local Basic Administrative Units (School Districts)

The actual operation of schools is generally the responsibility of local school systems in the various States. The local basic administrative unit or school district is an area organized as a quasi-corporation under the jurisdiction of a board of education responsible for the administration of all public schools in the area. School districts provide the machinery through which local control of schools is exercised, and are largely responsible for the location and size of schools, the types of educational programs and services offered, and the amount of financial support to be provided locally. The size and characteristics of the local school districts vary from State to State.

The number of districts has declined steadily in recent years as a result of reorganization and consolidation. The total number of districts in the continental United States in 1955-56 was approximately 54,800, as compared with 63,000 in 1953-54, and 83,600 in 1949-50 (table 5). Most school districts do not operate a complete educational program. Forty-four States reported the number of local school districts according to the type of program operated. Out of a total of approximately 46,900 districts for which such information is available, 28,700 maintained elementary grades only (12,900 of these operating only a single 1-teacher school), 12,000 operated both elementary and secondary schools, about 1,200 maintained secondary schools only, and about 200 school districts operated a junior college either alone or in combination with elementary and/or secondary programs. More than 4,800 districts operated no educational program at all (table 6).

For the 39 States which supplied the pertinent information, table 7 gives a size distribution of the number of local school districts according to the number of pupils in average daily attend-

ance. Of the 42,000 school districts in these States, 50 percent had fewer than 25 pupils in average daily attendance; 15 percent had between 25 and 100 pupils; 25 percent had between 100 and 1,000 pupils; and only 10 percent had more than 1,000 pupils in average daily attendance. These data reveal that local school districts are still predominantly small, even though considerable progress has been made in the consolidation of small, inefficient units.

Each school district has a school board, usually consisting of from 3 to 9 members vested with policy-making and supervisory authority; some districts have subordinate boards or school trustees with more limited authority. The vast majority of school boards are elected by popular vote, while others are appointed by various Government officials. In 1955-56, there were 223,000 school board members, a decrease of 9,600 or 4.1 percent, from the number in 1953-54.

The administrative staff of local school districts consisted of 13,300 superintendents and 3,400 aides. The instructional staff, numbering 1,213,000, constituted by far the largest group of school district employees (over three-fourths of the total).

Noninstructional personnel employed in local school systems (tables 11 and 12) are engaged in such activities as attendance enforcement, school health and recreation, pupil transportation, the school-lunch program, and the operation and maintenance of the school plant. Forty-two States and the District of Columbia reported 285,000 full-time and 51,000 part-time noninstructional personnel (table 4). Taking into account the fact that six States did not collect any data on noninstructional personnel and some others only part of the information, it is estimated that there were about 400,000 employees in continental United States engaged in such activities. Overall, some 1.8 million persons are considered to be directly concerned with the operation of the public elementary and secondary schools. These include board members (generally serving without compensation), administrative staffs at the State, intermediate, and local levels, and instructional and noninstructional staffs. It is significant that about 99 percent serve at the county and local levels.

Teachers and Other Instructional Staff

"Instructional staff," as the term is used in this chapter, refers to those personnel who render direct and personal services which

are in the nature of teaching or the improvement of the teacher-learning situation. Included, therefore, are supervisors of instruction, principals, teachers, guidance personnel, librarians, and psychological personnel. The duty of supervisors of instruction, including consultants, is to assist teachers in improving the learning situation and instructional methods at a particular level or in a particular subject. Principals are the administrative heads of schools. They usually administer a building or a group of buildings with or without the aid of supervisors. Data on personnel are reported in terms of number of positions, rather than the number of individuals occupying those positions during the school year. The latter generally exceeds the former by a small amount.

In 1955-56, the instructional staff (table 9) consisted of 13,000 supervisors, 51,000 principals, 1,133,000 classroom teachers, and 16,000 other instructional staff. They constituted a total of 1,213,000, an increase of 115,000, or 10.5 percent, over the number in 1953-54. Separate data on classroom teachers were collected for the first time by the 1953-54 survey. In prior years information was requested for the combined group of classroom teachers and other nonsupervisory instructional staff. However, some States have not been able to report the various categories of nonsupervisory instructional staff separately, with the result that the figures on "classroom teachers" include an undetermined number of other instructional staff. In 1955-56, the 1,133,000 "classroom teachers" accounted for 93 percent of the total instructional staff. Approximately 723,000 were in elementary schools and 410,000 were in secondary schools, including junior high schools. A number of States also reported separately several other categories of instructional personnel. Included were about 8,200 librarians, 6,600 guidance personnel, and 1,300 psychological personnel.

The percentage of male instructional staff members (excluding supervisors and principals) declined from 42.8 in 1879-80 to 14.1 in 1919-20. During subsequent years the proportion of men has fluctuated from 15.3 to 24.4 percent. In 1943-44, at the middle of World War II, men constituted only 15.3 percent of the total nonsupervisory instructional staff. Since then there has been a steady increase: the percentage rose to 16.6 in 1945-46, 18.8 in 1947-48, 21.3 in 1949-50, and 24.4 in 1951-52. In the 1953-54 survey, respondents were asked to report the sex of classroom teachers only. Consequently, the exact number of men in the instructional staff is not known. However, the number of male classroom teachers is known, and it is possible to make a reasonably accurate estimate of the number of men serving as guidance personnel,

librarians, and psychological personnel. It is estimated that during 1955-56 men constituted 26 percent of the total nonsupervisory instructional staff in *all* schools, less than 13 percent in *elementary* schools, and 49 percent in *secondary* schools.

Growth of School-Age Population and Total Population

During the 80-odd years for which the Office of Education has been collecting educational statistics, there has been a marked increase in the number of children to be educated. However, the relative increase in the population of elementary-secondary school age (generally taken to comprise the ages 5 through 17) has not been as large as the increase in the total population. The total population more than quadrupled during the period, while the population aged 5 through 17 has multiplied somewhat more than three times (table 1). This is largely accounted for by a declining mortality at both ends of the life span. The proportion that the population aged 5-17 is of the total population declined steadily—from 30.3 percent in 1869-70 to 20.3 percent in 1949-50; since then it has been moving upward, rising to 22.7 percent in 1955-56. The population aged 5-17, about 12 million in 1869-70, increased steadily at a rate of about 3 million each decade until 1909-10, and then increased by 3.5 million between 1909-10 and 1919-20. The next decade saw the largest increase (3.9 million), which brought the total number of children aged 5-17 to 31.4 million by 1929-30. The size of this age group reached a peak of 32.4 million in 1933-34, and then went into a decline which lasted until the end of World War II. The upturn in the birthrate immediately following the war resulted in a steady increase in the size of the population aged 5-17. But it was not until the beginning of the school year 1951-52 that the number of children in this group (31.4 million) approached the level reached in 1935-36, when it had been 31.6 million. In 1955-56, the school-age population attained an all-time peak of 37.3 million children. The increase is expected to continue, but at a decreasing rate through the remaining years of the present decade.

Proportion of Various Age Groups of the School-Age Population Enrolled in Public and Nonpublic Schools

Table A presents Bureau of the Census data as of October 1955 on the enrollment, by age groups, of the civilian noninstitutional population 5 to 17 years old in public and nonpublic schools combined.

Table A.—School-age population¹ (5-17 years old) and enrollment in public and nonpublic schools, by age group: Continental United States, October 1955

Age group ²	School-age population (thousands)	Enrollment in public and nonpublic schools (thousands)	Percent of age group enrolled
1	2	3	4
5 to 17 years.....	37,437	³ 34,518	92.2
5 years.....	3,543	2,060	58.1
6 to 13 years.....	24,725	24,488	99.0
6 years.....	3,524	3,460	98.2
7 to 9 years.....	10,259	10,175	99.2
10 to 13 years.....	10,942	10,853	99.2
14 to 17 years.....	9,169	7,970	86.9
14 to 15 years.....	4,709	4,516	95.9
16 to 17 years.....	4,460	3,454	77.4

¹ Civilian noninstitutional population.

² Comparisons of the ages of the population and their normal level in school are based on the following assumptions: elementary-secondary school, 5 to 17 years old; kindergarten, 5 years old; elementary grades, 6 to 13 years old; and secondary grades, 14 to 17 years old.

³ The difference between the 34,518,000 reported by the Bureau of the Census for October 1955 and the 35,872,203 given in table 44 for the entire school year 1955-56, is due partly to the fact that the Census obtains opening fall enrollment and the Office of Education obtains cumulative academic year enrollment. The Census method of house-to-house sampling eliminates all duplications, but the Office of Education method of summation of State figures for public and private schools includes certain duplications for children who move from State to State and from public to private schools and vice versa during the year.

Source: U. S. Bureau of the Census. *Current Population Reports*, Series P-20, No. 66. (Based on sample survey of the population.)

Proportion of Population Aged 5-17 Enrolled in Public Elementary and Secondary Schools

The proportion of children aged 5-17 enrolled in full-time public elementary and secondary day schools increased steadily from 57 percent in 1869-70 to a peak of 84.4 percent in 1939-40 (table 1). The percentage fluctuated around a lower level during most of the 1940's (it declined to 79.4 percent in 1947-48). However, the trend

has been generally upward in recent years; the percentage rose to 83.1 in 1949-50 and 84.7 in 1951-52, but declined to 83.6 in 1955-56.

Pupil Enrollment in Public Elementary and Secondary Day Schools

Total Enrollment

Total enrollment in public elementary and secondary day schools has shown a more consistent growth, decade by decade, than has the population of elementary-secondary school age. From an enrollment of fewer than 7 million in 1869-70, the number rose to 26.4 million in 1933-34, a high which was not to be reached or surpassed until 1951-52. The lower number of births during the depression years of the 1930's, and the unsettled conditions during the war years following resulted in a gradual decline in enrollments to a low of 23.2 million in 1944-45. The downward trend in enrollments was reversed in 1945-46 and the subsequent growth has been at an increasing rate, reaching an all-time peak of 31.2 million in 1955-56 (table B).

Total public-school enrollment increased 33.7 percent between 1945-46 and 1955-56 (table 16). However, the rate of growth varied considerably among the States. Increases in enrollment

Table B.—Enrollment, average daily attendance, and percent of enrolled pupils attending daily, public elementary and secondary day schools: Continental United States, 1909-10 to 1955-56

Year	Enrollment (thousands)	Average daily attendance (thousands)	Percent of enrolled pupils attending daily	Year	Enrollment (thousands)	Average daily attendance (thousands)	Percent of enrolled pupils attending daily
1	2	3	4	1	2	3	4
1909-10.....	17,814	12,827	72.0	1943-44.....	23,267	19,603	84.3
1919-20.....	21,578	16,150	74.8	1944-45.....	23,226	19,671	84.7
1929-30.....	25,678	21,265	82.8	1945-46.....	23,300	19,849	85.2
1931-32.....	26,275	22,245	84.7	1946-47.....	23,659	20,449	86.4
1933-34.....	26,434	22,458	85.0	1947-48.....	23,945	20,910	87.3
1935-36.....	26,367	22,299	84.6	1948-49.....	24,477	21,496	87.8
1937-38.....	25,975	22,298	85.8	1949-50.....	25,111	22,284	88.7
1939-40.....	25,434	22,042	86.7	1950-51.....	25,706	22,747	88.5
1940-41.....	25,296	21,547	85.2	1951-52.....	26,563	23,257	87.6
1941-42.....	24,562	21,031	85.6	1953-54.....	28,836	25,644	88.9
1942-43.....	24,155	20,293	84.0	1955-56.....	31,163	27,740	89.0

ranged from 2.8 percent in Mississippi to over 100 percent in Arizona and Nevada. Regionally, the West, with an increase of 61.2 percent, was far ahead of the other sections of the country.² The North Central region, the Northeast region, and the South had enrollment increases of 32.1, 29.0, and 28.6 percent, respectively, during the 10-year period from 1945-46 to 1955-56 (table 17).

It should be noted that the enrollment information in the *Biennial Survey of Education* is collected on a State-by-State basis, and represents a cumulative count of the total number of different pupils registered at any time during the school year in each State. Pupils enrolled in two or more States at any time during the school year are therefore counted more than once, and this has a tendency to increase the total enrollment figure for the Nation. It is estimated that the *net* enrollment in 1955-56, excluding interstate transfers, was 30,344,000. This figure is 819,000, or 2.7 percent less than the 31,163,000 actually given in the various tables of this chapter.

Enrollment in Kindergarten and in Grades 1 Through 8

Enrollment in kindergarten and grades 1 through 8 for continental United States reached a high of 21.3 million pupils in 1929-30 (table 1). It declined in each subsequent year through 1944-45 (to 17.7 million), but has been rising steadily since then. There was an increase of 1.3 million pupils between 1949-50 and 1951-52 to a total of 20.7 million, reflecting the initial impact of the increased birthrate following World War II (table 16). A gain of 3.6 million pupils from 1951-52 to 1955-56 brought elementary enrollment to an all-time high of 24.3 million.

Table 16 contains a breakdown of elementary and secondary enrollments, by grade, from 1944-45 to 1955-56.

Enrollment in Grades 9-12 and in Postgraduate Work

The enormous increase in the number of pupils enrolled in the last 4 years of the public schools represents one of the major developments in the growth of the public school system. While the population of high school age (14-17 years) increased 71.2 percent from 1889-90 to 1955-56, enrollments in grades 9-12 and post-

² See p. 116 for the States comprising each of the 4 geographic regions used in this chapter.

graduates multiplied almost 34 times (table 1). The peak high school enrollment of 6,714,000 was reached in 1940-41, and then declined to a low of 5,554,000 during the war year 1943-44 (table C). Since then the trend has been generally upward and it reached a record high of 6,873,000 in 1955-56. The greatly increased birth-rate since the war will be reflected in much greater high school enrollments in the second half of the present decade. There is also a continuing tendency for a greater percentage of children of high school age to attend high school.

Table C.—*Enrollment in grades 9 to 12¹ in public day schools, by sex: Continental United States, 1909-10 to 1955-56*

Year	Total (thou- sands)	Boys		Girls		Percent change from previous year's total
		Number (thou- sands)	Percent of total	Number (thou- sands)	Percent of total	
1	2	3	4	5	6	7
1909-10.....	915	398	43.6	517	56.4	.....
1919-20.....	2,200	992	45.1	1,208	54.9	+140.4
1929-30.....	4,399	2,115	48.1	2,284	51.9	+99.9
1931-32.....	5,140	2,531	49.2	2,609	50.8	+16.8
1933-34.....	5,669	2,802	49.4	2,867	50.6	+10.3
1935-36.....	5,975	2,949	49.4	3,026	50.6	+5.4
1937-38.....	6,227	3,033	48.7	3,194	51.3	+4.2
1939-40.....	6,601	3,251	49.2	3,350	50.8	+6.0
1940-41.....	6,714	3,274	48.8	3,440	51.2	+1.7
1941-42.....	6,388	3,090	48.4	3,298	51.6	-4.9
1942-43.....	6,122	2,892	47.2	3,230	52.8	-4.2
1943-44.....	5,554	2,554	46.0	3,000	54.0	-9.3
1944-45.....	5,560	2,566	46.1	2,994	53.9	+0.1
1945-46.....	5,622	2,633	46.8	2,989	53.2	+1.1
1946-47.....	5,838	2,823	48.4	3,015	51.6	+3.8
1947-48.....	5,653	2,747	48.6	2,906	51.4	-3.2
1948-49.....	5,658	2,759	48.8	2,899	51.2	+1.1
1949-50.....	5,725	2,822	49.3	2,903	50.7	+1.2
1950-51.....	5,806	2,846	49.0	2,960	51.0	+1.4
1951-52.....	5,882	2,885	49.0	2,997	51.0	+1.3
1953-54.....	6,290	.....	.....	.....	.....	+6.9
1955-56.....	6,873	3,416	49.7	3,457	50.3	+9.3

¹ Includes postgraduate. In the case of 11-year school systems, the grades included are those of the 8th, 9th, 10th, and 11th years.

Average Daily Attendance

Basic data, by State, for analyzing the relationships between total enrollment and average daily attendance, aggregate days attendance, membership, and length of school term are provided in table 19. These relationships show in quantitative terms the availability and use of school opportunities, and give rough measures of the holding power of the schools.

The proportion of enrolled pupils attending daily reached 85 percent in 1933-34 and continued at about that level (with minor fluctuations) through World War II. Except for a small decline during the Korean conflict, the percentage has increased steadily since World War II, reaching a peak of 89 in 1955-56 (table B).

There has been a steady trend in the direction of longer school terms. This is illustrated by the fact that the average length of the school term has increased from 132 days in 1869-70, to 173 days in 1929-30, and 178 days in 1955-56. In 1955-56 there were only 2 States with an average length of school term of fewer than 170 days, as contrasted with 8 States in that category 10 years earlier. There has also been a continuing trend toward a greater number of days attended by each pupil enrolled. During the 10-year period from 1945-46 to 1955-56, the average number of days attended increased from 151 to 159.

Ratio of Pupils to Instructional Staff

The number of pupils per classroom teacher, otherwise known as the "pupil-teacher ratio," has often been used as a measure of teacher workload. However, precise data of this type have never actually been available either nationally or for the individual States. In the first place, it has been difficult to obtain accurate information on the number of classroom teachers. The available figures on "teachers" have generally included librarians and guidance and psychological personnel as well as classroom teachers. In the second place, the meaning of the term "pupils" has not always been uniform, since "pupils" may refer to the number *enrolled*, the number in *average daily attendance*, or the number in *average daily membership*. Even if valid pupil-teacher ratios could be computed from satisfactory data, they lose any real meaning when applied to the whole Nation or to an entire State. National averages and even averages on a statewide basis tend to obscure the *significant* differences in pupil-teacher ratios, such as those between urban and rural areas, between large and small schools, and between elementary and secondary schools.

For the reasons given above, pupil-teacher ratios have not been computed for the various States either historically or for the current year. Nevertheless, it may be of interest to trace the changes occurring in the ratio of pupils to nonsupervisory instructional staff (classroom teachers, librarians, and guidance and psychological personnel) during the past quarter-century. Based on *en-*

rollment, the national ratio was 30.1 in 1929-30, 29.1 in 1939-40, 27.5 in 1949-50, and 27.1 in 1955-56. Based on *average daily attendance*, the ratio was 25.2 in 1929-30, 25.2 in 1939-40, 24.4 in 1949-50, and 24.1 in 1955-56. A pupil measure considered superior to either enrollment or average daily attendance is average daily membership and sufficiently reliable information of this type has become available for the first time for the school year 1955-56. Based on *average daily membership*, the estimated ratio of pupils to staff in 1955-56 was 25.8.

It is generally known that the pupil-teacher ratio is higher in elementary schools than in high schools. The extent of this difference cannot readily be determined from available data in the present survey because pupils are classified by grade group, while teachers are classified by organizational level. For example, pupils in grade 7 of a junior high school are shown in the kindergarten-grade 8 group, but their teachers are generally considered as members of the secondary school group.

Public High School Graduates

As would be expected from the growth of secondary school enrollments discussed earlier in this chapter, the number of public high school graduates has increased manyfold during the present century. After reaching a high of 1,161,000 graduates in 1941-42, the number fell to less than a million in the two succeeding bien-niums (table D). Since World War II, the number has fluctuated irregularly but the long-range trend is upward.

In 1955-56 1,326,000 pupils were enrolled in the last year of high school, of whom 1,252,000, or 94.4 percent, were graduated. The percentage has fluctuated narrowly from 94 to 95 percent during the past decade. The number of graduates in 1955-56 represented 67.3 percent of the class entering grade 9 in 1952-53, compared with 63.4 percent graduating in 1953-54. The percentages cited above attest to the increasing holding power of public high schools.

In addition to the graduates from regular public high schools, some 45,000 persons were granted high school equivalency certificates in 1955-56.

Table D.—*Number of public high-school graduates, by sex:
Continental United States, 1939-40 to 1955-56*

Year	Total	Boys		Girls		Percent change from previous year's total
		Number	Percent of total	Number	Percent of total	
1	2	3	4	5	6	7
1939-40.....	1,143,246	538,273	47.1	604,973	52.9	.....
1940-41.....	1,152,223	536,715	46.6	615,508	53.4	+0.8
1941-42.....	1,161,199	535,156	46.1	626,043	53.9	+0.8
1942-43.....	1,086,498	489,115	45.0	597,383	55.0	-6.4
1943-44.....	953,254	393,418	41.3	559,836	58.7	-12.3
1944-45.....	944,536	(1)	(1)	(1)	(1)	-.9
1945-46.....	974,407	418,725	43.0	555,682	57.0	+3.2
1946-47.....	1,073,679	(1)	(1)	(1)	(1)	+10.2
1947-48.....	1,073,178	507,649	47.3	565,529	52.7	(2)
1948-49.....	1,057,944	499,984	47.3	557,960	52.7	-1.4
1949-50.....	1,063,444	505,394	47.5	558,050	52.5	+.5
1950-51.....	1,042,600	496,700	47.6	545,900	52.4	-2.0
1951-52.....	1,055,586	501,723	47.5	553,863	52.5	+1.2
1953-54.....	1,129,341	544,575	48.2	584,766	51.8	+7.0
1955-56.....	1,252,054	606,502	48.4	645,552	51.6	+10.9

¹ Data not available.² Decrease less than 0.05 of 1 percent.

One-Teacher Schools

The tendency in recent years to provide more complete instructional services for the Nation's rural youth through school district reorganization has resulted in a sharp drop in the number of one-teacher schools. The number of one-teacher schools was reduced from 143,000 in 1931-32 to 35,000 in 1955-56 (table 5). The North Central region, with two-thirds of the Nation's one-teacher schools, experienced the greatest numerical decrease between 1953-54 and 1955-56, but proportionately the sharpest drop took place in the Northeast region (principally in New York and Pennsylvania).

Twenty-six States furnished information on the number of grades taught in their one-teacher schools (table 8). The number of such schools with five or more grades far exceeded those with four or fewer grades.

National School Lunch and Special School Milk Programs

In June 1946, the 79th Congress passed Public Law 396, generally known as the National School Lunch Act, which provided for

cash grants and for the allocation of surplus commodities for school lunch purposes by the Department of Agriculture through State educational agencies. Additional commodities are made available under the provisions of Section 32 of Public Law 320, 74th Congress, which authorize the purchase and distribution of foods under surplus removal programs as one method of encouraging consumption of agricultural commodities. Federal assistance to school lunch programs had been initiated in 1935 on a limited basis as one method of providing a market for surplus agricultural commodities. Some 20 years later, the Agricultural Act of 1954 authorized reimbursement payments to elementary and secondary schools participating in the Special School Milk Program.

In 1955-56, a total of \$217 million in the form of cash and value of commodities was contributed by the Federal Government for the operation of the school-lunch and milk programs in public schools (table 24). All States have provided staffs for the supervision of these programs.

In 1955-56, the average number of pupils served lunch per day in the school lunch program was 10.1 million. A total of 55,600 public schools participated in this program for 6 or more months during the year (table 22).

Finances of Public Elementary and Secondary Education

Every year the American people spend billions of dollars for public elementary and secondary education. In 1955-56, total expenditures for all purposes amounted to almost \$11 billion.

A major problem at all levels of government is that of raising funds to pay the ever-increasing costs of public education required by expanding enrollments and the need for new school buildings. The financial data in this chapter are concerned principally with sources of school funds and an analysis of expenditures by purpose.

In any historical review of school finance, allowance must be made for the changing value of the dollar. Thus, the dollar in 1956 bought only slightly more than half of the commodities and services that could be purchased for a dollar in 1939. Only in tables 1 and 31 are any historical expenditure data presented in both *current dollars* and in *dollars adjusted to reflect purchasing power in 1955-56*. The 2-fold presentation of expenditure data point up the im-

portance of the problem of making financial figures over a period of years more meaningful.

In addition to expanding school enrollments and the depreciation of the dollar, a number of other factors have contributed to increasing school expenditures over the years. These are (1) Schools are in session for longer terms; (2) teachers are receiving higher salaries; and (3) the educational program has been enlarged to include additional subjects and services.

Revenue Receipts

School income is classified into two broad categories: revenue receipts and nonrevenue receipts. Revenue receipts, which constitute the major portion of school income, are additions to assets which do not increase the school indebtedness and do not represent exchanges of school property for money. They are derived more or less regularly from specific sources, such as appropriations from general funds of Federal, State, county, and local governments, receipts from taxes levied for school purposes, income from permanent funds and endowments, income from leases of school lands, and such miscellaneous sources as tuition, interest on bank deposits, and gifts. Receipts from appropriations and taxation (including Federal contributions) constituted 95.6 percent of all revenue receipts during the 1955-56 school year. Revenue receipts have shown a steady upward trend since World War II. However, the rate of increase declined for several years but started to rise again in the latest biennium. In 1955-56, total revenue receipts amounted to \$9.7 billion as compared with \$7.9 billion in 1953-54 (table E).

Over the years, a considerable shift has taken place in the sources of public revenue, of which school revenue represents only one part. In the past, the tax on real property, generally levied by local governmental units, was the major tax source for school purposes. In recent years, however, a marked trend has been noted toward the utilization of Federal and State governments as taxing agencies because they can effectively tax other major sources of wealth. Such taxes include corporate and individual income taxes and inheritance taxes at the Federal level, and income taxes, sales taxes, and gasoline taxes at the State level. With the shift of national wealth to sources other than real property, State and Federal taxes constitute a larger part of the revenue dollar, and county and local taxes proportionately less. Receipts from local

Table E.—Revenue receipts, public elementary and secondary school systems, by governmental source: Continental United States, 1929–30 to 1955–56

Source	1929–30		1939–40		1945–46		1947–48	
	Amount (thou-sands)	Per-cent	Amount (thou-sands)	Per-cent	Amount (thou-sands)	Per-cent	Amount (thou-sands)	Per-cent
1	2	3	4	5	6	7	8	9
Total	\$2,088,557	100.0	\$2,260,527	100.0	\$3,059,845	100.0	\$4,311,534	100.0
Federal.....	7,334	0.4	39,810	1.7	41,378	1.4	120,270	2.8
State.....	353,670	16.9	684,354	30.3	1,062,057	34.7	1,676,362	38.9
Intermediate (county, etc.).....	216,747	10.4	151,097	6.7	185,097	6.0	229,761	5.3
Local and other ¹	1,510,806	72.3	1,385,266	61.3	1,771,312	57.9	2,285,141	53.0
	1949–50		1951–52		1953–54		1955–56	
	Amount (thou-sands)	Per-cent	Amount (thou-sands)	Per-cent	Amount (thou-sands)	Per-cent	Amount (thou-sands)	Per-cent
	10	11	12	13	14	15	16	17
Total	\$5,437,044	100.0	\$6,423,816	100.0	\$7,866,852	100.0	\$9,686,677	100.0
Federal.....	155,848	2.9	227,711	3.5	355,237	4.5	441,442	4.6
State.....	2,165,689	39.8	2,478,596	38.6	2,944,103	37.4	3,828,886	39.5
Intermediate (county, etc.).....	328,849	6.0	386,812	6.0	240,733	3.1	173,624	1.8
Local and other ¹	2,786,618	51.3	3,329,609	51.8	4,326,779	55.0	5,242,726	54.1

¹ Other receipts, which include gifts and tuition and transportation fees from patrons, accounted for 0.2 of 1 percent of total revenue receipts in 1955–56.

NOTE.—Because of rounding, detail may not add to totals.

sources, however, although a decreasing proportion of the total, still accounted for 53.9 percent of total revenue receipts of public elementary and secondary school systems in 1955–56; 10 years earlier, local receipts constituted 57.9 percent. Receipts from the Federal Government, although an increasing proportion of the total, play a relatively minor role, constituting 4.6 percent of the total in 1955–56. It should be noted that Federal support of education has been designated for specific purposes such as aid to federally affected areas, vocational education, and the school-lunch program, and not for general aid.

The percent of revenue receipts derived from State sources increased from 34.7 percent in 1945–46 to 39.5 percent in 1955–56 (table E). In the latter year, the extent of State support by regions varied from 30.9 percent in the North Central region to 54.3 percent in the South. Receipts of intermediate administrative units, generally counties, which accounted for more than 10 percent of total revenue receipts in 1929–30, leveled off at about 6

percent during the next decade. Principally as a result of a reclassification of receipts of county-operated schools, the percentage dropped to 3.1 in 1953-54 and 1.8 in 1955-56. Such receipts had formerly been classified with intermediate administrative units rather than with local administrative units. Receipts from other revenue sources, including gifts and tuition and transportation fees from patrons, amounted to a little more than \$22 million, or 0.2 of 1 percent of total revenue receipts (tables 24 and 25).

Nonrevenue Receipts

Nonrevenue receipts are those receipts which either incur a future obligation or change the form of an asset from property to cash and therefore decrease the amount and value of school property. Money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments constitute most of the nonrevenue receipts. Since nonrevenue receipts are generally used for capital outlay purposes, such receipts have fluctuated with the amount of school building activity. After reaching a low of \$94.8 million in 1943-44, reflecting the curtailment of the school building program during the war, nonrevenue receipts rose markedly during the postwar period and reached a peak of \$2.4 billion in 1955-56. The increase is expected to continue for a number of years until the supply of schoolhousing is more nearly in balance with demand.

Balances Carried Over from Previous Year

Balances on hand which are carried over from the previous year and are therefore available for spending during the current year constitute an important part of total school revenues. In 1955-56, beginning balances amounted to \$2.5 billion, or 17 percent of the total amount of \$14.5 billion available for spending (table F). In most cases, such balances are earmarked for specific purposes. For the States reporting balances by purpose, the highest percentage of the balances carried over was for building reserves, a sizable percentage for current operation, and a lesser proportion for serial bond interest and redemption (table 26).

Table F.—Revenue receipts, nonrevenue receipts, and beginning balances, public elementary and secondary school systems: Continental United States, 1953–54 and 1955–56

[Amounts in thousands of dollars]

Item	1953–54	1955–56	Percent increase, 1953–54 to 1955–56
1	2	3	4
Total amount available	11,825,192	14,529,654	22.9
Revenue receipts	7,866,852	9,686,677	23.1
From taxation and appropriations (including Federal) ..	7,481,783	9,257,952	23.7
From all other sources	385,069	428,725	11.3
Nonrevenue receipts (bond sales, loans, etc.)	1,824,004	2,356,189	29.2
Balances on hand, beginning of year	2,134,336	2,486,788	16.5

NOTE.—Because of rounding, detail may not add to totals.

Total Expenditures

A grand total of almost \$11 billion was spent in 1955–56 for public elementary and secondary education, an increase of 20.5 percent over the \$9.1 billion spent in 1953–54. Included in the grand total are current expenditures for elementary and secondary schools, summer schools, community colleges, and adult education, and also capital outlay and interest but not bond redemption (table 27). A breakdown of the total into its component parts, for selected years, is given in table G.

Current Expenditures

Current expenditures for public elementary and secondary schools amounted to \$8.3 billion in 1955–56, or 75.3 percent of expenditures for all educational purposes. Ten years earlier the proportion exceeded 90 percent, principally because of the lesser proportion that capital outlay was of the total during the war period (table G). Current expenditures for other types of schools (summer schools, junior colleges, adult education, and community services) totaled \$101 million in 1955–56. Data for these programs are probably incomplete in some respects.

Table G.—Summary of expenditures for public elementary and secondary education, by purpose: Continental United States, 1929-30 to 1955-56

Purpose	1929-30	1939-40	1945-46	1949-50	1951-52	1953-54	1955-56
1	2	3	4	5	6	7	8
AMOUNTS IN THOUSANDS OF DOLLARS							
Total expenditures, all schools	2,316,790	2,344,049	2,906,886	5,837,643	7,344,237	9,092,449	10,955,047
Total current expenditures, all schools.....	1,853,377	1,955,166	2,718,917	4,722,888	5,752,595	6,883,387	8,352,162
Total current expenditures for public elementary and secondary schools.....	1,843,552	1,941,799	2,707,441	4,687,274	5,722,162	6,790,923	8,251,420
Administration.....	78,680	91,571	132,899	220,050	265,636	310,995	372,956
Instruction.....	1,317,727	1,403,285	1,853,911	3,112,340	3,781,837	4,552,349	5,501,921
Plant operation.....	216,072	194,365	270,280	427,587	508,575	622,671	752,739
Plant maintenance.....	78,810	73,321	101,254	214,164	248,674	284,871	319,560
Fixed charges.....	50,270	50,116	135,480	261,469	341,601	446,252	531,393
Other school services ¹	101,993	129,141	213,617	451,663	575,839	573,785	772,851
Current expenditures for summer schools.....	(2)	(2)	(2)	(2)	(2)	1,690	2,853
Current expenditures for adult education ²	9,825	13,367	11,477	35,614	30,432	42,033	30,554
Current expenditures for community colleges.....	(2)	(2)	(2)	(2)	(2)	23,363	31,468
Current expenditures for community services.....	(1)	(1)	(1)	(1)	(1)	25,378	35,868
Capital outlay.....	370,878	257,974	111,046	1,014,176	1,477,332	2,055,178	2,387,187
Interest.....	92,536	130,909	76,923	100,578	114,310	153,884	215,699
PERCENT DISTRIBUTION							
Total expenditures, all schools	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total current expenditures, all schools.....	80.0	83.4	93.5	80.9	78.3	75.7	76.2
Total current expenditures for public elementary and secondary schools.....	79.6	82.8	93.1	80.3	77.9	74.7	75.3
Administration.....	3.4	3.9	4.6	3.8	3.6	3.4	3.4
Instruction.....	56.9	59.9	63.8	53.3	51.5	50.1	50.2
Plant operation.....	9.3	8.3	9.3	7.3	6.9	6.8	6.9
Plant maintenance.....	3.4	3.1	3.5	3.7	3.4	3.1	2.9
Fixed charges.....	2.2	2.1	4.7	4.5	4.7	4.9	4.9
Other school services ¹	4.4	5.5	7.3	7.7	7.8	6.3	7.1
Current expenditures for summer schools.....	(2)	(2)	(2)	(2)	(2)	(2)	(2)
Current expenditures for adult education ².....	.4	.6	.4	.6	.4	.5	.3
Current expenditures for community colleges.....	(2)	(2)	(2)	(2)	(2)	.3	.3
Current expenditures for community services.....	(1)	(1)	(1)	(1)	(1)	.3	.3
Capital outlay.....	16.0	11.0	3.8	17.4	20.1	22.6	21.8
Interest.....	4.0	5.6	2.6	1.7	1.6	1.7	2.0

While expenditures for the six major accounts into which current expenditures for elementary and secondary schools are classified have shown increases in dollar amounts, the relative proportion of each account has been changing in recent years. The proportion of expenditures for administration at the State, intermediate, and local levels has declined from 4.6 percent of total expenditures in 1945-46 to 3.4 percent in 1955-56 (table G). Expenditures for instruction declined proportionately from 63.8 percent in 1945-46 to 50.2 percent in 1955-56. The instruction account includes not only salaries, which represent the largest single item of educational cost, but also free textbooks, teaching supplies, school library books, and other instructional supplies and expenses. The relative expenditure for plant operation, which includes salaries of janitors, fuel, water, power, supplies, etc., has declined to a level of a little less than 7 percent in 1955-56. The proportion of current expenditures for plant maintenance and repairs has shown little change over the years. In 1955-56, it constituted 2.9 percent of the total.

The decline in the relative importance of the accounts discussed above has been offset by the growth of spending for *other school services*. The *other school services* account includes such items as health services, school lunches, and pupil transportation. These services have been becoming more important as a result of expanding concepts of the role of the school. *Other school services* accounted for 7.1 percent of total expenditures in 1955-56.

The proportion of expenditures for fixed charges (State, intermediate, and local payments to teacher retirement funds, insurance premiums, and rent) has more than doubled since 1929-30, with most of the increase taking place up to the mid-1940's. In 1955-56, fixed charges represented 4.9 percent of total expenditures.

Average Annual Salaries of Instructional Staff

Beginning with the year 1919-20, the Office of Education has collected data on salaries of total instructional staff (supervisors, principals, teachers, librarians, and guidance and psychological personnel). Salary information for prior years is available for



¹ Prior to 1953-54, items included under "other school services" were listed under "auxiliary services," a more comprehensive classification which also included community services.

² Prior to 1953-54, data shown for adult education represent combined expenditures for adult education, summer schools, and community colleges.

³ Less than 0.05 of 1 percent.

teachers only. Average annual salaries of instructional staff members have been obtained by dividing total expenditures for salaries by the number of such personnel.

With the exception of several depression years in the middle 1930's, average salaries of the instructional staff have increased steadily. When expressed in terms of 1955-56 dollars, however, the increases are not quite as large as they appear (table 31). For example, the average annual salary for the continental United States in unadjusted (current) dollars rose from \$1,441 in 1939-40 to \$4,156 in 1955-56, an increase of 188 percent. When expressed in terms of 1955-56 dollars, the increase between 1939-40 and 1955-56 was only 50 percent. During the same 16-year period, the personal income per member of the labor force³ (in 1955-56 dollars) increased 76 percent. A State-by-State analysis of instructional staff salaries in 1955-56 reveals that in 2 States the average salary was less than \$2,500, in 14 States between \$2,500 and \$3,500, in 23 States between \$3,500 and \$4,500, and in 9 States over \$4,500.

Annual Current Expenditure Per Pupil in Average Daily Attendance

Although overall figures on current expenditures indicate general trends, it is only when such expenditures are related to the school population that these costs are brought into sharp relief on a State-by-State basis. The annual current expenditure per pupil in average daily attendance in full-time public elementary and secondary day schools (derived by dividing total current expenditures in full-time public elementary and secondary day schools by the number of pupils in average daily attendance) increased from \$88.09 in 1939-40 to \$294.22 in 1955-56 (table 41). The 1939-40 range in per-pupil expenditures, by State, was from \$30.72 to \$156.86 (or more than five times as great in the highest as in the lowest State). Sixteen years later the gap between the lowest and highest States, although still wide, had narrowed considerably. The highest State, with an average annual expenditure of \$425.61, was nearly three times as great as the lowest State, which had an expenditure of \$157.47. State averages, however, give little indication of the range of expenditures among school districts within States. (This range is shown in the 4 sections of chapter 3—Local School Systems—of the *Biennial Survey*.) Perhaps the principal

³ For definition of personal income and labor force, see pages 117-118.

value of per-pupil expenditure comparisons is to call attention to differences in order to invite further study.

Expenditures for Pupil Transportation

The transportation of pupils by public-school systems has become increasingly important with the consolidation and reorganization of small, widely scattered school districts. In 1955-56, 9.7 million public-school pupils were transported at public expense, or slightly over a third of the pupils in average daily attendance (table 22). On a State-by-State basis, the proportion of the number of pupils in average daily attendance who were transported ranged from 8 percent in Nebraska to 56 percent in Louisiana. Expenditures for this purpose, which include operation and maintenance but not the purchase of new school buses, amounted to \$354 million, or 4.3 percent of total current expenditures for elementary and secondary schools. In six States, this item accounted for 8 or more percent of total current expenditures. The average cost per public school pupil transported was \$36.51 in 1955-56; the range in State costs was from \$16 to \$114. Further increases in the number of pupils transported are inevitable as small schools, which still exist in large numbers, are replaced by centrally located schools and as transportation service is extended.

Capital Outlay

Capital outlay (expenditures for sites, buildings, and new equipment) generally fluctuates much more widely than current expenditures. Following World War I there was a period of accelerated school construction activity which culminated in 1925-26 when expenditures for this purpose amounted to \$411 million, or about one-fifth of total expenditures. Thereafter, capital outlay expenditures declined until they reached a low of \$59 million (2.9 percent of total expenditures) in the depression year of 1933-34. An upturn in the second half of the decade was cut short by the outbreak of World War II; capital outlay fell to a new low of \$54 million in 1943-44 (2.2 percent of total expenditures). Since the end of the war, capital outlay expenditures have shown a steady increase, reaching a peak of almost \$2.4 billion in 1955-56 (table 35). Expenditures for capital outlay accounted for almost 22 percent of

total expenditures. When related to the number of pupils in average daily attendance, the annual expenditure per pupil was \$86.06 (table 40). For individual States the per-pupil expenditure varied from \$8.88 to \$198.40. In addition to the capital outlay expenditures by school districts referred to above, \$211 million were spent by State and local school building authorities. A State-by-State comparison for any one year is not truly indicative of relative effort to provide school-plant facilities inasmuch as a capital outlay program in any State may extend over several consecutive years.

The upward trend in expenditures for school construction is expected to continue for a number of years in view of the need to provide for increased enrollments and for the replacement of unsafe and obsolete structures.

Interest

Interest payments, covering both long- and short-term public-school debt, declined from a total of \$140 million in 1931-32 to \$76 million in 1947-48. The drop in interest payments reflected the low interest rates prevailing during that period, the low level of borrowing for capital expenditures, and the small amount of outstanding debt. Since 1947-48, interest payments have almost tripled, reaching a level of \$216 million in 1955-56 (table 37). The average annual interest payment per pupil in average daily attendance was \$7.78 (table 40). In view of the current and anticipated increase in school construction and in long-term financing, this item of expenditure is expected to constitute an increasing proportion of school expenditures for the next several years.

School Property and Other Assets

In 1955-56, the total investment in school property (sites, building, and equipment) was estimated at \$23.9 billion, or \$861 per pupil in average daily attendance (table 39). Only 40 States and the District of Columbia were able to report any information on the value of school property and because the valuation was not always made on the same basis, care should be exercised in making State-by-State comparisons. The value of principal and accrued interest of permanent school funds amounted to \$1.3 billion (table

38). The interest on these funds must be used for school purposes. States reported a total of 47 million acres of unsold school lands, some of which were leased to provide income for school purposes.

School Indebtedness

School bonded and nonbonded indebtedness has, in general, fluctuated with the amount of school construction activity over the years. Thus, reflecting a decline in capital outlay during the 1930's and the period of World War II, school indebtedness outstanding at the end of the year dropped from \$3.1 billion in 1931-32 to \$2.1 billion in 1945-46. With the upswing in school construction during the postwar period, school indebtedness rose to \$2.6 billion in 1947-48 and to \$3.3 billion in 1949-50. In the 4-year period which followed, indebtedness almost tripled, reaching an estimated total of \$9.2 billion in 1955-56 (table 38).

The total amount of indebtedness for the continental United States includes an estimate for the few States which were unable to report such data. In some States all debt is handled by cities or towns, rather than by separate school districts. This increases the difficulties in obtaining accurate and comparable data.

Enrollment and Instructional Staff in Nonpublic Elementary and Secondary Schools

The growing importance of the nonpublic school in the total educational picture is indicated by the fact that the proportion of all pupils attending nonpublic elementary and secondary schools has increased from 8 percent at the beginning of the present century to 13 percent in 1955-56. Nonpublic schools, while subject to certain regulatory controls of the State, are under the operational control of private individuals or church-affiliated or nonsectarian institutions. Whether operated on a profit or nonprofit basis, nonpublic schools are generally supported by private funds as distinguished from public funds.

Enrollment in Catholic schools generally accounts for about 90 percent of the total enrollment in nonpublic elementary and secondary schools. Table 43 gives the number of schools, instructional staff, and enrollments under Catholic auspices in 1955-56, as re-

ported by the National Catholic Welfare Conference. Table 42 gives the estimated number of instructional staff and pupils in all nonpublic (denominational and nonsectarian) schools. The estimates in table 42 are based on: (a) data furnished by State departments of education (which were often incomplete in several respects), and (b) the data for Catholic schools given in table 43. Table H gives historical data on instructional staff and enrollments in nonpublic schools by grade group, from 1931-32 to 1955-56.

Table 44 presents both public school and nonpublic school enrollments and the percentage of enrollments in all schools represented by each category. It will be noted that the extent to which children attend nonpublic schools varies from State to State. In 1955-56, the proportion of pupils in nonpublic elementary and secondary schools ranged from 27.5 percent in Rhode Island to 1.3 percent in North Carolina. Regionally, the proportion of pupils in nonpublic schools ranged from 21.8 percent in the Northeast region to 5.7 percent in the South.

Table H.—*Nonpublic elementary and secondary schools (denominational and nonsectarian): Estimated number of instructional staff and enrollment, by level: Continental United States, 1931-32 to 1955-56*

Year	Instructional staff			Pupils enrolled		
	Total	Elementary	Secondary	Total	Elementary	Secondary
1	2	3	4	5	6	7
1931-32.....	91,323	66,270	25,053	2,723,666	2,320,251	403,415
1933-34.....	72,192	51,475	20,717	2,691,033	2,330,941	360,092
1935-36.....	91,493	66,254	25,239	2,638,775	2,251,466	387,309
1937-38.....	95,103	67,139	27,964	2,687,483	2,240,650	446,833
1939-40.....	94,977	61,800	30,130	2,611,047	2,153,279	457,768
1941-42.....	97,191	65,512	31,679	2,616,529	2,133,334	483,195
1943-44.....	(¹)	(¹)	(¹)	2,499,920	2,078,959	420,961
1945-46.....	100,865	64,495	36,370	2,824,500	2,259,392	565,108
1947-48.....	108,998	67,430	41,568	3,053,914	2,451,430	602,484
1949-50.....	118,271	76,087	42,184	3,380,139	2,707,777	672,362
1951-52.....	124,055	82,354	41,701	3,809,364	3,153,548	655,816
1953-54.....	134,074	84,951	49,123	4,339,163	3,591,840	747,323
1955-56.....	144,350	93,620	50,730	4,709,360	3,886,360	823,000

¹ Data not available.

Table 1.—Historical summary of public elementary and secondary school statistics: Continental United States, 1869-70 to 1955-56

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1953-54	1955-56
1	2	3	4	5	6	7	8	9	10	11	12
A. Population, Pupils, and Instructional Staff											
Total population ¹ (thousands).....	39,818	50,156	62,948	75,995	90,492	104,512	121,770	130,880	148,065	158,313	164,303
Population aged 5-17 years, inclusive ¹ (thousands).....	12,055	15,066	18,543	21,573	24,009	27,556	31,417	30,150	30,204	34,540	37,262
Percent of total population aged 5-17.....	30.3	30.0	29.5	28.4	26.5	26.4	25.8	23.0	20.3	21.8	22.7
Total enrollment in elementary and secondary day schools (thousands)											
Nursery, kindergarten, and grades 1-8 (thousands).....	6,872	9,867	12,723	15,503	17,914	21,578	25,678	25,434	25,111	28,836	31,163
Grades 9-12 and postgraduates (thousands).....	6,792	9,757	12,520	14,984	16,899	19,378	21,279	18,833	19,387	22,546	24,290
Percent of total population enrolled ⁴	17.3	19.7	20.2	20.4	19.7	20.6	21.1	19.4	16.9	18.2	19.0
Percent of total enrollment in high schools (grades 9-12 and postgraduates).....	57.0	65.5	68.6	71.9	74.2	78.3	81.7	84.4	83.1	83.5	83.6
High-school graduates (thousands).....	1.2	1.1	1.6	3.3	5.1	10.2	17.1	26.0	22.7	21.8	22.1
Average daily attendance (thousands).....	4,077	6,144	8,154	10,633	12,827	16,150	21,265	22,042	22,284	25,644	27,740
Total number of days attended by all pupils enrolled (thousands).....	539,053	800,730	1,098,293	1,534,823	2,011,477	2,615,161	3,672,765	3,858,012	3,964,354	4,581,240	4,938,161
Percent of enrolled pupils attending daily.....	59.3	62.3	64.1	68.6	72.1	74.8	82.8	86.7	88.7	88.9	89.0
Average length of school term (in days).....	132.2	130.3	134.7	144.3	157.5	161.9	172.7	175.0	177.9	178.6	178.0
Average number of days attended by each pupil enrolled.....	78.4	81.1	86.3	99.0	113.0	121.2	143.0	151.7	157.9	158.9	158.5
Total instructional staff (thousands)											
Supervisors (thousands).....						678	880	912	962	1,098	1,213
Principals (thousands).....						7	7	5	9	10	13
Teachers, librarians, and other non-supervisory instructional staff (thousands) ⁵	201	287	364	423	523	657	843	875	914	1,042	1,149
Men (thousands).....	78	123	126	127	110	93	140	195	195	256	299
Women (thousands).....	123	164	238	296	413	565	703	681	719	786	850
Percent men.....	38.7	42.8	34.5	29.9	21.1	14.1	16.6	22.2	21.3	24.6	26.0

Table 1.—*Historical summary of public elementary and secondary school statistics: Continental United States, 1869-70 to 1955-56*
—Continued

Item	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1953-54	1955-56
1	2	3	4	5	6	7	8	9	10	11	12
B. Finance											
AMOUNTS IN THOUSANDS OF DOLLARS (UNADJUSTED)											
Total revenue receipts.			143,195	219,766	433,064	970,120	2,088,577	2,260,527	5,437,004	7,866,852	9,686,677
From State taxes and appropriations.			26,345	37,887	64,605	134,279	329,312	658,983	2,122,763	2,789,718	3,699,721
From intermediate and local taxes and appropriations.			97,292	149,487	312,222	758,897	1,645,688	1,490,425	2,900,561	4,336,828	5,116,788
From all other sources.			19,627	32,392	56,238	76,945	113,557	111,119	413,680	740,306	870,168
Percent of total revenue receipts derived from:			18.4	17.2	14.9	13.8	15.8	29.2	39.0	35.5	38.2
State taxes and appropriations.			67.9	68.0	72.1	78.2	78.8	65.9	53.4	55.2	52.8
Intermediate and local taxes and appropriations.			13.7	14.8	13.0	8.0	5.4	4.9	7.6	9.3	9.0
All other sources.											
Total expenditures for all schools.	63,397	78,095	140,507	214,965	426,250	1,036,151	2,316,790	2,344,049	5,837,643	9,092,449	10,955,047
Current expenditures for elementary and secondary day schools.			114,300	179,514	356,272	861,120	1,843,552	1,941,799	4,687,274	7,679,923	8,251,420
Capital outlay.			26,207	35,451	69,978	153,543	370,878	257,974	1,014,176	2,055,178	2,387,187
Interest.						18,212	92,536	130,909	100,578	155,884	215,699
Other expenditures ¹ .						3,277	9,825	13,367	35,614	92,464	100,741
Percent of total expenditures devoted to:											
Current expenditures for elementary and secondary day schools.			81.3	83.5	83.6	83.1	79.6	82.8	80.3	74.7	75.3
Capital outlay.			18.7	16.5	16.4	14.8	16.0	11.0	17.4	22.6	21.8
Interest.						1.8	4.0	5.6	1.7	1.7	2.0
Other expenditures ² .						.3	.4	.6	.6	1.0	.9
Value of school property.	130,383	209,572	342,532	550,069	1,091,008	2,409,719	6,211,327	7,635,113	11,396,804	(*)	23,832,000
DATA IN UNADJUSTED DOLLARS											
Average annual salary per member of total instructional staff ¹⁰ .	189	195	252	325	485	871	1,420	1,441	3,010	3,825	4,156
Personal income ¹ per member of the labor force.							1,634	1,358	3,408	4,276	4,600
Total expenditure for all schools per capita of total population.	1.59	1.56	2.23	2.83	4.71	9.91	19.03	17.91	39.27	57.43	66.68

DATA IN ADJUSTED DOLLARS—1955-56 PURCHASING POWER ¹										
National income ¹ per capita of total population.....	13.99	15.67	15.27.85	53.52	607	587	1,526	1,885	2,037	
Current expenditure ¹¹ per pupil in A.D.A. ¹²					86.70	88.09	208.83	263.76	294.22	
Total expenditure ¹⁴ for day schools per pupil in A.D.A. ¹⁵	12.71	20.21	33.23	64.16	108.49	105.74	258.85	350.90	388.06	
National income per pupil in A.D.A. ¹⁶					3.845	3.502	10.312	11,842	12,249	
Current expenditure per day ¹⁵ per pupil in A.D.A. ¹⁷	13.10	13.12	13.18	33	.50	.50	1.17	1.48	1.65	
Total expenditure for day schools per day per pupil in A.D.A. ¹⁸.....	.10	.14	.21	.40	.63	.60	1.46	1.96	2.18
National income per day per pupil in A.D.A. ¹⁹					22.26	20.01	57.97	66.30	68.81	
Average annual salary per member of total instructional staff.....										
Personal income per member of the labor force.....				1,229	2,229	2,772	3,416	3,821	4,156	
Total expenditure for all schools per capita of total population.....					2,565	2,613	3,868	4,272	4,600	
Current expenditure per pupil in A.D.A. ²⁰				13.98	29.88	34.46	44.57	57.37	66.68	
Total expenditure for day schools per pupil in A.D.A. ²¹				75.52	136.12	169.49	237.02	264.50	294.22	
National income per capita of total population.....				90.53	170.33	203.44	293.79	350.55	388.06	
Current expenditure per day per pupil in A.D.A. ²².....				.47	6,037	6,738	11,704	11,830	12,249
Total expenditure for day schools per day per pupil in A.D.A. ²³.....				.56	.99	.96	1.33	1.48	1.65
National income per day per pupil in A.D.A. ²⁴					34.95	38.50	65.80	66.23	68.81	

1 For definition and source of data, see page 117.

² Data for 1870-71.

³ From reports of public high schools.

⁴ The percentages shown in this table will not necessarily agree with those shown for the same item in table 18 (which gives historical data by state), because the population figures used as a base are somewhat different in the two tables.

5 Prior to 1919-20, data are for number of different persons employed rather than number of positions.

3 Estimated.

7 Because of a modification of the scope of "current expenditures for day schools," data for 1953-54 and 1955-56 are not entirely comparable with data for prior years.

⁸ Includes summer schools, community colleges, and adult education. Beginning in 1953-54, also includes community services, formerly classified with "current expenditures for day schools."

⁹ Data not available.

¹⁰ Includes principals, supervisors, teachers and other nonsupervisory instructional staff.

11 Excludes current expenditures not allocable to pupil costs.

12 "A.D.A." means average daily attendance in elementary and secondary day schools.

¹³ Includes interest.

¹⁴ The expenditure figure used here is the sum of current expenditures allocable to pupil costs, capital outlay, and interest.

¹⁵ Per day rates derived by dividing annual rates by average length of term.

NOTE.—Because of rounding, detail may not add to totals.

Table 2.—Board members and staff of State boards of education and staff of State departments of education, by State: 1955-56

Region and State	Board members and staff of State boards or commissions of education						Staff of State departments of education						
	Total board members and staff	Board members	Professional staff	Secretarial and clerical assistants	Operation and maintenance force	Total staff	Chief State school officer and administrative staff	Professional staff on state-wide basis	Regional and district supervisory staff	Secretarial and clerical assistants	Operation and maintenance force	Administrative heads of other programs	Aides to administrative heads of other programs
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Continental United States.....	1,107	780	155	170	2	8,988	1,351	1,428	807	3,902	428	99	973
Northeast.....	157	153		4		2,741	681	218	100	1,161	230	15	336
Connecticut.....	18	18				19	19	25		24			
Maine.....	10	10				56	6	6	1				
Massachusetts.....	22	20	2	2		294	272	13		109	4	4	92
New Hampshire.....	14	14				40	5	14		21			
New Jersey.....	24	24				318	14	45	71	104		2	82
New York.....	27	26		1		1,438	537			675	226		
Pennsylvania.....	20	20				475	17	93	15	179		9	162
Rhode Island.....	15	14		1		50	2	19	5	24			
Vermont.....	7	7				51	9	9	8	25			
North Central.....	268	171	50	47		1,662	167	372	213	660	129	34	87
Illinois.....	62	11	27	24		186	38	15	17	65		15	36
Indiana.....	18	18				111	14	14	17	66			
Iowa.....	20	18				116	14	22	17	63			
Kansas.....	20	14	1	5		50	9	4	12	25			
Michigan.....	12	10	1	1		136	19	54		63			
Minnesota.....	14	14				139	12	40		55		15	17
Missouri.....	20	16	2	2		202	18	17	65	79	1	1	21
Nebraska.....	12	12				56	5	35				3	13
North Dakota.....	11	11	1			33	13			20			
Ohio.....	25	23	1	1		485	18	108	81	150	128		
South Dakota.....	16	14		1		43	1	20	4	18			
Wisconsin.....	41	11	17	13		103	6	43		56			

South.....	380	278	40	61	1	3,102	372	567	428	1,445	69	27	194
Alabama.....	22	22	.....	.....	.....	294	8	29	80	158	.....	1	18
Arkansas.....	18	18	.....	.....	.....	101	6	27	.....	56	.....	.....	.....
Delaware.....	12	12	.....	.....	.....	92	12	22	21	36	12	.....	.....
Florida.....	10	10	.....	.....	.....	157	7	48	.....	96	1	.....	.....
Georgia.....	20	20	.....	.....	.....	274	9	63	37	167	.....	.....	.....
Kentucky.....	14	14	.....	.....	.....	167	18	23	29	57	5	2	33
Louisiana.....	22	22	.....	.....	.....	345	25	60	70	162	28	.....	.....
Maryland.....	7	7	.....	.....	.....	115	9	40	.....	50	.....	9	7
Mississippi.....	6	6	.....	.....	.....	85	6	21	17	41	.....	.....	.....
North Carolina.....	95	26	23	46	.....	227	138	.....	.....	99	.....	.....	.....
Oklahoma.....	16	14	.....	2	.....	178	25	32	32	89	.....	.....	.....
South Carolina.....	9	9	.....	.....	.....	111	72	.....	.....	39	.....	.....	.....
Tennessee.....	25	22	1	2	.....	158	7	33	25	55	2	5	31
Texas.....	42	42	.....	.....	.....	371	25	82	44	201	19	.....	.....
Virginia.....	15	14	.....	1	.....	376	11	78	63	118	.....	1	105
West Virginia.....	47	20	16	10	1	51	4	11	4	21	2	9	.....
West.....	302	178	65	58	1	1,483	131	271	66	656	.....	23	356
Arizona.....	16	16	.....	.....	.....	70	6	23	1	40	.....	.....	.....
California.....	21	20	.....	1	.....	829	31	145	55	298	.....	4	296
Colorado.....	10	10	.....	.....	.....	88	26	7	.....	17	.....	2	4
Idaho.....	27	10	8	8	1	80	8	15	.....	15	.....	.....	.....
Montana.....	23	22	.....	1	.....	82	9	16	.....	57	.....	.....	.....
Nevada.....	16	16	.....	.....	.....	33	7	5	5	16	.....	.....	.....
New Mexico.....	21	14	7	.....	.....	71	9	10	5	46	.....	1	.....
Oregon.....	42	14	15	13	.....	85	14	25	.....	45	.....	.....	1
Utah.....	18	18	.....	.....	.....	64	2	19	.....	19	.....	13	11
Washington.....	93	24	35	34	.....	84	6	12	.....	35	.....	2	29
Wyoming.....	15	14	.....	1	.....	47	13	.....	.....	18	.....	1	15
Outlying parts of the United States	10	10	.....	.....	.....	27	6	.....	2	14	1	2	2
Alaska.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

1 Includes members of separate State boards for vocational education, even if composition of such boards is identical with State boards of education.
 2 Professional staff members of the State board for vocational education included with staff of State department of education.
 3 Includes 75 part-time assistants not converted to full-time equivalence.

4 Includes 22 part-time assistants not converted to full-time equivalence.
 5 Includes two supervisors on veterans' programs.
 6 Includes one clerk on veterans' programs.
 7 Includes vocational rehabilitation personnel.

South															
Arkansas.....	75	75	375	75	9	45	45	2	2	2	4	1	1	154	151
Mississippi.....	82	82	410	77	83	2	2	2	2	2	2	46	1	1	49
Oklahoma.....	77	77	350	23	21	24	21	3	15	7	2	72	119	110	151
South Carolina.....	23	23	1,244	191	194	147	77	55	15	7	2	72	119	110	151
Texas.....	250	250	1,244	191	194	147	77	55	15	7	2	72	119	110	151
West															
Arizona.....	14	14	275	14	14	606	606	1	1	1	1	1	1	27	117
California.....	55	55	275	55	5	2	2	2	2	2	2	1	1	46	117
Colorado.....	63	63	60	63	8	1	1	1	1	1	1	1	1	2	1
Idaho.....	12	12	60	8	16	1	1	1	1	1	1	1	1	2	1
Montana.....	56	56	60	56	16	1	1	1	1	1	1	1	1	2	1
Oregon.....	31	31	195	31	10	13	3	10	5	5	2	1	1	42	2
Washington.....	39	39	195	39	34	13	3	10	5	5	2	1	1	42	2
Wyoming.....	23	23	195	23	34	13	3	10	5	5	2	1	1	42	2

1 Includes 9 regional districts.

2 Data for 1958-59.

3 Includes 114 itinerant teachers and 87 librarians.

4 Guidance personnel and attendance officers included with consultants or supervisors of instruction.

Table 4.—*Local basic administrative units (school districts): Number of units, board members, and staff, by State: 1955-56*

Region and State	Num- ber of local school dis- tricts	Total board members and staff	Board members of		Administra- tive personnel		Instruc- tional staff (from table 9)	Noninstruc- tional staff (from tables 11 and 12)	
			Local boards of education	Subboards	Superintendents	Assistants to superintendents		Full- time	Part- time
1	2	3	4	5	6	7	8	9	10
Continental United States..	54,773	1,792,179	223,047	3,546	13,266	3,411	1,213,459	284,681	50,769
Northeast.....	5,508	378,765	30,149	.....	1,559	381	278,786	47,865	20,025
Connecticut.....	174	21,306	1,612	.....	99	27	15,957	3,403	208
Maine.....	498	12,052	1,560	.....	19	5	7,292	815	2,371
Massachusetts.....	351	42,382	1,687	.....	233	44	32,136	7,521	761
New Hampshire.....	229	6,098	823	.....	10	5	3,723	939	598
New Jersey.....	566	56,718	4,320	.....	264	255	437,060	10,678	4,141
New York.....	1,981	114,895	6,174	.....	708	.....	103,520	3,583	910
Pennsylvania.....	1,410	114,655	12,868	.....	189	35	71,281	20,139	10,143
Rhode Island.....	39	5,703	205	.....	38	9	4,811	455	185
Vermont.....	260	4,956	900	.....	9	1	3,006	332	708
North Central... 	36,950	604,779	138,562	.....	5,479	1,278	360,873	88,512	10,075
Illinois.....	2,212	100,527	12,118	.....	729	823	59,927	23,177	3,753
Indiana.....	1,086	38,288	815	.....	175	.....	32,074	5,193	31
Iowa.....	3,958	53,572	16,874	.....	808	.....	27,214	8,676	.....
Kansas.....	3,344	30,564	10,347	.....	(*)	.....	20,217	.....	.....
Michigan.....	3,491	89,825	17,400	.....	657	169	55,026	16,573	.....
Minnesota.....	3,633	45,857	12,677	.....	470	42	24,888	5,693	2,087
Missouri.....	3,431	40,771	12,780	.....	594	58	27,339	.....	.....
Nebraska.....	5,340	34,478	17,407	.....	220	16	13,442	3,393	.....
North Dakota.....	2,032	13,958	6,579	.....	16	9	7,354	.....	.....
Ohio.....	1,254	88,828	6,280	.....	216	101	59,697	18,330	4,204
South Dakota.....	3,295	18,776	9,885	.....	650	55	7,779	407	.....
Wisconsin.....	3,874	49,335	15,400	.....	944	5	25,916	7,070	.....
South.....	6,184	576,634	30,571	3,546	4,054	1,006	392,836	126,273	18,348
Alabama.....	112	29,031	568	.....	112	23	25,448	2,496	384
Arkansas.....	423	25,912	2,200	.....	423	3	14,144	7,956	1,186
Delaware.....	17	4,511	423	.....	42	6	2,852	992	196
Florida.....	67	40,655	335	.....	67	255	27,546	10,980	1,472
Georgia.....	200	44,192	1,035	.....	200	61	29,996	12,900	.....
Kentucky.....	224	28,782	1,122	.....	224	33	21,442	5,222	739
Louisiana.....	67	33,196	693	.....	67	21	21,850	9,313	1,252
Maryland.....	24	23,270	120	.....	24	186	18,104	4,249	587
Mississippi.....	827	26,861	4,135	.....	431	.....	16,799	5,496	.....
North Carolina.....	174	44,780	967	3,546	174	29	35,312	4,752	.....
Oklahoma.....	1,716	36,889	6,057	.....	669	14	19,843	10,179	127
South Carolina.....	107	19,970	859	.....	198	.....	19,182	.....	.....
Tennessee.....	152	32,503	1,000	.....	152	.....	26,081	5,000	270
Texas.....	1,889	117,823	10,382	.....	1,100	114	65,672	32,024	8,531
Virginia.....	129	38,271	660	.....	115	72	27,898	8,332	1,194
West Virginia.....	55	24,424	275	.....	55	154	16,720	4,917	2,303
District of Columbia.....	1	5,564	9	.....	1	35	3,947	1,465	107

Table 4.—*Local basic administrative units (school districts): Number of units, board members, and staff, by State: 1955-56—Continued*

Region and State	Num- of local school dis- tricts	Total board members and staff	Board members of		Administra- tive personnel		Instruc- tional staff (from table 9)	Noninstruc- tional staff (from tables 11 and 12)	
			Local boards of education	Subboards	Superintendents	Assistants to superintendents		Full- time	Part- time
1	2	3	4	5	6	7	8	9	10
West.....	6,131	232,001	23,765	.....	2,174	746	180,964	22,031	2,321
Arizona.....	298	13,040	1,075	.....	152	60	8,467	3,286	.....
California.....	1,880	103,215	7,254	.....	828	512	91,754	2,867	.....
Colorado.....	972	16,553	3,314	.....	245	30	12,964	.....	.....
Idaho.....	174	8,396	742	.....	105	.....	5,484	2,065	.....
Montana.....	1,180	12,679	3,803	.....	206	5	6,589	1,321	755
Nevada.....	17	2,952	103	.....	21	7	2,114	487	220
New Mexico.....	96	10,966	480	.....	96	17	7,399	2,974	.....
Oregon.....	716	24,406	3,710	.....	⁸ 120	.....	14,630	5,946	.....
Utah.....	40	10,794	207	.....	37	56	7,125	2,023	1,346
Washington.....	502	23,530	2,090	.....	266	59	21,115	.....	.....
Wyoming.....	256	5,470	987	.....	98	.....	3,323	1,062	.....
Outlying parts of the United States									
Alaska.....	28	1,844	140	.....	28	3	1,230	288	155
American Samoa.....	1	298	6	.....	3	4	279	6	.....
Canal Zone.....	1	567	.....	.....	1	4	372	190	.....
Guam.....	1	490	.....	.....	1	8	416	65	.....
Hawaii.....	1	4,483	7	.....	1	13	4,359	103	.....
Puerto Rico.....	1	20,484	5	.....	6	536	11,960	1,308	6,599
Virgin Islands.....	1	364	14	.....	1	12	204	107	26

¹ Represents cities having independent school systems headed by superintendents. Other school systems are served by superintendents of intermediate administrative units (supervisory unions); see table 3.

² Includes 47 members of regional school districts.

³ Includes two superintendents of regional school districts.

⁴ In addition, there were 1,083 part-time elementary and secondary bedside teachers.

⁵ In addition, approximately 8,500 of these members are also members of "joint" and county boards.

⁶ Superintendents are reported with instructional personnel; separate data not available.

⁷ Includes 273 administrators.

⁸ Source: National Education Association, Advance Estimates of Public Elementary and Secondary Schools for the School Year 1956-57, issued November 1956.

Table 5.—Number of local basic administrative units (school districts), and number of one-teacher schools, by State: 1931-32 to 1955-56

Region and State	Number of school districts						Number of 1-teacher schools					
	1931-32			1943-44			1949-50			1951-52		
	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States..	127,422	111,274	83,614	70,993	62,969	54,773	143,391	96,302	59,652	50,742	42,865	34,964
Northeast.....	14,191	10,366	8,571	7,799	7,248	5,508	18,322	9,204	4,806	3,942	2,917	1,753
Connecticut.....	161	171	172	172	172	174	404	152	44	31	23	21
Maine.....	518	500	492	492	495	498	1,690	1,024	638	514	386	326
Massachusetts.....	351	351	351	351	350	351	1,498	1,176	63	69	63	66
New Hampshire.....	244	240	238	238	235	239	503	237	99	129	104	10
New Jersey.....	532	563	559	555	558	566	271	109	58	20	12	10
New York.....	9,467	5,730	3,929	3,175	2,648	1,981	7,360	2,651	1,121	775	537	280
Pennsylvania.....	2,587	2,504	2,524	2,514	2,490	1,410	6,511	4,070	2,214	1,431	1,431	693
Rhode Island.....	39	39	39	39	39	39	75	33	24	20	9	2
Vermont.....	268	268	265	263	261	260	1,010	752	506	430	352	286
North Central.....	73,092	65,924	53,873	47,124	42,418	36,950	74,153	54,418	34,349	30,815	27,423	23,099
Illinois.....	12,070	11,998	4,880	3,413	2,480	2,212	10,041	8,361	2,370	1,526	772	922
Indiana.....	1,292	979	1,056	1,115	1,090	1,086	1,830	636	375	300	150	141
Iowa.....	4,870	4,856	4,652	4,649	4,417	3,958	9,279	7,563	4,173	4,384	3,594	2,932
Kansas.....	8,748	6,573	5,257	3,704	3,685	3,344	6,983	5,280	2,696	2,275	1,934	1,631
Michigan.....	6,965	5,037	4,918	4,736	4,345	3,491	6,141	3,791	2,707	2,538	2,538	1,900
Minnesota.....	7,773	7,681	7,116	6,018	4,752	3,633	6,888	5,409	3,948	3,482	2,831	2,163
Missouri.....	8,764	8,627	6,273	4,573	3,928	3,431	7,296	5,782	3,788	2,694	2,694	1,970
Nebraska.....	7,244	7,021	6,769	6,499	6,007	5,340	6,136	5,161	4,289	4,018	3,789	3,431
North Dakota.....	2,228	2,274	2,250	2,135	2,096	2,032	4,754	3,141	2,641	2,601	2,447	2,221
Ohio.....	2,043	1,605	1,509	1,429	1,340	1,254	3,742	3,141	2,641	2,007	2,007	76
South Dakota.....	3,433	2,872	3,401	3,390	3,383	3,295	4,731	3,599	3,065	2,926	2,775	2,638
Wisconsin.....	7,662	6,401	5,792	5,463	4,895	3,874	6,800	5,055	3,956	3,871	3,699	3,074
South.....	25,322	21,989	12,362	8,505	6,670	6,184	40,047	26,734	16,942	12,993	10,003	7,857
Alabama.....	112	110	108	108	111	112	2,800	1,409	814	654	503	393
Arkansas.....	3,193	2,451	421	425	423	423	2,707	2,182	682	414	335	6
Delaware.....	17	17	17	17	17	17	150	68	45	39	27	25
Florida.....	67	67	67	67	67	67	702	551	275	164	119	63

Table 6.—*Number of local basic administrative units (school districts), by type of program operated, by State: 1955-56*

Region and State	Number of districts, by type of program operated								Number of districts included in cols. 2-9 which —	
	Total number of school districts	No program operated	Elementary only	Secondary only	Community college only	Elementary and secondary	Elementary, and secondary, and community college	Secondary and community college without elementary	Operate no schools other than a single one-teacher school	Offer a program of public adult education
1	2	3	4	5	6	7	8	9	10	11
44 States and the District of Columbia	1 46,862	4,804	28,661	1,193	73	12,000	108	23	12,899	2,440
Northeast										
Connecticut	174		76	4		94				47
Maine	498	29	298	5		166			52	29
Massachusetts	351		111			238	2		7	58
New Hampshire	229	10	138			81			13	
New Jersey	566	31	332	16		186	1			24
New York	1,981	684	602	4	10	681				
Pennsylvania	1,410	9	619	81		701			25	306
Rhode Island	39		17			22				16
Vermont	260	7	174	2		77			17	19
North Central										
Illinois	2,212		1,590	288		323	11		513	
Indiana	1,086	88	334	2		661	1			115
Iowa	3,958		3,150			792	16		966	166
Kansas	3,344	261	2,485	326		258	13	1	1,631	
Minnesota	3,633	1,039	2,142			443	9		1,885	289
Missouri	3,431	856	2,001			566	8		1,377	361
Nebraska	5,340	1,183	3,695	29		429	4		3,431	102
North Dakota	2,032		1,660			372			1,414	
Ohio	1,254		319			935				56
Wisconsin	3,874	52	3,401	79		342				
South										
Alabama	112		1			111				
Arkansas	423	1	24			398				
Delaware	17					17				
Florida	67					63	4			
Georgia	200					196	4			
Kentucky	224		7			215	2			135
Louisiana	67					67				62
Maryland	24					21	3			23
North Carolina	174					171	3			
Oklahoma	1,716		1,047			663	6			
South Carolina	107					107				(2)
Tennessee	152		20			132				
Texas	1,889	45	650	1	32	1,161			102	102
Virginia	129		1			128				111
West Virginia	55					55				
District of Columbia	1					1				1

Table 6.—Number of local basic administrative units (school districts), by type of program operated, by State: 1955-56—Continued

Region and State	Number of districts, by type of program operated								Number of districts included in cols. 2-9 which —	
	Total number of school districts	No program operated	Elementary only	Secondary only	Community college only	Elementary and secondary	Elementary, secondary, and community college	Secondary and community college without elementary	Operate no schools other than a single one-teacher school	Offer a program of public adult education
1	2	3	4	5	6	7	8	9	10	11
West										
California.....	1,880	23	1,510	215	22	80	12	18	270	271
Colorado.....	972	239	497	40	6	190	.....	.....	202	85
Idaho.....	174	12	57	1	.....	104	.....	.....	22	.....
Montana.....	1,180	199	806	15	.....	158	.....	2	710	22
Nevada.....	17	.....	1	.....	.....	16	.....	.....	.....	9
New Mexico.....	96	.....	6	.....	.....	90	.....	.....	.....	.....
Oregon.....	716	10	506	70	.....	130	.....	.....	132	.....
Utah.....	40	.....	.....	.....	.....	40	.....	.....	.....	28
Washington.....	502	18	223	3	.....	248	9	1	69	.....
Wyoming.....	256	8	161	12	3	71	.....	1	61	3
Outlying parts of the United States										
Alaska.....	28	.....	10	.....	.....	16	2	.....	.....	6
American Samoa.....	1	.....	.....	.....	.....	.....	1	.....	.....	.....
Canal Zone.....	1	.....	.....	.....	.....	.....	1	.....	.....	1
Guam.....	1	.....	.....	.....	.....	.....	1	.....	.....	1
Hawaii.....	1	.....	.....	.....	.....	1	.....	.....	.....	1
Puerto Rico.....	1	.....	.....	.....	.....	1	.....	.....	.....	1
Virgin Islands.....	1	.....	.....	.....	.....	1	.....	.....	.....	1

¹ A complete count of all local basic administrative units is given in table 5.

² Program of adult education offered in 40 counties; programs not organized by districts.

Table 7.—Size distribution of local basic administrative units (school districts), by number of pupils in average daily attendance, by State: 1955-56

Region and State		Total number of school districts	Number of districts having specified number of pupils in average daily attendance												
			0-24 pupils	25-49 pupils	50-99 pupils	100-199 pupils	200-299 pupils	300-499 pupils	500-999 pupils	1,000-1,499 pupils	1,500-4,999 pupils	5,000-9,999 pupils	10,000-49,999 pupils	50,000-99,999 pupils	100,000 pupils or more
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15
39 States and the District of Columbia.....		1 41,992	21,032	3,518	2,737	3,110	2,056	2,555	2,695	1,219	2,266	511	253	31	9
Northeast															
Connecticut.....	174	.....	.....	2	18	16	22	36	21	35	16	8	.....	.....	.....
Maine.....	498	77	41	90	115	51	43	45	17	18	.....	1	.....	.....	.....
Massachusetts.....	351	7	8	22	27	27	46	62	44	78	20	9	1	.....	.....
New Hampshire.....	299	23	24	49	29	23	29	22	6	9	1	.....	.....	.....	.....
New Jersey.....	566	36	5	21	50	43	101	115	58	108	22	6	1	.....	.....
New York.....	1,981	931	112	78	75	56	134	236	120	202	22	13	1	.....	.....
Pennsylvania.....	1,410	26	96	113	151	127	171	286	155	251	21	10	2	.....	.....
Rhode Island.....	39	.....	29	1	2	4	3	5	8	11	3	2	.....	.....	.....
Vermont.....	260	23	.....	62	58	32	31	15	5	5	.....	.....	.....	.....	.....
North Central															
Indiana.....	1,086	90	11	80	201	175	232	161	56	60	12	7	1	.....	.....
Iowa.....	3,958	3,150	.....	30	216	183	195	116	33	24	6	5	.....	.....	.....
Kansas.....	3,344	2,036	401	389	248	90	77	59	7	32	2	3	.....	.....	.....
Minnesota.....	3,633	2,807	222	106	66	141	117	136	27	43	12	1	.....	.....	.....
Missouri.....	3,431	2,404	276	86	160	118	147	136	49	42	9	2	2	.....	.....
Nebraska.....	5,340	4,670	177	127	188	74	50	30	7	15	25	10	2	.....	.....
Ohio.....	1,254	4	29	93	148	156	250	274	129	133	25	2	1	.....	.....
Wisconsin.....	3,874	2,036	886	348	183	110	130	105	36	28	9	2	1	.....	.....
South															
Alabama.....	112	.....	.....	.....	.....	.....	1	4	12	50	38	6	1	.....	.....
Delaware.....	17	.....	.....	.....	.....	.....	1	1	4	28	.....	2	.....	.....	.....
Florida.....	67	.....	.....	.....	.....	.....	1	1	8	2	13	10	2	1	.....
Georgia.....	200	.....	.....	.....	.....	.....	2	20	24	129	15	8	1	.....	.....
Kentucky.....	224	.....	3	.....	.....	.....	9	39	36	98	14	5	5	.....	.....
Louisiana.....	67	.....	.....	.....	.....	.....	.....	.....	.....	32	25	9	1	.....	.....
Maryland.....	24	.....	.....	.....	.....	.....	.....	.....	.....	9	6	7	1	.....	.....
North Carolina.....	174	.....	.....	.....	.....	.....	.....	4	17	84	46	23	.....	.....	.....
Oklahoma.....	1,716	542	342	197	244	128	116	84	20	35	6	2	.....	.....	.....
Tennessee.....	152	.....	.....	.....	.....	.....	1	6	23	72	26	9	.....	.....	.....
Texas.....	1,889	167	228	221	334	188	214	244	95	145	31	17	4	1	.....

Virginia.....	129	286	206	227	204	144	184	218	100	232	45	28	16	1	1	2
West Virginia.....	55	486	123	103	91	47	48	34	12	21	3	3	13	1	1	
District of Columbia.....	1	37	15	12	14	15	16	28	13	21	2	1	14			
West		845	98	68	63	29	32	21	13	8	3					
California.....	1,880			2	1		1	4	3	4		2				
Colorado.....	174															
Idaho.....	1,180															
Montana.....	17															
Nevada.....	716	141	113	127	110	62	48	56	23	32	1	2	1	1		
Oregon.....	40			1		1	3	8	6	14	5	5				
Utah.....	502	92	47	62	62	36	49	66	23	51	9	4		1		
Washington.....	256	116	29	26	28	21	11	10	4	9	2					
Wyoming.....																
Outlying parts of the United States																
Alaska.....	28		4	8	4	2	2	4		3	1	1				
American Samoa.....	1															
Canal Zone.....	1										1					
Guam.....	1															1
Hawaii.....	1															1
Puerto Rico.....	1															
Virgin Islands.....	1											1				

2 Distribution is based on membership.

3 Distribution is based on enrollment.

1 A complete count of all local basic administrative units is given in

table 5.

Table 8.—Number of public schools by type, including one-teacher schools, by State: 1955-56

Region and State	Elementary and secondary schools												
	Secondary schools												
	Total elementary and secondary schools	Elementary schools	Total secondary schools	Junior high	Senior high	Junior-senior and undivided high	Regular 4-year high	Incomplete regular high	Vocational or trade high	Community colleges ¹	Total (incl. in cols. 3 and 4)	With 4 or fewer grades	With 5 or more grades
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Continental United States	130,473	104,427	26,046							277	34,964		
Northeast	18,655	14,871	3,784							12	1,753		
Connecticut	915	754	161	49	15	38	45		14		21	17	4
Maine	1,337	1,109	228	118	101		123			2	326		
Massachusetts ²	2,243	1,722	521	110	8	18	54	1	179		66	43	26
New Hampshire	516	425	91	10							3	10	
New Jersey	1,917	1,622	295	83	31	26	142	4	9	1	280		
New York	5,136	3,784	1,352							9	693		
Pennsylvania	5,527	4,537	990	36	18	3	8		1		2	89	197
Rhode Island	359	293	66	1									
Vermont	705	625	80								286		
North Central	53,129	44,866	8,263							102	23,099		
Illinois ⁵	5,242	4,345	897	183			714			11	922		922
Indiana	3,042	2,159	883	59	5	4	813		2	1	141		
Iowa	6,347	5,451	896	69	33	78	716			16	2,932		
Kansas	3,394	2,762	632							14	1,631		
Michigan	5,633	4,825	808	216	203	389				15	4,190		
Minnesota	5,087	4,421	666	175	151	256	72	4	8	9	2,163		
Missouri	4,037	3,436	611							8	1,970		1,970
Nebraska	4,911	4,415	496	25	17	23	423	8		4	3,431		
North Dakota	2,847	2,467	380	6	6	70	277	19	2	2	2,221	153	2,068
Ohio	4,083	3,943	1,140	139	46	533	412	2	8		76	17	59
South Dakota	3,355	3,066	289	16	16		254	3			2,638		
Wisconsin	5,141	4,576	565	63	30		412		60	22	3,074		3,074
South	45,127	33,764	11,363							74	7,857		
Alabama	3,906	2,539	1,367	797	448	122					393		
Arkansas	2,244	1,563	681	141	89	429	21		1		635		

	157	120	37	3	28	2	1	25	6	19
Delaware.....	1,691	1,219	472	35	257	733	(1)	5	16	47
Florida.....	2,866	3,925	1,251	584	665	509	2	4	509	509
Georgia.....	4,421	1,437	596	111	29	405	8	4	107	2,093
Kentucky.....	2,033	786	223	51	22	645	1	16	11	24
Louisiana.....	3,055	2,332	723	877	142	637	8	35	657	657
Maryland.....	3,078	2,158	920	58	21	837	4	92	75	9 17
Mississippi.....	3,281	2,299	982	259	9	495	1	6	602	602
North Carolina.....	1,703	3,009	532	85	237	1,250	3	33	779	779
Oklahoma.....	3,541	5,845	4,049	18	187	1,250	5	172	21	151
South Carolina.....	5,845	4,049	4,049	18	187	1,250	5	172	21	151
Tennessee.....	2,664	2,190	474	25	184	49	5	424	82	342
Texas.....	3,670	3,090	380	10	1	49	5	1,503	1,503	1,503
Virginia.....	163	125	38	22	1	49	5	1,503	1,503	1,503
West Virginia.....										
District of Columbia.....										
West.....	13,562	10,926	2,636					89	2,255	
Arizona.....	529	447	82	95	49	82	2	10 53	55	204
California.....	4,874	4,105	709	81	51	337	6	61	81	81
Colorado.....	1,188	337	176	17	20	90	2	2	820	332
Idaho.....	654	478	185	14	14	157	1	71	12	64
Montana.....	1,239	1,034	37	22	22	94	1	1	132	23
Nevada.....	235	198	176	57	40	5	3	10	69	69
New Mexico.....	790	614	226	32	32	85	4	4	331	331
Oregon.....	1,311	1,085	147	70	40	5	3	10	69	69
Utah.....	534	387	147	105	40	5	3	10	69	69
Washington.....	1,534	1,124	410	42	42	85	4	4	331	331
Wyoming.....	674	543	131							
Outlying parts of the United States.....										
Alaska.....	157	127	30	1		30	1	2	51	4
American Samoa.....	52	45	7	5		4	1	1	1	1
Canal Zone.....	26	16	10	6		4	1	1	1	1
Guam.....	22	20	2	1		1	1	1	1	1
Hawaii.....	238	167	71	12	16	5	31	12	824	10
Puerto Rico.....	2,151	1,806	345	263	70	5	12	824	2	5
Virgin Islands.....	28	25	3	1	2			7	2	

1 Includes only community colleges or junior colleges operated by a local school board; excludes such colleges operated by a board for higher education.

2 Data refer to the number of school buildings.

3 Source: A Statistical Survey of School District Organization in the U.S., 1954-55, prepared for the Committee for the White House Conference on Education.

4 Data for 1954-55.

5 Data refer to the number of attendance centers.

6 Data for 1953-54.

7 Vocational schools included with regular 4-year high schools.

8 Number of senior high schools included with number of junior high schools.

9 Estimated.

10 Represents only one-teacher schools in districts operating no school other than a one-teacher school.

11 Number of senior high schools included with number of regular 4-year high schools.

NOTE.—A school is defined as a division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

Table 9.—Instructional staff in public elementary and secondary day schools, by type of position and level of instruction, by State: 1955-56

Region and State	Consultants or supervisors of instruction				Principals (including assistant principals)				Classroom teachers and other nonsupervisory instructional personnel							
	Total instructional staff	Total consultants or supervisors, including undistributed			Serving both elementary and secondary schools	Elementary only		Secondary only	Classroom teachers (includes other staff not separately reported)			Librarians (when separately reported)	Guidance personnel (when separately reported)	Psychological personnel (when separately reported)		
		Total consultants or supervisors, including undistributed	Serving both elementary and secondary schools	Elementary only		Secondary only	Total		Elementary	Secondary						
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Continental United States.....	1,213,459	13,263				50,973					1,133,093	722,890	410,203	8,214	6,621	1,295
Northeast.....	278,786	4,453				9,979					259,655	152,628	107,027	1,936	2,209	554
Connecticut.....	15,957	209	209			654		465	189	14,817	9,850	4,967	148	95	34	
Maine.....	7,292					166		85	81	7,083	5,051	2,032		41	2	
Massachusetts.....	32,136	978		561	417	1,295		810	485	29,653	17,754	11,899		205	5	
New Hampshire.....	3,723	30	3	8	19	154	12	66	76	3,506	2,232	1,274	10	23		
New Jersey.....	137,060	393	138	192	63	1,268		928	340	135,399	23,083	12,316				
New York.....	103,520	1,573				3,801				95,831	233,186	142,645	1,040	922	353	
Pennsylvania.....	71,281	1,077	316	433	328	2,267	53	1,227	987	66,233	236,958	229,275	700	844	160	
Rhode Island.....	4,811	69	8	44	17	222	2	146	74	4,419	2,629	1,790	33	68		
Vermont.....	3,006	124	18	66	40	152		73	79	2,714	1,885	829	5	11		
North Central.....	360,873	3,272				14,281				339,343	224,566	114,777	1,702	2,067	208	
Illinois.....	59,927	528	338	126	64	2,286	1,377	661	248	56,945	39,940	17,005		168		
Indiana.....	32,074	488				1,602	505	327	270	29,340	20,080	9,260		639		5
Iowa.....	27,214	242		136	106	1,037	146	372	519	25,691	17,030	8,661		230		14
Kansas.....	20,217					1,606		984	622	18,611	13,005	5,606				
Michigan.....	55,026	821		612	209	3,014		2,114	900	49,663	30,786	18,877	855	579		94
Minnesota.....	24,888	190	46	99	45	1,722	314	408	233	23,675	13,353	10,322	301			
Missouri.....	27,339	108		66	42	1,051	653	398	12	26,180	18,863	7,317				
Nebraska.....	23,442	75		47	28	353	159	194	91	12,906	9,111	3,795	57	46		5
North Dakota.....	7,354	185								6,950	5,087	1,863	104	115		5
Ohio.....	59,687	464	19	329	116	2,425	396	1,245	784	56,075	34,863	21,212	385	258		90
South Dakota.....	7,779									7,779	5,672	2,107				
Wisconsin.....	25,916	356								25,528	16,776	8,752		32		

	392,436	2,975	17,734	368,217	236,926	131,291	2,844	666	400
South.									
Alabama.....	25,448	148	22	815	296	519	24,485	13,939	10,546
Arkansas.....	14,144	40	23	543	211	332	13,496	7,766	5,730
Delaware.....	2,852	18	3	79	45	34	2,707	1,504	65
Florida.....	27,646	200	35	1,107	578	234	25,812	14,900	10,412
Georgia.....	29,996	231	35	1,715	295	234	28,972	19,572	9,400
Kentucky.....	21,442	131	93	906	447	459	20,304	13,835	6,469
Louisiana.....	21,850	202	38	1,248	723	113	20,335	13,219	7,116
Mississippi.....	18,104	281	25	904	605	299	16,919	9,362	5,577
North Carolina.....	35,312	271	120	1,650	162	164	33,391	24,691	8,700
North Carolina.....	19,843	41	246	1,519	790	860	18,093	10,714	5,379
Oklahoma.....	19,182	41	10	517	271	248	19,215	11,354	7,861
South Carolina.....	20,081	207	25	517	266	251	18,379	11,889	6,490
Tennessee.....	63,672	433	12	3,123	258	234	62,220	41,236	20,895
Texas.....	16,720	209	36	1,531	50	726	22,497	14,602	9,153
Virginia.....	16,720	209	61	1,970	1,455	190	25,494	16,341	9,153
West Virginia.....	3,947	50	88	1,600	104	271	14,768	9,033	5,735
District of Columbia.....			31	181	94	87	3,630	1,949	1,681
West.									
Arizona.....	180,964	2,563	12	8,979	262	67	165,878	108,770	57,108
California.....	8,467	70	58	329	3,068	1,353	7,856	5,797	2,059
Colorado.....	91,754	1,665	12	4,421	309	234	84,198	55,006	29,192
Idaho.....	12,964	153	14	543	309	117	12,256	7,642	4,614
Montana.....	5,484	36	10	332	215	80	5,116	3,068	2,048
Nebraska.....	6,889	45	25	297	197	25	6,120	4,360	1,760
Nevada.....	2,114	23	16	84	54	25	1,971	1,475	496
New Mexico.....	7,399	72	48	465	331	134	6,743	4,215	2,528
Oregon.....	14,630	172	19	882	295	133	13,157	9,491	3,866
Utah.....	7,125	181	43	507	79	79	6,251	3,606	2,845
Washington.....	21,115	193	34	990	648	342	19,102	12,052	7,030
Wyoming.....	3,823	53	19	129	86	43	3,108	2,058	1,050
Outlying parts of the United States									
Alaska.....	1,230	13	9	37	31	5	1,160	961	199
American Samoa.....	279	12	10	46	45	1	220	209	11
Canal Zone.....	372	7	2	14	3	6	345	214	131
Guam.....	416	6	6	27	24	3	379	287	92
Hawaii.....	4,359	95	57	221	133	40	3,921	2,496	1,425
Puerto Rico.....	11,960	5	32	465	178	287	11,339	7,742	3,597
Virgin Islands.....	204		2	9	6	3	187	119	68

1 In addition, there were 1,083 elementary and secondary, bedside part-time teachers.

2 Distribution by level estimated.

3 Includes visiting teachers.

4 Includes superintendents.

5 Includes 273 administrators.

6 The figure reported in col. 14, in addition to librarians, also includes guidance and psychological personnel and visiting teachers.

7 Excludes home and hospital teachers.

8 Includes 155 attendance teachers.

9 Psychological personnel included with guidance personnel.

10 Includes audio-visual personnel.

Table 10.—Classroom teachers in public elementary and secondary day schools, by sex and level of instruction, by State: 1955-56
 [Classroom teachers may include other nonsupervisory instructional personnel when such personnel have not been separately reported.
 See table 9.]

Region and State	Total elementary and secondary teachers			Elementary teachers					Secondary teachers		
	Total	Men	Women	Total elementary (cols. 6+7)	Men	Total	Women		Total secondary	Men	Women
							Kindergarten (where separately reported)	Elementary (excluding kindergarten)			
1	2	3	4	5	6	7	8	9	10	11	12
Continental United States.	1,133,093	294,170	838,923	722,890	92,140	630,750	13,707	617,043	410,203	202,030	208,173
Northeast.	259,655	70,231	189,424	152,628	17,310	135,318	2,540	132,778	107,027	52,921	54,106
Connecticut.	14,817	4,052	10,765	9,850	1,551	8,299	646	7,653	4,967	2,501	2,466
Maine.	7,083	1,654	5,429	5,051	1,584	4,467		4,467	2,032	1,070	962
Massachusetts.	29,653	8,387	21,266	17,754	2,148	15,606		15,606	11,899	6,239	5,662
New Hampshire.	3,506	911	2,595	2,232	249	1,983	72	1,911	1,274	662	612
New Jersey.	135,399	9,358	9,358	23,083	3,006	20,077	1,634	18,443	12,316	6,352	5,964
New York.	95,831	26,054	69,777	53,186	3,504	27,282		24,782	24,545	2,201	2,244
Pennsylvania.	66,233	18,148	48,085	36,958	3,511	33,447		33,447	29,275	14,638	14,638
Rhode Island.	4,419	1,131	3,288	2,629	247	2,382	153	2,229	1,790	906	403
Vermont.	2,714	536	2,178	1,885	110	1,775	35	1,740	829	426	
North Central.	339,343	92,475	246,868	224,566	31,379	193,187	4,716	188,471	114,777	61,096	53,681
Illinois.	56,945	15,000	41,945	39,940	6,193	33,747		33,747	17,005	8,807	8,198
Indiana.	29,340	9,237	20,103	20,080	4,230	15,850	593	15,257	9,260	5,007	4,253
Iowa.	25,691	7,041	18,650	17,030	1,706	15,324		15,324	8,661	3,365	3,326
Kansas.	18,611	4,822	13,789	13,005	1,759	11,246	558	10,688	5,606	3,063	2,543
Michigan.	49,663	14,652	35,011	30,786	6,157	24,629		24,629	18,877	8,495	10,382
Minnesota.	23,675	6,860	16,815	13,353	7,666	12,587	769	11,818	10,322	6,094	4,228
Missouri.	26,180	5,830	20,350	18,863	2,311	16,552	607	15,945	7,317	3,519	3,798
Nebraska.	12,906	2,472	10,434	9,111	433	8,678	509	8,169	3,795	2,039	1,756
North Dakota.	6,950	1,300	5,650	5,087	484	4,603	22	4,581	1,863	816	1,047
Ohio.	56,075	16,014	40,061	34,863	6,400	30,463	1,658	28,805	21,212	11,614	9,598
South Dakota.	7,779	1,857	5,922	5,672	495	5,177		5,177	2,107	1,362	745
Wisconsin.	25,528	7,390	18,138	16,776	2,445	14,331		14,331	8,752	4,945	3,807

South.....	368,217	76,243	291,974	236,926	21,313	215,313	1,628	213,685	131,291	54,630	76,661
Alabama.....	24,485	4,468	20,017	13,939	534	13,405	.....	13,405	10,546	3,834	6,612
Arkansas.....	13,496	2,829	10,667	7,766	523	7,243	.....	7,243	5,730	2,306	3,424
Delaware.....	2,707	748	1,959	1,504	134	1,370	.....	1,350	1,203	614	589
Florida.....	25,312	6,091	19,221	14,900	1,407	13,493	60	13,430	10,412	4,684	5,728
Georgia.....	28,972	5,300	23,672	19,372	1,295	18,277	23	18,124	16,469	4,005	5,395
Kentucky.....	20,304	4,200	16,104	13,835	1,695	12,140	116	12,024	6,469	2,505	3,964
Louisiana.....	20,335	3,988	16,347	13,219	1,102	12,117	109	12,008	7,116	2,886	4,230
Maryland.....	16,919	3,556	12,563	9,362	880	8,482	323	8,159	7,557	3,476	4,081
Mississippi.....	16,093	3,335	12,758	10,714	906	9,808	.....	9,808	5,379	2,429	2,950
North Carolina.....	33,391	5,855	27,536	24,691	2,398	22,293	.....	22,293	8,700	3,457	5,243
Oklahoma.....	19,215	4,889	14,326	11,354	1,312	10,042	421	9,621	7,861	3,577	4,284
South Carolina.....	18,379	2,997	15,382	11,889	770	11,119	.....	11,119	6,490	2,227	4,263
Tennessee.....	22,220	4,837	17,383	15,256	1,887	13,369	.....	13,369	6,964	2,950	4,014
Texas.....	62,497	14,443	48,054	41,602	5,050	36,552	257	36,295	20,895	9,393	11,502
Virginia.....	25,494	3,933	21,561	16,341	678	15,663	.....	15,663	9,153	3,255	5,898
West Virginia.....	14,768	3,325	11,443	9,033	954	8,079	.....	8,079	5,735	2,371	3,364
District of Columbia.....	3,630	649	2,981	1,949	88	1,861	166	1,695	1,681	561	1,120
West.....	165,878	55,221	110,657	108,770	21,838	86,932	4,823	82,109	57,108	33,393	23,725
Arizona.....	7,856	2,737	5,119	5,797	1,522	4,275	.....	4,275	2,059	1,215	844
California.....	84,198	29,100	55,098	55,006	11,000	44,006	3,717	40,289	29,192	18,100	11,092
Colorado.....	12,256	5,098	7,158	7,642	2,561	5,081	326	4,755	4,614	2,537	2,077
Idaho.....	5,116	1,521	3,595	3,068	381	2,687	.....	2,687	2,048	1,140	908
Montana.....	6,120	1,791	4,329	4,360	667	3,693	.....	3,643	1,760	1,124	636
Nevada.....	1,971	553	1,418	1,475	268	1,207	68	1,139	496	285	211
New Mexico.....	6,743	2,074	4,669	4,215	713	3,502	.....	3,502	1,361	1,361	1,167
Oregon.....	13,157	4,093	9,064	9,491	1,953	7,538	.....	7,538	3,666	2,140	1,526
Utah.....	6,251	2,434	3,817	3,606	670	2,936	206	2,730	2,645	1,764	881
Washington.....	19,102	5,030	14,072	12,052	1,928	10,124	379	9,745	7,050	3,102	3,948
Wyoming.....	3,108	790	2,318	2,058	175	1,883	77	1,805	1,050	615	435
Outlying parts of the United States											
Alaska.....	1,160	253	907	961	172	789	34	755	109	81	118
American Samoa.....	220	160	60	209	156	53	.....	53	11	4	7
Canal Zone.....	345	98	247	214	24	190	18	172	131	74	57
Guam.....	379	84	295	257	39	248	.....	248	92	45	47
Hawaii.....	3,921	600	3,321	2,496	113	2,383	372	2,011	1,425	487	938
Puerto Rico.....	11,339	2,302	9,037	7,742	1,067	6,675	.....	6,675	3,597	1,235	2,362
Virgin Islands.....	187	45	142	119	16	103	11	92	68	29	39

1 In addition, there were 1,083 elementary and secondary bedside part-time teachers.
 2 Distribution by level, by sex, estimated.
 3 Distribution by sex estimated.
 4 Including visiting teachers.

5 Includes 273 administrators.
 6 Includes two male kindergarten teachers.
 7 Total instructional staff.
 8 Excludes home and hospital teachers.

Table 11.—Personnel engaged in health, food services, and recreational activities in local basic administrative units, by State: 1955-56

Region and State	Health personnel										Food services personnel				Recreation personnel	
	Physicians, including psychiatrists		Dentists		Nurses		Dental hygienists		Other professional and technical health personnel							
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
Total for States reporting.																
Northeast																
Connecticut.....	1	186			173	22	65									
Maine.....		100			10	480					25	500				
Massachusetts.....	115	348	1	5	399	136	2	1	22		2,989	144				
New Hampshire.....		50		6	27	122	2	4			459					
New Jersey.....	54	723	21	269		298					1,418	823	133	134		
New York.....	414				2,023		496									
Pennsylvania.....	156	765	56	740	1,248		155				3,554	2,403	386	2,038		
Rhode Island.....		64		46	1,248	11		14	1	7	391					
Vermont.....		15		1	56	38	4	3			27	94				
North Central																
Illinois.....	4	196	4	162	344	306					5,428	1,275				
Indiana.....	174	12			1,103					18						
Iowa.....											2,500					
Michigan.....					241											
Minnesota.....	2	25	1	16	170	12	15				3,167		31	2,034		
Nebraska.....	5		2		67				15		984		16			
Ohio.....	60	216	18	28	490	179	22	6	8	1	4,473	1,313	23	569		
South Dakota.....											407					
Wisconsin.....	19		13		118						1,417					
South																
Alabama.....																
Arkansas.....		2		2	11	1					3,000	900	2			
Delaware.....	4		3		34						282	191				
Florida.....	8	2	2	1	29	9	1	1	7	1	3,444	851	70	14		
Georgia.....											4,537					
Kentucky.....		21		3	17	24										
Louisiana.....		58		66	19	184										
Maryland.....	13		1		34	1			28	371	4,702	336		6		
Mississippi.....		25														

Table 12.—*Personnel engaged in attendance, clerical, plant operation and maintenance, transportation, and miscellaneous activities in local basic administrative units, by State: 1955-56*

Region and State	Attendance personnel			Secretarial and clerical personnel				Plant operation personnel		Plant maintenance personnel		Full-time transportation personnel	Other employed personnel	
	Attendance Officers		Visiting teachers (home school counselors)	Assistants to administrative and other noninstructional personnel		Assistants to instructional personnel		Full-time	Part-time	Full-time	Part-time	Full-time	Full-time	Part-time
	Full-time	Part-time		Full-time	Part-time	Full-time	Part-time							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total for States reporting.	2,959	3,007	977	21,374	1,667	11,559	1,158	87,938	12,938	15,351	2,834	61,477	5,981	631
Northeast														
Connecticut.....	.....	491	13	1,815	(1)	(1)	(1)	1,903	800	233	.....	100	.....	.....
Maine.....	.....	227	.....	.....	.....	.....	.....	400	.....	.....	.....	380	.....	.....
Massachusetts.....	116	227	.....	31	5	44	11	2,377	244	(1)	(1)	.....	.....	.....
New Hampshire.....	18	82	.....	.....	.....	.....	.....	341	173	2	1	15	.....	.....
New Jersey.....	204	375	.....	1,249	1,253	(1)	(1)	4,615	1,073	685	26	211	209	167
New York.....	650	910	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Pennsylvania.....	244	440	136	617	59	2,915	286	7,453	2,910	2,301	464	790	128	38
Rhode Island.....	7	43	(1)	.....	.....	38	29	.....	.....	215	437	23	7	9
Vermont.....	82	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
North Central														
Illinois.....	.....	.....	.....	3,404	543	.....	.....	8,635	1,028	920	110	3,010	1,428	133
Indiana.....	299	.....	.....	600	415	.....	.....	2,500	41	.....	45	1,517	.....	.....
Iowa.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6,176	.....	.....
Michigan.....	259	.....	.....	1,389	(1)	(1)	(1)	5,069	.....	3,046	.....	4,569	.....	.....
Minnesota.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2,307	.....	.....
Nebraska.....	13	204	5	204	.....	131	.....	1,090	.....	235	.....	586	40	.....
Ohio.....	177	299	86	622	91	1,780	253	5,056	1,017	1,259	232	4,256	.....	.....
South Dakota.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wisconsin.....	.....	.....	.....	1,158	(1)	(1)	(1)	3,102	.....	(1)	.....	1,243	.....	.....
South														
Alabama.....	94	.....	.....	603	93	143	34	1,799	384	.....	7	3,081	.....	.....
Arkansas.....	10	1	.....	199	15	(1)	.....	1,442	146	68	.....	31	.....	.....
Delaware.....	1	.....	2	1,210	.....	(1)	(1)	20	404	404	.....	.....	.....	.....
Florida.....	44	10	59	577	26	1,053	47	2,613	334	771	174	2,263	40	2
Georgia.....	97	.....	167	1,802	(1)	(1)	(1)	2,742	(2)	(1)	(1)	3,007	1,618	.....
Kentucky.....	233	.....	(1)	354	74	170	.....	1,652	354	267	219	2,427	102	38

Louisiana.....	11	89	75	497	2,510	35	477	109	850	41	202
Maryland.....	24	99	136	682	2,513	452	495	.....	.....	.....	.....
Mississippi.....	.....	.....	91	.....	1,621	.....	.....	.....	3,648	.....	.....
North Carolina.....	.....	.....	415	391	3,946	.....	.....	.....	.....	.....	.....
Oklahoma.....	184	.....	474	114	2,296	(⁷)	(⁷)	(²)	3,162	.....	.....
Tennessee.....	(⁶)	.....	.....	.....	2,604	.....	.....	.....	.....	.....	.....
Texas.....	60	196	1,309	1,832	6,918	899	1,863	174	7,547	.....	.....
Virginia.....	12	106	86	1,749	2,726	769	1,598	124	3,888	.....	.....
West Virginia.....	114	7	159	242	1,907	1,588	496	490	1,691	83	24
District of Columbia.....	27	.....	120	145	907	.....	12	.....	15	.....	.....
West											
Arizona.....	81	.....	238	339	1,163	.....	330	.....	507	208	.....
California.....	.....	.....	.....	.....	.....	.....	.....	.....	1,538	.....	.....
Idaho.....	.....	.....	87	78	701	.....	53	.....	788	5	3
Montana.....	7	17	10	3	259	374	8	9	786	20	5
Nevada.....	2	3	18	60	222	93	40	8	15	.....	.....
New Mexico.....	18	.....	(¹)	(¹)	825	.....	101	.....	1,158	.....	.....
Oregon.....	.....	15	1,408	(¹)	1,890	.....	402	.....	872	402	.....
Utah.....	21	.....	1,922	(¹)	621	484	140	245	110	12	10
Wyoming.....	2	1	102	176	621	.....	.....	.....	748	.....	.....
Outlying parts of the United States											
Alaska.....	1	1	46	4	100	93	38	27	45	26	8
American Samoa.....	.....	2	3	.....	2	.....	1	.....	.....	.....	.....
Canal Zone.....	.....	.....	20	.....	101	.....	.....	.....	.....	30	.....
Guam.....	.....	.....	11	.....	54	.....	(⁷)	.....	.....	.....	.....
Hawaii.....	.....	6	55	.....	.....	.....	.....	.....	.....	.....	.....
Puerto Rico.....	.....	101	394	132	537	1,120	.....	33	.....	.....	.....
Virgin Islands.....	2	.....	11	4	24	3	.....	.....	4	10	.....

¹ Secretarial and clerical assistants to instructional personnel included with assistants to noninstructional personnel.

² Plant maintenance personnel included with plant operation personnel.

³ Visiting teachers included with classroom teachers (see tables 9 and 10).

⁴ As of fall 1956.

⁵ Visiting teachers included with librarians in table 9.

⁶ 155 attendance teachers included with consultants or supervisors of instruction in table 9.

Table 13.—*Total population, school-age population, and enrollment by sex in full-time public elementary and secondary day schools, by State: 1955-56*
 [In thousands, except col. 4]

Region and State	Population, 1 July 1, 1955			Total enrollment ²				Kindergarten through grade 8 ³			Grades 9 through 12 and postgraduate		
	Total population, excluding armed forces overseas	School-age population (5-17 years, inclusive)	School-age population as percent of total (col. 3 ÷ 2)	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	
		2	3										4	5	6	7	8	9	10	11	12	13
1													
Continental United States...	164,303	37,262	22.7	31,163	15,908	15,255	24,290	12,492	11,799	6,873	3,416	3,457	
Northeast...	41,774	8,614	20.6	6,717	3,414	3,303	5,167	2,648	2,518	1,550	766	784	
Connecticut.....	2,209	455	20.6	389	198	191	311	161	150	77	37	41	
Maine.....	920	214	23.3	177	91	86	141	73	68	36	18	18	
Massachusetts.....	4,820	982	20.4	766	389	377	582	299	283	184	90	94	
New Hampshire.....	553	122	22.1	90	46	44	70	36	34	21	10	10	
New Jersey.....	5,359	1,074	20.0	865	443	422	679	351	328	185	92	94	
New York.....	15,841	3,160	19.9	2,468	1,258	1,210	1,899	969	931	569	280	280	
Pennsylvania.....	10,878	2,352	21.6	1,774	893	881	1,336	681	655	438	212	226	
Rhode Island.....	827	166	20.1	117	60	58	92	48	44	25	12	14	
Vermont.....	366	89	24.3	71	37	35	56	30	26	15	7	8	
North Central...	48,563	10,764	22.2	8,794	4,497	4,297	6,766	3,476	3,290	2,028	1,021	1,007	
Illinois.....	9,316	1,935	20.8	1,487	756	730	1,141	581	560	346	176	170	
Indiana.....	4,335	955	22.7	879	452	427	676	350	326	204	102	101	
Iowa.....	2,712	614	22.6	551	283	267	421	218	204	129	66	64	
Kansas.....	2,060	435	22.0	435	223	211	335	173	163	99	51	48	
Michigan.....	7,358	1,677	22.8	1,370	695	675	1,085	551	534	285	144	141	
Minnesota.....	3,187	747	23.4	594	304	290	443	228	215	151	76	75	
Missouri.....	4,199	895	21.3	742	381	362	575	297	278	168	84	84	
Nebraska.....	1,390	309	22.2	258	133	125	196	101	95	62	31	30	
North Dakota.....	639	167	26.1	127	65	62	96	50	46	31	15	16	
Ohio.....	8,981	1,968	21.9	1,618	829	789	1,254	647	607	364	182	182	
South Dakota.....	680	166	24.4	137	70	67	105	54	51	32	16	17	
Wisconsin.....	3,704	846	22.8	759	306	290	439	227	212	157	79	79	
South...	50,710	12,738	25.1	10,963	5,593	5,370	8,693	4,487	4,206	2,270	1,106	1,164	
Alabama.....	3,085	852	27.6	733	373	360	580	289	280	154	74	80	
Arkansas.....	1,771	490	27.7	419	215	204	326	169	157	93	46	47	

	20.7	65	33	32	51	26	25	14	7	7
Delaware.....	396	82								
Florida.....	3,657	757	734	358	580	299	250	154	77	78
Georgia.....	3,646	961	440	424	705	364	341	159	76	83
Kentucky.....	2,991	784	306	292	478	247	231	120	59	61
Louisiana.....	2,927	762	598	304	295	245	229	123	59	66
Maryland.....	2,775	614	253	243	393	202	191	102	50	52
Mississippi.....	2,104	607	271	260	436	226	210	85	45	50
North Carolina.....	4,327	1,154	516	508	801	413	388	223	102	121
Oklahoma.....	2,191	537	239	243	374	183	181	128	66	62
South Carolina.....	2,297	653	285	278	459	236	222	105	49	56
Tennessee.....	3,399	867	386	369	597	309	288	158	77	81
Texas.....	8,770	2,992	1,760	854	1,387	716	671	373	190	183
Virginia.....	3,570	865	750	381	612	315	298	138	67	71
West Virginia.....	1,965	537	234	224	352	182	170	106	52	54
District of Columbia.....	839	122	55	56	87	44	43	24	11	12
West.....	23,256	5,146	4,690	2,404	3,665	1,880	1,785	1,025	524	501
Arizona.....	1,031	249	223	115	177	91	86	46	23	22
California.....	12,970	2,697	2,459	1,262	1,942	997	946	517	265	252
Colorado.....	1,560	351	327	168	159	132	125	70	36	34
Idaho.....	1,609	162	145	75	70	108	52	37	19	18
Montana.....	628	153	128	66	63	56	47	31	16	15
Nevada.....	245	50	52	27	42	21	20	11	6	5
New Mexico.....	792	218	186	94	146	74	73	40	20	20
Oregon.....	1,694	382	389	173	256	131	125	83	42	41
Utah.....	799	215	199	102	151	78	74	47	24	23
Washington.....	2,618	592	561	286	435	223	212	127	64	63
Wyoming.....	311	76	70	36	54	28	26	16	8	8
Outlying parts of the United States										
Alaska.....	209	938	32	17	27	14	13	5	2	2
American Samoa.....	20	107	5	3	5	2	2	1	(11)	(11)
Canal Zone.....	12 54	10 10			9			2		
Guam.....	10 59	14		6	10	5	5	2	1	1
Hawaii.....	560	136	12		(14)			(14)		
Puerto Rico.....	2,263	9788	13 119	265	478	232	246	67	33	34
Virgin Islands.....	24	99	15 545	280	5			1		
	37.5	6								

1 Source: U.S. Bureau of the Census. Current Population Reports, Series P. 26, Nos. 145, 151, 165 and 167.

2 Enrollment figures for a given State includes pupils who enrolled for the first time in the United States during the school year and pupils who were previously enrolled in another State. Since enrollment is a cumulative total (the number increases but never decreases), care should be exercised in relating pupils enrolled to the total school-age population (ages 5-17 inclusive) which represents an estimate of one day during the year. Hence, it is possible that in those States having a large proportion of migrant families, the total enrollment may exceed the school-age population.

3 Includes enrollment in nursery schools.

4 Membership at close of year.

5 Distribution by sex estimated.

6 Net enrollment.
7 Excludes vocational schools.

8 As of March 31, 1956.

9 Unpublished estimates furnished by the U.S. Bureau of the Census.

10 Data as of 1950.

11 Less than 500 pupils.

12 Data as of July 1, 1954.

13 Data as of December 1955.

14 Distribution of enrollment by grade group not available.

15 As of February 1956.

NOTE.—Because of rounding, detail may not add to totals.

Source: 1956 Annual Report of the Governor of Hawaii.

Table 14.—*High school graduates of full-time public secondary day schools, by sex, by State: 1955-56*

(With related data on high school equivalency certificates)

Region and State	High school graduates			Persons granted high school equivalency certificates		
	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7
Continental United States...	1,252,054	606,502	645,552	144,610	.....	.....
Northeast.....	284,562	136,760	147,802	15,463	.....	.....
Connecticut.....	15,075	6,761	8,314	706	.....	.....
Maine.....	6,744	3,178	3,566	661	638	23
Massachusetts.....	² 35,139	17,343	17,796	303	279	24
New Hampshire.....	3,856	1,846	2,010	407	48	359
New Jersey.....	35,416	17,323	18,093	250	.....	.....
New York.....	96,677	46,516	50,161	10,869	9,327	1,542
Pennsylvania.....	84,493	³ 40,472	³ 44,021	1,585	.....	.....
Rhode Island.....	4,360	2,003	2,357	554	516	38
Vermont.....	2,802	1,318	1,484	128	105	23
North Central.....	393,778	193,820	199,958	3,140	.....	.....
Illinois.....	64,439	31,893	32,546	.....	.....	.....
Indiana.....	39,030	19,433	19,597	.....	.....	.....
Iowa.....	26,749	13,347	13,402	.....	.....	.....
Kansas.....	19,911	³ 10,194	³ 9,717	456	.....	.....
Michigan.....	55,347	26,993	28,354	.....	.....	.....
Minnesota.....	31,206	15,301	15,905	.....	.....	.....
Missouri.....	29,417	14,571	14,846	1,858	.....	.....
Nebraska.....	13,238	6,734	6,504	71	70	1
North Dakota.....	6,307	³ 3,090	³ 3,217	222	.....	.....
Ohio.....	67,579	32,387	35,192	118	117	1
South Dakota.....	6,734	³ 3,293	³ 3,441	415	.....	.....
Wisconsin.....	33,821	16,584	17,237	.....	.....	.....
South.....	386,751	181,733	205,018	21,219	.....	.....
Alabama.....	⁴ 26,100	⁴ 12,000	⁴ 14,100	.....	.....	.....
Arkansas.....	16,636	8,111	8,525	1,932	1,867	65
Delaware.....	2,600	³ 1,287	³ 1,313	.....	.....	.....
Florida.....	24,637	³ 11,752	³ 12,885	.....	.....	.....
Georgia.....	25,298	11,259	14,039	.....	.....	.....
Kentucky.....	20,025	9,271	10,754	.....	.....	.....
Louisiana.....	21,320	9,803	11,517	3,190	.....	.....
Maryland.....	16,765	8,018	8,747	1,821	.....	.....
Mississippi.....	⁴ 15,900	⁴ 7,400	⁴ 8,500	657	580	77
North Carolina.....	38,161	17,347	20,814	.....	.....	.....
Oklahoma.....	23,457	12,011	11,446	500	400	100
South Carolina.....	16,970	³ 7,720	³ 9,250	622	.....	.....
Tennessee.....	26,351	³ 12,464	³ 13,887	1,634	.....	.....
Texas.....	64,291	31,965	32,326	7,285	.....	.....
Virginia.....	25,953	³ 10,953	³ 15,000	976	.....	.....
West Virginia.....	19,253	9,057	10,196	2,256	.....	.....
District of Columbia.....	3,034	1,315	1,719	346	302	44

Table 14.—*High school graduates of full-time public secondary day schools, by sex, by State: 1955-56—Continued*

(With related data on high school equivalency certificates)

Region and State	High school graduates			Persons granted high school equivalency certificates		
	Total	Male	Female	Total	Total	Female
1	2	3	4	5	6	7
West	186,963	94,189	92,774	4,788	.....	.....
Arizona.....	7,119	3,621	3,498	674	.....	.....
California.....	96,746	49,006	47,740	.....	.....	.....
Colorado.....	12,314	6,186	6,128	1,592	.....	.....
Idaho.....	6,883	3,487	3,396	543	504	39
Montana.....	5,843	2,980	2,863	529	479	50
Nevada.....	1,780	951	829	.....	.....	.....
New Mexico.....	6,244	3,174	3,070	1,234	.....	.....
Oregon.....	15,256	7,514	7,742	.....	.....	.....
Utah.....	9,045	4,530	4,515	121	.....	.....
Washington.....	22,599	¹ 11,096	¹ 11,503	.....	.....	.....
Wyoming.....	3,134	1,644	1,490	95	94	1
Outlying parts of the United States .....	.....	.....	.....	.....	.....	.....
Alaska.....	670	353	317	32	26	6
American Samoa.....	48	41	7	25	20	5
Canal Zone.....	402	200	202	2	2	.....
Guam.....	333	135	198	.....	.....	.....
Hawaii.....	5,233	2,629	2,604	372	180	192
Puerto Rico.....	⁵ 15,479	⁵ 7,151	⁵ 8,328	583	.....	.....
Virgin Islands.....	150	74	76	6	.....	6

¹ Represents total for States reporting this information.² Includes graduates of vocational schools.³ Distribution by sex estimated.⁴ Estimated by the Office of Education.⁵ Includes pupils receiving commercial diplomas and veterans and adults completing secondary schools.

Table 15.—Enrollment, by grade, in full-time public elementary and secondary day schools, by State: 1955-56

Region and State	Kindergarten through grade 8										Grades 9 through 12 and postgraduate								
	Total	1	2	3	4	5	6	7	8	9	10	11	12	Thirteenth grade	Fourteenth grade	Fifteenth grade	Sixteenth grade	Post-graduate	
Continental United States.....	31,162,843	24,290,257	1,564,396	3,494,997	3,242,407	3,290,740	2,847,741	2,481,210	508,186	507,015	532,792	513,921	2,356,737	6,872,566	2,142,573	1,848,570	1,542,646	1,325,726	13,071
Northeast.....	6,716,592	5,166,502	488,439	674,362	642,237	685,672	613,858	508,186	507,015	532,792	513,921	2,356,737	6,872,566	2,142,573	1,848,570	1,542,646	1,325,726	13,071	
Connecticut.....	338,682	311,445	40,393	39,078	40,868	36,261	29,922	29,973	31,551	29,429	77,187	24,181	20,309	17,280	15,301	116			
Maine ¹	176,706	140,968	14,929	17,992	17,802	18,457	14,920	14,061	14,511	14,511	13,480	13,816	9,315	8,082	6,944	39			
Massachusetts.....	765,852	581,895	41,974	77,413	75,642	78,099	71,620	57,856	58,577	61,742	58,372	58,372	57,857	48,760	41,004	35,887	621		
New Hampshire.....	90,344	69,714	3,578	9,698	9,559	9,884	8,156	6,980	6,999	7,582	7,278	7,278	6,352	5,484	4,704	4,008	82		
New Jersey.....	894,636	679,184	84,069	84,347	82,338	87,612	77,001	66,251	64,658	68,091	59,673	48,780	40,766	36,104	32,474	28,104	124		
New York.....	2,467,926	1,899,194	222,017	241,757	215,005	245,421	227,117	186,406	183,379	191,270	186,392	158,740	131,248	115,268	126,447	105,769	48		
Pennsylvania.....	1,774,009	1,336,398	79,000	182,205	183,277	184,849	161,085	131,635	133,660	141,700	138,837	497,611	131,125	118,208	98,954	89,868	338		
Rhode Island ³	117,307	91,834	7,165	12,534	11,828	12,230	11,060	9,022	9,065	9,065	9,183	9,247	25,473	7,817	6,928	5,021	48		
Vermont.....	71,180	55,865	1,737	7,983	7,708	7,652	6,638	6,053	6,193	6,193	5,798	4,515	4,127	3,573	3,109	48			
North Central.....	8,793,768	6,765,955	665,763	950,881	875,304	891,886	750,331	649,230	650,631	685,573	646,356	2,027,813	609,270	534,792	461,406	411,464	10,891		
Illinois.....	1,486,825	1,141,247	123,455	163,784	144,680	148,563	124,483	106,673	108,572	113,864	107,073	345,578	103,053	89,599	75,712	66,524	10,690		
Indiana.....	879,429	675,874	39,761	98,439	92,379	93,791	77,737	67,957	68,359	71,097	66,384	203,555	62,759	53,469	45,675	41,662	2		
Iowa.....	550,787	421,300	46,993	63,787	62,294	63,940	43,806	40,039	40,036	41,174	39,250	129,487	36,517	33,837	30,970	28,161	2		
Kansas.....	434,660	335,263	30,776	45,276	43,707	45,283	38,714	32,565	33,229	33,651	32,032	99,397	28,763	26,077	23,417	21,140			
Michigan ²	1,369,848	1,085,118	150,714	147,088	136,318	148,932	136,318	114,932	98,047	98,051	105,362	98,710	284,730	76,195	62,434	56,656			
Minnesota.....	593,717	442,930	44,237	58,918	56,067	57,311	49,949	42,816	43,501	45,896	44,235	150,787	42,915	40,019	35,744	31,991	118		
Missouri.....	742,456	574,727	35,667	80,829	75,815	78,247	67,771	59,683	58,330	61,910	56,337	167,729	52,681	44,147	38,264	32,679			
Nebraska.....	258,071	196,273	25,999	25,798	24,815	25,563	20,840	18,816	18,771	17,635	18,036	61,798	16,830	16,182	15,207	13,579			
North Dakota.....	126,848	96,121	1,160	13,450	13,315	14,754	11,996	10,848	10,884	11,021	10,046	30,727	9,048	7,991	7,141	6,594			
Ohio ⁴	1,617,909	1,253,518	102,984	181,215	169,265	170,313	140,754	118,270	118,106	129,726	122,885	364,391	113,422	97,941	81,634	71,394	\$ 53		
South Dakota.....	137,903	104,598	6,235	14,970	13,972	13,435	12,447	10,940	11,044	11,171	10,384	32,465	9,329	8,480	7,592	7,011	\$ 53		
Wisconsin ⁵	595,155	438,986	57,782	57,396	53,579	55,807	46,902	42,186	41,748	42,966	40,620	157,169	44,908	40,845	37,216	34,172			
South.....	10,962,645	8,692,569	90,109	1,357,010	1,239,074	1,236,779	1,063,844	959,407	945,408	952,874	848,064	2,270,076	738,949	617,936	496,378	416,794	29		
Alabama.....	733,392	579,556	.....	90,773	82,181	83,044	69,553	64,513	60,776	71,446	57,270	153,836	50,599	41,820	33,405	28,012	.....	
Arkansas.....	418,709	325,611	.....	51,197	44,404	45,558	41,132	36,632	36,523	37,019	33,146	93,098	25,129	20,917	17,738	.....	.....

STATE SCHOOL SYSTEMS

Delaware.....	65,272	51,004	882	7,757	7,146	7,154	6,332	5,365	5,737	5,553	5,033	14,268	4,539	3,795	3,078	2,856	.....
Florida.....	734,035	579,566	2,477	86,545	83,514	82,484	74,062	64,699	64,237	64,465	57,083	154,468	48,867	43,297	34,541	27,754	.....
Georgia.....	863,769	704,963	10,187	110,958	101,280	100,943	88,269	78,253	76,117	73,582	65,374	158,776	54,340	43,174	33,712	27,754	.....
Kentucky.....	598,308	478,413	7,239	74,031	66,494	67,970	61,800	51,510	49,498	52,238	47,633	119,805	40,005	33,148	25,491	21,250	.....
Louisiana.....	599,040	474,444	5,993	71,594	67,327	66,477	60,492	52,961	52,355	52,355	45,753	124,566	41,411	33,272	27,047	22,867	1
Maryland.....	495,467	393,401	19,457	54,195	53,838	55,672	47,297	42,043	40,351	42,382	38,166	102,066	33,168	28,167	21,967	18,748	16
Mississippi.....	531,343	456,834	.....	86,200	65,029	60,188	56,597	47,064	45,215	42,930	37,120	92,870	31,128	25,592	20,834	17,426	.....
North Carolina.....	1,023,747	800,473	116,604	115,007	118,278	118,278	96,912	90,774	90,552	91,349	81,398	222,873	73,562	59,948	48,471	40,802	.....
Oklahoma.....	502,349	373,962	12,687	53,136	53,052	45,038	41,045	42,464	40,463	49,418	43,298	128,387	38,146	34,206	30,218	25,817	.....
South Carolina.....	563,244	458,614	.....	73,079	66,237	66,300	57,693	52,011	50,463	49,418	43,298	128,387	38,146	34,206	30,218	25,817	.....
Tennessee.....	754,945	597,020	.....	40,779	84,150	85,141	74,746	64,361	65,974	67,391	60,678	157,625	35,380	28,514	22,043	18,687	.....
Texas.....	1,760,234	1,387,466	14,887	227,640	194,757	201,656	163,449	132,284	150,982	147,454	129,347	372,768	118,272	102,295	81,613	70,588	.....
Virginia.....	750,075	612,312	6,288	91,239	87,657	89,528	75,106	65,001	63,281	66,904	59,258	137,763	46,594	38,274	30,599	22,296	.....
West Virginia.....	457,908	351,904	.....	54,199	49,726	49,888	44,127	37,956	37,119	39,815	38,245	106,004	33,375	28,680	23,438	20,511	.....
District of Columbia.....	110,808	86,996	10,012	13,694	12,285	11,370	9,202	7,957	7,119	7,419	7,938	23,812	7,237	6,358	5,146	5,059	12
West.....	4,689,838	3,655,231	320,085	512,724	485,792	476,403	419,708	364,387	367,256	370,480	348,396	1,024,607	310,400	278,730	238,445	196,249	783
Arizona.....	223,092	177,310	4,759	30,163	24,839	24,186	20,755	18,587	18,563	18,436	17,084	45,782	14,420	12,390	10,164	8,234	7,574
California.....	2,459,329	1,942,128	230,650	264,463	248,748	233,744	221,165	186,286	187,615	188,277	181,180	517,201	159,692	141,994	119,701	95,814	.....
Colorado.....	327,165	257,072	21,839	36,037	34,231	34,767	29,502	25,214	25,765	25,893	23,824	70,093	21,277	18,931	16,089	13,785	11
Idaho.....	145,094	107,942	.....	16,005	15,277	15,626	12,586	12,050	12,194	12,635	11,569	37,152	10,953	10,018	8,605	7,576	.....
Montana.....	128,358	97,023	2,609	14,370	13,795	13,587	11,224	10,196	10,410	10,758	10,074	31,335	9,366	8,453	7,341	6,172	3
Nevada.....	52,413	41,767	4,116	5,798	5,484	5,782	4,523	3,999	4,147	4,121	3,797	10,646	3,208	2,917	2,456	1,977	.....
New Mexico.....	185,853	146,307	6,372	20,546	21,182	20,546	17,552	15,656	15,669	15,237	13,537	39,546	12,585	10,930	8,905	7,196	.....
Oregon.....	338,664	255,826	8,790	35,836	34,919	36,960	30,421	26,933	27,094	28,225	26,623	82,838	23,934	22,287	19,824	16,783	.....
Utah.....	198,639	151,317	10,413	20,329	20,255	21,199	16,221	15,461	15,890	16,379	15,170	47,322	13,453	12,565	11,304	10,000	.....
Washington.....	561,220	434,716	26,626	61,601	59,657	62,571	50,032	44,638	44,388	44,893	40,310	126,564	36,731	33,960	30,172	23,473	168
Wyoming.....	70,011	53,823	3,911	7,576	7,405	7,435	5,727	5,394	5,521	5,626	5,228	16,188	4,693	4,285	3,574	3,309	27
Outlying parts of the United States	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Alaska.....	31,963	27,437	2,013	4,349	4,208	3,945	3,229	2,636	2,586	2,440	2,031	4,526	1,474	1,196	1,034	822	.....
American Samoa.....	5,200	4,586	.....	544	516	877	807	625	513	382	322	614	267	202	67	59	19
Canal Zone.....	11,371	9,263	885	1,201	1,217	1,324	1,110	1,009	947	838	732	2,108	664	563	462	419	.....
Guam.....	12,033	9,679	.....	1,803	1,856	1,473	1,356	908	892	710	681	2,354	657	672	557	468	.....
Hawaii.....	119,654	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Puerto Rico.....	544,817	477,701	.....	75,712	74,154	82,999	70,036	56,087	50,051	38,838	29,824	67,116	24,002	18,764	14,073	10,277	.....
Virgin Islands.....	5,902	5,005	338	670	602	663	613	662	582	540	305	587	275	273	179	170	.....

1 Includes enrollment in nursery schools.

2 Membership at close of year.

3 Distribution by grade estimated from school census.

4 Net enrollment.

5 Includes unclassified secondary enrollment.

6 Excludes vocational schools.

7 Includes unclassified enrollment.

8 As of March 31, 1956.

9 Data as of December 1955. Source: 1956 Annual Report of the Governor of Hawaii. Distribution of enrollment by grade group not available.

10 As of February 1956.

Table 16.—Enrollment by grade, in full-time public elementary and secondary day schools: *Continental United States, 1944-45 to 1955-56*

Item	1944-45 ¹	1945-46	1946-47 ¹	1947-48	1948-49 ¹	1949-50	1950-51 ¹	1951-52	1952-53 ¹	1953-54	1954-55 ¹	1955-56
1		3	4	5	6	7	8	9	10	11	12	13
Total Enrollment.	23,225,794	23,299,941	23,659,158	23,944,532	24,476,658	25,111,427	25,706,000	26,562,664	27,506,630	28,836,952	30,045,000	31,162,843
Kindergarten through grade 8.....	17,865,594	17,677,744	17,821,481	18,291,227	18,818,254	19,386,806	19,900,000	20,680,867	21,624,682	22,545,807	23,471,000	24,290,257
Grades 9 through 12 and postgraduates.....	5,560,190	5,622,197	5,837,677	5,653,305	5,658,404	5,724,621	5,806,000	5,881,797	5,881,948	6,290,245	6,574,000	6,872,586
Number in each grade:												
Kindergarten.....	733,974	772,957	872,835	988,680	1,016,186	1,034,203	941,138	1,272,127	1,399,064	1,474,007	1,415,000	1,564,396
First grade.....	2,681,849	2,894,588	2,896,451	2,951,300	3,067,373	3,170,353	3,032,806	2,957,485	3,357,598	3,666,466	3,518,000	3,994,997
Second grade.....	2,265,796	2,318,502	2,319,772	2,363,477	2,502,828	2,644,707	2,739,176	2,670,162	2,638,816	2,940,285	3,391,000	3,242,407
Third grade.....	2,173,078	2,190,617	2,197,573	2,238,858	2,314,645	2,396,954	2,600,440	2,717,947	2,635,457	2,969,243	2,896,000	3,290,740
Fourth grade.....	2,083,552	2,094,352	2,119,377	2,183,171	2,220,354	2,254,028	2,357,732	2,539,115	2,684,145	2,865,345	2,935,000	3,247,711
Fifth grade.....	2,007,988	2,006,120	2,012,212	2,055,115	2,089,426	2,150,678	2,211,306	2,320,132	2,520,163	2,606,983	2,523,000	2,841,210
Sixth grade.....	1,950,624	1,910,028	2,012,319	1,939,500	1,994,735	2,110,678	2,117,360	2,165,741	2,275,680	2,449,174	2,584,000	2,470,310
Seventh grade.....	1,897,743	1,836,897	1,850,394	1,897,740	1,919,462	2,055,741	2,117,360	2,082,533	2,143,106	2,242,116	2,432,000	2,941,719
Eighth grade.....	1,670,990	1,633,683	1,638,548	1,653,886	1,693,643	1,733,732	1,884,784	1,935,525	1,972,653	2,032,188	2,177,000	2,356,757
First year high school.....	1,742,873	1,728,490	1,761,020	1,672,920	1,708,838	1,760,740	1,780,738	1,819,732	1,579,177	1,944,357	2,028,000	2,142,573
Second year high school.....	1,529,857	1,555,302	1,583,245	1,502,743	1,499,477	1,513,086	1,547,895	1,582,142	1,411,722	1,716,758	1,765,000	1,848,570
Third year high school.....	1,236,883	1,255,907	1,308,592	1,271,645	1,267,483	1,275,295	1,313,207	1,337,930	1,306,615	1,411,722	1,529,000	1,542,646
Fourth year high school.....	1,015,959	1,032,420	1,119,968	1,130,805	1,126,022	1,133,673	1,127,527	1,110,638	1,107,884	1,190,138	1,246,000	1,325,726
Postgraduate.....	34,618	50,069	64,852	75,192	56,584	41,827	36,633	31,355	26,861	15,000	15,000	13,071
Percent in each grade:												
Total.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Kindergarten.....	3.2	3.3	3.7	4.1	4.2	4.1	3.7	4.8	5.1	5.1	4.7	5.0
First grade.....	12.4	12.4	12.3	12.3	12.5	12.6	11.9	11.1	12.2	12.7	11.7	11.2
Second grade.....	9.7	10.0	9.8	9.9	10.2	10.5	10.7	10.1	9.6	10.2	11.3	10.4
Third grade.....	9.4	9.4	9.3	9.5	9.5	9.5	10.1	10.2	9.8	9.9	9.6	10.6
Fourth grade.....	9.0	9.0	9.0	9.1	9.1	9.0	9.2	9.6	9.8	8.9	8.4	9.1
Fifth grade.....	8.6	8.6	8.5	8.6	8.5	8.6	8.6	8.7	9.2	9.0	8.4	8.0
Sixth grade.....	8.4	8.2	8.5	8.1	8.2	8.2	8.2	8.2	8.3	8.5	8.6	7.9
Seventh grade.....	8.2	7.9	7.8	7.9	7.8	7.7	7.8	7.8	7.8	7.8	8.1	8.2
Eighth grade.....	7.2	7.1	6.9	6.9	6.9	7.0	7.3	7.3	7.2	7.0	7.2	7.6

	7.5	7.4	7.5	7.0	7.0	6.9	6.8	6.7	6.7	6.9
First year high school.....	7.5	6.7	6.3	6.1	6.0	6.0	5.7	6.7	6.7	6.9
Second year high school....	6.6	6.7	5.3	5.2	6.0	6.0	5.7	6.0	5.9	5.9
Third year high school....	5.3	5.4	5.5	4.6	5.1	5.1	4.8	4.9	5.1	5.0
Fourth year high school....	4.4	4.4	4.7	.2	4.5	4.4	4.0	4.1	4.1	4.3
Postgraduate.....	.1	.2	.3	.2	.2	.1	.1	.1	(³)	(³)

¹ Total elementary and high school enrollments taken from special studies.

Grade distribution is estimated.

² The underscored figures show enrollments in successive grades of the pupils who entered the first grade in 1944-45, including retarded and accelerated

pupils. Because of retardation, school retention rates should not be calculated directly from first-grade enrollments.

³ Less than 0.05 percent.

NOTE.—Because of rounding, detail may not add to totals.

Table 17.—Total number of pupils enrolled in full-time public elementary and secondary day schools, by State: 1870-71 to 1955-56

Region and State	1870-71 ¹	1879-80	1880-90	1890-1900	1909-10	1919-20	1929-30	1939-40	1945-46	1949-50	1955-56
1	2	3	4	5	6	7	8	9	10	11	12
Continental United States.	7,561,582	9,367,595	12,722,631	15,503,110	17,813,852	21,578,316	25,678,015	25,433,512	23,299,941	25,111,427	31,162,843
Northeast.	2,713,344	2,930,435	3,112,622	3,613,919	4,216,879	5,167,391	6,363,244	6,195,923	5,207,964	5,516,058	6,716,592
Connecticut.....	113,588	119,691	126,505	155,228	190,353	261,463	319,453	281,032	250,730	273,015	388,632
Massachusetts.....	132,600	149,827	159,676	190,918	144,278	137,681	134,485	163,610	145,900	138,247	176,706
New Hampshire.....	273,661	306,777	371,492	474,801	355,869	323,586	739,492	700,305	586,936	632,285	765,852
New Jersey.....	71,957	64,341	59,813	65,088	63,972	64,205	74,210	73,697	71,733	71,733	90,344
New York.....	169,430	204,961	234,072	322,575	429,797	594,780	792,012	716,527	615,461	674,915	894,636
Pennsylvania.....	1,028,110	1,031,363	1,042,160	1,201,574	1,422,969	1,719,841	2,141,479	2,227,877	1,881,444	1,950,289	2,407,926
Rhode Island.....	834,614	937,310	1,020,522	1,131,880	1,282,965	1,610,459	1,937,433	1,851,780	1,513,178	1,580,126	1,774,909
Vermont.....	34,000	40,694	52,774	67,231	80,061	93,501	118,704	114,161	94,346	96,305	117,307
	69,384	75,328	65,608	65,964	66,615	61,785	65,376	64,911	52,997	61,143	71,180
North Central.	3,300,660	4,033,928	5,015,267	5,812,569	5,981,989	6,595,968	7,729,278	7,285,692	6,656,330	7,021,472	8,793,768
Illinois.....	672,787	704,041	778,319	958,911	1,002,687	1,127,560	1,395,907	1,248,827	1,115,707	1,153,683	1,486,825
Indiana.....	450,057	511,283	572,935	564,807	531,459	566,288	667,379	671,364	646,626	689,808	879,429
Iowa.....	341,938	426,057	493,267	566,223	510,661	514,521	554,655	503,481	460,538	477,720	550,787
Kansas.....	89,777	231,434	399,322	389,582	398,746	406,880	431,166	376,349	337,627	347,626	434,660
Michigan.....	292,406	362,556	427,032	504,985	541,501	691,574	970,582	970,188	946,627	1,069,433	1,369,848
Minnesota.....	113,983	180,248	280,960	399,207	440,083	503,597	551,741	512,224	462,539	481,612	593,717
Missouri.....	330,070	442,986	620,314	719,817	707,031	672,483	656,073	700,640	625,235	644,457	742,456
Nebraska.....	23,265	92,549	240,300	288,227	1,281,375	1,821,821	325,216	276,188	230,147	227,879	258,071
North Dakota.....	1,660	13,718	79,489	77,686	139,802	168,283	169,277	140,126	114,591	114,661	126,848
Ohio.....	719,372	729,499	797,489	829,160	838,080	868,283	1,277,636	1,213,978	1,118,506	1,202,967	1,617,909
South Dakota.....	(²)	(²)	78,043	98,822	126,253	146,955	165,624	136,447	113,831	137,675	197,063
Wisconsin.....	265,285	299,457	351,723	445,142	464,311	465,243	564,022	535,880	484,356	493,949	596,155
South.	1,371,458	2,614,786	4,079,065	5,201,224	6,387,375	7,882,192	9,071,236	9,336,580	8,526,747	9,176,603	10,962,645
Alabama.....	141,312	179,490	301,615	376,423	424,611	569,940	622,988	686,767	638,375	680,066	733,392
Arkansas.....	69,927	81,972	223,071	314,662	395,978	483,172	456,185	465,339	393,070	407,084	418,709
Delaware.....	20,058	27,823	31,434	36,895	35,950	38,483	42,360	44,046	41,683	46,055	65,272
Florida.....	14,000	39,315	92,472	108,874	138,089	225,160	346,434	369,214	373,177	449,836	734,035
Georgia.....	49,578	236,533	482,673	555,794	690,912	713,290	737,979	694,382	617,037	718,037	863,769
Kentucky.....	178,457	1,276,000	399,660	500,294	494,863	535,332	588,545	604,064	526,461	582,361	598,308
Louisiana.....	57,639	77,642	196,169	263,617	354,079	473,020	434,573	473,020	438,273	483,363	599,040
Maryland.....	115,683	162,431	184,251	222,373	238,393	241,618	277,459	287,225	288,391	335,018	495,467
Mississippi.....	117,000	236,654	334,158	386,507	469,137	1,412,670	595,449	594,799	517,024	527,440	531,343

North Carolina.....	115,000	252,612	322,533	400,452	520,404	691,249	866,939	886,484	813,499	884,733	1,023,747
Oklahoma.....	66,056	134,072	201,200	281,891	422,309	580,282	682,650	611,818	461,265	441,263	502,349
South Carolina.....	140,000	300,217	447,950	485,354	340,415	478,045	469,370	448,244	448,185	439,185	563,244
Tennessee.....	63,504	122,000	406,872	659,398	821,733	619,852	627,747	648,131	595,019	639,785	475,945
Texas.....	131,088	220,736	342,269	370,595	402,109	1,035,648	1,308,028	1,328,822	1,246,453	1,354,167	1,700,234
West Virginia.....	76,999	142,850	193,064	232,343	276,458	505,190	562,956	568,131	547,981	597,867	750,075
District of Columbia.....	15,157	20,439	36,906	46,519	55,774	65,298	80,965	96,170	94,777	438,498	457,908
West.....	146,120	288,546	515,677	815,368	1,227,609	1,932,855	2,514,257	2,615,347	2,908,900	3,397,294	4,689,838
Arizona.....	91,332	4,212	7,989	16,504	31,312	76,505	103,806	110,205	108,123	139,244	223,092
California.....	4,357	158,715	221,756	269,736	368,391	696,238	1,068,683	1,189,106	1,434,185	1,757,424 ⁶	2,459,329
Colorado.....	906	22,119	65,490	117,555	168,798	220,232	240,482	221,409	205,907	229,196	327,165
Idaho.....	1,657	5,834	14,311	36,669	76,168	115,192	120,947	120,987	108,423	122,259	145,094
Montana.....	3,106	4,270	16,980	39,430	66,141	125,576	120,337	107,802	95,669	102,917	128,358
Nevada.....	1,320	9,755	7,387	6,676	110,200	14,114	18,041	20,746	24,684	25,144	52,413
New Mexico.....	21,000	37,533	63,254	89,405	118,412	81,390	102,084	132,589	128,532	148,978	185,853
Oregon.....	16,992	24,326	37,279	75,042	91,611	151,028	202,595	188,876	223,764	253,032	338,664
Utah.....	5,000	14,780	55,964	115,104	215,688	117,406	138,046	136,519	141,184	153,638	198,639
Washington.....	450	2,907	7,052	14,512	24,584	291,053	344,731	331,409	384,431	400,867	561,220
Wyoming.....						43,112	54,505	56,199	53,998	59,585	70,011
Outlying parts of the United States											
Alaska.....						3,360	3,436	6,312	8,050	13,910	31,963
American Samoa.....								2,864	3,000	4,001	5,200
Canal Zone.....						3,486	7,003	6,688	7,558	9,523	11,371
Guam.....								4,691	7,150	8,553	12,033
Hawaii.....						41,350	71,657	91,821	82,874	89,820	119,054
Puerto Rico.....						180,458	221,248	286,098	349,915	409,639	754,817
Virgin Islands.....								3,552	4,468	4,896	5,902

1 Estimated.

2 Included with North Dakota.

3 Membership at close of year.

4 Net enrollment.

5 Excludes vocational schools.

6 As of March 31, 1956.

7 As of February 1956.

Table 18.—Percent of total population and percent of school-age population enrolled in full-time public elementary and secondary day schools, by State: 1870-71 to 1955-56

Region and State	Percent of total population enrolled											Percent of school-age population enrolled										
	1870-71	1879-80	1889-90	1900-10	1919-20	1929-30	1939-40	1949-50	1955-56			1870-71	1879-80	1889-90	1900-10	1919-20	1929-30	1939-40	1949-50	1955-56		
1	2	3	4	5	6	7	8	9	10	11		12	13	14	15	16	17	18	19	20	21	
Continental United States²	19.1	19.7	20.3	20.5	19.4	20.4	20.9	19.3	16.6	19.0		61.5	65.5	68.6	72.4	73.5	77.8	81.3	85.3	81.6	83.6	
Northeast																						
Connecticut	20.8	19.2	17.0	17.0	17.3	18.9	19.9	16.4	13.5	17.6		80.8	77.0	72.0	74.5	74.4	80.3	79.3	80.7	79.1	85.4	
Maine	24.3	23.1	16.1	18.9	16.9	17.9	19.4	19.3	17.2	19.2		82.4	89.8	85.9	81.4	81.9	76.3	82.3	82.3	82.3	85.4	
Massachusetts	18.3	23.2	21.6	16.9	15.9	16.2	17.9	16.2	13.4	15.9		72.3	71.8	72.6	76.2	71.3	71.3	76.0	78.6	75.1	78.0	
New Hampshire	22.4	18.5	15.9	16.0	14.9	14.5	16.0	15.4	13.4	16.3		91.3	81.3	71.3	74.0	67.0	64.3	68.0	72.2	70.6	74.1	
New York	18.3	18.1	16.2	17.1	17.0	18.8	19.6	17.2	13.4	16.1		63.2	64.8	62.2	68.5	70.6	77.4	80.4	85.2	80.2	80.5	
Pennsylvania	23.2	20.3	17.4	16.5	15.6	16.6	17.0	16.5	13.4	15.6		83.0	77.1	70.7	69.6	68.7	72.8	76.7	86.0	75.1	78.1	
Rhode Island	23.2	21.9	19.4	18.3	16.7	18.5	20.1	18.7	14.7	16.3		76.4	74.4	69.5	68.9	67.2	71.5	76.0	82.2	74.2	75.4	
Vermont	15.1	14.7	15.3	15.7	14.8	15.5	17.3	16.0	12.2	14.2		59.2	59.6	62.7	66.8	63.8	65.4	69.9	75.8	70.1	70.7	
	19.8	22.6	19.7	19.2	18.7	17.5	18.3	18.1	16.0	19.4		.....	87.2	.....	82.2	80.4	73.4	75.3	79.2	77.2	80.0	
North Central																						
Illinois	26.0	25.9	20.3	19.9	17.8	17.4	18.3	15.8	13.2	16.0		81.0	74.6	72.0	72.7	72.3	72.1	78.9	80.4	73.7	76.8	
Indiana	26.3	25.0	23.4	22.4	19.7	19.3	20.6	19.6	17.5	20.3		78.6	82.4	79.2	81.1	78.7	70.4	85.2	90.4	87.4	89.3	
Iowa	28.2	26.2	25.8	25.4	23.7	21.4	22.4	19.8	18.1	20.3		84.4	83.5	85.5	89.1	87.4	86.1	90.2	91.0	89.7	90.7	
Kansas	24.0	22.5	20.4	20.0	23.7	23.0	22.9	20.0	18.1	21.1		74.2	73.9	83.6	89.2	80.2	87.9	90.5	93.7	91.3	89.6	
Michigan	24.5	23.1	21.6	20.8	21.2	18.9	20.0	18.4	16.7	18.6		79.7	78.1	73.6	77.1	78.3	79.3	81.2	83.0	80.4	81.7	
Minnesota	18.7	22.3	23.9	21.2	21.9	19.8	21.1	18.3	16.1	18.6		75.0	75.0	74.6	78.6	83.2	78.3	81.8	84.0	78.8	79.5	
Missouri	16.6	20.5	22.7	27.0	23.7	24.0	23.6	21.1	17.2	17.7		58.9	68.9	75.4	78.5	87.0	76.3	76.3	86.2	86.3	83.0	
Nebraska	9.9	20.5	19.5	24.3	24.2	24.0	24.9	21.9	18.4	18.9		39.5	41.7	71.3	89.3	86.1	81.6	83.0	83.6	78.2	76.0	
North Dakota	26.3	22.8	21.7	24.9	27.6	17.7	19.2	17.6	15.1	18.0		84.0	76.7	76.5	75.4	74.4	76.6	79.0	84.3	82.4	82.2	
Ohio	(1)	(1)	23.7	24.6	21.6	23.1	23.9	21.3	17.9	20.2		(1)	(1)	81.0	79.5	78.1	82.9	84.7	86.1	81.4	82.6	
South Dakota	24.6	22.8	20.9	21.5	19.9	17.7	19.2	17.1	14.3	16.1		72.9	73.8	69.8	72.5	72.5	68.2	75.8	76.4	71.1	70.5	
Wisconsin																						
South																						
Alabama	13.9	14.2	19.9	20.6	19.9	24.3	23.5	24.2	22.2	23.8		40.4	42.6	55.8	61.7	62.5	74.1	76.2	85.2	86.8	86.1	
Arkansas	13.7	10.2	19.8	24.0	25.3	27.6	24.6	23.8	21.3	23.6		40.3	30.8	55.4	71.0	80.1	85.7	81.5	87.0	85.1	85.3	
Delaware	15.8	19.0	18.7	20.0	14.3	17.3	17.8	16.5	14.4	16.5		50.0	65.2	66.2	75.3	71.8	85.7	73.3	80.8	75.4	79.6	
Florida	4.1	15.3	23.6	20.6	19.7	23.2	23.6	19.3	16.1	20.1		21.2	44.2	71.1	66.6	68.5	82.6	91.5	88.1	81.5	79.6	
Georgia	7.2	13.6	20.8	21.8	21.3	23.9	24.5	23.6	20.8	23.7		11.9	46.2	58.5	65.3	66.7	74.0	79.7	86.6	85.0	89.9	
Kentucky	13.2	16.7	21.5	23.3	21.7	22.2	22.5	21.2	19.0	20.9		.....	.....	65.6	75.3	73.5	76.2	78.1	79.5	78.1	78.6	
Louisiana	7.7	8.3	10.8	14.2	16.0	19.7	20.7	20.0	18.0	20.5		24.8	25.9	31.6	43.6	50.8	63.5	71.7	76.3	75.3	76.3	
Maryland	14.6	17.4	17.7	18.7	18.4	16.7	17.0	15.7	14.2	17.9		46.7	58.1	60.4	67.0	70.1	66.9	68.9	72.8	72.0	80.7	
Mississippi	13.7	20.9	25.9	24.9	26.1	23.1	29.6	27.2	24.1	25.3		40.6	61.3	70.6	73.3	80.2	69.8	97.1	97.2	91.2	87.5	

North Carolina.....	10.5	18.1	19.9	21.1	23.6	27.3	24.8	21.7	23.7	31.2	55.9	56.4	63.6	73.4	82.4	84.1	86.3	84.9	88.7
Oklahoma.....	9.1	13.5	17.5	21.0	22.4	28.4	27.0	23.2	22.9	37.3	40.6	47.1	79.8	83.1	92.6	98.2	101.2	86.5	93.5
South Carolina.....	10.9	19.3	25.3	24.0	24.0	26.5	24.0	22.2	24.5	32.0	58.2	74.1	70.7	67.3	83.9	86.2	85.7	85.9	86.3
Tennessee.....	17.3	13.8	20.7	21.6	21.1	22.2	22.5	20.7	20.1	21.0	42.4	59.5	64.7	67.3	73.4	80.4	82.8	82.4	84.1
Texas.....	10.5	14.6	20.7	20.0	19.6	21.9	23.2	21.2	21.0	32.3	45.0	60.5	63.2	64.2	73.3	78.6	82.2	79.7	86.7
Virginia.....	16.9	23.1	25.3	24.2	22.8	23.7	22.9	23.8	21.3	49.3	60.2	75.3	68.2	78.2	79.8	76.0	86.3	87.2	85.3
West Virginia.....	11.2	14.9	16.0	16.7	16.9	14.9	16.6	14.4	13.2	41.6	55.4	63.1	76.8	84.7	84.3	91.9	90.7	84.2	90.8
District of Columbia.....																			
West																			
Arizona.....	15.6	18.4	13.4	13.4	15.4	22.9	23.8	22.0	21.6	.....	53.2	52.7	51.9	62.5	88.0	88.6	84.8	76.8	89.6
California.....	9.3	11.4	15.9	21.8	21.1	23.4	23.2	19.7	20.1	42.3	60.8	72.2	88.2	90.3	95.0	93.8	95.9	93.8	91.2
Colorado.....	5.6	17.9	17.0	22.7	23.4	26.7	27.2	23.0	23.8	46.1	77.9	62.7	79.2	88.7	94.8	95.1	93.7	86.5	89.6
Idaho.....	7.5	10.9	12.9	16.2	17.6	23.1	22.4	19.2	20.4	70.2	63.8	71.1	72.8	81.7	92.2	85.3	85.0	84.1	83.9
Montana.....	7.0	14.5	16.1	15.8	11.1	18.2	19.8	18.7	21.4	54.0	79.7	73.8	74.1	75.9	91.5	94.9	100.4	83.3	104.8
Nevada.....	1.4	4.0	11.9	18.8	17.2	22.6	24.1	24.8	23.5	4.4	13.3	42.3	61.4	59.3	75.4	80.2	86.7	83.2	85.3
New Mexico.....	21.6	21.5	20.2	21.6	17.6	19.3	21.2	17.3	20.0	67.7	75.0	74.8	82.1	80.2	84.1	94.6	90.8	86.1	88.7
Oregon.....	18.6	16.9	17.9	26.4	24.6	26.1	27.2	28.4	24.9	53.4	50.6	55.3	81.0	84.5	87.2	89.8	91.7	89.5	92.4
Utah.....	18.6	19.7	16.0	22.2	19.0	21.5	22.1	19.0	21.4	69.0	72.4	70.7	87.9	86.2	94.1	96.6	98.4	88.5	94.8
Washington.....	4.6	14.0	11.6	15.7	16.9	22.2	24.1	22.4	22.5	45.3	77.4	54.5	65.7	81.6	91.6	94.3	97.1	95.2	92.1
Wyoming.....																			
Outlying parts of the United States																			
Alaska.....							6.1	5.8	13.7	15.3	.....	.....	.....	.....	26.8	.....	38.4	60.9	84.1
American Samoa.....							15.3	18.0	12.8	21.1	.....	.....	.....	.....	85.4	.....	89.5	100.0	113.7
Canal Zone.....							16.2	19.5	21.6	.....	.....	.....	.....	.....	64.0	.....	77.0	76.9	80.0
Guam.....							13.9	14.3	15.2	22.8	.....	.....	.....	.....	41.7	.....	47.8	57.1	69.1
Hawaii.....							13.9	14.3	15.2	22.8	.....	.....	.....	.....	56.7	.....	55.9	62.5	65.6
Puerto Rico.....							13.9	14.3	15.2	22.8	.....	.....	.....	.....	56.7	.....	55.9	62.5	65.6
Virgin Islands.....							13.9	14.2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

4 Included with North Dakota.

5 Pupils of legal school age.

6 See footnote 2, table 13.

1 Number of children 5 to 17 years of age, inclusive.

2 See footnote 4, table 1.

3 Enrollment figures from report by the Bureau of the Census.

Table 19.—Enrollment, attendance, and membership in full-time public elementary and secondary day schools, by State: 1955-56

Region and State	1	2	3	4	5	6	7	8	9	10
		Enrollment	Average daily attendance	Aggregate days attendance (thousands)	Average daily membership	Aggregate days membership (thousands)	Average length of term (in days) (col. 4 ÷ col. 3)	Average number of days attended, per pupil enrolled (col. 4 ÷ col. 2)	Percent of pupils attending daily (col. 3 ÷ col. 2)	Percent of average daily membership daily (col. 3 ÷ col. 5)
Continental United States	31,162,843		27,740,149	4,938,161	129,672,000	15,299,000	178.0	158.5	89.0	193.5
Northeast	6,716,592		5,911,015	1,068,818			180.0	159.1	88.5	
Connecticut.....	388,632		349,686	62,712	377,656	69,415	179.3	161.4	90.0	92.6
Maine.....	176,706		163,924	29,714			181.3	168.2	92.8	
Massachusetts.....	765,852		688,863	118,643	739,196	130,536	172.2	154.9	89.9	93.2
New Hampshire.....	90,344		81,164	14,287	86,305	15,190	176.0	158.1	89.8	94.0
New Jersey.....	864,636		765,905	138,306	831,461	150,141	180.9	160.0	88.6	92.1
New York.....	2,467,926		2,114,522	382,464			180.9	155.0	85.7	
Pennsylvania.....	1,774,009		1,609,672	292,980	1,719,492	312,728	182.0	165.2	90.7	93.6
Rhode Island.....	117,307		102,787	18,502	110,656	19,918	180.0	157.7	87.6	92.9
Vermont.....	71,180		64,489	11,210	68,025	11,791	173.8	157.5	90.6	94.8
North Central	8,793,768		7,854,673	1,406,602			179.1	160.0	89.3	
Illinois.....	1,486,825		1,309,214	244,708	1,383,746	258,649	186.9	164.6	88.1	94.6
Indiana.....	879,429		732,160	129,640	773,903	135,201	174.7	147.4	84.4	95.9
Iowa.....	550,787		482,418	68,550			179.8	160.7	89.4	
Kansas.....	381,337		331,337	46,729			172.4	151.2	87.7	
Michigan.....	1,369,848		1,204,460	227,603	1,384,813	249,266	180.0	166.2	92.3	91.3
Minnesota.....	593,717		544,516	94,528	575,977	99,973	173.6	159.2	91.7	94.5
Missouri.....	742,456		630,861	114,670			181.8	154.4	85.0	
Nebraska.....	258,071		237,424	20,788	248,561	44,184	177.8	163.6	92.0	95.5
North Dakota.....	126,848		117,448	9,400	121,571	21,563	177.0	163.9	92.6	96.6
Ohio.....	1,617,909		1,468,218	260,073	1,568,713	277,927	177.1	160.7	90.7	93.6
South Dakota.....	137,063		119,557	21,401			179.0	156.1	87.2	
Wisconsin.....	759,155		547,060	96,720			176.8	162.2	91.8	
South	10,962,645		9,649,053	1,706,658			176.9	155.7	88.0	
Alabama.....	733,392		648,982	113,891			175.5	155.3	88.5	92.7
Arkansas.....	418,709		360,354	62,407	388,811	67,331	173.2	149.0	86.1	92.7
Delaware.....	65,272		57,369	10,432	61,712	11,126	181.8		87.9	93.0

Florida.....	734,035	632,232	113,837	673,000	121,140	180.1	155.1	86.1	93.9
Georgia.....	⁶ 863,769	747,012	134,462	.....	.....	.....	155.7	86.5	.....
Kentucky.....	585,308	535,406	92,511	580,038	100,200	172.8	154.6	89.5	92.3
Louisiana.....	599,040	532,110	95,425	574,430	103,020	179.3	159.3	88.8	92.6
Maryland.....	495,467	437,944	79,926	477,598	87,184	161.3	161.3	88.5	91.7
Mississippi.....	531,343	443,534	74,763	.....	.....	168.6	140.7	83.4	.....
North Carolina.....	1,023,747	927,099	166,888	988,122	177,862	180.0	163.0	90.6	93.8
Oklahoma.....	523,349	453,173	78,099	462,358	81,744	172.3	155.5	90.2	98.0
South Carolina.....	563,244	481,684	86,703	.....	.....	180.0	153.9	85.5	.....
Tennessee.....	⁶ 754,945	677,816	119,240	⁵ 1,648,348	⁵ 288,767	175.9	157.9	89.8	.....
Texas.....	1,760,234	⁵ 1,535,932	⁵ 269,077	716,386	128,949	175.2	162.9	87.3	93.2
Virginia.....	1,760,075	667,793	120,203	716,386	128,949	180.0	160.3	89.0	93.2
West Virginia.....	457,908	415,783	72,043	439,563	76,179	173.3	157.3	90.8	94.6
District of Columbia.....	110,808	94,830	16,751	103,316	18,248	176.6	151.2	85.6	91.8
West.....	4,689,838	4,295,408	756,083	.....	.....	176.0	161.2	91.6	.....
Arizona.....	223,092	190,968	31,548	199,085	34,161	165.2	141.4	85.6	.....
California.....	⁸ 2,459,329	⁹ 2,359,717	414,958	.....	.....	175.9	168.7	⁹ 95.9	.....
Colorado.....	327,165	275,091	48,976	294,450	52,423	178.0	149.7	84.1	93.4
Idaho.....	145,094	131,033	22,538	121,465	20,882	172.0	155.3	90.3	.....
Montana.....	128,358	116,144	19,945	121,465	20,882	171.7	155.4	90.5	95.6
Nevada.....	52,413	43,578	7,726	45,665	8,095	177.3	147.4	83.1	95.4
New Mexico.....	185,853	160,525	28,894	.....	.....	180.0	155.5	86.4	.....
Oregon.....	338,664	298,464	53,716	316,913	57,043	180.0	158.6	88.1	94.2
Utah.....	198,639	181,269	31,561	191,686	33,374	174.1	158.9	91.3	94.6
Washington.....	561,220	475,033	84,966	.....	.....	178.9	151.4	84.6	.....
Wyoming.....	70,011	⁵ 63,586	⁵ 11,255	.....	.....	177.0	160.8	90.8	.....
Outlying parts of the United States									
Alaska.....	31,963	26,702	4,560	28,318	4,854	170.8	142.7	83.5	94.3
American Samoa.....	5,200	.....	.....	.....	.....	180.0	.....	.....	.....
Canal Zone.....	11,371	9,920	1,712	10,443	1,801	172.6	150.6	87.2	95.0
Guam.....	12,033	10,496	1,886	11,039	1,987	179.7	166.7	87.2	94.9
Hawaii.....	¹⁰ 119,054	112,571	19,702	119,100	20,845	175.0	165.5	94.6	94.5
Puerto Rico.....	¹¹ 544,817	482,947	92,244	518,778	99,087	191.0	169.3	88.6	93.1
Virgin Islands.....	5,902	5,432	1,005	5,768	1,067	185.0	170.3	92.0	94.2

1 Estimated.

2 Membership at close of year.

3 Excludes post graduates.

4 Estimated by Office of Education.

5 Includes an estimate for kindergarten average daily attendance.

6 Net enrollment.

7 Excludes vocational schools.

⁸ As of March 31, 1956.⁹ Because attendance in California includes excused absences and enrollment is not cumulative, the relationship between attendance and enrollment is not strictly comparable with that in other States.¹⁰ Data as of December 1955. Source: Annual Report of the Governor of Hawaii.¹¹ Data as of February 1956.

Table 20.—Average daily attendance in full-time public elementary and secondary day schools, by State: 1870-71 to 1955-56
 [In thousands]

Region and State	1870-71 ¹										1955-56	
	2	3	4	5	6	7	8	9	10	11	12	
Continental United States	4,545	6,144	8,154	10,633	12,827	16,150	21,265	22,042	19,849	22,284	27,740	
Northeast	1,628	1,825	2,036	2,637	3,310	4,122	5,505	5,480	4,476	4,848	5,941	
Connecticut.....	63	74	84	112	147	205	274	256	222	245	350	
Maine.....	100	103	98	98	107	116	138	149	132	145	164	
Massachusetts.....	202	233	274	366	444	520	676	630	511	520	689	
New Hampshire.....	48	49	42	47	50	53	66	67	58	66	81	
New Jersey.....	87	115	133	208	324	476	663	635	531	583	766	
New York.....	494	673	643	857	1,123	1,362	1,866	1,920	1,553	1,700	2,115	
Pennsylvania.....	567	602	683	855	1,001	1,266	1,661	1,668	1,338	1,408	1,610	
Rhode Island.....	22	27	34	47	61	73	103	100	80	84	103	
Vermont.....	44	49	46	47	52	50	58	56	51	56	64	
North Central	1,912	2,452	3,188	4,081	4,464	5,213	6,670	6,463	5,776	6,291	7,855	
Illinois.....	342	432	538	738	779	956	1,207	1,093	955	1,032	1,309	
Indiana.....	295	322	342	430	421	457	596	590	535	587	742	
Iowa.....	212	260	306	373	360	406	465	437	387	418	492	
Kansas.....	53	138	182	262	291	310	365	331	279	301	381	
Michigan.....	193	1240	1282	335	443	521	845	862	851	987	1,264	
Minnesota.....	51	178	127	243	348	395	457	434	395	434	545	
Missouri.....	187	1281	385	460	490	531	576	599	533	558	631	
Nebraska.....	14	60	146	182	191	233	259	243	199	204	237	
North Dakota.....	14	19	21	44	90	128	149	135	101	103	117	
Ohio.....	432	476	540	616	649	809	1,141	1,122	1,010	1,110	1,468	
South Dakota.....	(9)	(8)	48	168	80	99	139	120	98	106	120	
Wisconsin.....	132	156	200	310	320	369	473	487	433	450	547	
South	904	1,680	2,594	3,359	4,156	5,413	7,018	7,814	7,193	8,065	9,649	
Alabama.....	108	118	182	298	267	368	474	567	533	595	649	
Arkansas.....	47	155	149	195	255	326	331	373	322	355	360	
Delaware.....	13	17	20	25	23	27	36	39	36	41	57	
Florida.....	11	27	65	75	104	166	267	327	335	415	632	
Georgia.....	31	145	241	298	346	467	538	584	564	620	747	
Kentucky.....	121	178	226	310	315	343	433	493	421	484	535	

	40	155	88	146	183	256	350	398	369	421	532
Louisiana.....	56	86	102	134	146	175	236	257	249	299	438
Maryland.....	90	157	208	225	261	260	436	474	444	472	444
Mississippi.....	73	170	203	207	331	474	673	790	719	798	927
North Carolina.....	.....	.....	.....	64	279	356	470	385	391	394	453
Oklahoma.....	45	191	148	201	244	331	348	385	359	414	482
South Carolina.....	89	209	324	339	364	458	482	537	502	583	678
Tennessee.....	41	132	292	439	545	746	453	494	1,030	1,157	1,536
Texas.....	77	128	198	216	259	351	453	412	473	537	668
Virginia.....	51	92	122	151	190	256	350	412	368	399	416
West Virginia.....	10	21	28	35	45	53	68	83	78	84	95
District of Columbia.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
West.....	103	189	334	556	897	1,403	2,072	2,285	2,403	3,079	4,295
Arizona.....	.....	3	5	10	20	46	76	88	96	127	191
California.....	64	101	147	197	287	481	909	1,057	1,184	1,624	2,360
Colorado.....	3	13	39	73	108	150	191	199	175	201	275
Idaho.....	1	4	10	22	51	85	98	106	96	111	131
Montana.....	1	13	11	126	41	92	105	98	81	94	116
Nevada.....	2	5	5	5	17	11	15	18	20	25	44
New Mexico.....	1	3	13	22	37	59	76	106	99	121	161
Oregon.....	15	27	43	64	104	137	155	166	184	229	298
Utah.....	13	17	21	51	69	98	121	124	127	142	181
Washington.....	3	11	37	75	156	211	279	275	299	357	475
Wyoming.....	(*)	2	15	110	17	33	48	47	42	49	64
Outlying parts of the United States											
Alaska.....	.....	.....	.....	.....	.....	3	3	5	6	11	27
Canal Zone.....	.....	.....	.....	.....	.....	3	6	6	7	8	10
Guam.....	.....	.....	.....	.....	.....	.....	4	4	.....	.....	10
Hawaii.....	.....	.....	.....	.....	.....	38	60	88	76	85	113
Puerto Rico.....	.....	.....	.....	.....	.....	145	193	255	311	369	482
Virgin Islands.....	.....	.....	.....	.....	.....	.....	3	.....	.....	5	5

1 Estimated.

2 High school attendance not reported.

3 Approximate.

4 Includes an estimate for kindergarten average daily attendance.

5 Included with North Dakota.

6 Data for 1918-19.

7 Includes excused absences.

8 Less than 500.

NOTE.—Because of rounding, detail may not add to totals.

South									
Alabama.....	69,451	1,404	48						
Arkansas.....	3,838	314	117						
Delaware.....	7,022	168							
Florida.....	58,296	1,454					3,757	129	
Georgia.....							\$2,366	\$100	
Kentucky.....							\$890	\$32	
Louisiana.....	17,915	810					\$1,578	\$112	
Maryland.....	36,795	890					\$10,454		
Mississippi.....	1,831	121					1,133		
North Carolina.....							1,243	73	
Oklahoma.....	34,081	1,000							
South Carolina.....									
Tennessee.....	38,601	1,231	50						
Texas.....	48,521	763	62				34,737	1,324	133
Virginia.....	43,797	1,200							
West Virginia.....									
District of Columbia.....	16,453	317	3						
West									
Arizona.....							1,820	79	
California.....	10 14,655						208,821	3,589	
Colorado.....							5,369	155	
Idaho.....							2,417	58	
Montana.....							313	25	5
Nevada.....								\$159	\$23
New Mexico.....							\$345	\$17	
Oregon.....									
Utah.....	15,244	8,834	115				\$22,907	\$634	
Washington.....							\$3,162	\$162	
Wyoming.....									
Outlying parts of the United States									
Alaska.....							\$1,528	\$59	
Canal Zone.....							421	9	
Guam.....							450	14	2
Hawaii.....									5
Puerto Rico.....	4,501	4,501	148						
Virgin Islands.....									

1 State-aided area vocational school programs only.

2 Total course registration, including duplicates.

3 Source: American Association of Junior Colleges, Junior College Directory, 1957.

4 Includes postgraduates.

5 Includes administrators.

6 Includes 51,618 Americanization and community center enrollments.

7 Data for the city of Baltimore only.

8 Data for fall of 1955.

9 Includes 3,818 students in agricultural high schools (grades 9-12 only).

10 Average daily attendance.

Table 22.—Selected data on pupil transportation and school lunch programs, by State: 1955-56

Region and State	PUPIL TRANSPORTATION										SCHOOL LUNCH PROGRAM	
	Average daily attendance of pupils transported at public expense			Number of pupils for whom subsistence was paid in lieu of transportation	Number of school bus accidents in which children were killed or fatally injured	Number of pupil deaths resulting from school bus accidents	Total vehicles in use		Average cost per pupil transported (public only)	Transportation expenses as percent of current expenditures for elementary and secondary schools	Average number of pupils served lunch per day	Total number of school plants operating a program for 6 months or more
	Public-school pupils						Publicly owned	Privately owned				
	Number transported	Percent of total average daily attendance	Nonpublic school pupils transported									
1	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States.....	9,695,819	35.0	145,963	16,263	23	33	105,439	55,408	\$ 36.51	4.3	10,064,448	55,592
Northeast.....	1,786,231	30.1	68,803	27	7	7	7,424	17,404	41.95	3.4	1,314,353	7,719
Connecticut.....	127,623	36.5	5,766	.....	.....	.....	162	1,237	37.48	4.0	90,000	450
Maine.....	76,276	46.5	.....	.....	.....	.....	426	880	38.92	8.2	54,797	510
Massachusetts.....	1,168,706	24.5	16,089	.....	.....	.....	73	1,735	41.19	3.1	168,708	845
New Hampshire.....	234,008	41.9	3,853	.....	.....	.....	513	663	46.01	6.8	26,819	285
New Jersey.....	1,197,567	25.8	(^a)	.....	.....	.....	4	2,535	44.31	3.0	\$ 120,414	\$ 707
New York.....	527,762	25.0	42,501	.....	4	4	4,435	3,638	52.06	3.1	492,000	2,767
Pennsylvania.....	595,423	37.0	.....	19	3	3	1,518	5,811	34.17	3.8	314,097	1,636
Rhode Island.....	36,456	35.5	.....	.....	.....	.....	77	226	25.95	2.8	24,944	140
Vermont.....	22,410	34.8	594	8	.....	.....	135	629	51.03	6.8	\$ 22,574	379
North Central.....	2,457,035	31.3	56,199	805	4	4	34,061	19,922	45.99	4.6	2,624,922	17,552
Illinois.....	281,986	21.5	30,129	.....	.....	.....	6,000	1,250	59.89	3.6	354,019	4,161
Indiana.....	326,481	44.0	11,329	.....	.....	.....	7,340	3,003	36.76	5.6	\$ 234,264	1,283
Iowa.....	177,135	36.0	.....	.....	.....	.....	3,989	460	59.15	7.1	190,000	997
Kansas.....	83,522	21.9	1,307	.....	.....	.....	1,798	532	65.46	4.9	117,577	1,027
Michigan.....	370,475	29.3	13,434	.....	.....	.....	5,420	.....	42.07	3.7	450,000	1,450
Minnesota.....	211,218	38.8	.....	.....	1	1	2,307	2,411	61.06	7.3	206,854	1,069
Missouri.....	\$ 212,316	33.7	.....	.....	.....	.....	2,372	2,112	47.37	6.0	293,898	2,368
Nebraska.....	18,499	7.8	.....	336	.....	.....	719	373	98.59	2.8	52,931	370
North Dakota.....	\$ 23,795	20.3	.....	.....	.....	.....	202	1,890	76.11	5.4	51,906	1,098
Ohio.....	580,641	39.5	.....	69	3	3	6,512	1,323	25.69	3.6	508,944	1,948
South Dakota.....	\$ 21,000	\$ 17.6	.....	.....	.....	.....	271	.....	\$ 77.64	4.4	29,554	281
Wisconsin.....	149,967	27.4	.....	400	.....	.....	1,131	5,332	62.92	5.1	134,975	1,500

South.	4,205,068	43.6	20,961	4,686	10	20	50,270	13,195	26.73	5.3	4,675,652	22,773
Alabama.....	2 281,835	43.4	.....	.....	1	1	9 4,297	500	23.89	5.5	393,550	1,603
Arkansas.....	181,762	50.4	.....	231	.....	.....	2,875	248	25.96	8.2	172,592	949
Delaware.....	24,201	42.2	.....	523	.....	.....	31	335	37.26	4.3	13,651	91
Florida.....	208,442	33.0	.....	43	.....	2	2,369	337	26.10	3.3	473,526	1,202
Georgia.....	374,933	50.2	.....	.....	2	.....	2,920	1,714	27.23	7.0	352,543	1,573
Kentucky.....	277,362	51.8	.....	715	.....	2	2,264	1,422	23.18	7.1	290,000	1,319
Louisiana.....	296,184	55.7	.....	.....	2	.....	837	3,316	43.43	8.6	380,327	1,408
Maryland.....	184,060	42.0	18,509	16	.....	.....	517	1,358	33.50	4.7	124,489	3,620
Mississippi.....	230,173	51.9	2,452	.....	.....	.....	2,785	937	25.89	8.5	212,000	1,075
North Carolina.....	484,455	52.3	.....	.....	.....	.....	7,539	.....	16.16	4.5	465,077	1,619
Oklahoma.....	148,571	50.8	.....	.....	.....	.....	2,996	355	42.38	5.6	156,890	1,770
South Carolina.....	244,805	30.8	.....	.....	1	1	4,437	56	19.08	5.3	226,538	1,126
Tennessee.....	1 299,589	44.2	.....	217	.....	.....	2,404	1,372	26.64	6.2	304,729	1,904
Texas.....	391,864	25.5	.....	.....	1	1	7,836	466	35.45	3.4	683,616	3,389
Virginia.....	360,964	54.1	.....	436	.....	.....	3,502	531	20.03	5.1	281,259	1,531
West Virginia.....	215,699	51.9	.....	2,505	.....	.....	1,650	48	22.53	5.9	139,760	1,554
District of Columbia.....	11 160	.2	.....	.....	.....	.....	11	.....	297.03	.1	5,105	40
West.....	1,247,485	29.0	.....	10,745	2	2	13,684	4,387	43.00	3.6	1,391,521	7,548
Arizona.....	66,169	34.6	.....	.....	.....	.....	628	78	26.58	2.9	72,016	304
California.....	562,625	23.8	.....	.....	.....	.....	5,268	783	41.60	2.9	680,000	3,400
Colorado.....	68,741	25.0	.....	.....	.....	.....	1,353	895	48.33	4.0	78,513	646
Idaho.....	59,717	45.6	.....	903	.....	.....	753	363	43.96	8.1	48,923	13,427
Montana.....	27,360	23.6	.....	8,099	.....	.....	295	491	114.13	7.7	32,558	260
Nevada.....	29,326	21.4	.....	.....	.....	.....	158	160	51.18	3.1	9,382	41
New Mexico.....	47,900	29.5	.....	.....	.....	.....	174	1,084	68.41	6.4	39,340	300
Oregon.....	135,670	45.5	.....	210	.....	2	1,645	392	42.79	5.5	110,626	689
Utah.....	60,295	33.3	.....	504	.....	.....	577	100	24.63	3.4	131,743	392
Washington.....	190,685	40.1	.....	.....	.....	.....	2,525	188	54.70	4.2	168,470	960
Wyoming.....	18,997	29.9	.....	1,029	.....	.....	408	353	91.99	8.0	20,160	129
Outlying parts of the United States												
Alaska.....	5,612	21.0	140	.....	.....	.....	26	105	123.28	6.2	3,433	23
Canal Zone.....	4,362	44.0	.....	.....	.....	.....	95	10	5.32	.9	400	1
Guam.....	2,753	26.2	355	.....	.....	.....	29	.....	.....	(19)	79,433	167
Hawaii.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	218,314	1,771
Puerto Rico.....	5,040	1.0	.....	.....	.....	.....	.....	.....	31.96	.4	4,771	31
Virgin Islands.....	5,481	8.9	65	.....	.....	.....	5	1	29.22	1.4	.....	.....

1 Transportation data relate to pupils transported over 1½ miles daily.

2 Data refer to total number of pupils transported instead of average daily attendance of pupils transported.

3 Programs assisted by Federal school lunch aid only.

4 Nonpublic school pupils included with public school pupils.

5 As of November 1955.

6 Estimated.

7 Includes 1,809 buses where the driver owns either the body or the chassis.

8 Average number of pupils transported.

9 Includes 43 vehicles jointly owned.

10 Includes 71 buses operated under the joint plan of operation.

11 Transportation program operated for handicapped children only.

12 Number of attendance units.

13 Less than 0.05 percent.

Table 23.—Summary of revenue and nonrevenue receipts and beginning balances, by State: 1955-56
[In thousands of dollars]

Region and State	Total amount available	Total revenue receipts	Total nonrevenue receipts	Total balances on hand, beginning of year	Revenue and nonrevenue receipts, by source						Other sources ¹
					Total	Federal	State	Intermediate (county, etc.)	Local		
1	2	3	4	5	6	7	8	9	10	11	
Continental United States	14,529,654	9,686,677	2,356,189	2,486,738	12,042,866	441,442	3,829,777	174,498	7,574,858	22,291	
Northeast	3,617,573	2,492,313	708,920	416,340	3,201,233	63,817	846,147	19	2,289,401	1,850	
Connecticut	156,705	123,870	32,835	.....	156,705	6,120	32,639	.....	117,946	.....
Maine	44,809	38,076	5,156	1,576	43,232	1,972	10,316	.....	30,941	.....
Massachusetts	238,170	238,170	.....	.....	238,170	8,279	50,517	.....	179,219	.....
New Hampshire	38,094	25,552	6,366	6,176	31,918	1,507	1,399	.....	28,962	.....
New Jersey	534,821	329,087	97,091	108,643	426,178	8,258	79,518	19	337,840	544	
New York	1,804,960	1,083,981	492,791	228,189	1,576,772	21,340	386,473	.....	1,168,031	928
Pennsylvania	726,740	597,370	67,444	61,927	664,813	13,385	274,516	.....	376,912	.....
Rhode Island	46,367	37,609	.....	8,758	37,609	2,051	5,983	.....	29,576	.....
Vermont	26,907	18,598	7,238	1,071	25,835	905	4,787	.....	19,975	169
North Central	4,624,391	2,777,241	878,900	968,251	3,656,141	99,910	860,277	78,441	2,611,457	6,057	
Illinois	817,699	437,945	214,349	165,405	652,293	15,586	105,251	13	531,443	.....
Indiana	297,092	262,837	34,235	.....	237,092	7,055	88,001	739	200,746	551
Iowa	308,870	174,046	51,271	83,552	225,317	4,899	22,922	1,802	193,083	2,612	
Kansas	197,391	143,273	25,580	8,791	171,811	8,791	33,250	23,813	105,957	.....
Michigan	344,535	528,281	154,230	192,024	682,511	13,501	256,257	1,809	410,945	.....
Minnesota	344,765	201,203	77,384	66,178	278,587	7,043	80,227	8,545	181,426	1,347	
Missouri	333,875	200,045	39,603	94,227	239,648	9,846	72,917	13,394	142,939	551	
Nebraska	138,583	69,220	34,267	35,095	103,488	3,485	4,515	6,971	88,215	302	
North Dakota	63,613	35,794	10,201	17,618	45,995	1,520	9,982	7,658	26,835	.....
Ohio	829,113	474,057	169,909	185,147	643,966	17,814	142,398	54	483,606	93	
South Dakota	71,647	42,445	6,680	22,521	49,126	2,558	4,275	7,067	35,225	.....
Wisconsin	347,209	208,094	58,213	80,903	266,306	7,813	40,281	6,576	211,036	600	
South	3,315,996	2,537,787	368,626	409,583	2,906,413	174,759	1,377,820	22,296	1,320,693	10,845	
Alabama	147,750	132,584	3,462	11,704	136,046	10,036	97,836	.....	27,660	514
Arkansas	87,068	63,100	10,123	13,846	73,222	7,038	26,724	.....	39,460	.....

Table 24.—Revenue receipts from Federal, State, intermediate, local, and other sources, by State: 1955-56
[In thousands of dollars]

Region and State	Federal						State				Intermediate (county, etc.)				Local			Other revenue sources		
	Total receipts	2	3	4	5	6	Other ²	Total	Taxation and appropriations	Permanet funds and endowments	Other ³	Total	Taxation and appropriations	Other ⁴	Total	Taxation and appropriations	Other ⁵	Total	Tuition and transportation fees from patrons	Gifts
I																				
Continental United States	9,686,677	441,442	32,230	6,774	41,840	15,402	3,828,886	3,699,721	50,958	78,207	173,624	161,983	11,641	5,220,435	4,954,806	265,629	22,291	18,116	4,175	
Northeast	2,492,313	63,817	6,120	496	2,000	3,624	846,147	844,905	409	832	19	19		1,580,481	1,498,315	82,165	1,850	1,677	173	
Connecticut.....	123,870						32,639	32,631		7				85,111	83,852	1,250				
Maine.....	38,076						10,316	9,956	58	302				25,784	25,784	19				
Massachusetts.....	238,170						50,517	49,958	209	350				179,919	163,006	15,313	155			155
New Hampshire.....	25,552						1,399	1,394		5				22,595	22,486	111				14
New Jersey.....	329,087						79,518	79,518			19			240,749	236,544	4,205	544			544
New York.....	1,083,981						386,473	386,305		168				675,241	633,254	41,980	928			928
Pennsylvania.....	597,370						274,516	274,386	136					309,469	292,307	17,161				
Rhode Island.....	37,609						5,983	5,976	7					29,576	27,776	1,800				
Vermont.....	18,598						4,787	4,787						12,737	12,425	312	169			169
North Central	2,777,241	99,910	8,760	57,600	33,550	859,512	838,971	13,364	7,177	78,441	75,522	2,919	1,733,321	1,695,782	37,539	6,057	5,956	100		
Illinois.....	437,945						105,251	105,194	57		13	13		317,095	317,095					
Indiana.....	292,837						88,001	87,899	102		739	739		169,491	164,449	2,042				4
Iowa.....	174,046						22,922	22,775	123	24	1,809	1,809		141,812	137,732	4,090	2,612			6
Kansas.....	153,273						23,290	23,257	668	6,859	23,813	23,813	400	77,418	77,418					
Michigan.....	528,281						80,227	74,805	5,396		1,806	1,806		256,715	245,268	11,457				
Minnesota.....	201,027						72,917	72,720	197	25	8,545	8,545		104,042	104,041					
Missouri.....	200,045						4,515	4,515		13,971	13,971	12,024	1,370	103,336	99,901	10,435	1,347			1
Nebraska.....	69,220						1,587	1,587		39	13,940	13,940	1,829	17,898	17,898					
North Dakota.....	35,794						9,218	9,217	136		7,658	7,658		313,697	307,208	6,489	93			93
Ohio.....	474,057						142,393	142,262	136		7,067	7,067		28,545	28,545					
South Dakota.....	42,445						4,275	4,275		12	7,087	7,087		152,824	152,824		600			600
Wisconsin.....	208,694						40,281	39,896	168	218		6,576	6,576							

STATE SCHOOL SYSTEMS

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South.	12,224	89,128	73,407	1,377,693	1,310,248	17,277	50,169	21,422	19,583	1,839	953,069	897,453	55,015	10,845	7,486	* 3,369
Alabama.....	132,584	10,036	6,559	2,886	97,836	90,364	6,420	1,082			24,192	22,846	1,351	514		514
Arkansas.....	33,000	7,038	4,305	2,098	26,724	26,078		646			29,337	28,545	793			
Delaware.....	25,684	7,780	189	4,454	21,400	20,516		944			3,414	3,366				
Florida.....	201,283	10,615	566	5,270	4,779	107,073	7,105,044				85,472	76,718	6,754	124		124
Georgia.....	159,609	12,683	964	6,816	4,963	103,403	103,403				42,584	41,324	1,330	569		569
Kentucky.....	104,375	8,728	973	5,800	1,956	37,462	37,438				57,462	57,462	436	287		13
Louisiana.....	171,005	7,913	420	5,822	1,671	107,742	107,525				53,865	43,546	10,319	1,485	1,424	62
Maryland.....	157,593	13,112	410	2,827	9,875	51,445	51,034				92,483	92,231	252	554		554
Mississippi.....	80,609	6,232	606	4,847	779	41,804	41,742				29,768	21,190	1,578			1,600
North Carolina.....	214,468	13,060	1,253	8,700	3,107	148,045	133,861				49,534	43,074	6,760	3,548	1,949	1,600
Oklahoma.....	136,277	10,104	440	4,633	5,063	33,114	2,180				57,496	41,034	16,462	14		14
South Carolina.....	138,081	6,688	656	4,633	1,400	102,864	102,838				28,523	27,846	677			6
Tennessee.....	139,370	10,028	884	7,394	1,168	81,820	81,806				47,060	45,994	1,066	462	419	44
Texas.....	514,915	24,917	2,048	11,200	11,668	277,498	261,660				208,760	203,751	5,009	2,110	1,285	825
Virginia.....	167,648	23,180	857	5,979	16,344	58,534	58,520				84,828	82,508	2,320	1,105	947	159
West Virginia.....	92,847	4,231	422	3,363	446	55,275	55,275				33,274	32,814	461	66		66
District of Columbia.....	38,419	5,415	110	560	4,745						33,004	33,004				
West.	1,879,336	102,957	4,472	28,248	70,236	745,534	705,597	19,908	73,743	66,858	6,884	863,255	90,310	3,539	2,997	543
Arizona.....	71,992	5,694	185	1,628	3,881	22,257	21,301	986			36,124	35,920	314	99		99
California.....	1,096,263	50,729	1,811	13,800	35,118	450,376	429,772	3,947	16,656	22,650	1,869	569,930	533,642	36,298	2,578	2,578
Colorado.....	109,904	6,805	913	2,048	4,644	20,497	14,947	3,146	2,335	8,837		73,821	68,237	5,284	214	206
Idaho.....	37,405	2,194	362	1,035	737	9,574	8,456	1,138		5,035	82	20,517	19,977	540		
Montana.....	48,322	2,793	173	740	1,860	11,969	7,543	4,388	39	13,387		20,173	18,755	1,417		
Nevada.....	16,292	2,468	171	183	2,114	6,705	6,594		(*)			7,118	6,797	321		
New Mexico.....	64,866	8,256	443	1,800	6,013	42,070	42,070					14,525	14,525		14	14
Oregon.....	135,953	8,855	345	2,100	3,965	34,750	34,750	364	851	4,933	4,933	90,229	71,321	18,908		
Utah.....	60,673	3,484	253	1,261	1,969	22,941	20,993	1,948				34,132	31,061	3,071	117	114
Washington.....	209,152	14,494	407	3,254	10,834	110,806	109,139	1,697		9,459		71,392	47,539	23,854		3
Wyoming.....	31,486	1,085	110	400	575	12,444	10,053	147	1,548			15,892	15,881	311	518	518

Outlying parts of the United States

Alaska.....	13,860	2,642	46	81	2,515	6,838	6,838	1				4,380				
American Samoa.....	(*)	295			295						(*)					
Canal Zone.....	2,902	2,902			2,902											
Guam.....	2,238											2,238				
Hawaii.....	29,532	3,330	153	924	2,253							26,202	26,202		149	138
Puerto Rico.....	53,637	9,545	773	5,720	3,052							41,092	44,092			
Virgin Islands.....	1,197	143	38	100	5							1,051			3	1

- 1 Federal cash contribution plus value of commodities distributed. Includes special milk program.
- 2 Includes any other Federal funds paid through the State, or otherwise, to local school districts such as funds for current expense and capital-outlay assistance for federally affected areas; money derived from Federal forest reserves and Federal oil royalties; and money for educating Indians in local public schools.
- 3 Includes any other revenue receipts, cash and noncash, from State sources for support of public schools.
- 4 Includes receipts from county permanent funds and endowments, and other cash and noncash receipts from intermediate sources.

- 5 Includes receipts from local permanent funds and endowments, and receipts from the sale of junk, fines, interest on bank deposits, temporary rents, and any other revenue receipts from the local basic administrative unit.
- 6 Charges for community services.
- 7 Receipts from interest on State school fund included with receipts from taxation and appropriations.
- 8 Less than \$500.
- 9 Incomplete; amount of local funds provided by the villages not available.

NOTE.—Because of rounding, detail may not add to totals.

Table 25.—Percentage distribution of revenue receipts from Federal, State, intermediate, local, and other sources, by State: 1955-56

Region and State	Federal				State				Intermediate (county, etc.)			Local			Other revenue sources			
	Total	Vocational education	School lunch ¹	Other ²	Total	Taxation and appropriations	Permanent funds and endowments	Other ³	Total	Taxation and appropriations	Other ⁴	Total	Taxation and appropriations	Other ⁵	Total	Tuition and transportation fees from patrons	Gifts	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Continental United States.	100.0	4.6	0.3	2.2	2.0	39.5	38.2	0.5	0.8	1.8	1.7	0.1	53.9	51.2	2.7	0.2	0.2	(⁶)
Northeast.....	100.0	2.6	.3	1.7	.6	34.0	33.9	(⁶)	(⁶)	(⁶)	(⁶)	.....	63.4	60.1	3.3	.1	.1	(⁶)
Connecticut.....	100.0	4.9	.4	1.6	2.9	26.3	26.3	.....	(⁶)	.....	.....	.....	68.7	67.7	1.0	.....	.....	(⁶)
Maine.....	100.0	5.2	.4	3.0	1.7	27.1	26.1	.2	.8	.....	.....	.....	67.7	67.7	(⁶)	.....	.....	(⁶)
Massachusetts.....	100.0	3.5	.3	2.6	2.3	21.2	21.0	.1	.1	.....	.....	.....	75.2	68.8	6.4	.1	.....	0.1
New Hampshire.....	100.0	5.9	.4	3.2	2.3	5.5	5.5	.....	.....	.....	.....	.....	88.4	88.0	0.4	.2	.1	.....
New Jersey.....	100.0	2.5	.1	1.5	.9	24.2	24.2	.....	.....	(⁶)	(⁶)	.....	73.2	71.9	1.3	.2	.....	.....
New York.....	100.0	2.0	.2	1.4	.3	35.7	35.6	.....	(⁶)	.....	.....	.....	62.3	58.4	3.9	.1	.....	.....
Pennsylvania.....	100.0	2.2	.3	1.6	.3	46.0	45.9	(⁶)	.....	.....	.....	.....	51.8	48.9	2.9	.....	.....	.....
Rhode Island.....	100.0	5.5	.3	2.1	3.0	15.9	15.9	(⁶)	.....	.....	.....	.....	78.6	73.9	4.8	.9	.....	.....
Vermont.....	100.0	4.9	.8	3.7	.4	25.7	25.7	.....	.....	.....	.....	.....	68.5	66.8	1.7	.....	.....	.....
North Central.....	100.0	3.6	.3	2.1	1.2	30.9	30.2	.5	.3	2.8	2.7	.1	62.4	61.1	1.4	.2	.2	(⁶)
Illinois.....	100.0	3.6	.3	2.4	.8	24.0	24.0	(⁶)	.....	(⁶)	(⁶)	.....	72.4	72.4	.....	.....	.....	.....
Indiana.....	100.0	2.7	.3	1.8	.6	33.5	33.4	(⁶)	.....	0.3	0.3	.....	63.3	62.6	.....	.2	.....	(⁶)
Iowa.....	100.0	2.8	.5	2.1	.....	13.2	13.1	.1	(⁶)	1.0	1.0	.....	81.5	79.1	2.4	1.5	.....	.....
Kansas.....	100.0	6.1	.3	2.0	3.8	23.2	18.0	.5	4.8	16.6	16.3	.3	54.0	54.0	.....	.....	.....	.....
Michigan.....	100.0	2.6	(⁶)	1.4	1.1	48.5	48.5	.....	.....	3.3	3.3	.....	48.6	46.4	.....	.....	.....	.....
Minnesota.....	100.0	3.5	.3	2.4	1.7	39.9	37.2	2.7	(⁶)	4.2	4.1	.....	51.7	51.7	(⁶)	.7	.....	.....
Missouri.....	100.0	4.9	.5	2.6	1.8	36.5	36.4	.....	.....	6.7	6.0	.....	51.7	46.4	.....	.3	.....	(⁶)
Nebraska.....	100.0	5.0	.7	2.0	2.3	6.5	1.9	4.5	.....	10.1	8.9	1.2	77.9	75.9	2.0	.4	.....	.....
North Dakota.....	100.0	4.2	.7	2.9	1.6	25.8	20.6	5.1	.1	21.4	21.4	.....	48.6	44.1	4.5	.....	.....	.....
Ohio.....	100.0	3.8	.3	2.1	1.3	30.0	30.0	(⁶)	(⁶)	16.6	16.6	.....	66.2	64.8	1.4	(⁶)	.....	(⁶)
South Dakota.....	100.0	6.0	.6	2.3	3.4	10.1	6.4	3.6	(⁶)	3.2	3.2	.....	67.3	67.3	.....	.....	.....	.....
Wisconsin.....	100.0	3.8	.5	2.3	1.0	19.4	19.2	.1	.1	.....	.....	.....	73.4	73.4	.....	.3	.....	.....

South.....	100.0	6.9	5	3.5	2.9	54.3	51.6	7	2.0	8	3	1	37.6	35.4	2.2	4	3	1
Alabama.....	100.0	7.6	6	4.9	2.0	73.8	68.2	4.8	8				18.3	17.2				
Arkansas.....	100.0	11.2	4	3.3	42.4	41.3			1.0				46.5	45.2	1.3			.4
Delaware.....	100.0	3.0	7	1.8	5	83.7	80.0		3.7				13.3	13.1	1.2			
Florida.....	100.0	5.3	3	2.6	53.2	52.2		(8)	1.0				41.5	38.1	3.4			1
Georgia.....	100.0	8.0	6	4.3	3	64.8	64.8						26.9	26.0	8			4
Kentucky.....	100.0	8.4	9	5.6	1.9	35.9	35.9		(9)				55.5	55.1	4			3
Louisiana.....	100.0	4.6	2	3.4	1.0	63.0	62.9	1					31.5	25.5	6.0			8
Maryland.....	100.0	8.3	3	1.8	6.3	32.4			3				58.7	58.5	2			4
Mississippi.....	100.0	7.7	6	6.0	1.0	51.9	51.8		(6)	12.2	12.1	1	28.2	28.3	3.0			
North Carolina.....	100.0	6.1	4	4.1	1.4	69.0			6.6				23.2	20.1	2			7
Oklahoma.....	100.0	7.4	2	3.4	3.7	43.1	24.3	1.6	17.2	7.3	6.0	1.3	42.2	30.1	12.1			(6)
South Carolina.....	100.0	4.8	5	3.4	1.0	74.5	74.5		(6)				20.7	20.2	5			(6)
Tennessee.....	100.0	7.2	6	5.3	1.3	58.7	58.7		(6)				33.8	33.0	8			3
Texas.....	100.0	4.8	4	2.2	2.3	53.9	50.8	1.6	1.4	3			40.5	39.6	1.0			2
Virginia.....	100.0	13.8	5	3.6	9.7	34.9	34.9		(6)				50.6	49.2	1.4			.6
West Virginia.....	100.0	4.6	5	3.6		59.5	59.5						35.8	35.3	5			1
District of Columbia.....	100.0	14.1	3	1.5	12.4								85.9	85.9				
West.....	100.0	5.5	2	1.5	3.7	39.7	37.5	1.1	1.1	3.9	3.6	.4	50.7	45.9	4.8			(6)
Arizona.....	100.0	7.9	3	2.3	5.4	30.9	29.6	1.3		10.8	8.3		50.2	49.8				
California.....	100.0	4.6	2	1.3	3.2	41.1	39.2	4	1.5	2.1	2.1	2.6	52.0	48.7	3.3			1
Colorado.....	100.0	6.3	2	1.9	4.2	18.6	13.6	2.9	2.1	8.0	8.0		66.9	62.1	4.8			2
Idaho.....	100.0	5.9	1	2.8	2.1	25.6	22.6	3.0		13.7	13.5	.2	54.9	53.4	1.4			(6)
Montana.....	100.0	5.8	4	1.5	3.9	24.8	15.6	9.1	1	27.7	27.7		41.7	38.8	2.9			
Nevada.....	100.0	15.2	1	1.1	13.0	41.2	40.5	1.7	(9)				43.7	41.7	2.0			
New Mexico.....	100.0	12.7	7	2.8	9.3	64.0	64.0						22.4	22.4				(6)
Oregon.....	100.0	3.6	3	2.1	1.8	26.4	25.6	3	6	3.6		3.6	66.4	52.4	13.9			
Utah.....	100.0	5.7	4	2.1	3.2	37.8	34.6	3.2					56.3	51.2	5.1			2
Washington.....	100.0	7.0	2	1.6	5.3	53.7	52.9	8	4.6	4.6			34.6	23.1	11.6			(6)
Wyoming.....	100.0	3.4	3	1.3	1.8	33.5	31.9	7.1	5	4.9	4.9		50.5	49.5	1.0			1.6
Outlying parts of the United States																		
Alaska.....	100.0	19.1	3	.6	18.1	49.3	49.3	(9)					31.6	31.6				
American Samoa.....	100.0																	
Canal Zone.....	100.0	100.0		100.0									100.0	100.0				
Guam.....	100.0																	
Hawaii.....	100.0	11.3	5	3.1	7.6								88.2	88.2				.5
Puerto Rico.....	100.0	17.8	1.4	10.7	5.7								82.2	82.2				(6)
Virgin Islands.....	100.0	12.0	3.2	8.4	5.4								87.8	87.8				1

¹ Federal cash contribution plus value of commodities distributed. Includes special milk program.

² Includes any other Federal funds paid through the State, or otherwise, to local school districts such as funds for current expense and capital-outlay assistance for federally affected areas; money derived from Federal forest reserves and Federal oil royalties; and money for educating Indians in local public schools.

³ Includes any other revenue receipts, cash and noncash, from State sources for support of public schools.

⁴ Includes receipts from county permanent funds and endowments, and other cash and noncash receipts from intermediate sources.

⁵ Includes receipts from local permanent funds and endowments, and receipts from the sale of junk, fines, interest on bank deposits, temporary rents, and any other revenue receipts from the local basic administrative unit.

⁶ Less than 0.05 percent.

⁷ Charges for community services.

⁸ Receipts from interest on State school fund included with receipts from taxation and appropriations.

⁹ Incomplete; amount of local funds provided by the villages not available.

NOTE.—Because of rounding, detail may not add to totals.

Table 26.—*Nonrevenue receipts from State, intermediate, and local sources, and beginning balances on hand, by State: 1955-56*
 [In thousands of dollars]

Region and State	Nonrevenue receipts										Balances on hand, beginning of year			
	State			Intermediate (county, etc.)				Local			Total balances	For current opera- tion	For capital outlay	For serial bond interest and re- demption
	Total non- revenue receipts	Sale of bonds	Other	Total	Sale of bonds and other long- term loans	Short- term loans and other	Total	Sale of bonds and other long- term loans	Short- term loans and other					
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Continental United States.	2,356,189	892		892	874		874	2,354,423	1,772,302	582,121	2,486,788			
Northeast.	708,920							708,920	480,580	228,341	416,340			
Connecticut.	32,835							32,835	21,963	10,873	1,576	1,576		
Maine.	5,156							5,156	5,156					
Massachusetts.														
New Hampshire.	6,366							6,366	6,130	236	6,176	556	5,620	
New Jersey.	97,091							97,091	97,091		108,643	30,027	78,616	
New York.	492,791							492,791	319,169	173,621	228,189	54,629	173,559	(1)
Pennsylvania.	67,444							67,444	26,977	40,466	61,927			
Rhode Island.											8,758	5,677	3,080	
Vermont.	7,238							7,238	4,093	3,145	1,071	115	956	
North Central.	878,900	765		765				878,135	582,828	295,307	968,251			
Illinois.	214,349							214,349	117,868	96,481	165,405	62,401	103,004	
Indiana.	34,255							34,255	7,703	26,552	83,552	52,985	130,568	(1)
Iowa.	51,271							51,271	26,246	25,025	25,580	22,892	2,689	
Kansas.	28,538							28,538	28,538	41,296	192,024	38,799	105,259	47,966
Michigan.	154,230							154,230	112,934	14,677	66,178			
Minnesota.	77,384							77,384	62,708	39,603	94,227	40,929	43,836	9,462
Missouri.	39,603							39,603	39,603		35,095	12,596	19,025	3,474
Nebraska.	34,267							34,267	29,987	4,281	35,095	12,596	3,380	1,252
North Dakota.	10,201	765		765				9,436	5,647	3,789	17,618	12,986	3,890	21,253
Ohio.	169,909							169,909	106,728	63,181	185,147	32,004	131,890	21,253
South Dakota.	6,680							6,680	3,973	2,707	22,521	17,061	4,244	1,216
Wisconsin.	58,213							58,213	40,893	17,319	80,903			

South.	368,626	127	127	874	367,625	314,808	52,817	409,583			
Alabama.....	3,462				3,462	2,559	903	11,704			
Arkansas.....	10,123				10,123	7,099	3,024	13,846	4,662	7,020	2,163
Delaware.....	6,697				6,697	6,324	373	7,816	368	7,040	409
Florida.....	38,919				38,919	35,689	3,229	74,181	13,573	48,670	11,939
Georgia.....	9,858				9,858	4,635	5,224	18,450	4,159	11,071	3,220
Kentucky.....	8,522				8,522	135	8,387				
Louisiana.....	36,500				36,500	34,888	1,612	43,720			
Maryland.....	46,371				46,371	46,214	1,157	21,952	3,450	16,924	1,578
Mississippi.....	4,887				4,887	2,466	1,547	10,153			
North Carolina.....	18,245	127	127	874	18,118	17,630	1,488	29,476	4,892	23,141	1,443
Oklahoma.....	30,573				30,573	30,473	100				
South Carolina.....	7,211				7,211	4,230	2,981	15,377	8,072	5,510	1,794
Tennessee.....	19,138				19,138	17,272	7,867	16,044			
Texas.....	100,427				100,427	87,296	13,131	98,321	26,804	55,734	15,784
Virginia.....	22,899				22,899	19,268	3,631	32,751			
West Virginia.....	4,794				4,794	4,630	164	13,077	7,064	3,193	2,820
District of Columbia.....								2,714		2,714	
West.	399,742				399,742	394,087	5,655	692,615			
Arizona.....	11,082				11,082	11,082		23,992	4,272	16,020	3,700
California.....	264,977				264,977	262,843	2,134	416,320	170,366	198,728	47,226
Colorado.....	42,592				42,592	42,231	361	68,180	23,388	37,346	7,446
Idaho.....	8,850				8,850	7,321	1,530	8,142	1,965	4,886	1,291
Montana.....	9,614				9,614	9,472	142	24,963			
Nevada.....	820				820	534	286	8,053	2,925	4,098	1,031
New Mexico.....	5,433				5,433	5,433		26,208	16,352	6,008	3,848
Oregon.....	12,486				12,486	12,248	238	23,298	9,796	10,887	2,615
Utah.....	5,779				5,779	5,350	430	17,868	1,356	14,598	1,984
Washington.....	30,491				30,491	29,962	529	70,338	12,089	52,831	5,408
Wyoming.....	7,617				7,617	7,611	6	5,254	4,507	747	
Outlying parts of the United States	1				1		1	191			
Hawaii.....											

¹ Balances for serial bond interest and redemption included with balances

for capital outlay.

² Estimated.

³ Nonrevenue receipts from short-term loans included with receipts from sale of bonds and other long-term loans.

⁴ Includes \$9,224,000 cash reserve.

NOTE.—Because of rounding, detail may not add to totals.

Table 27.—*Summary of expenditures for public schools, by State: 1955-56*
 [In thousands of dollars]

Region and State	CURRENT EXPENDITURES																	CAPITAL OUTLAY	INTEREST
	Total expenditures for all schools (3 + 17 + 18)	Total current expenditures, (4 + 13 + 14 + 15 + 16)	Full-time elementary and secondary day schools										Community colleges ⁵	Adult education	Summer schools	Community services ⁴			
			Classified as to function																
			Classified as to pupil cost allocation		Adminis- ²	Instruction	Operation of plant	Main- tenance of plant	Fixed charges ¹	Other school services ³									
			Allocated to pupil costs	Not allo- cated to pupil costs ¹															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
Continental United States	10,955,047	8,352,162	8,251,420	8,249,786	1,633	372,956	5,501,921	752,739	319,560	531,393	772,851	35,868	72,853	730,554	731,468	2,387,187	215,699		
Northeast	2,796,260	2,210,907	2,184,131	2,184,131		92,827	1,406,662	202,803	80,541	203,340	197,958	14,275	582	11,442	478	527,586	57,757		
Connecticut	156,406	119,970	119,198	119,198		3,889	81,507	11,698	4,206	8,340	9,557		225	547		32,511	3,925		
Maine	39,911	36,570	36,312	36,312		1,186	23,520	3,850	1,177	2,217	4,362			57		2,855	486		
Massachusetts	272,537	228,170	226,085	226,085		9,605	149,391	24,610	8,963	9,168	24,348	503	101	1,365	201	944,367			
New Hampshire	29,559	23,364	22,941	22,941		1,225	14,127	2,250	585	1,834	2,920	379		44		5,761	434		
New Jersey	399,081	293,821	292,543	292,543		13,036	190,691	28,400	15,352	22,131	22,884		245	872	161	96,949	8,311		
New York	1,256,339	921,801	899,963	899,963		34,021	590,031	78,328	24,616	92,096	80,871	13,390	(16)	108,449		297,293	37,245		
Pennsylvania	584,052	536,753	536,753	536,753		11,276	324,300	48,100	23,700	64,599	48,318		7	91		40,199	7,100		
Rhode Island	37,350	33,495	33,397	33,397		1,192	22,950	3,810	1,246	1,497	2,702		3			3,855			
Vermont	21,024	16,963	16,939	16,939		887	10,146	1,755	697	1,458	1,995			17		3,806	255		
North Central	3,285,459	2,457,624	2,435,854	2,434,714	1,139	108,072	1,620,205	268,065	102,731	122,295	214,486	5,824	1,231	7,781	6,934	761,932	65,903		
Illinois	627,899	465,304	462,847	462,778	69	21,127	308,592	52,901	18,961	19,914	41,353			2,456		145,399	17,196		
Indiana	260,008	218,016	216,131	216,131		5,504	145,588	23,635	9,259	11,832	20,315		853	1,032		40,069	1,922		
Iowa	186,982	148,010	147,257	147,257		8,995	92,671	15,266	6,261	7,854	16,210				753	36,393	2,589		
Kansas	157,982	113,010	112,374	112,374		3,798	77,919	11,292	4,397	3,347	11,691				1,160	40,109	4,339		
Michigan	581,418	424,564	417,775	417,775		19,529	280,616	48,243	15,882	23,691	29,884	2,609			4,180	147,229	9,655		
Minnesota	298,676	180,873	177,806	176,736	1,070	9,164	113,956	21,207	5,796	7,114	20,569	1,327		899		71,409	6,394		

Misouri.....	166,509	166,509	166,509	7,800	110,154	15,950	8,026	6,956	17,612	38	820	51,866	3,844				
Nebraska.....	86,589	65,888	65,888	3,641	46,243	6,771	2,928	2,429	3,870	19	38	18,279	1,344				
North Dakota.....	41,087	33,684	33,684	1,436	27,830	3,787	1,203	1,068	3,302			7,571	432				
Ohio.....	573,343	418,212	415,367	15,130	277,908	46,017	18,804	28,906	28,344	1,520	340	139,677	15,455				
South Dakota.....	44,392	37,601	37,601	2,069	24,812	3,739	1,538	1,209	3,544			6,968	5,422				
Wisconsin.....	244,225	185,151	183,215	9,920	118,920	19,197	9,605	8,045	17,528	349		56,963	2,110				
South.....	2,727,909	2,153,329	2,120,971	2,120,480	491	87,872	1,461,704	139,966	75,515	112,164	243,749	1,828	778	11,096	18,656	522,621	51,959
Alabama.....	134,070	122,071	121,773	121,773		2,973	88,892	4,668	2,764	8,131	14,346	13		284		11,339	660
Arkansas.....	71,090	58,675	57,825	57,825		3,289	35,321	4,297	1,291	4,318	9,309			851		11,112	1,902
Delaware.....	29,604	20,983	20,960	20,960		1,456	14,012	2,144		4,70	2,198			23		8,294	327
Florida.....	226,826	164,071	163,430	163,430	12	6,364	122,437	10,337	5,760	5,780	12,752			641	(12)	58,410	4,345
Georgia.....	166,676	145,765	144,945	144,945		4,728	103,059	9,170	3,826	6,139	18,023			820		19,391	1,521
Kentucky.....	96,995	91,120	90,087	90,087		4,103	59,794	6,495	3,400	3,054	13,241	227		806		8 4,754	1,121
Louisiana.....	191,806	151,102	149,885	149,885		5,736	90,431	6,965	5,683	11,999	29,069			1,277		35,155	5,489
Maryland.....	186,622	131,019	130,109	130,109		3,594	90,024	10,467	5,110	9,194	11,719	137	94	735	542	49,738	5,267
Mississippi.....	81,329	75,207	69,843	69,843		4,746	44,212	3,743	2,855	2,880	11,408			276	13 5,087	4,035	88
North Carolina.....	225,311	176,273	174,934	174,934		4,738	126,435	9,299	6,718	9,982	17,752			1,339		45,111	3,926
Oklahoma.....	150,036	113,198	112,998	112,998		6,692	77,713	8,587	5,491	2,430	12,086			200		34,505	2,332
South Carolina.....	141,732	91,554	90,601	90,601		4,560	60,735	5,793	3,282	6,121	10,119			954		47,438	1,750
Tennessee.....	155,627	128,850	128,120	128,072	48	4,292	87,037	7,974	3,526	8,198	17,092			739		25,091	2,577
Texas.....	546,691	432,427	407,826	407,383	443	22,405	283,279	28,352	13,285	21,679	38,735	1,066	353	415	12,828	107,273	16,991
Vermont.....	188,478	142,818	142,570	142,570		4,882	101,436	11,066	9,303	3,857	14,997			205		41,447	3,182
West Virginia.....	96,059	82,675	81,952	81,952		2,475	53,824	1,803	9,899	3,551	9,400	431	95	261		12,403	955
District of Columbia.....	38,060	33,825	33,084	33,084		768	23,063	3,775	1,640	2,343	1,505	14	126	601		4,235	.....
West.....	2,145,419	1,530,302	1,510,464	1,510,462	2	84,185	1,013,350	141,905	60,772	93,594	116,658	13,941	262	236	5,399	575,037	40,080
Arizona.....	83,138	60,461	59,649	59,649		3,161	41,365	5,126	2,251	2,775	4,971			(11)	812	21,232	1,446
California.....	1,280,350	911,180	898,127	898,127		56,337	692,621	83,879	36,239	60,028	59,024	13,062	(11)	(11)	(11)	343,636	25,525
Colorado.....	126,061	85,766	84,061	84,061		3,452	56,526	7,601	3,310	6,308	6,745	381				37,395	2,900
Idaho.....	46,964	32,220	32,220	32,220		1,501	20,953	3,346	1,687	1,663	3,978					9,882	863
Montana.....	51,722	40,584	40,483	40,483		2,519	25,806	4,210	1,687	1,575	4,595			53	58	10,408	790
Nevada.....	21,638	15,228	15,179	15,179		855	10,597	1,569	655	783				49		5,827	584
New Mexico.....	73,640	51,328	51,049	51,049		2,207	35,581	3,406	1,330	1,672	6,854	191	88			21,560	752
Oregon.....	136,818	106,412	106,412	106,412		4,960	61,490	4,625	4,625	5,688	9,090					27,593	2,814
Utah.....	68,861	44,138	43,596	43,596	2	1,409	30,231	3,688	1,921	2,580	3,770	232	173	134		23,946	777
Washington.....	225,113	160,970	157,765	157,765		6,346	104,479	16,222	7,038	9,921	5,753	14,108				60,943	3,199
Wyoming.....	35,114	21,997	21,922	21,922		1,438	13,945	1,905	875	1,018	2,742	75				12,616	501
Outlying parts																	
Alaska.....	13,093	11,179	11,179	11,179		802	7,239	1,610	328	353	847					15 1,673	241
American Samoa.....					45	247											
Canal Zone.....	3,098	2,899	2,707	2,707		112	2,150	164	127	107	48	71			121	199	.....

See footnotes at end of table.

Table 27.—Summary of expenditures for public schools, by State: 1955-56—Continued

Region and State	CURRENT EXPENDITURES																	CAPITAL OUTLAY		INTEREST																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
	Total expenditures for all schools (3 + 17 + 18)	Full-time elementary and secondary day schools																17	18																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
		Total current expenditures, elementary and secondary schools (4 + 13 + 14 + 15 + 16)	Classified as to pupil cost allocation			Classified as to function						Community services ⁴	Summer schools	Adult education	Community colleges ⁵																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
			Allocated to pupil costs	Not allocated to pupil costs	Administration ²	Instruction	Operation of plant	Maintenance of plant	Fixed charges ¹	Other school services ³																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
Guam.....	3,600	2,231	2,143	82	1,902	159

¹ Included with fixed charges but not allocated to pupil costs are minor amounts such as refunds made by school systems which cannot be abated against income.

² Includes expenditures for administration at all levels (State departments and State boards of education, intermediate administrative units, and local basic administrative units).

³ Includes attendance services, health services, pupil transportation, food services, and extracurricular activities.

⁴ Includes public libraries operated by school districts, expenditures for non-public schools where authorized by law, community centers, and recreational activities.

⁵ Applies only to those community colleges which are operated by local school districts.

⁶ Includes an estimated expenditure of \$87,472,000 for summer schools and adult and community college programs of education in California which cannot be classified as to function. However, the computed figure for current expenditure per pupil in table 40 is based on the net amount for elementary and secondary day schools after exclusion of the estimated \$87,472,000.

⁷ Total for States reporting.

⁸ Not included in this table are capital outlays by State and local school

building authorities which amounted to a total of \$211 million. Expenditures in 1955-56 by State and/or local authorities were as follows: Georgia—\$43,267,000; Indiana—\$19,745,000; Kentucky—\$10,880,000; Maine—\$1,463,000; and Pennsylvania—\$6,259,000 (local) and \$129,745,000 (State).

⁹ Excludes about \$7 million spent by regional school districts.

¹⁰ Expenditures for summer schools included with expenditures for adult education.

¹¹ Estimated.

¹² Current expenditures for community colleges included with current expenditures for elementary and secondary day schools.

¹³ Includes expenditures for agricultural high schools operated in conjunction with junior colleges.

¹⁴ Current expenditures for summer schools and adult and community college programs of education included with current expenditures for elementary and secondary day schools.

¹⁵ In addition, \$3,890,172 expended through the Alaska Public Works Program.

¹⁶ Data are in complete; excludes expenditures by the villages.

NOTE.—Ber use of rounding, detail may not add to totals.

Table 28.—Current expenditures for State boards of education and State departments of education, by State: 1955-56
[In thousands of dollars]

Region and State	State boards of education (incl. vocational boards)						State departments of education					
	Total expenditures for State administration (Col. 3 + col. 8)	Expenditures for regular programs			Expenditures for emergency programs	Total State departments of education	Expenditures for regular programs				Expenditures for emergency programs	
		Total State boards of education	Expenditures for regular programs				Salaries					
			Expenses of board members	Salaries of staff			Supplies, travel, and other expenses	Administrative and professional staff	Secretarial and clerical personnel	Other staff		
I	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States..	56,921	2,185	130	1,573	373	109	54,736					
Northeast.....	22,010	201	18	181	2		21,809					
Connecticut.....	1,224	4	3	1	(1)		1,220	1,113				
Maine.....	295	2	2				294	149	69		107	1
Massachusetts.....	3,073	10	2	8	(1)		3,063	756	325	290	1,598	94
New Hampshire.....	286	(1)	(1)				286	107	61		100	18
New Jersey.....	1,861						1,861	1,068	335	251	208	
New York.....	9,741	176	8	168			9,565	3,819	2,421	667	2,657	
Pennsylvania.....	5,036						5,036					
Rhode Island.....	248	7	2	4	1		241	129	56		41	15
Vermont.....	245	2	1	1			243	139	65		39	
North Central.....	9,233	772	21	509	142	101	8,461	4,398	1,581	578	1,712	193
Illinois.....	1,426	413		237	78	97	1,014	1,453	(2)	230	330	
Indiana.....	370	7	7				372	162	124		86	
Iowa.....	582	126	5	96	25		455	1,370	(2)		46	39
Kansas.....	321	3		27	3		290	139			78	
Michigan.....	993	7	2		1	3	987	498	235		185	69
Minnesota.....	632	1	1				631	289	138	82	123	
Missouri.....	931	4	2	2			927	539	188	9	192	
Nebraska.....	425	1	1				424	226	114		85	
North Dakota.....	162	1	1				161	77	50		33	
Ohio.....	2,445						2,445	1,255	432	256	416	85
South Dakota.....	225	4		3			221	119	54		48	
Wisconsin.....	711	178	1	144	33		533	271	173		89	
South.....	16,327	574	61	425	82	6	15,752	8,674	2,488	151	3,900	539
Alabama.....	791	3	3				788	1,553	(2)		227	8
Arkansas.....	486	6	1	5			479	175		24	127	

Table 28.—*Current expenditures for administration for State boards of education and State departments of education, by State: 1955-56—Con't.*
[In thousands of dollars]

Region and State	State boards of education (incl. vocational boards)						State departments of education						
	Total State boards of education	Expenditures for regular programs				Expenditures for emergency and other programs	Total State departments of education	Expenditures for regular programs				Expenditures for emergency and other programs	
		Expenses of board members	Salaries of staff		Supplies, travel, and other expenses			Salaries			Other staff		Supplies, travel, and other expenses
			4	5				6	9	10			
1	2	3	4	5	6	7	8	9	10	11	12	13	
Delaware.....	434	3	1	2			431	159	111	27		135	
Florida.....	1,113						1,113	426	272			298	
Georgia.....	1,503	11	11				1,492	670	451			318	
Kentucky.....	809	2	9				808	397	156	12		52	
Louisiana.....	1,767	9	2				1,758	381	(3)	(3)		160	
Maryland.....	760	21	2	19			740	381	145	26		82	
Mississippi.....	472						472	234	99			324	
North Carolina.....	1,118	325	3	269	53		793	480	170			171	
Oklahoma.....	862	12	5	6	1		850	492	159			18	
South Carolina.....	1,072	3	3				1,069	559	(2)			27	
Tennessee.....	930	15	3	12	(1)		915	288	238	26		51	
Texas.....	1,703	9	9				1,694	866	473	33		118	
Virginia.....	2,056	3					2,053	1,457	(3)	(3)		322	
West Virginia.....	451	153	7	113	28	6	298	104	60	5		596	
District of Columbia.....												68	
West.....	9,352	638	30	453	148	2	8,714	2,991	1,978	1,181	2,513	51	
Arizona.....	359	(1)	2				359	155	144			61	
California.....	5,753	6	3				5,750	1,724	1,026	1,150	1,850		
Colorado.....	355	102	3	77	21		349	126	102	31		89	
Idaho.....	233	303	8	70	32		132	61	40			30	
Montana.....	303	110	1				193	84	49			60	
Nevada.....	210	1	1				210	103	51			56	
New Mexico.....	338	5	2	2			333	129	133			58	
Oregon.....	580	1	1				579	270	204			105	
Utah.....	245	5	5	(1)			240	122	51			39	
Washington.....	729	406	4	305	94	2	324	135	117			72	
Wyoming.....	246	1	1				245	81	62			94	
Outlying parts of the United States													
Alaska.....	162	1	1	(1)	(1)		161	52	56	8		45	

1 Less than \$500.

2 Salaries for secretarial and clerical personnel included with salaries for administrative and professional staff.

3 Amount reported in column 9 represents total salaries of all personnel.

NOTE.—Because of rounding, detail may not add to totals.

Table 29.—*Current expenditures for administration for intermediate and local basic administrative units, by State: 1955-56*
[In thousands of dollars]

Region and State	Intermediate administrative units					Local basic administrative units				
	Total expenditures for administration for intermediate administrative units	Compensation and travel for board of education		Superintendent's office		Total expenditures for administration for local basic administrative units	Compensation of board members	Salaries		Supplies and other expenses
		Board members	Occasional consultative personnel	Salaries	Supplies, travel, and other expenses			Superintendents and administrative personnel	Secretarial and clerical assistants	
1	2	3	4	5	6	7	8	9	10	11
Continental United States.....	45,600	478	26	41,444	3,651	270,435				
Northeast.....	5,623			5,002	620	65,194				
Connecticut.....						2,665		1,297	1,025	343
Maine.....						891				
Massachusetts.....						6,531				
New Hampshire.....						939	80	423	253	183
New Jersey.....	19				19	11,206		18,569	(1)	2,636
New York.....	5,219			4,690	530	19,061	3,822	3,609	5,483	6,147
Pennsylvania.....	(2)					22,700				
Rhode Island.....					72	944	80	504	234	126
Vermont.....	384			313		258	82	78	43	56
North Central.....	13,330	175	2	11,187	1,966	85,509				
Illinois.....	1,780			1,572	208	17,920	14,667	(4)	1,838	3,254
Indiana.....	1,217			1,189	28	3,907	157		1,050	863
Iowa.....	1,851			1,559	292	6,562		2,771	(5)	3,791
Kansas.....	599			575	23	2,809				
Michigan.....	1,743	48	2	1,379	315	16,793	1,183	6,777	4,379	4,454
Minnesota.....	647			609	38	7,885	964	3,742	1,895	1,284
Missouri.....	760	7		644	108	6,110		1,738	359	2,375
Nebraska.....	292			292		2,924	327	1,738		500
North Dakota.....	360			331	28	914		137		296
Ohio.....	2,005	31		1,422	552	10,680	2,845	6,309		1,526
South Dakota.....	450			359	91	1,424				
Wisconsin.....	1,626	89		1,254	283	7,582	1,041	2,319	1,776	2,447

Table 29.—Current expenditures for administration for intermediate and local basic administrative units, by State: 1955-56—Continued
[In thousands of dollars]

Region and State	Intermediate administrative units					Local basic administrative units				
	Total expenditures for intermediate administrative units	Compensation and travel for board of education		Superintendent's office		Total expenditures for local basic administrative units	Compensation of board members	Salaries		Supplies and other expenses
		Board members	Occasional consultative personnel	Salaries	Supplies, travel, and other expenses			Superintendents and administrative personnel	Secretarial and clerical assistants	
1	2	3	4	5	6	7	8	9	10	11
South	6,188	194	10	5,470	513	65,357	1,253	29,815	14,704	19,584
Alabama						2,182	58	711	1,103	309
Arkansas						2,803		1,742	438	623
Delaware						1,022		593	291	138
Florida						5,251	365	783	1,253	2,849
Georgia						3,226	95	1,561	949	620
Kentucky						3,294	85	1,614	610	985
Louisiana						3,969	245	807	1,351	1,477
Maryland						2,834	22	1,024	1,941	1,847
Mississippi	1,381	116	10	1,030	225	2,893		2,062	448	384
North Carolina						2,620		1,550	1,388	598
Oklahoma	732			655	78	5,098	85	3,926		1,172
South Carolina						3,478		1,707	(¹) 615	1,681
Tennessee						3,369	76	866	3,342	1,805
Texas	4,075	79		3,785	211	16,717		8,352	3,824	5,123
Virginia						2,826	155	1,376	573	370
West Virginia						2,024	66	374	713	370
District of Columbia						758		286	439	33
West	20,459	109	15	19,785	551	54,375				
Arizona										
California	792			648		2,010				197
Colorado	17,639	97	15	\$17,547	(²)	32,925	34	1,072	707	
Idaho	216			216		2,882				418
Montana	76	(³)		52	24	1,362	92	1,608	763	286
Nevada	371			309	62	1,845	150	866	181	884
New Mexico						645		420	91	134
Oregon						1,868		767	449	652
Utah	586	8		406	172	3,794		1,299	1,280	1,216
						1,164	29	543	307	285

Washington.....	569	3	450	116	5,048	.....	2,513	1,813	722
Wyoming.....	190	.....	157	33	1,002	(19)	508	302	10 192
Outlying parts of the United States									
Alaska.....	.....	.....	.....	.....	639	.....	182	145	312
American Samoa.....	.....	.....	.....	.....	45	.....	.....	.....	.....
Canal Zone.....	.....	.....	.....	.....	112	.....	52	39	22
Guam.....	.....	.....	.....	.....	82	.....	26	37	19
Hawaii.....	.....	.....	.....	.....	925	7	252	271	396
Puerto Rico.....	.....	.....	.....	.....	3,840	.....	2,161	674	1,005
Virgin Islands.....	.....	.....	.....	.....	119	1	61	30	27

¹ Salaries of secretarial and clerical assistants to administrative personnel included with salaries of administrative personnel.

² All expenses of the intermediate administrative units are paid by the State Department of Public Instruction, with the exception of the salaries of seven supervisors and secretarial personnel which are paid by the county commissioners.

³ Estimated.

⁴ Included with salaries for instructional personnel in table 30.

⁵ Supplies and other expenses included with salaries for secretarial and clerical assistants.

⁶ Does not include county superintendents' and assistant county superintendents' salaries paid by the State from the school foundation program.

⁷ The figure in column 9, in addition to salaries for superintendents and administrative personnel, also includes salaries of attendance officers and "Jeanes teachers."

⁸ Supplies, travel, and other expenses included with salaries.

⁹ Less than \$500.

¹⁰ Compensation of board members included with supplies and other expenses.

NOTE.—Because of rounding, detail may not add to totals.

Table 30.—*Current expenditures for instruction in full-time public elementary and secondary day schools, by State: 1955-56*
 [In thousands of dollars. Salaries for individual categories of instructional staff are shown only to the degree that they are separately reported]

Region and State	Total expenditures for instruction	Salaries of instructional staff											Supplies and other expenditures
		Super- visors	Prin- ciples	Teachers and other nonsupervisory instructional staff					Salaries of clerical assistants	Free text- books ¹	School library books		
				Total	Classroom teachers	Librarians	Guidance personnel	Psycholog- ical personnel					
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Continental United States.....													
Northeast.....													
Connecticut.....	81,507	75,476	1,374	4,687	69,415	68,124	416	875		1,425	1,479	293	2,835
Maine.....	23,520	21,007								733	733	(⁵)	1,780
Massachusetts.....	149,391	139,365								2,650	2,650	302	7,074
New Hampshire.....	14,127	13,066								95	325	(⁵)	641
New Jersey.....	190,691	175,907	2,615	8,686	164,606					4,473	3,637		6,674
New York.....	590,031	546,235	16,045	22,292	507,898					16,097	7,712	1,333	18,654
Pennsylvania ⁴	324,300	313,600								333	440	23	10,700
Rhode Island.....	22,950	21,371	378	1,243	19,750					69		26	506
Vermont.....	10,146	9,333	432	637	8,264	8,194	22	48					
North Central.....													
Illinois.....	308,592	292,429								1,601	4,138	2,643	9,381
Indiana.....	145,588	140,347	3,057	9,609	127,680							582	3,057
Iowa.....	92,671	86,569											6,102
Kansas.....	77,919	74,260	(⁷)	8,056	76,205								3,658
Michigan.....	280,616	259,205	2,523	15,062	241,620					5,989	3,099	2,990	9,333
Minnesota.....	113,956	102,562	1,232	4,499	96,831	95,566	1,265			1,943	2,403	1,146	5,902
Missouri.....	110,154	96,222	671	5,650	89,902						4,013		9,919
Nebraska.....	46,243	42,631	474	1,806	40,351	40,070	206	75	(⁹)	291	1,096	345	1,880
North Dakota.....	22,830	21,478									1,459	174	718
Ohio.....	277,908	258,911	2,621	14,298	241,993	240,336	1,255		402	5,090	5,342	1,311	7,254
South Dakota.....	24,812	22,892									665	232	1,022
Wisconsin.....	118,920	106,946	2,192	4,172	100,583	100,511		73		2,069	2,015	1,612	6,277
South.....													
Alabama.....	88,892	86,161	691	4,063	81,407					13,279	27,872	5,037	44,353
Arkansas.....	35,321	33,640	157	1,907	31,576	31,395	181			266	589	611	2,142
Delaware.....	14,012	13,009									271		798
Florida.....	122,437	114,310	1,383	6,009	106,918	103,218	15,699	(¹⁵)	(¹⁵)	2,894	1,888	181	3,165
Georgia.....	103,059	94,830	1,071	3,560	90,199						3,681	431	4,118

	59,704	57,844	52,863	(13)	4,981	52,863	(14)	475	1,093	451
Kentucky.....	90,431	84,892	76,873	14	1,135	76,873	.....	.....	1,093	278
Louisiana.....	90,431	84,892	76,873	14	1,135	76,873	.....	.....	1,093	278
Maryland.....	90,431	84,892	76,873	14	1,135	76,873	.....	.....	1,093	278
Mississippi.....	44,212	40,921	39,426	(15)	229	39,426	910	1,507	1,551	339
North Carolina.....	126,435	120,046	110,077	(15)	2,569	110,077	.....	628	3,222	732
Oklahoma.....	77,713	73,480	70,699	232	2,549	70,699	270	.....	1,585	.....
South Carolina.....	60,735	57,637	55,172	.....	2,464	55,172	.....	635	3,095	.....
Tennessee.....	87,037	82,311	244,693	.....	13,982	244,693	.....	3,139	1,805	.....
Texas.....	283,279	261,575	239,345	.....	8,171	239,345	3,544	1,836	7,967	1,514
Virginia.....	101,436	95,477	85,196	.....	7,033	85,196	.....	396	428	578
West Virginia.....	53,824	52,037	44,355	.....	1,442	44,355	.....	469	242	48
District of Columbia.....	23,063	21,288	19,507	339	.....	19,507	59	.....	.....	27
West.....	1,013,350	912,147	851,172	.....	.....	851,172	.....	33,225	7,338	2,368
Arizona.....	41,365	37,867	35,603	.....	1,873	35,603	.....	829	395	314
California.....	602,621	534,528	48,286	(15)	3,720	48,286	.....	26,523	1,811	475
Colorado.....	20,953	19,468	18,002	(15)	1,287	18,002	.....	1,303	932	.....
Idaho.....	25,896	23,939	22,821	(15)	1,118	22,821	.....	147	629	246
Montana.....	10,597	9,506	8,832	.....	526	8,832	102	173	302	.....
Nevada.....	35,581	33,234	30,165	.....	2,649	30,165	368	301	939	33
New Mexico.....	71,157	64,712	58,983	.....	4,779	58,983	484	1,169	1,291	106
Oregon.....	30,231	27,944	25,313	393	2,238	25,313	.....	503	562	115
Utah.....	104,479	96,148	88,917	1,223	6,008	88,917	2,103	2,278	1,972	986
Washington.....	13,945	12,796	12,073	.....	723	12,073	.....	.....	317	94
Wyoming.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Outlying parts of the United States	7,239	6,680	6,341	86	253	6,341	42	88	235	30
Alaska.....	20,247	1,967	1,805	.....	104	1,805	.....	55	70	17
American Samoa.....	2,150	1,521	1,335	58	120	1,335	21	59	.....	41
Canal Zone.....	1,902	1,521	1,335	46	1,397	1,335	8	59	.....	319
Guam.....	20,008	18,439	16,626	416	1,397	16,626	392	572	367	2
Hawaii.....	24,329	22,524	21,185	.....	1,339	21,185	123	180	1,062	630
Puerto Rico.....	24,329	22,524	21,185	.....	1,339	21,185	123	180	1,062	630
Virgin Islands.....	6,632	6,000	5,336	39	.....	5,336	5	5	9	(21)

1 Includes expenditures for textbooks purchased by State and intermediate administrative units for distribution to local basic administrative units.
2 Includes salaries of certified clerks.
3 Expenditures for school library books included with expenditures for free textbooks.
4 Estimated.
5 Includes all expenditures for instruction other than salaries of instructional staff.
6 In addition to the total salaries of 59,927 instructional personnel, also includes salaries of 1,652 administrative personnel (729 superintendents and 823 assistants).
7 Salaries of supervisors included with salaries of teachers.
8 Includes superintendents.
9 Salaries of psychological personnel included with salaries of guidance personnel.
10 Includes salaries of 273 administrators, but excludes salaries of 22 kindergarten teachers.
11 Includes salaries of 129 junior college personnel.

12 Salaries of guidance and psychological personnel included with salaries of librarians.
13 Salaries of supervisors included with salaries of principals.
14 Salaries of psychological personnel included with salaries of supervisors.
15 Includes free textbooks distributed to parochial schools.
16 Includes salaries and expenses for home and hospital teaching of handicapped children.

17 Includes \$4,504,354 increment for part-time principals whose basic salary is included with classroom teachers.
18 Includes expenditures for instruction for community colleges, summer schools, and adult education.

19 The estimated expenditure for salaries of elementary and secondary instructional personnel only is \$481,076,000; this amount was used in computing the average salary shown in table 31.
20 Expenditures from Federal funds only.
21 Less than \$500.

NOTE.—Because of rounding, detail may not add to totals.

Table 31.—Average annual salary per member of total instructional staff¹ in full-time public elementary and secondary day schools, by State; and personal income per member of labor force: Continental United States, 1929-30 to 1955-56

Region and State	Unadjusted dollars					Adjusted dollars (1955-56 purchasing power) ²				
	1929-30	1939-40	1949-50	1953-54	1955-56	1929-30	1939-40	1949-50	1953-54	1955-56
	2	3	4	5	6	7	8	9	10	11
Personal income per member of labor force, continental United States.....										
Average annual salary, per member of instructional staff, continental United States.....										
Northeast										
Connecticut.....	1,812	1,861	3,558	4,274	4,730	2,845	3,581	4,038	4,270	4,730
Maine.....	1,942	1,894	2,115	2,427	2,881	1,479	1,720	2,401	2,425	2,881
Massachusetts.....	1,875	2,037	3,338	4,006	4,337	2,944	3,919	3,789	4,002	4,337
New Hampshire.....	1,254	1,258	2,712	3,252	3,510	1,969	2,420	3,078	3,249	3,510
New Jersey.....	2,113	2,093	3,511	4,271	4,747	3,317	4,027	3,985	4,267	4,747
New York.....	2,493	2,604	3,706	4,658	5,277	3,914	5,010	4,206	4,653	5,277
Pennsylvania.....	1,620	1,640	3,006	4,074	4,400	2,543	3,155	3,412	4,070	4,400
Rhode Island.....	1,437	1,809	3,294	3,881	4,442	2,956	3,481	3,739	3,877	4,442
Vermont.....	963	981	2,348	2,820	3,105	1,512	1,887	2,665	2,817	3,105
North Central										
Illinois.....	1,620	1,700	3,458	4,353	4,757	2,559	3,271	3,925	4,349	4,757
Indiana.....	1,466	1,433	2,430	4,086	4,376	2,509	2,757	3,860	4,082	4,376
Iowa.....	1,017	1,017	2,430	2,897	3,181	1,718	1,747	2,747	2,804	3,181
Kansas.....	1,559	1,014	2,628	3,258	3,673	1,820	1,951	2,983	2,955	3,673
Michigan.....	1,524	1,576	3,420	3,899	4,711	2,408	2,632	3,882	3,905	4,711
Minnesota.....	1,251	1,276	3,013	3,687	4,121	1,964	2,350	3,320	3,683	4,121
Missouri.....	1,159	1,159	2,581	3,188	3,520	1,939	2,230	2,929	3,165	3,520
Nebraska.....	1,077	829	2,282	2,822	3,171	1,691	1,995	2,601	2,919	3,171
North Dakota.....	900	745	2,324	2,659	2,929	1,413	1,433	2,638	2,656	2,929
Ohio.....	1,665	1,867	3,088	4,012	4,337	2,614	3,053	3,505	4,008	4,337
South Dakota.....	956	807	2,064	2,638	2,943	1,501	1,553	2,343	2,635	2,943
Wisconsin.....	1,399	1,379	3,007	3,840	4,127	2,196	2,653	3,413	3,836	4,127
South										
Alabama.....	792	744	2,111	2,783	3,386	1,243	1,431	2,396	2,780	3,386
Arkansas.....	673	584	1,801	2,286	2,378	1,057	1,124	2,044	2,284	2,378
Delaware.....	1,570	1,684	3,273	4,402	4,561	2,465	3,240	3,715	4,038	4,561
Florida.....	876	1,012	2,958	3,785	4,130	1,947	1,975	3,357	3,781	4,130
Georgia.....	684	770	1,963	2,862	3,161	1,074	1,481	2,228	2,859	3,161
Kentucky.....	896	826	1,936	2,526	2,698	1,407	1,589	2,197	2,523	2,698

Louisiana.....	941	1,006	2,983	3,504	3,885	1,477	1,936	3,386	3,500	3,885
Maryland.....	1,642	1,642	3,894	4,148	4,513	2,883	3,159	4,079	4,144	4,513
Mississippi.....	873	946	1,416	1,864	2,436	1,076	1,076	1,007	1,862	2,436
North Carolina.....	1,070	1,014	2,688	3,354	3,703	1,371	1,820	3,051	3,351	3,400
Oklahoma.....	743	862	1,891	3,271	3,703	1,080	1,951	3,105	3,268	3,703
South Carolina.....	902	924	1,891	2,815	3,005	1,237	1,430	2,146	2,812	3,005
Tennessee.....	861	899	2,302	2,875	3,156	1,416	1,658	2,613	2,872	3,156
Texas.....	1,023	1,079	3,122	3,886	3,983	1,451	2,076	3,543	3,882	3,983
Virginia.....	1,023	1,170	2,328	3,082	3,422	1,352	1,730	2,642	3,079	3,422
West Virginia.....	2,269	2,350	2,425	3,058	3,112	1,006	2,251	2,752	3,055	3,112
District of Columbia.....			3,920	4,797	5,394	3,562	4,521	4,449	4,792	5,394
West										
Arizona.....	1,637	1,544	3,556	4,401	4,472	2,570	2,971	4,036	4,397	4,472
California.....	2,123	2,351	2,821	9 4,787	5,243	3,333	4,523	(9)	9 4,782	5,243
Colorado.....	1,453	1,393	2,821	3,640	4,012	2,281	2,680	3,636	3,636	4,012
Idaho.....	1,200	1,057	2,481	3,350	3,550	1,884	2,034	3,347	3,347	3,550
Montana.....	1,215	1,184	2,962	3,530	3,633	1,908	2,278	3,526	3,526	3,633
Nevada.....	1,483	1,557	3,209	3,786	4,406	2,328	2,996	3,642	3,782	4,406
New Mexico.....	1,113	1,144	3,215	4,127	4,492	1,747	2,201	3,649	4,123	4,492
Oregon.....	1,353	1,353	3,323	4,163	4,423	2,531	2,565	3,772	4,150	4,423
Utah.....	1,330	1,394	3,103	3,746	3,922	2,088	2,682	3,522	3,742	3,922
Washington.....	1,566	1,706	2,487	4,334	4,554	2,443	3,282	3,958	4,530	4,554
Wyoming.....	1,239	1,169	2,798	3,512	3,851	1,945	2,249	3,176	3,508	3,851

1 Includes supervisors, principals, teachers, and other instructional staff.

2 Based on Consumer Price Index published by Bureau of Labor Statistics, U.S. Department of Labor.

3 Estimated.

4 Includes administrators.

5 Includes 273 administrators; excludes 22 kindergarten teachers.

6 Excludes vocational schools.

7 Includes teachers in junior colleges.

8 Data not available.

9 Computed figure represents weighted average of median salaries of all certificated employees.

Table 32.—Current expenditures for plant operation, plant maintenance, and fixed charges, by State: 1955-56
[In thousands of dollars]

Region and State	Operation of plant				Maintenance of plant (repairs and replacement)			Fixed charges								
								Allocated to pupil costs								
	Total	Salaries of custodians, engineers, etc.	Fuel, light, water, and power	Supplies and other expenses for operation	Total	Salaries of carpenters, painters, etc.	Supplies, contractual expenses, and service	Total fixed charges	Total allocated to pupil costs	State contri- butions to re- tirement ¹	Contributions of intermediate unit to retirement	School board contributions to retirement	Insurance and judgments	Rent	Other	Not allocated to pupil costs
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Continental United States.....																
Northeast.....																
Connecticut.....	11,698	6,696	4,292	711	4,206	1,023	3,182	8,340	8,340	5,939	.....	1,111	1,101	102	87	.....
Maine.....	23,850	22,112	1,738	.....	1,177	(2)	1,177	2,217	2,217	1,526	.....	205	377	66	43	.....
Massachusetts.....	24,610	.....	.....	.....	8,963	.....	.....	9,168	9,168	9,151	.....	17	.....	.....	.....	.....
New Hampshire.....	2,250	1,098	\$ 675	\$ 477	585	.....	.....	1,834	1,834	604	.....	1,005	4,224	(4)	(4)	.....
New Jersey.....	28,400	18,583	8,100	1,717	15,352	3,594	11,758	22,131	22,131	15,297	.....	2,591	2,281	.....	1,961	.....
New York.....	78,328	50,150	21,960	6,219	24,616	.....	.....	92,096	92,096	1,194	253	81,297	7,080	1,103	1,169	.....
Pennsylvania.....	48,100	.....	.....	.....	23,700	.....	.....	64,599	64,599	39,899	.....	754	165	8	\$ 24,700	.....
Rhode Island.....	3,810	2,263	1,323	225	1,246	.....	.....	1,497	1,497	570	.....	24	186	19	44	.....
Vermont.....	1,755	762	829	164	697	32	665	1,458	1,458	1,186	.....	.....	.....	.....	.....	.....
North Central.....																
Illinois.....	52,901	36,606	12,675	3,620	18,961	.....	.....	122,295	121,155	39,249	27	42,976	13,834	1,874	23,195	1,139
Indiana.....	23,635	12,001	6,000	5,634	9,259	.....	.....	19,914	19,844	7,200	.....	8,435	3,727	482	.....	69
Iowa.....	15,266	.....	.....	.....	6,261	.....	.....	11,832	11,832	6,991	.....	.....	2,225	81	2,534	.....
Kansas.....	11,292	.....	.....	.....	4,397	.....	.....	7,854	7,854	19	.....	.....	.....	.....	\$ 7,836	.....
Michigan.....	48,243	30,169	15,043	3,031	15,882	.....	.....	3,347	3,347	744	.....	744	.....	.....	\$ 2,603	.....
Minnesota.....	21,207	11,761	7,517	1,929	5,796	.....	.....	23,621	23,621	17,109	6	3,244	2,293	348	622	.....
Missouri.....	15,950	.....	.....	.....	8,036	.....	.....	7,114	6,043	568	21	\$ 3,000	1,479	195	802	1,070
Nebraska.....	6,771	3,307	7,788	676	2,928	574	2,354	6,956	6,956	23	.....	.....	.....	.....	\$ 6,912	.....
North Dakota.....	3,757	1,590	1,882	315	1,203	.....	.....	2,429	2,429	8	.....	1,539	652	113	117	.....
Ohio.....	46,017	27,240	12,659	6,118	18,864	5,853	13,010	28,906	28,906	47	.....	26,166	1,780	353	\$ 1,209	.....
South Dakota.....	3,799	.....	.....	.....	1,538	.....	.....	1,209	1,209	.....	.....	.....	.....	.....	.....	.....
Wisconsin.....	19,197	10,081	7,621	1,495	9,605	.....	.....	8,045	8,045	6,540	.....	.....	1,299	205	.....	.....

[illegible]

¹ Data have been supplemented by reference to publications of the Bureau of the Census and the National Education Association.

Data have been supplemented by reference to publications of the Census and the National Education Association.

2 Salaries of maintenance employees included with salaries of plant operation employees.

3 Expenditures for utilities included with expenditures for supplies and other expenses for operation.

4 Expenditures for insurance and judgments include rent and other fixed charges allocable to pupil costs.

5 Represents total fixed charges excluding State and intermediate contributions to retirement fund.

6 Estimated.

7 Expenditures for supplies and other expenses for operation included with expenditures for fuel, light, etc.

NOTE.—Because of rounding, detail may not add to totals.

Table 33.—*Current expenditures for other public school services and community services, by State: 1955-56*
 [In thousands of dollars]

Region and State	Other school services						Community services					
	Total expenditures for other school services	Attendance services	Health services (provided by schools)	Transportation services for public school pupils			Food services ¹	Miscellaneous school services ²	Total expenditures for community services	Public libraries under local boards of education	Non-public schools	Other community services
				Total	Salaries	Other expenditures						
1	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States . . .	772,851	14,857	73,435	353,972			274,271	56,316	35,863	524	7,402	27,941
Northeast	197,958	7,571	36,215	74,931			63,470	15,772	14,275		7,176	7,099
Connecticut	9,557	400	1,525	4,783	2,648	2,135	2,310	539				
Maine	4,362	(3)	69	2,969			1,324					
Massachusetts	24,348	(3)	2,998	6,949			10,687	3,713	503		503	
New Hampshire	2,920	(3)	7,502	1,565			9,952	379	122		379	
New Jersey	22,884	1,193	7,505	8,754	810	7,944	4,990	441				
New York	80,871	4,063	14,806	27,477			30,812	3,713	13,390		6,293	7,096
Pennsylvania	48,318	5	8,600	20,344			10,574	7,000				
Rhode Island	2,702	103	331	946	270	676	1,102	220				
Vermont	1,995	10	99	1,144	134	1,009	719	23	3			3
North Central	214,486	1,424	9,958	112,990			62,216	27,998	5,824	108		5,716
Illinois	41,353		1,748	16,889			11,929	10,786				
Indiana	20,315		622	12,000			4,828	2,865				
Iowa	16,210	(6)	1,080	10,478			3,767	6,884				
Kansas	11,691			5,467	1,588	3,879	2,932	3,292				
Michigan	29,884		1,515	15,585	7,436	8,149	8,434	4,350	2,609			2,609
Minnesota	20,569		1,196	12,898	3,157	9,741	5,633	842	1,327			1,327
Missouri	17,612	500	1,500	10,057			5,555					
Nebraska	3,876	38	323	1,824			1,477	215	19	1		18
North Dakota	3,362		43	1,811			1,202	306				
Ohio	28,542	886	1,831	14,915	10,462	4,453	10,020	890	1,520	107		1,413
South Dakota	3,544			1,630			1,038					
Wisconsin	17,528		(7)	9,435	2,015	7,421	5,563	2,530	349			349

South.	243,749	5,519	6,783	112,406				111,329	7,712	1,828	285	135	1,408
Alabama.....	14,346	350	85	6,732				6,949	230	13	13		
Arkansas.....	9,309	47	89	4,719			2,747	4,453					
Delaware.....	2,198	10	305	902				494	487				
Florida.....	12,752	200	321	5,439			2,211	6,750	41				
Georgia.....	18,023	644		10,209			2,875	7,170					
Kentucky.....	13,241	603	244	6,430				5,958		227			227
Louisiana.....	29,069	566	260	8 12,865			797	15,051	325			(9)	
Maryland.....	11,719	751	480	6,167			5,445	4,191	160	137		121	16
Mississippi.....	11,408			5,959			3,970	5,097	352				
North Carolina.....	17,732	190	698	7,831				2,632					
Oklahoma.....	12,086	368	55	6,326			1,800	5,337	1				
South Carolina.....	10,119			7,818				5,302					
Tennessee.....	17,082		133	7,980			3,107	8,612	367				
Texas.....	38,735	1,104	3,102	13,882			6,537	15,135	5,501	1,006			1,006
Virginia.....	14,997	46	589	7,230			2,706	7,038	93				
West Virginia.....	9,400	278	288	4,859			3,181	3,975		431	272		159
District of Columbia.....	1,505	356	165	48			1,677	3,782	155	14		14	
West.	116,658	343	20,579	53,646				37,256	4,834	13,941	132	92	13,718
Arizona.....	4,971	137	677	1,759				2,046	352				
California.....	59,024	(10)	10 16,887	23,408				18,729		13,062			13,062
Colorado.....	6,745		579	3,322			2,055	2,279	564	381	31		350
Idaho.....	3,978		95	2,625			1,745	1,059	199				
Montana.....	4,595			3,123				923	550				
Nevada.....	4,783	10	98	3,477			132	198					
New Mexico.....	6,834	28	517	3,277			3,242	1,913	1,118	191	99	92	
Oregon.....	9,090	407	407	5,806			3,379	2,224	653				
Utah.....	3,770	153	174	1,455			723	1,945	13	232	1		231
Washington.....	14,106			6,017			3,064	5,362	1,081				75
Wyoming.....	2,742	16	96	1,748				579	304	75			
Outlying parts of the United States													
Alaska.....	847	8	69	692				78					
Canal Zone.....	48		25	23						71			71
Hawaii.....	1,995	31	185	9				1,392	377				
Puerto Rico.....	10,707	194		161				10,219	133	2,121	155	12	1,955
Virgin Islands.....	200	7		14			7	177	2	50	34		16

¹ Data have been supplemented by reference to publications of the U.S. Department of Agriculture.

² Includes direct expenditures or deficits for extracurricular activities for pupils, if paid from school funds, and any other services for public school pupils not included elsewhere.

³ Included with expenditures for administration in table 29.

⁴ Includes capital outlay expenditures for transportation equipment.

⁵ Estimated.

⁶ Expenditures for attendance services included with expenditures for miscellaneous school services.

⁷ Expenditures for health services included with expenditures for miscellaneous school services.

⁸ Includes transportation services for parochial school pupils.

⁹ Expenditures for textbooks and transportation for parochial schools are included with such expenditures for public schools.

¹⁰ Expenditures for attendance services included with expenditures for health services.

NOTE.—Because of rounding, detail may not add to totals.

Table 34.—*Current expenditures for public summer elementary and secondary schools, adult education, and community colleges, by State: 1955-56*

[In thousands of dollars]

[Data for public summer schools, adult education, and community colleges in this table and in table 21 are incomplete. Some States have reported expenditure data for one or more of these programs without also reporting students and staff. Conversely, other States have reported students and staff but not financial data. The data are nevertheless published in order to supplement, to the extent possible, information on the regular elementary and secondary programs.]

Region and State	Summer elementary and secondary day schools			Adult education			Community colleges		
	Total summer schools	Salaries ¹	Supplies and other expenses	Total adult education	Salaries ¹	Supplies and other expenses	Total community colleges	Salaries ¹	Supplies and other expenses
1	2	3	4	5	6	7	8	9	10
Total for States reporting	2,853			30,554			31,468		
Northeast									
Connecticut	225	156	68	547	503	44			
Maine				57			201	114	87
Massachusetts	101			1,365	787	578	117		117
New Hampshire				44					
New Jersey	245	238	7	872	786	86	161	147	14
New York	(²)			² 8,449	8,027	422			
Rhode Island	7	6	(³)	91					
Vermont	4	4	1	17	14	3			
North Central									
Illinois				2,456					
Indiana	853	523	330	1,032	357	675			
Iowa							753	551	201
Kansas							1,160		
Michigan							4,180	3,392	788
Minnesota				899			841	815	27
Nebraska	38	37	1	820	665	156			
Ohio	340	287	53	985	881	104			
Wisconsin				1,588					
South									
Alabama				284					
Arkansas				851					
Delaware				23					
Florida				641	⁴ 527	114			
Georgia				820					
Kentucky				806					
Louisiana				1,277					
Maryland	94	92	3	735	666	70	542	438	104
Mississippi				276			⁵ 5,087		
North Carolina				1,339					
Oklahoma							200	175	25
South Carolina				954					
Tennessee				739	623	115			
Texas	353	282	71	415	391	24	12,828	8,720	4,108
Virginia	205	205		1,073					
West Virginia				261					
District of Columbia	126	124	2	601	595	6			

Table 34.—*Current expenditures for public summer elementary and secondary schools, adult education, and community colleges, by State: 1955-56—Continued*

Region and State	Summer elementary and secondary day schools			Adult education			Community colleges		
	Total summer schools	Salaries ¹	Supplies and other expenses	Total adult education	Salaries ¹	Supplies and other expenses	Total community colleges	Salaries ¹	Supplies and other expenses
1	2	3	4	5	6	7	8	9	10
West									
Arizona.....							812		
Colorado.....							1,324	763	560
Montana.....				53			58	45	13
Nevada.....				49					
New Mexico.....	88	88							
Utah.....	173	158	15	134	112	22			
Washington.....							3,206	1,177	2,029
Outlying parts of the United States									
Canal Zone.....							121	107	14
Guam.....				10	5	5	78	71	7
Hawaii.....				132	121	11			
Puerto Rico.....	34	32	3	3,492					
Virgin Islands.....				13	13	(⁵)			

¹ Includes salaries of both instructional and noninstructional personnel.² Expenditures for summer schools included with expenditures for adult education.³ Less than \$500.⁴ Does not include teachers paid under Minimum Foundation Program in adult education program, as the salaries of these personnel are not reported separately.⁵ Includes expenditure for agricultural high schools operated in conjunction with junior colleges.

NOTE.—Because of rounding, detail may not add to totals.

	522,621									84,522	34,976
South.											
Alabama.....	11,339	9,290	8,517	773	2,049	1,138	910	1,284			
Arkansas.....	11,112	9,265	7,906	1,359	1,847	1,039	808	1,190			
Delaware.....	8,294	7,897			397	238	79	92			
Florida.....	58,410	50,446	45,088	1,254	7,964	838	1,375	2,141			
Georgia.....	19,391					5,750		2,944			
Kentucky.....	4,754							604			
Louisiana.....	35,155	30,593	27,324		4,563	4,083	479	94			
Maryland.....	49,738	46,881	39,159	1,510	2,856	2,559	297	6,257			
Mississippi.....	6,035							914			
North Carolina.....	45,111	43,954	32,842	11,112	1,157	67	773	10,871			
Oklahoma.....	34,505							4,395			
South Carolina.....	47,428	22,544	18,344	2,690	3,447	2,293	1,154	43,188			
Tennessee.....	205,991	90,656	80,299	5,221	16,617	10,353	5,860	1,075			
Texas.....	127,273	36,624	34,217	1,504	4,823	4,069	754	4,366			
Virginia.....	41,447	10,385	2,482	884	2,017	827	864	3,347			
West Virginia.....	12,403	4,015	82	651	221	221		80			
District of Columbia.....	4,235		3,282					92			
West.											
Arizona.....	21,232	18,462	262,851		2,770	2,149	621	1,942			
California.....	343,636	306,996	30,082		36,040	5,032	507	15,606			
Colorado.....	37,395	31,857	7,177		5,538	909	366	2,031			
Idaho.....	9,882	8,606		1,015	1,275			305			
Montana.....	10,408	9,109			1,299			989			
Nevada.....	5,827	5,228	131	420	598	524	74	791			
New Mexico.....	21,560	20,164	19,672	274	1,397	1,332	64	4,148			
Oregon.....	27,593							108			
Utah.....	23,946	21,943	19,086	1,406	2,003	1,686	268	1,292			
Washington.....	60,943	55,265			5,679	3,210	2,468	12,219			
Wyoming.....	12,616							287			
Outlying parts of the United States											
Alaska.....	1,673	1,415	1,193	159	258	236	22	1,303			
Canal Zone.....	199							741			
Guam.....	1,369	1,283	1,047	236	86	84		23			
Hawaii.....	2,628							2,032			
Puerto Rico.....	1,805	1,071	980	2	734	734		1,486			
Virgin Islands.....	19	2			18	13	5	83			

¹ Detail is shown to the extent reported; some States reported a total amount to cover several categories of capital outlay expenditures.

² Includes only State grants for capital outlay; excludes loans.

³ Not included in this table are capital outlays by State and local school building authorities, which amounted to a total of \$211 million. Expenditures in 1955-56 by State and/or local authorities were as follows: Maine—\$1,463,000; Pennsylvania—\$6,259,000 (local) and \$129,746,000 (State); Indiana—\$19,745,000; Georgia—\$43,267,000; and Kentucky—\$10,880,000.

⁴ Included with current expenditures for transportation.

⁵ Excludes about \$7 million spent by regional school districts.

⁶ Included with current expenditures for instruction.

⁷ Data for calendar year 1956; includes State Loan and Incentive Fund.

⁸ Total amount made available for capital outlay.

⁹ In addition, \$3,890,172 was expended for capital outlay through the Alaska Public Works Program.

NOTE.—Because of rounding, detail may not add to totals.

Table 36.—*Capital outlay cost of publicly-owned school plants completed and made available for use during the year, by organizational level, by State: 1955-56*

[In thousands of dollars]

Region and State	Total	Elementary	Secondary	Combined elementary and secondary
1	2	3	4	5
19 States and the District of Columbia				
Northeast				
Maine.....	5,996	3,463	2,533	.....
Massachusetts.....	43,822	.....	.....	.....
New Hampshire.....	5,665	308	2,012	345
New Jersey.....	79,611	42,524	37,088	.....
Vermont.....	4,400	2,643	1,757	.....
North Central				
Kansas.....	34,423	.....	.....	.....
Michigan.....	111,333	.....	.....	.....
Minnesota.....	47,173	16,150	10,284	20,739
Wisconsin.....	65,139	23,841	33,431	7,867
South				
Alabama.....	10,429	.....	.....	.....
Arkansas.....	10,304	4,338	4,287	1,680
Kentucky.....	9,248	.....	.....	.....
Louisiana.....	31,495	.....	.....	.....
Maryland.....	37,803	18,430	19,091	282
Mississippi.....	17,941	.....	.....	.....
South Carolina.....	31,064	.....	.....	.....
District of Columbia.....	3,794	1,645	2,149	.....
West				
Nevada.....	6,766	3,100	3,666	.....
Utah.....	21,692	10,939	9,462	1,291
Washington.....	51,088	29,241	21,572	275
Outlying parts of the United States				
Guam.....	915	832	75	.....

1 Completed or near completion; available for use for 1956-57 school year.

2 For community college use.

NOTE.—Because of rounding, detail may not add to totals.

Table 37.—Expenditures for debt service from current funds and other funds, by State: 1955-56
[In thousands of dollars]

Region and State	Expenditures for debt service from current funds						Expenditures for debt service from sinking funds					Total expenditures for interest (Cols. 5 + 6 + 12)
	Principal			Interest		Payments into sinking funds	Other debt service	Total	Principal		Interest on bonds	
	Serial bond redemption	Payment of short-term loans and warrants and bills of preceding fiscal year	On bonds	On short-term current loans	Bond redemption				Payments from issue of new bonds to retire old bonds			
1	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States . . .	803,170	462,819	111,635	190,069	5,969	5,273	27,406	61,780	43,019	2,100	19,661	215,699
Northeast	238,201	145,022	36,633	53,851	1,854	326	515	2,125	66	7	2,053	57,757
Connecticut	18,521	12,868	1,728	3,887	39							3,925
Maine	2,642	1,531	291	444	42	72	262					486
Massachusetts												
New Hampshire	1,829	1,395		434								434
New Jersey	25,945	17,661		8,276		8		69	33		36	8,311
New York	147,516	77,770	32,296	26,704	541		204					37,245
Pennsylvania	38,300	133,200	(1)	3,900	1,200	(1)		2,000	(1)		2,000	7,100
Rhode Island												
Vermont	3,448	598	2,318	206	32	240	49	56	33	7	17	255
North Central	213,445	127,717	44,926	47,923	2,353	3,703	16,822	47,839	32,012	200	15,627	65,903
Illinois	47,841	26,941		10,468	728	3,703						17,196
Indiana	20,144	9,404	2,581	1,631	292		237					1,922
Iowa	22,956	6,677		2,589			13,690					2,589
Kansas	15,865	11,526		4,339								4,339
Michigan	51,114	40,270		9,604	51		1,188					9,655
Minnesota	24,432	10,388	7,579	5,813	582		70					6,394
Missouri	12,091	8,246		3,844								3,844
Nebraska	11,882	7,224	3,114	1,392	152			200		200		1,544
North Dakota	2,739		2,111		47		580	1,250	865		385	432
Ohio	5,397		5,110		212		75	46,390	31,147		15,242	15,455
South Dakota	3,132	1,135	1,575	344	78							422
Wisconsin	25,852	5,905	16,855	1,899	211		982					2,110

Oregon.....	11,532	8,719	.....	2,301	513	.....	.....	.....	.....	2,814
Utah.....	2,798	2,181	.....	529	69	.....	.....	.....	.....	777
Washington.....	9,593	6,394	(⁹)	3,120	79	.....	.....	.....	.....	3,199
Wyoming.....	2,942	2,441	.....	487	14	.....	.....	.....	.....	501
Outlying parts of the United States										
Alaska.....	486	243	.....	241	.....	.....	.....	.....	.....	241
Hawaii.....	986	612	.....	375	.....	.....	.....	.....	.....	375

1 Included in the \$33,200,000 in column 3: redemption of bonds from current and sinking funds, payment on short-term loans, and payments into sinking funds.

2 Estimated.

3 Represents only actual payment passing through school district accounts, but not interest payments made by cities; total interest (including payments by cities) is estimated at about \$3.5 million.

4 Payment of short-term loans included with serial bond redemption.

5 Interest on short-term and current loans included with interest on bonds.

6 Column 11 included in column 10.

7 Total expenditure for debt service from all funds.

8 Less than \$500.

NOTE.—Because of rounding, detail may not add to totals.

Table 38.—*Status of school bonds and other indebtedness, permanent school funds, and acres of school land, by State: 1955-56*

[In thousands]

Region and State	Bonded indebtedness				Non-bonded indebtedness at end of year	Total indebtedness at end of year	Total amount in school sinking funds at end of year for term bonds	Value of principal and accrued interest of State permanent school funds ¹	Value of principal and accrued interest of local (including county) permanent school funds	Number of acres of State school land
	Bonds outstanding at beginning of year	Bonds issued during year for new capital outlay	Bonds retired during year	Bonds outstanding at end of year						
1	2	3	4	5	6	7	8	9	10	11
Continental United States (Estimated)	\$7,643,000	\$1,786,000	\$518,000	\$8,911,000	\$314,000	\$9,225,000		\$1,267,259	\$546	47,353
Total for States reporting	7,137,198	1,690,186	463,153	8,364,231	305,940	8,670,172	35,340	1,267,259	546	47,353
Northeast										
Connecticut.....	185,820	20,996	12,868	193,949	6,456	200,405	.....	2,152	.....	.....
Maine.....	22,667	5,376	1,954	26,089	(¹)	26,089	.....	2,404	332	.....
Massachusetts.....	(¹)	(¹)	(¹)	(¹)	(¹)	(¹)	672	5,209	.....	.....
New Hampshire.....	18,152	6,130	1,395	22,887	.....	22,887	.....	60	.....	.....
New Jersey.....	371,854	96,315	17,661	450,508	.....	450,508	612	15,887	.....	.....
New York.....	787,958	319,169	77,770	1,039,358	38,864	1,068,212	.....	9,859	214	.....
Pennsylvania.....	(¹)	(¹)	(¹)	(¹)	(¹)	(¹)	(¹)	3,320	.....	.....
Rhode Island.....	43,442	4,610	2,406	45,646	10,014	55,661	2,751	.....	.....	.....
Vermont.....	11,608	4,335	657	15,285	2,402	17,687	437	1,456	.....	.....
North Central										
Illinois.....	567,983	7,124,903	26,941	685,946	116,252	782,198	3,703	4,949	.....	.....
Indiana.....	176,647	11,866	9,404	178,009	3,166	181,775	.....	28,213	.....	.....
Iowa.....	116,471	26,246	6,677	136,040	.....	136,040	.....	4,985	120	.....
Kansas.....	144,639	9,28,367	11,484	161,523	.....	161,523	.....	12,156	.....	.....
Michigan.....	9,112,900	33,097	380,883	6,869	.....	387,752	.....	11,901	.....	.....
Minnesota.....	216,085	59,359	10,388	285,065	5,067	290,454	.....	239,454	.....	605
Missouri.....	154,964	38,711	8,241	185,435	.....	185,435	.....	3,159	.....	.....
Nebraska.....	60,007	10,26,436	3,601	82,841	694	83,535	.....	13,750	.....	.....
North Dakota.....	11,160	5,547	865	15,942	.....	18,310	.....	46,126	.....	1,628
Ohio.....	583,508	106,728	31,147	659,089	2,367	696,529	1,254	46,126	.....	1,047
South Dakota.....	14,407	3,973	1,135	17,245	37,440	19,143	.....	4,805	.....	9
Wisconsin.....	123,840	31,121	5,905	149,056	1,898	176,564	.....	34,348	.....	1,887
					27,508		.....	17,402	.....	10

South

South		West		Outlying parts of the United States	
Alabama.....	25,029	2,553	1,757	25,824	5,500
Arkansas.....	75,247	11 6,535	5,605	76,283	1,867
California.....	15,137	6,324	879	20,572	2,500
Delaware.....	145,669	35,689	8,155	173,204	9,720
Florida.....	173,906	(²)	(²)	(²)	(²)
Georgia.....	183,121	12 3,368	3,282	77,600	4 2,316
Kentucky.....	222,809	34,888	8,730	212,838	1,506
Louisiana.....	173,906	14 4,194	10,603	256,400	2,480
Maryland.....	183,121	17,757	6,312	149,817	4 1,037
Mississippi.....	138,372	17,757	6,312	149,817	3,000
North Carolina.....	120,812	30,473	90,708	139,410	74,709
Oklahoma.....	120,812	26,829	8,231	139,410	3,000
South Carolina.....	642,848	(²)	(²)	(²)	2,513
Tennessee.....	642,848	10 116,843	29,002	735,059	334,943
Texas.....	42,795	7,460	2,343	47,912	40,321
Virginia.....	42,795	7,460	2,343	47,912	1,000
West Virginia.....	42,795	7,460	2,343	47,912	1,000
West					
Arizona.....	56,621	11,082	2,997	64,706	4,400
California.....	982,670	189,630	59,556	1,112,743	19,613
Colorado.....	141,919	42,231	7,216	179,934	20,891
Idaho.....	31,937	7,321	2,112	37,165	34,167
Illinois.....	38,793	10 9,694	4,848	1,080	1,553
Montana.....	20,603	87	4,760	43,639	30,661
Nevada.....	22,755	5,433	1,819	19,930	4,479
New Mexico.....	79,400	9 12,248	36,369	40,761	84,679
Oregon.....	32,549	12 4,461	8,719	111,793	13,811
Utah.....	122,865	31,786	2,797	34,353	8,001
Washington.....	20,796	7,611	6,394	148,257	67,046
Wyoming.....	20,796	7,611	2,441	25,967	41,770
Outlying parts of the United States					
Alaska.....	(²)	(²)	(²)	(²)	83
Hawaii.....	14,663	6,711	612	20,763	(²)

Outliving parts of the United

States.....	(²)	(²)	(²)	(²)
Alaska.....	14,663	612	20,763	83
Hawaii.....	5,711	612	20,763	83

¹ Includes permanent endowments existing as reserve and invested funds and as perpetual State indebtedness.

² Data not available.

3 Data as of July 1, 1954.

⁴ Data as of 1953-54.

⁵ Includes \$285,000 for funding current or floating indebtedness and \$50,000 for refunding bonds.

6 Includes \$23,000 for refunding bonds.

7 Includes \$2 002 000 for funding current or floating indebtedness.

8 Includes bonds issued for funding current or floating debt.

8 Includes bonds issued for funding current or floating indebtedness.

⁹ Includes bonds issued for funding current or floating indebtedness and

11 Includes \$845,000 for refunding bonds

12 Includes \$50,000 for funding current or floating indebtedness and \$318,000 for refunding bonds.

13 Data in columns 3, 4, 5, and 7 include bonds issued as obligations of the city council on behalf of the Monroe school system.

14 Includes bonds issued for refunding bonds

15 Data in columns 2-7 include transactions of the Educational Finance

is Data in columns 2-7 include transaction

Commission.

16 Includes \$1,455,000 for refunding bonds.

17 Estimated.

¹⁸ Includes \$223,000 for funding current or floating indebted

Table 39.—*Value¹ of public school property of local basic administrative units, by State: 1955-56*

[Cols. 2 through 5 in thousands of dollars]

Region and State	Total	Sites (when not included with buildings)	Buildings	Equip- ment	Value of property per pupil in average daily attendance
1	2	3	4	5	6
Continental U. S. (esti- mated)	23,882,000				\$861.00
40 States and the District of Columbia	18,664,609				841.76
Northeast					
Connecticut.....	309,570		284,541	25,029	885.28
Maine.....	85,337		77,271	8,066	520.59
Massachusetts.....	647,002	32,350	558,363	56,289	939.23
New Hampshire.....	81,388		73,249	8,139	1,002.76
New Jersey.....	673,724	48,062	575,195	50,467	879.64
New York ²	2,390,778	208,382	2,024,942	157,453	1,130.65
Pennsylvania ⁴	1,256,859		1,063,211	193,647	780.82
Rhode Island.....	103,284		95,062	8,222	1,004.83
Vermont.....	43,771				678.74
North Central					
Illinois.....	1,675,296		1,531,726	143,570	1,279.62
Iowa.....	421,762				856.51
Kansas.....	447,538				1,173.60
Michigan.....	1,180,223	78,250	1,000,282	101,691	933.38
Minnesota.....	610,034	31,411	512,826	65,798	1,120.32
Missouri.....	540,162		493,519	46,643	856.23
Nebraska.....	239,226				1,007.59
North Dakota.....	109,867				935.45
Ohio.....	1,178,454	81,007	997,872	99,575	802.64
South Dakota ⁴	54,030				451.92
South					
Arkansas.....	174,606	8,194	151,560	14,852	484.54
Delaware.....	86,790				1,512.83
Florida.....	367,095				580.63
Georgia.....	363,143	16,334	304,330	42,479	486.13
Kentucky.....	308,337		282,228	26,109	575.89
Louisiana.....	337,700	19,674	281,671	36,356	634.64
Maryland.....	⁵ 407,225		387,699	19,525	⁵ 929.86
North Carolina.....	519,607	24,640	445,897	49,070	560.47
South Carolina.....	264,476	11,040	231,508	21,928	549.07
Tennessee.....	436,038	30,000	378,440	27,598	643.30
Texas.....	904,065	46,890	804,911	52,264	588.61
Virginia.....	526,473		477,999	48,475	788.38
West Virginia.....	244,718	17,577	202,711	24,431	588.57
District of Columbia.....	93,810	10,093	75,438	8,278	989.24
West					
Colorado.....	292,655		265,102	27,553	1,063.85
Idaho.....	95,421		81,726	13,695	728.22
Montana.....	127,781		116,114	11,667	1,100.20
Nevada.....	45,420	3,525	37,982	3,914	1,042.27
New Mexico.....	113,863		103,010	10,853	709.32
Oregon.....	332,874	21,529	271,037	40,307	1,115.29
Washington.....	519,209		471,048	48,160	1,092.99
Wyoming.....	55,000				864.97
Outlying parts of the United States					
Guam.....	1,367		1,283	84	130.24

¹ While the principal basis for determining "value" is original cost plus cost of all additions and alterations, other bases used probably include insurance and replacement cost.² Includes an estimate for non-reporting States.³ Data for 1953-54.⁴ Data for 1954-55.⁵ Excludes value of sites.

NOTE.—Because of rounding, detail may not add to totals.

Table 40.—Unit expenditure data for public school systems, by State: 1955-56

Region and State	Current expenditures per pupil in average daily attendance		Expenditures for capital outlay per pupil in average daily attendance ²	Expenditures per interest per pupil in average daily attendance ²	Annual current expenditures per school-age child (5 through 17 years)	Annual total expenditures for all schools per capita of total population ³	Personal income per capita of population, calendar year 1955 ⁴	Average annual salary of instructional staff	
	Annual	Daily ¹						Total instructional staff ⁵	Teachers and other non-instructional staff when separately reported ⁶
1	2	3	4	5	6	7	8	9	10
Continental United States.	\$294.22	\$1.65	\$ \$86.06	\$ 7.78	\$221.40	\$66.63	\$1.866	\$4,156	7 \$ 3,998
Northeast									
Connecticut.....	340.87	1.90	92.97	11.22	261.97	70.80	2,515	4,730	4,599
Maine.....	221.52	1.22	\$ 17.42	2.96	169.68	43.38	1,578	2,881	.....
Massachusetts.....	328.20	1.91	9 64.41	.....	230.23	56.54	2,080	4,337	.....
New Hampshire.....	282.64	1.61	70.99	.....	188.04	53.45	1,722	3,510	.....
New Jersey.....	381.96	2.11	126.58	5.35	272.39	74.47	2,305	4,747	4,650
New York.....	425.61	2.35	140.60	10.85	284.80	79.31	2,305	5,277	5,175
Pennsylvania.....	323.45	1.83	\$ 24.97	4.41	228.21	53.69	1,903	10 4,400	.....
Rhode Island.....	324.92	1.81	27.51	.....	201.19	45.16	1,955	4,442	4,369
Vermont.....	262.66	1.31	59.02	3.96	190.32	57.44	1,549	3,105	3,027
North Central									
Illinois.....	353.48	1.89	111.06	13.13	239.16	67.40	2,251	11 4,757	.....
Indiana.....	291.22	1.67	\$ 53.99	2.59	219.42	59.98	1,903	4,376	4,258
Iowa.....	299.05	1.66	73.91	5.26	239.83	68.95	1,571	3,181	.....
Kansas.....	294.68	1.71	105.18	6.95	248.07	76.69	1,679	3,673	.....
Michigan.....	330.40	1.84	116.44	7.64	249.12	79.02	2,145	4,711	4,720
Minnesota.....	324.57	1.87	131.14	11.74	236.59	81.17	1,710	4,121	4,039
Missouri.....	263.94	1.45	82.21	6.09	186.04	52.92	1,805	3,520	3,434
Nebraska.....	277.51	1.56	76.99	6.50	213.23	62.29	1,585	3,171	3,101
North Dakota.....	286.80	1.62	64.46	3.68	201.70	65.24	1,365	12 2,929	.....
Ohio.....	282.91	1.60	95.13	10.53	211.06	63.84	2,070	4,337	4,260
South Dakota.....	309.49	1.73	58.29	3.53	222.90	65.28	1,266	2,943	.....
Wisconsin.....	334.91	1.89	104.13	3.86	216.57	65.94	1,786	4,127	3,935

See footnotes at end of table.

Table 40—Unit expenditure data for public school systems, by State: 1955-56—Continued

Region and State	Current expenditures per pupil in average daily attendance		Expenditures for capital outlay per pupil in average daily attendance ²	Expenditures for interest per pupil in average daily attendance ²	Annual current expenditures per school-age child (5 through 17 years)	Annual total expenditures for all schools per capita of total population ³	Personal income per capita of total population, calendar year 1955 ⁴	Average annual salary of instructional staff	
	Annual	Daily ¹						Total instructional staff ⁵	Teachers and other non-instructional staff when separately reported ⁶
1	2	3	4	5	6	7	8	9	10
South									
Alabama.....	187.64	1.07	17.47	1.02	142.93	43.46	1,202	3,386	3,325
Arkansas.....	160.47	.93	30.84	5.28	118.01	40.48	1,091	2,378	2,328
Delaware.....	365.35	2.01	144.57	5.70	255.61	74.76	2,649	4,561	.....
Florida.....	257.60	1.43	92.39	6.87	215.89	62.03	1,665	4,130	4,075
Georgia.....	194.03	1.08	82.95	2.04	150.83	45.71	1,349	3,161	3,105
Kentucky.....	168.26	.97	88.88	2.09	114.91	32.43	1,264	2,698	2,591
Louisiana.....	281.68	1.57	66.07	10.32	196.70	65.53	1,361	3,885	3,768
Maryland.....	297.09	1.63	113.57	12.03	211.90	67.25	1,965	4,513	4,364
Mississippi.....	157.47	.93	13.61	.20	115.06	38.65	1,981	2,436	2,402
North Carolina.....	188.69	1.05	48.66	4.24	151.59	52.07	1,279	3,400	3,297
Oklahoma.....	249.35	1.45	76.14	5.15	210.42	68.48	1,525	3,703	3,665
South Carolina.....	188.09	1.04	98.46	5.71	138.75	61.70	1,134	3,005	2,956
Tennessee.....	188.95	1.07	38.34	1.59	147.72	45.87	1,279	3,156	.....
Texas.....	265.23	1.51	69.84	11.08	194.73	62.34	1,640	3,983	.....
Virginia.....	213.50	1.19	62.07	4.77	164.82	52.70	1,569	3,422	3,342
West Virginia.....	197.18	1.14	29.83	2.36	152.67	48.88	1,316	3,112	2,975
District of Columbia.....	348.87	1.93	44.66	.....	271.18	43.36	2,321	5,394	5,249
West									
Arizona.....	312.35	1.89	111.18	7.57	239.55	80.64	1,584	4,472	4,413
California.....	343.54	1.95	145.63	10.82	233.01	98.72	2,330	5,243	.....
Colorado.....	305.58	1.72	135.94	10.54	239.49	80.81	1,784	4,012	3,936
Idaho.....	245.89	1.43	75.41	6.58	198.89	70.55	1,506	3,550	3,519
Montana.....	348.56	2.03	89.61	6.20	264.59	82.86	1,944	3,633	3,653
Nevada.....	348.31	1.96	133.70	13.39	303.58	88.32	2,376	4,496	4,463
New Mexico.....	318.01	1.77	134.31	4.69	234.17	92.98	1,463	4,492	4,390
Oregon.....	356.53	1.98	132.45	9.43	278.57	86.77	1,853	4,423	4,345
Utah.....	240.50	1.38	132.10	4.29	202.77	86.18	1,554	3,922	3,872
Washington.....	332.11	1.86	128.29	6.73	268.49	85.99	1,990	4,554	4,461
Wyoming.....	344.77	1.95	198.40	7.89	288.45	112.91	1,833	3,851	3,844

Outlying parts of the United States

Alaska.....	418.66	2.45	10 62.65	9.02	294.18	62.65	.....	5.431	5,374
Canal Zone.....	272.84	1.58	20.04	.....	270.70	57.37	.....	5,288	5,141
Guam.....	204.16	1.44	130.43	.....	153.07	61.02	.....	3,657	3,539
Hawaii.....	243.55	1.39	23.24	3.33	201.60	54.56	1,731	4,230	4,112
Puerto Rico.....	90.44	.47	3.74	.....	55.43	22.59	.....	1,883	1,843
Virgin Islands.....	187.11	1.01	3.53	.....	112.89	45.79	.....	2,940	2,820

1 Daily expenditure computed by dividing annual expenditures (col. 2) by the average length of the school term.

2 It should be noted that school facilities for which capital outlay and interest payments are incurred serve other educational programs as well as elementary and secondary schools (junior colleges, adult education, etc.). However, per-pupil expenditures for capital outlay and interest are related to the number of pupils in average daily attendance in elementary and secondary schools, the only such data available.

3 Includes current expenditures for elementary and secondary schools, and for summer schools, junior colleges, and adult education; capital outlay; and interest.

4 Source: Survey of Current Business, September 1955 (U.S. Department of Commerce, Office of Business Economics).

5 Includes supervisors, principals, teachers, librarians, and guidance and psychological personnel in elementary and secondary schools.

6 Includes librarians and guidance and psychological personnel.

7 Average based on States reporting.

8 Not included in these figures are capital outlays by State and local school building authorities; see table 35.

9 Excludes about \$7 million spent by regional school districts.

10 Estimated.

11 Includes administrators.

12 Includes 273 administrators; excludes 22 kindergarten teachers.

13 Includes community colleges, the finances of which were not separately reported. The combined average daily attendance of the five public community colleges in Florida was 2,201.

14 Includes teachers in junior colleges.

15 Estimated by State on the basis that 90 percent of total current expenditures in local school districts is for elementary and secondary schools; see footnote 6 in table 27.

16 Excludes \$3,890,172 expended through the Alaska Public Works Program.

Table 41.—*Current expenditures per pupil in average daily attendance in full-time public elementary and secondary day schools, by State: 1929-30 to 1955-56*

Region and State	1929-30	1939-40	1945-46	1949-50	1951-52	1953-54	1955-56
1	2	3	4	5	6	7	8
Continental United States.....	\$86.70	\$88.09	\$136.41	\$208.83	\$244.24	\$264.76	\$294.22
Northeast							
Connecticut.....	102.58	109.18	174.39	254.62	291.25	296.80	340.87
Maine.....	69.89	63.50	109.39	157.47	181.31	199.33	221.52
Massachusetts.....	109.57	114.52	179.85	236.44	266.96	298.39	328.20
New Hampshire.....	92.77	91.31	135.01	210.51	254.63	256.38	282.64
New Jersey.....	124.90	136.42	211.82	279.81	312.07	333.31	381.96
New York.....	137.55	156.86	209.76	295.02	351.78	361.99	425.61
Pennsylvania.....	87.81	92.45	144.80	215.76	264.17	299.31	333.45
Rhode Island.....	95.74	105.17	160.84	240.40	258.51	268.05	324.92
Vermont.....	84.24	85.08	122.89	192.87	219.83	245.31	262.66
North Central							
Illinois.....	102.56	115.19	175.11	258.46	291.48	318.81	353.48
Indiana.....	91.66	86.13	144.53	235.49	253.22	279.57	291.22
Iowa.....	96.10	86.47	143.88	230.53	260.57	273.91	299.05
Kansas.....	92.81	82.61	141.25	218.57	245.95	263.79	294.68
Michigan.....	114.76	92.38	147.33	219.55	267.47	282.82	330.40
Minnesota.....	101.29	100.38	157.96	242.24	276.92	286.59	324.57
Missouri.....	70.28	80.36	137.36	173.57	211.63	232.79	263.94
Nebraska.....	93.08	74.41	142.48	217.07	245.54	262.45	277.51
North Dakota.....	99.55	68.87	138.02	226.27	256.21	262.40	286.80
Ohio.....	95.69	96.37	147.03	202.12	232.44	253.88	282.91
South Dakota.....	95.36	85.50	153.93	230.34	250.72	274.91	309.49
Wisconsin.....	94.17	91.07	147.73	230.01	284.58	293.39	334.91
South							
Alabama.....	37.28	36.16	68.57	117.09	150.06	150.88	187.64
Arkansas.....	33.56	31.35	64.76	111.71	123.44	139.19	160.47
Delaware.....	95.12	108.52	152.48	258.77	317.83	325.42	365.35
Florida.....	50.61	58.35	103.31	181.27	206.12	228.74	257.60
Georgia.....	31.89	42.16	64.60	123.37	165.81	177.41	194.03
Kentucky.....	46.23	46.78	86.33	120.82	150.65	153.17	168.26
Louisiana.....	48.19	56.58	101.36	214.08	237.40	246.65	281.68
Maryland.....	80.15	83.81	126.19	213.39	242.62	268.47	297.09
Mississippi.....	36.13	30.72	46.32	79.69	95.73	122.60	157.47
North Carolina.....	42.85	40.86	81.43	140.82	175.62	176.97	188.69
Oklahoma.....	65.48	63.03	111.86	207.05	226.36	223.87	249.35
South Carolina.....	39.98	39.68	74.31	122.39	153.95	176.34	188.09
Tennessee.....	42.66	44.29	76.16	132.17	148.07	166.36	188.95
Texas.....	54.57	65.87	118.12	208.88	223.29	249.22	265.23
Virginia.....	44.25	47.91	92.29	145.56	168.64	192.56	213.50
West Virginia.....	72.16	63.71	101.30	149.86	183.30	186.09	197.18
District of Columbia.....	132.39	131.74	172.22	256.24	301.19	302.10	348.87
West							
Arizona.....	109.12	96.26	136.93	240.70	262.71	281.63	312.35
California.....	133.30	141.93	169.21	.....	260.72	314.51	343.54
Colorado.....	110.76	92.04	136.12	219.66	253.16	279.76	305.58
Idaho.....	86.86	78.05	116.55	186.00	211.64	237.81	245.89
Montana.....	109.73	109.07	215.44	267.56	302.14	327.99	348.56
Nevada.....	136.18	131.35	162.32	246.22	262.96	294.12	348.31
New Mexico.....	77.21	76.36	134.60	222.48	261.18	264.71	318.01
Oregon.....	103.31	97.42	157.88	272.00	316.10	336.72	356.53
Utah.....	75.08	78.47	129.30	178.56	196.36	208.18	240.50
Washington.....	100.45	105.31	183.33	247.63	283.77	305.42	332.11
Wyoming.....	128.59	108.51	171.38	262.77	311.63	329.86	344.77

¹ Includes community colleges, the finances of which were not separately reported. The combined average daily attendance of the five public community colleges in Florida was 2,201.

² Computed amount furnished by State.

³ Estimated by State on the basis that 90 percent of total current expenditures in local school districts is for elementary and secondary schools.

STATE SCHOOL SYSTEMS

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Table 42.—*Estimated enrollment and instructional staff in full-time nonpublic elementary and secondary day schools (denominational and nonsectarian), by State¹: 1955-56*

Region and State	Number of pupils enrolled			Number of instructional staff		
	Total	Kindergarten and grades 1 through 8	Grades 9 through 12	Total	Elementary	Secondary
1	2	3	4	5	6	7
Continental United States.....	4,709,360	3,886,360	823,000	144,350	93,620	50,730
Northeast.....	1,377,210	1,561,870	315,340	56,830	36,130	20,700
Connecticut.....	74,240	62,230	12,010	3,080	1,650	1,430
Maine.....	32,810	22,010	10,800	1,230	700	530
Massachusetts.....	220,680	179,600	41,080	7,870	4,680	3,190
New Hampshire.....	30,730	22,870	7,860	1,240	690	550
New Jersey.....	250,670	213,930	36,740	6,920	4,680	2,240
New York.....	718,260	611,640	106,620	20,400	13,500	6,900
Pennsylvania.....	489,430	400,980	88,450	13,900	8,930	4,970
Rhode Island.....	44,530	37,850	6,680	1,560	1,010	550
Vermont.....	15,860	10,760	5,100	630	290	340
North Central.....	1,728,250	1,435,200	293,050	50,620	34,790	15,830
Illinois.....	441,150	366,640	74,510	12,070	8,230	3,840
Indiana.....	104,550	87,500	17,050	2,740	1,960	780
Iowa.....	74,820	59,960	14,860	2,790	1,810	980
Kansas.....	39,960	33,520	6,440	1,370	960	410
Michigan.....	254,290	205,310	48,980	6,990	4,670	2,320
Minnesota.....	125,490	107,090	18,400	3,990	2,830	1,160
Missouri.....	126,130	102,410	23,720	3,970	2,580	1,390
Nebraska.....	40,500	33,460	7,040	1,520	1,030	490
North Dakota.....	15,730	12,700	3,030	590	360	230
Ohio.....	298,090	247,030	51,060	8,640	6,010	2,630
South Dakota.....	13,330	11,260	2,070	530	380	150
Wisconsin.....	194,210	168,320	25,890	5,420	3,970	1,450
South.....	664,800	531,110	133,690	22,330	13,820	8,510
Alabama.....	24,640	19,310	5,330	880	480	400
Arkansas.....	9,310	7,380	1,930	390	240	150
Delaware.....	15,150	12,900	2,250	440	330	110
Florida.....	44,540	31,590	12,950	2,050	1,410	640
Georgia.....	15,660	9,990	5,670	770	280	490
Kentucky.....	68,220	51,540	16,680	2,320	1,330	990
Louisiana.....	114,660	95,860	18,800	3,590	2,190	1,400
Maryland.....	101,800	86,580	15,220	2,160	1,560	600
Mississippi.....	17,760	13,340	4,420	730	360	370
North Carolina.....	13,480	10,490	2,990	610	400	210
Oklahoma.....	15,950	12,840	3,110	550	330	220
South Carolina.....	8,170	6,260	1,910	370	240	130
Tennessee.....	25,480	17,180	8,300	980	490	490
Texas.....	114,120	99,780	14,340	3,430	2,640	790
Virginia.....	39,550	30,050	9,500	1,690	860	830
West Virginia.....	13,500	9,600	3,900	530	290	240
District of Columbia.....	22,810	16,420	6,390	840	390	450
West.....	439,100	358,180	80,920	14,570	8,880	5,690
Arizona.....	21,500	14,870	6,630	730	320	410
California.....	261,900	216,460	45,440	8,840	5,310	3,530
Colorado.....	32,130	25,740	6,390	1,110	650	460
Idaho.....	5,980	4,970	1,010	180	130	50
Montana.....	16,000	12,910	3,090	510	310	200
Nevada.....	3,460	2,100	1,360	80	40	40
New Mexico.....	23,040	20,130	2,910	580	430	150
Oregon.....	26,120	21,240	4,880	950	650	300
Utah.....	4,180	3,360	820	160	110	50
Washington.....	41,130	32,980	8,150	1,330	850	480
Wyoming.....	3,660	3,420	240	100	80	20
Outlying parts of the United States						
Alaska.....	1,830	1,610	220	110	90	20
American Samoa.....	1,050	940	110	30	20	10
Canal Zone.....	450					
Guam.....	2,230					
Hawaii.....	26,740	16,390	10,350			
Puerto Rico.....	48,310	36,020	12,290	1,460	790	670
Virgin Islands.....	2,320	2,010	310	60	50	10

¹ For States not reporting data for nonpublic schools, or reporting only partial data, estimates were prepared by applying the ratio of total nonpublic enrollment to Catholic enrollment during a prior year, to Catholic enrollment in 1955-56. Enrollment in Catholic schools, which is reported by the National Catholic Welfare Conference, generally represents about nine-tenths of total nonpublic enrollment.

Table 43.—Catholic elementary and secondary schools: Number of schools, instructional staff, and enrollment, by State: 1955-56

Region and State	Number of schools			Number of instructional staff			Number of pupils enrolled		
	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Kindergarten and grades 1 through 8	Grades 9 through 12
	2	3	4	5	6	7	8	9	10
1									
Continental United States	11,926	9,615	2,311	119,842	84,784	35,058	4,275,842	3,571,264	704,578
Northeast	3,894	3,163	731	46,120	33,727	12,393	1,709,019	1,431,580	277,439
Connecticut.....	175	142	33	1,974	1,479	495	68,543	59,383	9,160
Maine.....	77	61	16	872	682	190	24,805	21,983	2,822
Massachusetts.....	537	406	131	6,046	4,375	1,671	208,363	171,037	37,326
New Hampshire.....	81	62	19	810	612	198	25,820	21,948	3,872
New Jersey.....	490	409	81	6,044	4,556	1,488	234,302	203,553	30,749
New York.....	1,259	1,017	242	16,836	12,186	4,650	638,956	532,695	106,261
Pennsylvania.....	1,125	946	179	11,806	8,584	3,222	451,986	373,707	78,289
Rhode Island.....	108	90	18	1,286	962	324	43,058	36,578	6,480
Vermont.....	42	30	12	446	291	155	13,176	10,746	2,430
North Central	4,777	3,906	871	45,156	31,577	13,579	1,602,141	1,333,796	268,345
Illinois.....	892	750	142	10,720	7,591	3,129	399,991	333,367	66,624
Indiana.....	312	277	35	2,486	1,890	596	95,562	82,164	13,398
Iowa.....	383	269	114	2,579	1,661	918	68,717	54,442	14,275
Kansas.....	207	177	30	1,262	882	380	38,859	32,892	5,947
Michigan.....	612	449	163	6,241	4,068	2,173	237,378	189,306	48,072
Minnesota.....	371	306	65	3,416	2,430	986	113,788	97,904	15,884
Missouri.....	386	323	63	3,508	2,332	1,176	113,777	92,862	20,915
Nebraska.....	180	138	42	1,279	845	434	35,850	29,365	6,485
North Dakota.....	69	51	18	1,478	297	181	14,720	11,834	2,886
Ohio.....	731	605	126	7,823	5,461	2,362	290,026	240,672	49,354
South Dakota.....	64	51	13	482	366	116	12,682	10,991	1,691
Wisconsin.....	570	510	60	4,882	3,754	1,128	180,811	157,997	22,814
South	2,095	1,629	466	17,204	11,753	5,451	572,123	483,342	88,781
Alabama.....	87	73	14	602	398	204	19,345	16,302	3,043
Arkansas.....	67	53	14	337	200	137	8,899	7,174	1,725
Delaware.....	40	34	6	343	251	92	13,162	11,213	1,949
Florida.....	109	83	26	1,058	724	334	33,701	28,323	5,378
Georgia.....	45	35	10	354	253	101	11,585	9,897	1,688

Kentucky.....	271	207	64	2,080	1,283	777	63,186	50,464	12,722
Louisiana.....	321	236	85	3,302	2,209	1,093	106,848	89,268	17,580
Maryland.....	190	152	38	2,091	1,546	545	82,467	72,039	10,428
Mississippi.....	74	46	28	494	277	217	13,555	10,925	2,630
North Carolina.....	58	47	11	321	232	89	8,948	8,152	796
Oklahoma.....	103	77	26	493	310	183	14,586	11,979	2,607
South Carolina.....	37	32	5	219	162	57	6,759	5,918	841
Tennessee.....	72	59	13	507	345	162	16,130	13,129	3,001
Texas.....	418	348	70	3,180	2,429	751	110,714	97,362	13,352
Virginia.....	80	60	20	744	546	198	28,265	25,421	2,844
West Virginia.....	68	49	19	453	250	203	12,555	9,600	2,955
District of Columbia.....	55	38	17	646	338	308	21,418	16,176	5,242
West.....	1,160	917	243	11,362	7,727	3,635	392,559	322,546	70,013
Arizona.....	56	45	11	449	306	143	16,672	13,984	2,688
California.....	591	472	119	6,684	4,641	2,043	236,707	192,827	43,880
Colorado.....	94	75	21	843	515	328	27,685	22,360	5,325
Idaho.....	26	22	4	157	119	38	5,037	4,464	573
Montana.....	59	44	15	487	291	196	15,460	12,303	3,157
Nevada.....	8	6	2	67	39	28	2,413	1,984	429
New Mexico.....	94	72	22	570	426	144	19,559	17,117	2,442
Oregon.....	93	74	19	766	499	267	23,932	19,740	4,192
Utah.....	11	7	4	81	45	36	2,941	2,362	579
Washington.....	118	93	25	1,171	773	398	38,710	32,198	6,512
Wyoming.....	10	9	1	87	73	14	3,443	3,207	236

Source: Summary of Catholic Education, 1955-56, Department of Education, National Catholic Welfare Conference, Washington 5, D. C., 1958.

Table 44.—Enrollment in full-time public and nonpublic elementary and secondary day schools¹, by State: 1955-56

Region and State	Nonpublic school enrollment (estimated)					Public school enrollment			
	Total enrollment all schools	Total	Kinder-garten and grades 1 through 8	Grades 9 through 12	Nonpublic enrollment as a percent of total enrollment in all schools	Total	Kinder-garten and grades 1 through 8	Grades 9 through 12 and post-graduate	Public school enrollment as a percent of total enrollment in all schools
1	2	3	4	5	6	7	8	9	10
Continental United States.	35,872,203	4,709,360	3,886,360	823,000	13.1	31,162,843	24,290,257	6,872,586	86.9
Northeast.	8,593,802	1,877,210	1,561,370	315,340	21.8	6,716,592	5,166,502	1,550,090	73.2
Connecticut.	462,872	74,240	62,230	12,010	16.0	388,632	311,445	77,187	84.0
Maine.	209,516	32,810	22,010	10,800	15.7	176,706	140,968	35,738	84.3
Massachusetts.	986,532	220,680	179,600	41,080	22.4	765,852	581,895	183,957	77.6
New Hampshire.	121,074	30,730	22,870	7,860	25.4	90,344	69,714	20,630	74.6
New Jersey.	1,115,306	250,670	213,930	36,740	22.5	864,636	679,194	185,442	77.5
New York.	3,186,186	718,260	611,640	106,620	22.5	2,467,926	1,899,194	568,732	77.5
Pennsylvania.	2,263,430	489,430	400,980	88,450	21.6	1,774,009	1,336,398	437,611	78.4
Rhode Island.	161,837	44,530	37,850	6,680	27.5	117,307	91,834	25,473	72.5
Vermont.	87,040	15,860	10,760	5,100	18.2	71,180	55,865	15,315	81.8
North Central.	10,522,018	1,728,250	1,435,200	293,050	16.4	8,793,768	6,765,955	2,027,813	83.6
Illinois.	1,927,975	441,150	366,640	74,510	22.9	1,486,825	1,141,247	345,578	77.1
Indiana.	983,979	104,550	87,500	17,050	10.6	879,429	675,874	203,555	89.4
Iowa.	625,607	74,820	59,960	14,860	12.0	550,787	421,300	129,487	88.0
Kansas.	474,620	39,960	33,520	6,440	8.4	434,660	335,263	99,397	91.6
Michigan.	1,624,138	254,290	205,310	48,980	15.7	1,369,848	1,085,118	284,730	84.3
Minnesota.	719,207	125,490	107,090	18,400	17.4	593,717	442,930	150,787	82.6
Missouri.	868,586	126,130	102,410	23,720	14.5	742,456	574,727	167,729	85.5
Nebraska.	298,571	40,500	33,460	7,040	13.6	258,071	196,273	61,798	86.4
North Dakota.	142,578	15,730	12,700	3,030	11.0	126,848	96,121	30,727	89.0
Ohio.	1,915,999	298,090	247,030	51,060	15.6	1,617,909	1,253,518	364,391	84.4
South Dakota.	150,393	13,330	11,260	2,070	8.9	137,063	104,598	32,465	91.1
Wisconsin.	790,365	194,210	168,320	25,890	24.6	596,155	438,986	157,169	75.4

South.....	11,627,445	664,800	531,110	133,690	5.7	10,962,645	8,692,569	2,270,076	94.3
Alabama.....	758,032	24,640	19,310	5,330	3.3	733,392	579,556	153,836	96.7
Arkansas.....	428,019	9,310	7,380	1,930	2.2	418,709	325,611	93,098	97.8
Delaware.....	80,422	15,150	12,900	2,250	18.8	65,272	51,004	14,268	81.2
Florida.....	778,575	44,540	31,590	12,950	5.7	734,035	579,566	154,469	94.3
Georgia.....	879,429	15,660	9,990	5,670	1.8	863,769	704,993	158,776	98.2
Kentucky.....	666,528	68,220	51,540	16,680	10.2	598,308	478,413	119,895	89.8
Louisiana.....	713,700	114,660	95,860	18,800	16.1	599,040	474,444	124,596	83.9
Maryland.....	597,267	101,800	86,580	15,220	17.0	495,467	393,401	102,066	83.0
Mississippi.....	549,103	17,760	13,340	4,420	3.2	531,343	436,433	94,910	96.8
North Carolina.....	1,037,227	13,480	10,490	2,990	1.3	1,023,747	800,874	222,873	98.7
Oklahoma.....	518,269	15,950	12,840	3,110	3.1	502,349	373,962	128,387	96.9
South Carolina.....	571,414	8,170	6,260	1,910	1.4	563,244	458,614	104,630	98.6
Tennessee.....	780,425	25,380	17,180	8,300	3.3	754,945	597,020	157,925	96.7
Texas.....	1,874,354	114,120	93,780	14,340	6.1	1,760,234	1,387,466	372,768	93.9
Virginia.....	789,625	39,550	30,050	9,300	5.0	750,075	612,312	137,763	95.0
West Virginia.....	471,408	13,800	9,600	3,900	2.9	457,908	331,904	106,004	97.1
District of Columbia.....	133,618	22,810	16,420	6,390	17.1	110,808	86,996	23,812	82.9
West.....	5,128,938	439,100	353,180	80,920	8.6	4,689,838	3,665,231	1,024,607	91.4
Arizona.....	244,592	21,500	14,870	6,630	8.8	223,092	177,310	45,782	91.2
California.....	2,721,229	261,900	216,460	45,440	9.6	2,459,329	1,942,128	517,201	90.4
Colorado.....	359,295	32,130	25,740	6,390	8.9	327,165	257,072	70,093	91.1
Idaho.....	151,074	5,980	4,970	1,010	4.0	145,094	107,942	37,152	96.0
Montana.....	144,358	16,000	12,910	3,090	11.1	128,358	97,023	31,335	88.9
Nevada.....	55,873	3,460	2,100	1,360	6.2	52,413	41,767	10,646	93.8
New Mexico.....	208,893	23,040	20,130	2,910	11.0	185,853	146,307	39,546	89.0
Oregon.....	364,784	26,120	21,240	4,880	7.2	338,664	255,826	82,838	92.8
Utah.....	202,810	4,180	3,360	820	2.1	198,639	151,317	47,322	97.9
Washington.....	602,350	41,130	32,980	8,150	6.8	561,220	434,716	126,504	93.2
Wyoming.....	73,671	3,660	3,420	240	5.0	70,011	53,823	16,188	95.0
Outlying parts of the United States									
Alaska.....	33,793	1,830	1,610	220	5.4	31,963	27,437	4,526	94.6
American Samoa.....	6,250	1,050	940	110	16.8	5,200	4,586	614	83.2
Canal Zone.....	11,821	450	.....	.....	3.8	11,371	9,263	2,108	96.2
Guam.....	14,263	2,230	.....	.....	15.6	12,033	9,679	2,354	84.4
Hawaii.....	145,794	26,740	16,390	10,350	18.3	119,054	.....	.....	81.7
Puerto Rico.....	593,127	48,310	36,020	12,290	8.1	544,817	477,701	67,116	91.9
Virgin Islands.....	8,222	2,320	2,010	310	28.2	5,902	5,005	897	71.8

1 Does not include residential schools for exceptional children, Federal schools for Indians, or noncollegiate departments of institutions of higher education.

Appendix

Technical Notes

Rounding

In some cases, individual figures may not add exactly to totals because the figures have been rounded separately.

Geographic Coverage

All references to national totals are for continental United States, which comprises the 48 States and the District of Columbia. Data, to the extent available, are also shown for each of the outlying parts of the United States—Alaska, American Samoa, Canal Zone, Guam, Hawaii, Puerto Rico, and the Virgin Islands—but these are not included in the national totals.

The four regions of the United States, as used in this chapter, are the Northeast, North Central, South, and West. The States comprising each region are listed in alphabetical order as follows:

Northeast: Connecticut, Maine, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, and Vermont.

North Central: Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, and Wisconsin.

South: Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, West Virginia, and *also* the District of Columbia.

West: Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, and Wyoming.

Adjustments of Selected Financial Data in Terms of 1955-56 Dollars

Adjustments of certain expenditure and income data in terms of dollars of 1955-56 purchasing power are based on the Consumer Price Index published by the Bureau of Labor Statistics, United States Department of Labor. Monthly index numbers were averaged on a July-June basis to correspond with the school year.

Estimates of the Population and Labor Force

1. All estimates of the population and labor force were obtained from publications of the United States Bureau of the Census.

2. Population figures shown for the United States relate to the total continental United States, including persons in the Armed Forces stationed in each State but excluding members of the Armed Forces overseas. Beginning in 1951-52, comparisons were made between estimates of the total population of the United States as of July 1 (the beginning of the school year) and the enrollments for the entire school year. Thus, the population estimates as of July 1, 1951, were compared with the enrollment data for the school year 1951-52. For all prior years, population estimates were as of the end of the school year.

3. The population 5 to 17 years of age relates to the civilian non-institutional population of the continental United States.

4. In deriving per-capita national income data, estimates of the total population (including the Armed Forces overseas) were utilized, since the national income data include the income of these persons.

5. The labor force includes persons 14 years old and over who were employed, unemployed, or in the Armed Forces. Calendar-year averages of the labor force were converted to a July-June basis by taking a simple average of the appropriate calendar year figures.

National Income and Personal Income

1. Data on national income and personal income were obtained

from the Survey of Current Business, published by the Office of Business Economics, United States Department of Commerce.

2. National income is the aggregate earnings of labor and property (before taxes) which arise from the current production of goods and services by the Nation's economy.

3. Personal income is the current income received by individuals, by unincorporated businesses, and by nonprofit organizations from all sources, inclusive of transfer payments (social security payments, veterans' benefits, etc.) and Government interest, but exclusive of transfers among persons.

Form R55-051(56)
Part I

Budget Bureau No. 51-R020.6
App. Exp.: 9/30/58

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Washington 25, D. C.

BIENNIAL SURVEY OF EDUCATION
STATE ELEMENTARY AND SECONDARY SCHOOL STATISTICS, 1955-56

For the year ending June 30 (or _____), 1956 _____
State (or Territory)

Report prepared by _____
(Name) (Title)

PART I -- ADMINISTRATIVE UNITS, PERSONNEL, AND PUPILS

INSTRUCTIONS AND DEFINITIONS OF TERMS

This report form for the school year ending June 30, 1956 is substantially the same as the one used for the preceding biennial survey (school year ending June 30, 1954) and conforms to the items and definitions in Handbook I, *The Common Core of State Educational Information*, Office of Education Bulletin 1953, No. 8. Handbook I therefore serves as the basic manual of instructions for this report. It is essential that the definitions and explanations in the Handbook be observed in order that reports from the various States may be comparable.

Please note that each table contains numbers in parentheses, generally appearing next to line items or at the heads of columns. These numbers correspond to item numbers in Handbook I (pages 18-99), and have been inserted for ready reference to more complete definitions of items contained in the Handbook. Headnotes have been provided in a number of tables calling attention to pages in Handbook I containing particularly pertinent discussions of items in the tables in question. Attention is also called to the Glossary of Terms on pages 1-16 of Handbook I, which contains the definitions of general terms, such as average daily attendance, original entry, and capital outlay, that are used in many different items.

Every effort should be made to furnish figures for all pertinent items requested on the form. Estimates will sometimes serve if actual data are not available, provided that estimates are labeled as such.

Please explain abnormal increases or decreases from the amounts reported in previous years or major changes in organization or procedures which would substantially affect the data reported.

As in the previous biennial form, tables 1-19 of this form are for public schools only, while tables 20-23 are for nonpublic schools.

(Numbers in parentheses (), generally appearing next to line items or at the heads of columns, refer to numbered items in Handbook I which contain fuller explanations of terms used.)

SECTION A.—STATISTICS ON PUBLIC SCHOOLS (ELEMENTARY AND SECONDARY SCHOOLS AND ADULT AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION)

Table 1.—PERSONNEL OF STATE EDUCATION AGENCIES

NOTE: For general discussion of contents of this table see pages 17-20 in Handbook I

Type of personnel	Number of positions ^{1/}	
	Full-time	Part-time reported on full-time annual equivalence basis ^{2/}
1. State board of education		
a. Number of members of the State board of education..... (1)		xxxxxx
b. Educational services and other professional personnel..... (2)		
c. Secretarial and clerical personnel..... (3)		
d. Plant operation and maintenance personnel..... (4)		
TOTAL (sum of 1a, 1b, 1c, and 1d).....		
2. State board for vocational education		
a. Number of members of State board for vocational education ^{3/} (12)		xxxxxx
b. Educational services and other professional personnel ^{4/} (13)		
c. Secretarial and clerical personnel ^{4/} (14)		
d. Plant operation and maintenance personnel ^{4/} (15)		
TOTAL (sum of 2a, 2b, 2c, and 2d).....		
3. State department of education		
a. Departmental management and service personnel		
(1) Chief State school officer and departmental staff who administer department and/or provide educational services to schools on statewide basis (includes deputy and assistant chief State school officers and division heads)..... (5)		
(2) Other personnel who help provide direct and indirect educational services to schools on statewide basis (includes consultants, advisers, specialists, etc.).... (6)		
(3) Other personnel who provide educational services to schools in specific regions or districts of the State (includes consultants, supervisors, specialists, etc. in various fields)..... (7)		
b. Secretarial and clerical assistants to departmental management and service personnel..... (8)		
c. Plant operation and maintenance personnel..... (9)		
TOTAL (sum of 3a, 3b, and 3c).....		
d. Personnel for other programs operated by State department of education		
(1) Administrative heads of programs, such as State museum, teacher retirement, etc., except schools or colleges, by name of program..... (10)		
(2) Aides to administrative heads of other programs, except schools or colleges, by name of program..... (11)		

^{1/} Although a position may become vacant several times during the year, with the result that several persons may be employed to fill this position, report ONLY one position.

^{2/} For definition see Section I "Personnel of State Education Agencies" on page 17 of Handbook I.

^{3/} Enter number of members here even if composition of board is identical with State board of education.

^{4/} Where the State board of education and the State board for vocational education share the same staff personnel, the employees shared by the two boards should be included under the State board of education.

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Table 2.--NUMBER OF INTERMEDIATE ADMINISTRATIVE UNITS, BY TYPE OF UNIT^{1/}

NOTE: See explanation on page 27 of Handbook I

Type of unit	Number
1. County intermediate units..... (63)	
2. Supervisory or superintendency union units..... (64)	

^{1/} The administrative units reported here are intermediate between the State and the local basic administrative units and generally perform consultative, advisory, and statistical services. However, those intermediate units, which operate schools and therefore serve as basic units, should not be included here but with basic units in Table 5.

Table 3.--PERSONNEL OF INTERMEDIATE ADMINISTRATIVE UNITS

NOTE: See explanation on pages 27 and 28 of Handbook I and Glossary of Terms.

Type of personnel	Number of positions	
	Full-time	Part-time
1. Members of boards of education..... (65)		XXXXX
2. Superintendents..... (66)		
3. Deputy or assistant superintendent and other administrative staff..... (67)		
4. Consultants or supervisors of instruction		
a. Serving only elementary schools..... (68)		
b. Serving only secondary schools..... (69)		
c. Serving both elementary and secondary schools..... (70)		
5. Guidance personnel (counselors, deans, guidance specialists, etc.)..... (71)		
6. Psychological personnel (psychologists and psychometrists)..... (72)		
7. Attendance officers..... (73)		
8. Visiting teachers (home-school counselors)..... (74)		
9. Health personnel (physicians, nurses, dental hygienists, etc.)..... (75)		
10. Secretarial and clerical personnel..... (76)		
11. Other employed personnel..... (77)		
TOTAL 1-11.....		

Table 4.--NUMBER OF PUBLIC SCHOOLS, BY TYPE OF ORGANIZED UNIT

DEFINITION OF SCHOOL: A division of the school system consisting of a group of pupils composed of one or more grade groups, organized as one unit and housed in a school plant of one or more buildings. When more than one school is housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant, entries should be made under each type of school.

See also definitions of various types of schools on pages 12-14 in Handbook I.

Type of school	Number of schools	Type of school	Number of schools
1. Elementary..... (106)		f. Vocational or trade high..(112)	
2. Secondary		TOTAL SECONDARY.....	
a. Junior high..... (107)		3. One-teacher schools (These schools are also included in items 1 and 2)	
b. Senior high..... (108)		a. With 4 or fewer grades...(114)	
c. Junior-senior and undivided high..... (109)		b. With 5 or more grades...(115)	
d. Regular 4-year high..... (110)		TOTAL ONE-TEACHER SCHOOLS.....	
e. Incomplete regular high.. (111)		4. Community colleges or junior colleges.....(113)	

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Table 5.--NUMBER OF LOCAL BASIC ADMINISTRATIVE UNITS (SCHOOL DISTRICTS), BY SIZE AND BY TYPE OF PROGRAM OPERATED

NOTE: For definition, see "Administrative unit, local basic" on page 2 of Handbook I.
See also general explanation on page 32.

Average daily attendance in schools in the district	Number of districts, by type of program operated							Total number of districts
	No program operated (97)	Elementary only (98)	Secondary only (99)	Community college only (100)	Elementary and secondary (101)	Elementary, secondary, and community college (102)	Secondary and community college without elementary (103)	
0-24.....								
25-49.....	xxxx							
50-99.....	xxxx							
100-199.....	xxxx							
200-299.....	xxxx							
300-499.....	xxxx							
500-999.....	xxxx							
1,000-1,499....	xxxx							
1,500-4,999....	xxxx							
5,000-9,999....	xxxx							
10,000-49,999....	xxxx							
50,000-99,999....	xxxx							
100,000 and over..	xxxx							
TOTAL.....								

Number of districts included in total above which operate only a single one-teacher school..... (104)

Number of districts included in total above which offer a program of public adult education (105)

Table 6.--BOARD PERSONNEL AND ADMINISTRATIVE PERSONNEL OF LOCAL BASIC ADMINISTRATIVE UNITS
NOTE: Data on local school trustees are omitted from the current report.

Type of personnel	Number
1. Board personnel	
a. Members of local boards of education ¹ /..... (145)	
b. Members of other boards subordinate to local boards of education..... (146)	
2. Administrative personnel	
a. Full-time superintendents ² /..... (147)	
b. Full-time assistants to superintendents, including business managers..... (149)	

¹ Include all persons who are members of controlling boards of education of administrative units (school systems) regardless of titles used.

² Include all chief executive officers of local basic administrative units regardless of title. Of the number reported in item 147, indicate here the number that have a title other than "Superintendent."

_____ (Title and number)	_____ (Title and number)	_____ (Title and number)
--------------------------	--------------------------	--------------------------

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Instructional Personnel Note — Tables 7 and 8

Where full-time employees perform different functions, the full-time equivalence of the service rendered in each area should be included in the items for full-time employees. To avoid duplication, personnel already counted in one category of tables 7 and 8 below cannot also be counted in another category, unless the time of such employees is prorated. The method used for classifying personnel data should also be used for classifying financial data, whether it be classification by major purpose or proration.

Table 7.—TEACHERS IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS BY TYPE OF SCHOOL SERVED
(DO NOT INCLUDE OTHER INSTRUCTIONAL PERSONNEL)^{1/}

NOTE: Teaching positions may be prorated by sex on the basis of the sex distribution of the individuals employed during the year.

Type of school served	Number of full-time teaching positions ^{2/}			Number of part-time teaching positions		
	Men	Women	Total	Men	Women	Total
1. Serving elementary only						
a. Nursery schools..... (162)						
b. Kindergartens..... (163)						
c. Elementary, excluding N and K..... (164)						
TOTAL ELEMENTARY.....						
2. Serving secondary only..... (165)						
GRAND TOTAL (sum of 1 and 2).....						

^{1/} See explanation under "Employed Personnel", page 40, and also under "Teachers", page 43 in Handbook I.

^{2/} Include here full-time equivalence of part-time teachers, if a system of proration is used.

Table 8.—OTHER INSTRUCTIONAL PERSONNEL IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: Full-time personnel who have more than half their workload devoted to specialty shown.

Other instructional personnel, by type of school served	Number of positions or full-time equivalence
1. Principals (including assistant principals)	
a. Serving elementary only..... (150)	
b. Serving secondary only..... (151)	
c. Serving both elementary and secondary (not a total of 1a and 1b)..... (152)	
TOTAL PRINCIPALS (sum of 1a, 1b, and 1c).....	
2. Consultants or supervisors of instruction	
a. Serving elementary only..... (156)	
b. Serving secondary only..... (157)	
c. Serving both elementary and secondary (not a total of 2a and 2b)..... (158)	
TOTAL CONSULTANTS OR SUPERVISORS (sum of 2a, 2b, and 2c).....	
3. Librarians	
a. Serving elementary only..... (166)	
b. Serving secondary only..... (167)	
c. Serving both elementary and secondary (not a total of 3a and 3b)..... (168)	
TOTAL LIBRARIANS (sum of 3a, 3b, and 3c).....	
4. Guidance personnel	
a. Serving elementary only..... (172)	
b. Serving secondary only..... (173)	
TOTAL GUIDANCE PERSONNEL (sum of 4a and 4b).....	
5. Psychological personnel (psychologists and psychometrists)..... (176)	
GRAND TOTAL (sum of 1, 2, 3, 4, and 5).....	

Table 9.—OTHER EMPLOYED PERSONNEL OF LOCAL BASIC ADMINISTRATIVE UNITS

NOTE: See explanation of "full-time" and "part-time" under "Employed Personnel" on page 40 in Handbook I.

Type of personnel	Number of positions	
	Full-time	Part time
1. Attendance personnel		
a. Attendance officers.....	(177) _____	(178) _____
b. Visiting teachers (home-school counselors).....	(180) _____	xxxx
2. Health personnel		
a. Physicians, including psychiatrists.....	(182) _____	(183) _____
b. Dentists.....	(184) _____	(185) _____
c. Nurses.....	(186) _____	(187) _____
d. Dental hygienists.....	(188) _____	(189) _____
e. Other professional and technical health personnel.....	(190) _____	(191) _____
3. Secretarial and clerical personnel		
a. Assistants to administrative and other noninstructional personnel.....	(192) _____	(193) _____
b. Assistants to instructional personnel.....	(194) _____	(195) _____
4. Plant operation personnel (custodians, engineers, etc.).....	(196) _____	(197) _____
5. Plant maintenance personnel (carpenters, painters, etc.).....	(198) _____	(199) _____
6. Transportation personnel (employed by publicly owned systems).....	(200) _____	xxxx
7. Food services personnel (supervisors, cooks, etc.).....	(203) _____	(204) _____
8. Recreation personnel.....	(205) _____	(206) _____
9. Other employees.....	(207) _____	(207) _____
TOTAL 1-9.....	_____	_____

Table 10.—ORIGINAL ENTRIES IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY ORGANIZATIONAL LEVEL

NOTE: See explanation on pages 36-37 in Handbook I.

Organizational level	Number of original entries		
	Pupils enrolled in school for first time in U.S. (E1)	Pupils transferred from another State (E2)	Total original entries (E1 + E2)
1. Nursery schools.....	(123) _____	(124) _____	(125) _____
2. Kindergartens.....	(126) _____	(127) _____	(128) _____
3. Elementary, excluding nursery schools and kindergartens.....	(129) _____	(130) _____	(131) _____
TOTAL ELEMENTARY (sum of 1, 2, and 3)....	_____	_____	_____
4. Secondary, including junior high schools and vocational or trade high schools.....	(132) _____	(133) _____	(134) _____
GRAND TOTAL ELEMENTARY AND SECONDARY..	_____	_____	_____

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Table 11.--ORIGINAL ENTRIES FOR THE STATE IN REGULAR
FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY GRADE^{1/}

NOTE: For explanation of "original entry" see Glossary on page 9 and also pages 36 and 37 of Handbook I.

Grade	Number of original entries (E1 + E2)			Grade	Number of original entries (E1 + E2)		
	Boys	Girls	Total		Boys	Girls	Total
1. Nursery....				11. Ungraded and unclassified elementary...(136)			
2. Kindergarten...				12. 9th grade....(135)			
3. 1st grade(135)				13. 10th grade....(135)			
4. 2nd grade(135)				14. 11th grade....(135)			
5. 3rd grade(135)				15. 12th grade....(135)			
6. 4th grade(135)				16. Unclassified secondary....(137)			
7. 5th grade(135)				17. High school postgraduate.....			
8. 6th grade(135)				TOTAL 1-17.....			
9. 7th grade(135)							
10. 8th grade(135)							

^{1/} In an 11-grade system, grades 8 through 11 are to be reported as grades 9 through 12.Table 12.--ATTENDANCE, MEMBERSHIP, AND AVERAGE LENGTH OF TERM
IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS^{1/}
NOTE: For definitions of terms, see Glossary and also pages 38-39 in Handbook I.

Item	Elementary, including nursery and kindergarten	Secondary, including junior high and vocational	Total elementary and secondary
1. Aggregate days attendance ^{2/}	(141)	(142)	
2. Average daily attendance ^{3/}	(141)	(142)	
3. Aggregate days membership ^{4/} ..	(139)	(140)	
4. Average daily membership ^{5/}	(139)	(140)	
5. Average length of term in days ^{6/}	(116)	(117)	

^{1/} If overcrowded conditions make it necessary to hold two separate sessions with a different group of pupils in each session, pupils attending such sessions should be counted as full-time pupils.^{2/} Sum of days present (actually attended) of all pupils when school was actually in session.^{3/} Sum of average daily attendance reported by each school.^{4/} Sum of days absent and present of all pupils when school was actually in session.^{5/} Sum of average daily membership reported by each school.^{6/} Aggregate days attendance divided by average daily attendance.

Table 13.--PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES

Item	Number of boys	Number of girls	Total
1. High school graduates (excluding persons granted high school equivalency certificates)..... (143)			
2. Persons granted high school equivalency certificates..... (144)			

Table 11.--ENROLLMENT AND TEACHERS IN PUBLIC SUMMER ELEMENTARY AND SECONDARY DAY SCHOOLS, SUMMER 1955

Number of different pupils enrolled			Number of teachers ^{1/}		
Elementary (208)	Secondary (209)	Total	Elementary (210)	Secondary (211)	Total

^{1/} If teachers employed for the regular elementary and secondary school year also teach in the summer session, they should be included in both places.

Table 15.--STUDENTS AND EMPLOYED PERSONNEL IN PUBLIC COMMUNITY COLLEGES^{1/}
(JUNIOR COLLEGES, TECHNICAL INSTITUTES, ETC.) OPERATED BY LOCAL BASIC ADMINISTRATIVE UNITS

NOTE: See explanation on pages 50 and 52 in Handbook I.

I t e m	Number
1. Students	
a. Number of different students enrolled in noncredit courses (non-terminal)..... (218)	
b. Number of different students enrolled in terminal programs..... (220)	
c. Number of different students enrolled in college credit programs	
(1) Full-time (12 or more credits)..... (221)	
(2) Part-time (less than 12 credits)..... (222)	
d. Number of different students enrolled in all programs (not necessarily a total of 1a, 1b, and 1c)..... (223)	
2. Employed personnel	
a. Instructional personnel	
(1) Full-time..... (224)	
(2) Part-time..... (225)	
b. Noninstructional personnel	
(1) Full-time..... (226)	
(2) Part-time..... (227)	

^{1/} Public schools beginning with grade 13 which offer at least 1 but less than 4 years of work and does not grant the baccalaureate degree.

Table 16.--STUDENTS AND EMPLOYED PERSONNEL IN PUBLIC ADULT EDUCATION
PROGRAMS (EXCLUDING COMMUNITY COLLEGES) OPERATED BY LOCAL BASIC ADMINISTRATIVE UNITS

NOTE: See explanation on page 50 in Handbook I.

I t e m	Number
1. Students	
a. Total number of different students enrolled in non-credit courses..... (212)	
b. Number of different students enrolled in high school credit courses..... (214)	
c. Total number of different students enrolled in all programs (not necessarily a total of 1a and 1b)..... (215)	
2. Employed personnel, full-time and part time	
a. Instructional personnel..... (216)	
b. Noninstructional personnel..... (217)	

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Table 17.--TRANSPORTATION SERVICES PROVIDED BY REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: "Number of pupils" in this table means average daily attendance.

I t e m	Number
1. Number of pupils transported to and from <u>public</u> schools at public expense ¹ /..... (439)	
2. Number of pupils transported to and from <u>nonpublic</u> schools at public expense ¹ /..... (440)	
3. Number of pupils for whom subsistence was paid in lieu of transportation..... (441)	
4. Number of school bus accidents in which children were killed or fatally injured.... (443)	
5. Number of pupil deaths resulting from school bus accidents..... (444)	
¹ / Include pupils transported in buses or small vehicles whether transportation was carried out under contract or by publicly-owned vehicles.	

Table 18.--VEHICLES IN USE AND PURCHASED FOR THE PUPIL TRANSPORTATION PROGRAM

NOTE: Vehicles used to transport nonpublic school pupils are also to be included here.

I t e m	Number of vehicles	
	Publicly owned	Privately owned
1. Number of vehicles in use		
a. School buses.....	(415) _____	(420) _____
b. Small vehicles (rated seating capacity of less than 12).....	(416) _____	(421) _____
c. Service vehicles.....	(417) _____	XXXX _____
TOTAL VEHICLES IN USE.....	_____	_____
2. Number of vehicles purchased during the year for the pupil transportation program		
a. School buses.....	(418) _____	XXXX _____
b. Small vehicles, excluding service vehicles.....	(419) _____	XXXX _____
TOTAL VEHICLES PURCHASED.....	_____	XXXX _____

Table 19.--PUPILS SERVED AND SCHOOL PLANTS OPERATING SCHOOL LUNCH PROGRAMS IN FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: Include all public school-lunch programs which are operated from funds that are under the control of the school administrative unit, regardless of whether Federal school-lunch aid is received.

I t e m	Number
1. Average number of pupils served lunch per day from organized school programs ¹ /.... (437)	
2. Total number of school plants in which an organized school-lunch program operated for 6 months or more..... (438)	
¹ / Include all pupils served a lunch consisting of more than just milk or other beverage regardless of who pays for it. The average number of pupils should be determined by dividing the total number of pupils served by the number of days the lunch program was in operation.	

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SECTION B - STATISTICS ON NONPUBLIC SCHOOLS (DENOMINATIONAL AND NONSECTARIAN)

NOTE: See Chapter 9 in Handbook I.

Table 20.—ORIGINAL ENTRIES IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS, BY GRADE GROUP

Organisational level	Number of original entries		
	Pupils enrolled in school for first time in U.S. (E1)	Pupils transferred from another State (E2)	Total original entries (E1 + E2)
1. Nursery schools.....	(451) _____	(452) _____	(453) _____
2. Kindergartens.....	(454) _____	(455) _____	(456) _____
3. Elementary, excluding nursery schools and kindergartens.....	(457) _____	(458) _____	(459) _____
TOTAL ELEMENTARY (sum of 1, 2, and 3).....	_____	_____	_____
4. Secondary, including junior high schools.....	(460) _____	(461) _____	(462) _____
GRAND TOTAL ELEMENTARY AND SECONDARY.....	_____	_____	_____

Table 21.—ORIGINAL ENTRIES BY GRADE, FOR FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Grade	Number of original entries (E1 + E2)			Grade	Number of original entries (E1 + E2)		
	Boys	Girls	Total		Boys	Girls	Total
1. Nursery schools.....	_____	_____	_____	11. Ungraded and unclassified elementary (464)	_____	_____	_____
2. Kindergartens.....	_____	_____	_____	12. Ninth grade..... (463)	_____	_____	_____
3. First grade..... (463)	_____	_____	_____	13. Tenth grade..... (463)	_____	_____	_____
4. Second grade..... (463)	_____	_____	_____	14. Eleventh grade... (463)	_____	_____	_____
5. Third grade..... (463)	_____	_____	_____	15. Twelfth grade... (463)	_____	_____	_____
6. Fourth grade..... (463)	_____	_____	_____	16. Unclassified secondary..... (465)	_____	_____	_____
7. Fifth grade..... (463)	_____	_____	_____	17. High school post-graduate.....	_____	_____	_____
8. Sixth grade..... (463)	_____	_____	_____	TOTAL 1-17.....	_____	_____	_____
9. Seventh grade..... (463)	_____	_____	_____				
10. Eighth grade..... (463)	_____	_____	_____				

Table 22.—ATTENDANCE, AVERAGE LENGTH OF TERM, HIGH SCHOOL GRADUATES, AND NUMBER OF SCHOOLS FOR FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Aggregate days attendance		Average daily attendance		Average length of term in days		High school graduates		Number of schools	
Elementary (467)	Secondary (468)	Elementary (467)	Secondary (468)	Elementary (462)	Secondary (463)	Boys (469)	Girls (469)	Elementary (469)	Secondary (461)
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

Table 23.—EMPLOYED PERSONNEL IN FULL-TIME NONPUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Item	Number of personnel	
	Full-time	Part-time
1. Instructional personnel (teachers, principals, librarians, etc.)		
a. Nursery schools.....	(470) _____	(471) _____
b. Kindergartens.....	(472) _____	(473) _____
c. Elementary, excluding nursery schools and kindergartens.....	(474) _____	(475) _____
TOTAL ELEMENTARY (sum of 1a, 1b, and 1c).....	_____	_____
d. Secondary, including junior high schools.....	(476) _____	(477) _____
TOTAL INSTRUCTIONAL PERSONNEL (sum of 1a, 1b, 1c, and 1d).....	_____	_____
2. Noninstructional personnel (janitors, clerks, etc.).....	(478) _____	(479) _____

Form R55-051(56)
Part IIBudget Bureau No. 51-R020.6
App. Exp.: 9/30/58DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Washington 25, D. C.BIENNIAL SURVEY OF EDUCATION
STATE ELEMENTARY AND SECONDARY SCHOOL STATISTICS, 1955-56For the year ending June 30 (or _____), 1956 _____
State (or Territory)Report prepared by _____
(Name) (Title)

PART II -- FINANCE

INSTRUCTIONS AND DEFINITIONS OF TERMS

This report form for the school year ending June 30, 1956 is substantially the same as the one used for the preceding biennial survey (school year ending June 30, 1954) and conforms to the items and definitions in Handbook I, *The Common Core of State Educational Information*, Office of Education Bulletin 1953, No. 8. Handbook I therefore serves as the basic manual of instructions for this report. It is essential that the definitions and explanations in the Handbook be observed in order that reports from the various States may be comparable.

Please note that each table contains numbers in parentheses, generally appearing next to lines or at the heads of columns. These numbers correspond to item numbers in Handbook I (pages 18-99), and have been inserted for ready reference to more complete definitions of items contained in the Handbook. Headnotes have been provided in a number of tables calling attention to pages in Handbook I containing particularly pertinent discussions of items in the tables in question. Attention is also called to the Glossary of Terms on pages 1-16 of Handbook I, which contains the definitions of general terms, such as average daily attendance, original entry, and capital outlay, that are used in many different items.

Every effort should be made to furnish figures for all pertinent items requested on the form. Estimates will sometimes serve if actual data are not available, provided estimates are labeled as such. It should be noted that the expenditure data on salaries required for various categories of Personnel in Part II of the report correspond to equivalent Personnel items in Part I, and that the standard definitions of such items in Handbook I apply to both types of data.

Please explain abnormal increases or decreases from the amounts reported in previous years or major changes in organization or procedures which would substantially affect the data reported.

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[Numbers in parentheses (), generally appearing next to line items or at the heads of columns, refer to items in Handbook I which contain fuller explanations of terms used.]

Table 24.--RECEIPTS FOR ADMINISTRATION BY THE STATE BOARD AND STATE DEPARTMENT OF EDUCATION INCLUDING THE VOCATIONAL BOARD AND DEPARTMENT EVEN WHEN ORGANIZED SEPARATELY

NOTE: Do not include money received for distribution to intermediate or local units or for vocational teacher training and vocational rehabilitation.

Source of receipts	Amount
1. Receipts for regular programs	
a. From the Federal Government	
(1) Vocational education..... (16)	\$
2. Other receipts (money for Indian education, money derived from Federal forest reserves, etc.)..... (17)	
TOTAL FEDERAL (sum of a(1) and a(2)).....	
b. From the State	
(1) Appropriations..... (18)	
(2) Other receipts..... (19)	
c. Fees (money collected by State department of education for services)..... (20)	
TOTAL STATE (sum of b and c).....	
d. Philanthropic (money applied to State department functions)..... (21)	
2. Receipts for emergency programs (education of veterans, school facilities survey, etc.) by name of program (22)	

Name of program	Source of receipts			
	Federal	State	Other	Total
	\$	\$	\$	\$

Table 25.--EXPENDITURES FOR ADMINISTRATION BY THE STATE BOARD OF EDUCATION AND THE STATE BOARD FOR VOCATIONAL EDUCATION

NOTE: See explanations on pages 22 and 24 in Handbook I.

Type of expenditure	Amount	
	State board of education/	Board for vocational education
1. Expenditures for regular programs		
a. Expenses of board members (travel, per diem, or other compensation)..... (23)	\$	(43) \$
b. Compensation of persons hired for occasional consultative and advisory services..... (24)		(44)
c. Salaries		
(1) Educational services and other professional personnel..... (25)		(45)
(2) Secretarial and clerical personnel..... (26)		(46)
(3) Plant operation and maintenance personnel..... (27)		(47)
d. Travel for members of the staff..... (28)		(48)
e. Fixed charges (rent, insurance, etc.)..... (29)		(49)
f. Supplies, materials, printing, and other expenses..... (30)		(50)
2. Expenditures for emergency programs, by name of program		
TOTAL EXPENDITURES (sum of 1 and 2)..... (31)		(51)

1/ If the State board of education and the State board for vocational education share the same staff personnel, the salaries and other expenses of these personnel should be included in this column.

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Table 26.--EXPENDITURES FOR ADMINISTRATION BY THE STATE DEPARTMENT OF EDUCATION

NOTE: Exclude funds which were distributed by the State to local units, and funds expended by the State as a basic administrative unit for schools directly operated by the State.

Type of expenditure	Amount
1. Expenditures for regular programs	
a. Salaries	
(1) Chief State school officer..... (32)	\$
(2) Departmental staff who administer department and/or provide educational services to schools on statewide basis..... (33)	
(3) Other personnel who help to provide both direct and indirect educational services to schools on statewide basis..... (34)	
(4) Personnel who provide educational services to schools in specific regions or districts of the State..... (35)	
(5) Secretarial and clerical assistants to departmental management and service personnel..... (36)	
(6) Plant operation and maintenance personnel..... (37)	
TOTAL $\left[\text{sum of (1) through (6)} \right]$	
(7) Personnel for supplementary services such as State library, museum, etc.... (38)	
b. Travel for members of the staff..... (39)	
c. Fixed charges (rent, insurance, etc.)..... (40)	
d. Supplies, materials, printing, and other expenses..... (41)	
e. State (employer) contributions to retirement funds, social security, etc. $\frac{1}{2}$ /....	
2. Expenditures for emergency programs, by name of program..... (42)	

$\frac{1}{2}$ In the case of statewide retirement systems which cover other than education employees, only contributions (actual or estimated) for education employees should be shown.

Table 27.—RECEIPTS, TRANSFERS, AND EXPENDITURES OF COUNTY OR OTHER INTERMEDIATE ADMINISTRATIVE UNITS FOR USE IN ADMINISTRATION OF INTERMEDIATE UNIT

NOTE: Report here only receipts and expenditures which will not be reported as part of the State department of education or of the local basic administrative units. In many cases these receipts and expenditures will be from general county funds for the county board of education and county superintendent's office. See also explanation on page 27 and pages 29-31 in Handbook I.

Receipts, transfers, and expenditures, by type	Amount
1. Source of receipts for administration of intermediate unit	
a. From the State..... (78)	
b. From local or county taxation and appropriations..... (79)	
c. Other sources (specify)..... (80)	
TOTAL RECEIPTS (sum of a, b, and c)..... (81)	
2. Transfers from other administrative units for services rendered..... (82)	
3. Current expense	
a. Compensation of board of education members (salaries, per diem, and travel)..... (83)	
b. Compensation for occasional consultative and advisory services..... (84)	
c. Salaries	
(1) Superintendent and other administrative staff..... (85)	
(2) Instructional personnel..... (86)	
(3) Attendance personnel (including visiting teachers)..... (87)	
(4) Health personnel..... (88)	
(5) Secretarial and clerical personnel..... (89)	
(6) Other employed personnel..... (90)	
d. Travel for superintendent and his staff..... (91)	
e. Fixed charges (rent, insurance, etc.)..... (92)	
f. Supplies, materials, printing, and other expenses..... (94)	
TOTAL CURRENT EXPENSE (sum of 3a through 3f)..... (95)	
4. Intermediate unit (employer) contributions to retirement funds, social security, etc..... (93)	
5. Transfers to other intermediate administrative units for services rendered..... (96)	

^{1/} In the case of retirement systems which cover other than education employees, only contributions (actual or estimated) for education employees should be shown.

NOTE for Table 28:

Intermediate sources include revenue from county sources when the county is not the administrative unit operating the schools. This change from the former "county" designation shown in preceding biennial survey forms conforms to the decisions made at the conferences that developed the new Handbook II, Financial Accounting for Local and State School Systems. Account 20 in the new handbook defines revenue from intermediate sources as "revenue from funds collected by an intermediate administrative unit, or a political subdivision between school districts and the State, and distributed to school districts in amounts different from those which were collected within such districts."

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Table 2^a.--RECEIPTS, BALANCES, AND TRANSFERS FOR OPERATING PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

NOTE: For definitions of revenue and nonrevenue receipts see Glossary on page 11 and discussion on page 54 of Handbook I.

Revenue receipts, by source	Amount	Nonrevenue receipts, by source, and balances and transfers	Amount
1. Revenue receipts		2. Nonrevenue receipts	
a. Federal sources		a. State (not lent or granted to administrative units)	
(1) Vocational education... (228) <u>\$</u>		(1) Sale of State bonds... (251) <u>\$</u>	
(2) School lunch..... (229) _____		(2) Sale of State school property and insurance adjust- ments..... (252) _____	
(3) Education of veterans.. (230) _____		(3) Other State non- revenue receipts.... (253) _____	
(4) Other..... (231) _____		TOTAL STATE..... (254) _____	
TOTAL FEDERAL..... (232) _____		b. Intermediate (not lent or granted to local administrative units)	
b. State sources		(1) Sale of bonds and other long-term loans..... (255) _____	
(1) State taxation and appropriations..... (233) _____		(2) Short-term loans..... (256) _____	
(2) State permanent funds and endowments..... (234) _____		(3) Sale of school pro- perty and insurance adjustments..... (257) _____	
(3) Other cash revenue receipts..... (235) _____		(4) Other intermediate unit nonrevenue receipts..... (258) _____	
(4) Noncash revenue receipts..... (236) _____		TOTAL INTERMEDIATE... (259) _____	
TOTAL STATE..... (237) _____		c. Local	
c. Intermediate sources^{1/}		(1) Sale of bonds and other long-term loans..... (260) _____	
(1) Taxation and appropri- ations..... (238) _____		(2) Short-term loans..... (261) _____	
(2) Permanent funds and endowments..... (239) _____		(3) Sale of school pro- perty and insurance adjustments..... (262) _____	
(3) Other cash revenue receipts..... (240) _____		(4) Other local nonrevenue receipts..... (263) _____	
(4) Noncash revenue receipts..... (241) _____		TOTAL LOCAL..... (264) _____	
TOTAL INTERMEDIATE... (242) _____		d. TOTAL NONREVENUE RECEIPTS... (265) _____	
d. Local sources^{2/}		3. Balances from previous year	
(1) Taxation and appropri- ations..... (243) _____		a. For current operation..... (266) _____	
(2) Permanent funds and endowments..... (244) _____		b. For capital outlay..... (267) _____	
(3) Other revenue receipts from local sources.... (245) _____		c. For serial bond interest redemption..... (268) _____	
TOTAL LOCAL..... (246) _____		TOTAL BALANCES..... (269) _____	
e. Other revenue sources		4. TOTAL AMOUNT AVAILABLE FROM ALL SOURCES (sum of 1, 2, and 3)..... (270) _____	
(1) Tuition and trans- portation fees from patrons..... (247) _____		5. Transfers from other adminis- trative units	
(2) Gifts..... (248) _____		a. From administrative units in the State..... (271) _____	
TOTAL OTHER REVENUE.. (249) _____		b. From administrative units in another State..... (272) _____	
f. TOTAL REVENUE RECEIPTS..... (250) _____			

^{1/} Including county intermediate administrative units. See also NOTE at bottom of Table 27.^{2/} Including county units serving as local basic administrative units.

Table 29.--CURRENT EXPENSE FOR INSTRUCTION IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: The categories of personnel in this table correspond to those used for reporting personnel in Part I of this report ("Administrative Units, Personnel, and Pupils"). In completing this report, it is essential that the categories of personnel in Parts I and II be identical.

In reporting salaries, show total amounts--BEFORE deductions for social security, retirement, etc. See also explanation on pages 61-66 of Handbook I.

The Office of Education will calculate an average salary for the total instructional staff by dividing total salaries paid (sum of items 1, 2, and 3 in table 29) by the total number of instructional staff (sum of GRAND TOTAL full-time teachers and 1/3 of GRAND TOTAL part-time teachers in table 7, plus GRAND TOTAL in table 8). If this method leads to an average salary which is not valid for your State in comparison with other States, please explain.

Type of expenditure	Amount
1. Salaries of principals	
a. Serving elementary only..... (278)	\$
b. Serving secondary only..... (279)	
c. Serving both elementary and secondary (not a total of 1a and 1b)..... (280)	
TOTAL PRINCIPALS.....	
2. Salaries of consultants or supervisors of instruction	
a. Serving elementary only..... (281)	
b. Serving secondary only..... (282)	
c. Serving both elementary and secondary (not a total of 2a and 2b)..... (283)	
TOTAL SUPERVISORS.....	
3. Salaries of teachers and other nonsupervisory instructional staff	
a. Teachers	
(1) Serving elementary only (including nursery schools and kindergartens) (284)	
(2) Serving secondary only..... (285)	
TOTAL TEACHERS.....	
b. School librarians	
(1) Serving elementary only..... (286)	
(2) Serving secondary only..... (287)	
(3) Serving both elementary and secondary (not a total of 3b(1) and 3b(2))..... (288)	
TOTAL SCHOOL LIBRARIANS.....	
c. Guidance personnel	
(1) Serving elementary only..... (289)	
(2) Serving secondary only..... (290)	
TOTAL GUIDANCE PERSONNEL.....	
d. Psychological personnel (psychologists and psychometrists)..... (291)	
TOTAL TEACHERS AND OTHER NONSUPERVISORY INSTRUCTIONAL STAFF (sum of 3a, b, c, and d).....	
TOTAL INSTRUCTIONAL STAFF (sum of 1, 2, and 3).....	
4. Salaries of secretarial and clerical assistants to instructional personnel (292)	
5. Textbooks, including those purchased by State and intermediate unit for distribution to local administrative units..... (293)	
6. Regular or incidental purchases of school library books or periodicals... (294)	
7. Teaching supplies (workbooks, paper, chalk, etc.)..... (295)	
8. Other instructional supplies and expenses (including travel by instructional staff, graduation expenses, etc.)..... (296)	
TOTAL INSTRUCTIONAL EXPENSES (sum of 1 through 8). (297)	

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Table 30.--CURRENT EXPENSE FOR ADMINISTRATION (GENERAL CONTROL)1/ IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: See explanation on pages 61-63 in Handbook I.

Type of expenditure	Amount
1. Compensation of education members of local basic administrative units..... (273)	\$
2. Salaries of administrative personnel (including business administrators)..... (274)	
3. Salaries of secretarial and clerical assistants to administrative personnel.. (275)	
4. Supplies and other administration expenses..... (276)	
TOTAL ADMINISTRATION..... (277)	

1/ Administration expenditures include those for the central office staff for administration and all general control which is system-wide and not confined to one school, subject, or narrow phase of school services.

Table 31.--CURRENT EXPENSE FOR OTHER SCHOOL SERVICES IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Type of expenditure	Amount
1. Attendance services	
a. Salaries of attendance officers and visiting teachers..... (298)	\$
b. Supplies and other expenses for attendance services..... (299)	
TOTAL ATTENDANCE SERVICES.....	
2. Health services provided by the school administrative unit	
a. Salaries (including secretarial and clerical assistants)..... (300)	
b. Supplies and other expenses for health services..... (301)	
TOTAL HEALTH SERVICES.....	
3. Transportation services for public school pupils	
a. Salaries of transportation employees..... (303)	
b. Supplies, maintenance, and garage operation and maintenance..... (304)	
c. Transportation insurance..... (305)	
d. Contracted services..... (306)	
e. Fares furnished pupils for public buses and streetcars..... (307)	
f. Payments in lieu of transportation..... (308)	
TOTAL TRANSPORTATION SERVICES.....	
4. Food services1/..... (309)	
5. Miscellaneous school services2/..... (310)	
TOTAL CURRENT EXPENSE FOR OTHER SCHOOL SERVICES (sum of 1, 2, 3, 4, and 5)..... (311)	
6. Expenditures by public agencies other than the school administrative unit for health services to public schools..... (302)	

1/ Include all expenditures paid directly from public funds and any deficits in the operation of the school lunch service and include expenditures which are reimbursed from Federal funds. Expenditures that are covered by sales of meals should be excluded.

2/ Other school services to be included here are direct expenditures or deficits for extracurricular activities for pupils, if paid from school funds and any other services for public school pupils not included elsewhere.

Table 32.--CURRENT EXPENSE FOR OPERATION AND MAINTENANCE OF PLANT IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

NOTE: See explanation under "Operation of Plant", page 68, and under "Maintenance of Plant", page 69, in Handbook I.

Type of expenditure	Amount
1. Operation of plant	
a. Salaries..... (312)	\$ _____
b. Fuel or heat..... (313)	_____
c. Utilities, except fuel..... (314)	_____
d. Supplies..... (315)	_____
e. Other expenses for operation of plant..... (316)	_____
TOTAL PLANT OPERATION..... (317)	_____
2. Maintenance of plant (repair of plant and repair and replacement of equipment)	
a. Salaries..... (318)	_____
b. Supplies, expenses, and contractual service..... (319)	_____
TOTAL PLANT MAINTENANCE..... (320)	_____

Table 33.--CURRENT EXPENSE FOR FIXED CHARGES IN REGULAR FULL-TIME PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Type of expenditure	Amount
1. Fixed charges allocated to pupil costs	
a. School board (employer) contributions to retirement funds, social security, etc..... (321)	\$ _____
b. Insurance and judgments (premiums, injury compensation, etc.)..... (322)	_____
c. Rent..... (323)	_____
d. Other fixed charges allocated to pupil costs..... (324)	_____
TOTAL FIXED CHARGES ALLOCATED TO PUPIL COSTS.....	_____
2. Fixed charges not allocated to pupil costs ^{1/} (325)	_____
TOTAL FIXED CHARGES (sum of 1 and 2)..... (326)	_____

^{1/} Refunds of taxes, refunds of tuition, refunds of transportation charges, etc., should be treated as abatements on income for reporting purposes; but if they have to be accounted for separately, they should be included here.

Table 34.--CURRENT EXPENSE FOR PUBLIC SUMMER ELEMENTARY AND SECONDARY DAY SCHOOLS

Type of expenditure	Amount
1. Salaries..... (337)	\$ _____
2. Supplies and other expenses..... (338)	_____
TOTAL SUMMER SCHOOLS..... (339)	_____

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Table 35.—CURRENT EXPENSE FOR COMMUNITY SERVICES PROVIDED BY LOCAL BASIC ADMINISTRATIVE UNITS

Type of expenditure	Amount
1. Public libraries operated by local basic administrative units	
a. Salaries..... (328)	\$ _____
b. Supplies and other expenses..... (329)	_____
TOTAL PUBLIC LIBRARIES.....	_____
2. Expenditures for nonpublic schools where authorized by State law	
a. Textbooks..... (330)	_____
b. School supplies..... (331)	_____
c. Transportation..... (332)	_____
d. Health services..... (333)	_____
e. Other expenditures for services provided to nonpublic schools..... (334)	_____
TOTAL NONPUBLIC SCHOOLS.....	_____
3. Other community services (community center, recreation, services to indigent pupils, etc.)..... (335)	_____
TOTAL COMMUNITY SERVICES (sum of 1, 2, and 3)..... (336)	_____

Table 36.—CURRENT EXPENSE FOR PUBLIC COMMUNITY COLLEGES^{1/} AND ADULT EDUCATION

NOTE: Expenditures apply to programs reported in tables 15 and 16 of Part I. See explanation on pages 72-73 in Handbook I.

Type of expenditure	Amount	
	Community colleges	Adult education
1. Salaries		
a. Instructional personnel..... (345)	\$ _____	(340) \$ _____
b. Noninstructional personnel..... (346)	_____	(341) _____
TOTAL SALARIES.....	_____	_____
2. Supplies and other expenses		
a. Instructional supplies and expenses..... (347)	_____	(342) _____
b. Noninstructional supplies and expenses..... (348)	_____	(343) _____
TOTAL SUPPLIES AND OTHER EXPENSES.....	_____	_____
TOTAL CURRENT EXPENSE (sum of 1 and 2)..... (349)	_____	(344) _____

^{1/} Include only those programs operated by local basic administrative units (not under the jurisdiction of a separate board for higher education or a 4-year institution of higher education).

Table 37.--CAPITAL OUTLAY FOR PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

NOTE: See explanation on pages 73-75 in Handbook I.

Type of expenditure	Amount
1. Land and buildings	
a. Sites..... (351)	3
b. New buildings and additions to buildings..... (352)	
c. Remodeling or improvement of buildings..... (353)	
2. Equipment (initial or additional equipment rather than replacements)	
a. Library books (for new school library and large or special additions).... (354)	
b. Furniture and equipment (excluding transportation)..... (355)	
c. Publicly owned vehicles and other transportation equipment..... (356)	
TOTAL CAPITAL OUTLAY..... (357)	

Table 38.--DEBT SERVICE FOR PUBLIC ELEMENTARY, SECONDARY, ADULT, AND COMMUNITY COLLEGE PROGRAMS OF EDUCATION

Expenditure	Payments from current funds	Payments from other funds
1. Redemption of school bonds		
a. Payments from current funds to retire serial bonds... (358)	\$	XXXX
b. Payments from sinking funds/ to retire bonds..... (359)	XXXX	\$
c. Payments from issue of new bonds to retire old bonds. (360)	XXXX	
2. Payments into sinking funds from current funds..... (361)		XXXX
3. Redemption of short-term loans..... (362)		XXXX
4. Payments of warrants or bills of preceding fiscal year.. (363)		XXXX
5. Interest on short-term and current loans..... (364)		XXXX
6. Interest on bonds		
a. Payments from current funds for interest on serial bonds..... (365)		XXXX
b. Payments from sinking funds for interest on bonds.... (366)	XXXX	
7. Other debt service..... (367)		XXXX
TOTAL..... (368)		(369)

1/ Definition of sinking fund -- Money which has been set aside or invested for the definite purpose of meeting payments on debts at some future time. It is usually a fund set up for the purpose of accumulating money over a period of years in order to have money available for the redemption of long-term obligations at the date of maturity.

Table 39.--COST OF SCHOOL PROPERTY OF LOCAL BASIC ADMINISTRATIVE UNITS1/

Sites	Buildings	Equipment	Total
1	2	3	4

1/ Report original cost plus cost of all additions and alterations. If this total cost is not available, state basis of the values reported: insurance _____; replacement _____; other (specify) _____. Include original cost of buildings in use by public-school systems regardless of how paid for or legal ownership. The figure desired is the total amount of money that has been invested in the plant.

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Table 40.--RECAPITULATION OF EXPENDITURES, BALANCES AT END OF YEAR, AND TRANSFERS TO OTHER LOCAL BASIC ADMINISTRATIVE UNITS

Type of expenditure	Amount
1. Current expense	
a. For full-time elementary and secondary day schools	
(1) Administration (from table 30)..... (277)	\$ _____
(2) Instruction (from table 29)..... (297)	_____
(3) Other school services (from table 31)..... (311)	_____
(4) Operation of plant (from table 32)..... (317)	_____
(5) Maintenance of plant (from table 32)..... (320)	_____
(6) Fixed charges (from table 33)..... (326)	_____
b. For community services (from table 35)..... (336)	_____
c. For summer schools (from table 34)..... (339)	_____
d. For adult education (from table 36)..... (344)	_____
e. For community colleges (from table 36)..... (349)	_____
TOTAL CURRENT EXPENSE FOR ALL SCHOOLS (sum of a, b, c, d, and e)....	(350)
2. Capital outlay (from table 37)..... (357)	_____
3. Debt service from current funds (from table 38)..... (368)	_____
TOTAL EXPENDITURES FOR ALL SCHOOLS (sum of 1, 2, and 3).....	_____
4. Balances at end of year	
a. For current operation..... (370)	_____
b. For reserve for capital outlay including capital reserve funds..... (371)	_____
c. For serial bond interest and redemption..... (372)	_____
TOTAL BALANCES AT END OF YEAR..... (373)	_____
GRAND TOTAL EXPENDITURES AND BALANCES.....	_____
5. Transfers to other administrative units	
a. Transfers to other administrative units in the State..... (374)	_____
b. Transfers to administrative units in another State..... (375)	_____
TOTAL TRANSFERS TO OTHER ADMINISTRATIVE UNITS.....	_____
6. Tuition to nonpublic schools (376)	_____

Table 41.--STATUS OF PERMANENT SCHOOL FUNDS^{1/}, AND ACRES OF SCHOOL LAND AT END OF YEAR

I t e m	State	Local ^{2/}
1. Value of principal and accrued interest of permanent school funds. (52)	\$ _____	\$ _____
2. Number of acres of school land..... (53)	_____	_____

^{1/} See definition "Fund, permanent school" on page 6 of Handbook I.^{2/} Includes intermediate.

Table 42.--STATUS OF SCHOOL BONDS AND OTHER INDEBTEDNESS OF LOCAL BASIC ADMINISTRATIVE UNITS

Account	Amount
1. Amount of bonds outstanding at beginning of year..... (377)	\$
2. Amount of bonds issued during year	
a. For new capital outlay..... (378)	
b. For funding current or floating indebtedness..... (379)	
c. For refunding bonds..... (380)	
3. Total bonds outstanding at beginning of year plus bonds issued during year (sum of 1, 2a, 2b, and 2c)..... (381)	
4. Total bonds retired during year..... (382)	
5. Bonds outstanding at end of year (3 minus 4)..... (383)	
6. Nonbonded indebtedness at end of year..... (384)	
7. Total indebtedness at end of year (sum of 5 and 6)..... (385)	
8. Total amount in school sinking funds at end of year for term bonds..... (386)	

Table 43.--STATE AND FEDERAL AID FOR SCHOOL PLANT CAPITAL OUTLAY

Source of funds	Amount
1. Total State aid for school plant capital outlay purposes during the year ¹ .. (388)	\$
2. Total Federal aid for school plant capital outlay purposes during the year.. (389)	

¹ Includes State loans to local school districts and State aid for capital outlay purposes incorporated in a foundation program.

Table 44.--CAPITAL OUTLAY COST OF PUBLICLY OWNED SCHOOL PLANTS COMPLETED AND MADE AVAILABLE FOR USE DURING THE YEAR, BY ORGANIZATIONAL LEVEL AND BY ACCOUNT

Capital outlay cost, by account	Elementary	Secondary	Combined elementary and secondary	Community college	Total
1. New sites and additions to sites..... (409)	\$	\$	\$	\$	\$
2. New buildings..... (410)					
3. Additions to buildings..... (411)					
4. Remodeling buildings..... (412)					
5. Equipment and furniture..... (413)					
TOTAL CAPITAL OUTLAY COST... (414)					

¹ Regardless of when the money was expended.

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BIENNIAL SURVEY OF

EDUCATION IN THE UNITED STATES—1954-56

Statistics

OF Local

School Systems:

1955-56

Cities

Chapter 3

SECTION I

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY
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U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

Number of systems.—In the school year 1955-56 there were in continental United States 3,647 independent public-school systems in cities with a population of 2,500 or more. These systems are "independent" in the sense that they are not operated as part of a larger administrative unit, such as a county. A reduction of 128 in their number since 1953-54 has been due to their absorption by larger administrative units.

Attendance.—Exclusive of the data for kindergartens and colleges, the trend in attendance has been consistently upward during the past half-century, and longer: from 74.6 pupils in average daily attendance per 100 enrolled in 1899-1900, to 89 pupils per 100 enrolled in 1955-56.

Enrollment.—Enrollment in these city school systems rose 6.5 percent from 1953-54 through 1955-56, to a level of 16,949,824 pupils. This is an increase of 1,037,760.

Staff.—The city school systems reported 609,469 teachers, including nonsupervisory instructional staff in kindergarten through secondary schools; 158,741, or nearly 26 percent, were men. The total increase of 48,957 over 1953-54 was 8.7 percent. Clerical service in the schools averages a fraction more than one full-time clerk per principal.

Salaries.—The average annual salary paid in 1955-56 to all instructional personnel in these city school systems was \$4,707; to supervisors, \$6,341; to principals, \$6,555; and to teachers, \$4,605.

Capital outlay.—Expenditures for sites, new buildings, additions, improvements, and new equipment in 1955-56 amounted to \$1,092,-887,000, or \$73.68 per pupil in average daily attendance. Comparable figures for 1953-54 and 1951-52 were \$64.13 and \$52.34, respectively.

Distribution of current expenditure dollar.—The total current expenditure dollar in 1955-56 was used as follows: administration, 3.2 percent; instruction, 71.3 percent; operation of plant, 10.1 percent; maintenance of plant, 4.2 percent; other school services (including transportation), 5.3 percent; and fixed charges, 5.1 percent. Of the total expenditure dollar, 74.4 percent was for current expenditures; 17.7 percent for capital outlay; 6.0 percent for debt service, excluding interest; and 1.9 percent for interest.

Biennial Survey of

EDUCATION IN THE UNITED STATES 1954-56

Chapter 3

Statistics

Statistics

OF Local

School Systems—

Staff, Pupils,

and Finances: 1955-56

Cities

LESTER B. HERLIHY planned the report, supervised preparation of the tables, and wrote the text.

JOEL WILLIAMS, *Head, Local School Systems Unit*, and EMERY M. FOSTER, *Chief, Research and Surveys Section*, had general direction of the study.

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY

DEC 14 1959

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*

Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

***Biennial Survey of Education in the United States
1954-56***

The following chapters will be included in the Biennial Survey for 1954-56:

Chapter 1. Statistical Summary of Education, 1955-56

Chapter 2. Statistics of State School Systems: Organization,
Staff, Pupils, and Finances, 1955-56

Chapter 3. Statistics of Local School Systems: 1955-56

Section I. Cities.

Section II. Suburban Cities.

Section III. County Units.

Section IV. Rural Counties.

Chapter 4. Statistics of Higher Education, 1955-56

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56

Each part of the Biennial Survey is printed separately as soon as completed.

UNITED STATES
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WASHINGTON : 1959

Foreword

THIS SECTION I of chapter 3 of the *Biennial Survey of Education in the United States* is the first in an expanded coverage of various types of local school systems. It continues the regular series of reports on the statistics of city school systems published by the Office of Education since 1871. Before 1918 these reports were printed as part of the *Annual Report of the United States Commissioner of Education*.

The new sections of chapter 3 are section II, Suburban School Systems; section III, County-Unit School Systems; and section IV, Rural School Systems. Each section will be published separately.

In the present study, the statistical data for individual cities have been expanded to show general statistics for elementary and secondary schools separately. In previous studies (back to 1937-38), only consolidated totals were given. This study also includes additional financial data for each city.

The sampling plan used in this biennium included *all* cities with populations of 25,000 or more (groups I and II); about 44 percent of cities with population of 10,000 to 25,000 (group III); about 40 percent of cities with population of 5,000 to 10,000 (group IV); and about 36 percent of cities with population of 2,500 to 5,000 (group V). The summary data presented have been inflated to represent all independent city school systems.

This report was produced through the cooperative efforts of many people. Thanks are due the city school superintendents who furnished most of the original data. Acknowledgment is made to Ruby Ballard of the Local School Systems Unit for analyzing the reports, and to Mabel C. Rice and Anita V. Tulloss of the Statistical Services Section for supervising the tabulation of the basic data presented in this study.

ROY M. HALL,

Assistant Commissioner for Research.

HERBERT S. CONRAD, *Director,*

Educational Statistics Branch.



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Rapid Finder

Tabular index of statistical data

Subject	Content or datum included									
	Historical trends	City-size group	Number of cities and school systems	Instructional staff					Administrative personnel	Clerks
				Total	Supervisors	Principals	Classroom teachers	Nonsupervisory instructional staff		
1	2	3	4	5	6	7	8	9	10	11
CLASSIFICATION OF CITIES.....		X	X							
EXTENT OF COVERAGE.....		¹ X	X							
DATA FOR INDIVIDUAL CITIES.....		¹ X		X	X	X	X	X	X	X
ENROLLMENT:										
Percent in attendance.....	X	X								
In elementary schools.....		X	X							
In secondary schools.....		X	X							
By teacher.....		X								
EDUCATION BY LEVEL.....		X	X	X	X	X	X	X		X
LENGTH OF SCHOOL YEAR:										
Average number of days taught.....	X	X								
Average number of days attended.....	X	X								
Range of days.....		X	X							
TEACHERS:										
Percent of men.....	X	X								
Ratio.....	X	X			X	X				
Sex.....		X					X			
PART-TIME EDUCATION.....	X		X	X	X	X	X	X		
SUMMER SCHOOLS.....	X		X	X	X	X	X	X		
RECEIPTS:										
Revenue.....	X	X								
Nonrevenue.....										
Balances.....		X	X							
EXPENDITURES:										
Salaries.....	X	X		X	X	X	X	X		
Current accounts.....		X								
Capital outlay.....	X	X								
Debt service.....		X								
Interest.....		X								
Per pupil.....	X	X	X							
Part-time education.....	X									
Summer schools.....	X									
BONDS OUTSTANDING.....	X	X								
VALUE OF SCHOOL PROPERTY.....		X								
SUMMARIES OF ENROLLMENT, STAFF, ETC.....		X	X	X	X	X	X	X	X	X
FISCAL SUMMARIES.....		X	X	X	X	X	X	X		X

¹ Classification includes State and region, as well as city-size group.

Rapid Finder—Continued

Tabular index of statistical data—Continued

Subject	Content or datum included							
	Pupils		Percentage distributions, averages and changes	Receipts by source	Expenditures by purpose	Unadjusted and adjusted dollar values	National per capita personal income in United States	Table number
	Enrollment	Average daily attendance						
1	12	13	14	15	16	17	18	19
CLASSIFICATION OF CITIES.....								I.
EXTENT OF COVERAGE.....								II.
DATA FOR INDIVIDUAL CITIES.....	X	X			X			3 and 4.
ENROLLMENT:								
Percent in attendance.....			X					III.
In elementary schools.....	X	X						3.
In secondary schools.....	X	X						3.
By teacher.....	X	X						VI.
EDUCATION BY LEVEL.....	X	X						1.
LENGTH OF SCHOOL YEAR:								
Average number of days taught.....								IV.
Average number of days attended.....								IV.
Range of days.....			X					V.
TEACHERS:								
Percent of men.....								VII.
Ratio.....								VIII.
Sex.....								1 and 3.
PART-TIME EDUCATION.....	X							IX.
SUMMER SCHOOLS.....	X							IX.
RECEIPTS:								
Revenue.....			X	X				X-2.
Nonrevenue.....				X				2.
Balances.....				X				2.
EXPENDITURES:								
Salaries.....			X		X	X		XI.
Current accounts.....			X		X			XIII and XIV.
Capital outlay.....		X	X		X			XVI.
Debt service.....			X		X			XVII.
Interest.....			X		X			XVII.
Per pupil.....			X			X	X	XVII.
Part-time education.....	X					X		XV.
Summer Schools.....	X					X		XV.
BONDS OUTSTANDING.....		X						XVIII.
VALUE OF SCHOOL PROPERTY.....								2.
SUMMARIES OF ENROLLMENT, STAFF, ETC.	X	X	X					1.
FISCAL SUMMARIES.....	X	X		X	X			2.

¹ Classification includes State and region, as well as city-size group.

Statistics of Local School Systems: Cities, 1955-56

Introduction

This chapter of the *Biennial Survey of Education in the United States* continues the regular series of reports on city school systems published by the U.S. Office of Education since 1871. Before 1918 the report on city public-school systems was presented as part of the *Annual Report of the United States Commissioner of Education*. Since 1917-18 the report has been issued for each year ending in an even number as part of the *Biennial Survey*.

The primary purpose of this report is to present, statistically, the status of city school systems in 1955-56. It also attempts to review some of the major statistical changes which have occurred in the city public-school systems over the Nation during the past decade or longer.

This report is restricted, however, to the data from those school systems in cities of 2,500 population and more which are administered by a superintendent as a separately organized school district, operating coordinate with or under the municipal government, regardless of whether the school district may be independent or dependent, fiscally. The report does not include data for *all* cities of 2,500 population and over, since schools in some cities are conducted as part of a larger administrative unit, such as the county. The data for the schools in cities of these larger administrative units are not separable from the total data for the whole county-unit system. The trend toward this type of organization has shown such a consistent increase, especially in the southern States, during the past two decades, that the Office of Education has conducted a survey of the county-unit system for 1955-56. The results of this survey will appear as chapter 3, section III of the *Biennial Survey of Education in the United States, 1954-56*.

With the continuing growth of urbanization, the city school system statistics grow correspondingly in importance. The increase in urbanization, coupled with the consolidation of school administrative units, accounts for the steady increase in numbers of children who receive their basic education in city school systems. The city public schools in 1955-56 enrolled 54 percent of the total number of pupils reported for the Nation in the public school elementary and secondary full-time regular day schools.

Although this report presents data primarily on full-time public day schools of less-than-college grade, it also includes data on those institutions of higher learning administered as part of the public school system in cities of 2,500 population and more. All population figures in the report are as shown in the Federal Census of 1950.

Since the publication of the first of this series of statistical reports 86 years ago, the cities with populations of 2,500 and more have increased in number from 663 to 4,390, and, correspondingly, the character of our society has changed from one dominantly rural to one increasingly urban. In 1870, the urban population constituted approximately 26 percent of the Nation's total number of inhabitants; in 1950, better than 64 percent.

The data in this study should assist schoolmen and others in solving many of the numerous problems related to school personnel and finance and also should help administrators and boards of education in achieving more efficient planning for the city school systems.

The Office has not collected detailed statistics, regularly, for all rural schools as it has for all urban schools, but it did conduct a survey of county schools for 1955-56. The findings of this report appear as section IV of chapter 3 in the *Biennial Survey of Education, 1954-56*.

Classification of City School Systems

As in previous reports, the city school systems included in the present study are classified into five major groups according to population as reported in the U.S. Census of 1950. The number of cities in each group and the number of school systems reporting are shown in table I.

In a number of instances there are two or more school systems, or school districts ¹ within a city, and in one case, two adjoining towns constitute elementary and high school districts administered to serve both cities in common.

¹ The boundaries of a city school district may or may not be coterminous with those of a municipality; nevertheless, the school district in most cases is an independent government unit under a city board of education, not to be confused with the political unit of government.

Table I.—*Classification of city school systems and coverage: 1955-56*

Population group	Number of cities with 2,500 population or more (Federal census, 1950)	Number of cities excluded from this study ¹	Number of cities with school districts administered as city school systems	Number of different school systems administered by cities in column 4			
				Total	Number in sample		Number not in sample ²
					Reporting	Not reporting ²	
1	2	3	4	5	6	7	8
All groups combined	4,390	948	3,442	4,367	4,170	17	1,910
Group I	107	8	99	4100	4100	0	0
Group II	403	36	367	385	381	4	0
Group III	833	70	763	826	363	4	459
Group IV	1,201	248	953	1,012	402	6	604
Group V	1,846	586	1,260	1,324	474	3	847

¹ In each case the schools of these cities are a portion of a larger system (typically the county-unit system). Separate statistics for the urban portion of these larger units are not available.

² In lieu of 1955-56 data those for 1953-54 were used for these systems.

³ Data for these cities are included in all totals given in the present report, the totals being calculated on the basis of data from the 1,737 city school systems constituting the sample.

⁴ Including Arlington County, Va., classified by the U.S. Census as a city because of population density and urban characteristics.

Coverage

The basic data for this report are those furnished either directly through the mail by the city school systems, or in cases where the city school systems canvassed failed to respond, those obtained from the records of the State departments of education. A specially prepared questionnaire (Form RSL-056) was used in the collection of these data. A copy of this form with instructions appears in the appendix. In some instances, data for 1955-56 were not available, and where this occurred the report from the school system for the previous biennium was used. A footnote indicates each case.

This study presents detailed data for each of the city school systems in group I, 100,000 population or more, including Arlington County, Va.² (a total of 100 units), and for each of the 385 public-school systems in cities of group II, population 25,000 to 100,000, eligible for this study.

Of the total number of eligible public school systems in cities of group III (population 10,000 to 25,000), 367 of the 826, or 44.4 percent, were used as a sample. Of group IV cities (population 5,000 to 10,000) 408 school systems of a total 1,012, or 40.3 percent, were used; and of the 1,324 school systems in cities of group V (population 2,500 to 5,000), 477, or 36.0 percent.

² Classified by the U.S. Census as a city because of area density in population and general urban characteristics.

Sampling

The smaller school systems in the less populous cities are more numerous and present more problems in securing complete and adequate returns. The total number of these medium- and small-sized cities was increased by 487 during the 1940-50 decade. A sampling technique has been employed, therefore, to reduce by nearly 60 percent the number of reports to be processed for groups III, IV, and V.

The original sample was selected on the basis of the per pupil expenditure for the instruction account as reported in 1949-50 by city school systems. The cities were ranked according to the amount of this 1949-50 expenditure for instruction and arranged by State and by group. In States having 20 or more city school systems in any of the three respective city-size population groups, systems were selected alternately for inclusion of 10 or more in the sample. In States having fewer than 13 systems in any of the groups, data were collected and used in detail for each of the systems. The sampling technique as employed for this survey used 1,252 school systems, or 38 percent of the 3,162 total number eligible in cities of 2,500 to 25,000 population classifications.

A summarization by region, by group, and by State of the number of city school systems used for the sample is given in table II. Of the 826 city school systems in group III, 367, or nearly 45 percent, of the total number were used; of the 1,012 group IV school systems, 408, or 40 percent; and of the 1,324 systems in group V, 477, or 36 percent.

Of the 826 city school systems comprising group III, the sample of 367 systems is distributed throughout 43 States. Five States have no schools in this category, and three have but one city each. The sample of 408 city school systems of the 1,012 group IV total, is distributed among 43 States; 3 States are fully covered with 1 city school system each, while in 5 States, cities of this population size are nonexistent. And in the group V classification, the sample of 477 school systems is distributed among 40 States; North Dakota has full coverage of 2 city school systems and 8 States have no cities of the group V classification (see table II).

Table II.—Distribution of total number of city school systems, and number used as sample by group, region, and State: 1955-56

Region by State	Total number of systems		Number of school systems in—							
	All groups combined	Used in sample for Groups III, IV and V	Group I (cities of 100,000 population or more)	Group II (cities of 25,000 to 100,000 population)	Group III (cities of 10,000 to 25,000 population)		Group IV (cities of 5,000 to 10,000 population)		Group V (cities of 2,500 to 5,000 population)	
					Total number eligible for this study	Number used in sample	Total number eligible for this study	Number used in sample	Total number eligible for this study	Number used in sample
1	2	3	4	5	6	7	8	9	10	11
Continental United States	3, 647	1, 737	100	385	826	367	1, 012	407	1, 324	477
Northeast	965	468	31	133	261	98	271	107	269	99
Connecticut	38	32	4	13	10	7	8	6	3	2
Maine	46	25		3	9	6	12	8	22	8
Massachusetts	135	68	7	29	49	13	33	11	17	8
New Hampshire	19	14		3	7	5	7	5	2	1
New Jersey	220	98	6	27	49	16	62	22	76	27
New York	229	99	7	26	49	17	56	20	91	29
Pennsylvania	243	106	6	25	76	26	83	28	53	21
Rhode Island	19	15	1	6	9	6	3	2		
Vermont	16	11		1	3	2	7	5	5	3
North Central	1, 360	608	28	136	269	121	378	139	549	184
Illinois	359	144	2	33	74	32	111	35	139	42
Indiana	119	55	5	14	20	8	38	14	42	14
Iowa	92	43	1	12	10	7	28	9	41	14
Kansas	72	33	2	3	20	8	10	7	37	13
Michigan	145	62	3	18	34	12	35	12	55	17
Minnesota	85	35	3	3	16	8	29	10	34	11
Missouri	108	45	2	7	19	8	28	10	52	18
Nebraska	40	19	1	1	8	5	9	6	21	6
North Dakota	13	10		2	3	2	6	4	2	2
Ohio	197	93	8	25	44	16	55	20	65	24
South Dakota	25	16		2	4	3	7	5	12	6
Wisconsin	105	53	1	16	17	12	22	7	49	17
South	771	365	25	66	149	6	232	92	299	106
Alabama	39	20	1	4	10	6	21	7	3	2
Arkansas	62	28	1	4	7	5	19	7	31	11
Delaware	9	6	1				5	3	3	2
Florida ¹										
Georgia	39	22	1	3	10	7	10	5	15	6
Kentucky	61	28	1	6	7	4	21	8	26	9
Louisiana	4	4	1	2	1	1				
Maryland ¹	1	1	1							
Mississippi	54	29		7	8	6	13	7	26	9
North Carolina	59	30	1	8	20	8	17	7	13	6
Oklahoma	84	37	2	4	17	8	24	10	37	13
South Carolina	44	16		3	5	3	10	2	26	8
Tennessee	43	25	4	3	8	5	14	7	14	6
Texas	246	97	7	14	47	17	73	25	105	34
Virginia	25	21	3	8	9	6	5	4		
West Virginia ¹										
District of Columbia	1	1	1							
West	551	296	16	50	147	72	131	69	207	88
Arizona	32	18	2	1	1	1	13	8	15	6
California	276	135	8	29	97	39	61	25	81	34
Colorado	31	20	1	2	6	4	9	6	13	7
Idaho	22	14		2	7	4	1	1	12	7
Montana	31	20		3	6	4	9	6	13	7
Nevada ¹										
New Mexico	24	17		3	4	3	10	7	7	4
Oregon	53	24	1	2	8	5	15	7	27	9
Utah	5	5	1	2	1	1	1	1		
Washington	55	33	3	5	13	9	11	8	23	8
Wyoming	22	10		1	4	2	1	1	16	6

¹ The schools in the medium- and small-sized cities in Florida, Maryland, Nevada, and West Virginia are part of a county-unit system, and therefore are not included in this chapter on city school systems.

Pupils and Staff

Enrollment³ (Full-time Day Schools)

In 1955-56, there were 16,949,824 pupils enrolled in the regular day-school session in the city public school systems, an increase of 1,037,778 pupils, or 6.5 percent, over the number enrolled in 1953-54.

In addition to the regular day-school enrollment in the kindergarten, elementary, secondary schools and post-secondary institutions in these city systems there were 1,342,382 persons enrolled in part-time courses (adult education, Americanization, night, and continuation classes); and 383,918 in publicly supported summer schools (see table 1).

The percentage distribution of enrollment for these public school systems in 1955-56, according to city-size population group, was as follows: group I cities (population 100,000 or more) accounted for 40.3 percent; group II cities (population 25,000 to 100,000), 20.6 percent; group III cities (population 10,000 to 25,000), 17.5 percent; group IV cities (population 5,000 to 10,000), 12.3 percent; and group V cities (population 2,500 to 5,000), 9.3 percent. In 1953-54 this comparable

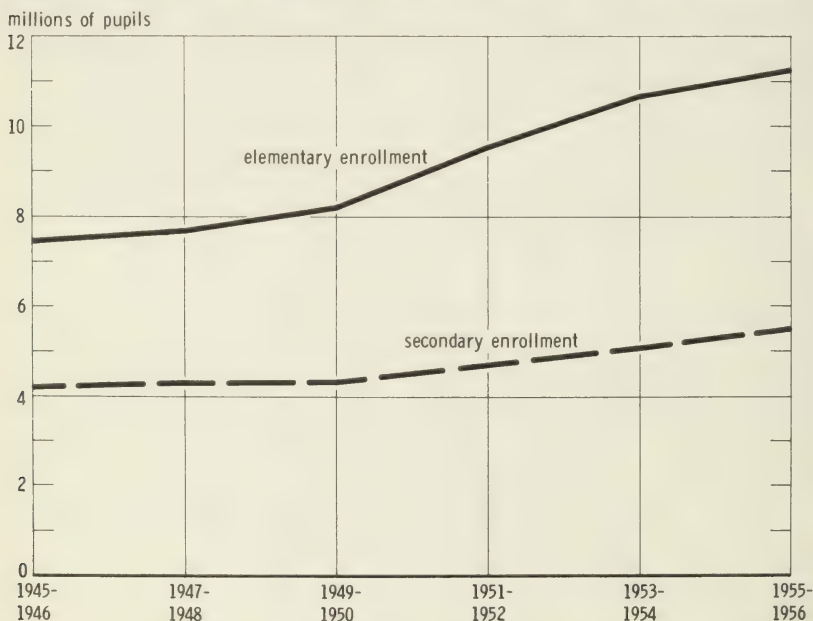


Figure 1.—Enrollment by elementary and secondary school level in city school systems: 1945-46 through 1955-56.

³ Enrollment is the total number of different pupils registered in any given school unit throughout any given school year. The number may increase during the school year, but not decrease, and for this reason enrollment is distinct from school attendance, which can and does fluctuate.

enrollment distribution was 40.2 percent in group I cities; 20.2 in group II; 17.0 in group III; 12.1 in group IV; and 10.5 percent in group V cities.

As compared with 1953-54 enrollments the largest increase in 1955-56, 9.8 percent, occurred in the group III city school systems. The reduction in the group V city school system enrollment in 1955-56 is due to a decrease of 77 city school systems, which had been merged since 1953-54 with larger units of administration than the city, such as the county system, or the jointure school organization of Pennsylvania. The complexities of the jointure type of merger made it impossible to secure in 1955-56 comparable data for any city school system involved in this type of merger which formerly had reported as an independent city school system. Similarly, the group IV city school system classification in 1955-56 had 49 fewer school systems than in 1953-54.

Attendance (Full-time Day Schools)

In 1949-50, of every 100 pupils enrolled in city school systems, there was an average daily attendance of 86.9 pupils. In 1955-56 the average daily attendance of 14,831,680 pupils was 87.5 percent of the total enrollment. From 1953-54 to 1955-56 there was an increase of 1,047,588 pupils, or 7.6 percent, in the number of pupils in average daily attendance compared with an increase of 1,037,760, or 6.5 percent, in the number of pupils enrolled (see table I). From 1949-50 to 1955-56 there was an increase of 3,791,735, or 34.3 percent, in the number of pupils in average daily attendance, compared with an increase of 4,253,100, or 33.5 percent, in the number of pupils enrolled. This trend in the percentage relationship of attendance to enrollment in full-time day schools of city systems is shown in table III.

Table III.—Average daily attendance as a percent of enrollment in full-time day schools in city school systems, by population group: 1939-40 through 1955-56

Year	All groups combined	Group I	Group II	Group III	Group IV	Group V
1	2	3	4	5	6	7
1939-40	86.6	85.2	87.2	88.4	¹ 87.8	-----
1941-42	84.1	82.2	85.3	86.0	¹ 85.9	-----
1943-44	83.2	80.8	84.4	86.3	¹ 85.1	-----
1945-46	83.9	82.3	84.9	85.4	¹ 85.3	-----
1947-48	85.8	83.9	87.3	87.8	87.3	86.8
1949-50	86.9	85.2	88.1	88.7	87.9	88.3
1951-52	85.3	83.3	86.9	87.3	86.9	85.9
1953-54	86.6	84.6	87.8	88.3	88.2	87.8
1955-56	87.5	85.5	88.7	89.4	88.4	88.8

¹ Groups IV and V combined. No data recorded separately for group V before 1947-48.

School attendance as measured by the percentage of enrollment in average daily attendance, in general, is less in the large than in the small city school system. This seems the case despite the greater expenditure per pupil made by the larger cities in the enforcement of attendance laws.

Except for those school years during war periods in the past half-century, when there were decreases in the percentage of attendance to enrollment, this percentage has steadily increased. The reversals in this trend have occurred during periods of crisis, such as depression and war, and have been temporary. The ideal would be daily attendance by all pupils on the active registration roll minus only those absent because of verifiable illness.

Past attendance figures disclose that at the turn of this present century the public schools in cities reported an average daily attendance of only 74.6 pupils for each 100 enrolled as compared with the 1955-56 figure of 87.5 pupils for each 100 enrolled, or an increase of 12.9 pupils daily per each 100 enrolled (see table III). If data on membership were available for comparison with the average daily attendance figures, the true percentage of those attending would be higher by approximately 5 to 8 percent than shown in this table. More recent special studies⁴ have provided data on the relationship of average daily membership to enrollment and to average daily attendance. Membership data are, however, not universally available for all city school systems.

Length of School Year and Number of Days Attended (Full-time Day Schools)

The average length of the school year for all groups, in actual days taught, was 182 days in 1939-40 and 180 days in 1955-56 (see table IV). This recessive trend in the average number of days taught is shown for each of the five groups. The group I city school systems in 1955-56 had an average decrease of 3 school days in the number taught as compared to the number taught in 1939-40; group II city schools, an average decrease of 2 days and groups III and IV each an average decrease of 1 day. The length of the school term in the group V city school systems remained constant, at an average of 178 days annually for each year beginning with 1949-50. The data for these group V cities were not reported separately before 1947-48 but were merged with the group IV city schools.

⁴ See *Current Expenditures per Pupil in Public School Systems; Large Cities, 1956-57* (Circular No. 537) and *Current Expenditures per Pupil in Public School Systems; Small and Medium-Sized Cities, 1956-57* (Circular No. 538), U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1959 and 1958, respectively.

Table IV.—Number of days schools were taught and average number of days attended by each pupil enrolled in city school systems, by population group: 1939-40 through 1955-56

Population group	Days taught, by school year					Days attended, by school year				
	1939-40	1949-50	1951-52	1953-54	1955-56	1939-40	1949-50	1951-52	1953-54	1955-56
1	2	3	4	5	6	7	8	9	10	11
All groups combined.....	182	181	180	180	180	158	158	154	156	157
Group I.....	185	185	183	182	182	158	158	152	154	155
Group II.....	181	180	180	180	179	158	159	156	158	158
Group III.....	180	178	178	179	179	159	157	155	158	160
Group IV.....	179	179	179	179	178	157	157	155	158	158
Group V.....		178	178	178	178		158	153	156	158

¹ Groups IV and V combined. No data recorded separately for group V before 1947-48.

Although the length of the average school term by city-size group has remained within the same narrow range of 180 to 182 days over a long period of years, among individual school systems composing the 5 city-size groups there are wide variations in the average length of school term taught. Table V shows the distribution of 1,737 city school systems included in the sample according to the average length of the school year in number of days taught. The varying length of the school year supported by these individual cities spanned a range from 166 to 195 days of actual teaching.

Table V.—Distribution of 1,737 school systems according to number of days schools were taught: 1955-56

Length of school term (actual number of days taught)	Group I		Group II		Group III		Group IV		Group V	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9	10	11
Total.....	100	100.0	385	100.0	367	100.0	408	100.0	477	100.0
166-170.....	3	3.0	13	3.4	8	2.2	6	1.5	2	.4
171-175.....	16	16.0	69	17.9	72	19.6	110	27.0	146	30.6
176-180.....	49	49.0	204	53.0	225	61.3	220	53.9	262	55.0
181-185.....	21	21.0	80	20.8	49	13.3	60	14.7	45	9.4
186-190.....	10	10.0	18	4.7	12	3.3	12	2.9	22	4.6
191-195.....	1	1.0	1	.2	1	.3				

The average length of the school year for a combination of two or more systems is obtained by dividing the aggregate attendance—the total number of days attended by all pupils—by the average daily attendance (see table I).

Each pupil enrolled in the city public-school system attended an average of only 157 of the average 180 day school year provided in 1955-56. This shows an apparent loss in attendance for the school year of 23 days, or 12.8 percent. The real loss, which would be less

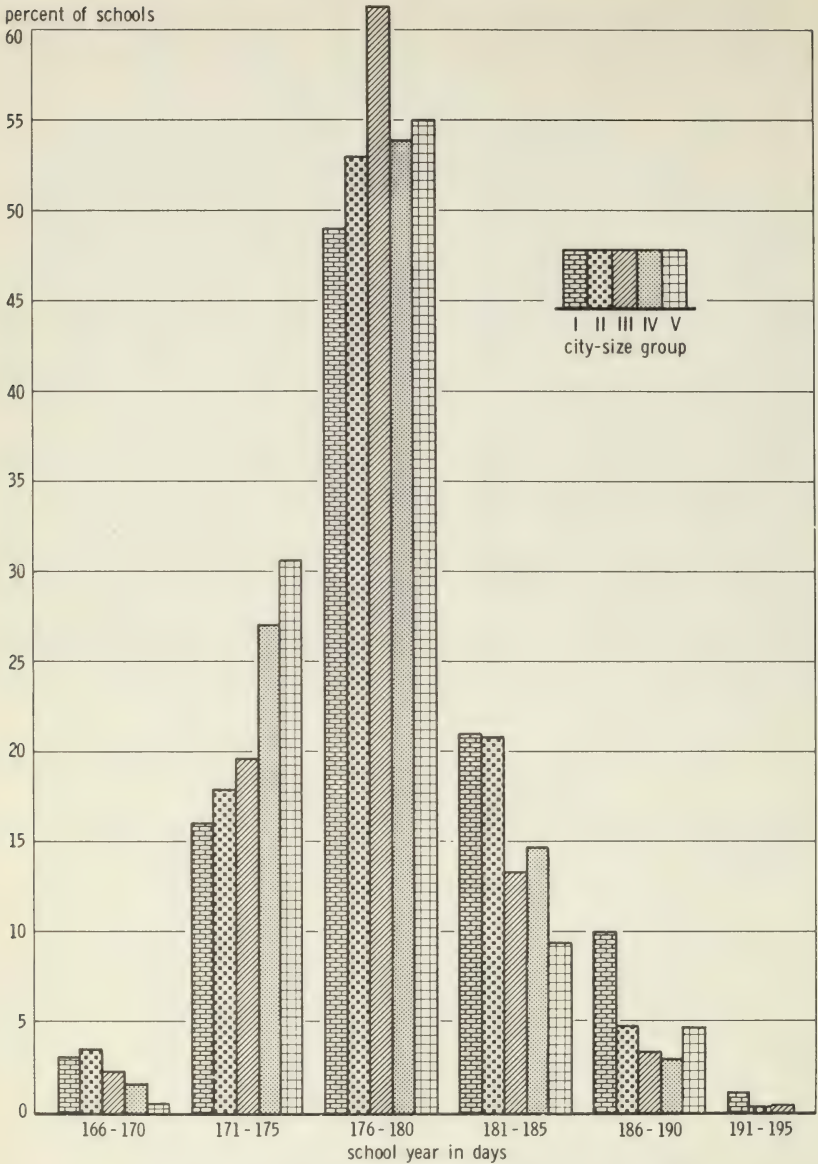


Figure 2.—Distribution of 1,737 school systems according to number of days actually taught in school year: 1955-56.

by at least 5 to 8 percent, could be obtained by comparing membership (not enrollment) with average daily attendance. However as already explained, membership data are not universally available for all school systems.

Pupil-Teacher Ratio (Full-time Day Schools)

The "pupil-teacher ratio" or "teaching load" are the technical terms applied to the quotient obtained from dividing the total number of pupils by the number of teacher positions. Only the classroom teacher positions are used in this calculation. The average pupil-teacher ratio in all city school systems combined was 28 pupils enrolled and 25 pupils in average daily attendance for the 1955-56 school year.

Pupil-teacher ratios tend to be slightly higher in cities of 100,000 population or more than in the groups of less populous cities. There has been some variation in the pupil-teacher ratios among the 5 city groups during the past several bienniums. Table VI discloses that since 1939-40 the pupil-teacher load has declined by 4 pupils on the average, for all groups of cities combined, or from 32 to 28 pupils enrolled per teacher; and by 3 pupils, or from 28 to 25 pupils in average daily attendance per teacher. The period from 1939-40 to 1949-50 showed a consistent decline in the average numbers of pupils per teacher both on the basis of enrollment and attendance. This recessive trend in number of pupils to a teacher can be traced, at least partly, to the fact that enrollment and attendance figures both declined during the decade, while the number of teacher positions increased by 45,757.

Table VI.—Number of pupils enrolled and in average daily attendance per teacher in city school systems, by population group: 1939-40 through 1955-56

Year	All groups combined ¹		Group I ¹		Group II ¹		Group III ¹		Group IV ¹		Group V ¹	
	En-rolled	In average daily attendance	En-rolled	In average daily attendance	En-rolled	In average daily attendance	En-rolled	In average daily attendance	En-rolled	In average daily attendance	En-rolled	In average daily attendance
1	2	3	4	5	6	7	8	9	10	11	12	13
1939-40	32	28	33	29	30	27	31	27	² 31	² 27	-----	-----
1941-42	31	26	33	27	29	24	29	25	² 29	² 25	-----	-----
1943-44	31	25	33	27	29	24	29	25	² 29	² 25	-----	-----
1945-46	30	25	32	27	28	24	29	25	² 29	² 25	-----	-----
1947-48	29	25	31	26	27	24	28	24	28	24	28	24
1949-50	28	25	30	25	27	23	27	24	28	24	28	24
1951-52	29	24	30	25	27	24	27	24	28	24	28	24
1953-54	28	25	30	25	27	24	28	24	27	24	27	24
1955-56 ³	28	24	29	25	27	24	27	24	27	24	26	23
1955-56 ⁴	28	25	30	26	27	24	27	24	27	24	27	24

¹ Includes the postsecondary data reported by the city school systems.

² Groups IV and V combined. No data recorded separately for group V before 1947-48.

³ Based on combined classroom teacher and nonsupervisory instructional personnel data to effect comparability with data for previous bienniums.

⁴ Based on classroom teachers only. Before 1955-56 data were not collected separately for teachers and nonsupervisory instructional personnel.

Administrative and Instructional Staff

In 1955-56 the 3,647 public full-time day school systems in cities of 2,500 population or more employed the following administrative and professional personnel (see table I): 7,735 *superintendents, assistant superintendents, and other administrative staff members*, an increase of 12.5 percent over the 6,873 employed in 1953-54; 7,407 *supervisors*, an increase of 6.8 percent over the 6,997 in 1953-54; 26,606 *principals*, an increase of 6.8 percent over the 1,704 in 1953-54; and 609,469 *classroom teachers and other instructional staff*, an increase of 7.1 percent over the 560,512 in 1953-54. The figures include the city college, or post-secondary school, data reported by city systems for the present study. The 7.1 percent increase in teacher personnel compares favorably with the 6.5 percent increase in the full-time public day school enrollment for the same year, 1955-56.

Of the total teachers, the men numbered 158,741 or 26.4 percent (see table VII). This is the highest percentage of men employed as teachers reported during several decades. The previous highest percentage was in 1953-54 and represented 25.5 percent of the total number of teacher positions for that year. Of the five groups of city school systems, the largest percentages of men were reported for the group III, IV, and V cities (population 2,500 to 25,000). Since 1943-44, each biennium has shown an appreciable increase in the percent of men employed as teachers. This is especially true of the school systems in cities of 2,500 to 25,000 population (see table VII).

Table VII.—Percent of men teachers in full-time day schools, by population group: 1939-40 through 1955-56

Year	All groups combined	Group I	Group II	Group III	Group IV	Group V
1	2	3	4	5	6	7
1939-40	20.6	19.7	19.4	21.0	¹ 23.5	-----
1941-42	21.5	20.1	20.6	22.4	¹ 24.1	-----
1943-44	17.6	18.0	17.5	18.2	¹ 16.5	-----
1945-46	19.1	19.3	18.4	18.6	¹ 19.6	-----
1947-48	21.1	20.8	20.3	21.7	22.4	21.4
1949-50	22.5	21.4	21.5	23.0	24.1	25.2
1951-52	24.3	23.2	23.3	25.3	25.8	27.3
1953-54	25.5	24.3	24.6	26.6	26.8	27.8
1955-56	26.4	25.5	25.6	27.8	26.9	29.0

¹ Groups IV and V combined. No data recorded separately for group V before 1947-48.

This consistent increase in the proportion of men teachers reported by city school systems since 1943-44 may be due to the improvement in salary schedules over the past decade. This fact has tended to attract many World War II and Korean war veterans who under the Government's GI training programs have prepared for teaching as

a career. It is likewise possible that this increase reflects the increased emphases being placed upon such subjects as physical education, chemistry, mathematics, physics, and vocational education, and the attraction which these subjects have for men. Whatever the causes, however, the present upward trend is but a resumption of an earlier one which started shortly following World War I and was interrupted by World War II.

Among the five city groups, the greatest relative gain in the proportion of men teachers was reported by the group V, or smallest cities, in 1955-56, although the largest actual gain in numbers of teachers was reported for the group I cities. As compared with 1953-54 figures, the 1955-56 actual increases for men teachers by the city classifications were as follows: 6,485 in group I; 3,782 in group II; 4,169 in group III; 1,435 in group IV; and 85 in group V. The overall gain in number of men teacher positions in 1955-56 versus 1953-54 was 15,956, or an 11 percent increase.

The small increase in numbers of men teachers in the group V city systems, as noted above, is partly due to the decrease in the number of systems in 1955-56, occasioned by the dropping of many "jointure" school districts of Pennsylvania, plus the merging of some city school systems with county systems since 1953-54.

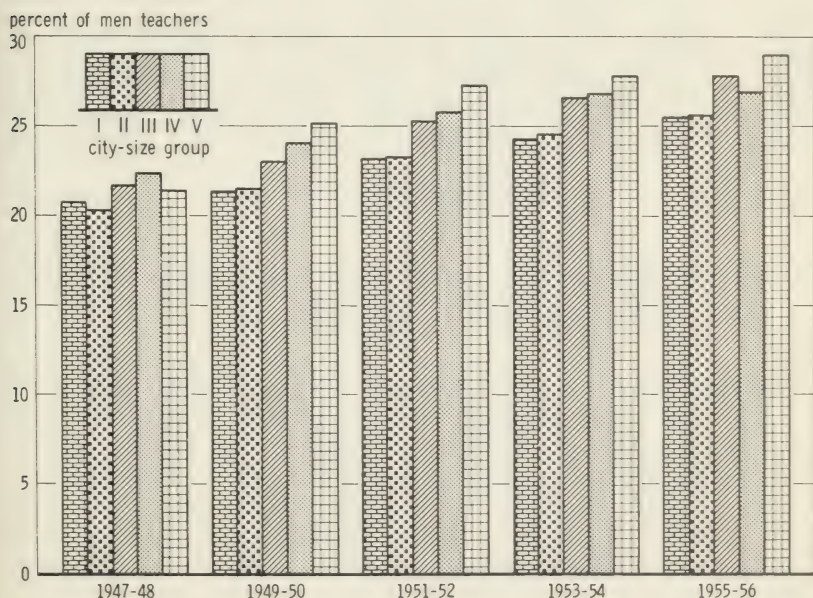


Figure 3.—Percentage of men teachers in city school systems by group for each biennium: 1947-48 through 1955-56.

Supervisory and Teaching Staff

In 1955-56 the number of teachers to a supervisor (81) for all groups of city school systems combined was an increase of 4 teachers as compared to the ratio of 77 teachers per supervisor in 1949-50. Among the five groups of cities, increases in the teacher-supervisor ratios were reported in 1955-56 for the group I, II, and III cities, as contrasted with appreciable decreases in the similar ratios for the two groups of smaller city school systems.

The ratio of teachers to principals has remained almost constant for each of the groups of cities during the past decade and longer. Such changes as have occurred in the groups of smaller cities in these ratios have been slight and of little significance (see table VIII).

Table VIII.—Number of teachers per supervisor and per principal in city school systems, by population group: 1939-40 through 1955-56

Year	All groups combined		Group I		Group II		Group III		Group IV		Group V	
	Per supervisor	Per principal	Per supervisor	Per principal	Per supervisor	Per principal	Per supervisor	Per principal	Per supervisor	Per principal	Per supervisor	Per principal
1	2	3	4	5	6	7	8	9	10	11	12	13
1939-40.....	91	24	119	24	66	24	61	22	¹ 119	¹ 27	-----	-----
1941-42.....	92	24	117	24	62	23	62	23	¹ 150	¹ 28	-----	-----
1943-44.....	95	22	112	23	63	22	64	21	¹ 196	¹ 22	-----	-----
1945-46.....	90	23	93	23	61	22	76	22	¹ 174	¹ 24	-----	-----
1947-48.....	82	22	94	23	55	22	65	22	102	22	176	21
1949-50.....	77	22	94	23	53	22	57	21	93	22	160	22
1951-52.....	79	22	93	23	51	22	64	21	127	23	188	20
1953-54.....	80	22	87	23	54	22	62	22	112	22	307	22
1955-56.....	81	23	94	23	57	23	64	22	100	22	223	21

¹ Groups IV and V combined. No data recorded separately for group V before 1947-48.

Part-Time Education (Adult Education, Americanization, Night, and Continuation)

The number of city school systems with night, Americanization, part-time, and continuation schools and classes as an integral part of the instructional program under the responsibility of the board of education has varied considerably during the 16-year period 1939-40 through 1955-56. However, the collection of the data in this area leaves much to be desired as regards reliability and completeness in reporting, and for that reason the limitations of these statistics should be kept in mind.

In the period 1939-40 through 1955-56 enrollments in the classes and schools for part-time education increased by 109,792 persons, or 1.9 percent. The high point for enrollments (1,544,829) of this 16-year period was reached in 1949-50, although the largest number of public school systems reporting (947) on this type of educational service, for the 5 groups of cities combined, was recorded in 1951-52. The enrollment in 1955-56 was 1,342,382. The number of pupils enrolled per instructional staff member (supervisors, principals, and teachers) was 49 in 1955-56 compared to 61 in 1953-54. In 1939-40, the comparable figure was 54.

Of the 100 public school systems comprising the group I cities of 100,000 population or more, only 78 reported on part-time education in 1955-56 (see table 1) as compared with 85 systems in 1951-52. Similarly, each of the other 4 groups of city school systems registered declines in the number of systems reporting part-time educational programs for 1955-56.

For the group I city school systems in 1955-56, the amount expended per pupil for these schools and classes was \$28.49 per enrolled pupil, with a pupil-teacher ratio of 57.

Summer Schools

In 1955-56 only 323 city school systems reported summer schools as a tuition-free activity maintained as part of the municipal educational program. This was the largest number of systems reporting in any biennium since 1939-40, and nearly double the number for that year. Similarly, in this 16-year period, the number of personnel (supervisors, principals, and teachers) increased by 135 percent; enrollment expanded from 127,452 to 383,918, or 201 percent. The 41.1 pupils enrolled per staff member (supervisors, principals, and teachers combined) in 1955-56 was greater by 9 pupils than in 1939-40. In fact, this 1955-56 pupil-staff load was the heaviest reported for any of the six previous bienniums, indicating that staff personnel employed in summer schools has not kept pace with the increased number enrolled in this type of school (see table IX).

Table IX.—Pupils and staff of part-time (adult education, Americanization, night, and continuation) schools and summer schools in city school systems: 1939-40 to 1955-56

Year	Adult, Americanization, night, and continuation schools				Summer schools			
	Number of systems with part-time schools	Super- visors, principals, and teachers	Enrollment	Pupils enrolled per staff member ¹	Number of systems with summer schools	Super- visors, principals, and teachers	Enrollment	Pupils enrolled per staff member ¹
1	2	3	4	5	6	7	7	9
1939-40	482	22, 814	1, 232, 590	54	170	3, 938	127, 452	32
1945-46	532	18, 607	956, 154	51	173	5, 402	215, 254	40
1947-48	876	20, 625	1, 177, 282	57	278	8, 042	264, 651	33
1949-50	889	26, 493	1, 544, 829	58	304	9, 134	300, 657	33
1951-52 ²	947	30, 647	1, 440, 973	47	265	8, 332	326, 906	39
1953-54 ²	785	24, 803	1, 504, 372	61	286	7, 823	288, 519	37
1955-56 ²	674	27, 120	1, 342, 382	49	323	9, 262	383, 918	41

¹ Includes all instructional staff; i.e., supervisors, principals, and teachers.² Adjusted for sampling in order to be comparable with complete coverage in previous years.

Of the 100 group I city school systems, 51 reported the maintenance of tuition-free summer schools, and classes in which the enrollments numbered 285,923 pupils, or nearly 75 percent of the total reported for the combined 5 city-size groups. The staff personnel (supervisors, principals, and teachers) employed for these summer school programs by the group I cities numbered 5,974, or better than 64 percent of the total employed by all groups. However, the number of pupils enrolled per instructional staff member in this group of the largest city school systems was 48 as compared with the much lighter pupil-instruction personnel loads in each of the other 4 city-size groups. These ratios ranged from a low of 22:1 for the group V, or the smallest, city systems to 31:1 for the group III, or medium-sized, city systems (see table 1).

Finances

Sources of Revenue

The percentage distribution of revenues in 1955-56 for all city school systems was as follows: 61.6 percent from local sources; 28.9 percent from State governments; 5.6 percent from county governments; 1.4 percent as direct grants from the Federal Government; and 2.5 percent from miscellaneous sources (see table X).

Table X.—Percentage analysis of revenue receipts in city school systems, by population group: 1955-56

Population group	Total	Federal Government (direct)	State government including Federal aid for vocational education	County government	Local sources				All other revenue sources
					Total	From taxation and municipal appropriations for current expense ¹	From taxation for debt service ²	From other districts for tuition and transportation	
1	2	3	4	5	6	7	8	9	10
1955-56									
All groups combined..	100.0	1.4	28.9	5.6	61.6	55.0	4.7	1.9	2.5
Group I.....	100.0	.8	24.2	5.6	67.6	63.6	3.6	.4	1.8
Group II.....	100.0	1.8	28.0	5.6	61.8	54.1	5.9	1.8	2.8
Group III.....	100.0	1.6	33.1	5.5	57.1	48.9	5.1	3.1	2.7
Group IV.....	100.0	1.9	34.7	5.0	55.2	45.5	5.7	4.0	3.2
Group V.....	100.0	1.9	37.4	7.2	49.8	41.3	4.8	3.7	3.7
1951-52									
All groups combined..	100.0	1.5	26.5	8.7	61.6	55.1	4.3	2.2	1.7
Change in percentage, 1951-52 to 1955-56.....		-.1	+2.4	-3.1	.0	-.1	+.4	-.3	+.8

¹ For current expense, or capital outlay, excluding separate levies for debt service.² Separate levies only.

The percentage distributions for the 5 population groups vary considerably from those for the total of all cities. The school systems of groups IV and V cities (population 2,500 to 10,000) derived greater percentages of their revenue from State sources than did those of the other 3 groups of cities. Group V cities received 37 percent and group IV, 35 percent from State sources, as compared to percentages of 24, 28, and 33 for group I, II, and III cities, respectively. This difference in favor of the small city school systems is due chiefly to the fact that the distribution of State aid funds to schools is made largely on the basis of need. Consequently, small city school systems in general—being less able to support schools from local taxes—receive a proportionately larger share of State school funds than do the systems in the larger cities.

The total revenue receipts for school purposes derived from the county governments were allocated so that the largest proportion, like that distributed by the State, went to the smaller city systems.

The relative financial abilities of city school districts in the various population groups to support education is reflected further by the differences in the percentage of revenue derived from local sources (see table X). The revenue raised locally, which constitutes 61.6 percent of the total revenue raised from all sources in 1955-56, came from taxes levied for school purposes on the general property in the city school district, from appropriations made by municipal govern-

ments to respective school districts, and from tuition collected from nonresident pupils.

Taxes levied locally for school purposes were for current expenditures and for debt service. In 1955-56, proceeds from city school district taxes levied for current expenditures (plus amounts of municipal appropriations) represented 55.0 percent of the total revenues of all school districts; proceeds from taxes levied for debt service, 4.7 percent; and transfers from other school districts for tuition and transportation, 1.9 percent.

A comparison of the percentages of revenue which were derived in 1951-52 from the various sources with those derived in 1955-56 from the same sources reveals some changes. There was an increase of 2.4 percent in the proportion derived from the State governments.

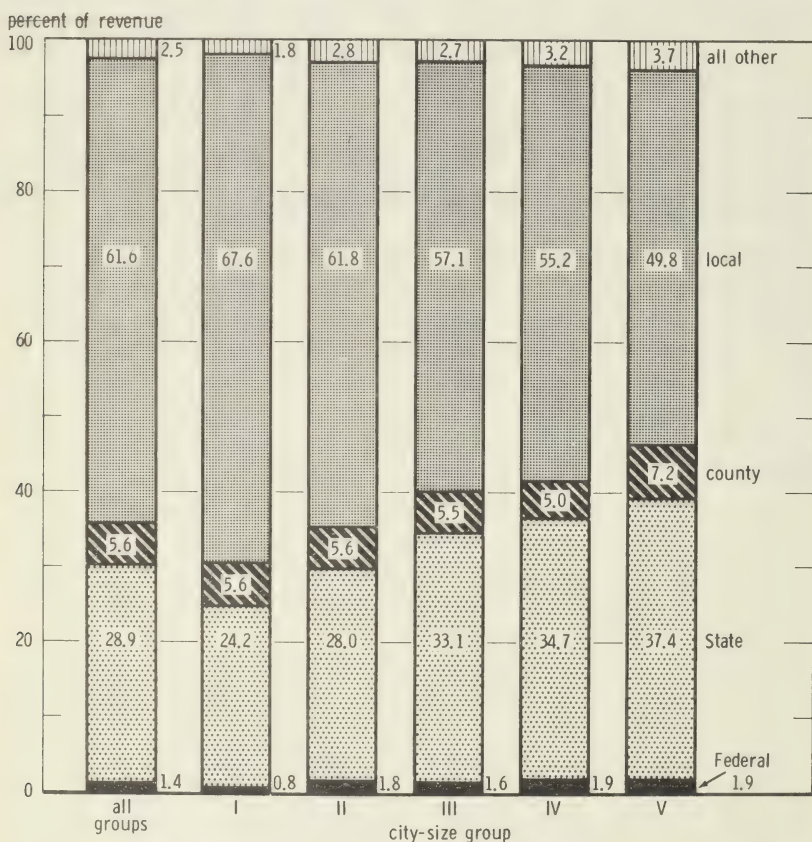


Figure 4.—Percentage analysis of revenue receipts in public school systems, by city-size group: 1955-56.

There was a reduction of 3.1 percent in the counties' proportion of the total revenue receipts. The percentage of the total revenue derived from local sources was the same for the 2 school years—61.6. However, the proportion from taxation for debt service derived from local sources in 1955-56 was slightly higher than in 1951-52 (see table X).

The increase in the proportion of revenue from the State government represents a movement toward ever greater assumption of responsibility for school support on the part of the several State governments. This continues a prevailing trend of more than a quarter-century (see table X).

Expenditures

Salaries of Instructional Staff (Full-time Day Schools)

Data on the average annual salaries for supervisors, principals, and teachers, separately, for 1949-50, 1951-52, and 1955-56, and on the annual national per capita personal income for each of the 3 school years are shown in table XI, both in terms of unadjusted and of adjusted dollars of 1955-56 value according to the Consumer Price Index of the Bureau of Labor Statistics. From 1949-50 to 1955-56, on the basis of a dollar of constant value, the average salary of supervisors in city school systems rose \$917, or 16.9 percent; that of principals, \$886, or 15.6 percent; and that of teachers, \$704, or 18.0 percent. The average salary of principals at \$6,555 for all city-size groups in 1955-56 was \$214 more than that of supervisors, and \$1,950 more than that of teachers ⁵ (see table XI).

On the basis of an adjusted dollar, the average national per capita personal income increased 17.4 percent between 1949-50 and 1955-56, while in the same 6-year period the increase in the average salary for the total instructional staff was 17.9 percent.

An analysis of the changes shown between 1949-50 and 1955-56 in the average salaries for group I cities discloses that for all personnel there was a consistent increase in terms of the 1955-56 adjusted dollar. The overall increases amounted to \$710, or 15.6 percent for the 6-year period. Changes from 1951-52 to 1955-56 are also shown in table XI.

⁵ Including nonsupervisory instructional staff personnel; i.e., librarians, psychologists, guidance and counseling personnel.

Table XI.—Comparisons of change in average annual salaries and national per capita personal income: 1949-50, 1951-52, and 1955-56

Item	Total instructional staff (super- visors, principals, and other nonsupervisory instructional staff) ¹				Supervisors			Principals			Classroom teachers ¹		
	1949-50	1951-52	1955-56		1949-50	1951-52	1955-56	1949-50	1951-52	1955-56	1949-50	1951-52	1955-56
1	2	3	4		5	6	7	8	9	10	11	12	13
1. National per capita personal income													
Amount per capita personal income:													
Unadjusted	\$1,436	\$1,688	\$1,914		\$1,436	\$1,688	\$1,914	\$1,436	\$1,688	\$1,914	\$1,436	\$1,688	\$1,914
Adjusted	\$1,630	\$1,727	\$1,914		\$1,630	\$1,727	\$1,914	\$1,630	\$1,727	\$1,914	\$1,630	\$1,727	\$1,914
Percent of change (on the basis of an adjusted dollar):													
Over 1949-50		+6.0	+17.4			+6.0	+17.4		+6.0	+17.4		+6.0	+17.4
Over 1951-52			+10.8				+10.8			+10.8			+10.8
2. Average annual salaries													
ALL GROUPS COMBINED													
Average salary (unadjusted)	\$3,518	\$3,925	\$4,707		\$4,779	\$5,259	\$6,341	\$4,995	\$5,450	\$6,555	\$3,437	\$3,839	\$4,605
Average salary (adjusted)	\$3,993	\$4,015	\$4,707		\$5,424	\$5,380	\$6,341	\$5,669	\$5,575	\$6,555	\$3,901	\$3,927	\$4,605
Percent of change (on the basis of an adjusted dollar):													
Over 1949-50		+0.6	+17.9			-0.8	+16.9		-1.7	+15.6		+0.7	+18.0
Over 1951-52			+17.2				+17.9			+17.6			+17.3
GROUP I													
Average salary (unadjusted)	\$4,019	\$4,491	\$5,272		\$5,597	\$6,189	\$7,384	\$5,755	\$6,239	\$7,550	\$3,297	\$4,393	\$5,151
Average salary (adjusted)	\$4,562	\$4,594	\$5,272		\$6,353	\$6,331	\$7,384	\$6,532	\$6,382	\$7,550	\$3,742	\$4,494	\$5,151
Percent of change (on the basis of an adjusted dollar):													
Over 1949-50		+0.7	+15.6			-0.4	+16.2		-2.3	+15.6		+20.1	+9.3
Over 1951-52			+14.8				+16.6			+18.3			+14.6
GROUP II													
Average salary (unadjusted)	\$3,531	\$3,859	\$4,710		\$4,715	\$5,072	\$6,156	\$4,979	\$5,414	\$6,517	\$3,445	\$3,765	\$4,606
Average salary (adjusted)	\$4,008	\$3,948	\$4,710		\$5,352	\$5,189	\$6,156	\$5,651	\$5,539	\$6,517	\$3,910	\$3,852	\$4,606
Percent of change (on the basis of an adjusted dollar):													
Over 1949-50		-1.5	+17.5			-3.1	+15.0		-2.0	+16.1		-1.5	+17.8
Over 1951-52			+19.3				+18.6			+17.7			+19.6

GROUP III											
Average salary (unadjusted)											
Average salary (adjusted)											
Percent of change (on the basis of an adjusted dollar):											
Over 1949-50											
Over 1951-52											
GROUP IV											
Average salary (unadjusted)											
Average salary (adjusted)											
Percent of change (on the basis of an adjusted dollar):											
Over 1949-50											
Over 1951-52											
GROUP V											
Average salary (unadjusted)											
Average salary (adjusted)											
Percent of change (on the basis of an adjusted dollar):											
Over 1949-50											
Over 1951-52											

¹ Cols. 2, 3, 11, and 12 include other nonsupervisory instructional staff (librarians, audiovisual, guidance, and psychological personnel). This nonsupervisory data not separately collected for previous bienniums has been used in this table for 1955-56 to preserve comparability with the data used in 1949-50, and 1951-52.

The average salary paid the instructional staff (supervisors, principals, and teachers) by city school systems in 1955-56 was \$4,707, as compared to \$4,156, the average salary per member of total instructional staff for the same year for continental United States, for all public elementary and secondary schools. The group III, IV, and V city school systems reported the larger relative increases in 1955-56 over 1949-50. The actual amounts of increase, as well, were greater in group III and IV cities than in the group I and II cities. Of course, from their lower levels of salary schedules, the groups of smaller cities had much more room for an advance than did the groups of largest cities.

In general, it would appear that in this 6-year period of 1949-50 through 1955-56, the city school systems in each of the five groups have only kept pace with the steady upward trend in the cost of living. In contrast to a 17.4 percent increase for the national per capita personal income, teacher salary increases ranged for the 5 groups of cities from a high of 22.7 percent for the group IV cities to a low of 15.6 percent for the group I cities.

Distribution of City School Expenditures Among Basic Accounts

An analysis of current expenditures of all city school systems combined shows that 3.2 percent went for administration (general control); 71.3 percent for instruction; 10.1 percent for operation of school plant; 4.2 percent for maintenance of school plant; 5.3 percent for other school services (including transportation); 5.1 percent for fixed charges; and 0.8 percent for support of adult, part-time education, and summer schools.

Of the grand total expenditure (including current expenditures, capital outlay, and debt service), 74.4 percent was expended for the 6 major current expenditure accounts for full-time day, part-time, and summer schools; 17.7 percent for capital outlay; 6.0 percent for debt service, excluding interest; and 1.9 percent for interest payments during 1955-56 (see table XII).

In general, as the size of the city increases, the proportion of the expenditure shown for administration decreases, and that for instruction increases. Thus, groups I, II, and III cities used the largest proportion of their total current expenditure funds (72.1, 72.2, and 73.0 percent, respectively) for instruction, including part-time and summer school expenditures.

Table XII.—Percentage analysis of current and total expenditures in city school systems, by population group: 1955-56

Account	All groups combined	City-size group				
		I	II	III	IV	V
1	2	3	4	5	6	7
Current expenditures.....	100.0	100.0	100.0	100.0	100.0	100.0
Administration.....	3.2	2.7	2.9	3.5	4.0	4.6
Instruction.....	71.3	70.7	72.4	72.4	71.1	69.4
Operation of school plant.....	10.1	9.7	10.6	10.5	10.1	9.7
Maintenance of school plant.....	4.2	4.4	4.7	3.8	3.6	3.7
Other school services:						
Chargeable to pupil cost.....	3.3	2.8	3.7	3.5	3.7	3.9
Nonchargeable to pupil cost.....	.5	.6	.5	.4	.3	.3
Transportation of pupils.....	1.5	.7	.9	1.8	3.0	4.6
Fixed charges:						
Chargeable to pupil cost.....	4.4	6.4	2.7	3.3	2.9	2.6
Nonchargeable to pupil cost.....	.7	.5	1.0	.4	.1	.1
Part-time schools (Adult education, etc.).....	.7	1.2	.5	.3	.2	.2
Summer schools.....	.1	.3	.1	.1	(¹)	(¹)
Total expenditures.....	100.0	100.0	100.0	100.0	100.0	100.0
Current expenditures.....	74.4	77.9	72.9	70.7	72.4	71.9
Capital outlay.....	17.7	15.1	18.4	20.6	19.3	20.1
Debt service (excluding interest).....	6.0	5.3	6.8	6.6	6.1	5.9
Interest payments.....	1.9	1.7	1.9	2.1	2.2	2.1

¹ Less than one-half of a percent.

Conversely, in these group I, II, and III city school systems, the proportion of the total current expenditure allocated to administration diminished; e.g., in the group I cities the proportion was 2.7 percent, while in the group V cities it was 4.6 percent.

The same observation can be made regarding the percentages of expenditure for other school services. In this account the item of transportation increases greatly the amount expended by the small city school systems as compared to that expended by the larger school systems in groups I, II, and III. The proportion of its total current expenditure in this account used by the group V city school systems was 8.8 percent as compared to 4.1 percent used by the group I cities. Group II, likewise, used only 5.1 percent of this account for transportation while the groups III, and IV city classifications used 5.7 and 7.0 percent, respectively.

Since conditions vary so widely among city school systems over the Nation, no hard and fast rule can be made as to what constitutes the optimum proportion of the total current expenditure fund which should be budgeted to each of the major current-expenditure accounts. Actually, there is too much variation among the different regions of the Nation for the successful application of any one set of expenditure standards. For example, climatic differences illustrate one of these factors. A southern city school system may find it necessary to expend only a relatively minor amount for operation of the school

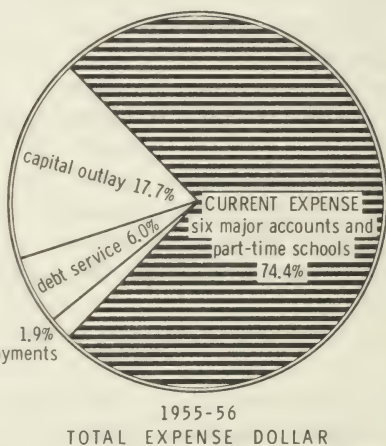
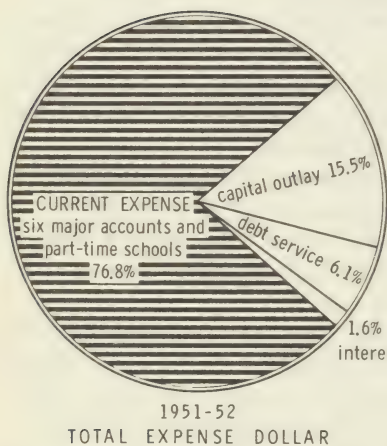
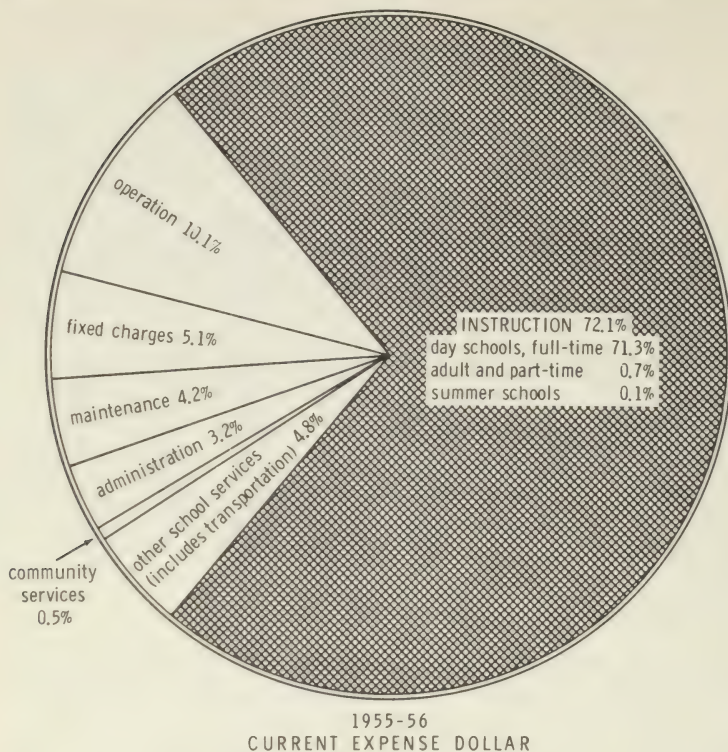


Figure 5.—Percentage analysis of total and of current expenditures in city school systems: 1955-56 and 1951-52.

plant; while a northern city school system, subject to a more rigorous winter climate, may find unavoidable the spending of a relatively greater proportion of its total current funds for this account. However, it is desirable to know prevailing general practice in evaluating the distribution of the total current expenditure funds among the major current standard accounts. The percentages given in table XII should furnish fairly reliable criteria for such a purpose.

The largest percentages of the total expenditure used for the maintenance of school plant were 4.4 and 4.7 percent for the group I and group II school systems.

By and large, the city school systems which distribute their current expenditure dollar so that from 3 to 5 percent is budgeted to administration, from 69 to 75 percent to instruction, from 9 to 12 percent to operation for school plant, from 3 to 5 percent for maintenance of plant, from 3 to 8 percent for other school services, and from 4 to 9 percent for fixed charges, are in effect, adhering pretty closely to the pattern prevailing, generally, over the Nation, in the distribution of the current expenditure dollar to the major functional accounts (see table XII).

On the whole, as the size of the city increases, the percentage of the total current expense dollar devoted to the administration, operation of the school plant, and other school services accounts decreases, and the percentages to the instruction and fixed charges accounts increase, except in the case of fixed charges in the large group I city systems. The percentage (6.4) shown for fixed charges varies widely in respect to the group I cities, because of the appreciably greater proportion, as well as amounts, contributed by the large city school systems to retirement funds and pensions.

Although the percentage distribution of the total expenditure for the 6 major current expense accounts appears to be fairly uniform among the different city-size groups, the percentage analysis for individual cities within groups discloses a wide range of variations. For example, in a sample of 475 cities,⁶ the proportions of the total expenditure ranged from 1.1 to 10.5 percent for administration; from 56.6 to 91.1 percent for instruction; from 4 to 21.3 percent for operation of physical plant; from 0.2 to 17.9 percent for maintenance of school plant; from 0 to 21 percent for other school services; and from 0 to 14.3 percent for fixed charges (see table XIII).

⁶ See *Current Expenditures per Pupil in Public School Systems: Large Cities, 1955-56* (Circular No. 500) and *Current Expenditures per Pupil in Public School Systems: Small and Medium-Sized Cities, 1955-56* (Circular No. 501), U.S. Department of Health, Education, and Welfare, Office of Education. Washington: U.S. Government Printing Office, 1957 and 1957, respectively.

Table XIII.—Range in percentages of total current expenditures per pupil allocated to each major account in city school systems: 1955-56

Major account	Percentage range ¹				
	All groups combined	Group I	Group II	Group III	Groups IV and V combined
1	2	3	4	5	6
Administration	1. 1-10. 5	1. 1- 6. 2	1. 4- 4. 7	1. 2- 7. 9	1. 4-10. 5
Instruction	56. 6-91. 1	63. 3-86. 6	64. 5-87. 7	56. 6-91. 1	60. 3-90. 8
Operation of physical plant	4. 0-21. 3	6. 2-17. 4	6. 5-14. 9	4. 0-21. 3	4. 0-17. 5
Maintenance of physical plant .....	. 2-17. 9	. 6- 9. 8	1. 4-13. 0	. 4-14. 5	. 2-17. 9
Other school services .....	. 0-21. 0	. 2-15. 0	. 0-12. 5	. 0-21. 0	. 0-16. 4
Fixed charges .....	. 0-14. 3	. 1-14. 3	. 1- 9. 7	. 0-10. 6	. 0-10. 9

¹ Sources: Table C on p. 7 of Current Expenditures per Pupil in Public School Systems: Large Cities, 1955-56 (Circular No. 500) and table C on p. 6 of Current Expenditures per Pupil in Public School Systems: Small and Medium-Size Cities, 1955-56 (Circular No. 501), Department of Health, Education and Welfare, Office of Education, Washington: U.S. Government Printing Office, 1957 and 1957, respectively.

Current Expenditure Per Pupil in Average Daily Attendance (Full-time Day Schools)

For the 16-year period from 1939-40 through 1955-56 there was a consistent upward trend in the current expenditure per full-time day school pupil in average daily attendance for all city school systems

Table XIV.—Annual current expenditure per pupil in average daily attendance in full-time day schools in city systems, by population group (with comparative data on national per capita personal income in the United States) 1939-40 through 1955-56

Item	1939-40	1945-46	1949-50	1951-52	1953-54	1955-56	Increase from 1939-40 to 1955-56	
							Amount	Percent
1	2	3	4	5	6	7	8	9
EXPRESSED IN TERMS OF UNADJUSTED DOLLARS								
All groups combined	\$106. 63	\$150. 47	\$223. 93	\$256. 00	\$276. 52	\$303. 94	\$197. 31	185. 0
Group I	127. 22	174. 01	247. 57	282. 03	302. 15	328. 51	201. 29	158. 2
Group II	101. 80	152. 63	229. 49	258. 22	277. 37	305. 49	203. 69	200. 1
Group III	87. 32	132. 79	205. 27	234. 53	259. 71	286. 42	199. 10	228. 0
Group IV	1 80. 00	1 123. 60	194. 29	225. 41	246. 97	275. 36	1 192. 15	1 140. 2
Group V			192. 69	221. 20	242. 00	268. 94		
National per capita personal income ³	575. 00	1, 242. 00	1, 436. 00	1, 688. 00	1, 779. 00	1, 914. 00	1, 339. 00	233. 0
EXPRESSED IN DOLLARS OF SAME PURCHASING POWER AS IN 1955-56 ²								
All groups combined	\$205. 16	\$221. 79	\$254. 16	\$261. 89	\$276. 24	\$303. 94	\$98. 78	48. 1
Group I	244. 77	256. 49	280. 99	288. 52	301. 85	328. 51	83. 74	34. 2
Group II	195. 86	224. 98	260. 47	264. 16	277. 09	305. 49	109. 63	56. 0
Group III	168. 00	195. 73	232. 98	239. 92	259. 45	286. 42	118. 42	70. 5
Group IV	1 153. 92	1 182. 19	220. 52	230. 59	246. 72	275. 36	1 118. 23	1 78. 9
Group V			218. 70	226. 29	241. 76	268. 94		
National per capita personal income ³	1, 106. 00	1, 831. 00	1, 630. 00	1, 727. 00	1, 777. 00	1, 914. 00	708. 00	64. 0

¹ Groups IV and V combined.

² The adjustment to dollar with same purchasing power as in 1955-56 was made by use of the Consumers Price Index.

³ Source: Office of Business Economics, U.S. Department of Commerce.

combined. The overall increase for the 5 city groups combined was \$98.78, or 48.1 percent as expressed in terms of a constant dollar with purchasing power based on 1955-56 value. In the same period personal income per capita increased 64 percent. In 1939-40 the average per pupil expenditure would have been \$205.16 instead of \$106.63, expressed in terms of purchasing power of a 1955-56 dollar (see table XIV). For 1955-56 the average expenditure per pupil was \$303.94.

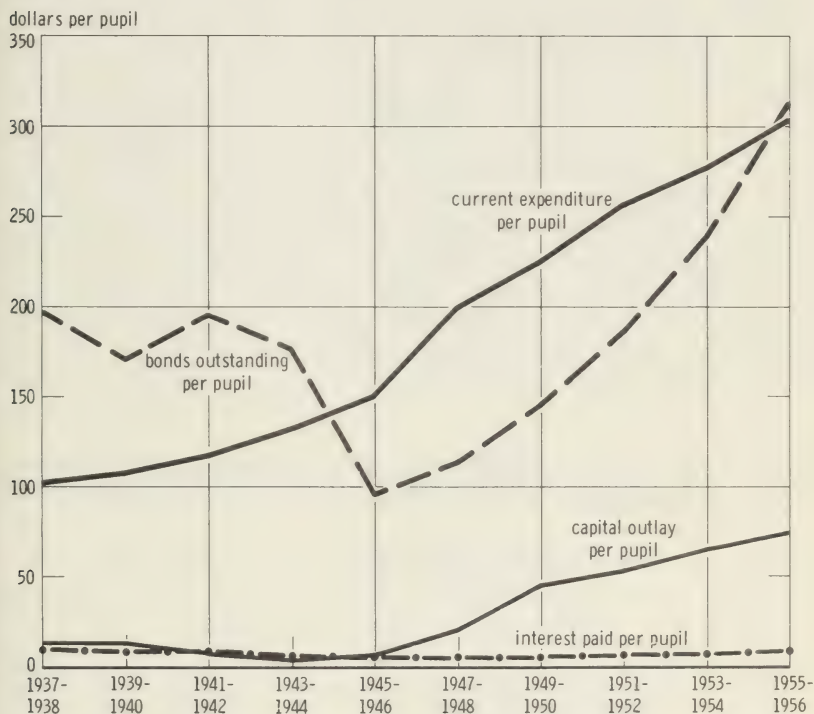


Figure 6.—Indebtedness and expenditures per pupil in average daily attendance in city school systems: 1955-56.

Current Expenditure for Part-time (Adult Education, Americanization, Night, and Continuation) Education

The amount of the total expenditure (\$33,266,000) reported by 674 city school systems for the 5 groups of cities in 1955-56 that conducted part-time school and classes was around 4 times as great as that reported as a total expenditure (\$8,441,000) in 1939-40. In terms of an adjusted dollar with the same purchasing power as in

1955-56, the total expenditure in 1955-56 was about twice that of 1939-40, viz, \$33,266,000 versus \$16,240,000, but only three-fourths of the \$44,467,000 spent in 1949-50 (see table XV). Correspondingly, the number of school systems which reported on this type of education dropped from 889 systems in 1949-50 to 674 systems in 1955-56 for the 5 groups of city classifications, a decrease of around 24 percent for the 6-year period.

The group I city school systems reported 73.8 percent of the total expenditure for part-time education for all 5 groups; the group II, 14.6 percent of the total; group III, 7.3 percent; group IV, 2.5 percent; and group V, 1.8 percent. The expenditure for all 5 city groups averaged \$24.78 per pupil. The group III city school systems expended \$17.45 per pupil for part-time educational activities, closely matched by the group II per pupil expenditure of \$16.38. The group I cities had an expenditure of \$28.49 per pupil. The two groups of smaller cities showed the highest average expenditures per pupil of \$31.16 for group IV, and \$31.78 for group V school systems in 1955-56. On the basis of the adjusted dollar value, the per pupil average expenditure for all cities of \$24.78 in 1955-56 was slightly more than that in 1953-54, and less than the expenditures per pupil in 1951-52, 1949-50, and 1947-48 (see table XV).

Table XV.—Expenditure for part-time (adult education, Americanization, night, and continuation) schools, and summer schools, in city school systems: 1939-40 through 1955-56

Year	Adult education, Americanization, night, and continuation education				Summer schools			
	Unadjusted		Adjusted		Unadjusted		Adjusted	
	Total for systems reporting (in thousands)	Expenditures per pupil enrolled	Total for systems reporting (in thousands)	Expenditures per pupil enrolled	Total for systems reporting (in thousands)	Expenditures per pupil enrolled	Total for systems reporting (in thousands)	Expenditures per pupil enrolled
1	2	3	4	5	6	7	8	9
1939-40	\$8,441	\$7.68	\$16,240	\$14.78	\$847	\$6.65	\$1,630	\$12.79
1945-46	15,269	15.97	22,507	23.54	2,063	9.58	3,041	14.12
1947-48	31,008	26.34	35,752	30.37	3,978	15.03	4,587	17.33
1949-50	39,178	25.36	44,467	28.78	4,394	14.62	4,987	16.59
1951-52	38,951	27.03	39,847	27.65	5,610	17.16	5,739	17.55
1953-54	33,273	22.12	33,240	22.10	7,087	24.56	7,080	24.54
1955-56	33,266	24.78	33,266	24.78	6,916	18.01	6,916	18.01

¹ The adjustment to dollars with same purchasing power as 1955-56 was made by use of the Consumer Price Index (1955-56=100). The monthly Consumer Price Index figures needed for calculation were obtained from the Bureau of Labor Statistics, Monthly Labor Review, February 1957.

Expenditures for Summer Schools and Classes

The group I city school systems spent \$17.77 per pupil for the summer school program; group II, \$20.11; group III, \$15.40; group IV, \$18.68; and group V, \$23.43 per pupil during the summer school session of 1955-56.

The expenditure of public school funds for conducting summer school programs increased in amounts consistently for each biennium recorded between 1939-40 and 1953-54, as did in general the expenditure per pupil enrolled. In terms of a constant dollar of 1955-56 value, the expenditure per pupil in 1939-40 was \$12.79 vs. \$24.54 in 1953-54, and the total expenditure in 1939-40 equaled \$1,630,000 as compared to \$7,080,000 in 1953-54.

In 1955-56, despite the greater number of systems reporting summer schools (as shown in table IX), there was a reversal in the previous 14-year upward trend in amounts of expenditure for these summer schools, and there was reported a decrease of \$171,000 in the total for the 5 groups of school systems compared to 1953-54. The expenditure of \$18.01 per pupil enrolled in the 1955-56 sessions of summer schools represented a decrease of \$6.53 per pupil, or a reduction of more than 25 percent in the 1955-56 versus the 1953-54 expenditure (see table XV).

Capital Outlay Expenditures

The total amount expended in 1955-56 by all city school systems for sites, new buildings, additions, improvements, and new equipment was \$1,092,887,000 as compared to \$130,262,000 in 1939-40 in unadjusted dollars. The comparable expenditures per pupil in average daily attendance for the 1955-56 and 1939-40 years were \$73.68 and \$11.73, respectively. In considering both the total and the per pupil expenditures for capital outlay purposes as given in table XVI for the period 1939-40 through 1955-56, it should be remembered that the building and construction indices more than doubled in this 16-year period. In other words, it took more than twice the number of dollars to duplicate a 1939-40 building in 1955-56.

The low point of capital outlay expenditures occurred in 1943-44 when the total expended for building purposes amounted to \$24,269,000, or \$2.41 per pupil in average daily attendance. This was less than 50 percent of the expenditure per pupil in 1941-42. The low expenditures for the years 1941-42 to 1945-46 reflect the slowdown in school building activities due to war needs of this period.

A review of capital expenditures per pupil by city-size group shows

Table XVI.—Total amount expended, and expenditure per pupil in average daily attendance, for Capital Outlay in city school systems, by population group: 1939-40 through 1955-56

Year	All groups combined		Group I		Group II		Group III		Group IV		Group V	
	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.
1	2	3	4	5	6	7	8	9	10	11	12	13
1939-40	\$130,262	\$11.73	\$66,725	\$13.09	\$24,103	\$12.83	\$19,537	\$10.08	\$19,899	\$9.07	(1)	(1)
1941-42	61,725	5.80	24,663	5.20	10,490	5.81	12,071	6.30	14,501	6.68	(1)	(1)
1943-44	24,269	2.41	10,107	2.30	3,488	2.06	5,004	2.65	5,650	2.67	(1)	(1)
1945-46	49,976	4.98	17,622	4.04	8,915	5.22	9,777	5.20	13,662	6.51	(1)	(1)
1947-48	206,118	19.71	81,923	18.35	34,221	19.29	38,989	19.73	26,960	22.09	\$24,025	\$23.57
1949-50	492,946	44.65	174,094	37.66	94,014	50.55	111,244	53.34	59,780	44.63	53,815	47.54
1951-52	644,219	52.34	213,518	43.21	161,174	64.06	137,413	65.07	84,976	55.89	47,138	38.67
1953-54	884,024	64.13	330,861	61.19	205,670	72.89	148,861	62.22	117,255	68.83	81,377	55.77
1955-56	1,092,887	73.68	380,469	65.17	244,143	78.89	224,048	84.30	137,716	74.73	106,511	76.16

1 Included in group IV. No data available for groups IV and V separately in these years.

that the groups I and V city school systems in 1955-56 compared with 1951-52 have made, relatively, the greater increases in these expenditures. The group I cities showed an increase from \$43.21 to \$65.17, or \$21.96 per pupil, and the group V cities an increase from \$38.67 to \$76.16, or \$37.49 per pupil, or increases of 50 percent and 97 percent, respectively. The groups II, III, and IV cities had increases in 1955-56 over 1951-52 in the expenditure per pupil of 23, 29, and 34 percent, respectively.

Debt Service Expenditures

In 1955-56 the amount paid from current funds to redeem term and serial bonds by the school systems in cities of 2,500 population or more was \$281,015,000. This total was greater by \$131,972,000, or 88.5 percent, than the 1951-52 payments in redemption of bonds. Payments of \$16,382,000 were also made from sinking fund reserves to redeem term bonds which had reached maturity, or were bought up in advance of the maturity date to reduce outstanding indebtedness and interest charges. Compared with 1951-52, the payments from sinking fund reserves for redemption of bonds and interest in 1955-56 decreased by \$3,238,000, or 15.6 percent.

The amount of bonds that were refunded by issuance of new bonds decreased \$2,429,000, or 47.0 percent, in the 4-year period 1951-52 through 1955-56 for all groups combined. Interest paid from current funds increased by \$49,541,000, or 73.1 percent, while that paid from sinking fund reserves increased \$3,644,000, or 92.9 percent, in 1955-56 over 1951-52 for all city school systems.

Payments into sinking funds also increased in 1955-56 over 1951-52 by \$4,329,000, or nearly 24 percent.

The expansion of the school construction program is evidenced in the increase of expenditures reported for the debt service account in 1955-56 as compared with 1951-52, or earlier bienniums. The total expenditure from current funds only for debt service of \$488,599,000 in 1955-56 by the 5 groups of cities, was greater by \$170,125,000, or 53.4 percent than that in 1951-52.

Redemption of short-term loans (borrowings made to meet temporary emergencies) which were carried over to the next fiscal year, decreased by \$29,408,000, or 37.5 percent, in 1955-56, compared with the amount shown for the 5 groups of school systems reported in 1951-52.

The increases for payments of interest and retirement of school bonds outstanding in the 4-year period, 1951-52 through 1955-56, reflect the greater amounts required for debt service on higher

expenditures for buildings and equipment for new schools. The amounts needed for both interest and redemption of school bonds outstanding, it is safe to assume, will continue to increase for some time.

A percentage analysis of the expenditure for debt service each year shows that the proportion of the total amount expended for the redemption of long term and serial bonds in 1939-40 was \$103,082,000, or 38.9 percent, as compared with \$281,015,000; or 54.8 percent in 1955-56. As shown by table XVII, the amount of this expenditure increased steadily beginning in 1945-46 for each biennium through 1955-56. Expenditures for redemption of short-term loans was highest proportionately in 1949-50, and least in 1955-56.

The expenditure for interest payments on indebtedness, both relatively and actually, was greatest for the year 1955-56, corresponding, of course, to the increased amounts of bonded indebtedness incurred since World War II (see table XVII). Similarly, payments made into sinking funds, as the reserve for redemption of bonds and payments of interest, also increased consistently each biennium for the 10-year period, 1945-46 through 1955-56.

Bonded Indebtedness of City School Districts

The bonded indebtedness in 1955-56, less amounts in school sinking funds, and in bond and interest accounts, for all city school systems of 2,500 population or more, was \$4,639,736,000, or \$273.73 per pupil enrolled and \$312.82 per pupil in average daily attendance (see table XVIII). Other forms of school debt outstanding in 1955-56 consisting of such obligations as unpaid teacher salary warrants, short-term loans, and bills payable, amounted to \$207,675,000.

If the total amount held as reserves in school sinking funds (\$47,589,000) and as reserves in the interest and bond accounts (\$160,703,000) to meet interest payments on maturing term and serial bond obligations for all city school districts in 1955-56 is deducted from the total bonded indebtedness of \$4,848,028,000, it shows a net bonded indebtedness of \$4,639,736,000 (see table 2).

The total amount of bonds outstanding (less the amount of reserves in 1955-56—\$312.82) was greater by an average of \$127.10 per pupil, or 68.4 percent, than the amount in 1951-52, and greater by \$168.06 per pupil, or 116.1 percent, than the amount in 1949-50.

For the group I cities the total amount of bonded indebtedness in 1955-56 was \$1,434,947,000, amounting to \$245.79 per pupil in average daily attendance, or 59.3 percent greater than the 1951-52 per pupil figure of \$154.30. The group II cities had an increase of \$93.14 per pupil, or a 34.9 percent greater amount than that in 1951-52; and

Table XVIII.—Bonds outstanding, less amount in bond reserves and sinking funds, and amount per pupil in average daily attendance in city school systems, by population group: 1939-40 through 1955-56

Year	All groups combined		Group I		Group II		Group III		Group IV		Group V	
	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.	Total (in thousands)	Per pupil in A.D.A.
1	2	3	4	5	6	7	8	9	10	11	12	13
1939-40	\$1,891,915	\$170.33	\$1,017,501	\$216.03	\$355,202	\$191.21	\$298,790	\$165.71	220,422	\$100.45	(1)	(1)
1941-42	1,646,429	194.56	1,073,457	266.41	302,351	157.50	270,621	141.25	(2)	(2)	(2)	(2)
1943-44	1,403,057	176.07	923,920	210.60	253,621	150.58	223,516	118.56	(3)	(3)	(3)	(3)
1945-46	1,958,442	194.48	417,774	95.87	203,419	119.16	184,625	98.16	152,624	72.73	(4)	(4)
1947-48	1,181,209	112.98	447,993	100.32	247,215	139.33	234,646	118.70	144,764	186.15	(5)	(5)
1949-50	1,536,455	144.76	559,175	120.95	346,224	186.15	331,984	163.04	204,900	152.97	\$106,591,	\$104.61
1951-52	2,285,803	185.72	762,404	154.30	671,447	266.89	313,503	148.45	325,296	213.96	154,172	136.20
1953-54	3,291,933	238.82	1,095,832	202.66	902,842	319.97	459,280	191.96	505,894	296.98	213,153	174.87
1955-56	4,639,736	312.82	1,434,947	245.79	1,114,118	360.03	1,031,909	388.27	645,662	350.35	413,100	224.83
												295.39

¹ Included in group IV. No data available for groups IV and V separately in these years.

² No data available for groups IV and V in these years.

³ Figures revised since original publication.

NOTE: Part of the increase in gross amount of debt from 1949-50 to 1951-52 is due to the increase in the number of city school systems from 3,141 (1940 census) to 3,800 (1950 census).

the group III cities had the heaviest bonded indebtedness of \$388.27 per pupil in average daily attendance, which was \$239.82 per pupil greater than the 1951-52 amount, or an increase of 162 percent for the 4-year period. The groups IV and V cities showed amounts of \$136.39 and \$120.52 per pupil greater as compared with those for 1951-52, or increases of 63.7 and 68.9 percents, respectively, for the bonded indebtedness outstanding per pupil for 1955-56. Table XVIII presents data on the total amounts and the per pupil bonded indebtedness for each of the five groups of cities by bienniums from 1939-40 through 1955-56.

The low point in the amount of bonded indebtedness outstanding occurred in 1945-46 and reflects the suspension of the school construction program. School systems unable to engage in building activities applied their funds to reducing the bonded debt. Thus, from 1941-42 to 1945-46 this debt declined from \$194.56 to \$94.48 per pupil, or by 105 percent for the 5 city groups. From 1945-46 through 1955-56, the net total bonded debt outstanding increased from \$958,442,000 to \$4,639,736,000, nearly 5 times greater than the low figure in 1945-46 for all groups of cities combined.

The increase of \$218.34 in debt per pupil in average daily attendance reported in 1955-56 over that for the 1945-46 biennium, reflects the effort which has been made through bond issues to catch up with the regular scheduled construction, suspended during the World War II years, to replace obsolete property and to provide additional housing and equipment to care for the unprecedented heavy increases in school enrollments which have developed since World War II. The additional amounts of bonds floated in 1955-56 as compared with the amounts in 1953-54 will eventually be reported as expenditures for school plant under the Capital Outlay account.

Value of School Property

Data on the value of school property defined as the original cost of school plant, plus cost of additions, and of improvements, was requested from the 1,737 school systems included in this sample. Only 511, or 29.4 percent, of the systems reported on the basis of "original cost"; 294 systems, or 16.9 percent, reported "replacement value"; 349 systems, or 20.1 percent, reported "insurance value"; 271 systems, or 15.6 percent, reported on "some other basis"; and 312 systems, or 18.0 percent, did not report on this item at all.

Because of this variation in the basis of reporting, the only data given for "value of school property" are in section X of table 2. They should be used with great caution.

Table 1.—Comparative summary of general statistical data of public-school systems in cities of 2,500 population or more: 1955-56

Item	City-sized groups: Based on United States census of 1950					
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 popula- tion)	Group III (10,000 to 24,999 popula- tion)	Group IV (5,000 to 9,999 popula- tion)	Group V (2,500 to 4,999 popula- tion)
1	2	3	4	5	6	7
Total population (1950 census)	82, 965, 423	43, 283, 059	16, 405, 984	11, 718, 429	6, 917, 508	4, 640, 443
I. Total Personnel and Attendance						
FULL-TIME PUBLIC DAY SCHOOLS						
Number of school systems.....	3, 647	¹ 100	385	826	1, 012	1, 324
Number of superintendents, assistant superintendents and other administrative personnel.....	7, 735	1, 670	1, 359	1, 591	1, 523	1, 592
Number of supervisors.....	7, 407	2, 432	2, 249	1, 699	762	265
Number of principals.....	26, 606	9, 839	5, 554	4, 856	3, 537	2, 820
Number of classroom teachers (positions):.....						
Men.....	158, 741	58, 176	32, 617	30, 270	20, 515	17, 163
Women.....	441, 571	170, 381	94, 906	78, 552	55, 719	42, 013
Total	600, 312	228, 557	127, 523	108, 822	76, 234	59, 176
Number of other nonsuper- visory staff.....	9, 157	3, 925	1, 761	1, 792	1, 027	652
Number of clerks: For administration.....	16, 983	7, 432	3, 194	2, 813	1, 980	1, 564
For instruction.....	26, 741	13, 456	5, 523	4, 032	2, 309	1, 421
Total	43, 724	20, 888	8, 717	6, 845	4, 289	2, 985
Enrollment.....	16, 949, 824	6, 826, 234	3, 490, 375	2, 974, 032	2, 084, 091	1, 575, 092
Average daily attendance.....	14, 831, 680	5, 838, 096	3, 094, 535	2, 657, 681	1, 842, 929	1, 398, 439
Aggregate days attended.....	2, 665, 480, 692	1, 061, 036, 196	552, 928, 498	474, 495, 791	328, 483, 644	248, 536, 563
Average length of school year in actual days taught.....	180	182	179	179	178	178
Average number of days at- tended per pupil enrolled.....	157	155	158	160	158	158
Percent of pupils enrolled in average daily attendance.....	87. 5	85. 5	88. 7	89. 4	88. 4	88. 8
Percent of men teachers.....	26. 4	25. 5	25. 6	27. 8	26. 9	29. 0
II. Distribution, by School Level, of Personnel and Attendance in Full-Time Day Schools						
KINDERGARTEN (INCLUDING NURSERY SCHOOLS)						
Number of school systems.....	2, 212	85	271	511	616	729
Number of supervisors.....	70	37	20	8	1	4
Number of classroom teachers (positions):.....						
Men.....	2		2			
Women.....	21, 211	9, 593	4, 273	3, 500	2, 330	1, 515
Other nonsupervisory instruc- tional staff.....	36	22	9	5		
Enrollment (including nursery).....	1, 221, 745	606, 287	238, 504	182, 699	118, 022	76, 233
Average daily attendance.....	945, 136	437, 380	195, 680	151, 234	98, 003	62, 839
Number of pupils enrolled per teacher.....	58	63	56	52	51	50
Number of pupils in average daily attendance per teacher.....	45	46	46	43	42	41
Percent of enrollment in A.D.A.....	77	72	82	83	83	82

¹ Includes Arlington County, Va., classified by U.S. Census as completely urban because of population density.

Table 1.—Comparative summary of general statistical data of public-school systems in cities of 2,500 population or more: 1955-56—Continued

Item	City-sized groups: Based on United States census of 1950					
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 popula- tion)	Group III (10,000 to 24,999 popula- tion)	Group IV (5,000 to 9,999 popula- tion)	Group V (2,500 to 4,999 popula- tion)
1	2	3	4	5	6	7
ELEMENTARY SCHOOLS						
Number of school systems.....	3,404	99	372	770	965	1,198
Number of supervisors.....	4,240	1,305	1,257	1,003	504	171
Number of principals.....	17,780	6,825	3,984	3,263	2,193	1,515
Number of classroom teachers (positions):						
Men.....	40,847	16,538	7,585	7,272	5,212	4,240
Women.....	299,146	114,023	63,860	53,395	38,526	29,342
Total.....	339,993	130,561	71,445	60,667	43,738	33,582
Other nonsupervisory staff personnel.....	3,193	1,381	644	650	335	183
Percent of men teachers.....	12	13	11	12	12	13
Enrollment.....	10,031,837	3,989,032	2,035,882	1,744,262	1,285,640	977,021
Average daily attendance.....	8,857,090	3,500,109	1,808,295	1,554,614	1,131,689	862,383
Number of pupils enrolled per teacher.....	30	31	28	29	29	29
Number of pupils in average daily attendance per teacher.....	26	27	25	26	26	26
Number of schools.....	24,541	6,865	5,055	5,043	4,042	3,536
Percent of enrollment in A.D.A.....	88	88	89	89	88	88
SECONDARY SCHOOLS						
Number of school systems.....	3,193	99	367	743	902	1,082
Number of supervisors.....	3,097	1,090	972	688	257	90
Number of principals.....	8,610	2,917	1,511	1,554	1,327	1,301
Number of classroom teachers (positions):						
Men.....	114,269	39,494	24,282	22,482	15,208	12,803
Women.....	119,472	45,790	26,360	21,428	14,795	11,099
Total.....	233,741	85,284	50,642	43,910	30,003	23,902
Other nonsupervisory staff personnel.....	5,756	2,431	1,076	1,097	689	463
Percent of men teachers.....	49	46	48	51	51	54
Enrollment.....	5,503,417	2,094,093	1,184,172	1,030,230	676,881	518,041
Average daily attendance.....	4,907,189	1,825,564	1,065,358	936,361	610,125	469,781
Number of pupils enrolled per teacher.....	24	25	23	23	23	22
Number of pupils in average daily attendance per teacher.....	21	21	21	21	20	20
Number of schools.....	6,944	1,613	1,273	1,319	1,328	1,411
Percent of enrollment in A.D.A.....	89	87	90	91	90	91

Table 1.—Comparative summary of general statistical data of public-school systems in cities of 2,500 population or more: 1955-56—Continued

Item	City-sized groups: Based on United States census of 1950					
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 popula- tion)	Group III (10,000 to 24,999 popula- tion)	Group IV (5,000 to 9,999 popula- tion)	Group V (2,500 to 4,999 popula- tion)
1	2	3	4	5	6	7
CITY UNIVERSITIES, COLLEGES, AND NORMAL SCHOOLS						
Number of school systems.....	110	17	30	35	19	9
Number of principals.....	217	97	59	39	17	5
Number of teachers (posi- tions):						
Men.....	3,623	2,144	748	516	95	120
Women.....	1,742	975	413	229	68	57
Total.....	5,365	3,119	1,161	745	163	177
Other nonsupervisory instruc- tional staff.....	172	91	32	40	3	6
Enrollment of students (total).....	192,825	136,822	31,817	16,841	3,548	3,797
Average daily attendance.....	122,265	75,043	25,202	15,472	3,112	3,436
Number of schools.....	114	24	27	35	17	11
III. Adult Education: Americanization, Night, and Continuation Schools						
Number of school systems.....	674	78	160	209	121	106
Number of supervisors.....	397	140	110	74	45	28
Number of principals.....	657	473	100	61	18	5
Number of teaching positions.....	26,066	14,561	6,158	3,398	1,203	746
Total number of supervisors, princi- pals, and teachers (positions).....	27,120	15,174	6,368	3,533	1,266	779
Enrollment.....	1,342,382	861,866	295,461	139,455	26,283	19,317
Number of pupils enrolled per instructional staff member.....	49	57	46	39	21	25
IV. Summer Schools						
Number of school systems.....	323	51	102	104	54	12
Number of supervisors.....	95	45	31	16	3	—
Number of principals.....	431	235	120	41	26	9
Number of teaching positions.....	8,736	5,694	1,866	826	298	52
Total number of supervisors, princi- pals and teachers (positions).....	9,262	5,974	2,017	883	327	61
Enrollment.....	383,918	285,923	61,504	27,470	7,655	1,366
Number of pupils enrolled per instructional staff member.....	41	48	30	31	23	22

Table 2.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population or more: 1955-56

[Amounts in thousands of dollars]

Item	City-size groups: Based on U.S. census of 1950					
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)
1	2	3	4	5	6	7
I. Receipts and Balances						
Revenue receipts from—						
Federal Government (direct).....	\$72,609	\$18,088	\$20,378	\$14,354	\$11,258	\$8,531
Percent of total.....	1.4	0.8	1.8	1.6	1.9	1.9
The State (including Federal moneys received through State agencies).....	\$1,511,652	\$514,602	\$319,179	\$301,273	\$209,803	\$166,795
Percent of total.....	28.9	24.2	28.0	33.1	34.7	37.4
County taxes and appropria- tions.....	\$295,445	\$118,555	\$64,228	\$50,168	\$30,550	\$31,944
Percent of total.....	5.7	5.6	5.7	5.5	5.0	7.2
Local:						
Taxation.....	\$2,663,323	\$1,273,919	\$551,304	\$403,330	\$256,167	\$178,603
Percent of total.....	50.9	59.9	48.4	44.3	42.3	40.1
Civil division appropria- tions.....	\$210,456	\$79,813	\$64,442	\$41,495	\$19,307	\$5,399
Percent of total.....	4.0	3.7	5.7	4.6	3.2	1.2
Separate tax levy by district, city, or county for debt service.....	\$244,202	\$76,344	\$65,898	\$46,170	\$34,450	\$21,340
Percent of total.....	4.7	3.6	5.8	5.1	5.7	4.8
Transfers of funds from other districts for tuition and transportation.....	\$98,004	\$7,936	\$20,909	\$28,303	\$24,252	\$16,604
Percent of total.....	1.9	.4	1.8	3.1	4.0	3.7
All other revenue receipts.....	\$131,233	\$38,382	\$32,430	\$24,191	\$19,578	\$16,652
Percent of total.....	2.5	1.8	2.8	2.7	3.2	3.7
Total revenue receipts.....	\$5,226,924	\$2,127,639	\$1,138,768	\$909,284	\$605,365	\$445,868
Nonrevenue receipts from—						
Loans and bond sales.....	\$1,027,823	\$452,288	\$194,521	\$178,326	\$129,148	\$73,540
All other nonrevenue.....	77,843	35,061	22,051	7,780	7,728	5,223
Total nonrevenue receipts.....	1,105,666	487,349	216,572	186,106	136,876	78,763
Balances from previous year for—						
Current operation.....	515,917	132,947	130,852	115,721	74,304	62,093
Building reserve.....	818,889	310,851	205,119	154,812	79,464	68,643
Serial bond interest and re- demption fund.....	140,772	41,484	34,264	31,653	20,179	13,192
Total balances.....	1,475,578	485,282	370,235	302,186	173,947	143,928
Grand total (all receipts and balances).....	7,808,168	3,100,270	1,725,575	1,397,576	916,188	668,559
II. Expenditures						
(Full-time day schools)						
Administration (general control):						
Salaries (gross).....	114,861	43,727	21,303	20,621	15,913	13,297
Supplies and other expenses.....	32,680	9,998	7,131	6,381	4,864	4,306
Total.....	147,541	53,725	28,434	27,002	20,777	17,603

Table 2.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population or more: 1955-56—Continued

Item	City-size groups: Based on U.S. census of 1950					
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)
1	2	3	4	5	6	7
II. Expenditures—Con.						
Instruction:						
Salaries (gross):						
Supervisors	46,967	17,957	13,844	9,657	4,166	1,343
Principals	174,403	74,285	36,197	28,983	19,993	14,945
Teachers (classroom)	2,764,654	1,177,291	587,348	465,204	308,854	225,957
Other nonsupervisory instructional personnel	44,502	19,659	8,509	8,808	4,778	2,748
Clerks (for instruction only)	82,227	44,918	17,131	11,120	5,815	3,243
Supplies and other expenses	108,873	37,654	23,088	22,204	15,025	10,902
Textbooks	38,205	13,794	8,281	7,516	5,245	3,369
School libraries	20,071	6,489	4,729	3,889	2,702	2,262
Total for instruction	3,279,902	1,392,047	699,127	557,381	366,578	264,769
Average salary of supervisor	6,341	7,384	6,156	5,684	5,466	5,069
Average salary of principal	6,555	7,550	6,517	5,968	5,652	5,298
Average salary of teacher	4,605	5,151	4,606	4,275	4,051	3,818
Operation of school plant	462,994	190,661	102,496	80,772	51,792	37,273
Maintenance of school plant	193,990	87,238	44,821	29,433	18,506	13,992
Other school services:						
Attendance	16,084	8,070	3,013	2,528	1,335	1,138
Health	47,562	21,400	10,486	7,582	4,997	3,097
Transportation	69,858	13,706	9,009	14,007	15,610	17,526
Lunch program	45,453	9,721	11,278	9,979	7,966	6,509
All other (extracurricular activities)	43,368	16,284	10,678	7,197	4,825	4,384
Fixed charges (allocated to pupil costs)	201,251	125,013	26,002	25,331	15,083	9,822
Amount of current expenditure chargeable to per pupil cost in full-time day schools	4,508,003	1,917,865	945,344	761,212	507,469	376,113
Current expenditure per pupil in average daily attendance full-time day schools (dollars)	303.94	328.51	305.49	286.42	275.36	268.94
Amount of current expenditure not chargeable to the pupil cost in full-time day schools:						
Community services	21,446	11,432	4,604	2,820	1,505	1,085
Fixed charges	32,625	10,235	9,837	3,390	5,411	3,752
III. Part-time Schools: Adult Education, Americanization, Night and Continuation Schools and Classes	33,266	24,561	4,839	2,433	819	614
IV. Summer Schools	6,916	5,081	1,237	423	143	32
Grand total of all current expenditures (chargeable and nonchargeable to per-pupil cost)	4,602,256	1,969,174	965,861	770,278	515,347	381,596
V. Expenditure for Capital Outlay						
Sites, new buildings, additions, and improvements	943,622	330,419	213,315	197,978	111,451	90,459
New equipment (including purchases of vehicles for pupil transportation)	149,265	50,050	30,828	26,070	26,265	16,052
Total capital outlay	1,092,887	380,469	244,143	224,048	137,716	106,511
Expenditure for capital outlay per pupil in average daily attendance	73.68	65.17	78.89	84.30	74.73	76.16

Table 2.—Comparative summary of fiscal data of public-school systems in cities of 2,500 population or more: 1955-56—Continued

Item	City-size groups: Based on U.S. census of 1950					
	All groups combined	Group I (100,000 population or more)	Group II (25,000 to 99,999 population)	Group III (10,000 to 24,999 population)	Group IV (5,000 to 9,999 population)	Group V (2,500 to 4,999 population)
1	2	3	4	5	6	7
VI. Expenditure for Debt Service						
From current funds for:						
Redemption of short-term loans	48,973	26,699	9,248	7,153	2,807	3,066
Redemption of school bonds	281,015	98,728	65,548	55,160	35,829	25,750
Interest on indebtedness	117,287	42,031	25,563	23,189	15,596	10,908
Payments into school sinking fund	22,460	8,504	4,853	4,414	3,234	1,455
All other items of debt service	18,864	632	9,888	5,767	1,372	1,205
Total expenditure for debt service from current funds	488,599	176,594	115,100	95,683	58,838	42,384
Paid by issue of new bonds to redeem old bonds	1,146		83	798	210	55
From sinking funds for:						
Redemption of school bonds	16,382	5,146	6,171	2,207	1,412	1,446
Interest on indebtedness	7,567	3,699	2,260	799	553	256
Total expenditures for debt service from sinking funds	23,949	8,845	8,431	3,006	1,965	1,702
Grand total (current expenditures, capital outlay, and debt service from current funds)	6,183,742	2,526,237	1,325,104	1,090,009	711,901	530,491
VII. Balances Carried to Following Year						
For current operations	520,601	134,322	140,294	117,403	72,139	56,443
For building reserves	943,124	381,749	226,870	159,452	109,611	65,442
For serial bond interest and redemption	160,703	57,962	33,308	30,712	22,537	16,184
Total of balances	1,624,428	574,033	400,472	307,567	204,287	138,069
VIII. Bond and Sinking Funds						
School bonds outstanding at close of school year	4,848,028	1,516,252	1,159,895	1,065,894	673,707	432,280
Other forms of school debt at close of school year	207,675	110,769	30,914	36,196	16,186	13,610
Total amount in school sinking fund at close of fiscal year	47,589	23,343	12,469	3,273	5,508	2,995
Total amount in interest and bond account at close of fiscal year	160,703	57,962	33,308	30,712	22,537	16,184
Net total amount in school bonds outstanding at close of fiscal year	4,639,736	1,434,947	1,114,118	1,031,909	645,662	413,100
Net bonded indebtedness per pupil enrolled	273.73	210.21	319.20	347.20	309.80	262.23
IX. Value of School property						
Sites	1,293,651	656,349	258,286	159,811	152,036	67,163
Buildings	11,304,248	4,432,349	2,481,584	2,060,867	1,268,423	1,051,025
Equipment	1,137,742	445,231	250,759	200,999	127,138	113,615
Total value	13,735,641	5,533,929	2,990,629	2,421,677	1,547,597	1,241,809

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
	1	2	3	4	5	6	7	8
NORTHEAST								
1	Group I (cities of 100,000 population or more).	452	409	2, 000	5, 076	38, 867	438	1, 321, 490
2	Group II (cities of 25,000 to 99,999 population).	362	480	1, 019	2, 127	19, 883	123	616, 721
3	Group III (cities of 10,000 to 24, 999 population).	406	390	781	1, 647	15, 915	211	495, 592
4	Group IV (cities of 5,000 to 9,999 population).	360	158	415	1, 074	9, 365	89	297, 411
5	Group V (cities of 2,500 to 4,999 population).	250	38	179	573	5, 117	46	163, 918
CONNECTICUT								
6	Group I	31	26	112	280	1, 951	25	61, 994
7	Bridgeport	4	6	33	24	530		17, 995
8	Hartford	14	6	18	69	512	24	15, 584
9	New Haven	9	9	37	74	475	1	15, 586
10	Waterbury	4	5	24	113	434		12, 829
11	Group II	29	42	135	280	2, 076	33	71, 436
12	Bristol	1	2	9	23	173		5, 162
13	East Hartford	2	1	10	44	203	1	7, 076
14	Meriden	2	3	8	21	115	5	4, 464
15	Middletown	1		2	5	33		1, 070
16	New Britain	2	6	20	7	224		7, 888
17	New London	1	3	6	1	101	5	3, 190
18	Norwalk	3	8	17	33	233	15	7, 251
19	Norwich	1	3	3	3	146		4, 860
20	Stamford	5		13	26	242		8, 710
21	Stratford	6	5	13	20	143		5, 577
22	Torrington	1	2	9	21	90	1	3, 624
23	West Hartford	3	3	13	36	206	3	6, 494
24	West Haven	1	6	12	40	167	3	6, 070
25	Group III	11	12	43	80	515	4	18, 040
26	Ansonia	1	2	5	6	54		1, 666
27	Danbury	1	2	8	22	110		3, 678
28	Danielson (Killinglytown)	1	2	5	4	32		1, 396
29	Derby	1		3	1	28		902
30	Stonington	1	1	4	6	48		1, 612
31	Vernon	2	1	3	9	52	2	1, 753
32	Willimantic	1		2	8	36	1	1, 621
33	Other cities (estimated)	3	4	13	24	155	1	5, 412
34	Group IV	12	6	41	104	493	10	21, 256
35	Darien	3	2	5	10	81	7	2, 636
36	Groton	2		12	33	88		4, 343
37	Putnam	1		2	4	21		861
38	Seymour	1		1	10	37		1, 402
39	Southington	1	1	4	15	73		3, 523
40	Thompsonville	1	1	7	6	70		3, 177
41	Other cities (estimated)	3	2	10	26	123	3	5, 314
42	Group V	3	3	4	12	104		4, 112
43	Bethel	1		3	8	25		1, 104
44	Branford ³	1	2			44		1, 637
45	Other cities (estimated)	1	1	1	4	35		1, 371

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
1, 121, 036	2, 041	361	1, 039	14, 603	15, 049	644	684, 159	587, 275	502
542, 375	1, 584	385	469	7, 979	8, 390	327	356, 120	319, 866	393
439, 251	1, 615	340	476	7, 525	7, 293	392	334, 451	304, 985	399
264, 069	978	104	302	4, 280	4, 022	178	177, 695	161, 646	297
143, 666	539	23	179	2, 185	1, 959	97	86, 907	78, 109	198
53, 101	116	19	42	469	606	52	22, 430	19, 341	18
15, 634	36	6	14	85	149	2	4, 917	4, 322	3
12, 993	19	3	12	152	143	25	6, 629	5, 641	6
13, 339	37	8	13	149	223	25	7, 174	6, 193	6
11, 135	24	2	3	83	91	-----	3, 710	3, 185	3
62, 807	163	38	46	697	719	36	31, 930	28, 750	34
4, 643	14	-----	2	44	31	3	1, 547	1, 431	3
6, 221	16	3	1	35	32	1	1, 596	1, 373	1
3, 898	11	1	5	55	54	1	2, 530	2, 264	3
911	3	-----	1	16	17	2	725	651	1
7, 121	13	6	10	70	145	-----	4, 439	4, 052	5
2, 670	8	-----	2	73	43	7	2, 826	2, 536	2
6, 301	16	-----	5	67	74	-----	3, 805	3, 426	4
4, 238	18	-----	-----	-----	-----	-----	-----	-----	-----
7, 633	16	17	5	101	119	6	4, 852	4, 326	5
4, 849	13	5	3	66	60	4	3, 083	2, 787	3
3, 273	10	2	2	29	31	1	1, 457	1, 328	1
5, 665	13	-----	8	110	80	8	3, 595	3, 269	5
5, 384	12	4	2	31	33	3	1, 475	1, 307	1
15, 296	53	11	14	191	201	3	9, 001	8, 084	13
1, 459	6	1	2	24	23	-----	1, 008	930	3
2, 942	9	2	1	27	31	-----	1, 502	1, 333	1
1, 182	5	-----	1	12	9	-----	502	440	1
795	4	4	1	8	10	-----	379	349	1
1, 458	4	1	1	11	14	1	569	515	1
1, 490	4	-----	2	24	24	-----	868	776	1
1, 381	5	-----	2	28	30	1	1, 473	1, 316	1
4, 589	16	3	4	57	60	1	2, 700	2, 425	4
18, 253	56	5	16	180	155	1	7, 117	6, 312	12
2, 286	6	3	2	47	30	1	1, 462	1, 331	2
3, 577	14	-----	4	34	34	-----	1, 595	1, 371	3
707	2	-----	1	11	10	-----	380	364	1
1, 239	4	-----	1	11	9	-----	510	458	1
3, 099	9	-----	2	23	19	-----	724	643	1
2, 782	7	1	2	9	14	-----	667	567	1
4, 563	14	1	4	45	39	-----	1, 779	1, 578	3
3, 754	20	-----	5	39	43	-----	1, 584	1, 406	3
968	4	-----	1	6	7	-----	248	212	1
1, 535	9	-----	2	20	22	-----	808	725	1
1, 251	7	-----	2	13	14	-----	528	469	1

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

City, by region, State, and group	Full-time regular day schools, by level of education						
	Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
		Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
				Men	Women		
1	2	3	4	5	6	7	8
NORTHEAST—Continued							
MAINE							
46 Group II	14	13	13	74	474		18,340
47 Bangor	1	6	7	18	145		3,438
48 Lewiston	1	1	3	13	67		2,212
49 Portland	12	6	3	43	262		12,690
50 Group III	11	3	24	86	606		19,692
51 Augusta	2		3	11	75		2,580
52 Bath	1	1	1	8	63		2,200
53 Saco	1	1	1	6	46		1,620
54 Sanford	1			8	40		1,315
55 South Portland	1		5	19	124		3,612
56 Waterville	1		6	5	56		1,801
57 Other cities (estimated)	4	1	8	29	202		6,564
58 Group IV	12	5	19	56	435		14,833
59 Belfast	1		1		31		1,089
60 Brewer	1	1		2	41		1,206
61 Gardiner	1		6	1	30		1,304
62 Houlton	1		1	2	37		1,109
63 Millinocket	1			7	31		722
64 Old Town	1			5	29		879
65 Presque Isle	1	1	4	11	51		2,039
66 Rockland	1	1		9	40		1,541
67 Other cities (estimated)	4	2	6	19	145		4,944
68 Group V	22	3	44	33	523		17,240
69 Bar Harbor	1		2	1	19		563
70 Calais	1		2		18		511
71 Ellsworth	1			3	19		668
72 Fort Fairfield	1	1	4	2	26		1,120
73 Lincoln	1		2	4	27		860
74 Madison	1		1	1	21		710
75 Mexico	1		1	1	18		665
76 Van Buren	1		4		42		1,172
77 Other cities (estimated)	14	2	28	21	333		10,971
MASSACHUSETTS							
78 Group I	41	53	233	913	4,168	8	138,373
79 Boston	7	11	78	528	1,975	5	69,273
80 Cambridge	2	8	17	60	259	3	8,002
81 Fall River	1	17	29	24	284		9,618
82 New Bedford	3	4	27	21	358		9,676
83 Somerville	2	6	7	30	242		7,462
84 Springfield	21	1	24	49	445		16,187
85 Worcester	5	6	51	201	605		18,155
86 Group II	73	148	248	416	4,624	4	140,872
87 Arlington	2	4	6	4	129		3,901
88 Belmont	2	3	6	4	92		2,497
89 Beverly	1		7	6	116		3,189
90 Brockton	2	6	8	13	178		6,222
91 Brookline	2	5	8	22	201		4,919
92 Chelsea	1	6	2		97		3,047
93 Chicopee	9	1	12	32	182		6,029

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
15,608	51	8	7	102	113	8	5,851	5,400	6
3,093	10	2	1	20	26	6	2,014	1,803	3
2,062	8	1	1	20	29	1	1,153	1,037	1
10,453	33	6	5	62	58	2	2,684	2,560	2
17,605	74	9	9	150	147	2	5,925	5,441	12
2,155	11	1	1	17	28	1	906	844	1
1,877	7	2	2	21	16	1	797	711	2
1,401	6	1	1	19	14	1	638	582	1
1,233	7	1	1	22	21	1	944	871	1
3,387	13	1	1	21	19	1	665	619	3
1,684	5	3	3	50	49	1	1,975	1,814	4
5,868	25	3	3	50	49	1	1,975	1,814	4
13,602	57	14	14	156	132	2	6,179	5,607	14
995	3	1	1	13	7	1	377	345	1
1,141	5	1	1	16	12	1	510	471	1
1,093	6	1	1	11	17	1	653	568	1
1,013	6	1	1	11	10	1	374	341	1
704	4	1	1	11	10	1	529	500	1
834	5	2	2	11	10	1	735	668	2
1,839	4	1	1	11	10	1	487	432	1
1,449	5	1	1	20	12	1	454	413	1
4,534	19	5	5	52	44	1	2,060	1,869	5
15,865	74	25	25	209	154	1	6,451	5,728	25
523	2	1	1	7	4	1	153	142	1
434	2	1	1	7	11	1	339	241	1
626	5	1	1	12	5	1	333	308	1
1,033	4	1	1	10	8	1	327	289	1
751	4	1	1	11	3	1	275	249	1
670	4	1	1	12	5	1	304	287	1
635	2	1	1	7	9	1	240	233	1
1,097	4	2	2	10	11	1	375	334	2
10,096	47	16	16	133	98	1	4,105	3,645	16
124,343	378	77	69	1,211	1,951	55	54,761	48,038	54
62,502	184	44	19	465	338	27	19,788	17,086	23
6,947	21	17	3	103	68	14	2,676	2,373	4
8,675	33	3	3	61	98	11	3,603	3,160	4
8,676	30	3	7	72	84	11	4,406	4,002	3
6,784	21	6	4	125	115	3	4,841	4,188	4
14,156	32	1	16	233	227	3	9,690	8,327	8
16,603	57	6	17	152	121	3	9,757	8,902	8
127,560	428	101	108	1,828	1,813	47	78,086	70,654	107
3,494	9	6	3	69	59	1	2,714	2,523	4
2,264	6	3	2	45	37	1	1,755	1,619	2
2,888	12	3	3	31	71	4	1,948	1,804	3
5,828	24	2	5	82	100	4	4,393	4,058	5
4,372	11	4	1	49	45	1	1,897	1,707	1
2,824	2	5	4	59	47	1	2,166	2,058	4
5,694	15	2	2	40	30	1	1,415	1,232	2

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for administration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Enroll- ment (boys and girls)
					Men	Women	
1	2	3	4	5	6	7	8
NORTHEAST—Continued							
MASSACHUSETTS—Continued							
Group II—Continued							
94 Everett	2	12	7	6	147		4,543
95 Fitchburg	2	9	5	17	113		3,573
96 Framingham	3	3	7	8	129		3,839
97 Gloucester	2	6	4	20	101		3,184
98 Haverhill	2	7	6	22	131		4,645
99 Holyoke	3	7	7	11	110	1	3,691
100 Lawrence	1	7	18	4	188		5,976
101 Lowell	2	7	7	9	201		5,850
102 Lynn	7	7	15	43	238		7,829
103 Malden	3	9	10	15	189		5,116
104 Medford	2	7	11	3	178		5,533
105 Melrose	1	1	4	15	131		3,859
106 Newton	5	13	20	23	335		9,728
107 Northampton	2	1	6	13	96		2,927
108 Pittsfield	2	6	17	10	190		6,193
109 Quincy	4	2	14	35	277	3	9,407
110 Revere	1	5	5	20	134		3,996
111 Salem	3	3	5	12	113		3,001
112 Taunton	1	8	8	7	152		4,021
113 Waltham	1	5	8	8	191		4,887
114 Watertown	2	5	7	15	112		3,503
115 Weymouth	3	6	8	19	173		5,767
116 Group III	57	117	185	381	2,925	53	92,678
117 Barnstable	1	1	3		49		1,474
118 Danvers	1	3	6	11	64		2,321
119 Dedham	1	1	8	22	88		2,756
120 Fairhaven	1	2	5	5	49	2	1,617
121 Gardner	1	4	1	9	44		1,350
122 Greenfield	1	1		4	74		1,760
123 Methuen	1	5	6	5	92		2,786
124 Saugus	2	3	4	16	81		2,921
125 Southbridge	1	3	4	8	37		1,475
126 Stoneham	1	3		5	41		1,341
127 Webster	1	2	1	1	18		614
128 West Springfield	2	3	7	14	89		2,691
129 Winthrop	1		4	1	50	12	1,482
130 Other cities (estimated)	42	86	136	280	2,149	39	68,090
131 Group IV	39	42	69	186	1,146		38,424
132 Concord	2	2	3	14	52		1,499
133 Franklin	1	1	3	4	34		1,244
134 Great Barrington	1			4	32		981
135 Longmeadow	1	2	3	3	37		1,199
136 Maynard	1	2		5	27		899
137 Millsbury	1	1	1	9	32		1,253
138 North Andover	1			5	27		1,001
139 Rockland	1	1	1	6	32		1,124
140 Spencer	1		4	7	14		818
141 Walpole	2		4	1	52		1,389
142 Whitman	1	5	4	4	43		1,401
143 Other cities (estimated)	26	28	46	124	764		25,616

See footnotes at end of table

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory in- struc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
4,096	14	3	4	73	46	1	2,759	2,525	4
3,233	17	2	1	29	25	1	1,116	999	2
3,493	8	4	3	43	50	1	2,220	2,032	4
2,935	14	2	1	29	24	—	1,244	1,107	1
4,040	19	1	1	31	34	—	1,380	1,235	2
3,277	10	—	5	58	62	6	2,402	2,042	4
5,399	20	4	1	42	41	—	1,855	1,626	1
5,415	27	—	8	58	130	—	3,853	3,456	7
7,164	21	6	7	133	131	—	5,652	5,063	7
4,746	11	—	5	78	94	—	3,702	3,402	4
5,013	19	4	5	114	89	8	4,141	3,822	5
3,519	11	5	1	30	25	2	1,236	1,153	1
8,468	26	—	7	168	143	5	6,261	5,694	6
2,675	12	9	1	20	24	1	808	747	1
5,540	19	10	7	71	96	—	3,930	3,495	3
8,316	22	4	12	124	138	7	6,037	5,406	6
3,605	14	5	2	84	40	—	2,697	2,296	3
2,703	13	3	3	39	24	—	993	894	1
3,690	15	2	2	30	30	—	1,383	1,239	2
4,425	13	4	4	57	61	2	2,671	2,454	14
3,175	8	7	3	58	57	—	2,059	1,892	3
5,269	16	4	5	84	60	8	3,399	3,074	5
86,263	354	98	75	1,146	1,104	30	47,081	43,297	79
1,327	7	6	1	28	17	—	1,066	941	1
2,168	9	—	1	14	13	—	730	671	1
2,662	9	1	1	24	20	1	897	826	1
1,505	6	—	1	14	12	1	643	589	1
1,271	5	—	1	16	22	—	929	853	1
1,668	9	2	2	45	37	1	1,130	1,064	5
2,600	12	3	1	15	19	—	929	839	1
2,783	11	3	1	22	20	—	933	886	1
1,358	6	4	3	19	15	—	399	368	1
1,272	6	1	2	20	26	—	1,125	1,077	2
578	3	—	2	21	23	—	834	770	2
2,384	7	3	2	36	33	—	1,425	1,287	2
1,310	4	3	2	30	36	4	1,451	1,316	2
63,377	260	72	55	842	811	27	34,590	31,810	58
35,481	147	39	36	429	408	12	17,223	15,888	33
1,346	3	3	1	15	14	1	523	491	1
1,165	6	2	1	10	8	—	413	377	1
903	3	1	1	7	8	—	287	271	1
1,077	3	2	1	20	16	—	633	592	1
847	3	1	1	6	7	—	311	293	1
1,172	8	—	1	10	11	—	438	398	1
942	4	—	1	11	10	1	408	379	1
1,055	4	4	1	15	15	—	734	669	1
733	4	—	1	7	6	—	344	304	1
1,281	5	—	2	28	27	2	1,091	1,018	1
1,306	6	—	1	14	14	—	559	504	1
23,654	98	26	24	286	272	8	11,482	10,592	22

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
					Men	Women		
	1	2	3	4	5	6	7	8
NORTHEAST—Continued								
MASSACHUSETTS—Continued								
144	Group V	17	15	21	45	374	2	12, 123
145	Dalton	1	2			24		665
146	Dudley	1			1	15		501
147	Ipswich	1		1	8	31	1	993
148	Lee	1	2	4	1	16		657
149	Nantucket	1		2	2	14		476
150	Orange	1			6	25		982
151	Rockport	1			3	24		540
152	Uxbridge	1	3	3		27		891
153	Other cities (estimated)	9	8	11	24	198	1	6, 418
NEW HAMPSHIRE								
154	Group II	6	19	26	17	360		11, 571
155	Concord	2		6	2	83		2, 316
156	Manchester	2	19	15	14	193		6, 776
157	Nashua	2		5	1	84		2, 479
158	Group III	11	17	13	25	363	1	11, 337
159	Berlin	1				20	1	623
160	Claremont	1	2		5	56		1, 824
161	Dover	1	5	1	5	36		1, 608
162	Keene	3			6	76		1, 688
163	Portsmouth	2	5	8	2	71		2, 355
164	Other cities (estimated)	3	5	4	7	104		3, 239
165	Group IV	10		6	17	165		5, 333
166	Exeter	1		1		17		468
167	Franklin	2			4	24		813
168	Milford	2		1	3	42		1, 237
169	Newport	1		1	3	24		896
170	Somersworth	1		1	2	11		395
171	Other cities (estimated)	3		2	5	47		1, 524
172	Group V	2		3	1	29	2	1, 395
173	Hanover	1		1	1	18	2	652
174	Other cities (estimated)	1		2		11		743
NEW JERSEY								
175	Group I	32	89	170	577	3, 768	25	117, 475
176	Camden	3	1	20	19	359		12, 731
177	Elizabeth	3		17	26	257	23	7, 741
178	Jersey City	5	18	40	84	765	2	23, 873
179	Newark	6	58	41	359	1, 554		47, 455
180	Paterson	9	8	37	65	542		17, 031
181	Trenton	6	4	15	24	291		8, 644
182	Group II	57	92	201	576	4, 242	19	123, 697
183	Atlantic City	2	4	11	32	202		5, 900
184	Bayonne	3	4	11	35	280		6, 711
185	Belleville	2	3	8	15	159	1	4, 290
186	Bloomfield	2	2	8	19	155		4, 076
187	Clifton	4	4	9	9	221		6, 992

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
11,286	59	8	24	144	121	4	5,515	5,064	15
620	2		1	16	9		559	506	1
459	4	1	1	4	5		182	170	1
943	4		2	11	10	2	328	305	
606	4	1	1	8	9		284	265	1
422	3		2	7	4		121	106	1
913	5		1	8	6		322	292	1
511	3		1	4	4		265	243	1
837	3	2	2	10	10		534	496	1
5,975	31	4	13	76	64	2	2,920	2,681	8
10,156	39	6	9	132	142	1	5,806	5,250	8
2,110	9		3	34	42		1,564	1,452	4
5,864	22	6	2	59	41	1	2,272	2,028	2
2,182	8		4	39	59		1,970	1,770	2
10,108	44	17	12	163	166	6	7,454	6,625	11
532	3		1	15	17	1	614	547	1
1,754	7		1	21	8	1	602	567	1
1,416	5	10	3	18	19		829	706	2
1,563	8		2	36	31		1,501	1,373	2
1,955	8	2	2	26	44	2	1,778	1,539	2
2,888	13	5	3	47	47	2	2,130	1,893	3
4,844	24		7	80	60	4	3,228	2,862	8
428	1		1	17	14	1	717	659	1
739	3		1	10	8	1	356	317	1
1,138	9		1	13	10	1	599	484	2
808	2		1	10	6		329	305	1
347	2		1	7	5		305	279	1
1,384	7		2	23	17	1	922	818	2
1,254	3		1	27	13	2	430	398	2
606	2		1	12	9	2	274	257	1
648	1			15	4		156	141	1
99,664	194	51	60	1,167	1,122	64	43,105	38,034	41
10,928	29	2	8	124	152	12	5,236	4,622	6
6,538	17	7	15	139	155	26	5,854	5,110	7
19,609	29	12	4	176	209	26	7,615	6,495	4
41,182	60	25	13	433	365		14,167	12,873	14
14,163	23		8	122	119		4,584	4,102	4
7,244	36	5	12	173	122		5,649	4,832	6
106,348	249	66	75	1,292	1,433	49	55,503	48,777	52
4,868	12	1	4	51	41	1	2,502	2,035	2
5,735	12	11	1	69	75		2,284	1,927	1
3,768	9	3	1	32	23	2	1,332	1,166	1
3,505	10	3	4	69	83	1	3,210	2,873	2
6,108	13	2	5	61	142	2	4,339	3,924	5

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group	Full-time regular day schools, by level of education						
	Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
		Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
				Men	Women		
1	2	3	4	5	6	7	8
NORTHEAST—Continued							
NEW JERSEY—Continued							
Group II—Continued							
188 East Orange	3	4	9	49	209		6,509
189 Garfield	2		7	13	88		2,883
190 Hackensack	2		4	5	108		2,965
191 Hoboken	2	11	6	33	201		5,514
192 Irvington	3	5	9	31	204		5,700
193 Kearny	1	1	7	15	135		3,704
194 Linden	2	5	11	36	162		4,750
195 Montclair	2	3	4	17	143		4,208
196 New Brunswick	3	2	6	4	111	1	3,088
197 North Bergen	1		6	21	153		4,496
198 Nutley	4	1	5	20	93		2,779
199 Orange	2	1	8	20	121		3,805
200 Passaic	2	5	7	10	156	6	4,853
201 Perth Amboy	1	4	15	22	156		4,671
202 Plainfield	2	6	6	41	195		5,949
203 South Orange-Maplewood	2	3	9	10	134		3,802
204 Teaneck	2	3	7	11	133		4,628
205 Union City	2	11	6	33	181	1	4,942
206 Union Township	2	5	7	35	184	2	5,561
207 Vineland	1	3	3	11	85		3,346
208 West New York	1	1	5	21	155	8	3,715
209 West Orange	2	1	7	8	118		3,860
210 Group III	89	58	165	441	3,222	28	101,519
211 Burlington	2		4	6	59		1,711
212 Cranford	2	1	4	9	89		2,673
213 Dumont	1		4	19	66		2,107
214 Fair Lawn	4	2	8	26	134	2	4,151
215 Gloucester City	1	1		4	38		1,423
216 Haddonfield	1		3	10	47		1,621
217 Harrison	2	2	2		43		868
218 Madison	3		2	12	57		1,677
219 Pennsauken	2	2	2	7	87		3,374
220 Phillipsburg	2	2	0	8	72		2,302
221 Pleasantville	1	2	5	9	58		2,101
222 Red Bank	1	3	2	8	46		1,421
223 Ridgefield Park	1		3	8	49		1,406
224 Ridgewood	4	2	7	10	94	7	2,791
225 South River	1		3	2	43		1,433
226 Summit	1	2	5	6	70		2,090
227 Other cities (estimated)	60	39	111	297	2,170	19	68,370
228 Group IV	99	17	138	256	2,494	34	79,005
229 Boonton	1		1	6	28	1	865
230 Bound Brook	2		3	6	41		1,113
231 Bridgewater	1		8	13	80	2	2,596
232 Caldwell	2		3	3	52	1	1,504
233 Fairview	1			1	27		791
234 Glen Rock	2	3	3	5	52	3	1,490
235 Guttenberg			1	2	19		573
236 Haddon Heights	1	2	1	2	36		1,167
237 Hammonton	1		2	3	31		1,058
238 Hasbrouck Heights	2		3	4	40		1,369
239 Keyport	2		1	5	26		922
240 Moorestown	3		2	9	53		1,727

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
5,548	14	1	2	66	38		1,900	1,666	2
2,566	7	1	2	23	35	2	948	831	2
2,529	5		3	57	69	3	2,605	2,293	3
4,384	6	4	1	31	35	2	1,280	1,092	1
4,931	9	3	2	49	44		1,842	1,590	1
3,337	15	4	1	30	42		1,376	1,037	1
4,128	10	3	3	41	45	1	1,668	1,501	1
3,610	9	2	6	71	63	5	2,580	2,299	5
2,569	8	3	2	44	75	8	2,619	2,268	2
3,855	7								196
2,426	5	1	2	43	52		1,936	1,752	2
3,271	8	2	1	23	28		1,013	884	1
4,145	7	5	6	53	104	4	3,075	2,716	5
4,041	10	3	2	35	37	2	1,445	1,296	1
5,187	13		1	49	44		1,703	1,490	1
3,394	10	3	7	88	77		3,099	2,786	3
3,993	7	3	2	65	59	3	3,107	2,851	1
4,097	7		4	65	41	6	1,826	1,532	2
4,966	7	3	5	49	36	6	1,973	1,796	1
2,860	17	1	2	39	44		2,237	1,957	2
3,135	5		2	37	43	1	1,269	1,082	1
3,392	7	4	4	52	58		2,335	2,133	3
87,700	267	52	95	1,366	1,298	52	57,569	51,475	61
1,526	6		1	19	23	2	948	855	1
2,279	6	1	1	30	32	1	1,584	1,410	1
1,844	4		1	23	24	1	891	798	1
3,587	8	2	4	80	59	1	2,252	2,060	2
1,170	6		2	19	19	1	916	804	1
1,451	4		1	27	20	1	1,208	1,078	1
774	2	2	1	14	14	1	446	399	1
1,467	5	2	1	20	16	1	592	526	1
2,795	12		1	14	22	1	1,050	953	1
2,053	8		1	25	23	1	1,090	966	1
1,718	5	1	1	18	29	1	1,042	858	1
1,189	3	2	2	27	18		850	742	1
1,235	4		1	19	15		671	594	1
2,457	5	5	8	52	55	5	2,598	2,393	3
1,280	3		1	21	17		1,044	920	1
1,812	6	2	4	38	38		1,616	1,452	2
59,063	180	35	64	920	874	35	38,771	34,667	41
68,949	212	6	62	961	922	51	40,844	36,400	56
741	3		1	26	19		1,178	1,024	2
963	4		2	33	22	1	1,177	1,084	1
2,290	8								231
1,286	4		2	31	39	5	1,571	1,404	2
694	3			4	11		324	290	1
1,314	3		2	6	18	3	511	468	1
503	1								235
1,045	4		1	22	25	1	1,237	1,091	1
913	2		1	14	8	1	459	405	1
1,196	3		1	17	11		480	431	1
774	3		1	13	16		640	534	1
1,496	6		1	20	26	1	936	837	1

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
1	2	3	4	5	6	7	8	
NORTHEAST—Continued								
NEW JERSEY—Continued								
Group IV—Continued								
241	Palmyra	1	1	2	3	31	941	
242	Penns Grove	2		2	4	69	2,303	
243	Pitman	1		2	6	40	1,474	
244	Prospect Park	1		1	2	13	433	
245	Ridgefield	1		3	4	32	953	
246	South Plainfield	2		3		50	3	1,796
247	Tenafly	3		4	4	57	1	1,498
248	Totowa	1		1	5	36		1,293
249	Westwood	2		2	4	44		1,400
250	Wood-Ridge	3		1		28		768
251	Other cities (estimated)	64	11	89	165	1,609	22	50,971
252	Group V	87		50	265	1,678	3	54,092
253	Bernardsville	1			2	17		580
254	Bradley Beach	1			2	22		650
255	Butler	1		1	4	20		591
256	East Windsor	1		1	3	33		1,112
257	Edgewater			2	3	20		389
258	Egg Harbor	1			2	19		508
259	Franklin	3		1	2	18		606
260	Garwood	1		1	3	23		550
261	Hackettstown	1			3	23		810
262	Hillsdale	2		2	10	33		1,196
263	Lambertville	1		1	3	14		492
264	Lindenwold	1		1	3	22		855
265	Little Ferry	1			1	25		824
266	Margate City	2			6	34	1	1,142
267	Merchantville	1			1	15		409
268	Milltown	1			3	21		629
269	North Haledon			1	4	24		701
270	Oaklyn	1		1		16		474
271	Oradell	2			3	24		710
272	Park Ridge	1			1	13		478
273	Ramsey	1		1	6	36		1,143
274	Rumson	2			2	13		439
275	Runnemede			2	3	25		1,020
276	Wanaque	2		1	10	23		976
277	West Paterson	1		1	6	24		813
278	Westville	1			2	23		630
279	Wharton	1		1	6	16		490
280	Other cities (estimated)	56		32	171	1,082	2	34,875
NEW YORK								
281	Group I	263	137	1,146	2,359	21,976	117	725,422
282	Albany	4	2	15	20	354		11,730
283	Buffalo	16	20	69	246	1,757		51,381
284	New York	172	44	954	1,872	17,595	106	591,671
285	Rochester	44	54	40	114	849	7	27,737
286	Syracuse	9	7	28	43	608	2	17,835
287	Utica	6	5	14	50	383	2	11,023
288	Yonkers	12	5	26	14	430		14,045

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principal (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
829	4	1	1	23	13		718	631	1
2,004	6		2	18	18	1	851	746	1
1,312	3		1	18	12	1	610	525	1
386	1								
830	2		1	7	10		316	291	1
1,518	4		1	24	14	1	772	668	1
1,327	4	1	1	32	32	2	1,400	1,285	1
1,155	2								
1,203	2		2	23	17	1	867	791	1
687	3		1	10	16		446	411	1
44,483	137	4	40	620	595	33	26,351	23,484	36
46,667	130		37	543	549	8	22,223	19,760	39
509	1		1	17	16		766	689	1
519	1								
504	1		2	37	34		1,571	1,390	1
932	3		1	12	13		407	354	1
334	2								
427	2		1	7	9		285	242	1
511	1		1	16	12		544	480	1
496	3								
707	1		1	17	9	1	475	416	1
1,032	1		1	9	7		298	263	1
443	2								
727	3								
723	2								
962	2								
368	1		1	21	19		934	826	1
551	1								
636	1								
423	1			4	7		199	188	1
611	1		1	1	10		221	205	1
418	2		1	12	11	1	305	276	2
989	2		1	28	35	1	1,394	1,243	1
374	1		1	12	13		496	448	1
877	1								
852	2								
684	2								
551	4								
419	2								
30,088	84		24	350	354	5	14,328	12,740	25
619,266	906	128	662	8,597	9,481	215	421,785	352,914	282
10,047	24	22	6	81	151	15	2,850	2,402	5
45,256	82	16	13	383	374		15,584	13,570	14
501,504	679	21	583	7,403	7,982	138	366,409	304,095	223
23,881	40	48	22	383	310	10	13,772	11,870	10
16,782	36	9	22	140	339	25	10,357	9,679	17
9,634	18	6	2	62	90	4	3,369	2,962	3
12,162	27	6	14	145	235	23	9,444	8,336	10

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
					Men	Women		
	1	2	3	4	5	6	7	8
	NORTHEAST—Continued							
	NEW YORK—Continued							
289	Group II	86	84	198	388	3, 618	45	107, 095
290	Amsterdam	3	7	7	4	104	1	2, 661
291	Auburn	2	6	6	13	86	—	2, 954
292	Binghamton	1	6	15	46	265	2	8, 228
293	Elmira	1	4	10	6	148	5	4, 824
294	Hempstead ³	2	3	6	21	104	—	3, 152
295	Irondequoit	1	—	4	11	66	1	2, 484
296	Ithaca	3	3	7	5	91	1	2, 691
297	Jamestown	6	4	9	12	167	6	4, 781
298	Kingston	2	1	8	12	138	—	3, 299
299	Lackawanna	1	7	9	13	89	—	2, 810
300	Lockport	1	1	4	5	95	—	3, 162
301	Mount Vernon	9	3	10	13	258	—	6, 743
302	Newburgh	2	1	5	6	93	—	3, 009
303	New Rochelle	2	—	11	24	250	—	5, 760
304	Niagara Falls	22	5	20	64	357	5	11, 499
305	Poughkeepsie	2	13	8	14	111	4	3, 111
306	Rome	5	1	9	11	147	5	4, 274
307	Schenectady	5	6	17	20	278	3	8, 179
	Troy:							
308	Lansingburg District	2	1	3	2	45	—	1, 338
309	Union District	2	3	3	8	124	—	3, 807
	Valley Stream:							
310	Elementary District No. 13	2	—	7	30	147	5	5, 009
311	Elementary District No. 24	1	1	3	8	62	—	1, 681
312	Elementary District No. 30	1	—	—	20	81	—	2, 555
313	High School District No. 1	2	—	—	—	—	—	—
314	Watertown	1	2	7	5	136	1	4, 149
315	White Plains	5	6	10	15	176	6	4, 935
316	Group III	116	79	217	322	4, 184	104	124, 506
317	Ballston Spa	1	1	—	3	36	—	1, 190
318	Corning	5	1	3	13	163	2	4, 611
319	Cortland	3	4	5	3	68	—	2, 224
320	Endicott	9	4	7	8	136	3	3, 532
	Floral Park:							
321	Elementary District	1	—	2	6	58	1	1, 631
322	Central High District 2	4	—	—	—	—	—	—
323	Hornell	1	2	5	7	77	—	2, 285
324	Johnstown	1	3	1	1	42	1	1, 409
325	Kenmore	4	4	11	28	322	4	9, 941
326	Lynnbrook	1	1	4	7	76	5	2, 092
327	Mamaroneck	3	—	4	15	96	8	2, 714
328	Middletown	1	3	6	2	77	—	2, 566
329	Mineola	3	—	4	7	80	3	2, 528
330	Olean	1	—	10	3	93	—	2, 474
331	Port Chester	1	4	7	7	90	9	2, 866
332	Rensselaer	1	—	3	1	42	1	1, 283
333	Watervliet	1	1	5	3	26	—	750
334	Other cities (estimated)	75	51	140	208	2, 702	67	80, 410
335	Group IV	92	56	101	255	2, 422	42	69, 602
336	Bronxville	1	—	1	5	27	2	624
337	Dansville	1	—	1	4	37	—	1, 187
338	Dobbs Ferry	1	—	1	1	32	1	859
339	East Aurora	8	1	3	4	72	—	1, 581
340	Elmira Heights	1	—	3	6	41	—	1, 209
341	Fredonia	1	2	1	1	22	—	711

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
92, 780	228	85	92	1, 571	1, 943	94	77, 362	68, 518	92
2, 327	10	2	4	34	62	6	2, 100	1, 885	2
2, 503	6	6	3	29	57	3	2, 026	1, 770	6
7, 215	14	3	2	67	190	5	6, 218	5, 436	8
4, 201	11	8	2	60	112	3	3, 584	3, 214	6
2, 707	7	5	2	49	54		2, 747	2, 329	1
2, 204	9		2	32	45	2	1, 448	1, 326	5
2, 335	7	3	2	51	54	6	2, 510	2, 246	2
4, 117	9	3	5	49	85	6	2, 932	2, 647	4
2, 716	8		1	47	63		2, 927	2, 580	2
2, 445	7	3	3	37	32	3	1, 671	1, 490	3
2, 713	5	3	6	48	37	3	1, 940	1, 704	3
6, 087	11	2	5	108	128		4, 586	4, 130	6
2, 564	7	3	4	49	65	7	2, 748	2, 467	3
5, 016	11	6	6	106	87		3, 891	3, 501	3
10, 031	23	8	13	180	173	5	7, 297	6, 443	7
2, 702	8	6	3	35	56	7	2, 421	2, 063	1
3, 699	10	5	4	43	76	7	2, 851	2, 524	4
6, 976	18	8	7	121	179	10	5, 914	5, 205	7
1, 149	4	3	2	17	24	4	1, 028	900	2
3, 238	10	6	8	48	81	1	2, 443	2, 081	1
4, 405	4								
1, 442	4								
2, 236	3								
3, 522	13	4	4	242	126	9	8, 273	7, 456	9
4, 230	9	1	3	31	75	3	2, 346	2, 038	3
				88	82	4	3, 461	3, 083	4
107, 732	364	107	104	2, 070	2, 214	172	96, 192	86, 854	79
1, 051	6		2	12	17	1	687	622	2
4, 013	41	3	3	49	58	3	2, 583	2, 322	3
1, 765	5	1	2	26	37		1, 277	1, 144	1
3, 157	8	4	4	47	59	8	2, 452	2, 212	3
1, 407	2								
1, 953	6	11	3	228	131	9	8, 045	7, 456	1
1, 226	5	2	1	20	33		794	723	1
8, 739	11	4	6	14	29	3	920	825	2
1, 805	4	1	2	109	96	8	5, 083	4, 522	3
2, 328	4	3	2	25	34	2	1, 305	1, 182	1
2, 129	7	4	2	45	44	8	1, 852	1, 693	2
2, 172	4	1	3	32	43	2	2, 872	1, 634	2
2, 133	10		2	40	49	9	1, 990	1, 840	2
2, 535	7	1	1	33	40		1, 733	1, 543	1
1, 124	4		2	31	52	5	1, 745	1, 532	2
618	5	1	1	5	27	2	618	547	1
69, 577	235	69	67	1, 337	1, 430	111	1, 112	964	1
							62, 124	56, 093	51
60, 838	202	36	70	1, 064	1, 156	87	43, 165	39, 500	67
545	1	1	1	22	17	4	619	565	1
983	1		1	18	16	1	660	616	1
729	1		1	21	12	1	523	487	1
1, 352	3		2	38	29	2	1, 003	917	1
1, 070	5		1	18	18	1	755	697	1
657	2	1	1	12	15		530	499	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group	Full-time regular day schools, by level of education						
	Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
		Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
1	2	3	4	5	6	7	8
NORTHEAST—Continued							
NEW YORK—Continued							
Group IV—Continued							
342 Haverstraw	2		1	9	17	1	748
343 Herkimer	1	1	2	4	53	1	1,412
344 Ilion	1	3	3	5	38		1,163
345 Lancaster	1	2	4	8	61		1,854
346 Malverne	2	2	3	5	59		1,716
347 Mechanicsville	2	2	2	1	41	1	1,070
348 Norwich	2	1		1	53	2	1,506
349 Owego	2		3	4	50		1,608
350 Penn Yan	1	2		5	45	1	1,568
351 Potsdam		1		6	39		1,053
352 Salamanca	2	1	1	4	43	1	1,229
353 Scotia	2	2	5	10	83	5	2,285
354 Tuckahoe	1		1	4	25		579
355 Waverly	1		1	4	27		896
356 Other cities (estimated)	59	36	65	164	1,557	27	44,744
357 Group V	56	9	49	174	1,596	36	49,150
358 Baldwinsville	1		1	7	69		2,071
359 Brockport	1		1	2	30	1	857
360 Canajoharie	1		2		32		844
361 Canastota	1	1		5	40	1	1,322
362 Canistota			1	1	27		845
363 Corinth	1			1	32		839
364 Croton-on-Hudson	1		1	3	28	1	838
365 East Syracuse	1		2	2	33		898
366 Farmingdale	2		3	17	104	4	4,028
367 Fort Edward	3			2	20		609
368 Gouverneur	6		2	5	58		1,556
369 Green Island	1				7		226
370 Highland Falls		1		1	18		488
371 Homer		1			40		1,305
372 Irvington	1		1	3	16		656
373 Monticello	1		1	3	28		841
374 Perry	1		1	8	30		999
375 Pleasantville	1		2	3	36		906
376 Sea Cliff	2		3	7	65	5	1,520
377 Silver Creek	1			3	17		587
378 Sloan (P.O. Buffalo)	1		3	5	28		1,151
379 Spring Valley	3		1	8	62	4	2,097
380 Springville (Griffith Institute)			2	6	48		1,308
381 Suffern	3	2		7	50	8	1,341
382 Walden	1		1	1	26		964
383 Warsaw				1	26		721
384 Waterford	1	1			16		406
385 Waterloo	1		2	10	39		1,331
386 Westfield	1		1	4	27		840
387 Other cities (estimated)	19	3	17	59	544	12	16,756
PENNSYLVANIA							
388 Group I	78	98	316	912	6,461	260	260,649
389 Allentown	5	6	14	28	270	5	9,171
390 Erie	3	5	12	21	358	11	12,759
391 Philadelphia	45	56	199	653	4,005	176	175,174
392 Pittsburgh	21	18	64	192	1,228	48	45,004
393 Reading	2	8	8	10	287		8,991
394 Scranton	2	5	19	8	313	20	9,550

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
627	1	—	1	18	14	2	643	574	1
1,263	4	—	1	15	12	1	460	426	1
1,036	4	2	1	12	32	1	798	744	1
1,639	5	—	1	20	24	1	969	879	1
1,568	3	2	1	31	21	1	1,128	1,064	1
948	4	1	1	11	25	2	784	725	1
1,307	11	—	2	17	23	4	927	834	1
1,400	3	2	1	19	17	—	856	774	1
1,362	5	1	1	24	32	2	960	869	3
916	3	1	1	11	19	1	689	607	1
1,048	6	1	1	12	11	1	782	697	1
1,977	5	1	3	31	31	5	1,142	1,049	2
496	1	—	1	11	17	1	421	377	1
805	4	—	2	19	28	—	767	707	2
39,110	130	23	45	684	743	56	27,749	25,393	43
41,771	152	5	50	714	651	78	29,240	25,874	56
1,728	9	—	3	23	29	2	1,152	1,021	2
717	3	—	1	12	16	2	675	595	1
731	4	—	1	12	14	1	520	445	1
1,129	4	—	1	12	17	2	699	606	2
717	1	—	1	13	10	2	499	451	1
744	8	—	1	8	5	1	501	450	1
723	2	—	1	21	9	2	526	482	1
762	2	—	1	11	23	1	746	662	1
3,366	3	—	2	42	18	3	1,543	1,320	2
534	3	—	1	7	13	—	331	298	1
1,442	6	—	1	15	23	3	977	896	2
197	1	—	1	5	11	1	192	175	2
395	5	—	1	11	11	—	378	331	1
1,102	4	1	1	12	19	2	744	660	2
555	1	—	1	11	9	1	318	288	1
683	1	—	—	22	8	1	650	596	1
876	6	—	1	15	16	—	601	533	1
783	2	1	2	26	16	4	1,001	904	2
1,350	3	—	1	23	21	6	950	910	1
513	1	—	1	12	6	1	437	389	1
990	3	—	1	11	13	1	606	498	1
1,680	7	1	1	31	23	5	1,187	1,034	1
1,092	6	—	2	24	9	1	758	663	2
1,186	6	—	2	32	15	4	787	729	1
815	1	—	1	14	14	1	473	415	1
647	1	—	1	12	16	—	462	410	1
257	2	—	—	8	11	2	296	168	1
1,091	4	—	1	14	17	1	782	696	1
726	1	—	1	11	17	1	481	428	1
14,240	52	2	17	244	222	27	9,968	8,821	19
210,018	398	83	188	2,941	2,517	245	131,054	119,322	94
8,274	22	5	11	166	107	8	6,305	5,893	5
11,120	22	7	15	160	160	16	7,659	6,888	7
132,595	194	32	104	1,837	1,481	216	80,052	72,603	47
40,997	94	25	47	513	522	—	25,551	23,223	25
8,172	28	7	6	147	88	5	5,394	4,948	5
8,860	38	7	5	118	159	—	6,093	5,767	5

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
					Men	Women		
	1	2	3	4	5	6	7	8
	NORTHEAST—Continued							
	PENNSYLVANIA—Continued							
395	Group II	80	66	135	296	3, 463	15	110, 127
396	Abington (Township)	2	1	6	15	136		4, 298
397	Aliquippa	2	1	3	5	89	1	3, 071
398	Altoona	1	6		14	210	2	6, 316
399	Bethlehem	3	3	6	14	176		6, 757
400	Chester	3	3	11	30	195		6, 180
401	Easton ³	1	4	5	9	90		3, 107
402	Harrisburg	7	4	6	8	229		7, 711
403	Haverford (township)	2		8	20	115		3, 615
404	Hazleton	1	3	3	9	65		2, 229
405	Johnstown ³	4	4	13	5	213		6, 409
406	Lancaster	19	3	6	15	179		5, 939
407	Lebanon	1	1		4	89	2	2, 692
408	Lower Merion (township)	5	1	10	21	178	2	4, 306
409	McKeesport	2	2	6	9	167		5, 531
410	Mount Lebanon (township)	3	1	3	5	106	2	3, 553
411	New Castle	6	1	6	11	153	1	4, 185
412	New Kensington	6	2	1	7	66		2, 105
413	Norristown	1	3	1	2	66		2, 405
414	Sharon	1	3	5	1	88		2, 771
415	Upper Darby (township)	3	5	10	24	216		6, 502
416	Washington	1	2	4	1	79		2, 593
417	Wilkes-Barre	1	4		18	160	1	4, 760
418	Wilkinsburg	1		5		84	1	2, 482
419	Williamsport	1	4	7	23	120	3	4, 423
420	York	3	5	10	26	194		6, 187
421	Group III	96	79	111	278	3, 660	18	113, 623
422	Bradford	1	3		3	56		1, 754
423	Bristol	2	1		2	31		911
424	Butler ³	2		2	20	99		3, 336
425	Chambersburg	3	1	1	11	50		1, 869
426	Cheltenham	1	1	7	2	119	3	3, 349
427	Connellsville	1	1	1	4	40	1	1, 197
428	Conshohocken	1		1		18		460
429	Coraopolis	1	1	1	1	32		850
430	Donora	1		3	2	26		892
431	Dormont	1			2	38		1, 155
432	Ellwood City	2	1	1	2	40		1, 133
433	Franklin	1	1		6	53		1, 658
434	Homestead	1		1		16		504
435	Latrobe	2		1	6	28		993
436	Lemoyne	1	1	2	5	54		1, 399
437	Lewistown	1	2	1	7	49		1, 528
438	Munhall	1		2	1	40		1, 139
439	Oil City	1	2	4	6	60		1, 936
440	Pottstown	1	4	1	8	87	1	3, 139
441	Pottsville	1	5			55		1, 625
442	Shaler Township	1		6	1	40		1, 515
443	Stowe Township	1		1	1	39		1, 031
444	Tamaqua	1	1			26		945
445	Uniontown	1	2			72		2, 002
446	Waynesboro ³	1	1		2	37		1, 148
447	West Chester	1		2	3	47	1	1, 403
448	Other cities (estimated)	63	52	73	183	2, 408	12	74, 752

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
97,667	310	68	101	1,886	1,783	78	82,081	75,200	75
3,974	10	6	5	70	57	-----	2,763	2,588	3
2,638	8	1	3	47	45	3	2,199	1,955	2
5,616	24	4	4	101	119	3	5,312	4,822	3
6,031	19	3	7	137	73	8	5,145	4,732	5
5,552	14	3	4	83	91	-----	3,348	3,065	3
2,972	1	1	3	60	51	-----	2,155	2,086	3
6,602	19	-----	4	142	86	16	5,064	4,547	4
3,213	7	-----	4	65	55	-----	2,647	2,465	2
2,043	8	4	3	57	58	2	2,260	2,113	3
5,730	25	5	4	69	126	-----	4,361	3,978	4
5,157	14	5	4	91	71	2	3,424	3,098	3
2,461	10	-----	4	62	44	3	2,326	2,226	4
3,956	10	2	5	87	77	7	3,319	3,178	3
4,934	14	1	5	56	66	-----	3,522	3,262	4
2,956	6	1	5	51	61	6	2,991	2,731	2
3,759	11	2	5	68	92	7	3,822	3,428	3
1,846	10	3	2	41	51	-----	2,223	2,018	3
2,032	6	5	4	66	61	-----	2,784	2,509	3
2,498	9	2	3	45	52	2	1,982	1,836	2
5,627	12	2	2	99	77	10	3,775	3,460	2
2,261	7	3	4	22	34	1	1,402	1,234	1
4,191	21	6	6	75	115	4	4,136	3,693	3
2,336	5	-----	2	39	49	2	2,068	1,984	2
3,748	10	-----	5	134	78	2	4,389	3,930	4
5,534	20	9	4	119	94	-----	4,664	4,262	4
101,784	403	35	143	2,233	1,973	119	101,732	94,571	126
1,526	6	1	2	40	47	2	2,057	1,847	2
864	5	-----	1	16	19	2	763	670	1
3,165	10	-----	3	52	53	-----	2,911	2,828	2
1,683	6	-----	-----	-----	-----	-----	-----	-----	-----
2,881	7	-----	3	57	41	4	2,230	2,048	3
1,101	5	-----	1	34	26	1	1,709	1,595	1
434	1	-----	1	13	17	1	538	489	1
769	3	-----	2	13	19	3	802	753	2
787	3	-----	2	25	20	2	918	852	2
996	2	-----	1	15	16	1	635	585	1
1,060	4	-----	1	35	31	2	1,760	1,686	1
1,558	10	-----	1	19	24	-----	1,099	1,044	1
413	2	-----	3	36	20	2	870	766	3
886	5	-----	2	26	18	2	1,205	1,141	1
1,259	5	-----	1	20	15	-----	824	772	1
1,363	5	1	2	35	31	2	1,551	1,432	1
1,055	4	1	3	37	34	3	1,651	1,598	3
1,651	7	4	2	37	29	2	1,574	1,427	2
2,778	7	1	2	48	34	2	1,983	1,832	2
1,409	10	2	2	34	34	2	1,477	1,341	2
1,315	6	1	1	30	24	2	1,364	1,248	1
940	6	-----	1	23	18	-----	1,049	993	1
836	6	1	2	17	11	-----	1,020	936	2
1,886	7	-----	4	38	42	-----	2,063	1,959	3
1,035	5	-----	2	20	13	-----	828	766	2
1,171	1	-----	4	44	39	6	1,922	1,745	2
66,963	265	23	94	1,469	1,298	78	66,929	62,218	83

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
1	2	3	4	5	6	7	8	
NORTHEAST—Continued								
PENNSYLVANIA—Continued								
449	Group IV	86	21	33	169	1, 900	3	58, 889
450	Ashland	1				17		423
451	Castle Shannon	1	1		1	21		621
452	Clearfield	1	2		11	78		2, 583
453	Clifton Heights	1	1	1		17		505
454	Crafton	1				17		534
455	East Pittsburgh	1				13		381
456	Etna	1			3	14		334
457	Exeter	1		1	2	15		405
458	Forest Hills	2	1		2	23		952
459	Forty Fort	1				24		665
460	Hollidaysburg	1				20		647
461	Kittanning	1		1	1	35		979
462	Lehighton ³	1				21		698
463	Lewisburg	1			1	17		418
464	Media	1		1	4	22		545
465	Midland	1	1	1	2	22		678
466	Minersville	1				12		392
467	Monongahela	1				32		976
468	Nanty-Glo ³	1			3	16		676
469	Narbeth	1			5	16		423
470	Northampton	1	1		2	22		703
471	Oakmont	1		1	1	26	1	778
472	Palmyra	1		1		25		839
473	St. Clair	1			2	9		367
474	South Williamsport	1		3	1	24		715
475	Tarentum	1			2	21		705
476	West Hazleton	1		1	6	12		523
477	Wilson	1			8	50		1, 401
478	Other cities (estimated)	57	14	22	112	1, 259	2	39, 023
479	Group V	58	2	5	40	717	3	22, 846
480	Aspinwall	1		1	1	15		377
481	Avoca	1			1	13		380
482	Bentleyville	1				11		283
483	Catasauqua	1		1	1	24		868
484	Coplay	1			1	5		191
485	Dupont	1			1	7		240
486	East Lansdowne	1			2	11		261
487	Girardville	1				7		146
488	Hummelstown	1			1	15		558
489	Ingram	1				12		436
490	Leechburg	1				15		419
491	Lykens	2				8		264
492	Manheim	1	1		5	50		1, 585
493	Renovo	1				9		255
494	Ridley Park	1				16		561
495	Souderton	2			1	20		604
496	Southwest Greensburg	1			1	9	1	311
497	Summit Hill	1				7		267
498	West Homestead	1				8		234
499	West Wyoming	1			1	9		361
500	Wyomissing	1				13		451
501	Other cities (estimated)	35	1	3	24	433	2	13, 794

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
53, 070	240	12	86	1, 322	1, 118	21	56, 555	52, 005	95
373	3	-----	1	13	13	-----	469	422	1
537	3	-----	-----	3	11	-----	166	156	1
2, 325	17	2	2	42	26	-----	2, 105	1, 887	2
427	1	-----	1	6	8	-----	322	294	1
489	3	-----	1	17	11	1	665	612	1
300	2	-----	1	6	13	1	300	264	1
303	2	-----	1	10	4	1	251	235	1
378	1	-----	1	10	5	-----	374	359	1
845	3	-----	-----	5	10	-----	304	289	1
621	3	-----	1	11	14	-----	377	362	1
606	3	-----	-----	-----	-----	-----	-----	-----	460
857	1	-----	2	34	33	-----	1, 575	1, 417	2
626	2	-----	1	24	11	-----	818	734	1
396	2	-----	1	20	15	-----	735	698	1
511	1	-----	1	24	24	-----	873	809	1
577	3	1	1	18	15	2	821	734	1
355	2	-----	1	13	15	-----	642	605	2
894	3	-----	1	25	28	-----	1, 324	1, 252	2
618	4	-----	1	12	3	-----	328	310	1
384	1	-----	-----	-----	-----	-----	-----	-----	469
631	3	-----	1	37	18	-----	1, 374	1, 254	2
679	2	-----	2	12	16	2	618	570	2
775	1	-----	1	12	11	-----	607	565	1
335	1	-----	1	7	8	-----	388	361	1
636	3	-----	1	13	12	-----	574	512	1
625	3	-----	2	20	18	-----	871	792	1
477	1	-----	2	18	15	-----	801	724	1
1, 323	7	1	1	34	20	-----	1, 397	1, 327	1
35, 167	159	8	57	876	741	14	37, 476	34, 461	63
20, 498	91	3	30	457	381	5	19, 009	17, 667	53
348	1	-----	1	14	13	-----	501	476	1
348	3	-----	-----	4	5	-----	203	182	1
264	2	-----	1	9	6	-----	397	383	1
796	4	-----	1	13	10	-----	612	581	1
174	1	-----	1	6	1	-----	217	199	1
216	1	-----	-----	3	4	-----	147	132	1
229	1	-----	-----	-----	-----	-----	-----	-----	486
126	1	1	1	-----	6	-----	126	118	1
474	1	-----	-----	6	3	-----	174	148	1
383	1	-----	-----	5	5	-----	203	187	1
378	1	-----	1	11	12	-----	702	652	1
243	1	-----	-----	8	4	-----	225	210	1
1, 444	7	-----	1	21	16	-----	969	899	1
216	1	-----	1	14	10	-----	482	433	1
491	1	-----	-----	12	17	1	613	567	1
564	3	-----	1	20	12	-----	822	781	1
263	1	-----	-----	6	4	1	162	141	1
236	1	-----	2	8	6	-----	258	236	2
209	1	-----	1	5	4	-----	137	128	1
316	2	-----	-----	4	6	-----	262	246	1
404	1	-----	1	12	7	-----	320	301	1
12, 376	55	2	18	276	230	3	11, 477	10, 667	32

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
	1	2	3	4	5	6	7	8
	NORTHEAST—Continued							
	RHODE ISLAND							
	Group I	7	6	23	35	543	3	17, 577
502	Providence	7	6	23	35	543	3	17, 577
503	Group II	16	15	59	80	941	7	30, 898
504	Cranston	4	2	12	6	202		5, 826
505	East Providence	1	3	4	11	121		4, 396
506	Newport	1	1	10	28	127		4, 464
507	Pawtucket	2	6	17	20	184	6	5, 953
508	Warwick	7	2	16	1	220	1	7, 441
509	Woonsocket	1	1		14	87		2, 818
510	Group III	12	15	21	26	314	3	10, 606
511	Bristol	1		2	3	27	2	834
512	Central Falls	1	3	4		29		1, 005
513	Johnston	2	2		7	37		1, 607
514	Lincoln	1	2	1	4	32		1, 026
515	South Kingstown	1	1	3	1	40		1, 133
516	Westerly	2	2	4	2	44		1, 465
517	Other cities (estimated)	4	5	7	9	105	1	3, 536
518	Group IV	3		4	16	134		4, 475
519	Barrington ³	1		3	7	57		1, 918
520	Burrillville	1			4	32		1, 065
521	Other cities (estimated)	1		1	5	45		1, 492
	VERMONT							
	Group II	1	1	4		85		2, 685
522	Burlington	1	1	4		85		2, 685
523	Group III	3	10	2	8	126		3, 591
524	Barre	1	4		5	42		1, 219
525	Brattleboro	1	3	1		42		1, 175
526	Other cities (estimated)	1	3	1	3	42		1, 197
527	Group IV	7	11	4	15	176		5, 594
528	Bennington	1	3	1	1	21		658
529	Montpelier	1		1	3	28		982
530	St. Albans	1			2	19		632
531	St. Johnsbury	1	5		5	39		1, 075
532	Winooski	1		1		19		649
533	Other cities (estimated)	2	3	1	4	50		1, 598
534	Group V	5	6	3	3	96		2, 960
535	Bellows Falls	1	1	1	2	23		603
536	Essex Junction	1	1			16		621
537	Windsor	1	2	1		19		552
538	Other cities (estimated)	2	2	1	1	38		1, 184

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
14,644	49	3	18	218	272	13	11,024	9,626	13
14,644	49	3	18	218	272	13	11,024	9,626	13
27,109	107	10	30	443	407	13	17,786	15,778	18
5,099	22		3	93	89	1	3,830	3,447	3
3,782	17	3	3	61	63	1	2,836	2,510	3
3,755	12	1	1	42	29	1	1,567	1,400	1
5,237	14	6	9	128	92	6	3,874	3,320	5
6,802	26		8	90	80	3	3,965	3,611	4
2,434	16		6	29	54	1	1,714	1,490	2
9,492	39	9	18	148	130	8	6,640	5,987	15
734	5		2	22	18	2	863	795	2
875	6		2	14	14	1	643	562	3
1,429	2	2	3	12	7		642	592	1
988	2	3	2	8	6		340	319	1
960	7		1	13	19	2	844	736	1
1,342	4	1	2	30	23		1,095	987	2
3,164	13	3	6	49	43	3	2,213	1,996	5
3,962	18		5	32	30		1,242	1,122	5
1,688	5		2	14	12		370	330	2
953	7		1	7	8		458	418	1
1,321	6		2	11	10		414	374	2
2,340	9		1	28	37	1	1,715	1,539	1
2,340	9		1	28	37	1	1,715	1,539	1
3,271	17	11	6	58	60		2,857	2,651	3
1,136	6	2	2	16	19		878	836	1
1,045	5	5	2	23	21		1,027	931	1
1,090	6	4	2	19	20		952	884	1
5,070	22	6	6	56	41		2,142	1,950	7
560	2	4	1	18	11		583	528	1
956	2	1	1	10	10		467	434	1
575	5								
977	6		1	8	1		159	153	2
553	1		1	4	7		321	278	1
1,449	6	2	2	16	12		612	557	2
2,571	10	7	7	52	47		2,455	2,212	5
508	2	2	1	15	10		545	494	1
530	3		1	6	9		395	352	1
505	1	2	2	10	9		533	481	1
1,028	4	3	3	21	19		982	885	2

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
					Men	Women		
	1	2	3	4	5	6	7	8
NORTH CENTRAL								
1	Group I (cities of 100,000 population or more).	464	434	2, 173	5, 418	37, 752	318	1, 460, 854
2	Group II (cities of 25,000 to 99,999 population).	550	410	1, 453	2, 801	23, 477	316	774, 598
3	Group III (cities of 10,000 to 24,999 population).	499	340	968	2, 180	16, 929	135	571, 704
4	Group IV (cities of 5,000 to 9,999 population).	594	172	882	1, 852	14, 353	134	486, 694
5	Group V (cities of 2,500 to 4,999 population).	669	84	583	1, 625	11, 876	12	392, 894
ILLINOIS								
6	Group I	89	66	364	1, 188	9, 371	16	365, 606
7	Chicago ¹	81	63	341	1, 144	8, 979		352, 206
8	Peoria	8	3	23	44	392	16	13, 400
9	Group II	153	88	318	593	4, 992	131	158, 062
10	Alton	5		19	16	215	10	7, 433
	Aurora:							
11	East Side District	3	3	9	19	129	6	5, 010
12	West Side District	3		7	16	91		3, 033
	Belleville: ¹							
13	Elementary District ⁵	6		5	11	100	3	3, 479
14	High School District	9						
	Berwyn:							
15	Elementary District No. 98	1		4	10	61		1, 656
16	Elementary District No. 100	6	1	7	11	91		2, 801
17	Bloomington	1		11	20	132		4, 247
18	Champaign	1		17	30	164		4, 417
	Cicero:							
19	Elementary District	13	5	10	18	187	6	5, 251
20	High School District	1						
21	Danville	4	10	9	34	193	4	6, 680
22	Decatur	18	3	22	20	348		8, 989
23	East St. Louis	11	9	10	25	382	5	12, 419
24	Elgin	2	5	18	18	182		5, 584
	Evanston:							
25	Elementary District	3	12	17	35	273	82	7, 865
26	High School District	4						
27	Galesburg	4		3	16	125	7	5, 050
28	Granite City	3		12	24	183		6, 767
	Joliet:							
29	Elementary District ⁵	5	6	18	32	259		7, 083
30	High School District	6						
31	Kankakee	3	1	5	12	81		2, 651
	Maywood-Melrose Park:							
32	Elementary District	2	4	8	21	125	4	4, 098
33	High School District	3						
34	Moline	2	6	15	37	219		6, 354
	Oak Park:							
35	Elementary District	6	9	10	22	222		5, 001
36	High School District	2						
37	Quincy	2	2	12	13	123		4, 461
38	Rockford	4	4	23	26	365	3	13, 522
39	Rock Island	4	2	11	10	181		5, 450
40	Springfield	7	3	24	69	370		12, 194
	Waukegan:							
41	Elementary District	3	3	12	28	191	1	6, 567
42	High School District	6						

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
1, 270, 036	2, 109	262	606	10, 350	10, 816	519	537, 985	473, 762	394
684, 362	1, 731	310	459	8, 457	7, 931	381	381, 803	349, 274	410
503, 353	1, 510	139	405	6, 625	5, 642	292	288, 688	263, 889	345
429, 468	1, 586	57	443	5, 682	4, 766	193	233, 956	214, 755	431
348, 938	1, 543	24	527	5, 533	4, 267	124	211, 362	195, 531	540
319, 686	390	44	50	1, 744	2, 506	19	108, 124	94, 357	50
309, 133	366	42	45	1, 605	2, 365	19	101, 925	88, 950	45
10, 553	24	2	5	139	141		6, 199	5, 407	5
138, 359	397	66	58	1, 580	1, 424	75	66, 544	60, 320	54
6, 298	25		1	40	55	10	2, 224	2, 022	1
4, 307	11		1	39	24	4	1, 527	1, 316	1
2, 837	7		2	41	35	4	1, 647	1, 588	2
2, 995	11								
		4	1	37	40	2	1, 826	1, 608	1
1, 412	4								
2, 324	8								
3, 952	11		1	33	39		1, 096	1, 051	1
4, 203	18		1	43	43		1, 299	1, 227	1
4, 554	11								
5, 841	21		2	122	91		4, 391	3, 999	1
8, 309	22	6	1	34	33	4	1, 882	1, 641	1
10, 924	24	3	5	117	108		4, 895	4, 777	5
4, 950	19	2	6	95	51	6	3, 368	2, 835	6
			4	82	73	4	3, 240	2, 968	4
6, 356	15								
		23	1	69	57	10	2, 635	2, 380	1
4, 578	15		3	68	61		1, 698	1, 545	5
5, 615	14		2	42	35		1, 781	1, 709	1
6, 464	19								
		5	2	83	59	4	2, 621	2, 289	1
2, 313	11	2	3	41	49	1	1, 918	1, 833	3
3, 469	9								
			2	85	64	5	3, 736	3, 377	1
5, 999	22	6	4	45	48		2, 005	1, 849	1
4, 121	11								
		8	1	69	47	2	2, 592	2, 368	1
3, 636	12	3	2	50	58	2	2, 087	1, 865	2
11, 752	26	1	5	150	155	15	8, 500	7, 515	6
4, 725	11		4	68	74		3, 436	3, 097	4
11, 215	27	3	3	68	86		4, 063	3, 599	3
5, 210	13								
			1	59	42	2	2, 077	1, 862	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
Men	Women	7						
	1	2	3	4	5	6	7	8
	NORTH CENTRAL—Continued							
	ILLINOIS—Continued							
43	Group III	176	55	257	728	3, 855	81	125, 680
	Blue Island:							
44	Elementary District	1	5	7	9	60	1	2, 301
45	High School District	2						
	Calumet City:							
46	Elementary District No. 155	1			1	22		707
47	Elementary District No. 156	1			3	22		846
48	High School District	4						
	Chicago Heights:							
49	Elementary District	2	1	5	12	97	4	3, 597
50	High School District	2						
	Des Plaines:							
51	Elementary District	10		6	22	121	4	4, 182
52	High School District	3						
	Downers Grove:							
53	Elementary District	1	3	8	14	107		3, 692
54	High School District	2						
	East Moline:							
55	Elementary District	3	3	5	15	67	1	2, 354
56	High School District	3						
	Elmhurst:							
57	Elementary District	1		10	39	148		4, 692
58	High School District	7						
59	Forest Park	1	3	2	3	33		1, 087
60	Freeport	3	2	4	12	112		3, 446
	Harrisburg:							
61	Elementary District	1	3	1	15	49	1	1, 723
62	High School District	1						
	Highland Park:							
63	Elementary District No. 107	2			6	34	1	876
64	Elementary District No. 108	1		5	21	65		1, 988
65	High School District No. 113	2						
66	Jacksonville	2		9	29	90	2	2, 617
67	Kewanee	1		4	8	63		1, 919
68	Macomb	1		7	6	51		1, 475
69	Mattoon	3		8	26	96	3	3, 326
70	Monmouth	1	3	5	8	45		1, 443
	Mount Vernon:							
71	Elementary District	1		8	15	78		2, 670
72	High School District	4						
73	Park Ridge	4	1	9	19	156	4	4, 998
74	River Forest	1		4	8	49	3	1, 231
75	Wilmette	4		4	24	102	11	3, 178
76	Other cities (estimated)	100	31	146	413	2, 188	46	71, 332
77	Group IV	179	44	302	754	4, 035	76	137, 047
78	Batavia	1	1	4	6	37	1	1, 448
79	Belvidere	4	2	7	5	79	1	2, 396
	Bradley:							
80	Elementary District	1			4	29		1, 012
81	High School District	1						
	Carmi:							
82	Elementary District	1		1	9	36		1, 237
83	High School District	2						
84	Charleston	2	1	8	9	50	7	1, 690
85	Chester	1		1	3	22		644
86	Clinton	1	1	3	14	52		1, 615
87	Dolton	2		4	12	59	5	2, 510
88	East Alton	1		3	15	44		1, 606

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
108,382	333	28	67	1,282	1,068	81	55,144	50,276	42
1,864	7		6	43	37	12	2,283	1,972	2
534 646	2 1	4	1	29	25		1,529	1,403	1
3,183	8			56	42	6	2,538	2,256	1
3,411	6		6	74	47		2,907	2,758	1
3,429	9	2	1	32	28		1,536	1,459	1
2,051	6		1	31	22	3	1,393	1,247	1
3,977	10								
854 2,927	4 11	1 1	3 3	69 45	44 38	6 2	2,700 1,099	2,453 876	1 2
1,566	7			14	19		788	749	1
762 1,806	3 5								
2,195 1,694 1,398 2,915 1,337	9 5 8 13 5	1	1 1 2 1 1	42 22 12 13 29 15	40 24 18 12 23 11	1 2 2 2	1,656 1,029 660 452 1,086 620	1,573 924 612 435 970 562	1 1 1 1 1 1
2,522	7								
4,076 1,054 2,667 61,514	8 4 6 189	3	1	28	32	1	1,570	1,492	1
119,413	443	13	66	1,207	940	69	46,458	42,925	72
1,300 2,085	4 6		1 2	8 11	12 21	1	395 673	370 621	1 1
956	2		1	14	8		482	427	1
1,027	3								
1,453 623 1,453 2,193 1,218	17 3 9 7 4		1 1 1	13 19 13 12	10 12 9 19	2 1	610 687 438 591	548 5,632 401 542	1 1 1 1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)				Enroll- ment (boys and girls)	
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)			Other non- super- visory instruc- tional staff (positions) ²
1		2	3	4	5	6	7	8
NORTH CENTRAL—Continued								
ILLINOIS—Continued								
Group IV—Continued								
Franklin Park:								
89	Elementary District	1		3	10	54		1,738
90	High School District	2						
91	Glencoe	4	4	3	13	48	3	1,599
Glen Ellyn:								
92	Elementary District	2		6	12	96	1	2,921
93	High School District	1						
94	Homewood	1		1	2	39	2	1,288
95	Litchfield	1	1	5	9	38		1,156
96	Madison	1		4	18	41		2,416
97	Mendota	2		2	9	28		949
98	Mount Carmel	1		5	19	58		1,823
99	Normal	2		8	9	73		2,436
North Chicago:								
100	Elementary District No. 63	1		1	2	19		601
101	Elementary District No. 64	8	1	6	16	67	2	2,713
102	Paris	1		1	3	51		1,509
103	Peru	1		2	4	25	1	753
Pontiac:								
104	Elementary District	1		4	2	40		1,016
105	High School District	1						
Savanna:								
106	Elementary District	1		2	13	24		741
107	High School District	1						
108	South Holland	1	1	2	4	28		887
109	Sycamore ³	2		4	9	40		1,422
110	Taylorville	2	2	1	6	44	1	1,467
Zion:								
111	Elementary District	1		5	3	63		2,013
112	High School District	1						
113	Other cities (estimated)	122	30	206	514	2,751	52	93,441
114	Group V	169	17	169	599	2,813	3	89,767
Bensenville:								
115	Elementary District ³	1		2	9	31		1,251
116	High School District	1						
117	Brooklyn (P.O. Lovejoy)	2			2	14		350
118	Bushnell	1		2	5	36		934
119	Carlyle	2		3	4	16		610
120	Casey	1		2	8	25		791
121	Galena	1			2	15		468
122	Galva	3	1		3	28		725
123	Geneseo	1		1	8	37		1,172
Georgetown:								
124	Elementary District	1			3	22		663
125	High School District							
126	Harvard	1		1	8	26		1,153
127	Highland	1	1		9	26		952
128	Highwood	1		1	4	28		920
129	Hillsboro	2	1		19	56		1,660
130	Johnston City	4	1	3	5	36		1,028
Marengo:								
131	Elementary District	2	1		5	18		506
132	High School District	1						
133	Marseilles	1		3	3	24		752
134	Niles	1		1	4	16		551
135	Oglesby	1		2	6	18		645

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
1, 475	4								
1, 369	3	2		79	22	9	2, 035	1, 876	1
2, 717	6								
1, 119	3		1	30	35		1, 762	1, 688	1
1, 107	7	2	1	5	4	4	297	271	1
2, 066	5		1	15	9		442	426	1
905	4		1	13	10		570	515	1
1, 750	6		1	15	11		466	451	1
1, 942	10		1	16	19		643	622	1
			1	16	14	2	590	531	1
498	2								
1, 993	6								
1, 335	4		1	16	18	1	755	679	1
602	3								
974	4		1	14	10		492	432	1
603	2		1	12	6		328	291	1
827	2		1	12	11		427	406	2
1, 336	3		2	29	21	2	1, 241	1, 103	2
1, 206	7								
1, 863	5		1	22	18		858	826	1
81, 418	302	9	45	823	641	47	31, 676	29, 267	49
80, 090	450	3	96	857	771	30	31, 047	29, 207	93
1, 001	2								
333	1		1	21	11		652	596	1
901	7		1	4	11	1	220	209	1
549	3		1	8	8		284	274	1
756	9		1	7	7		245	225	1
433	5		1	10	11		326	310	1
611	5		1	5	8		306	283	1
1, 040	14		1	6	9		265	256	1
635	3		1	15	9	1	439	428	1
1, 074	3		1	5	10		310	278	1
810	4		1	11	5		360	335	1
660	1			8	8	1	301	280	1
1, 578	11		1	15	10	1	577	562	1
961	3		1	10	8	1	422	410	1
421	2								
735	4		1	11	7	1	361	348	1
453	1		2	11	6		267	252	1
602	2								

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
1	2	3	4	5	6	7	8	
NORTH CENTRAL—Continued								
ILLINOIS—Continued								
Group V—Continued								
Oregon:								
136	Elementary District No. 88	1	1	2	22		726	
137	High School District	1						
Pinckneyville:								
138	Elementary District	1	1	2	16		443	
139	High School District	1						
140	Pittsfield	1	9	16	55		1,614	
141	River Grove	2		5	20		730	
Spring Valley:								
142	Elementary District	1	2	2	18		510	
143	High School District	1						
144	Staunton	1	1	2	13		401	
145	Steger	1	1	8	34	1	1,581	
146	Stickney	1	1	2	17		390	
147	Sullivan	3	1	9	31		1,126	
148	Tuscola	1	1	4	26		817	
149	Virden	1	3	8	26		820	
Watseka:								
150	Elementary District	1	1	3	27		692	
151	High School District	1						
West Chicago:								
152	Elementary District	1	4	5	33		1,129	
153	High School District	1						
154	Whitehall		2	3	25		629	
Zeigler:								
155	Elementary District		2	3	15		385	
156	High School District	1						
157	Other cities (estimated)	118	12	118	418	1,963	2	62,643
INDIANA								
158	Group I	27	66	197	758	3,373	4	134,493
159	Evansville	7	7	24	119	437		16,652
160	Fort Wayne	5	12	26	103	392		15,880
161	Gary	2	2	24	114	582	4	27,352
162	Indianapolis	6	36	104	309	1,561		57,608
163	South Bend	7	9	19	113	401		17,001
164	Group II	43	40	146	402	2,157	1	88,858
165	Anderson	1	2	15	50	180		8,087
166	Bloomington	2	2	5	13	99	1	3,729
167	East Chicago	2	4	9	32	155		6,027
168	Elkhart	3	5	11	23	135		4,591
169	Hammond	7	4	16	79	398		14,756
170	Kokomo	2	1	13	19	153		7,251
171	Lafayette	2		12	16	104		4,408
172	Marion	3	2	6	12	102		4,268
173	Michigan City	1	2	5	15	82		3,499
174	Mishawaka	2	4	9	5	118		4,059
175	Muncie	3	3	17	86	240		11,642
176	New Albany	8	4	7	10	72		2,885
177	Richmond	3	5	9	24	126		5,269
178	Terre Haute	4	2	12	18	193		8,387

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
678	1		1	10	6		322	291	1
419	2		1	11	10		435	422	1
1,539	17		2	14	12		512	493	2
545	1								
473	2								
384	1		1	12	10		395	379	1
1,297	3		1	8	7		266	253	1
341	2								
946	5	1	1	12	9	1	360	306	1
687	4		1	5	11		293	269	1
689	3		1	8	8		272	267	1
668	2								
			1	10	9		336	313	1
1,025	5								
			1	10	10	2	425	386	1
583	6		1	6	8		273	252	1
373	2								
			1	6	5		157	148	1
55,890	314	2	67	598	538	21	21,666	20,382	65
114,466	178	24	56	904	824	32	40,140	36,106	28
14,420	25	7	12	149	93		6,879	5,964	5
13,913	29		3	115	93		4,784	4,421	3
24,295	18	9	8	123	162	32	6,887	6,213	8
47,543	87	1	26	399	401		16,540	14,709	8
14,295	19	7	7	118	75		5,050	4,799	4
76,013	176	35	46	938	810	28	42,626	38,064	41
6,825	16	2	2	65	39		2,632	2,500	1
3,251	16	1	3	62	48	2	2,781	2,492	2
5,100	10	4	3	78	65	6	3,373	2,803	2
4,305	13	2	5	83	71	1	3,383	3,158	4
12,348	16	2	4	111	109		5,235	4,481	4
6,571	13	5	2	77	57	1	2,364	2,108	1
3,870	12	4	2	55	50	2	2,780	2,518	3
3,738	10	2	6	44	53		2,578	2,319	4
2,900	9	2	3	49	35	5	2,397	2,175	2
3,528	8	1	2	56	47	2	2,947	2,695	3
9,902	15	4	3	73	33		3,249	2,819	4
2,709	7	3	2	45	42	5	2,883	2,641	2
3,735	12		3	65	61		3,338	3,009	4
7,231	19	3	6	75	100	4	2,686	2,346	5

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
	1	2	3	4	5	6	7	8
	NORTH CENTRAL—Continued							
	INDIANA—Continued							
179	Group III	20	20	80	190	975		38,813
180	Connersville	1		5	12	60		2,120
181	Frankfort	1	1	4	8	66		2,883
182	Goshen	1	1	6	12	40		1,768
183	Hobart	1		4	13	59		2,282
184	Huntington	1	3	6	8	48		2,066
185	Valparaiso	1	2	3	13	40		1,770
186	Wabash	1	1	1	3	36		1,392
187	West Lafayette	1		3	7	41		1,244
188	Other cities (estimated)	12	12	48	114	585		23,288
189	Group IV	41	5	93	193	1,102		45,543
190	Boonville	1		2	12	31		1,386
191	Clinton	1		1		19		687
192	Greenfield	1		3	9	29		1,278
193	Jasper	1		1	5	30		1,225
194	Kendallville	1		1	4	27		1,087
195	Lebanon	1		3	4	30		1,295
196	Madison	1		4	7	46		1,962
197	Noblesville	1		5	6	43		1,486
198	Plymouth	1	2	3	5	29		1,418
199	Portland	1		2	2	29		1,122
200	Rushville	2		3	5	22		871
201	Tipton	1		3	7	31		1,353
202	Whiting	1		2	2	19		674
203	Winchester	1		1	3	21		935
204	Other cities (estimated)	26	3	59	122	696		28,764
205	Group V	45	3	48	177	750	9	30,363
206	Batesville	1		1	2	7		356
207	Bicknell	1		2	4	14		647
208	Columbia City	1	1	1	7	20		804
209	Dunkirk	1		1	3	13		629
210	Garrett	1		1	6	22	2	826
211	Gas City	1		3	9	37	1	1,497
212	Huntingburg	1			4	9		520
213	Mitchell	1		1	2	14		557
214	Munster	1			5	19		795
215	Nappanee	1		1	4	31		1,007
216	North Vernon	2		2	6	19		838
217	Petersburg	1		1	3	11		472
218	Rochester	1		2	4	20		693
219	West Terre Haute	1				14		480
220	Other cities (estimated)	30	2	32	118	500	6	20,242
	IOWA							
	Group I	10	4	35	59	697		25,114
221	Des Moines	10	4	35	59	697		25,114
222	Group II	36	54	128	193	2,345	19	66,570
223	Burlington	2	1	11	4	138	4	3,395
224	Cedar Rapids	8	5	19	24	266	4	8,779
225	Clinton ¹	4	3	7		107	1	3,312
226	Council Bluffs	2	3	15	11	231		8,342

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
33, 148	112	10	28	443	330	8	18, 607	16, 777	23
1, 871	5		2	32	26		1, 538	1, 409	2
2, 335	8	1	2	28	16	1	783	715	1
1, 308	7	1	1	27	18		1, 165	1, 079	1
1, 990	5		1	29	17		1, 256	1, 152	1
1, 946	6		1	17	14		664	606	1
1, 575	5	2	1	18	11		825	735	1
1, 113	6		2	14	22	1	889	711	1
1, 121	3		1	12	8	1	323	304	1
19, 889	67	6	17	266	198	5	11, 164	10, 066	14
39, 683	136	6	54	540	423	8	22, 140	20, 786	49
1, 166	3		1	10	9		498	481	1
659	4	2	2	15	10		570	555	1
1, 128	5		1	10	8		390	353	1
1, 153	2		1	13	7		532	511	1
1, 015	3		1	9	12	1	408	374	1
1, 115	3		2	18	16		964	882	1
1, 708	6		2	14	16		731	642	2
1, 250	5		2	22	16		869	843	2
1, 275	4		1	19	11		454	431	1
943	4		2	15	15	1	864	817	2
721	3		1	15	11		604	580	2
1, 110	3		1	10	10		448	430	1
542	2		2	19	8	1	558	507	1
835	3		1	10	7		267	252	1
25, 063	86	4	34	341	267	5	13, 983	13, 128	31
27, 552	90	6	39	363	324	9	15, 882	14, 796	45
287	2		1	11	4		266	248	2
583	3		1	6	6		247	224	1
731	3	2	1	9	10	1	493	454	1
580	1		1	6	6		265	243	1
753	1		1	11	12	1	620	609	1
1, 392	3		1	9	8		501	455	1
477	1		1	7	5		266	254	1
519	2		1	9	11		406	375	1
698	3		1	5	8		286	263	1
922	3		1	9	6		258	239	1
733	2		1	12	8	1	498	441	1
424	1		1	12	11		480	465	1
640	2		1	11	9		538	498	1
445	3			4	4		170	164	1
18, 368	60	4	26	242	216	6	10, 588	9, 864	30
21, 610	55	7	13	293	203	42	13, 996	12, 640	13
21, 610	55	7	13	293	203	42	13, 996	12, 640	13
59, 873	172	37	50	680	764	24	37, 720	34, 217	43
3, 214	14		3	50	66	4	2, 282	2, 138	1
8, 323	19	6	7	125	150	6	5, 152	5, 065	4
2, 981	11	2	3	41	51	3	2, 226	2, 064	3
7, 409	15	3	2	44	52		2, 377	2, 068	2

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
					Men	Women		
1		2	3	4	5	6	7	8
NORTH CENTRAL—Continued								
IOWA—Continued								
Group II—Continued								
227	Davenport.....	5	8	11	7	265		8,204
228	Dubuque.....	2	4	5	8	85	2	2,636
229	Fort Dodge ⁴	1	1	8	1	113	5	3,416
230	Iowa City.....	3	7	4	3	91	1	2,324
231	Mason City ⁴	3	5	9	30	148		3,481
232	Ottumwa.....	3	4	12	28	205	2	4,677
233	Sioux City.....	1	6	15	47	409		10,059
234	Waterloo.....	2	7	12	30	287		7,945
235	Group III.....	11	17	47	50	704	5	22,357
236	Boone.....	1	1	6		52	3	1,599
237	Cedar Falls.....	1		4	1	67	1	2,060
238	Charles City.....	1		4	2	41		1,279
239	Keokuk.....	1	5	4	7	64		2,212
240	Marshalltown.....	2	3	6	13	111		3,318
241	Muscatine.....	1	3	4	11	87		2,920
242	Newton.....	1		5	1	71		2,262
243	Other cities (estimated).....	3	5	14	15	211	1	6,707
244	Group IV.....	50	3	41	62	914		27,701
245	Centerville.....	1	1		1	36		1,019
246	Clarinda.....	1			2	27		844
247	Decorah.....	1		1		19		737
248	Fairfield.....	7			5	38		1,212
249	Knoxville.....	1		2	2	35		913
250	Le Mars.....	2		1	2	25		619
251	Mount Pleasant.....	1		2	2	32		1,085
252	Oelwein.....	1		4	4	30		886
253	West Des Moines.....	1		3	2	52		1,589
254	Other cities (estimated).....	34	2	28	42	620		18,797
255	Group V.....	41	9	38	82	831		25,165
256	Belle Plaine.....	1			1	18		538
257	Bloomfield.....	1		1		19		511
258	Clear Lake.....	1			10	34		1,194
259	Cresco.....	1		1	2	14		427
260	Eagle Grove.....	1		2		20		553
261	Hawarden.....	1		1	1	16		452
262	Independence.....	1				28		713
263	Maquokota.....	1	2		4	27		931
264	Missouri Valley.....	1		2	1	19		573
265	Monticello.....	1	1	1	3	15		533
266	Nevada.....	1		1		23		581
267	Onawa.....	1		1	1	22		665
268	Pella.....	1		1	3	15		484
269	Rock Rapids.....	1		2	2	14		438
270	Other cities (estimated).....	27	6	25	54	547		16,572
KANSAS								
271	Group I.....	16	17	114	189	1,499	68	56,944
272	Kansas City ⁴	2	4	39	2	396		16,297
273	Wichita.....	14	13	75	187	1,103	68	40,647

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily atten- dance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily atten- dance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
7,180	16	5	6	108	95	1	4,999	4,370	6
2,314	9	3	3	41	50	8	1,963	1,730	3
3,026	12	2	2	50	51		2,126	2,001	2
2,042	7		2	25	36		1,134	1,054	2
3,126	11	1	4	35	31		2,329	2,173	3
4,329	12	4	4	25	27	2	2,986	2,482	4
8,929	25	6	8	78	95		5,184	4,645	7
7,000	21	5	6	58	60		4,962	4,427	6
19,806	63	7	17	264	220	6	11,397	10,273	17
1,372	6		1	30	23	2	1,199	1,084	1
1,823	6		2	24	22	1	1,100	1,037	2
1,108	4		2	23	18		918	834	1
1,931	6		1	32	20	1	1,242	1,105	2
2,977	9		2	21	27		994	896	3
2,788	8	5	2	24	21		1,057	917	1
1,865	5		2	31	23		1,468	1,318	2
5,942	19	2	5	79	66	2	3,419	3,082	5
24,696	100		34	396	268		14,946	13,767	37
944	5		2	18	7		526	480	1
749	4		1	12	10		384	348	1
702	2		1	22	11		590	552	1
1,065	5		1	11	14		556	505	1
779	3		1	14	9		661	604	2
564	2		1	13	7		576	533	2
974	4		1	10	11		515	485	1
756	4		2	13	9		528	500	2
1,405	3		1	14	8		468	418	1
16,758	68		23	269	182		10,142	9,342	25
22,289	94		50	422	287	6	14,031	13,088	44
488	2		1	6	6		228	213	1
448	1		1	13	12		472	434	1
1,042	3		2	12	7		415	388	1
364	3		1	9	7		320	290	1
476	2		2	12	9		514	468	1
425	1		1	9	2		212	199	1
593	3		1	15	6	1	429	389	2
822	3		1	12	10		403	383	1
529	3		1	12	8		319	315	1
477	2		1	10	6		324	301	1
509	3		2	10	10		359	332	1
593	3		1	6	7		251	237	1
449	2		1	11	4		331	314	

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
					Men	Women		
1	2	3	4	5	6	7	8	
NORTH CENTRAL—Continued								
KANSAS—Continued								
274	Group II	10	11	49	78	631	3	22, 657
275	Hutchinson ¹	5	4	13	19	156		5, 141
276	Salina	1	1	14	12	174	1	5, 865
277	Topeka	4	6	22	47	301	2	11, 651
278	Group III	28	15	95	165	1, 355	8	48, 677
279	Arkansas City	1		3	15	62		2, 861
280	Dodge City	4	1	4	4	69	2	2, 190
281	Fort Scott	1		2	6	41		1, 287
282	Junction City	1	1	5	3	81		3, 592
283	Lawrence	1	2	8	17	104	1	3, 539
284	Ottawa	1		4		51		1, 740
285	Pittsburg	1	1	6	8	77		2, 465
286	Winfield	1	1	6	13	57		1, 797
287	Other cities (estimated)	17	9	57	99	813	5	29, 206
288	Group IV	14	1	31	91	436		14, 913
289	Concordia	1		1	9	29		1, 010
290	Hays	1		3	8	57		2, 007
291	Iola	1		2	8	34		1, 231
292	Liberal	1		5	25	60		2, 450
293	Olathe	1		5	8	44		1, 297
294	Pratt	1	1	3		39		1, 219
295	Russell	4		2	6	42		1, 225
296	Other cities (estimated)	4		10	27	131		4, 474
297	Group V	39		56	89	646		20, 429
298	Anthony	1		1	4	16		523
299	Cherrydale	1			1	12		521
300	Fredonia	1		2	4	19		584
301	Galena	1		3	2	24		696
302	Garnett	1		2	2	14		455
303	Herington	1		1	2	17		531
304	Hiawatha	3		1	2	16		559
305	Hoisington	1		3	4	23		771
306	Kingman	1		1	3	17		618
307	Marysville	1		2	2	24		573
	Norton:							
308	Elementary District	1		2	4	25		691
309	High School District							
310	Osawatomie	1		2	2	26		855
311	Other cities (estimated)	25		36	57	413		13, 052
MICHIGAN								
312	Group I	62	48	496	1, 191	6, 071	140	251, 391
313	Detroit ¹	37	40	428	1, 092	4, 878	83	214, 938
314	Flint ¹	21	3	32	66	635		21, 215
315	Grand Rapids ¹	4	5	36	33	558	57	15, 238
316	Group II	108	56	244	444	4, 019	68	128, 217
317	Ann Arbor	6		9	14	137		4, 300
318	Battle Creek	5	7	15	21	195		6, 968
319	Bay City ¹	3	5	15	32	169		6, 616
320	Dearborn ¹	4	7	28	62	357	28	12, 052

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
19, 577	50	6	12	144	136	4	6, 897	6, 258	14
4, 441	13	-----	4	44	57	-----	2, 780	2, 483	3
4, 962	15	1	3	40	27	1	1, 377	1, 219	3
10, 174	22	5	5	60	52	3	2, 740	2, 556	8
40, 383	108	8	35	375	350	22	14, 820	13, 260	27
2, 319	7	-----	2	20	15	-----	913	816	2
1, 873	4	-----	2	25	16	4	592	564	2
1, 108	4	-----	1	12	11	-----	576	515	1
2, 650	5	-----	1	17	15	-----	698	584	1
3, 061	7	2	1	24	23	2	1, 076	954	1
1, 451	4	-----	2	14	14	-----	607	554	2
2, 140	6	1	1	15	18	2	710	634	1
1, 551	6	-----	4	23	28	-----	756	683	1
24, 230	65	5	21	225	210	13	8, 892	7, 956	16
12, 899	41	-----	11	129	100	6	5, 156	4, 706	14
900	4	-----	1	10	7	-----	385	357	1
1, 844	5	-----	1	12	7	1	386	377	1
1, 103	3	-----	1	14	8	-----	481	439	2
1, 926	5	-----	-----	11	14	1	546	474	1
1, 064	5	-----	2	12	10	-----	692	629	2
1, 100	3	-----	2	20	16	-----	683	605	2
1, 093	3	-----	1	11	8	-----	436	413	1
3, 869	13	-----	3	39	30	2	1, 547	1, 412	4
17, 845	58	-----	30	246	210	8	8, 299	7, 676	33
454	2	-----	1	7	3	1	196	183	1
464	2	-----	1	7	10	-----	230	211	2
531	2	-----	1	7	8	-----	318	302	1
648	3	-----	1	10	4	-----	279	247	1
398	2	-----	1	10	5	-----	271	256	1
460	1	-----	1	7	5	-----	220	209	1
497	1	-----	1	7	7	-----	199	186	1
610	1	-----	-----	-----	-----	-----	-----	-----	-----
507	1	-----	1	9	6	-----	310	284	1
525	2	-----	1	9	12	-----	366	343	1
627	2	-----	-----	-----	-----	-----	-----	-----	-----
723	2	-----	1	6	8	1	259	241	1
11, 401	37	-----	19	157	134	5	5, 302	4, 904	21
206, 291	307	27	107	1, 861	1, 821	31	107, 342	89, 484	64
175, 633	238	14	85	1, 446	1, 426	31	86, 262	71, 744	47
16, 972	32	5	9	239	209	-----	11, 450	9, 160	9
13, 686	37	8	13	176	186	-----	9, 630	8, 580	8
115, 140	265	56	89	1, 857	1, 666	66	80, 623	73, 925	66
3, 851	9	-----	3	99	84	5	3, 232	2, 994	3
5, 767	15	3	5	96	64	17	4, 202	3, 625	5
5, 984	18	2	4	78	61	-----	3, 452	3, 083	2
10, 664	28	10	4	336	238	-----	10, 352	9, 317	4

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for admin- istration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Enroll- ment (boys and girls)
					Men	Women	
1	2	3	4	5	6	7	8
NORTH CENTRAL—Continued							
MICHIGAN—Continued							
Group II—Continued							
321 Ferndale.....	3	1	10	45	159		4,906
322 Grosse Pointe.....	9	2	10	28	178	12	5,607
323 Hamtramck.....	5	2	4	11	73		2,435
324 Highland Park ⁴	3	1	7	25	177	5	4,364
325 Jackson ⁴	13	3	15	25	221		6,367
326 Kalamazoo.....	9	4	14	21	275	9	8,561
327 Lansing.....	4	10	27	15	357		10,930
328 Lincoln Park.....	4		12	46	212		8,518
329 Muskegon ⁴	2	4	10	3	192	4	5,374
330 Pontiac.....	6	1	20	32	361	6	11,263
331 Port Huron ⁴	6	4	5	5	131	4	4,367
332 Royal Oak.....	13		15	36	329		10,254
333 Saginaw.....	9	5	19	8	348		10,671
334 Wyandotte.....	4		9	15	148		4,664
335 Group III.....	68	54	122	269	2,419	17	82,444
336 Allen Park.....	3	1	7	8	106	2	4,587
337 Calumet Township.....	1		3		30		1,135
338 East Lansing.....	1	7	4	4	45		1,405
339 Escanaba.....	2			6	43		1,404
340 Inkster.....	1	1	4	5	66		2,632
341 Ironwood.....	1			9	43	2	1,540
342 Menominee.....	1	2		6	36		1,308
343 Midland.....	7	1	9	12	156	1	4,442
344 Monroe.....	2	1	4	19	71		2,287
345 Muskegon Heights.....	1	5	5	7	74		2,719
346 Sault Ste. Marie.....	2	1		4	81		2,160
347 Ypsilanti.....	2		7	15	103	1	3,479
348 Other cities (estimated).....	44	35	79	174	1,565	11	53,346
349 Group IV.....	73	17	131	193	2,094	29	73,404
350 Center Line.....	2	1	4	7	41		1,641
351 Clawson.....	1	1	3	1	50		1,804
352 Dowagiac.....	2		4	2	33		1,316
353 East Grand Rapids.....	1		3	3	45	1	1,414
354 Garden City.....	3	2	7	12	106	3	4,015
355 Kingsford.....	1		4	4	30	1	901
356 Lapeer.....	3		3		51		2,030
357 Ludington.....	1			3	41		1,231
358 Melvindale.....	3		5	17	77	1	3,043
359 Petoskey.....	3		1	5	28		852
360 South Haven.....	1	1			34		1,093
361 Wayne.....	4	1	10	12	182	4	5,827
362 Other cities (estimated).....	48	11	86	127	1,376	19	48,237
363 Group V.....	81	20	61	133	1,382		46,242
364 Bessemer.....	1		1		13		315
365 Boyne City.....	1			1	18		595
366 Durand.....	1				17		580
367 Eaton Rapids.....	1	1	1	3	23		881
368 Fenton.....	1		1	4	24		1,055
369 Fremont.....	3		1	1	16		531
370 Grand Lodge.....	2		2	3	41		1,519
371 Iron River.....	1	4	1	4	19		623
372 Marine City.....	1		1	1	19		615
373 Munising.....	1			2	18		726

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
4,472	10	1	1	37	38	—	2,935	2,674	1
4,644	10	2	3	89	75	4	3,641	3,131	3
2,178	5	1	2	36	41	—	1,664	1,615	2
3,963	7	1	1	65	43	10	1,523	1,468	1
5,928	17	10	4	90	69	—	3,851	3,785	4
7,235	19	5	4	105	87	12	5,025	4,314	5
10,170	27	8	16	186	173	—	9,031	8,285	7
7,877	12	—	2	37	37	—	1,924	1,780	1
4,744	11	1	6	92	87	9	4,213	3,887	2
10,280	21	2	12	129	144	2	6,571	5,915	6
3,942	12	4	5	45	85	—	3,065	2,802	5
9,361	15	1	5	123	104	—	4,537	4,451	4
9,882	21	5	8	165	150	7	8,358	8,057	8
4,198	8	—	4	49	86	—	3,047	2,742	3
74,285	218	14	65	1,332	983	68	54,865	49,631	59
4,096	8	—	2	41	38	5	1,906	1,715	2
1,034	3	—	1	17	12	—	629	566	1
1,217	4	—	2	26	14	3	996	941	1
1,315	5	—	2	35	17	3	1,155	1,114	2
2,382	5	1	2	20	26	1	1,290	1,236	2
1,400	4	—	1	22	13	—	739	658	1
1,215	6	—	1	32	12	1	1,111	1,016	1
3,852	9	1	3	94	65	3	3,603	3,195	3
2,126	11	2	2	60	50	—	2,621	2,248	3
2,357	7	1	2	47	24	2	2,182	1,935	2
2,037	6	—	2	36	40	—	1,513	1,427	2
3,187	9	—	3	40	36	6	1,619	1,466	1
48,067	141	9	42	862	636	44	35,501	32,114	38
65,184	262	12	73	828	779	35	40,749	37,427	73
1,336	5	—	2	16	24	—	1,042	897	2
1,747	5	—	2	13	20	—	902	872	2
1,166	4	—	2	20	16	1	1,086	954	1
1,298	4	—	1	16	22	1	815	783	1
3,549	8	—	4	29	23	—	1,536	1,436	3
840	5	—	1	18	18	—	703	657	5
1,734	28	—	2	26	19	3	1,190	1,118	1
1,139	4	4	2	24	14	—	993	933	2
2,517	5	—	2	20	22	3	1,107	975	1
717	3	—	1	19	13	—	738	650	1
874	4	—	2	22	13	—	906	725	2
5,432	15	—	4	61	63	4	2,953	2,832	4
42,835	172	8	48	544	512	23	26,778	24,595	48
40,768	181	6	68	931	611	26	37,306	34,278	71
286	1	—	1	10	8	—	398	377	2
548	2	—	1	15	3	—	458	429	1
554	3	—	1	15	7	1	602	561	1
743	1	—	1	14	15	—	754	733	1
963	7	—	1	18	7	—	610	519	1
498	2	—	1	23	11	—	846	798	1
1,341	10	—	1	23	18	—	1,100	1,010	2
564	2	1	1	12	8	—	501	471	1
566	2	—	1	10	11	—	497	444	1
691	4	—	1	14	6	1	550	492	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for administration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Enroll- ment (boys and girls)
1	2	3	4	5	Men	Women	7
8							
NORTH CENTRAL—Continued							
MICHIGAN—Continued							
Group V—Continued							
374 Newberry.....	1		1	4	17		684
375 Northville.....	1		2	2	29		897
376 Otsego.....	4		1	1	31		939
377 Rochester.....	3	1	3	7	64		1,916
378 Romeo.....	1		2	4	40		1,153
379 St. Clair.....	1		1	2	17		546
380 St. Louis.....	1		1	2	21		718
381 Other cities (estimated).....	56	14	42	92	955		31,949
MINNESOTA							
382 Group I.....	17	25	125	292	2,208	23	82,931
383 Duluth.....	2	4	15	23	337		11,541
384 Minneapolis.....	10	14	61	148	1,151	23	44,877
385 St. Paul.....	5	7	49	121	720		26,513
386 Group II.....	5	8	18	9	214	2	6,679
387 Rochester ⁴	2	5	9	4	110	2	3,082
388 St. Cloud.....	1	1	6	1	49		1,868
389 Winona.....	2	2	3	4	55		1,729
390 Group III.....	32	40	58	50	1,208	20	41,544
391 Albert Lea.....	2	1	8	4	111	1	3,303
392 Brainerd.....	1	1	3	4	53	4	1,715
393 Faribault.....	1	1	1	2	38		1,105
394 Fergus Falls.....	1	1	1	1	47		1,298
395 Mankato.....	2	1	3	3	64	1	1,887
396 Moorhead.....	2	2	4	2	62		2,133
397 Robbinsdale.....	4	9	6	6	161	4	6,939
398 South St. Paul.....	3	4	4	3	68		2,392
399 Other cities (estimated).....	16	20	29	25	604	10	20,772
400 Group IV.....	70	26	50	87	1,224	15	40,247
401 Cloquet.....	1	1	3	2	39		1,405
402 Columbia Heights.....	2		3	5	52	2	1,982
403 Crookston.....	1	1	1	1	34		1,058
404 Ely.....	2		1	3	28	2	933
405 Northfield.....	1	1	1	4	40		1,198
406 St. Peter.....	2		1	1	29		936
407 Stillwater.....	3	2	4	5	69	1	2,288
408 Thief River Falls.....	1	1	2	3	40		1,275
409 West St. Paul.....	8	2	1	3	49		1,378
410 Willmar.....	3	1		3	42		1,425
Other cities (estimated).....	46	17	33	57	802	10	26,369
411 Group V.....	43		25	12	764		22,969
412 Benson.....	2		1		17		547
413 Crosby.....	1		1	2	27		709
414 Hutchinson.....	2		1		23		801
415 Jackson.....	1		1	1	15		483
416 Lake City.....	1			1	23		567
417 Laverne.....	1		1		25		794
418 Morris.....	1		1		20		581

See footnotes at end of table

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
620	1	1	1	17	11	2	614	532	1
777	2	-----	2	14	12	1	644	580	1
882	1	-----	2	16	10	-----	745	712	1
1,437	8	-----	2	41	29	-----	1,295	1,152	1
972	5	-----	1	16	10	2	767	709	3
484	1	-----	1	15	13	1	539	499	1
675	4	-----	2	15	10	-----	611	577	2
28,167	125	4	47	643	422	18	25,775	23,683	49
74,276	170	30	54	890	1,043	144	50,139	45,198	44
10,453	29	8	10	147	160	9	7,869	7,124	8
39,352	76	16	31	522	590	68	28,669	25,571	22
24,471	65	6	13	221	293	67	13,601	12,503	14
5,920	18	3	8	153	104	9	6,083	5,494	6
2,733	9	-----	4	58	40	4	2,842	2,597	2
1,651	6	-----	2	49	33	-----	1,579	1,392	2
1,536	3	3	2	46	31	5	1,662	1,505	2
36,810	116	12	36	632	530	26	27,880	25,374	46
3,060	13	-----	2	48	41	2	2,097	1,906	1
1,412	6	-----	2	37	39	2	1,834	1,671	2
950	6	1	1	36	23	1	1,111	1,005	1
1,175	6	1	2	27	29	2	1,137	1,010	1
1,679	5	-----	3	37	36	3	1,503	1,379	3
1,868	7	-----	2	41	25	-----	1,477	1,366	2
6,105	9	-----	3	51	47	1	3,122	2,839	11
2,156	6	4	3	39	25	2	1,659	1,511	2
18,405	58	6	18	316	265	13	13,940	12,687	23
35,179	159	9	46	693	597	26	28,878	25,790	38
1,238	4	-----	2	26	20	1	1,001	903	1
1,728	4	-----	2	30	16	1	1,249	1,099	1
946	5	-----	2	15	15	2	677	617	1
850	2	-----	1	25	18	-----	836	764	1
1,079	8	1	1	22	20	-----	893	825	1
835	4	-----	1	20	5	-----	442	414	1
1,830	14	2	2	34	30	4	1,476	1,181	3
1,142	4	-----	1	22	22	1	1,028	921	1
1,217	6	-----	2	17	33	-----	1,029	939	2
1,266	4	-----	2	28	27	-----	1,327	1,230	1
23,048	104	6	30	454	391	17	18,920	16,897	25
20,607	96	3	49	597	346	9	21,253	19,615	40
481	1	-----	2	21	9	-----	695	637	1
640	2	-----	2	22	10	1	795	735	1
717	1	-----	1	13	21	-----	770	715	2
424	1	-----	1	21	8	-----	629	590	1
527	9	-----	1	10	8	1	551	496	1
732	1	-----	2	13	11	-----	490	464	2
515	2	-----	2	15	12	-----	599	554	1

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for admin- istration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
1	2	3	4	Men	Women	7	8
NORTH CENTRAL—Continued							
MINNESOTA—Continued							
Group V—Continued							
419 Park Rapids	2				28		929
420 Staples	1		1		13		370
421 Waseca	1				33		945
422 Windom	1		1		23		705
423 Other cities (estimated)	29		17	8	517		15,538
MISSOURI							
424 Group I	59	81	169	316	3,490	15	126,640
425 Kansas City ⁴	18	5	71	110	1,312		52,715
426 St. Louis ⁴	41	76	98	206	2,178	15	73,925
427 Group II	29	17	97	108	1,253		45,977
428 Columbia	4		6	5	91		2,887
429 Independence	3	2	11	23	160		6,135
430 Jefferson City ⁴	2	2	7		94		2,726
431 Joplin	3	2	9	8	144		4,713
432 St. Joseph ⁴	5		24	23	298		9,354
433 Springfield	9	7	30	5	241		13,452
434 University City	3	4	10	44	225		6,710
435 Group III	31	43	85	143	1,432		43,771
436 Cape Girardeau	3	1	5	9	78		2,623
437 Fulton	1	1	2	3	35		977
438 Kirksville	1	2	4	4	54		1,605
439 Kirkwood	2	3	10	18	185		5,577
440 Maplewood-Richmond Heights	2	4	6	6	65		1,759
441 Mexico	2	3	4	8	62		1,971
442 Moberly	1	3		3	53		1,634
443 Sikeston	1	1	5	9	71		2,284
444 Other cities (estimated)	18	25	49	83	829		25,341
445 Group IV	34	17	67	78	1,103		35,484
446 Brookfield	1		2	2	26		865
447 Caruthersville	1		1	3	48		1,748
448 Clinton	1	1		3	29		1,016
449 Flat River	1		3	4	24		909
450 Ladue	1		7	7	86		1,939
451 Marshall	1	1	5	1	35		955
452 Nevada	1	1			41		1,452
453 Rolla	3	1	4	2	47		1,645
454 Warrensburg	1	1	2	2	28		1,006
455 Webb City	1	1		4	30		1,138
456 Other cities (estimated)	22	11	43	50	709		22,811
457 Group V	58	14	89	147	1,701		56,481
458 Bolivar	1		1	2	30		888
459 Bonne Terre	1		1		19		575
460 Cameron	1		1	1	24		679
461 Crystal City	1		1	3	16		507
462 Dexter	1		2	6	33		1,341
463 Hayti	1		2	2	38		1,486
464 Jackson	1		1	4	35		1,197
465 Lamar	1		1	2	17		623

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
832	2	-----	1	23	8	-----	495	445	1
330	2	-----	1	19	6	-----	634	577	1
848	9	-----	1	20	7	1	594	555	1
621	1	-----	2	16	12	-----	624	578	1
13,940	65	2	33	404	234	6	14,377	13,269	27
112,639	234	37	62	776	838	15	31,670	29,166	30
44,817	82	17	29	397	415	-----	15,038	12,896	19
67,822	152	20	33	379	423	15	16,632	16,270	11
38,309	105	12	28	298	406	28	15,631	13,735	27
2,566	7	-----	3	27	29	-----	1,107	988	3
5,304	12	2	3	17	41	-----	1,729	1,538	3
2,396	7	-----	2	16	27	2	908	834	2
3,419	16	-----	7	51	73	2	3,313	2,888	7
8,127	24	-----	3	49	59	-----	2,822	2,494	4
10,565	30	7	7	89	127	24	3,771	3,170	5
5,932	9	3	3	49	50	-----	1,981	1,823	3
38,596	112	21	29	298	409	17	16,528	14,856	26
2,308	5	2	1	15	25	-----	908	788	1
864	5	-----	1	10	15	-----	565	516	1
1,404	4	2	2	11	18	-----	571	557	2
4,955	11	-----	2	27	27	-----	1,434	1,266	1
1,593	6	-----	2	27	32	2	1,459	1,346	2
1,753	5	3	2	10	19	1	680	606	2
1,465	6	-----	1	11	20	2	600	563	1
1,909	5	2	1	15	16	2	742	613	1
22,345	65	12	17	172	237	10	9,569	8,601	15
30,354	109	-----	42	353	378	8	16,282	14,412	34
730	2	-----	2	9	9	-----	378	346	1
1,477	3	-----	2	14	9	-----	584	493	2
871	5	-----	1	11	9	-----	522	474	1
753	3	-----	2	8	8	-----	349	264	2
1,680	7	-----	3	33	15	1	1,032	946	1
876	5	-----	1	13	25	-----	832	745	1
1,205	5	-----	1	13	22	-----	606	537	1
1,395	4	-----	1	13	18	-----	714	640	1
891	4	-----	1	4	11	1	347	309	1
963	1	-----	1	8	9	1	451	393	1
19,513	70	-----	27	227	243	5	10,467	9,265	22
48,010	161	6	58	515	549	12	24,096	21,505	61
755	4	-----	1	7	9	-----	318	285	1
494	1	-----	1	10	8	-----	370	304	1
592	1	-----	1	8	6	-----	274	258	1
459	2	-----	1	10	8	2	449	416	1
1,119	2	-----	1	7	12	-----	444	393	1
1,174	2	-----	2	12	13	-----	540	438	2
1,050	6	-----	1	11	16	-----	466	443	1
527	1	-----	1	7	8	-----	341	310	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for admin- istration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women						
1	2	3	4	5	6	7	8
NORTH CENTRAL—Continued							
MISSOURI—Continued							
Group V—Continued							
466	Liberty	1		3	35		1,230
467	Louisiana	1		1	21		664
468	Macon	1		1	2	19	544
469	Malden	1		1	4	34	1,241
470	Monett	1		1	1	27	775
471	North Kansas City	3	4	11	9	156	5,403
472	Perryville	1		1	1	9	311
473	Richmond	1	1			34	776
474	Ste. Genevieve	1		1	3	15	368
475	West Plains	1		1	8	27	943
476	Other cities (estimated)	38	9	58	96	1,112	36,930
NEBRASKA							
Group I							
		10	12	49	60	847	31,934
477	Omaha	10	12	49	60	847	31,934
Group II							
		4	13	25	14	456	13,155
478	Lincoln	4	13	25	14	456	13,155
Group III							
		18	16	62	18	762	22,642
480	Beatrice	1	1	8	2	44	1,259
481	Grand Island	3	2	8	1	107	3,174
482	Hastings	2	3	5	3	93	2,751
483	Norfolk	1	1	1	2	41	1,156
484	North Platte	2	1	9	1	96	2,981
485	Other cities (estimated)	9	8	31	9	381	11,321
Group IV							
		12	6	5	24	312	9,102
487	Alliance	1	1	1	1	39	1,123
488	Columbus	1	2		5	39	1,119
489	Fairbury	1			2	24	697
490	Lexington	1				34	962
491	McCook	3	1	2	5	37	1,242
492	South Sioux City	1			3	35	925
493	Other cities (estimated)	4	2	2	8	104	3,034
Group V							
		32	4	18	18	437	12,628
495	Broken Bow	2				24	583
496	Chadron	1			3	21	651
497	Crete	3				19	492
498	Gering	1		2	2	26	910
499	Holdrege	1	1	3		26	734
500	Wayne	1				9	238
501	Other cities (estimated)	23	3	13	13	312	9,020
NORTH DAKOTA							
Group II							
		4	3	14	29	241	7,524
503	Fargo	3	3		22	157	4,497
504	Grand Forks	1		68	7	84	3,027

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
1,074	3	—	1	7	8	—	428	376	2
571	3	—	1	6	5	—	225	208	2
492	2	—	1	6	13	—	346	332	1
1,006	4	—	1	9	9	—	317	260	1
684	4	—	1	9	8	1	401	369	1
4,514	11	2	2	31	30	—	1,698	1,472	1
252	1	—	1	10	6	1	443	412	1
695	3	—	1	7	10	—	338	313	1
360	2	—	1	8	5	—	200	184	1
801	4	—	1	13	16	—	743	671	1
31,391	105	4	38	337	359	8	15,755	14,061	40
28,045	61	10	10	165	186	—	9,868	8,738	5
28,045	61	10	10	165	186	—	9,868	8,738	5
11,608	27	14	16	129	183	—	6,860	6,270	7
11,608	27	14	16	129	183	—	6,860	6,270	7
20,250	76	18	24	298	274	28	14,364	13,178	20
1,208	8	1	2	18	26	3	956	870	2
2,804	9	1	4	46	36	6	2,067	1,915	3
2,414	5	1	3	38	28	3	1,604	1,455	2
1,116	7	3	1	17	19	—	850	808	1
2,583	9	3	2	30	28	2	1,705	1,541	2
10,125	38	9	12	149	137	14	7,182	6,589	10
8,148	34	—	12	144	134	8	5,940	5,376	14
967	3	—	2	18	19	—	827	752	2
1,065	6	—	1	13	9	—	583	475	1
634	4	—	1	21	14	1	623	615	2
833	3	—	1	12	15	—	613	557	1
1,107	3	—	2	24	24	3	732	693	2
826	4	—	1	8	8	1	582	492	1
2,716	11	—	4	48	45	3	1,980	1,792	5
11,091	66	—	21	199	165	7	8,029	7,354	25
549	3	—	1	10	9	1	455	442	1
556	4	—	1	5	6	—	211	186	1
440	3	—	1	9	6	—	288	273	2
759	4	—	1	14	10	1	638	552	1
638	4	—	1	13	9	—	480	438	1
227	1	—	1	6	7	—	222	210	1
7,922	47	—	15	142	118	5	5,735	5,253	18
6,668	22	3	6	98	70	3	4,447	4,055	6
3,958	13	3	3	54	36	1	2,588	2,369	3
2,710	9	—	3	44	34	2	1,859	1,686	3

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
					Men	Women		
	1	2	3	4	5	6	7	8
	NORTH CENTRAL—Continued							
	NORTH DAKOTA—Continued							
505	Group III	6	8	6	17	243	-----	7,710
506	Bismarck	3	2	3	10	80	-----	2,658
507	Minot	1	3	1	1	82	-----	2,482
508	Other cities (estimated)	2	3	2	6	81	-----	2,570
509	Group IV	6	6	11	21	162	-----	5,614
510	Devils Lake	1	-----	-----	5	31	-----	974
511	Dickinson	1	-----	2	6	21	-----	763
512	Wahpeton	1	-----	1	3	13	-----	475
513	Williston	1	4	4	-----	43	-----	1,531
514	Other cities (estimated)	2	2	4	7	54	-----	1,871
515	Group V	2	-----	-----	1	32	-----	1,082
516	Grafton	1	-----	-----	-----	18	-----	719
517	Rugby	1	-----	-----	1	14	-----	363
	OHIO							
518	Group I	143	90	526	978	8,650	52	313,266
519	Akron	12	1	47	89	944	4	34,500
520	Canton	9	2	33	77	449	-----	15,878
521	Cincinnati	38	15	92	181	1,353	10	49,251
522	Cleveland	52	25	149	247	2,118	17	81,933
523	Columbus	6	16	68	83	1,215	-----	44,295
524	Dayton	8	9	52	168	1,148	-----	38,305
525	Toledo	12	17	58	92	985	11	34,055
526	Youngstown	6	5	27	41	438	10	15,049
527	Group II	96	53	224	450	3,991	52	131,335
528	Alliance	3	1	7	10	107	2	3,806
529	Barberton	4	6	8	11	102	-----	3,949
530	Cleveland Heights	9	3	11	29	234	11	6,875
531	Cuyahoga Falls	2	3	8	23	141	-----	4,610
532	East Cleveland	4	-----	6	4	107	3	3,119
533	Elyria	4	4	9	25	148	2	5,312
534	Euclid	7	2	9	15	206	4	6,302
535	Hamilton	3	2	11	33	230	4	7,778
536	Lakewood	2	3	8	10	141	-----	4,406
537	Lima	2	1	14	8	156	-----	5,724
538	Lorain	1	2	9	33	167	-----	6,633
539	Mansfield	9	2	12	16	213	2	5,877
540	Marion	5	3	8	1	145	-----	4,059
541	Massillon	4	1	-----	11	97	-----	2,865
542	Middletown	5	4	9	27	216	-----	8,396
543	Newark	2	-----	6	3	116	-----	3,719
544	Norwood	4	-----	5	16	92	2	2,982
545	Parma	4	7	11	13	216	8	8,399
546	Portsmouth	1	2	13	35	152	-----	4,950
547	Sandusky	3	1	10	25	111	1	3,844
548	Shaker Heights (Post Office, Cleve- land)	5	-----	10	18	157	1	3,764
549	Springfield	2	3	19	19	229	5	9,329
550	Steubenville	3	1	7	20	154	4	3,781
551	Warren	5	1	12	32	218	2	6,035
552	Zanesville	3	1	2	13	136	1	4,821

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
6,924	24	-----	5	87	74	3	4,058	3,776	5
2,249	8	-----	1	19	19	1	983	871	1
2,367	8	-----	2	39	30	1	1,722	1,646	2
2,308	8	-----	2	29	25	1	1,353	1,259	2
5,203	17	-----	6	69	72	3	2,846	2,639	6
892	3	-----	1	11	11	1	421	386	1
681	2	-----	1	10	9	1	517	483	1
427	1	-----	-----	9	10	-----	354	322	1
1,469	5	-----	2	16	18	-----	605	568	1
1,734	6	-----	2	23	24	1	949	880	2
1,015	2	-----	2	19	14	-----	605	562	2
667	1	-----	1	12	7	-----	289	258	1
348	1	-----	1	7	7	-----	316	304	1
285,771	504	58	213	2,721	2,556	193	141,096	124,044	119
30,044	47	9	14	310	358	8	16,477	14,681	15
14,666	29	4	4	138	87	31	5,740	5,183	4
44,761	76	14	29	421	394	65	22,559	20,652	18
73,358	135	20	84	749	674	64	45,127	35,008	30
40,909	84	-----	22	451	414	20	20,930	19,394	25
36,366	52	2	18	184	203	-----	9,453	9,270	9
31,981	51	4	32	211	207	2	10,554	10,305	7
13,686	30	5	10	257	219	3	10,256	9,551	11
121,484	281	47	92	1,623	1,507	97	73,205	68,973	87
3,177	9	-----	3	53	55	-----	2,706	2,626	3
3,548	8	2	4	58	45	1	2,216	2,095	4
6,343	11	-----	5	125	91	7	4,859	4,706	5
4,251	8	1	5	49	34	3	2,305	2,208	2
2,825	6	-----	4	36	50	-----	2,214	2,184	2
4,770	12	1	1	40	23	3	1,501	1,413	1
5,929	9	3	3	109	67	2	3,604	3,460	3
7,258	13	3	4	81	61	10	4,075	3,423	4
4,076	10	3	5	69	61	10	3,027	2,833	4
5,465	14	11	4	53	74	2	3,323	3,222	3
5,925	12	4	5	79	55	5	3,730	3,567	5
5,405	12	2	6	79	79	7	3,756	3,561	3
3,798	10	2	5	49	67	1	2,777	2,625	4
2,708	11	1	4	63	65	-----	3,073	2,922	4
8,058	21	1	4	84	69	3	2,838	2,460	8
3,570	9	1	3	53	71	2	2,664	2,559	6
2,784	5	-----	1	31	19	6	965	919	1
7,594	11	-----	3	94	75	8	4,277	4,112	3
4,535	14	-----	2	37	33	3	1,707	1,522	2
3,563	10	-----	1	30	22	4	1,376	1,269	1
3,532	10	-----	3	74	53	10	2,609	2,498	2
8,851	19	5	6	102	160	-----	5,137	4,912	6
3,596	10	3	1	30	28	-----	1,147	1,104	3
5,565	14	3	5	84	91	4	4,042	3,805	4
4,358	13	1	5	61	59	6	3,277	2,968	4

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
					Men	Women		
1	2	3	4	5	6	7	8	
NORTH CENTRAL—Continued								
OHIO—Continued								
553 Group III	77	30	126	404	2, 849	3	100, 645	
554 Ashland	2	2	5	5	59	—	2, 022	
555 Ashtabula	2	1	6	22	82	—	2, 571	
556 Bexley	2	—	3	3	57	—	1, 820	
557 Chillicothe	2	1	6	16	117	—	3, 781	
558 Fostoria	1	—	—	10	49	—	1, 871	
559 Fremont	1	—	5	3	78	—	2, 837	
560 Garfield Heights	3	3	3	22	67	1	3, 302	
561 Marietta	2	1	2	6	55	—	1, 754	
562 Mount Vernon	1	—	2	7	63	—	1, 918	
563 New Philadelphia	2	—	—	6	45	—	1, 554	
564 Painesville	2	—	—	3	52	—	1, 650	
565 Rocky River	2	2	4	1	52	—	1, 575	
566 Salem	1	—	1	10	72	—	2, 269	
567 Troy	1	1	—	16	76	—	2, 600	
568 Wooster	2	—	4	8	50	—	2, 334	
569 Xenia	2	—	5	9	62	—	2, 740	
570 Other cities (estimated)	49	19	80	257	1, 813	2	64, 047	
571 Group IV	74	16	110	272	2, 093	11	70, 323	
572 Bedford	3	2	7	16	88	1	2, 885	
573 Bellevue	1	—	3	6	30	1	1, 039	
574 Celina	1	1	2	4	33	—	1, 333	
575 Circleville	1	—	—	6	57	—	1, 848	
576 Grandview Heights	1	—	1	—	32	—	908	
577 Greenville	1	2	3	10	48	—	1, 611	
578 Logan	1	—	1	1	24	1	1, 043	
579 Napoleon	1	—	1	4	21	—	837	
580 North College Hill	1	—	3	2	40	—	1, 252	
581 Norwalk	1	—	1	1	34	—	1, 450	
582 Oakwood	2	—	2	3	46	—	1, 110	
583 Port Clinton	1	—	—	2	27	—	1, 100	
584 St. Bernard	1	—	1	4	11	—	367	
585 Toronto	1	—	4	11	37	1	995	
586 Uhrichsville	1	—	1	—	25	—	763	
587 Urbana	1	1	4	8	42	—	1, 595	
588 Upper Arlington	2	—	3	11	84	—	2, 786	
589 Wellston	1	—	1	3	23	—	811	
590 Wickliffe	4	—	2	5	37	—	1, 086	
591 Wyoming	1	—	1	2	22	—	752	
592 Other cities (estimated)	47	10	70	173	1, 332	7	44, 751	
593 Group V	84	3	41	190	1, 392	—	52, 579	
594 Amherst	1	—	—	7	28	—	1, 231	
595 Barnesville	1	—	—	5	20	—	819	
596 Cadiz	1	—	—	—	21	—	667	
597 Chagrin Falls	1	—	1	2	28	—	912	
598 Clyde	1	—	2	4	29	—	1, 013	
599 Crestline	2	—	—	1	16	—	548	
600 Crooksville	1	—	—	2	14	—	525	
601 Dennison	1	—	—	2	18	—	715	
602 Eaton	1	—	1	2	23	—	1, 075	
603 Lisbon	5	1	2	2	25	—	855	
604 Marysville	1	—	—	5	22	—	756	
605 Middleport	—	—	—	1	12	—	631	
606 Mingo Junction	1	—	—	4	26	—	786	
607 Montpelier	1	—	1	2	13	—	553	
608 Nelsonville	1	—	1	—	19	—	597	

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
9	10	11	12	Men	Women	15	16	17	18
92, 296	231	14	61	1, 092	957	30	49, 984	46, 761	50
1, 917	7	-----	1	40	23	2	1, 585	1, 537	1
2, 422	6	-----	1	22	21	-----	1, 118	1, 065	1
1, 697	3	-----	1	23	20	-----	625	599	1
3, 337	6	-----	1	24	24	1	1, 359	1, 223	1
1, 797	6	-----	1	22	16	1	1, 024	1, 005	1
2, 506	5	1	1	35	25	-----	1, 566	1, 431	1
3, 095	4	-----	1	21	19	2	963	885	1
1, 597	6	-----	3	26	25	1	1, 729	1, 601	1
1, 753	7	-----	1	25	27	1	1, 321	1, 231	1
1, 472	6	-----	2	28	20	-----	1, 218	1, 127	1
1, 460	4	-----	2	22	17	1	1, 132	1, 046	1
1, 416	4	1	2	25	24	2	1, 034	973	2
2, 159	5	-----	1	17	21	-----	906	853	1
2, 417	6	-----	1	20	10	-----	722	687	1
1, 983	5	3	1	25	28	-----	872	808	1
2, 534	4	-----	2	22	28	-----	1, 002	933	2
58, 734	147	9	39	695	609	19	31, 808	29, 757	32
64, 683	176	17	63	828	729	22	32, 832	30, 594	61
2, 698	7	3	2	20	21	1	889	832	1
989	5	-----	1	12	10	3	483	450	1
1, 259	1	-----	1	10	8	-----	476	450	1
1, 610	6	-----	1	13	17	-----	574	499	1
795	2	-----	1	11	19	-----	690	652	2
1, 532	3	-----	1	16	15	-----	621	582	1
963	3	-----	1	10	16	2	531	486	2
783	2	-----	1	16	8	-----	428	409	1
1, 158	4	-----	1	7	9	-----	364	332	1
1, 362	5	1	1	19	10	-----	433	402	1
1, 035	2	-----	2	24	14	-----	816	788	1
988	1	-----	1	19	13	-----	520	481	1
290	1	-----	1	13	11	1	351	310	1
931	4	-----	1	15	9	-----	478	447	1
720	3	-----	1	16	12	-----	710	640	1
1, 437	4	-----	1	14	9	-----	480	440	1
2, 563	3	-----	1	30	25	-----	1, 356	1, 311	1
737	3	1	2	7	13	-----	635	584	1
986	2	1	1	16	10	-----	594	552	1
685	3	-----	1	13	16	1	510	478	1
41, 162	112	11	40	527	464	14	20, 893	19, 469	39
48, 501	141	-----	59	628	539	3	25, 854	23, 969	65
1, 103	2	-----	1	5	10	-----	412	387	1
773	1	-----	1	12	9	-----	431	400	1
603	1	-----	1	11	9	-----	340	304	1
834	1	-----	1	13	12	-----	249	237	1
934	2	-----	1	16	9	-----	579	549	1
526	3	-----	1	6	12	-----	439	421	1
472	2	-----	1	6	6	-----	285	264	1
649	4	-----	1	7	4	-----	235	213	1
996	1	-----	1	15	10	-----	365	330	1
793	2	-----	1	7	12	1	465	442	1
701	2	-----	-----	6	8	-----	360	340	1
575	3	-----	-----	8	7	-----	250	231	1
771	4	-----	1	9	5	-----	322	320	1
522	1	-----	1	8	4	-----	362	339	1
565	2	-----	1	10	7	-----	458	420	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for administration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Enroll- ment (boys and girls)
1	2	3	4	5	Men	Women	7
NORTH CENTRAL—Continued							
OHIO—Continued							
Group V—Continued							
609 New Boston	1			8	14		555
610 Newcomerstown	2			2	18		681
611 New Lexington	1				12		485
612 Rittman	1		1	2	24		938
613 Upper Sandusky	2			2	19		607
614 Wauseon	1		1		20		688
615 Westerville	1		2	9	40		1,755
616 Westlake	2		1	3	25		894
617 Willard	1		2	5	28		1,128
618 Other cities (estimated)	53	2	26	120	878		33,165
SOUTH DAKOTA							
619 Group II	11	11	29	23	491		14,167
620 Rapid City	3	4	13	9	173		4,902
621 Sioux Falls	8	7	16	14	318		9,265
622 Group III	8	8	12	21	255		8,050
623 Aberdeen	2	4		1	77		2,303
624 Huron	1	1	5	3	57		1,977
625 Mitchell	3	1	4	12	57		1,758
626 Other cities (estimated)	2	2	3	5	64		2,012
627 Group IV	11	1	11	11	221		7,010
628 Brookings	2	1	1		40		1,198
629 Hot Springs	3		2	1	19		734
630 Lead	1		1		37		1,292
631 Madison	1			5	26		710
632 Yankton	1		4	2	36		1,073
633 Other cities (estimated)	3		3	3	63		2,003
634 Group V	12		6	18	228		7,296
635 Belle Fourche	1		1	3	27		821
636 Canton	1			2	14		475
637 Deadwood	1		1	2	18		580
638 Mobridge	1			2	20		743
639 Redfield	1				17		515
640 Sisseton	1		1		18		514
641 Other cities (estimated)	6		3	9	114		3,648
WISCONSIN							
Group I	31	25	98	387	1,546		68,704
642 Milwaukee	31	25	98	387	1,546		68,704
643 Group II	51	56	161	458	2,687	37	91,397
644 Appleton	1	2	6	18	125		3,486
645 Beloit	2	5	13	17	180	2	5,492
646 Eau Claire	3	7	9	39	126		4,703
647 Fond du Lac	2	1	11	26	118		3,740
648 Green Bay	1	1	12	25	181		5,945
649 Kenosha	6	4	15	52	217		7,888
650 La Crosse	5	3	13	6	158		5,793

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attendance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
448	2	-----	1	10	8	-----	430	369	1
664	2	-----	1	9	10	-----	512	508	1
412	1	-----	1	7	8	-----	440	396	1
877	2	-----	1	7	7	-----	243	222	1
556	3	-----	1	12	10	-----	485	380	1
628	1	-----	1	11	8	-----	493	462	1
1,635	5	-----	1	10	9	-----	478	461	1
830	2	-----	1	16	9	-----	607	561	1
1,041	3	-----	1	11	6	-----	306	294	1
30,593	89	-----	37	396	340	2	16,308	15,119	41
12,725	32	4	4	96	83	-----	4,839	4,327	4
4,077	13	2	2	52	40	-----	2,471	2,125	2
8,648	19	2	2	44	43	-----	2,368	2,202	2
7,630	23	4	9	106	101	1	4,239	4,015	9
2,193	8	3	3	37	31	-----	1,512	1,432	3
1,883	5	-----	2	25	28	1	1,152	1,100	2
1,647	4	-----	2	17	17	-----	515	479	2
1,907	6	1	2	27	25	-----	1,060	1,004	2
6,056	20	-----	7	98	67	1	2,549	2,369	7
1,090	1	-----	2	16	18	-----	436	410	1
638	1	-----	1	8	5	-----	267	240	1
1,039	5	-----	1	18	13	1	382	340	1
646	3	-----	-----	10	8	-----	241	228	1
913	4	-----	1	18	4	-----	495	474	1
1,730	6	-----	2	28	19	-----	728	677	2
6,506	22	-----	12	122	68	-----	3,380	3,100	12
706	4	-----	1	12	9	-----	391	353	1
420	2	-----	1	9	4	-----	243	222	1
503	1	-----	1	8	5	-----	192	171	1
697	2	-----	1	8	5	-----	240	228	1
468	1	-----	1	10	6	-----	256	243	1
459	1	-----	1	14	5	-----	368	333	1
3,253	11	-----	6	61	34	-----	1,690	1,550	6
58,037	103	17	19	619	505	17	20,661	17,814	19
58,037	103	17	19	619	505	17	20,661	17,814	19
78,686	186	27	50	861	775	47	36,328	33,636	55
3,272	12	5	3	57	22	4	2,532	2,434	4
4,791	13	1	4	38	34	2	1,702	1,674	3
4,034	13	-----	2	46	26	-----	2,041	1,891	1
3,208	11	-----	-----	31	34	-----	1,298	1,114	1
5,255	14	-----	4	52	62	-----	2,690	2,533	4
6,909	15	4	3	35	77	2	2,759	2,534	4
4,920	13	-----	2	67	58	4	2,122	1,948	2

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for admin- istration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Enroll- ment (boys and girls)
					Men	Women	
1	2	3	4	5	6	7	8
NORTH CENTRAL—Continued							
WISCONSIN—Continued							
Group II—Continued							
651 Madison	6	5	16	61	369	16	11,399
652 Manitowoc	4	1	6	18	81	—	3,081
653 Oshkosh	1	5	5	28	131	—	4,887
654 Racine	2	5	14	26	240	2	10,013
655 Sheboygan	4	3	8	29	147	—	4,984
656 Superior	7	3	7	31	112	—	3,885
657 Wausau	2	4	5	8	87	3	3,418
658 Wauwatosa	2	4	9	40	178	14	5,652
659 West Allis	2	3	12	34	237	—	7,031
660 Group III	24	34	18	125	872	1	29,371
661 Ashland	2	4	4	12	47	—	1,591
662 Janesville	2	7	4	4	93	—	3,746
663 Marinette	2	2	—	3	41	—	1,320
664 Marshfield	1	1	—	7	40	—	1,130
665 Menasha	1	1	—	7	31	—	1,160
666 Neenah	2	1	—	11	58	—	2,247
667 Shorewood	2	—	2	10	64	—	1,776
668 South Milwaukee	1	1	2	5	38	—	1,579
669 Stevens Point	1	3	1	1	43	—	1,028
670 Two Rivers	1	—	—	2	20	1	662
671 Waukesha	1	3	—	22	100	—	3,427
672 Wisconsin Rapids	1	1	—	4	41	—	1,367
673 Other cities (estimated)	7	10	5	37	256	—	8,638
674 Group IV	30	30	30	66	657	3	20,306
675 Menomonie	1	1	—	4	32	—	1,088
676 Merrill	1	6	3	5	26	1	969
677 Oconomowoc	1	—	1	—	28	—	854
678 Oconto	1	—	2	1	16	—	520
679 Rhinelander	1	1	1	3	48	—	1,204
680 Sparta	3	1	—	2	26	—	774
681 Waupun	1	—	2	5	24	—	771
682 Other cities (estimated)	21	21	21	46	457	2	14,126
683 Group V	63	14	32	159	900	—	27,893
684 Black River	1	1	1	4	45	—	1,268
685 Clintonville	3	—	1	5	21	—	655
686 Columbus	1	—	—	6	19	—	614
687 Greendale	3	—	1	5	15	—	387
688 Hudson	1	1	—	3	22	—	684
689 Hurley	3	1	5	5	19	—	660
690 Jefferson	1	—	—	2	10	—	404
691 Kimberly	—	—	—	—	7	—	204
692 Ladysmith	1	—	—	3	22	—	784
693 Lancaster	—	—	—	1	14	—	368
694 Mayville	2	—	—	2	8	—	257
695 New London	1	1	1	—	22	—	557
696 Plymouth	1	—	1	4	17	—	493
697 Port Washington	1	—	1	4	17	—	439
698 Richland Center	1	1	—	6	17	—	733
699 Sheboygan Falls	1	—	—	4	17	—	515
700 Waupaca	1	—	—	1	20	—	655
701 Other cities (estimated)	41	9	21	104	588	—	18,216

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attendance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
9,693	17	4	6	67	85	15	3,845	3,436	3
2,510	8	1	4	45	28	—	1,740	1,643	3
4,123	8	—	3	52	44	—	2,101	1,885	2
8,209	16	4	2	95	98	6	3,031	2,730	6
4,490	12	—	5	69	41	6	2,541	2,390	2
3,495	12	2	3	46	25	—	1,784	1,660	2
2,979	9	3	2	57	48	4	1,913	1,900	2
4,799	9	1	3	48	43	4	1,828	1,611	3
5,999	4	2	4	56	50	—	2,401	2,253	13
24,843	94	3	29	416	346	2	16,802	15,712	21
1,334	12	—	1	11	15	—	561	505	1
3,231	7	1	4	48	44	—	1,603	1,535	2
1,231	6	—	1	20	17	—	903	849	1
840	6	—	2	21	12	—	662	601	1
933	3	—	1	15	11	—	595	554	1
1,995	7	—	1	20	13	1	916	863	1
1,591	2	1	2	26	25	—	811	746	1
1,181	5	—	2	31	20	—	963	897	1
818	6	—	1	23	19	—	1,210	1,134	1
634	2	—	1	21	10	—	647	631	1
2,583	6	—	3	30	40	—	1,915	1,768	3
1,165	4	—	1	28	18	—	1,074	1,008	1
7,307	28	1	9	122	102	1	4,942	4,621	6
17,970	89	—	29	397	279	7	15,180	13,964	26
940	4	—	1	13	12	—	585	552	1
818	4	—	2	28	17	1	872	824	2
716	4	—	2	22	21	1	922	850	1
473	2	—	1	9	6	—	385	350	1
1,113	6	—	1	22	11	—	866	784	1
673	5	—	1	15	9	—	523	448	1
736	2	—	1	12	9	—	467	442	1
12,501	62	—	20	276	194	5	10,560	9,714	18
24,664	182	—	43	634	383	14	21,580	20,381	49
1,152	17	—	1	12	8	1	464	433	1
612	6	—	1	16	10	1	553	536	1
535	3	—	1	10	6	1	354	321	1
347	1	—	1	15	7	—	437	404	1
600	3	—	1	9	4	—	317	296	1
575	6	—	1	16	8	—	437	409	1
303	1	—	1	10	13	—	438	410	1
174	1	—	1	12	3	—	316	308	1
667	7	—	1	11	8	—	315	307	1
355	1	—	1	12	4	—	343	332	1
218	1	—	1	14	6	—	390	372	1
515	9	—	1	21	9	1	658	616	1
427	1	—	1	15	12	—	571	536	1
377	1	—	1	14	11	—	558	543	1
650	3	—	1	14	8	—	648	596	1
489	1	—	—	9	9	1	310	298	1
561	1	—	—	10	7	—	378	354	1
16,107	119	—	28	414	250	9	14,093	13,310	32

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
Men	Women	5			6	7		8
1	2	3	4	5	6	7	8	
SOUTH								
1	Group I (cities of 100,000 population or more).	407	241	1,362	1,650	27,783	225	1,005,324
2	Group II (cities of 25,000 to 99,999 population).	192	162	740	693	13,345	53	452,244
3	Group III (cities of 10,000 to 24,999 population).	269	93	737	1,046	12,308	63	422,800
4	Group IV (cities of 5,000 to 9,999 population).	335	85	524	1,019	11,762	70	409,727
5	Group V (cities of 2,500 to 4,999 population).	381	20	371	849	8,075	69	282,885
ALABAMA								
	Group I	5	2	59	74	1,345		51,576
6	Birmingham	5	2	59	74	1,345		51,576
7	Group II	6	4	39	7	653		22,799
8	Anniston	1		12		148		4,702
9	Bessemer	1		4	1	115		4,057
10	Gadsden	2	3	12	5	220		7,891
11	Tuscaloosa	2	1	11	1	170		6,149
12	Group III	12	6	51	18	800		28,378
13	Dothan	1	1	7	1	111		3,893
14	Fairfield	1	1	4		51		1,809
15	Huntsville	1	1	6	2	100		3,816
16	Opelika	1	1	2	4	49		1,957
17	Selma	2		9	3	115		3,669
18	Sheffield	1		3	1	54		1,883
19	Other cities (estimated)	5	2	20	7	320		11,351
20	Group IV	27	6	21	15	732		25,536
21	Alexander City	1	1	3		59		1,875
22	Andalusia	1				36		1,120
23	Atmore	1			1	18		672
24	Attalla	1		1		32		1,111
25	Cullman	1		2	1	40		1,260
26	Opp	1	1		1	19		620
27	Ozark	3		1	2	40		1,854
28	Other cities (estimated)	18	4	14	10	488		17,024
29	Group V	3		2		60		1,948
30	Floral	1				15		428
31	Jacksonville	1		1		25		871
32	Other cities (estimated)	1		1		20		649
ARKANSAS								
	Group I	5	4	22	5	391	2	12,835
33	Little Rock	5	4	22	5	391	2	12,835
34	Group II	14	9	35	13	583	3	20,994
35	Fort Smith	2	1	8	7	187		6,848
36	Hot Springs	2		8	1	105		3,516
37	North Little Rock	8	7	15	2	179		6,507
38	Pine Bluff	2	1	4	3	112	3	4,123

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued										
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)								
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools	
				Men	Women					
9	10	11	12	13	14	15	16	17	18	
858, 750	1, 540	257	621	6, 655	12, 039	667	459, 323	398, 127	454	1
399, 775	923	116	283	2, 864	5, 696	160	205, 700	182, 043	268	2
371, 605	993	62	336	2, 966	4, 837	101	187, 664	167, 696	367	3
353, 442	988	65	440	3, 003	4, 504	183	176, 164	155, 263	471	4
248, 558	851	30	387	2, 502	3, 161	136	126, 295	113, 003	484	5
45, 289	79	10	10	190	407		13, 742	12, 111	10	
45, 289	79	10	10	190	407		13, 742	12, 111	10	6
20, 385	50	3	17	172	335	10	14, 084	12, 420	15	7
4, 020	12		3	35	67	3	2, 774	2, 380	3	8
3, 629	7	1	4	45	71		2, 859	2, 605	3	9
7, 161	17	2	6	47	100		4, 656	4, 079	6	10
5, 575	14		4	45	97	7	3, 795	3, 356	3	11
25, 552	80	2	27	197	493		17, 272	15, 808	42	12
3, 565	10		3	21	57		2, 014	1, 862	3	13
1, 703	5	1	2	27	53		1, 637	1, 550	2	14
3, 319	13		3	19	53		1, 969	1, 753	11	15
1, 737	5		3	4	46		1, 245	1, 119	3	16
3, 337	10		3	30	62		2, 263	2, 089	3	17
1, 670	5		2	17	25		1, 235	1, 112	3	18
10, 221	32	1	11	79	197		6, 909	6, 323	17	19
22, 521	45		24	231	357		15, 609	13, 932	33	20
1, 699	3		2	27	30		1, 358	1, 235	2	21
957	2		1	10	16		658	585	1	22
606	2									23
1, 016	2		2	6	10		428	389	2	24
1, 147	2		1	10	27		1, 125	987	1	25
562	2		1	10	12		551	490	1	26
1, 520	2		1	14	24		1, 083	958	4	27
15, 014	30		16	154	238		10, 406	9, 288	22	28
1, 667	6		3	26	32		1, 265	1, 137	6	29
374	2			2	3		125	113	2	30
737	2		2	15	18		718	645	2	31
556	2		1	9	11		422	379	2	32
10, 996	24	4	10	82	195	23	8, 000	6, 951	8	
10, 996	24	4	10	82	195	23	8, 000	6, 951	8	33
18, 169	61	3	15	116	334	10	13, 809	12, 043	19	34
5, 850	20	1	4	54	89	3	4, 297	3, 796	3	35
3, 130	10		3	3	79		2, 442	2, 076	3	36
5, 397	15	1	4	35	97	4	4, 246	3, 589	4	37
3, 792	16	1	4	24	69	3	2, 824	2, 582	9	38

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
	Men	Women						
	1	2	3	4	5	6	7	8
	SOUTH—Continued							
	ARKANSAS—Continued							
39	Group III	11	1	43	25	613	2	20,923
40	Camden	1		2	1	51	1	1,948
41	El Dorado	2		9	6	127		3,757
42	Fayetteville	2		6	1	56		1,951
43	Helena	1		7	6	99		3,733
44	Texarkana	2	1	7	4	105		3,556
45	Other cities (estimated)	3		12	7	175	1	5,978
46	Group IV	43	3	19	111	787		31,918
47	Batesville	5		1	1	32		1,138
48	Conway	1		1	1	40		1,535
49	Forest City	6	1	2	5	84		3,485
50	Harrison	1		2	29	3		1,002
51	Newport	1		1	2	63		2,284
52	Paragould	1				28		1,135
53	Russellville	1			3	40		1,180
54	Other cities (estimated)	27	2	12	70	497		20,159
55	Group V	39		37	37	817		29,301
56	Clarendon	1			1	19		734
57	Clarksville	1			1	19		626
58	Fordyce	1		1		21		820
59	McGehee	1		1		28		918
60	Mena	1		4	1	22		820
61	Nashville	1		1		25		781
62	Paris	1		1	2	19		634
63	Pocahontas	1		1	2	26		974
64	Rogers	1		2	2	45		1,388
65	Trumann	1		1	2	33		1,340
66	Wynne	4		1	2	33		1,362
67	Other cities (estimated)	25		24	24	527		18,904
	DELAWARE							
	Group I	12	5	10	22	263	18	7,683
68	Wilmington	12	5	10	22	263	18	7,683
69	Group IV	8		10	33	266	2	7,978
70	Dover	2		2	3	54		1,499
71	Elsmere (Oak Grove School) ³	1			4	29		870
72	Newark	2		4	13	77	1	2,418
73	Other cities (estimated)	3		4	13	106	1	3,191
74	Group V	3		6	8	83		2,733
75	Laurel	1		2	3	36		1,172
76	Lewes	1		2	2	19		650
77	Other cities (estimated)	1		2	3	28		911
	DISTRICT OF COLUMBIA							
	Group I	36	19	94	90	1,873		71,639
78	Washington ⁴	36	19	94	90	1,873		71,639

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
18, 597	58	-----	17	136	277	1	10, 959	10, 004	20
1, 677	5	-----	2	14	29	1	1, 232	1, 099	2
3, 517	12	-----	3	29	67	-----	2, 398	2, 267	4
1, 667	6	-----	2	11	34	-----	1, 270	1, 132	2
3, 215	10	-----	2	14	18	-----	801	696	2
3, 207	9	-----	3	29	50	-----	2, 127	1, 952	4
5, 314	16	-----	5	39	79	-----	3, 131	2, 858	6
26, 508	136	-----	49	228	432	3	20, 137	16, 902	54
914	3	-----	2	7	18	-----	761	660	4
1, 421	4	-----	2	9	19	1	750	687	2
2, 735	14	-----	3	27	40	-----	2, 141	1, 572	3
929	8	-----	2	11	14	-----	814	763	2
1, 776	8	-----	4	13	30	-----	1, 373	1, 102	4
908	4	-----	2	4	21	-----	688	595	2
1, 083	9	-----	3	13	17	-----	892	848	3
16, 742	86	-----	31	144	273	2	12, 718	10, 675	34
24, 930	124	-----	42	242	431	3	19, 445	17, 284	65
586	5	-----	1	6	11	-----	432	355	2
563	4	-----	1	7	14	-----	565	530	2
700	2	-----	1	8	14	-----	598	528	2
856	2	-----	2	9	16	-----	578	540	2
716	7	-----	2	7	18	-----	739	651	4
655	2	-----	1	4	8	-----	333	304	1
580	2	-----	1	8	11	1	509	478	1
789	7	-----	1	6	10	-----	621	520	4
1, 138	5	-----	2	9	22	-----	982	838	2
1, 042	5	-----	1	9	14	-----	707	613	1
1, 221	3	-----	2	13	15	-----	836	776	2
16, 084	80	-----	27	156	278	2	12, 545	11, 151	42
6, 943	14	18	13	138	162	24	6, 091	5, 767	6
6, 943	14	18	13	138	162	24	6, 091	5, 767	6
7, 075	15	-----	7	102	97	6	4, 255	3, 827	7
1, 282	3	-----	1	27	18	2	981	838	1
814	1	-----	1	7	7	-----	232	218	1
2, 149	5	-----	2	27	33	2	1, 340	1, 240	2
2, 830	6	-----	3	41	39	2	1, 702	1, 531	3
2, 487	6	-----	3	42	36	2	1, 286	1, 176	3
1, 078	2	-----	1	19	13	-----	460	423	1
580	2	-----	1	9	11	1	397	361	1
829	2	-----	1	14	12	1	429	392	1
61, 943	125	34	87	592	1, 161	-----	40, 683	33, 477	41
61, 943	125	34	87	592	1, 161	-----	40, 683	33, 477	41

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
	1	2	3	4	5	6	7	8
SOUTH—Continued								
GEORGIA								
	Group I	15	6	94	63	1,918		68,088
79	Atlanta	15	6	94	63	1,918		68,088
80	Group II	5	4	10	4	461		16,247
81	Athens	2	3	6		199		6,041
82	La Grange	1		2	4	134		4,766
83	Rome	2	1	2		128		5,440
84	Group III	14	4	33	23	890		31,793
85	Americus	1		3	1	59		2,184
86	Decatur	1		8	1	88		2,901
87	Dublin	1	1	1		59		2,027
88	Moultrie	1		2	4	74		2,786
89	Thomasville	1	1	1	3	84		3,223
90	Valdosta	3	1	6	2	131		5,202
91	Waycross	2		2	5	128		3,932
92	Other cities (estimated)	4	1	10	7	267		9,538
93	Group IV	11	5	26	35	589		21,098
94	Carrollton	1		2	2	50		1,818
95	Cartersville	1		2	3	44		1,442
96	Cordele	1	1		3	55		2,157
97	Newnan	1	1	2	2	58		2,032
98	Thomaston	1		6	6	61		2,141
99	Other cities (estimated)	6	3	14	19	321		11,508
100	Group V	15		8	18	372	3	12,723
101	Barnesville	1			1	29		925
102	Buford	1				16		704
103	Calhoun	1		2	1	26	1	887
104	Commerce	1			1	23		752
105	Hogansville	1			4	32		1,074
106	Trion	1		1		23		747
107	Other cities (estimated)	9		5	11	223	2	7,634
KENTUCKY								
	Group I	10	10	44	29	932		31,271
108	Louisville	10	10	44	29	932		31,271
109	Group II	14	19	54	19	797		25,835
110	Ashland	2	1	10		116		3,789
111	Covington	3	5	12		174		5,732
112	Lexington	3	3	12		173		5,465
113	Newport	1	5	6	9	100		3,221
114	Owensboro	3	3	8	4	122		3,777
115	Paducah	2	2	6	6	112		3,851
116	Group III	7		21	16	370		11,686
117	Frankfort	1		1	2	35		1,154
118	Henderson	1		6	2	73		2,337
119	Hopkinsville	1		5	2	71		2,092

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
57, 638	104	7	21	423	650	67	24, 779	22, 949	21
57, 638	104	7	21	423	650	67	24, 779	22, 949	21
13, 338	38	3	9	64	140		5, 599	4, 825	9
5, 012	15	2	4	25	62		2, 255	1, 945	3
4, 023	10	1	2	17	38		1, 423	1, 256	3
4, 303	13		3	22	40		1, 921	1, 624	3
26, 638	60	3	20	196	311	4	14, 650	12, 713	21
1, 845	3		2	9	15		715	605	2
2, 503	8	1	2	25	38		1, 575	1, 432	2
1, 770	6		2	15	23	2	1, 136	1, 018	2
2, 283	3		2	40	46		2, 322	1, 972	2
2, 764	6		3	16	30		1, 287	1, 124	3
4, 225	6	1	2	19	43	1	1, 676	1, 396	2
3, 257	10		1	13	23		1, 544	1, 352	2
7, 991	18	1	6	59	93	1	4, 395	3, 814	6
17, 864	44	2	20	172	227	7	9, 676	8, 406	22
1, 572	3		2	12	22		994	832	2
1, 227	2		2	12	20		708	615	2
1, 710	4	1	3	13	20		698	601	3
1, 718	5		1	10	14	1	670	582	1
1, 893	6		1	31	27	2	1, 328	1, 191	2
9, 744	24	1	11	94	124	4	5, 278	4, 585	12
11, 217	30		12	137	168	5	6, 860	6, 003	20
823	2			21	12		439	392	1
593	2		1	2	7		321	282	2
779	2		2	11	18		760	648	2
687	2		1	7	12	1	422	369	1
939	2			8	11		479	421	1
666	2		1	6	7		323	289	1
6, 730	18		7	82	101	3	4, 116	3, 602	12
28, 771	61	6	29	337	474	15	17, 509	16, 167	16
28, 771	61	6	29	337	474	15	17, 509	16, 167	16
22, 903	67	3	22	176	394		13, 952	12, 422	24
3, 242	11		3	16	73		2, 771	2, 434	3
5, 008	12	1	3	55	71		2, 670	2, 329	4
4, 836	12		5	31	79		2, 876	2, 533	4
3, 002	10		1	10	24		675	664	1
3, 438	9	1	5	31	73		2, 276	2, 071	6
3, 377	13	1	5	33	74		2, 684	2, 391	6
10, 433	33		14	75	145		4, 946	4, 393	14
1, 077	5		2	8	17		396	329	2
2, 185	6		2	13	24		731	707	2
1, 780	6		2	15	22		1, 088	949	2

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
					Men	Women		
	1	2	3	4	5	6	7	8
	SOUTH—Continued							
	KENTUCKY—Continued							
	Group III—Continued							
120	Richmond	1			3	32		1,093
121	Other cities (estimated)	3		0	7	159		5,008
122	Group IV	26	8	29	39	596		20,855
123	Bellevue	1		1	1	16		446
124	Dayton	1	1	2	3	26		1,109
125	Glasgow	1		1	3	49		1,718
126	Harrodsburg	1		2	3	29		862
127	Ludlow	1		1	1	13		483
128	Mayfield	1	2	1	3	42		1,422
129	Murray	3		1	1	18		695
130	Winchester	1		2		34		1,210
131	Other cities (estimated)	16	5	18	24	369		12,910
132	Group V	26		26	17	483		17,085
133	Bardstown	1			1	15		492
134	Catlettsburg	1			1	26		785
135	Central City	1		1		17		774
136	Cynthia	1		1		15		472
137	Fulton	1		3		20		511
138	Lebanon	1		1		20		595
139	Pineville	1		1	3	15		657
140	Providence	1		1		13		719
141	Shelbyville	1		1	1	26		909
142	Other cities (estimated)	17		17	11	316		11,171
	LOUISIANA							
	Group I	35	14	76	137	1,489		55,575
143	New Orleans	35	14	76	137	1,489		55,575
144	Group II	2	2	15	15	251		9,537
145	Lake Charles	1	2	7	8	108		3,711
146	Monroe	1		8	7	143		5,826
	Group III	2	1	7	16	132	5	4,154
147	Bogalusa	2	1	7	16	132	5	4,154
	MARYLAND							
	Group I	87	40	113	238	2,431	3	102,239
148	Baltimore ⁴	87	40	113	238	2,431	3	102,239
	MISSISSIPPI							
149	Group II	14	18	68	36	1,110	3	42,063
150	Biloxi	3		6	8	92	3	2,974
151	Greenville	1	1	6	3	158		5,483
152	Hattiesburg	1	2	9	1	108		4,081
153	Jackson	3	13	24	16	401		15,578
154	Laurel	3	1	5	3	95		4,264

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
920	2		2	7	20		611	525	2
4,471	14		6	32	62		2,120	1,883	6
18,031	45		31	171	255		9,125	8,316	34
422	1		1	10	9		375	355	1
839	2		1	5	8		292	263	1
1,473	2		2	10	11		419	374	2
820	2		1	4	8		258	246	1
443	1		1	10	7		351	311	1
1,297	3		2	8	21		574	537	3
570	3		2	10	14		498	475	2
1,005	3		2	8	19		709	607	2
11,162	28		19	106	158		5,649	5,148	21
15,164	58		29	113	205	6	7,424	6,815	32
412	2		1	6	7	1	326	301	2
730	3			4	6	1	293	263	1
699	2		1	5	8		205	185	1
432	2		2	4	9		323	305	1
447	3		1	3	5		173	157	1
522	2		1	6	8		390	353	2
526	2		1	3	4		161	131	1
656	2		2	2	13		239	218	1
825	2		1	6	11		460	446	1
9,915	38		19	74	134	4	4,854	4,456	21
47,391	88	13	23	376	633		22,564	18,254	25
47,391	88	13	23	376	633		22,564	18,254	25
8,474	16	2	4	39	79		2,329	2,105	4
3,357	7		2	13	31		1,058	970	2
5,117	9	2	2	26	48		1,271	1,135	2
3,966	8	1	3	18	32		1,229	1,193	2
3,966	8	1	3	18	32		1,229	1,193	2
84,574	135	30	32	970	1,336	23	54,711	45,875	71
84,574	135	30	32	970	1,336	23	54,711	45,875	71
35,680	81	6	30	249	554	4	19,380	16,923	30
2,725	6		3	24	51	4	1,399	1,357	4
4,653	6	1	3	34	79		2,410	2,111	3
3,362	9		3	24	51		2,185	1,881	4
12,576	34	2	11	115	186		7,944	6,697	11
3,932	8	1	3	9	65		1,120	1,042	3

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
Men	Women	5			6	7		8
	1	2	3	4	5	6	7	8
	SOUTH—Continued							
	MISSISSIPPI—Continued							
	Group II—Continued							
155	Meridian	2	1	13	5	185		6,205
156	Vicksburg	1		5		71		3,478
157	Group III	14	3	37	25	680	1	24,478
158	Clarksdale	2	2	5	2	62		3,625
159	Columbus	2		6	3	111		3,890
160	McComb	1		1		48		1,538
161	Natchez	3		7	8	124		3,969
162	Pascagoula	2		3	6	81	1	2,532
163	Tupelo	1		6		84		2,804
164	Other cities (estimated)	3	1	9	6	170		6,120
165	Group IV	13	2	22	17	720		28,240
166	Aberdeen	1		1		50		1,987
167	Brookhaven	1		3		51		1,773
168	Canton	1	1	1	3	89		3,792
169	Corinth	1		3		40		1,607
170	Grenada	1		1	2	54		1,995
171	Picayune	1		1	1	50		1,751
172	Yazoo City	1		2	3	54		2,301
173	Other cities (estimated)	6	1	10	8	332		13,034
174	Group V	40		17	23	656		24,755
175	Amory	3		1		17		605
176	Bay St. Louis	1			1	17		765
177	Forest	1				21		856
178	Holly Springs	2		1	1	34		1,328
179	Moss Point	2		2	2	49		1,582
180	Oxford	1			1	30		1,152
181	Philadelphia	2			2	17		594
182	Port Gibson	1		1		23		811
183	Winona	1		1	1	19		876
184	Other cities (estimated)	26		11	15	429		16,186
	NORTH CAROLINA							
	Group I	5	10	32	78	761	13	22,684
185	Charlotte	5	10	32	78	761	13	22,684
186	Group II	19	20	119	188	2,149	6	71,517
187	Asheville	2	6	12	7	211		7,331
188	Durham	3	2	16	33	316		10,231
189	Fayetteville	1	2	10	22	166		6,846
190	Greensboro	3	1	21	36	424		13,739
191	High Point	1	2	12	7	221	2	6,939
192	Raleigh	3	3	19	9	255	4	7,717
193	Rocky Mount	1		8	10	135		4,680
194	Winston-Salem	5	4	21	64	421		14,034
195	Group III	30	8	85	185	1,582		54,223
196	Albemarle	1	1	4	7	64		2,208
197	Concord	1		5	10	81		2,767
198	Gastonia	4	1	7	27	147		4,870

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
5,437	13	2	5	30	80	-----	2,882	2,559	3
2,995	5	-----	2	13	42	-----	1,440	1,276	2
20,634	46	9	16	116	253	7	9,913	8,699	21
2,940	5	-----	2	18	29	-----	771	668	3
3,267	7	-----	3	18	52	2	1,989	1,718	3
1,292	4	6	1	9	19	1	1,032	916	2
3,466	6	-----	2	14	36	-----	1,107	953	3
2,095	6	1	2	18	20	2	1,594	1,399	3
2,416	6	-----	2	10	34	-----	942	870	2
5,158	12	2	4	29	63	2	2,478	2,175	5
23,483	81	-----	30	135	214	6	8,808	7,674	30
1,598	9	-----	2	8	14	-----	574	492	2
1,573	3	-----	2	17	23	-----	984	900	2
2,815	19	-----	2	8	14	-----	703	557	3
1,528	4	-----	3	12	22	-----	491	474	3
1,801	2	-----	2	8	13	-----	751	654	2
1,497	4	-----	2	8	16	3	438	398	2
1,833	3	-----	3	12	13	-----	802	657	2
10,838	37	-----	14	62	99	3	4,065	3,542	14
21,702	78	3	35	191	286	-----	12,122	10,781	43
583	1	-----	1	5	11	-----	405	381	1
673	3	-----	2	7	5	-----	316	283	2
742	2	-----	1	10	11	-----	475	429	2
1,094	9	-----	-----	8	5	-----	313	275	2
1,461	4	1	2	19	26	-----	1,283	1,155	2
973	2	-----	1	3	4	-----	145	119	1
535	1	-----	1	4	9	-----	237	213	1
707	2	-----	2	6	16	-----	698	584	2
744	3	-----	2	4	12	-----	324	293	2
14,190	51	2	23	125	187	-----	7,926	7,049	28
19,999	34	2	12	90	153	3	6,170	5,442	12
19,999	34	2	12	90	153	3	6,170	5,442	12
65,281	128	13	30	278	578	26	22,796	20,093	26
6,448	14	1	2	29	62	-----	2,195	1,967	2
9,410	17	2	6	56	44	16	2,801	2,438	6
5,765	11	-----	3	18	44	-----	1,864	1,554	3
12,433	25	3	6	45	114	-----	3,801	3,422	3
6,451	12	-----	2	18	56	6	2,107	1,876	2
7,449	19	5	4	57	115	4	4,884	4,223	4
4,212	9	-----	3	20	43	-----	1,617	1,431	2
13,113	21	2	4	35	100	-----	3,527	3,182	4
49,983	103	7	48	275	438	3	19,180	17,440	40
2,029	5	-----	2	9	20	-----	768	703	2
2,597	5	-----	2	12	21	1	955	861	2
4,513	7	1	4	36	40	-----	2,044	1,841	4

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
Men	Women	5			6	7		8
	1	2	3	4	5	6	7	8
	SOUTH—Continued							
	NORTH CAROLINA—Continued							
	Group III—Continued							
199	Lexington.....	2		5	5	94		3,481
200	Monroe.....	1		1		42		1,322
201	Reidsville.....	1	1	6	8	71		2,539
202	Sanford.....	1		2	13	68		2,190
203	Thomasville.....	1		4	4	66		2,312
204	Other cities (estimated).....	18	5	51	111	949		32,534
205	Group IV.....	17	12	55	73	1,108	5	39,306
206	Asheboro.....	1	1	4	9	91		3,202
207	Chapel Hill.....	1		3	1	59		1,849
208	Hendersonville.....	1		1	1	44		1,520
209	Laurinburg.....	1	1	5	6	75	2	2,873
210	Lumberton.....	1	1	4	5	87		3,124
211	Mooresville.....	1	1	3	4	48		1,711
212	Morganton.....	1	1	3	4	52		1,906
213	Other cities (estimated).....	10	7	32	43	652	3	23,121
214	Group V.....	13	7	26	41	602		21,002
215	Canton.....	1	1	5	6	58		2,066
216	Clinton.....	1		3	2	61		2,214
217	Elkin.....	1	1	2	2	29		934
218	Rockingham.....	1	1	1	3	50		1,797
219	Southern Pines.....	1			4	30		1,069
220	Wadesboro.....	1		1	2	50		1,613
221	Other cities (estimated).....	7	4	14	22	324		11,309
	OKLAHOMA							
222	Group I.....	57	13	121	76	1,870		74,836
223	Oklahoma City.....	46	6	77	22	968		36,824
224	Tulsa.....	11	7	44	54	902		38,012
225	Group II.....	11	5	50	13	532	1	21,384
226	Enid.....	1	1	15	1	148	1	4,322
227	Lawton.....	3	1	12	6	161		7,841
228	Muskogee.....	4	2	15	3	139		6,582
229	Norman.....	3	1	8	3	84		2,639
230	Group III.....	21	7	90	138	1,031	2	36,138
231	Ardmore.....	2	1	6	14	74		2,927
232	Duncan.....	1		4	18	70		2,709
233	El Reno.....	1		6	9	31		1,309
234	McAlester.....	1	1	6	4	76	1	2,171
235	Miami.....	1		7	11	51		1,740
236	Okmulgee.....	1	1	6	1	65		2,132
237	Sapulpa.....	1		3	8	61		2,246
238	Stillwater.....	2		4		57		1,772
239	Other cities (estimated).....	11	4	48	73	546	1	19,132
240	Group IV.....	24		74	122	653		25,044
241	Altus.....	1		4	4	57		2,222
242	Alva.....	1		3	5	22		770

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
3,178	7	1	2	13	24	-----	1,017	920	2
1,230	3	-----	2	4	12	-----	393	353	2
2,310	7	-----	2	17	25	-----	1,114	1,010	2
2,047	3	1	4	7	13	-----	618	566	1
2,089	4	-----	1	12	20	-----	763	722	1
29,990	62	4	29	165	263	2	11,508	10,464	24
34,705	70	-----	32	158	308	2	12,085	10,678	34
2,914	5	-----	2	10	20	-----	851	773	2
1,689	3	-----	2	11	17	-----	636	575	2
1,302	3	-----	2	9	18	-----	602	523	2
2,320	5	-----	1	7	19	1	703	556	2
2,799	5	-----	2	6	20	-----	687	617	2
1,539	4	-----	2	9	19	-----	709	637	2
1,727	4	-----	2	13	14	-----	788	716	2
20,415	41	-----	19	93	181	1	7,109	6,281	20
18,657	52	-----	20	122	193	-----	7,975	7,116	22
1,940	7	-----	1	11	18	-----	701	661	1
1,937	5	-----	2	16	17	-----	950	823	2
812	3	-----	1	6	11	-----	360	337	1
1,586	4	-----	2	8	23	-----	841	729	2
922	2	-----	1	6	8	-----	334	293	2
1,414	3	-----	2	9	12	-----	495	441	2
10,046	28	-----	11	66	104	-----	4,294	3,832	12
62,707	130	24	52	640	804	-----	40,894	34,185	30
30,877	77	14	37	341	410	-----	20,844	17,141	16
31,830	53	10	15	299	394	-----	20,050	17,044	14
17,585	57	-----	18	194	253	13	10,954	9,424	13
3,781	15	-----	4	42	71	5	2,932	2,591	4
5,818	18	-----	7	56	65	-----	3,845	3,177	3
5,727	16	-----	5	64	74	8	2,356	2,057	4
2,259	8	-----	2	32	43	-----	1,821	1,589	2
31,718	119	2	40	323	565	9	25,651	22,850	43
2,472	7	-----	3	22	31	-----	1,419	1,234	3
2,481	3	-----	3	20	50	2	1,949	1,795	3
1,184	7	1	3	10	37	1	1,144	1,042	2
1,846	8	-----	3	22	33	-----	1,658	1,512	3
1,589	7	-----	1	7	30	-----	1,308	1,182	1
1,853	8	-----	2	25	30	-----	1,611	1,448	2
1,965	9	-----	2	22	25	-----	1,602	1,330	3
1,536	7	-----	2	24	30	1	1,370	1,210	3
16,792	63	1	21	171	299	5	13,580	12,097	23
21,864	86	-----	48	281	336	-----	16,810	14,986	58
1,766	4	-----	3	13	21	-----	1,149	1,025	3
671	3	-----	2	13	11	-----	621	554	2

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education					
		Staff for admin- istration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Enroll- ment (boys and girls)
1	2	3	4	5	Men	Women	6
SOUTH—Continued							
OKLAHOMA—Continued							
Group IV—Continued							
243 Bethany	1		1	6	12		610
244 Clinton	1		1	7	35		1,234
245 Elk City	1		4	6	22		865
246 Frederick	1		3	7	24		914
247 Henryetta	1		5	9	29		1,418
248 Hobart	1		4	1	23		758
249 Holdenville	1		5	6	20		802
250 Woodward	1		1		28		842
251 Other cities (estimated)	14		43	71	381		14,609
252 Group V	46		43	74	597		21,130
253 Cordell	1		1	5	6		382
254 Idabel	1		2	3	30		1,012
255 Kingfisher	1		1		14		419
256 Mangum	1		2		16		537
257 Marlow	4		1	1	18		642
258 Pawnee	1		1	1	14		406
259 Picher	1		2	3	18		597
260 Poteau	1			3	20		736
261 Tahlequah	1		1	1	19		713
262 Tonkawa	1		2		11		388
263 Wagoner	1		1	6	15		664
264 Watonga	1		1	1	16		510
265 Weatherford	1			2	13		418
266 Other cities (estimated)	30		28	48	387		13,706
SOUTH CAROLINA							
267 Group II	16	12	35	34	980	11	32,758
268 Charleston	6	3	9	13	234	2	8,732
269 Columbia	5	6	15	6	519	2	17,136
270 Spartanburg	5	3	11	15	227	7	6,890
271 Group III	10	7	47	23	981	10	32,148
272 Anderson	1		12	2	192		6,074
273 Florence	3		12	7	213	6	7,205
274 Sumter	2	4	4	5	184		6,010
275 Other cities (estimated)	4	3	19	9	392	4	12,859
276 Group IV	18		24	66	1,014		38,556
277 Laurens	2			5	96		3,937
278 Marion	1		4	6	73		2,489
279 Other cities (estimated)	15		20	55	845		32,130
280 Group V	20	1	19	52	750	2	27,196
281 Cheraw	1		3	6	56		2,168
282 Clover	4		2	3	49		1,905
283 Honea Path	1		2	2	63		2,250
284 Manning	1			10	80		3,260
285 Mullins	1			11	60		2,392
286 Ware Shoals	1		1	2	40		1,313
287 Williamston	2	1	2		80		2,398
288 York	2		3	1	72	1	2,445
289 Other cities (estimated)	7		6	17	250	1	9,065

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
525	1	-----	1	8	11	-----	509	452	2
1,086	5	-----	2	11	17	-----	1,005	884	2
802	4	-----	2	9	14	-----	634	598	2
869	2	-----	2	12	17	-----	686	566	3
1,302	4	-----	2	16	15	-----	568	492	4
632	4	-----	2	11	12	-----	594	552	2
732	5	-----	2	11	9	-----	596	548	2
725	4	-----	2	13	13	-----	642	573	2
12,754	50	-----	28	164	196	-----	9,806	8,742	34
18,668	71	3	74	410	393	3	19,519	17,683	77
356	2	-----	2	7	7	-----	357	323	2
924	4	-----	3	14	21	-----	922	741	4
380	1	-----	2	8	9	-----	398	370	2
415	2	-----	2	9	7	-----	322	257	2
545	1	-----	2	11	10	-----	477	437	2
362	1	-----	1	14	6	-----	479	439	1
511	1	-----	1	11	7	-----	502	442	1
678	4	-----	2	12	13	1	670	608	2
580	2	1	2	18	21	-----	1,107	1,001	2
362	2	-----	1	10	7	-----	364	342	1
584	2	-----	3	12	11	-----	590	538	3
474	2	-----	3	11	9	-----	391	355	3
388	1	-----	2	7	10	-----	379	360	2
12,109	46	2	48	265	255	2	12,661	11,470	50
29,342	51	10	20	243	463	15	16,280	14,147	19
7,713	9	4	4	60	81	8	3,605	3,134	4
15,310	30	3	10	132	266	-----	8,610	7,671	10
6,319	12	3	6	51	116	7	4,065	3,342	5
28,248	70	-----	20	212	437	7	17,245	14,537	23
5,369	13	-----	4	53	88	-----	3,790	3,312	5
6,368	15	-----	4	36	88	4	3,642	2,928	5
5,212	14	-----	4	38	86	-----	2,915	2,482	4
11,299	28	-----	8	85	175	3	6,898	5,815	9
31,008	42	-----	48	270	474	-----	19,230	16,674	36
3,052	6	-----	5	30	44	-----	2,036	1,762	5
2,116	1	-----	3	15	35	-----	1,169	1,017	1
25,840	35	-----	40	225	395	-----	16,025	13,895	30
23,213	78	2	26	155	321	3	11,627	9,972	29
1,762	6	-----	2	7	23	-----	791	672	2
1,619	4	-----	2	12	12	-----	439	390	2
2,054	7	-----	3	12	44	-----	1,292	1,011	4
2,760	6	-----	2	13	31	-----	1,254	1,100	2
2,033	1	-----	-----	17	20	-----	1,036	901	1
1,170	3	-----	1	11	12	-----	511	460	2
2,076	13	1	4	19	36	1	1,371	1,202	3
2,001	12	-----	3	12	36	1	1,057	912	3
7,738	26	1	9	52	107	1	3,876	3,324	10

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
1	2	3	4	5	6	7	8	
SOUTH—Continued								
TENNESSEE								
290	Group I	47	23	149	132	2, 969	8	87, 451
291	Chattanooga	14	4	33	34	464	1	15, 899
292	Knoxville	8	7	30	32	412		13, 946
293	Memphis	16	6	55	41	1, 562		40, 282
294	Nashville	9	6	31	25	531	7	17, 324
295	Group II	14	3	25	3	411	3	12, 228
296	Jackson	2	2	7		137		4, 224
297	Johnson City	2		9	1	121		3, 421
298	Oak Ridge	10	1	9	2	153	3	4, 583
299	Group III	13	3	29	80	669	22	21, 977
300	Clarksville	2		4	18	79	2	2, 823
301	Elizabethton	2		1	10	61	2	1, 901
302	Kingsport	2	1	4	6	143	6	4, 181
303	Morristown	1		6	6	82	2	2, 915
304	Murfreesboro ⁵	1	1	3	10	53	2	1, 916
305	Other cities (estimated)	5	1	11	30	251	8	8, 241
306	Group IV	16	14	40	62	662		21, 720
307	Athens	2	5	1	12	55		1, 996
308	Franklin	1		2	5	41		1, 172
309	Greeneville	1		5	1	53		1, 425
310	Lebanon	1	1	3	5	60		1, 978
311	Maryville	1		3		38		1, 162
312	McMinnville ⁵	1		3	5	36		1, 414
313	Paris ⁵	1	1	3	3	48		1, 713
314	Other cities (estimated)	8	7	20	31	331		10, 860
315	Group V	14	2	12	33	317		11, 072
316	Clinton	1	1		3	23		906
317	Dayton	1		1	1	18		562
318	Etowah	1		2	3	18		646
319	Newport	1		1	3	25		834
320	Sparta	1		1	3	25		830
321	Sweetwater	1			1	27		967
322	Other cities (estimated)	8	1	7	19	181		6, 327
TEXAS								
323	Group I	64	65	439	558	9, 104	77	343, 219
324	Austin	8	10	27	24	542	29	15, 996
325	Corpus Christi	10	1	32	45	612		28, 644
326	Dallas	6	16	100	217	2, 067	17	84, 256
327	El Paso	8	8	29	93	719		30, 753
328	Fort Worth	6	7	68	71	1, 218	23	45, 608
329	Houston	20	20	118	70	2, 794	8	96, 505
330	San Antonio	6	3	65	38	1, 152		41, 457
331	Group II	55	26	194	268	3, 476	20	116, 593
332	Abilene	3		15	21	234		7, 827
333	Amarillo	6	3	24	30	371		11, 652

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
76, 724	147	23	63	675	1, 148	54	69, 529	60, 820	63
13, 910	33	3	13	124	210	14	9, 620	8, 248	15
12, 114	30	10	11	171	200	7	9, 372	8, 069	11
35, 153	53	2	24	239	456	16	39, 967	35, 284	22
15, 547	31	8	15	141	282	17	10, 570	9, 219	15
11, 036	24	1	10	97	186	8	7, 428	6, 718	9
3, 955	7	—	3	24	49	2	2, 051	1, 851	3
3, 109	9	—	3	29	50	—	2, 071	1, 903	3
3, 972	8	1	4	44	87	6	3, 306	2, 964	3
19, 748	40	7	13	110	181	13	6, 754	6, 074	18
2, 463	4	1	3	30	37	5	1, 527	1, 344	3
1, 742	6	1	1	1	2	—	35	32	2
3, 869	5	1	2	20	45	3	1, 345	1, 251	4
2, 595	6	1	2	18	29	—	1, 314	1, 169	2
1, 674	4	—	—	—	—	—	—	—	—
7, 405	15	3	5	41	68	5	2, 533	2, 278	7
19, 904	56	2	6	40	94	—	3, 486	3, 208	8
1, 836	5	—	—	—	—	—	—	—	—
1, 115	3	—	—	—	—	—	—	—	—
1, 308	6	1	2	9	31	—	1, 102	1, 003	2
1, 846	4	—	—	—	—	—	—	—	—
1, 063	3	—	1	11	16	—	641	601	2
1, 235	3	—	—	—	—	—	—	—	—
1, 549	4	—	—	—	—	—	—	—	—
9, 952	28	1	3	20	47	—	1, 743	1, 604	4
10, 283	30	—	—	—	—	—	—	—	—
827	3	—	—	—	—	—	—	—	—
524	2	—	—	—	—	—	—	—	—
627	2	—	—	—	—	—	—	—	—
775	2	—	—	—	—	—	—	—	—
764	2	—	—	—	—	—	—	—	—
890	2	—	—	—	—	—	—	—	—
5, 876	17	—	—	—	—	—	—	—	—
290, 543	476	65	211	1, 738	3, 951	391	125, 393	109, 493	121
14, 631	37	6	20	111	297	35	9, 543	9, 022	11
21, 327	31	8	18	129	272	37	6, 128	4, 909	9
69, 926	105	6	29	482	563	75	21, 340	16, 954	21
26, 403	38	7	6	125	347	13	7, 459	6, 169	7
42, 156	73	8	67	338	520	82	12, 168	11, 591	21
80, 650	122	26	50	230	1, 447	94	46, 005	40, 628	31
35, 450	70	4	21	323	505	55	22, 750	20, 220	21
103, 969	235	49	73	853	1, 680	55	55, 609	49, 945	74
6, 804	20	6	6	74	122	6	4, 717	4, 101	2
10, 953	24	6	12	112	202	—	6, 878	6, 653	8

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

City, by region, State, and group	Full-time regular day schools, by level of education						Enrollment (boys and girls)
	Staff for administration ¹	Elementary schools (including kindergartens)					
		Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
				Men	Women		
1	2	3	4	5	6	7	8
SOUTH—Continued							
TEXAS—Continued							
Group II—Continued							
Beaumont:							
Independent School District	5	1	16	24	245		8,135
South Park District ³	6	1	8	10	152		4,764
Brownsville	1		14	43	256		9,358
Galveston	5		9	8	225		7,391
Laredo	1	5	13	30	179		7,865
Lubbock	8	3	21	25	417	4	13,163
Port Arthur	2		9	33	233		9,303
San Angelo	4	6	13	13	209		5,795
Temple	2	2	2	3	109		3,481
Tyler	1	1	7	9	203		6,320
Waco	9	3	22	9	330	16	9,757
Wichita Falls	2	1	21	10	313		11,782
Group III	124	44	265	476	4,014	19	139,175
Borger	1	2	8	8	112		3,598
Brownwood	2	1	6	9	73		2,391
Cleburne	1	1	8	11	80		2,524
Corsicana	2	1	8	5	79		3,408
Denison	6	1	3	6	100		2,877
Gainesville	1	1	1	1	46		1,485
Lamesa	1	1	3	13	71	1	2,761
Longview	3	1	11	18	138		4,615
Lufkin	18	1	8	7	91		3,506
Marshall	2	2	10	8	140		4,481
McKinney	1	1	6	24	48	1	2,348
New Brannfels	1	1	5	10	60		2,081
Palestine	1	1	1	14	64		2,081
Pampa	1		5	8	109		3,770
Plainview	2	1	7	24	124	5	4,248
Terrell	1		1	6	57		2,165
Vernon	1		5		60		2,001
Other cities (estimated)	79	28	169	304	2,562	12	88,835
Group IV	123	35	190	435	4,450	58	143,906
Alamo Heights	2		3	1	80	5	2,268
Arlington	1		9	17	151	2	5,135
Athens	1		1	5	48		1,476
Bay City	1		2	10	67		2,162
Beeville	2	1	6	3	70	1	2,091
Belton	2		4	2	38		1,250
Brenham	1	1	1	5	41	1	1,212
Childress	1		2	2	39	1	1,107
Coleman	1		2	4	40	1	1,184
Colorado	1		1	7	40		1,330
Dalhart	1		4	4	37	1	1,039
El Campo	2	1	1	12	58		1,859
Freeport	9	3	6	9	155	4	4,812
Gladewater	2	1	1	6	43	2	1,321
Henderson	1			4	60	1	1,868
Hereford	2	1	5	4	56		2,211
Kerrville	1		2	1	39		1,300
Kilgore	1		4		88		2,131
Marlin	1	1	1	13	56		1,913
Monahans	3	1	4	14	60	1	1,943
Navasota	1		1	1	48		1,626
Rusk	1		1	1	24		742

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
7,221	18	6	9	46	199	—	5,003	4,761	7
4,361	10	2	2	43	62	—	1,579	1,408	3
8,334	17	4	1	44	21	4	1,691	1,425	2
6,413	9	7	8	50	92	9	2,670	2,239	4
6,624	17	—	3	48	71	—	3,435	3,112	17
11,457	25	2	7	124	175	15	6,825	5,922	7
8,348	12	7	4	65	201	—	5,803	5,223	3
5,142	17	—	4	55	96	—	3,228	2,783	4
2,969	10	1	4	25	68	—	2,313	1,979	4
5,909	13	5	2	44	97	8	2,546	2,170	2
9,180	22	2	7	79	174	13	5,901	5,663	7
10,254	21	1	4	44	100	—	3,020	2,506	4
120,513	337	28	100	1,144	1,468	56	52,372	47,274	105
2,924	8	—	2	41	47	—	2,308	1,975	2
2,071	6	1	2	19	28	—	837	769	2
2,358	8	—	2	14	19	1	806	790	2
2,541	8	—	3	24	38	—	1,576	1,336	3
2,595	8	1	2	30	37	4	1,022	992	3
1,379	4	—	2	18	32	—	1,013	949	2
2,241	4	—	1	18	18	1	730	639	2
4,171	11	1	3	42	51	—	1,415	1,259	3
3,200	9	1	2	28	51	1	1,328	1,190	2
4,026	10	1	3	26	43	3	1,639	1,438	3
2,036	7	—	1	20	19	2	725	627	2
1,630	4	—	2	28	14	—	885	1,006	2
1,871	11	—	2	21	23	1	1,023	916	2
3,352	7	3	3	12	69	3	1,277	1,109	2
3,555	10	—	2	21	21	—	1,110	949	2
1,870	3	1	2	14	21	2	596	547	2
1,770	4	1	2	38	—	2	653	608	2
76,923	215	18	64	730	937	36	33,429	30,175	67
125,495	353	58	140	1,168	1,641	155	54,549	48,490	149
1,864	3	—	3	28	43	3	1,687	1,474	2
4,795	8	3	1	14	30	4	1,208	1,065	1
1,336	2	1	1	13	12	1	537	487	2
1,937	4	—	2	19	16	3	655	575	2
1,870	6	—	2	18	23	3	871	850	2
1,073	4	—	2	16	19	—	658	622	2
1,094	8	1	2	17	13	1	635	575	2
994	5	1	1	8	14	3	371	339	2
1,107	4	1	2	6	17	2	388	351	2
1,260	3	1	2	9	21	—	460	420	2
908	4	1	1	11	10	1	372	319	2
1,617	8	—	2	17	15	—	628	581	2
3,920	7	5	5	52	53	7	2,634	2,214	5
1,157	4	1	2	31	20	4	966	879	1
1,679	6	1	2	13	31	3	799	688	2
1,560	4	—	1	20	22	—	630	527	1
1,177	3	—	2	19	22	2	529	482	2
1,926	5	1	3	—	57	4	846	652	2
1,772	5	—	2	16	15	3	569	516	2
1,775	7	—	1	13	14	—	471	441	1
1,410	4	1	2	12	13	2	452	397	2
666	2	—	1	9	8	—	316	279	2

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions) ,	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
	1	2	3	4	5	6	7	8
	SOUTH—Continued							
	TEXAS—Continued							
	Group IV—Continued							
388	Sulphur Springs.....	2	1		6	43		1,466
389	Uvalde.....	1		1	10	60		2,260
390	Weslaco.....	1	1	3	8	83		3,577
391	Other cities (estimated).....	81	23	125	286	2,926	38	94,623
392	Group V	162	10	175	546	3,338	64	113,940
393	Alvin.....	2		2	1	54		1,207
394	Benavides.....	1		3	13	34		1,355
395	Burkburnett.....	1		2	4	29		1,198
396	Center.....	1		1	8	39		1,536
397	Clarksville.....	1		2	1	25	3	972
398	Eastland.....	1		2	3	16		581
399	Electra.....	1		1	4	27	1	887
400	Fort Stockton.....	1		3	4	47	2	1,261
401	Gatesville.....	1		1	2	39	1	1,165
402	Georgetown.....	1		2	3	32	1	991
403	Gilmer.....	1		2	9	31		1,171
404	Hamilton.....	1	1	1	2	19		545
405	Jasper.....	1	1	1	11	34	1	1,483
406	Kaufman.....	1			2	20		780
407	Kenedy.....	1		3	2	30		1,058
408	La Grange.....	5			6	24		900
409	Lampasas.....	1			4	36		1,100
410	La Porte.....	2		3		38		1,241
411	Liberty.....	1		4	10	44	1	1,364
412	Luling.....	1		2	3	36		1,081
413	Marfa.....	1		1	4	20	1	768
414	McCamey.....	1		1	5	32	3	880
415	Memphis.....	3			3	24		795
416	Nocona.....	1			21	5		699
417	Olney.....	1		1	5	21		838
418	Paducah.....	1			2	16		646
419	Refugio.....	1		3	10	30	3	1,024
420	San Saba.....	1			2	24		711
421	Silsbee.....	1		2	3	57	1	2,026
422	Sinton.....	1		4	6	52		1,928
423	Smithville.....	1			6	20		725
424	Teague.....	1		1	2	18		728
425	Wellington.....	2		3	7	20		691
426	Wharton.....	9	1	4	4	58	2	1,535
427	Other cities (estimated).....	111	7	120	374	2,287	44	78,070
	VIRGINIA							
428	Group I	29	30	109	148	2,437	104	76,228
429	Arlington.....	11	7	26	25	416	75	12,471
430	Norfolk.....	10	13	45	43	1,064	8	33,747
431	Richmond.....	8	10	38	80	957	21	30,010
432	Group II	22	40	96	93	1,942	6	60,289
433	Alexandria.....	3	3	14	14	316	4	8,579
434	Charlottesville.....	1	1	6	7	116		3,215
435	Danville.....	3	2	10	12	208		6,646
436	Lynchburg.....	2	9	9	14	213		6,707
437	Newport News.....	3	5	10	4	180		6,104
438	Petersburg.....	4	2	11	13	168	2	5,311

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
1,336	5		3	20	28		976	932	3
1,920	5	1	2	12	22	4	564	509	3
2,825	5	1	1	7	24	3	459	432	2
82,517	232	38	92	768	1,079	102	35,868	31,884	98
100,570	318	22	143	1,064	1,096	114	38,772	35,036	187
1,136	2		2	28	25	2	895	849	2
1,210	2		2	14	8		458	425	2
927	3		1	5	11	1	302	248	1
1,246	2		1	14	7	1	527	441	2
909	3		2	10	16	5	402	390	2
467	4		1	5	5		227	199	1
800	4	1	1	9	8	2	331	294	2
1,104	4		1	11	6	4	262	232	1
1,020	2		2	13	10	1	388	350	2
860	4		1	8	8	2	350	319	2
1,063	5		2	10	13	2	417	364	2
520	1		1	6	6		228	223	1
1,334	3	1	2	15	18	1	544	482	2
741	2		1	11	10		337	320	2
963	4	1	1	5	9	1	199	188	1
830	2	1	1	7	11		411	387	2
936	3	1	1	12	9	1	377	349	2
1,148	3		1	13	12		350	332	1
1,202	3		1	12	10	2	506	448	2
955	3		2	8	7	1	339	306	2
628	3		1	3	8	1	207	180	1
773	2		1	10	11	1	245	210	2
675	4		1	4	7	1	210	185	2
650	2		1	9	7		272	257	1
651	2		1	6	10		279	240	1
503	2		1	3	7		209	184	2
956	4		1	10	10	1	356	317	2
649	2		1	7	7		230	201	1
1,836	3		1	16	17	2	680	608	4
1,573	4		1	8	6	2	313	288	1
633	2	1	1	9	8		335	292	2
611	2		2	8	12		344	298	2
659	4	1	2	9	6		247	229	2
1,493	5		3	17	20	2	429	395	2
68,909	218	15	98	729	751	78	26,566	24,006	128
65,232	123	24	58	404	965	67	29,258	26,636	30
11,768	37	8	22	145	280	43	8,663	8,287	8
28,350	45	6	9	142	385		11,185	9,808	9
25,114	41	10	27	117	300	24	9,410	8,541	13
53,613	115	23	35	383	700	19	23,480	20,978	26
8,104	14	2	2	42	97	12	3,035	2,939	2
3,009	6	2	2	25	36		1,200	1,175	2
5,936	13	3	4	46	74	2	2,612	2,290	4
6,052	20		6	40	70	4	2,527	2,229	2
5,253	9	3	6	52	82		2,924	2,519	2
4,635	11		2	35	49	1	2,023	1,739	2

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
	Men	Women						
	1	2	3	4	5	6	7	8
SOUTH—Continued								
VIRGINIA—Continued								
Group II—Continued								
439	Portsmouth.....	2	13	15	14	318		10,986
440	Roanoke.....	4	5	21	15	423		12,735
441	Group III.....	11	9	29	21	546	2	17,727
442	Fredericksburg.....	1	1	2	1	51		1,516
443	Harrisonburg.....	1	1	3		52		1,652
444	Martinsville.....	2		6	6	94		2,835
445	Staunton.....	1	1	2	2	54	1	2,073
446	Suffolk.....	1	2	4	1	48		1,637
447	Waynesboro.....	1	1	2	4	65		2,105
448	Other cities (estimated).....	4	3	10	7	182	1	5,909
449	Group IV.....	9		14	11	185	5	5,570
450	Buena Vista.....	1		1	1	25		956
451	Clifton Forge.....	3		2	1	27		756
452	Falls Church.....	2		3	6	47	4	1,315
453	Radford.....	1		5	1	49		1,429
454	Other cities (estimated).....	2		3	2	37	1	1,114
WEST								
1	Group I (cities of 100,000 population or more).....	347	258	1,290	4,394	19,215	422	807,651
2	Group II (cities of 25,000 to 99,999 population).....	255	225	774	2,005	11,475	161	433,044
3	Group III (cities of 10,000 to 24,999 population).....	417	188	777	2,399	11,743	246	436,865
4	Group IV (cities of 5,000 to 9,999 population).....	234	90	372	1,267	5,376	42	209,830
5	Group V (cities of 2,500 to 4,999 population).....	292	33	382	1,193	5,789	56	213,739
ARIZONA								
6	Group I.....	49	29	65	430	1,339	43	51,005
7	Phoenix:							
8	Elementary District.....	38	29	65	430	1,339	43	51,005
	High School District ⁴	11						
	Group II.....	21	8	40	156	589	7	23,893
9	Tucson.....	21	8	40	156	589	7	23,893
	Group III.....	6	1	7	36	150	4	6,374
10	Mesa.....	6	1	7	36	150	4	6,374
11	Group IV.....	24	8	42	140	574	3	24,630
12	Douglas.....	1		6	15	66		2,605
13	Flagstaff.....	2		5	20	67		3,032
	Glendale:							
14	Elementary District.....	2	1	3	4	62		3,091
15	High School District.....	2						
16	Nogales.....	1	1	4	11	33		1,518

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ^a	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
9,266	19	3	5	43	116		3,978	3,476	4
11,358	23	10	8	100	176		5,181	4,611	8
15,575	39	3	18	164	237	1	7,493	6,711	18
1,351	3		2	11	24		747	680	2
1,357	3	1	2	13	17		555	504	2
2,497	7		2	32	37		1,311	1,162	2
1,812	5		2	17	19	1	821	736	2
1,520	4		2	18	41		793	711	2
1,846	4	1	2	18	20		768	681	2
5,192	13	1	6	55	79		2,498	2,237	6
4,984	15	3	5	47	69	4	2,394	2,170	6
865	2	1	1	6	10		315	285	1
673	2	1	1	5	10		352	328	2
1,167	3		1	16	13	3	598	532	1
1,282	5		1	10	22		650	591	1
997	3	1	1	10	14	1	479	434	1
687,667	1,175	210	651	7,886	7,886	601	412,626	366,400	263
379,483	818	161	298	4,943	4,296	208	238,328	212,155	201
391,639	925	147	337	5,366	3,656	312	219,427	199,791	208
182,713	490	31	142	2,243	1,503	135	89,066	78,461	129
184,060	603	13	208	2,583	1,712	106	93,477	83,138	189
42,501	65	3	14	317	186	33	14,152	11,272	5
42,501	65								
		3	14	317	186	33	14,152	11,272	5
19,799	43	6	3	151	109	11	6,449	5,321	2
19,799	43	6	3	151	109	11	6,449	5,321	2
5,354	7	2	3	41	25	3	1,988	1,590	2
5,354	7	2	3	41	25	3	1,988	1,590	2
21,263	62	2	18	222	117	18	8,975	7,579	13
2,217	7		1	21	7	1	734	604	1
2,759	10		1	22	8	1	765	642	1
2,393	3								
1,249	5		6	50	27	5	2,279	1,908	3
			1	11	4		332	271	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
	1	2	3	4	5	6	7	8
	WEST—Continued							
	ARIZONA—Continued							
	Group IV—Continued							
17	Tempe: Elementary District	3	3	5	25	80	2	3,214
18	High School District	1						
19	Winslow	3		3	11	45		1,697
20	Other cities (estimated)	9	3	16	54	221	1	9,473
21	Group V	18		30	165	672	13	28,237
22	Avondale	1		1	10	35	1	1,801
23	Bisbee	2		4	10	63		2,114
24	Chandler	1		2	16	48	1	2,045
25	Clifton	1		1	7	22		819
26	Coolidge	1		2	12	63	3	2,155
27	Eloy ³	1		2	11	38		2,361
28	Other cities (estimated)	11		18	99	403	8	16,942
	CALIFORNIA							
29	Group I	214	157	822	1,979	12,558	246	523,518
30	Berkeley	11	6	14	16	249	2	10,639
31	Long Beach ⁴	20	17	51	101	1,105	98	46,746
32	Los Angeles ⁴	93	65	421	1,308	6,568	62	300,923
33	Oakland ⁴	32	17	69	109	1,041	3	37,181
34	Pasadena ⁴	6	18	26	49	422	4	14,160
35	Sacramento ⁴	8	6	28	50	512	3	16,442
36	San Diego ⁴	26	10	80	183	1,174	73	47,295
37	San Francisco ⁴	18	18	133	163	1,487	1	50,132
38	Group II	158	150	416	1,144	6,487	142	252,492
39	Alameda	5	3	13	40	223	1	8,127
40	Alhambra	7	6	11	33	187	19	8,067
41	Bakersfield	10	10	24	88	473	33	19,164
42	Beverly Hills	2	2	4	6	84	11	2,520
43	Burbank	4	5	16	27	295		11,107
44	Compton:							
45	Elementary District	4	8	20	48	329	2	16,466
46	High School District	5						
47	Fresno	7	4	36	95	530	4	20,517
48	Glendale	5	24	21	51	288	6	11,001
49	Inglewood	4	5	13	36	116	3	4,830
50	Lynwood	5		7	12	110		5,773
51	Palo Alto	4	4	17	51	177	7	6,759
52	Pomona	3	6	11	68	124	2	6,622
53	Redondo Beach:							
54	Elementary District	3		10	48	211	3	6,953
55	High School District	9						
56	Redwood City:							
57	Elementary District	7	4	15	52	266	16	9,778
58	High School District	2						
59	Richmond	4	6	22	70	384	2	15,201
60	Riverside	7	7	11	36	286		8,784
61	San Bernardino	6	6	26	72	421	6	15,164
62	San Jose	5	4	22	42	317	2	13,239
63	San Leandro	6	7	11	34	190	1	7,734
64	San Mateo:							
65	Elementary District	3	6	19	40	291	1	9,308
66	High School District	2						

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
2,948	7								
1,519	6	1	1	24	15	1	895	756	1
8,178	24	1	7	9	11	3	518	483	1
				85	45	7	3,452	2,915	5
21,425	47		8	138	103	5	5,533	4,708	8
1,254	1								
1,776	5		1	13	16		655	549	1
1,591	4		1	18	10	2	663	578	1
753	2		1	24	15		895	756	1
1,641	4								
1,555	3								
12,855	28		5	83	62	3	3,320	2,825	5
442,863	735	149	471	5,687	5,540	386	287,851	260,804	182
8,647	17	3	7	112	117	34	6,792	5,774	5
38,072	53	16	16	498	320	100	22,098	19,516	15
245,293	379	48	246	3,269	2,952	53	163,927	146,816	88
34,795	64	15	42	406	427	20	19,824	19,677	18
13,182	26	28	25	255	202	21	11,159	10,999	8
13,453	30	8	18	214	222	55	10,913	9,276	9
45,094	70	16	51	497	427	67	22,429	21,063	16
44,327	96	15	66	436	873	36	30,709	27,683	23
222,329	431	110	185	3,151	2,591	155	144,822	130,871	113
7,517	13	2	2	56	54	4	2,284	2,142	2
6,866	11		4	131	98	5	5,737	5,067	3
18,206	25								
2,142	4	2	5	33	33	4	1,275	1,084	1
9,672	16	3	5	136	150	5	7,526	6,875	5
12,518	19								
18,010	37	2	21	178	175		11,315	8,871	7
9,797	22	5	10	280	189	8	11,782	11,062	9
4,405	14	18	15	120	188	6	8,065	7,636	8
4,525	10	9	11	100	94	3	4,606	4,421	4
5,873	19	1	2	88	40		2,276	1,844	1
5,877	11	3	8	96	81	4	3,421	3,079	4
		4	10	62	58	2	3,679	3,263	3
6,478	12								
			2	109	60	14	4,115	3,964	2
8,610	14								
13,923	22	10	3	119	135	6	5,546	5,325	3
7,743	11	6	10	280	263	2	12,451	11,712	9
14,251	32	1	5	173	150		7,775	7,386	5
10,591	23	5	11	240	126	20	9,865	9,360	11
7,487	11	4	9	182	124	11	9,399	7,519	10
		1	3	95	43	4	2,201	2,160	3
8,526	19								
		8	4	135	86	6	4,607	4,310	4

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
					Men	Women		
	1	2	3	4	5	6	7	8
	WEST—Continued							
	CALIFORNIA—Continued							
	Group II—Continued							
63	Santa Ana ⁴	11	4	17	48	210	10	8,426
64	Santa Barbara ⁴	3	5	11	11	163	3	4,967
65	Santa Monica ⁴	17	9	12	23	187	1	5,868
66	Stockton ⁴	3	10	30	100	367	3	16,035
67	Vallejo.....	5	5	17	13	258	6	10,082
68	Group III	301	146	524	1,710	7,639	170	289,031
	Anaheim:							
69	Elementary District.....	3	6	12	29	187	8	7,543
70	High School District.....	3						
	Azusa:							
71	Elementary District.....	3		5	28	79	6	3,419
72	High School District.....	3						
73	Burlingame.....	2	6	8	16	80	7	2,561
	Chula Vista:							
74	Elementary District.....	6	4	13	27	190	4	8,261
75	High School District.....	5						
	Colton:							
76	Elementary District.....	2	2	6	34	83	1	3,654
77	High School District.....	5						
78	Coronado.....	2	2	3	7	67		2,593
79	Culver City.....	4	3	7	16	117	6	3,814
	Fullerton:							
80	Elementary District.....	3	2	11	43	215	1	7,003
81	High School District.....	4						
82	Hermosa Beach.....	3		6	22	46		2,373
	Madera:							
83	Elementary District.....	2	8	7	23	89		3,404
84	High School District.....	3						
85	Manhattan Beach.....	4	3	10	30	128	2	4,951
	Merced:							
86	Elementary District.....	2	4	10	25	107	1	4,487
87	High School District.....	1						
88	Modesto.....	7	4	19	86	247	9	10,177
	Monrovia:							
89	Elementary District.....	2	2	7	12	146	3	4,582
90	High School District.....	2						
	Napa:							
91	Elementary District.....	1	1	6	12	77		2,871
92	High School District.....	2						
93	Piedmont.....	2		3	3	34	1	1,256
94	San Marino.....	3		4	10	73		2,121
95	Santa Clara.....	1	2	6	6	86		3,033
	Santa Paula:							
96	Elementary District.....	2		5	26	60	9	2,171
97	High School District.....	3						
98	Santa Rosa.....	2		9	10	103		2,993
99	South Pasadena.....	2		4		44		1,420
100	South San Francisco.....	2	2	10	39	174		6,227
101	Torrance.....	1		16	103	313	3	13,377
	Ventura:							
102	Elementary District.....	2	3	7	17	91	5	3,110
103	High School District.....	5						
104	Visalia.....	6	2	5	19	111		3,874
105	Watsonville.....	1		3	9	62		2,081

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
7,328	18	—	4	83	55	10	3,867	3,442	4
4,469	11	15	10	84	74	16	3,914	3,771	3
5,165	12	—	6	115	97	6	4,438	3,950	3
13,630	26	10	17	156	156	6	9,192	7,813	4
8,720	19	1	8	100	62	13	5,486	4,815	5
262,041	557	97	223	3,802	2,294	210	148,975	137,160	112
6,744	13	1	9	109	71	3	4,941	4,694	1
3,249	5	—	4	38	42	—	1,910	1,815	1
2,373	8	—	—	—	—	—	—	—	—
6,650	13	—	19	151	110	14	7,673	6,370	8
3,391	7	—	—	—	—	—	—	—	—
1,931	3	1	1	40	20	1	1,816	1,602	1
3,340	7	1	2	23	14	—	870	739	2
6,168	10	—	—	66	45	10	2,191	2,081	2
1,949	6	—	2	89	48	7	2,797	2,382	2
3,289	7	—	—	—	—	—	—	—	—
4,449	8	—	1	34	25	2	1,450	1,350	1
4,148	9	—	—	—	—	—	—	—	—
9,874	23	1	5	46	40	—	2,560	2,237	2
4,153	8	—	2	91	62	13	3,739	3,590	2
2,754	6	13	5	42	25	3	1,901	1,793	1
1,130	3	3	3	99	34	—	3,184	3,057	2
2,004	4	—	3	30	13	3	1,068	961	1
2,711	5	—	1	25	16	6	921	875	1
1,931	6	—	2	22	17	2	1,095	1,032	1
2,522	9	—	2	22	14	4	973	829	1
1,278	4	1	3	101	64	—	3,678	3,310	3
5,349	11	—	6	29	24	3	1,241	1,172	2
12,687	15	—	1	23	28	3	1,070	919	1
2,911	9	—	2	65	18	6	2,561	2,382	1
3,442	10	—	10	97	56	—	3,075	2,974	3
1,992	6	3	3	58	36	—	2,042	1,878	2
—	—	—	1	38	24	1	1,527	1,509	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
	1	2	3	4	5	6	7	8
	WEST—Continued							
	CALIFORNIA—Continued							
	Group III—Continued							
	Whittier:							
106	Elementary District	4	4	14	53	141	4	5,832
107	High School District	14						
108	Other cities (estimated)	177	86	308	1,005	4,489	100	169,843
109	Group IV	117	49	166	632	2,398	20	94,025
110	Banning	1		1	9	29		1,217
111	Claremont	3		1	16	31		1,364
	Delano:							
112	Elementary District	3		3	17	62		2,524
113	High School District	3						
114	El Monte:	5	6	15	62	182	1	8,604
115	Elementary District	3						
116	High School District	3	3	4	17	69	1	2,410
	Huntington Beach:							
117	Elementary District	2	1	1	8	44		1,124
118	High School District	1						
119	Lindsay	1		2	4	28		1,027
120	Lompoc	1		2	3	38		1,382
	Mountain View:							
121	Elementary District	2	1	6	22	67	1	2,595
122	High School District	2						
123	Palm Springs	2	1	6	14	53		2,433
	Porterville:							
124	Elementary District	1	3	4	23	89	2	3,188
125	High School District	2						
	Roseville:							
126	Elementary District	2		5	11	51	1	1,802
127	High School District	1						
128	San Anselmo	2	1	6	9	53		1,850
129	Sierra Madre	1		1	3	22	1	772
	Ukiah:							
130	Elementary District	1	2	3	12	64		2,526
131	High School District	2						
132	Upland	1	1	4	14	44	1	1,730
	Yuba City:							
133	Elementary District	2	1	4	15	57		1,987
134	High School District ³	1						
135	Other cities (estimated)	69	29	98	373	1,415	12	55,490
136	Group V	105	12	124	446	1,834	12	67,852
137	Arcata			4	9	44		1,675
138	Beaumont	1		2	5	23		1,062
	Brea:							
139	Elementary District	1		2	12	32		1,051
140	High School District	1						
141	Carlsbad	2	1	2	15	27	1	1,184
	Clovis:							
142	Elementary District	1		1	9	25		1,024
143	High School District	1						
144	Dinuba	2	2	3	15	20		1,147
145	Emeryville	1		2		12	1	340
	Fillmore:							
146	Elementary District	1		2	5	32		1,074
147	High School District	2						

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attendance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
5, 639	15								
153, 983	327	16 57	4 131	230 2, 234	100 1, 348	6 123	7, 150 87, 542	7, 010 80, 599	4 66
82, 598	174	12	51	1, 064	686	63	44, 123	39, 360	51
1, 081	3		1	11	8		411	380	1
1, 225	2		1	22	11	1	739	702	2
2, 014	4			45	14	1	1, 308	1, 264	1
6, 940	13								
2, 329	4	1	3 1	95 31	70 17	11 2	5, 085 979	4, 158 962	3 1
1, 034	1								
		3		34	20	3	1, 399	1, 147	1
974	2		2	15	10	1	643	630	2
1, 134	2		1	21	8	2	697	571	1
2, 355	4								
1, 675	7		4 2	33 15	26 12	2 1	1, 738 631	1, 637 520	1 1
3, 025	8								
			3	42	42	1	1, 766	1, 713	3
1, 758	3								
		1	1	20	16	1	834	785	1
1, 703	5								
748	2								
2, 252	3								
			1	27	13		1, 002	939	2
1, 665	4								
1, 940	4								
48, 746	103	7	1 30	25 628	14 405	37	851 26, 040	723 23, 229	1 30
60, 664	155	5	55	912	517	33	32, 824	29, 689	41
1, 559	3		1	38	18	1	1, 295	1, 231	1
834	2		1	11	7		403	330	1
1, 030	3								
			2	10	9		324	304	1
1, 063	1								
834	2								
			1	49	16	2	1, 643	1, 395	1
1, 090	4	1	2	17	10	1	622	590	1
326	2		1	9	13	1	308	297	1
1, 028	3								
			1	25	13	1	776	770	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
	1	2	3	4	5	6	7	8
	WEST—Continued							
	CALIFORNIA—Continued							
	Group V—Continued							
	Healdsburg:							
148	Elementary District	2		2	4	20		726
149	High School District	1						
150	Hemet	1		3	8	44	1	1,392
151	Hillsborough	5		3	7	32		1,005
152	Hollister	1		2	10	23		1,002
	Livermore:							
153	Elementary District	2	2	4	11	66		2,528
154	High School District	1						
	Los Gatos:							
155	Elementary District	1		3	12	47		1,836
156	High School District	1						
157	Nevada City	1			5	9		440
	Oakdale:							
158	Elementary District	1		3	7	51	1	1,486
159	High School District	1						
160	Paradise ³	1			5	18		799
161	Paso Robles	2		1	13	36		1,337
	Placerville:							
162	Elementary District	1		1		35		983
163	High School District	1						
	Red Bluff:							
164	Elementary District			3	3	32		1,090
165	High School District	2						
	Reedley:							
166	Elementary District	1		3	10	27		1,041
167	High School District	1						
168	Rialto	2		4	12	60	1	2,252
169	Willows	1		1	8	28		1,112
170	Wood Lake	1		1	2	27		895
171	Other cities (estimated)	61	7	72	259	1,064	7	39,371
	COLORADO							
	Group I	22	21	102	391	1,220		53,053
172	Denver	22	21	102	391	1,220		53,053
173	Group II	9	8	42	88	616	1	22,423
174	Colorado Springs	3	6	20	23	259		9,142
175	Pueblo	6	2	22	65	357	1	13,281
176	Group III	24	5	33	65	663	6	20,947
177	Aurora	4		7	17	170		5,389
178	Englewood	4		7	15	109	4	3,791
179	Fort Collins	2	2	3		66		2,052
180	Greeley	6	1	5	11	97		2,733
181	Other cities (estimated)	8	2	11	22	221	2	6,982
182	Group IV	14		24	57	399	3	13,509
183	Alamosa	1		2	3	34		905
184	Canon City	2		1	6	31		1,037
185	Durango	2		2	1	37	2	1,843
186	Lamar	2		4	11	43		1,323
187	Longmont	1		3	10	52		1,910

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
694	1								
1,234	4		2	21	22		1,059	921	1
894	3		2	28	16	3	923	837	1
919	3								
2,030	3								
			1	17	11		640	618	1
1,774	4								
			1	24	18		925	907	1
400	1								
1,396	3								
			1	27	19	3	1,243	1,131	1
665	3		1	6	4		325	276	1
1,288	4		1	15	8		690	512	1
830	3								
			2	31	12		968	839	1
1,024	3								
			2	21	11	1	751	719	1
922	3								
		1	1	34	10	1	883	785	1
1,972	4								
917	2								
741	1								
35,200	90	3	32	529	300	19	19,046	17,227	24
43,994	80	12	72	613	457		26,899	22,515	18
43,994	80	12	72	613	457		26,899	22,515	18
19,981	43	8	14	247	218	1	11,665	10,496	11
8,612	17	5	6	108	97		4,550	4,414	5
11,369	26	3	8	139	121	1	7,115	6,082	6
19,465	54	7	21	247	305	8	11,876	11,158	17
5,063	10	1	4	40	52	4	1,972	1,873	3
3,576	10	1	4	46	54	1	2,313	2,207	3
1,873	8	2	3	33	52		1,925	1,771	2
2,464	8	1	3	46	45		1,707	1,588	3
6,489	18	2	7	82	102	3	3,959	3,719	6
12,199	39		11	123	105	8	4,883	4,499	12
861	2		2	19	16	1	725	704	2
963	6		1	20	21	1	847	818	3
1,544	4		2	21	18	1	837	714	2
1,221	4								
1,643	6		2	22	15	2	846	763	1

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education					
		Staff for admin- istration ¹	Elementary schools (including kindergartens)				
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Enroll- ment (boys and girls)
					Men	Women	
	1	2	3	4	5	6	7
	WEST—Continued						
	COLORADO—Continued						
	Group IV—Continued						
188	Sterling.....	1		4	7	69	
189	Other cities (estimated).....	5		8	19	133	1
190	Group V	12		22	32	250	
191	Florence.....	1		2	3	17	
192	Las Animas:.....						
193	Elementary District.....	1		2	7	28	
194	High School District.....						
195	Leadville.....	1		1	1	18	
196	Montrose:.....						
197	Elementary District.....	1		3	3	30	
198	High School District.....	1					
	Rocky Ford.....	1		3	2	32	
	Other cities (estimated).....	6		11	16	125	
	IDAHO						
199	Group II	9	5	30	35	405	
200	Boise City.....	7	4	20	29	258	
201	Pocatello.....	2	1	10	6	147	
202	Group III	12	2	38	100	562	
203	Coeur d'Alene.....	1		1	19	63	
204	Idaho Falls.....	3		11	30	138	
205	Moscow.....	1		4	6	35	
206	Twin Falls.....	2	1	6	2	85	
207	Other cities (estimated).....	5	1	16	43	241	
	Group IV	1		6		50	
208	Blackfoot.....	1		6		50	
209	Group V	17	5	30	53	453	
210	Gooding.....	1		1		19	
211	Grangeville.....	3		3	9	40	
212	Jerome.....	1	1	4	9	45	
213	Kellogg.....	2	1	6	2	64	
214	Payette.....	1	1	2	4	31	
215	Rexburg.....	1		1	5	29	
216	Weiser.....	1		1	2	36	
217	Other cities (estimated).....	7	2	12	22	189	
	MONTANA						
218	Group II	7	5	47	64	530	
219	Billings.....	2	2	18	20	200	
220	Butte.....	1		17	35	152	
221	Great Falls.....	4	3	12	9	178	

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
1,901	4								
4,066	13		4	41	35	3	1,628	1,500	4
7,376	24		22	178	120	6	6,030	5,550	22
555	3		1	10	6	1	244	236	1
822	2								
542	1		2	16	5		342	325	2
			2	11	10	1	437	389	2
897	3		1	5	6		259	246	1
			3	30	19	1	1,068	947	3
872	3		2	17	14		665	632	2
3,688	12		11	89	60	3	3,015	2,775	11
12,406	31	5	19	139	198	2	9,143	8,107	9
7,534	20	4	15	85	104	2	5,688	4,904	5
4,872	11	1	4	54	94		3,455	3,203	4
20,529	72	2	11	177	180	5	7,985	7,032	9
2,447	12	1	1	19	15		922	815	1
4,835	18		2	36	41	3	1,831	1,623	1
1,136	4		1	7	11		451	404	1
3,313	7		2	39	36		1,359	1,176	2
8,798	31	1	5	76	77	2	3,422	3,014	4
1,912	6		2	19	24		699	614	2
1,912	6		2	19	24		699	614	2
15,316	77	2	21	161	135		5,940	5,249	24
858	1		2	11	13		348	313	2
1,342	13		3	15	9		554	497	4
1,355	5		1	9	9		593	530	1
2,271	10	1	3	22	25		765	655	3
962	2		1	7	8		335	290	1
1,209	6		1	19	8		508	464	2
937	8		1	11	7		362	313	1
6,382	32	1	9	67	56		2,475	2,187	10
15,946	45		8	153	179	6	9,318	8,287	7
5,602	18		3	69	62	6	3,972	3,619	3
4,710	15		2	29	42		1,924	1,662	1
5,634	12		3	55	75		3,422	3,006	3

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
				Men	Women			
	1	2	3	4	5	6	7	8
	WEST—Continued							
	MONTANA—Continued							
222	Group III	6		21	27	271		7, 404
223	Anaconda	1		5	5	38		1, 156
224	Bozeman:							
225	Elementary District	1		6	11	66		1, 903
226	High School District	1						
227	Helena	1		3	2	77		1, 877
	Other cities (estimated)	2		7	9	90		2, 468
228	Group IV	17	2	14	38	284		8, 946
229	Glendive	2		2	4	43		1, 370
230	Havre	1		3	13	50		1, 827
231	Lewistown:							
232	Elementary School District	5		4	8	45		1, 389
	High School District	1						
233	Livingston:							
234	Elementary District	1	1			51		1, 378
235	High School District	1						
	Other cities (estimated)	6	1	5	13	95		2, 982
236	Group V	15		13	54	268		8, 770
237	Deer Lodge	1			5	22		756
	Dillon:							
238	Elementary District	2			5	23		680
239	High School District	1						
240	Glasgow	1		1	5	31		1, 019
241	Laurel	1		5	9	33		1, 110
242	Roundup	1		1		14		508
243	Shelby	1			5	21		649
244	Other cities (estimated)	7		6	25	124		4, 048
	NEW MEXICO							
245	Group II	10	13	65	150	981	1	35, 146
246	Albuquerque	3	6	46	136	724		25, 913
247	Roswell	4	2	10	5	143	1	5, 081
248	Santa Fe	3	5	9	9	114		4, 152
249	Group III	12	5	36	85	603	3	20, 123
250	Carlsbad	3	3	7	33	150	1	5, 845
251	Clovis	3		6	6	107		3, 223
252	Las Cruces	3	1	14	25	195	1	6, 024
253	Other cities (estimated)	3	1	9	21	151	1	5, 031
254	Group IV	16	8	36	96	457	1	19, 102
255	Alamogordo	2	1	5	19	86		3, 638
256	Deming	1		3	9	36		1, 758
257	Gallup	2		7	11	43	1	2, 084
258	Las Vegas City	2	1	3	11	44		1, 601
259	Portales	1	1	3	8	46		1, 604
260	Silver City	1	2	1	3	28		987
261	Tucumcari	2	1	3	6	37		1, 700
262	Other cities (estimated)	5	2	11	29	137		5, 730

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
6, 810	27		11	119	89		4, 848	4, 470	9
1, 078	5		2	17	18		915	852	2
1, 767	5			20	9		715	666	1
1, 695	8		5	42	32		1, 602	1, 462	3
2, 270	9		4	40	30		1, 616	1, 490	3
8, 175	28		6	84	57		3, 116	2, 823	8
1, 232	2		1	14	9		553	465	1
1, 698	7		1	14	11		533	497	2
1, 197	4								
			1	12	9		423	394	1
1, 323	6								
			1	16	9		568	526	1
2, 725	9		2	28	19		1, 039	941	3
7, 790	28		9	96	50	2	3, 179	2, 864	11
644	3								
612	1								
868	3		1	10	5		284	267	1
1, 048	4		1	11	7	1	430	361	1
416	1			13	7		399	370	1
607	3			9	5		349	306	2
3, 595	13		3	9	3		250	238	1
			4	44	23	1	1, 467	1, 322	5
30, 727	72	13	18	316	373	2	20, 277	17, 185	18
23, 290	53	8	11	226	258		14, 912	12, 720	11
4, 130	10	3	3	39	65	2	2, 679	2, 196	3
3, 307	9	2	4	51	50		2, 686	2, 269	4
18, 697	48	3	9	172	164		6, 444	5, 859	9
5, 612	16	1	3	70	52		1, 637	1, 573	3
2, 673	6		2	25	35		1, 892	1, 582	2
5, 738	14	1	2	34	36		1, 304	1, 239	2
4, 674	12	1	2	43	41		1, 611	1, 465	2
16, 640	44	6	13	167	176	8	6, 469	5, 691	13
2, 958	7	1	1	22	16	1	815	732	1
1, 509	3		1	18	17		518	448	1
1, 987	8	1	2	19	17	3	529	503	1
1, 474	6		1	18	17		720	620	1
1, 376	3		2	24	23		1, 146	1, 008	2
846	1			3	7		227	192	1
1, 498	3	2	2	13	26	1	573	481	2
4, 992	13	2	4	50	53	3	1, 941	1, 707	4

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

City, by region, State, and group		Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
Men	Women	5			6	7		8
	1	2	3	4	5	6	7	8
WEST—Continued								
NEW MEXICO—Continued								
263	Group V	9	4	12	47	249	5	8,708
264	Belen	1	1	2	13	38		1,388
265	Lordsburg	1		1	4	29	1	839
266	Lovington	2	1	3	6	54		1,977
267	Truth or Consequences	1		1	4	21	2	772
268	Other cities (estimated)	4	2	5	20	107	2	3,732
OREGON								
	Group I	16	12	80	432	1,383	4	48,724
269	Portland	16	12	80	432	1,383	4	48,724
270	Group II	5	14	38	129	524	1	18,805
271	Eugene	3	7	20	57	255		8,925
272	Salem	2	7	18	72	269	1	9,880
273	Group III	13	10	31	142	608	18	21,094
274	Astoria	1		3	8	54	1	1,441
275	Bend	1	2	2	6	61	1	1,556
276	Medford	2	2	4	38	93	1	3,864
277	Pendleton	1		4	20	64		2,568
278	Springfield	3	2	7	17	108	8	3,755
279	Other cities (estimated)	5	4	11	53	228	7	7,910
280	Group IV	19	19	56	161	709	6	26,758
281	Ashland	1	3	5	19	35		1,842
282	Hillsboro:							
283	Elementary District	2	1	4	14	47	1	1,708
284	High School District	1						
285	Lebanon	1	2	4	9	43	1	1,456
286	North Bend	1	1	4	11	44		1,238
287	Roseburg	2	2	7	18	104	1	4,443
288	The Dalles	1		2	4	58		1,800
289	Other cities (estimated)	10	10	30	86	378	3	14,271
290	Group V	42	3	69	165	810		26,322
291	Coquille	1		3	11	30		1,178
292	Dallas	1		2	6	39		1,123
293	Hood River	1		3	4	23		801
294	Newberg	1		3	7	33		1,090
295	Ontario	1	1	4	9	46		1,527
296	Seaside:							
297	Elementary District	1		2	6	18		656
298	High School District	2						
299	Silverton	4		2	3	26		766
300	Tillamook	2		4	9	55		1,633
301	Other cities (estimated)	28	2	46	110	540		17,548

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
7, 203	24	-----	11	135	96	5	5, 331	4, 641	11
1, 194	9	-----	2	28	19	-----	1, 074	967	2
818	1	-----	1	7	8	-----	211	205	1
1, 485	3	-----	2	29	20	1	1, 393	1, 174	2
619	1	-----	1	13	8	2	368	306	1
3, 087	10	-----	5	58	41	2	2, 285	1, 989	5
45, 406	86	12	10	330	276	80	14, 857	14, 700	10
45, 406	86	12	10	330	276	80	14, 857	14, 700	10
16, 180	50	7	11	131	116	9	6, 186	5, 301	9
7, 624	20	3	7	61	51	5	2, 780	2, 377	5
8, 556	30	4	4	70	65	4	3, 406	2, 924	4
18, 087	55	17	21	229	186	16	10, 821	9, 342	19
1, 370	3	1	1	13	15	4	617	586	1
1, 318	7	1	2	29	23	3	1, 337	1, 148	2
3, 263	9	3	2	31	25	3	1, 450	1, 237	3
2, 165	4	3	2	22	15	-----	751	631	2
3, 188	11	3	6	48	38	-----	2, 608	2, 237	4
6, 783	21	6	8	86	70	6	4, 058	3, 503	7
22, 524	81	11	21	336	206	15	11, 837	10, 125	13
1, 522	5	1	1	11	10	1	618	521	1
1, 424	4	-----	1	30	13	-----	1, 130	1, 000	1
1, 255	4	-----	1	23	13	1	874	770	1
1, 036	5	1	2	15	15	1	623	534	1
3, 724	14	2	3	56	33	1	1, 373	1, 155	1
1, 550	6	1	2	22	12	3	906	745	1
12, 013	43	6	11	179	110	8	6, 313	5, 400	7
23, 136	102	-----	27	321	222	18	10, 935	9, 639	24
982	3	-----	1	14	5	-----	463	388	1
1, 062	3	-----	2	16	10	-----	436	402	1
659	3	-----	1	8	8	-----	281	234	1
942	3	-----	1	13	13	1	536	474	1
1, 411	4	-----	1	15	13	3	564	502	1
588	9	-----	-----	-----	-----	-----	-----	-----	-----
690	2	-----	1	12	6	-----	354	313	1
1, 378	7	-----	1	15	9	1	500	454	1
15, 424	68	-----	1	14	10	1	511	446	1
-----	-----	-----	18	214	148	12	7, 290	6, 426	16

Table 3.—Personnel, enrollment, attendance, and number of schools, by level,

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					Enroll- ment (boys and girls)
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	
Men	Women	5			6	7		8
	1	2	3	4	5	6	7	8
	WEST— Continued							
	UTAH							
	Group I	6	7	38	103	638	28	27, 738
300	Salt Lake City	6	7	38	103	638	28	27, 738
301	Group II	7	4	27	58	353	9	13, 827
302	Ogden	3	2	20	28	261	1	10, 063
303	Provo	4	2	7	30	92	8	3, 764
	Group III	1	1	5	13	48	5	2, 091
304	Logan	1	1	5	13	48	5	2, 091
	Group IV	1	1	4	10	49	1	2, 120
305	Murray	1	1	4	10	49	1	2, 120
	WASHINGTON							
306	Group I	40	32	183	1, 059	2, 077	101	103, 613
307	Seattle	12	15	100	445	1, 300	38	61, 440
308	Spokane	21	8	48	139	647	19	22, 604
309	Tacoma	7	9	35	475	130	44	19, 569
310	Group II	28	13	58	170	817		27, 933
311	Bellingham	8		8	67	123		4, 034
312	Bremerton ⁴	3	2	13	19	159		5, 659
313	Everett ⁴	4	2	12	40	194		6, 242
314	Vancouver ⁴	9	2	14	18	179		6, 638
315	Yakima ⁴	4	7	11	26	162		5, 360
316	Group III	38	16	64	183	985	32	38, 646
317	Aberdeen	2	2	5	10	81	1	2, 983
318	Kennewick	3		5	18	93	5	3, 810
319	Olympia	5		5	18	78	6	3, 013
320	Pasco	2		4	17	68	3	3, 376
321	Port Angeles	3	2	5	12	62		2, 411
322	Pullman	1	2	4	8	31		1, 273
323	Puyallup ³	2	3	3	14	47		2, 240
324	Richland	6	2	7	20	142	7	4, 907
325	Wenatchee	2		6	10	80		2, 742
326	Other cities (estimated)	12	5	20	56	303	10	11, 891
327	Group IV	22	3	21	126	399	8	16, 896
328	Anacortes	1		2	11	43		1, 548
329	Centralia	2	1	3	22	46	1	2, 152
330	Chehalis	1	1	2	9	28	1	1, 113
331	Clarkston	6		3	5	37		1, 531
	Mount Vernon:							
332	Elementary District	1		1	14	38		1, 603
333	High School District	1						
334	Port Townsend	1		1	8	25	1	964
335	Toppenish	1		2	11	37	2	1, 841
336	Other cities (estimated)	8	1	7	46	145	3	6, 144

See footnotes at end of table.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued

Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
24, 862	38	7	18	261	224	31	14, 707	12, 922	12
24, 862	38	7	18	261	224	31	14, 707	12, 922	12
12, 463	26	2	11	187	99	17	8, 044	7, 354	9
9, 061	19	2	8	130	79	12	5, 564	4, 999	6
3, 402	7	-----	3	57	20	5	2, 480	2, 355	3
1, 876	5	1	2	31	20	3	1, 363	1, 246	2
1, 876	5	1	2	31	20	3	1, 363	1, 246	2
1, 928	4	-----	3	26	13	3	1, 235	1, 120	2
1, 928	4	-----	3	26	13	3	1, 235	1, 120	2
88, 041	171	27	66	678	1, 203	71	54, 160	44, 187	36
52, 077	82	15	44	367	870	34	36, 280	28, 669	21
19, 509	51	3	8	148	112	12	7, 604	6, 749	5
16, 455	38	9	14	163	221	25	10, 276	8, 769	10
24, 230	66	6	25	388	337	-----	19, 096	16, 338	19
3, 552	13	-----	5	56	73	-----	3, 272	2, 933	4
4, 695	13	2	5	56	64	-----	3, 537	2, 964	4
5, 478	13	1	7	91	70	-----	4, 079	3, 566	3
5, 651	14	3	5	96	60	-----	4, 193	3, 688	5
4, 854	13	-----	3	89	70	-----	4, 015	3, 187	3
32, 456	76	16	32	476	339	59	22, 133	19, 178	25
2, 574	6	2	4	40	30	3	1, 841	1, 626	2
3, 124	6	-----	4	52	31	3	1, 996	1, 706	2
2, 541	5	-----	2	42	27	6	1, 854	1, 584	2
2, 699	5	4	1	16	8	6	854	712	1
2, 006	5	1	2	32	23	6	1, 695	1, 476	2
1, 018	4	3	1	9	11	1	405	324	1
1, 881	8	-----	2	37	24	-----	1, 699	1, 443	2
4, 229	7	1	4	56	47	9	2, 829	2, 537	3
2, 398	7	-----	2	45	34	7	2, 150	1, 869	2
9, 986	23	5	10	147	104	18	6, 810	5, 901	8
14, 135	47	-----	16	190	110	19	7, 249	6, 207	14
1, 306	5	-----	1	13	9	-----	512	428	1
1, 862	9	-----	1	20	10	4	797	698	1
942	2	-----	1	13	4	2	440	369	1
1, 262	3	-----	2	26	9	-----	952	819	2
1, 384	5	-----	-----	-----	-----	-----	-----	-----	-----
918	2	-----	3	17	17	-----	676	595	1
1, 321	4	-----	1	11	6	2	268	258	1
5, 140	17	-----	1	21	15	4	968	783	2
-----	-----	-----	6	69	40	7	2, 636	2, 257	5

Table 3.—*Personnel, enrollment, attendance, and number of schools, by level,*

	City, by region, State, and group	Full-time regular day schools, by level of education						
		Staff for admin- istration ¹	Elementary schools (including kindergartens)					
			Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)
Men	Women							
	1	2	3	4	5	6	7	8
	WEST—Continued							
	WASHINGTON—Continued							
337	Group V	49	6	64	181	728	26	31, 216
338	Dayton	1		1	5	17		637
339	Enumclaw	1		1	3	28		889
340	Ephrata	7		4	11	39		1, 746
341	Grand Coulee	1		1	4	11		489
342	Kent	2	1	6	16	46	5	2, 220
343	Kirkland	2		6	13	68	4	3, 044
344	Raymond	1		1	3	18		764
345	Snohomish	2	1	2	8	26		1, 069
346	Other cities (estimated)	32	4	42	118	475	17	20, 358
	WYOMING							
	Group II	1	5	11	11	173		6, 443
347	Cheyenne	1	5	11	11	173		6, 443
348	Group III	4	2	18	38	214	8	7, 360
349	Rock Springs	1		4	7	48	4	1, 574
350	Sheridan	1	1	5	12	59		2, 106
351	Other cities (estimated)	2	1	9	19	107	4	3, 680
	Group IV	3		3	7	57		1, 446
352	Rawlins	3		3	7	57		1, 446
353	Group V	25	3	18	50	525		17, 032
354	Cody	2		1		41		1, 392
355	Douglas	1		2	2	30		794
356	Green River	1	1		2	23		698
357	Riverton	1		1	4	41		1, 300
358	Thermopolis	3			5	28		1, 000
359	Worland	2		3	7	47		1, 629
360	Other cities (estimated)	15	2	11	30	315		10, 219

¹ Number of superintendents, deputy superintendents, assistant superintendents, and other administrative staff members.

² Consists of school libraries, psychological, audio-visual, guidance, and television personnel.

in public-school systems in cities of 2,500 population or more: 1955-56—Con.

Full-time regular day schools, by level of education—Continued									
Elementary schools (including kindergar- tens)—Continued		Secondary schools (including junior high schools)							
Average daily attend- ance	Number of schools	Super- visors (posi- tions)	Principals (posi- tions)	Classroom teachers (positions)		Other non- super- visory instruc- tional staff (positions) ²	Enroll- ment (boys and girls)	Average daily attend- ance	Number of schools
				Men	Women				
9	10	11	12	13	14	15	16	17	18
26, 752	89	6	40	469	339	37	18, 642	16, 393	35
571	1	-----	1	8	3	-----	255	246	1
835	2	-----	2	19	13	1	764	730	1
1, 430	5	-----	1	13	10	-----	505	423	1
426	2	-----	1	5	4	-----	155	137	1
1, 858	6	2	2	32	23	4	1, 497	1, 296	2
2, 589	8	-----	4	45	41	7	1, 903	1, 586	3
709	4	-----	1	12	8	-----	266	254	1
887	3	-----	2	29	16	1	1, 139	1, 030	2
17, 447	58	4	26	306	221	24	12, 158	10, 691	23
5, 422	11	4	4	80	76	5	3, 328	2, 895	4
5, 422	11	4	4	80	76	5	3, 328	2, 895	4
6, 324	24	2	4	72	54	8	2, 994	2, 756	4
1, 384	6	-----	1	14	12	4	619	581	1
1, 778	6	1	1	22	15	-----	878	797	1
3, 162	12	1	2	36	27	4	1, 497	1, 378	2
1, 339	5	-----	1	12	9	1	480	443	1
1, 339	5	-----	1	12	9	1	480	443	1
14, 398	57	-----	15	173	130	-----	5, 063	4, 405	13
1, 183	4	-----	2	16	17	-----	412	355	1
667	9	-----	-----	-----	-----	-----	-----	-----	-----
608	3	-----	1	10	8	-----	407	360	1
1, 137	1	-----	1	19	10	-----	390	340	1
804	1	-----	1	13	6	-----	381	334	1
1, 360	5	-----	1	11	11	-----	435	373	1
8, 639	34	-----	9	104	78	-----	3, 038	2, 643	8

³ Data for 1953-54 used in lieu of 1955-56.

⁴ Includes data on junior colleges administered as part of the city public school system.

⁵ Includes junior high school grades.

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages				Clerks		
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹			
	1	2	3	4	5	6	7	8	9
	NORTHEAST								
1	Group I (cities of 100,000 population or more).	19,882,742	5,768,304	23,309,881	407,664,325	5,516,279	13,744,658	11,308,736	5,578,679
2	Group II (cities of 25,000 to 99,999 population).	8,421,936	5,364,294	9,819,119	181,990,853	2,152,080	4,502,587	7,162,540	3,156,720
3	Group III (cities of 10,000 to 24,999 population).	8,295,258	4,019,329	7,968,515	143,660,406	2,861,813	3,234,462	7,762,746	3,062,577
4	Group IV (cities of 5,000 to 9,999 population).	5,689,178	1,464,378	4,511,853	79,987,183	1,272,969	1,576,157	4,382,573	1,992,170
5	Group V (cities of 2,500 to 4,999 population).	3,050,975	309,720	2,016,092	40,742,621	647,983	864,073	2,224,926	1,011,851
	CONNECTICUT								
6	Group I	495,802	304,307	1,073,083	15,774,873	359,190	399,547	361,607	210,961
7	Bridgeport	148,773	102,286	341,921	3,908,976	8,572	66,134	98,176	30,531
8	Hartford	126,085	62,930	246,210	4,406,165	202,118	198,219	108,523	70,636
9	New Haven	147,203	100,967	319,485	4,356,700	148,500	95,886	102,868	59,727
10	Waterbury	73,741	38,124	165,467	3,103,032		39,308	52,040	50,067
11	Group II	580,432	492,081	1,202,402	17,735,184	320,448	447,771	741,757	347,372
12	Bristol	31,487	11,961	73,063	1,239,732	13,998	47,611	42,153	27,120
13	East Hartford	39,830	20,200	75,608	1,288,801	9,000	44,743	57,620	32,976
14	Meriden	34,184	22,707	83,460	1,131,071	26,555	24,872	33,457	23,048
15	Middletown	21,707	19,815	360,331	10,150	9,087	13,416	4,897	
16	New Britain	58,000	96,000	208,500	2,103,874		59,745	106,897	28,468
17	New London	23,584	15,800	44,100	942,791	57,330	37,252	43,107	12,688
18	Norwalk	41,199	42,557	126,472	1,733,706	56,911	37,822	100,655	44,680
19	Norwich ⁵	20,092	18,515	16,000	654,255			30,025	13,797
20	Stamford	132,490	101,264	157,404	2,862,994	35,196	65,799	82,271	41,596
21	Stratford	52,321	53,152	94,517	1,318,224	16,383	27,433	76,907	27,875
22	Torrington	18,632	26,625	65,333	807,745	10,100	10,583	29,132	19,844
23	West Hartford	74,194	18,300	157,500	2,173,824	59,115	73,501	97,963	42,773
24	West Haven	32,712	65,000	80,630	1,117,836	25,710	9,323	28,154	27,610
25	Group III	163,740	112,257	346,060	4,282,763	32,110	68,029	128,769	86,777
26	Ansonia	18,488	15,880	48,170	492,121		6,814	6,488	5,900
27	Danbury	23,570	22,004	58,477	836,866		7,758	25,995	16,940
28	Danielson (Killinglytown).	11,277	8,000	30,000	229,619		5,000	9,801	5,426
29	Derby	11,423	16,396	24,439	198,029		2,800	5,245	4,366
30	Stonington	11,642	9,000	27,750	366,307	4,966	2,500	6,654	10,135
31	Vernon	19,842	7,300	31,223	454,804	8,511	8,200	13,960	9,080
32	Willimantic	18,376		22,183	420,189	9,000	14,548	21,995	8,897
33	Other cities (estimated).	49,122	33,677	103,818	1,284,828	9,633	20,409	38,631	26,033

See footnotes at end of table.

public-school systems: 1955-56

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ³	Total current expenditure for all accounts ⁴	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
1, 140, 382	474, 031, 244	62, 040, 924	25, 128, 637	25, 742, 730	62, 314, 322	669, 140, 599	8, 886, 853	678, 027, 452	1
1, 020, 152	215, 168, 345	33, 032, 950	13, 411, 065	11, 951, 497	11, 770, 815	293, 756, 608	8, 436, 109	302, 192, 717	2
974, 255	173, 544, 103	25, 476, 402	10, 219, 157	12, 115, 314	14, 977, 366	244, 627, 600	3, 057, 741	247, 685, 341	3
560, 696	95, 747, 979	13, 947, 833	5, 391, 877	8, 523, 520	6, 899, 986	136, 200, 373	4, 998, 502	141, 198, 875	4
265, 778	48, 083, 044	7, 449, 098	2, 721, 473	5, 072, 530	3, 167, 404	69, 544, 524	2, 774, 447	72, 318, 971	5
84, 916	18, 568, 484	2, 721, 502	1, 183, 160	543, 175	1, 158, 771	24, 670, 894	273, 220	24, 944, 114	6
24, 507	4, 581, 103	655, 655	430, 186	122, 754	137, 164	6, 075, 635		6, 075, 635	7
14, 740	5, 309, 541	877, 653	314, 156	228, 443	724, 842	7, 580, 720	130, 744	7, 711, 464	8
27, 747	5, 211, 880	757, 924	244, 253	115, 626	176, 812	6, 653, 698	130, 380	6, 784, 078	9
17, 922	3, 465, 960	430, 270	194, 565	76, 352	119, 953	4, 360, 841	12, 096	4, 372, 937	10
184, 963	21, 471, 978	2, 985, 785	1, 204, 700	1, 115, 124	385, 353	27, 743, 372	840, 740	28, 584, 112	11
3, 117	1, 458, 755	201, 255	71, 939	74, 243		1, 837, 679	5, 516	1, 843, 195	12
5, 573	1, 534, 521	259, 679	65, 067	98, 096	19, 920	2, 017, 113		2, 017, 113	13
21, 042	1, 366, 212	217, 870	81, 840	68, 045	34, 906	1, 803, 057	4, 818	1, 807, 875	14
5, 685	423, 381	61, 109	30, 209	19, 272	16, 294	571, 972		571, 972	15
33, 119	2, 636, 603	335, 967	121, 351	97, 490		3, 249, 411	252, 604	3, 502, 015	16
2, 084	1, 155, 152	138, 439	50, 671	10, 740	18, 632	1, 397, 218	11, 277	1, 408, 495	17
27, 880	2, 170, 683	285, 338	73, 943	104, 710	129, 254	2, 805, 127	18, 155	2, 823, 282	18
10, 813	743, 405	89, 811	38, 234	25, 402	13, 923	930, 867	507, 632	1, 438, 499	19
32, 225	3, 378, 749	478, 991	263, 466	177, 600	39, 566	4, 470, 862	550	4, 471, 412	20
16, 735	1, 631, 226	206, 570	85, 839	91, 368	15, 296	2, 082, 620	7, 391	2, 090, 011	21
1, 609	970, 971	124, 600	91, 001	68, 160	14, 347	1, 287, 711	12, 048	1, 299, 759	22
23, 601	2, 646, 577	436, 548	187, 116	188, 291	71, 329	3, 604, 055	12, 687	3, 616, 742	23
1, 480	1, 355, 743	149, 608	44, 024	91, 707	11, 886	1, 685, 680	8, 062	1, 693, 742	24
22, 117	5, 078, 882	660, 767	221, 577	629, 763	63, 501	6, 818, 230	20, 181	6, 838, 411	25
411	575, 784	85, 553	24, 920	38, 803	9, 318	752, 866	1, 009	753, 875	26
6, 312	974, 352	135, 236	20, 515	70, 692	1, 505	1, 225, 870		1, 225, 870	27
1, 292	289, 138	47, 013	13, 332	44, 325	21, 022	426, 107		426, 107	28
386	251, 661	39, 415	2, 113	26, 240	50	330, 902		330, 902	29
515	427, 827	20, 215	41, 719	52, 311		553, 714	396	554, 110	30
3, 164	536, 242	62, 739	32, 340	46, 092	8, 108	705, 363		705, 363	31
3, 402	500, 214	72, 366	20, 165	162, 371	4, 448	777, 940	12, 722	790, 662	32
6, 635	1, 523, 664	198, 230	66, 473	188, 929	19, 050	2, 045, 468	6, 054	2, 051, 522	33

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages				Clerks		
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹			
	1	2	3	4	5	6	7	8	9
	NORTHEAST— Continued								
	CONNECTICUT— Continued								
34	Group IV	191, 103	58, 481	356, 413	4, 134, 133	49, 188	60, 512	150, 999	128, 896
35	Darien	38, 043	27, 686	54, 560	839, 051	36, 891	21, 319	23, 428	17, 205
36	Groton	40, 962		86, 400	842, 485		10, 747	33, 100	35, 539
37	Putnam	14, 801		15, 817	189, 118		2, 038	14, 256	4, 608
38	Seymour	13, 221		11, 608	292, 734		2, 788	13, 645	6, 377
39	Southington	22, 294	5, 075	53, 925	511, 691		4, 165	12, 082	16, 754
40	Thompsonville	14, 006	11, 100	45, 000	425, 521		4, 327	16, 738	16, 189
41	Other cities (esti- mated).	47, 776	14, 620	89, 103	1, 033, 533	12, 297	15, 128	37, 750	32, 224
42	Group V	40, 142	14, 585	47, 987	843, 646		8, 073^a	36, 877	25, 247
43	Bethel	12, 785		20, 392	196, 795		1, 060	10, 314	3, 785
44	Branford ^b	13, 976	9, 723	11, 600	365, 636		4, 322	14, 271	13, 046
45	Other cities (esti- mated).	13, 381	4, 862	15, 995	281, 215		2, 691	12, 292	8, 416
	MAINE								
46	Group II	74, 670	111, 864	107, 841	2, 907, 816	26, 745	34, 641	172, 626	63, 002
47	Bangor	23, 035	31, 326	40, 458	688, 949	19, 800		33, 206	19, 636
48	Lewiston	8, 979	4, 000	18, 000	454, 267		9, 200	33, 134	13, 735
49	Portland	42, 656	76, 538	49, 383	1, 764, 600	6, 945	25, 441	106, 286	29, 631
50	Group III	70, 580	12, 584	153, 724	3, 465, 049	5, 423	50, 399	134, 076	109, 648
51	Augusta	7, 618		16, 000	466, 057	3, 615	4, 000	46	15, 842
52	Bath	10, 755	4, 000	16, 000	354, 225		5, 000	20, 533	13, 173
53	Saco ^c	8, 080	4, 389	4, 500	158, 233				4, 685
54	Sanford	7, 689		5, 450	287, 550		2, 600	25, 894	10, 900
55	South Portland	6, 686		29, 187	679, 636		12, 186	24, 541	14, 840
56	Waterville	6, 225		31, 346	364, 332		9, 813	18, 370	13, 659
57	Other cities (esti- mated).	23, 527	4, 195	51, 241	1, 155, 016	1, 808	16, 800	44, 692	36, 549
58	Group IV	77, 046	17, 564	144, 525	2, 413, 597	6, 000	38, 984	186, 922	83, 673
59	Belfast	6, 280		7, 000	142, 264		1, 000	3, 723	
60	Brewer	13, 422	3, 300	8, 703	232, 412		5, 727	38, 389	7, 968
61	Gardiner	6, 500		28, 000	156, 972		1, 700		10, 682
62	Houlton	4, 514		9, 721	212, 485		5, 016	566	9, 324
63	Millinocket	5, 737		6, 000	207, 143		2, 700	31, 478	6, 655
64	Old Town	4, 151		11, 276	172, 893		2, 300	12, 176	6, 143
65	Presque Isle	5, 168	3, 509	21, 000	262, 844		2, 300	22, 431	9, 760
66	Rockland	5, 592	4, 900	4, 650	222, 052	4, 000	5, 246	15, 852	5, 250
67	Other cities (esti- mated).	25, 682	5, 855	48, 175	804, 532	2, 000	12, 995	62, 307	27, 891
68	Group V	110, 506	11, 550	256, 399	2, 595, 230		30, 267	93, 475	104, 062
69	Bar Harbor	5, 128		12, 119	97, 179		2, 649	5, 564	3, 362
70	Calais	2, 767		11, 577	94, 471				3, 196
71	Ellsworth	5, 256		3, 600	120, 987		500	11, 592	6, 278
72	Fort Fairfield	7, 073	4, 200	21, 720	149, 148		1, 900		7, 354
73	Lincoln	3, 019		11, 519	109, 590		1, 341	4, 391	5, 018
74	Madison	5, 358		8, 152	119, 262		1, 413	8, 952	4, 729
75	Mexico	7, 701		8, 543	103, 841		1, 604		3, 750

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
24, 425	4, 963, 047	698, 172	270, 253	704, 191	103, 713	6, 930, 479	13, 566	6, 944, 045	34
3, 490	1, 023, 630	131, 264	23, 550	208, 268	15, 507	1, 440, 262	1, 259	1, 441, 521	35
10, 363	1, 018, 634	151, 776	81, 098	88, 332	21, 506	1, 402, 308	6, 078	1, 408, 386	36
1, 230	227, 067	33, 155	22, 803	19, 484	16, 467	333, 777		333, 777	37
1, 237	328, 389	41, 652	18, 160	89, 647	10, 145	501, 214	1, 100	502, 314	38
972	604, 664	90, 700	25, 737	49, 532	6, 294	799, 221	1, 738	800, 959	39
1, 027	519, 902	75, 082	31, 342	72, 880	7, 866	721, 078		721, 078	40
6, 106	1, 240, 761	174, 543	67, 563	176, 048	25, 928	1, 732, 619	3, 391	1, 736, 010	41
6, 053	982, 468	125, 803	44, 774	113, 263	18, 197	1, 324, 647	4, 092	1, 328, 739	42
814	233, 160	34, 700	15, 329	27, 719	5, 319	329, 012	255	329, 267	43
3, 221	421, 819	49, 169	14, 521	47, 789	6, 812	554, 086	2, 473	556, 559	44
2, 018	327, 489	41, 934	14, 924	37, 755	6, 066	441, 549	1, 364	442, 913	45
3, 449	3, 427, 984	725, 999	184, 949	75, 578	54, 143	4, 543, 323	37, 254	4, 580, 577	46
	833, 375	157, 852	47, 706	2, 500	23, 094	1, 087, 562	6, 029	1, 093, 591	47
	532, 336	90, 826	6, 837	3, 104	18, 633	660, 715	9, 735	670, 450	48
3, 449	2, 062, 273	477, 321	130, 406	69, 974	12, 416	2, 795, 046	21, 490	2, 816, 536	49
1, 386	3, 332, 289	633, 459	199, 507	136, 543	26, 578	4, 998, 956	7, 987	5, 006, 943	50
	505, 560	95, 973	21, 204	7, 364	10, 633	648, 352	256	648, 608	51
	412, 931	44, 929	10, 404	10, 600		489, 619		489, 619	52
	171, 807	34, 705	4, 357	30, 573		249, 522		249, 522	53
	332, 394	73, 554	12, 113	2, 521	7, 086	435, 357	3, 049	438, 406	54
563	760, 953	121, 595	26, 760	20, 580		936, 574		936, 574	55
361	437, 881	51, 550	58, 167	19, 390		573, 213	2, 020	575, 233	56
462	1, 310, 763	211, 153	66, 502	45, 515	8, 859	1, 666, 319	2, 662	1, 668, 981	57
19, 710	2, 910, 975	437, 026	148, 846	119, 811	56, 338	3, 750, 042	9, 022	3, 759, 064	58
6, 626	160, 613	24, 265	10, 352	10, 510	4, 684	216, 704	727	217, 431	59
	296, 499	18, 395	2, 757	25, 090		356, 163	4, 488	360, 651	60
	197, 354	27, 991	918	8, 971	9, 883	251, 617		251, 617	61
6, 514	243, 626	17, 989	13, 145	21, 315		300, 589		300, 589	62
	253, 976	45, 187	29, 646	2, 872	6, 462	343, 880	800	344, 680	63
	204, 788	51, 792	9, 826	225	4, 652	275, 434		275, 434	64
	321, 844	83, 268	20, 109	500	6, 420	437, 309		437, 309	65
	261, 950	22, 464	12, 478	10, 390	5, 458	318, 332		318, 332	66
6, 570	970, 325	145, 675	49, 615	39, 938	18, 779	1, 250, 014	3, 007	1, 253, 021	67
2, 483	3, 932, 289	649, 756	183, 477	308, 259	63, 784	4, 409, 248	896	4, 410, 144	68
	120, 873	24, 745	8, 804	36, 474		196, 024		196, 024	69
	109, 244	17, 350	3, 444	15, 952	1, 949	150, 706	146	150, 852	70
	142, 957	37, 008	6, 089	1, 614	2, 580	195, 504	180	195, 684	71
215	184, 537	57, 908	6, 719	17, 370	3, 777	277, 384		277, 384	72
220	132, 079	21, 825	2, 471	13, 669	3, 194	176, 257		176, 257	73
	142, 514	23, 687	35, 390	13, 399	2, 606	222, 954		222, 954	74
318	118, 056	32, 865	1, 414	2, 274		162, 310		162, 310	75

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Admin- istration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
NORTHEAST—Continued									
MAINE—Continued									
Group V—Continued									
76	Van Buren	3,882		16,000	149,242		1,599	3,492	4,154
77	Other cities (esti- mated).	70,322	7,350	163,163	1,651,510		19,261	59,484	66,221
MASSACHUSETTS									
78	Group I	1,458,072	896,269	1,922,654	37,261,169	331,227	866,201	1,370,392	543,545
79	Boston	752,802	426,480	758,400	17,924,300	181,798	462,482	827,501	233,751
80	Cambridge	122,964	177,500	128,800	2,467,764	85,612	16,882	53,540	46,806
81	Fall River	81,085	94,350	170,240	2,321,861		15,000	56,190	43,940
82	New Bedford	72,419	34,339	191,914	2,333,749	47,935	17,522	49,834	45,376
83	Somerville	70,536	72,000	71,500	2,394,134			61,477	29,350
84	Springfield	174,838	11,400	239,600	4,788,126	15,882	234,556	198,155	76,511
85	Worcester	183,428	80,200	362,200	5,031,235		119,759	123,695	67,811
86	Group II	1,337,129	1,437,525	2,162,601	39,154,132	247,744	635,420	1,574,561	690,415
87	Arlington	42,986	56,000	49,500	1,158,340	5,676		66,355	30,851
88	Belmont	38,744	29,028	53,121	868,945		25,691	52,142	15,611
89	Beverly	31,724		52,170	955,055	8,460	10,389	31,986	20,843
90	Brockton	45,401	42,860	84,321	1,606,096		22,244	52,069	25,657
91	Brookline	68,867	74,528	73,500	1,637,353		44,306	61,228	21,372
92	Chelsea	29,891	69,300	38,830	918,571		17,705	18,652	9,223
93	Chicopee	44,149	16,800	72,800	1,295,895		25,052	69,567	36,888
94	Everett	48,587	123,840	85,800	1,161,368	3,950	10,000	48,103	17,155
95	Fitchburg	60,953	55,529	33,000	924,208	5,000	1,638	67,770	20,341
96	Framingham	39,436	39,600	65,600	1,037,398	5,600	24,957	46,951	27,502
97	Gloucester	42,205	45,455	32,500	705,240		10,790	25,243	19,788
98	Haverhill	36,279	34,800	38,955	918,193			35,465	19,905
99	Holyoke	33,608		69,179	1,114,862	38,707	21,953	33,801	19,563
100	Lawrence	12,040	49,060	99,050	1,352,551		24,092	25,196	27,200
101	Lowell	59,384		88,125	1,822,352		5,200	30,119	31,218
102	Lynn	122,127	74,015	124,427	2,623,419		55,600	84,675	47,160
103	Malden	47,811	38,850	75,600	1,705,778		15,440	42,520	24,180
104	Medford	51,809	65,238	93,473	1,751,859	42,000	35,270	56,119	21,140
105	Melrose	28,688	35,112	30,000	891,714	10,350	11,000	38,770	15,800
106	Newton	120,198	82,441	185,376	3,090,101	31,915	125,455	139,215	57,779
107	Northampton	23,446	57,000	42,000	638,141	4,020	1,822	16,990	11,108
108	Pittsfield	40,451	92,631	146,400	1,569,292			102,924	34,276
109	Quincy	78,994	35,214	169,000	2,621,756	45,680	29,531	95,147	36,396
110	Revere	29,581	50,000	38,500	1,183,765		30,581	22,161	10,644
111	Salem	31,489	33,150	41,617	862,523		12,650	24,844	2,872
112	Taunton	30,252	50,574	65,800	891,617		8,185	62,420	
113	Waltham	30,349	51,147	69,073	1,379,913	8,960	33,458	81,980	22,753
114	Watertown	24,705	71,500	60,000	1,040,691		11,500	57,466	15,699
115	Weymouth	42,975	63,853	84,884	1,427,136	37,426	20,911	84,683	47,491
116	Group III	842,506	1,011,454	1,412,652	21,405,693	336,871	370,022	854,816	582,045
117	Barnstable	12,670	32,800	16,800	369,046		9,589	24,439	6,759
118	Danvers	13,780	13,731	33,406	413,786	3,131	6,990	10,209	21,554
119	Dedham	25,102	10,600	48,134	581,372	3,775	8,832	21,695	22,253
120	Fairhaven	11,260	7,400	23,400	293,624	10,500	2,250	10,283	7,806
121	Gardner	14,635	20,000	15,000	380,967			16,150	7,313
122	Greenfield	15,072	11,500	11,100	506,919	3,168	9,439	33,362	16,869
123	Methuen	22,669	37,844	54,256	489,476		5,434	13,849	15,876

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
150 1,580	174,637 1,968,569	20,887 413,481	2,388 116,758	11,342 196,165	9,088 40,590	222,224 2,805,885	570	222,224 2,806,455	76 77
16,873	43,208,330	6,811,775	3,091,579	2,557,449	711,142	57,838,347	622,157	58,460,504	78
3,645 1,115 683 2,772 2,931 5,727	20,818,357 2,978,019 2,701,581 2,721,352 2,631,233 5,567,161 5,790,627	3,325,495 394,805 376,696 395,064 348,457 1,036,501 934,757	1,986,118 24,447 104,784 174,698 205,358 407,226 188,948	1,307,160 232,251 102,695 105,979 141,869 399,458 268,037	623,938 683 84,087 2,434	28,813,870 3,752,486 3,366,841 3,470,195 3,397,453 7,669,271 7,368,231	248,195 20,266 11,232 90,643 14,525 169,924 67,372	29,062,065 3,772,752 3,378,073 3,560,838 3,411,978 7,839,195 7,435,603	79 80 81 82 83 84 85
146,549	46,048,947	7,398,572	2,729,667	2,434,819	235,423	60,184,557	534,203	60,718,760	86
781 3,159 6,181 79,655 1,000 934 517 150 2,359 438 2,418 800 490 2,300 14,721 100 3,050 7,232 7,532 1,144 960 4,452 6,176	1,367,503 1,047,697 1,078,903 1,839,428 1,991,942 1,073,281 1,517,002 1,451,150 1,108,003 1,247,758 841,375 1,047,756 1,300,483 1,577,149 1,977,014 3,009,296 1,903,168 2,065,589 1,035,046 3,727,003 771,181 1,948,573 3,039,956 1,335,651 985,188 1,079,740 1,648,244 1,261,308 1,772,560	210,507 129,975 202,977 323,470 298,960 167,029 256,913 226,791 222,385 140,836 151,200 168,964 184,810 260,242 456,063 578,453 223,500 311,614 140,409 616,138 126,954 348,652 429,756 268,647 160,122 187,943 233,293 123,962 248,007	84,920 105,411 33,855 62,627 133,816 103,363 39,067 145,490 82,692 130,098 63,758 20,978 86,290 114,000 7,617 218,547 105,024 63,073 317,183 14,764 109,961 180,413 124,866 103,914 4,738 101,611 61,018 110,573	40,802 47,276 53,269 67,340 89,837 25,207 54,400 75,359 162,188 83,303 49,565 86,875 69,351 59,243 75,032 70,610 81,382 97,753 50,363 132,917 46,229 135,138 176,103 171,791 44,484 82,915 76,501 100,612 128,974	16,561 23,754 40,317 59,225	1,746,718 1,369,103 1,400,728 2,354,827 2,607,176 1,398,771 1,911,531 1,947,377 1,636,221 1,641,431 1,148,103 1,360,852 1,714,859 2,022,674 2,575,110 4,058,258 2,255,861 2,631,789 1,317,579 4,960,688 982,574 2,582,775 3,932,812 1,930,536 1,336,169 1,392,832 2,089,998 1,571,605 2,305,600	4,879 1,324 642 21,522 50,251 4,968 18,737 1,458 34,087 12,574 9,509 3,797 67,028 4,876 5,840 70,204 34,055 58,811 3,901 3,926 29,409 1,525 45,439 14,823 18,671 5,467 6,480	1,751,597 1,370,427 1,401,370 2,376,349 2,657,427 1,403,739 1,930,268 1,948,835 1,670,308 1,654,005 1,157,612 1,364,649 1,781,887 2,027,550 2,580,950 4,128,462 2,255,861 2,665,844 1,317,579 5,019,499 986,475 2,586,701 3,962,221 1,932,061 1,381,608 1,407,655 2,108,669 1,577,072 2,312,080	87 88 89 90 91 92 93 94 95 96 97 98 99 100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115
35,261	26,008,814	4,213,024	1,222,474	2,018,194	111,147	34,416,159	285,677	34,701,836	116
956 595 689 1,044 1,138 278	460,389 502,807 697,256 355,952 440,474 593,495 617,013	73,319 107,492 110,659 60,027 70,983 102,720 111,484	25,793 16,899 45,725 16,662 22,359 27,492 43,450	65,363 32,383 29,919 31,049 30,391 37,709 42,747		637,534 908,661 703,361 474,950 578,842 776,488 837,363	3,067 14,303 8,374 790	640,601 673,361 922,964 483,324 579,632 776,488 839,485	117 118 119 120 121 122 123

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTHEAST— Continued								
	MASSACHUSETTS— Continued								
	Group III— Continued								
124	Saugus	17,827	27,000	25,000	575,901	-----	6,000	922	10,298
125	Southbridge	15,617	35,000	38,500	281,880	-----	9,000	15,539	5,961
126	Stoneham	19,738	18,650	11,800	366,671	-----	9,817	14,430	6,655
127	Webster	10,463	9,000	14,400	247,926	-----	8,424	11,870	5,466
128	West Springfield	26,562	30,120	49,722	680,066	-----	8,306	36,440	13,042
129	Winthrop	18,127	14,700	33,267	491,427	68,800	14,088	17,600	14,568
130	Other cities (es- timated)	618,984	743,109	1,037,867	15,726,632	247,497	271,853	628,028	427,625
131	Group IV	507,123	411,198	649,506	8,616,876	49,797	113,574	574,305	258,174
132	Concord	27,448	28,700	27,192	423,226	4,455	12,840	31,988	7,817
133	Franklin	14,351	12,485	17,475	222,510	-----	2,652	13,297	4,599
134	Great Barrington	10,254	5,000	5,500	206,854	-----	-----	7,195	5,348
135	Longmeadow	20,848	32,041	30,166	299,298	-----	6,269	53,619	7,897
136	Maynard	11,182	12,046	4,100	166,028	-----	2,600	6,989	3,904
137	Millsbury	16,123	5,000	11,200	247,287	-----	-----	14,275	4,596
138	North Andover	13,936	-----	6,000	210,675	4,125	2,621	11,994	7,069
139	Rockland	12,951	21,000	11,700	232,610	-----	2,800	10,275	10,688
140	Spencer	11,239	-----	20,500	120,063	-----	-----	6,277	4,999
141	Walpole	19,497	-----	52,669	466,263	8,019	4,811	25,441	17,826
142	Whitman	11,212	20,794	30,000	277,478	-----	3,265	10,085	11,315
143	Other cities (es- timated)	338,082	274,132	433,004	5,744,584	33,198	75,716	382,870	172,116
144	Group V	168,100	93,400	221,886	2,556,299	22,650	20,477	143,705	76,128
145	Dalton	12,181	8,824	5,000	191,829	-----	2,764	8,466	7,515
146	Dudley	5,434	4,540	5,120	90,661	-----	965	4,067	2,786
147	Ipswich	14,817	-----	15,927	213,169	10,659	3,247	12,828	5,626
148	Lee	7,787	13,000	25,000	115,082	-----	-----	6,327	2,723
149	Nantucket	11,047	-----	18,795	114,383	-----	-----	7,366	1,693
150	Orange	8,249	-----	5,300	165,445	-----	-----	12,366	5,254
151	Rockport	8,957	-----	4,561	126,077	-----	450	7,027	2,942
152	Uxbridge	10,634	17,589	24,714	186,318	-----	2,210	9,179	7,286
153	Other cities (es- timated)	88,994	49,447	117,469	1,353,335	11,991	10,841	76,079	40,303
	NEW HAMPSHIRE								
154	Group II	113,335	117,793	171,327	2,615,373	4,214	28,512	78,357	58,882
155	Concord	38,121	-----	40,740	662,200	-----	9,369	17,271	12,913
156	Manchester	45,866	117,793	82,336	1,195,684	4,214	8,802	35,091	26,929
157	Nashua	29,348	-----	48,251	757,489	-----	10,341	25,995	19,040
158	Group III	154,396	139,277	127,007	2,728,880	28,095	48,975	123,754	68,730
159	Berlin	13,970	-----	6,663	214,316	8,332	6,027	8,332	4,472
160	Claremont	12,631	9,600	6,200	326,877	4,200	2,221	15,294	5,545
161	Dover	24,178	60,350	20,900	293,897	-----	3,672	24,431	11,220
162	Keene	32,157	-----	11,700	575,348	-----	12,644	15,428	15,081
163	Portsmouth	27,347	29,534	45,256	538,762	7,536	10,418	24,911	12,775
164	Other cities (es- timated)	44,113	39,793	36,288	779,680	8,027	13,993	35,358	19,637

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
1, 012	646, 133	118, 713	37, 217	34, 894		854, 784		854, 784	124
	385, 880	50, 518	15, 146	32, 889		500, 050		500, 050	125
1, 242	429, 265	82, 256	10, 701	28, 328		570, 288	3, 816	574, 104	126
732	297, 818	43, 936	11, 414	31, 400		395, 031	1, 422	396, 453	127
1, 169	818, 865	106, 800	20, 181	58, 536	22, 695	1, 053, 639	31, 898	1, 085, 537	128
500	654, 950	78, 834	31, 291	79, 831	6, 793	869, 826	10, 000	879, 826	129
25, 906	19, 108, 517	3, 095, 283	898, 144	1, 482, 755	81, 659	25, 285, 342	209, 885	25, 495, 227	130
23, 355	10, 696, 785	1, 708, 176	456, 966	1, 133, 676	12, 843	14, 515, 569	47, 028	14, 562, 597	131
3, 494	539, 712	77, 904	33, 365	61, 673		740, 102	4, 111	744, 213	132
383	273, 401	46, 338	16, 201	46, 944		397, 235	1, 935	399, 170	133
45	229, 942	33, 186	12, 854	29, 668		315, 904	800	316, 704	134
	429, 290	74, 059	13, 715	12, 203		550, 115		550, 115	135
	195, 667	31, 576	8, 790	14, 942		262, 157	1, 559	263, 716	136
259	282, 617	47, 308	12, 585	41, 532		400, 165	7, 271	407, 436	137
	242, 484	40, 642	2, 369	24, 122		323, 553		323, 553	138
399	289, 472	62, 114	10, 411	42, 801		417, 749		417, 749	139
	151, 839	24, 857	14, 397	21, 089		223, 421		223, 421	140
2, 510	577, 539	80, 777	7, 047	64, 178	4, 281	753, 319		753, 319	141
695	353, 632	50, 631	20, 588	18, 740		454, 803		454, 803	142
15, 570	7, 131, 190	1, 138, 784	304, 644	755, 784	8, 562	9, 677, 046	31, 352	9, 708, 398	143
2, 924	3, 137, 469	506, 546	154, 454	433, 420	6, 647	4, 406, 636	45, 316	4, 451, 952	144
458	224, 856	40, 968	13, 536	11, 321		302, 862	94	302, 956	145
204	108, 343	16, 357	3, 363	49, 521		183, 018	13, 375	196, 393	146
	261, 456	34, 747	13, 861	43, 553	3, 128	371, 562	1, 538	373, 100	147
	162, 132	24, 281	10, 199	10, 772		215, 171		215, 171	148
124	142, 361	27, 120	3, 041	13, 341		196, 910		196, 910	149
	188, 365	29, 742	7, 392	30, 547		264, 295	1, 517	265, 812	150
590	141, 647	23, 784	5, 966	7, 486		187, 840	3, 108	190, 948	151
	247, 296	41, 376	15, 326	37, 421		352, 053	1, 693	353, 746	152
1, 548	1, 661, 013	268, 171	81, 770	229, 458	3, 519	2, 332, 925	23, 991	2, 356, 916	153
12, 876	3, 087, 334	473, 083	118, 140	206, 142	225, 019	4, 223, 053	52, 088	4, 275, 141	154
10, 055	752, 548	96, 861	30, 205	50, 511	79, 786	1, 048, 032	1, 403	1, 049, 435	155
1, 821	1, 472, 670	223, 152	64, 916	79, 601	144, 943	2, 031, 148	23, 652	2, 054, 800	156
1, 000	862, 116	153, 070	23, 019	76, 030	290	1, 143, 873	27, 033	1, 170, 906	157
5, 277	3, 269, 995	500, 852	128, 866	348, 531	296, 611	4, 699, 251	106, 557	4, 805, 808	158
3, 172	251, 314	58, 110	14, 302	29, 397	20, 985	388, 078	4, 142	392, 220	159
597	370, 534	50, 306	16, 878	32, 234	36, 360	518, 943	1, 497	520, 440	160
	414, 470	70, 700	13, 017	53, 426	32, 156	607, 947	2, 353	610, 300	161
	630, 201	101, 433	26, 972	84, 042	52, 130	926, 935	68, 120	995, 055	162
	669, 192	77, 202	20, 878	49, 852	70, 234	914, 705		914, 705	163
1, 508	934, 284	143, 101	36, 819	99, 580	84, 746	1, 342, 643	30, 445	1, 373, 088	164

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	NORTHEAST— Continued								
	NEW HAMPSHIRE— Continued								
165	Group IV	85,965		60,096	1,115,759	16,169	8,641	68,708	30,341
166	Exeter	11,887		10,326	172,388	3,900	4,387	12,579	6,852
167	Franklin	12,387		5,300	163,155	4,249	1,785	7,597	3,144
168	Milford	18,723		9,200	229,640	3,400		15,063	6,050
169	Newport	11,151		9,400	148,292			10,173	3,526
170	Somersworth	7,256		8,700	83,496			3,665	2,100
171	Other cities (es- timated).	24,561		17,170	318,788	4,620	2,469	19,631	8,669
172	Group V	23,314		21,144	260,784	22,801	4,725	10,854	5,800
173	Hanover	12,740		11,554	160,978	14,340	2,900	6,817	3,841
174	Other cities (es- timated).	10,574		9,590	99,806	8,461	1,825	4,037	1,959
	NEW JERSEY								
175	Group I	2,311,503	1,079,717	1,723,531	34,356,005	470,635	1,235,788	851,233	474,902
176	Camden	153,901	21,045	169,996	2,795,106	51,288	80,784	91,215	46,323
177	Elizabeth	213,234	57,465	227,959	3,110,442	254,627	159,343	94,128	63,218
178	Jersey City ⁷	657,324	225,566	352,416	6,823,328	164,720	355,162	135,088	98,231
179	Newark	930,596	655,791	462,120	14,213,232		403,362	352,921	157,410
180	Paterson	176,939	54,652	304,724	4,294,422		102,555	107,033	82,148
181	Trenton	179,509	65,198	206,316	3,119,475		134,582	70,848	27,572
182	Group II	2,102,833	1,049,989	2,056,591	38,638,806	355,842	1,289,202	1,465,270	646,973
183	Atlantic City	72,851	31,750	96,195	1,528,972	5,400	57,014	81,000	16,817
184	Bayonne	135,823	88,712	88,543	2,224,320		68,325	48,553	29,507
185	Belleville	54,654	30,000	61,257	1,161,126	17,950	30,472	45,833	19,653
186	Bloomfield	73,480	37,390	103,549	1,704,218	5,647	72,568	66,979	31,539
187	Clifton	117,169	40,644	104,174	2,069,960	10,400	75,575	113,892	55,831
188	East Orange	90,417	33,670	95,650	2,171,047		82,873	75,611	37,326
189	Garfield	54,915	5,906	53,155	748,501	8,525	10,079	23,135	14,264
190	Hackensack	67,668		49,500	1,275,886	17,550	27,572	34,599	18,842
191	Hoboken	92,889	92,998	55,818	1,582,609	10,650	39,366	30,001	24,589
192	Irvington	92,222	47,378	82,769	1,724,932		57,375	67,554	22,171
193	Kearny	75,194	34,500	61,115	1,180,221		14,837	37,481	17,669
194	Linden	86,193	57,870	102,636	1,475,462	4,240	33,285	43,704	32,160
195	Montclair	92,365	40,000	83,503	1,699,982	28,910	96,993	53,838	21,654
196	New Brunswick	57,486	44,330	53,450	1,195,650	46,188	48,523	35,227	25,222
197	North Bergen ⁵	55,893		42,000	806,284		36,416	17,034	13,407
198	Nutley	48,548	12,000	50,250	979,216		30,098	36,373	18,445
199	Orange	58,637	18,933	71,333	1,051,770		31,999	27,595	14,618
200	Passaic	118,872	64,698	94,061	1,680,233	59,200	60,044	53,722	22,805
201	Perth Amboy	58,597	38,554	104,808	1,223,792	10,500	11,961	102,278	20,770
202	Plainfield	93,096	41,259	60,530	1,662,975		64,753	72,896	26,044
203	South Orange- Maplewood	100,220	42,681	129,574	1,759,442		54,942	102,247	27,123
204	Teaneck	70,523	40,838	83,400	1,365,042	12,050	52,952	42,900	29,827
205	Union City	90,200	70,850	73,059	1,571,892	34,384	61,222	45,107	21,442
206	Union Township	57,714	54,600	80,715	1,540,801	40,544	48,621	66,697	34,284
207	Vineland	52,415	23,448	32,247	1,182,232		23,981	38,329	20,475
208	West New York	68,252	7,880	50,400	1,248,079	43,704	48,784	54,523	12,171
209	West Orange	66,540	49,100	92,900	1,194,162		48,572	48,162	18,318

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
655	1,300,369	207,850	37,955	190,991	102,187	1,925,317	6,307	1,931,624
-----	210,432	35,644	5,232	16,335	18,085	297,615	-----	297,615
-----	185,230	29,630	6,188	17,697	11,180	262,312	-----	262,312
-----	263,353	41,263	5,981	75,366	21,426	426,112	-----	426,112
-----	171,391	24,128	6,098	12,717	15,356	240,841	-----	240,841
468	98,429	17,799	3,612	14,307	6,944	148,347	4,505	152,852
187	371,534	59,386	10,844	54,569	29,196	550,090	1,802	551,892
-----	-----	-----	-----	-----	-----	-----	-----	-----
919	327,027	46,949	13,001	38,259	28,070	476,620	-----	476,620
-----	-----	-----	-----	-----	-----	-----	-----	-----
200	200,630	27,553	8,966	23,617	17,116	290,622	-----	290,622
719	126,397	19,396	4,035	14,642	10,954	185,998	-----	185,998
-----	-----	-----	-----	-----	-----	-----	-----	-----
370,546	40,562,357	5,837,009	4,019,755	4,202,504	1,117,612	58,050,740	816,611	58,867,351
-----	-----	-----	-----	-----	-----	-----	-----	-----
38,989	3,294,746	482,907	925,505	156,141	75,853	5,089,053	27,189	5,116,242
7,636	3,974,818	606,958	439,002	137,150	159,592	5,530,754	79,127	5,609,881
-----	8,154,511	1,446,097	847,067	1,412,076	188,535	12,705,610	153,666	12,859,276
281,775	16,526,611	2,074,701	1,211,339	2,118,709	451,363	23,313,319	422,647	23,735,966
-----	4,945,534	618,381	268,239	232,409	142,933	6,384,435	64,831	6,449,266
42,146	3,666,137	607,965	328,603	146,019	99,336	5,027,569	69,151	5,096,720
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247,357	45,750,030	6,734,044	3,305,490	2,602,176	1,672,051	62,166,624	448,317	62,614,941
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2,701	1,819,849	258,713	189,408	111,475	78,685	2,530,981	68,248	2,599,229
41,614	2,589,574	567,914	171,314	158,632	83,638	3,706,895	25,031	3,731,926
6,318	1,372,609	181,161	121,608	53,706	21,713	1,805,451	5,829	1,811,280
14	2,021,904	274,891	121,741	130,485	64,725	2,687,226	6,865	2,694,091
10,329	2,480,805	367,683	124,971	261,315	70,784	3,422,727	44,209	3,466,936
11,060	2,507,237	294,876	261,651	88,575	105,544	3,348,300	10,389	3,358,689
2,863	866,428	136,490	31,075	56,525	27,850	1,173,283	6,985	1,180,268
3,890	1,427,839	222,052	137,881	60,574	64,232	1,980,246	33,686	2,013,932
10,854	1,846,885	271,367	20,498	110,493	62,342	2,404,474	17,630	2,422,104
21,277	2,023,456	345,113	129,418	63,888	51,911	2,706,008	21,661	2,727,669
939	1,346,762	222,250	122,592	58,061	38,772	1,863,631	8,691	1,872,322
11,390	1,760,747	258,376	82,505	175,755	-----	2,363,576	-----	2,363,576
12,338	2,037,218	330,107	159,021	54,980	60,321	2,734,012	36,716	2,770,728
6,213	1,454,803	165,325	115,856	56,877	42,134	1,892,481	7,906	1,900,387
457	1,915,598	167,136	109,275	91,599	387,044	1,726,545	3,471	1,730,016
13,240	919,622	153,936	119,374	30,941	27,704	1,520,125	-----	1,520,125
1,044	1,217,292	197,129	52,925	57,807	34,212	1,618,002	13,583	1,631,585
-----	2,034,763	268,215	166,518	139,210	84,887	2,812,465	37,688	2,850,153
1,908	1,514,571	187,917	121,099	73,345	38,651	1,994,180	8,639	2,002,819
12,949	1,941,406	265,246	178,173	66,256	52,279	2,596,456	19,227	2,615,683
8,259	2,124,268	258,241	132,052	79,075	57,501	2,751,357	22,687	2,774,044
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3,004	1,630,013	188,641	107,328	56,439	31,114	2,084,058	20,252	2,104,310
4,557	1,882,513	312,344	155,500	173,834	44,403	2,658,794	5,586	2,664,380
9,716	1,875,978	231,194	154,515	68,655	42,936	2,430,992	9,930	2,440,922
14,303	965,015	134,421	52,256	98,099	25,962	1,328,168	839	1,329,007
29,374	1,494,915	249,478	69,498	79,054	38,339	1,999,536	12,569	2,012,105
6,746	1,457,960	223,828	97,438	146,521	34,368	2,026,655	-----	2,026,655

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Text- books (Free to all pupils)	
			Salaries and wages				Supplies and other expenses		
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹			Clerks
	1	2	3	4	5	6	7	8	9
NORTHEAST—Continued									
NEW JERSEY—Con.									
210	Group III	1, 757, 290	698, 204	1, 795, 577	29, 484, 142	319, 915	833, 279	1, 253, 190	650, 068
211	Burlington	29, 074		36, 500	485, 622	10, 000	15, 707	22, 547	9, 540
212	Cranford	43, 426	12, 150	34, 150	795, 663	4, 355	22, 589	27, 804	17, 345
213	Dumont	27, 994		34, 275	513, 157	6, 100	13, 157	23, 148	13, 167
214	Fair Lawn	63, 219	28, 155	92, 317	1, 236, 806	13, 155	41, 445	51, 044	31, 938
215	Gloucester City	24, 592	6, 838	13, 600	389, 409	4, 103	2, 700	9, 973	6, 383
216	Haddonfield	23, 705		24, 600	456, 900	5, 065	7, 389	23, 913	10, 862
217	Harrison	44, 285	26, 824	21, 000	355, 809	5, 600	5, 706	17, 404	6, 752
218	Madison	38, 950	13, 400	19, 600	521, 652	10, 648	20, 656	28, 927	7, 575
219	Pennsauken	27, 135	9, 200	15, 650	510, 237	4, 250	2, 436	18, 279	12, 264
220	Phillipsburg	33, 075	11, 600	7, 500	539, 601	4, 216	4, 289	22, 496	11, 063
221	Pleasantville	30, 017	13, 450	31, 249	458, 350	4, 600	8, 575	24, 915	10, 214
222	Red Bank	35, 645	31, 000	28, 250	510, 712		22, 366	12, 075	8, 744
223	Ridgefield Park	24, 830		29, 964	472, 022		13, 457	13, 213	8, 979
224	Ridgewood	55, 705	48, 148	109, 416	1, 147, 201	32, 370	53, 074	64, 225	38, 183
225	South River	25, 431		23, 200	405, 179		5, 457	15, 331	9, 101
226	Summit	46, 726	27, 220	65, 040	829, 155		33, 088	33, 911	10, 157
227	Other cities (es- timated)	1, 183, 481	470, 219	1, 209, 266	19, 856, 667	215, 453	561, 188	843, 985	437, 801
228	Group IV	1, 550, 487	139, 680	1, 301, 227	20, 980, 595	389, 244	575, 219	1, 032, 455	521, 859
229	Boonton	26, 260		13, 800	395, 677	4, 350	11, 849	30, 047	7, 138
230	Bound Brook	25, 908		33, 938	466, 274	5, 000	14, 429	24, 150	7, 816
231	Bridgewater ⁵	32, 719		45, 725	417, 875	8, 119	8, 923	15, 204	12, 941
232	Caldwell	35, 882		36, 800	632, 902	31, 008	28, 814	26, 791	13, 354
233	Fairview	18, 234			191, 695		7, 500	11, 621	3, 338
234	Glen Rock	48, 951	19, 000	36, 600	384, 306	28, 800	11, 389	22, 583	9, 135
235	Guttenberg ⁵	4, 753		5, 500	86, 503		2, 750	2, 762	915
236	Haddon Heights	23, 093	12, 182	12, 250	358, 142	4, 975	4, 850	14, 346	11, 985
237	Hammonton	26, 609		14, 625	227, 740	4, 100	5, 431	12, 882	5, 866
238	Hasbrouck Heights	26, 274		25, 800	344, 969		6, 180	17, 474	9, 361
239	Keyport	21, 956		12, 400	255, 258		5, 947	15, 519	9, 149
240	Moorestown	28, 236		14, 600	470, 938	5, 474	21, 392	19, 492	8, 908
241	Palmyra	18, 462	10, 382	15, 571	293, 436		2, 709	15, 743	7, 288
242	Penns Grove	18, 162		27, 310	476, 221	4, 600	8, 270	18, 133	12, 980
243	Pitman	15, 640		16, 800	306, 072	8, 300	6, 306	17, 386	11, 854
244	Prospect Park ⁵	7, 610		5, 850	63, 276			1, 923	1, 167
245	Ridgefield	25, 614		24, 300	226, 373		2, 160	8, 110	6, 495
246	South Plainfield	29, 527		29, 616	385, 310	14, 419	3, 635	25, 175	10, 756
247	Tenafly	39, 689	8, 000	38, 750	632, 482	13, 900	29, 102	29, 723	10, 263
248	Totowa ⁵	15, 862		7, 591	155, 588		2, 350	7, 382	8, 794
249	Westwood	39, 834		30, 000	446, 494	5, 074	15, 557	20, 052	10, 182
250	Wood-Ridge	20, 898		13, 900	227, 198		4, 567	9, 857	5, 491
251	Other Cities (est.)	1, 000, 314	90, 116	839, 501	13, 535, 866	251, 125	371, 109	666, 100	336, 683
252	Group V	1, 049, 678		525, 258	12, 825, 816	53, 394	239, 977	643, 458	359, 837
253	Bernardsville	19, 091		8, 200	299, 677		4, 650	15, 417	7, 726
254	Bradley Beach ⁵	15, 192			98, 678		1, 600	5, 305	2, 928
255	Butler	20, 984		19, 250	413, 309		15, 340	34, 329	9, 445
256	East Windsor	20, 815		12, 150	249, 915		4, 900	11, 036	6, 048
257	Edgewater ⁵	5, 760		10, 853	108, 865			3, 919	1, 419
258	Egg Harbor	11, 162		5, 007	129, 913		2, 000	6, 162	3, 295
259	Franklin	16, 777		11, 350	191, 915		2, 230	9, 629	3, 781
260	Garwood ⁵	13, 524		5, 195	122, 852			5, 854	1, 729
261	Hackettstown	15, 841		6, 500	201, 286	4, 317	2, 756	16, 239	4, 113
262	Hillsdale ⁵	22, 473		12, 350	198, 194		2, 901	8, 589	5, 595

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
261,691	35,296,066	5,039,372	2,546,686	1,678,303	1,584,987	47,902,704	66,499	47,969,203	210
8,833	588,749	92,988	32,365	20,487	20,620	784,282		784,282	211
1,608	915,664	104,801	82,366	34,522	23,448	1,204,227		1,204,227	212
2,753	605,757	96,165	34,748	26,609	18,232	809,505		809,505	213
26,526	1,521,386	248,852	29,181	70,324	62,721	1,995,683		1,995,683	214
913	433,919	73,076	35,487	23,487	10,265	600,826		600,826	215
1,405	530,134	90,427	41,579	21,549	11,762	719,156		719,156	216
519	439,614	70,381	23,597	51,898	11,204	640,979	3,107	644,086	217
712	623,170	88,601	54,488	19,588	2,250	827,047	12,087	839,134	218
581	572,897	97,792	58,899	40,315	211,180	1,008,218		1,008,218	219
4,569	605,334	71,361	44,176	33,212	16,667	803,825		803,825	220
936	552,289	64,860	60,866	22,481	8,270	738,783		738,783	221
5,965	619,112	84,557	63,792	42,721	30,220	876,047		876,047	222
1,302	538,937	89,216	55,160	22,025	20,055	750,223	6,160	756,383	223
15,103	1,507,720	191,713	150,355	66,178	39,153	2,010,824		2,010,824	224
1,084	459,352	59,683	26,809	25,512	8,888	605,676	360	606,036	225
12,641	1,011,212	121,036	37,703	27,109	22,612	1,266,398		1,266,398	226
176,241	23,770,820	3,393,863	1,715,115	1,130,286	1,067,440	32,261,005	44,785	32,305,790	227
129,028	25,069,307	3,594,174	1,879,484	1,960,664	694,451	34,748,567	1,965,092	36,713,659	228
486	463,347	52,939	17,383	15,901	10,846	586,676	3,600	590,276	229
1,800	553,407	66,195	17,221	21,756	9,927	694,414	1,535	695,949	230
597	509,384	75,591	16,318	130,615	12,186	776,813	254,610	1,031,423	231
1,367	771,036	102,177	92,968	45,297	17,180	1,064,540		1,064,540	232
5,425	219,579	36,754	10,643	18,887	6,054	310,151	66,875	377,026	233
1,683	513,496	61,134	46,883	23,263	11,864	705,591	118,935	824,526	234
147	98,577	20,456	4,752	4,412	5,351	138,301	48,275	186,576	235
1,717	420,447	72,057	35,966	31,555	7,420	590,538	4,303	594,841	236
1,352	271,996	40,004	16,375	40,298	17,582	412,864		412,864	237
7,339	411,123	85,444	35,082	16,573	18,787	593,283	9,526	602,809	238
	298,273	39,990	13,717	19,980	8,637	402,553		402,553	239
1,557	542,361	74,768	20,199	35,237	11,039	711,840		711,840	240
1,269	346,398	52,072	22,490	11,460	10,125	461,007		461,007	241
1,632	549,146	72,513	21,034	37,903	8,005	706,763	2,001	708,764	242
	366,718	37,254	39,534	14,126	8,716	481,988		481,988	243
119	72,335	11,962	8,321	3,517	2,578	106,323	42,667	148,990	244
507	267,945	41,837	19,007	30,453	5,065	389,921	85,524	475,445	245
1,228	470,139	80,502	48,078	107,411	17,776	753,433	34,362	787,795	246
4,260	766,483	94,581	66,193	21,744	28,362	1,017,049	6,975	1,024,024	247
860	182,565	33,707	35,637	13,655	4,369	285,795		285,795	248
7,367	534,726	85,365	47,701	39,245	17,684	764,555	6,928	771,483	249
5,072	266,085	38,050	31,412	12,432	6,865	375,742	11,175	386,917	250
83,244	16,173,744	2,318,822	1,212,570	1,264,944	448,033	22,418,427	1,267,801	23,686,228	251
113,989	14,761,723	2,088,210	1,061,419	1,119,572	754,702	20,835,310	1,792,811	22,628,121	252
1,885	337,555	38,844	15,342	18,862	5,758	435,452		435,452	253
112	108,623	16,181	30,749	4,066	60,751	235,562		235,562	254
13,137	504,810	65,947	23,830	29,751	8,336	653,658	750	654,408	255
5,048	289,097	38,983	19,365	35,092	12,811	416,163		416,163	256
	125,056	26,974	11,514	9,279	5,419	184,002	87,048	271,050	257
168	146,545	19,015	7,446	11,527	3,859	199,554		199,554	258
682	219,587	24,553	2,112	14,247	3,736	300,012		300,012	259
	135,630	22,828	21,217	4,598	3,686	201,483		201,483	260
1,205	236,416	25,676	16,856	19,596	6,927	321,312	300	321,612	261
1,722	229,355	33,920	8,017	16,209	6,750	316,724		316,724	262

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
NORTHEAST—Continued									
NEW JERSEY—Con.									
Group V—Con.									
263	Lambertville	12,953		9,325	131,140		2,500	5,517	2,734
264	Lindenwold ⁵	4,672		5,200	89,681			3,657	4,494
265	Little Ferry ⁵	13,834			98,336		1,033	3,450	3,547
266	Margate City ⁵	16,003			164,149	3,800		5,892	5,262
267	Merchantville	20,238		7,000	249,900		4,238	16,563	8,038
268	Milltown ⁵	13,833			101,444			4,742	3,135
269	North Haledon ⁵	3,572		6,907	103,801		2,200	4,060	4,429
270	Oaklyn	15,798		4,950	104,766		1,405	4,306	3,189
271	Oradell	23,600		6,000	177,164			6,026	3,407
272	Park Ridge	17,494		5,600	165,917	5,100	1,350	6,059	2,977
273	Ramsey	20,426		14,400	454,750	5,752	17,680	22,317	9,347
274	Rumson	12,091		6,800	182,981		8,280	7,166	6,787
275	Runnemede ⁵	2,368		10,255	103,217		705	3,438	5,046
276	Wanaque ⁵	17,534		6,213	118,125		4,687	7,729	7,314
277	West Paterson ⁵	6,981		6,500	104,988		2,500	3,580	3,973
278	Westville ⁵	6,156			99,726			2,482	3,332
279	Wharton ⁵	3,740		6,600	91,852		2,300	5,134	4,743
280	Other cities (est.)	676,766		338,653	8,269,275	34,425	154,722	414,861	232,000
NEW YORK									
281	Group I	11,541,710	2,107,622	14,596,195	251,853,485	1,965,585	8,490,919	6,055,205	3,079,992
282	Albany	84,301	131,330	130,851	2,696,052	66,750	111,272	68,551	36,355
283	Buffalo	454,615	207,132	729,031	13,714,214		335,556	296,164	273,996
284	New York	10,179,336	540,010	12,523,921	215,058,319	1,505,724	7,358,292	5,312,470	2,692,636
285	Rochester	421,669	916,709	389,720	7,409,096	85,845	307,811	182,648	
286	Syracuse	137,371	139,885	345,270	5,461,589	142,910	145,904	84,089	43,869
287	Utica	90,296	70,210	105,162	2,735,117	30,381	67,266	53,881	4,206
288	Yonkers	174,122	102,346	372,240	4,779,098	133,975	164,818	57,402	28,930
289	Group II	1,818,727	1,210,140	2,067,196	38,604,886	662,675	1,229,333	1,224,882	484,535
290	Amsterdam	54,901	60,206	63,913	1,086,453	32,900	19,767	20,174	6,303
291	Auburn	41,888	74,050	57,100	881,741	14,800	17,500	13,827	13,206
292	Binghamton	85,160	56,922	112,275	2,750,333	29,515	70,007	52,310	24,982
293	Elmira	55,622	79,800	84,802	1,574,361	40,800	22,736	36,407	19,091
294	Hempstead ⁶	66,290	68,700	69,900	1,343,746		52,573	42,074	17,546
295	Irondequoit	38,317	15,171	47,250	702,632	14,472	17,278	29,977	6,053
296	Ithaca	56,660	38,430	71,050	876,006	17,690	25,815	41,972	14,723
297	Jamestown	71,316	42,779	94,986	1,545,201	58,074	43,236	41,566	11,692
298	Kingston	58,198	6,000	58,515	1,050,000		34,852	36,000	23,000
299	Lackawanna	62,249	75,564	82,950	940,458	16,100	37,314	27,318	8,531
300	Lockport	56,039	26,824	67,063	949,397	15,409	16,839	46,484	13,016
301	Mount Vernon	146,457	46,135	139,304	2,929,285		94,727	99,512	36,578
302	Newburgh	56,599	26,124	67,417	1,276,582	33,152	30,677	36,730	18,272
303	New Rochelle	127,324	44,682	130,045	2,469,347		106,222	86,942	37,655
304	Niagara Falls	153,068	104,000	210,801	4,044,446	54,858	84,219	91,817	49,596
305	Poughkeepsie	69,690	100,360	94,692	1,027,999	52,550	42,979	37,650	12,383
306	Rome	59,793	51,000	80,078	1,265,795	54,408	35,308	37,120	13,850
307	Schenectady	152,856	115,258	186,825	3,179,200	54,420	144,579	124,508	32,098
	Troy								
308	Lansingburg	30,632	22,720	30,425	397,179	13,351	6,091	13,566	7,874
	District								
309	Union District	59,883	59,201	63,035	1,126,370	4,620	18,216	35,783	136

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts		
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
361	151,577	18,076	7,925	4,987	1,344	196,862		196,862
	103,032	15,643	7,741	11,840	1,550	144,478	432	144,910
	106,366	27,431	6,525	5,410	2,889	162,455	103,972	266,427
1,178	180,281	23,017	9,616	9,830		238,747	123,062	361,809
	285,739	38,936	17,480	19,180	11,201	392,774	867	393,641
	109,321	17,242	9,911	11,911		162,218	46,295	208,513
891	122,288	13,557	10,168	24,885	2,048	176,518	57,679	234,197
354	118,970	21,910	14,051	9,353	2,377	182,459	48,539	230,998
386	192,983	26,638	15,719	19,710	1,774	280,424	57,322	337,746
729	187,732	26,353	9,713	8,279	7,210	256,781		256,781
7,154	531,400	87,609	22,300	17,755	8,625	688,115		688,115
3,721	215,735	30,577	8,693	33,066	6,867	307,029		307,029
	122,661	15,705	8,847	15,061	48,678	213,320		213,320
1,417	145,485	21,661	6,351	11,891	4,582	207,504	108,512	316,016
	121,541	16,756	16,338	16,915	1,867	180,398	2,142	182,540
	105,540	14,277	7,992	7,276	47,054	188,295		188,295
346	110,975	13,555	22,265	7,167	2,019	159,721		159,721
73,493	9,517,429	1,346,346	684,336	721,829	486,584	13,433,290	1,155,891	14,589,181
540,349	288,689,352	32,299,771	9,847,805	14,757,276	51,786,948	408,922,862	3,706,608	412,629,470
46,640	3,287,801	418,102	132,747	146,439	376,872	4,446,262	44,090	4,490,352
7,302	15,563,395	2,609,805	895,564	325,822	1,878,919	21,728,120	289,489	22,017,609
470,172	245,461,544	25,378,198	7,196,766	13,620,997	46,856,526	348,693,367	2,753,835	351,447,202
4,776	9,296,605	1,631,757	837,951	119,154	1,124,985	13,432,121	343,018	13,775,139
9,667	6,373,183	1,070,752	439,557	288,643	674,913	8,984,419	215,459	9,199,878
1,792	3,068,015	487,595	214,948	139,006	375,962	4,375,822	42,057	4,417,879
	5,638,809	703,562	130,272	117,215	498,771	7,262,751	18,660	7,281,411
261,816	45,745,463	6,436,835	2,906,138	2,503,219	5,544,337	61,954,719	3,949,670	68,904,389
11,969	1,301,685	188,876	96,195	75,617	167,270	1,884,544	26,493	1,911,037
1,925	1,074,149	139,972	49,450	39,236	138,665	1,483,360	57,162	1,540,522
2,249	3,098,593	384,458	136,328	152,419	384,816	4,241,774	82,589	4,324,363
1,794	1,859,791	187,914	59,194	96,837	232,369	2,491,727	23,083	2,514,810
26,484	1,621,023	203,840	84,839	137,020	204,491	2,317,503		2,317,503
2,873	835,706	133,491	19,734	22,976	108,140	1,158,364	28,975	1,187,339
8,775	1,094,461	191,401	103,409	76,669	134,514	1,657,114	42,666	1,699,780
5,024	1,842,558	310,957	77,518	70,963	250,703	2,624,015	60,522	2,684,537
15,000	1,223,367	173,000	141,356	57,221	22,364	1,675,506	21,261	1,696,767
2,186	1,190,421	248,442	74,052	121,043	163,679	1,859,886	81,085	1,940,971
1,847	1,136,879	183,234	77,748	58,668	153,555	1,666,123	48,593	1,714,716
46,139	3,391,680	441,486	182,433	120,542	452,824	4,735,422	70,142	4,805,564
5,852	1,494,806	179,636	106,056	103,173		1,940,270	196,993	2,137,263
51,983	2,926,876	410,117	292,346	61,002	373,955	4,191,620	40,772	4,232,392
15,064	4,654,801	725,655	351,027	201,096	592,267	6,677,914	150,252	6,828,166
2,000	1,370,613	192,364	135,097	48,623	197,831	2,014,218	10,344	2,024,562
16,240	1,553,728	166,194	79,926	143,084	76,385	2,079,181	40,616	2,119,797
5,591	3,842,479	635,117	305,958	187,076	569,037	5,692,523	183,100	5,875,623
989	492,195	58,150	27,603	16,675	71,831	697,086	22,217	719,303
1,027	1,308,388	242,168	78,622	93,408	177,506	1,959,975	26,408	1,986,383

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	NORTHEAST— Continued								
	NEW YORK—Con.								
	Group II— Continued								
310	Valley Stream: Elementary District No. 13.	24,075		53,583	877,433	22,648	39,617	37,360	29,808
311	Elementary District No. 24.	13,752	6,900	23,150	331,106		15,881	5,651	3,693
312	Elementary District No. 30.	33,553			454,436		23,562	9,945	10,186
313	High School District No. 1.	55,495		18,000	2,195,119	55,856	103,634	67,947	23,096
314	Watertown	56,988	38,237	64,700	1,127,090	18,640	27,346	47,608	14,504
315	White Plains	131,922	51,077	95,337	2,203,171	58,412	98,358	104,634	36,663
316	Group III	2,331,896	1,193,057	2,228,374	44,230,935	1,450,300	1,141,203	3,368,258	701,879
317	Ballastown Spa	20,128	5,740	16,460	283,081	3,350	2,050	8,320	2,512
318	Corning	86,533	22,200	44,800	1,170,115	22,000	27,762	52,598	19,667
319	Cortland	42,975	26,851	42,050	588,697		10,244	26,143	7,675
320	Endicott	42,161	77,767	71,050	1,190,492	54,890	28,241	36,912	25,733
321	Floral Park: Elementary District.	30,010		14,050	346,775	5,118	6,112	15,029	5,446
322	Central High District 2.	82,245	66,000	24,000	2,105,119	49,440	110,050	705,988	23,096
323	Hornell	25,856	17,800	34,800	564,764		9,318	20,172	10,821
324	Johnstown	22,385	25,450	19,200	399,088	13,277	7,272	15,818	5,843
325	Kenmore	119,701	51,200	126,196	2,717,361	58,939	62,671	88,174	52,961
326	Lynbrook	46,235	15,204	42,506	822,448	40,601	26,774	20,918	12,025
327	Mamaroneck	72,926	20,327	55,614	1,239,914	89,090	33,555	48,175	16,090
328	Middletown	48,910	42,966	49,211	720,853	9,792	11,657	21,876	5,599
329	Mineola	53,148	7,626	59,165	1,089,095	74,256	26,561	63,498	19,513
330	Olean	44,288		73,740	853,493		9,008	21,382	21,115
331	Port Chester	42,103	33,000	63,560	934,712	72,226	29,361	28,676	12,077
332	Rensselaer	26,902		20,535	304,259	15,269		11,328	7,516
333	Watervliet	19,374	10,410	32,279	334,859	5,400	3,540	7,918	893
334	Other cities (est)	1,506,016	770,516	1,439,158	28,565,810	936,652	737,027	2,175,333	453,297
335	Group IV	1,553,328	588,566	1,185,080	22,685,810	640,772	472,819	1,147,213	442,635
336	Bronxville	60,011	10,000	20,450	503,668	42,600	6,118	20,736	6,088
337	Dansville	21,361		14,063	327,780	4,900	8,024	13,695	4,850
338	Dobbs Ferry	29,177		17,600	331,704	10,633	5,800	18,778	5,935
339	East Aurora	38,937	7,000	40,599	629,330	8,353	20,510	35,429	2,170
340	Elmira Heights	20,410		20,200	318,929	4,000	3,758	18,259	
341	Fredonia	15,848	18,950	10,879	172,237			8,940	7,500
342	Haverstraw	25,408		15,000	315,451	16,903	5,075		18,015
343	Herkimer	17,751	5,600	22,250	364,294	8,056	5,815	14,381	9,979
344	Ilion	19,015	30,810	24,300	361,578	4,750	2,862	18,925	9,354
345	Lancaster	30,235	14,159	34,895	537,123	5,800	15,978	34,118	6,970
346	Malverne	45,168	22,600	28,000	634,129	6,500	19,078	40,262	14,511
347	Mechanicville	23,949	14,600	18,300	361,516	12,370	5,239	11,519	15,093
348	Norwich	32,728	7,258	15,812	430,241	28,600	9,257	25,062	8,510
349	Owego	27,843	8,065	23,050	374,301		6,476	20,796	6,976
350	Penn Yan	23,851	26,100	7,200	437,016	13,100	7,548	22,114	12,306
351	Pottsdam	8,163	14,975	10,250	276,005	3,200	2,967	15,912	3,065
352	Salamanca	26,617	11,200	12,800	369,125	6,900	4,986	18,843	7,906

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
1,436	1,061,885	123,804	17,575	143,025	133,038	1,503,402	1,213,894	2,717,296	310
1,814	388,195	60,066	11,287	51,183	51,302	575,785	634,239	1,210,024	311
294	498,423	71,041	41,892	23,160	61,356	729,425	677,887	1,407,312	312
3,848	2,467,500	165,023	55,930	219,808	302,432	3,266,188	48,326	3,314,514	313
23,656	1,361,781	186,715	75,941	66,737	186,836	1,934,998	12,526	1,947,524	314
5,757	2,653,409	433,714	224,622	115,958	337,171	3,896,796	149,525	4,046,321	315
469,177	54,783,183	7,116,586	2,744,820	4,316,227	9,049,190	80,341,902	1,205,291	81,547,193	316
397	321,910	40,325	7,391	24,129	43,406	457,289	1,678	458,967	317
3,952	1,363,094	178,039	45,325	200,482	165,486	2,038,959	11,224	2,050,183	318
8,711	710,371	97,822	71,089	82,034	92,799	1,097,090	18,858	1,115,948	319
34,002	1,519,087	169,782	68,410	97,256	176,067	2,072,763	39,084	2,111,847	320
-----	392,530	86,985	107,148	53,186	810,178	1,480,037	61,227	1,541,264	321
3,848	3,087,541	165,023	55,930	221,216	302,432	3,914,387	46,918	3,961,305	322
3,154	660,829	93,175	12,050	25,892	99,531	917,333	10,353	927,686	323
962	486,910	60,279	38,610	15,561	62,242	685,987	6,224	692,211	324
4,846	3,162,348	507,988	122,781	264,068	433,277	4,610,163	113,695	4,723,858	325
3,574	984,050	160,433	18,784	52,571	127,337	1,389,410	20,099	1,409,509	326
36,852	1,539,617	190,921	86,351	84,104	193,635	2,167,554	16,313	2,183,867	327
1,569	863,523	132,328	60,307	47,706	119,718	1,272,492	13,171	1,285,663	328
39,052	1,378,766	213,802	68,068	156,457	189,058	2,059,299	20,930	2,080,229	329
4,596	983,334	124,010	86,280	52,454	125,186	1,415,552	22,765	1,438,317	330
17,645	1,191,257	181,678	88,524	96,265	173,065	1,772,892	7,032	1,779,924	331
2,334	361,241	51,626	16,594	38,975	49,343	544,681	600	545,281	332
673	395,972	66,242	18,482	16,308	42,162	558,540	16,703	575,243	333
303,010	35,380,803	4,596,128	1,772,696	2,787,563	5,844,268	51,887,474	778,417	52,665,891	334
212,481	27,375,376	3,911,601	1,316,123	2,782,707	3,329,684	40,268,819	504,453	40,773,272	335
4,980	614,640	77,470	34,497	29,520	74,232	890,370	-----	890,370	336
716	374,028	62,867	10,243	62,160	46,782	577,441	10,171	587,612	337
1,196	391,646	59,425	30,670	20,839	44,452	576,209	4,042	580,251	338
22,078	765,469	117,686	10,612	104,251	98,825	1,135,780	-----	1,135,780	339
11,278	376,424	48,319	22,349	15,330	46,306	529,138	2,362	531,500	340
4,431	222,937	38,136	10,147	10,759	24,575	322,402	3,254	325,656	341
2,586	373,030	55,362	18,439	29,954	37,659	539,852	5,019	544,871	342
940	431,315	54,671	16,728	37,040	51,399	608,904	-----	608,904	343
1,209	453,788	65,646	14,738	34,648	57,375	645,210	10,025	655,235	344
687	649,730	90,221	37,814	87,558	87,288	982,846	35,493	1,018,339	345
1,252	766,332	113,069	43,383	40,960	97,623	1,106,535	11,758	1,118,293	346
1,708	440,345	61,714	23,759	23,310	56,665	629,742	4,473	634,215	347
3,712	528,452	84,475	14,576	71,008	67,564	798,803	7,673	806,476	348
1,016	440,680	62,107	20,921	124,307	54,700	730,558	3,257	733,815	349
529	525,913	79,312	27,970	103,593	76,328	836,967	13,904	850,871	350
1,317	327,691	36,658	12,075	32,184	40,369	457,140	5,917	463,057	351
255	432,015	50,424	20,034	25,795	57,841	612,726	3,492	616,218	352

Table 4.—Total current expenditures in city

		Current expenditures in full-time day schools							
	City by region, State, and group	Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTHEAST— Continued								
	NEW YORK—Con.								
	Group IV— Continued								
353	Scotia	46,161	18,885	58,695	764,257	45,782	25,010	38,423	11,511
354	Tuckahoe	20,105		16,000	312,386	6,400	8,600	15,701	3,225
355	Waverly	22,022		12,900	281,005		5,763	17,826	4,120
356	Other cities (esti- mated).	998,568	378,364	761,837	14,583,735	411,925	303,955	737,494	284,551
357	Group V	915,685	90,655	677,064	14,533,715	519,347	436,351	870,192	256,663
358	Baldwinsville	19,528		28,268	499,970	8,959	20,105	24,376	6,940
359	Brockport	12,929		13,400	267,828	15,563	6,968	18,411	3,489
360	Canajoharie	5,583		21,600	247,713	4,954	6,916	23,885	3,537
361	Canastota	15,430	6,000	13,000	298,392	7,850	5,745	14,506	2,812
362	Canisteo	3,246		14,000	210,175	8,150	10,020	11,417	2,544
363	Corinth	76,875		8,000	220,348	4,200	6,500	21,180	3,051
364	Croton-on-Hudson	16,901		15,500	330,866	11,400	12,937	31,344	7,660
365	East Syracuse	16,888		17,050	318,330	4,700	6,452	12,335	1,902
366	Farmingdale	51,191		28,054	974,098	24,127	32,879	55,888	29,228
367	Fort Edward	4,869		7,100	179,345		5,887	5,907	2,991
368	Gouverneur	34,275		16,750	477,065	13,250	3,559	26,168	6,520
369	Green Island	12,439		5,117	84,750	4,600	3,100	5,646	241
370	Highland Falls	12,953	6,600	8,500	170,608		5,443	7,792	2,446
371	Homer	7,376	12,250	8,800	276,227	6,986	4,519	29,606	5,179
372	Irvington	13,215		14,000	238,602	5,600	10,600	15,612	3,150
373	Monticello	22,420		7,005	274,257	6,650	5,790	16,921	3,907
374	Perry	19,260		12,400	279,025		2,500	15,806	6,968
375	Pleasantville	26,009	5,500	30,500	430,309	24,412	21,726	32,045	7,114
376	Sea Cliff	25,612		28,771	697,549	55,000	36,166	58,815	13,994
377	Silver Creek	11,611		6,000	179,322	5,275	5,918	10,381	2,142
378	Sloan (Post Office Buffalo)	19,674		24,592	282,297	5,315	2,686	8,317	4,742
379	Spring Valley	54,067	7,400	19,972	596,479	56,585	12,874	31,318	14,712
380	Springville (Griffith Institute)	9,190		28,400	370,900	3,700	9,609	22,179	3,655
381	Suffern	44,308	16,500	17,300	480,418	43,390	19,944	20,374	8,263
382	Walden	19,483		11,150	237,162	6,598	5,179	10,789	3,683
383	Warsaw	3,844		8,000	209,796		4,150	8,914	4,948
384	Waterford	11,205	5,500		170,139	5,800	5,299	6,290	1,197
385	Waterloo	19,455		18,333	329,793	5,400	7,790	15,534	7,585
386	Westfield	13,684		14,685	247,278	3,833	6,334	11,780	4,204
387	Other cities (esti- mated).	312,165	30,905	230,817	4,954,674	177,050	148,756	296,656	87,499
	PENNSYLVANIA								
388	Group I	3,874,201	1,320,269	3,718,531	63,211,886	2,310,509	2,570,747	2,518,420	1,185,829
389	Allentown	182,864	70,997	166,359	2,653,308	61,506	72,332	120,871	53,643
390	Erie	196,222	107,343	193,883	3,473,709	135,000	151,639	168,355	78,230
391	Philadelphia	2,314,366	649,003	2,257,072	38,547,833	1,948,652	1,695,057	1,340,776	738,614
392	Pittsburgh	897,198	320,941	854,500	13,207,375	101,051	551,730	687,873	199,735
393	Reading	143,147	90,345	87,098	2,477,355	28,300	67,103	99,407	61,919
394	Scranton	140,404	81,640	159,619	2,852,306	36,000	32,886	101,138	53,688
395	Group II	2,049,284	776,011	1,430,985	33,171,973	421,334	681,710	1,508,132	675,755
396	Abington (town- ship)	109,061	68,523	73,499	1,315,010		37,063	87,036	38,131
397	Aliquippa	59,229	12,000	32,630	823,050	17,700	24,465	41,418	9,453

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
5,349	967,912	137,837	47,295	91,018	112,535	1,402,758	10,590	1,413,348	353
585	362,897	53,064	14,922	38,823	49,821	539,632	6,927	546,559	354
10,062	331,676	48,537	38,872	10,767	6,834	458,708	41,805	500,513	355
136,595	17,598,456	2,514,601	846,079	1,788,883	2,140,511	25,887,098	324,291	26,211,389	356
107,228	17,491,215	2,790,260	862,156	2,426,962	1,951,788	26,438,066	624,665	27,062,731	357
5,040	593,638	112,147	16,680	106,685	88,334	937,032	8,484	945,516	358
528	326,187	57,372	25,148	62,988	445	485,069	52,970	538,039	359
771	309,376	58,292	8,625	46,837	40,061	468,774	8,606	477,380	360
1,231	349,536	64,971	8,703	48,552	46,047	533,239	11,914	545,153	361
1,198	257,504	33,057	11,934	43,327	33,309	382,377	3,622	385,999	362
900	264,179	41,662	32,826	34,711	35,680	485,933	1,683	487,616	363
1,219	410,926	65,709	15,285	35,368	1,196	545,385	55,871	601,256	364
543	361,312	50,409	14,999	21,126	51,093	515,827	3,976	519,803	365
858	1,145,132	202,726	17,776	170,445	133,231	1,720,501	17,735	1,738,236	366
422	201,652	28,843	12,158	14,835	29,615	291,972	4,422	296,394	367
7,384	550,696	121,393	12,478	147,198	79,691	945,731	4,322	950,053	368
633	104,087	18,732	5,287	7,045	16,205	163,795	2,659	166,454	369
1,849	203,238	23,474	11,559	10,084	24,861	286,169	3,559	289,728	370
938	344,505	82,051	8,486	68,664	45,603	556,685	4,936	561,621	371
748	288,672	47,410	40,823	29,855	25,433	445,408	11,598	457,006	372
1,025	315,555	44,380	26,986	18,476	50,671	478,488	13,800	492,288	373
2,238	318,937	58,940	11,995	48,800		457,932	2,009	459,941	374
4,256	555,862	84,772	41,892	56,781	65,355	830,671	12,207	842,878	375
17,826	908,121	121,741	77,475	89,899	103,879	1,326,727	10,812	1,337,539	376
450	209,488	24,809	14,505	17,945	24,004	302,362	2,374	304,736	377
129	328,078	57,101	18,127	31,823		454,803	58,962	513,765	378
1,011	740,351	107,541	24,745	107,616	66,684	1,101,004	59,203	1,160,207	379
835	439,278	60,368	19,872	93,301	60,065	682,074	11,559	693,633	380
4,078	610,267	77,769	46,671	116,150	70,907	966,072	22,700	988,772	381
856	275,417	28,328	5,124	6,440	33,929	368,721	5,042	373,763	382
5,352	241,160	43,762	2,413	49,084	36,009	376,272	2,823	379,095	383
5,000	199,225	21,115	17,757	14,540	24,599	288,441	900	289,341	384
799	385,234	58,009	10,469	65,653	60,716	599,536	9,103	608,639	385
2,556	290,670	42,153	7,441	35,361	38,784	428,093	3,860	431,953	386
36,555	5,962,912	951,224	293,917	827,373	665,382	9,012,973	212,954	9,225,927	387
122,184	76,958,375	13,074,886	6,483,387	3,431,510	7,301,221	111,123,580	3,419,465	114,543,045	388
16,436	3,215,452	458,951	162,990	192,267	237,793	4,450,317	118,818	4,569,135	389
12,005	4,320,164	899,043	319,930	166,179	408,297	6,309,835	320,976	6,630,811	390
40,860	47,217,867	7,404,337	3,653,879	2,346,273	5,007,537	67,944,259	2,341,635	70,285,894	391
44,566	15,967,771	3,034,039	1,784,609	413,031	1,153,761	23,250,409	539,484	23,789,893	392
5,738	2,917,265	658,351	224,146	141,871	248,847	4,333,627	41,410	4,375,037	393
2,579	3,319,856	620,165	337,833	171,889	244,986	4,835,133	57,142	4,892,275	394
128,644	38,794,544	6,605,772	2,555,103	1,983,504	3,241,620	55,229,827	2,483,613	57,713,440	395
14,328	1,633,590	247,856	122,820	205,282	406,117	2,724,726	5,700	2,730,426	396
1,000	961,716	191,186	41,702	96,480	77,465	1,427,778	14,038	1,441,816	397

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTHEAST— Continued								
	PENNSYLVANIA— Continued								
	Group II— Continued								
398	Altoona	107,882	61,458	25,771	1,921,198	20,857	23,580	94,594	32,856
399	Bethlehem	83,346	34,800	77,692	1,729,017	34,600	30,009	84,610	44,266
400	Chester	93,705	36,000	88,049	1,830,450		21,340	61,495	20,523
401	Easton ⁶	64,910	25,165	42,891	911,916		14,337	35,316	30,732
402	Harrisburg	136,183	26,867	76,999	2,021,836	69,600	46,196	72,174	26,114
403	Haverford (town- ship)	98,631		62,350	1,097,343		32,605	54,271	24,468
404	Hazleton	60,051	39,096	40,458	867,382	9,380	9,357	24,784	8,265
405	Johnstown ⁶	105,273	40,372	77,888	1,681,647		20,714	75,329	34,535
406	Lancaster	67,585	42,248	50,204	1,434,656	8,260	16,161	43,677	24,642
407	Lebanon	41,913	5,912	24,393	818,463	20,540	15,205	50,377	22,255
408	Lower Merion (township)	100,751	18,121	109,294	1,782,809	44,676	72,297	124,450	34,947
409	McKeesport	85,896	16,957	71,900	1,344,632	1,017	16,673	84,216	27,930
410	Mount Lebanon (township)	80,896	11,000	61,608	1,150,292	41,600	38,021	51,686	28,482
411	New Castle	78,029	15,924	66,693	1,380,148	35,000	33,413	63,483	47,870
412	New Kensington	47,562	31,631	18,720	737,855		14,211	46,579	19,200
413	Norristown	69,507	44,000	34,700	1,018,635		16,544	38,731	18,438
414	Sharon	53,076	23,300	51,950	844,098	9,000	13,330	37,086	20,494
415	Upper Darby (township)	137,014	45,500	83,600	2,043,497	49,120	67,026	93,741	33,844
416	Washington	9,280	24,329	37,769	578,181	4,251	11,550	24,230	13,355
417	Wilkes-Barre	88,818	61,110	35,500	1,675,847	22,770	12,992	7,363	26,551
418	Wilkesburg	63,926		46,334	827,168	12,363	11,283	46,787	19,224
419	Williamsport	86,476	21,200	74,015	1,426,599	20,600	32,599	89,936	34,481
420	York	120,284	70,498	66,078	1,910,244		50,739	74,763	34,699
421	Group III	2,788,203	640,873	1,637,628	34,602,483	656,584	681,533	1,738,948	779,672
422	Bradford	43,397	19,346	13,400	626,850	9,600	13,460	28,630	13,420
423	Bristol	22,909	6,900	7,150	302,270	10,200	7,432	10,418	5,583
424	Butler ⁶	54,716		40,200	932,989		19,745	45,253	27,698
425	Chambersburg ⁵	32,780	6,596	6,595	247,872			9,336	4,887
426	Cheltenham	91,607	6,500	66,000	1,029,300	39,316	28,062	59,240	23,203
427	Connellsville	13,255	4,185	12,860	429,685	7,600	7,327	36,136	18,290
428	Conshohocken	37,694		10,933	209,399	4,000	6,500	6,416	5,661
429	Coraopolis	41,422		18,200	294,229	14,925	6,891	12,221	6,563
430	Donora	32,431		28,781	338,386	7,800	6,356	16,887	3,947
431	Dormont	37,166		6,987	326,470	4,500	7,633	14,361	5,592
432	Ellwood City	28,438	6,800	13,301	466,980	10,100	4,698	21,485	10,871
433	Franklin	13,019	6,223	6,200	409,298		10,120	24,151	5,816
434	Homestead	42,501		23,899	345,038	9,584	7,537	8,270	8,726
435	Latrobe	24,979		17,967	340,763	7,050	4,265	19,993	5,676
436	Lemoyne	17,136	6,100	22,133	297,266		11,159	26,975	14,500
437	Lewistown	40,661	16,025	23,505	517,152	8,954	11,122	23,789	7,613
438	Munhall	42,563	5,955	33,014	527,919	15,300	16,101	22,432	11,224
439	Oil City	37,546	27,468	37,000	552,236	7,900	4,353	29,210	9,983
440	Pottstown	41,558	30,844	19,800	768,748	15,000	10,773	39,252	15,936
441	Pottsville	49,862	38,271	11,166	470,387	7,242	8,589	17,343	8,497
442	Shaler Township	48,900	6,500	45,228	421,514	12,000	13,419	31,141	12,436
443	Stowe Township	25,208		12,478	354,872		2,440	17,571	7,845
444	Tamaqua	21,622	10,202	10,700	232,828		2,400	13,731	3,902
445	Union town	37,409	15,093	25,000	537,783		900	13,965	3,764
446	Waynesboro ⁶	21,468	6,238	15,453	282,306		3,869	9,773	7,340

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
5,655	2,185,969	379,572	247,918	104,503	150,594	3,176,438	65,493	3,241,931
6,604	2,041,598	357,193	118,852	122,339	136,236	2,859,564	46,578	2,906,142
4,148	2,062,005	267,880	150,836	93,634	129,312	2,797,372	40,100	2,837,472
5,000	1,065,357	186,786	50,011	42,198	70,340	1,479,602	72,925	1,552,527
2,269	2,342,055	404,582	83,484	99,496	178,879	3,244,679	27,000	3,271,679
9,382	1,280,419	225,653	76,165	117,395	114,717	1,912,980	27,465	1,940,445
2,952	1,001,674	165,905	45,526	36,086	78,444	1,387,686	41,730	1,429,416
	1,930,485	363,543	110,889	53,635	124,024	2,687,849	1,714,005	4,401,854
4,652	1,624,500	280,630	140,449	67,519	128,810	2,309,493	25,251	2,334,744
5,139	962,284	172,250	47,386	59,714	139,065	1,422,612	76,154	1,498,766
5,238	2,191,832	386,459	241,518	171,118	162,430	3,254,108	45,497	3,299,605
4,303	1,567,628	246,737	83,578	48,538	111,046	2,143,423	24,511	2,167,934
8,339	1,391,028	225,532	57,049	46,965	101,965	1,903,435	34,151	1,937,586
7,359	1,649,890	273,812	115,747	68,943	164,626	2,351,047	13,000	2,364,047
1,427	869,623	111,919	40,177	28,760	89,172	1,187,213	26,369	1,213,582
2,821	1,173,869	178,355	81,439	42,925	82,073	1,628,168	1,500	1,629,668
972	1,000,230	156,335	48,607	30,984	75,371	1,364,603	8,363	1,372,966
6,724	2,423,052	298,932	194,658	163,710	185,948	3,403,314	2,494	3,405,808
6,432	700,097	110,805	32,127	22,602	32,153	907,064		907,064
3,760	1,845,893	436,239	25,736	84,992	136,242	2,617,920	23,825	2,641,745
5,384	968,543	216,514	204,067	28,517	73,510	1,555,077	11,972	1,567,049
9,538	1,708,968	285,279	122,322	47,424	129,586	2,380,055	62,674	2,442,729
5,218	2,212,239	435,818	72,040	99,745	163,495	3,103,621	72,818	3,176,439
167,761	40,905,482	6,626,990	2,885,647	2,249,752	3,692,717	59,148,791	1,039,898	60,188,689
2,431	727,137	122,138	37,460	34,689	58,257	1,023,078	20,355	1,043,433
1,424	351,377	64,268	11,200	11,514	28,952	490,220	5,408	495,628
6,901	1,072,786	137,693	134,736	37,148	70,261	1,507,340	20,876	1,528,216
1,816	277,102	39,945	7,744	15,414	334,972	707,957		707,957
5,649	1,257,270	235,366	104,617	100,860	97,393	1,887,113	10,920	1,898,033
	516,083	73,569	26,096	21,667	36,325	686,995	18,502	705,497
891	243,800	32,032	19,979	34,828		368,333	3,389	371,722
2,489	355,518	51,632	19,855	11,521	22,074	502,022	4,940	506,962
1,050	403,207	75,096	10,556	17,767	33,547	572,604	750	573,354
2,000	367,543	69,069	84,409	8,421	28,133	594,741	7,762	602,503
668	534,903	53,180	36,914	19,150	35,898	708,483	13,543	722,026
2,964	464,772	54,932	35,693	59,342	37,812	665,570		665,570
799	403,853	79,568	9,970	32,507	30,583	598,982	639	599,621
2,180	397,894	54,493	26,121	7,979	32,715	544,181	21,140	565,321
3,330	381,463	60,153	12,767	25,830		497,349	15,708	513,057
2,049	610,209	75,029	34,430	31,497	47,278	839,104	2,588	841,692
2,819	634,764	107,511	28,615	16,305	46,353	876,111	9,848	885,959
3,819	671,969	115,964	30,492	36,641	96,447	989,059	9,495	998,554
3,498	903,851	103,223	66,995	304,488	68,748	1,214,863	17,361	1,232,224
899	562,394	112,304	45,138	29,882	44,281	843,861	83,189	927,050
	542,238	117,090	39,447	54,229		801,904	59,395	861,299
1,949	397,155	63,157	35,228	13,066	4,264	538,078		538,078
458	274,221	48,121	8,909	19,751	21,973	394,597		394,597
1,734	598,239	126,646	78,789	24,283	25,586	890,952		890,952
1,134	326,113	42,183	19,959	23,369	14,646	447,738		447,738

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTHEAST— Continued								
	PENNSYLVANIA— Continued								
	Group III— Continued								
447	West Chester	53,612		32,291	575,151	33,550	18,005	36,924	17,757
448	Other cities (esti- mated).	1,834,344	421,627	1,077,387	22,764,792	431,963	448,377	1,144,045	512,942
449	Group IV	1,592,406	183,474	695,650	18,090,142	121,799	275,000	1,141,209	440,813
450	Ashland	14,360		6,554	174,267		1,427	2,943	2,375
451	Castle Shannon	11,495	7,513		127,235			6,029	3,909
452	Clearfield	11,093	23,566	14,000	648,375		11,192	45,816	17,505
453	Clifton Heights	7,486	3,167	10,600	135,576		3,078	5,547	2,010
454	Crafton	32,727		6,500	233,737	4,189	2,564	13,926	3,924
455	East Pittsburgh	27,582		5,807	139,522	4,800	3,586	18,418	5,050
456	Etna	20,831		5,738	130,155	4,500	1,246	9,233	1,928
457	Exeter	13,113		13,966	123,400		2,181	3,554	1,704
458	Forest Hills	23,723	8,065		169,799		5,676	16,734	4,254
459	Forty Fort	15,420		5,600	186,173		3,540	9,671	4,217
460	Hollidaysburg ⁵	8,477			81,378			3,126	1,232
461	Kittanning	31,562		16,954	404,062		4,680	25,522	6,918
462	Leighton ⁶	19,216		5,900	202,553		2,317	9,586	7,289
463	Lewisburg	6,648		5,361	162,042		2,269	10,153	4,361
464	Media	25,222		13,050	309,221		7,908	31,643	7,433
465	Midland	28,188	9,369	12,850	254,078	9,250	7,451	23,108	6,466
466	Minersville	16,718		5,900	170,936		1,700	6,275	2,727
467	Monongahela	21,203		5,724	356,617		1,800	2,692	9,812
468	Nanty-Glo ⁶	15,479		4,950	121,291		1,365	9,164	4,708
469	Narbeth ⁵	17,422			96,930			4,298	753
470	Northampton	27,214	5,215	6,800	361,607		7,098	30,408	7,672
471	Oakmont	28,437		17,467	212,981	18,350	6,088	18,826	4,285
472	Palmyra	20,478		10,550	182,945		2,027	9,532	6,033
473	St. Clair	15,134		4,906	107,991		3,667	3,451	
474	South Williamsport	21,489		19,503	196,725		2,287	18,212	4,532
475	Tarentown	22,481		13,500	273,390		3,000	22,665	3,519
476	West Hazleton	18,406		16,497	199,512		1,424	9,454	4,092
477	Wilson	15,593	5,000	6,000	340,200		3,200	15,000	20,000
478	Other cities (esti- mated).	1,055,209	121,579	460,973	11,987,444	80,710	182,229	756,223	292,105
479	Group V	694,007	27,257	202,531	6,461,216	29,791	116,686	386,900	172,422
480	Aspinwall	12,036		15,100	174,880			16,188	4,927
481	Avoca	13,553			107,801			3,644	
482	Bentleyville	10,297		5,150	89,827		1,485	4,354	3,486
483	Catasauqua	21,934		10,000	219,021		2,325	12,424	8,118
484	Coplay	14,425			51,095		2,160	2,543	1,194
485	Dupont	8,828			55,741		1,622	2,119	3,405
486	East Lansdowne ⁵	9,442			37,089		1,964	2,835	585
487	Girardville	4,900	5,600	4,500	49,579		1,800	1,223	1,438
488	Hummelstown	11,390			106,806		2,700	6,178	1,453
489	Ingram	6,750			89,840		2,500	3,406	2,490
490	Leechburg	15,557		5,517	155,688		1,783	10,137	4,401
491	Lykens	13,700			77,000			1,000	4,000
492	Manheim	26,035	5,200	5,800	339,821		848	24,092	9,132
493	Renova	5,458		5,950	126,607		2,050	6,650	2,516
494	Ridley Park	18,033			200,385	4,500	6,780	22,394	4,317
495	Souderton	9,500		5,400	210,625		4,877	6,662	4,221
496	Southwest Greens- burg.	26,708			80,148	7,304	469	4,271	1,453
497	Summit Hill	13,027		10,448	91,069		4,000	1,851	1,699

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
4, 441 110, 369	718, 119 26, 911, 502	152, 766 4, 359, 862	21, 076 1, 898, 452	51, 504 1, 480, 100	46, 800 2, 429, 419	1, 043, 877 38, 913, 679	29, 947 684, 143	1, 073, 824 39, 597, 822	447 448
148, 496	21, 096, 583	3, 004, 328	1, 118, 689	1, 473, 526	2, 521, 445	30, 806, 977	2, 228, 959	33, 035, 936	449
519 944 5, 662 453 1, 206 1, 000 403 157 1, 259 601 575 3, 664 4, 629 1, 049 1, 392 2, 492 670 11, 299 497 478 1, 441 2, 144 132 505 1, 895 1, 229 800 3, 000 98, 401	188, 085 145, 630 766, 116 160, 431 266, 046 178, 183 153, 203 144, 962 205, 787 209, 802 86, 311 461, 800 232, 274 185, 235 370, 647 325, 064 188, 208 387, 944 141, 975 102, 459 420, 241 280, 141 211, 219 120, 520 243, 154 317, 303 231, 779 392, 400 13, 979, 664	20, 970 35, 177 50, 747 29, 316 38, 204 46, 497 31, 594 20, 356 50, 197 32, 639 8, 872 68, 680 19, 991 24, 459 44, 196 61, 867 21, 682 42, 308 16, 083 11, 891 70, 142 47, 388 21, 148 21, 649 39, 660 44, 076 33, 719 60, 000 1, 990, 820	8, 223 3, 286 13, 794 5, 072 15, 523 8, 282 8, 444 18, 116 4, 920 14, 533 3, 851 17, 371 19, 510 2, 965 15, 919 10, 037 8, 215 17, 110 8, 099 5, 996 39, 044 15, 237 22, 184 2, 895 20, 230 22, 019 10, 514 36, 000 744, 300	5, 331 5, 624 112, 468 7, 866 8, 558 17, 900 16, 262 8, 571 13, 526 10, 547 4, 800 60, 476 9, 461 2, 433 12, 486 21, 177 28, 884 10, 584 4, 864 4, 549 34, 727 18, 725 16, 278 12, 133 18, 601 10, 788 6, 474 13, 000 976, 433	6, 144 10, 197 44, 256 10, 197 19, 608 13, 353 12, 611 2, 420 16, 292 16, 949 6, 144 436, 566 16, 100 10, 379 24, 017 25, 938 15, 222 29, 974 10, 811 8, 451 29, 116 16, 810 16, 583 5, 975 18, 696 22, 140 300, 892 22, 000 1, 670, 837	236, 969 201, 212 998, 474 220, 368 380, 666 291, 797 242, 945 207, 538 314, 445 299, 890 118, 455 1, 076, 455 316, 552 232, 119 492, 487 472, 271 278, 929 509, 123 197, 311 150, 768 620, 484 406, 738 307, 890 178, 306 361, 830 438, 807 300, 892 538, 993 20, 414, 263	60, 940 99, 257 1, 491 2, 000 99, 951 160, 165 8, 082 11, 803 2, 534 1, 000 8, 618 4, 205 11, 224 7, 404 83, 183 163, 873 10, 683 4, 323 178, 306 361, 830 443, 478 307, 423 538, 993 1, 477, 021	236, 969 262, 152 1, 097, 731 221, 859 382, 666 291, 797 242, 945 207, 538 414, 396 299, 890 278, 620 1, 084, 537 328, 355 234, 653 493, 487 480, 889 283, 134 520, 347 204, 715 233, 951 784, 357 417, 421 312, 213 178, 306 361, 830 443, 478 307, 423 538, 993 21, 891, 284	450 451 452 453 454 455 456 457 458 459 460 461 462 463 464 465 466 467 468 469 470 471 472 473 474 475 476 477 478
30, 374	7, 427, 177	1, 096, 994	350, 759	587, 798	328, 974	10, 485, 709	301, 471	10, 787, 180	479
1, 566 111, 445 104, 302 1, 314 287 62, 887 42, 601 64, 140 1, 505 380 966 82, 000 2, 118 742 992 272	212, 661 9, 477 12, 714 253, 202 57, 279 7, 908 8, 399 9, 181 118, 642 98, 616 178, 492 12, 400 387, 011 143, 773 239, 118 232, 777 93, 917	25, 504 9, 477 12, 714 39, 409 8, 216 7, 908 8, 399 9, 181 11, 874 14, 500 27, 243 12, 400 59, 891 18, 915 46, 616 24, 119 10, 519	13, 482 624 4, 628 9, 112 8, 390 1, 918 4, 218 747 12, 527 15, 070 13, 320 1, 900 3, 563 2, 959 7, 191 9, 328 4, 053	4, 707 3, 440 10, 243 23, 510 2, 319 6, 332 2, 206 2, 378 3, 541 3, 390 8, 222 3, 700 81, 795 15, 546 9, 790 778 3, 754	816 5, 138 14, 641 2, 319 1, 411 3, 492 2, 378 3, 541 3, 390 13, 187 3, 700 21, 110 7, 366 20, 494 15, 268 7, 057	268, 390 139, 355 147, 322 361, 808 87, 629 89, 284 70, 358 81, 346 157, 974 138, 326 256, 021 113, 700 579, 405 194, 017 341, 242 291, 770 146, 008	18, 021 1, 440 7, 230 33, 589 3, 206 11, 973 33, 860 299 800 1, 846	286, 411 139, 355 148, 762 369, 038 87, 629 89, 284 103, 947 84, 552 169, 947 172, 186 256, 320 114, 500 579, 405 194, 017 343, 088 291, 770 146, 008	480 481 482 483 484 485 486 487 488 489 490 491 492 493 494 495 496
	109, 067	15, 918	1, 960	11, 391	3, 084	154, 447		154, 447	497

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTHEAST— Continued								
	PENNSYLVANIA— Continued								
	Group V— Continued								
498	West Homestead . . .	11,624		6,683	76,387		2,020	2,620	2,407
499	West Wyoming . . .	10,388			85,395		2,105	2,508	1,854
500	Wyomissing . . .	14,399		5,700	135,300		4,746	16,201	5,222
501	Other cities (est.) . .	419,023	16,457	122,283	3,901,112	17,987	70,452	233,600	104,104
	RHODE ISLAND								
	Group I	201,454	60,120	275,887	5,206,907	79,133	181,456	151,879	83,450
502	Providence	201,454	60,120	275,887	5,206,907	79,133	181,456	151,879	83,450
503	Group II	327,827	161,688	591,489	8,561,652	109,089	141,147	382,657	178,665
504	Cranston	68,542	11,900	87,410	1,719,827	4,796	26,257	85,693	35,167
505	East Providence . . .	57,378	41,175	47,117	1,221,015	5,640	14,285	36,665	20,515
506	Newport	33,275	12,483	69,599	1,021,019	4,644	24,583	49,614	25,788
507	Pawtucket	79,381	77,237	192,911	1,922,173	71,628	36,390	50,775	39,538
508	Warwick	67,821	12,817	159,310	1,874,662	17,877	33,484	132,731	48,859
509	Woonsocket	21,430	6,076	35,142	802,956	4,504	6,148	27,179	8,798
510	Group III	138,704	117,024	212,307	246,040	32,515	22,632	93,905	62,552
511	Bristol	16,251		22,727	310,873	8,112	3,454	10,657	6,413
512	Central Falls	14,502	12,300	35,148	242,599	4,565	5,036	6,999	4,196
513	Johnston	21,912	13,884	14,297	224,882			13,754	7,576
514	Lincoln	14,319	28,314	16,986	194,862			3,873	5,985
515	South Kingstown . . .	11,676	6,000	20,842	301,097	9,000	2,037	11,035	5,971
516	Westerly	13,809	17,518	31,538	383,047		4,561	16,285	11,560
517	Other cities (est.) . .	46,235	39,008	70,769	828,680	10,838	7,544	31,302	20,851
518	Group IV	44,234		59,145	924,104		10,596	22,473	57,366
519	Barrington ⁶	17,504		33,006	423,250		7,064	1,300	33,935
520	Burrillville	11,985		6,424	192,820			13,682	4,309
521	Other cities (esti- mated)	14,745		19,715	308,034		3,532	7,491	19,122
	VERMONT								
	Group II	17,699	7,203	28,687	601,031	3,989	14,851	14,298	11,121
522	Burlington	17,699	7,203	28,687	601,031	3,989	14,851	14,298	11,121
523	Group III	47,943	94,599	55,186	974,421		18,390	67,030	21,206
524	Barre	15,158	24,937	12,345	316,356		4,909	24,359	4,851
525	Brattleboro	16,804	38,129	24,446	333,258		7,351	20,328	9,286
526	Other cities (est.) . .	15,981	31,533	18,395	324,807		6,130	22,343	7,069
527	Group IV	87,486	65,415	60,211	1,026,167		20,812	58,289	28,413
528	Bennington	21,996	30,100	15,615	215,078		6,975	1,062	4,553
529	Montpelier	13,387		12,400	198,845		5,362	10,452	3,651
530	St. Albans ⁵	10,034			66,012			3,948	3,797

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
950	91,067	21,571	2,469	7,394	3,342	137,467	4,015	141,482	498
-----	91,862	12,038	11,242	5,356	1,446	132,332	3,172	135,504	499
815	167,984	38,246	10,279	23,109	12,496	266,513	-----	266,513	500
18,339	4,484,334	662,336	211,779	354,897	198,626	6,330,995	182,020	6,513,015	501
5,514	6,044,346	1,295,981	502,951	250,816	238,628	8,534,176	48,792	8,582,968	
5,514	6,044,346	1,295,981	502,951	250,816	238,628	8,534,176	48,792	8,582,968	502
32,804	10,159,191	1,565,819	351,029	1,013,701	401,113	13,818,680	80,245	13,898,925	503
13,925	1,984,975	324,541	117,747	267,142	63,474	2,826,421	13,424	2,839,845	504
-----	1,386,412	246,508	52,317	133,526	57,410	1,933,551	15,616	1,949,167	505
-----	1,207,730	154,655	43,225	104,451	86,908	1,630,244	9,029	1,639,273	506
-----	2,390,652	361,789	13,079	236,624	76,708	3,158,233	18,722	3,176,955	507
18,329	2,298,069	308,318	92,363	213,358	76,093	3,056,022	12,404	3,068,426	508
550	891,353	170,008	32,298	58,600	40,520	1,214,209	11,050	1,225,259	509
7,191	3,034,166	499,126	193,116	677,768	125,362	4,668,242	299,976	4,968,218	510
918	363,154	54,333	13,517	75,127	17,956	540,338	6,423	546,761	511
155	310,998	51,589	19,797	7,857	13,343	418,086	6,993	425,079	512
-----	274,393	49,504	25,534	64,435	13,185	448,963	109,303	558,266	513
764	250,784	44,410	33,223	91,116	-----	433,852	75,080	508,932	514
1,891	357,873	67,179	13,865	91,432	18,722	560,747	760	561,507	515
1,066	465,575	65,736	22,808	121,878	20,369	710,175	1,425	711,600	516
2,397	1,011,389	166,375	64,372	225,923	41,787	1,556,081	99,992	1,656,073	517
606	1,074,290	158,969	87,036	90,374	34,251	1,489,154	750	1,489,904	518
-----	498,555	77,412	36,514	29,455	13,561	673,001	500	673,501	519
404	217,639	28,568	21,510	30,794	9,273	319,769	-----	319,769	520
202	358,096	52,989	29,012	30,125	11,417	496,384	250	496,634	521
1,694	682,874	107,041	55,849	17,234	11,756	892,453	9,979	902,432	
1,694	682,874	107,041	55,849	17,234	11,756	892,453	9,979	902,432	522
4,394	1,235,226	186,226	76,464	60,233	27,273	1,633,365	25,675	1,659,040	523
996	383,753	57,550	31,827	14,850	10,412	518,550	17,117	535,667	524
1,933	434,731	66,601	19,149	25,305	7,770	570,360	-----	570,360	525
1,465	411,742	62,075	25,488	20,078	9,091	544,455	8,558	553,013	526
1,940	1,261,247	227,537	76,525	67,580	45,074	1,765,449	223,325	1,988,774	527
555	273,938	39,617	23,153	3,708	10,669	373,081	2,346	375,427	528
831	231,541	42,336	5,569	7,916	10,641	311,390	2,297	313,687	529
-----	73,757	22,769	11,440	5,474	2,198	125,672	72,003	197,675	530

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
	1	2	3	4	5	6	7	8	9	
	NORTHEAST— Continued									
	VERMONT—Con.									
	Group IV— Continued									
531	St. Johnsbury.....	11,701	16,625	4,983	160,443		2,529	21,911	6,280	
532	Winooski.....	5,372		10,010	92,598			4,262	2,014	
533	Other cities (est.)..	24,996	18,690	17,203	293,191		5,946	16,654	8,118	
534	Group V.....	49,543	72,273	63,823	665,915		7,517	39,465	11,692	
535	Bellows Falls.....	13,870	19,175	14,450	163,684		2,150	12,572	3,584	
536	Essex Junction.....	7,394	3,835	8,688	100,122			4,526	1,469	
537	Windsor.....	8,462	20,354	15,156	135,743		2,360	6,581	1,962	
538	Other cities (est.)..	19,817	28,909	25,529	266,366		3,007	15,786	4,677	
	NORTH CENTRAL									
1	Group I (cities of 100,000 population or more).	14,411,893	5,114,123	21,909,867	345,533,230	4,233,379	12,458,166	10,288,086	4,382,711	
2	Group II (cit- ies of 25,000 to 99,999 population).	9,813,925	4,423,221	12,759,745	204,599,663	3,398,440	5,450,669	7,861,342	2,634,881	
3	Group III (cit- ies of 10,000 to 24,999 population).	7,912,507	2,710,854	8,135,486	137,424,647	2,018,957	2,536,120	5,845,531	1,760,322	
4	Group IV (cit- ies of 5,000 to 9,999 popu- lation).	7,614,249	1,177,806	7,448,692	112,167,884	1,382,023	2,103,390	5,720,118	1,795,792	
5	Group V (cities of 2,500 to 4,999 popu- lation).	7,057,705	575,054	6,035,172	88,115,026	548,568	1,100,796	4,343,308	1,323,642	
	ILLINOIS									
6	Group I.....	4,483,763	913,089	3,749,378	89,081,865	175,000	4,070,735	2,799,137	1,489,796	
7	Chicago ?.....	4,348,283	867,410	3,563,418	85,604,718		3,972,846	2,575,799	1,489,796	
8	Peoria.....	135,480	45,679	185,960	3,477,147	175,000	97,889	223,338		
9	Group II.....	2,620,704	972,240	2,453,446	40,882,686	985,021	1,072,955	1,611,515	378,225	
10	Alton.....	101,932		132,000	1,467,000	92,000	58,873	80,513		
11	Aurora: East Side Dis- trict.....	29,118	15,953	62,932	996,901	35,531	35,055	39,592	5,020	
12	West Side Dis- trict.....	50,662		66,590	884,289	20,301	33,473	37,199		
13	Belleville: Elementary Dis- trict.....	51,205		30,946	548,899	16,257	1,800	9,173	3,730	
14	High School Dis- trict ?.....	55,528	24,000	7,000	430,957	9,900	19,479	14,849		

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
	212, 771	39, 345	12, 276	26, 347	4, 865	307, 305	82, 759	390, 064	531
	108, 884	18, 459	2, 222	4, 827	3, 823	143, 587	113	143, 700	532
554	360, 356	65, 011	21, 865	19, 308	12, 878	504, 414	63, 807	568, 221	533
1, 808	862, 493	144, 580	51, 433	44, 997	15, 242	1, 168, 288	5, 196	1, 173, 484	534
668	216, 283	34, 800	5, 238	16, 458	3, 612	290, 261	966	291, 227	535
	118, 640	20, 374	3, 993	893	3, 554	154, 848	238	155, 086	536
417	182, 573	31, 574	21, 629	9, 647	1, 979	255, 864	1, 914	257, 778	537
723	344, 997	57, 832	20, 573	17, 999	6, 097	467, 315	2, 078	469, 393	538
2, 381, 371	406, 300, 933	65, 792, 381	28, 773, 305	19, 039, 203	29, 528, 401	563, 846, 116	18, 923, 202	582, 769, 318	1
1, 935, 380	243, 063, 341	39, 862, 886	16, 964, 279	18, 489, 057	7, 431, 269	335, 624, 757	4, 868, 215	340, 492, 972	2
1, 258, 176	161, 690, 093	27, 421, 518	8, 319, 109	12, 787, 948	4, 674, 214	222, 805, 389	1, 334, 359	224, 139, 748	3
1, 183, 938	132, 979, 643	21, 890, 094	6, 451, 533	15, 731, 937	3, 888, 258	188, 555, 714	1, 684, 977	190, 240, 691	4
1, 012, 439	103, 054, 005	16, 066, 435	6, 022, 024	15, 506, 546	3, 170, 237	150, 876, 952	1, 455, 812	152, 332, 764	5
832, 594	103, 111, 594	18, 142, 252	6, 309, 836	2, 634, 314	10, 028, 312	144, 710, 071	4, 313, 976	149, 024, 047	6
811, 859	98, 885, 846	17, 665, 283	5, 786, 374	2, 245, 863	9, 891, 580	138, 323, 229	4, 276, 767	143, 099, 996	7
20, 735	4, 225, 748	476, 969	523, 462	388, 451	136, 732	5, 886, 842	37, 209	5, 924, 051	8
410, 724	48, 766, 812	8, 081, 500	3, 381, 859	4, 145, 538	1, 185, 141	68, 181, 554	487, 929	68, 669, 483	9
74, 863	1, 905, 249	286, 434	90, 653	439, 074	36, 036	2, 859, 378	-----	2, 859, 378	10
1, 948	1, 192, 932	180, 649	25, 315	62, 601	38, 064	1, 528, 679	4, 330	1, 533, 009	11
10, 397	1, 052, 249	178, 496	84, 971	28, 944	34, 847	1, 430, 169	5, 769	1, 435, 938	12
398	611, 203	103, 831	52, 058	14, 754	17, 324	850, 375	266	850, 641	13
3, 060	509, 245	97, 663	42, 281	74, 006	24, 459	803, 182	48, 108	851, 290	14

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
	1	2	3	4	5	6	7	8	9	
	NORTH CEN- TRAL—Con.									
	ILLINOIS—Con.									
	Group II— Continued									
15	Berwyn: Elementary Dis- trict No. 98.	43,336		22,400	324,115			8,617	7,645	
16	Elementary Dis- trict No. 100.	17,764	5,500	42,000	488,248			6,491	8,692	
17	Bloomington	48,553		72,000	1,110,886			43,033		
18	Champaign	49,431		117,000	1,319,366			65,858	47,517	
19	Cicero: Elementary Dis- trict.	56,258	29,496	68,120	990,779	28,163	2,145	36,757	19,532	
20	High school Dis- trict.	143,779		14,234	1,171,500			61,214	20,674	
21	Danville	70,449	68,148	69,483	1,352,081	46,897	38,867	68,160	1,000	
22	Decatur	101,743	58,013	178,605	2,473,532		57,600	109,590		
23	East St. Louis	178,427	72,000	100,800	2,534,376	61,245	37,200	84,567	22,757	
24	Elgin	26,961	41,400	138,253	1,629,025	21,000	58,776	98,520	240	
25	Evanston: Elementary Dis- trict.	111,522	77,536	116,925	1,459,317	388,516	15,000	41,623	25,000	
26	High school Dis- trict.	92,454	144,529	7,000	709,785	41,534	56,894	47,678		
27	Galesburg	70,245		31,487	1,177,214	32,032	26,400	29,556	1,295	
28	Granite City	68,435		84,000	1,449,831			36,799	21,796	
29	Joliet: Elementary Dis- trict.	74,453	33,118	106,258	1,224,268			19,631	29,948	
30	High school Dis- trict.	115,937	26,500	21,000	1,006,159	31,498	34,168	67,274		
31	Kankakee Maywood-Melrose Park:	48,382	19,060	52,110	885,828	4,053	22,431	30,740	2,980	
32	Elementary Dis- trict.	76,009	25,983	53,970	626,095	17,152	26,235	22,270	23,082	
33	High school Dis- trict.	80,028		20,000	1,013,554	21,184	79,922	26,392		
34	Moline	114,408	62,496	110,007	1,475,439		62,121	45,002	56,407	
35	Oak Park: Elementary Dis- trict.	148,314	60,300	70,000	1,247,155			27,284	7,749	
36	High school Dis- trict.	91,119	68,516	11,100	765,581	14,625		28,889		
37	Quincy	38,722	34,695	80,924	1,048,102	9,991	36,256	70,230		
38	Rockford	123,193	35,537	199,195	3,083,226	79,560	133,544	98,744	65,566	
39	Rock Island	58,522	13,600	94,087	1,385,430		54,590	45,811		
40	Springfield	171,524	40,860	184,140	2,958,529		141,269	96,496	7,595	
41	Waukegan: Elementary Dis- trict.	44,503	15,000	79,630	1,057,721	4,832	9,167	35,889		
42	High school Dis- trict.	67,788		9,250	587,498	8,750	31,690	77,074		
43	Group III	2,572,832	445,186	1,972,780	31,672,926	805,631	503,360	1,535,768	174,566	
44	Blue Island: Elementary Dis- trict.	34,379	30,048	40,563	281,597	5,821		4,591		
45	High school Dis- trict.	41,282		39,200	493,931	74,088	6,600	31,201	853	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
2,901	365,678	78,186	17,897	9,611	11,442	526,150	1,731	527,881	15
3,216	554,147	80,652	24,183	12,362	8,287	697,395	2,822	700,217	16
7,084	1,233,003	167,664	72,089	160,277	36,200	1,717,786		1,717,786	17
8,132	1,557,873	255,573	48,662	182,596	55,280	2,149,415	301	2,149,716	18
4,590	1,179,582	184,307	102,018	42,925	24,741	1,589,831		1,589,831	19
6,556	1,274,178	175,066	144,503	326,092	41,220	2,104,838	8,372	2,113,210	20
5,904	1,650,540	263,198	83,292	43,405	47,506	2,158,390	4,591	2,162,981	21
12,064	2,889,404	371,181	184,201	296,459	96,148	3,939,136	20,699	3,959,835	22
26,933	2,939,878	607,076	281,586	276,168		4,283,135	150,108	4,433,243	23
14,537	2,001,751	285,314	122,676	121,620	49,871	2,608,193	66,318	2,674,511	24
7,600	2,131,517	308,238	242,798	119,448	51,440	2,964,963	24,046	2,989,009	25
36,827	1,044,247	163,403	73,920	18,133	50,923	1,443,080		1,443,080	26
35,937	1,333,921	235,009	66,716	93,111	44,332	1,843,334		1,843,334	27
13,921	1,606,347	254,037	92,314	420,618	55,109	2,496,860		2,496,860	28
	1,413,223	276,623	26,800	68,350	50,111	1,909,560	2,030	1,911,590	29
14,745	1,201,344	266,380	108,704	149,709	55,200	1,897,274		1,897,274	30
9,008	1,026,210	215,664	105,494	103,856	39,461	1,539,067		1,539,067	31
4,148	798,935	139,346	16,906	46,089	22,437	1,099,722		1,099,722	32
7,068	1,168,120	264,413	47,325	48,131	43,306	1,651,323		1,651,323	33
20,860	1,832,332	297,007	178,336	284,608	58,453	2,765,144		2,765,144	34
9,350	1,421,838	241,378	49,849	63,310	43,413	1,968,102	564	1,968,666	35
4,342	893,053	242,962	40,844	32,895	4,357	1,305,230	10,590	1,315,820	36
7,661	1,287,859	168,072	123,412	8,888	34,993	1,661,946		1,661,946	37
23,676	3,719,048	757,501	340,699	98,125	25,584	5,064,150	89,293	5,153,443	38
11,381	1,604,899	215,131	104,575	22,087	35,439	2,040,653	24,345	2,064,998	39
10,467	3,439,356	412,329	184,020	303,624		4,510,853	6,053	4,516,906	40
8,000	1,210,239	174,541	109,893	29,557	22,674	1,591,407	17,593	1,609,000	41
3,150	717,412	134,176	92,869	144,105	26,484	1,182,834		1,182,834	42
250,529	37,360,746	6,984,522	1,884,276	3,892,037	1,132,653	53,827,066	195,561	54,022,627	43
1,219	363,839	71,822	28,364	24,177	15,271	537,852	871	538,723	44
6,203	652,076	157,840	32,625	137,603	20,421	1,041,847	1,591	1,043,438	45

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
	1	2	3	4	5	6	7	8	9	
	NORTH CEN- TRAL—Con.									
	ILLINOIS—Con.									
	Group III— Continued									
	Calumet City:									
46	Elementary Dis- trict No. 155.	12, 850			100, 435			1, 975	8, 108	
47	Elementary Dis- trict No. 156.	12, 836			102, 892		2, 800	3, 064	3, 299	
48	High school Dis- trict.	22, 424	22, 347	6, 100	293, 949		4, 500	14, 245		
49	Chicago Heights: Elementary Dis- trict.	37, 480	7, 100	38, 681	519, 113	20, 097	8, 131	19, 518		
50	High school Dis- trict.	58, 225			535, 580	28, 800	16, 584	42, 051		
51	Des Plaines: Elementary Dis- trict.	36, 644		36, 600	596, 309	18, 000	6, 500	43, 083		
52	High school Dis- trict.	73, 235		39, 600	606, 500		20, 000	37, 753		
53	Downers Grove: Elementary Dis- trict.	22, 935	16, 500	49, 600	521, 240			25, 801		
54	High school Dis- trict.	24, 892	12, 000	6, 500	341, 364		11, 600	16, 305		
55	East Moline: Elementary Dis- trict.	21, 074	12, 342	25, 500	330, 208	5, 416	4, 134	16, 319		
56	High school Dis- trict.	25, 005		7, 091	257, 880	14, 100	11, 400	16, 245	4, 996	
57	Elmhurst: Elementary Dis- trict.	62, 398		56, 869	727, 861			13, 097	5, 500	
58	High school Dis- trict.	109, 954	6, 500	29, 000	682, 183	30, 251	10, 000	9, 045	2, 017	
59	Forest Park ⁵	13, 939	17, 400	13, 400	202, 853			6, 386	718	
60	Freeport	41, 040	17, 593	44, 128	842, 758	9, 606	23, 427	27, 702	6, 291	
61	Harrisburg: Elementary Dis- trict.	22, 313	12, 950	5, 700	235, 228	1, 570		3, 042		
62	High school Dis- trict.	9, 349			129, 666			10, 671	3, 424	
63	Highland Park: Elementary Dis- trict No. 107.	39, 922			210, 268	5, 600		5, 787	1, 499	
64	Elementary Dis- trict No. 108.	36, 340		30, 000	458, 218		2, 700	12, 404	8, 378	
65	High school Dis- trict No. 113.	36, 193		6, 000	465, 472	5, 800		44, 996		
66	Jacksonville	39, 183		56, 384	629, 341	18, 962	13, 200	26, 864	778	
67	Kewanee	20, 644	8, 600	32, 955	431, 721		2, 800	25, 905		
68	Macomb	13, 330		49, 500	294, 549			24, 544	711	
69	Mattoon	24, 720		54, 000	725, 331	22, 000	10, 000	35, 397	17, 073	
70	Monmouth	15, 139	11, 875	26, 762	343, 373		14, 096	14, 865	1, 170	
71	Mount Vernon: Elementary Dis- trict.	16, 856		36, 800	403, 833			2, 917		
72	High school Dis- trict.	27, 645	12, 000	6, 000	249, 920	4, 000	2, 400	39, 814		
73	Park Ridge ⁵	67, 592	5, 258	59, 109	807, 396	21, 253	18, 250	41, 708		
74	River Forest ⁵	33, 616		31, 553	318, 080	12, 417	15, 822	21, 855		

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
269	110,787	15,569	2,906	2,600	2,321	147,033	608	147,641	46
779	112,834	17,315	6,409	3,613	1,641	154,648	-----	154,648	47
5,418	346,559	60,510	27,360	40,987	11,992	509,832	-----	509,832	48
1,345	613,985	110,016	6,902	19,051	1,966	789,400	1,567	790,967	49
4,342	627,357	163,556	40,917	77,072	-----	967,127	5,446	972,573	50
2,581	703,073	120,731	86,308	21,984	20,819	989,559	2,063	991,622	51
3,980	707,833	192,556	27,597	35,456	22,182	1,058,859	682	1,059,541	52
6,084	619,225	87,257	40,761	48,291	18,682	837,151	-----	837,151	53
3,458	391,227	56,693	19,139	39,229	12,790	543,970	200	544,170	54
3,332	397,251	78,555	17,127	82,445	14,595	611,047	3,724	614,771	55
1,548	313,260	57,571	9,315	55,194	24,967	485,312	-----	485,312	56
3,895	807,222	135,794	43,944	28,081	23,048	1,100,487	1,968	1,102,455	57
4,586	773,582	168,529	15,743	99,802	19,656	1,187,266	25,210	1,212,476	58
348	241,105	33,269	12,000	29,777	3,435	333,525	3,604	337,129	59
8,411	979,916	207,603	82,835	26,187	28,046	1,365,627	-----	1,365,627	60
3,125	261,615	33,687	16,877	17,415	9,144	361,051	-----	361,051	61
840	144,601	24,543	18,326	64,646	7,488	268,953	-----	268,953	62
1,535	224,689	48,730	17,003	17,799	-----	348,143	-----	348,143	63
5,763	517,463	94,999	18,235	42,938	14,211	724,186	193	724,379	64
5,190	527,458	226,152	13,846	35,233	28,063	866,945	1,684	868,629	65
5,185	750,714	105,773	37,582	188,525	31,021	1,152,798	-----	1,152,798	66
2,279	504,260	72,193	12,491	74,086	15,883	699,557	9,110	708,667	67
3,956	373,260	59,501	11,018	89,088	10,056	556,253	1,644	557,897	68
6,529	870,330	98,331	37,207	127,422	27,981	1,185,991	8,015	1,194,006	69
3,623	415,764	61,043	20,693	12,830	14,039	539,508	9,001	548,509	70
592	444,142	54,613	14,496	107,091	14,845	652,043	-----	652,043	71
1,810	315,944	46,117	8,624	54,859	12,575	465,764	-----	465,764	72
1,687	954,661	165,179	34,737	26,408	22,027	1,270,604	-----	1,270,604	73
4,118	403,845	73,366	23,236	11,630	11,075	556,768	2,486	559,254	74

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTH CEN- TRAL—Con. ILLINOIS—Con. Group III— Continued								
75	Wilmette ⁵	59,142		25,499	557,351	50,600	12,725	24,966	10,673
76	Other cities (es- timated).	1,460,256	252,673	1,119,686	17,976,526	457,250	285,691	871,652	99,078
77	Group IV	2,152,423	306,190	1,951,434	29,455,597	570,869	633,091	1,569,445	365,891
78	Batavia	21,039	4,934	26,400	292,986	7,344	8,408	11,910	9,843
79	Belvidere	24,670	7,000	43,275	451,565	3,000	9,290	20,545	
	Bradley:								
80	Elementary Dis- trict.	12,391			133,655			4,708	6,844
81	High school Dis- trict.	7,693		7,800	95,618			4,600	
	Carmi:								
82	Elementary Dis- trict.	7,468		4,300	144,074			6,801	
83	High school Dis- trict.	29,749			116,387	10,120	8,000		
84	Charleston	13,750	5,900	36,812	345,608	21,390	11,420	39,161	7,848
85	Chester	12,803		11,200	160,985		5,500	3,622	219
86	Clinton	18,897	4,575	19,900	352,002	3,863	4,300	1,475	1,028
87	Dolton ⁵	56,906		22,650	292,580	20,850	4,928	27,773	
88	East Alton ⁵	16,036		15,300	258,198			4,545	6,792
	Franklin Park:								
89	Elementary Dis- trict.	24,312		15,900	292,018			11,554	10,627
90	High school Dis- trict.	49,945	12,790		500,585	37,061	43,715	93,052	10,672
91	Glencoe ⁵	23,591	24,000	22,000	312,749	17,500	26,301	27,484	9,181
	Glen Ellyn:								
92	Elementary District.	34,407		36,154	456,655	4,228	6,925	26,139	
93	High school District.	23,049		7,000	461,623		2,000	21,592	687
94	Homewood	17,720		12,250	200,088	22,384	7,720	1,869	
95	Litchfield	22,670	18,000	37,200	266,225			12,627	10,327
96	Madison	19,713		33,214	373,318		18,589	12,819	2,764
97	Mendota	19,895		15,000	252,429			17,839	2
98	Mount Carmel	17,701		31,200	437,583			16,444	799
99	Normal	34,963		40,000	500,556	6,200	13,099	22,900	
	North Chicago:								
	Elementary Dis- trict No. 63.	12,110		5,454	86,464		490	5,283	1,434
100	Elementary Dis- trict No. 64.	16,195	6,000	34,231	419,861	10,000	3,013	26,901	
102	Paris	15,533		11,500	325,327	3,250	3,563	7,318	15,446
103	Peru ⁵	12,890		10,200	117,908	3,500		4,785	3,431
	Pontiac:								
104	Elementary District.	4,462		18,000	169,434			4,911	35
105	High school District.	13,439		6,500	121,491			1,808	53
	Savanna:								
106	Elementary District.	7,674		9,000	134,701		125	3,109	2,934
107	High school District.	10,320		5,699	76,563			6,567	
108	South Holland ⁵	2,141	6,200	9,555	111,754			1,067	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
4,307	686,121	120,921	30,199	41,524	29,556	967,463	4,900	972,363	75
42,192	21,204,748	3,964,188	1,069,454	2,208,994	642,857	30,550,497	110,994	30,661,491	76
386,003	35,238,520	5,973,368	1,411,545	5,440,169	1,091,021	51,307,046	138,713	51,445,759	77
3,255	365,080	62,041	13,575	38,736	10,892	511,363		511,363	78
8,750	543,425	79,640	3,950	47,450		699,135		699,135	79
1,982	147,189	24,603	4,976	26,153	5,760	221,072		221,072	80
795	108,813	30,517	5,996	20,596	35,024	208,639		208,639	81
1,286	156,461	28,175	3,378	15,600	4,205	215,287		215,287	82
688	135,195	22,758	7,601	26,177		221,480		221,480	83
5,365	473,504	83,060	29,650	133,225	25,832	759,021		759,021	84
1,248	182,774	27,931	17,783	83,290	5,470	330,051	2,617	332,668	85
8,782	395,925	72,243	27,398	76,328	22,551	613,342		613,342	86
6,738	375,519	70,329	26,893	26,446	3,711	559,804		559,804	87
1,451	286,286	60,799	306	59,873	4,654	427,954		427,954	88
9,469	339,568	65,034	12,698	29,868	19,470	490,950	3,033	493,983	89
4,587	702,462	144,634	7,675	177,857	22,789	1,105,362	19,757	1,125,119	90
3,132	442,347	70,830	15,676	12,617	10,055	575,116	8,116	583,232	91
6,088	536,189	76,492	21,492	38,710	4,808	712,098	1,325	713,423	92
3,673	496,575	65,775	14,027	50,502	12,057	661,985	507	662,492	93
1,333	245,644	40,690	10,597	23,454	2,611	340,716	304	341,020	94
3,287	347,666	56,060	17,485	76,201	12,487	532,569		532,569	95
1,758	442,462	77,855	18,069	93,939	16,409	668,447		668,447	96
3,845	289,115	44,502	12,410	117,826	17,397	501,145		501,145	97
3,949	489,975	78,610	21,401	90,689	18,285	716,661		716,661	98
3,797	586,552	117,144	31,407	77,142	25,807	873,015	6,109	879,124	99
1,744	100,869	18,555	4,637	4,448	2,654	143,273		143,273	100
4,969	504,975	82,896	21,337	59,700		685,103		685,103	101
3,518	369,922	66,231	3,359	3,397	7,249	465,691		465,691	102
1,144	140,968	25,376	9,296	9,238	5,418	203,186	19	203,205	103
1,699	194,079	28,503	12,467	11,696	3,413	254,620	83	254,703	104
2,348	132,200	18,564	12,005	39,035	6,173	221,416		221,416	105
1,791	151,660	21,697	2,500	15,302		198,833		198,833	106
367	89,196	15,921	10,896	12,310		138,643	2,158	140,801	107
687	129,263	17,400	5,660	8,615	3,514	166,593		166,593	108

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTH CEN- TRAL—Con.								
	ILLINOIS—Con.								
	Group IV— Continued								
109	Sycamore ⁶	13, 874		27, 500	279, 449			16, 026	10, 578
110	Taylorville..... Zion:	31, 246	8, 025	17, 060	397, 193	10, 950	8, 180	18, 905	
111	Elementary District.....	16, 881		23, 157	237, 395		10, 872	5, 511	4, 876
112	High school District.....	18, 729		5, 500	197, 209		5, 000	7, 719	
113	Other cities (es- timated).	1, 467, 561	208, 766	1, 330, 523	20, 083, 361	389, 229	431, 653	1, 070, 076	249, 471
114	Group V	1, 657, 592	121, 347	1, 471, 179	19, 085, 077	137, 719	208, 186	794, 875	167, 204
115	Bensonville: Elementary District. ⁶	9, 816		10, 655	136, 829			3, 133	
116	High school District.....	21, 858		7, 700	143, 651		4, 000	10, 366	
117	Brooklyn (P.O. Lovejoy).	12, 600		5, 200	83, 192	2, 000		7, 800	1, 228
118	Bushnell.....	11, 559		16, 500	205, 191			7, 309	935
119	Carlyle.....	16, 573		17, 700	120, 650			6, 669	
120	Casey.....	12, 898		16, 500	182, 046			4, 168	
121	Galena.....	14, 828		5, 000	99, 615			2, 515	149
122	Galva.....	15, 831	5, 250	5, 730	164, 731		2, 000	3, 165	3, 193
123	Geneseo.....	17, 666		21, 455	286, 491	5, 169		11, 407	
124	Georgetown: Elementary District.....	4, 564			93, 853			2, 000	2, 591
125	High school District.....	4, 526		5, 300	59, 320			1, 032	653
126	Harvard.....	11, 997		11, 400	248, 683		1, 900	6, 055	7, 336
127	Highland.....	21, 505	8, 500	8, 500	196, 505	1, 553		12, 431	
128	Highwood ⁵	15, 167		5, 500	162, 443			6, 058	3, 767
129	Hillsboro.....	32, 627	6, 600	6, 900	378, 426	5, 238	10, 400	22, 715	
130	Johnston City Marengo:	7, 000	4, 700	20, 000	179, 477	4, 500	2, 177	5, 093	
131	Elementary District.....	5, 557	5, 800		87, 762		2, 500	2, 119	13
132	High school District.....	15, 750		7, 350	90, 500	4, 400	3, 200	9, 335	
133	Marseilles.....	12, 105		27, 000	158, 107			7, 931	
134	Niles ⁵	7, 307		6, 500	79, 335			4, 085	150
135	Oglesby ⁵	6, 576		10, 600	92, 257			2, 212	2, 717
136	Oregon: Elementary District No. 88	9, 044		5, 500	86, 955			1, 791	2, 624
137	High school District.....	8, 713		6, 500	65, 801		3, 269	3, 881	
138	Pinckneyville: Elementary District.....	1, 347		5, 500	47, 748			1, 923	2, 605
139	High school District.....	7, 065		5, 800	91, 345			4, 227	
140	Pittsfield.....	20, 908		60, 500	291, 339			12, 344	3, 334
141	River Grove ⁵	10, 500			115, 000		3, 000	4, 500	4, 000

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
8,942	342,495	49,864	8,015	80,838	15,659	510,745	108	510,853	109
2,866	463,173	75,207	12,613	87,362	10,392	679,993	-----	679,993	110
687	282,498	37,834	592	12,417	4,340	354,562	-----	354,562	111
6,805	222,233	42,847	21,308	43,926	8,057	357,100	-----	357,100	112
263,184	24,026,263	4,072,751	962,417	3,709,206	743,878	34,982,076	94,577	35,076,653	113
245,861	22,231,448	3,702,349	1,529,354	4,750,249	889,123	34,760,115	81,434	34,841,549	114
1,423	152,040	23,106	7,110	24,303	4,806	221,181	-----	221,181	115
1,993	167,710	38,623	1,068	27,483	-----	256,742	-----	256,742	116
291	99,711	25,482	4,375	22,584	5,300	170,052	-----	170,052	117
3,667	233,602	36,785	12,490	87,120	5,935	387,491	-----	387,491	118
2,016	147,035	25,126	2,599	47,895	-----	239,228	109	239,337	119
2,333	205,047	29,806	29,382	62,116	8,367	347,616	-----	347,616	120
618	107,897	18,955	1,707	24,009	5,343	172,739	725	173,464	121
1,128	185,197	37,947	3,874	68,897	10,804	322,550	-----	322,550	122
2,135	326,657	53,059	31,535	159,033	-----	587,950	-----	587,950	123
1,325	99,769	14,885	8,516	9,024	2,682	139,440	-----	139,440	124
716	67,021	11,977	5,803	8,522	1,967	99,816	-----	99,816	125
8,093	283,467	42,239	10,609	93,117	6,230	447,659	-----	447,659	126
1,339	228,828	36,490	20,737	65,992	4,687	378,239	147	378,386	127
1,191	178,959	27,646	6,585	15,781	5,395	249,533	-----	249,533	128
6,239	436,518	84,799	116,874	87,873	19,299	777,990	9,084	787,074	129
2,079	218,026	40,538	6,435	20,633	5,777	298,409	2,398	300,807	130
1,084	99,278	17,467	3,789	7,333	686	134,110	-----	134,110	131
700	115,485	17,425	1,125	50,490	-----	200,275	-----	200,275	132
2,048	195,086	35,570	7,124	14,674	8,605	273,164	-----	273,164	133
893	90,963	24,433	930	12,036	1,911	137,580	240	137,820	134
807	108,593	16,188	6,626	9,609	3,194	150,786	-----	150,786	135
571	97,441	12,009	3,657	23,637	4,642	150,430	-----	150,430	136
669	80,120	14,525	3,747	15,702	779	123,586	-----	123,586	137
1,646	59,422	7,237	3,161	9,785	2,159	83,111	-----	83,111	138
609	101,981	18,784	13,541	48,659	5,259	195,289	-----	195,289	139
3,289	370,806	63,780	43,177	110,796	16,568	626,035	680	626,715	140
3,000	129,500	13,000	8,000	18,500	-----	179,500	-----	179,500	141

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
	1	2	3	4	5	6	7	8	9	
	NORTH CEN- TRAL—Con.									
	ILLINOIS—Con.									
	Group V— Continued									
142	Spring Valley: Elementary District.	9,043		8,000	65,319			4,886		
143	High school District.	6,791		6,000	105,246		1,800	4,472		
144	Staunton	17,863		10,500	119,445		2,500	6,884	256	
145	Steger ⁵	11,438		5,146	164,421	4,500	2,400	3,518	324	
146	Stickney ⁵	41,243		6,500	104,864			7,282	2,953	
147	Sullivan	12,436	5,816	11,193	234,130	5,303	6,397	6,048		
148	Tuscola	6,850		10,900	192,679		6,000	7,119		
149	Virden	8,007		20,000	151,854		4,600	5,927		
	Watseka:									
150	Elementary District.	4,750		4,500	121,130			3,236	3,960	
151	High school District.	6,850		6,000	74,698		2,762	7,150		
152	West Chicago: Elementary District.	9,615		16,500	159,877			3,974	457	
153	High school District.	9,747		8,500	89,492	8,950	2,000	4,086		
154	Whitehall	11,110		16,500	149,721			6,070	4,032	
155	Zeigler: Elementary District.	1,431		10,000	54,010		2,000	1,150	2,598	
156	High school District.	7,794		5,000	32,576			2,112	647	
157	Other cities (esti- mated).	1,156,737	84,681	1,026,650	13,318,363	96,106	145,281	554,697	116,682	
	INDIANA									
158	Group I	903,059	681,515	1,791,003	29,511,752	203,643	875,381	974,844		
159	Evansville	105,501	112,814	240,803	3,977,599	19,107	106,310	62,724		
160	Fort Wayne	69,835	82,080	230,067	3,820,178		136,753	81,037		
161	Gary	192,321	96,214	233,197	4,884,239	184,536	265,171	332,622		
162	Indianapolis	412,926	275,244	906,989	13,188,303		299,600	429,813		
163	South Bend	122,476	115,163	179,947	3,641,433		67,547	68,648		
164	Group II	788,687	481,938	1,283,093	21,761,604	124,810	379,208	585,445	31,356	
165	Anderson	71,982	27,770	90,459	1,637,039		41,066	91,723	17,330	
166	Bloomington	33,729	13,990	42,835	1,039,115	12,500	6,457	22,717		
167	East Chicago	88,482	71,011	107,190	1,969,251	13,138	16,563	37,645		
168	Elkhart	65,167	55,360	107,137	1,585,985	5,083	37,706	72,114		
169	Hammond	130,826	33,167	154,895	3,649,240		90,482	75,247		
170	Kokomo	46,536	39,042	102,180	1,574,858	5,036	22,049	23,347		
171	Lafayette	36,144	23,360	94,312	1,082,518	9,498	17,137	37,058		
172	Marion	45,207	22,080	74,109	977,638		14,890	29,143	13,775	
173	Michigan City	28,821	18,792	50,645	891,044	24,610	8,018	25,487		
174	Mishawaka	37,339	27,050	69,352	1,038,706	10,412	26,537	34,501	251	
175	Muncie	58,507	44,590	132,489	2,228,615		33,962	58,084		
176	New Albany	39,230	39,335	51,063	773,554	23,625	14,778	22,326		
177	Richmond	51,324	38,850	89,486	1,296,261		18,872	30,252		
178	Terre Haute	55,393	27,541	116,941	2,017,780	20,908	30,691	25,801		

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued									
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current-expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
332	78,537	10,305	8,923	5,908	677	113,393	195	113,588	142
376	117,894	23,630	7,437	19,078	7,397	182,227	-----	182,227	143
1,655	141,240	26,851	1,247	24,712	-----	211,913	-----	211,913	144
2,198	182,507	24,029	2,972	16,703	12,722	250,371	-----	250,371	145
670	122,269	34,444	5,351	10,182	8,555	222,044	290	222,334	146
6,343	275,230	26,829	11,465	43,197	5,132	374,289	-----	374,289	147
3,039	219,737	28,953	7,662	27,840	697	291,739	9,253	300,992	148
1,000	183,381	28,988	3,142	14,001	4,134	241,653	180	241,833	149
3,556	136,382	19,502	14,839	7,486	4,456	187,415	-----	187,415	150
750	91,360	13,899	3,804	31,506	3,680	151,099	1,305	152,404	151
1,025	181,833	3,988	4,176	26,266	9,485	262,363	-----	262,363	152
-----	113,028	23,885	5,831	16,379	71,583	240,453	-----	240,453	153
1,058	177,381	24,627	14,326	25,620	5,963	259,027	-----	259,027	154
208	69,966	8,264	2,495	15,067	2,103	99,326	-----	99,326	155
177	40,512	5,620	3,861	5,779	1,677	65,243	-----	65,243	156
171,572	15,514,032	2,583,654	1,067,247	3,314,922	620,467	24,257,059	56,828	24,313,887	157
38,440	34,076,578	5,001,647	1,886,877	2,605,317	512,705	44,986,183	1,852,025	46,838,208	158
25,857	4,545,214	496,683	236,593	160,507	122,022	5,666,520	98,542	5,765,062	159
-----	4,350,115	609,663	300,882	28,500	118,638	5,477,633	103,514	5,581,147	160
-----	5,995,979	997,959	407,292	232,398	155,508	7,981,457	251,479	8,232,936	161
-----	15,099,949	2,203,650	528,609	1,775,709	-----	20,020,843	1,273,537	21,294,380	162
12,583	4,085,321	693,692	413,501	408,203	116,537	5,839,730	124,953	5,964,683	163
112,599	24,760,053	3,602,814	1,413,352	563,782	946,046	32,074,734	523,238	32,597,972	164
6,187	1,911,574	220,059	84,254	12,601	45,604	2,346,074	13,648	2,359,722	165
6,864	1,144,478	145,922	86,717	95,287	33,387	1,539,520	33,157	1,572,677	166
8,061	2,222,859	385,712	170,574	58,539	54,285	2,980,451	74,832	3,055,283	167
5,971	1,869,356	255,092	139,342	57,845	29,441	2,416,243	100,935	2,517,178	168
24,170	4,027,201	703,369	175,212	91,364	108,670	5,236,642	27,304	5,263,946	169
13,979	1,780,491	247,812	69,117	60,459	46,733	2,251,148	41,858	2,293,006	170
-----	1,263,883	196,125	57,390	23,331	13,081	1,589,954	1,402	1,591,356	171
13,061	1,144,696	178,954	31,207	11,746	31,591	1,443,401	5,474	1,448,875	172
-----	1,018,596	149,179	50,940	12,951	26,199	1,286,686	7,876	1,294,562	173
9,839	1,216,648	175,670	75,476	18,920	28,776	1,552,829	14,604	1,567,433	174
-----	2,497,740	291,396	144,975	45,292	232,039	3,269,949	19,217	3,289,166	175
6,796	931,477	151,484	59,407	16,638	213,266	1,411,502	23,811	1,435,313	176
7,240	1,480,961	189,284	80,174	19,802	45,796	1,867,341	19,006	1,886,347	177
10,431	2,250,093	312,756	188,567	39,007	37,178	2,882,994	140,114	3,023,108	178

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Text- books (Free to all pupils)	
			Salaries and wages				Supplies and other expenses		
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹			Clerks
1	2	3	4	5	6	7	8	9	
	NORTH CEN- TRAL—Con.								
	INDIANA—Con.								
179	Group III	431, 770	175, 815	623, 105	8, 872, 200	30, 975	128, 532	290, 505	
180	Connersville	29, 846		42, 473	588, 670		8, 318	27, 996	
181	Frankfort	21, 882	8, 215	36, 579	508, 422	4, 290	4, 568	17, 839	
182	Goshen	23, 604	12, 972	40, 834	439, 927		5, 555	11, 062	
183	Hobart	28, 418		31, 160	569, 394		11, 824	15, 146	
184	Huntington	15, 831	25, 410	31, 924	469, 202		5, 145	15, 839	
185	Valparaiso	16, 601	18, 515	26, 288	380, 449		5, 368	11, 693	
186	Wabash	15, 548	5, 214	16, 485	318, 603	3, 310	2, 692	7, 565	
187	West Lafayette	20, 978		23, 499	274, 222	4, 790	7, 943	9, 062	
188	Other cities (esti- mated).	259, 062	105, 489	373, 863	5, 323, 320	18, 585	77, 119	174, 303	
189	Group IV	563, 081	66, 533	763, 263	9, 692, 053	31, 190	107, 513	315, 834	12, 806
190	Boonville	11, 971		15, 600	235, 900		1, 350	5, 002	
191	Clinton	13, 536	8, 920	10, 904	188, 989		1, 302	2, 988	
192	Greenfield	13, 314		17, 105	246, 767		1, 975	4, 522	
193	Jasper	13, 396		9, 211	197, 998		1, 804	8, 651	
194	Kendallville	12, 660		10, 800	221, 735	2, 482	1, 543	6, 602	1, 120
195	Lebanon	16, 747		27, 725	310, 247		4, 615	18, 542	
196	Madison	13, 187		32, 221	334, 421		2, 925	11, 692	
197	Noblesville	15, 954		33, 225	377, 858			19, 794	
198	Plymouth	21, 397	15, 592	24, 132	278, 204		4, 303	8, 591	
199	Portland	11, 632		22, 000	267, 728	3, 289	1, 359	6, 738	
200	Rushville	14, 334		19, 456	239, 127		3, 945	8, 557	
201	Tipton	13, 184		22, 774	220, 642		1, 572	4, 555	3, 598
202	Whiting	22, 540		24, 623	297, 317	5, 720	9, 964	6, 581	
203	Winchester	13, 599		11, 426	153, 823		2, 853	3, 545	
204	Other cities (esti- mated).	355, 630	42, 021	482, 061	6, 121, 297	19, 699	67, 903	199, 474	8, 088
205	Group V	477, 660	39, 093	497, 394	6, 397, 884	65, 031	99, 669	171, 219	5, 586
206	Batesville	12, 781		11, 225	109, 400			3, 962	
207	Bicknell	9, 245		15, 895	106, 290			2, 152	
208	Columbia City	13, 420	13, 031	11, 611	185, 762	4, 930	3, 741	9, 603	
209	Dunkirk	11, 632		11, 275	113, 006		1, 045	4, 347	
210	Garrett	8, 538		12, 645	189, 921	11, 220	4, 479	1, 435	
211	Gas City	14, 272		23, 252	255, 728	3, 441	5, 029	3, 431	1, 862
212	Huntingburg	9, 311		4, 850	103, 521			5, 112	
213	Mitchell	9, 128		10, 400	135, 290		2, 220	2, 141	
214	Munster	15, 266		6, 366	140, 180		1, 390	4, 534	
215	Nappanee	13, 500		12, 500	202, 522		7, 050	6, 600	
216	North Vernon	12, 696		16, 704	176, 560	2, 086	2, 930	3, 502	
217	Petersburg	8, 234		10, 410	132, 145		3, 404	2, 944	
218	Rochester	13, 330		18, 665	186, 885		1, 935	6, 720	
219	West Terre Haute	7, 867			95, 418			590	
220	Other cities (esti- mated).	318, 440	26, 062	331, 596	4, 265, 256	43, 354	66, 446	114, 146	3, 724
	IOWA								
	Group I	253, 802	93, 155	345, 846	6, 067, 278	220, 374	186, 893	127, 039	69, 406
221	Des Moines	253, 802	93, 155	345, 846	6, 067, 278	220, 374	186, 893	127, 039	69, 406

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
81, 870	10, 203, 002	1, 556, 545	559, 830	330, 658	185, 417	13, 267, 222	50, 820	13, 318, 042	179
7, 615	675, 072	104, 331	22, 056	21, 532	16, 062	868, 899	7, 809	876, 708	180
8, 189	588, 102	79, 170	79, 153	22, 020	11, 195	801, 522	4, 710	806, 232	181
5, 425	515, 775	85, 847	15, 423	5, 993	4, 304	650, 946	1, 362	652, 308	182
-----	627, 524	100, 957	18, 065	15, 756	15, 159	805, 879	2, 819	808, 698	183
544	548, 064	77, 451	23, 813	15, 465	8, 526	689, 150	412	689, 562	184
2, 296	444, 600	51, 598	28, 361	736	8, 246	550, 142	171	550, 313	185
6, 337	360, 206	57, 769	14, 780	10, 336	-----	458, 639	-----	458, 639	186
2, 342	321, 858	65, 495	22, 281	40, 425	10, 675	481, 712	3, 045	484, 757	187
49, 122	6, 121, 801	933, 927	335, 898	198, 395	111, 250	7, 960, 333	30, 492	7, 990, 825	188
55, 309	11, 044, 501	1, 645, 583	647, 490	486, 728	242, 361	14, 629, 744	175, 082	14, 804, 826	189
1, 389	259, 241	21, 451	15, 128	37, 357	3, 874	349, 022	2, 847	351, 869	190
1, 285	214, 388	33, 288	23, 337	3, 992	4, 482	293, 023	-----	293, 023	191
1, 266	271, 635	32, 265	16, 539	2, 155	-----	335, 908	4, 113	340, 021	192
1, 413	219, 077	22, 821	10, 397	4, 065	7, 228	276, 984	5, 726	282, 710	193
2, 112	246, 394	43, 311	7, 452	4, 035	2, 491	316, 343	3, 869	320, 212	194
3, 694	364, 823	45, 196	21, 409	5, 890	7, 233	461, 298	-----	461, 298	195
-----	381, 259	42, 854	28, 604	47, 256	10, 010	523, 170	3, 514	526, 684	196
-----	430, 877	66, 679	11, 268	24, 121	6, 006	554, 905	2, 608	557, 513	197
2, 448	333, 270	49, 592	22, 605	3, 742	6, 250	436, 856	8, 354	445, 210	198
1, 382	302, 496	42, 600	11, 790	9, 378	4, 909	382, 805	5, 977	388, 782	199
-----	271, 085	33, 078	21, 100	3, 335	9, 083	352, 015	11, 253	363, 268	200
1, 201	254, 442	32, 373	12, 561	26, 054	5, 517	344, 131	3, 278	347, 409	201
2, 030	346, 235	111, 979	22, 225	7, 519	13, 898	524, 396	5, 053	529, 449	202
2, 157	173, 804	28, 780	14, 134	422	8, 310	239, 049	7, 912	246, 961	203
34, 932	6, 975, 475	1, 039, 316	408, 941	307, 407	153, 070	9, 239, 839	110, 578	9, 350, 417	204
38, 316	7, 314, 192	1, 004, 694	502, 890	214, 461	274, 692	9, 788, 589	385, 080	10, 173, 669	205
606	125, 193	13, 311	7, 925	1, 723	1, 841	162, 774	-----	162, 774	206
1, 259	125, 596	18, 180	16, 827	2, 213	1, 823	173, 884	-----	173, 884	207
1, 266	229, 944	35, 981	13, 283	685	-----	293, 313	37, 894	331, 207	208
1, 290	130, 963	18, 070	7, 966	951	5, 955	175, 537	-----	175, 537	209
1, 564	221, 264	35, 448	13, 010	19, 721	-----	297, 981	8, 298	306, 279	210
1, 706	294, 449	41, 910	21, 957	21, 895	58, 189	452, 672	1, 999	454, 671	211
-----	113, 483	12, 971	12, 272	64	2, 971	151, 072	2, 225	153, 297	212
726	150, 777	16, 758	12, 823	1, 919	1, 101	192, 506	-----	192, 506	213
-----	152, 470	28, 748	8, 608	3, 293	-----	208, 385	68, 321	276, 706	214
1, 500	230, 172	31, 060	8, 250	15, 210	5, 410	303, 602	-----	303, 602	215
1, 356	203, 138	22, 986	18, 306	1, 808	4, 569	263, 503	56	263, 559	216
1, 123	150, 026	11, 301	6, 376	948	2, 097	178, 982	-----	178, 982	217
-----	214, 205	36, 418	15, 956	983	5, 808	286, 700	9, 567	296, 267	218
376	96, 384	11, 756	4, 071	74	1, 800	121, 952	-----	121, 952	219
25, 544	4, 876, 128	669, 796	335, 260	142, 974	183, 128	6, 525, 726	256, 720	6, 782, 446	220
24, 035	7, 134, 026	1, 288, 614	479, 699	405, 168	647, 509	10, 208, 818	168, 786	10, 377, 604	
24, 035	7, 134, 026	1, 288, 614	479, 699	405, 168	647, 509	10, 208, 818	168, 786	10, 377, 604	221

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	NORTH CEN- TRAL—Con.								
	IOWA—Continued								
222	Group II	676, 993	499, 858	1, 044, 221	16, 966, 790	209, 031	268, 029	796, 442	122, 069
223	Burlington	47, 391	6, 334	78, 773	1, 003, 388	40, 000	25, 000	38, 587	
224	Cedar Rapids	95, 688	64, 536	166, 520	2, 543, 915	61, 129	56, 050	97, 477	43, 334
225	Clinton ⁷	31, 784	32, 156	52, 200	817, 472	16, 108	24, 663	27, 828	10, 409
226	Council Bluffs	46, 674	24, 654	77, 516	1, 320, 031		21, 658	31, 934	21, 004
227	Davenport	77, 450	87, 173	109, 853	2, 035, 729	4, 286	85, 060	66, 765	
228	Dubuque	41, 168	34, 222	51, 501	778, 206	48, 668	12, 732	29, 827	
229	Fort Dodge ⁷	47, 686	15, 672	52, 240	838, 819	19, 690	10, 678	35, 906	10, 791
230	Iowa City	41, 517	34, 529	37, 621	570, 030	3, 678	14, 709	34, 321	11, 552
231	Mason City ⁷	59, 816	33, 000	84, 000	1, 193, 536			94, 728	
232	Ottumwa	47, 212	37, 982	87, 997	1, 121, 732	15, 472	17, 479	40, 820	24, 979
233	Sioux City	78, 590	66, 000	138, 000	2, 857, 713			155, 913	
234	Waterloo	62, 017	63, 600	108, 000	1, 886, 219			142, 336	
235	Group III	241, 314	134, 222	359, 394	4, 776, 433	44, 019	61, 490	218, 240	59, 751
236	Bonne ⁷	23, 058	12, 003	40, 781	399, 853	20, 140	4, 710	12, 312	
237	Cedar Falls	25, 693		30, 147	413, 695	6, 614	5, 496	18, 704	9, 112
238	Charles City	11, 006		31, 440	343, 802		4, 500	16, 881	
239	Keokuk ⁷	37, 476	24, 026	33, 729	535, 585	4, 059	14, 100	20, 470	
240	Marshalltown	32, 905	20, 326	52, 368	631, 588		5, 888	22, 947	23, 699
241	Muscatine ⁷	15, 646	37, 600	35, 000	574, 634			46, 639	
242	Newton	23, 136		28, 111	444, 347		8, 349	14, 815	9, 015
243	Other cities (esti- mated).	72, 394	40, 267	107, 818	1, 432, 929	13, 206	18, 447	65, 472	17, 925
244	Group IV	452, 601	13, 067	427, 859	6, 315, 766		56, 330	487, 722	42, 053
245	Centerville	13, 554	4, 200	14, 100	251, 746			19, 470	
246	Clarinda ⁷	9, 238		12, 600	206, 449		4, 800	22, 576	2, 952
247	Decorah	17, 339		10, 278	220, 793		3, 791	10, 852	4, 741
248	Fairfield	26, 220		5, 100	275, 865		3, 425	10, 856	
249	Knoxville	14, 266		15, 300	225, 276			33, 776	
250	Le Mars	18, 405		8, 800	188, 914			18, 341	
251	Mount Pleasant	16, 406		16, 500	182, 884			22, 471	
252	Oelwein	13, 422		33, 000	206, 568			9, 821	
253	West Des Moines	16, 629		21, 848	271, 573		6, 090	8, 605	5, 824
254	Other cities (esti- mated).	307, 122	8, 867	290, 333	4, 285, 698		38, 224	330, 954	28, 536
255	Group V	502, 923	42, 002	452, 696	5, 568, 953	20, 617	55, 034	336, 305	19, 856
256	Belle Plaine	22, 419		5, 800	108, 371			9, 959	
257	Bloomfield	11, 778		9, 600	140, 547			10, 456	
258	Clear Lake	16, 766		9, 000	214, 589		2, 000	13, 819	
259	Cresco	9, 710		11, 759	115, 584		2, 424	6, 149	547
260	Eagle Grove ⁷	9, 985		20, 825	162, 668		3, 928	6, 047	
261	Hawarden	11, 787		11, 000	97, 200			7, 820	
262	Independence	10, 819		5, 900	170, 347	3, 476	2, 100	15, 509	
263	Maquoketa	11, 733	10, 442	4, 900	193, 867		3, 800	8, 356	
264	Missouri Valley	13, 748		16, 575	125, 968			14, 611	
265	Monticello	10, 782	3, 900	10, 300	107, 272		2, 500	2, 386	
266	Nevada	12, 494		13, 500	144, 283			5, 639	2, 228
267	Onawa	10, 781		9, 100	120, 951			4, 966	2, 391
268	Pella	8, 443		11, 320	103, 719		2, 040	4, 437	1, 614
269	Rock Rapids	10, 485		15, 000	96, 228	3, 564		4, 682	
270	Other cities (esti- mated).	331, 193	27, 660	298, 117	3, 667, 359	13, 577	36, 242	221, 469	13, 076

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts		
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
75, 093	19, 981, 533	2, 907, 165	1, 213, 947	848, 338	1, 056, 770	26, 684, 746	128, 153	26, 812, 899
10, 500	1, 202, 582	179, 279	100, 254	122, 529	111, 724	1, 763, 759	1, 454	1, 765, 213
16, 610	3, 049, 571	456, 328	160, 990	87, 386	19, 750	3, 869, 713	26, 217	3, 895, 930
3, 139	983, 975	168, 613	53, 051	44, 975	86, 494	1, 368, 892	5, 212	1, 374, 104
6, 863	1, 503, 660	205, 447	123, 129	45, 744	101, 629	2, 026, 283		2, 026, 283
7, 777	2, 396, 643	410, 177	128, 419	58, 851	182, 710	3, 254, 250	11, 711	3, 265, 961
3, 453	958, 609	187, 001	67, 685	35, 240	32, 393	1, 322, 096	60, 242	1, 382, 338
4, 972	988, 768	147, 521	95, 228	72, 830	67, 775	1, 419, 808		1, 419, 808
17, 473	723, 913	95, 487	70, 372	9, 024	45, 415	985, 728		985, 728
	1, 405, 264	184, 041	97, 084	65, 658	86, 013	1, 897, 876		1, 897, 876
4, 306	1, 350, 767	210, 698	58, 038	15, 058	136, 436	1, 818, 209	23, 317	1, 841, 526
	3, 217, 626	337, 232	141, 759	141, 340	39, 332	3, 955, 879		3, 955, 879
	2, 200, 155	325, 341	117, 938	149, 703	147, 099	3, 002, 253		3, 002, 253
30, 104	5, 683, 653	900, 595	296, 570	394, 764	445, 927	7, 962, 823	50, 576	8, 013, 399
5, 014	494, 813	78, 799	18, 412	41, 396	39, 777	696, 255	3, 432	699, 687
3, 301	487, 069	99, 871	10, 956	25, 381	36, 784	685, 754	11, 961	697, 715
962	397, 585	62, 629	25, 115	44, 481	30, 266	571, 082		571, 082
3, 421	635, 390	96, 321	33, 498	46, 896	48, 446	898, 027	7, 028	905, 055
5, 511	762, 327	114, 520	76, 231	42, 625	62, 675	1, 091, 283	2, 805	1, 094, 088
	693, 873	83, 188	21, 969	30, 246	54, 477	899, 399		899, 399
2, 864	507, 501	95, 089	21, 418	45, 310	39, 724	732, 178	10, 177	742, 355
9, 031	1, 705, 095	270, 178	88, 971	118, 429	133, 778	2, 388, 845	15, 173	2, 404, 018
26, 578	7, 369, 375	1, 244, 084	501, 066	702, 085	419, 284	10, 688, 495	161, 965	10, 850, 460
	289, 516	37, 576	14, 488	21, 280	18, 028	394, 442		394, 442
1, 880	251, 257	33, 482	27, 193	32, 222	3, 333	356, 725		356, 725
2, 246	252, 701	37, 178	12, 391	4, 333	23, 186	347, 128	52, 060	399, 188
2, 336	297, 582	47, 486	19, 012	13, 401	22, 943	426, 644		426, 644
	274, 352	56, 069	20, 119	23, 472	21, 008	409, 286		409, 286
	216, 055	38, 495	13, 070	30, 977	14, 401	331, 403		331, 403
	221, 855	31, 408	4, 909	55, 748	11, 328	341, 654		341, 654
	249, 389	41, 087	13, 964	29, 100	17, 840	364, 802		364, 802
2, 081	316, 021	77, 103	35, 911	15, 137	2, 703	463, 504		463, 504
18, 035	5, 000, 647	844, 200	340, 009	476, 415	284, 514	7, 252, 907	109, 905	7, 362, 812
43, 328	6, 538, 791	1, 054, 595	375, 572	744, 432	432, 412	9, 648, 725	142, 302	9, 791, 027
	124, 130	19, 365	10, 774	16, 687	9, 039	202, 414		202, 414
	150, 603	27, 671	10, 731	45, 873	10, 635	267, 291		267, 291
	239, 408	36, 217	12, 200	33, 223		337, 814	35, 190	373, 004
1, 268	137, 731	28, 571	9, 065	17, 413	10, 427	212, 917		212, 917
3, 418	196, 886	43, 030	7, 750	15, 347	4, 508	277, 506		277, 506
	116, 020	16, 083	4, 342	10, 132	8, 634	166, 998		166, 998
	197, 332	31, 516	16, 112	10, 292	16, 863	282, 934		282, 934
2, 627	223, 992	37, 585	8, 173	21, 643	14, 990	318, 116	8, 951	327, 067
	157, 154	29, 468	6, 711	13, 402	10, 409	230, 892		230, 892
1, 128	127, 486	18, 717	5, 639	18, 044	9, 398	190, 056		190, 056
2, 109	167, 759	22, 983	9, 198	3, 039	18, 055	233, 528		233, 528
1, 769	139, 177	20, 443	3, 592	15, 203	15, 661	204, 857		204, 857
1, 189	124, 319	18, 388	9, 279	26, 460	10, 148	197, 037	4, 450	201, 487
1, 287	120, 761	10, 069	14, 678	7, 438	8, 896	172, 327		172, 327
28, 533	4, 366, 033	694, 489	247, 328	490, 236	284, 759	6, 354, 038	93, 711	6, 447, 749

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTH CEN- TRAL—Con.								
	KANSAS								
271	Group I	431, 185	151, 583	835, 162	10, 053, 039	407, 142	202, 966	480, 861	1, 136
272	Kansas City ⁷	129, 309	56, 459	271, 391	2, 920, 907	38, 700	42, 680	52, 522	-----
273	Wichita	301, 876	95, 124	563, 771	7, 132, 132	363, 442	160, 286	428, 339	1, 136
274	Group II	156, 937	105, 680	367, 788	3, 983, 466	27, 866	63, 030	122, 278	524
275	Hutchinson ⁷	32, 828	20, 450	101, 217	1, 177, 589	-----	27, 988	30, 894	-----
276	Salina	39, 894	12, 150	85, 187	962, 628	7, 610	15, 842	42, 649	-----
277	Topeka	84, 215	73, 080	181, 384	1, 843, 249	20, 256	19, 200	48, 735	524
278	Group III	398, 267	106, 985	647, 060	8, 517, 418	103, 468	161, 947	348, 875	3, 602
279	Arkansas City ⁷	14, 537	-----	41, 364	468, 766	-----	8, 395	25, 972	-----
280	Dodge City ⁷	22, 510	3, 708	30, 110	460, 318	20, 952	6, 880	24, 507	-----
281	Fort Scott	17, 201	-----	10, 700	272, 825	-----	7, 891	14, 641	-----
282	Junction City	19, 142	4, 305	29, 331	426, 207	3, 675	4, 274	9, 506	-----
283	Lawrence	32, 065	19, 346	43, 249	659, 395	8, 460	16, 494	16, 570	1, 300
284	Ottawa	19, 171	-----	28, 468	299, 481	-----	3, 905	15, 112	115
285	Pittsburg	21, 287	9, 850	31, 300	463, 584	8, 300	6, 950	12, 557	26
286	Winfield	13, 394	5, 585	44, 302	356, 391	-----	9, 990	20, 685	-----
287	Other cities (esti- mated).	238, 960	64, 191	398, 236	5, 110, 451	62, 081	97, 168	209, 325	2, 161
288	Group IV	176, 051	6, 214	211, 540	2, 625, 799	22, 541	34, 501	125, 867	553
289	Concordia	11, 614	-----	10, 588	202, 957	-----	4, 287	9, 848	-----
290	Hays	22, 827	-----	23, 200	270, 858	4, 031	2, 800	19, 715	-----
291	Iola	15, 012	-----	16, 937	260, 345	-----	6, 706	10, 327	-----
292	Liberal	16, 188	-----	27, 500	347, 719	3, 900	3, 093	11, 959	317
293	Olathe	19, 880	-----	31, 600	235, 481	-----	-----	6, 156	-----
294	Pratt ⁷	17, 257	4, 350	24, 800	257, 820	-----	7, 265	17, 331	70
295	Russell	20, 458	-----	13, 453	262, 879	7, 848	-----	12, 771	-----
296	Other cities (esti- mated).	52, 815	1, 864	63, 462	787, 740	6, 762	10, 350	37, 760	166
297	Group V	331, 350	-----	405, 534	4, 030, 168	30, 824	33, 837	178, 635	2, 215
298	Anthony	10, 042	-----	10, 669	109, 614	3, 531	-----	5, 009	-----
299	Cherryvale	9, 575	-----	5, 999	94, 307	-----	2, 023	3, 641	71
300	Fredonia	12, 166	-----	13, 700	128, 965	-----	958	6, 286	-----
301	Galena	8, 600	-----	14, 800	115, 254	-----	-----	2, 560	-----
302	Garnett	9, 740	-----	13, 139	101, 175	-----	-----	3, 766	27
303	Herington	10, 542	-----	9, 600	110, 561	-----	1, 994	7, 060	-----
304	Hiawatha	7, 573	-----	12, 475	106, 946	-----	2, 108	3, 757	-----
305	Hoisington ⁵	5, 561	-----	13, 809	93, 857	-----	-----	2, 476	-----
306	Kingman	8, 012	-----	8, 067	129, 365	-----	-----	7, 651	-----
307	Marysville	12, 202	-----	12, 323	150, 000	-----	1, 616	5, 998	124
308	Norton: Elementary dist- rict.	8, 849	-----	11, 362	88, 761	-----	-----	2, 584	-----
309	High school dist- rict.	1, 191	-----	6, 500	56, 585	3, 800	1, 400	2, 409	-----
310	Osawatimie	15, 601	-----	14, 000	169, 948	3, 800	2, 120	11, 310	578
311	Other cities (esti- mated).	211, 696	-----	259, 091	2, 574, 830	19, 693	21, 618	114, 128	1, 415

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
141,452	12,273,341	1,495,936	1,097,762	213,904	570,363	16,082,491	294,537	16,377,028
19,880	3,402,539	482,784	240,280	78,497	240,597	4,574,006	294,537	4,868,543
121,572	8,870,802	1,013,152	857,482	135,407	329,776	11,508,485		11,508,485
28,608	4,699,240	670,208	371,981	230,829	140,402	6,269,597	115,858	6,385,455
6,157	1,364,295	196,493	117,078	12,382	59,243	1,782,319	79,268	1,861,587
5,388	1,131,454	166,438	30,680	178,454	19,691	1,566,612		1,566,612
17,063	2,203,491	307,277	224,223	39,993	61,467	2,920,666	36,590	2,957,256
82,375	9,971,730	1,342,588	554,628	303,537	203,987	12,774,737	22,745	12,797,482
2,503	547,000	54,984	46,222	9,272	5,262	677,277	2,374	679,651
3,371	549,846	67,339	22,820	23,745	15,388	701,648		701,648
5,620	311,677	42,936	45,330	20,848	6,144	444,136	4,734	448,870
3,689	480,987	56,606	8,908	20,640	8,986	595,269		595,269
6,775	771,589	127,754	30,221	20,395	8,214	990,238		990,238
3,751	350,832	54,287	24,662	10,535	2,456	461,943		461,943
3,499	536,066	67,850	43,047	5,338	35,145	708,733		708,733
3,742	440,695	65,279	641	10,642		530,651	1,990	532,641
49,425	5,983,038	805,553	332,777	182,122	122,392	7,664,842	13,647	7,678,489
31,901	3,058,916	456,103	161,892	90,881	58,229	4,002,072		4,002,072
2,617	230,297	32,576	32,379	3,554	7,151	317,571		317,571
2,903	323,507	57,812	18,626	9,133	10,055	441,960		441,960
3,204	297,519	46,789	17,713		1,844	378,877		378,877
1,993	396,481	51,415	8,230	21,542		493,856		493,856
2,607	275,844	42,219	13,377	6,035	5,019	362,374		362,374
3,000	314,636	35,800	20,000	3,990	16,000	407,683		407,683
6,007	302,958	52,662	3,000	19,362	691	399,131		399,131
9,570	917,674	136,830	48,567	27,265	17,469	1,200,620		1,200,620
43,258	4,724,471	614,827	238,749	263,767	179,294	6,352,458	15,876	6,368,334
1,016	129,839	17,261	5,226	11,645	7,373	181,386		181,386
4,252	110,293	14,290	9,619	1,369	1,453	146,599		146,599
	149,909	21,400	14,522	11,272	7,161	216,430		216,430
725	133,339	15,468	6,732	7,353	1,795	173,287		173,287
1,277	119,384	17,838	4,819	11,139	5,841	168,761		168,761
2,048	131,263	20,245	13,709	14,740	5,720	196,219	200	196,419
1,704	126,990	17,114	6,858	2,044	1,266	161,845		161,845
	110,142	14,248	4,312	1,223	3,215	138,701		138,701
1,131	146,214	19,466	6,263	5,279	6,258	191,492		191,492
1,458	171,519	15,392	8,310	4,499	12,282	224,204	5,533	229,737
712	103,419	13,444	4,318	12,063	2,639	144,732		144,732
533	71,227	11,647	1,527	1,000	3,657	90,249		90,249
765	202,521	24,208		11,623	6,085	260,038		260,038
27,637	3,018,412	392,806	152,534	168,518	114,549	4,058,515	10,143	4,068,658

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages				Clerks		
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹			
	1	2	3	4	5	6	7	8	9
	NORTH CEN- TRAL—Con.								
	MICHIGAN								
312	Group I	1, 999, 363	715, 921	5, 217, 464	65, 020, 800	999, 051	2, 285, 810	1, 468, 943	569, 708
313	Detroit ⁷	1, 489, 285	539, 914	4, 566, 170	54, 233, 345	737, 706	1, 967, 351	1, 054, 452	489, 650
314	Flint ⁷	291, 768	70, 310	314, 874	6, 170, 191		185, 027	200, 730	80, 058
315	Grand Rapids ⁷	218, 310	105, 697	336, 420	4, 617, 264	261, 345	133, 432	213, 761	
316	Group II	2, 060, 944	791, 226	2, 700, 116	43, 810, 635	765, 625	1, 738, 798	1, 772, 915	607, 915
317	Ann Arbor	105, 120		98, 475	1, 573, 379	23, 550	59, 967	62, 298	
318	Battle Creek	89, 174	77, 635	134, 780	1, 895, 749	93, 020	73, 677	97, 612	31, 696
319	Bay City ⁷	88, 000	52, 471	143, 042	1, 996, 427		56, 353	97, 775	17, 497
320	Dearborn ⁷	191, 778	133, 334	340, 437	6, 266, 010	176, 351	360, 796	138, 008	130, 904
321	Ferndale	76, 137	15, 562	81, 926	1, 567, 096		38, 723	66, 839	20, 379
322	Grosse Pointe	131, 928	28, 429	117, 000	2, 178, 747	92, 800	97, 066	113, 789	13, 038
323	Hamtramck	123, 431	22, 501	48, 033	992, 706		60, 532	44, 719	12, 991
324	Highland Park ⁷	89, 563	13, 199	76, 382	2, 020, 058	94, 719	104, 639	105, 247	44, 627
325	Jackson ⁷	148, 411	62, 119	165, 363	2, 273, 340		107, 434	81, 081	42, 769
326	Kalamazoo	126, 088	63, 000	133, 097	2, 751, 147	123, 060	100, 018	124, 411	11, 097
327	Lansing	149, 348	118, 378	293, 885	3, 693, 047		106, 969	133, 346	44, 270
328	Lincoln Park	69, 343		111, 065	1, 769, 254		41, 206	39, 257	23, 572
329	Muskegon ⁷	59, 536	36, 395	129, 657	1, 972, 663	70, 000	65, 966	41, 336	22, 329
330	Pontiac	117, 714	24, 817	247, 265	3, 573, 081	44, 000	127, 593	130, 287	68, 875
331	Port Huron ⁷	75, 709	61, 134	84, 407	1, 415, 796	17, 194	41, 125	77, 509	
332	Royal Oak	135, 460	4, 672	165, 818	2, 897, 021		139, 514	126, 421	38, 726
333	Saginaw	163, 208	77, 580	216, 613	3, 304, 445	30, 931	82, 370	170, 157	42, 935
334	Wyandotte	120, 905		112, 871	1, 670, 669		74, 850	122, 823	42, 210
335	Group III	1, 292, 266	435, 985	1, 320, 948	24, 258, 586	421, 093	674, 574	992, 950	230, 001
336	Allen Park	66, 864	6, 600	58, 860	959, 467	37, 100	29, 091	40, 070	8, 921
337	Calumet Township	18, 151		20, 615	246, 944		4, 923	5, 398	796
338	East Lansing	30, 324	42, 000	39, 316	421, 878	15, 000	15, 982	28, 715	
339	Escanaba	20, 198		12, 700	443, 410	13, 844	9, 598	13, 172	
340	Inster	35, 432	13, 721	46, 362	592, 341	3, 950	23, 103	21, 065	14, 688
341	Ironwood ⁷	27, 288		6, 975	433, 623	10, 043	11, 700	15, 772	5, 047
342	Menominee	13, 295	10, 388	5, 750	356, 517	4, 200	3, 753	13, 431	3, 240
343	Midland	64, 095	14, 000	95, 451	1, 603, 116	18, 084	36, 661	55, 336	26, 767
344	Monroe	46, 331	22, 872	48, 764	1, 023, 984		45, 075	55, 047	
345	Muskegon Heights	33, 840	37, 949	44, 095	741, 724	9, 300	17, 460	26, 521	10, 342
346	Sault Ste. Marie	41, 479	6, 347	16, 587	709, 076		23, 608	27, 547	11, 376
347	Upsilanti	58, 797		70, 742	1, 029, 775	37, 100	17, 131	48, 379	
348	Other cities (esti- mated).	836, 172	282, 108	854, 731	15, 696, 731	272, 472	436, 489	642, 497	148, 824
349	Group IV	1, 355, 369	173, 157	1, 399, 773	19, 610, 537	338, 249	507, 780	949, 293	198, 890
350	Center Line	39, 922	7, 284	41, 841	517, 127		9, 565	23, 884	13, 810
351	Clawson	20, 744	6, 200	33, 000	322, 426		4, 718	7, 561	4, 270
352	Dowagiac	22, 377		31, 172	346, 715	3, 887	11, 246	19, 006	876
353	East Grand Rapids	29, 727		30, 000	468, 300	11, 325	16, 740	24, 704	1, 571
354	Garden City	53, 723	10, 737	72, 295	924, 664	20, 229	19, 598	35, 819	21, 900
355	Kingsford	18, 161		27, 050	301, 735	3, 952	2, 380	11, 318	5, 586
356	Lapeer	54, 595		30, 000	420, 849	13, 200	2, 000	38, 854	
357	Ludington	18, 011	21, 348	16, 012	357, 335		5, 893	14, 012	10, 165
358	Melvindale	68, 352		63, 396	756, 115	21, 100	24, 761	36, 552	7, 308
359	Petoskey	18, 470		12, 090	260, 593		5, 964	12, 111	2, 690
360	South Haven	22, 774	5, 599	9, 899	324, 064		8, 978	11, 994	15
361	Wayne	97, 842	8, 200	113, 167	1, 723, 689	42, 278	62, 253	89, 657	
362	Other cities (esti- mated).	890, 671	113, 789	919, 851	12, 886, 925	222, 278	333, 684	623, 821	130, 699

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
269,069	76,546,766	11,616,311	5,023,050	4,190,850	3,949,123	103,325,463	6,106,450	109,431,913
106,604	63,695,192	9,060,041	3,906,222	3,882,761	3,905,711	85,939,212	5,599,038	91,538,250
78,713	7,099,903	1,499,888	562,264	110,834	32,321	9,596,978	443,933	10,040,911
83,752	5,751,671	1,056,382	554,564	197,255	11,091	7,789,273	63,479	7,852,752
550,534	52,737,764	9,735,410	3,621,873	5,602,264	329,760	74,088,015	2,367,382	76,455,397
29,485	1,847,154	386,893	115,805	1,627,575	-----	4,082,547	441,950	4,524,497
12,252	2,416,421	479,233	183,155	101,716	20,873	3,290,572	196,047	3,486,619
8,245	2,371,810	315,543	230,130	29,323	11,803	3,046,609	7,693	3,054,302
54,412	7,600,252	1,471,753	510,041	147,567	-----	9,921,391	146,367	10,067,758
7,504	1,798,029	307,864	94,591	144,232	12,143	2,432,996	-----	2,432,996
42,278	2,683,147	508,978	161,815	959,388	17,403	4,462,659	196,835	4,659,494
14,322	1,195,804	280,191	210,660	79,317	7,620	1,897,023	307,455	2,204,478
10,967	2,469,838	416,815	93,270	96,001	6,395	3,171,882	147,820	3,319,702
48,093	2,780,199	544,816	191,785	93,095	39,291	3,797,597	-----	3,797,597
52,825	3,358,655	624,569	262,490	504,068	28,652	4,904,522	295,433	5,199,955
137,249	4,527,144	837,386	311,831	1,089,214	22,722	6,937,645	33	6,937,678
3,571	1,987,925	419,080	49,418	25,443	8,003	2,559,303	-----	2,559,303
61,895	2,400,241	362,996	225,211	80,649	23,362	3,151,995	321,501	3,473,496
20,413	4,236,331	827,332	283,675	116,312	25,270	5,606,634	36,062	5,642,696
7,687	1,704,852	296,043	65,031	97,992	11,919	2,251,546	-----	2,251,546
16,006	3,388,178	580,234	122,736	68,952	15,251	4,310,811	62,562	4,373,373
8,955	3,933,986	659,951	363,222	27,360	72,966	5,220,693	205,955	5,426,648
14,375	2,037,798	415,733	147,007	314,060	6,087	3,041,590	1,669	3,043,259
312,780	28,646,917	5,125,729	1,560,707	2,515,801	255,958	39,397,378	170,590	39,567,968
5,978	1,146,087	235,698	17,061	118,218	14,113	1,598,041	4,516	1,602,557
6,942	285,618	69,030	12,733	8,729	3,152	397,413	17,558	414,971
11,417	574,308	79,416	16,575	85,111	3,932	789,666	345	790,011
2,096	494,820	82,341	16,696	31,740	6,798	652,593	8,622	661,215
785	716,015	129,417	13,294	15,480	10,278	919,916	644	920,560
3,952	487,112	100,816	54,060	20,900	3,411	693,587	-----	693,587
6,823	404,102	74,802	14,491	45,361	7,374	559,425	-----	559,425
15,692	1,865,107	305,955	72,546	59,898	13,433	2,381,034	5,770	2,386,804
12,505	1,208,247	242,984	42,903	393,682	5,267	1,939,414	-----	1,939,414
5,198	892,589	138,260	97,276	24,140	10,909	1,197,014	2,600	1,199,614
9,157	803,698	149,254	52,330	46,141	-----	1,092,902	15,532	1,108,434
29,848	1,232,975	201,108	140,873	38,530	11,671	1,683,954	4,621	1,688,575
202,387	18,536,239	3,316,648	1,009,869	1,627,871	165,620	25,492,419	110,382	25,602,801
202,761	23,380,440	3,684,597	1,169,703	2,056,649	270,235	31,916,993	625,914	32,542,907
2,151	610,662	102,071	33,159	237,485	7,005	1,035,304	-----	1,035,304
2,193	380,373	6,928	15,252	7,947	3,125	434,369	5,000	439,369
3,848	416,750	72,484	16,412	39,347	4,135	571,505	12,568	584,073
16,436	569,076	97,252	23,698	22,684	5,410	747,847	87,825	835,672
10,616	1,115,858	152,865	41,999	28,584	9,258	1,402,287	59,555	1,461,842
3,042	355,063	48,972	25,068	22,725	6,895	476,884	-----	476,884
4,825	509,728	88,133	42,043	129,327	8,502	832,328	-----	832,328
3,196	427,961	75,673	21,442	16,599	4,636	564,322	-----	564,322
3,186	912,418	189,768	22,029	54,174	13,065	1,259,806	9,845	1,269,651
4,424	297,872	40,291	23,722	6,827	3,010	390,192	14,055	404,247
2,393	362,942	57,405	20,890	25,825	2,285	492,121	11,870	503,991
13,203	2,052,447	331,448	115,327	113,613	25,326	2,736,003	13,881	2,749,884
133,243	15,364,290	2,421,307	768,662	1,351,512	177,583	20,974,025	411,315	21,385,340

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	NORTH CEN- TRAL—Con.								
	MICHIGAN—Con.								
363	Group V	1, 043, 751	121, 556	812, 208	13, 558, 613	119, 573	248, 768	585, 359	150, 024
364	Bessemer	13, 787		10, 897	125, 647		3, 602	8, 942	3, 072
365	Boyer City	14, 219		5, 500	141, 496			3, 672	2, 112
366	Durand	15, 311		5, 926	165, 501	4, 350	4, 023	8, 963	3, 422
367	Eaton Rapids	13, 596	4, 600	12, 250	281, 398		5, 710	10, 949	3, 207
368	Fenton	20, 950		12, 690	255, 989		4, 760	9, 356	5, 025
369	Fremont	15, 957		12, 690	240, 207		2, 550	12, 629	1, 870
370	Grand Lodge	30, 190		18, 739	386, 299		9, 026	19, 976	7, 939
371	Iron River	14, 605	23, 022	11, 799	169, 966		1, 668	7, 175	4, 195
372	Marine City	19, 538		13, 100	182, 468		2, 800	9, 074	
373	Munising	13, 390		5, 995	180, 771	4, 148	1, 877	7, 953	4, 977
374	Newberry	15, 228	3, 850	11, 800	208, 835	8, 800	2, 269	8, 351	3, 574
375	Northville	20, 106		26, 102	281, 846	4, 411	8, 070	9, 184	
376	Otsego	17, 751		17, 288	256, 022		4, 039	18, 673	
377	Rochester	42, 764	6, 100	33, 330	542, 861		14, 010	13, 205	3, 571
378	Romeo	21, 757		20, 224	376, 394	10, 450	4, 875	14, 004	318
379	St. Clair	20, 483		16, 533	211, 170	4, 800	5, 940	11, 015	
380	St. Louis	12, 982		16, 183	183, 974		1, 673	7, 808	3, 089
381	Other cities (esti- mated).	721, 137	83, 984	561, 162	9, 367, 769	82, 614	171, 876	404, 430	103, 653
	MINNESOTA								
382	Group I	1, 101, 793	433, 330	1, 518, 361	23, 727, 107	700, 565	903, 766	852, 577	397, 457
383	Duluth	151, 558	72, 088	184, 547	3, 497, 490	25, 191	120, 007	132, 501	52, 829
384	Minneapolis	614, 636	240, 000	773, 928	13, 028, 656	319, 336	532, 060	431, 707	242, 700
385	St. Paul	335, 599	121, 242	559, 886	7, 200, 961	356, 038	251, 699	288, 369	101, 928
386	Group II	129, 452	66, 600	189, 702	2, 458, 825	71, 346	58, 681	122, 600	40, 732
387	Rochester	54, 860	33, 400	103, 935	1, 157, 532	54, 837	25, 779	47, 536	13, 491
388	St. Clud	39, 154	7, 200	47, 036	642, 423		19, 733	45, 531	18, 344
389	Winona	35, 438	26, 000	38, 731	658, 870	16, 509	13, 169	29, 533	8, 897
390	Group III	504, 386	375, 232	608, 098	10, 607, 558	238, 510	236, 700	628, 290	248, 146
391	Albert Lea	31, 748	5, 900	48, 816	833, 402	16, 003	14, 979	48, 045	22, 474
392	Brainerd	18, 235	6, 500	43, 586	595, 351	38, 500	14, 875	42, 658	12, 381
393	Faribault	24, 006	15, 578	13, 825	438, 533	5, 259	10, 522	29, 895	9, 764
394	Fergus Falls	21, 715	10, 996	12, 556	414, 929	8, 808	4, 012	30, 263	7, 016
395	Mankato	35, 676	5, 600	34, 512	762, 727	20, 961	20, 925	52, 373	14, 620
396	Moorhead	30, 431	13, 400	49, 984	426, 493		5, 810	60, 085	10, 785
397	Robbinsdale	48, 440	85, 342	61, 950	1, 124, 603	19, 348	34, 122	32, 050	34, 829
398	South St. Paul	41, 942	44, 300	38, 820	707, 741	10, 376	13, 105	18, 776	12, 204
399	Other cities (esti- mated)	252, 193	187, 616	304, 049	5, 303, 779	119, 255	118, 350	314, 145	124, 073
400	Group IV	786, 057	171, 935	517, 201	11, 466, 594	166, 825	202, 519	670, 332	279, 560
401	Cloquet	22, 696	4, 680	23, 398	371, 893	4, 000	7, 329	27, 739	5, 334
402	Columbia Heights	18, 393		31, 239	467, 004	9, 237	6, 640	20, 095	14, 299
403	Crookston	21, 293	4, 747	14, 241	297, 592	7, 945	1, 575	16, 664	6, 488
404	Ely	37, 448		15, 625	392, 528	5, 200	15, 827	36, 556	13, 708
405	Northfield	20, 652	9, 234	12, 759	372, 223		10, 396	24, 439	7, 974
406	St. Peter	21, 182		12, 700	233, 919			13, 859	5, 907
407	Stillwater	38, 174	20, 002	25, 100	621, 910	26, 975	12, 246	31, 011	12, 780
408	Thief River Falls	25, 170	4, 125	12, 783	344, 955	4, 169	2, 019	16, 251	7, 355
409	West St. Paul	38, 747	11, 000	18, 400	416, 386		9, 695	20, 861	14, 086

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
168, 863	15, 764, 964	2, 640, 825	816, 099	2, 203, 164	227, 826	22, 696, 620	193, 111	22, 889, 731	363
4, 759	156, 919	42, 917	17, 101	11, 269	2, 677	244, 670	5, 932	250, 602	364
152, 780	152, 780	26, 758	8, 237	22, 388	5, 536	229, 918	4, 233	234, 151	365
193, 902	193, 902	31, 774	18, 035	38, 695	2, 053	299, 770		299, 770	366
1, 697	319, 811	36, 611	23, 139	30, 604	1, 828	425, 589	11, 475	437, 064	367
2, 525	290, 345	41, 997	7, 113	18, 871	6, 173	385, 449		385, 449	368
9, 439	279, 385	46, 086	11, 231	36, 810	3, 887	393, 356	2, 000	395, 356	369
3, 022	445, 001	80, 419	30, 021	109, 721	6, 738	702, 090	10, 089	712, 179	370
4, 990	222, 815	37, 898	14, 730	34, 122	3, 431	327, 601	3, 281	330, 882	371
1, 002	208, 444	34, 324	10, 236	12, 101	1, 956	286, 599	1, 025	287, 624	372
3, 033	208, 754	38, 031	21, 167	23, 357	2, 784	307, 483	3, 909	311, 392	373
3, 578	251, 057	38, 972	5, 352	32, 338	2, 371	345, 318	3, 671	348, 989	374
1, 383	330, 996	59, 100	9, 167	19, 274	2, 948	441, 591		441, 591	375
2, 086	298, 108	52, 974	22, 715	57, 421	2, 463	451, 432		451, 432	376
8, 316	621, 393	102, 672	28, 612	82, 581	15, 669	893, 691	12, 476	906, 167	377
1, 524	427, 789	64, 479	10, 089	33, 058	5, 412	562, 584		562, 584	378
1, 500	250, 958	48, 060	8, 330	100, 503	2, 978	431, 312	1, 598	432, 910	379
1, 623	214, 350	33, 183	6, 971	17, 865	1, 515	286, 866		286, 866	380
116, 669	10, 892, 157	1, 824, 570	563, 844	1, 522, 186	157, 407	15, 681, 301	133, 422	15, 814, 723	381
424, 568	28, 957, 731	5, 404, 507	2, 131, 485	1, 835, 612	3, 403, 135	42, 834, 263	674, 035	43, 508, 298	382
21, 382	4, 105, 035	752, 358	303, 008	381, 248	46, 378	5, 740, 585	171, 928	5, 912, 513	383
278, 080	15, 846, 467	3, 232, 488	1, 254, 205	754, 282	2, 607, 064	24, 309, 142	423, 786	24, 732, 928	384
125, 106	9, 005, 229	1, 419, 661	574, 272	700, 082	749, 693	12, 784, 536	78, 321	12, 862, 857	385
28, 813	3, 037, 299	517, 832	93, 283	86, 167	35, 361	3, 899, 394	42, 633	3, 942, 027	386
16, 966	1, 453, 476	242, 870	22, 486	31, 514	18, 772	1, 823, 978	30, 736	1, 854, 714	387
6, 368	786, 635	153, 245	37, 267	35, 904	8, 830	1, 061, 035		1, 061, 035	388
5, 479	797, 188	121, 717	33, 530	18, 749	7, 759	1, 014, 381	11, 897	1, 026, 278	389
127, 412	13, 069, 946	2, 250, 128	321, 078	1, 026, 660	187, 040	17, 359, 238	219, 922	17, 579, 160	390
11, 860	1, 001, 479	150, 680	31, 417	154, 566	20, 628	1, 390, 518		1, 390, 518	391
5, 412	759, 263	141, 172	11, 589	8, 045	6, 428	944, 732	9, 564	954, 296	392
3, 750	527, 126	68, 413	7, 557	36, 092	7, 457	670, 651	27, 462	698, 113	393
5, 260	493, 840	101, 298	10, 471	38, 993	7, 617	673, 934	7, 414	681, 348	394
10, 741	922, 459	162, 546	27, 210	93, 154	9, 318	1, 250, 363	44, 286	1, 294, 649	395
5, 226	571, 783	111, 652	25, 449	10, 931	11, 957	762, 203	916	763, 119	396
16, 652	1, 408, 896	202, 399	13, 825	127, 925	25, 192	1, 826, 677	11, 766	1, 838, 443	397
4, 805	850, 127	186, 904	33, 021	43, 624	4, 923	1, 160, 541	8, 553	1, 169, 094	398
63, 706	6, 534, 973	1, 125, 064	160, 539	513, 330	93, 520	8, 679, 619	109, 961	8, 789, 580	399
145, 354	13, 620, 320	2, 440, 300	430, 218	2, 880, 959	223, 329	20, 381, 183	196, 217	20, 577, 400	400
4, 411	448, 784	84, 396	7, 654	193, 907	5, 332	762, 769	3, 270	766, 039	401
4, 594	553, 108	109, 603	9, 896	96, 004	5, 428	792, 432	7, 000	799, 432	402
2, 339	351, 591	62, 527	7, 490	47, 544	5, 250	495, 695	2, 198	497, 893	403
6, 250	485, 694	105, 112	36, 302	63, 021	5, 555	733, 132	10, 476	743, 608	404
4, 718	441, 743	68, 019	27, 911	124, 231	7, 811	690, 367		690, 367	405
4, 247	270, 632	34, 235	6, 467	106, 079	11, 878	450, 473	3, 656	454, 129	406
9, 535	759, 559	124, 467	17, 086	168, 895	9, 919	1, 118, 100	3, 133	1, 121, 233	407
3, 509	395, 166	66, 722	8, 839	44, 810	8, 825	549, 532	16, 953	566, 485	408
6, 629	497, 057	110, 987	11, 731	96, 016	7, 528	762, 066		762, 066	409

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTH CEN- TRAL—Con.								
	MINNESOTA—Con.								
	Group IV— Continued								
410	Willmar	27,299	5,500	12,100	435,588	-----	4,107	23,674	8,469
411	Other cities (esti- mated).	515,003	112,647	338,856	7,512,596	109,299	132,685	439,183	183,160
412	Group V	587,869	18,545	455,365	6,552,793	38,859	66,328	448,661	159,608
413	Benson	18,733	-----	19,005	184,121	-----	-----	9,119	4,474
414	Crosby	20,292	-----	21,497	253,729	4,222	2,716	14,560	4,619
415	Hutchinson	18,362	-----	12,767	231,006	-----	3,261	14,338	6,968
416	Jackson	16,780	-----	11,642	173,871	-----	-----	9,519	3,147
417	Lake City	15,301	-----	6,600	180,723	4,700	4,065	11,375	3,750
418	Luverne	17,417	-----	18,836	172,153	-----	-----	14,508	2,117
419	Morris	21,223	-----	16,400	181,464	-----	1,560	9,147	4,694
420	Park Rapids	14,001	-----	6,000	184,623	-----	3,140	16,555	4,019
421	Staples	16,822	-----	11,555	166,698	3,650	-----	14,157	5,175
422	Waseca	16,438	6,000	6,100	195,054	-----	1,668	12,100	6,142
423	Windom	14,824	-----	16,922	196,579	-----	5,049	19,777	6,533
424	Other cities (esti- mated).	397,676	12,545	308,041	4,432,772	26,287	44,869	303,506	107,970
	MISSOURI								
425	Group I	1,448,265	686,599	1,757,429	26,145,984	149,113	848,900	919,579	524,828
326	Kansas City ²	535,063	179,128	704,910	11,040,913	-----	362,606	360,635	52,633
427	St. Louis ³	913,202	507,471	1,052,519	15,105,071	149,113	486,294	558,944	472,195
428	Group II	334,111	148,754	640,037	8,430,046	125,829	160,808	303,750	327,635
429	Columbia	29,038	-----	52,698	523,613	-----	-----	15,000	22,971
430	Independence	36,871	21,307	85,449	862,210	-----	25,727	30,367	14,048
431	Jefferson City ⁴	26,754	9,910	39,575	508,013	9,135	16,990	18,775	17,610
432	Joplin ⁵	41,249	8,483	85,752	1,140,723	17,742	16,497	24,888	67,333
433	St. Joseph ⁶	65,958	-----	110,700	1,628,697	-----	-----	35,000	83,501
434	Springfield	59,014	67,418	173,463	1,813,741	98,952	50,390	70,963	70,151
435	University City	75,227	41,636	92,400	1,953,049	-----	51,204	108,757	52,021
436	Group III	515,016	308,448	598,593	8,762,763	74,962	118,163	317,445	296,630
437	Cape Girardeau	24,710	16,483	29,800	467,777	-----	4,125	9,168	10,020
438	Fulton	9,107	3,041	16,734	200,041	-----	6,533	7,285	7,437
439	Kirksville	13,936	14,142	25,083	276,110	-----	2,667	13,257	12,868
440	Kirkwood	54,890	15,600	67,200	1,130,800	-----	20,000	46,658	40,601
441	Maplewood-Rich- mond Hts.	49,905	29,528	45,255	592,480	9,770	5,114	18,299	6,408
442	Mexico	30,408	28,450	32,150	342,218	4,290	-----	12,033	23,764
443	Moberly	18,605	11,933	11,300	304,143	10,100	6,507	8,994	9,613
444	Sikeston	15,288	10,696	24,517	376,015	7,403	4,807	17,967	14,186
445	Other cities (esti- mated).	298,167	178,575	346,554	5,073,179	43,399	68,410	183,784	171,733
446	Group IV	434,930	76,756	572,857	6,575,741	29,504	150,836	387,192	257,242
447	Brookfield	8,847	-----	16,000	157,500	-----	-----	3,745	5,562
448	Caruthersville	10,456	-----	13,200	221,248	-----	3,520	13,915	15,773
449	Clinton ⁷	15,541	4,600	5,800	181,480	-----	2,644	18,942	3,587
450	Flat River	20,292	-----	27,956	199,285	-----	6,671	7,100	4,037
451	Ladue	42,083	-----	71,378	581,820	3,750	17,508	43,422	19,270

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
3,890	493,328	75,415	14,975	52,927	9,484	673,428	20,975	694,403	410
95,232	8,923,658	1,598,817	281,867	1,887,525	146,319	13,353,189	128,556	13,481,745	411
117,266	7,857,425	1,150,560	272,794	1,274,506	119,445	11,262,599	184,106	11,446,705	412
2,976	219,695	31,271	5,454	33,835	2,412	311,400	9,075	320,475	413
3,690	305,033	64,665	10,034	63,563	2,040	465,627	-----	465,627	414
3,624	271,964	36,184	8,359	30,781	5,266	370,916	-----	370,916	415
2,941	201,120	24,276	11,108	5,205	2,092	260,581	7,570	268,151	416
2,684	213,897	28,516	5,113	38,017	3,627	304,471	4,682	309,153	417
3,745	211,359	26,049	3,380	25,041	6,925	290,171	6,937	297,108	418
2,033	215,298	25,367	2,085	41,995	4,238	310,206	-----	310,206	419
7,982	222,319	38,076	4,742	53,734	2,856	335,728	976	336,704	420
2,313	203,548	37,265	13,212	55,590	3,700	330,137	20,038	350,175	421
2,660	229,724	19,673	3,209	38,763	2,712	310,519	-----	310,519	422
3,291	248,151	40,898	21,561	25,816	2,776	354,026	10,286	364,312	423
79,327	5,315,317	778,320	184,537	862,166	80,801	7,618,817	124,542	7,743,359	424
55,912	31,088,344	4,654,599	3,276,217	1,288,888	2,351,470	44,107,783	2,360,365	46,468,148	425
-----	12,700,825	1,879,104	984,809	280,095	1,008,588	17,388,484	33,796	17,422,280	426
55,912	18,387,519	2,775,495	2,291,408	1,008,793	1,342,882	26,719,299	2,326,569	29,045,868	427
132,335	10,269,194	1,437,442	759,239	856,385	516,437	14,172,808	28,931	14,201,739	428
15,000	629,282	95,908	40,042	17,128	35,353	846,751	-----	846,751	429
6,748	1,045,856	153,836	48,511	119,944	49,946	1,454,964	2,098	1,457,062	430
5,652	625,660	82,803	31,795	118,002	27,597	912,611	2,179	914,790	431
13,054	1,374,472	167,202	116,551	27,925	71,508	1,798,907	8,882	1,807,789	432
50,000	1,907,898	253,810	185,816	52,943	127,057	2,593,482	-----	2,593,482	433
31,983	2,377,061	371,393	146,340	39,586	116,977	3,110,371	-----	3,110,371	434
9,898	2,308,965	312,490	190,184	480,857	87,999	3,455,722	15,772	3,471,494	435
89,015	10,566,019	1,518,016	514,648	1,376,475	479,249	14,969,423	99,263	15,068,686	436
5,540	542,913	55,733	24,682	40,821	25,950	714,809	-----	714,809	437
493	241,564	31,410	8,793	67,218	12,648	370,740	-----	370,740	438
7,703	351,830	32,569	20,108	53,036	17,037	488,516	-----	488,516	439
15,000	1,335,859	205,378	74,780	23,594	64,763	1,759,264	990	1,760,254	440
3,031	709,885	133,112	43,127	108,223	14,107	1,058,359	-----	1,058,359	441
169	443,074	85,827	16,367	126,585	29,025	731,286	40,805	772,091	442
3,023	365,613	46,831	17,373	33,789	17,440	499,651	-----	499,651	443
2,521	458,112	48,304	11,464	126,303	20,819	680,290	-----	680,290	444
51,535	6,117,169	878,852	297,954	796,906	277,460	8,666,508	57,468	8,723,976	445
139,852	8,189,980	1,142,592	315,384	1,052,554	449,028	11,584,468	69,823	11,654,291	446
-----	182,807	16,955	5,762	6,376	8,705	229,452	-----	229,452	447
1,433	269,089	30,981	12,802	34,946	15,196	373,470	-----	373,470	448
725	217,778	27,614	13,957	28,747	12,423	316,060	1,016	317,076	449
7,812	252,861	42,000	3,631	7,487	13,431	339,702	-----	339,702	450
6,179	743,327	129,513	10,589	76,671	37,949	1,040,132	10,913	1,051,045	451

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTH CEN- TRAL—Con.								
	MISSOURI—Con.								
	Group IV— Continued								
452	Marshall	10,132	6,861	26,942	222,255		3,676	16,134	10,880
453	Nevada	13,523	4,500	5,000	234,065		5,984	25,338	7,219
454	Rolla	12,952	4,033	21,156	251,764		5,041	549	11,000
455	Warrensburg	10,693	3,100	12,330	138,953	3,587	5,854	5,315	5,929
456	Webb City	10,813	4,319	4,830	160,109	3,200	2,972	3,823	8,615
457	Other cities (esti- mated).	279,598	49,343	368,265	4,227,262	18,967	96,966	248,909	165,370
458	Group V	575,415	109,977	714,139	9,354,656	45,205	129,983	515,291	391,280
459	Bolivar	10,488		8,500	134,045			8,309	6,659
460	Bonne Terre	10,970		9,690	148,765			6,448	6,310
461	Cameron	6,638		9,600	128,700		1,100	6,981	6,865
462	Crystal City	12,864		15,050	158,951	8,928	669	7,005	4,098
463	Dexter	10,571		8,800	150,457			2,229	11,458
464	Hayti	8,208		14,600	174,483		502	13,027	11,555
465	Jackson	14,941		8,850	185,024		3,034	9,502	7,011
466	Lamar	8,113		11,300	110,238		800	8,706	3,842
467	Liberty	14,785		18,400	183,600		4,800	11,423	8,065
468	Louisiana	6,532		7,002	99,390		1,725	5,396	3,500
469	Macon	10,787		9,292	108,033		4,085	7,711	4,270
470	Malden	11,375		8,000	141,032		1,108	10,906	12,524
471	Monett	10,462		9,400	140,549	3,120	1,287	11,354	6,983
472	North Kansas City	31,096	33,369	75,836	892,968		20,698	37,058	24,481
473	Perryville	9,562		9,600	81,273	3,600		9,727	4,677
474	Richmond	6,429	4,700	4,700	127,500			6,546	5,847
475	Ste. Genevieve	3,964		8,932	82,914		3,465	9,370	4,214
476	West Plains	11,397		9,650	190,228		1,721	6,672	3,084
477	Other cities (esti- mated).	376,233	71,908	464,937	6,116,506	29,557	84,989	336,921	255,837
	NEBRASKA								
	Group I	217,410	116,666	387,036	5,609,163		116,344	137,377	97,914
478	Omaha	217,410	116,666	387,036	5,609,163		116,344	137,377	97,914
	Group II	108,201	121,768	257,614	3,207,162		104,079	129,248	84,418
479	Lincoln	108,201	121,768	257,614	3,207,162		104,079	129,248	84,418
480	Group III	191,942	155,826	378,366	4,653,700	117,006	51,676	238,660	101,498
481	Beatrice	16,950	8,937	42,375	312,005	9,040	3,527	15,918	7,897
482	Grand Island	28,714	14,850	53,828	668,409	28,475	10,821	37,510	12,623
483	Hastings	19,937	20,990	35,794	555,445	12,939	4,305	31,612	8,536
484	Norfolk	13,996	13,450	9,825	264,932		2,996	18,590	6,734
485	North Platte	16,374	19,686	47,361	526,059	8,049	4,189	15,700	14,959
486	Other cities (esti- mated).	95,971	77,913	189,183	2,326,850	58,503	25,838	119,330	50,749
487	Group IV	118,668	28,560	82,579	1,922,791	20,958	26,082	90,888	61,374
488	Alliance	12,420	3,416	15,600	260,850		4,102	10,352	8,120
489	Columbus	15,148	10,042	4,705	242,666		2,452	12,621	5,546
490	Fairbury	12,998		5,500	195,379	3,400	2,850	10,328	6,812
491	Lexington	11,325		4,333	168,175		2,029	10,997	4,016

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
2,045	288,793	37,561	10,067	45,101	17,286	408,940	68	409,008	452
3,805	285,911	39,984	22,705	78,048	17,293	457,464	10,881	468,345	453
24,570	318,113	30,801	8,103	47,657	19,258	436,884	1,774	438,658	454
2,877	177,945	29,328	12,862	19,431	9,289	259,548	55	259,603	455
501	188,369	23,332	12,159	31,448	9,537	275,658	230	275,888	456
89,905	5,264,987	734,523	202,747	676,642	288,661	7,447,158	44,886	7,492,044	457
92,156	11,352,687	1,450,837	554,947	2,216,240	568,964	16,719,090	88,163	16,807,253	458
	157,513	22,299	12,421	31,504	9,485	243,710		243,710	459
1,434	172,647	20,234	6,885	19,757	9,647	240,140		240,140	460
2,641	155,887	22,215	10,186	28,274	8,265	231,465	165	231,630	461
2,252	196,953	27,524	15,564	30,297	10,241	293,443	103	293,546	462
3,640	176,584	18,247	8,748	44,986	9,812	268,948	6,348	275,296	463
2,248	216,415	15,303	6,352	26,089		272,367	10,602	282,969	464
1,347	214,768	32,429	15,005	117,948	11,842	406,933		406,933	465
	134,886	19,304	12,250	15,363	8,580	198,496		198,496	466
	226,288	33,204	11,128	14,788	13,644	313,837	262	314,099	467
1,444	118,457	17,539	14,662	22,717	5,565	185,472		185,472	468
627	134,018	20,786	6,973	56,097	8,949	237,610		237,610	469
	173,570	22,096	21,209	30,789	11,433	270,472		270,472	470
562	173,255	17,492	7,719	41,048	8,457	258,433		258,433	471
5,867	1,090,277	133,270	19,592	93,348	58,403	1,425,986		1,425,986	472
1,827	110,704	13,774	5,492	45,028	5,784	190,344	13,038	203,382	473
279	149,572	24,427	6,603	36,242		223,273		223,273	474
1,024	109,919	18,073	3,622	53,691	5,101	194,370		194,370	475
6,708	218,063	23,997	7,686	59,194	11,741	332,078		332,078	476
60,256	7,422,911	948,624	362,850	1,449,080	372,015	10,931,713	57,645	10,989,358	477
34,495	6,498,995	979,709	405,407	143,612	451,244	8,696,377	108,356	8,804,733	
34,495	6,498,995	979,709	405,407	143,612	451,244	8,696,377	108,356	8,804,733	478
19,070	3,923,359	642,672	313,688	129,344	145,474	5,262,738	98,603	5,361,341	
19,070	3,923,359	642,672	313,688	129,344	145,474	5,262,738	98,603	5,361,341	479
39,028	5,736,360	897,888	353,752	87,050	234,802	7,501,794	93,068	7,594,862	480
3,013	402,712	73,519	20,746	5,559	7,400	526,886	16,888	543,774	481
6,671	833,187	131,138	45,033	12,280	38,316	1,088,668	12,916	1,101,584	482
2,665	672,286	104,209	63,992	16,303	27,260	903,987	16,730	920,717	483
2,340	318,867	49,575	25,903	4,216	12,895	425,452		425,452	484
5,125	641,128	90,503	21,202	5,167	31,530	805,904		805,904	485
19,814	2,868,180	448,944	176,876	43,525	117,401	3,750,897	46,534	3,797,431	486
15,501	2,248,733	371,547	129,436	92,512	122,070	3,082,966	26,858	3,109,824	487
2,023	304,463	63,471	33,362	13,489	14,791	441,996		441,996	488
2,261	280,293	39,893	12,535	6,836	12,688	367,393	4,117	371,510	489
2,227	226,496	36,525	7,218	11,115	9,716	304,068	5,598	309,666	490
669	190,219	25,315	2,676	1,577	9,103	240,215		240,215	491

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	NORTH CEN- TRAL—Con.								
	NEBRASKA—Con.								
	Group IV— Continued								
492	McCook	16, 015	5, 582	19, 000	264, 557	9, 398	5, 955	9, 448	8, 242
493	South Sioux City	11, 206		5, 915	150, 234	1, 174		6, 846	8, 180
494	Other cities (esti- mated).	39, 556	9, 520	27, 526	640, 930	6, 986	8, 694	30, 296	20, 458
495	Group V	233, 811	14, 186	181, 047	2, 741, 658	20, 514	18, 967	134, 970	71, 669
496	Broken Bow	8, 565		5, 341	132, 161	3, 146	1, 381	5, 670	4, 654
497	Chadron	11, 691		4, 499	121, 046		111	7, 420	2, 148
498	Crete	9, 169		3, 733	101, 576		108	6, 486	2, 524
499	Gering	13, 743		13, 870	198, 304	2, 715	1, 424	7, 379	5, 106
500	Holdrege	14, 835	4, 053	19, 285	155, 844		2, 395	6, 043	3, 745
501	Wayne	8, 800		5, 000	74, 400			5, 565	2, 300
502	Other cities (esti- mated).	167, 008	10, 133	129, 319	1, 958, 327	14, 653	13, 548	96, 407	51, 192
	NORTH DAKOTA								
503	Group II	65, 242	39, 384	118, 752	1, 773, 194	26, 815	20, 998	78, 988	16, 142
504	Fargo	41, 590	39, 384	63, 294	1, 116, 715	13, 500	13, 550	53, 818	10, 124
505	Grand Forks	23, 652		55, 458	656, 479	13, 315	7, 448	25, 170	6, 018
506	Group III	45, 989	39, 138	65, 812	1, 613, 245	13, 350	25, 347	52, 601	53, 092
507	Bismarck	12, 046	12, 000	25, 600	448, 000	4, 250	10, 000	20, 374	26, 791
508	Minot	18, 613	14, 092	18, 275	627, 497	4, 650	6, 898	14, 693	8, 604
509	Other cities (esti- mated).	15, 330	13, 046	21, 937	537, 748	4, 450	8, 449	17, 534	17, 697
510	Group IV	95, 536	27, 000	76, 856	1, 185, 874	10, 182	14, 025	49, 148	20, 601
511	Devils Lake	14, 045		5, 000	224, 131	3, 116		12, 788	
512	Dickinson	8, 986		13, 853	175, 779	3, 672	3, 750	3, 172	1, 933
513	Wahpeton	21, 523		5, 384	113, 120		1, 800	8, 091	4, 152
514	Williston	19, 137	18, 000	27, 000	277, 553		3, 800	8, 714	7, 649
515	Other cities (esti- mated).	31, 845	9, 000	25, 619	395, 291	3, 394	4, 675	16, 383	6, 867
516	Group V	15, 310		9, 920	230, 065			8, 883	1, 831
517	Grafton	5, 568		5, 300	136, 054			5, 843	1, 720
518	Rugby	9, 742		4, 620	94, 011			3, 040	111
	OHIO								
519	Group I	2, 891, 396	1, 100, 003	5, 439, 236	74, 903, 160	1, 278, 210	2, 338, 183	2, 206, 776	1, 192, 065
520	Akron	242, 591	77, 703	440, 558	8, 376, 107	74, 535	222, 517	364, 968	100, 466
521	Canton	107, 308	47, 540	237, 578	3, 481, 945	143, 716	89, 851	89, 559	83, 865
522	Cincinnati	523, 168	224, 939	934, 951	12, 217, 149	389, 733	476, 014	364, 614	198, 634
523	Cleveland	986, 553	349, 779	1, 818, 426	20, 590, 120	487, 331	792, 401	411, 296	355, 066
524	Columbus	329, 153	108, 128	607, 886	9, 227, 634	90, 000	222, 222	249, 415	184, 103
525	Dayton	310, 100	72, 808	534, 423	8, 929, 702		141, 800	380, 935	129, 785
526	Toledo	279, 970	150, 732	603, 837	7, 139, 220	76, 395	269, 832	220, 329	77, 857
527	Youngstown	112, 553	68, 374	261, 577	4, 941, 283	16, 500	123, 546	125, 660	62, 289

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
2,399	324,581	52,389	25,739	23,806	32,523	475,053	8,190	483,243
755	173,104	30,105	4,761	4,851	2,559	226,586	-----	226,586
5,167	749,577	123,849	43,145	30,838	40,690	1,027,655	8,953	1,036,608
34,325	3,217,336	430,093	208,172	91,712	156,184	4,337,308	44,804	4,382,112
1,637	153,990	22,348	3,174	2,190	7,368	197,635	6,687	204,322
1,168	136,392	22,690	7,219	1,947	5,209	185,148	-----	185,148
681	115,108	14,313	9,562	2,926	5,921	156,999	4,714	161,713
686	229,484	27,832	20,339	7,534	11,407	310,339	1,274	311,613
2,235	193,600	26,201	10,034	9,606	7,945	262,221	126	262,347
3,400	90,665	9,500	9,150	2,000	6,774	126,889	-----	126,889
24,518	2,298,097	307,209	148,694	65,509	111,560	3,098,077	32,003	3,130,080
19,756	2,094,029	375,756	94,156	135,895	75,991	2,841,069	-----	2,841,069
15,572	1,325,957	232,197	69,172	123,950	60,479	1,853,345	-----	1,853,345
4,184	768,072	143,559	24,984	11,945	15,512	987,724	-----	987,724
10,736	1,873,321	323,414	88,327	1,487	77,102	2,409,640	-----	2,409,640
4,598	551,613	89,001	46,650	83	33,532	732,925	-----	732,925
2,559	697,268	126,609	12,235	908	17,869	873,502	-----	873,502
3,579	624,440	107,804	29,442	496	25,701	803,213	-----	803,213
14,925	1,398,611	202,045	83,482	20,252	68,780	1,868,706	150	1,868,856
4,112	249,147	34,626	21,208	71	24,078	343,175	-----	343,175
1,735	203,894	26,677	15,783	10,277	9,985	275,602	100	275,702
1,403	133,950	20,394	6,395	1,292	822	184,376	-----	184,376
2,700	345,416	53,000	12,269	1,861	10,968	442,651	-----	442,651
4,975	466,204	67,348	27,827	6,751	22,927	622,902	50	622,952
2,493	253,192	38,782	6,315	2,167	6,936	322,702	6,285	328,987
1,046	149,963	22,610	3,111	616	6,936	188,804	600	189,404
1,447	103,229	16,172	3,204	1,551	-----	133,898	5,685	139,583
446,142	88,903,775	14,725,780	5,986,378	3,817,965	7,612,714	123,938,008	2,511,860	126,449,868
38,213	9,695,067	1,432,310	917,950	737,419	24,695	13,050,032	-----	13,050,032
28,674	4,202,728	635,051	333,613	196,335	23,386	5,498,421	26,475	5,524,896
82,991	14,889,025	2,514,949	869,384	670,826	1,518,829	20,986,181	596,267	21,582,448
140,191	24,944,610	4,667,422	1,952,914	899,315	3,089,501	36,540,315	660,746	37,201,061
64,789	10,754,177	1,759,754	352,072	332,635	1,020,300	14,548,091	136,782	14,684,873
9,726	10,199,179	1,393,379	727,911	625,867	985,264	14,241,700	193,228	14,434,928
62,086	8,600,288	1,423,941	463,257	197,043	950,739	11,915,238	345,946	12,261,184
19,472	5,618,701	898,974	369,277	158,525	-----	7,158,030	552,416	7,710,446

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
NORTH CEN- TRAL—Con.									
OHIO—Continued									
528	Group II	1, 720, 879	618, 004	2, 098, 064	35, 775, 691	732, 162	849, 542	1, 313, 804	725, 559
529	Alliance	46, 673	5, 490	68, 525	947, 683	7, 521	10, 058	25, 539	24, 045
530	Barberton	39, 139	52, 643	82, 358	1, 041, 710	3, 454	26, 869	703	30, 396
531	Cleveland Heights	214, 412	18, 000	105, 600	2, 631, 216	99, 484	87, 947	158, 267	54, 715
532	Cuyahoga Falls	51, 560	25, 800	78, 800	1, 119, 901	15, 250	30, 517	38, 446	25, 929
533	East Cleveland	53, 563		77, 786	1, 069, 367	16, 290	39, 222	60, 818	11, 411
534	Elyria	70, 733	26, 011	63, 940	1, 116, 098	27, 290	13, 300	59, 230	27, 436
535	Euclid	93, 696	38, 000	92, 400	2, 104, 497	31, 915	66, 771	123, 912	52, 796
536	Hamilton	91, 887	24, 518	112, 500	1, 969, 901	80, 106	48, 438	57, 584	31, 086
537	Lakewood	84, 022	41, 643	91, 267	1, 493, 326	53, 140	61, 700	80, 534	25, 053
538	Lima	52, 777	49, 867	39, 921	1, 321, 777	7, 500	30, 942	34, 636	20, 688
539	Lorain	64, 829	32, 450	108, 801	1, 455, 772	19, 573	47, 040	78, 480	66, 479
540	Mansfield	38, 010	30, 335	124, 378	1, 749, 540	45, 283	27, 433	50, 381	24, 426
541	Marion	50, 685	29, 040	81, 972	1, 106, 141	5, 341	18, 427	38, 988	25, 037
542	Massillon	56, 657	11, 975	26, 565	1, 032, 769		25, 768	40, 513	16, 013
543	Middletown	85, 181	36, 440	78, 000	1, 873, 012	13, 845	48, 506	60, 902	39, 040
544	Newark	39, 413	5, 070	54, 752	1, 088, 732	9, 810	17, 527	18, 110	12, 183
545	Norwood	43, 886		51, 365	930, 882	47, 888	11, 140	23, 834	
546	Parma	100, 088	57, 147	109, 709	1, 811, 581	70, 146	5, 952	69, 357	31, 472
547	Portsmouth	34, 660	12, 022	84, 000	1, 024, 211	9, 918	7, 451	29, 394	17, 545
548	Sandusky	25, 525	5, 800	65, 584	786, 328	25, 645	11, 100	15, 131	17, 074
549	Shaker Heights	94, 988		109, 402	1, 625, 346	51, 554	83, 772	70, 667	
550	Springfield	84, 737	50, 100	162, 284	2, 434, 227	21, 155	20, 652	42, 941	66, 983
551	Steubenville	45, 316	23, 298	48, 601	1, 026, 826	14, 736	12, 308	23, 155	27, 388
552	Warren	123, 222	29, 893	137, 554	1, 943, 298	27, 318	84, 296	81, 122	60, 288
553	Zanesville	35, 770	12, 462	42, 000	1, 071, 550	28, 000	12, 406	31, 160	18, 076
554	Group III	1, 193, 077	264, 897	1, 150, 160	23, 806, 438	153, 461	353, 482	698, 066	441, 350
555	Ashland	36, 486	11, 508	35, 037	560, 048	11, 238	9, 008	19, 518	14, 620
556	Ashtabula	23, 642	6, 310	37, 768	628, 830		10, 449	12, 500	13, 419
557	Bexley	27, 573		28, 491	510, 878		10, 070	13, 130	9, 218
558	Chillicothe	22, 384	5, 554	44, 183	760, 316	4, 169	14, 911	13, 373	13, 670
559	Fostoria	17, 986		6, 738	430, 671	4, 890	2, 113	6, 997	7, 914
560	Fremont	23, 918	5, 029	30, 810	580, 423		7, 041	21, 025	12, 671
561	Garfield Heights	39, 053	22, 170	35, 650	679, 882	12, 657	21, 507	23, 114	10, 355
562	Marietta	24, 885	4, 889	27, 433	467, 132	4, 755	7, 688	15, 435	6, 021
563	Mount Vernon	29, 722		19, 945	490, 248	3, 267	6, 700	23, 888	11, 283
564	New Philadelphia	21, 221		11, 933	407, 608		4, 706	5, 987	10, 339
565	Painesville	26, 136		13, 975	491, 458	4, 600	5, 974	12, 798	6, 929
566	Rocky River	34, 678	19, 838	39, 923	471, 660	10, 228	13, 786	27, 434	15, 926
567	Salem	31, 337		12, 000	579, 667		2, 378	10, 074	
568	Troy	26, 080	5, 500	6, 458	559, 112		3, 068	18, 368	6, 672
569	Wooster	28, 081	15, 528	33, 708	531, 589		3, 701	11, 132	12, 493
570	Xenia	20, 664		34, 188	507, 365		5, 439	19, 069	8, 961
571	Other cities (esti- mated).	759, 231	168, 571	731, 920	15, 149, 551	97, 657	224, 943	444, 224	280, 859
572	Group IV	1, 030, 937	170, 275	1, 039, 758	16, 491, 595	142, 225	277, 860	644, 772	393, 913
573	Bedford	35, 331	27, 263	56, 956	668, 413	9, 000	13, 986	32, 601	56, 567
574	Bellevue	20, 177		28, 500	237, 734	16, 297	260		
575	Celina	14, 643	5, 090	14, 234	239, 860		1, 645	10, 646	6, 690
576	Circleville	18, 781		5, 366	314, 937		1, 917	17, 116	10, 539
577	Grandview Heights	19, 354		14, 077	291, 323		9, 412	6, 275	5, 132
578	Greenville	20, 719	8, 500	20, 588	335, 798		6, 357	8, 242	7, 741
579	Logan	15, 891		9, 000	183, 733	12, 542	13, 537	4, 114	
580	Napoleon	18, 250		11, 600	182, 821			5, 824	6, 064

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
296, 236	42, 409, 062	6, 975, 825	3, 301, 365	4, 131, 139	2, 480, 052	61, 018, 322	737, 416	61, 755, 738	528
5, 102	1, 093, 963	150, 840	87, 890	18, 419	120, 113	1, 517, 898	10, 252	1, 528, 150	529
3, 454	1, 241, 587	177, 882	137, 451	145, 537	6, 204	1, 747, 800	2, 403	1, 750, 203	530
20, 755	3, 175, 984	704, 084	119, 808	253, 957	355, 974	4, 824, 219	107, 707	4, 931, 926	531
5, 513	1, 340, 156	191, 363	118, 059	50, 775	166, 844	1, 918, 757	3, 508	1, 922, 265	532
	1, 274, 894	223, 985	181, 219	122, 341	138, 397	1, 994, 399	2, 080	1, 996, 479	533
23, 794	1, 357, 099	284, 742	75, 878	79, 584		1, 868, 036		1, 868, 036	534
14, 206	2, 524, 497	527, 933	152, 002	504, 654		3, 802, 782		3, 802, 782	535
11, 186	2, 335, 319	342, 560	89, 933	58, 729	227, 810	3, 146, 238	50, 589	3, 196, 827	536
10, 348	1, 857, 011	310, 164	386, 242	97, 950	194, 540	2, 929, 929	43, 693	2, 973, 622	537
2, 812	1, 508, 143	249, 009	85, 449	187, 877	173, 263	2, 256, 518	7, 868	2, 264, 386	538
10, 514	1, 819, 109	286, 093	106, 242	96, 940	21, 612	2, 394, 825	19, 415	2, 414, 240	539
	2, 051, 776	225, 870	96, 231	390, 333	240, 919	3, 043, 139	24, 123	3, 067, 262	540
6, 017	1, 310, 963	190, 619	68, 964	193, 768	12, 294	1, 827, 293	3, 289	1, 830, 582	541
20, 676	1, 174, 279	152, 447	84, 968	41, 038	17, 322	1, 526, 711	1, 190	1, 527, 901	542
7, 460	2, 157, 205	385, 493	101, 753	584, 116		3, 313, 748	19, 639	3, 333, 387	543
4, 943	1, 211, 127	179, 923	113, 333	25, 804	117, 086	1, 686, 686	444	1, 687, 130	544
3, 992	1, 069, 101	175, 813	44, 555	150, 977	2, 922	1, 487, 254	103, 584	1, 590, 838	545
26, 727	2, 182, 091	406, 478	136, 841	444, 203	69, 850	3, 339, 551	182, 193	3, 521, 744	546
6, 789	1, 191, 330	152, 970	102, 191	32, 299	4, 664	1, 518, 114	4, 718	1, 522, 832	547
7, 839	934, 501	164, 329	83, 005	37, 032	102, 310	1, 346, 702	11, 218	1, 357, 920	548
36, 150	1, 976, 891	203, 375	354, 262	91, 565	21, 629	2, 742, 710	95, 928	2, 838, 638	549
31, 418	2, 829, 760	437, 458	228, 601	107, 979	234, 526	3, 923, 061	16, 947	3, 940, 008	550
3, 198	1, 179, 510	188, 916	72, 955	64, 806		1, 551, 503	17, 803	1, 569, 306	551
11, 296	2, 375, 065	401, 688	201, 821	213, 317	68, 644	3, 383, 757	8, 825	3, 392, 582	552
22, 047	1, 237, 791	261, 791	71, 712	137, 139	183, 129	1, 926, 692		1, 926, 692	553
131, 291	26, 999, 145	4, 404, 375	1, 416, 607	2, 218, 607	1, 274, 796	37, 506, 607	281, 853	37, 788, 460	554
1, 294	662, 271	107, 265	29, 312	117, 277	74, 635	1, 027, 246	6, 299	1, 033, 545	555
2, 700	711, 976	123, 917	44, 954	31, 050	5, 423	940, 962	4, 916	945, 878	556
1, 386	573, 173	97, 160	19, 077	42, 592	58, 136	817, 711		817, 711	557
1, 587	857, 763	127, 359	33, 948	91, 289	4, 152	1, 136, 895	2, 228	1, 139, 123	558
1, 959	461, 282	71, 652	11, 582	25, 898	5, 041	593, 441	43, 361	636, 802	559
3, 776	660, 775	111, 833	26, 588	65, 098	71, 113	959, 325	3, 997	963, 322	560
5, 247	810, 582	164, 149	55, 088	52, 886	92, 471	1, 214, 229	21, 910	1, 236, 139	561
6, 982	540, 335	83, 230	21, 318	13, 905	3, 631	687, 304	96	687, 400	562
2, 825	558, 156	95, 703	9, 871	55, 869	7, 715	757, 036		757, 036	563
6, 803	447, 376	59, 751	25, 336	50, 804	3, 164	607, 652	4, 933	612, 585	564
2, 543	538, 277	88, 444	21, 472	8, 565	1, 827	684, 721	7, 195	691, 916	565
3, 305	602, 100	122, 402	32, 437	43, 515	61, 958	897, 090	5, 972	903, 062	566
897	605, 016	112, 182	95, 160	17, 172	2, 829	863, 696		863, 696	567
2, 891	602, 069	78, 459	24, 829	28, 009	4, 871	764, 317	1, 585	765, 902	568
1, 016	609, 167	84, 771	10, 686	51, 204	60, 128	844, 037		844, 037	569
2, 531	577, 553	73, 314	53, 472	111, 633	6, 468	843, 104		843, 104	570
83, 549	17, 181, 274	2, 802, 784	901, 477	1, 411, 841	811, 234	23, 867, 841	179, 361	24, 047, 202	571
84, 915	19, 245, 313	3, 394, 872	1, 092, 300	2, 092, 635	714, 736	27, 570, 793	145, 409	27, 716, 202	572
4, 184	868, 970	161, 222	38, 285	42, 561	38, 768	1, 185, 137	970	1, 186, 107	573
3, 259	286, 050	54, 466	11, 621	34, 726	5, 111	412, 151	2, 665	414, 816	574
3, 103	281, 268	33, 744	6, 612	95, 481	6, 877	438, 625		438, 625	575
820	350, 695	55, 254	13, 438	48, 051	32, 268	518, 487		518, 487	576
325	326, 544	69, 572	26, 907	31, 351	2, 578	476, 306		476, 306	577
	387, 226	62, 652	21, 971	8, 485	38, 096	539, 149	8, 441	547, 590	578
636	223, 562	30, 183	25, 080	34, 335	2, 247	331, 298		331, 298	579
4, 360	210, 669	35, 810	7, 502	36, 191	2, 162	310, 584	16, 406	326, 990	580

Table 4.—Total current expenditures in city

City by region, State, and group		Current expenditures in full-time day schools						
		Adminis- tration	Instruction					Text- books (Free to all pupils)
			Salaries and wages				Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹			Clerks
1	2	3	4	5	6	7	8	9
NORTH CENTRAL—Con.								
OHIO—Continued								
Group IV—Continued								
581	North College Hill	18,883		20,839	239,995			13,111
582	Norwalk	20,147	5,433	6,958	277,131		3,289	22,483
583	Oakwood	17,207		28,620	483,636		9,889	24,709
584	Port Clinton	18,929		6,475	250,601			5,521
585	St. Bernard	10,275		13,460	197,761	4,700	2,200	8,414
586	Toronto	12,209		26,544	274,005	3,779	2,075	1,913
587	Uhrichsville	11,527		10,700	180,794		1,470	5,792
588	Urbana	23,494	5,353	25,336	254,082		2,995	7,124
589	Upper Arlington	28,235		27,354	654,797		15,025	18,939
590	Wellston	11,257	5,396	17,590	168,391		2,080	3,702
591	Wickliffe	20,811	4,883	19,297	317,487		12,058	3,286
592	Wyoming	18,766		14,600	243,645	5,400	2,845	5,718
593	Other cities (estimated).	656,051	108,357	661,664	10,494,651	90,507	176,820	250,672
594	Group V	919,482	20,312	529,918	11,060,477	14,525	108,257	167,294
595	Amhurst	18,180		6,299	214,101			18,219
596	Barnesville	11,879		5,500	169,001			9,411
597	Cadiz	11,633		5,450	141,413		2,182	4,341
598	Chagrin Falls	25,742		13,570	222,182		6,100	5,957
599	Clyde	13,484		17,554	271,850		5,654	4,711
600	Crestline	13,444		5,300	136,500		2,200	4,354
601	Crooksville	10,912		4,400	65,352			1,286
602	Dennison	10,717		4,400	101,878			7,439
603	Eaton	14,459		11,625	212,186			13,306
604	Lisbon	12,787	7,500	15,113	185,062	5,363	1,850	4,530
605	Marysville	12,649			177,852			12,282
606	Middleport	8,608			94,450			3,918
607	Mingo Junction	10,715		5,330	173,240		1,800	5,541
608	Montpelier	14,885		10,400	136,842			7,517
609	Nelsonville	12,364		8,400	137,218		1,400	3,242
610	New Boston	15,424		6,000	194,630			12,857
611	Newcomerstown	12,848		6,771	142,233		1,470	1,870
612	New Lexington	8,288		4,956	107,358		7,249	2,643
613	Rittman	13,397		10,000	168,751			10,458
614	Upper Sandusky	19,190		4,500	172,191		1,000	1,800
615	Wauseon	12,218		10,000	166,911		1,800	6,735
616	Westerville	17,789		16,194	271,010			4,537
617	Westlake	24,674		11,000	225,668		4,000	16,649
618	Willard	13,215		12,900	195,990		3,267	2,647
619	Other cities (estimated).	579,981	12,812	334,256	6,976,608	9,162	68,285	105,524
SOUTH DAKOTA								
620	Group II	127,871	78,231	195,803	2,606,691		18,902	89,234
621	Rapid City	52,022	34,200	86,975	1,026,741		12,232	23,598
622	Sioux Falls	75,849	44,031	108,828	1,579,950		6,670	20,346
623	Group III	106,672	57,637	105,492	1,716,021	4,933	29,663	40,728
624	Aberdeen	27,176	33,486	19,676	544,822		7,916	16,251
625	Huron	27,221	4,742	29,929	389,096	3,700	8,081	7,598
626	Mitchell	25,607	5,000	29,514	353,098		6,250	6,697
627	Other cities (estimated).	26,668	14,409	26,373	429,005	1,233	7,416	10,182

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
1,064	275,009	39,994	11,497	29,290	800	375,473	1,132	376,605	581
993	315,294	53,045	23,136	21,115	4,173	436,910	24	436,934	582
298	547,847	84,628	20,062	28,602	782	699,128	2,781	701,909	583
865	271,309	35,216	13,899	21,974	10,066	371,393	—	371,393	584
—	220,899	51,267	30,459	20,401	—	333,301	5,176	338,477	585
—	334,534	78,011	63,618	41,072	2,282	531,726	—	531,726	586
1,468	210,019	36,316	14,749	32,297	—	304,908	8,594	313,502	587
1,767	299,401	70,254	9,362	56,075	2,595	461,181	—	461,181	588
5,516	741,441	139,446	16,487	70,576	78,781	1,074,966	—	1,074,966	589
1,382	203,922	27,123	18,884	29,617	—	290,803	1,219	292,022	590
—	366,606	80,059	11,191	76,355	—	555,022	4,500	559,522	591
838	277,031	36,237	12,440	2,403	32,318	379,195	968	380,163	592
54,037	12,247,017	2,160,373	695,100	1,331,677	454,832	17,545,050	92,533	17,637,583	593
106,730	12,519,326	2,090,620	912,242	1,985,457	159,171	18,586,298	79,124	18,665,422	594
3,177	241,796	28,858	28,204	50,290	3,120	370,448	—	370,448	595
1,227	185,139	22,232	8,181	20,103	498	248,032	—	248,032	596
1,092	158,514	20,773	20,096	30,764	—	241,780	—	241,780	597
4,224	262,879	55,837	12,270	39,628	29,090	425,446	—	425,446	598
3,919	309,624	51,509	11,043	37,508	2,430	425,598	573	426,171	599
6,851	165,548	26,609	9,288	41,681	—	256,570	—	256,570	600
652	74,414	22,389	3,862	14,483	778	126,838	—	126,838	601
511	114,228	29,176	9,066	16,597	574	180,358	24,885	205,243	602
2,461	239,578	44,162	9,081	65,759	1,528	374,567	167	374,734	603
622	230,366	40,855	6,853	17,949	—	308,810	—	308,810	604
853	190,987	24,034	6,969	33,257	2,164	270,060	—	270,060	605
799	99,167	14,658	7,554	4,885	200	135,072	—	135,072	606
639	186,550	44,828	27,903	9,212	2,698	281,906	—	281,906	607
785	158,760	17,890	9,617	10,397	1,418	212,967	—	212,967	608
—	154,412	25,040	15,808	20,148	—	227,772	—	227,772	609
1,872	219,461	43,362	65,364	42,596	—	386,207	—	386,207	610
450	156,750	18,279	5,565	29,896	—	223,338	—	223,338	611
997	125,684	19,901	1,319	28,777	—	183,969	—	183,969	612
1,528	190,737	25,684	7,260	30,309	460	267,847	—	267,847	613
1,500	183,991	37,477	9,448	28,426	2,447	280,979	—	280,979	614
2,716	192,714	24,277	9,353	39,898	—	278,460	—	278,460	615
444	297,265	55,840	21,723	36,592	3,084	432,293	244	432,537	616
281	257,598	36,153	12,725	59,096	5,550	395,796	3,148	398,944	617
1,808	226,359	42,098	18,276	24,841	2,732	327,521	198	327,719	618
67,322	7,896,805	1,318,699	575,414	1,252,365	100,400	11,723,664	49,909	11,773,573	619
41,133	3,073,938	402,136	168,299	205,333	120,861	4,098,438	28,779	4,127,217	620
16,433	1,235,159	167,651	42,857	55,203	55,682	1,608,574	7,194	1,615,768	621
24,700	1,838,779	234,485	125,442	150,130	65,179	2,489,864	21,585	2,511,449	622
29,609	2,068,102	417,049	84,007	77,940	58,231	2,812,001	4,020	2,816,021	623
18,136	665,260	134,419	21,663	25,776	28,032	902,326	—	902,326	624
1,423	467,885	103,014	17,389	28,681	15,641	659,831	3,015	662,846	625
2,648	417,932	75,354	23,953	3,998	—	546,844	—	546,844	626
7,402	517,025	104,262	21,002	19,485	14,558	703,000	1,005	704,005	627

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	NORTH CEN- TRAL—Con.								
	SOUTH DAKOTA— Continued								
628	Group IV	114,328	5,314	93,807	1,356,416	5,320	11,210	92,545	28,024
629	Brookings	21,668	3,796	14,753	232,117		5,441	9,397	4,900
630	Hot Springs	9,997		12,100	102,082			4,916	2,738
631	Lead	18,827		17,602	242,096	3,800	2,566	16,295	5,170
632	Madison	12,010			159,871			13,990	2,849
633	Yankton	19,161		22,550	232,703			21,504	4,360
634	Other cities (esti- mated).	32,665	1,518	26,802	387,547	1,520	3,203	26,441	8,007
635	Group V	129,162		81,660	1,369,526		7,290	101,144	33,016
636	Belle Fourche	11,208		11,600	152,346		2,400	15,347	2,512
637	Canton	7,650		3,600	96,196			11,603	2,764
638	Deadwood	11,952		8,500	108,628		1,245	6,793	2,530
639	Mobridge	11,867		4,500	122,033			5,231	3,252
640	Redfield	10,890		4,600	104,051			9,295	1,858
641	Sisseton	11,014		8,030	101,509			2,303	3,592
642	Other cities (esti- mated).	64,581		40,830	684,763		3,645	50,572	16,508
	WISCONSIN								
	Group I	681,857	222,262	868,952	15,413,082	100,281	629,188	320,953	40,401
643	Milwaukee	681,857	222,262	868,952	15,413,082	100,281	629,188	320,953	40,401
644	Group II	1,023,904	499,538	1,411,109	22,942,873	329,935	715,639	935,123	256,362
645	Appleton	52,029	51,751	56,464	1,110,062	22,428	40,415	55,151	218
646	Beloit	47,035	28,165	116,324	1,235,710	14,221	42,779	39,694	11,171
647	Eau Claire	42,764	39,200	64,634	1,111,007		15,107	46,229	21,772
648	Fond du Lac	26,857	6,500	74,956	890,100		25,071	28,854	25,157
649	Green Bay	72,270	5,778	105,325	1,526,189		44,378	47,592	31,812
650	Kenosha	93,409	54,887	128,114	1,877,731	10,076	66,975	84,608	29,891
651	La Crosse	46,983	17,598	80,980	1,290,723	18,000	10,925	57,630	17,223
652	Madison	147,070	57,946	154,572	3,089,320	109,875	128,437	129,547	31,942
653	Manitowac	47,690	11,612	54,079	791,808		25,820	48,457	11,281
654	Oshkosh	41,151	32,512	46,106	1,231,963		31,524	57,566	28,940
655	Racine	70,512	54,851	115,427	2,108,646	37,023	63,297	108,240	
656	Sheboygan	55,419	18,766	90,776	1,309,353	31,006	52,899	71,287	5,881
657	Superior	52,811	26,100	62,300	959,779		17,050	33,329	26,316
658	Wausau	43,450	23,908	65,633	915,163		20,813	45,463	14,758
659	Wauwatosa	97,833	32,500	79,200	1,495,560	87,306	74,809	24,682	
660	West Allis	86,621	37,464	116,219	1,999,759		55,340	56,794	
661	Group III	418,976	211,483	305,678	8,167,359	11,549	191,186	440,112	110,958
662	Ashland	27,456	16,918	24,040	375,999		3,423	22,113	8,709
663	Janesville	28,129	45,194	50,392	885,103		27,552	52,735	9,766
664	Marinette	14,853	11,867	6,447	336,842		10,349	9,492	5,750
665	Marshfield	19,607	6,008	14,758	364,642		7,998	23,442	2,361
666	Menasha	20,389	6,050	6,900	330,778		7,499	26,382	3,625
667	Neenah	27,907	6,187	6,765	460,173	4,184	5,797	21,412	4,310
668	Shorewood	48,949	6,700	32,900	681,596		26,424	31,067	2,884
669	South Milwaukee	24,962	8,812	29,306	453,396		9,817	31,520	
670	Stevens Point	13,416	16,999	11,337	337,748		5,596	15,270	2,402
671	Two Rivers	15,250		6,600	252,050	3,968	4,935	13,047	4,537
672	Waukesha	37,630	19,558	19,428	889,486		19,148	45,417	27,391
673	Wisconsin Rapids	17,200	4,989	6,900	397,380		6,417	18,770	6,588
674	Other cities (esti- mated).	123,228	62,201	89,905	2,402,166	3,397	56,231	129,445	32,635

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
10, 870	1, 603, 504	290, 541	153, 154	41, 863	54, 030	2, 257, 420	15, 165	2, 272, 585	628
4, 201	274, 605	53, 602	5, 545	8, 160	8, 318	371, 898		371, 898	629
232	122, 068	21, 369	8, 140	3, 453		165, 027	5, 902	170, 929	630
564	288, 093	52, 045	17, 719	1, 842	12, 911	391, 437	4, 930	396, 367	631
526	177, 236	32, 340	44, 853	12, 993	4, 399	283, 831		283, 831	632
2, 241	283, 358	48, 173	33, 139	3, 454	12, 965	400, 250		400, 250	633
3, 106	458, 144	83, 012	43, 758	11, 961	15, 437	644, 977	4, 333	649, 310	634
19, 794	1, 612, 430	302, 858	81, 928	134, 398	57, 216	2, 317, 992	2, 192	2, 320, 184	635
2, 316	186, 521	37, 024	7, 525	19, 211	6, 627	268, 116	801	268, 917	636
4, 380	118, 543	24, 824	8, 428	13, 242	4, 348	177, 035	245	177, 280	637
816	128, 512	20, 780	10, 750	7, 266	4, 405	183, 665		183, 665	638
780	135, 796	23, 762	4, 507	475	4, 593	181, 000		181, 000	639
	119, 804	25, 177	1, 486	18, 403	4, 736	180, 496	50	180, 546	640
1, 605	117, 039	19, 862	8, 268	8, 602	3, 899	168, 684		168, 684	641
9, 897	806, 215	151, 429	40, 964	67, 199	28, 608	1, 158, 996	1, 096	1, 160, 092	642
114, 664	17, 709, 783	2, 483, 026	2, 176, 594	1, 903, 573	1, 826	24, 956, 659	532, 812	25, 489, 471	
114, 664	17, 709, 783	2, 483, 026	2, 176, 594	1, 903, 573	1, 826	24, 956, 659	532, 812	25, 489, 471	643
220, 479	27, 311, 058	4, 514, 126	2, 231, 237	1, 554, 043	398, 974	37, 033, 342	309, 293	37, 342, 635	644
11, 443	1, 347, 932	211, 179	124, 105	48, 836	43, 466	1, 827, 547		1, 827, 547	645
14, 859	1, 502, 923	199, 454	68, 703	86, 213	928	1, 905, 256	40, 700	1, 945, 956	646
34, 678	1, 332, 627	197, 757	108, 737	101, 356	20, 040	1, 803, 281		1, 803, 281	647
5, 311	1, 055, 949	213, 552	64, 007	7, 605		1, 367, 970		1, 367, 970	648
15, 769	1, 776, 843	321, 338	145, 816	115, 708	22, 587	2, 454, 562		2, 454, 562	649
4, 890	2, 257, 172	405, 102	179, 185	146, 112	85, 899	3, 166, 879	51, 231	3, 218, 110	650
16, 436	1, 509, 515	296, 863	85, 981	81, 939	6, 067	2, 027, 348		2, 027, 348	651
26, 717	3, 728, 356	516, 442	294, 456	346, 505	43, 411	5, 076, 240	64, 904	5, 141, 144	652
8, 612	951, 669	180, 832	109, 307	21, 281	23, 820	1, 334, 599	210	1, 334, 809	653
12, 812	1, 441, 423	254, 622	91, 278	76, 957	23, 821	1, 929, 252	54, 364	1, 983, 616	654
25, 320	2, 512, 804	452, 366	222, 101	67, 292	14, 826	3, 339, 901		3, 339, 901	655
5, 223	1, 585, 191	241, 262	97, 061	48, 805	21, 638	2, 049, 376		2, 049, 376	656
7, 116	1, 131, 990	239, 374	165, 872	50, 708	12, 892	1, 653, 647		1, 653, 647	657
5, 586	1, 091, 324	167, 461	77, 506	88, 169	15, 020	1, 482, 930		1, 482, 930	658
8, 498	1, 802, 555	257, 652	136, 443	156, 596	22, 503	2, 473, 582	139	2, 473, 721	659
17, 209	2, 282, 785	358, 870	260, 679	109, 961	42, 056	3, 140, 972	97, 745	3, 238, 717	660
72, 827	9, 511, 152	1, 700, 669	684, 679	562, 932	139, 052	13, 017, 460	145, 941	13, 163, 401	661
5, 080	456, 282	87, 907	80, 243	78, 636	9, 337	739, 861	2, 948	742, 809	662
9, 040	1, 079, 782	200, 810	56, 249	18, 622		1, 383, 592	49, 124	1, 432, 716	663
3, 711	384, 458	60, 243	17, 028	20, 519	6, 134	503, 235	400	503, 635	664
3, 051	422, 260	81, 642	11, 206	49, 380	4, 299	588, 394		588, 394	665
2, 528	383, 762	63, 734	31, 314	51, 117	8, 214	558, 530		558, 530	666
2, 336	111, 164	117, 501	40, 565	16, 196	16, 912	730, 245	400	730, 645	667
4, 494	786, 065	131, 115	78, 009	1, 806	8, 077	1, 054, 021	25, 312	1, 079, 333	668
5, 462	538, 313	95, 026	54, 697	25, 454	11, 205	749, 657	21, 566	771, 223	669
4, 035	393, 387	83, 828	10, 180	66, 096	8, 556	575, 463	154	575, 617	670
1, 699	286, 836	56, 550	12, 713	11, 246	4, 154	386, 749	779	387, 528	671
5, 428	1, 025, 856	127, 463	55, 067	31, 789	17, 282	1, 295, 087	2, 334	1, 297, 421	672
4, 543	445, 587	94, 653	36, 032	26, 503	3, 984	623, 959		623, 959	673
21, 420	2, 797, 400	500, 197	201, 376	165, 568	40, 898	3, 828, 667	42, 924	3, 871, 591	674

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
NORTH CEN- TRAL—Con.									
WISCONSIN—Con.									
675	Group IV	334, 268	132, 805	311, 765	5, 469, 121	44, 160	81, 643	337, 082	134, 885
676	Menomonie	15, 022	6, 853	6, 800	235, 750		2, 750	11, 878	4, 512
677	Merrill	13, 933	25, 254	25, 285	258, 185	9, 340	5, 400	14, 255	5, 167
678	Oconomowoc	15, 217		13, 680	305, 012	4, 100	7, 188	17, 781	11, 004
679	Oconto	11, 964		14, 250	121, 425			5, 695	2, 982
680	Rhineland	18, 086	4, 125	13, 131	357, 611		4, 017	26, 393	6, 238
681	Sparta	9, 988	4, 187	5, 425	190, 239		5, 493	12, 108	7, 762
682	Waupun	17, 524		16, 314	196, 293			14, 480	3, 387
683	Other cities (est.)	232, 534	92, 386	216, 880	3, 804, 606	30, 720	56, 795	234, 492	93, 833
684	Group V	583, 380	88, 036	424, 112	8, 165, 156	55, 701	124, 477	556, 153	154, 059
685	Black River Falls	12, 766	7, 784	10, 037	248, 851	3, 775	4, 500	12, 463	6, 416
686	Clintonville	12, 706		13, 272	207, 356	4, 600	2, 612	13, 816	3, 557
687	Columbus	15, 689		5, 251	175, 773	3, 400	3, 081	11, 715	
688	Greendale	11, 944		12, 300	216, 910		8, 731	10, 425	
689	Hudson	12, 294	4, 992	5, 691	145, 661		2, 226	7, 644	4, 435
690	Hurley	33, 882	5, 578	30, 430	179, 736		2, 134	15, 592	5, 552
691	Jefferson	7, 075		5, 007	130, 492		1, 499	7, 260	2, 723
692	Kimberly	4, 098		6, 370	84, 834			2, 982	1, 085
693	Ladysmith	12, 300		4, 000	179, 036		266	11, 439	3, 234
694	Lancaster	3, 206		6, 700	103, 034			9, 574	3, 719
695	Mayville	9, 644		5, 002	133, 247		3, 832	18, 108	1, 513
696	New London	12, 994	4, 395	14, 108	190, 957	4, 150	2, 942	12, 831	4, 587
697	Plymouth	14, 189		9, 617	190, 527		2, 420	15, 696	3, 408
698	Port Washington	10, 137		14, 000	196, 175		6, 316	16, 559	3, 186
699	Richland Center	10, 746	7, 794	5, 356	168, 279			11, 109	4, 130
700	Sheboygan Falls	8, 866			142, 403	3, 400	2, 627	9, 399	2, 312
701	Waupaca	9, 861			139, 538			6, 339	3, 592
702	Other cities (est.)	380, 983	57, 493	276, 971	5, 332, 347	36, 376	81, 291	363, 202	100, 610
SOUTH									
1	Group I (cities of 100,000 population or more).	8, 010, 795	3, 465, 468	12, 874, 027	207, 288, 761	3, 697, 963	6, 160, 120	6, 778, 545	1, 513, 294
2	Group II (cit- ies of 25,000 to 99,999 population).	3, 464, 940	1, 401, 666	5, 424, 587	83, 150, 322	829, 347	1, 669, 156	2, 511, 416	329, 907
3	Group III (cit- ies of 10,000 to 24,999 population).	3, 724, 003	765, 120	5, 297, 320	71, 112, 611	913, 452	805, 117	2, 471, 486	284, 415
4	Group IV (cit- ies of 5,000 to 9,999 popu- lation).	4, 330, 993	760, 395	4, 741, 700	68, 218, 212	1, 228, 211	767, 790	2, 333, 322	268, 984
5	Group V (cities of 2,500 to 4,999 popu- lation).	4, 093, 269	223, 025	3, 502, 030	48, 188, 690	826, 114	249, 634	1, 714, 891	185, 755
ALABAMA									
	Group I	169, 379	76, 874	399, 323	8, 169, 493		232, 240	74, 302	52, 526
6	Birmingham	169, 379	76, 874	399, 323	8, 169, 493		232, 240	74, 302	52, 526

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
69,969	6,581,430	1,044,462	355,863	774,650	175,155	9,265,828	129,681	9,395,509
2,555	271,098	50,281	11,905	12,553	3,108	363,967	32,206	396,173
3,470	346,356	51,142	14,320	20,173	3,089	449,013	409	449,422
3,879	362,644	49,428	17,683	68,838	5,427	519,237	588	519,825
2,033	146,385	25,545	5,428	14,604	3,976	207,902	308	208,210
5,258	416,773	66,522	14,915	50,411	32,695	599,402	1,853	601,255
1,684	226,898	32,463	16,821	31,642	-----	317,812	4,104	321,916
2,416	232,890	42,499	27,234	37,542	5,013	362,702	-----	362,702
48,674	4,578,386	726,582	247,557	538,887	121,847	6,445,793	90,213	6,536,006
100,049	9,667,743	1,585,395	522,971	1,625,993	98,974	14,084,456	233,335	14,317,791
2,919	296,745	47,775	31,803	43,522	-----	432,611	925	433,536
3,180	248,393	35,793	11,761	25,580	-----	334,233	6,158	340,391
2,250	201,470	31,666	7,546	52,142	7,047	315,560	6,280	321,840
2,492	250,858	54,306	15,552	19,657	-----	352,317	6,663	358,980
1,343	171,992	32,158	8,786	36,099	3,680	265,009	77	265,086
3,693	242,715	55,780	15,640	51,563	5,430	405,010	-----	405,010
2,514	149,495	25,450	2,848	45,588	2,295	232,751	222	232,973
1,592	96,863	19,424	3,783	10,539	1,124	135,831	-----	135,831
1,365	199,340	37,508	11,896	52,290	-----	313,334	1,421	314,755
1,456	124,483	19,692	8,908	23,095	-----	179,384	6,781	186,165
1,514	163,216	23,900	3,016	34,750	2,699	237,225	1,436	238,661
1,888	235,858	31,606	19,100	22,214	3,285	325,057	5,871	330,928
2,019	223,687	31,393	8,920	33,735	1,396	313,320	7,207	320,527
207	236,443	38,054	12,737	1,013	5,131	303,515	-----	303,515
1,515	198,183	28,061	9,093	37,554	-----	283,637	12,740	296,377
1,610	161,751	19,386	5,733	37,349	-----	233,085	25,172	258,257
3,154	152,623	18,083	4,317	37,430	2,251	224,565	-----	224,565
65,338	6,313,628	1,035,360	341,532	1,061,873	64,636	9,198,012	152,382	9,350,394
989,109	242,767,287	27,671,441	14,010,740	9,138,210	8,948,427	310,546,900	4,349,198	314,896,098
507,276	95,823,677	9,808,849	6,154,038	3,425,777	1,791,757	120,469,038	1,833,048	122,302,086
554,509	82,204,030	7,734,922	3,251,045	5,079,010	1,390,068	103,383,078	472,005	103,855,083
459,301	78,777,915	7,515,349	3,265,390	4,749,031	1,548,231	100,186,909	400,628	100,587,537
412,249	55,302,388	5,315,658	2,456,459	4,713,949	1,263,652	73,145,375	259,933	73,405,308
38,458	9,043,216	681,544	381,008	79,275	88,039	10,442,461	133,796	10,576,257
38,458	9,043,216	681,544	381,008	79,275	88,039	10,442,461	133,796	10,576,257

Table 4.—Total current expenditures in city

		Current expenditures in full-time day schools							
	City by region, State, and group	Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	SOUTH—Con.								
	ALABAMA—Con.								
7	Group II	105,860	31,465	293,962	3,993,491	33,657	60,106	81,827	
8	Anniston	24,040		83,343	845,854	10,200	7,995	22,636	
9	Bessemer	23,425	5,929	51,264	844,978		15,515	15,730	
10	Gadsden	28,530	20,036	87,555	1,250,142		8,666	21,827	
11	Tuscaloosa	29,865	5,500	71,800	1,052,517	23,457	27,930	21,634	
12	Group III	181,972	33,093	383,308	5,018,819		46,125	76,352	
13	Dothan	14,962	3,655	43,494	620,789		2,250	4,063	
14	Fairfield	24,363	8,200	30,043	450,174		10,450	9,909	
15	Huntsville	19,491	4,401	60,055	605,276		2,825	6,254	
16	Opelika	12,370	3,600	20,160	340,272		6,000	8,412	
17	Selma	21,713		51,518	651,484		6,150	8,086	
18	Sheffield	16,284		24,715	343,298			9,087	
19	Other cities (est.)	72,789	13,237	153,323	2,007,526		18,450	30,541	
20	Group IV	221,718	26,700	241,425	4,323,786		35,673	71,511	12,405
21	Alexander City	10,655	4,400	25,050	333,606		3,000	1,419	2,229
22	Andalusia	10,930		5,125	209,815		1,200	7,683	
23	Atmore ⁵	7,516			62,497			901	
24	Attalla	8,116		15,600	142,921			1,794	
25	Cullman	17,682		18,000	277,600		5,000	4,000	
26	Opp	12,965	4,500	5,700	149,936			6,076	
27	Ozark	6,042		11,000	264,687		2,691	1,964	1,906
28	Other cities (est.)	147,812	17,800	160,950	2,882,124		23,782	47,674	8,270
29	Group V	22,505		19,800	395,135		3,450	2,679	
30	Floral	6,403			67,424			186	
31	Jacksonville	8,600		13,200	196,000		2,300	1,600	
32	Other cities (esti- mated).	7,502		6,600	131,711		1,150	893	
	ARKANSAS								
	Group I	160,355	40,493	155,138	2,270,100	79,563	74,669	126,527	
33	Little Rock	160,355	40,493	155,138	2,270,100	79,563	74,669	126,527	
34	Group II	138,523	45,440	204,910	2,973,468	36,295	97,780	88,544	13,194
35	Fort Smith	41,833	9,185	50,114	1,008,779	9,700	46,345	36,541	
36	Hot Springs	22,221		46,300	578,224		12,185	11,249	
37	North Little Rock	42,345	28,000	64,600	826,792	12,218	29,221	26,695	13,194
38	Pine Bluff	32,124	8,255	43,896	559,673	14,377	10,029	14,059	
39	Group III	193,318	8,910	246,660	2,731,060	10,689	38,996	62,136	
40	Camden	14,386		16,726	242,758	7,635	2,700	2,277	
41	El Dorado	70,905		62,408	698,248		11,740	14,199	
42	Fayetteville	22,066		26,150	249,856		3,578	15,864	
43	Helena	10,013		29,993	303,549		5,168	4,338	
44	Texarkana	20,714	6,364	40,909	456,347		4,668	7,705	
45	Other cities (esti- mated).	55,234	2,546	70,474	780,302	3,054	11,142	17,753	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
8,600	4,503,108	388,026	174,579	75,840	62,158	5,309,571	27,062	5,336,633	7
2,455	972,483	92,232	18,606	19,729	13,912	1,141,002	4,275	1,145,277	8
2,645	936,061	75,469	51,904	4,687		1,091,546	11,911	1,103,457	9
	1,388,226	106,493	57,663	28,986	29,620	1,639,518		1,639,518	10
3,500	1,206,338	113,832	46,406	22,438	18,626	1,437,505	10,876	1,448,381	11
14,277	5,571,974	401,964	159,750	65,879	51,870	6,433,409	19,705	6,453,114	12
500	674,751	34,907	12,775	21,881	100	759,376		759,376	13
2,107	510,883	38,862	17,464	1,500	6,457	599,529		599,529	14
	678,811	65,229	12,636	5,330	11,823	793,320		793,320	15
	378,444	24,160	7,611	2,030	450	425,065	1,102	426,167	16
5,959	723,197	42,517	31,298	5,746	6,671	831,142		831,142	17
	377,100	35,504	14,066	3,040	5,621	451,615	10,721	462,336	18
5,711	2,228,788	160,785	63,900	26,352	20,748	2,573,362	7,882	2,581,244	19
12,330	4,723,230	350,745	85,320	110,850	40,254	5,532,117	31,920	5,564,037	20
1,600	371,304	25,774	6,086	11,426		425,245		425,245	21
	223,823	18,185	7,168	1,776	2,036	263,918	177	264,095	22
	63,398	6,809	353		1,690	79,766		79,766	23
	160,315	13,754	2,926	2,399	1,018	188,528		188,528	24
2,000	306,600	18,244	3,241	16,500	3,958	366,225		366,225	25
	166,212	11,588	1,177	80	2,027	194,049	3,145	197,194	26
510	282,758	22,561	7,489	4,769	2,689	326,308	7,318	333,626	27
8,220	3,148,820	233,830	56,880	73,900	26,836	3,688,078	21,280	3,709,358	28
2,250	423,314	11,665	8,250		8,732	474,466		474,466	29
	67,610	3,477	500		921	78,911		78,911	30
1,500	214,600	4,300	5,000		4,900	237,400		237,400	31
750	141,104	3,888	2,750		2,911	158,155		158,155	32
1,841	2,748,331	301,475	127,603	27,362	37,131	3,402,257		3,402,257	
1,841	2,748,331	301,475	127,603	27,362	37,131	3,402,257		3,402,257	33
12,911	3,472,542	435,739	178,365	68,550	38,915	4,332,634	36,909	4,369,543	34
	1,160,664	137,476	43,186	17,354	17,354	1,417,867		1,417,867	35
6,178	654,136	84,854	34,492	26,314	12,444	834,461		834,461	36
6,733	1,007,453	138,929	75,001	12,300		1,276,028	33,573	1,309,601	37
	650,289	74,480	25,686	12,582	9,117	804,278	3,336	807,614	38
15,242	3,113,693	329,382	128,514	168,164	44,456	3,977,527	23,776	4,001,303	39
3,781	275,877	25,961	5,181	10,132	3,969	335,506	5,500	341,006	40
6,165	792,760	75,734	39,457	27,490	18,330	1,024,676		1,024,676	41
	295,448	33,732	12,857	27,626		391,729	1,980	393,709	42
941	343,989	49,992	10,355	17,676	9,455	441,480		441,480	43
	515,993	49,854	23,946	37,193		647,700	9,503	657,203	44
4,355	889,626	94,109	36,718	48,047	12,702	1,136,436	6,793	1,143,229	45

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	SOUTH—Con.								
	ARKANSAS—Con.								
46	Group IV	230,530	12,214	268,374	3,588,470	4,747	33,226	53,610	6,265
47	Batesville	7,503		12,800	119,462			1,543	2,308
48	Conway	11,433		13,500	183,304	1,749	1,350	4,574	
49	Forest City	17,627	4,500	22,500	368,122		3,413	3,766	
50	Harrison	10,334		14,800	125,038			2,962	
51	Newport	13,877		16,970	230,842		2,772	3,006	
52	Paragould	12,800		8,450	124,250		4,706		
53	Russellville	11,358		9,855	171,050			3,900	
54	Other cities (esti- mated).	145,598	7,714	169,499	2,266,402	2,998	20,985	33,859	3,957
55	Group V	247,369		282,841	3,536,807	8,257	21,435	60,633	4,932
56	Clarendon	7,912		2,400	72,425			1,294	
57	Clarksville	6,750		4,500	112,950			1,500	
58	Fordyce	8,507		6,600	102,732			831	
59	McGehee	9,400		12,400	123,882			3,000	
60	Mena	9,221		17,942	105,633			3,050	
61	Nashville	7,955		7,750	94,625			1,887	
62	Paris	6,100		8,252	97,204	2,930	2,523	2,840	1,750
63	Pocahontas	9,635		8,000	100,827			3,175	
64	Rogers	9,092		14,500	171,087		2,160	1,085	
65	Trumann	7,204		6,669	117,207			2,853	
66	Wynne	6,000		11,350	156,424		2,923		
67	Other cities (esti- mated).	159,593		182,478	2,281,811	5,327	13,829	39,118	3,182
	DELAWARE								
	Group I	208,753	163,602	180,611	2,867,019	205,842	149,852	116,729	40,355
68	Wilmington	208,753	163,602	180,611	2,867,019	205,842	149,852	116,729	40,355
69	Group IV	70,308		103,933	2,150,673	39,167	64,777	87,967	53,255
70	Dover	19,354		21,760	443,438	9,700	11,560	26,916	10,964
71	Elsmere (Oak Grove School) ²	9,376		4,600	162,505		4,843	5,534	2,866
72	Newark	13,455		36,000	684,460	13,800	22,463	20,330	18,123
73	Other cities (esti- mated).	28,123		41,573	860,270	15,667	25,911	35,187	21,302
74	Group V	50,534		56,129	729,464	7,350	10,985	31,655	15,200
75	Laurel	16,664		20,860	312,342		5,410	14,256	5,849
76	Lewes	17,025		16,560	173,968	4,900	1,913	6,847	4,284
77	Other cities (esti- mated).	16,845		18,709	243,154	2,450	3,662	10,552	5,067
	DISTRICT OF COLUMBIA								
	Group I	957,042	339,285	1,442,218	19,603,313		468,789	1,035,977	242,726
78	Washington ²	957,042	339,285	1,442,218	19,603,313		468,789	1,035,977	242,726

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
5,429	3,972,335	491,202	103,528	394,464	106,859	5,298,918	5,258	5,304,176
1,000	137,113	22,095	4,239	9,403	3,857	184,210		184,210
	204,477	15,996	2,925	14,773	3,444	253,048		253,048
	402,301	63,972	3,179	55,932	13,639	556,650		556,650
	142,800	24,568	5,665	14,902	3,523	201,792		201,792
1,000	254,590	30,391	5,494	38,659	10,266	353,277	189	353,466
	137,406	13,800	9,000	1,000		174,006		174,006
	184,805	10,147	7,640	10,660	4,640	229,250	1,748	230,998
3,429	2,508,843	310,233	65,386	249,135	67,490	3,346,685	3,321	3,350,006
9,072	3,923,977	433,777	82,652	592,841	104,876	5,385,492	5,526	5,391,018
	76,119	11,350	1,936	15,413	3,186	115,916	226	116,142
	118,950	5,000	4,000	11,000		145,700		145,700
	110,163	12,725	1,866	8,078	3,377	144,716		144,716
2,000	141,282	12,700	2,500	12,500	5,000	183,382		183,382
	126,625	17,685	4,827	20,050	3,369	181,777		181,777
	104,262	7,118	1,418	17,116	2,015	139,884		139,884
1,219	116,718	9,889	3,264	45,169	2,948	184,088	250	184,338
	112,002	12,398	2,475	16,291	2,786	155,587	405	155,992
	188,832	22,165	3,667	31,024	8,091	262,871		262,871
	126,729	14,692	723	7,404	2,104	158,856	1,080	159,936
	170,697	28,199	2,652	26,318	4,338	238,204		238,204
5,853	2,531,598	279,856	53,324	382,478	67,662	3,474,511	3,565	3,478,076
3,724,010	538,387	176,540	102,285	56,648	4,806,623	140,796	4,947,419	
3,724,010	538,387	176,540	102,285	56,648	4,806,623	140,796	4,947,419	
18,518	2,518,290	336,425	100,595	50,769	24,765	3,101,152	15,188	3,116,340
4,828	529,166	67,170	31,618	8,602	6,333	662,243	6,000	668,243
1,034	181,382	33,433	5,459	5,504	151	235,305	113	235,418
5,249	800,425	101,252	23,280	16,355	8,375	963,142	3,000	966,142
7,407	1,007,317	134,570	40,238	20,308	9,906	1,240,462	6,075	1,246,537
804	851,587	135,265	12,930	17,695	9,192	1,077,203	3,000	1,080,203
536	359,253	54,221	4,920	7,222	2,978	445,258	2,000	447,258
	208,472	35,956	3,700	4,575	3,150	272,878		272,878
268	283,862	45,088	4,310	5,898	3,064	359,067	1,000	360,067
86,575	23,218,883	3,821,236	1,640,238	947,658	2,342,647	32,927,704	845,047	33,772,751
86,575	23,218,883	3,821,236	1,640,238	947,658	2,342,647	32,927,704	845,047	33,772,751

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	SOUTH—Con.								
	GEORGIA								
	Group I	353, 521	74, 356	796, 696	10, 683, 219	234, 366	375, 388	271, 986	8, 183
79	Atlanta	353, 521	74, 356	796, 696	10, 683, 219	234, 366	375, 388	271, 986	8, 183
80	Group II	59, 762	30, 496	87, 252	2, 147, 221		7, 918	50, 076	14, 367
81	Athens	27, 500	21, 683	49, 190	870, 217		4, 200	42, 996	
82	La Grange	14, 593	4, 250	15, 600	635, 707			1, 803	14, 367
83	Rome	17, 669	4, 563	22, 462	641, 297		3, 718	5, 277	
84	Group III	176, 043	32, 946	281, 693	4, 476, 128	20, 511	14, 907	193, 274	52, 857
85	Americus	11, 090		25, 410	258, 369			1, 733	1, 762
86	Decatur	22, 000	5, 207	50, 632	533, 921		2, 203	32, 249	10, 622
87	Dublin	11, 868	4, 666	16, 059	311, 107	10, 000		2, 411	
88	Moultrie	14, 115		24, 827	526, 697			19, 234	12, 450
89	Thomasville	15, 513	4, 189	21, 027	412, 310		3, 775	42, 002	
90	Valdosta	26, 082	9, 000	42, 880	581, 228	4, 358	4, 457	19, 621	
91	Waycross	22, 562		16, 350	509, 659			18, 042	12, 166
92	Other cities (esti- mated).	52, 813	9, 884	84, 508	1, 342, 837	6, 153	4, 472	57, 982	15, 857
93	Group IV	134, 878	28, 809	236, 548	3, 194, 579	26, 818	20, 007	100, 289	45, 476
94	Carrollton	8, 423		20, 790	257, 809		2, 570	3, 892	
95	Cartersville	11, 162		21, 483	230, 140			9, 721	4, 969
96	Cordele	12, 372	8, 292	13, 130	259, 100			8, 762	6, 702
97	Newnan	14, 294	4, 803	15, 733	293, 757	3, 540	2, 537	4, 566	
98	Thomaston	15, 057		36, 386	411, 275	8, 650	3, 987	18, 645	9, 000
99	Other cities (esti- mated).	73, 570	15, 714	129, 026	1, 742, 498	14, 628	10, 913	54, 703	24, 805
100	Group V	143, 145		86, 587	2, 191, 224	25, 830	22, 888	51, 538	27, 833
101	Barnesville	14, 300			196, 908			1, 978	3, 179
102	Buford	7, 016		4, 920	84, 720		3, 150	907	
103	Calhoun	7, 634		15, 303	163, 996	7, 216	1, 900	3, 132	
104	Commerce	9, 291		4, 051	138, 868	3, 116	1, 603	2, 059	4, 256
105	Hogansville	10, 070			174, 251			5, 613	3, 698
106	Trion	8, 947		10, 361	117, 747		2, 502	6, 926	
107	Other cities (esti- mated).	85, 887		51, 952	1, 314, 734	15, 498	13, 733	30, 923	16, 700
	KENTUCKY								
	Group I	409, 606	98, 982	476, 180	7, 633, 061	64, 634	236, 379	190, 116	27, 728
108	Louisville	409, 606	98, 982	476, 180	7, 633, 061	64, 634	236, 379	190, 116	27, 728
109	Group II	233, 767	95, 350	349, 700	4, 902, 013		56, 848	118, 983	
110	Ashland	26, 865	3, 850	58, 031	730, 046		7, 412	14, 470	
111	Covington	44, 113	27, 000	72, 966	1, 214, 457		13, 522	31, 579	
112	Lexington	60, 304	15, 000	90, 746	1, 129, 402		17, 311	39, 003	
113	Newport	31, 853	25, 000	38, 943	488, 462		4, 920	7, 617	
114	Owensboro	38, 053	14, 000	49, 187	637, 463		9, 192	12, 904	
115	Paducah	32, 579	10, 500	39, 827	702, 183		4, 491	13, 410	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
141, 872	12, 586, 066	1, 181, 394	529, 791	467, 225	73, 000	15, 190, 997	1, 055, 814	16, 246, 811	
141, 872	12, 586, 066	1, 181, 394	529, 791	467, 225	73, 000	15, 190, 997	1, 055, 814	16, 246, 811	79
8, 887	2, 346, 217	289, 210	136, 928	212, 831	101, 089	3, 146, 037	17, 045	3, 163, 082	80
5, 200	993, 486	106, 460	60, 297	40, 032	23, 806	1, 251, 581	17, 045	1, 268, 626	81
1, 794	673, 521	98, 456	39, 494	31, 825	35, 941	893, 830		893, 830	82
1, 893	679, 210	84, 294	37, 137	140, 974	41, 342	1, 000, 626		1, 000, 626	83
14, 783	5, 087, 099	425, 232	174, 361	280, 647	112, 879	6, 256, 261	85, 192	6, 341, 453	84
615	287, 889	17, 636	4, 820	7, 499	6, 102	335, 036		335, 036	85
2, 711	637, 545	60, 919	29, 561	22, 650	27, 550	800, 225	5, 774	805, 999	86
585	344, 828	26, 912	3, 897	109, 390		496, 895		496, 895	87
2, 262	585, 470	40, 511	16, 424	19, 520	20, 768	696, 808		696, 808	88
921	484, 224	18, 738	35, 224	3, 865		557, 564		557, 564	89
1, 621	663, 165	84, 161	20, 545	29, 468		823, 421		823, 421	90
1, 633	557, 850	48, 786	11, 582	4, 061	24, 595	669, 436	53, 860	723, 296	91
4, 435	1, 526, 128	127, 569	52, 308	84, 194	33, 864	1, 876, 876	25, 558	1, 902, 434	92
9, 825	3, 662, 351	276, 335	107, 741	111, 386	80, 663	4, 373, 354	145, 321	4, 518, 675	93
1, 113	286, 174	25, 099	4, 760	11, 642	7, 814	343, 912		343, 912	94
	266, 313	27, 887	17, 187	25, 629	1, 860	350, 038	10, 644	360, 682	95
126	296, 112	19, 208	4, 163	6, 289	5, 932	344, 076	47, 411	391, 487	96
1, 035	325, 971	32, 047	15, 103	7, 070	8, 971	403, 456	8, 000	411, 456	97
2, 192	490, 135	21, 366	7, 760		12, 088	546, 406		546, 406	98
5, 359	1, 997, 646	150, 728	58, 768	60, 756	43, 998	2, 385, 466	79, 266	2, 464, 732	99
7, 525	2, 413, 425	109, 724	43, 583	175, 358	19, 680	2, 904, 915	7, 305	2, 912, 220	100
	202, 065			2, 486		218, 851		218, 851	101
194	93, 891	6, 742	1, 695	20, 438	1, 937	131, 719	1, 705	133, 424	102
1, 206	192, 753	10, 958	2, 735			214, 080		214, 080	103
943	154, 896	4, 722				168, 909		168, 909	104
407	183, 969	12, 098	5, 973	18, 605	5, 935	236, 650	1, 217	237, 867	105
260	137, 796	9, 370	7, 030	28, 614		191, 757		191, 757	106
4, 515	1, 448, 055	65, 834	26, 150	105, 215	11, 808	1, 742, 949	4, 383	1, 747, 332	107
37, 931	8, 765, 011	1, 281, 967	761, 286	54, 676		11, 272, 546	140, 033	11, 412, 579	
37, 931	8, 765, 011	1, 281, 967	761, 286	54, 676		11, 272, 546	140, 033	11, 412, 579	108
35, 149	5, 558, 043	653, 548	325, 973	123, 632	67, 141	6, 962, 104	100, 175	7, 062, 279	109
6, 210	820, 019	82, 105	45, 087	6, 841	7, 836	988, 753	77, 046	1, 065, 799	110
2, 436	1, 361, 960	177, 362	93, 929	26, 620	10, 787	1, 714, 771		1, 714, 771	111
8, 814	1, 300, 276	147, 517	60, 003	40, 467	10, 784	1, 619, 351		1, 619, 351	112
3, 058	568, 000	76, 932	28, 923	14, 744	9, 249	729, 701	2, 848	732, 549	113
6, 763	729, 509	66, 231	28, 021	28, 827	12, 940	903, 581	20, 281	923, 862	114
7, 868	778, 279	103, 401	70, 010	6, 133	15, 545	1, 005, 947		1, 005, 947	115

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
SOUTH—Con.									
KENTUCKY—Con.									
116	Group III	111, 160		138, 646	1, 576, 200		16, 933	39, 571	7, 599
117	Frankfort	16, 306		13, 539	181, 317		1, 560	4, 607	
118	Henderson	16, 447		32, 089	279, 628		4, 320	4, 701	
119	Hopkinsville	16, 530		26, 089	267, 920			11, 923	4, 342
120	Richmond	14, 237		7, 509	171, 821		3, 796	1, 381	
121	Other cities (esti- mated).	47, 640		59, 420	675, 514		7, 257	16, 959	3, 257
122	Group IV	284, 949	30, 510	224, 711	2, 690, 591		25, 554	70, 896	
123	Bellevue	11, 557		9, 133	123, 423			6, 256	
124	Dayton	13, 962	4, 423	13, 275	104, 985		2, 195	4, 268	
125	Glasgow	12, 631		10, 827	162, 172			1, 550	
126	Harrodsburg	11, 021		9, 834	99, 655			1, 329	
127	Ludlow	14, 000		7, 000	84, 799		1, 700	1, 500	
128	Mayfield	17, 693	7, 200	11, 945	167, 444		1, 450	7, 517	
129	Murray	12, 500		9, 949	119, 712		2, 982		
130	Winchester	15, 188		13, 641	162, 797		1, 408	4, 588	
131	Other cities (esti- mated).	176, 397	18, 887	139, 107	1, 665, 604		15, 819	43, 888	
132	Group V	265, 099		201, 358	2, 101, 747	17, 640	2, 583	47, 355	3, 900
133	Bardstown	13, 269		4, 808	112, 005	3, 803		4, 491	
134	Catlettsburg	8, 628			85, 199	2, 303		2, 160	
135	Central City	8, 548		6, 390	67, 002			466	
136	Cynthiana	12, 765		10, 977	81, 078			1, 969	
137	Fulton	9, 393		10, 037	48, 504			2, 672	
138	Lebanon	8, 779		9, 861	83, 058			775	
139	Pineville	10, 561		5, 920	60, 666			154	1, 350
140	Providence	8, 873		9, 741	68, 957			481	
141	Shelbyville	10, 949		11, 967	121, 059		894	3, 224	
142	Other cities (esti- mated).	173, 334		131, 657	1, 374, 219	11, 534	1, 689	30, 963	2, 550
LOUISIANA									
	Group I	556, 664	184, 971	640, 410	10, 727, 841		302, 888	503, 442	
143	New Orleans	556, 664	184, 971	640, 410	10, 727, 841		302, 888	503, 442	
144	Group II	53, 136	25, 060	105, 732	1, 464, 285		3, 500	18, 316	7, 138
145	Lake Charles	24, 982	12, 490	50, 712	617, 362		3, 500	12, 566	
146	Monroe	28, 154	12, 570	55, 020	846, 923			5, 750	7, 138
	Group III	30, 641	12, 800	60, 950	706, 717	26, 670	4, 356	22, 608	
147	Bagalusa	30, 641	12, 800	60, 950	706, 717	26, 670	4, 356	22, 608	
MARYLAND									
	Group I	969, 646	667, 505	1, 170, 295	24, 694, 214	157, 559	536, 338	720, 344	395, 899
148	Baltimore ¹	969, 646	667, 505	1, 170, 295	24, 694, 214	157, 559	536, 338	720, 344	395, 899

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
12,409	1,791,358	250,726	78,188	42,301	34,006	2,307,739	10,288	2,318,027	116
1,267	202,290	31,520	7,315	5,865	8,217	271,513		271,513	117
2,113	322,851	48,727	16,519	6,693	6,637	417,874	3,201	421,075	118
2,354	312,628	42,505	16,486	6,696	4,578	399,423		399,423	119
1,357	185,864	20,520	4,359	4,918		229,898	2,678	232,576	120
5,318	767,725	107,454	33,509	18,129	14,574	989,031	4,409	993,440	121
33,905	3,076,167	428,225	128,294	168,157	85,391	4,171,183	14,427	4,185,610	122
722	139,534	18,718	8,743	13,967	989	193,508	100	193,608	123
922	130,068	22,623	2,761	6,259	3,071	178,744	381	179,125	124
1,450	175,999	13,147	5,695	9,243	4,063	220,778		220,778	125
1,954	112,772	15,590	4,555	11,349		155,287	15	155,302	126
1,500	96,499	14,900	8,869	5,000	1,450	140,718	5,000	145,718	127
2,250	197,806	32,289	6,776	6,716	12,952	274,232		274,232	128
2,000	134,643	21,000	3,000		5,000	176,143		176,143	129
2,118	184,552	24,866	8,475	11,526	5,005	249,612		249,612	130
20,989	1,904,294	265,092	79,420	104,097	52,861	2,582,161	8,931	2,591,092	131
22,348	2,396,931	283,294	94,871	144,574	49,842	3,234,611	21,424	3,256,035	132
1,435	126,542	13,861	2,085	9,151	5,100	170,008	844	170,852	133
895	90,557	8,823	3,386	3,046	905	115,345	250	115,595	134
860	74,718	8,485	6,226	6,068	1,338	105,383	305	105,688	135
1,018	95,042	10,501	7,878	3,569	1,664	131,419		131,419	136
881	62,094	12,033	3,106	2,764	2,616	92,006		92,006	137
876	94,570	13,650	1,736	3,217	2,356	124,308		124,308	138
252	68,342	10,187	2,507	1,412		93,009		93,009	139
496	79,675	6,525	2,873	1,073	1,456	100,475		100,475	140
1,023	138,167	13,998	3,043	19,745	1,818	187,720	6,017	193,737	141
14,612	1,567,224	185,231	62,031	94,529	32,589	2,114,938	14,008	2,128,946	142
					</				

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
1	2	3	4	5	6	7	8	9		
	SOUTH—Con.									
	MISSISSIPPI									
149	Group II	235, 169	100, 781	419, 925	5, 699, 430	16, 344	124, 375	308, 145		
150	Biloxi	34, 916		40, 299	485, 674	16, 344		17, 653		
151	Greenville	21, 676	9, 420	40, 611	669, 457		20, 561	51, 592		
152	Hattiesburg	15, 963	6, 698	41, 900	529, 839		7, 777	12, 685		
153	Jackson	90, 919	63, 145	172, 425	2, 273, 467		82, 672	120, 391		
154	Laurel	17, 734	7, 200	29, 143	436, 960		5, 895	9, 069		
155	Meridian	36, 626	14, 318	70, 335	922, 987			74, 978		
156	Vicksburg	17, 335		25, 212	381, 046		7, 470	21, 777		
157	Group III	223, 392	45, 271	228, 182	2, 966, 593	32, 051	29, 787	107, 411	8, 000	
158	Clarksdale	38, 008	8, 973	34, 569	322, 907			6, 599		
159	Columbus	30, 854		31, 650	489, 394	5, 400	6, 860	14, 610		
160	McComb	12, 108	19, 980	8, 200	200, 000	3, 025	2, 450	14, 353		
161	Natchez	37, 200		38, 738	532, 582			23, 771		
162	Pascagoula	29, 007	5, 000	26, 480	357, 063	15, 613	11, 497	9, 225	6, 000	
163	Tupelo	20, 367		31, 500	323, 000		1, 533	12, 000		
164	Other cities (est)	55, 848	11, 318	57, 045	741, 647	8, 013	7, 447	26, 853	2, 000	
165	Group IV	189, 007	5, 571	197, 024	2, 841, 799	20, 104	7, 846	69, 099		
166	Aberdeen	13, 320		11, 940	177, 398		650	2, 775		
167	Brookhaven	12, 580		19, 100	243, 892		1, 500	4, 892		
168	Canton	26, 411	3, 000	10, 350	271, 204			7, 131		
169	Corinth	11, 177		22, 806	202, 158			4, 113		
170	Grenada	14, 021		13, 000	219, 564			6, 204		
171	Picayune	11, 638		12, 544	180, 933	10, 825	2, 075	4, 529		
172	Yazoo City	12, 626		16, 350	235, 050			7, 563		
173	Other cities (est)	87, 234	2, 571	90, 934	1, 311, 600	9, 279	3, 621	31, 892		
174	Group V	318, 023	12, 206	212, 209	3, 073, 307		6, 355	85, 982		
175	Amory	11, 697		10, 500	112, 118			4, 969		
176	Bay Saint Louis	11, 416		7, 600	99, 708			2, 433		
177	Forest	9, 563		6, 792	117, 386			3, 584		
178	Holly Springs	12, 223		3, 200	106, 732		1, 100	1, 766		
179	Moss Point	28, 468	4, 225	17, 510	242, 360		1, 100	5, 285		
180	Oxford	9, 713		3, 100	107, 424			3, 200		
181	Philadelphia	8, 519		5, 325	77, 724			3, 000		
182	Port Gibson	8, 712		9, 710	101, 827			3, 399		
183	Winona	9, 774		9, 720	98, 558			2, 127		
184	Other cities (est)	207, 938	7, 981	138, 752	2, 009, 470		4, 155	56, 219		
	NORTH CAROLINA									
	Group I	99, 670	68, 794	285, 531	4, 471, 010	73, 331	100, 166	65, 874		
185	Charlotte	99, 670	68, 794	285, 531	4, 471, 010	73, 331	100, 166	65, 874		
186	Group II	353, 945	184, 176	847, 060	11, 874, 385	128, 701	172, 426	276, 295	102, 457	
187	Asheville	36, 430	43, 227	75, 651	1, 130, 122		22, 907	15, 500	6, 468	
188	Durham	54, 312	19, 883	128, 910	1, 736, 963	61, 888	17, 691	53, 214		
189	Fayetteville	27, 473	12, 000	73, 250	878, 390		10, 154	25, 957	14, 909	
190	Greensboro	59, 201	22, 939	159, 747	2, 323, 063		55, 762	44, 718	70, 314	
191	High Point	27, 439	10, 786	83, 435	1, 127, 093	38, 765	8, 245	22, 796		
192	Raleigh	50, 052	31, 139	104, 648	1, 535, 468	28, 048	14, 667	26, 056		
193	Rocky Mount	20, 793		58, 418	742, 726		5, 888	16, 101	10, 766	
194	Winston-Salem	78, 245	44, 202	163, 001	2, 400, 560		37, 112	71, 953		

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
69, 771	6, 738, 771	523, 270	753, 454	155, 510	353, 417	8, 759, 591	1, 076, 716	9, 836, 307	149
5, 719	565, 689	80, 046	35, 847	11, 770		728, 268		728, 268	150
8, 116	799, 757	112, 885	28, 249	12, 375	42, 631	1, 017, 573		1, 017, 573	151
4, 018	602, 917	77, 539	38, 548	17, 926	25, 190	778, 083		778, 083	152
36, 148	2, 748, 248		570, 992	55, 814	202, 838	3, 668, 811	1, 076, 716	4, 745, 527	153
4, 229	492, 496	48, 165	9, 278	31, 561		599, 234		599, 234	154
9, 484	1, 092, 102	170, 814	53, 681	26, 064	58, 641	1, 437, 928		1, 437, 928	155
2, 057	437, 562	33, 821	16, 859		24, 117	529, 694		529, 694	156
34, 128	3, 451, 423	397, 994	166, 691	308, 813	155, 632	4, 703, 945	42, 107	4, 746, 052	157
4, 428	377, 476	46, 855	20, 660	5, 583	28, 595	517, 177		517, 177	158
4, 761	552, 675	49, 242	26, 209	15, 925	37, 442	712, 347	9, 216	721, 563	159
2, 488	250, 496	24, 088	7, 503			294, 195		294, 195	160
6, 156	601, 247	95, 564	31, 716	22, 114	31, 583	819, 424		819, 424	161
4, 463	435, 341	42, 947	19, 530	94, 488	19, 104	640, 417	20, 264	660, 681	162
3, 300	371, 333	39, 800	19, 400	93, 500		544, 400	2, 100	546, 500	163
8, 532	862, 855	99, 498	41, 673	77, 203	38, 908	1, 175, 985	10, 527	1, 186, 512	164
24, 429	3, 165, 872	320, 337	96, 443	181, 270	184, 143	4, 137, 072		4, 137, 072	165
2, 175	194, 938	12, 355	5, 900	17, 973	16, 188	260, 674		260, 674	166
	269, 384	23, 958		18, 877	12, 375	337, 174		337, 174	167
2, 200	293, 885	27, 568	7, 000	25, 567	17, 767	398, 198		398, 198	168
482	229, 559	27, 226	2, 117	24, 019	10, 950	305, 048		305, 048	169
2, 719	241, 487	17, 608	15, 494	1, 014	14, 031	303, 655		303, 655	170
1, 643	212, 549	34, 124	4, 316	8, 075	9, 991	280, 693		280, 693	171
3, 935	262, 898	29, 650	17, 104	2, 082	17, 852	342, 212		342, 212	172
11, 275	1, 461, 172	147, 848	44, 512	83, 663	84, 989	1, 909, 418		1, 909, 418	173
40, 153	3, 430, 212	297, 080	226, 229	392, 327	163, 430	4, 827, 301	113, 534	4, 940, 835	174
1, 376	128, 963	10, 774	4, 548	52, 834		208, 816		208, 816	175
37	109, 778	12, 018	4, 552	3, 108	8, 478	149, 350		149, 350	176
1, 004	128, 766	9, 017	6, 317	9, 489	9, 942	173, 094		173, 094	177
1, 690	114, 488	13, 288	10, 868	8, 658	6, 550	166, 075		166, 075	178
4, 669	275, 149	22, 458	37, 151	33, 225	14, 225	410, 676		410, 676	179
	113, 724	13, 900	1, 143	1, 882	8, 575	148, 937	39, 000	187, 937	180
1, 400	87, 449	6, 100	1, 700	22, 400	1, 300	127, 468		127, 468	181
2, 304	117, 240	5, 558	7, 416	2, 152		141, 078	300	141, 378	182
1, 419	111, 824	9, 722	4, 615	2, 058	7, 502	145, 495		145, 495	183
26, 254	2, 242, 831	194, 245	147, 919	256, 521	106, 858	3, 156, 312	74, 234	3, 230, 546	184
18, 406	5, 083, 112	379, 246	281, 051	859, 886	186, 904	6, 889, 869		6, 889, 869	185
18, 406	5, 083, 112	379, 246	281, 051	859, 886	186, 904	6, 889, 869		6, 889, 869	185
87, 991	13, 673, 491	1, 208, 961	965, 713	337, 590	355, 873	16, 895, 573	81, 828	16, 977, 401	186
15, 000	1, 308, 875	135, 045	62, 452	9, 138	26, 751	1, 578, 691		1, 578, 691	187
6, 901	2, 025, 450	196, 748	196, 312	70, 511	63, 857	2, 607, 190	9, 413	2, 616, 603	188
3, 580	1, 018, 240	76, 436	66, 326	50, 298	15, 550	1, 254, 323	1, 308	1, 255, 631	189
33, 533	2, 710, 076	237, 662	156, 654	87, 499	72, 973	3, 324, 065	10, 901	3, 334, 966	190
10, 334	1, 301, 454	88, 267	112, 803	16, 976	37, 019	1, 583, 958	2, 214	1, 586, 172	191
13, 870	1, 753, 896	145, 922	81, 988	3, 359	37, 352	2, 072, 569		2, 072, 569	192
4, 773	838, 672	68, 386	50, 529	3, 301	11, 248	992, 929	18, 685	1, 011, 614	193
	2, 716, 828	260, 495	238, 649	96, 508	91, 123	3, 481, 848	39, 307	3, 521, 155	194

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages				Clerks		
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹			
	1	2	3	4	5	6	7	8	9
	SOUTH—Con.								
	NORTH CAROLINA—Con.								
195	Group III	294,695	67,873	731,212	7,901,807	8,550	73,525	119,129	70,823
196	Albemarle	16,358	4,294	30,853	333,722		3,087	4,803	5,136
197	Concord	12,806		32,360	393,381	3,420	4,448	6,484	
198	Gastonia	12,085	10,300	63,987	775,462		17,154	18,263	
199	Lexington	23,117	4,230	39,887	486,936		3,167	8,028	8,090
200	Monroe	10,696		14,575	183,337			1,720	
201	Reidsville	17,429	4,525	42,098	414,585			8,054	15,103
202	Sanford	14,500	3,800	27,500	226,500				
203	Thomasville	10,887		41,225	346,800		1,554	300	
204	Other cities (est.)	176,817	40,724	438,727	4,741,084	5,130	44,115	71,477	42,494
205	Group IV	240,460	52,484	465,375	5,383,515	18,185	37,786	104,577	21,012
206	Asheboro	14,635	5,262	33,864	429,387		1,963	7,155	
207	Chapel Hill	13,576		26,920	293,120		914	4,985	4,288
208	Hendersonville	12,615		20,338	245,600		4,398	4,316	
209	Laurinburg	12,646	3,330	30,970	318,699	7,488	3,274	10,083	
210	Lumberton	18,017	3,660	25,971	371,750		2,200	3,500	
211	Mooresville	13,915	4,630	27,187	266,012		1,485	4,950	
212	Morganton	13,609	4,729	26,375	292,174		1,325	8,072	4,364
213	Other cities (est.)	141,447	30,873	273,750	3,166,773	10,697	22,227	61,516	12,360
214	Group V	165,068	28,015	234,455	3,178,732		8,987	63,005	20,098
215	Canton	13,535	4,500	29,498	313,869			4,360	
216	Clinton	13,828		26,220	315,588		1,500	5,637	5,003
217	Elkin	12,219	3,600	15,792	160,610				
218	Rockingham	12,819	4,830	15,910	288,812			9,161	4,073
219	Southern Pines	14,548		5,500	171,303			2,468	200
220	Wadesboro	9,236		15,290	216,925		2,648	7,453	
221	Other cities (est.)	88,883	15,085	126,245	1,711,625		4,839	33,926	10,822
	OKLAHOMA								
222	Group I	525,999	269,706	956,773	14,093,253		469,707	700,782	61,699
223	Oklahoma City	262,130	134,997	619,898	7,074,989		217,875	302,192	
224	Tulsa	263,869	134,709	336,875	7,018,264		251,832	398,590	61,699
225	Group II	36,163	25,380	338,068	3,853,709	58,642	48,249	71,267	8,144
226	Enid	46,096	5,760	89,628	965,055	27,442	9,490	21,719	8,144
227	Lawton	29,262	4,620	99,540	1,288,177		20,559	28,562	
228	Muskogee	46,305	10,000	98,700	1,042,818	31,200	10,200	20,986	
229	Norman	14,500	5,000	50,200	557,659		8,000		
230	Group III	392,802	43,042	621,922	7,511,054	47,560	44,478	324,420	32,194
231	Ardmore	26,000	4,600	51,400	499,757			47,747	
232	Duncan	36,840		39,050	603,159	11,000		735	6,383
233	El Reno	12,801	4,500	45,694	315,148	3,581		42,802	3,828
234	McAlester	16,522	6,355	29,275	494,945	4,000	4,131	10,170	775
235	Miami	16,188		37,250	378,105			17,928	4,164
236	Okmulgee	21,300	4,800	36,600	425,153		7,600	21,434	
237	Sapulpa	30,384		26,200	406,478		5,000	4,363	
238	Stillwater	24,813		27,200	411,869	3,800	4,200	7,489	
239	Other cities (est.)	207,954	22,787	329,253	3,976,440	25,179	23,547	171,752	17,044

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts		
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
45,338	9,018,257	667,804	322,922	349,081	125,995	10,778,754	17,550	10,796,304
1,506	383,401	29,807	21,915	19,147	13,128	483,756	4,272	488,028
3,363	888,529	26,458	17,701	1,527	2,124	500,709		500,709
3,864	554,202	83,114	26,122	4,416	14,423	1,028,689		1,028,689
1,260	200,892	54,738	7,503	42,815	10,367	692,742		692,742
2,592	486,957	14,649	13,717	283	2,540	242,777		242,777
5,000	262,800	37,941	21,336	34,043	7,816	605,522	2,748	608,270
550	390,429	6,000	20,000			303,300		303,300
27,203	5,410,954	14,415	875	37,401		454,007		454,007
		400,682	193,753	209,449	75,597	6,467,252	10,530	6,477,782
43,554	6,126,488	456,987	348,444	226,693	98,925	7,497,997	42,865	7,540,862
3,008	480,639	40,068	30,919	21,381	9,505	597,147		597,147
2,824	333,051	27,607	9,008	22,819	5,053	411,114		411,114
1,153	275,805	19,200	8,955	800	4,980	322,355		322,355
5,084	378,928	30,445	16,000	21,112	3,848	462,979		462,979
2,519	409,600	24,838	23,771	4,543	6,652	487,421	1,000	488,421
1,759	306,023	21,976	23,931	13,378	6,331	385,554		385,554
1,587	338,626	24,037	30,893	9,311	4,365	420,841	16,650	437,491
25,620	3,603,816	268,816	204,967	133,349	58,191	4,410,586	25,215	4,435,801
36,417	3,569,709	299,029	200,761	342,808	50,600	4,627,975	11,828	4,639,803
1,994	354,221	31,952	14,909	16,823	2,932	434,372	1,960	436,332
6,358	360,306	26,479	14,782	36,318	4,626	456,339		456,339
1,400	181,402	17,226	8,410	36,502		255,759		255,759
3,446	326,232	22,577	16,341	32,624	6,453	417,046	3,499	420,545
1,718	181,189	18,101	9,850	34,589	5,787	264,064		264,064
1,892	244,208	21,678	28,367	1,363	3,556	308,408		308,408
19,609	1,922,151	161,016	108,102	184,589	27,246	2,491,987	6,369	2,498,356
47,052	16,598,972	2,407,357	1,158,180	546,939	522,523	21,759,970	56,049	21,816,019
6,499	8,356,450	1,225,162	438,110	409,270	231,299	10,922,421	56,049	10,978,470
40,553	8,242,522	1,182,195	720,070	137,669	291,224	10,837,549		10,837,549
5,929	4,409,388	583,257	235,317	122,159	93,043	5,579,327		5,579,327
392	1,127,630	173,706	56,332	10,389	35,838	1,449,991		1,449,991
5,537	1,446,995	173,478	40,680	22,405	23,972	1,736,792		1,736,792
	1,213,904	166,028	51,702	69,421	22,562	1,569,922		1,569,922
	620,859	70,045	86,603	19,944	10,671	822,622		822,622
71,321	8,695,991	810,311	414,732	235,769	140,913	10,690,518		10,690,518
3,351	606,855	37,000	35,518	5,140		710,513		710,513
9,038	669,365	44,820	21,773	8,965	6,188	787,951		787,951
4,426	419,979	41,844	14,910	19,858	4,140	513,532		513,532
1,105	550,756	55,117	38,204	15,875	10,501	686,975		686,975
9,864	447,311	41,136	5,466	27,132	12,275	549,508		549,508
5,700	501,287	59,924	24,886	7,549	6,699	621,645		621,645
79	442,120	44,510	43,593	17,000	4,605	582,212		582,212
	454,558	56,972	10,818	9,431	21,904	578,496		578,496
37,758	4,603,760	428,988	219,564	124,819	74,601	5,659,686		5,659,686

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	SOUTH—Con.								
	OKLAHOMA—Con.								
240	Group IV	332, 671		539, 534	4, 849, 686		13, 200	172, 346	19, 805
241	Altus	11, 648		30, 000	330, 005			14, 214	
242	Alva	27, 700		21, 250	160, 090			3, 442	
243	Bethany	8, 066		10, 000	131, 657		3, 000	3, 890	
244	Clinton	12, 839		17, 750	264, 041			2, 896	
245	Elk City	18, 757		25, 960	176, 722			5, 579	2, 418
246	Frederick	11, 900		25, 100	188, 300			8, 000	800
247	Henryetta	12, 356		27, 038	245, 071			16, 985	2, 940
248	Hobart	12, 372		25, 660	173, 197			6, 387	
249	Holdenville	11, 031		27, 248	165, 519			5, 965	2, 094
250	Woodward	11, 944		14, 800	186, 100		2, 500	4, 453	
251	Other cities (est.)	194, 058		314, 728	2, 828, 984		7, 700	100, 535	11, 553
252	Group V	371, 039	10, 815	578, 572	5, 088, 065	10, 958	5, 692	176, 729	46, 987
253	Cordell	17, 048		13, 430	90, 127			2, 873	974
254	Idabel	8, 401		30, 482	225, 966			3, 849	1, 891
255	Kingfisher	14, 582		13, 800	111, 967			2, 118	1, 200
256	Mangum	7, 074		21, 271	103, 783			1, 694	1, 197
257	Marlow	10, 600		15, 600	122, 200		2, 000		
258	Pawnee	10, 800		9, 800	125, 134			4, 769	300
259	Picher	10, 845		16, 890	125, 811			4, 180	
260	Poteau	7, 992		10, 568	184, 781	3, 850		1, 940	1, 844
261	Tahlequah	9, 223	3, 800	15, 600	194, 903			14, 320	3, 624
262	Tonkawa	9, 268		12, 120	97, 192			5, 720	1, 077
263	Wagoner	8, 340		18, 321	153, 418			4, 485	1, 721
264	Watonga	9, 090		16, 500	138, 939			4, 422	1, 484
265	Weatherford	7, 102		8, 900	113, 477			11, 724	1, 197
266	Other cities (estimated).	240, 674	7, 015	375, 290	3, 300, 367	7, 108	3, 692	114, 635	30, 478
	SOUTH CAROLINA								
267	Group II	152, 581	111, 288	301, 522	6, 026, 411	90, 467	130, 844	150, 874	43, 480
268	Charleston	58, 708	29, 638	55, 036	1, 439, 480	37, 137	26, 502	25, 045	14, 655
269	Columbia	52, 160	52, 642	145, 668	3, 294, 703	7, 140	79, 883	58, 831	28, 825
270	Spartanburg	41, 713	29, 008	100, 818	1, 292, 228	46, 190	24, 459	66, 998	
271	Group III	153, 920	29, 117	313, 746	5, 150, 517	48, 767	61, 512	97, 446	
272	Anderson	35, 166		74, 237	1, 142, 776			12, 818	
273	Florence	28, 762		69, 750	1, 004, 439	29, 260	18, 570	17, 209	
274	Sumter	28, 424	17, 470	44, 261	943, 095		18, 337	28, 441	
275	Other cities (estimated).	61, 568	11, 647	125, 498	2, 060, 207	19, 507	24, 605	38, 978	
276	Group IV	162, 552		332, 010	5, 456, 160			174, 858	
277	Laurens	15, 046		22, 702	539, 051			23, 028	
278	Marion	12, 046		32, 633	370, 309			6, 115	
279	Other cities (estimated).	135, 460		276, 675	4, 546, 800			145, 715	
280	Group V	204, 410	12, 840	184, 484	3, 684, 644	15, 167	16, 308	125, 336	20, 700
281	Cheraw	13, 335		20, 545	218, 080			20, 590	
282	Clover	11, 692		13, 408	218, 836		3, 000	2, 173	
283	Honea Path	14, 729		22, 000	387, 820			24, 526	
284	Manning	11, 510		8, 398	349, 227			4, 843	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
66,751	5,661,322	549,176	464,606	250,403	42,401	7,300,579	1,282	7,301,861	240
5,000	379,219	31,907	52,844	14,370	4,419	494,407		494,407	241
1,674	186,456	4,615	27,185	17,969	2,182	266,107		266,107	242
3,524	152,071	13,421	12,211	649	2,467	188,885		188,885	243
1,500	286,187	22,273	35,232	14,468	396	371,395	399	371,794	244
4,119	214,798	20,124	13,174	6,184		273,037		273,037	245
500	222,700	31,000	6,500	14,300		286,400		286,400	246
3,606	295,640	28,830	11,262	13,021		361,109		361,109	247
1,044	206,288	19,072	6,924	9,944	3,445	258,045	135	258,180	248
2,846	203,672	23,443	22,223	6,550		266,919		266,919	249
4,000	211,853	34,138	6,031	6,880	4,758	275,604		275,604	250
38,938	3,302,438	320,353	271,020	146,068	24,734	4,258,671	748	4,259,419	251
74,714	5,992,532	484,025	348,876	460,855	92,321	7,749,648		7,749,648	252
2,148	109,552	12,101	10	3,642	2,519	144,872		144,872	253
3,364	265,552	15,516	16,384	26,100	3,001	334,954		334,954	254
2,511	131,596	15,425	11,195	5,787	4,951	183,536		183,536	255
1,635	129,580	12,784	9,023	1,054	2,076	161,591		161,591	256
2,000	141,800	20,000	5,000	7,000		184,400		184,400	257
1,200	141,203	5,344	6,422	17,395	1,509	182,673		182,673	258
815	147,696	13,810	11,470	7,495	5,410	196,726		196,726	259
2,957	205,940		33,590	17,431	685	265,638		265,638	260
1,400	233,647	16,449	4,763	29,258	2,680	296,020		296,020	261
1,495	117,604	13,234	2,342	8,411	1,116	151,975		151,975	262
2,136	180,081	22,253	8,546	13,014	3,789	236,023		236,023	263
2,530	163,875	13,856	8,104	12,367	2,215	209,507		209,507	264
2,060	137,358	9,291	5,729	12,968	2,486	174,934		174,934	265
48,463	3,887,048	313,962	226,298	298,933	59,884	5,026,799		5,026,799	266
53,134	6,908,020	737,088	328,890	183,037	77,545	8,387,161	33,552	8,420,713	267
6,281	1,633,774	143,650	75,172	36,337	20,160	1,967,801	33,552	2,001,353	268
32,893	3,700,585	438,607	229,640	70,223	43,527	4,534,742		4,534,742	269
13,960	1,573,661	154,831	24,078	76,477	13,858	1,884,618		1,884,618	270
57,867	5,758,972	472,206	170,240	1,016,595	106,593	7,678,526	92,995	7,771,521	271
11,597	1,241,428	121,428	26,228	349,128	19,649	1,793,027		1,793,027	272
17,793	1,157,021	84,337	27,012	37,941	15,126	1,350,199	24,560	1,374,759	273
5,330	1,056,934	77,558	48,904	222,888	29,181	1,463,889	31,237	1,495,126	274
23,147	2,303,589	188,883	68,096	406,638	42,637	3,071,411	37,198	3,108,609	275
25,698	5,988,726	481,242	141,750	116,478	60,348	6,951,096	882	6,951,978	276
1,905	586,686	52,098	7,220		9,238	670,288		670,288	277
2,378	411,435	28,109	16,405	19,413	820	488,228	147	488,375	278
21,415	4,990,605	401,035	118,125	97,065	50,290	5,792,580	735	5,793,315	279
25,485	4,084,964	413,395	157,863	194,296	48,519	5,103,447	1,308	5,104,755	280
3,000	262,215	32,780	27,600	7,200		343,130		343,130	281
1,047	238,464	26,877	2,864	7,040	6,203	293,140		293,140	282
1,756	436,102	47,054	17,379	21,709	2,201	539,174		539,174	283
2,333	364,801	21,523	12,863	27,655	2,855	441,207	76	441,283	284

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	SOUTH—Con.								
	SOUTH CAROLI- NA—Con.								
	Group V—Con.								
285	Mullins	13,585			302,980			10,871	
286	Ware Shoals	12,819		9,417	207,590			3,593	
287	Williamston	28,568	8,560	25,861	434,762	3,300	1,872	13,161	13,800
288	York	30,035		23,361	337,135	6,811	6,000	3,800	
289	Other cities (esti- mated).	68,137	4,280	61,494	1,228,214	5,056	5,436	41,779	6,900
	TENNESSEE								
290	Group I	423,236	289,749	1,192,855	18,944,750	288,344	415,545	569,672	456,493
291	Chattanooga	83,353	53,929	269,225	3,357,277	71,568	103,043	128,491	55,326
292	Knoxville	68,812	100,455	229,777	3,244,904	30,360	107,500	70,673	63,770
293	Memphis	129,528	44,030	402,026	7,869,017	54,976	98,080	246,236	264,899
294	Nashville	141,543	91,335	291,827	4,473,552	131,440	106,922	124,272	72,438
295	Group II	118,198	21,700	185,366	2,773,927	47,250	83,484	101,887	29,597
296	Jackson	14,029	8,600	44,180	722,213	6,516	11,882	29,872	15,007
297	Johnson City	24,889		59,700	757,104		7,534	18,982	14,590
298	Oak Ridge	79,280	13,100	81,486	1,294,610	40,734	64,068	53,033	
299	Group III	142,259	45,806	197,714	3,531,748	127,120	45,862	164,368	84,270
300	Clarksville	25,371	6,890	37,711	523,249	22,400	9,757	32,338	10,018
301	Elizabethton	11,626	4,000	12,600	239,179	7,000		8,499	5,073
302	Kingsport	21,538	8,722	27,000	870,451	36,360	14,170	36,669	27,250
303	Morristown	16,467	4,788	33,531	405,000	4,601	3,657	22,168	5,729
304	Murfreesboro ⁵	13,910	4,229	12,729	169,463	9,089	1,080	3,056	4,599
305	Other cities (esti- mated).	53,347	17,177	74,143	1,324,406	47,670	17,198	61,638	31,601
306	Group IV	158,410	58,242	188,210	2,593,566		18,202	75,316	60,272
307	Athens ⁵	11,682	15,444	4,300	179,257		323	7,594	3,659
308	Franklin ⁵	13,798		7,725	159,669			2,586	1,866
309	Greenville	11,055	4,650	28,000	276,091		2,191	9,243	7,489
310	Lebanon ⁵	13,846	4,890	12,009	171,644			4,666	4,530
311	Maryville	11,745		19,650	243,688		2,000	8,277	4,374
312	McMinnville ⁵	3,077		10,000	113,779		2,000	1,750	3,557
313	Paris ⁵	14,002	4,137	12,421	152,655		2,587	3,542	4,661
314	Other cities (esti- mated).	79,205	29,121	94,105	1,296,783		9,101	37,658	30,136
315	Group V	80,225	10,131	49,749	917,567		6,790	27,792	28,593
316	Clinton ⁵	8,086	4,342		83,449			2,952	1,903
317	Dayton ⁵	3,471		5,695	43,527			2,426	968
318	Etowah ⁵	6,658		8,000	58,119			3,500	2,750
319	Newport ⁵	9,000		4,410	68,353		1,337	1,380	2,349
320	Sparta ⁵	2,734		3,216	70,640		78	1,153	1,778
321	Sweetwater ⁵	4,433			69,155		1,495	500	2,506
322	Other cities (esti- mated).	45,843	5,789	28,428	524,324		3,880	15,881	16,339

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
4, 228	318, 079	28, 109	10, 937	19, 411	1, 665	391, 786	146	391, 932	285
751	221, 351	26, 671	4, 505	1, 102	3, 171	269, 619	650	270, 269	286
3, 875	505, 191	48, 608	24, 602	24, 873	10, 735	642, 577	-----	642, 577	287
-----	377, 107	43, 975	4, 492	20, 540	5, 516	481, 665	-----	481, 665	288
8, 495	1, 361, 654	137, 798	52, 621	64, 766	16, 173	1, 701, 149	436	1, 701, 585	289

139, 707	22, 297, 115	2, 270, 961	1, 072, 619	356, 088	660, 751	27, 080, 770	98, 749	27, 179, 519	290
18, 150	4, 057, 009	370, 321	203, 241	18, 065	26, 546	4, 758, 535	-----	4, 758, 535	291
17, 528	3, 864, 967	450, 775	264, 989	70, 982	121, 546	4, 842, 071	79, 205	4, 921, 276	292
79, 886	9, 059, 150	773, 650	526, 556	46, 971	486, 584	11, 022, 439	-----	11, 022, 439	293
24, 143	5, 315, 989	676, 215	77, 833	220, 070	26, 075	6, 457, 725	19, 544	6, 477, 269	294
15, 947	3, 259, 158	430, 630	164, 348	40, 335	18, 447	4, 031, 116	44, 157	4, 075, 273	295
-----	838, 270	65, 333	7, 360	22, 423	5, 366	952, 781	2, 835	955, 616	296
-----	857, 910	67, 546	18, 692	16, 573	5, 559	991, 169	-----	991, 169	297
15, 947	1, 562, 978	297, 751	138, 296	1, 339	7, 522	2, 087, 166	41, 322	2, 128, 488	298
3, 226	4, 200, 114	523, 150	179, 528	318, 654	69, 318	5, 433, 023	32, 520	5, 465, 543	299
-----	642, 363	96, 903	26, 739	28, 787	14, 208	834, 371	90	834, 461	300
-----	276, 351	27, 367	12, 657	15, 978	4, 285	348, 264	-----	348, 264	301
-----	1, 020, 622	111, 684	63, 297	124, 921	8, 894	1, 350, 956	20, 235	1, 371, 191	302
-----	479, 474	58, 396	4, 987	24, 307	9, 548	593, 179	-----	593, 179	303
2, 016	206, 261	32, 618	4, 525	5, 166	6, 389	268, 869	-----	268, 869	304
1, 210	1, 575, 043	196, 182	67, 323	119, 495	25, 994	2, 037, 384	12, 195	2, 049, 579	305
15, 000	3, 008, 808	319, 928	84, 478	273, 894	23, 774	3, 869, 292	78	3, 869, 370	306
-----	210, 577	22, 281	7, 632	15, 931	3, 538	271, 641	39	271, 680	307
600	172, 446	14, 264	1, 491	677	-----	202, 676	-----	202, 676	308
2, 500	330, 164	38, 697	12, 640	23, 309	-----	415, 865	-----	415, 865	309
-----	197, 739	19, 436	4, 791	17, 813	1, 259	254, 884	-----	254, 884	310
1, 200	279, 189	26, 146	8, 561	46, 219	3, 103	374, 963	-----	374, 963	311
1, 200	132, 286	17, 265	2, 472	16, 043	-----	171, 143	-----	171, 143	312
2, 000	182, 003	21, 875	4, 652	16, 955	3, 987	243, 474	-----	243, 474	313
7, 500	1, 504, 404	159, 964	42, 239	136, 947	11, 887	1, 934, 646	39	1, 934, 685	314
5, 367	1, 045, 989	116, 468	47, 052	59, 241	5, 861	1, 354, 836	-----	1, 354, 836	315
-----	92, 646	11, 082	1, 882	3, 117	1, 406	118, 219	-----	118, 219	316
-----	52, 616	8, 892	6, 517	4, 238	-----	75, 734	-----	75, 734	317
700	73, 069	8, 979	8, 200	4, 500	-----	101, 406	-----	101, 406	318
900	78, 729	7, 534	1, 153	59	-----	96, 475	-----	96, 475	319
-----	76, 865	5, 668	1, 130	7, 121	511	94, 029	-----	94, 029	320
700	74, 356	7, 760	1, 283	6, 354	595	94, 781	-----	94, 781	321
3, 067	597, 708	66, 553	26, 887	33, 852	3, 349	774, 192	-----	774, 192	322

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
SOUTH—Con.									
TEXAS									
323	Group I	2, 642, 160	824, 875	4, 186, 405	66, 436, 490	2, 189, 723	2, 232, 438	1, 748, 515	30, 417
324	Austin	165, 624	93, 428	310, 819	3, 902, 811	234, 340	142, 385	149, 261	4, 072
325	Corpus Christi	240, 678	52, 221	308, 397	4, 258, 271	186, 817	112, 857	132, 953	
326	Dallas	745, 751	144, 870	813, 236	14, 593, 571	412, 712	450, 133	372, 961	
327	El Paso	141, 197	87, 073	225, 116	5, 175, 855	75, 317	182, 530	156, 620	5, 995
328	Fort Worth	363, 525	112, 896	868, 500	8, 928, 749	459, 987	292, 125	270, 452	
329	Houston	664, 543	277, 927	1, 078, 862	20, 961, 256	470, 951	822, 866	550, 083	20, 350
330	San Antonio	320, 842	56, 460	581, 475	8, 615, 977	349, 599	229, 542	116, 185	
331	Group II	1, 492, 108	397, 246	1, 561, 889	25, 747, 982	298, 299	492, 674	799, 825	1, 260
332	Abilene	73, 013	34, 569	113, 210	1, 729, 934	23, 622	30, 972	57, 247	326
333	Amarillo	168, 229	52, 675	219, 745	3, 222, 932		82, 334	75, 299	
334	Beaumont: Independent School District.	154, 987	34, 588	161, 005	2, 318, 628		59, 493	75, 999	
335	South Park District. ⁶	71, 742	16, 500	60, 000	1, 090, 054			34, 454	825
336	Brownsville	77, 792	16, 993	68, 899	1, 197, 322	13, 200	5, 343	38, 455	
337	Galveston	121, 381	28, 425	99, 800	1, 407, 750	33, 894	37, 102	46, 670	
338	Laredo	75, 348	26, 969	66, 461	1, 235, 224		27, 445	28, 729	
339	Lubbock	159, 767	29, 000	196, 474	3, 015, 605	93, 209	67, 682	84, 099	
340	Port Arthur	127, 690	31, 180	79, 161	2, 447, 280		27, 777	56, 878	109
341	San Angelo	67, 028	32, 525	88, 353	1, 420, 272		28, 923	69, 609	
342	Temple	21, 840	16, 700	34, 612	767, 954		17, 358	44, 372	
343	Tyler	116, 138	37, 222	53, 176	1, 384, 392	30, 800	47, 092	70, 147	
344	Waco	167, 133	27, 500	168, 643	2, 459, 534	103, 574	45, 220	85, 945	
345	Wichita Falls	90, 020	12, 400	152, 350	2, 051, 101		15, 933	31, 922	
346	Group III	1, 694, 330	391, 120	1, 857, 694	26, 138, 245	580, 284	350, 302	1, 138, 201	25, 482
347	Borger	65, 275	10, 821	53, 668	848, 894		17, 578	26, 687	782
348	Brownwood	29, 250	10, 244	41, 290	493, 045	3, 822	4, 200	16, 957	16
349	Cleburne	25, 096	6, 276	42, 674	496, 566		2, 421	22, 758	
350	Corsicana	28, 705	6, 176	59, 400	542, 111		3, 333	14, 689	
351	Denison	42, 038	10, 214	24, 879	588, 325	12, 896	6, 338	63, 630	
352	Gainesville	27, 923	5, 182	12, 444	416, 331		5, 250	10, 260	362
353	Lamesa	27, 219	5, 200	21, 200	415, 760	7, 032	6, 616	25, 625	70
354	Longview	58, 470	13, 922	76, 035	874, 992		12, 900	39, 680	175
355	Lufkin	32, 784	11, 665	57, 519	627, 938	4, 500	5, 655	22, 460	4, 751
356	Marshall	25, 665	9, 633	34, 568	726, 564	80, 056	7, 901	20, 111	794
357	McKinney	43, 846	5, 002	39, 298	381, 222	14, 232	2, 300	15, 608	
358	New Braunfels	26, 038	5, 002	31, 580	367, 920		7, 700	24, 545	81
359	Palestine	26, 282	4, 402	22, 194	458, 827	3, 500	5, 092	24, 904	
360	Pampa	48, 015	18, 910	48, 112	821, 472	13, 500	18, 504	16, 897	
361	Plainview	54, 584	6, 638	52, 739	728, 371	19, 000	10, 130	46, 021	
362	Terrell	24, 604	5, 182	17, 946	362, 111	6, 962	6, 100	7, 067	122
363	Vernon	27, 049	7, 000	36, 386	303, 813	44, 390	4, 687	13, 791	2, 064
364	Other cities (esti- mated).	1, 081, 487	249, 651	1, 185, 762	16, 683, 983	370, 394	223, 597	726, 511	16, 265
365	Group IV	2, 237, 587	536, 436	1, 854, 764	30, 033, 917	1, 084, 546	473, 408	1, 306, 323	49, 698
366	Alamo Heights	50, 479		40, 568	676, 169	38, 753	18, 804	18, 708	
367	Arlington	57, 185	19, 262	53, 499	762, 222	30, 880	17, 731	24, 175	150
368	Athens	26, 084	5, 142	15, 614	279, 240	6, 699	2, 080	8, 683	127
369	Bay City	50, 065		24, 393	414, 303	23, 119	5, 377	29, 737	
370	Beeville	33, 972	5, 000	37, 917	403, 976	15, 246	2, 000	19, 278	4, 860
371	Belton	24, 487		28, 650	269, 095			12, 000	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹		
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts				
School library supplies and other expenses	Total for instruction						10	11	12	13	14	15	16	17	18
265,462	77,914,325	7,388,584	3,481,001	3,077,867	463,659	94,967,596	538,981	95,506,577	323	
27,137	4,837,116	468,112	182,748	98,779	148,041	5,900,420	52,573	5,952,993	324	
74,366	5,078,653	547,331	244,477	60,160	6,171,299	59,520	59,520	6,230,819	325	
37,595	16,861,849	1,731,097	611,027	1,229,151	100,095	21,278,970	62,245	21,341,215	326	
16,516	5,946,101	463,052	258,987	236,230	37,495	7,083,062		7,083,062	327	
81,731	10,949,225	1,216,523	600,970	349,890	34,456	13,514,589	17,578	13,532,167	328	
28,117	24,264,026	1,900,130	933,976	958,875	135,403	28,856,953	193,211	29,050,164	329	
	9,977,355	1,062,339	648,816	144,782	8,169	12,162,303	153,854	12,316,157	330	
148,350	29,447,525	2,730,594	2,117,615	1,204,286	321,371	37,313,499	228,239	37,541,738	331	
16,273	2,006,153	208,602	67,814	96,752	16,835	2,469,169	15,661	2,484,830	332	
26,532	3,679,517	372,331	277,471	147,261	45,054	4,689,863		4,689,863	333	
13,986	2,663,699	202,229	176,441	77,698		3,275,054	16,149	3,291,203	334	
9,637	1,211,470	144,886	80,594	166,785	14,665	1,690,142	6,030	1,696,172	335	
7,581	1,347,793	99,067	45,851	198,755	24,096	1,793,354	9,788	1,803,142	336	
6,481	1,660,122	234,869	74,675	125,722	24,126	2,240,895	19,913	2,260,808	337	
3,757	1,388,585	151,951	89,595	24,251	12,635	1,742,365	10,000	1,752,365	338	
22,979	3,509,048	282,492	167,127	123,631		4,242,065	16,221	4,258,286	339	
11,769	2,654,154	247,140	162,887	64,898	30,959	3,287,728	94,174	3,381,902	340	
10,336	1,650,018	103,774	226,606	16,328	10,644	2,074,398	8,325	2,082,723	341	
4,395	885,391	86,025	6,407	29,193	14,086	1,042,942	30,970	1,073,912	342	
9,320	1,632,149	152,576	73,087	54,131	58,369	2,086,450		2,086,450	343	
	2,890,416	254,355	138,782	51,092	56,321	3,558,099		3,558,099	344	
5,304	2,269,010	190,297	530,278	27,789	13,581	3,120,975	1,008	3,121,983	345	
254,425	30,735,753	2,906,220	1,231,988	2,078,096	446,865	39,093,252	86,013	39,179,265	346	
8,473	966,903	112,370	68,243	64,313	16,787	1,293,891	2,175	1,296,066	347	
3,710	573,284	38,202	18,658	12,076	7,231	678,701	3,150	681,851	348	
7,178	577,873	39,762	6,480	26,652	23,147	699,010	600	699,610	349	
4,272	629,981	59,604	22,466	31,109		771,865		771,865	350	
16,408	722,690	89,341	28,664	45,808		928,541	4,014	932,555	351	
3,391	453,220	43,884	9,119	32,392	2,544	569,082		569,082	352	
1,830	483,333	50,456	7,966	39,358	2,197	610,529		610,529	353	
6,200	1,023,904	132,000	88,335	75,304	23,500	1,401,513	1,150	1,402,663	354	
6,512	741,000	57,915	17,067	74,169	4,241	927,176		927,176	355	
5,501	885,128	61,969	47,155	23,456	10,705	1,054,078	2,240	1,056,318	356	
2,670	460,332	37,281	6,155	68,696	15,657	631,967		631,967	357	
1,794	438,622	40,113	6,698	14,853	6,070	532,394	13,257	545,651	358	
3,340	522,259	44,323	22,584	23,463	8,904	647,815		647,815	359	
4,206	941,601	97,066	44,160	81,782	16,769	1,229,393		1,229,393	360	
6,644	869,543	79,281	35,982	53,751	4,403	1,097,544	3,525	1,101,069	361	
3,135	408,625	28,835	7,292	16,746	14,462	500,564		500,564	362	
6,762	418,893	38,784	8,589	67,724	5,015	566,054	1,000	567,054	363	
162,399	19,618,562	1,855,034	786,375	1,326,444	285,233	24,953,135	54,902	25,008,037	364	
196,469	35,535,561	3,338,436	1,547,530	2,817,724	773,263	46,250,101	120,804	46,370,905	365	
7,694	800,696	95,857	32,577	24,454	5,321	1,009,384	1,410	1,010,794	366	
9,972	917,891	81,386	34,643	113,347	8,426	1,212,878	1,875	1,214,753	367	
583	318,168	33,950		18,390	8,623	405,215	350	405,565	368	
598	497,527	48,085	27,050	54,306	14,376	691,409	4,641	696,050	369	
2,051	490,328	47,911	19,011	29,963	15,475	636,660		636,660	370	
1,500	311,245	24,589	9,390	41,826	4,940	416,477		416,477	371	

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages				Clerks		
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹			
	1	2	3	4	5	6	7	8	9
	SOUTH—Con.								
	TEXAS—Continued								
	Group IV—Con.								
372	Brenham	17,186	6,176	12,060	270,802	8,974	1,476	5,252	136
373	Childress	19,970	5,182	12,402	223,735	16,661	2,000	13,195	169
374	Coleman	17,525	4,822	26,413	237,184	14,370		7,229	
375	Colorado	18,661	5,528	13,314	283,800		3,360	11,201	409
376	Dalhart	23,507	3,258	26,280	225,768	8,748		8,443	
377	El Campo	35,769	7,500	20,650	397,856		5,200	26,912	
378	Freeport (Brazosport).	82,934	60,000	86,743	1,323,883	57,200	56,221	44,231	
379	Gladewater	38,519	11,111	16,996	438,093	24,355	12,905	25,211	4,074
380	Henderson	24,699	6,000	12,992	394,586	19,604	6,360	16,045	
381	Hereford	30,340	5,142	28,794	404,946		1,480	19,531	
382	Kerrville	25,800		14,860	320,571	9,550	3,200	13,950	250
383	Kilgore	36,119	4,700	44,330	593,268	18,936	10,121	29,125	5,950
384	Marlin	19,062	3,682	16,056	368,815	12,063	2,675	6,182	102
385	Monahans	32,999	5,400	24,508	403,695	4,500	4,027	16,435	
386	Navasota	18,281	5,738	16,650	284,605	11,550		8,935	
387	Rusk	10,292		8,115	163,696			4,472	45
388	Sulphur Springs	21,191	4,942	13,488	372,179		1,476	10,866	
389	Uvalde	23,273	5,182	15,987	358,665	30,820	2,178	24,943	748
390	Weslaco	27,898	9,944	23,914	414,436	19,392	3,455	42,632	
391	Other cities (esti- mated).	1,471,290	352,725	1,219,571	19,748,329	713,126	311,282	858,952	32,678
392	Group V	2,225,852	149,018	1,595,846	23,291,998	740,912	144,161	1,042,187	17,512
393	Alvin ⁴	70,317		33,932	544,085	15,249	4,426	42,294	
394	Benavides	57,309		28,018	320,791		8,501	13,733	619
395	Burkburnett	8,166		14,815	175,487	3,262	4,550	7,096	
396	Center	10,477		11,232	244,121	5,156	960	3,086	
397	Clarksville	14,452		18,166	196,976	16,787		8,745	
398	Eastland	14,452		12,900	113,060			6,465	
399	Electra	21,252	4,491	8,981	176,467	12,320		9,143	
400	Fort Stockton	23,442		22,086	260,621	30,000		31,432	51
401	Gatesville	18,317		12,126	238,660	7,727	4,607	6,907	1,113
402	Georgetown	14,817		14,654	176,918	11,759	2,202	28,235	631
403	Gilmer	16,478		18,869	224,742	9,799		8,525	171
404	Hamilton	11,535	4,510	9,924	133,400			3,569	
405	Jasper	19,603	8,242	15,427	274,857	8,398	1,400	4,760	200
406	Kaufman	16,491		4,890	166,767			5,284	
407	Kenedy	16,886	4,822	21,200	159,867	5,631	1,162	3,225	151
408	La Grange	17,163	5,122	6,000	193,417			6,700	
409	Lampasas	16,931	5,280	6,006	221,639	3,690	1,400	6,388	
410	La Porte	24,604		21,662	263,936			7,582	
411	Liberty	32,250		25,682	292,045	14,269		27,300	
412	Luling	14,799		19,872	184,877	3,453	1,790	2,854	
413	Marfa	12,182		8,134	117,738	7,139		3,696	108
414	McCamey	31,568		11,882	223,741	13,769		17,952	202
415	Memphis	14,129		6,481	141,197	3,453		5,616	865
416	Nocona	21,771		6,464	156,773		2,080	6,300	500
417	Olney	17,351		10,110	147,717		1,181	5,687	
418	Paducah	13,590		6,246	111,214			3,378	
419	Refugio	17,481		22,200	289,661	16,052	4,800	567	456
420	San Saba	14,452		5,546	150,591			7,400	
421	Silsbee	18,587		12,143	358,941	17,954	3,996	7,780	22

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
1, 182	306, 058	22, 780	11, 779	16, 776	6, 923	381, 502		381, 502	372
	273, 344	24, 188	8, 824	19, 616	5, 727	351, 669		351, 669	373
1, 591	291, 609	18, 208	17, 824	12, 766	9, 436	367, 368		367, 368	374
2, 881	320, 493	31, 004	9, 650	9, 660	6, 600	396, 068		396, 068	375
1, 189	273, 686	33, 253	8, 466	24, 702	12, 786	376, 400		376, 400	376
1, 632	459, 750	40, 786	30, 074	34, 199		600, 578	13, 062	613, 640	377
7, 499	1, 635, 777	181, 609	88, 324	73, 380	17, 476	2, 079, 500		2, 079, 500	378
6, 959	539, 704	69, 063	61, 310	114, 787	24, 546	847, 929	3, 529	851, 458	379
3, 310	458, 897	38, 205	12, 852	29, 074	21, 125	584, 852		584, 852	380
750	460, 643	44, 123	20, 838	56, 816	1, 390	614, 150		614, 150	381
2, 600	364, 981	35, 900	7, 000	25, 680	3, 300	462, 661		462, 661	382
4, 027	710, 457	62, 792	51, 101	38, 433	6, 326	905, 228		905, 228	383
2, 485	412, 060	25, 499	12, 289	30, 783	20, 900	520, 593		520, 593	384
3, 479	462, 044	58, 481	19, 799	31, 009		604, 332	11, 553	615, 885	385
257	327, 735	21, 574	14, 882	34, 486	20, 991	437, 949		437, 949	386
1, 151	177, 479	14, 509	3, 176	15, 944	1, 608	223, 008		223, 008	387
1, 286	404, 237	23, 190	4, 708	48, 682	50	502, 058	4, 951	507, 009	388
2, 144	440, 667	27, 239	12, 511	29, 836	12, 498	546, 024		546, 024	389
464	514, 237	39, 119	11, 898	36, 059	35, 973	665, 184		665, 184	390
129, 185	23, 365, 848	2, 195, 136	1, 017, 554	1, 852, 750	508, 447	30, 411, 025	79, 433	30, 490, 458	391
188, 114	27, 169, 748	2, 731, 936	1, 233, 392	2, 333, 954	710, 599	36, 405, 481	96, 008	36, 501, 489	392
4, 296	644, 282	138, 669	50, 343	32, 652	8, 683	944, 946		944, 946	393
7, 454	379, 116	47, 211	28, 971	65, 298	23, 156	601, 061	1, 731	602, 792	394
4, 488	209, 698	21, 638	6, 616	19, 578		265, 696		265, 696	395
1, 127	265, 682	12, 099	4, 432		2, 957	295, 647		295, 647	396
1, 300	241, 974	17, 960	2, 886	26, 442		303, 714		303, 714	397
469	132, 894	12, 635	10, 241	12, 093		182, 315	3, 435	185, 750	398
1, 357	212, 759	25, 242	948	10, 514	11, 849	282, 564	1, 025	283, 589	399
2, 815	347, 005	44, 407	7, 500	19, 804	11, 824	453, 982	250	454, 232	400
943	272, 083	13, 440	8, 390	23, 530	1, 889	337, 649		337, 649	401
1, 970	236, 369	16, 717	2, 947	12, 156	7, 184	290, 190	304	290, 494	402
1, 138	263, 244	19, 627	8, 203	17, 245	16, 540	341, 337		341, 337	403
1, 444	152, 847	15, 652	586	5, 281		185, 901	167	186, 068	404
1, 558	314, 842	23, 417	12, 050	33, 110	13, 952	416, 974		416, 974	405
1, 452	178, 393	11, 983	4, 364	24, 508		235, 739	4, 665	240, 404	406
1, 138	197, 196	23, 394		13, 492	10, 122	261, 090	5, 242	266, 332	407
419	211, 658	16, 440	3, 330	27, 062	1, 545	277, 198		277, 198	408
1, 889	246, 292	20, 561	9, 308	26, 773	1, 825	321, 690		321, 690	409
100	293, 280	24, 061	19, 202	16, 761	4, 917	382, 825		382, 825	410
	359, 296	40, 510	18, 200	29, 250	14, 250	493, 756	1, 200	494, 956	411
1, 846	214, 692	15, 057	7, 712	19, 539	2, 528	274, 327		274, 327	412
500	137, 315	14, 821	4, 601	15, 380		184, 299	3, 473	187, 772	413
2, 497	270, 043	36, 679	23, 744	35, 328	8, 954	406, 316		406, 316	414
	157, 612	17, 989	10, 024	5, 136	3, 688	208, 578		208, 578	415
300	172, 417	21, 280	6, 500	22, 350		244, 318	2, 500	246, 818	416
690	165, 385	13, 151	11, 340	16, 613	2, 871	226, 711		226, 711	417
238	121, 076	9, 863	1, 723	14, 964	11, 761	172, 977		172, 977	418
6, 248	339, 984	43, 092	29, 395	36, 535	13, 113	479, 600		479, 600	419
1, 230	164, 767	10, 546	4, 682	36, 331	2, 733	233, 511		233, 511	420
2, 383	403, 219	31, 503	6, 483	31, 580	16, 890	508, 262		508, 262	421

Table 4.—Total current expenditures in city

		Current expenditures in full-time day schools							
	City by region, State, and group	Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	SOUTH—Con.								
	TEXAS—Continued								
	Group V—Con.								
422	Sinton	26,460		20,328	269,270	8,688		7,719	
423	Smithville	16,244	3,614	5,545	160,436		374	5,867	187
424	Teague	15,533		14,129	152,192		755	7,378	
425	Wellington	12,420	5,182	17,434	137,503		1,200	3,447	
426	Wharton	29,222	5,650	29,312	352,958	18,695		11,986	237
427	Other cities (esti- mated).	1,525,121	102,105	1,093,450	15,959,333	507,662	98,777	714,091	11,999
	VIRGINIA								
428	Group I	534,764	366,276	991,592	16,694,998	404,601	565,721	654,279	197,268
429	Arlington	231,779	141,373	246,947	4,344,831	162,745	204,399	229,329	9,860
430	Norfolk	169,645	111,775	335,340	6,294,800	49,676	145,650	149,900	88,150
431	Richmond	133,340	113,128	409,305	6,055,367	192,180	215,672	275,050	99,258
432	Group II	385,728	333,284	729,201	11,694,000	119,692	390,952	445,377	110,270
433	Alexandria	87,655	29,792	104,003	2,233,450	78,664	77,958	32,785	
434	Charlottesville	18,759	14,320	38,010	617,982		16,450	31,876	790
435	Danville	28,065	25,000	65,650	1,143,780	9,506	29,053	31,540	998
436	Lynchburg	29,687	43,215	75,843	1,190,292	20,417	24,879	31,317	606
437	Newport News	36,373	47,861	87,375	1,183,592		31,257	58,888	23,530
438	Petersburg	52,409	10,200	67,610	923,312	11,105	33,218	37,569	
439	Portsmouth	44,127	74,225	120,158	1,753,253		47,020	73,869	36,685
440	Roanoke	88,653	88,671	170,552	2,648,339		131,117	147,533	47,661
441	Group III	129,471	55,142	235,593	3,403,723	11,250	78,334	126,570	3,190
442	Fredericksburg	15,014	3,967	20,151	323,879		7,316	11,995	303
443	Harrisonburg	13,046	10,027	24,500	292,531		6,376	5,486	102
444	Martinsville	18,679		42,601	618,112		19,034	24,970	
445	Staunton	13,586	4,800	19,460	315,837	7,500	12,758	9,445	
446	Suffolk	14,802	8,200	27,650	333,381		2,318	11,745	1,722
447	Waynesboro	11,187	9,767	22,700	385,409		4,421	20,739	
448	Other cities (esti- mated).	43,157	18,381	78,531	1,134,574	3,750	26,111	42,190	1,063
449	Group IV	67,923	9,429	89,792	1,112,070	34,644	38,111	46,530	796
450	Buena Vista	5,652	3,143	8,400	131,424		423	4,638	637
451	Clifton Forge	7,146	4,400	12,858	150,760		8,292	2,375	
452	Falls Church	27,923		28,339	339,356	27,715	19,165	23,861	
453	Radford	13,617		22,237	268,117		2,609	6,350	
454	Other cities (esti- mated).	13,585	1,886	17,958	222,413	6,929	7,622	9,306	159

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued								
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts	Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹
School library supplies and other expenses	Total for instruction							
10	11	12	13	14	15	16	17	18
2,132	308,137	33,373	35,090	23,330	10,919	437,309		437,309
552	176,575	8,564	6,288	7,152	8,578	223,401		223,401
1,674	176,128	12,394	13,849	22,119		240,023	2,698	242,721
1,477	166,243	14,708	6,758	15,480		215,609		215,609
2,097	420,935	31,371	21,584	17,377	10,979	531,468	3,535	535,003
128,893	18,616,310	1,871,882	845,102	1,599,191	486,892	24,944,498	65,783	25,010,281
118,168	19,992,903	2,475,392	1,293,287	930,906	163,433	25,390,685	263,323	25,654,008
50,166	5,389,650	812,343	336,318	375,441	104,143	7,249,674	48,358	7,298,032
32,900	7,208,191	842,125	447,818	201,250	12,000	8,881,029	70,000	8,951,029
35,102	7,395,062	820,924	509,151	354,215	47,290	9,259,982	144,965	9,404,947
55,378	13,878,154	1,691,595	701,612	517,190	214,674	17,388,953	187,059	17,576,012
8,215	2,564,867	353,701	75,672	98,081	19,869	3,199,845	32,722	3,232,567
3,314	722,742	70,838	22,640	8,771	6,831	850,581	8,576	859,157
8,483	1,314,010	122,613	59,971	8,298	18,635	1,551,592	24,056	1,575,648
5,627	1,392,196	170,164	81,222	72,972	30,917	1,777,158	33,688	1,810,846
7,448	1,439,951	179,224	65,640	59,753	48,999	1,829,940		1,829,940
6,711	1,089,725	197,228	71,459	42,843	7,062	1,460,726	21,833	1,482,559
8,558	2,113,768	233,095	135,075	72,024	19,250	2,617,339	25,127	2,642,466
7,022	3,240,895	364,732	189,933	154,448	63,111	4,101,772	41,057	4,142,829
30,186	3,943,988	468,025	212,711	156,977	84,808	4,995,980	25,981	5,021,961
1,996	369,607	36,624	44,895	15,807	4,883	486,830		486,830
2,115	341,137	45,934	8,028	9,852	4,124	422,121	2,094	424,215
7,854	712,571	70,653	32,849	37,340	7,048	879,140		879,140
2,352	372,152	53,282	16,595	15,557	34,853	506,025	4,776	510,801
3,999	389,015	49,910	19,196	7,776		480,699	3,599	484,298
1,808	444,844	55,614	20,245	18,318	5,631	555,839	6,851	562,690
10,062	1,314,662	156,008	70,903	52,327	28,269	1,665,326	8,661	1,673,987
7,393	1,338,765	166,311	56,661	46,943	27,445	1,704,048	22,603	1,726,651
572	149,237	18,593	8,038	1,588	2,902	186,010	6,910	192,920
1,405	180,090	18,544	15,833	5,448	3,544	230,605		230,605
2,506	440,942	61,326	11,432	17,152	8,559	567,334	9,740	577,074
1,431	300,744	34,586	10,026	13,366	6,951	379,290	1,432	380,722
1,479	267,752	33,262	11,332	9,389	5,489	340,809	4,521	345,330

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	WEST								
1	Group I (cities of 100,000 population or more).	11, 420, 070	3, 608, 966	16, 190, 724	216, 804, 861	6, 211, 677	12, 554, 488	9, 279, 011	2, 319, 022
2	Group II (cities of 25,000 to 99,999 population).	6, 733, 362	2, 655, 360	8, 193, 225	117, 607, 079	21,129,207	5, 508, 539	5, 553, 213	2, 159, 300
3	Group III (cities of 10,000 to 24,999 population).	7, 070, 374	2, 161, 705	7, 581, 189	113, 006, 604	3, 013, 852	4, 543, 904	6, 124, 364	2, 408, 729
4	Group IV (cities of 5,000 to 9,999 population).	3, 142, 953	762, 895	3, 290, 636	48, 481, 145	894, 456	1, 368, 007	2, 588, 994	1, 188, 355
5	Group V (cities of 2,500 to 4,999 population).	3, 400, 923	235, 462	3, 391, 619	48, 910, 398	724, 838	1, 028, 696	2, 619, 322	847, 561
	ARIZONA								
6	Group I	854, 587	221, 645	566, 411	11, 522, 195	378, 069	395, 353	658, 828	54, 332
7	Phoenix: Elementary District.	480, 906	199, 445	438, 533	8, 195, 078	222, 068	193, 987	354, 686	54, 332
8	High School District. ⁷	373, 681	22, 200	127, 878	3, 327, 117	156, 001	201, 366	304, 142	-----
	Group II	250, 105	96, 648	371, 670	4, 888, 469	102, 204	194, 186	235, 994	18, 185
9	Tucson	250, 105	96, 648	371, 670	4, 888, 469	102, 204	194, 186	235, 994	18, 185
	Group III	88, 986	15, 772	68, 331	1, 195, 723	37, 623	33, 857	66, 681	34
10	Mesa	88, 986	15, 772	68, 331	1, 195, 723	37, 623	33, 857	66, 681	34
11	Group IV	312, 258	50, 401	362, 633	4, 717, 939	103, 933	92, 011	395, 476	2, 982
12	Douglas	15, 844	-----	40, 568	495, 163	6, 853	4, 380	21, 423	277
13	Flagstaff	23, 899	-----	43, 393	479, 905	4, 900	6, 692	32, 644	426
14	Glendale: Elementary District.	17, 215	3, 933	16, 500	337, 482	-----	-----	10, 645	761
15	High School District.	35, 264	-----	36, 409	371, 788	24, 531	26, 760	88, 763	-----
16	Nogales	12, 400	6, 083	31, 669	249, 574	-----	2, 839	7, 666	137
17	Tempe: Elementary District.	44, 240	15, 100	27, 800	466, 700	7, 500	7, 600	40, 600	-----
18	High School District.	21, 249	5, 900	6, 300	166, 609	6, 650	1, 810	31, 639	193
19	Winslow	22, 048	-----	20, 520	336, 126	13, 525	6, 541	9, 990	41
20	Other cities (estimated)	20, 099	19, 385	139, 474	1, 814, 592	39, 974	35, 389	152, 106	1, 147
21	Group V	236, 263	-----	216, 100	4, 618, 618	65, 928	58, 813	193, 145	2, 558
22	Avondale	11, 399	-----	5, 400	183, 269	3, 800	2, 133	10, 918	104
23	Bisbee	16, 601	-----	29, 120	477, 078	-----	4, 457	23, 026	-----
24	Chandler	20, 847	-----	18, 650	392, 604	12, 818	8, 921	14, 518	-----

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
1, 978, 498	268, 947, 247	35, 156, 098	19, 325, 664	15, 260, 541	24, 221, 847	374, 331, 467	19, 149, 210	393, 480, 677	1
1, 265, 698	145, 071, 621	19, 791, 701	8, 291, 873	10, 596, 746	5, 008, 192	195, 493, 495	5, 379, 525	200, 873, 020	2
1, 102, 381	139, 942, 728	20, 139, 184	7, 643, 861	11, 310, 866	4, 289, 107	190, 396, 120	4, 201, 413	194, 597, 533	3
497, 939	59, 072, 427	8, 438, 599	3, 397, 503	5, 728, 093	2, 746, 132	82, 525, 707	794, 281	83, 319, 988	4
571, 668	58, 329, 564	8, 441, 841	2, 791, 800	7, 361, 425	2, 220, 910	82, 546, 463	992, 730	83, 539, 193	5
141, 787	13, 938, 620	1, 889, 127	780, 968	594, 038	369, 870	18, 427, 210	19, 912	18, 447, 122	6
115, 647	9, 773, 776	1, 156, 489	368, 312	565, 221	235, 850	12, 580, 554	19, 912	12, 600, 466	7
26, 140	4, 164, 844	732, 638	412, 656	28, 817	134, 020	5, 846, 656	-----	5, 846, 656	8
110, 476	6, 017, 832	703, 988	313, 360	337, 913	212, 417	7, 835, 615	42, 735	7, 878, 350	
110, 476	6, 017, 832	703, 988	313, 360	337, 913	212, 417	7, 835, 615	42, 735	7, 878, 350	9
9, 735	1, 427, 756	218, 722	86, 135	106, 337	25, 482	1, 953, 418	97, 219	2, 050, 637	
9, 735	1, 427, 756	218, 722	86, 135	106, 337	25, 482	1, 953, 418	97, 219	2, 050, 637	10
38, 145	5, 763, 520	613, 385	285, 907	384, 752	132, 064	7, 491, 886	13, 944	7, 505, 830	11
3, 213	571, 877	56, 985	35, 624	22, 147	15, 880	718, 357		718, 357	12
2, 223	570, 183	74, 136	17, 100	83, 721	20, 463	789, 502	7, 777	797, 279	13
1, 177	370, 498	38, 506	21, 176	15, 052	3, 340	465, 787	804	466, 591	14
8, 712	556, 963	51, 478	33, 732	29, 377	13, 141	719, 955	-----	719, 955	15
865	298, 833	31, 502	9, 305	24, 597	3, 195	379, 832	-----	379, 832	16
3, 500	568, 800	52, 000	24, 600	33, 350	8, 832	731, 822	-----	731, 822	17
2, 110	221, 211	33, 203	10, 000	15, 548	6, 027	307, 238	-----	307, 238	18
1, 674	388, 417	39, 658	24, 406	12, 978	10, 392	497, 899	-----	497, 899	19
14, 671	2, 216, 738	235, 917	109, 964	147, 982	50, 794	2, 881, 494	5, 363	2, 886, 857	20
37, 048	5, 192, 210	483, 206	193, 808	404, 943	172, 953	6, 683, 383	13, 825	6, 697, 208	21
1, 193	206, 817	21, 928	8, 397	18, 145	3, 907	270, 593	5, 530	276, 123	22
3, 444	537, 125	41, 336	22, 447	39, 658	17, 359	674, 526	-----	674, 526	23
3, 416	450, 927	46, 198	15, 659	25, 531	23, 948	583, 110	-----	583, 110	23

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	WEST—Con.								
	ARIZONA—Con.								
	Group V—Con.								
25	Clifton	20,400		11,950	208,500		270	6,550	600
26	Coolidge ⁵	16,491		11,600	406,710	9,753	6,094	12,620	157
27	Eloy ^{5 6}	8,767		9,720	179,287		1,650	9,626	162
28	Other cities (esti- mated)	141,758		129,660	2,771,170	39,557	35,288	115,887	1,535
	CALIFORNIA								
29	Group I	8,003,536	2,580,587	11,781,818	152,020,372	4,280,513	9,898,935	6,598,066	1,313,526
30	Berkeley	207,822	73,222	184,398	2,560,583	237,982	199,833	137,506	17,611
31	Long Beach ⁷	721,247	283,207	552,000	11,489,606	1,346,383	1,009,874	494,459	174,976
32	Los Angeles ⁷	4,212,470	1,024,633	6,526,372	83,264,689	800,224	5,227,508	3,110,463	788,070
33	Oakland ⁷	588,564	288,662	1,013,803	11,653,696	268,085	818,337	557,514	65,155
34	Pasadena ⁷	470,814	368,782	442,780	6,288,563	209,000	662,180	318,276	44,678
35	Sacramento ⁷	290,692	80,746	390,375	6,005,470	382,364	315,494	404,944	
36	San Diego ⁷	770,572	152,281	708,456	11,964,718	774,986	770,772	679,061	53,831
37	San Francisco ⁷	741,355	309,054	1,963,634	18,793,047	261,489	894,937	895,843	169,205
38	Group II	5,072,839	1,887,377	5,056,574	75,320,888	1,758,657	4,365,583	3,971,093	1,494,706
39	Alameda	127,300	33,119	112,500	2,093,194	39,235	87,269	93,364	22,734
40	Alhambra	528,486	42,900	129,000	2,460,901	147,600	115,405	97,569	16,610
41	Bakersfield ⁵	205,641	60,359	174,180	2,799,958	168,300	139,615	133,632	18,945
42	Beverly Hills	95,665	26,140	60,300	921,538	116,596	41,077	77,318	14,933
43	Burbank	165,374	67,990	182,504	3,362,927	27,330	175,725	122,871	35,789
	Compton: Elementary District	118,539	60,737	155,842	1,770,301	11,184	82,569	82,933	41,566
45	High School District	164,557	16,560	178,100	1,823,262		116,937	53,655	53,900
46	Fresno	259,911	58,500	408,500	5,663,616	58,536	265,043	249,411	
47	Glendale	290,259	294,400	310,100	4,158,827	70,800	241,577		239,349
48	Inglewood	123,179	104,600	188,000	1,903,525	34,000	128,560		129,036
49	Lynwood	65,654	7,500	80,400	1,245,613		70,473	73,983	21,521
50	Palo Alto	117,551	49,841	201,448	1,961,904	53,284	160,085	158,764	37,137
51	Pomona	108,115	78,800	163,300	1,732,540	22,800	109,339		122,036
52	Redondo Beach: Elementary District	53,577		65,000	1,142,072	13,230	28,742	51,060	22,766
53	High School District	67,275		20,000	977,120	80,948	62,880	53,254	17,820
54	Redwood City: Elementary District	50,959	28,000	118,310	1,602,008	83,064	69,223	121,598	
55	High School District	94,323	71,578	28,325	1,363,286	31,290	90,086	85,179	24,497
56	Richmond	336,860	85,200	243,200	5,770,636	23,200	240,900	973,056	305,275
57	Riverside	156,063	60,000	134,300	3,525,078		135,692	119,301	49,584
58	San Bernardino	326,870	93,500	314,500	4,588,442	147,160	342,578	224,978	39,670
59	San Jose	420,632	72,000	294,400	4,416,505	87,822	287,309	276,183	20,563
60	San Leandro	116,851	66,500	119,000	1,887,045	26,065	102,452	124,201	
61	San Mateo: Elementary District	72,520	46,640	146,452	1,681,262	4,306	70,663	65,028	
62	High School District	85,292	56,000	36,833	1,331,284	37,459	55,176	100,206	26,038
63	Santa Ana	143,737	25,651	182,958	2,389,286	123,103	223,774	109,879	71,966
64	Santa Barbara	130,312	141,200	175,700	1,983,044	124,500	148,726	81,915	15,000

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
2,585	230,455	21,600	8,400	10,600	7,300	298,755	-----	298,755	25
1,771	448,705	40,532	5,794	41,824	12,584	565,930	-----	565,930	26
2,410	202,855	21,689	16,826	26,219	4,083	280,439	-----	280,439	27
22,229	3,115,326	289,923	116,285	242,966	103,772	4,010,030	8,295	4,018,325	28
1,509,982	189,983,799	24,734,164	13,502,588	10,391,571	19,144,496	265,760,154	15,992,897	281,753,051	29
34,245	3,445,380	621,423	222,260	174,796	154,445	4,826,126	501,011	5,327,137	30
104,748	15,455,253	2,219,788	837,854	991,447	485,811	20,711,400	980,198	21,691,598	31
632,710	101,374,669	12,448,726	7,634,851	5,859,947	12,807,110	144,337,773	7,852,633	152,190,406	32
117,006	14,782,258	1,783,931	744,356	643,503	452,239	18,994,851	498,305	19,493,156	33
89,433	8,423,692	1,242,408	573,445	441,906	710,351	11,862,616	1,235,153	13,097,769	34
94,116	7,673,509	1,240,330	474,021	249,845	289,953	10,218,350	303,599	10,521,949	35
337,005	15,441,110	2,117,135	1,383,766	740,733	480,003	20,933,319	2,544,562	23,477,881	36
100,719	23,387,928	3,060,423	1,632,035	1,289,394	3,764,584	33,875,719	2,077,436	35,953,155	37
883,589	94,738,467	13,566,478	5,555,481	7,527,192	2,875,392	129,335,849	4,862,069	134,197,918	38
10,614	2,492,029	422,219	188,250	117,513	79,053	3,426,364	129,386	3,555,750	39
25,113	3,035,098	436,557	152,288	290,987	156,739	4,600,155	19,230	4,619,385	40
29,574	3,524,563	473,545	155,393	230,256	119,309	4,708,707	18,203	4,726,910	41
35,615	1,293,517	197,680	168,780	62,076	37,917	1,855,635	72,375	1,928,010	42
46,221	4,021,357	504,192	262,489	143,678	135,901	5,232,991	228,824	5,461,815	43
-----	2,205,132	306,656	124,452	85,766	63,768	2,904,313	238,849	3,143,162	44
8,924	2,251,338	426,845	156,107	207,552	85,220	3,291,619	70,633	3,362,252	45
101,438	6,805,044	1,016,527	479,254	788,556	169,074	9,518,366	282,143	9,800,509	46
-----	5,315,053	862,407	292,458	203,857	177,277	7,141,311	86,528	7,227,839	47
-----	2,487,721	451,870	130,506	187,230	73,011	3,453,517	20,210	3,473,727	48
12,074	1,511,564	268,675	91,036	118,514	48,122	2,103,565	61,937	2,165,502	49
71,028	2,693,491	345,173	133,069	152,745	38,893	3,480,922	232,333	3,713,255	50
-----	2,228,815	273,547	93,175	116,876	61,367	2,881,895	20,802	2,902,697	51
-----	1,322,870	143,902	57,920	88,821	24,527	1,691,617	600	1,692,217	52
8,362	1,220,384	231,121	95,797	105,174	56,491	1,776,242	110,770	1,887,012	53
23,066	2,045,269	228,125	78,593	87,341	46,647	2,536,934	35,982	2,572,916	54
4,586	1,698,827	329,577	141,265	92,159	45,784	2,401,935	106,354	2,508,289	55
137,152	7,778,619	1,059,885	292,454	733,289	202,933	10,404,040	707,760	11,111,800	56
26,695	4,050,650	431,164	127,692	249,652	113,191	5,128,412	251,842	5,380,254	57
56,947	5,807,775	692,327	377,244	898,788	157,541	8,260,545	693,484	8,954,029	58
45,103	5,499,885	775,300	436,252	813,588	154,222	8,099,879	310,581	8,410,460	59
14,667	2,339,930	378,041	170,652	304,592	62,937	3,373,003	151,080	3,524,083	60
19,674	2,034,025	253,012	59,839	170,178	54,754	2,644,328	28,255	2,672,583	61
30,860	1,673,856	294,795	90,489	82,004	134,700	2,361,136	100,371	2,461,507	62
12,501	3,139,118	472,466	197,777	158,350	108,458	4,219,906	370,836	4,590,742	63
25,000	2,695,085	335,398	143,952	261,271	95,693	3,661,711	268,045	3,929,756	64

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
	1	2	3	4	5	6	7	8	9	
	WEST—Con.									
	CALIFORNIA—									
	Continued									
	Group II—									
	Continued									
65	Santa Monica ⁷	236,493	62,662	211,632	3,425,867	76,416	293,869	184,413	10,085	
66	Stockton ⁷	244,645	132,000	405,100	4,688,850	47,844	315,164	111,413	111,413	
67	Vallejo	166,199	45,000	216,690	2,650,997	102,585	164,675	145,929	26,473	
68	Group III	5,245,122	1,628,560	5,397,822	80,134,767	2,157,666	3,890,767	4,643,041	1,822,029	
69	Anaheim:									
	Elementary	45,523	33,950	91,196	946,592	40,968	42,520	61,376	14,578	
70	District.									
	High School	58,852	7,100	66,700	969,468	18,500	9,234	67,939	83,523	
71	Azusa:									
	Elementary	44,248	-----	28,500	530,560	30,560	19,495	2,874	17,398	
72	District.									
	High School	46,395	-----	40,000	522,369	-----	15,000	50,794	-----	
73	District.									
	Burlingame ⁵	27,147	44,013	58,230	431,659	37,275	12,411	26,063	-----	
74	Chula Vista:									
	Elementary	96,478	23,532	98,973	1,072,520	22,196	51,813	59,582	-----	
75	District.									
	High School	97,386	-----	133,149	1,309,411	70,224	94,194	73,586	42,860	
76	District.									
	Colton:									
	Elementary Dis-	36,566	15,243	51,309	564,322	5,621	15,432	14,133	3,743	
77	trict.									
	High School Dis-	28,550	7,794	7,793	317,052	5,284	6,137	42,384	-----	
78	trict.									
	Coronado	35,916	11,600	33,000	515,941	-----	24,164	41,589	-----	
79	Culver City	75,401	34,420	77,436	1,143,434	74,976	66,824	82,886	-----	
80	Fullerton:									
	Elementary Dis-	55,550	13,800	84,200	1,010,272	4,700	36,329	54,922	-----	
81	trict.									
	High School Dis-	50,346	-----	15,000	752,642	38,500	52,726	96,955	22,366	
82	trict.									
	Hermosa Beach ⁵	34,102	-----	33,000	282,258	-----	15,501	19,966	-----	
83	Madera:									
	Elementary Dis-	32,895	45,600	40,600	514,813	-----	9,785	32,028	4,722	
84	trict.									
	High School Dis-	36,311	-----	6,000	276,070	10,000	5,130	29,593	5,432	
85	trict.									
	Manhattan	59,736	21,995	72,026	746,917	10,000	37,523	28,928	2,395	
86	Beach ⁵									
	Merced:									
	Elementary Dis-	29,320	33,600	55,970	530,290	3,500	14,091	27,808	8,666	
87	trict.									
	High School Dis-	18,130	-----	37,810	476,325	-----	14,336	28,966	10,952	
88	trict.									
	Modesto	120,558	24,000	140,400	3,069,667	175,000	172,800	31,019	149,148	
89	Monrovia:									
	Elementary Dis-	53,191	14,140	43,125	709,884	16,845	30,112	20,599	9,972	
90	trict.									
	High School Dis-	48,185	85,500	40,500	451,933	20,500	45,926	26,456	26,137	
91	trict.									
	Napa:									
	Elementary Dis-	21,270	7,900	44,570	460,201	-----	17,937	17,895	10,879	
92	trict.									
	High School Dis-	39,868	27,425	33,835	900,116	-----	52,143	52,627	12,668	
	trict.									

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
24,520	4,289,464	531,642	222,783	165,333	117,919	5,563,634	65,974	5,629,608	65
97,655	5,909,439	886,727	407,091	375,413	184,070	8,007,385	44,391	8,051,776	66
16,200	3,368,549	537,103	228,424	235,633	69,874	4,605,782	134,291	4,740,073	67
791,969	100,466,621	14,417,691	5,172,278	7,990,834	2,649,625	135,942,171	3,964,046	139,906,217	68
6,800	1,237,980	166,297	38,277	92,986	31,679	1,612,742	201,637	1,814,379	69
23,639	1,246,103	172,119	83,654	110,141	41,816	1,712,685	35,995	1,748,680	70
5,273	634,660	89,378	20,175	42,586	15,784	846,831	10,349	857,180	71
	628,163	95,456	48,852	51,699	18,315	888,880		888,880	72
5,593	615,244	78,666	25,854	41,631	17,368	805,910	4,056	809,966	73
22,100	1,350,716	188,167	37,734	153,084	44,032	1,870,211	188,520	2,058,731	74
	1,723,424	254,262	108,022	150,967	56,706	2,390,767	140,305	2,531,072	75
2,854	672,657	62,211	23,631	33,951	16,755	845,771	5,255	851,026	76
	386,444	59,959	16,620	31,309	9,636	532,518	225	532,743	77
	626,294	72,504	36,735	13,476		784,925	13,831	798,756	78
	1,479,976	241,546	66,421	93,022	41,705	1,998,071	3,167	2,001,238	79
	1,204,223	141,073	20,007	73,763	20,167	1,514,783	1,712	1,516,495	80
7,911	986,100	158,964	59,102	80,456		1,334,968	19,400	1,354,368	81
	350,725	64,875	23,646	24,122	10,542	508,012	12,030	520,042	82
4,721	652,269	80,261	15,392	56,135	11,295	848,247	9,574	857,821	83
2,900	335,125	80,294	21,381	73,647	12,758	559,516	13,720	573,236	84
	919,784	132,546	65,573	71,974	25,884	1,275,497	33,672	1,309,169	85
4,194	678,119	66,788	38,666	50,478	13,570	876,941	4,704	881,645	86
4,838	573,227	67,107	19,335	76,599	19,294	773,692	42,529	816,221	87
	3,762,034	451,764	221,874	280,523	99,863	4,936,616	83,274	5,019,890	88
1,125	845,802	133,629	51,780	78,363	25,910	1,188,675	5,634	1,194,309	89
	696,952	87,131	61,063	65,412	23,089	981,832	5,039	986,871	90
5,310	564,692	73,160	23,684	36,593	14,814	734,213	226,325	960,538	91
17,892	1,096,706	146,453	46,845	95,681	30,855	1,456,408	23,033	1,479,441	92

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	WEST—Con.								
	CALIFORNIA—								
	Continued								
	Group III—								
	Continued								
93	Piedmont	26, 109		37, 900	452, 688	24, 000	23, 022	16, 232	4, 212
94	San Marino	50, 467		33, 000	596, 676	35, 215	21, 502	23, 376	
95	Santa Clara	74, 980	14, 000	56, 000	691, 965	12, 800	2, 440		62, 755
	Santa Paula:								
96	Elementary Dis- trict.	27, 833		32, 844	358, 067	43, 360	12, 918	13, 911	
97	High School Dis- trict.	24, 703		13, 000	198, 636	21, 500	7, 508	11, 685	6, 500
98	Santa Rosa	66, 753		85, 450	1, 365, 315		45, 941	110, 514	19, 313
99	South Pasadena	54, 125	7, 500	69, 000	572, 300	18, 000	30, 910	28, 079	39, 837
100	South San Fran- cisco.	58, 376	11, 000	68, 200	1, 326, 512	15, 000	39, 220	63, 866	20, 426
101	Torrance	151, 454		108, 000	2, 542, 376	49, 500	133, 034	173, 822	35, 721
	Ventura:								
102	Elementary Dis- trict.	42, 794	21, 000	50, 400	548, 418	27, 500	19, 345	26, 538	
103	High School Dis- trict.	114, 546		116, 606	1, 432, 200		125, 206	116, 081	10, 622
104	Visalia	42, 347	12, 400	55, 400	1, 081, 771		34, 156		63, 532
105	Watsonville	37, 452	19, 502	28, 000	681, 310	6, 515	47, 322	48, 624	
	Whittier:								
106	Elementary Dis- trict.	76, 808	26, 157	103, 909	909, 629	21, 990	44, 154	43, 053	
107	High School Dis- trict.	122, 266	108, 400	34, 875	1, 782, 686	29, 730	156, 199	247, 907	62, 995
108	Other cities (esti- mated).	3, 082, 185	956, 989	3, 171, 916	47, 089, 502	1, 267, 907	2, 286, 327	2, 728, 385	1, 070, 677
109	Group IV	1, 756, 942	452, 718	1, 527, 418	24, 479, 297	453, 320	953, 357	1, 379, 559	851, 196
110	Banning	21, 560		12, 800	281, 777		5, 550		31, 926
111	Claremont	30, 424		16, 200	423, 870	4, 500		36, 437	
	Delano:								
112	Elementary Dis- trict.	24, 007		17, 700	389, 418		9, 000	17, 284	1, 500
113	High School Dis- trict.	34, 280			307, 495	4, 150	18, 664	30, 613	4, 000
	El Monte:								
114	Elementary Dis- trict.	74, 775	45, 312	99, 145	1, 177, 420	4, 825	59, 508	48, 937	8, 620
115	High School Dis- trict.	72, 383		22, 500	985, 613	66, 395	110, 103	108, 538	29, 142
116	El Segundo	51, 078	25, 050	43, 880	718, 238	18, 550	27, 721	78, 133	7, 500
117	Huntington Beach:								
	Elementary Dis- trict.	28, 414	7, 000	7, 400	272, 426				22, 671
118	High School Dis- trict.	29, 325	23, 700		357, 089	14, 522	18, 281	31, 663	4, 389
119	Lindsay	17, 414		25, 300	273, 500	5, 014	7, 564	23, 468	
120	Lompoc	23, 360		21, 300	326, 554	10, 654	10, 712	27, 695	5, 127
	Mountain View:								
121	Elementary Dis- trict.	34, 942	8, 700	38, 500	436, 241	5, 700	5, 000	9, 119	14, 955
122	High School Dis- trict.	27, 100		36, 000	347, 399	14, 000	20, 286		56, 282
123	Palm Springs	50, 921	9, 800	52, 000	499, 298	4, 500	28, 539	42, 587	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
3,251	561,305	79,722	29,770	9,767	24,282	730,955	12,119	743,074	93
9,481	719,250	141,240	47,846	43,546	21,966	1,024,315	16,468	1,040,783	94
	839,960	150,443	28,949	65,083	20,615	1,180,030	20,649	1,200,679	95
10,218	471,318	66,463	20,885	96,077	10,281	692,857	4,065	696,922	96
2,100	260,929	41,489	19,978	27,006	8,820	382,925	9,304	392,229	97
3,906	1,630,439	197,902	53,941	141,343	38,532	2,128,910	4,762	2,133,672	98
	765,626	110,662	74,873	29,923	23,868	1,059,077	6,005	1,065,082	99
20,406	1,564,630	204,040	79,783	71,792	33,073	2,011,694	9,594	2,021,288	100
90,216	3,132,669	519,458	101,398	263,973	28,929	4,197,881	1,086	4,198,967	101
7,986	701,187	85,426	42,914	62,231	19,433	953,985	151,905	1,105,890	102
19,644	1,820,359	285,765	133,489	127,909	56,036	2,538,104	30,378	2,568,482	103
	1,247,259	218,712	56,811	113,496	36,688	1,715,313	8,385	1,723,698	104
12,930	844,203	97,162	39,778	62,213	27,294	1,108,102	69,929	1,178,031	105
9,821	1,158,713	171,644	38,980	78,704	34,012	1,558,861	7,302	1,566,163	106
21,476	2,444,268	410,702	189,180	223,528	106,963	3,496,907	198,721	3,695,628	107
465,384	59,037,087	8,472,251	3,039,380	4,695,645	1,556,996	79,883,544	2,329,388	82,212,932	108
290,482	30,387,347	4,424,725	1,921,750	3,230,472	1,358,238	43,079,474	627,287	43,706,761	109
	332,053	38,326	37,399	37,035	13,992	480,365	1,599	481,964	110
18,199	499,206	58,026	27,501	54,833	12,098	682,088	2,202	684,290	111
4,200	439,102	45,934	29,443	32,519	16,572	587,577	1,271	588,848	112
3,800	368,722	78,020	58,658	61,048	20,910	621,638	9,089	630,727	113
5,805	1,449,572	163,251	62,804	133,316	36,105	1,919,823	40,972	1,960,795	114
29,143	1,351,434	236,799	104,605	237,843	185,730	2,188,794	60,899	2,249,693	115
7,500	926,572	153,356	82,243	57,413	26,717	1,297,379	18,493	1,315,872	116
	309,497	64,770	2,673	32,359	15,552	453,265	516	453,781	117
4,644	454,288	91,437	38,545	70,785	22,638	707,018	1,861	708,879	118
	334,846	43,141	27,241	21,215	12,240	456,097	4,851	460,948	119
1,789	403,831	58,808	23,197	87,335	21,604	618,135	36,851	654,986	120
	518,215	67,545	22,492	50,058	14,501	707,753	2,489	710,242	121
	473,967	60,103	8,464	36,036	19,216	624,886	12,513	637,399	122
8,919	645,643	96,393	56,789	68,263	23,834	941,843	9,191	951,034	123

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
	1	2	3	4	5	6	7	8	9	
	WEST—Con.									
	CALIFORNIA—									
	Continued									
	Group IV—									
	Continued									
124	Porterville: Elementary Dis- trict.	22,262	28,620	26,810	496,140	7,335	6,550	13,013	-----	
125	High School Dis- trict.	35,760	-----	42,200	556,970	6,100	5,000	15,193	60,757	
126	Roseville: Elementary Dis- trict.	20,075	-----	33,300	289,727	4,673	7,625	12,400	-----	
127	High School Dis- trict.	13,752	6,300	7,300	183,144	5,700	5,000	5,859	24,047	
128	San Anselmo ³	18,200	4,100	40,600	296,103	-----	5,965	-----	32,066	
129	Sierra Madre ³	9,513	-----	5,540	116,101	3,119	1,500	4,319	-----	
130	Ukiah: Elementary Dis- trict.	14,021	11,000	17,900	337,547	-----	12,683	-----	39,449	
131	High School Dis- trict.	23,166	-----	6,000	201,829	-----	2,444	10,742	6,420	
132	Upland ³	18,876	8,950	28,400	270,327	6,050	8,037	12,701	-----	
133	Yuba City: Elementary Dis- trict.	13,874	7,008	18,216	306,902	-----	14,988	12,177	-----	
134	High School Dis- trict. ⁶	10,576	-----	7,000	181,371	-----	-----	24,515	-----	
135	Other cities (esti- mated).	1,036,884	267,178	901,427	14,446,798	267,533	562,637	814,166	502,345	
136	Group V	1,338,013	92,554	1,162,419	17,713,127	221,475	506,891	1,100,449	336,507	
137	Arcata	32,308	-----	32,900	527,617	5,300	8,808	45,756	-----	
138	Beaumont	12,678	-----	17,500	218,767	-----	5,742	-----	-----	
139	Brea: Elementary Dis- trict.	21,513	-----	12,100	206,538	-----	6,716	6,000	14,804	
140	High School Dis- trict.	13,874	-----	15,400	117,823	-----	9,313	3,000	12,716	
141	Carlsbad ⁵	19,752	5,300	10,800	185,055	4,900	6,953	3,000	7,003	
142	Clovis: Elementary Dis- trict.	11,500	-----	6,600	138,180	-----	3,650	8,500	-----	
143	High School Dis- trict.	10,724	-----	6,000	297,628	9,158	8,266	34,367	10,627	
144	Dinuba	23,595	15,900	29,100	297,537	3,700	6,000	5,159	15,201	
145	Emeryville	16,744	-----	19,860	195,417	9,948	3,840	19,360	1,460	
146	Fillmore: Elementary Dis- trict.	15,749	-----	13,800	163,459	-----	4,715	6,984	-----	
147	High School Dis- trict.	23,038	-----	8,000	215,109	6,000	6,993	21,394	-----	
148	Healdsburg: Elementary Dis- trict.	5,825	-----	13,500	121,562	-----	720	6,427	-----	
149	High School Dis- trict.	10,537	-----	14,000	217,911	-----	6,366	6,000	12,001	
150	Hemet	27,166	-----	32,749	408,504	17,050	11,911	27,732	3,615	
151	Hillsborough ⁵	29,709	-----	20,740	194,318	-----	10,167	14,331	-----	
152	Hollister ⁵	15,560	-----	12,200	158,689	-----	2,340	4,245	4,373	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
11, 742	590, 210	65, 287	22, 829	39, 710	13, 605	753, 903	3, 348	757, 251	124
-----	686, 220	107, 152	25, 953	83, 443	19, 776	958, 304	9, 426	967, 730	125
5, 500	353, 225	36, 700	14, 070	13, 291	20, 725	458, 086	2, 150	460, 236	126
-----	237, 350	40, 771	39, 408	29, 193	11, 311	371, 785	780	372, 565	127
1, 800	378, 834	49, 048	23, 635	17, 283	9, 045	496, 045	-----	496, 045	128
-----	132, 379	20, 202	6, 438	5, 713	3, 726	177, 971	23, 778	201, 749	129
-----	418, 579	68, 553	12, 453	59, 308	12, 150	585, 064	-----	585, 064	130
3, 034	230, 469	41, 226	10, 573	40, 339	-----	345, 773	1, 200	346, 973	131
6, 675	341, 140	42, 766	19, 998	18, 985	9, 228	450, 993	5, 150	456, 143	132
6, 300	365, 591	40, 603	25, 619	10, 220	10, 808	466, 715	-----	466, 715	133
-----	212, 886	45, 195	4, 572	26, 421	4, 572	304, 222	8, 456	312, 678	134
171, 432	17, 933, 516	2, 611, 313	1, 134, 148	1, 906, 508	801, 583	25, 423, 952	370, 202	25, 794, 154	135
306, 430	21, 439, 852	3, 290, 036	1, 076, 950	2, 387, 383	804, 263	30, 336, 497	672, 953	31, 009, 450	136
-----	620, 381	89, 058	23, 969	78, 441	25, 953	870, 110	1, 200	871, 310	137
-----	242, 009	25, 484	10, 845	20, 982	7, 549	319, 547	3, 998	323, 545	138
-----	246, 158	40, 407	16, 913	15, 367	8, 616	348, 974	575	349, 549	139
8, 345	166, 597	42, 262	8, 051	23, 155	8, 278	262, 217	590	262, 807	140
5, 000	228, 011	37, 734	4, 179	25, 856	7, 547	323, 079	2, 247	325, 326	141
-----	156, 930	25, 666	1, 810	9, 729	5, 100	210, 735	-----	210, 735	142
1, 835	367, 881	71, 073	26, 684	39, 952	14, 616	530, 930	-----	530, 930	143
16, 171	388, 768	63, 336	22, 745	59, 031	18, 355	575, 830	3, 000	578, 830	144
2, 084	251, 969	40, 843	23, 542	19, 045	5, 347	357, 490	21, 480	378, 970	145
2, 056	191, 014	29, 495	7, 509	22, 507	5, 183	271, 457	29, 087	300, 544	146
932	258, 428	51, 188	18, 487	35, 417	14, 500	401, 058	8, 608	409, 666	147
500	142, 709	13, 044	4, 273	15, 148	2, 960	183, 959	19, 053	203, 012	148
11, 780	268, 058	38, 398	9, 077	31, 447	11, 253	368, 770	1, 345	370, 115	149
6, 898	508, 459	82, 850	30, 743	62, 631	18, 404	730, 253	46, 853	777, 106	150
11, 108	250, 664	37, 857	14, 540	11, 358	7, 618	351, 746	5, 206	356, 952	151
4, 245	186, 092	19, 408	13, 317	16, 030	4, 225	254, 632	-----	254, 632	152

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools								
		Adminis- tration	Instruction						Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages							
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks			
	1	2	3	4	5	6	7	8	9	
	WEST—Con.									
	CALIFORNIA—									
	Continued									
	Group V—									
	Continued									
	Livermore:									
153	Elementary Dis- trict.	21,042	10,600	20,000	272,695		13,110	17,117	5,000	
154	High School Dis- trict.	7,800		4,500	127,989		4,740	10,318	6,000	
	Los Gatos:									
155	Elementary Dis- trict.	20,724		24,000	292,263		7,561	18,537		
156	High School Dis- trict.	22,468		7,000	234,250		3,692	17,027	4,000	
157	Nevada City ⁵	9,179			68,218		1,260		4,164	
	Oakdale:									
158	Elementary Dis- trict.	6,863		20,930	226,146	3,548	4,834	8,222		
159	High School Dis- trict.	15,906		8,200	243,900	18,600	9,315	15,881	6,231	
160	Paradise ⁶	16,079		7,000	161,399			15,079		
161	Paso Robles	19,116		15,000	355,270		10,042	7,062	6,854	
	Placerville:									
162	Elementary Dis- trict.	15,235		5,700	150,836			10,828	2,193	
163	High School Dis- trict.	9,526		11,650	196,580		5,150	16,810	4,000	
	Red Bluff:									
164	Elementary Dis- trict.			16,700	157,884			4,333	3,333	
165	High School Dis- trict.	21,884		13,200	165,628	4,900	5,308	19,086	3,865	
	Reedley:									
166	Elementary Dis- trict.	12,919		16,350	141,852		1,307	10,442		
167	High School Dis- trict.	26,051	7,050	15,600	383,536	5,011	25,915	38,600	3,552	
168	Rialto ⁵	31,611		23,850	310,133	4,850	12,414	28,469		
169	Willows ⁵	7,823		6,100	157,437		5,621	8,751	9,017	
170	Woodlake ⁵	7,137		6,900	125,005			3,100	1,241	
171	Other cities (esti- mated).	776,378	53,704	674,490	10,277,988	128,510	294,122	638,532	195,257	
	COLORADO									
	Group I	621,305	242,494	1,277,472	13,180,447		760,858	547,769	73,191	
172	Denver	621,305	242,494	1,277,472	13,180,447		760,858	547,769	73,191	
	Group II	199,640	94,011	392,768	4,905,840	8,005	181,758	218,843	170,815	
174	Colorado Springs	96,757	68,926	211,793	2,175,287		89,456	80,484	83,325	
175	Pueblo	102,883	25,085	180,975	2,730,553	8,005	92,302	138,359	87,490	
	Group III	266,553	64,742	292,937	4,779,286	70,316	121,515	172,059	98,160	
177	Aurora	60,100	5,686	54,935	976,088	22,744	27,456	33,481	32,119	
178	Englewood	58,655	5,500	61,600	885,850	24,133	19,544	35,348	32,321	
179	Fort Collins	22,774	20,000	33,694	561,937		12,526	15,393		
180	Greeley	36,173	11,975	45,063	762,316		21,484	30,484	1,000	
181	Other cities (esti- mated).	88,851	21,581	97,645	1,593,095	23,439	40,505	57,353	32,720	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
5,000	343,522	41,478	5,170	35,138	8,691	455,041		455,041	153
637	154,184	33,543	13,251	9,407	6,536	224,721	2,650	227,371	154
5,050	347,411	48,973	11,522	29,612	8,847	467,089	7,762	474,851	155
4,300	270,269	60,381	12,300	23,680	11,687	400,785	10,045	410,830	156
	73,642	13,831	2,786	7,753	5,115	112,306	21,613	133,919	157
3,595	267,275	32,333	4,784	19,774	6,447	337,476		337,476	158
3,426	305,553	42,528	4,321	38,503	9,677	416,488		416,488	159
	183,478	30,742	4,534	38,104	15,146	288,083	42,633	330,716	160
6,856	401,084	55,106	14,392	73,951	13,755	577,404	11,409	588,813	161
685	170,242	22,386	8,421	10,702	4,811	231,797		231,797	162
2,500	236,690	33,762	14,736	48,755	11,024	354,493	1,500	355,993	163
3,300	185,550	20,130	5,993	15,228	4,324	231,225	661	231,886	164
1,208	213,195	34,052	13,459	37,968	7,671	328,229	3,276	331,505	165
	169,951	27,386	3,122	5,209	4,750	223,337		223,337	166
4,648	483,912	89,059	58,501	69,993	20,330	747,846	15,427	763,273	167
7,715	387,431	49,669	22,587	21,019	23,409	535,726	19,756	555,482	168
8,751	195,677	28,280	14,882	17,175	5,610	269,447	1,000	270,447	169
	136,250	9,261	608	14,044	4,258	171,558	1,500	173,058	170
177,805	12,440,408	1,909,033	624,897	1,385,272	466,671	17,602,659	390,479	17,993,138	171
184,311	16,266,542	1,898,735	1,009,933	909,077	2,431,693	23,137,285	1,574,980	24,712,265	
184,311	16,266,542	1,898,735	1,009,933	909,077	2,431,693	23,137,285	1,574,980	24,712,265	172
20,886	5,992,926	786,247	357,201	147,779	585,480	8,069,273	31,399	8,100,672	173
6,372	2,715,643	327,775	163,271	62,867	198,524	3,564,837	31,399	3,596,236	174
14,514	3,277,283	458,472	193,930	84,912	386,956	4,504,436		4,504,436	175
25,977	5,624,992	729,343	237,963	98,645	522,606	7,480,102	32,151	7,512,253	176
5,696	1,158,205	137,896	23,165	10,891	106,199	1,496,456	9,792	1,506,248	177
5,820	1,070,116	138,530	62,386	6,681	84,226	1,420,594	6,642	1,427,236	178
2,451	646,001	90,738	26,057	25,347	54,627	865,544		865,544	179
3,351	875,673	119,065	47,034	22,844	103,352	1,204,141	5,000	1,209,141	180
8,659	1,874,997	243,114	79,321	32,882	174,202	2,493,367	10,717	2,504,084	181

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	WEST—Con.								
	COLORADO—Con.								
182	Group IV	148, 775		181, 436	2, 476, 544	52, 200	32, 498	109, 970	31, 233
183	Alamosa	11, 543		18, 800	251, 176	2, 192	3, 331	8, 828	
184	Canon City	25, 279		12, 433	308, 675	3, 815	5, 356	14, 380	6, 728
185	Durango	19, 839		26, 300	250, 469	18, 868		11, 097	8, 869
186	Lamar ⁵	14, 755		18, 321	182, 734			4, 110	879
187	Longmont	16, 317		25, 821	372, 806	9, 925	9, 469	22, 400	
188	Sterling ⁵	11, 450		19, 283	285, 170		3, 509	12, 498	4, 346
189	Other cities (esti- mated).	49, 592		60, 478	825, 514	17, 400	10, 833	36, 657	10, 411
190	Group V	172, 834		208, 562	2, 125, 834	21, 168	39, 494	120, 698	13, 304
191	Florence	13, 369		13, 372	119, 416	2, 656		5, 577	2, 947
192	Las Animas: Elementary District.	7, 709		8, 863	122, 800		790	4, 453	
193	High school District.	6, 905		9, 754	78, 016		1, 287	4, 749	
194	Leadville	12, 778		14, 575	137, 137	3, 428	2, 200	5, 941	
195	Montrose: Elementary District.	13, 038		17, 925	165, 983		1, 423	7, 091	3, 705
196	High School District.	13, 041		16, 717	198, 051	4, 500	6, 547	23, 311	
197	Rocky Ford	19, 577		23, 075	241, 514		7, 500	9, 227	
198	Other cities (esti- mated).	86, 417		104, 281	1, 062, 917	10, 584	19, 747	60, 349	6, 652
	IDAHO								
199	Group II	133, 200	46, 432	262, 584	2, 629, 143	7, 094	27, 986	55, 706	82, 270
200	Boise	94, 588	39, 040	194, 013	1, 688, 528	7, 094	22, 870	34, 028	38, 464
201	Pocatello	38, 612	7, 392	68, 571	940, 615		5, 116	21, 678	43, 806
202	Group III	188, 764	13, 946	228, 983	3, 546, 164	16, 832	52, 136	154, 693	49, 966
203	Coeur d'Alene	24, 656	4, 011	10, 716	432, 091		6, 699	6, 890	5, 442
204	Idaho Falls	43, 300		61, 580	785, 524	9, 618	11, 631	39, 767	23, 110
205	Moscow	11, 781		22, 622	204, 372		5, 958	6, 969	
206	Twin Falls	28, 128	3, 958	35, 930	604, 393		5, 504	34, 770	
207	Other cities (esti- mated).	80, 899	5, 977	98, 135	1, 519, 784	7, 214	22, 344	66, 297	21, 414
	Group IV	17, 161		32, 752	317, 506		2, 990	17, 543	
208	Blackfoot	17, 161		32, 752	317, 506		2, 990	17, 543	
209	Group V	176, 169	33, 240	219, 057	2, 807, 424		19, 053	149, 199	28, 219
210	Gooding	10, 367		14, 080	145, 449			4, 540	
211	Grangeville	24, 674		24, 932	268, 873		2, 403	25, 867	
212	Jerome	12, 770	4, 700	17, 802	230, 066		1, 418	5, 744	7, 505
213	Kellogg	18, 275	11, 670	41, 296	422, 188		3, 930	31, 372	
214	Payette	11, 122	3, 020	10, 391	149, 448			1, 210	6, 316
215	Rexburg	11, 426		9, 532	225, 899		1, 500	11, 107	
216	Weiser	14, 131		9, 750	195, 741		1, 863	7, 193	2, 640
217	Other cities (esti- mated).	73, 404	13, 850	91, 274	1, 169, 760		7, 939	62, 166	11, 758

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
17,250	2,901,131	409,106	112,920	109,373	257,224	3,938,529	13,296	3,951,825	182
2,302	286,629	39,989	12,587	9,534	17,871	378,153	200	378,353	183
1,778	353,165	56,340	21,800	20,892	24,021	501,497	1,555	503,052	184
2,168	317,771	43,906	9,561	19,472	24,293	434,842		434,842	185
1,669	207,713	18,799	6,899	5,880	31,210	285,256		285,256	186
1,639	442,060	52,494	16,256	7,125	44,738	578,990	7,109	586,099	187
1,944	326,750	61,210	8,177	10,011	29,350	446,948		446,948	188
5,750	967,043	136,368	37,640	36,459	85,741	1,312,843	4,432	1,317,275	189
18,386	2,547,446	338,210	145,800	218,732	187,268	3,610,290	7,438	3,617,728	190
849	144,817	7,878	9,792	5,233	9,536	190,625		190,625	191
873	137,779	14,792	6,465	10,941	9,958	187,644		187,644	192
937	94,743	16,297	8,431	1,930	7,933	136,239		136,239	193
843	164,124	26,248	6,066	5,568	13,104	227,888	3,500	231,388	194
942	197,069	21,113	10,248	13,058	12,267	266,793	219	267,012	195
2,630	251,756	40,526	24,357	21,601	20,832	372,113		372,113	196
2,119	283,435	42,251	7,541	51,035	20,004	423,843		423,843	197
9,193	1,273,723	169,105	72,900	109,366	93,634	1,805,145	3,719	1,808,864	198
14,948	3,126,163	449,229	224,923	284,868	52,124	4,270,507	12,858	4,283,365	199
13,588	2,037,625	312,718	154,548	116,676	34,546	2,750,701	12,858	2,763,559	200
1,360	1,088,538	136,511	70,375	168,192	17,578	1,519,806		1,519,806	201
7,429	4,070,149	686,250	104,914	331,326	25,475	5,406,878	6,363	5,413,241	202
2,000	467,849	83,430	3,165	47,993		627,093	1,431	628,524	203
2,245	933,475	157,668	16,141	46,653	5,610	1,202,847	2,205	1,205,052	204
	239,921	54,855	4,396	25,166	4,716	340,835		340,835	205
	684,555	96,190	36,249	69,517	4,231	918,870		918,870	206
3,184	1,744,349	294,107	44,963	141,997	10,918	2,317,233	2,727	2,319,960	207
	370,791	71,844	7,878	68,642	9,472	545,788	8,431	554,219	
	370,791	71,844	7,878	68,642	9,472	545,788	8,431	554,219	208
9,792	3,265,984	541,065	114,434	466,962	64,387	4,629,001	8,095	4,637,096	209
	164,069	25,207	9,438	27,593	4,051	240,725		240,725	210
	322,075	44,475	9,777	77,332	9,080	487,413	4,722	492,135	211
2,123	269,358	38,422	10,163	39,787	1,285	371,785		371,785	212
	510,456	104,689	10,735	58,489	10,178	712,822		712,822	213
2,450	172,835	31,335	3,043	12,658	3,711	234,704		234,704	214
	248,038	30,301	8,741	33,803	1,170	333,479		333,479	215
1,139	218,326	41,193	14,856	22,732	8,084	319,322		319,322	216
4,080	1,360,827	225,443	47,681	194,568	26,828	1,928,751	3,373	1,932,124	217

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	WEST—Con.								
	MONTANA								
218	Group II	150, 118	32, 773	356, 562	4, 315, 482	27, 000	50, 410	148, 920	74, 505
219	Billings	53, 711	12, 225	139, 116	1, 587, 708	27, 000	26, 228	43, 663	37, 765
220	Butte	43, 773		112, 446	1, 133, 299			33, 524	19, 900
221	Great Falls	52, 634	20, 548	105, 000	1, 594, 475		24, 182	71, 733	16, 840
222	Group III	130, 140		164, 576	2, 073, 620		19, 688	136, 142	44, 310
223	Anaconda	20, 391		37, 600	333, 550			9, 000	6, 200
224	Bozeman: Elementary District	18, 127		32, 510	297, 432			10, 275	10, 500
225	High School District	17, 813			138, 107			10, 119	3, 994
226	Helena	30, 429		39, 608	613, 325		13, 125	61, 367	8, 846
227	Other cities (esti- mated).	43, 380		54, 858	691, 206		6, 563	45, 381	14, 770
228	Group IV	148, 499	6, 030	97, 739	1, 677, 794		3, 000	74, 872	55, 760
229	Glendive	19, 016		14, 849	264, 329			12, 035	5, 756
230	Havre	20, 540		22, 911	313, 615		2, 000	19, 187	12, 334
231	Lewistown: Elementary District	11, 300		17, 600	169, 000			4, 490	5, 193
232	High School District	16, 445		4, 500	76, 326			4, 271	2, 782
233	Livingston: Elementary District	15, 382	4, 020		192, 665			4, 473	5, 904
234	High School District	16, 316		5, 300	102, 595			5, 459	5, 204
235	Other cities (esti- mated).	49, 500	2, 010	32, 579	559, 264		1, 000	24, 957	18, 587
	Group V	159, 870		140, 480	1, 702, 828	7, 429	2, 786	100, 954	56, 481
237	Deer Lodge ⁵	10, 566			103, 900			5, 620	2, 913
238	Dillon: Elementary District	7, 567			90, 834			4, 596	2, 799
239	High School District	12, 021			62, 900			9, 136	1, 804
240	Glasgow	19, 687		11, 532	216, 371	4, 000		12, 862	8, 483
241	Laurel	13, 972		40, 086	209, 253			8, 065	7, 090
242	Roundup	11, 068		4, 950	115, 424			5, 818	2, 072
243	Shelby	11, 203		19, 075	118, 226		1, 500	8, 263	5, 252
244	Other cities (esti- mated).	73, 786		64, 837	785, 920	3, 429	1, 286	46, 594	26, 068
	NEW MEXICO								
245	Group II	255, 403	185, 165	507, 935	8, 578, 143	14, 962	160, 573	215, 697	
246	Albuquerque	188, 676	108, 940	385, 295	6, 444, 435		99, 399	159, 890	
247	Roswell	36, 283	28, 600	75, 300	1, 043, 472	14, 962	25, 145	20, 276	
248	Santa Fe	30, 444	47, 625	47, 340	1, 090, 236		36, 029	35, 531	

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
36, 643	5, 042, 295	692, 574	251, 631	199, 823	223, 750	6, 560, 191	83, 609	6, 643, 800	218
14, 827	1, 888, 532	222, 218	46, 019	79, 040	92, 796	2, 382, 316	7, 877	2, 390, 193	219
8, 093	1, 307, 262	214, 280	66, 719	44, 281	92, 887	1, 769, 202	6, 090	1, 775, 292	220
13, 723	1, 846, 501	256, 076	138, 893	76, 502	38, 067	2, 408, 673	69, 642	2, 478, 315	221
37, 887	2, 476, 223	510, 424	68, 553	189, 502	153, 843	3, 528, 685	-----	3, 528, 685	222
15, 800	402, 150	94, 300	7, 000	39, 775	29, 410	593, 026	-----	593, 026	223
2, 500	353, 217	42, 753	9, 715	396	15, 672	439, 880	-----	439, 880	224
1, 000	153, 220	22, 700	5, 476	19, 544	8, 811	227, 564	-----	227, 564	225
5, 958	742, 229	180, 530	23, 511	66, 619	48, 669	1, 091, 987	-----	1, 091, 987	226
12, 629	825, 407	170, 141	22, 851	63, 168	51, 281	1, 176, 228	-----	1, 176, 228	227
15, 690	1, 930, 885	323, 956	77, 837	181, 134	118, 388	2, 780, 699	1, 785	2, 782, 484	228
1, 893	298, 862	42, 162	10, 108	30, 027	20, 555	420, 730	290	421, 020	229
2, 400	372, 447	62, 758	16, 384	44, 348	26, 075	542, 552	900	543, 452	230
1, 645	197, 928	37, 217	6, 048	19, 500	10, 932	282, 925	-----	282, 925	231
722	88, 601	20, 712	4, 112	15, 098	1, 174	146, 142	-----	146, 142	232
2, 902	209, 964	37, 485	8, 159	2, 983	11, 344	285, 317	-----	285, 317	233
898	119, 456	15, 637	7, 080	8, 799	8, 846	176, 134	-----	176, 134	234
5, 230	643, 627	107, 985	25, 946	60, 379	39, 462	926, 899	595	927, 494	235
18, 601	2, 029, 559	342, 704	123, 983	365, 242	56, 474	3, 077, 832	15, 890	3, 093, 722	236
1, 009	113, 442	19, 926	4, 440	36, 189	6, 238	190, 801	-----	190, 801	237
757	98, 986	16, 084	4, 797	1, 774	4, 336	133, 544	-----	133, 544	238
688	74, 528	16, 488	7, 147	25, 368	3, 868	139, 420	859	140, 279	239
1, 143	254, 391	48, 103	24, 941	42, 586	14, 202	403, 910	400	404, 310	240
3, 294	267, 788	38, 246	9, 888	54, 343	-----	384, 237	300	384, 537	241
1, 000	129, 264	18, 086	8, 868	23, 638	1, 765	192, 689	-----	192, 689	242
2, 125	154, 441	27, 600	6, 679	12, 771	-----	212, 694	6, 997	219, 691	243
8, 585	936, 719	158, 171	57, 223	168, 573	26, 065	1, 420, 537	7, 334	1, 427, 871	244
70, 682	9, 733, 157	863, 870	295, 779	420, 397	93, 332	11, 661, 938	98, 498	11, 760, 436	245
47, 230	7, 245, 189	642, 818	227, 245	212, 388	87, 843	8, 604, 159	82, 791	8, 686, 950	246
11, 539	1, 219, 294	111, 459	22, 278	74, 646	5, 489	1, 469, 449	1, 200	1, 470, 649	247
11, 913	1, 268, 674	109, 593	46, 256	133, 363	-----	1, 588, 330	14, 507	1, 602, 837	248

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	WEST—Con.								
	NEW MEXICO—								
	Continued								
249	Group III	295, 028	64, 023	302, 355	4, 760, 751	15, 173	25, 668	72, 493	38, 459
250	Carlsbad	108, 325	34, 117	96, 343	1, 483, 828	5, 180		22, 015	10, 808
251	Clovis	48, 330		43, 150	781, 325		19, 251	16, 272	18, 036
252	Las Cruces	64, 616	13, 900	87, 273	1, 305, 411	6, 200		16, 083	
253	Other cities (esti- mated).	73, 757	16, 006	75, 589	1, 190, 187	3, 793	6, 417	18, 123	9, 615
254	Group IV	211, 371	77, 369	284, 833	3, 921, 401	46, 734	86, 056	115, 253	47, 459
255	Alamogorda	31, 295	13, 800	40, 800	615, 602	6, 714	17, 625	17, 407	
256	Deming	14, 427		26, 897	384, 096		7, 941	20, 840	19, 000
257	Gallup	22, 445	5, 000	45, 525	405, 047	22, 500	10, 400	9, 600	9, 500
258	Las Vegas City	17, 434	6, 300	23, 100	375, 073		9, 212	16, 644	
259	Portales	25, 200	6, 408	29, 182	429, 236		12, 689	7, 518	
260	Silver City	16, 394	9, 240	5, 180	202, 683			4, 674	4, 721
261	Tucumcaci	20, 765	13, 410	28, 700	333, 245	3, 500	2, 372	3, 994	
262	Other cities (esti- mated).	63, 411	23, 211	85, 449	1, 176, 419	14, 020	25, 817	34, 576	14, 238
263	Group V	149, 811	25, 463	153, 276	2, 483, 528	47, 696	82, 294	66, 577	21, 000
264	Belen	20, 700	6, 750	27, 838	487, 798		22, 000	15, 000	
265	Lordsburg	18, 502		13, 008	217, 716	4, 380	2, 250	4, 386	
266	Lovington	27, 227	7, 800	34, 040	514, 695	4, 910	22, 775	16, 233	12, 000
267	Truth or Conse- quences.	19, 177		12, 700	198, 950	17, 965		2, 425	
268	Other cities (esti- mated).	64, 205	10, 913	65, 690	1, 064, 369	20, 441	35, 269	28, 533	9, 000
	OREGON								
	Group I	868, 811	144, 000	540, 000	10, 873, 867	478, 992	400, 182	364, 413	255, 880
269	Portland	868, 811	144, 000	540, 000	10, 873, 867	478, 992	400, 182	364, 413	255, 880
270	Group II	180, 196	113, 335	343, 016	4, 132, 906	51, 180	137, 451	134, 247	77, 002
271	Eugene	83, 910	52, 250	167, 139	2, 004, 086	28, 680	75, 232	74, 839	42, 914
272	Salem	96, 286	61, 085	175, 877	2, 128, 820	22, 500	62, 219	59, 408	34, 088
273	Group III	237, 824	149, 027	340, 403	5, 116, 258	170, 650	91, 534	273, 378	111, 978
274	Astoria	15, 561	4, 500	28, 402	414, 366	20, 820	4, 162	16, 104	6, 944
275	Bend	25, 283	13, 344	32, 686	518, 353	25, 277	13, 460	16, 831	7, 493
276	Medford	34, 166	33, 148	37, 959	867, 133	20, 252	15, 947	60, 334	20, 861
277	Pendleton	31, 246	18, 147	43, 510	538, 433		10, 621	38, 401	9, 915
278	Springfield	42, 384	24, 003	70, 195	859, 376	40, 307	13, 019	39, 191	24, 773
279	Other cities (esti- mated).	89, 184	55, 885	127, 651	1, 918, 597	63, 994	34, 325	102, 517	41, 992
280	Group IV	335, 818	152, 706	486, 819	6, 293, 494	99, 332	131, 293	247, 539	107, 196
281	Ashland	16, 836	16, 268	31, 523	308, 439	4, 061	8, 766	17, 193	8, 305
282	Hillsboro: Elementary District.	16, 345	4, 730	20, 883	263, 151	4, 678	2, 000	10, 951	5, 522
283	High School District.	18, 877		6, 200	197, 247			8, 039	
284	Lebanon	16, 707	10, 625	34, 379	398, 054	8, 977	6, 054	16, 183	3, 681

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
47,567	5,326,489	484,150	276,061	632,315	73,336	7,087,379	3,733	7,091,112	249
20,672	1,672,963	160,830	128,231	170,476	40,528	2,281,353		2,281,353	250
7,119	885,153	76,585	26,000	210,384		1,246,452	2,800	1,249,252	251
7,884	1,436,751	125,698	52,815	93,376	14,474	1,787,730		1,787,730	252
11,892	1,331,622	121,037	69,015	158,079	18,334	1,771,844	933	1,772,777	253
39,140	4,618,245	483,858	153,190	382,751	47,334	5,896,749	25,780	5,922,529	254
7,500	719,448	69,136	48,735	33,430	9,169	911,213	5,850	917,063	255
3,000	461,774	47,138	7,102	34,570		565,011	5,295	570,306	256
3,000	510,572	58,850	8,775	5,255	4,000	609,897	6,901	616,798	257
3,395	433,724	50,255	12,423	32,277	5,028	551,141		551,141	258
4,068	489,101	44,584	18,000	99,985		676,870		676,870	259
329	226,827	23,368	6,115	20,817	480	294,001		294,001	250
6,106	391,327	45,369	6,083	41,592	14,457	519,593		519,593	260
11,742	1,385,472	145,158	45,957	114,825	14,200	1,769,023	7,734	1,776,757	262
23,322	2,903,156	302,163	51,314	462,410	83,116	3,951,970		3,951,970	263
5,520	564,906	45,000		53,925		684,531		684,531	264
1,488	243,228	20,339		22,138	10,573	314,780		314,780	265
4,054	616,507	85,156	20,470	176,283	35,632	961,275		961,275	266
2,265	234,305	22,170	8,852	11,888	1,290	297,682		297,682	267
9,995	1,244,210	129,498	21,992	198,176	35,621	1,693,702		1,693,702	268
	13,057,334	1,771,890	1,016,086	2,255,348	1,002,998	19,972,467	88,728	20,061,195	
	13,057,334	1,771,890	1,016,086	2,255,348	1,002,998	19,972,467	88,728	20,061,195	269
6,436	4,995,573	633,615	234,615	307,670	392,509	6,744,178		6,744,178	270
1,739	2,446,879	283,609	137,129	161,121	198,009	3,310,657		3,310,657	271
4,697	2,548,694	350,006	97,486	146,549	194,500	3,433,521		3,433,521	272
34,587	6,287,815	937,667	490,390	462,296	500,006	8,915,998	9,972	8,925,970	273
1,935	497,233	63,781	36,849	8,297	32,860	654,581	182	654,763	274
6,034	633,478	103,347	38,161	49,691	47,238	897,198		897,198	275
3,244	1,058,878	138,670	93,258	15,888	68,931	1,409,791		1,409,791	276
2,323	661,350	118,852	28,444	123,562	62,939	1,026,393		1,026,393	277
8,081	1,078,945	161,391	109,782	91,497	100,536	1,584,535	6,051	1,590,586	278
12,970	2,357,931	351,626	183,896	173,361	187,502	3,343,500	3,739	3,347,239	279
46,680	7,565,059	1,300,487	330,596	627,613	662,509	10,822,082	45,726	10,867,808	280
3,082	397,637	77,664	29,771	21,316	36,141	579,365	553	579,918	281
3,943	315,858	43,678	11,961	43,515	21,088	452,445	2,913	455,358	282
436	211,922	36,832	15,963	41,537	18,849	343,980		343,980	283
3,947	481,900	49,260	15,519	31,351	38,990	633,727	6,618	640,345	284

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction						Text- books (Free to all pupils)
			Salaries and wages					Supplies and other expenses	
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
	1	2	3	4	5	6	7	8	9
	WEST—Con.								
	OREGON—Con.								
	Group IV—Con.								
285	North Bend	24,231	10,878	37,358	349,378	5,140	9,522	16,555	7,627
286	Roseburg	48,654	24,262	69,179	1,001,180	11,199	30,028	30,340	18,352
287	The Dalles	15,065	4,500	27,660	419,515	12,300	4,900	16,257	6,538
288	Other cities (esti- mated).	179,103	81,443	259,637	3,356,530	52,977	70,023	132,021	57,171
280	Group V	415,269	14,700	530,298	6,502,878	73,875	117,633	293,529	91,494
290	Coquille	18,004		24,411	281,367		7,578	9,893	3,488
291	Dallas	16,735		21,780	310,145		1,221	8,483	4,751
292	Hood River	19,630		21,200	176,775		4,882	10,751	3,645
293	Newberg	9,200		22,200	296,600	4,500	7,500	8,000	3,000
294	Ontario	20,508	4,900	26,330	330,194	10,350	1,560	10,916	8,674
	Seaside:								
295	Elementary District	9,558		10,150	104,445		266	4,915	3,633
296	High School District	9,113		6,200	67,361		2,100	7,976	
297	Silverton	12,980		16,650	196,419	3,955	4,000	7,510	3,307
298	Tillamook	22,695		27,845	404,320	5,820	10,104	29,399	
299	Other cities (esti- mated).	276,846	9,800	353,532	4,335,252	49,250	78,422	195,686	60,996
	UTAH								
	Group I	228,070	76,921	327,720	4,955,097	270,197	167,455	188,879	140,917
300	Salt Lake City	228,070	76,921	327,720	4,955,097	270,197	167,455	188,879	140,917
301	Group II	116,368	32,287	205,632	2,765,140	108,595	51,300	108,785	45,295
302	Ogden	67,011	21,787	151,632	1,992,884	58,142	31,188	72,928	37,254
303	Provo	49,357	10,500	54,000	772,256	50,453	20,112	35,857	8,041
	Group III	20,094	11,233	32,178	426,553	24,573	7,651	36,259	7,920
304	Logan	20,094	11,233	32,178	426,553	24,573	7,651	36,259	7,920
	Group IV	14,215	5,100	36,650	373,947	13,497	5,245	14,740	8,633
305	Murray	14,215	5,100	36,650	373,947	13,497	5,245	14,740	8,633
	WASHINGTON								
306	Group I	843,761	343,319	1,697,303	24,252,883	803,906	931,705	921,056	481,176
307	Seattle	556,054	196,039	1,017,295	14,738,040	321,186	541,349	574,146	314,184
308	Spokane	140,013	68,453	330,450	4,719,538	141,170	193,843	149,026	76,993
309	Tacoma	147,694	78,827	349,558	4,795,305	341,550	196,513	197,884	89,999
310	Group II	318,302	116,248	611,326	8,593,915	32,631	300,936	397,228	162,363
311	Bellingham	53,016		98,027	1,264,030		26,839	50,504	35,736
312	Bremerton ²	80,908	26,400	153,100	1,620,522	24,000	99,855	62,808	45,343
313	Everett ²	57,972	17,431	122,000	1,954,109		51,690	83,282	23,512
314	Vancouver ²	78,039	33,000	142,627	2,004,044	8,631	86,607	140,623	24,874
315	Yakima ²	48,367	39,417	95,572	1,751,210		35,945	60,011	32,898

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
350	436,808	86,307	13,295	25,747	32,849	619,237		619,237	285
9,172	1,193,712	244,153	48,243	96,009	124,187	1,754,958	7,480	1,762,438	286
854	492,524	69,000	19,526	33,411	37,067	666,593	3,775	670,368	287
24,896	4,034,698	693,593	176,318	334,727	353,338	5,771,777	24,387	5,796,164	288
49,383	7,673,790	1,159,623	346,152	1,222,284	476,673	11,293,791	86,238	11,380,029	289
1,892	328,629	44,772	8,703	21,895	22,013	444,016		444,016	290
453	346,833	39,887	8,033	10,595	27,056	449,139		449,139	291
1,201	218,454	53,996	15,706	5,680	17,772	331,238		331,238	292
500	342,300	45,100	18,760	36,760		452,120	248	452,368	293
746	393,670	57,639	14,690	38,558	24,530	549,595	11,290	560,885	294
357	123,766	22,310	4,848	11,505		171,987	10,519	182,506	295
585	84,222	12,973	4,264	12,785	7,390	130,747		130,747	296
8,900	240,741	31,242	8,900	162,385	18,784	475,032	1,089	476,121	297
1,827	479,315	78,622	31,480	107,265	41,346	760,723	5,600	766,323	298
32,922	5,115,860	773,082	230,768	814,856	317,782	7,529,194	57,492	7,586,686	299
21,743	6,148,929	752,709	430,210	228,273	592,530	8,380,721	105,104	8,485,825	
21,743	6,148,929	752,709	430,210	228,273	592,530	8,380,721	105,104	8,485,825	300
10,542	3,327,576	372,378	206,309	229,603	242,680	4,494,914	40,527	4,535,441	301
9,094	2,374,909	279,323	169,685	48,780	177,663	3,117,371	35,154	3,152,525	302
1,448	952,667	93,055	36,624	180,823	65,017	1,377,543	5,373	1,382,916	303
2,244	548,611	66,466	28,080	71,722	38,969	773,942	5,014	778,956	
2,244	548,611	66,466	28,080	71,722	38,969	773,942	5,014	778,956	304
1,841	459,653	56,656	27,732	27,709	32,358	618,323	1,465	619,788	
1,841	459,653	56,656	27,732	27,709	32,358	618,323	1,465	619,788	305
120,675	29,552,023	4,109,473	2,585,879	882,234	680,260	38,653,630	1,367,589	40,021,219	306
26,921	17,729,160	2,555,698	1,773,385	529,373	403,589	23,547,259	550,955	24,098,214	307
23,259	5,702,732	795,103	404,393	226,797	137,036	7,406,074	219,135	7,625,209	308
70,495	6,120,131	758,672	408,101	126,064	139,635	7,700,297	597,499	8,297,796	309
101,125	10,315,772	1,545,716	808,936	1,072,396	235,017	14,296,139	165,714	14,461,853	310
13,281	1,488,417	232,261	154,875	165,160	33,716	2,127,445	10,161	2,137,606	311
22,011	2,054,039	306,067	212,722	68,111	54,487	2,776,334	142,340	2,918,674	312
20,638	2,272,662	338,038	231,390	281,688	39,856	3,221,606		3,221,606	313
29,296	2,469,702	377,548	112,833	368,267	67,857	3,474,246		3,474,246	314
15,899	2,030,952	291,802	97,116	189,170	39,101	2,696,508	13,213	2,709,721	315

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- ciples	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	WEST—Con.								
	WASHINGTON—								
	Continued								
316	Group III	525, 025	196, 102	646, 390	9, 397, 514	454, 923	286, 318	514, 894	189, 049
317	Aberdeen ⁷	34, 481	19, 285	68, 194	785, 690	19, 636	34, 563	59, 081	16, 104
318	Kennewick	49, 231		51, 425	820, 689	34, 400	22, 614	43, 856	19, 973
319	Olympia	38, 765		44, 888	786, 708	64, 275	22, 882	31, 548	9, 798
320	Pasco	32, 114	35, 989	42, 878	585, 256	45, 000	26, 895	61, 857	13, 723
321	Port Angeles	30, 718	18, 347	46, 854	631, 636	30, 536	11, 985	27, 275	17, 835
322	Pullman	16, 900	25, 677	30, 785	263, 231	3, 800		6, 600	5, 000
323	Payallup ⁶	32, 408	17, 580	38, 612	538, 150		11, 438	26, 022	8, 520
324	Richland	89, 092	18, 885	68, 835	1, 249, 265	76, 800	42, 188	59, 192	24, 971
325	Wenatchee	39, 770		55, 030	845, 349	40, 500	25, 655	41, 034	14, 956
326	Other cities (esti- mated).	161, 546	60, 339	198, 889	2, 891, 540	139, 976	88, 098	158, 429	58, 169
327	Group IV	176, 688	18, 571	256, 690	3, 888, 930	119, 680	53, 947	224, 452	79, 400
328	Anacortes	13, 785		21, 899	322, 206		4, 295	14, 038	10, 299
329	Centralia ⁷	26, 256	6, 850	34, 278	521, 113	32, 060	13, 456	29, 318	9, 563
330	Chehalis	14, 762	4, 968	17, 568	240, 795	13, 500	3, 128	15, 260	5, 253
331	Clarkston	12, 668		26, 030	353, 949			11, 845	6, 453
332	Mount Vernon: Elementary District	8, 472		7, 413	238, 051		3, 783	8, 145	8, 627
333	High School District ⁷	8, 029		20, 850	223, 764		7, 211	20, 008	3, 778
334	Port Townsend	9, 337		13, 010	209, 852	12, 600	2, 457	10, 991	4, 873
335	Toppenish	19, 129		22, 300	365, 043	18, 000		33, 228	1, 681
336	Other cities (esti- mated).	64, 250	6, 753	93, 342	1, 414, 157	43, 520	19, 617	81, 619	28, 873
337	Group V	475, 646	57, 230	587, 449	7, 439, 752	287, 267	191, 357	374, 132	183, 353
338	Dayton	12, 224		11, 242	134, 318			7, 164	5, 271
339	Enumclaw	17, 679		18, 450	266, 977	4, 689	4, 598	13, 760	7, 247
340	Ephrata	15, 538		26, 700	299, 823		20, 950	996	8, 673
341	Grand Coulee	11, 695		10, 600	112, 119			5, 734	2, 500
342	Kent	35, 972	15, 206	41, 980	526, 500	42, 300	15, 682	26, 858	14, 416
343	Kirkland	38, 780		60, 313	730, 362	48, 030	20, 769	42, 639	15, 268
344	Raymond	11, 820		11, 495	180, 000		2, 060	11, 000	2, 278
345	Snohomish	21, 734	4, 700	23, 550	337, 641	4, 900	2, 500	21, 982	8, 122
346	Other cities (esti- mated).	310, 204	37, 324	383, 119	4, 852, 012	187, 348	124, 798	243, 999	119, 578
	WYOMING								
	Group II	57, 191	51, 084	85, 158	1, 477, 153	18, 879	38, 356	66, 700	34, 159
347	Cheyenne	57, 191	51, 084	85, 158	1, 477, 153	18, 879	38, 356	66, 700	34, 159
348	Group III	72, 838	18, 300	107, 214	1, 575, 968	66, 096	14, 770	54, 724	46, 824
349	Rock Springs	16, 308		23, 712	334, 672	33, 048	3, 600	10, 431	7, 603
350	Sheridan	20, 111	9, 150	29, 895	453, 312		3, 785	16, 931	15, 809
351	Other cities (esti- mated).	36, 419	9, 150	53, 607	787, 984	33, 048	7, 385	27, 362	23, 412

See footnotes at end of table.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
132,466	11,817,656	1,823,021	982,337	1,279,609	227,819	16,655,467	75,715	16,731,182	316
9,603	1,012,156	124,482	99,358	64,284	17,154	1,351,915	751	1,352,666	317
17,054	1,010,011	152,440	113,975	203,051	17,716	1,546,424	470	1,546,894	318
4,555	964,654	136,352	56,523	105,037	24,046	1,325,377	575	1,325,952	319
13,377	824,975	137,128	43,452	112,274	18,044	1,167,987		1,167,987	320
5,136	789,604	113,078	77,509	100,033	5,963	1,116,905	13,826	1,130,731	321
2,000	337,093	50,045	9,197	67,086	9,600	489,921		489,921	322
4,641	644,963	85,803	45,176	91,088	10,978	910,416	196	910,612	323
26,413	1,566,549	326,645	148,830	57,337	28,550	2,217,003	29,606	2,246,609	324
8,928	1,031,452	136,118	86,060	85,694	25,670	1,404,764	6,994	1,411,758	325
40,759	3,636,199	560,930	302,257	393,725	70,098	5,124,755	23,297	5,148,052	326
46,934	4,688,604	703,709	462,391	698,335	84,318	6,814,045	56,567	6,870,612	327
3,615	376,352	60,293	32,052	59,392	4,169	546,043	1,011	547,054	328
6,313	652,951	88,263	25,365	82,878	22,238	897,951	26,378	924,329	329
1,953	302,425	55,863	65,802	59,463	6,331	504,646	2,924	507,570	330
5,036	403,313	59,506	76,722	38,624		590,833	5,684	596,517	331
3,004	269,023	42,030	11,494	45,429	4,538	380,986		380,986	332
4,043	279,654	33,811	22,156	34,375	6,622	384,647		384,647	333
2,762	256,545	38,312	32,430	47,783	2,694	387,101		387,101	334
3,141	443,393	69,736	28,228	76,451	7,065	644,002		644,002	335
17,067	1,704,948	255,895	168,142	253,940	30,661	2,477,836	20,570	2,498,406	336
77,648	9,198,188	1,427,817	608,741	1,397,807	180,996	13,289,195	162,346	13,451,541	337
1,589	159,584	30,658	13,453	15,488	3,796	235,203		235,203	338
3,089	318,810	51,227	35,701	39,007	17,892	480,316	3,379	483,695	339
2,772	359,914	23,029	21,299	37,311	5,861	462,952		462,952	340
1,618	132,571	27,652	4,814	23,879	2,078	202,689		202,689	341
5,084	688,026	105,971	36,698	103,094	15,623	985,384	41,971	1,027,355	342
6,255	923,636	161,329	34,135	177,493	9,175	1,344,548	11,118	1,355,666	343
1,000	207,833	32,000	17,800	19,552		289,005		289,005	344
5,601	408,996	64,766	47,836	70,370	8,530	622,232		622,232	345
50,640	5,998,818	931,185	397,005	911,613	118,041	8,666,866	105,878	8,772,744	346
10,371	1,781,860	177,606	43,638	69,105	95,491	2,224,891	42,116	2,267,007	
10,371	1,781,860	177,606	43,638	69,105	95,491	2,224,891	42,116	2,267,007	347
12,520	1,896,416	265,450	197,150	148,280	71,946	2,652,080	7,200	2,659,280	348
2,986	416,052	67,753	24,727	18,758	5,303	548,901	3,600	552,501	349
3,274	532,156	64,972	73,848	55,382	30,670	777,139		777,139	350
6,260	948,208	132,725	98,575	74,140	35,973	1,326,040	3,600	1,329,640	351

Table 4.—Total current expenditures in city

	City by region, State, and group	Current expenditures in full-time day schools							
		Adminis- tration	Instruction					Supplies and other expenses	Text- books (Free to all pupils)
			Salaries and wages						
			Super- visors	Prin- cipals	Class- room teachers	Other nonsu- pervisory staff ¹	Clerks		
1	2	3	4	5	6	7	8	9	
	WEST—Con.								
	WYOMING—								
	Continued								
	Group IV	21, 226		23, 666	334, 293	5, 760	7, 610	9, 590	4, 496
352	Rawlings	21, 226		23, 666	334, 293	5, 760	7, 610	9, 590	4, 496
353	Group V	277, 048	12, 275	173, 978	3, 516, 409		10, 375	220, 639	114, 645
354	Cody	26, 878		17, 297	311, 269			27, 111	10, 454
355	Douglas ²	7, 898		10, 464	114, 033			4, 843	3, 041
356	Green River	11, 799	4, 910	5, 150	162, 966		2, 150	16, 024	7, 310
357	Riverton	24, 653		10, 400	291, 299			19, 364	8, 512
358	Thermapolis	16, 561		6, 200	217, 042			5, 375	5, 682
359	Worland	23, 030		20, 080	309, 955		2, 000	15, 539	10, 859
360	Other cities (esti- mated).	166, 229	7, 365	104, 387	2, 109, 845		6, 225	132, 383	68, 787

¹ Salaries of school librarians, psychologists, audio visual, guidance and television personnel.

² "Other school services" major current account is composed of (1) Attendance services, (2) health services, (3) school lunch program (deficits, only), (4) transportation for all students, and (5) all extracurricula school activities expenditures.

³ Includes all expenditures for nonpublic school services, i.e., for textbooks, transportation, attendance, etc., furnished to pupils in private and parochial schools. Also expenditures for community services made from school funds but not chargeable to cost of educating a public school pupil.

public-school systems: 1955-56—Continued

Current expenditures in full-time day schools—Continued							Amount of current expenditure not allocable to pupil cost ¹	Total current expenditure for all accounts ¹	
Instruction—Continued		Operation of the school plant	Maintenance of the school plant	Other school services (including transportation) ²	Fixed charges	Total for 6 major current expenditure accounts			
School library supplies and other expenses	Total for instruction								
10	11	12	13	14	15	16	17	18	
1, 777	387, 192	50, 873	17, 302	17, 312	44, 227	538, 132	-----	538, 132	
1, 777	387, 192	50, 873	17, 302	17, 312	44, 227	538, 132	-----	538, 132	352
31, 058	4, 079, 379	557, 017	130, 618	435, 662	194, 780	5, 674, 504	25, 945	5, 700, 449	353
3, 066	369, 197	48, 602	5, 233	53, 057	24, 631	527, 598	-----	527, 598	354
390	132, 771	14, 119	9, 357	25, 233	10, 641	200, 019	490	200, 509	355
2, 236	200, 746	34, 237	7, 497	9, 407	15, 579	279, 265	5, 406	284, 671	356
2, 239	331, 814	34, 373	8, 018	24, 386	17, 383	440, 627	-----	440, 627	357
1, 429	235, 728	35, 114	8, 041	22, 405	-----	317, 849	3, 236	321, 085	358
3, 063	361, 496	56, 362	14, 101	39, 777	9, 678	504, 444	1, 246	505, 690	359
18, 635	2, 447, 627	334, 210	78, 371	261, 397	116, 868	3, 404, 702	15, 567	3, 420, 269	360

⁴ Totals of cols. 2, 16, and 17.⁵ Expenditures are for elementary schools, only.⁶ Data for 1953-54 in lieu of those for 1955-56.⁷ Includes data on junior college administered as part of the city public school system.⁸ Includes data on junior high schools.

Form RSL-056
(Part I)

APPENDIX

Budget Bureau No. 51-R011.6
Approval expires 12/31/57DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education, Washington 25, D. C.STATISTICS OF PUBLIC SCHOOLS IN CITY AND COUNTY SCHOOL SYSTEMS
FOR THE SCHOOL YEAR 1955-56 (OR YEAR ENDING _____)

PART I. - PERSONNEL REPORT

NOTE: This report should cover ALL public tax-supported schools in the school system.

Please read the instructions before completing the report.

This report made by: Name _____ Title _____

SECTION A. - STAFF (Other than Instructional)

Type of personnel 1	Number of positions ¹	
	Full-time ²	Part-time ³
2	3	
1. Administrative personnel:		
(a) Superintendents ⁴		
(b) Deputy and assistant superintendents and other administrative staff		
(c) Clerks for administration		
2. Plant operation personnel:		
Janitors, engineers, watchmen, laborers, cleaning force, etc.		
3. Plant maintenance personnel:		
Carpenters, plumbers, etc., on school payroll only ⁵		
4. Other school services:		
(a) Attendance personnel		
(b) Health staff: Physicians, dentists, dental hygienists, nurses, etc.		
(c) Pupil transportation personnel ⁶		
(d) Food services personnel: Supervisors, cooks, servers, cashiers, bookkeepers, etc.		
(e) All other personnel: Student-body activities, community services, etc.		

SECTION B. - INSTRUCTIONAL STAFF AND CLERKS¹

Type of school ⁷	Super- visors ¹²	Princi- pals ¹³	Classroom teachers ¹⁴		Other nonsuper- visory instruc- tional staff ¹⁵	Clerks ¹⁶	
			Male	Female		Full- time	Part- time
1	2	3	4	5	6	7	8
1. Elementary ⁸ :							
(a) Kindergarten (incl. nursery)							
(b) Elementary							
2. Secondary ⁹							
3. Junior colleges, normal schools, etc. ¹⁰							
TOTAL FULL-TIME DAY SCHOOLS							
4. Adult education ¹¹							
5. Summer school (1955)							

SECTION C. - ENROLLMENT, ATTENDANCE, LENGTH OF TERM, AND NUMBER OF SCHOOLS

Type of school ⁷	Number of pupils enrolled (net registration excluding duplicates) ¹⁷	Average daily attendance ¹⁸	Aggregate days of attendance ¹⁹	Length of school term (in days) ²⁰	Number of schools ²¹
1	2	3	4	5	6
1. Elementary ⁸ :					
(a) Kindergarten					
(b) Elementary					
2. Secondary ⁹ :					
3. Colleges, etc. ¹⁰ :					
TOTAL FULL-TIME DAY SCHOOLS					
4. Adult education ¹¹					
5. Summer school (1955)					

SECTION D. - ENROLLMENT BY GRADE (Full-time Day Schools Only)

Grade	Total enrollment	Grade	Total enrollment
1. Elementary:		2. Secondary (incl. junior high school):	
Kindergarten (incl. nursery)		Seventh grade	
First		Eighth	
Second		Ninth	
Third		Tenth	
Fourth		Eleventh	
Fifth		Twelfth	
Sixth		Special secondary	
Seventh		Postgraduate	
Eighth		TOTAL SECONDARY	
Special elementary (ungraded)			
TOTAL ELEMENTARY		3. College:	
		junior college	
		All other	

SECTION E. - NOTES

Form RSL-056
(Part II)

Budget Bureau No. 51-R011.6
Approval expires: 12/31/57

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education, Washington 25, D. C.

STATISTICS OF PUBLIC SCHOOLS IN CITY AND COUNTY SCHOOL SYSTEMS
FOR THE FISCAL YEAR ENDING _____, 1956

(Month)

(Day)

PART II. - FISCAL REPORT

NOTE: This report should cover ALL public tax-supported schools in the public school system. Please read the instructions before filling in.

This report made by: Name _____ Title _____

SECTION A. - RECEIPTS AND BALANCES

Item	Total amount (Omit cents)
1. Balance on hand from previous fiscal year (include both revenue and nonrevenue balances, but exclude sinking fund):	
(a) For current operations	\$
(b) For building reserve	\$
(c) For serial bond interest and redemption ¹	\$
(d) Total balances from previous year [Sum of (a), (b), and (c)]	\$
2. Revenue receipts: ²	
(a) Federal appropriations (received direct from Federal sources)	\$
(b) State taxes, apportionments, and appropriations (include Federal appropriations paid through the State) ³	\$
(c) County taxes and appropriations ⁴	\$
(d) From local taxation (property, business, poll taxes, etc.) ⁵	\$
(e) Appropriations from local civil divisions, including city treasury ⁶	\$
(f) From separate tax levy by district, city, or county, for debt service ⁷	\$
(g) Transfers of funds from other school districts for tuition and transportation ⁸	\$
(h) All other revenue receipts (fines, penalties, gifts, bequests, rents, interest, tuition and transportation fees from patrons only, etc. Include only net receipts from lunchroom and from textbook sales) ⁹	\$
(i) Total revenue receipts [Sum of (a) through (h)]	\$
3. Nonrevenue receipts: ¹⁰	
(a) From loans and bond sales ¹¹	\$
(b) All other nonrevenue receipts ¹²	\$
(c) Total nonrevenue receipts [Sum of (a) and (b)]	\$
4. GRAND TOTAL OF ALL RECEIPTS AND BALANCES [Sum of 1 (d), 2 (i) and 3 (c)]	\$

SECTION B. - EXPENDITURES

Item	Total amount (Omit cents)
1. CURRENT EXPENSE	
Full-time day schools:	
(a) Administration	
(1) Gross salaries ¹³	\$
(2) Supplies and other expenses	\$
(3) Total for administration [Sum of (1) and (2)]	\$
(b) Instructional staff—Gross salaries ¹³	
(1) Supervisors	\$
(2) Principals	\$
(3) Classroom teachers	\$
(4) Other nonsupervisory instructional staff	\$
(5) Clerks	\$
(c) Instructional staff—Supplies and other expenses	\$
(d) Textbooks free to pupils ¹⁴	\$
(e) School libraries ¹⁵	\$
(f) Total for instruction [Sum of b(1 to 5), c, d, and e]	\$
(g) Operation of plant (salaries, supplies, and expenses) ¹⁶	\$
(h) Maintenance of plant (repairs and replacements, <i>not</i> capital outlay) ¹⁷	\$
(i) Other school services (formerly "Auxiliary services"):	
(1) Attendance services	\$
(2) Health services (school physicians, dentists, nurses, etc.) ¹⁸	\$
(3) Transportation of pupils ¹⁹	\$
(4) School lunch program (debit balances only)	\$
(5) All other school services (extra-curricular activities, etc.)	\$
(j) Fixed charges allocated to pupil costs ²⁰	\$
(k) Subtotal of items (g) through (j)	\$
(l) Total current expenses for full-time day schools only [Sum of a(3), f, and k]	\$
Community services:	
(m) To nonpublic schools for attendance services, textbooks, supplies, transportation, etc.	\$
(n) Other community services: public libraries, public recreation, etc. ²¹	\$
Fixed charges NOT allocated to pupil costs:	
(o) Transfers to other districts for tuition, transportation, and rent; tax refunds, etc.	\$
(p) Subtotal of items (m), (n), and (o)	\$
(q) Adult education ²¹	\$
(r) Summer schools, 1955 (Instruction and other expenses)	\$
(s) Total current expenses [Sum of (l), (p), (q), and (r)]	\$

2. CAPITAL OUTLAY (do NOT include maintenance of plant)

(Omit cents)

(a) Sites, new buildings, additions, and improvements	\$
(b) New equipment (include purchase of vehicles for transportation of pupils)	\$
(c) Total capital outlay [Sum of (a) and (b)]	\$

3. DEBT SERVICE²² (If not available in office, please secure)

(a) Redemption of short-term loans (exclude all money borrowed and repaid during the fiscal year)	\$
(b) Redemption of school bonds:	
(1) Paid from current funds:	
Term bonds	\$
Serial bonds	\$
Total	\$
(2) Paid from sinking funds:	
Term bonds	\$
Serial bonds	\$
(3) Paid by issue of new bonds to redeem old bonds	\$
(c) Interest paid on indebtedness (bond and short-term loans):	
(1) Paid from current funds	\$
(2) Paid from sinking funds	\$
(d) Amount paid into school sinking funds	\$
(e) Other items of debt service ²³	\$
(f) Total expenditures from current funds for debt service [Sum of (a), (b 1), (c 1), (d), and (e)]	\$

SECTION C. - BALANCES CARRIED TO NEXT YEAR
(Include balances from both revenue and nonrevenue receipts)

1. For current operations	\$
2. For building reserve	\$
3. For serial bond interest and redemption ¹	\$
4. Total balances [Sum of 1, 2, and 3]	\$
GRAND TOTAL [Sum of B 1 (s), B 2 (c), B 3 (f), and C (4)] ²⁴	\$

SECTION D. - ORIGINAL COST OF PHYSICAL PLANT²⁵

1a. - Original cost		1b. - Other basis (if data on original cost are not available)	
	Amount		Amount
Cost of:		Value of:	
(1) School sites	\$	(1) School sites	\$
(2) Buildings	\$	(2) Buildings	\$
(3) Equipment	\$	(3) Equipment	\$
Total	\$	Total	\$

1c. - If you made entries in 1(b) above, what is the basis of valuation used? (Check one box below)

☐ Replacement value☐ Insurance value☐ Present value☐ Other basis. (Specify) _____

SECTION E. - SCHOOL INDEBTEDNESS

(Omit cents)

1. School bonds outstanding at close of fiscal year:	
Term bonds	\$
Serial bonds	\$
Total	\$
2. Other forms of school debt (e.g., unpaid teacher warrants, etc.)	\$
3. Total amount in school sinking fund at close of fiscal year ²⁶	\$
4. Balance in serial bond and interest account ¹ at close of fiscal year (Should equal item C 3) ...	\$

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Washington 25, D. C.

SURVEY OF CITY AND COUNTY SCHOOL SYSTEMS, 1955-56

INSTRUCTIONS FOR PREPARING FORM RSL-056 - PART I - PERSONNEL REPORT

INTRODUCTION

Please read the following instructions carefully before filling in the form.

This report should cover the school year 1955-56, which in most cases also coincides with the fiscal year. When the fiscal year differs from the school year, every effort should be made to have the data reported on the several parts of the form reflect activity in a single time period. Space has been provided in the heading for indicating the time period covered by the report.

Carefully prepared current estimates will be accepted if data are not available for any item. Enter a dash (-) in any item which is not applicable to your school system and a zero (0) in applicable items for which the amount to be reported is zero. *Do not leave items blank.* If data are available for a combination of items, but are not available for the items individually, bracket the items and report the combined figure.

ITEMS ON THE REPORT FORM (See superior numbers on questions)

1. **Number of Positions.**—Entries in Sections A and B should be based on the staffing pattern of the school administrative unit during the school year 1955-56. A position which has been occupied by several different individuals during the year should be recorded as only *one* position. Do *not* report vacant positions. If an employee served in more than one position (for example, superintendent, supervisor, and teacher), he (or she) should be reported in the position to which the greatest part of the total time was devoted. If his (or her) time was divided equally, report the position which requires the highest salary according to the salary schedule.

If the time of employees who serve in several capacities during the school year is prorated among several positions, the fractional service should be totaled and reported in full-time equivalents.

2. **Full-time.**—Include as full-time all positions that require work for the prescribed number of hours per week for a full school year or calendar year.

3. **Part-time.**—If you can estimate the fractional part of the year represented by part-time positions, the sum of these should be reported as full-time equivalents in the full-time column (column 2). If you cannot, include as part-time all positions the duties of which require less than full-time service.

4. **Superintendents.**—The superintendent may also be a principal of a school building and, in a small system, may do some teaching. If he teaches more than half-time, he should be reported as a classroom teacher; if he devotes at least half of his time to administration of the school system, he should be reported as a superintendent (not as a principal).

5. **Maintenance Staff.**—Do *not* include maintenance people under contract for this service.

6. **Pupil Transportation Personnel.**—Include bus drivers and others employed by the school board to transport public-school pupils. Exclude contract service. If both public- and private-school pupils are transported at public expense and expenditures for public and private service are separate entries in part II, schedule B, the transportation employees should be prorated and the public-school part only included here.

7. **Type of School.**—Include special schools and classes in the "type of school" category in which they belong; for example, pupils and teacher in a fifth-grade class for speech-defective children will be classified as "elementary".

8. **Elementary.**—Report in item "a" for all definitely organized kindergartens supported in whole or in part by public-school funds, even if they are housed in the same building with other elementary-school classes or high-school classes. Include here, also, subprimary and preprimary classes, and all definitely organized prekindergarten programs of education, either half- or full-day.

Report in item "b" for all elementary schools. Include both elementary schools that are part of a reorganized school system (those followed by junior, junior-senior, or undivided 5- and 6-year high schools) and elementary schools in systems organized on the traditional 8-4 or 7-4 plan. Include special schools and classes for groups of "exceptional" children doing work of elementary-school level.

9. **Secondary.**—Report for all types of public high schools, junior, junior-senior, senior, undivided 5- and 6-year, regular, vocational, and trade high schools. Include special schools and classes for groups of "exceptional" children doing work of secondary-school level.

10. **Colleges and Normal Schools.**—Report for only those junior colleges, colleges, universities, and normal schools which are controlled by the board of education which controls elementary and secondary schools. Do not include schools controlled by a separate board of trustees.

11. **Adult Education.**—Include here only organized publicly-supported, educational programs which provide opportunity for adults and out-of-school youth to further their education, such as, continuation classes, day and evening adult schools, and veterans' education courses. Do not include on this line activities which are primarily social or recreational.

12. **Supervisors.**—Include under supervisors those persons who give half or more than half their time to the supervision of instruction in special subjects and grades (or prorate) such as supervisors of manual training, home economics, music, etc., kindergartens, elementary grades, etc. Supervisors who give more than half their time to teaching should be reported as classroom teachers. In case supervisors divide their time between two types of schools, such as elementary and secondary schools, prorate those supervisors according to the portion of their time given to each type of school. Do not include here itinerant teachers of music, art, penmanship, etc.; they should be reported as classroom teachers.

13. **Principals.**—Include principals of groups and districts and principals of buildings or similar units, such as principals of high schools, elementary schools, etc., who devote half or more than half their time to administration and supervision of instruction (or prorate). Principals or "head teachers" who devote more than half their time to teaching should be reported as classroom teachers (or prorated). For purposes of this report, deans of colleges are to be reported in this column.

14. **Classroom Teachers and Teaching Positions.**—This is the number of classroom teaching positions actually filled in schools of a school system and is usually less than the number of different teachers employed during the year. Include substitute and itinerant teachers who are employed continuously throughout the school year. Also include "Head Teachers". Do not include vacant positions. In case a position has been held part of the year by a man and part of the year by a woman, count the one by whom the position was filled the greater part of the year.

15. **Other Nonsupervisory Instructional Staff.**—Include school librarians, guidance personnel (such as counselors, placement counselors, and guidance specialists), and psychological personnel (such as psychologists and psychometrists).

16. **Clerks.**—Include stenographic and clerical workers assigned to supervisors, principals, classroom teachers, and the nonsupervisory instructional staff.

17. **Pupils Enrolled.**—Include the total number of different boys and girls whose names are on the school registers for the school year 1955-56, counting each name but once. For purposes of this report, if pupils are transferred during the year from one school to another within the same school system, they should be counted as enrolled only by the school first attended. Pupils who are promoted during the year should be counted only once and at the grade level first attended.

18. **Average Daily Attendance.**—The average number of pupils actually present each day the schools were in session during the school year 1955-56 should be computed by dividing the aggregate days of attendance by the length of school term (in days) for each school. To secure average daily attendance for a group or system of schools, add together the average daily attendance of each school in the group or system.

19. **Aggregate Days of Attendance.**—This is the sum of all the days actually attended by all the pupils in the schools during the entire school year. In kindergartens and in other schools, where, because of overcrowded conditions or for other reasons, the attendance is limited to half-day sessions only, count each person present a full day. (This does not refer to part-time or continuation schools.) Days on which schools were closed for any purpose whatever should not be included in ascertaining aggregate days of attendance.

20. **Length of School Term (in Days).**—This should include only the number of days that the schools were actually open for instruction. Do not include legal or religious holidays on which schools were not in session, or days on which schools were closed for inclement weather, teacher institutes, or any other reason or cause. In a school system having different lengths of school year in its various units, the average number of days of all day schools is found by dividing the aggregate attendance in days of all day schools in the system by the average daily attendance in all day schools in the system.

21. **Number of Schools.**—A "school," for reporting purposes, is a division of the school system (a) consisting of a group of pupils comprising one or more grades, (b) organized as a single unit with one or more teachers to give instruction of a defined type or level, and (c) housed in a school plant of one or more buildings. More than one "school" may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

Washington 25, D. C.

SURVEY OF CITY AND COUNTY SCHOOL SYSTEMS

INSTRUCTIONS FOR PREPARING
FORM RSL-056 PART II - FISCAL REPORT

INTRODUCTION

Please read the following instructions carefully before filling in the items on the Form.

This report is for the fiscal year, which in most cases also coincides with the school year 1955-56. When the fiscal year differs from the school year, every effort should be made to have the data reported on the several parts of the form reflect activity in a single time period. Space has been provided in the heading of each part for indicating the time period covered by the report.

Carefully prepared current estimates will be accepted if data are not available for any item. Enter a dash (-) in any item which is not applicable to your school system and a zero (0) in applicable items for which the amount to be reported is zero. Do not leave items blank. If data are available for a combination of items, but are not available for the items individually, bracket the items and report the combined figure.

If special districts with powers to levy taxes and/or sell bonds for school building purposes exist within the school system, the receipts, balances, indebtedness, and expenditures of these special districts should be included with the comparable accounts for the school system in the preparation of this report.

Exclude all data for self-sustaining, tuition-supported schools of all types even though they are conducted in public buildings.

When specific services to schools (e.g., health, lunch, textbooks, etc.) are provided by a State, county, town, or city department other than this school system, the value of these services should be obtained, if available, or estimated and the amount should be included as an appropriation in receipts (Section A) and as an expenditure (Section B).

After you have completed Part II, please reconcile the salary amounts shown in Section B1(b) with the comparable positions reported in Part I, Section B. If average salary computed for each type of position reveals inconsistencies with relation to your salary schedule, please make the appropriate adjustments in the reports.

ITEMS ON THE REPORT FORM (See superior numbers on questions)

- SECTION A -

1. **Serial Bond Interest and Redemption Account.**—This is the account set up for handling the proceeds of annual revenue for interest and/or the retirement of serial bonds. The balance in this account is the difference between the collections of current money to meet the fiscal year's debt service expenses on serial bonds and the payments for the same fiscal year.

2. **Revenue Receipts.**—Report as revenue receipts all receipts which do not result in increasing school indebtedness or in the depletion of school property. All revenue receipts should be net. Include as appropriations the actual amounts, if available, or the estimated cost of services (health, recreation, lunch program, etc.) furnished your school system by other departments of Government.

3. **State Moneys.**—Report all school revenue paid into the State treasury and distributed therefrom on a different basis from that on which it was collected, i.e., the city usually received an amount either greater or less than the amount paid by the city to the State. Include Federal vocational aid paid through the State.

4. **County Moneys.**—Report all school revenue raised by the county, which is distributed to the city for the support of the city schools. A county-unit school district receiving revenues from its own tax levies and from appropriations of the regular county government should report receipts from the county government in item 2(c) and its own tax-levy income in item 2(d).

5. **Local Taxation.**—Report all moneys raised by local (i.e., town, township, district, or city) taxation on personal property or real estate, on public and private utilities, from business taxes, and from poll taxes. *Specific school taxes* should be carefully distinguished from appropriations which may be allotted to the city for school purposes but which have NOT been specifically collected as school taxes. Item 2(d) should include not only the taxes raised for meeting the *current expenses* of the school system but also the taxes collected for the construction of school buildings and purchase of sites and of equipment (capital outlay). Exclude debt obligations if a separate tax is levied for debt service.

6. **Local Appropriations.**—Report the appropriations from the municipal treasury to increase the money available for municipal school purposes. In fiscally dependent school systems, all local moneys should be reported here, except moneys for debt service.

7. **Tax Levy for Debt Service.**—Report here all moneys raised specifically for meeting debt obligations whether by a special tax for school debt service only or a city or county tax for this purpose. Debt obligations include the accumulation of a sinking fund, retirement of bonds, payment of interest on indebtedness, etc.

8. **Transfers of Funds.**—Report all school moneys transferred from other county or local school systems. It will generally include tuition money for instruction and transportation fees. Exclude tuition from patrons, which should be included in item 2(h).

9. **All Other Revenue Receipts.**—Include all fines and penalties, all gifts, bequests, and contributions to the school system, all receipts from the rent of school buildings and school lots, all interest on bank deposits and investment funds, and all tuition and transportation fees paid by school patrons (not tuition money transferred from another district, town, city, or county). Include the *net profit only* accruing from lunchrooms, textbook transactions, etc., carried on with school funds.

10. **Nonrevenue Receipts.**—All such receipts either incur indebtedness, which must be paid at some future date, or result in decreasing the amount and value of the school property.

11. **Receipts from Loans and Bonds Sales.**—Report here all receipts from bond sales negotiated during the fiscal year but do *not* report new bonds which were issued to redeem old bonds. Include short-term loans obtained and not repaid during the fiscal year and *exclude* loans which are repaid during the fiscal year.

12. **All Other Nonrevenue Receipts.**—Report here all moneys received from the sale of school buildings and grounds, sale of library books, furniture, scientific apparatus, automobiles, trucks, machinery, fuel, or other property belonging to the school system. Include the proceeds of insurance adjustments. Receipts from the sale of items purchased for sale during the school year should *not* be included.

- 3 -

- SECTION B -

13. **Gross Salaries.**—Report the total amount paid before any withholdings are made for retirement, for taxes, and for the purchase of bonds, health insurance, etc.
14. **Textbooks Free to Pupils.**—Report here only payments for textbooks furnished free to all public school pupils; payment for textbooks furnished free to indigents only should be charged to "All Other School Services," [1(i)(5)].
15. **School Libraries.**—Report the cost of supplementary textbooks and also magazines, reference books, supplies, etc., supplied to the school library when paid for out of school funds. *The initial cost of books for a new library, as well as large additions, should be reported under "Capital Outlay."* The expenses of maintaining and operating public libraries supported by funds from the board of education and to which pupils may have access, should be reported under "Other community services," [1(n)]. Salaries of librarians should be reported under "Other nonsupervisory instructional staff," [1b(4)].
16. **Operation of School Plant.**—Report here expenditures for keeping all school buildings open and ready for use, janitorial salaries, fuel, light, water, supplies, etc. Include here cost of operation of an administration building.
17. **Maintenance of School Plant.**—Report here expenditures made for the restoration of any piece of property (grounds, buildings, or equipment) to its original condition of completeness or efficiency. This includes the repair of buildings and upkeep of grounds and repairs and replacements of old or worn-out equipment. Include the cost of all labor and materials. Include here cost of maintenance of an administration building. Do not include expenditures for improvement of grounds in the nature of permanent equipment, all of which should be included under "Capital Outlay."
18. **Health Services.**—Include here also an estimate of the value of health services if provided to the school system by the State, county, city, or town health department; and be sure to include an identical amount as an appropriation in receipts (Section A).
19. **Transportation of Pupils.**—Include all current expenditures out of school funds for the transportation of pupils to and from public school, including the hire, operation and maintenance of vehicles; streetcar fares; allowances in lieu of transportation; etc. The purchase of vehicles for transportation of pupils should be charged to "Capital Outlay." Expenditures for transporting private-school pupils at public school expense should be estimated and reported as "services to nonpublic schools" under Community Services [1(2)].
20. **Fixed Charges Allocated to Pupil Costs.**—Include all payments made directly by the city, town, or county school system (or indirectly for its account) for such recurrent charges as rent, teacher retirement, insurance, taxes (if any), etc. For example, in Ohio and New York the transaction may be consummated by the State through the deduction from State apportionment funds of the amount due as the contribution on the annual teachers' retirement item for a district. Make the necessary adjustments in your income report so that this amount can be shown as an appropriation to the retirement fund. Include rent paid to the State or Local School Building Authority. *Exclude* funds deducted from the salaries of teachers; these should have been reported above under "Teachers' Salaries."
21. **Other Community Services.**—Report here only the payments made by the Board of Education to such school-community activities as public libraries, recreation, etc. *Exclude* costs of organized adult education programs—continuation classes, day and evening adult schools, and Veterans' education courses—which should be reported in [B1(q)] below.
22. **Debt Service.**—If these items are not available in your office, please secure the necessary data for this report from the local official handling such records (city, town, or county auditor, treasurer, etc.) so that further correspondence will be unnecessary. When this is done, please make proper entries in item A1(d) to cover these expenditures.
23. **Other Items of Debt Service.**—Include expenses incurred in connection with debt service, such as fees paid to paying agents.

(Please turn page)

- 4 -

- SECTION C -

24. **GRAND TOTAL.**—This figure represents the grand total of expenditures for current expenses, capital outlay, and debt service (exclusive of sinking funds) plus the total balances carried to next year. It must equal the grand total of all receipts and balances (see Section A item 4). If it does not, please recheck the entries.

- SECTION D -

25. **Original Cost of Physical Plant.**—In order to maintain uniformity among city and county reports, please supply the original cost of school property. If data are available only on a basis other than original cost, enter the values in item 1 b and answer question 1 c.

26. **Sinking Funds.**—These are funds set up for the purpose of accumulating moneys over a period of years for the redemption of long-term obligations at maturity. Accounts established for handling annual revenue for interest and/or the retirement of serial bonds are *not* sinking funds. Payments out of interest and bond funds should be reported as payments from *current funds* in items B3(b)(1) and B3(c)(1). Note that separate lines are provided in Section E for reporting balances in sinking fund and in serial bond and interest accounts.

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BIENNIAL SURVEY OF

EDUCATION IN THE UNITED STATES—1954-56

Statistics
OF Local
School
Systems:
1955-56

Suburban
Cities

Chapter 3

SECTION II

U.S. DEPARTMENT OF

HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

1. This survey covers a total of 468 school systems in 419 suburban cities, which are defined as cities of 10,000 or more population located in a standard metropolitan area (with the exception of the central city). Of the 468 school systems, 89 percent submitted satisfactory replies to the questionnaire.
2. In the school year 1955-56, one child in every 12 in the full-time public day schools of the Nation was enrolled in a suburban city school system. One child in every six in city school systems was enrolled in a suburban city school system.
3. Between 1953-54 and 1955-56, the rate of increase in enrollments in suburban cities (9 percent) was more than twice that for related central cities (4 percent).
4. Despite rapidly expanding enrollments, suburban schools have kept down the size of their classes. The average size was 28.5 pupils for elementary classes and 27.1 pupils for secondary classes.
5. Of the four geographic regions, the West showed the highest proportion of men teachers for both elementary and secondary suburban-city schools. In this region the largest proportion of teachers had fewer than 5 years of experience (about 40 percent); whereas almost 30 percent of the suburban teachers in the Northeast region had 25 years of experience or more.
6. The median annual salary of suburban city teachers in 1955-56 was \$4,785, as compared with \$4,605 for all cities and \$4,156 for the Nation as a whole.
7. Over 68 percent of the suburban city school systems offered special classes for mentally retarded children.
8. Over 97 percent of all suburban systems reported students enrolled in chemistry, physics, and biology; over 90 percent, in trigonometry, solid geometry, and intermediate algebra; and about 82 percent, in advanced algebra.
9. In 1955-56, suburban cities spent an average of \$341.80 per pupil, compared with \$305.15 for all other cities of comparable size.

Biennial Survey of

EDUCATION IN THE UNITED STATES—1954-56

Statistics

OF Local

School Systems: 1955-56

Suburban Cities

Chapter 3

SECTION II

By

JOEL WILLIAMS

Head, Local School Systems Unit

and

TOBIA BRESSLER

Survey Statistician

under the general direction of

EMERY M. FOSTER

Chief, Research Studies and Surveys Section

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY

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U.S. DEPARTMENT OF

HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*

Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

Biennial Survey of Education in the United States
1954-56

The following chapters will be included in the Biennial Survey for 1954-56:

Chapter 1. Statistical Summary of Education, 1955-56

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56

Chapter 3. Statistics of Local School Systems: 1955-56

Section I. Cities.

Section II. Suburban Cities.

Section III. County Units.

Section IV. Rural Counties.

Chapter 4. Statistics of Higher Education, 1955-56

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56

Each part of the Biennial Survey is printed separately as soon as completed.

U. S. GOVERNMENT PRINTING OFFICE

WASHINGTON : 1960

Foreword

THIS SECTION of the *Biennial Survey of Education in the United States, 1954-56*, is devoted to statistics of the school systems of suburban cities, which heretofore have not been treated separately from other cities. The separate consideration in this biennium is based upon the increasing concern of sociologists, educators, and the informed public with the problems and effects of increasing suburbanization of the population. Much talk is current about suburbia, its excellences and drawbacks, but quantitative or qualitative data on suburban schools have been almost totally lacking.

This study marks the first attempt of the Office of Education to present suburban city school statistics comparable with the statistics which the Office for some time has published on city school systems. The forms used in collecting the data from both types of systems were identical, except for an additional form, "Part III, Supplementary Report," which was sent to suburban cities. Thus an attempt was made for the first time to gather information indicating, to some degree, the quality of personnel, offerings, and other aspects of the school picture. The project met with a cordial response from respondents, although its usefulness was somewhat limited by lack of comparable data for previous time periods and from other types of school systems. It is hoped that in future studies these defects and others, mainly concerned with the definition of "suburbs," may be remedied.

For the present, the information collected appears in this section of the *Biennial Survey* in text, text tables, and basic tables, with whatever analysis was possible. Most of the data are shown by three city-size groups and four geographic regions, so that variations among the suburban school systems will be made evident. Some caution should be observed in interpreting regional figures, since the number of cities in the South that met the criteria of this survey for "suburban cities" is very small. A similar caution should be exercised with group I cities, those having a population of 100,000 or more.

The Office of Education wishes to express thanks to the school administrators who participated in the discussions held for the purpose of formulating a questionnaire, to those who participated in its pretesting, and to those who supplied the many and varied items of information which were used in the basic tables of the final survey.

ROY M. HALL
*Assistant Commissioner
for Research*

HERBERT S. CONRAD, *Director*
Educational Statistics Branch

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Statistics of Local School Systems: Suburban Cities, 1955-56

Introduction

Since 1871 the United States Office of Education has published a regular series of periodic reports on city school systems in the Biennial Survey of Education. The reports have presented a statistical picture of the status of city school systems by providing data on enrollments, attendance, staff, physical facilities, and financial transactions. In the past, cities had been classified only by region and population size, without regard for other factors which might lead to further stratification. However, in recognition of the changing pattern of urban living and the resulting heterogeneous nature of the universe of cities, in 1955-56 a special group of these cities, namely, suburban cities, was isolated for special study. Suburban cities were those which had in 1950 a population of 10,000 or more *and* were located in a standard metropolitan area, with the exception of the central city (or cities) of the standard metropolitan area.

Data on staff, enrollments, receipts, and expenditures were collected for the suburban cities in the same fashion as for the cities which did not qualify for inclusion as suburban under the above definition. However, the suburban city systems were also requested to reply to additional questions on specialized staff members, selected curriculum offerings, characteristics of teachers, salaries, class size, and other items which would provide some gross measurement of the quality of education in these suburban school systems. (See appendix A for copy of form RSL-056, parts I, II, and III.)

During the past two decades, metropolitan populations of this nation have expanded beyond the confining boundaries of cities to new areas of population-concentration. These satellites of the large cities have mushroomed into places of substantial size and importance,

and as a result of their phenomenal growth have developed characteristic advantages and problems of their own. These areas, known by many different names, are generally called the suburbs, or suburban cities.

Students of population have made many attempts to classify the large cities and their environs in order to study the size and composition of the areas and compare them with their counterparts and opposites. In use during the current decade is the term, "standard metropolitan area," defined and delimited for the 1950 census. Briefly, the standard metropolitan area centers around a city of 50,000 population or more (the central city), and includes the county in which the city is located and such contiguous counties as qualify for inclusion in the area on the basis of specific criteria of metropolitan character. (For a detailed definition of Standard Metropolitan Area and Central City see appendix B.)

The metropolitan areas themselves accounted for over 80 percent of the total population growth from 1940 to 1950, and for over 97 percent from 1950 to 1955. The most rapidly growing segment of the metropolitan area has been the ring which contains the suburban cities and is located outside the central city. The population of this ring increased by 29 percent between 1940 and 1950, whereas during the same period urban places outside metropolitan areas increased by 26 percent. More recent estimates show that this gap is widening. Metropolitan urban area population increased 19 percent in the 1950-55 period as compared with 5 percent for nonmetropolitan urban areas.¹

During the decade of the '40's, the rate of growth of the population in the suburban cities of this survey was far greater than in the nearby major cities. (See figure 1.) An analysis of this growth by regions discloses that in the South and West the suburban cities far outstripped their related metropolitan cities in rate of population increase, in spite of the fact that the latter also showed a significant growth in population.

As a result of this great movement of the American people to the fringes of the central cities of metropolitan areas, there has been a much-heightened awareness and interest in the suburbs. Because of the importance of determining the extent to which these areas of large population growth are not only meeting their educational problems but are also maintaining or even improving educational standards, the Office of Education has planned a series of systematic statistical studies of the suburbs, of which this is the first.

¹ Taeuber, Conrad and Taeuber, Irene B. *The Changing Population of the United States*. New York: John Wiley and Sons, Inc., 1958. Tables 42, 43, and 44.

RATE OF POPULATION GROWTH IN SUBURBAN CITIES
AND RELATED CENTRAL CITIES
1940 TO 1950

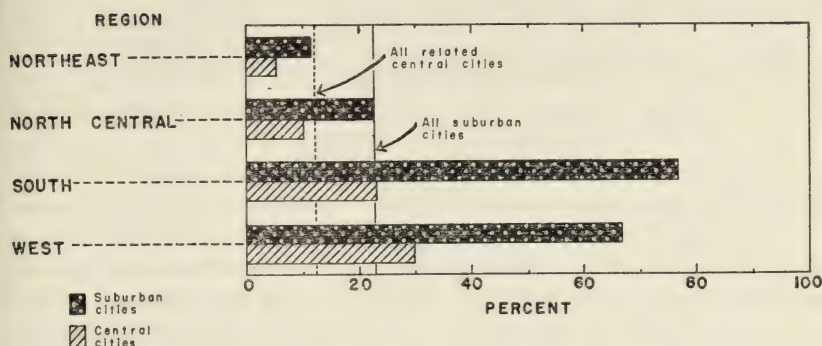


Figure 1.—Rate of population growth in suburban cities and related central cities: 1940 to 1950.

The use of the word “suburban” has now reached the stage of development in the language where it is relied upon constantly for descriptive and identification purposes, but is rarely defined clearly. Before the present study could be undertaken, it was necessary that a practical, working definition be developed. For the current study a suburban city has been defined as a city of 10,000 or more population located in a standard metropolitan area. The central city of that area is not included.

A study of suburban school systems must begin with an appraisal of the concept of “suburban.” The idea of a suburb as “that built-up area around a large city” may fulfill the needs of the advertising man but does not provide the researcher with an operational definition. The researcher, be he an educator, population analyst, economist, or sociologist, must use a “practical” definition and must think in terms of an area for which data are available or could be readily collected. The literature on the subject has used as suburban areas all cities of 10,000 or more population other than the central cities in metropolitan areas.

A basic study by Chauncy D. Harris, published in 1943,² appears to have provided a foundation for subsequent works classifying metropolitan areas and suburban cities by function as well as by population size. Using data on population, government, business, and industry, Harris established eight functional types of areas ranging from resort and mining to transportation and manufacturing.

² Harris, Chauncy D. Suburbs. *American Journal of Sociology*, 49: 1-13, July 1943.

The techniques developed in the Harris study were adapted by Grace Kneedler Ohlson³ for additional research on the economic classification of cities, as published in the *Municipal Yearbook*. The most recent revision of this work served as a guide for the selection of suburban cities in the current survey of suburban city school systems. In preparing the revision, which uses data from the 1950 census, Victor Jones, Professor of Governments, Wesleyan University, Connecticut, has developed the concept of the "metropolitan status of the city."⁴ This consists of a division of the cities into nine categories on the basis of metropolitan status as follows: "I," independent, if the city is located outside a standard metropolitan area; "C," central, if the city is classified as a central city by the Bureau of the Census; and "S," suburb, if the city is located in a metropolitan area, but is not a central city. Each of these three types of cities is further classified as a dormitory or residential city, a balanced city, or an employing city, on the basis of net daily migration to and from the city for the purpose of working in manufacture and trade.

Although for the purpose of this school-system study it is not essential to know in detail the method of classification, it is interesting to note that 45 percent of the suburban cities in the study were considered dormitory, 30 percent employing, and the remainder balanced cities. The significance of this type of classification, especially with reference to the school systems of the selected suburban cities, is not quite clear, since the variables used in determining the subdivision were quite crude.

Coverage

The universe of the suburban city school-system survey comprises 419 cities of 10,000 or more population as of the 1950 census. In these cities there were 468 school systems. (See map. The numbers in parentheses on the map are the number of suburban cities in each standard metropolitan area.) The practice in some of the larger States of operating separate school systems for elementary and for secondary levels accounts for the greater number of systems than cities. Excluded from the total are eight cities which operated their schools in joint systems with other areas, and for which, therefore, information for individual cities was not readily available.

³ Ohlson, Grace Kneedler. *Economic Classification of Cities, The Municipal Yearbook*. Chicago: The International City Managers' Association, 1947. p. 31-40.

⁴ Jones, Victor. *Economic Classification of Cities and Metropolitan Areas, op. cit.* p. 62-70.

Counties which operated as county-unit systems and qualified as suburban under the general rule were included in the survey as suburban counties. However, the data collected for suburban counties were considered secondary and were not combined with those for cities. Summary findings for suburban counties are shown separately in tables 6, 7, and 8.

A list of the suburban cities and counties appears in appendix C.

Completeness of Returns

All cities which qualified as suburban and could report as separate units were included in the survey. The three basic forms used in the survey (see appendix A) were sent to all suburban cities and suburban counties. Of a total of 468 suburban school systems surveyed, 89 percent returned all three parts of the form with complete or partial replies to all the questions. (See table I.) Those systems which failed to complete the forms gave as their major reasons the pressure of work and lack of personnel. They indicated, however, that they would appreciate being included in the next survey and would like to see the final results of the current survey.

Presentation

The data collected in this survey are shown here as both absolute and derived figures for the individual cities and groups of cities. The suburban cities, which range in size from 10,000 to 250,000 inhabitants, have been grouped by population size, based on the census of 1950. The three groups are: I—100,000 or more population; II—25,000 to 99,999 population; and III—10,000 to 24,999 population. The major geographic classifications used in this report are regions. The component States of each of the four regions are listed in appendix D.

Inasmuch as there was a variable response to the individual items on the form, the number of school systems reporting on a particular characteristic is shown in the table presenting data for that characteristic.

Pupils

Enrollment

In the school year 1955-56, one child in every 12 enrolled in full-time day schools was in a suburban city school system, as defined in this study. There were 2,693,305 pupils in the 462 suburban city schools systems reporting. (See table II.) About half of the enrollees were in systems in medium-size suburban cities, that is, cities of 25,000 to 100,000 population. The highly urbanized northeastern region, with over 46 percent of the suburban school systems, accounted for 40 percent of the total suburban enrollment.

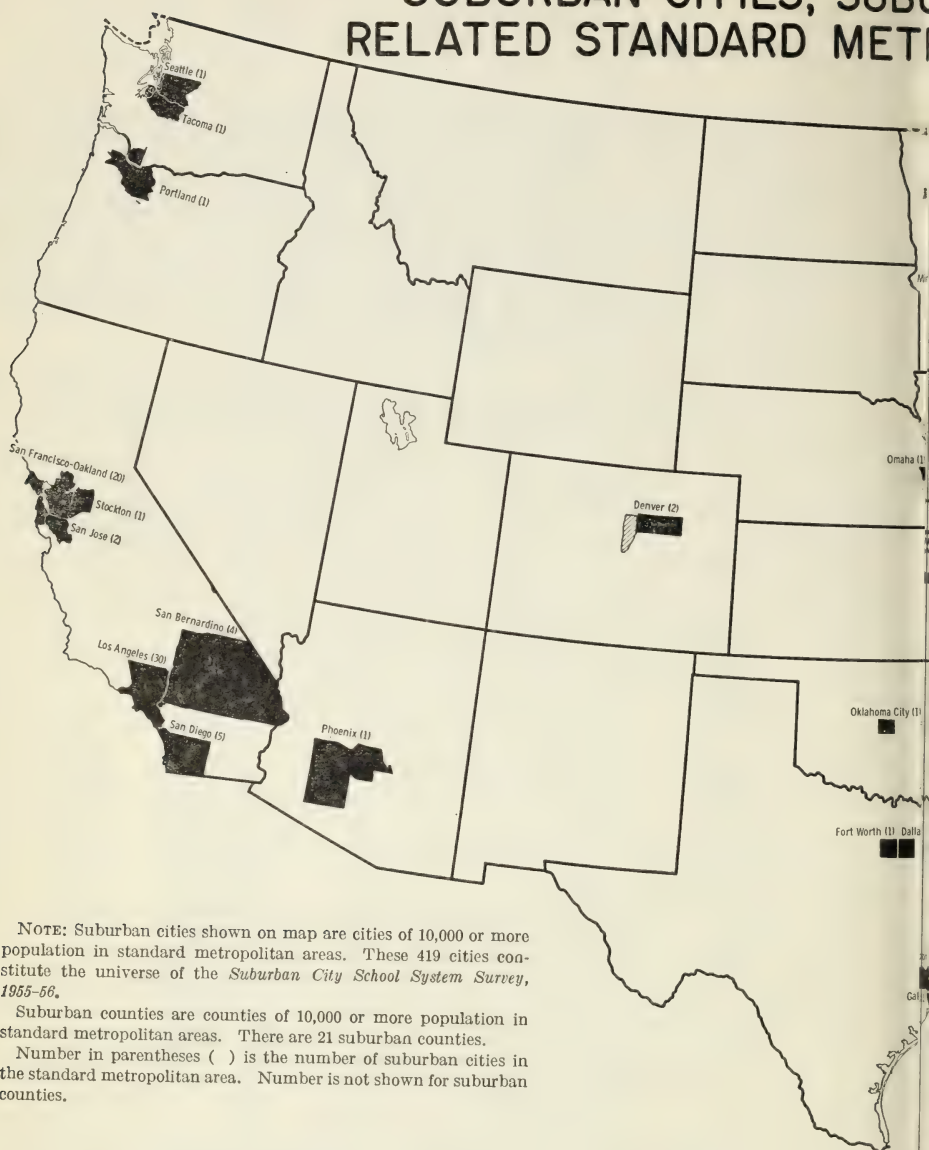
Table II.—Number of suburban city school systems, enrollment, and percentage distribution, by city-size group and region: 1955-56

Region and city-size group	Number of suburban city school systems	Total enrollment	Percentage distribution	
			Suburban city school systems	Total enrollment
1	2	3	4	5
Total United States		31,162,843		
Suburban cities, total	462	¹ 2,693,305	100.0	100.0
Group I	12	313,605	2.6	11.6
Group II	158	1,274,519	34.2	47.4
Group III	292	1,105,181	63.2	41.0
Northeast	214	1,081,475	46.4	40.1
Group I	6	99,647	1.4	3.7
Group II	78	564,501	17.0	20.9
Group III	130	417,327	28.0	15.5
North Central	148	783,393	32.0	29.1
Group I	2	59,719	0.4	2.2
Group II	52	404,498	11.3	15.0
Group III	94	319,176	20.3	11.9
South	18	134,665	3.9	5.0
Group I	1	21,134	0.2	0.8
Group II	5	38,717	1.1	1.4
Group III	12	74,814	2.6	2.8
West	82	693,772	17.7	25.8
Group I	3	133,105	0.6	4.9
Group II	23	266,803	5.0	9.9
Group III	56	293,864	12.1	11.1

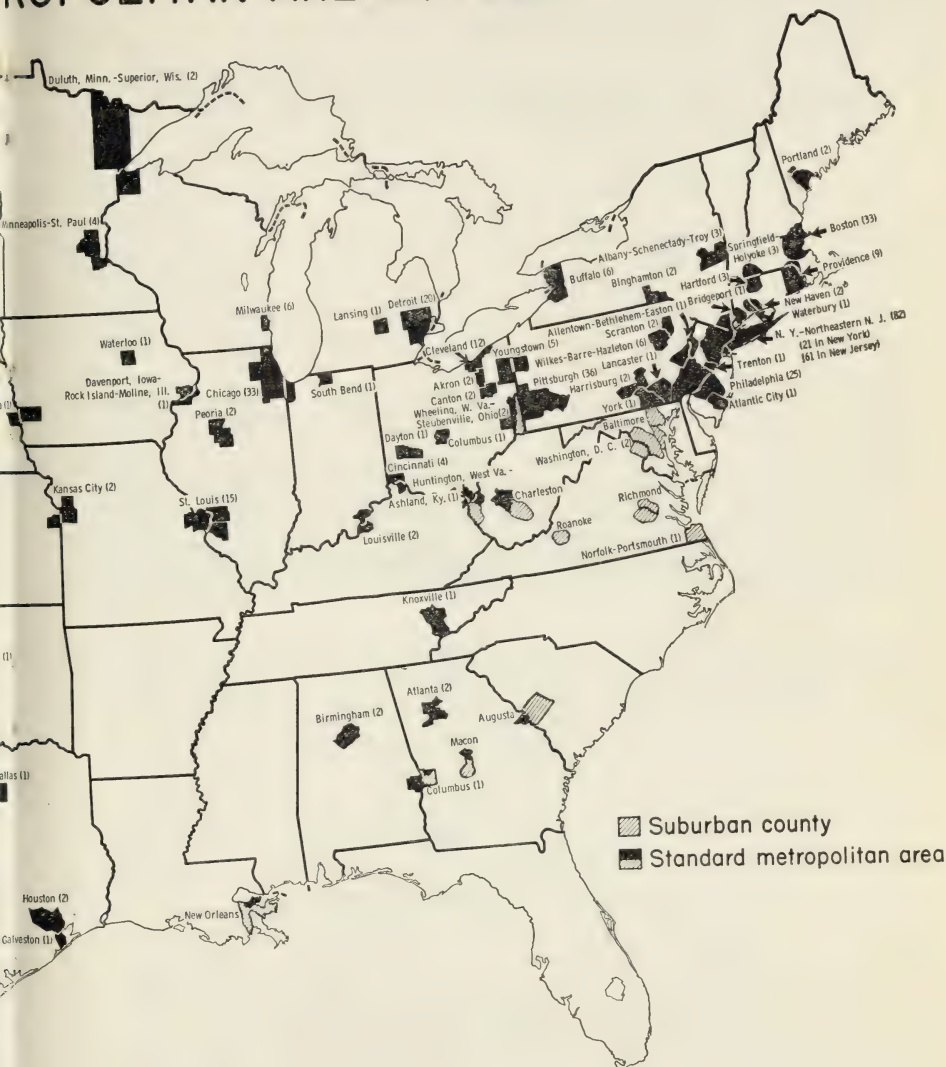
¹ Includes junior colleges.

Suburban city school systems reported a higher proportion of kindergarten enrollments than that reported for the country as a whole. (See table III.) Kindergarten enrollment comprised 5 percent of the total enrollment reported in chapter 2 of the *Biennial Survey*, "Statistics of State School Systems," less than 8 percent of the enrollment in all cities of 10,000 population or more, and more than 9 percent

SUBURBAN CITIES, SUBURBAN COUNTIES, AND STANDARD METROPOLITAN AREAS



URBAN COUNTIES, AND ROPOLITAN AREAS: 1950



of the enrollment in suburban city school systems. This is not surprising when one considers that in suburban areas, with a high proportion of young parents, many of whom themselves have attended public kindergarten, there is probably a broader recognition of the need and value of kindergarten training.

Table III.—Kindergarten enrollment as percent of total enrollment in suburban city school systems, by city-size group and region: 1955-56

City-size group and region	Total enrollment	Kindergarten enrollment	
		Number	Percent of total
1	2	3	4
Total United States¹	31,162,843	1,564,396	5.0
All suburban cities	2,693,305	244,069	9.1
City-size group:			
Group I.....	313,605	27,325	8.7
Group II.....	1,274,519	111,729	8.8
Group III.....	1,105,181	105,259	9.5
Region:			
Northeast.....	1,081,475	86,767	8.0
North Central.....	783,393	80,507	10.3
South.....	134,665	3,863	2.9
West.....	693,772	72,932	10.5

¹ Source: U.S. Office of Education. *Biennial Survey of Education in the United States—1954-56*, Chap. 2, "Statistics of State School Systems—1955-56: Organization, Staff, Pupils, and Finances." Washington: U.S. Government Printing Office, 1959.

A striking comparison can be made between the rates of growth of total enrollment in suburban cities and in the central cities of the related standard metropolitan areas. These two groups of cities are in the same geographic and economic areas, and communication on a social and cultural level is relatively high. However, the expansion or contraction of enrollees in each of the related areas differs greatly. Whereas the enrollment in suburban cities increased over 9 percent between 1953-54 and 1955-56, the increase in the related central cities was only 4 percent. (See table V and figure 2.)

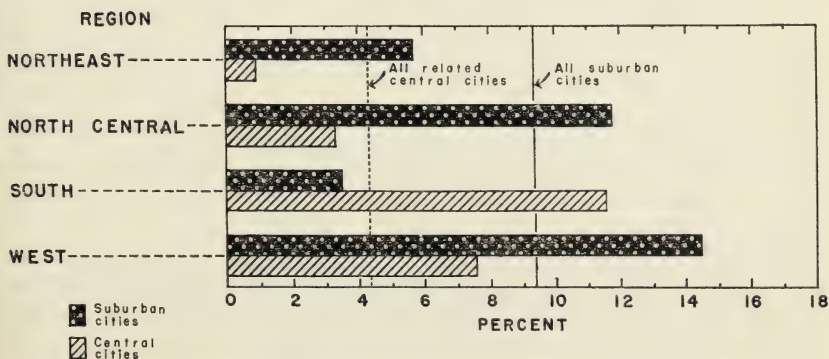
In each of the regions except the South the rate of growth was greater in the suburban cities than in the central cities. The relatively small number of cities, both suburban and central, in the South makes it quite difficult to provide definitive reasons for the difference in this region. A study of individual central cities in that region reveals that nine-tenths of the increase during the period was concentrated in only a few cities which had recently annexed extensive areas of adjoining territory. When an adjustment is made for these cities, the increase in the remaining ones is not significantly different from the increase in the central cities of the other regions.

Table IV.—Enrollment in selected suburban city school systems, by city-size group and region: 1955-56 and 1953-54

Region and city-size group	Number of school systems	Enrollment		
		1955-56	1953-54 ¹	Percent change
1	2	3	4	5
Total	423	2,515,834	2,288,539	+9.9
Group I.....	12	313,605	303,213	+3.4
Group II.....	155	1,254,211	1,164,460	+7.7
Group III.....	256	948,018	820,866	+15.5
Northeast	212	1,065,774	1,003,075	+6.3
Group I.....	6	99,647	99,157	+0.5
Group II.....	76	548,800	517,385	+6.1
Group III.....	130	417,327	386,533	+8.0
North Central	132	720,815	638,840	+12.8
Group I.....	2	59,719	54,893	+8.8
Group II.....	52	404,498	373,021	+8.4
Group III.....	78	256,598	210,926	+21.7
South	16	113,530	109,124	+4.0
Group I.....	1	21,134	21,748	2.8
Group II.....	5	38,717	37,717	+2.7
Group III.....	10	53,679	49,659	+8.1
West	63	615,715	537,500	+14.6
Group I.....	3	133,105	127,415	+4.5
Group II.....	22	262,196	236,337	+10.9
Group III.....	38	220,414	173,748	+26.9

¹ Data for 93 cities were obtained from reports published by the State departments of education. These data were not available for the *Biennial Survey of Education in the United States—1952-54*, chap. 3, "Statistics of City School Systems—1953-54." Washington: U.S. Government Printing Office, 1956.

RATE OF GROWTH IN ENROLLMENTS OF SCHOOL SYSTEMS IN SUBURBAN CITIES AND RELATED CENTRAL CITIES 1953-54 TO 1955-56

**Figure 2.—Rate of growth in enrollments of school systems in suburban cities and related central cities: 1953-54 to 1955-56.**

It might be expected that the great expansion in suburban areas would result in a more pronounced change in school enrollments than has been recorded in this survey. This raises the question as to whether the definition of "suburban" in this survey has omitted an important segment of the population, generally considered as suburban. The 1955-56 data show that the growth in enrollments was least in group I suburban cities and greatest in the smaller suburban cities—those of 10,000 to 25,000 population. A similar pattern persists throughout all regions. (See table IV.) This fact may indicate the need for an expansion of the suburban coverage to cities below 10,000 population and to unincorporated areas with relatively large aggregations of suburbanites.

Table V.—Rate of growth in enrollment in school systems of suburban cities and central cities of related standard metropolitan areas, by region: 1953-54 to 1955-56

Region	Percent change in enrollment	
	Suburban city school systems	Central city school systems
All cities.....	+9.4	+4.3
Northeast.....	+5.7	+0.9
North Central.....	+11.8	+3.3
South.....	+3.5	+11.6
West.....	+14.5	+7.6

Average Daily Attendance

The relationship between enrollment and average daily attendance provides a quantitative measure of the use of school facilities and, more important, the actual daily teacher load. In suburban school systems the percent of average daily attendance to enrollment was 88.9. (See table VI.) This ratio varied only slightly among the systems of the three city-size groups. The proportion of enrolled pupils attending school daily in cities of 100,000 population or more was 87.3 percent; in cities of 25,000 to 100,000, 88.9 percent; and in small suburban cities, 10,000 to 25,000, 89.2 percent.

A maximum attendance-enrollment ratio may not have been reached in the school systems of this country as yet. However, a comparison of data collected for different types of areas throughout the country shows that the figure for 1955-56 is quite stable. The reports from State offices of education, rural county, suburban, and nonsuburban city school systems indicate that approximately 89 percent of the children enrolled attended school daily.

Table VI.—Average daily attendance as percent of enrollment in suburban city school systems, by city-size group and region: 1955-56

City-size group and region	Enrollment	Average daily attendance	ADA as percent of enrollment
1	2	3	4
All suburban cities	2, 653, 898	2, 360, 161	88.9
City-size group:			
Group I.....	291, 507	254, 410	87.3
Group II.....	1, 259, 475	1, 120, 064	88.9
Group III.....	1, 102, 916	985, 687	89.4
Region:			
Northeast.....	1, 082, 005	961, 578	88.9
North Central.....	774, 602	689, 049	89.0
South.....	133, 485	119, 040	89.2
West.....	663, 806	590, 494	89.0

Class Size

It is generally conceded among modern educators that children need more than new school buildings and play space in a pleasant environment. Other requirements are a well-trained instructional staff, a balanced curriculum, and generally high educational standards, along with uncrowded classes and the consequent opportunity for individual attention to each pupil.

In spite of the tremendous burden of a rapidly expanding school population, suburban schools are managing to stay ahead of more stable school areas in keeping down the size of classes. Results of the current survey indicate that elementary classes in suburban city school systems are smaller than classes in all cities combined. Data were reported on the size of elementary classes for 341 suburban city school systems for the school year 1955-56. (See table VII.) For these systems, approximately 45 percent of the classes had 30 or more pupils enrolled. An estimate ⁵ for all school districts, suburban and nonsuburban combined, shows that about 50 percent of all classes had 30 or more pupils. The lower suburban ratio evidently reflects in part the interest of suburban parents and school authorities in maintaining classes at a reasonable size.

Although the above-mentioned figures may indicate less crowding in suburban city elementary classes than in other areas, nevertheless almost 7,000 of the 48,000 classes in suburban systems had 35 pupils or more; and further, of the 7,000, over 1,200 classes had more than 40 pupils.

⁵ Research Division, National Education Association, *Class Size in the Elementary Schools of Urban School Districts, 1955-56*. Washington: The Association, 1956. 20 p.

Table VII.—Percent distribution of size of class and average number of pupils per class in suburban city school systems, by city-size group and region: 1955-56

City-size group and region	Percent of classes with specified number of pupils								Average number of pupils per class	
	Elementary				Secondary				Elementary	Secondary
	Under 25 pupils 2	Under 30 pupils 3	30 or more pupils 4	35 or more pupils 5	Under 25 pupils 6	Under 30 pupils 7	30 or more pupils 8	35 or more pupils 9		
1									10	11
All suburban cities.....	22.5	54.2	45.8	14.6	32.5	60.0	40.0	14.2	28.5	27.1
City-size group:										
Group I.....	21.1	43.1	56.9	25.1	29.6	49.7	50.3	19.7	29.3	28.1
Group II.....	25.4	59.3	40.7	12.6	33.3	62.7	37.3	12.4	28.0	26.8
Group III.....	19.9	51.9	48.1	13.9	32.8	61.2	38.8	14.0	28.8	27.0
Region:										
Northeast.....	31.0	66.1	33.9	8.6	37.8	63.2	36.8	11.5	26.9	26.1
North Central.....	21.6	52.3	47.7	19.0	29.1	58.7	41.3	14.7	29.0	27.6
South.....	13.9	49.1	50.9	15.7	33.9	68.6	31.4	7.8	29.8	26.0
West.....	7.0	31.8	68.2	21.4	21.4	50.1	49.9	23.3	31.1	29.4

Secondary school classes in suburban cities were somewhat smaller than elementary classes. The average size of the 130,000 secondary classes was 27.1 pupils as compared with 28.5 for elementary classes. Approximately 40 percent of all classes at the secondary level had 30 or more pupils.

Going from East to West, elementary class size was successively larger in each region, ranging from an average of 26.9 pupils per class in the Northeast to 31.1 pupils per class in the West. Approximately one-third of the elementary classes in the Northeast region had 30 or more pupils, whereas two-thirds in the West had 30 or more. (See figure 3.) For secondary schools, the regional relationship was somewhat different, although the West remained the region with the largest class size. In the South, at the low end of the distribution, only one-third of all secondary classes in suburban city schools had 30 or more pupils, with an average class size of 26.0 pupils per class. In the West, on the other hand, almost half of all classes had 30 or more pupils, with an average class size of 29.4.

The differential rate of increase in enrollment among the regions and the availability of classroom teachers are probably the two major reasons for the variation in class size. The West, with its large and rapid population growth and expanding enrollments, has been unable to avoid classes larger, on the average, than those in other regions, where growth has been more gradual.

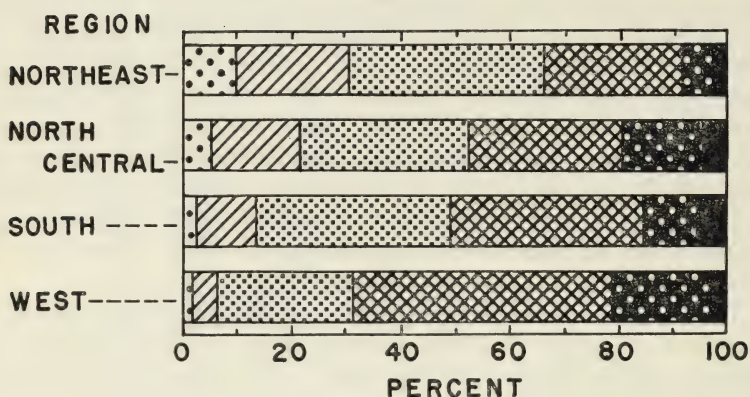
Although there is as yet no agreement on optimum class size for each grade level and subject-matter area, the general, long-term trend has been toward smaller classes. It appears that, once the initial impact of the mushrooming growth of suburban areas has been overcome, class size in these areas returns to a level lower than that prevailing in city school systems as a whole.

Pupil-Teacher Ratio

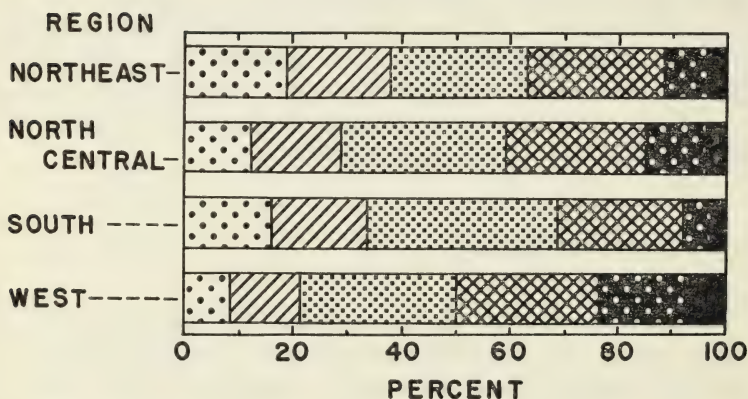
A measure frequently used in analyses of school data is the pupil-teacher ratio. For all suburban city school systems combined the ratio of pupils enrolled per teacher was 25.6. (See table VIII.) Based on average daily attendance the comparable ratio was 22.8. These ratios are usually higher on a national basis in elementary schools than in high schools; and the relationship applies as well in suburban city school systems. It must be pointed out that data on pupil-teacher ratio classified by elementary and secondary levels should be used with caution. Data on pupils by grade level may not be completely comparable with customary school district classifica-

**PERCENT DISTRIBUTION OF CLASS SIZE
IN SUBURBAN CITY SCHOOL SYSTEMS
1955-56**

Elementary



Secondary



CLASS SIZE:

- | | |
|---------------------|-------------------|
| Less than 20 pupils | 30 to 34 pupils |
| 20 to 24 pupils | 35 to 39 pupils |
| 25 to 29 pupils | 40 or more pupils |

Figure 3.—Percent distribution of class size in suburban city school systems: 1955-56.

tion of instructional personnel by grade level, because occasionally these data are maintained for varying administrative purposes. However, these figures do provide some basis for comparison among city-size groups and among regions.

Table VIII.—*Number of pupils enrolled and number in average daily attendance per teacher, by level, in suburban city school systems, for city-size group and region: 1955-56*

City-size group and region	Both levels		Elementary		Secondary	
	Enrolled	In ADA	Enrolled	In ADA	Enrolled	In ADA
1	2	3	4	5	6	7
All suburban cities.....	25.6	22.8	28.5	25.1	21.4	19.4
City-size group:						
Group I.....	29.5	25.8	33.7	29.0	23.7	21.3
Group II.....	23.8	21.1	26.7	23.5	19.7	17.9
Group III.....	27.0	24.1	29.6	26.1	23.1	21.0
Region:						
Northeast.....	22.5	20.0	25.1	22.1	19.1	17.3
North Central.....	27.4	24.4	30.0	26.4	23.1	21.0
South.....	26.4	23.5	30.2	26.9	20.9	18.8
West.....	29.8	26.5	33.1	29.1	24.8	22.5

Among suburban city school systems, pupil-teacher ratios were significantly lower in group II cities than in the other two size groups at both the elementary and secondary levels. Regionally, the patterns were identical with those described in the preceding section on class size.

Teachers

General

The school year 1955-56 was the first in recent years during which an effort was made in the Office of Education's *Biennial Survey* to collect data for classroom teachers as a separate group. Previously called "instructional personnel," the category had included librarians, guidance workers, school psychologists, and health personnel, as well as classroom teachers. This effort was not completely successful, as there is some evidence that the data on characteristics of classroom teachers in a few suburban city school systems for 1955-56 still included information for these other instructional personnel. Since classroom teachers constitute over 95 percent of the total instructional staff, the effect on the data of the inclusion of certain of these other staff members is probably negligible.

Table IX.—Number and percent of persons reported as elementary and secondary classroom teachers in suburban city school systems, by sex, for city-size group and region: 1955-56

City-size group and region	Total	Both sexes		Men		Women	
		Elementary (including kindergarten)	Secondary (including junior high)	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7	8
NUMBER							
All suburban cities ¹	91,432	54,045	37,387	6,236	19,435	47,809	17,952
City-size group:							
Group I.....	9,587	5,528	4,059	494	2,028	5,034	2,031
Group II.....	42,985	25,409	17,576	2,917	9,203	22,492	8,373
Group III.....	38,860	23,108	15,752	2,825	8,204	20,283	7,548
Region:							
Northeast.....	39,429	22,922	16,507	2,428	8,250	20,494	8,257
North Central.....	26,261	16,024	10,237	1,921	5,394	14,103	4,843
South.....	5,439	3,215	2,224	174	819	3,041	1,405
West.....	20,303	11,884	8,419	1,713	4,972	10,171	3,447
PERCENT							
All suburban cities.....	100.0	59.1	40.9	11.5	52.0	88.5	48.0
City-size group:							
Group I.....	100.0	57.7	42.3	8.9	50.0	91.1	50.0
Group II.....	100.0	59.1	40.9	11.5	52.4	88.5	47.6
Group III.....	100.0	59.5	40.5	12.2	52.1	87.8	47.9
Region:							
Northeast.....	100.0	58.1	41.9	10.6	50.0	89.4	50.0
North Central.....	100.0	61.0	39.0	12.0	52.7	88.0	47.3
South.....	100.0	59.1	40.9	5.4	36.8	94.6	63.2
West.....	100.0	58.5	41.5	14.4	59.1	85.6	40.9

¹ Based on 410 suburban city school systems reporting number of teachers by sex and level.

Sex Distribution

Although the traditional pattern of women outnumbering men in the teaching profession exists in suburban cities, the differences among levels and areas may presage future change. Among all teachers in suburban city systems there were 39 men for every 100 women. In secondary schools, however, the number of men teachers exceeded the number of women teachers in the ratio of 108 to 100. (See tables IX and X and figure 4.)

The South was the only region of the country where there was a higher proportion of women teachers at every school level from kindergarten through high school. Outmigration from the South, coupled with a generally low salary schedule for teachers in that region, may have resulted in the loss of qualified men from teaching positions. The West, at the other end of the scale, showed the highest proportion of men teachers of the four regions for both elementary and secondary schools.

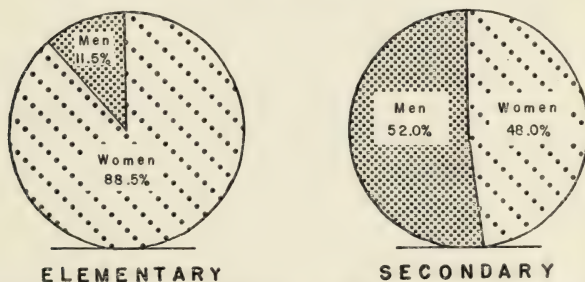
Table X.—Number of men teachers per 100 women teachers, for suburban city school systems: 1955-56

Region by city-size group	Men teachers per 100 women teachers				
	Total	Kinder- garten	Elemen- tary	Junior high	Other secondary
1	2	3	4	5	6
All suburban cities ¹	39	1	14	88	119
Group I.....	36		11	85	113
Group II.....	39		14	88	123
Group III.....	40	1	15	89	116
Northeast.....	37	1	13	82	109
Group I.....	32		11	61	102
Group II.....	36		13	86	115
Group III.....	39	2	13	83	106
North Central.....	39		15	90	122
Group I.....	31		13	81	99
Group II.....	41		15	91	132
Group III.....	38		14	87	115
South.....	22	1	6	51	62
Group I.....	24		6	52	52
Group II.....	20		3	42	75
Group III.....	23	1	8	56	59
West.....	49	1	19	113	162
Group I.....	46		10	116	170
Group II.....	51		17	105	141
Group III.....	49	2	23	116	183

¹ Based on 410 suburban city school systems reporting number of teachers by sex.

PERCENT OF MEN AND WOMEN TEACHERS IN SUBURBAN CITY SCHOOL SYSTEMS

1955 - 56

**Figure 4.—Percent of men and women teachers in suburban city school systems: 1955-56.**

The ratio of men to women teachers varies only slightly with city size. The only consistent difference appears in the percent of men teachers in elementary schools, the larger cities having a lower proportion of them in elementary schools. This might be expected because of the existence of alternative employment opportunities for men in the larger cities.

Table XI.—Percent distribution of teachers in suburban city school systems, by sex and level, for city-size group and region: 1955-56

Region by city-size group	Men					Women				
	Total	Kindergarten	Elementary	Junior high	Other secondary	Total	Kindergarten	Elementary	Junior high	Other secondary
	2	3	4	5	6	7	8	9	10	11
1										
Total.....	100.0	0.1	24.2	21.0	54.7	100.0	6.5	66.2	9.4	17.9
Group I.....	100.0	-----	19.6	32.6	47.8	100.0	6.0	65.3	13.7	15.0
Group II.....	100.0	-----	24.1	23.1	52.8	100.0	5.4	67.5	10.3	16.8
Group III.....	100.0	0.3	25.4	16.1	58.2	100.0	7.8	65.1	7.2	19.9
Northeast										
Group I.....	100.0	0.1	22.6	22.4	54.9	100.0	5.7	65.6	10.1	18.6
Group II.....	100.0	-----	23.4	23.4	54.2	100.0	5.6	65.4	12.1	16.9
Group III.....	100.0	-----	24.1	27.2	48.7	100.0	5.5	67.5	11.5	15.5
Group IV.....	100.0	0.3	20.7	16.0	63.0	100.0	6.0	63.0	7.6	23.4
North Central										
Group I.....	100.0	-----	26.3	18.9	54.8	100.0	6.0	68.4	8.2	17.4
Group II.....	100.0	-----	29.7	10.7	59.6	100.0	7.2	70.2	4.1	18.5
Group III.....	100.0	-----	26.3	21.9	51.8	100.0	5.2	69.2	9.7	15.9
Group IV.....	100.0	-----	23.7	16.3	58.0	100.0	6.8	67.2	7.0	18.9
South										
Group I.....	100.0	0.2	17.3	24.2	58.3	100.0	8.2	60.2	10.7	20.9
Group II.....	100.0	-----	14.7	51.2	34.1	100.0	-----	59.8	24.1	16.1
Group III.....	100.0	-----	11.4	22.0	66.6	100.0	2.6	68.9	10.7	17.8
Group IV.....	100.0	0.3	20.6	17.1	62.0	100.0	13.1	56.2	7.0	23.7
West										
Group I.....	100.0	0.2	25.4	20.6	53.8	100.0	8.3	66.4	9.0	16.3
Group II.....	100.0	-----	14.7	44.3	41.0	100.0	7.5	64.1	17.4	11.0
Group III.....	100.0	-----	21.5	15.5	63.0	100.0	6.5	63.3	7.5	22.7
Group IV.....	100.0	0.3	32.1	16.0	51.6	100.0	9.9	69.4	6.8	13.9

Women in the teaching profession are generally found in the lower grades, while the men are more likely to be teaching in junior and senior high school grades. (See table XI.) Approximately 72 percent of the women teachers in suburban cities are in kindergarten and elementary grades and 75 percent of the men teachers are in junior and senior high school grades. This pattern would seem to reflect sex differences in interests and the requirements of teaching situations.

Years of Experience

Suburban city school systems, like all other systems in the country, have staffing problems. Some of the suburban areas have grown so rapidly, in many cases because of new housing developments and industrial expansion, that keeping pace with the resulting increase in school population becomes an almost impossible job. The administrators of school systems in areas of relatively low population growth may find an adequate supply of qualified teachers. They may also be able to retain their staff over long periods of time. On the other hand, in areas where the growth is rapid, the problems of an insufficient supply of teacher personnel exists in an aggravated form. These areas are characterized by heavy family migration with a consequent imbalance between numbers of students and numbers of teachers, thus complicating the problems of school administration and finance. Despite the problems of rapid growth and the resultant shortage of teachers, the survey revealed that practically all of the teachers on the staff of suburban city school systems were fully certified.

The population shifts in the past may be one of the major causes for the problems encountered in teacher turnover. Results from the survey of suburban city schools give some insight into the distribution of teachers in the systems with reference to their years of professional experience. (See table XII.) In the West, the region of the largest population growth and increased enrollment, the proportion of teachers with fewer than 5 years of experience is greatest. Approximately 40 percent at all levels in that region have fewer than 5 years of teaching experience. In the Northeast, the region of the smallest population growth, the proportion of teachers with fewer than 5 years of experience is only 25 percent, the highest proportion being in the group with 25 or more years of experience. Elementary schools have the greatest proportion of the less experienced teachers, reflecting higher demand at these grade levels. This is true for all areas of the

country. In general, the West with its fast-growing suburban cities tends to employ teachers with less experience; while the Northeast, where the possibilities of suburban growth are limited by existing heavy urbanization, has little necessity for employing less experienced teachers.

Table XII.—Percent distribution by years of experience of teachers in suburban city school systems, by level of school: 1955-56

Years of experience	All suburban cities	City-size group			Region			
		I	II	III	North-east	North Central	South	West
1	2	3	4	5	6	7	8	9
All teachers.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years.....	29.4	30.5	27.8	30.8	25.2	29.8	25.7	38.4
5 to 14 years.....	30.8	28.4	30.3	32.1	26.9	30.3	35.9	38.2
15 to 24 years.....	17.5	14.8	17.7	17.9	17.9	18.0	23.4	14.0
25 years and over.....	22.3	26.3	24.2	19.2	30.0	21.9	15.0	9.4
Elementary teachers.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years.....	33.1	35.7	32.2	33.2	28.7	33.7	25.1	42.9
5 to 14 years.....	29.8	26.6	29.2	31.3	25.9	29.1	35.6	36.7
15 to 24 years.....	15.9	12.1	15.6	17.2	15.7	17.2	24.6	12.0
25 years and over.....	21.2	25.6	23.0	18.3	29.7	20.0	14.7	8.4
Junior high school teachers.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years.....	29.0	33.2	25.7	32.0	25.4	31.2	26.7	35.2
5 to 14 years.....	33.2	32.8	32.6	34.5	29.1	34.7	41.8	38.1
15 to 24 years.....	17.5	15.4	18.1	17.7	19.1	14.5	22.0	15.8
25 years and over.....	20.3	18.6	23.6	15.8	26.4	19.6	9.5	10.9
Other secondary teachers.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 5 years.....	21.6	16.7	18.7	25.1	17.5	21.4	26.5	29.6
5 to 14 years.....	31.5	29.1	30.2	33.0	27.4	30.6	33.4	41.6
15 to 24 years.....	20.7	20.6	22.0	19.7	22.2	20.6	21.8	17.3
25 years and over.....	26.2	33.6	29.1	22.2	32.9	27.4	18.3	11.5

Salaries

The problem of attracting teachers to areas of new population growth has given great publicity to the question of teachers' salaries. The suburban citizen moves away from the congested city hoping to find better living conditions, including better schools for his children. Whether this requires that he pay the teachers higher salaries is a problem which many suburban cities face today. According to the current survey, the median salary of suburban city teachers for the school year 1955-56 was \$4,785. (See table XIII.)

In many cases, suburban school systems have instituted standard salary schedules which they use as guides for establishing their budgets. The suburban city school systems in the current survey have reported that the median *minimum* salary scheduled is \$3,676 and the median *maximum* salary scheduled is \$5,809. A comparison of the

scheduled salaries and the actual salaries paid shows that these suburban cities are operating approximately half way between the minimum and maximum scheduled salaries.

Table XIII.—Median salaries paid and salaries scheduled for teachers in suburban city school systems,¹ by level of preparation and by region: 1955-56

Level of preparation	Total United States	Northeast	North Central	South	West
1	2	3	4	5	6
MEDIAN SALARY PAID.....	\$4,785	\$4,735	\$4,833	\$4,146	\$4,961
MEDIAN SALARY SCHEDULED					
All levels of preparation:					
Minimum.....	3,676	3,440	3,766	3,288	4,111
Maximum.....	5,809	5,774	5,767	4,750	6,023
With less than bachelor's degree:					
Minimum.....	3,335	3,253	3,293	2,584	3,744
Maximum.....	5,076	5,268	4,681	3,875	4,866
With bachelor's degree:					
Minimum.....	3,564	3,339	3,699	3,150	3,854
Maximum.....	5,619	5,567	5,637	4,563	5,758
With master's degree:					
Minimum.....	3,775	3,497	3,899	3,438	4,245
Maximum.....	6,019	5,965	6,016	5,063	6,148
With doctor's degree:					
Minimum.....	4,134	3,917	4,250	3,667	4,594
Maximum.....	6,174	6,168	6,193	5,250	6,226

¹ Based on 407 suburban city school systems reporting salaries paid and 386 systems reporting salary schedules.

Among the regions, the West reported the highest average teacher salaries in 1955-56, with a median salary of \$4,961. In the South, salaries were much lower, the median salary for teachers in all suburban cities being slightly over \$4,000. Of the 92,000 teachers covered in the suburban city school survey, approximately 3 percent were reported to have earned less than \$3,250; and 3 percent, over \$6,850.

Both the minimum and maximum salaries scheduled by suburban cities increased with an increase in the required educational level of the teachers. For all suburban cities reporting, the minimum salary schedule for those teachers entering with less than a bachelor's degree was \$3,335. Most of the cities reporting indicated that they do not hire teachers with less than a bachelor's degree. They did, however, report a scheduled maximum salary for persons teaching without the bachelor's degree; \$5,076 was the highest such maximum scheduled by any suburban city. As regards maximum teaching salaries, the West again appears to provide the highest median scheduled among the regions. (\$6,226 for teachers with a doctor's degree).

Indicators of Quality

Since the trend toward suburban living has become characteristic of the American scene, questions have been raised as to the adequacy of schools in rapidly growing areas. The average number of dollars spent per pupil indicates a higher level of expenditure for public education in suburban cities. The next logical question is, "What has been added to the program that results in the higher expenditures?" In order to measure the quality of a school system, a case-study type of analysis is required covering an entire cycle of school operation. Ideally, the evaluation of effectiveness of a school system includes obtaining a broad picture of the relative success of its graduates. Recognizing that this type of value study does not fit into the framework of the *Biennial Survey of Education*, other avenues of investigation have been explored. Attention has already been given to such factors as kindergartens, class size, and teachers' salaries. Some useful indications concerning quality may also be gained from a review of the general programs of the school systems, with reference to the recognition given by the system to the pressing problems of the time. This must be done in terms of readily measurable items familiar to educational authorities.

Recognizing this problem, the suburban study collected data which showed various ways in which school systems were attempting to improve their quality: providing specialized staff members to handle nonteaching problems, operating special classes for exceptional children, offering secondary science and mathematics courses to meet new demands, conducting adult education classes for a population with increased leisure and interests, training drivers of the future for the safety of all, and generally adapting to current needs and conditions. Measurement of these items alone may not establish the absolute level of quality for the activities carried on by any one school system, but they do add to the completeness of the suburban school picture being developed.

Specialized Staff Members

Guidance Workers and School Psychologists

The increase in school-age population and the corresponding increase in enrollment have resulted in demands on school systems to provide

additional services in all areas of education. These areas include, among others, the establishment of guidance programs and psychological services, which remove from the classroom those problems which are not part of the normal teaching routine.

A guidance program aims at a number of objectives. Primarily, it seeks to uncover a pupil's strong and weak points in order to help him make the fullest use of his native endowments and educational experiences. A good guidance program assists pupils in making the wisest decisions in the choice of school activities. A well-designed guidance program strengthens the relationship between counselor and teacher and at the same time eases the job of the teacher.

The survey of suburban city school systems under discussion in this report showed that 979 full-time and 424 part-time guidance specialists or counselors were on the staff of the school systems. (See table XIV.) This would provide, on the average, one full-time guidance worker for each 932 secondary pupils. Two factors are involved in the evaluation of this figure. First, 424 part-time counselors are not included; but second, to balance this, the figure for counselors includes a small proportion working in elementary schools. Taking these two factors into account, the figure for the pupil-counselor ratio may be considered relatively sound.

Table XIV.—Number of specialized instructional staff members in suburban city school systems: 1955-56

Region by city-size group	Number of school systems	Guidance specialists or counselors		School psychologists		Librarians	
		Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
1	2	3	4	5	6	7	8
All suburban cities.....	398	979	424	223	87	1,095	101
Group I.....	11	176	26	34	1	164	9
Group II.....	135	460	195	103	19	502	37
Group III.....	252	343	203	86	67	429	55
Northeast.....	183	447	111	110	43	378	36
Group I.....	5	39	10	10	21	21	18
Group II.....	66	254	43	58	11	179	18
Group III.....	112	154	68	42	32	178	18
North Central.....	128	212	173	47	20	372	33
Group I.....	2	19	1	3	26	26	15
Group II.....	45	111	91	28	6	217	18
Group III.....	81	82	81	16	14	129	18
South.....	14	49	6	4	1	91	3
Group I.....	1	21	3	3	33	33	2
Group II.....	4	12	1	1	28	28	1
Group III.....	9	16	6	1	30	30	1
West.....	73	271	134	62	23	254	29
Group I.....	3	97	25	18	1	84	7
Group II.....	20	83	61	16	1	78	4
Group III.....	50	91	48	28	21	92	18

A program closely related to guidance work, and also concerned with the proper adjustment and achievement of the pupil, is that carried on by the school psychologist. The psychologist stresses good mental health habits and the prevention of emotional disturbances and learning difficulties. The accomplishment of these goals contributes to smoother classroom relationships and makes for better teaching practices. There were 223 full-time and 87 part-time school psychologists reported in suburban city schools for the 1955-56 school year.

Although the number of counselors and psychologists may appear small in relation to the number of pupils and teachers, the number still indicates progress in the expansion of the use of trained non-instructional personnel in schools. Further study of this area in the future will probably indicate that a greater share of the classroom teacher's problems should be handled by specialized personnel, thus freeing the teacher for closer work with his pupils.

Librarians

The present study reveals that suburban city school systems employed one full-time librarian for each 1,232 pupils enrolled during the 1955-56 school year. There were 1,196 librarians, of whom almost 92 percent were full-time employees. Figures for the school year 1953-54 which might be considered comparable to these show that 76 percent of librarians employed in city school systems of the same city size worked more than half time.⁶ Although a direct comparison cannot be made because of differences in the time period and coverage, the comparison seems to favor the suburban cities.

Ideal standards for the pupil-librarian ratio have been established and set forth in a publication of the U.S. Office of Education.⁷ These standards indicate that the most desired arrangement would be one full-time librarian to serve from 200-500 pupils. As is the case with many standards, the conditions needed to fulfill them are often not available in actual practice. The ratio reported for suburban city school systems may appear to be considerably below the standard; however, it should be pointed out here that many practicing school librarians are frequently classified and reported as classroom teachers.

⁶ Table C in *Biennial Survey of Education in the United States—1952-54*, chap. 6, "Statistics of Public-School Libraries—1953-54". Washington: U.S. Government Printing Office, 1957. 73 p.

⁷ Beust, Nora E. *School Library Standards—1954* (Bulletin 1954, No. 15). Washington: U.S. Government Printing Office, 1954. 43 p.

Offerings

Special Classes for Exceptional Children

The intensified effort in the past decade to provide special training for exceptional children is reflected in the results of the survey of suburban city school systems. Of the 414 systems replying, over 68 percent provided special classes for mentally retarded children. Generally speaking, the proportion of school systems offering classes for mentally retarded children was higher in the larger cities; and within each city-size group, the proportion increased as the total enrollment increased.⁸ (See table XV.)

Table XV.—Number of suburban city school systems offering special classes for mentally retarded and gifted children, by size of city and total enrollment: 1955-56

City-size group and enrollment	All suburban school systems reporting	Number and percent of school systems with special classes for:			
		Mentally retarded		Mentally gifted	
		Number	Percent of all systems	Number	Percent of all systems
1	2	3	4	5	6
All suburban city school systems	414	284	68.6	23	5.6
Group I	11	11	100.0	1	9.1
50,000 pupils and over	1	1	100.0	1	100.0
Under 50,000 pupils	10	10	100.0		
Group II	139	112	80.6	14	10.1
15,000 pupils and over	10	10	100.0	3	30.0
10,000-14,999 pupils	22	20	90.9	2	9.1
5,000-9,999 pupils	76	64	84.2	7	9.2
Under 5,000 pupils	31	18	58.1	2	6.5
Group III	264	161	60.8	8	3.0
10,000 pupils and over	7	6	85.7		
5,000-9,999 pupils	49	35	70.0	2	4.0
2,500-4,999 pupils	130	90	69.2	4	3.1
1,000-2,499 pupils	70	29	41.4	2	2.9
Under 1,000 pupils	8	1	12.5		

Although not all school systems conducted special classes, some systems may have made other types of arrangements. A number of the cities reported that provision had been made by the county superintendents for training all or some of the exceptional children on a county-wide, rather than a city-school-system, basis.

⁸ At this time the Office of Education is conducting an extensive survey of education for exceptional children. Data from this survey will provide detailed information for all areas in the country as well as for all phases of this type of education.

Adult Education

The responsibility of providing courses for adults has not been overlooked in suburban city school systems. Well over half of all the school systems reporting in the 1955-56 survey offered adult education classes.⁹

All of the school systems in suburban cities of 100,000 population or more, over 70 percent of the school systems in cities of 25,000 to 100,000, and 46 percent of the school systems in cities of 10,000 to 25,000 offered adult education classes. (See table XVI.) In each region, similar percentages were reported; the proportion of school systems offering adult education classes was lower in the smaller than in the larger suburban cities. The Northeast had the highest proportion of school systems offering adult education courses, the North Central had the second highest, and the South the lowest. Perhaps this fact reflects both the interests of the public in each case and the availability of funds and teachers.

Table XVI.—Suburban city school systems offering adult education courses, by city-size group and region: 1955-56

Region by group	Total reporting	Systems offering adult education courses	
		Number	Percent
1	2	3	4
All suburban cities	414	231	55.8
Group I.....	11	11	100.0
Group II.....	139	99	71.2
Group III.....	264	121	45.8
Northeast	191	116	60.7
Group I.....	5	5	100.0
Group II.....	67	51	76.1
Group III.....	119	60	50.4
North Central	129	69	53.5
Group I.....	2	2	100.0
Group II.....	46	31	67.4
Group III.....	81	36	44.4
South	18	7	38.9
Group I.....	1	1	100.0
Group II.....	5	3	60.0
Group III.....	12	3	25.0
West	76	39	51.3
Group I.....	3	3	100.0
Group II.....	21	14	66.7
Group III.....	52	22	42.3

⁹ The U.S. Office of Education is now in the preparation stage for an extensive survey of public school adult education providing detailed information on type of training and area.

Selected Secondary Courses

The current growth of awareness of the importance of science and mathematics has focused public attention on the role of the high school as an agency concerned with the preparation of youth for the atomic age. In order to examine what suburban school systems have been doing along these lines, an inquiry was included in the survey concerning selected curriculum offerings in high school grades. After consultation with educational specialists in both the teaching and administrative areas, a check list of courses of grade levels 9 through 12 was agreed upon for inclusion in the study. These courses were considered indicators of high school curriculum adequacy and represented, for the most part, courses over and above those offered in the minimum curriculum.

For the purpose of presentation in this report, 10 key courses were selected from the battery of 33 included in the original questionnaire. The ten courses are, in the main, concerned with science and mathematics. (See table XVII.)

Table XVII.—Percent of suburban city school systems¹ offering selected secondary courses: 1955-56

Selected secondary courses	Percent of all suburban city school systems			
	Total	Group I	Group II	Group III
1	2	3	4	5
Advanced general science.....	46.2	54.5	49.1	44.1
Chemistry.....	98.2	100.0	100.0	97.0
Physics.....	97.6	100.0	100.0	96.0
Biology.....	97.3	100.0	100.0	95.5
Intermediate algebra.....	90.0	100.0	93.1	87.6
Advanced algebra.....	82.4	90.9	81.9	82.2
Trigonometry.....	95.1	100.0	95.7	94.6
Solid geometry.....	93.3	81.8	95.7	92.6
Electronics.....	19.8	72.7	26.7	12.9
Aircraft mechanics.....	4.6	36.4	6.0	2.0
Driver education.....	90.9	90.9	97.4	87.1

¹ Based on 329 suburban city school systems reporting enrollment in grades 9-12.

Chemistry, physics, and biology were offered in almost all the 329 suburban city school systems with enrollments in grades 9 through 12. Over 97 percent of all the suburban systems reported having enrollments in each of these three science courses during the school year 1955-56. During the same period, over 90 percent of the suburban city systems reported enrollments in trigonometry, solid geometry, and intermediate algebra courses. About 82 percent of the systems reported enrollments in advanced algebra.

In the larger suburban cities the three science courses—chemistry, physics, and biology—appeared to be a standard part of the curriculum, whereas in some of the smaller cities this was not necessarily true. The problem of availability of both funds and qualified instructors may have been more acute in some of the smaller suburban cities. However, almost all the secondary schools in suburban cities are making available to their student body a broad basic program in both science and mathematics.

The direct benefit to the country from the teaching of science and mathematics courses is quite obvious to all who concern themselves with the education of the youth of today. There are other courses offered in the school systems which may at first glance appear to be superfluous, but which upon further examination are shown to have considerable merit. High among this latter group is driver education in secondary classes. A recent study of 3,000 young people in Philadelphia showed that the accident rate for those who have not had driver education is three times as great as for those who have had it. Although this is just one study of many, it points up the basic reason for the great interest in this field on the part of safety specialists, as well as of parents and educators. Over 90 percent of the suburban city school systems indicated in the 1955-56 survey that they offered classes in driver training for grades 9-12.

Financial Data

Sources of Revenue

In 1955-56, funds received by suburban city school systems were distributed as follows, according to source: 47.2 percent from local taxation or appropriation; 20.9 percent from the State; 1.7 percent in direct Federal aid; 11.0 percent from county and other sources; and 19.2 percent in nonrevenue receipts, such as the sale of bonds and school property, insurance adjustments, and current loans. (See table XVIII.)

Suburban cities of the South showed considerable variation from suburban cities of other regions. The proportion of funds in direct Federal aid and the proportion received from county sources were very much higher for cities of the South than for cities of the other regions. On the other hand, the highest proportion of funds from State sources was received by suburban cities in the West; and cities

Table XVIII.—Percent distribution of receipts for suburban city school systems: 1955-56

City-size group and region	Total receipts	Revenue receipts							Nonrevenue receipts
		Total	Federal	State	County	Local taxation	Local appropriations	Other	
1	2	3	4	5	6	7	8	9	10
All suburban cities.....	100.0	80.8	1.7	20.9	2.8	42.0	5.2	8.2	19.2
City-size group:									
Group I.....	100.0	81.5	3.0	22.8	6.0	41.8	0.4	7.5	18.5
Group II.....	100.0	83.1	1.6	19.0	1.9	44.3	7.7	8.6	16.9
Group III.....	100.0	77.9	1.4	22.5	2.9	39.5	3.6	8.0	22.1
Region:									
Northeast.....	100.0	85.4	0.3	16.3	0.3	49.7	13.3	5.5	14.6
North Central.....	100.0	74.9	0.7	16.9	3.2	43.8	0.1	10.2	25.1
South.....	100.0	85.5	14.2	22.9	23.2	21.7	1.2	2.3	14.5
West.....	100.0	80.3	3.0	31.4	3.0	32.0	0.3	10.6	19.7

in the Northeast were financed principally from local sources, with 63 percent of their revenues obtained from local taxes and appropriations.

Current Expenditures

Almost three-fourths of the annual current expenditures in suburban city school systems consisted of instructional costs, with regional variations ranging from a low of 71.2 percent in the North Central region to 77.8 percent in the South. (See table XIX.) Among the other five major accounts into which expenditures are subdivided, there was relatively little variation by size-group or region, with the exception of the Operation account, which was significantly lower in the South. This differential may be explained in terms of the generally lower wage scale in this region as well as the reduced cost of heating the school plant.

Per-Pupil Expenditures

In 1955-56, suburban cities spent an average of \$341.80 per pupil, compared with an average annual expenditure of \$305.15 for all other cities of comparable size in the United States. (See table XX.) This relationship does not, however, hold true for group I cities, which showed a slightly higher per-pupil expenditure for nonsuburban cities than for suburban cities in the group. It is possible that this variation has resulted from including, in the small number of group I cities, a number of cities with characteristics not necessarily of a suburban nature. Nevertheless, the persistence of higher per-pupil expenditures for all other groups of suburban cities is significant.

Since the data for years before 1955-56 were adjusted in terms of the 1955-56 dollar on the basis of the Consumer Price Index, the trends shown in table XX reflect changes in terms of what are conventionally termed "constant" dollars. Table XX shows that, in general, the expenditures per pupil of suburban cities increased during each 2-year interval to a greater extent than did the expenditures of comparable nonsuburban cities. This differential was quite marked for the interval 1953-54-1955-56.

Table XIX.—Annual current expenditure per pupil in average daily attendance and percent distribution of current expenditures in suburban city school systems, by account: 1955-56

City-size group and region	Expenditure per pupil in ADA ¹		Percent distribution of total current expenditures								
	Total current expenditures	For instruction	Total current expenditures	Administra- tion	Instruction			Operation	Maintenance	Other school services	Fixed charges
					Total	Salaries and wages	Other				
1	2	3	4	5	6	7	8	9	10	11	12
All suburban cities.....	\$341.80	\$248.77	100.0	3.6	72.8	68.6	4.2	11.3	4.6	4.9	2.8
City-size group:											
Group I.....	325.44	240.81	100.0	3.2	74.0	70.7	3.3	10.8	5.2	3.7	3.1
Group II.....	358.24	261.44	100.0	3.3	73.0	68.9	4.1	11.5	4.8	4.8	2.6
Group III.....	327.49	236.45	100.0	4.1	72.2	67.7	4.5	11.3	4.1	5.4	2.9
Region:											
Northeast.....	355.32	259.02	100.0	3.2	72.9	68.8	4.1	10.8	5.0	4.4	3.7
North Central.....	338.65	241.26	100.0	3.8	71.2	67.5	3.7	12.7	4.6	5.6	2.1
South.....	266.50	207.39	100.0	3.6	77.8	74.9	2.9	9.7	4.5	3.3	1.1
West.....	338.92	249.30	100.0	4.0	73.5	68.5	5.0	10.8	4.0	5.2	2.5

¹ Pupils in ADA in junior colleges were included with elementary and secondary school pupils in the calculation of these ratios, since expenditure data for junior colleges cannot be obtained separately; therefore, the figures shown in tables 1 and 2 cannot be used to derive the ratios in the table above.

Table XX.—Comparative changes in average annual expenditure per pupil in average daily attendance, suburban and other city school systems, by city-size group: 1951-52, 1953-54, and 1955-56

[Dollar amounts are in terms of 1955-56 purchasing power, computed in accordance with the Consumer Price Index of the Bureau of Labor Statistics. Inflation factors used are as follows: 1951-52—102.24 and 1953-54—99.92.]

City-size group	Amount 1951-52	1953-54		1955-56	
		Amount	Percent change from 1951-52	Amount	Percent change from 1953-54
1	2	3	4	5	6
All U.S. cities in Groups I, II, and III.....	\$268.18	\$285.78	+6.6	\$312.71	+9.4
Group I.....	285.40	301.91	+5.8	328.51	+8.8
Group II.....	260.68	277.15	+6.3	305.49	+10.2
Group III.....	236.80	259.50	+9.6	286.42	+10.4
All suburban cities.....	289.32	310.97	+7.5	341.80	+9.9
Group I.....	277.40	298.98	+7.8	325.44	+8.9
Group II.....	301.04	321.56	+6.8	358.24	+11.4
Group III.....	270.46	295.31	+9.2	327.49	+10.9
Nonsuburban cities in Groups I, II, and III.....	264.09	280.79	+6.3	305.15	+8.7
Group I.....	285.78	302.05	+5.7	328.66	+8.8
Group II.....	237.97	252.30	+6.0	275.11	+9.0
Group III.....	228.36	250.19	+9.6	262.13	+4.8
National per capita personal income ¹	1,686.00	1,787.00	+6.0	1,866.00	+4.4

¹ Source: U.S. Department of Commerce, Office of Business Economics. *Survey of Current Business*. Washington: U.S. Government Printing Office, August 1956 and August 1959. Page 10 and page 15.

Table 1.—Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city:
1955-56

Region, State, city-size group, and city	Staff				Pupils								
	Adminis- tration	Instruction				Elementary (including kindergarten)				Secondary (including junior high)			
		Elementary (including kindergarten)		Secondary (including junior high)		Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment		
		Classroom teachers	Other	Classroom teachers	Other								
1	2	3	4	5	6	7	8	9	10	11	12		
All suburban cities.....													
Group I.....	1,387	58,995	4,784	40,016	3,255	1,746,430	1,537,216	88.0	907,468	822,945	90.7		
Group II.....	83	5,780	595	4,089	557	194,677	167,484	86.0	96,830	86,326	89.8		
Group III.....	600	28,576	2,277	19,760	1,367	822,388	724,050	88.0	437,087	396,014	90.6		
	704	24,639	1,912	16,167	1,331	729,365	645,682	88.5	373,551	340,005	91.0		
Northeast.....	497	25,045	1,803	13,300	1,472	686,033	604,081	88.1	395,972	357,497	90.3		
North Central.....	479	17,544	1,451	10,742	735	526,905	462,986	87.9	247,697	226,053	91.3		
South.....	55	2,960	263	2,103	199	89,450	79,537	88.9	44,035	39,503	89.7		
West.....	356	13,446	1,267	8,871	849	444,042	390,602	88.0	213,764	199,892	91.0		
Northeast.....	497	25,045	1,803	13,300	1,472	686,033	604,081	88.1	395,972	357,497	90.3		
Group I.....	31	2,303	178	1,602	165	67,012	57,522	85.8	32,635	28,731	88.0		
Group II.....	218	13,598	936	9,367	668	370,278	326,342	88.1	194,723	175,150	89.9		
Group III.....	248	9,144	689	7,331	639	248,743	220,217	88.5	168,614	153,616	91.1		
CONNECTICUT.....													
	18	1,324	98	695	58	40,543	36,099	89.0	13,669	12,284	89.9		
Group II.....	17	1,249	91	663	54	38,262	34,104	89.1	12,905	11,595	89.3		
East Hartford (town).....	2	247	12	67	5	7,076	6,221	87.9	1,596	1,373	86.0		
Hamden (town).....	2	203	12	71	5	5,818	5,575	95.8	1,447	1,309	90.5		
Manchester (town).....	3	187	9	145	7	7,227	6,410	88.7	1,709	1,550	90.7		
Stratford (town).....	6	163	18	126	12	5,577	4,849	86.9	3,083	2,787	90.4		
West Hartford (town).....	3	242	19	190	16	6,494	5,665	87.2	3,595	3,269	90.9		
West Haven (town).....	1	207	21	64	9	6,070	5,384	88.7	1,475	1,307	88.6		
Group III.....	1	75	7	32	4	2,281	1,995	87.5	764	689	90.2		
Naugatuck.....	1	75	7	32	4	2,281	1,995	87.5	764	689	90.2		

Table 1.—Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city:

Region, State, city-size group, and city	Staff				Pupils							
	Adminis- tration	Instruction			Elementary (including kindergarten)				Secondary (including junior high)			
		Elementary (including kindergarten)		Secondary (including junior high)	Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment		
		Classroom teachers	Other								Classroom teachers	Other
1	2	3	4	5	6	7	8	9	10	11	12	
MAINE												
Group III	3	190	6	83	4	5,305	5,002	94.3	1,535	1,422	92.6	
South Portland	3	190	6	83	4	5,305	5,002	94.3	1,535	1,422	92.6	
Westbrook	1	143	5	43	1	3,612	3,387	93.8	944	871	92.3	
	2	47	1	40	3	1,693	1,615	95.4	591	551	93.2	
MASSACHUSETTS												
	78	5,358	429	3,850	310	145,239	131,794	89.4	81,067	73,810	91.0	
Group I	4	591	41	411	44	15,464	13,731	88.8	7,517	6,561	87.3	
Cambridge	2	319	28	171	34	8,002	6,947	86.8	2,676	2,373	88.7	
Somerville	2	272	13	240	10	7,462	6,784	90.9	4,841	4,188	86.5	
Group II	53	3,371	256	2,525	178	91,750	82,934	90.4	53,131	48,323	91.0	
Arlington (town)	2	133	10	128	10	3,901	3,494	89.6	2,714	2,523	93.0	
Belmont (town)	2	96	9	82	5	2,497	2,264	90.7	1,755	1,619	92.3	
Beverly	1	122	7	102	7	3,189	2,888	90.6	1,948	1,804	92.6	
Brookline (town)	2	223	13	94	5	4,919	4,372	88.9	1,897	1,707	90.0	
Chelsea	1	106	8	106	9	3,047	2,824	92.7	2,166	2,058	95.0	
Chicopee	9	214	13	70	4	6,029	5,694	94.4	1,415	1,232	87.1	
Everett	2	153	19	119	8	4,543	4,096	90.2	2,759	2,525	91.5	
Framingham (town)	3	137	10	93	8	3,839	3,493	91.0	2,220	2,032	91.5	
Lynn	7	281	22	264	13	7,829	7,164	91.5	5,652	5,063	89.6	
Malden	3	204	19	172	13	5,116	4,746	92.8	3,402	3,402	91.9	
Medford	2	181	18	203	17	5,533	5,013	90.6	4,141	3,822	92.3	
Melrose	1	146	5	155	8	3,859	3,519	91.2	1,236	1,153	93.3	
Newton	5	358	33	311	12	9,728	8,468	87.0	6,261	5,694	90.9	
Northampton	2	109	7	114	11	2,927	2,675	91.4	808	747	92.5	
Quincy	4	312	19	262	23	9,407	8,316	88.4	6,037	5,406	89.5	

Revere.....	1	154	10	124	7	3,995	3,505	90.2	2,697	2,296	85.1
Salem.....	3	125	8	63	3	3,001	2,703	90.1	993	894	90.0
Walham.....	1	199	13	118	10	4,887	4,425	90.5	2,671	2,454	91.9
Watertown.....	2	127	13	115	10	3,503	3,175	90.6	2,059	1,892	91.9
Group III	21	1,396	132	914	88	38,025	35,129	87.1	20,419	18,926	92.7
Attleboro.....	2	98	7	61	5	2,632	2,381	90.5	1,673	1,528	91.3
Dedham (town).....	1	110	9	44	3	2,756	2,662	96.6	897	826	92.1
Marblehead (town).....	1	81	7	31	5	2,269	2,052	90.4	646	598	92.6
Milton (town).....	1	73	7	66	7	2,108	1,900	90.1	1,573	1,438	91.4
Needham (town).....	1	96	8	77	7	2,622	2,490	95.0	1,698	1,614	95.1
Norwood (town).....	1	71	9	80	3	2,185	1,944	88.9	1,261	1,185	94.0
Peabody.....	2	122	12	43	5	2,876	2,708	94.2	833	762	91.5
Saugus (town).....	2	97	4	42	4	2,821	2,783	95.3	933	886	95.0
Stoneman (town).....	1	46	3	46	3	1,341	1,272	94.9	1,125	1,077	95.7
Sturminster (town).....	1	77	4	37	3	1,681	1,647	92.3	1,681	1,639	93.4
Wareham (town).....	2	90	6	74	7	2,510	2,338	93.1	1,776	1,650	92.9
Wellesley (town).....	1	114	6	74	10	2,729	2,505	91.8	1,714	1,587	92.6
Westfield.....	1	115	14	50	10	2,364	2,031	90.1	1,430	1,309	89.3
Winchester (town).....	1	73	19	59	14	2,088	1,881	91.0	1,443	1,335	92.5
Winthrop (town).....	1	51	16	86	9	1,482	1,310	93.4	1,451	1,316	90.7
Woburn.....	1	82	8	64	3	2,376	2,225	93.6	1,582	1,476	93.3
NEW JERSEY	170	9,093	609	5,511	426	243,479	209,472	86.0	115,973	102,958	88.8
Group I	15	1,268	106	811	78	37,503	31,629	84.3	15,674	13,834	88.3
Camden.....	3	378	21	276	22	12,731	10,928	85.8	5,236	4,622	88.3
Elizabeth.....	3	283	40	294	48	7,741	6,338	84.5	5,854	5,110	87.3
Paterson.....	9	607	45	241	8	17,031	14,163	83.2	4,584	4,102	89.5
Group II	57	4,769	311	2,607	188	123,037	106,020	86.2	52,509	46,363	86.3
Bayonne.....	3	315	15	144	12	6,711	5,735	85.5	2,284	1,927	84.4
Belleville.....	2	174	12	55	6	4,290	3,768	87.8	1,332	1,166	87.5
Bloomfield.....	2	174	10	152	8	4,076	3,505	86.0	3,210	2,873	89.5
Clifton.....	4	230	13	203	9	6,992	6,108	87.4	4,339	3,924	90.4
East Orange.....	3	258	13	104	3	6,509	5,548	85.2	1,900	1,666	87.7
Garfield.....	2	101	7	58	5	2,883	2,566	89.0	948	831	87.7
Hackensack.....	2	113	4	126	6	2,965	2,529	85.3	2,605	2,293	88.0
Hoboken.....	2	234	17	66	7	5,514	4,384	79.5	1,280	1,092	86.3
Irvington.....	3	235	14	93	5	5,700	4,931	86.5	1,842	1,590	85.3
Kearny.....	1	150	8	72	5	3,704	3,337	90.1	1,376	1,037	75.4
Linden.....	2	198	16	86	7	4,750	4,128	86.9	1,668	1,501	90.0
Montclair (town).....	3	160	7	134	13	4,208	3,610	85.8	2,580	2,299	89.1
New Brunswick.....	2	115	9	119	13	3,088	2,569	83.2	2,619	2,268	86.6
North Bergen (township).....	1	174	6	95	3	4,496	3,855	85.7	1,936	1,752	90.5
Nutley.....	1	113	6	51	3	2,779	2,426	87.3	1,013	884	87.3
Orange.....	2	141	9	51	3	3,805	3,271	86.0	3,075	2,716	88.3
Passaic.....	2	165	18	157	15	4,853	4,145	86.5	1,445	1,296	89.7
Perth Amboy.....	1	178	19	72	7	4,671	4,041	86.5	1,445	1,296	89.7
Plainfield.....	2	236	12	93	1	5,949	5,187	87.2	1,703	1,490	87.5

Table 1.—*Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—Continued*

Region, State, city-size group, and city	Staff				Pupils								
	Adminis- tration	Instruction				Elementary (including kindergarten)				Secondary (including junior high)			
		Elementary (including kindergarten)		Secondary (including junior high)		Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment		
		Classroom teachers	Other	Classroom teachers	Other								
1	2	3	4	5	6	7	8	9	10	11	12		
NEW JERSEY—Continued													
Group II—Continued													
South Orange-Maplewood	2	144	12	165	10	3,802	3,394	89.3	3,099	2,786	89.9		
Teaneck (township)	2	144	10	124	8	4,628	3,993	86.3	3,107	2,851	91.8		
Union City	2	214	18	106	10	4,942	4,097	82.9	1,826	1,532	83.9		
Union (township)	2	219	14	85	14	5,561	4,966	89.3	1,973	1,796	91.0		
West New York (town)	1	176	14	80	3	3,715	3,135	84.4	1,269	1,082	85.3		
West Orange (town)	1	126	8	110	8	3,860	3,392	87.9	2,335	2,133	91.3		
Woodbridge (township)	3	281	20	57	7	8,586	7,400	86.2	1,745	1,578	90.4		
Group III	98	3,056	192	2,093	160	82,939	71,823	86.6	47,790	42,761	89.5		
Bergenfield	1	109	3	62	4	3,075	2,698	87.7	1,410	1,302	92.3		
Burlington	2	65	4	42	3	1,711	1,526	89.2	948	855	90.2		
Carteret	2	62	4	31	2	1,803	1,552	86.1	621	547	88.1		
Cliffside Park	2	42	1	58	4	1,085	918	84.6	1,208	1,065	88.2		
Collingswood	2	54	1	63	3	1,455	1,228	84.4	1,446	1,332	92.1		
Cranford (township)	2	98	5	62	3	2,673	2,279	85.3	1,584	1,410	89.0		
Dover	2	72	2	45	4	1,923	1,658	86.2	1,040	920	88.5		
Dumont	2	85	4	47	2	2,107	1,844	87.5	891	798	89.6		
East Paterson	1	82	5	47	2	2,647	2,283	86.2					
Englewood	2	87	9	85	10	2,305	2,008	87.1	1,875	1,658	88.4		
Fairlawn	4	160	12	139	7	4,151	3,587	86.4	2,252	2,060	91.5		
Fort Lee	1	41	3	33	4	1,014	847	83.5	800	709	88.6		
Gloucester City	1	42	1	38	3	1,423	1,170	82.2	916	804	87.8		

Haddonfield	1	57	3	47	2	1,621	1,771	89.5	1,208	1,078	89.2
Harrison	2	43	3	28	4	868	868	89.2	1,399	89.5	89.5
Hawthorne	2	66	4	40	4	1,720	1,720	88.6	897	88.6	88.6
Hillside (township)	6	104	6	58	3	2,259	1,988	88.0	1,634	1,438	88.0
Lodi	13	93	7	43	4	2,959	2,542	88.9	1,370	1,169	88.3
Lyndhurst (township)	3	96	5	36	3	2,320	2,060	88.8	1,373	1,263	88.8
Madison	3	69	2	36	4	1,677	1,467	87.5	1,592	1,526	88.9
Millburn	4	75	2	69	2	1,788	1,540	86.1	1,283	1,166	86.1
Millburn (township)	4	79	2	68	6	1,945	1,699	87.4	1,295	1,162	87.4
Morrisstown	5	43	4	31	2	1,150	1,012	88.0	1,744	1,674	89.6
North Arlington	1	68	4	59	2	1,918	1,647	85.9	1,330	1,212	91.1
North Plainfield	2	84	4	36	2	3,373	2,795	82.8	1,330	1,212	91.1
Pennsauken (township)	2	80	4	46	2	2,053	2,795	82.8	1,090	966	90.8
Phillipsburg	7	67	7	49	3	2,302	2,053	81.8	1,042	958	82.3
Pleasantville	3	55	3	55	3	2,041	1,718	86.9	1,042	958	82.3
Princeton	12	47	3	55	3	1,042	3,905	86.7	1,016	1,031	89.4
Railway	3	123	6	54	3	1,463	3,905	86.7	1,016	1,031	89.4
Ridgely Park	1	57	3	34	1	2,406	1,235	87.8	2,598	2,598	87.8
Ridgewood	4	104	16	107	18	2,791	2,437	88.0	1,042	958	92.1
Roselle Park	2	70	2	31	2	1,449	1,277	88.1	1,042	958	92.1
Rutherford	2	80	6	31	2	2,020	1,752	86.7	610	588	91.5
Sayreville	1	59	4	34	2	1,921	1,663	86.6	684	594	86.8
Somerville	2	63	6	34	6	1,716	1,491	86.9	1,370	1,246	90.9
South River	2	45	3	38	1	1,433	1,280	89.3	1,044	920	88.1
Summit	1	76	7	26	6	2,090	1,812	86.7	1,616	1,452	89.9
Summit	1	76	7	26	6	1,385	1,200	86.6	1,926	1,853	92.1
Verona	2	76	3	26	1	1,027	866	84.3	1,280	1,075	84.0
Weehawken (township)	1	40	5	60	8	3,700	3,200	86.5	2,150	1,955	90.9
Westfield	2	117	11	93	9	1,901	1,620	85.2	1,285	1,117	86.9
Woodbury	1	65	1	47	5	1,901	1,620	85.2	1,285	1,117	86.9
NEW YORK											
Group I	110	4,232	323	3,418	312	110,132	95,775	87.0	77,046	69,159	89.8
Yonkers	12	444	31	380	43	14,045	12,162	86.6	9,444	8,336	88.3
Group II	12	444	31	380	43	14,045	12,162	86.6	9,444	8,336	88.3
Lackawanna	45	1,707	113	1,343	97	44,154	38,605	87.4	26,918	24,042	89.3
Lockport	1	102	16	69	9	2,810	2,445	87.0	1,671	1,490	89.2
Mount Vernon	1	100	5	85	12	3,162	2,713	85.8	1,940	1,704	87.8
New Rochelle	9	271	13	236	7	6,743	6,087	90.3	4,586	4,130	90.1
Niagara Falls	2	274	11	193	12	5,760	5,016	87.1	3,891	3,501	90.0
Valley Stream (Hempstead)	22	421	30	353	26	11,499	10,031	87.2	7,297	6,443	88.3
Elementary Dist. No. 13	2	177	12	4	5	5,009	4,405	87.9	4,072	3,691	90.6
Elementary Dist. No. 24	1	70	4	1,681	1	1,681	1,442	85.8	4,072	3,691	90.6
Elementary Dist. No. 30	1	101	4	2,555	1	2,555	2,236	87.5	4,072	3,691	90.6
Central High School Dist. No. 1	1	191	22	170	6	4,535	4,230	85.7	3,461	3,083	89.1
White Plains	5	191	22	170	6	4,535	4,230	85.7	3,461	3,083	89.1

PENNSYLVANIA									
101	3,849	252	3,860	305	111,039	99,158	89,3	87,969	81,283
Group II	1,636	95	1,450	101	46,641	41,325	38,6	33,041	30,449
Abington (township).....	151	7	127	11	4,298	3,974	92.5	2,763	2,588
Aliquippa.....	94	5	92	7	3,071	2,638	85.9	2,199	1,955
Chester.....	225	14	174	7	6,180	5,552	89.8	3,348	3,065
Haverford (township).....	135	8	120	7	3,615	3,213	88.9	2,647	2,475
Lower Merion (township).....	199	13	164	14	4,306	3,956	91.9	3,319	3,168
McKeesport.....	176	8	122	14	5,531	4,934	89.2	3,522	3,262
Mt. Lebanon (township).....	111	6	112	12	3,553	2,956	83.2	2,991	2,731
New Kensington.....	73	3	92	5	2,105	1,846	87.7	2,233	2,018
Norristown.....	68	4	127	9	2,405	2,032	84.5	2,764	2,509
Upper Darby (township).....	240	15	176	14	6,502	5,627	86.5	3,775	3,460
Washington.....	80	6	56	8	2,593	2,261	87.2	1,902	1,734
Wilksburg.....	84	6	88	4	2,482	2,336	94.1	2,408	1,984
Group III	2,213	157	2,410	204	64,398	57,833	89.8	54,928	50,834
Ambridge.....	37	3	79	5	1,162	1,005	86.5	1,773	1,587
Arnold.....	28	7	34	2	882	826	96.9	870	858
Baldwin (township).....	106	7	73	9	3,640	3,002	82.5	2,000	1,797
Beaver Falls.....	27	2	85	6	1,600	1,468	91.8	2,178	2,006
Bellvue.....	57	1	25	3	1,772	1,646	83.7	1,558	1,428
Bethel.....	58	1	53	3	1,944	1,674	86.1	1,366	1,243
Bradock.....	38	4	43	6	1,058	1,007	95.2	1,960	1,896
Brentwood.....	33	2	34	2	845	801	84.8	747	697
Bristol.....	33	1	35	2	911	864	94.8	763	737
Carnegie.....	30	1	33	4	953	837	87.8	848	780
Cheltenham (township).....	121	11	98	7	3,349	2,881	86.0	2,230	2,048
Clarton.....	74	6	92	7	2,135	1,884	88.2	2,295	2,115
Coatesville.....	57	4	90	9	1,419	1,266	89.2	2,320	2,118
Columbia.....	37	3	36	5	1,066	1,035	97.1	783	765
Conshohocken.....	18	1	30	2	460	434	94.3	538	489
Coraopolis.....	33	1	32	5	850	769	90.5	802	753
Darby.....	37	2	36	3	992	882	88.9	588	523
Donora.....	28	3	45	2	892	787	88.2	918	852
Duquesne.....	40	3	31	2	1,155	996	93.3	635	585
Dunmore.....	46	7	61	2	1,294	1,207	93.6	1,531	1,439
Ellwood City.....	52	3	51	5	1,461	1,411	93.6	1,101	1,072
Greensburg.....	42	2	66	3	1,133	1,060	93.1	1,760	1,686
Hanover.....	60	4	86	7	1,473	1,373	93.2	2,042	1,972
Hanover (township).....	44	1	47	4	1,308	1,205	92.1	1,311	1,232
Homestead.....	67	4	42	4	1,644	1,503	91.4	805	744
Jeanette.....	16	1	56	5	504	413	81.9	870	766
Kingston.....	49	3	52	2	1,275	1,135	89.0	1,331	1,219
Latrobe.....	76	10	57	6	2,176	2,032	93.4	1,057	1,016
McKees Rocks.....	34	4	44	4	993	885	89.2	1,205	1,141
Monessen.....	30	1	40	4	839	819	97.6	849	721
Munhall.....	51	4	63	4	1,726	1,529	88.6	1,420	1,345
Nanticoke.....	41	2	71	7	1,139	1,055	92.6	1,651	1,598
North Braddock.....	56	7	34	4	1,555	1,414	90.9	1,705	1,605
North Braddock.....	40	3	43	6	1,079	1,046	96.9	1,071	1,011

Table 1.—*Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—Continued*

Region, State, city-size group, and city	Staff		Pupils										
	Adminis- tration	Instruction				Elementary (including kindergarten)				Secondary (including junior high)			
		Elementary (including kindergarten)		Secondary (including junior high)		Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment		
		Classroom teachers	Other	Classroom teachers	Other								
1	2	3	4	5	6	7	8	9	10	11	12		
PENNSYLVANIA—Continued													
Group III—Continued													
Phoenixville.....	1	31	-----	59	-----	990	877	88.6	787	734	81.3		
Pittston.....	1	29	3	3	5	880	799	90.8	818	793	96.9		
Plymouth.....	1	34	2	46	5	887	870	98.1	1,983	1,932	92.4		
Pottstown.....	1	95	6	82	3	3,139	2,778	88.5	1,614	1,436	89.0		
Ridley (township).....	3	84	7	81	8	2,182	1,942	89.0	1,364	1,248	91.5		
Shaler (township).....	1	41	6	54	4	1,515	1,315	86.8	1,044	819	78.4		
Springfield (township).....	1	61	2	54	5	1,979	1,886	95.3	1,049	993	94.7		
Stowe (township).....	1	40	1	41	1	1,031	1,040	91.2	1,008	931	92.4		
Swissvale.....	1	39	2	48	2	1,194	936	89.7	1,483	1,376	92.8		
Turtle Creek.....	2	39	3	64	4	1,043	936	86.4	1,223	1,122	91.7		
West Mifflin.....	1	97	10	53	4	3,061	2,645	87.9	619	573	92.6		
Yeadon.....	1	27	2	31	3	743	653	87.9	-----	-----	-----		
RHODE ISLAND.....													
	17	999	86	883	57	30,296	26,781	88.4	18,713	16,581	88.6		
Group II.....													
	15	866	70	779	50	26,434	23,354	88.3	16,219	14,378	88.6		
Cranston.....	4	208	14	182	4	5,826	5,099	87.5	3,830	3,447	90.0		
East Providence (town).....	1	132	7	124	7	4,396	3,782	86.0	2,836	2,510	88.5		
Pawtucket.....	2	204	29	220	21	5,953	5,237	88.0	3,874	3,320	85.7		
Warwick.....	7	221	19	170	11	7,441	6,802	91.4	3,965	3,611	91.1		
Woonsocket.....	1	101	1	83	7	2,818	2,434	86.4	1,714	1,490	86.9		

Group III										2	133	16	104	7	3,862	3,427	85.7	2,494	2,203	86.1
Central Falls										1	29	7	28	3	1,005	875	87.1	643	562	87.5
North Providence (town)										64	7	35	2	1,609	1,493	92.8	1,899	778	89.5	
West Warwick (town)										40	2	41	2	1,248	1,059	84.9	992	863	87.9	
North Central										479	17,544	1,451	10,742	735	526,905	462,996	87.9	247,097	226,053	91.3
Group I										4	1,094	73	558	69	43,649	38,293	87.7	15,483	13,619	88.0
Group II										238	9,267	806	5,883	367	284,678	232,913	85.0	132,715	121,715	91.7
Group III										237	7,183	570	4,301	259	218,578	151,790	87.7	99,483	90,719	91.2
ILLINOIS										229	5,321	529	3,081	222	148,413	126,251	85.1	69,051	62,466	90.5
Group II										103	2,911	338	1,622	126	81,826	69,816	85.3	35,886	32,341	90.1
Alton										5	231	29	95	11	7,433	6,298	84.7	2,224	2,022	90.9
Aurora										3	148	18	63	5	5,010	4,307	86.0	1,527	1,316	86.2
East Side School District										107	7	76	6	3,033	2,837	93.5	1,647	1,588	96.4	
Bellview										6	89	7	22	1	2,820	2,401	85.1	659	594	90.1
Elementary District										9			77	7				1,826	1,608	88.1
Barrington										1	71	4			1,656	1,412	85.3			
District No. 98										6	102	8			2,801	2,324	83.0			
Cicero										13	205	21			5,251	4,554	86.7			
Elementary District										11	407	24	213	2	12,419	10,924	88.0	4,301	3,999	91.1
High School District										2	200	23	155	10	5,584	4,950	88.6	3,388	2,933	84.2
East St. Louis										2	200	23	155	10	5,584	4,950	88.6	3,388	2,933	84.2
Elgin										3	308	111			7,865	6,356	80.8	2,635	2,380	90.3
Elementary Dist. No. 65										4	207	12	126	34	6,767	5,615	83.0	1,781	1,709	96.0
High School District										3	207	12	126	34	6,767	5,615	83.0	1,781	1,709	96.0
Granite City										5	227	23	64	1	5,521	5,038	91.3	1,562	1,426	91.3
High School District										6	227	23	142	11	5,521	5,038	91.3	1,562	1,426	91.3
Joliet										2	146	16	149	7	4,098	3,469	84.7	3,736	3,377	90.4
Maywood										6	244	19	116	11	5,001	4,121	82.4	2,592	2,368	91.4
Maywood-Melrose Park Elementary District										2	219	16	101	3	6,567	5,210	79.3	2,077	1,862	89.5
Oak Park										3	219	16	101	3	6,567	5,210	79.3	2,077	1,862	89.5
Elementary District										6	244	19	116	11	5,001	4,121	82.4	2,592	2,368	91.4
High School District										2	219	16	101	11	5,001	4,121	82.4	2,592	2,368	91.4
Waukegan										3	219	16	101	3	6,567	5,210	79.3	2,077	1,862	89.5
Elementary District										6	244	19	116	11	5,001	4,121	82.4	2,592	2,368	91.4
High School District										2	219	16	101	3	6,567	5,210	79.3	2,077	1,862	89.5

Table 1.—Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city:
1955-56—Continued

Region, State, city-size group, and city	Staff				Pupils						
	Adminis- tration	Instruction			Elementary (including kindergarten)				Secondary (including junior high)		
		Elementary (including kindergarten)		Secondary (including junior high)	Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment	
		Classroom teachers	Other								Classroom teachers	Other
1	2	3	4	5	6	7	8	9	10	11	12
ILLINOIS—Continued											
Group III	126	2,410	191	1,459	96	66,587	56,435	84.8	33,165	30,125	90.8
Blue Island: Elementary District	1	69	13			2,301	1,864	81.0			
High School District	2			80	18				2,283	1,972	86.4
Brookfield	2	58	3			1,640	1,056	64.4			
Calumet City: Elementary District No. 155	1	23				707	534	75.5			
Elementary District No. 156	1	25				846	646	76.4			
Thornton Fractional Twp. High School District	4			54	5				1,529	1,403	91.8
Chicago Heights: Elementary District	2	109	10			3,597	3,183	88.5			
High School District	2			98	6				2,538	2,256	88.9
Collinsville	2	113	4	49	4	3,001	2,803	93.4	1,319	1,264	95.8
Des Plaines: Elementary District	10	143	10			4,182	3,411	81.6			
High School District	3			121	6				2,907	2,758	94.9
Downers Grove: Elementary District	1	121	11			3,692	3,429	92.9			
High School District	2			60	3				1,536	1,459	95.0
East Alton—Wood River High	6			47	3				876	823	93.9
East Moline: Elementary District	3	82	9			2,354	2,051	87.1	1,393	1,247	89.5
High School District	3			53	4						
Elmhurst: Elementary District	1	187	10			4,692	3,977	84.8	2,700	2,453	90.9
High School District	7			113	10				2,717	673	93.9
Elmwood Park	4	79	7	32	2	1,914	1,740	90.9			

Evergreen Park.....	5	62	4	4	1,805	1,464	81.1	1,805	1,464	81.1
Forest Park.....	1	36	5	5	1,087	854	78.6	1,087	854	78.6
Harvey.....	1	88	3	3	2,089	1,968	94.2	2,089	1,968	94.2
High School District.....	2			129				3,042		74.7
Highland Park:										
Elementary Dist. No. 107.....	2	40	1	1	876	762	87.0	876	762	87.0
Elementary Dist. No. 108.....	1	86	5	5	1,988	1,806	90.8	1,988	1,806	90.8
High School District.....	2			82				1,656		95.0
La Grange:										
Elementary Dist. No. 102.....	2	131	12	12	3,198	2,651	82.9	3,198	2,651	82.9
Elementary Dist. No. 105.....	1	47	4	4	1,262	1,034	81.9	1,262	1,034	81.9
High School District.....	6			123				2,204		94.6
Park Ridge.....	4	175	14	14	4,998	4,076	81.6	4,998	4,076	81.6
Pekin:										
Elementary District.....	3	135	17	17	4,464	3,799	85.1	4,464	3,799	85.1
High School District.....	1	57	7	7	1,231	1,054	85.6	1,231	1,054	85.6
River Forest.....										
Shokolev:										
Elementary Dist. No. 68.....	4	49	4	4	1,416	1,293	91.3	1,416	1,293	91.3
Elementary Dist. No. 69.....	2	40	3	3	1,494	1,038	69.5	1,494	1,038	69.5
Elementary Dist. No. 72.....	1	25			604	517	85.6	604	517	85.6
Elementary Dist. No. 73.....	1	20			546	438	80.2	546	438	80.2
Elementary Dist. No. 73½.....	1	48	1	1	1,193	930	78.6	1,193	930	78.6
High School District.....	11			93				1,975		87.5
Wheaton:										
Elementary District.....	1	97	11	11	2,868	2,586	90.2	2,868	2,586	90.2
High School District.....	1	126	15	15	3,178	2,667	83.9	3,178	2,667	83.9
Winnetka:										
Elementary District.....	5	98	4	4	2,089	1,598	76.5	2,089	1,598	76.5
High School District.....	5	41	4	4	1,285	1,206	93.9	1,285	1,206	93.9
Wood River.....	2									
	23	1,712	101	923	60,094	52,236	86.9	23,718	20,943	88.3
	2	696	30	285	27,352	24,295	88.8	6,837	6,213	90.2
	2	696	30	285	27,352	24,295	88.8	6,837	6,213	90.2
	19	869	57	553	27,777	23,685	85.4	14,438	12,620	87.4
East Chicago.....	2	187	13	143	6,027	5,100	84.6	3,373	2,803	83.1
Hammond.....	7	477	20	220	14,756	12,348	83.7	5,235	4,481	85.6
Mishawaka.....	2	123	13	103	4,059	3,528	86.9	2,947	2,695	91.4
New Albany.....	8	82	11	87	2,885	2,709	93.9	2,883	2,641	91.6
	2	147	14	85	5,015	4,256	84.9	2,393	2,110	88.2
Hobart.....	1	72	4	46	2,282	1,990	87.2	1,256	1,152	91.7
Jeffersonville.....	1	75	10	39	2,733	2,266	82.9	1,137	958	84.3

INDIANA

Group I.....

Group II.....

Group III.....

Table 1.—*Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city:*
1955-56—Continued

Region, State, city-size group, and city	Staff				Pupils						
	Adminis- tration	Instruction			Elementary (including kindergarten)			Secondary (including junior high)			
		Elementary (including kindergarten)		Secondary (including junior high)		Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment
		Classroom teachers	Other	Classroom teachers	Other						
1	2	3	4	5	6	7	8	9	10	11	12
IOWA.....	3	310	23	142	8	10,402	9,232	88.8	3,477	3,105	89.3
Group II.....	2	242	18	96	5	8,342	7,409	93.8	2,377	2,068	87.0
Council Bluffs.....	2	242	18	96	5	8,342	7,409	93.8	2,377	2,068	87.0
Group III.....	1	63	5	46	3	2,060	1,823	98.5	1,100	1,037	94.3
Cedar Falls.....	1	68	5	46	3	2,060	1,823	98.5	1,100	1,037	94.3
KANSAS.....	2	398	43	273	20	16,297	13,998	85.9	8,596	7,406	86.2
Group I.....	2	398	43	273	20	16,297	13,998	85.9	8,596	7,406	86.2
Kansas City.....	2	398	43	273	20	16,297	13,998	85.9	8,596	7,406	86.2
MICHIGAN.....	94	3,921	305	2,706	143	118,287	106,475	90.0	59,753	54,855	91.8
Group II.....	51	2,294	180	1,707	68	64,063	57,637	90.0	36,194	33,093	91.4
Dearborn.....	4	419	63	574	14	12,052	10,664	88.5	10,352	9,317	90.0
Ferndale.....	3	204	11	75	2	4,906	4,472	91.2	2,835	2,674	91.1
Grosse Pointe.....	9	206	24	164	9	5,607	4,644	82.8	3,641	3,131	86.0
Hamtramck.....	5	84	6	77	3	2,435	2,178	89.4	1,664	1,615	97.1
Highland Park.....	3	202	13	108	12	4,364	3,963	90.8	1,523	1,468	96.4
Lincoln Park.....	4	258	12	74	2	8,518	7,877	92.5	1,924	1,780	92.5
Pontiac.....	6	393	27	273	16	11,263	10,280	91.3	6,571	5,915	90.0
Royal Oak.....	13	365	15	227	6	10,254	9,361	91.3	4,537	4,451	98.1
Wyandotte.....	4	163	9	135	4	4,664	4,198	90.9	3,047	2,742	90.0

Group III		43	1,627	125	999	75	54,224	48,838	90.1	23,559	21,762	92.4
Allen Park		3	114	10	79	7	4,587	4,056	89.3	1,906	1,715	90.0
Berkley		2	151	13	93	5	4,732	4,180	88.0	2,309	2,257	97.7
Birmingham		7	186	13	144	5	6,140	5,833	95.0	3,270	3,107	95.0
East Detroit		4	145	19	111	8	5,603	5,187	92.6	3,077	2,794	90.8
East Lansing		1	49	11	40	5	1,405	1,217	86.6	996	941	94.5
Ecorse		3	182	10	102	8	2,497	2,026	81.1	1,180	1,049	88.9
Hazel Park		4	151	10	65	4	5,424	4,969	91.6	1,407	1,293	91.9
Inkster		1	71	5	46	4	2,632	2,382	90.5	1,290	1,236	95.8
Mount Clemens		1	153	10	69	4	3,958	3,761	95.0	1,429	1,358	95.0
River Rouge		1	89	6	62	4	2,349	2,114	90.0	1,339	1,205	90.0
Roseville		3	172	9	41	9	6,596	5,629	85.3	2,285	1,947	85.2
St. Clair Shores:												
District No. 1		9	80	5	39	3	2,418	2,202	91.1	858	810	94.4
District No. 2		2	98	5	49	5	2,928	2,540	86.7	1,088	989	90.9
District No. 3		2	86	8	59	5	2,935	2,702	92.1	1,125	1,061	94.3
MINNESOTA												
Group III		13	596	52	405	31	20,103	17,823	88.7	10,592	9,733	91.9
Group III		13	596	52	405	31	20,103	17,823	88.7	10,592	9,733	91.9
Hibbing		2	107	5	100	6	3,195	2,874	90.0	2,120	1,965	92.7
Robbinsdale		4	167	19	98	4	6,939	6,105	88.0	3,122	2,839	90.9
South St. Paul		3	71	8	64	9	2,392	2,156	90.1	1,659	1,511	91.1
St. Louis Park		3	183	12	100	6	5,892	5,229	88.7	2,819	2,311	91.7
Virginia		1	68	8	43	6	1,685	1,459	86.6	1,172	1,107	94.5
MISSOURI												
Group II		24	1,453	118	607	45	42,863	37,175	86.7	13,244	11,863	89.6
Group II		6	452	27	157	11	12,845	11,236	87.5	3,710	3,361	90.6
Independence		3	183	13	58	5	6,135	5,304	86.5	1,729	1,538	89.0
University City		3	269	14	99	6	6,710	5,932	88.4	1,981	1,823	92.0
Group III		18	1,001	91	450	34	30,018	25,939	86.4	9,534	8,502	89.2
Clayton		2	78	11	41	4	1,751	1,456	83.2	600	545	90.8
Ferguson		3	156	17	42	5	5,225	4,425	84.7	1,173	1,019	86.9
Jennings		2	36	2	31	4	847	739	87.2	686	619	90.2
Kirkwood		2	203	13	54	2	5,577	4,955	88.8	1,434	1,266	88.3
Maplewood		2	71	10	59	4	1,759	1,493	90.6	1,459	1,346	92.3
Overland		2	235	19	60	5	7,699	6,530	85.3	1,881	1,614	85.8
St. Charles		1	38	4	34	1	2,053	1,472	71.7	1,718	1,625	87.0
Webster Groves		3	154	15	129	9	5,147	4,769	92.7	1,583	1,468	92.7

Table 1.—Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city:
1955-56—Continued

Region, State, city-size group, and city	Staff		Pupils											
	Adminis- tration	Instruction				Elementary (including kindergarten)					Secondary (including junior high)			
		Elementary (including kindergarten)		Secondary (including junior high)		Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment			
		Classroom teachers	Other	Classroom teachers	Other									
1	2	3	4	5	6	7	8	9	10	11	12			
OHIO.....	81	3,068	225	2,238	157	89,713	82,602	92.1	51,736	48,783	94.3			
Group II.....	53	2,010	146	1,551	109	57,192	52,332	91.5	35,897	34,368	95.7			
Alliance.....	3	117	10	108	3	3,806	3,177	83.5	2,706	2,626	97.0			
Barberton.....	4	113	14	103	7	3,949	3,548	89.8	2,216	2,095	94.5			
Cleveland Heights.....	9	263	25	216	12	6,875	6,343	92.3	4,859	4,706	96.9			
Cuyahoga Falls.....	2	164	11	83	2	4,610	4,251	92.2	2,305	2,208	95.8			
East Cleveland.....	4	111	9	86	3	3,199	2,825	88.3	2,214	2,184	98.6			
Euclid.....	7	221	6	176	4	6,302	5,929	94.1	3,604	3,460	96.0			
Lakewood.....	2	151	11	130	18	4,406	4,076	92.5	3,073	2,833	93.6			
Massillon.....	4	108	1	128	5	2,865	2,708	94.5	3,073	2,922	95.0			
Norwood.....	4	108	7	50	7	2,982	2,784	93.4	4,277	4,112	96.0			
Parma.....	4	229	26	169	11	8,399	7,594	90.4	4,277	4,112	96.0			
Shaker Heights.....	5	175	11	127	13	3,784	3,532	93.8	2,609	2,498	95.0			
Warren.....	5	250	15	175	12	6,035	5,565	92.2	4,042	3,805	94.0			
Group III.....	28	1,058	79	687	48	32,521	30,270	93.1	15,839	14,415	91.0			
Bellaire.....	2	55	1	34	2	1,671	1,593	95.3	867	814	93.9			
Berea.....	2	91	9	55	5	2,486	2,347	94.4	1,403	1,007	71.8			
Bexley.....	2	60	3	43	1	1,820	1,697	93.2	625	599	95.8			
Campbell.....	2	52	6	38	3	1,310	1,193	91.1	794	704	88.7			
Garfield Heights.....	3	89	7	40	3	3,302	3,095	93.7	885	855	91.9			
Grand.....	3	49	7	37	3	1,262	1,195	94.7	703	663	94.3			
Ironton.....	1	74	7	38	3	2,228	2,140	96.1	664	619	93.2			
Maple Heights.....	2	115	6	54	6	3,467	3,228	93.1	1,676	1,559	93.0			
Martins Ferry.....	2	54	7	32	1	1,610	1,511	93.9	728	668	91.8			
Niles.....	1	60	2	54	3	1,796	1,658	92.3	1,241	1,241	92.6			
Painesville.....	2	55	2	39	3	1,650	1,460	88.5	1,132	1,046	92.4			
Pocky River.....	2	53	6	49	5	1,575	1,416	89.9	1,034	973	94.1			

South Euclid.....	3	136	13	95	7	4,175	3,901	93.4	2,221	2,072	93.3
Struthers.....	2	44	7	29	1	1,429	1,302	91.1	687	632	92.0
Xenia.....	2	71	5	50	2	2,740	2,534	92.5	1,002	933	93.1
WISCONSIN.....											
Group II.....	4	489	42	197	14	12,683	10,798	85.1	4,229	3,854	91.4
Wauwatosa.....	2	218	27	91	8	5,652	4,799	84.9	1,828	1,611	88.1
West Allis.....	2	271	15	106	6	7,031	5,999	85.3	2,401	2,253	93.8
Group III.....	6	276	13	170	9	8,050	6,406	79.6	3,301	3,035	91.9
Cudahy.....	1	52	3	29	1	1,663	1,276	76.7	618	552	89.3
Shorewood.....	2	66	2	51	3	1,776	1,591	89.6	811	746	92.0
South Milwaukee.....	1	43	3	51	2	1,579	1,181	74.8	963	897	93.1
Whitfish Bay.....	2	115	5	39	3	3,032	2,358	77.8	909	840	92.4
Group II.....	55	2,960	263	2,103	199	89,450	79,537	88.9	44,035	39,503	89.7
Group I.....	11	441	108	425	73	12,471	11,768	94.4	8,663	8,287	95.7
Group II.....	18	884	68	546	37	26,172	23,715	90.6	12,545	11,501	91.7
Group III.....	26	1,635	89	1,132	89	50,807	44,054	86.7	22,827	19,715	86.4
ALABAMA.....											
Group II.....	3	277	9	271	12	9,989	9,004	90.1	6,857	6,230	90.9
Bessemer.....	1	116	4	116	5	4,057	3,629	89.5	2,859	2,605	91.1
Group III.....	2	161	5	155	7	5,932	5,375	90.6	3,998	3,625	90.7
Fairfield.....	1	51	5	80	3	1,809	1,703	94.1	1,637	1,550	94.7
Phenix City.....	1	110	5	75	4	4,123	3,672	89.1	2,361	2,075	87.9
GEORGIA.....											
Group III.....	2	213	16	121	8	7,100	5,961	84.0	3,271	2,830	86.5
Decatur.....	2	213	16	121	8	7,100	5,961	84.0	3,271	2,830	86.5
Marietta.....	1	89	8	63	3	2,901	2,503	86.3	1,575	1,432	90.9
Group II.....	4	283	28	160	5	8,953	8,010	89.5	3,345	2,993	89.5
Covington.....	3	174	17	126	4	5,732	5,008	87.4	2,670	2,329	87.2
Newport.....	1	109	11	34	1	3,221	3,002	93.2	675	564	98.4
Group III.....	2	37	3	29	2	1,032	888	86.0	654	614	93.9
Fort Thomas.....	2	37	3	29	2	1,032	888	86.0	654	614	93.9

Table 1.—*Personnel and attendance data for public school systems in suburban cities, by region, State, city-size group, and city:*
1955-56—Continued

Region, State, city-size group, and city	Staff				Pupils							
	Adminis- tration	Instruction				Elementary (including kindergarten)				Secondary (including junior high)		
		Elementary (including kindergarten)		Secondary (including junior high)		Enrollment	Average daily attendance	ADA as percent of enrollment	Enrollment	Average daily attendance	ADA as percent of enrollment	
		Classroom teachers	Other	Classroom teachers	Other							
1	2	3	4	5	6	7	8	9	10	11	12	
OKLAHOMA	2	221	10	132	10	7,368	6,323	85.8	3,236	2,776	85.8	
Group III	2	221	10	132	10	7,368	6,323	85.8	3,236	2,776	85.8	
Midwest City	2	221	10	132	10	7,368	6,323	85.8	3,236	2,776	85.8	
TENNESSEE	10	155	13	131	11	4,583	3,972	86.7	3,306	2,964	89.7	
Group II	10	155	13	131	11	4,583	3,972	86.7	3,306	2,964	89.7	
Oak Ridge	10	155	13	131	11	4,583	3,972	86.7	3,306	2,964	89.7	
TEXAS	17	883	50	627	59	25,467	22,324	87.7	10,312	8,718	84.5	
Group III	17	883	50	627	59	25,467	22,324	87.7	10,312	8,718	84.5	
Baytown	9	199	16	209	14	5,258	4,205	80.0	4,093	3,385	82.7	
Highland Park	5	122	12	139	9	3,731	3,123	83.7	1,850	1,538	83.1	
Pasadena	1	352	13	143	14	10,253	9,380	91.5	2,581	2,245	87.0	
Texas City	1	132	5	112	18	3,697	3,396	91.9	1,269	1,106	87.2	
White Settlement	1	78	4	24	4	2,528	2,220	87.8	519	444	85.5	
VIRGINIA	15	891	134	632	92	24,958	23,055	92.4	13,054	12,378	94.8	
Group I	11	441	108	425	73	12,471	11,768	94.4	8,663	8,287	95.7	
Arlington	11	441	108	425	73	12,471	11,768	94.4	8,663	8,287	95.7	
Group II	3	330	21	139	16	8,579	8,104	94.5	3,035	2,939	96.3	
Alexandria	3	330	21	139	16	8,579	8,104	94.5	3,035	2,939	96.3	

Group III										
1	120	5	68	3	3,908	3,183	81.4	1,356	1,152	85.0
South Norfolk										
1	120	5	68	3	3,908	3,183	81.4	1,356	1,152	85.0
West										
356	13,430	1,267	8,871	849	444,042	390,602	87.9	219,764	199,892	90.9
Group I										
37	1,904	236	1,904	250	71,545	59,901	83.7	40,049	35,289	90.6
126	4,827	467	3,968	285	181,260	141,080	87.5	97,988	87,618	90.3
193	6,677	564	5,403	304	211,237	189,621	88.7	82,627	75,955	91.9
ARIZONA										
6	186	12	66	8	6,374	5,354	84.0	1,988	1,590	80.0
Group III										
6	186	12	66	8	6,374	5,354	84.0	1,988	1,590	80.0
6	186	12	66	8	6,374	5,354	84.0	1,988	1,590	80.0
CALIFORNIA										
330	12,598	1,205	8,347	805	417,375	367,027	87.9	206,567	188,060	91.0
Group I										
37	1,942	236	1,504	250	71,545	59,901	83.7	40,049	36,289	90.6
Berkeley										
11	265	22	229	44	10,639	8,647	81.3	6,792	5,774	85.0
20	1,206	166	818	132	46,746	38,072	81.4	22,098	19,516	88.3
6	471	48	457	74	14,160	13,182	93.1	11,159	10,999	98.6
Group II										
117	4,630	451	3,808	287	154,622	135,429	87.6	92,895	83,960	90.4
Alameda										
5	263	17	110	8	8,127	7,517	92.5	2,284	2,142	93.8
7	220	36	229	9	8,067	6,866	85.1	5,737	5,067	88.3
2	90	17	66	11	2,520	2,142	85.0	1,275	1,084	85.0
4	322	21	286	13	11,107	9,672	87.1	7,526	6,875	91.3
Compton										
4	377	30	353	23	16,466	12,518	76.0	11,315	8,871	78.4
High School District										
5	339	51	308	39	11,001	9,797	89.1	8,065	7,636	94.7
5	339	51	308	39	11,001	9,797	89.1	8,065	7,636	94.7
5	152	21	194	23	4,830	4,405	91.2	4,606	4,421	96.0
5	128	7	128	3	5,773	4,525	78.4	2,276	1,844	81.0
4	228	28	177	15	6,759	5,873	86.9	3,421	3,079	90.0
3	192	19	120	16	6,622	5,877	88.7	3,679	3,263	88.7
Pomona										
Redondo Beach										
3	259	13	169	16	6,953	6,478	93.2	4,115	3,964	96.3
Elementary District										
9	318	35	254	19	9,778	8,610	88.1	5,546	5,325	96.0
High School District										
2	454	30	543	18	15,201	13,923	91.6	12,451	11,712	94.1
4	224	19	138	8	7,734	7,487	96.8	2,201	2,160	98.1
San Mateo										
3	331	26	221	18	9,308	8,526	91.6	4,607	4,310	93.6
Elementary District										
2	268	31	138	14	8,426	7,328	87.0	3,887	3,442	89.0
17	210	22	212	12	5,868	5,165	88.0	4,438	3,950	89.0
5	271	28	162	22	10,082	8,720	86.5	4,486	4,815	87.7

[illegible]

Table 2.—Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56

Region, State, city-size group, and city	Total 1 (in thou- sands)	Administration		Instruction		Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges	
		3	4	Total	Salaries and wages					Supplies and other expenses
1	2				5	6	7	8	9	10
All suburban cities.....										
Group I.....	\$817, 242	\$29, 471, 274	\$594, 805, 141	\$560, 716, 600		\$34, 088, 541	\$92, 599, 707	\$37, 366, 438	\$40, 132, 281	\$22, 866, 826
Group II.....	88, 622	2, 864, 988	65, 575, 652	62, 653, 259		2, 922, 393	9, 531, 775	4, 610, 272	3, 311, 520	2, 728, 004
Group III.....	405, 153	13, 414, 556	295, 682, 125	278, 937, 158		16, 744, 967	46, 557, 870	19, 608, 987	19, 291, 692	10, 598, 110
Group III.....	323, 466	13, 191, 730	233, 547, 364	219, 126, 183		14, 421, 181	36, 510, 062	13, 147, 179	17, 529, 069	9, 540, 712
Northeast.....										
Group I.....	341, 732	11, 030, 304	249, 120, 823	235, 148, 761		13, 972, 062	37, 110, 690	16, 737, 653	15, 185, 333	12, 546, 934
Group II.....	235, 698	8, 990, 897	167, 917, 306	159, 215, 595		8, 701, 711	29, 973, 972	10, 829, 945	13, 146, 249	4, 839, 831
Group III.....	31, 978	1, 453, 618	24, 886, 397	23, 953, 520		3, 408, 510	1, 433, 121	1, 056, 334	1, 056, 334	340, 387
Group III.....	207, 833	8, 296, 455	152, 880, 615	142, 393, 724		10, 481, 891	22, 406, 535	8, 365, 719	10, 744, 365	5, 139, 674
Northeast.....										
Group I.....	341, 732	11, 030, 304	249, 120, 823	235, 148, 761		13, 972, 062	37, 110, 690	16, 737, 653	15, 185, 333	12, 546, 934
Group II.....	31, 417	911, 686	23, 463, 159	22, 651, 077		812, 082	3, 155, 070	1, 992, 823	1, 017, 035	877, 149
Group III.....	180, 633	5, 318, 535	132, 555, 337	125, 394, 154		7, 161, 183	19, 961, 884	8, 870, 518	8, 007, 855	5, 919, 048
Group III.....	129, 682	4, 800, 073	93, 102, 327	87, 103, 530		5, 998, 797	13, 993, 736	5, 874, 312	6, 160, 443	5, 750, 737
CONNECTICUT.....										
Group I.....	14, 461	317, 813	10, 863, 717	10, 219, 639		644, 078	1, 600, 433	618, 230	876, 530	184, 587
Group II.....	13, 671	295, 866	10, 294, 161	9, 679, 215		614, 946	1, 513, 184	600, 149	811, 402	155, 812
Group III.....	2, 017	39, 830	1, 534, 521	1, 438, 352		96, 169	259, 679	65, 067	98, 096	19, 920
Hamden (town).....	2, 200	60, 912	1, 500, 047	1, 403, 210		96, 837	206, 334	152, 388	261, 153	18, 947
Manchester (town).....	2, 081	35, 897	1, 626, 047	1, 547, 205		78, 842	254, 445	65, 715	80, 787	18, 434
Stratford (town).....	2, 083	52, 321	1, 631, 226	1, 509, 709		121, 517	206, 570	85, 839	91, 368	15, 296
West Hartford (town).....	3, 604	74, 194	2, 646, 577	2, 482, 240		164, 337	436, 548	187, 116	188, 291	71, 329
West Haven (town).....	1, 686	32, 712	1, 355, 743	1, 298, 499		57, 244	149, 608	44, 024	91, 707	11, 866
Group III.....	791	21, 947	569, 556	540, 424		29, 132	87, 249	18, 081	65, 128	28, 775
Naugatuck.....	791	21, 947	569, 556	540, 424		29, 132	87, 249	18, 081	65, 128	28, 775
MAINE.....										
Group I.....	1, 412	14, 513	1, 172, 154	1, 098, 837		73, 317	139, 592	40, 167	45, 624	---
Group III.....	1, 412	14, 513	1, 172, 154	1, 098, 837		73, 317	139, 592	40, 167	45, 624	---
South Portland.....	937	6, 686	760, 953	721, 009		39, 944	121, 595	26, 760	20, 580	---
Westbrook.....	475	7, 827	411, 201	377, 828		33, 373	17, 997	13, 407	25, 044	---

63, 874	MASSACHUSETTS										211, 721
Group I.....											
7, 150	1, 510, 020	48, 954, 617	46, 449, 694	2, 504, 923	7, 487, 443	2, 924, 914	2, 785, 485	374, 120	211, 721		
3, 752	193, 500	5, 603, 252	5, 414, 192	195, 060	743, 262	229, 805	24, 447	232, 251			
3, 397	122, 964	2, 978, 019	2, 876, 558	101, 461	394, 805	205, 358	205, 358	141, 869			
	70, 536	2, 631, 233	2, 537, 634	93, 599	348, 457						
Group II.....											
41, 091	933, 581	31, 556, 865	29, 932, 753	1, 624, 113	4, 846, 836	2, 066, 433	1, 518, 198	168, 790			
1, 747	42, 986	1, 367, 503	1, 269, 516	97, 987	210, 507	84, 920	40, 802				
1, 369	36, 744	1, 071, 697	1, 076, 795	70, 912	179, 975	105, 411	47, 276				
1, 401	31, 724	1, 078, 903	1, 076, 034	52, 255	202, 977	133, 855	53, 269				
2, 607	28, 867	1, 973, 942	1, 824, 687	162, 552	298, 960	133, 819	89, 837				
1, 359	28, 891	1, 973, 281	1, 824, 406	28, 572	167, 079	103, 363	25, 207			23, 754	
1, 399	28, 891	1, 973, 281	1, 824, 406	1, 410, 547	256, 913	39, 065	54, 400				
1, 347	48, 587	1, 317, 150	1, 394, 958	106, 455	236, 791	145, 490	75, 359				
1, 847	48, 436	1, 317, 150	1, 394, 958	74, 603	140, 836	103, 099	83, 303				
1, 643	121, 127	3, 741, 758	2, 872, 461	131, 835	578, 453	218, 547	70, 610			59, 225	
4, 938	121, 127	3, 741, 758	2, 872, 461	67, 500	273, 500	91, 382	97, 753				
2, 236	51, 800	1, 903, 298	1, 836, 568	77, 240	311, 614	105, 021	97, 753				
2, 912	26, 688	1, 903, 589	1, 997, 860	56, 740	140, 409	63, 073	50, 363				
4, 961	121, 127	3, 741, 758	2, 872, 461	211, 193	616, 138	317, 183	132, 917			47, 249	
3, 953	79, 446	3, 033, 956	3, 515, 268	138, 775	176, 984	14, 763	48, 229				
3, 933	79, 446	3, 033, 956	2, 907, 181	138, 775	176, 984	180, 413	176, 103			27, 580	
1, 331	24, 581	1, 335, 658	1, 307, 846	32, 503	268, 647	124, 866	171, 791				
2, 336	31, 389	1, 363, 188	1, 346, 940	103, 248	189, 122	103, 914	44, 484			10, 972	
2, 950	30, 249	1, 646, 244	1, 542, 551	103, 693	233, 263	101, 611	76, 501				
1, 572	24, 705	1, 261, 308	1, 163, 691	77, 617	123, 962	61, 018	100, 612				
Group III.....											
15, 634	382, 939	11, 788, 499	11, 102, 749	685, 550	1, 897, 345	628, 676	893, 167	42, 934			
974	24, 204	708, 546	668, 001	40, 545	118, 970	38, 307	74, 397	9, 240			
909	25, 102	697, 256	652, 713	44, 343	110, 659	45, 725	29, 919				
747	17, 676	768, 955	726, 494	33, 677	107, 093	12, 622	40, 439				
1, 024	30, 361	774, 744	740, 800	33, 677	117, 861	58, 381	45, 021				
1, 230	33, 365	904, 356	837, 548	64, 808	179, 994	70, 912	56, 901				
1, 909	17, 932	847, 601	851, 759	63, 542	96, 096	43, 301	54, 558				
855	17, 931	835, 138	835, 138	35, 994	183, 247	41, 437	41, 437				
1, 895	17, 931	835, 138	835, 138	22, 322	183, 247	38, 394	38, 394				
1, 750	14, 738	423, 265	496, 538	22, 322	83, 246	37, 217	28, 338				
972	32, 209	787, 657	773, 585	37, 345	126, 235	10, 393	23, 528				
1, 466	40, 098	1, 145, 779	1, 032, 636	57, 037	126, 235	66, 266	37, 316			18, 959	
1, 080	23, 730	787, 658	735, 343	106, 123	136, 432	39, 989	98, 702			6, 426	
1, 137	13, 959	890, 321	830, 210	92, 315	123, 294	31, 965	94, 791			1, 508	
870	18, 127	694, 590	622, 232	32, 668	78, 834	21, 532	73, 831			6, 793	
928	29, 802	698, 254	675, 175	23, 079	109, 137	21, 531	63, 828				

See footnotes at end of table.

Table 2.—*Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—*
Continued

Region, State, city-size group, and city	Total 1 (in thou- sands)	Administration		Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
		3	4	Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	
NEW JERSEY										
Group I										
Camden	\$117, 155	544, 074	\$86, 317, 593	\$81, 836, 364	\$4, 481, 229	1, 708, 246	\$7, 035, 762	\$4, 761, 716	\$2, 333, 631	
Elizabeth	17, 004	544, 074	12, 215, 098	11, 684, 408	530, 680	1, 708, 246	1, 632, 746	525, 700	378, 378	
Paterson	5, 089	153, 901	3, 294, 746	3, 118, 219	176, 527	482, 907	925, 505	156, 141	75, 853	
	5, 331	213, 234	3, 974, 818	3, 809, 836	164, 982	606, 958	439, 002	137, 150	159, 592	
	6, 384	176, 939	4, 945, 534	4, 756, 353	189, 181	618, 381	288, 239	232, 409	142, 933	
Group II										
Bayonne	60, 649	2, 079, 708	44, 849, 251	42, 553, 222	2, 296, 029	6, 574, 410	3, 251, 875	2, 667, 659	1, 226, 059	
Belleville	3, 707	135, 823	2, 589, 574	2, 469, 900	119, 674	567, 914	171, 314	158, 632	83, 638	
Bloomfield	1, 805	54, 654	1, 372, 609	1, 300, 805	71, 804	181, 161	121, 608	53, 706	21, 713	
Clifton	2, 687	73, 480	2, 021, 904	1, 923, 372	98, 532	274, 891	121, 741	130, 485	64, 725	
East Orange	3, 423	117, 169	2, 480, 805	2, 300, 753	180, 052	367, 683	124, 971	261, 315	70, 784	
Garfield	3, 348	90, 417	2, 507, 237	2, 383, 240	123, 957	294, 876	261, 651	88, 575	105, 544	
Hackensack	1, 173	54, 915	866, 428	40, 262	136, 490	56, 525	31, 075	56, 525	27, 850	
Hoboken	1, 980	67, 668	1, 427, 839	1, 370, 508	57, 331	222, 052	137, 881	60, 574	64, 232	
Hoboken	2, 404	92, 889	1, 846, 885	1, 781, 441	65, 444	271, 367	20, 498	110, 493	62, 342	
Irvington	2, 706	92, 222	2, 023, 456	1, 912, 454	111, 002	345, 113	129, 418	63, 888	51, 911	
Kearny	1, 864	75, 194	1, 346, 762	1, 290, 673	56, 089	222, 250	122, 592	58, 081	38, 772	
Linden	2, 364	86, 193	1, 760, 747	1, 673, 493	87, 254	258, 376	122, 509	175, 755	60, 321	
Montclair (town)	2, 734	92, 365	2, 037, 218	1, 943, 388	87, 830	330, 107	139, 021	54, 969	21, 434	
New Brunswick	1, 892	57, 486	1, 454, 603	1, 388, 141	66, 662	165, 325	109, 275	56, 877	15, 827	
North Bergen (township)	1, 355	55, 893	1, 494, 598	1, 384, 700	30, 898	167, 136	109, 275	91, 399	27, 704	
Nutley	1, 520	48, 948	1, 394, 622	1, 384, 700	68, 058	153, 936	119, 374	50, 807	34, 212	
Orange	1, 618	58, 637	1, 217, 292	1, 071, 564	68, 058	197, 129	52, 925	37, 807	24, 212	
Passaic	2, 812	118, 872	2, 034, 763	1, 174, 035	76, 527	268, 215	166, 518	139, 210	84, 887	
Perth Amboy	1, 994	58, 597	1, 514, 571	1, 389, 615	124, 956	187, 917	121, 099	73, 345	38, 651	
Plainfield	2, 596	93, 096	1, 941, 406	1, 829, 517	111, 889	265, 246	178, 173	66, 256	52, 279	
South Orange-Maplewood (township)	2, 751	100, 220	2, 124, 268	1, 986, 639	137, 629	258, 241	132, 052	79, 075	57, 501	
Teaneck (township)	2, 659	90, 200	1, 630, 013	1, 554, 282	75, 731	188, 641	107, 328	56, 439	44, 403	
Union City	2, 084	90, 200	1, 882, 513	1, 811, 407	71, 106	231, 194	155, 500	173, 834	44, 403	
Union (township)	2, 431	57, 714	1, 875, 978	1, 765, 281	90, 697	249, 478	154, 515	68, 655	42, 936	
West New York (town)	2, 000	68, 252	1, 494, 915	1, 398, 847	116, 668	231, 194	154, 515	79, 054	38, 339	
West Orange (town)	2, 027	66, 540	1, 457, 960	1, 394, 734	73, 226	223, 828	97, 438	146, 521	34, 368	
Woodbridge (township)	2, 713	102, 141	1, 884, 085	1, 774, 031	110, 054	233, 500	188, 049	275, 057	29, 872	

Group III	1,504, 762	29, 253, 244	27, 598, 734	1, 654, 510	4, 235, 208	2, 151, 141	1, 568, 357	729, 494
Bergenfield.....	53, 108	884, 662	834, 029	50, 633	113, 437	32, 290	34, 125	18, 866
Burlington.....	29, 074	588, 749	587, 829	40, 920	92, 988	32, 365	20, 620	20, 620
Carteret.....	24, 005	532, 006	502, 416	29, 590	83, 574	37, 194	30, 315	21, 189
Cliffside Park.....	725	537, 286	512, 776	24, 510	83, 574	37, 194	16, 972	8, 577
Collingswood.....	29, 989	560, 802	530, 916	29, 886	90, 383	65, 866	21, 443	19, 517
Cranford (township).....	43, 426	915, 664	883, 907	46, 757	104, 801	82, 366	34, 552	23, 448
Dover.....	33, 709	701, 291	661, 513	39, 068	102, 475	30, 727	36, 623	16, 135
Dumont.....	27, 994	605, 757	566, 689	39, 068	96, 165	34, 748	26, 609	18, 232
East Paterson.....	24, 451	440, 221	411, 448	28, 773	77, 414	21, 923	33, 975	8, 791
Englewood.....	54, 447	1, 086, 849	1, 035, 283	51, 566	156, 737	120, 847	57, 583	26, 551
Fair Lawn.....	63, 219	1, 521, 386	1, 411, 878	109, 508	248, 852	29, 181	70, 324	62, 721
Fort Lee.....	39, 640	397, 603	378, 069	19, 534	75, 586	35, 014	26, 890	19, 083
Glorcester City.....	24, 592	433, 919	416, 650	17, 269	73, 076	35, 487	23, 487	10, 265
Haddonfield.....	719	530, 134	493, 954	36, 180	90, 427	41, 579	21, 549	11, 762
Harrison.....	23, 705	439, 614	414, 939	37, 049	70, 381	23, 597	51, 898	11, 204
Hawthorne.....	31, 663	550, 858	513, 809	37, 049	76, 494	59, 274	34, 470	12, 802
Hillside (township).....	39, 475	991, 544	939, 952	51, 592	167, 259	89, 499	53, 903	17, 482
Lodi.....	46, 596	828, 070	791, 260	36, 810	154, 252	72, 757	41, 147	22, 712
Lyndhurst (township).....	39, 920	729, 904	701, 341	28, 563	110, 809	92, 954	22, 294	14, 877
Madison.....	38, 950	623, 170	585, 956	37, 214	88, 601	54, 488	19, 588	2, 250
Millburn (township).....	62, 335	956, 331	888, 626	67, 705	125, 550	120, 831	25, 632	23, 883
Morris town.....	41, 101	949, 202	898, 488	50, 714	153, 462	66, 688	56, 332	19, 588
North Plainfield.....	26, 424	437, 530	406, 656	20, 874	70, 901	28, 307	16, 555	14, 574
North Arlington.....	763, 015	715, 488	715, 488	47, 527	107, 687	56, 048	23, 850	13, 178
Pennsauken (township).....	26, 245	572, 897	541, 773	31, 124	97, 732	58, 999	40, 315	12, 296
Philipsburg.....	32, 135	605, 334	567, 224	38, 128	71, 361	44, 176	33, 212	16, 667
Pleasantville.....	30, 017	552, 289	516, 736	36, 065	64, 860	60, 866	22, 481	8, 270
Princeton.....	37, 818	631, 578	576, 736	44, 842	102, 607	33, 953	42, 278	13, 786
Rahway.....	37, 818	631, 578	576, 736	44, 842	102, 607	33, 953	42, 278	13, 786
Ridgedale Park.....	24, 530	538, 937	515, 433	23, 494	134, 375	28, 998	44, 690	33, 045
Ridgewood.....	55, 705	1, 507, 720	1, 390, 209	117, 511	191, 713	150, 355	22, 025	20, 055
Roselle Park.....	30, 383	945, 140	577, 487	27, 853	43, 926	33, 437	66, 178	39, 153
Rutherford.....	39, 805	575, 176	549, 305	23, 809	58, 164	34, 037	27, 648	9, 044
Sayreville.....	31, 040	463, 231	428, 322	44, 786	83, 189	26, 032	26, 897	25, 076
Somerville.....	34, 040	701, 303	660, 517	25, 516	59, 683	26, 903	188, 307	9, 462
South River.....	25, 431	439, 352	433, 836	25, 516	59, 683	26, 903	25, 512	8, 888
Summit.....	46, 726	1, 011, 212	994, 503	56, 709	121, 086	27, 703	57, 109	27, 612
Verona.....	33, 019	640, 896	612, 972	24, 158	84, 515	28, 372	57, 389	12, 862
Weehawken (township).....	41, 270	1, 395, 047	1, 343, 434	51, 613	197, 933	166, 196	69, 999	12, 430
Westfield.....	55, 147	552, 121	517, 079	35, 042	88, 791	32, 040	32, 437	32, 437
Woodbury.....	26, 180	50, 533, 411	47, 470, 609	3, 062, 802	7, 019, 434	2, 718, 476	3, 033, 304	9, 074
NEW YORK.....	2, 014, 156	50, 533, 411	47, 470, 609	3, 062, 802	7, 019, 434	2, 718, 476	3, 033, 304	9, 074
Group I.....	174, 122	5, 638, 809	5, 552, 477	86, 332	703, 562	130, 272	117, 215	498, 771
Yonkers.....	174, 122	5, 638, 809	5, 552, 477	86, 332	703, 562	130, 272	117, 215	498, 771

See footnotes at end of table.

532939-60-5

Table 2.—Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—
Continued

Region, State, city-size group, and city	Total 1 (in thou- sands)	Administration			Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
		3	4	Total	Salaries and wages	Supplies and other expenses	6				
1	2	3	4	5	6	7	8	9	10		
NEW YORK—Continued											
Group II	\$28, 190	\$759, 370	\$19, 680, 196	\$19, 684, 986	\$995, 210	\$2, 908, 462	\$1, 318, 121	\$1, 035, 420	\$2, 428, 274		
Lackawanna.....	1, 860	62, 249	1, 190, 421	1, 152, 386	38, 035	248, 442	74, 052	121, 043	163, 679		
Lockport.....	1, 666	56, 039	1, 136, 879	1, 075, 532	61, 347	183, 234	77, 748	58, 668	153, 555		
Mount Vernon.....	4, 735	146, 457	3, 391, 680	3, 209, 451	182, 229	441, 486	120, 542	120, 542	452, 824		
New Rochelle.....	4, 132	127, 346	2, 926, 876	2, 750, 296	176, 580	410, 117	292, 346	61, 002	373, 955		
Niagara Falls.....	6, 678	153, 068	4, 654, 801	4, 498, 324	156, 477	725, 655	351, 027	201, 096	592, 267		
Valley Stream (Hempstead):											
Elementary Dist. No. 13.....	1, 503	24, 075	1, 061, 885	993, 281	68, 604	123, 804	17, 575	143, 025	133, 038		
Elementary Dist. No. 24.....	1, 576	13, 752	388, 195	377, 037	11, 158	60, 066	11, 287	51, 183	51, 302		
Elementary Dist. No. 30.....	729	33, 553	498, 423	477, 998	20, 425	71, 041	41, 892	23, 160	61, 356		
Central High School Dist. No. 1.....	2, 353	10, 931	1, 777, 627	1, 644, 326	133, 301	210, 903	45, 139	139, 743	169, 127		
White Plains.....	3, 897	131, 922	2, 653, 409	2, 506, 355	147, 054	433, 714	224, 622	115, 958	337, 171		
Group III	35, 824	1, 080, 664	25, 214, 406	23, 233, 146	1, 981, 260	3, 407, 410	1, 270, 083	1, 880, 669	2, 370, 804		
Cohoes.....	673	44, 113	400, 748	376, 983	23, 765	88, 041	42, 438	35, 083	62, 519		
Endicott.....	2, 073	42, 161	1, 519, 087	1, 422, 440	96, 647	169, 782	68, 410	97, 256	176, 067		
Floral Park:											
Elementary District.....	731	30, 010	392, 530	372, 055	20, 475	86, 985	107, 148	53, 186	61, 227		
High School District.....	3, 914	82, 251	3, 087, 541	2, 354, 609	732, 932	165, 023	55, 930	221, 216	302, 432		
Freeport.....	1, 989	49, 086	1, 341, 344	1, 278, 152	63, 192	222, 599	85, 775	86, 843	183, 726		
Johnson City.....	1, 184	27, 408	1, 009, 354	953, 027	56, 327	112, 095	12, 693	22, 437	22, 437		
Kenmore.....	4, 610	119, 701	3, 162, 348	3, 016, 367	145, 981	507, 988	122, 781	264, 068	433, 277		
Long Beach.....	2, 101	94, 681	1, 376, 769	1, 268, 699	108, 070	182, 380	92, 751	157, 299	197, 248		
Lynbrook.....	1, 184	27, 408	1, 009, 354	953, 027	56, 327	112, 095	12, 693	22, 437	22, 437		
Mamaroneck.....	2, 168	72, 926	1, 539, 617	1, 438, 500	101, 117	190, 921	86, 351	84, 104	193, 635		
Mineola.....	2, 059	53, 148	1, 378, 766	1, 256, 703	122, 063	213, 802	68, 068	156, 457	189, 058		
North Tonawanda.....	1, 739	56, 639	1, 160, 421	1, 101, 060	59, 361	173, 682	101, 160	95, 813	151, 110		
Ossining.....	1, 311	35, 951	900, 978	824, 466	76, 512	146, 593	26, 703	93, 684	107, 479		
Peekskill.....	1, 106	41, 393	743, 628	712, 697	30, 931	105, 105	59, 994	58, 313	100, 025		
Port Chester.....	1, 773	42, 103	1, 191, 257	1, 132, 859	58, 398	181, 678	88, 524	98, 265	173, 065		
Rensselaer.....	545	26, 902	361, 241	340, 063	21, 178	51, 626	16, 584	38, 975	43, 343		
Rockville Center.....	2, 062	60, 803	1, 414, 559	1, 358, 166	56, 393	217, 354	60, 823	138, 809	173, 274		
Rye.....	966	48, 375	1, 658, 086	1, 614, 734	43, 332	104, 972	19, 494	46, 343	88, 343		
Scarsdale.....	1, 973	67, 414	1, 400, 396	1, 331, 009	63, 387	192, 379	72, 118	56, 655	183, 571		

Tonawanda	1,124	38,813	770,430	741,042	29,388	116,068	51,453	43,806	103,243
Watervliet	559	19,374	395,972	386,488	2,638	66,242	18,482	16,308	42,162
PENNSYLVANIA									
Group II									
	24,845	955,458	17,223,402	16,111,241	1,112,161	2,707,828	1,326,136	1,065,926	3,513,527
Abington (township)	2,725	109,061	1,633,590	1,494,095	139,495	247,856	122,820	205,282	406,117
Aliquippa	1,428	59,229	1,961,716	1,909,845	81,871	191,186	41,702	96,480	77,465
Chester	2,797	93,705	2,062,005	1,975,839	86,166	267,880	150,836	93,634	129,312
Haverford (township)	1,913	98,631	2,180,419	1,192,298	88,121	225,653	76,165	117,395	114,717
Lower Merion (township)	3,254	100,751	2,191,832	2,027,197	164,635	386,439	241,518	171,118	162,430
McKeesport	2,143	85,896	1,567,628	1,451,179	116,449	266,737	83,578	48,538	111,046
Mt. Lebanon (township)	1,903	80,896	1,391,028	1,302,521	88,507	225,532	57,049	46,965	101,965
New Kensington	1,187	67,562	869,623	802,417	67,206	111,919	40,177	28,760	89,172
Norristown	1,628	69,507	1,113,869	1,113,879	59,990	178,355	81,439	42,925	82,073
Upper Darby (township)	3,403	137,014	2,423,052	2,288,743	134,309	298,932	194,658	163,710	185,948
Washington	907	9,280	700,097	656,080	44,017	110,805	32,127	110,805	32,127
Wilksburg	1,555	63,926	968,543	897,148	71,395	216,514	204,067	28,517	73,510
Group III									
	34,935	1,755,400	23,944,632	22,418,527	1,526,105	3,991,584	1,713,504	1,582,379	1,947,619
Ambridge	930	60,563	595,541	556,739	38,802	111,536	68,574	43,563	49,912
Arnold	421	13,348	303,504	281,570	21,934	48,541	22,311	10,800	22,022
Baldwin (township)	1,572	59,899	964,288	870,396	93,892	145,890	35,615	84,105	281,881
Beaver Falls	1,065	42,181	708,585	654,717	53,868	124,903	68,719	27,563	92,701
Bellevue	1,449	39,496	287,764	258,252	29,512	44,053	47,004	8,624	21,882
Bethel	1,008	68,605	652,428	599,534	52,894	100,024	50,261	88,594	47,653
Braddock	534	33,661	374,705	360,656	14,049	71,097	11,752	25,925	16,657
Brentwood	539	35,119	372,964	346,875	26,089	53,879	29,545	19,725	27,568
Bristol	490	22,909	331,377	333,952	17,425	64,268	11,200	11,514	28,952
Carnegie	476	15,005	328,835	308,435	20,400	55,310	44,296	9,425	23,550
Cheltenham (township)	1,887	91,007	257,270	1,169,178	88,092	235,366	104,617	100,860	97,393
Clariton	1,263	47,878	872,338	836,714	67,453	137,728	66,404	41,104	65,476
Coatesville	1,209	36,461	328,254	809,679	62,759	85,820	118,303	43,054	53,109
Columbia	426	30,729	328,254	303,134	25,120	36,179	15,040	15,919	
Conshohocken	368	37,694	243,800	230,832	12,968	32,032	19,979	34,828	
Coraopolis	502	41,222	355,518	334,245	21,273	51,632	19,855	11,521	22,076
Darby	484	21,524	333,613	338,558	15,115	53,904	17,482	14,332	23,479
Donora	573	32,431	403,207	381,323	21,884	75,086	10,556	17,767	33,547
DuPont	595	37,166	367,543	345,500	21,953	69,089	84,409	8,421	28,133
Duquesne	790	36,112	557,289	517,651	39,608	100,116	32,490	29,833	44,249
Dunmore	663	36,078	431,908	471,232	20,616	53,180	20,191	19,590	35,588
Elwyn City	708	28,438	534,903	501,879	33,024	58,948	36,914	38,320	67,392
Greensburg	1,063	31,836	751,839	713,670	38,169	124,563	49,510	36,320	90,873
Hanover	602	27,389	422,781	395,478	27,303	43,762	40,146	56,380	26,065
Hanover (township)	863	40,997	579,087	540,791	38,296	112,704	47,355	52,507	30,583
Homestead	599	42,501	403,853	386,058	17,795	79,568	35,465	15,054	66,000
Jeannette	750	36,264	523,064	480,581	42,483	108,509	52,981	24,345	52,981
Kingston	933	36,224	656,484	626,336	30,148	54,493	26,121	7,979	32,715
Latrobe	544	24,979	397,894	370,045	27,849	54,493	26,121	7,979	32,715

See footnotes at end of table

Table 2.—Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—
Continued

Region, State, city-size group, and city	Total 1 (in thou- sands)	Administration	Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
			Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10
PENNSYLVANIA—Continued									
Group III—Continued									
McKees Rocks.....	\$468	\$25,182	\$317,159	\$295,506	\$21,653	\$62,408	\$31,952	\$12,615	\$18,968
Monessen.....	848	35,794	609,343	571,293	38,050	105,871	20,538	23,045	53,294
Munhall.....	876	42,563	634,764	598,289	36,475	107,511	28,615	16,305	46,353
Nanticoke.....	623	31,463	433,592	418,776	14,816	79,552	26,848	51,578	—
North Braddock.....	855	101,676	496,911	480,924	15,987	117,841	29,399	45,627	63,918
Phoenixville.....	269	21,089	149,988	140,782	9,206	56,409	16,241	11,624	13,970
Pittston.....	449	7,983	363,787	352,589	11,098	52,915	5,756	18,666	—
Plymouth.....	433	20,583	319,247	308,134	11,113	38,272	20,134	11,084	26,053
Portstown.....	1,215	41,558	903,891	845,165	58,686	103,223	66,995	30,488	68,748
Ridley (township).....	1,317	60,982	807,015	754,436	52,579	119,711	50,830	215,013	63,918
Shaler (township).....	802	48,900	542,238	498,661	43,577	117,090	39,447	54,229	—
Springfield (township).....	838	35,760	572,598	527,005	45,593	114,842	27,862	36,641	50,621
Stowe (township).....	538	25,208	397,155	369,790	27,365	93,251	35,228	13,066	4,264
Swissvale.....	646	31,987	420,516	406,513	14,003	93,251	41,954	25,045	33,209
Turtle Creek.....	741	31,060	550,775	513,394	37,381	81,847	16,665	23,136	37,108
West Mifflin.....	1,257	58,623	761,169	708,113	53,056	191,122	52,375	104,824	88,455
Yeadon.....	433	25,852	319,691	304,997	14,694	50,192	5,610	6,799	24,829
	13,773	334,700	10,111,297	9,543,850	567,447	1,586,512	360,464	1,034,369	345,616
RHODE ISLAND.....									
	12,188	294,552	8,951,461	8,432,737	518,724	1,411,164	307,804	909,250	314,205
Group II.....									
Cranston.....	2,826	68,542	1,984,975	1,850,190	134,785	324,541	117,747	267,142	63,474
East Providence (town).....	1,934	57,378	1,386,412	1,329,332	57,080	246,508	52,317	133,526	57,410
Pawtucket.....	3,158	79,381	2,300,632	2,300,359	90,313	361,789	13,079	236,624	76,708
Warwick.....	3,096	67,821	2,298,069	2,098,150	199,919	308,318	92,363	213,358	76,093
Woonsocket.....	1,214	21,430	891,353	854,826	36,527	170,008	32,298	58,600	40,520
	1,585	40,148	1,159,836	1,111,113	48,723	175,348	52,660	125,119	31,411
Group III.....									
Central Falls.....	418	14,502	310,998	299,648	11,350	51,589	19,797	7,857	13,343
North Providence (town).....	643	15,518	459,059	438,098	20,961	63,418	13,769	73,112	18,068
West Warwick (town).....	523	10,128	389,779	373,367	16,412	60,341	19,094	44,150	—

North Central		8,990,897	167,917,306	159,215,595	8,701,711	29,973,972	10,829,945	13,146,249	4,839,831
Group I.....		321,630	9,398,518	8,993,494	405,024	1,480,743	647,572	310,895	396,105
Group II.....		4,432,891	93,217,194	88,546,216	4,700,978	16,281,733	6,808,309	6,860,431	2,681,486
Group III.....		4,246,376	65,301,394	61,705,885	3,595,709	12,211,456	5,374,064	5,374,923	1,762,240
ILLINOIS.....		3,605,994	49,311,150	46,845,115	2,466,035	9,206,128	2,994,730	4,603,372	1,289,254
Group II.....		1,725,532	27,192,367	25,829,657	1,362,710	4,723,171	1,890,363	2,546,502	711,745
Alton.....		101,932	1,905,249	1,749,873	155,376	286,434	90,653	439,074	36,036
Aurora:									
East Side School District.....		29,118	1,192,932	1,146,372	46,560	180,649	25,315	62,601	38,064
West Side School District.....		50,662	1,052,249	1,004,653	47,596	178,496	84,971	28,944	34,847
Belleville:									
Elementary District.....		51,205	611,203	597,902	13,301	103,831	52,058	14,754	17,324
High School District.....		55,258	509,245	491,336	17,909	97,663	42,281	74,006	24,459
Berwyn:									
District No. 98.....		43,336	365,678	346,515	19,163	78,186	17,897	9,611	11,442
District No. 100.....		17,764	554,147	535,748	18,399	80,652	24,183	12,362	8,287
Cicero:									
Elementary District.....		56,258	1,179,582	1,118,703	60,879	184,307	102,018	42,925	24,741
High School District.....		143,779	1,274,178	1,185,734	88,444	175,066	144,503	326,092	41,220
East St. Louis.....		178,427	2,939,878	2,805,621	134,257	607,076	231,566	276,168	49,871
Elgin.....		26,961	2,001,751	1,888,454	113,297	285,314	121,620	121,620	49,871
Evanston:									
Elementary District No. 65.....		111,522	2,131,517	2,057,294	74,223	308,238	242,798	119,448	51,440
High School District.....		92,454	1,044,247	959,742	84,505	163,403	73,920	18,133	50,923
Granite City.....		66,435	1,606,347	1,553,831	72,516	254,037	92,314	420,618	55,109
Joliet:									
Elementary District.....		74,453	1,413,223	1,363,644	49,579	276,623	26,800	68,350	50,111
High School District.....		115,957	1,201,344	1,119,325	82,019	266,380	108,704	149,700	55,200
Maywood:									
Maywood-Melrose Park Elementary District.....		76,009	798,935	749,435	49,500	139,346	16,906	46,089	22,437
Melrose High School District.....		80,028	1,168,120	1,134,660	33,460	264,413	47,375	48,131	43,306
Oak Park:									
Elementary District.....		148,314	1,421,838	1,377,455	44,383	241,378	49,849	63,310	43,413
High School District.....		91,119	893,053	859,822	33,231	242,962	40,844	32,895	4,357
Waukegan:									
Elementary District.....		44,503	1,210,239	1,166,350	43,889	174,541	109,893	29,557	22,674
High School District.....		67,788	717,412	637,188	80,224	134,176	92,869	144,105	26,484
Group III.....		1,880,462	22,118,783	21,015,458	1,103,325	4,482,957	1,104,367	2,054,870	577,509
Blue Island:									
Elementary District.....		34,379	363,839	358,029	5,810	71,822	28,364	24,177	15,271
High School District.....		1,042	652,076	613,819	38,257	157,840	32,625	137,603	20,421
Brookfield.....		566	366,515	345,047	21,468	108,166	22,720	29,356	15,641
Calumet City:									
Elementary District No. 155.....		147	110,787	100,435	10,352	15,569	2,906	2,600	2,321
Elementary District No. 156.....		155	112,834	105,692	7,142	17,315	6,409	3,613	1,641

See footnotes at end of table.

Table 2.—*Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—Continued*

Region, State, city-size group, and city	Total 1 (in thou- sands)	Administration			Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
		1	2	3	Total	Salaries and wages	Supplies and other expenses				
ILLINOIS—Continued											
Group III—Continued											
Thornton Fractional Twp. High School District.....											
Chicago Heights:											
Elementary District.....	\$510	\$22, 424	\$346, 559		\$326, 896		\$19, 663	\$60, 510	\$27, 360	\$40, 987	\$11, 992
High School District.....	789	37, 480	613, 985		593, 122		20, 863	110, 016	6, 902	19, 051	1, 966
Collinsville.....	967	58, 225	627, 357		580, 964		46, 393	163, 556	40, 917	77, 072	85, 042
Des Plaines:	950	77, 992	635, 866		621, 863		14, 003	107, 036	22, 903		21, 152
Elementary District.....	990	36, 644	703, 073		657, 409		45, 664	120, 731	86, 308	21, 984	20, 819
High School District.....	1, 059	73, 235	707, 833		666, 100		41, 733	192, 556	27, 597	35, 456	22, 182
Downers Grove:											
Elementary District.....	837	22, 935	619, 225		587, 340		31, 985	87, 257	40, 761	48, 291	18, 682
High School District.....	544	24, 892	391, 227		371, 464		13, 763	56, 593	19, 139	39, 229	12, 790
East Alton—Wood River High.....	443	23, 467	275, 900		271, 164		4, 756	63, 233	12, 139	62, 238	3, 570
East Moline:											
Elementary District.....	611	21, 074	337, 251		377, 600		19, 651	78, 555	17, 127	82, 445	14, 595
High School District.....	485	25, 005	313, 260		290, 471		22, 789	57, 571	9, 315	55, 194	24, 967
Elmhurst:											
Elementary District.....	1, 100	62, 398	807, 222		784, 730		22, 492	135, 794	43, 944	28, 081	23, 048
High School District.....	1, 168	109, 954	762, 576		746, 928		15, 648	168, 529	15, 743	99, 802	11, 006
Elmwood Park.....	857	38, 663	582, 658		541, 209		41, 449	152, 403	21, 629	40, 832	20, 544
Evergreen Park.....	407	26, 716	288, 242		277, 237		11, 005	53, 997	9, 938	21, 558	6, 672
Forest Park.....	334	13, 939	241, 105		233, 653		7, 452	33, 269	12, 000	29, 777	3, 435
Harvey:											
Elementary District.....	471	21, 052	343, 137		325, 024		18, 113	74, 268	17, 566	6, 814	8, 119
High School District.....	1, 442	79, 844	941, 216		899, 735		41, 481	240, 470	38, 502	116, 828	25, 454
Highland Park:											
Elementary District No. 107.....	348	39, 922	224, 689		215, 968		8, 821	48, 730	17, 003	17, 799	14, 211
Elementary District No. 108.....	724	36, 340	517, 483		490, 918		26, 545	94, 999	18, 235	42, 938	28, 063
High School District.....	867	36, 193	527, 438		477, 272		50, 186	226, 152	13, 846	33, 233	15, 268
La Grange:											
Elementary District No. 102.....	978	69, 521	679, 050		652, 088		26, 962	137, 574	62, 852	13, 621	10, 198
Elementary District No. 105.....	355	18, 355	248, 537		235, 068		13, 519	48, 385	24, 922	14, 371	10, 198
High School District.....	1, 128	29, 680	802, 648		766, 850		35, 798	113, 316	5, 216	114, 762	22, 027
Park Ridge.....	1, 271	67, 592	954, 661		911, 266		43, 395	165, 179	34, 737	26, 408	

Pekin: Elementary District..... High School District..... River Forest..... Stokely.....	991	40,450	744,349	709,361	34,988	110,703	20,372	57,054	17,769
	632	34,654	386,672	366,237	20,415	73,139	26,088	93,515	15,396
	557	33,616	403,845	377,872	25,973	73,366	23,236	11,630	11,075
	441	45,022	311,986	304,216	7,770	33,000	20,777	21,781	8,002
	351	47,914	226,828	213,637	13,171	43,670	4,709	39,279	8,889
	170	13,215	116,035	109,035	7,000	21,013	1,891	10,369	5,270
	115	12,421	81,101	77,062	4,039	16,613	3,232	10,329	1,374
	329	13,264	211,435	199,109	12,326	36,879	4,037	57,307	6,147
	938	68,759	592,102	548,207	43,895	126,419	21,586	111,397	17,297
	998	80,533	729,735	671,985	57,750	108,700	16,000	60,915	2,302
Wheaton: Elementary District..... High School District..... Wilmette..... Winnetka: Elementary District..... High School District..... Wood River.....	496	26,084	298,000	274,421	23,579	71,486	7,347	82,445	10,617
	967	59,142	686,121	646,175	39,946	120,921	30,199	41,524	29,556
	889	45,310	690,681	656,864	33,817	97,138	21,603	11,750	22,310
	1,855	159,091	1,227,016	1,189,068	37,948	338,850	95,087	13,758	21,665
	409	28,158	254,578	246,908	7,670	47,509	16,558	58,155	3,785
	20,820	536,914	15,576,739	14,998,868	577,871	2,599,230	937,519	585,889	583,617
	7,981	192,321	5,995,979	5,663,357	332,622	997,959	407,292	232,398	155,508
	7,981	192,321	5,995,979	5,663,357	332,622	997,959	407,292	232,398	155,508
	11,181	295,877	8,398,185	8,179,349	218,836	1,416,235	430,669	185,461	404,997
	2,980	88,482	2,222,859	2,177,153	45,706	385,712	170,574	58,539	54,285
East Chicago..... Hammond..... Mishawaka..... New Albany.....	5,237	130,826	4,027,201	3,927,784	99,417	703,369	175,212	91,364	108,670
	1,553	37,339	1,216,648	1,172,057	44,591	175,670	75,476	18,970	28,776
	1,412	39,230	931,477	902,355	29,122	151,484	59,407	16,638	213,266
	1,657	48,716	1,182,575	1,156,162	26,413	185,036	49,558	168,030	23,112
	806	28,418	627,524	612,378	15,146	100,957	18,065	15,756	15,159
	851	20,298	555,051	543,784	11,267	84,079	31,493	152,274	7,953
	2,712	72,367	1,990,729	1,899,811	90,918	305,318	134,085	71,125	138,413
	2,026	46,674	1,503,660	1,443,859	59,001	205,447	123,129	45,744	101,629
	2,026	46,674	1,503,660	1,443,859	59,801	205,447	123,129	45,744	101,629
	686	25,693	487,069	455,952	31,117	99,871	10,956	25,381	36,784
Hobart..... Jeffersonville..... IOWA..... Group II..... Council Bluffs..... Group III..... Cedar Falls.....	851	20,298	555,051	543,784	11,267	84,079	31,493	152,274	7,953
	2,712	72,367	1,990,729	1,899,811	90,918	305,318	134,085	71,125	138,413
	2,026	46,674	1,503,660	1,443,859	59,001	205,447	123,129	45,744	101,629
	2,026	46,674	1,503,660	1,443,859	59,801	205,447	123,129	45,744	101,629
	686	25,693	487,069	455,952	31,117	99,871	10,956	25,381	36,784
	686	25,693	487,069	455,952	31,117	99,871	10,956	25,381	36,784
	686	25,693	487,069	455,952	31,117	99,871	10,956	25,381	36,784
	686	25,693	487,069	455,952	31,117	99,871	10,956	25,381	36,784
	686	25,693	487,069	455,952	31,117	99,871	10,956	25,381	36,784
	686	25,693	487,069	455,952	31,117	99,871	10,956	25,381	36,784

See footnotes at end of table.

Table 2.—Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—
Continued

Region, State, city-size group, and city	Total 1 (in thou- sands)	Administration		Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
		Total	3	4	5	6					7	8	9	10
1	2	3	4	5	6	7	8	9	10	
KANSAS										
Group I	\$4, 574	\$129, 309	\$3, 402, 539	\$3, 330, 137	\$72, 402	\$482, 784	\$240, 280	\$78, 497	\$240, 597	
Kansas City 2	4, 574	129, 309	3, 402, 539	3, 330, 137	72, 402	482, 784	240, 280	78, 497	240, 597	
MICHIGAN										
Group II	57, 913	2, 095, 254	43, 208, 308	40, 865, 263	2, 343, 045	8, 116, 986	2, 391, 301	1, 875, 848	225, 760	
	36, 532	1, 056, 350	27, 397, 302	25, 930, 742	1, 466, 560	5, 227, 980	1, 673, 213	1, 078, 633	98, 172	
Dearborn 3	9, 921	191, 778	7, 600, 252	7, 276, 928	323, 324	1, 471, 753	510, 041	147, 567	12, 143	
Ferndale	2, 433	76, 137	1, 798, 029	1, 703, 307	94, 722	507, 664	94, 591	144, 232	17, 403	
Grosse Pointe	3, 590	131, 928	2, 683, 147	2, 514, 042	169, 105	508, 978	161, 815	86, 749	7, 620	
Hamtramck	1, 897	123, 431	1, 195, 804	1, 123, 772	72, 032	280, 191	210, 660	79, 317	6, 395	
Highland Park 3	3, 172	89, 563	2, 469, 838	2, 308, 997	160, 841	416, 815	93, 270	96, 001	8, 003	
Lincoln Park	2, 559	69, 434	1, 987, 925	1, 921, 525	66, 400	419, 080	49, 418	25, 443	25, 270	
Pontiac	5, 607	117, 714	4, 236, 331	4, 016, 756	219, 575	827, 332	283, 675	116, 312	15, 251	
Royal Oak	4, 311	135, 460	3, 388, 178	3, 207, 025	181, 153	580, 234	122, 736	68, 952	6, 087	
Wyandotte	3, 042	120, 905	2, 037, 798	1, 888, 390	179, 408	415, 733	147, 007	314, 060		
Group III	21, 382	1, 038, 904	15, 811, 006	14, 934, 521	876, 485	2, 889, 006	718, 088	797, 215	127, 538	
Allen Park	1, 598	66, 864	1, 146, 087	1, 091, 118	54, 969	235, 698	17, 061	118, 218	14, 113	
Berkley	1, 823	61, 323	1, 463, 335	1, 375, 399	87, 936	249, 279	37, 679	8, 498	3, 051	
Birmingham	2, 761	245, 392	1, 821, 509	1, 808, 851	12, 658	514, 465	72, 943	85, 757	21, 170	
East Detroit	2, 036	71, 262	1, 622, 205	1, 527, 464	94, 741	239, 522	63, 403	39, 997		
East Lansing	1, 790	30, 324	574, 308	534, 176	40, 132	79, 416	16, 575	85, 111	3, 932	
Ecorse	1, 478	79, 833	1, 044, 515	991, 870	62, 645	255, 244	57, 023	37, 246	4, 426	
Hazel Park	1, 831	83, 906	1, 479, 333	1, 409, 138	70, 195	223, 227	64, 356	67, 536	12, 264	
Inkster	1, 920	35, 432	716, 015	679, 477	36, 538	129, 417	13, 294	15, 480	10, 278	
Mount Clemens	1, 575	24, 962	1, 211, 769	1, 139, 148	72, 621	217, 863	83, 452	26, 313	10, 474	
River Rouge	1, 529	109, 467	1, 056, 855	982, 585	74, 270	183, 619	131, 495	41, 597	5, 678	
Roseville	1, 996	86, 250	1, 502, 034	1, 399, 896	102, 138	239, 595	77, 249	74, 991	15, 743	
St. Clair Shores:										
District No. 1	893	50, 547	688, 226	628, 598	59, 628	93, 223	12, 384	41, 942	6, 925	
District No. 2	1, 121	45, 622	783, 047	729, 930	53, 117	113, 443	51, 952	117, 415	9, 987	
District No. 3	931	47, 620	701, 768	646, 871	54, 897	115, 295	19, 222	37, 114	9, 547	

MINNESOTA		8, 827	278, 135	6, 112, 991	5, 721, 865	391, 126	1, 255, 575	260, 446	845, 792	73, 714
Group III		8, 827	278, 135	6, 112, 991	5, 721, 865	391, 126	1, 255, 575	260, 446	845, 792	73, 714
Hibbing 1	2, 215	82, 057	1, 424, 825	1, 329, 446	1, 329, 446	95, 379	379, 386	75, 654	226, 148	26, 955
Robbinsdale	1, 827	48, 400	1, 408, 996	1, 375, 365	1, 375, 365	83, 531	202, 399	13, 825	127, 925	25, 192
South St. Paul	1, 161	41, 842	1, 850, 127	1, 814, 342	1, 814, 342	35, 785	186, 904	33, 021	43, 624	4, 923
St. Louis Park	2, 121	47, 892	1, 697, 478	1, 393, 054	1, 393, 054	104, 414	225, 525	21, 707	312, 124	16, 644
Virginia 8	1, 503	57, 874	1, 931, 665	859, 648	859, 648	72, 017	261, 361	116, 239	135, 971	---
MISSOURI		15, 784	490, 887	10, 914, 098	10, 136, 983	777, 115	1, 665, 420	642, 241	1, 597, 109	474, 681
Group II		4, 911	112, 098	3, 354, 821	3, 132, 982	221, 839	466, 326	238, 695	600, 801	137, 945
Independence	1, 455	36, 871	1, 045, 956	994, 693	994, 693	51, 163	153, 836	48, 511	119, 944	49, 946
University City	3, 456	75, 227	2, 308, 965	2, 138, 289	2, 138, 289	170, 676	312, 490	190, 184	480, 857	87, 999
Group III		10, 874	378, 789	7, 559, 277	7, 004, 001	555, 276	1, 139, 094	403, 546	996, 308	336, 736
Clayton	1, 262	30, 819	816, 828	759, 255	759, 255	57, 573	164, 662	51, 837	165, 438	32, 479
Ferguson	1, 542	63, 729	981, 189	900, 315	900, 315	80, 874	154, 110	40, 364	242, 193	60, 095
Jennings	1, 493	32, 855	359, 201	327, 934	327, 934	31, 267	47, 913	14, 486	22, 865	13, 400
Kirkwood	1, 759	54, 890	1, 335, 859	1, 233, 600	1, 233, 600	102, 259	205, 378	74, 780	23, 594	64, 763
Maplewood	1, 058	49, 905	709, 885	682, 147	682, 147	27, 738	133, 112	43, 127	108, 223	14, 107
Overland	2, 128	53, 728	1, 390, 550	1, 291, 603	1, 291, 603	98, 947	187, 995	83, 487	350, 333	61, 829
St. Charles	578	19, 630	415, 448	392, 772	392, 772	22, 676	61, 379	27, 834	33, 846	20, 287
Webster Groves	2, 053	73, 233	1, 550, 317	1, 416, 375	1, 416, 375	133, 942	244, 545	67, 671	49, 816	67, 776
OHIO		44, 728	1, 441, 194	30, 608, 191	28, 876, 268	1, 731, 923	5, 294, 430	2, 580, 096	3, 089, 871	1, 714, 211
Group II		31, 216	1, 001, 906	21, 285, 519	20, 021, 470	1, 264, 049	3, 626, 052	2, 005, 118	2, 134, 733	1, 162, 439
Alliance	1, 518	46, 673	1, 093, 963	1, 039, 277	1, 039, 277	54, 686	150, 840	37, 890	18, 419	120, 113
Bertherton	1, 748	39, 139	1, 241, 587	1, 207, 034	1, 207, 034	34, 553	177, 882	137, 451	145, 537	6, 204
Cleveland Heights	4, 824	214, 412	3, 175, 984	2, 942, 247	2, 942, 247	233, 737	704, 084	119, 808	253, 957	355, 974
Cuyahoga Falls	1, 919	51, 560	1, 340, 156	1, 270, 268	1, 270, 268	69, 888	191, 363	118, 059	50, 775	166, 844
East Cleveland	1, 994	53, 563	1, 274, 894	1, 202, 665	1, 202, 665	72, 229	223, 985	181, 219	122, 341	138, 397
Euclid	3, 803	93, 696	2, 524, 497	2, 333, 583	2, 333, 583	190, 914	527, 933	152, 002	504, 654	---
Lakewood	2, 930	84, 022	1, 857, 011	1, 741, 076	1, 741, 076	115, 935	320, 164	386, 242	97, 950	194, 540
Massillon	1, 527	56, 657	1, 174, 279	1, 097, 077	1, 097, 077	77, 202	152, 447	84, 968	41, 038	17, 322
Norwood	1, 487	43, 886	1, 069, 101	1, 041, 275	1, 041, 275	72, 826	175, 813	44, 555	150, 977	2, 922
Parma	3, 340	100, 088	2, 182, 091	2, 054, 535	2, 054, 535	127, 556	406, 478	136, 841	444, 203	69, 850
Shaker Heights	2, 743	94, 988	1, 976, 891	1, 870, 074	1, 870, 074	106, 817	203, 375	354, 262	91, 565	31, 629
Warren	3, 384	123, 222	2, 375, 065	2, 222, 359	2, 222, 359	152, 706	401, 688	201, 821	213, 317	68, 644
Group III		13, 512	439, 288	9, 322, 672	8, 854, 798	467, 874	1, 668, 378	574, 978	955, 138	551, 772
Bellaire	496	16, 115	360, 856	346, 153	346, 153	14, 703	64, 014	24, 419	28, 370	2, 491
Berea	1, 270	29, 583	849, 264	799, 541	799, 541	59, 713	201, 361	42, 938	42, 938	82, 558
Bexley	818	27, 573	573, 173	509, 439	509, 439	23, 734	97, 160	19, 077	42, 592	58, 136
Campbell	718	19, 723	523, 657	495, 918	495, 918	27, 739	94, 223	53, 104	26, 158	926

See footnotes at end of table

Table 2.—*Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—*
Continued

Region, State, city-size group, and city	Total I (in thou- sands)	Administration		Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
		3	4	Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	
OHIO—Continued										
Group III—Continued										
Garfield Heights.....	\$1, 214	\$39, 053	\$810, 582	\$771, 866	\$38, 716	\$164, 149	\$55, 088	\$52, 886		\$92, 471
Girdard.....	593	22, 709	412, 019	397, 796	14, 223	83, 553	26, 477	10, 862		37, 815
Ironton.....	726	17, 459	490, 507	467, 449	23, 058	83, 300	34, 813	99, 473		
Maple Heights.....	1, 371	42, 529	880, 771	834, 048	46, 723	169, 027	20, 259	257, 940		
Martins Ferry.....	544	17, 044	392, 930	373, 335	19, 595	55, 911	27, 655	13, 472		36, 710
Niles.....	860	29, 545	631, 739	601, 308	30, 431	94, 439	75, 118	28, 714		
Painesville.....	685	26, 136	538, 277	516, 007	22, 270	88, 444	21, 472	8, 565		1, 827
Rocky River.....	897	34, 678	602, 100	555, 435	46, 665	122, 402	32, 437	43, 515		61, 958
South Euclid.....	1, 917	56, 868	1, 265, 702	1, 214, 041	51, 661	202, 228	64, 060	158, 535		169, 572
Struthers.....	561	19, 393	413, 552	395, 470	18, 082	74, 853	23, 354	29, 485		840
Xenia.....	843	20, 664	577, 553	546, 992	30, 561	73, 314	53, 472	111, 633		6, 468
WISCONSIN.....	9, 329	340, 843	6, 792, 561	6, 541, 285	251, 276	1, 048, 101	649, 247	398, 746		99, 584
Group II.....	5, 615	184, 454	4, 085, 340	3, 978, 157	107, 183	616, 522	397, 122	266, 557		64, 559
Wauwatosa.....	2, 474	97, 833	1, 802, 555	1, 769, 375	33, 180	257, 652	136, 443	156, 596		22, 503
West Allis.....	3, 141	86, 621	2, 282, 785	2, 208, 782	74, 003	358, 870	260, 679	109, 961		42, 056
Group III.....	3, 715	156, 389	2, 707, 221	2, 563, 128	144, 093	431, 579	252, 125	132, 189		35, 025
Cudahy.....	626	27, 903	449, 126	428, 129	20, 997	73, 110	42, 097	24, 849		8, 881
Shorewood.....	1, 054	48, 949	786, 065	747, 620	38, 445	131, 115	78, 009	1, 806		8, 077
South Milwaukee.....	750	24, 962	538, 313	501, 331	36, 982	95, 026	54, 697	25, 454		11, 205
Whitefish Bay.....	1, 285	54, 575	933, 717	886, 048	47, 669	132, 328	77, 322	80, 080		6, 862
South.....	31, 978	1, 153, 618	24, 896, 397	23, 953, 520	932, 877	3, 108, 510	1, 433, 121	1, 056, 334		340, 387
Group I.....	7, 250	231, 779	5, 383, 650	5, 100, 295	289, 355	812, 343	336, 318	375, 441		104, 143
Group II.....	8, 823	266, 326	6, 820, 821	6, 470, 045	171, 045	981, 215	388, 724	445, 472		145, 427
Group III.....	15, 906	655, 513	12, 502, 891	12, 032, 404	470, 477	1, 314, 952	705, 079	535, 422		186, 817

ALABAMA	2, 343	55, 485	2, 041, 342	2, 003, 310	38, 032	140, 946	88, 262	6, 187	10, 968
Group II	1, 092	23, 425	936, 061	917, 686	18, 375	75, 469	51, 904	4, 687	---
Bessemer	1, 092	23, 425	936, 061	917, 686	18, 375	75, 469	51, 904	4, 687	---
Group III	1, 252	32, 060	1, 105, 281	1, 085, 624	19, 657	65, 477	36, 358	1, 500	10, 968
Fairfield	600	24, 363	510, 883	498, 967	12, 016	38, 862	17, 464	1, 500	6, 457
Phenix City	652	7, 697	594, 398	586, 757	7, 641	26, 615	18, 894	---	4, 511
GEORGIA	1, 635	39, 815	1, 321, 619	1, 252, 775	58, 844	113, 599	83, 165	22, 870	53, 436
Group III	1, 635	39, 815	1, 321, 619	1, 252, 775	58, 844	113, 599	83, 165	22, 870	53, 436
Decatur	800	22, 000	637, 545	591, 963	45, 582	60, 919	29, 561	22, 650	27, 550
Marietta	834	17, 815	684, 074	660, 812	23, 262	52, 680	53, 604	220	25, 886
KENTUCKY	2, 871	96, 259	2, 242, 903	2, 185, 221	57, 682	305, 253	150, 078	48, 995	27, 036
Group II	2, 444	75, 966	1, 929, 960	1, 885, 270	44, 690	254, 294	122, 852	41, 364	20, 036
Covington	1, 715	44, 113	1, 361, 960	1, 327, 945	34, 015	177, 362	93, 929	26, 620	10, 787
Newport	730	31, 853	588, 000	557, 325	10, 675	76, 932	28, 923	14, 744	9, 249
Group III	426	20, 293	342, 943	299, 951	12, 992	50, 959	27, 226	7, 631	7, 000
Fort Thomas	426	20, 293	312, 943	299, 951	12, 992	50, 959	27, 226	7, 631	7, 000
OKLAHOMA	2, 130	73, 320	1, 598, 528	1, 514, 742	83, 786	143, 140	201, 030	73, 226	40, 367
Group III	2, 130	73, 320	1, 598, 528	1, 514, 742	83, 786	143, 140	201, 030	73, 226	40, 367
Midwest City	2, 130	73, 320	1, 598, 528	1, 514, 742	83, 786	143, 140	201, 030	73, 226	40, 367
TENNESSEE	2, 087	79, 280	1, 562, 978	1, 493, 998	68, 980	297, 751	138, 296	1, 339	7, 522
Group II	2, 087	79, 280	1, 562, 978	1, 493, 998	68, 980	297, 751	138, 296	1, 339	7, 522
Oak Ridge	2, 087	79, 280	1, 562, 978	1, 493, 998	68, 980	297, 751	138, 296	1, 339	7, 522
TEXAS	9, 581	468, 464	7, 453, 626	7, 213, 506	240, 120	857, 038	328, 901	407, 195	66, 229
Group III	9, 581	468, 464	7, 453, 626	7, 213, 506	240, 120	857, 038	328, 901	407, 195	66, 229
Baytown ³	2, 629	113, 456	2, 025, 145	1, 985, 570	39, 575	275, 767	101, 250	108, 657	4, 856
Highland Park	1, 631	73, 484	1, 374, 720	1, 323, 788	50, 932	126, 776	43, 868	9, 773	2, 041
Pasadena	3, 139	191, 463	2, 384, 436	2, 287, 142	97, 294	280, 822	101, 433	151, 822	29, 250
Texas City	1, 640	73, 844	1, 240, 809	1, 200, 987	39, 822	131, 706	58, 225	112, 511	23, 393
White Settlement	542	16, 217	428, 516	416, 019	12, 497	41, 967	24, 125	24, 432	6, 679

See footnotes at end of table.

Table 2.—*Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—*
Continued

Region, State, city-size group, and city	Total 1 (in thou- sands)	Administration	Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
			Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10
VIRGINIA									
Group I									
Arlington	\$11,332	\$340,995	\$8,665,401	\$8,289,968	\$375,433	\$1,250,783	\$443,399	\$496,522	\$134,829
	7,250	231,779	5,389,650	5,100,295	289,355	812,343	336,318	375,441	104,143
	7,250	231,779	5,389,650	5,100,295	289,355	812,343	336,318	375,441	104,143
Group II									
Alexandria	3,200	87,655	2,564,867	2,523,867	41,000	353,701	75,672	98,081	19,869
	3,200	87,655	2,564,867	2,523,867	41,000	353,701	75,672	98,081	19,869
Group III									
South Norfolk	882	21,561	710,884	605,806	45,078	84,739	31,399	23,000	10,817
	882	21,561	710,884	665,806	45,078	84,739	31,399	23,000	10,817
West									
Group I	207,833	8,296,455	152,880,615	142,398,724	10,481,891	22,406,535	8,365,719	10,744,365	5,139,674
Group II	37,400	1,399,883	27,324,325	25,908,393	1,415,932	4,083,619	1,633,559	1,608,149	1,350,607
Group III	85,425	3,406,804	62,915,728	58,205,967	4,709,761	9,333,038	3,541,436	4,277,935	1,950,149
	85,008	3,489,768	62,640,562	58,284,364	4,356,198	8,983,878	3,190,724	4,858,281	1,838,918
ARIZONA									
	1,953	88,986	1,427,756	1,351,306	76,450	218,722	86,135	106,337	25,482
Group III	1,953	88,986	1,427,756	1,351,306	76,450	218,722	86,135	106,337	25,482
Mesa	1,953	88,986	1,427,756	1,351,306	76,450	218,722	86,135	106,337	25,482
	197,444	7,957,773	145,250,989	135,262,519	9,988,470	21,307,517	7,959,060	10,148,189	4,820,915
CALIFORNIA									
Group I	37,400	1,399,883	27,324,325	25,908,393	1,415,932	4,083,619	1,633,559	1,608,149	1,350,607
Berkeley	4,826	207,822	3,445,380	3,256,018	189,362	621,423	222,260	174,796	154,445
Long Beach	20,711	721,247	15,455,253	14,681,070	774,183	2,219,788	837,854	991,447	485,811
Pasadena	11,863	470,814	8,423,692	7,971,305	452,387	1,242,408	573,445	441,906	710,351
Group II	81,951	3,328,765	60,446,026	55,931,058	4,514,968	8,955,490	3,428,603	3,909,668	1,882,292
Alameda	3,426	127,300	2,492,029	2,365,317	126,712	422,219	188,250	117,513	79,053
Alhambra	4,600	528,486	3,035,098	2,895,806	139,292	456,557	152,288	290,987	156,739

Beverly Hills.....	1,856	95,665	1,293,517	1,165,651	127,866	197,680	168,780	62,076	37,917
Burbank.....	5,233	165,374	4,021,357	3,816,476	204,881	504,192	282,489	143,678	135,901
Compton.....									
Elementary District.....	2,904	118,539	2,205,132	2,080,633	124,499	306,656	124,452	85,766	63,768
High School District.....	2,292	164,557	2,315,338	2,134,859	116,479	426,845	156,107	85,220	85,220
High School District.....	7,141	200,259	2,561,053	2,075,704	239,349	965,407	292,458	203,852	177,277
Glendale 3.....	3,454	123,179	2,487,721	2,353,685	129,036	451,870	130,506	187,230	173,611
Inglewood.....	2,454	133,179	2,487,721	2,403,986	107,578	268,675	119,514	48,122	48,122
Lynwood.....	2,104	65,694	1,511,564	1,403,986	107,578	268,675	119,514	48,122	48,122
Palo Alto.....	3,481	117,351	2,933,491	2,426,362	266,939	345,175	133,089	152,745	38,893
Pomona.....	2,882	108,115	2,228,615	2,106,779	122,036	273,547	95,175	116,876	61,367
Redondo Beach.....									
Elementary District.....	1,692	53,577	1,322,870	1,249,044	73,826	143,902	57,920	88,821	24,527
High School District.....	1,776	67,275	1,220,384	1,140,948	79,436	231,121	95,797	105,174	56,491
Redwood City.....									
Elementary District.....	2,537	50,959	2,045,269	1,900,605	144,664	228,125	78,593	87,341	46,647
High School District.....	2,402	94,323	1,698,827	1,584,565	114,262	329,577	141,265	92,159	45,784
Richmond.....	10,404	336,860	7,778,619	6,363,136	1,415,483	1,059,885	292,454	733,289	202,933
San Leandro.....	3,373	116,851	2,339,930	2,201,062	138,868	378,041	170,652	304,592	62,937
San Mateo.....									
Elementary District.....	2,644	72,520	2,034,025	1,949,323	84,702	253,012	59,839	170,178	54,754
High School District.....	2,361	85,292	1,673,856	1,516,752	157,104	294,795	90,489	82,004	134,700
Santa Ana 3.....	4,220	143,737	3,139,118	2,944,772	194,346	472,466	197,777	158,350	108,458
Santa Monica 3.....	5,564	236,493	4,289,464	4,070,446	219,018	531,642	222,783	165,333	117,919
Vallejo 3.....	4,606	166,199	3,368,549	3,179,947	188,602	537,103	228,424	235,633	69,874
Group III.....	78,093	3,229,125	57,480,638	53,423,068	4,057,570	8,268,408	2,896,898	4,630,372	1,588,016
Albany.....									
Anaheim.....	998	38,945	705,003	661,009	43,994	101,272	62,496	66,475	23,632
Elementary School.....	1,613	45,523	1,237,980	1,155,226	82,754	166,297	38,277	92,986	31,679
High School District.....	1,713	58,852	1,246,103	1,071,002	175,101	172,119	83,654	110,141	41,816
Antioch.....	1,340	44,533	1,002,320	914,098	88,222	150,129	60,016	57,950	24,845
Arcadia.....	2,276	110,275	1,637,984	1,542,877	95,107	242,730	99,123	128,958	57,170
Azusa.....	847	44,248	634,660	609,115	25,545	89,378	20,175	42,586	15,784
Burlingame.....	806	27,147	615,244	583,588	31,656	78,666	25,884	41,631	17,368
Chula Vista.....									
Elementary District.....	1,870	96,478	1,350,716	1,269,034	81,682	188,167	37,734	153,084	44,032
High School District.....	2,391	97,366	1,723,424	1,606,978	116,446	254,262	108,022	150,967	56,706
Colton.....									
Elementary District.....	846	36,566	672,657	651,927	20,730	62,211	23,631	33,951	16,755
High School District.....	533	28,550	396,644	344,060	42,384	59,959	31,309	31,309	9,636
Coronado.....	785	35,916	626,294	584,705	41,589	72,504	36,735	13,476	7,000
Costa Mesa.....	941	37,132	688,871	647,904	40,967	94,167	15,075	77,123	28,167
Culver City.....	1,998	75,401	1,479,976	1,397,090	82,886	241,546	66,421	93,022	41,705
Daly City.....									
Elementary District.....	1,183	36,343	921,826	867,252	54,574	116,831	40,454	41,903	26,038
High School District.....	668	29,407	468,550	425,994	42,536	95,463	27,701	29,775	17,331
Fullerton.....									
Elementary District.....	1,515	55,550	1,204,223	1,149,301	54,922	141,073	20,007	73,763	20,167
High School District.....	1,335	50,346	986,100	858,868	127,232	158,964	59,102	80,456	40,456
Hawthorne.....	1,385	55,748	1,010,274	962,814	47,460	153,290	48,551	83,190	33,468

See footnotes at end of page.

Table 2.—Current expenditures for public school systems in suburban cities, by region, State, city-size group, and city: 1955-56—Continued

Region, State, city-size group, and city	1	Total 1 (in thou- sands)	Administration	Instruction			Operation of the physical plant	Maintenance of the physical plant	Other school services	Fixed charges
				Total	Salaries and wages	Supplies and other expenses				
		2	3	4	5	6	7	8	9	10
CALIFORNIA—Continued										
Group III—Continued										
Hayward:										
Elementary District.....		\$1,980	\$96,606	\$1,515,233	\$1,398,709	\$116,524	\$214,505	\$53,943	\$58,098	\$41,951
High School District.....		2,906	163,167	2,064,924	1,882,434	172,490	326,469	107,107	194,227	60,078
Hermosa Beach.....		2,906	34,102	350,725	330,759	19,966	64,875	23,646	24,122	10,542
La Mesa.....		2,359	121,884	1,700,880	1,620,733	80,127	254,005	70,551	158,932	52,301
Lodi.....		1,277	41,423	995,802	921,366	74,436	132,178	32,068	41,964	33,403
Manhattan Beach.....		1,275	59,736	919,784	858,461	31,323	132,546	65,573	71,974	25,884
Menlo Park.....		763	63,522	530,759	494,727	36,032	81,121	29,295	34,822	23,306
Monrovia:										
Elementary District.....		1,189	53,191	845,802	814,106	31,696	133,629	51,780	78,363	25,910
High School District.....		982	48,185	696,952	644,359	52,593	87,131	61,063	65,412	23,089
Montebello.....		5,798	197,987	4,453,163	4,189,982	263,181	483,059	203,643	349,132	110,997
National City.....		958	39,197	770,682	725,302	45,380	75,666	14,354	43,227	15,164
Newport Beach:										
Elementary District.....		788	34,438	585,382	558,429	26,953	85,593	12,600	53,244	16,806
High School District.....		695	36,050	483,487	445,644	37,843	81,684	21,131	63,009	9,754
Oceanside:										
Elementary District.....		858	42,377	617,677	582,118	35,559	96,982	20,773	66,689	13,201
High School District.....		515	30,237	371,724	340,874	30,850	45,641	31,254	23,946	12,476
Ontario:										
Elementary District.....		2,096	55,892	1,517,185	1,428,200	88,985	252,182	106,347	121,716	43,021
High School District.....		2,264	95,364	1,607,510	1,442,652	164,858	270,358	113,289	137,647	39,741
Orange.....		2,276	42,553	946,596	896,023	50,573	120,073	33,609	106,012	27,504
Piedmont.....		731	26,109	561,305	537,610	23,695	79,722	29,770	9,767	24,282
Pittsburg.....		1,462	43,468	1,092,081	998,975	93,106	162,595	46,626	88,835	28,556
Redlands.....		2,605	81,809	1,715,582	1,621,802	93,780	214,405	102,825	429,965	59,986
San Bruno.....		675	38,328	494,899	465,824	29,075	82,772	16,761	29,256	12,915
San Carlos.....		902	41,862	673,368	627,161	46,207	81,925	46,686	39,429	18,854
San Gabriel.....		1,084	57,770	767,339	739,001	28,338	101,447	72,102	61,290	23,659
San Marino.....		1,024	50,467	719,250	686,393	32,857	141,240	47,846	43,546	21,986
San Pablo.....		1,212	989,835	939,741	939,741	50,094	92,317	23,275	51,763	17,287
San Rafael.....		1,366	53,890	998,217	913,335	84,882	168,311	56,170	48,236	41,624
Santa Clara.....		1,180	74,980	839,960	777,205	62,755	150,443	28,949	65,083	20,615
South Pasadena.....		1,059	54,125	765,626	697,710	67,916	110,662	74,873	29,923	23,868

South San Francisco.....	2, 012	58, 376	1, 564, 630	1, 459, 932	104, 698	204, 040	79, 783	71, 792	33, 073
Torrance.....	4, 198	151, 454	3, 132, 669	2, 832, 910	299, 759	519, 458	101, 398	263, 973	28, 929
Whittier.....									
Elementary District.....	1, 559	76, 808	1, 158, 713	1, 105, 839	52, 874	171, 644	38, 980	78, 704	34, 012
High School District.....	3, 497	122, 266	2, 444, 268	2, 111, 930	332, 378	410, 702	189, 180	223, 528	106, 963
COLORADO.....									
	2, 917	118, 755	2, 228, 321	2, 083, 536	144, 785	276, 426	85, 551	17, 572	190, 425
Group III.....	2, 917	118, 755	2, 228, 321	2, 083, 536	144, 785	276, 426	85, 551	17, 572	190, 425
Aurora.....	1, 496	60, 100	1, 158, 205	1, 086, 909	71, 296	137, 896	23, 165	10, 891	106, 199
Englewood.....	1, 421	58, 655	1, 070, 116	996, 627	73, 489	138, 550	62, 386	6, 681	84, 276
WASHINGTON.....									
	5, 518	130, 941	3, 973, 549	3, 701, 363	272, 186	603, 870	234, 973	472, 267	102, 852
Group II.....	3, 474	78, 039	2, 469, 702	2, 274, 909	194, 793	377, 548	112, 833	368, 267	67, 857
Vancouver ¹	3, 474	78, 039	2, 469, 702	2, 274, 909	194, 793	377, 548	112, 833	368, 267	67, 857
Group III.....	2, 044	52, 902	1, 503, 847	1, 426, 454	77, 393	226, 322	122, 140	104, 000	34, 995
Renlon.....	2, 044	52, 902	1, 503, 847	1, 426, 454	77, 393	226, 322	122, 140	104, 000	34, 995

¹ Detail will not necessarily add vertically to totals because of rounding.

² Includes \$159,982 for transportation.

³ Includes junior college.

⁴ Estimated.

Table 3.—*Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56*

Region, State, city-size group, and city	Expenditure per pupil in ADA 1		Percent distribution of total current expenditures								
	Total current expenditure	For instruction	Total current expenditure	Adminis- tration	Instruction			Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
					Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	11	12
All suburban cities.....	\$341.80	\$248.77	100.0	3.6	72.8	68.6	4.2	11.3	4.6	4.9	2.8
Group I.....	325.44	240.81	100.0	3.2	74.0	70.7	3.3	10.8	5.2	3.7	3.1
Group II.....	358.24	261.44	100.0	3.3	73.0	63.9	4.1	11.5	4.8	4.8	2.6
Group III.....	327.49	236.45	100.0	4.1	72.2	67.7	4.5	11.3	4.1	5.4	2.9
Northeast.....	355.32	259.02	100.0	3.2	72.9	68.8	4.1	10.8	5.0	4.4	3.7
North Central.....	338.65	241.26	100.0	3.8	71.2	67.5	3.7	12.7	4.6	5.6	2.1
South.....	266.50	207.39	100.0	3.6	77.8	74.9	2.9	9.7	4.5	3.3	1.1
West.....	338.92	249.30	100.0	4.0	73.5	68.5	5.0	10.8	4.0	5.2	2.5
Northeast.....	355.32	259.02	100.0	3.2	72.9	68.8	4.1	10.8	5.0	4.4	3.7
Group I.....	364.23	272.03	100.0	2.9	74.7	72.1	2.6	10.1	6.3	3.2	2.8
Group II.....	360.19	264.32	100.0	2.9	73.4	69.4	4.0	11.1	4.9	4.4	3.3
Group III.....	346.73	248.92	100.0	3.7	71.8	67.2	4.6	10.8	4.5	4.8	4.4
CONNECTICUT.....	298.91	224.54	100.0	2.2	75.1	70.6	4.5	11.0	4.3	6.1	1.3
Group II.....	299.15	225.26	100.0	2.2	75.3	70.8	4.5	11.1	4.4	5.9	1.1
East Hartford (town).....	265.60	202.07	100.0	2.0	76.1	71.3	4.8	12.8	3.2	4.9	1.0
Hamden (town).....	319.58	217.90	100.0	2.8	68.2	63.8	4.4	9.3	6.9	11.9	0.9
Manchester (town).....	261.43	204.28	100.0	1.7	78.1	74.3	3.8	12.2	3.2	3.9	0.9
Stratford (town).....	272.79	213.62	100.0	2.5	78.3	72.5	5.8	10.0	4.1	4.4	0.7
West Hartford (town).....	403.40	296.24	100.0	2.1	73.4	68.8	4.6	12.1	5.2	5.2	2.0
West Haven (town).....	251.98	202.62	100.0	1.9	80.4	77.0	3.4	9.0	2.6	5.4	0.7
Group III.....	294.71	212.20	100.0	2.8	72.0	68.3	3.7	11.1	2.3	8.2	3.6
Naugatuck.....	294.71	212.20	100.0	2.8	72.0	68.3	3.7	11.1	2.3	8.2	3.6

MAINE									
Group III.									
South Portland	219.80	182.46	100.0	1.0	83.0	77.8	5.2	10.0	3.2
Westbrook	219.30	189.84	100.0	1.6	86.5	79.5	7.0	3.8	5.3
MASSACHUSETTS									
Group I.									
Cambridge	402.58	319.53	100.0	3.3	79.4	76.7	2.7	10.4	6.2
Somerville	309.61	239.81	100.0	2.1	77.5	74.7	2.8	10.2	4.2
Group II.									
Arlington (town)	313.07	240.42	100.0	2.3	76.8	72.8	4.0	11.8	3.7
Belmont (town)	290.34	227.27	100.0	2.5	78.3	72.7	5.6	12.0	2.3
Beverly	352.56	269.82	100.0	2.8	76.5	71.3	5.2	9.5	3.5
Brookline (town)	298.59	229.95	100.0	2.3	77.0	73.2	3.8	14.5	3.4
Chelsea	428.85	327.68	100.0	2.6	76.4	70.2	6.2	11.6	0.9
Chicopee	286.56	219.84	100.0	2.1	76.8	74.7	2.1	11.9	1.8
Chicopee	276.06	219.03	100.0	2.3	79.4	73.8	5.6	13.5	2.8
Everett	294.06	219.17	100.0	2.5	74.5	71.1	3.4	11.6	3.9
Framingham (town)	297.01	225.84	100.0	2.4	76.0	71.5	4.5	8.6	5.1
Lynn	331.89	246.12	100.0	3.0	74.1	70.9	3.2	14.3	1.7
Malden	276.88	233.57	100.0	2.1	84.4	81.4	3.0	9.9	3.6
Melrose	297.91	233.80	100.0	2.0	78.5	75.5	3.0	11.8	3.7
Milton	282.11	221.54	100.0	2.2	78.5	74.2	4.3	10.7	3.8
Northampton	350.30	263.17	100.0	2.4	75.1	70.8	4.3	12.4	2.7
Quincy	287.26	225.36	100.0	2.0	77.3	73.9	2.9	12.9	4.7
Revere	286.62	221.54	100.0	2.0	77.3	73.9	3.5	10.9	4.5
Salmon	371.42	273.89	100.0	1.5	69.2	67.5	1.7	13.9	8.9
Waltham	303.82	239.61	100.0	2.4	73.7	71.8	2.6	12.0	0.8
Watertown	310.24	248.93	100.0	1.5	78.9	73.8	4.9	11.1	3.7
Group III.									
Attleboro	289.26	213.08	100.0	2.4	75.4	71.0	4.4	12.2	5.7
Dedham (town)	249.17	181.26	100.0	2.5	72.8	68.6	4.2	12.3	7.6
Mattapan (town)	260.61	199.90	100.0	2.8	76.7	71.8	4.9	12.2	3.3
Milton (town)	281.89	214.69	100.0	2.4	76.2	70.5	5.7	14.3	5.4
Needham (town)	306.77	232.11	100.0	3.0	75.4	71.2	3.3	11.2	4.4
Norwood (town)	304.58	220.36	100.0	2.7	72.3	67.1	5.2	14.4	4.6
Peabody	290.51	207.03	100.0	2.0	71.3	69.5	1.8	10.5	6.0
Saugus (town)	315.56	240.68	100.0	1.6	76.3	72.7	3.6	16.9	3.8
Stoughton (town)	233.03	176.11	100.0	2.1	75.5	74.1	1.4	13.9	4.1
Stoughton (town)	242.66	182.74	100.0	3.5	75.3	71.4	3.9	14.3	5.0
Swampscott (town)	328.96	267.49	100.0	2.0	81.3	76.3	1.4	12.3	3.0
Wakefield (town)	268.30	197.55	100.0	3.0	73.6	68.3	5.3	11.8	5.4

See footnotes at end of table.

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Region, State, city-size group, and city	Percent distribution of total current expenditures										
	Expenditure per pupil in ADA ¹		Total current expenditure	Adminis- tration	Instruction			Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
	Total current expenditure	For instruction			Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	11	12
MASSACHUSETTS—Continued											
Group III—Continued											
Wellesley (town).....	\$358.26	\$280.00	100.0	2.7	78.2	71.0	7.2	9.3	3.7	4.8	1.3
Westfield.....	267.33	194.96	100.0	2.7	72.6	68.1	4.8	11.7	3.0	9.1	0.6
Winchester (town).....	353.54	276.84	100.0	1.2	78.3	73.0	5.3	10.2	1.9	8.3	0.1
Winthrop (town).....	331.30	249.41	100.0	2.1	75.3	71.5	3.8	9.1	3.6	9.1	0.8
Woburn.....	250.74	188.67	100.0	3.2	75.2	72.7	2.5	11.8	2.9	6.9	-----
NEW JERSEY											
.....	374.98	276.28	100.0	3.5	73.7	69.9	3.8	10.7	6.0	4.1	2.0
Group I.....											
.....	374.02	268.68	100.0	3.2	71.8	68.7	3.1	10.1	9.6	3.1	2.2
Camden.....	327.27	211.88	100.0	3.0	64.7	61.2	3.5	9.5	18.2	3.1	1.5
Elizabeth.....	474.85	341.24	100.0	3.9	71.9	68.9	3.0	10.9	7.9	2.5	2.9
Paterson.....	349.52	270.77	100.0	2.8	77.5	74.5	3.0	9.7	4.2	3.6	2.2
Group II.....											
.....	397.99	294.32	100.0	3.4	74.0	70.2	3.8	10.8	5.4	4.4	2.0
Bayonne.....	483.82	337.98	100.0	3.7	69.8	66.6	3.2	15.3	4.6	4.3	2.3
Belleville.....	365.83	278.19	100.0	3.0	75.1	72.1	4.0	10.0	6.7	3.0	1.2
Bloomfield.....	421.29	317.01	100.0	2.7	75.3	71.6	3.7	10.2	4.5	3.0	2.4
Cifton.....	341.21	247.29	100.0	3.4	72.5	67.2	5.2	10.7	3.7	7.6	2.1
East Orange.....	464.10	347.55	100.0	2.7	74.9	71.2	3.7	8.8	2.8	2.6	3.2
Garfield.....	395.30	255.08	100.0	4.7	73.9	70.5	3.4	11.6	2.6	4.8	2.4
Hackensack.....	410.62	296.11	100.0	3.4	72.1	69.2	2.9	11.2	7.0	3.1	3.2
Hoboken.....	439.01	337.27	100.0	3.9	72.1	74.1	2.7	11.2	0.9	4.6	2.6
Irvington.....	414.97	310.30	100.0	3.4	74.8	70.7	4.1	12.7	4.8	2.4	1.9
Kearny.....	426.15	307.90	100.0	4.0	72.3	69.3	3.0	11.9	6.6	3.1	2.1
Linden.....	419.97	312.80	100.0	3.6	74.5	70.8	3.7	11.0	3.5	7.4	2.1
Montclair (town).....	482.68	344.77	100.0	3.4	74.5	71.3	3.2	12.1	5.8	2.0	2.2
New Brunswick.....	391.15	300.77	100.0	3.0	76.9	73.4	3.5	8.8	6.1	3.0	2.2

North Bergen (township)	351.49	237.51	100.0	4.1	67.6	65.3	2.3	12.2	8.1	6.8
Nulley	363.81	272.77	100.0	3.2	75.0	70.5	4.5	10.1	7.9	1.2
Orange	389.41	282.97	100.0	3.6	75.2	72.5	2.7	10.1	3.3	1.8
Passaic	409.85	296.57	100.0	4.2	72.4	69.7	2.7	9.5	5.9	2.0
Perth Amboy	373.62	283.79	100.0	2.9	76.0	69.7	6.3	9.4	6.1	3.0
Plainfield	388.80	290.76	100.0	3.6	74.8	70.5	4.3	10.1	6.9	1.9
South Orange-Maplewood (township)	445.15	343.73	100.0	3.6	77.2	72.2	5.0	9.4	2.6	2.0
Teaneck (township)	304.50	238.17	100.0	3.4	78.2	74.6	3.6	9.0	2.9	2.1
Union City	472.38	334.43	100.0	3.4	70.8	68.1	2.7	11.8	5.8	1.5
Union (township)	359.51	277.43	100.0	2.4	77.2	72.6	4.6	12.5	6.4	1.8
West New York (town)	474.27	354.50	100.0	3.4	74.7	69.9	4.8	9.5	3.5	1.9
West Orange (town)	366.88	263.88	100.0	3.3	71.9	68.3	3.6	11.1	4.0	1.7
Woodbridge (township)	302.18	209.86	100.0	3.8	69.5	65.4	4.1	8.6	6.9	1.1
Group III	344.75	255.30	100.0	3.8	74.1	69.9	4.2	10.9	5.4	1.8
Bergenfield	284.00	221.17	100.0	4.7	77.9	73.4	4.5	9.9	2.8	1.7
Burlington	329.27	247.27	100.0	3.7	75.1	69.9	5.2	11.9	4.1	2.6
Carteret	355.41	263.46	100.0	3.7	71.3	67.3	4.0	11.0	5.0	2.8
Cliffside Park	365.81	270.95	100.0	4.7	74.1	70.7	3.4	11.6	6.1	1.2
Collingswood	307.81	219.95	100.0	3.8	71.2	67.4	3.8	11.4	8.4	2.5
Cranford (township)	326.38	248.21	100.0	3.6	76.1	72.2	3.9	8.7	6.8	1.9
Dover	354.93	272.03	100.0	3.7	76.6	72.3	4.3	11.2	3.4	2.5
Dumont	306.59	229.28	100.0	3.5	74.8	70.0	4.8	11.8	3.3	1.8
East Paterson	274.64	192.83	100.0	3.9	70.2	65.6	4.6	12.4	3.5	1.4
Englewood	404.53	296.47	100.0	3.7	73.3	69.8	3.5	10.6	8.1	2.3
Fairlawn	353.46	269.41	100.0	3.2	76.2	70.7	5.5	12.5	1.5	3.3
Fort Lee	375.96	255.53	100.0	5.2	68.0	64.7	3.3	12.9	6.0	3.3
Gloucester City	304.46	219.82	100.0	4.1	72.2	69.3	2.9	12.2	5.9	1.7
Haddonfield	284.30	209.62	100.0	3.3	73.7	68.7	5.0	12.6	5.8	1.6
Harrison	546.46	374.78	100.0	6.9	68.6	64.8	3.8	11.0	3.7	1.7
Hawthorne	303.49	218.25	100.0	4.1	71.9	67.1	4.8	10.1	7.7	1.7
Hillside (township)	396.67	289.42	100.0	2.9	73.0	69.2	3.8	12.2	6.6	1.3
Lodi	302.07	223.14	100.0	4.2	73.9	70.6	3.3	13.7	2.5	2.0
Lyndhurst (township)	304.24	219.65	100.0	3.9	72.2	69.4	2.8	11.0	9.2	1.5
Madison	414.95	312.68	100.0	4.7	75.4	70.9	4.5	10.6	6.6	0.3
Millburn (township)	485.96	353.41	100.0	4.7	72.7	67.6	5.1	9.6	9.3	1.8
Morristown	449.49	331.77	100.0	3.2	73.8	69.9	3.9	11.9	5.2	1.9
North Arlington	325.58	253.58	100.0	4.5	73.2	69.6	3.6	12.2	4.6	1.5
North Plainfield	347.32	266.88	100.0	2.9	76.9	72.1	4.8	10.3	2.8	1.3
Pennsauken (township)	215.85	159.85	100.0	3.4	70.8	67.0	3.8	12.0	5.0	2.1
Phillipsburg	266.31	200.51	100.0	4.1	75.3	70.6	4.7	8.9	4.1	1.1
Pleasantville	286.88	214.40	100.0	4.1	74.8	69.9	4.9	8.8	8.2	1.6
Princeton	439.05	321.05	100.0	4.2	73.1	67.8	5.3	12.1	4.0	2.7
Rahway	320.83	249.31	100.0	3.0	77.7	74.0	3.7	10.8	2.3	2.6
Ridgefield Park	410.06	294.66	100.0	3.3	71.8	68.7	3.1	11.9	7.4	1.9
Ridgewood	414.64	310.87	100.0	2.8	75.0	69.2	5.8	9.5	7.5	1.3
Roselle Park	321.08	244.46	100.0	4.3	76.2	72.3	3.9	8.9	6.1	3.2
Rutherford	340.69	248.99	100.0	5.1	73.1	69.8	3.3	10.6	3.5	1.3
Sayreville	341.60	205.24	100.0	4.0	60.1	55.6	4.5	7.6	3.1	0.7
Somerville	324.81	256.23	100.0	3.9	78.9	74.3	4.6	9.3	3.8	1.1

See footnotes at end of table.

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Region, State, city-size group, and city	Expenditure per pupil in ADA ¹		Percent distribution of total current expenditures								
	Total current expenditure	For instruction	Total current expenditure	Adminis- tration	Instruction			Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
					Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	11	12
NEW JERSEY—Continued											
Group III—Continued											
South River.....	\$275.45	\$208.80	100.0	4.2	75.8	71.6	4.2	9.9	4.4	4.2	1.5
Summit.....	387.87	309.81	100.0	3.7	79.9	75.4	4.5	9.5	3.0	2.1	1.8
Verona.....	368.24	265.41	100.0	4.4	72.1	68.9	3.2	10.4	3.8	7.6	1.7
Weehawken (township).....	437.92	330.19	100.0	4.9	75.4	72.1	3.3	11.0	4.3	2.9	1.5
Westfield.....	371.87	270.62	100.0	2.9	72.8	70.1	2.7	10.3	8.7	3.6	1.7
Woodbury.....	259.77	201.72	100.0	3.7	77.6	72.7	4.9	12.5	3.2	1.7	1.3
NEW YORK.....											
	432.15	306.39	100.0	2.8	70.9	66.6	4.3	9.8	3.8	4.3	8.4--
Group I.....											
	354.33	275.09	100.0	2.4	77.6	76.4	1.2	9.7	1.8	1.6	6.9
Yonkers.....	354.33	275.09	100.0	2.4	77.6	76.4	1.2	9.7	1.8	1.6	6.9
Group II.....											
	449.97	314.14	100.0	2.7	69.8	66.3	3.5	10.3	4.7	3.7	8.8
Lackawanna.....	472.68	302.52	100.0	3.3	64.0	62.0	2.0	13.4	4.0	6.5	8.8
Lockport.....	377.18	257.39	100.0	3.4	68.2	64.5	3.7	11.0	4.7	3.5	9.2
Mount Vernon.....	463.44	331.96	100.0	3.1	71.6	67.8	3.8	9.3	3.9	2.5	9.6
New Rochelle.....	492.19	343.65	100.0	3.0	69.8	65.6	4.2	9.8	7.0	1.5	8.9
Niagara Falls.....	405.37	282.55	100.0	2.3	69.7	67.4	2.3	10.8	5.3	3.0	8.9
Valley Stream (Hempstead):											
Elementary District No. 13.....	341.20	241.06	100.0	1.6	70.7	66.1	4.6	8.2	1.2	9.4	8.9
Elementary District No. 24.....	399.45	269.21	100.0	2.4	67.4	65.5	1.9	10.4	2.0	8.9	8.9
Elementary District No. 30.....	326.03	222.91	100.0	4.6	68.4	65.6	2.8	9.7	5.7	3.2	8.4
Central High School District No. 1.....	637.50	481.61	100.0	0.5	75.5	69.8	5.7	9.0	1.9	5.9	7.2
White Plains.....	532.89	362.83	100.0	3.4	68.1	64.3	3.8	11.0	5.8	3.0	8.7

Group III	438.01	308.29	100.0	3.0	70.4	64.9	5.5	9.6	3.5	5.2	8.3
Cohoes.....	403.72	240.40	100.0	6.6	59.5	56.0	3.5	13.1	6.3	5.2	9.3
Endicott.....	386.11	282.94	100.0	2.0	73.3	68.6	4.7	8.2	3.3	4.7	8.5
Floral Park.....											
Elementary District.....	519.55	278.98	100.0	4.1	53.7	50.9	2.8	11.9	14.7	7.3	8.4
High School District.....	524.95	414.10	100.0	2.1	78.9	60.2	18.7	4.2	1.4	5.7	7.7
Freeport.....	422.44	287.78	100.0	2.5	68.1	64.9	3.2	11.3	4.4	4.4	9.3
Johnson City.....	379.35	280.77	100.0	2.3	85.2	80.4	4.8	9.5	1.1	1.9	7.7
Kenora.....	347.64	238.47	100.0	2.6	68.6	65.4	3.2	11.0	2.7	5.7	9.4
Long Beach.....	560.57	367.33	100.0	4.5	65.5	60.4	5.1	9.7	4.4	7.5	9.4
Lyndbrook.....	396.38	337.92	100.0	2.3	85.2	80.4	4.8	9.5	1.1	1.9	8.7
Mamaroneck.....	539.17	382.89	100.0	3.4	71.0	66.3	4.7	8.8	4.0	3.9	8.9
Mineola.....	513.21	343.66	100.0	2.6	66.9	61.0	5.0	10.4	3.3	3.9	8.2
North Tonawanda.....	341.99	228.20	100.0	3.3	66.7	62.9	3.4	10.0	5.8	7.1	8.7
Ossining.....	493.68	315.91	100.0	2.7	68.7	62.4	5.3	11.3	2.0	5.4	9.0
Peekskill.....	449.78	302.41	100.0	2.7	67.2	63.9	2.8	9.2	5.4	5.1	8.8
Port Chester.....	435.95	292.91	100.0	2.4	67.2	62.4	3.3	10.2	5.0	5.4	8.1
Rensselaer.....	326.15	216.18	100.0	4.9	66.3	62.4	2.7	10.6	2.9	7.2	8.4
Rockville Center.....	542.20	371.96	100.0	5.0	68.1	63.6	4.5	10.9	2.0	4.9	9.1
Rye.....	546.07	372.00	100.0	3.4	71.0	65.9	3.5	9.7	3.7	2.9	9.3
Scarsdale.....	621.22	440.93	100.0	3.5	68.5	65.9	2.6	10.3	4.6	3.9	9.2
Tonawanda.....	357.85	245.28	100.0	3.5	70.8	69.1	1.7	12.0	3.3	2.9	7.5
Watervliet.....	353.35	250.30	100.0	3.5	70.8	69.1	1.7	12.0	3.3	2.9	7.5
PENNSYLVANIA.....	330.50	227.61	100.0	4.5	68.9	64.5	4.4	11.2	5.1	4.4	5.9
Group II.....	346.13	239.97	100.0	3.8	69.4	64.9	4.5	10.9	5.3	4.3	6.3
Abington (township).....	415.27	248.95	100.0	4.0	59.9	54.8	5.1	9.1	4.5	7.5	15.0
Aliquippa.....	310.91	209.39	100.0	4.1	67.3	63.7	3.6	13.5	2.9	6.8	5.4
Chester.....	324.59	239.29	100.0	3.4	73.7	70.6	3.1	9.6	5.4	3.3	4.6
Haverford (township).....	336.91	225.51	100.0	5.2	66.9	62.3	4.6	11.8	4.0	6.1	6.0
Lower Merion (township).....	456.13	307.24	100.0	3.1	67.4	62.3	5.1	11.5	7.4	5.3	5.0
McKeesport.....	261.47	191.27	100.0	4.0	73.1	67.7	5.4	11.8	3.9	2.3	5.2
Mt. Lebanon (township).....	334.62	244.60	100.0	4.3	73.1	68.4	4.7	11.8	3.0	2.5	7.3
New Kensington.....	307.19	225.06	100.0	4.0	73.3	67.6	5.7	9.4	3.4	2.4	7.5
Norristown.....	358.51	258.50	100.0	4.3	72.1	68.4	3.7	11.0	5.0	2.6	5.0
Upper Darby (township).....	374.49	266.65	100.0	4.0	71.2	67.3	3.9	8.8	5.7	4.8	5.5
Washington.....	259.51	200.31	100.0	1.0	77.2	67.3	3.9	12.3	3.5	2.5	3.5
Wilkinsburg.....	359.95	224.20	100.0	4.1	62.3	57.7	4.6	14.0	13.1	1.8	4.7
Group III.....	320.23	219.48	100.0	5.0	68.6	64.2	4.4	11.4	4.9	4.5	5.6
Ambridge.....	358.80	229.76	100.0	6.5	64.0	59.8	4.2	12.0	7.4	4.7	5.4
Arnold.....	250.00	180.23	100.0	3.2	72.1	66.9	5.2	11.6	5.3	2.6	5.2
Baldwin (township).....	327.57	200.94	100.0	3.8	61.3	55.3	6.0	9.3	2.3	5.4	17.9
Beaver Falls.....	306.56	203.97	100.0	4.0	66.5	61.4	5.1	11.7	6.5	2.6	8.7
Bellevue.....	382.45	245.11	100.0	8.8	64.1	57.5	6.6	9.8	10.5	1.9	4.9
Bethel.....	345.56	223.66	100.0	6.8	64.7	59.5	5.2	10.0	5.0	8.8	4.7
Bradford.....	280.61	196.90	100.0	6.3	70.2	67.6	2.6	13.3	2.2	4.9	3.1

See footnotes at end of table.

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Region, State, city-size group, and city	Percent distribution of total current expenditures											
	Expenditure per pupil in ADA ¹		Total current expenditure	Adminis- tration	Instruction			Supplies and other expenses	Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
	Total current expenditure	For instruction			2	3	4						5	6	7	8	9	10	11	12
1	2	3	4	5	6	7	8	9	10	11	12	
PENNSYLVANIA—Continued												
Group III—Continued												
Brentwood	\$359.81	\$248.97	100.0	6.5	69.2	64.4	4.8	10.0	5.5	3.7	5.1	
Bristol	319.43	229.06	100.0	4.7	71.7	63.1	3.6	13.1	2.3	2.3	5.9	
Carnegie	294.37	203.36	100.0	3.2	69.1	64.8	4.3	11.5	9.3	2.0	4.9	
Cheltenham (township)	382.84	255.08	100.0	4.9	66.6	61.9	4.7	12.5	5.5	3.3	5.2	
Clairton	315.83	226.10	100.0	3.8	71.5	66.2	5.3	10.9	5.3	3.6	4.4	
Coatesville	357.27	257.78	100.0	3.0	72.2	67.0	5.2	7.1	9.7	3.7		
Columbia	182.35	126.67	100.0	7.1	77.1	71.2	5.9	8.6	3.5	3.6		
Conshohocken	398.70	264.14	100.0	10.2	66.2	62.7	3.5	8.7	4.0	9.5		
Coraopolis	329.83	233.59	100.0	8.3	70.8	66.6	4.2	10.2	3.6	2.3		
Darby	344.48	251.72	100.0	4.4	73.1	70.0	3.1	11.0	4.0	3.0		
Donora	349.60	246.01	100.0	5.7	70.4	66.6	3.9	13.1	3.6	3.1		
Dormont	376.34	232.43	100.0	6.2	71.8	68.1	3.7	11.6	14.3	3.4		
Duquesne	298.56	210.60	100.0	4.6	70.5	65.5	3.0	14.4	3.0	1.4		
Dunmore	275.07	198.11	100.0	5.3	72.0	69.0	3.0	14.6	4.1	3.8		
Ellwood City	257.83	194.79	100.0	4.0	75.6	70.9	4.7	7.4	5.2	2.7		
Greensburg	317.79	224.77	100.0	3.0	70.7	65.7	3.6	11.7	4.7	3.6		
Hanover	354.12	237.62	100.0	4.6	70.2	65.7	4.5	7.3	6.7	1.1		
Hanover (township)	384.07	257.72	100.0	4.8	67.1	62.7	4.4	13.1	5.5	1.5		
Homestead	508.06	342.54	100.0	7.1	69.8	64.4	3.0	13.3	1.7	5.4		
Jennette	318.61	222.20	100.0	3.9	70.4	67.2	5.7	9.8	4.7	2.0		
Kingston	306.10	215.38	100.0	4.6	73.1	68.0	3.2	11.6	5.7	2.6		
Lafayette	288.38	196.30	100.0	5.4	67.7	63.1	5.1	13.3	4.8	1.9		
McKees Rocks	303.90	205.95	100.0	4.2	71.9	67.4	4.5	12.5	2.4	1.9		
Monessen	295.06	212.02	100.0	4.9	72.5	68.3	4.2	12.7	4.3	3.3		
Munhall	330.19	239.25	100.0	5.1	69.6	67.2	1.9	13.8	3.4	3.3		
Nanticoke	294.01	204.62	100.0	11.8	58.1	56.2	3.4	21.0	6.0	4.3		
North Braddock	415.65	241.57	100.0	7.8	55.7	52.3	2.5	11.7	1.3	4.2		
Phoenixville	306.73	171.02	100.0	1.8	81.0	78.3						
Pittston	232.89	237.30	100.0									

Plymouth.....	261.58	191.97	100.0	4.7	73.4	70.8	2.6	8.8	4.6	2.5	6.0
Pottertown.....	263.56	196.06	100.0	1.8	81.0	78.5	4.0	11.7	1.3	4.2	-----
Ridley (township).....	388.89	238.90	100.0	4.6	61.3	57.3	2.0	9.1	3.9	16.2	4.9
Shaler (township).....	312.91	211.56	100.0	6.1	67.6	62.2	5.4	14.6	4.9	6.3	-----
Springfield (township).....	309.80	211.68	100.0	4.3	68.3	62.0	5.4	13.7	6.5	6.0	-----
Stowe (township).....	278.32	205.46	100.0	4.7	73.8	68.7	5.1	11.8	6.5	4.4	0.8
Swissvale.....	327.75	213.35	100.0	5.0	65.1	62.9	2.2	11.1	6.5	3.9	3.1
Turtle Creek.....	320.50	238.22	100.0	4.2	74.3	69.3	3.0	11.1	2.2	3.1	5.1
West Mifflin.....	333.69	202.06	100.0	4.7	60.6	56.4	3.0	15.2	4.2	8.3	7.0
Yeadon.....	353.18	260.76	100.0	6.0	73.8	70.4	3.4	11.6	1.3	1.6	5.7
RHODE ISLAND											
Group I.....	317.61	233.18	100.0	2.4	73.4	69.3	4.1	11.6	2.6	7.5	2.5
Group II.....	323.01	237.24	100.0	2.4	73.4	69.1	4.3	11.6	2.5	7.5	2.6
Cranton.....	330.68	232.27	100.0	2.4	70.2	65.4	4.8	11.5	4.2	9.5	2.2
East Providence (town).....	307.37	220.35	100.0	3.0	71.7	68.7	3.0	12.7	2.7	6.9	3.0
Pawtucket.....	369.05	279.38	100.0	2.5	75.7	72.8	2.9	11.5	0.4	7.5	2.4
Warwick.....	293.48	220.69	100.0	2.2	75.2	68.7	6.5	10.1	3.0	7.0	2.5
Woonsocket.....	309.38	227.15	100.0	1.8	73.4	70.4	3.0	14.0	2.7	4.8	3.3
Group III.....	281.35	206.01	100.0	2.5	73.2	70.1	3.1	11.1	3.3	7.9	2.0
Central Falls.....	290.88	216.42	100.0	3.5	74.4	71.7	2.7	12.3	4.7	1.9	3.2
North Providence (town).....	283.14	202.14	100.0	2.4	71.4	68.1	3.3	9.9	2.1	11.4	2.8
West Warwick (town).....	272.11	202.80	100.0	1.9	74.5	71.4	3.1	11.5	3.7	8.4	-----
North Central.....	338.65	241.26	100.0	3.8	71.2	67.5	3.7	12.7	4.6	5.6	2.1
Group I.....	239.83	179.58	100.0	2.6	74.8	71.6	3.2	11.7	5.2	2.5	3.2
Group II.....	361.69	253.75	100.0	3.4	71.5	67.9	3.6	12.5	5.2	5.3	2.1
Group III.....	327.71	230.42	100.0	4.6	70.3	66.4	3.9	13.1	3.6	6.4	1.9
ILLINOIS.....	376.12	261.18	100.0	5.1	69.4	65.9	3.5	13.0	4.2	6.5	1.8
Group II.....	377.86	264.89	100.0	4.4	70.1	66.6	3.5	12.2	4.9	6.6	1.8
Alton.....	343.63	229.00	100.0	3.6	66.6	61.2	5.4	10.0	3.2	15.3	1.3
Aurora.....	271.92	212.15	100.0	1.9	78.0	75.0	3.0	11.8	1.7	4.1	2.5
East Side School District.....	323.16	237.80	100.0	3.5	73.6	70.3	3.3	12.6	5.9	2.0	2.4
Belleville.....	283.81	204.07	100.0	6.0	71.9	70.3	1.6	12.3	6.1	1.7	2.0
Elementary School District.....	499.38	316.69	100.0	6.9	63.4	61.2	2.2	12.2	5.3	9.2	3.0
Berwyn.....	372.52	258.98	100.0	8.2	69.5	65.9	3.6	14.9	3.4	1.8	2.2
District No. 98.....	299.91	238.45	100.0	2.5	79.5	76.9	2.6	11.5	3.5	1.8	1.2
Cicero.....	349.14	259.02	100.0	3.5	74.2	70.4	3.8	11.6	6.4	4.7	1.6
Elementary District.....	526.38	318.62	100.0	6.8	60.5	56.3	4.2	8.3	6.9	15.5	2.0
High School District.....	311.29	213.67	100.0	4.2	68.6	65.5	3.1	14.2	6.6	6.4	-----
East St. Louis.....											

See footnotes at end of table.

Chicago Heights: Elementary District.....	247.88	192.90	100.0	4.8	77.8	75.2	2.6	13.9	0.9	2.4	0.2
High School District.....	428.63	278.08	100.0	6.0	64.9	60.1	4.6	16.9	4.2	8.0	
Collinsville.....	233.59	156.35	100.0	8.2	66.9	65.4	1.5	11.3	2.4	9.0	
Des Plaines: Elementary District.....	290.24	206.12	100.0	3.7	71.0	66.4	4.6	12.3	8.7	2.2	2.1
High School District.....	383.97	256.65	100.0	6.9	66.8	62.9	3.9	18.3	2.6	3.3	2.1
Downers Grove: Elementary District.....	244.09	180.58	100.0	2.7	74.0	70.2	3.8	10.4	4.9	5.8	2.2
High School District.....	372.86	268.15	100.0	4.6	71.9	68.3	3.6	10.4	3.5	7.2	2.4
E. Alton—Wood River High.....	538.27	335.24	100.0	5.7	62.3	61.2	1.1	14.4	2.7	14.1	0.8
E. Moline: Elementary District.....	297.90	193.69	100.0	3.4	65.0	61.8	3.2	12.9	2.8	13.5	2.4
High School District.....	388.93	251.21	100.0	5.2	64.6	59.9	4.7	11.8	1.9	11.4	5.1
Elmhurst: Elementary District.....	276.59	202.97	100.0	5.7	73.3	71.3	2.0	12.3	4.0	2.6	2.1
High School District.....	476.15	310.87	100.0	5.3	65.3	64.0	1.3	14.5	1.3	8.5	0.9
Elmwood Park.....	355.16	241.47	100.0	4.5	68.0	63.2	4.8	17.8	2.5	4.8	2.4
Evergreen Park.....	278.01	196.89	100.0	6.6	70.8	68.1	2.7	13.3	2.4	5.3	1.6
Forest Park.....	391.10	282.32	100.0	4.2	72.2	70.0	2.2	10.0	3.6	8.9	1.0
Harvey: Elementary District.....	239.33	174.36	100.0	4.5	72.9	69.1	3.8	15.8	3.7	1.4	1.7
High School District.....	537.26	350.68	100.0	5.5	65.3	62.4	2.9	16.6	2.7	8.1	1.8
Highland Park: Elementary District No. 107.....	456.69	294.87	100.0	11.5	64.6	62.0	2.5	14.0	4.9	5.1	
Elementary District No. 108.....	400.88	286.52	100.0	5.0	71.5	67.8	3.7	13.1	2.5	5.9	
High School District.....	551.18	335.32	100.0	4.2	60.8	55.0	5.8	26.1	1.6	4.1	
La Grange: Elementary District No. 102.....	368.92	256.15	100.0	7.1	69.4	66.6	2.8	14.1	6.4	1.4	1.6
Elementary District No. 105.....	343.33	240.41	100.0	5.2	70.0	66.2	3.8	13.6	7.0	4.2	
High School District.....	940.75	384.78	100.0	2.6	71.2	68.0	3.2	10.0	5.1	10.2	0.9
Park Ridge.....	311.83	234.22	100.0	5.3	75.1	71.7	3.4	13.1	2.7	2.1	1.7
Pekin: Elementary District.....	260.86	195.93	100.0	4.1	75.1	71.6	3.5	11.1	2.1	5.8	1.8
High School District.....	393.52	240.77	100.0	5.5	61.2	58.0	3.2	11.9	4.1	14.8	2.4
River Forest.....	528.46	383.15	100.0	6.0	72.5	67.8	4.7	13.2	4.2	2.1	2.0
Skokie: Elementary District No. 68.....	341.07	241.29	100.0	10.3	70.8	69.0	1.8	7.5	4.7	4.9	1.8
Elementary District No. 69.....	338.15	218.52	100.0	8.0	64.6	60.8	3.8	12.4	1.3	11.2	2.5
Elementary District No. 72.....	328.82	224.44	100.0	9.0	68.3	64.2	4.1	12.4	1.1	6.1	3.1
Elementary District No. 73.....	262.56	185.16	100.0	2.1	70.5	67.0	3.5	14.4	2.8	9.0	1.2
Elementary District No. 73½.....	353.76	227.35	100.0	4.0	64.3	60.6	3.7	11.2	1.2	17.4	1.9
High School District.....	542.82	342.65	100.0	7.3	63.1	58.4	4.7	13.6	2.3	11.9	1.8
Wheaton: Elementary District.....	313.94	229.55	100.0	8.1	73.1	67.3	5.8	10.9	1.6	6.1	0.2
High School District.....	503.04	302.23	100.0	5.3	60.1	55.3	4.8	14.4	1.5	16.6	2.1
Winnetka: Elementary District.....	415.20	294.60	100.0	6.1	70.9	66.8	4.1	12.5	3.1	4.3	3.1
Winnetka: Elementary District.....	362.58	257.26	100.0	5.1	77.7	73.9	3.8	11.0	2.4	1.3	2.5
High School District.....	688.82	455.63	100.0	8.6	66.1	64.1	2.0	18.3	5.1	0.7	1.2
Wood River.....	275.42	171.43	100.0	6.9	62.3	60.4	1.9	11.6	4.0	14.3	0.9

See footnotes at end of table.

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Region, State, city-size group, and city	Expenditures per pupil in ADA ¹			Percent distribution of total current expenditures							
	Total current expenditure	For instruction	Total current expenditure	Adminis- tration	Instruction			Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
					Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	11	12
INDIANA-----											
Group I-----	\$284.51	\$212.86	100.0	2.6	74.8	72.0	2.8	12.5	4.5	2.8	2.8
	267.60	196.54	100.0	2.4	75.2	71.0	4.2	12.5	5.1	2.9	1.9
Gary ² -----	261.60	196.54	100.0	2.4	75.2	71.0	4.2	12.5	5.1	2.9	1.9
	308.00	231.32	100.0	2.6	75.1	73.1	2.0	12.7	4.3	1.7	3.6
East Chicago-----	377.07	281.27	100.0	3.0	74.6	73.1	1.5	12.9	5.7	2.0	1.8
Hammond-----	311.19	239.30	100.0	2.5	76.9	75.0	1.9	13.5	3.3	1.7	2.1
Mishawaka-----	249.56	195.51	100.0	2.4	78.3	75.4	2.9	11.3	4.9	1.2	1.9
New Albany-----	263.93	174.11	100.0	2.8	66.0	63.9	2.1	10.7	4.2	1.2	15.1
Group III-----	260.29	185.76	100.0	2.9	71.4	69.8	1.6	11.2	3.0	10.1	1.4
Hobart-----	256.52	199.72	100.0	3.5	77.9	76.0	1.9	12.5	2.2	2.0	1.9
Jeffersonville-----	263.96	172.16	100.0	2.4	65.2	63.9	1.3	9.9	3.7	17.9	0.9
IOWA-----	219.83	161.36	100.0	2.7	73.4	70.0	3.4	11.3	4.9	2.6	5.1
Group II-----	213.78	158.66	100.0	2.3	74.2	71.2	3.0	10.1	6.1	2.3	5.0
Council Bluffs-----	213.78	158.66	100.0	2.3	74.2	71.2	3.0	10.1	6.1	2.3	5.0
Group III-----	239.86	170.30	100.0	3.7	71.0	66.5	4.5	14.6	1.6	3.7	5.4
Cedar Falls-----	239.86	170.30	100.0	3.7	71.0	66.5	4.5	14.6	1.6	3.7	5.4
KANSAS-----	209.55	155.88	100.0	2.8	74.4	72.8	1.6	10.5	5.3	1.7	5.3

Group I	209.55	155.88	100.0	2.8	74.4	72.8	1.6	10.5	5.3	1.7	5.3
Kansas City 1	209.55	155.88	100.0	2.8	74.4	72.8	1.6	10.5	5.3	1.7	5.3
MICHIGAN	347.90	259.56	100.0	3.6	74.6	70.6	4.0	14.1	4.1	3.2	0.4
Group II	381.07	285.78	100.0	2.9	75.0	71.0	4.0	14.2	4.6	3.0	0.3
Dearborn 2	415.57	318.36	100.0	1.9	76.6	73.3	3.3	14.9	5.1	1.5	
Ferndale	340.47	251.61	100.0	3.1	73.9	70.0	3.9	12.7	3.9	5.9	0.5
Grosse Pointe	461.74	345.10	100.0	3.7	74.7	70.0	4.7	14.2	4.5	2.4	0.5
Hamtramck	315.27	235.27	100.0	6.5	63.0	59.2	3.8	14.8	11.1	4.2	0.4
Highland Park 3	500.13	369.96	100.0	2.8	77.9	72.8	5.1	13.2	2.9	3.0	0.2
Lincoln Park	475.13	369.96	100.0	2.7	77.7	75.1	2.6	16.4	1.9	1.0	0.3
Pontiac	364.99	205.85	100.0	2.1	75.5	71.6	3.9	14.7	5.1	2.1	0.5
Royal Oak	261.58	261.58	100.0	3.1	77.5	74.4	2.8	13.5	2.8	1.6	0.4
Wyandotte	312.12	245.31	100.0	4.0	67.0	61.1	5.9	13.7	4.8	10.3	0.2
Group III	302.86	223.95	160.0	4.9	73.9	69.8	4.1	13.5	3.4	3.7	0.6
Allen Park	275.00	197.23	100.0	4.2	71.7	68.3	3.4	14.7	1.1	7.4	0.9
Berkeley	283.21	227.33	100.0	3.4	80.2	73.4	4.8	13.6	2.1	0.5	0.2
Birmingham	308.84	203.75	100.0	8.9	66.0	65.5	0.5	18.6	2.6	3.1	0.8
East Detroit	255.11	203.75	100.0	3.5	79.7	75.0	4.7	11.7	3.1	2.0	
East Lansing	366.08	266.13	100.0	3.8	72.7	67.6	5.1	10.1	2.1	10.8	0.5
Ecorse	480.65	339.88	100.0	5.4	70.6	66.4	4.2	17.3	3.9	2.5	0.3
Hazel Park	308.37	236.24	100.0	4.3	76.6	73.0	3.6	11.7	3.3	3.5	0.6
Inkster	254.28	197.90	100.0	3.9	77.8	73.8	4.0	14.1	1.4	1.7	1.1
Mount Clemens	307.68	236.72	100.0	1.6	76.9	72.3	4.6	13.8	5.3	1.7	0.7
River Rouge	460.63	318.43	100.0	7.2	69.1	64.2	4.9	12.0	8.6	2.7	0.4
Roseville	263.46	198.26	100.0	4.3	75.2	70.1	5.1	12.0	3.9	3.8	0.8
St. Clair Shores:											
District No. 1	296.48	228.49	100.0	5.7	77.1	70.4	6.7	10.3	1.4	4.7	0.8
District No. 2	317.65	221.89	100.0	4.1	69.8	65.1	4.7	10.1	4.6	10.5	0.9
District No. 3	247.41	186.49	100.0	5.1	75.4	69.5	5.9	12.4	2.1	4.0	1.0
MINNESOTA	314.81	218.02	100.0	3.2	69.2	64.8	4.4	14.2	3.0	9.6	0.8
Group III	314.81	218.02	100.0	3.2	69.2	64.8	4.4	14.2	3.0	9.6	0.8
Hibbing 2	433.89	279.10	100.0	3.7	64.3	60.0	4.3	17.2	3.4	10.2	1.2
Robbinsdale	204.27	157.52	100.0	2.7	77.1	72.5	4.6	11.0	0.8	7.0	1.4
South St. Paul	316.61	231.83	100.0	3.6	73.2	70.1	3.1	16.2	2.8	3.8	0.4
St. Louis Park	281.30	198.60	100.0	2.3	70.6	65.7	4.9	10.6	1.0	14.7	0.8
Virginia 2	540.06	334.77	100.0	3.9	62.0	57.2	4.8	17.4	7.7	9.0	

See footnotes at end of tables

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Expenditures per pupil in ADA ¹		Percent distribution of total current expenditures									
Region, State, city-size group, and city	Total current expenditure	For instruction	Total current expenditure	Adminis- tration	Instruction			Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
					Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	11	12
MISSOURI											
Group II											
Independence	\$322.73	\$223.16	100.0	3.1	69.1	64.2	4.9	10.6	4.1	10.1	3.0
University City	336.44	229.83	100.0	2.3	68.3	63.8	4.5	9.5	4.9	12.2	2.8
	212.66	152.86	100.0	2.5	71.9	68.4	3.5	10.7	3.3	8.2	3.4
	445.65	297.74	100.0	2.2	66.8	61.9	4.9	9.0	5.5	14.0	2.5
Group III											
Clayton	316.90	220.32	100.0	3.5	69.5	64.4	5.1	11.0	3.7	9.2	3.1
Ferguson	630.68	408.21	100.0	2.4	64.8	60.2	4.6	13.0	4.1	13.1	2.6
Jennings	283.25	120.23	100.0	4.1	63.6	58.4	5.2	10.0	2.6	15.8	3.9
Kirkwood	363.02	264.51	100.0	6.7	72.9	66.6	6.3	9.8	2.9	4.6	3.1
Maplewood	282.73	214.73	100.0	3.1	70.1	70.1	5.8	11.7	4.3	1.3	3.7
Overland	359.99	241.54	100.0	4.7	67.1	64.5	2.6	12.6	4.1	10.2	1.3
St. Charles	261.30	170.75	100.0	2.5	65.3	60.7	4.6	8.8	3.9	16.6	2.9
Webster Groves	275.63	198.12	100.0	3.4	71.9	68.0	3.9	10.5	4.8	5.9	3.5
	329.16	248.57	100.0	3.6	75.5	69.0	6.5	11.9	3.3	2.4	3.3
OHIO											
Group II											
Alliance	340.45	232.97	100.0	3.2	68.5	64.6	3.9	11.8	5.8	6.9	3.8
Barberton	360.06	245.51	100.0	3.2	68.2	64.2	4.0	11.7	6.4	6.8	3.7
Cleveland Heights	261.59	188.52	100.0	3.1	72.1	68.5	3.6	9.9	5.8	1.2	7.9
Cuyahoga Falls	309.76	220.02	100.0	2.2	71.0	69.0	2.0	10.2	7.9	8.3	0.4
East Cleveland	435.60	287.45	100.0	4.4	65.8	61.0	4.8	14.6	2.5	5.3	7.4
Euclid	297.10	207.49	100.0	2.7	69.8	66.2	3.6	10.0	6.2	2.6	8.7
Lakewood	398.16	254.52	100.0	2.7	63.9	60.3	3.6	11.3	9.1	6.1	6.9
Massillon	405.05	268.88	100.0	2.5	66.4	61.4	5.0	13.8	4.0	13.3	3.3
Norwood	428.08	268.78	100.0	2.9	63.4	59.4	4.0	10.6	13.2	3.7	6.6
Parma	271.93	208.58	100.0	3.7	76.9	71.8	5.1	10.0	3.0	10.2	1.1
	401.57	288.71	100.0	3.0	71.9	70.0	1.9	11.7	3.0	2.7	0.2
	285.32	186.41	100.0	3.0	65.3	61.5	3.8	12.2	4.1	13.3	2.1

Shaker Heights.....	454.89	327.84	100.0	3.5	72.1	68.2	3.9	7.4	12.9	3.3	0.8
Warren.....	361.15	253.48	100.0	3.6	70.2	65.7	4.5	11.9	6.0	6.3	2.0
Group III.....	302.41	208.63	100.0	3.3	69.0	65.5	3.5	12.2	4.3	7.1	4.1
Bellaire.....	206.07	149.92	100.0	3.2	72.8	69.8	3.0	12.9	4.9	5.7	0.5
Berea.....	378.65	253.21	100.0	3.9	66.9	62.2	4.7	15.8	3.5	3.4	6.5
Bexley.....	356.27	249.64	100.0	3.4	70.1	67.2	2.9	11.9	2.3	5.2	7.1
Campbell.....	378.49	276.04	100.0	2.7	73.0	69.1	3.9	13.2	7.4	3.6	0.1
Garfield Heights.....	305.03	203.66	100.0	3.2	66.8	63.6	3.2	13.5	4.5	4.4	7.6
Girdard.....	319.16	221.75	100.0	3.8	69.5	67.1	2.4	14.0	4.5	1.8	6.4
Ironton.....	263.14	177.78	100.0	2.4	67.6	64.4	3.2	11.5	4.8	13.9	---
Maple Heights.....	286.40	183.99	100.0	3.1	64.2	60.8	3.4	12.3	1.5	18.7	---
Martins Ferry.....	249.66	180.33	100.0	3.1	72.2	68.6	3.6	10.4	5.1	2.5	6.7
Niles.....	296.65	217.92	100.0	3.4	73.5	70.0	3.5	11.1	8.7	3.3	---
Painesville.....	273.34	214.80	100.0	3.8	78.6	75.3	3.3	12.9	3.1	1.3	0.3
Rocky River.....	375.47	252.03	100.0	3.9	67.1	61.9	5.2	13.6	3.6	4.9	6.9
South Euclid.....	320.94	211.90	100.0	3.0	66.0	63.3	2.7	10.6	3.3	8.3	8.8
Struthers.....	290.07	213.83	100.0	3.5	73.7	70.5	3.2	13.2	4.2	5.3	0.1
Xenia.....	243.15	166.59	100.0	2.5	68.5	64.9	3.6	8.7	6.3	13.2	0.8
WISCONSIN.....	375.95	273.71	100.0	3.7	72.8	70.1	2.7	11.2	6.9	4.3	1.1
Group II.....	382.96	278.63	100.0	3.3	72.8	70.9	3.9	11.0	7.1	4.7	1.1
Wauwatosa.....	385.96	281.21	100.0	4.0	72.9	71.6	1.3	10.4	5.5	6.3	0.9
West Allis.....	380.63	276.63	100.0	2.8	72.7	70.3	2.4	11.4	8.3	3.5	1.3
Group III.....	365.83	266.59	100.0	4.2	72.9	69.0	3.9	11.6	6.8	3.6	0.9
Cudahy.....	342.45	245.69	100.0	4.5	71.7	68.3	3.4	11.7	6.7	4.0	1.4
Shorewood.....	451.01	336.36	100.0	4.6	74.6	71.0	3.6	12.4	0.2	0.2	0.8
South Milwaukee.....	360.92	259.05	100.0	3.3	71.8	66.9	4.9	12.7	7.3	3.4	1.5
Whitfish Bay.....	401.81	291.97	100.0	4.2	72.7	69.0	3.7	10.4	6.0	6.2	0.5
South.....	266.50	207.39	100.0	3.6	77.8	74.9	2.9	9.7	4.5	3.3	1.1
Group I.....	361.51	268.74	100.0	3.2	74.3	70.3	4.0	11.3	4.6	5.2	1.4
Group II.....	250.57	198.60	100.0	3.0	73.3	77.3	2.0	11.2	4.4	1.6	0.5
Group III.....	245.72	193.16	100.0	4.1	78.6	75.6	3.0	8.2	4.5	3.4	1.2
ALABAMA.....	153.87	134.00	100.0	2.4	87.1	85.5	1.6	5.9	3.8	0.3	0.5
Group II.....	175.17	150.15	100.0	2.1	85.7	84.0	1.7	7.0	4.8	0.4	---
Bessemer.....	175.17	150.15	100.0	2.1	85.7	84.0	1.7	7.0	4.8	0.4	---
Group III.....	139.11	122.81	100.0	2.6	88.3	86.7	1.6	5.2	2.9	0.1	0.9
Fairfield.....	184.45	157.05	100.0	4.1	85.1	83.1	2.0	6.5	2.9	0.3	1.1
Phenix City.....	113.45	103.43	100.0	1.2	91.2	90.0	1.2	4.1	2.9	---	0.7

See footnotes at end of table.

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Region, State, city-size group, and city	Expenditure per pupil in ADA ¹		Percent distribution of total current expenditures								
	Total current expenditure	For instruction	Total current expenditure	Adminis- tration	Instruction			Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
					Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	11	12
GEORGIA.....	\$185.87	\$150.34	100.0	2.4	80.9	76.7	4.2	6.9	5.1	1.4	3.3
	185.87	150.34	100.0	2.4	80.9	76.7	4.2	6.9	5.1	1.4	3.3
	203.30	162.02	100.0	2.8	79.7	74.0	5.7	7.6	3.7	2.8	3.4
Decatur.....	171.75	140.87	100.0	2.1	82.0	79.2	2.8	6.3	6.5	-----	3.1
KENTUCKY.....	229.59	179.36	100.0	3.4	78.1	76.1	2.0	10.7	5.2	1.7	0.9
	222.21	175.40	100.0	3.1	78.9	77.1	1.8	10.5	5.0	1.7	0.8
	233.75	185.63	100.0	2.6	79.4	77.4	2.0	10.3	5.5	1.6	0.6
Covington.....	199.13	154.94	100.0	4.4	77.8	76.3	1.5	10.5	4.0	2.0	1.3
Group III.....	283.62	208.35	100.0	4.8	73.4	70.4	3.0	12.0	6.4	1.8	1.6
	283.62	208.35	100.0	4.8	73.4	70.4	3.0	12.0	6.4	1.8	1.6
	234.09	175.68	100.0	3.4	75.0	71.1	3.9	6.8	9.5	3.4	1.9
OKLAHOMA.....	234.09	175.68	100.0	3.4	75.0	71.1	3.9	6.8	9.5	3.4	1.9
Group III.....	234.09	175.68	100.0	3.4	75.0	71.1	3.9	6.8	9.5	3.4	1.9
	234.09	175.68	100.0	3.4	75.0	71.1	3.9	6.8	9.5	3.4	1.9
	300.89	225.34	100.0	3.8	74.9	71.6	3.3	14.2	6.6	0.1	0.4
TENNESSEE.....	300.89	225.34	100.0	3.8	74.9	71.6	3.3	14.2	6.6	0.1	0.4
	300.89	225.34	100.0	3.8	74.9	71.6	3.3	14.2	6.6	0.1	0.4
	300.89	225.34	100.0	3.8	74.9	71.6	3.3	14.2	6.6	0.1	0.4
Oak Ridge.....	300.89	225.34	100.0	3.8	74.9	71.6	3.3	14.2	6.6	0.1	0.4

TEXAS.....	299.41	232.93	100.0	4.9	77.8	75.3	2.5	8.9	3.4	4.3	0.7
Group III	299.41	232.93	100.0	4.9	77.8	75.3	2.5	8.9	3.4	4.3	0.7
Baytown ³	307.56	236.91	100.0	4.3	77.0	75.5	1.5	10.5	3.9	4.1	0.2
Highland Park.....	349.92	294.94	100.0	4.5	84.3	81.2	3.1	7.8	2.7	0.6	0.1
Pasadena.....	270.02	205.11	100.0	6.1	76.0	72.9	3.1	9.0	3.2	4.8	0.9
Texas City.....	364.28	275.61	100.0	4.5	75.6	73.2	2.4	8.0	3.6	6.9	1.4
White Settlement.....	203.45	160.85	100.0	3.0	79.1	76.8	2.3	7.7	4.5	4.5	1.2
VIRGINIA	319.81	244.56	100.0	3.0	76.5	73.2	3.3	11.0	3.9	4.4	1.2
Group I	361.51	268.74	100.0	3.2	74.3	70.3	4.0	11.3	4.6	5.2	1.4
Arlington.....	361.51	268.74	100.0	3.2	74.3	70.3	4.0	11.3	4.6	5.2	1.4
Group II	289.78	232.26	100.0	2.7	80.2	78.9	1.3	11.0	2.4	3.1	0.6
Alexandria.....	289.78	232.26	100.0	2.7	80.2	78.9	1.3	11.0	2.4	3.1	0.6
Group III	203.46	163.99	100.0	2.4	80.6	75.5	5.1	9.6	3.6	2.6	1.2
South Norfolk.....	203.46	163.99	100.0	2.4	80.6	75.5	5.1	9.6	3.6	2.6	1.2
West	351.97	258.90	100.0	4.0	73.5	68.5	5.0	10.8	4.0	5.2	2.5
Group I	329.03	240.39	100.0	3.7	73.1	69.3	3.8	10.9	4.4	4.3	3.6
Group II	365.08	268.88	100.0	4.0	73.6	68.1	5.5	11.0	4.1	5.0	2.3
Group III	320.10	235.87	100.0	4.1	73.7	68.6	5.1	10.5	3.8	5.7	2.2
ARIZONA	281.25	205.61	100.0	4.6	73.1	69.2	3.9	11.2	4.4	5.4	1.3
Group III	281.25	205.61	100.0	4.6	73.1	69.2	3.9	11.2	4.4	5.4	1.3
Mesa.....	281.25	205.61	100.0	4.6	73.1	69.2	3.9	11.2	4.4	5.4	1.3
CALIFORNIA	355.70	261.67	100.0	4.0	73.6	68.5	5.1	10.9	4.0	5.1	2.4
Group I	329.03	240.39	100.0	3.7	73.1	69.3	3.8	10.9	4.4	4.3	3.6
Berkeley.....	334.65	238.91	100.0	4.3	71.4	67.5	3.9	12.9	4.6	3.6	3.2
Long Beach ³	292.26	218.09	100.0	3.5	74.6	70.9	3.9	10.8	4.0	4.8	2.3
Pasadena ³	418.02	296.83	100.0	4.0	71.0	67.2	3.8	10.5	4.8	3.7	6.0
Group II	366.15	270.07	100.0	4.1	73.7	68.2	5.5	10.9	4.2	4.8	2.3
Alameda.....	354.70	258.00	100.0	3.7	72.7	69.0	3.7	12.4	5.5	3.4	2.3
Altamira.....	385.49	294.34	100.0	11.5	66.0	63.0	3.0	9.5	3.3	6.3	3.4
Beverly Hills.....	575.33	400.97	100.0	5.2	69.7	62.8	6.9	10.7	9.1	3.3	2.0
Burbank.....	316.25	243.03	100.0	3.2	76.8	72.9	3.9	9.7	5.0	2.7	2.6

See footnotes at end of table.

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Region, State, city-size group, and city	Percent distribution of total current expenditures											
	Expenditure per pupil in ADA ¹		Total current expenditure	Adminis- tration	Total	Instruction		Supplies and other expenses	Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
	Total current expenditure	For instruction				Salaries and wages						
1	2	3	4	5	6	7	8	9	10	11	12	
CALIFORNIA—Continued												
Group II—Continued												
Compton:												
Elementary District.....	\$231.99	\$176.16	100.0	4.1	75.9	71.6	4.3	10.5	4.3		3.0	2.2
High School District.....	371.10	253.79	100.0	5.0	68.4	64.9	3.5	13.0	4.7	6.3		2.6
Glendale ²	377.01	280.61	100.0	4.1	74.4	71.0	3.4	12.0	4.1	2.9		2.5
Inglewood.....	391.34	281.86	100.0	3.6	72.0	68.3	3.7	13.1	3.8	5.4		2.1
Lynwood.....	330.35	237.33	100.0	3.1	71.8	66.7	5.1	12.9	4.3	5.6		2.3
Palo Alto.....	388.85	300.88	100.0	3.4	77.4	69.7	7.7	9.9	3.8	4.4		1.1
Pomona.....	315.32	243.85	100.0	3.8	77.3	73.1	4.2	9.5	3.2	4.1		2.1
Redondo Beach:												
Elementary District.....	261.19	204.21	100.0	3.2	78.2	73.8	4.4	8.6	3.4	5.2		1.4
High School District.....	448.03	307.87	100.0	3.8	68.7	64.2	4.5	13.0	5.4	5.9		3.2
Redwood City:												
Elementary District.....	294.66	237.55	100.0	2.0	80.6	74.9	5.7	9.1	3.1	3.4		1.8
High School District.....	451.08	319.03	100.0	3.9	70.8	66.0	4.8	13.7	5.9	1.9		1.9
Richmond.....	405.85	303.44	100.0	3.2	74.8	61.2	13.6	10.2	2.8	7.0		2.0
San Leandro.....	349.64	242.56	100.0	3.5	69.4	65.3	4.1	11.1	5.1	9.0		1.9
San Mateo:												
Elementary District.....	310.11	238.57	100.0	2.7	76.9	73.7	3.2	9.6	2.3	6.4		2.1
High School District.....	547.80	368.37	100.0	3.6	70.9	64.2	6.7	12.5	3.8	3.5		5.7
Santa Ana ³	362.23	269.45	100.0	3.4	74.4	69.8	4.6	11.1	4.7	3.8		2.6
Santa Monica ³	438.70	384.46	100.0	4.3	77.1	73.2	3.9	9.5	4.0	3.0		2.1
Vallejo ³	340.30	248.83	100.0	3.6	73.1	69.0	4.1	11.7	5.0	5.1		1.5
Group III.....	326.08	240.00	100.0	4.1	73.6	68.4	5.2	10.7	3.7	5.9	2.0	
Albany.....	415.14	293.26	100.0	3.9	70.6	66.2	4.4	10.1	6.3	6.7	2.4	
Anaheim:												
Elementary District.....	239.18	183.57	100.0	2.8	76.7	71.6	5.1	10.3	2.4	5.8	2.0	
High School District.....	364.93	265.47	100.0	3.4	72.7	62.5	10.2	10.1	4.9	6.5	2.4	

Antioch.....	345.72	258.60	100.0	3.3	74.8	68.2	6.6	11.2	4.5	4.3	1.9
Arcadia.....	315.85	227.31	100.0	4.8	72.0	67.8	4.4	10.6	4.5	5.7	2.5
Azusa.....	260.70	195.34	100.0	5.2	74.9	71.9	3.0	10.6	3.2	5.0	1.9
Burlingame.....	339.65	259.27	100.0	3.4	76.3	72.4	3.9	9.7	3.2	5.2	2.2
Chula Vista.....	281.20	203.12	100.0	5.2	72.2	67.8	4.4	10.0	2.0	8.2	2.4
Elementary District.....	375.35	270.55	100.0	4.1	72.1	67.2	4.9	10.6	4.5	6.3	2.4
High School District.....											
Colton.....	249.48	198.37	100.0	4.3	79.5	77.0	2.5	7.4	2.8	4.0	2.0
Elementary District.....	332.71	241.23	100.0	5.4	72.6	64.6	8.0	11.2	3.1	5.9	1.8
High School District.....	294.01	234.57	100.0	4.6	73.8	74.5	5.3	9.2	3.1	1.7	3.0
Coronado.....	251.47	184.09	100.0	3.9	73.3	68.9	4.4	10.0	1.6	8.2	2.1
Costa Mesa.....	368.57	273.01	100.0	3.8	74.0	69.9	4.1	12.1	3.3	4.7	2.1
Culver City.....	251.01	195.59	100.0	3.1	77.9	73.3	4.6	9.9	3.4	3.5	2.2
Daly City.....	410.07	287.62	100.0	4.4	70.1	63.7	6.4	14.3	4.1	4.5	2.6
Elementary District.....											
High School District.....											
Fullerton.....	245.62	195.24	100.0	3.7	79.5	75.9	3.6	9.3	1.3	4.9	1.3
Elementary District.....	560.45	413.98	100.0	3.8	73.9	64.4	4.4	11.9	4.4	6.0	2.4
High School District.....	312.78	228.16	100.0	4.0	72.9	69.5	3.4	11.1	3.5	6.0	2.4
Hawthorne.....											
Hayward.....	279.62	213.99	100.0	4.9	76.5	70.6	5.9	10.9	2.7	2.9	2.1
Elementary District.....	482.72	341.35	100.0	5.6	70.7	64.8	5.9	11.2	3.7	6.7	2.1
High School District.....	260.65	179.95	100.0	6.7	69.0	65.1	3.9	12.8	4.7	4.7	2.1
Hermosa Beach.....	275.68	198.77	100.0	5.2	72.1	68.7	3.4	10.8	3.0	6.7	2.2
La Mesa.....	322.47	251.47	100.0	3.2	78.0	72.2	5.8	10.4	2.5	3.3	2.6
Lodi.....	266.53	206.74	100.0	4.7	72.2	69.7	2.5	10.4	3.1	5.6	2.0
Manhattan Beach.....	334.50	232.69	100.0	8.3	69.6	64.9	4.7	10.6	3.8	4.6	3.1
Mentor Park.....											
Monrovia.....	286.30	203.66	100.0	4.5	71.1	68.4	2.7	11.2	4.4	6.6	2.2
Elementary District.....	547.69	388.71	100.0	4.9	71.0	65.6	5.4	8.8	6.2	6.7	2.4
High School District.....	351.42	269.91	100.0	3.4	76.8	72.3	4.5	8.4	3.5	6.0	1.9
Montebello.....	243.15	195.60	100.0	4.1	80.4	75.7	4.7	7.9	1.5	4.5	1.6
National City.....											
Newport Beach.....	272.38	202.34	100.0	4.4	74.3	70.9	3.4	10.8	1.6	6.8	2.1
Elementary District.....	384.19	267.37	100.0	5.2	69.5	64.1	5.4	11.8	3.0	9.1	1.4
High School District.....											
Oceanside.....	256.66	184.77	100.0	4.9	72.0	67.9	4.1	11.4	2.4	7.8	1.5
Elementary District.....	598.14	431.74	100.0	5.9	72.2	66.2	6.0	8.8	6.1	4.6	2.4
High School District.....											
Ontario.....	255.80	185.16	100.0	2.7	72.3	68.1	4.2	12.0	5.1	5.8	2.1
Elementary District.....	496.38	352.45	100.0	4.2	71.0	63.7	7.3	11.9	5.0	6.1	1.8
High School District.....	311.30	230.93	100.0	3.3	74.2	70.2	4.0	9.4	2.6	8.3	1.2
Orange.....	349.59	268.44	100.0	3.6	76.8	73.6	3.2	10.9	4.1	1.3	3.3
Piedmont.....	376.22	281.03	100.0	3.0	74.7	68.3	6.4	11.0	3.2	6.1	3.0
Pittsburg.....	395.36	260.97	100.0	3.7	65.9	62.3	3.6	8.2	3.2	16.6	2.9
Pittsfield.....	245.80	180.29	100.0	5.7	73.3	69.0	4.3	12.4	3.9	4.3	1.9
San Bruno.....	288.64	215.46	100.0	4.6	74.6	69.5	5.1	9.1	2.4	4.4	2.1
San Carlos.....	313.29	221.77	100.0	5.3	70.8	68.2	2.6	9.3	5.2	5.7	2.2
San Gabriel.....	355.68	249.83	100.0	4.9	70.2	67.0	3.2	13.8	6.7	4.3	2.1
San Marino.....	251.82	205.66	100.0	3.1	81.7	77.6	4.1	7.6	1.9	4.3	1.4

See footnotes at end of table.

Table 3.—Annual current expenditure per pupil in average daily attendance, and percent distribution of expenditures in six major accounts, in suburban city school systems: 1955-56—Continued

Region, State, city-size group, and city	Expenditures per pupil in ADA ¹		Percent distribution of total current expenditures								
	Total current expenditure	For instruction	Total current expenditure	Adminis- tration	Instruction			Operation of physical plant	Maintenance of physical plant	Other school services	Fixed charges
					Total	Salaries and wages	Supplies and other expenses				
1	2	3	4	5	6	7	8	9	10	11	12
CALIFORNIA—Continued											
Group III—Continued											
San Rafael.....	\$380.82	\$278.29	100.0	3.9	73.1	66.9	6.2	12.4	4.1	3.5	3.0
Santa Clara.....	315.26	224.41	100.0	6.4	71.2	65.9	5.3	12.7	2.5	5.5	1.7
South Pasadena.....	432.24	312.50	100.0	5.1	72.3	65.9	6.4	10.4	7.1	2.8	2.3
South San Francisco.....	321.00	249.62	100.0	2.9	77.8	72.6	5.2	10.1	4.0	3.6	1.6
Torrance.....	278.59	207.89	100.0	3.6	74.6	67.5	7.1	12.4	2.4	6.3	0.7
Whittier.....											
Elementary District.....	276.47	205.48	100.0	4.9	74.3	70.9	3.4	11.1	2.5	5.0	2.2
High School District.....	498.86	348.68	100.0	3.5	69.9	60.4	9.5	11.7	5.4	6.4	3.1
COLORADO.....											
	226.21	172.81	100.0	4.1	76.4	71.4	5.0	9.5	2.9	0.6	6.5
Group III.....	226.21	172.81	100.0	4.1	76.4	71.4	5.0	9.5	2.9	0.6	6.5
Aurora.....	215.69	166.98	100.0	4.0	77.5	72.7	4.8	9.2	1.5	0.7	7.1
Englewood.....	245.72	185.05	100.0	4.1	75.3	70.1	5.2	9.8	4.4	0.5	5.9
WASHINGTON.....											
	332.83	239.67	100.0	2.4	72.0	67.1	4.9	10.8	4.3	8.6	1.9
Group II.....	341.46	242.75	100.0	2.2	71.1	65.5	5.6	10.9	3.2	10.6	2.0
Vancouver ²	341.46	242.75	100.0	2.2	71.1	65.5	5.6	10.9	3.2	10.6	2.0
Group III.....	319.13	234.79	100.0	2.6	73.6	69.8	3.8	11.0	6.0	5.1	1.7
Renton.....	319.13	234.79	100.0	2.6	73.6	69.8	3.8	11.0	6.0	5.1	1.7

¹ Pupils in ADA in junior colleges were included with elementary and secondary school pupils in the calculation of these ratios, since expenditure data for junior colleges cannot be obtained separately; therefore, the figures shown in tables 1 and 2 cannot be used to derive the ratios in the table above.

² Includes 20.7 for transportation.

³ Includes junior college.

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56

Region, State, city-size group, and city	Total revenue receipts	Federal		State	County (inter- mediate)	Local		Other revenue receipts	Total non- revenue receipts	Total	Capital outlay	
		3	4			Taxation	Appro- priations				Sites, new buildings, additions and improve- ments	New equipment
1	2				5	6	7	8	9	10	11	12
All suburban cities.....	\$979, 577, 438	\$20, 357, 204	\$252, 956, 683		\$33, 472, 562	\$509, 585, 543	\$63, 468, 873	\$99, 736, 574	\$233, 325, 896	\$249, 855, 150	\$224, 894, 102	\$24, 961, 048
Group I.....	107, 259, 903	4, 011, 192	30, 035, 101	7, 957, 614	54, 932, 930	472, 615	9, 850, 451	24, 347, 011	28, 846, 227	26, 909, 854	1, 936, 373	
Group II.....	485, 941, 042	9, 259, 288	111, 376, 813	11, 222, 697	258, 726, 715	45, 255, 707	50, 099, 817	99, 096, 009	106, 949, 268	95, 151, 656	11, 797, 612	
Group III.....	386, 376, 493	7, 086, 724	111, 544, 764	14, 232, 251	195, 925, 898	17, 740, 551	39, 786, 306	109, 882, 876	114, 059, 655	102, 832, 592	11, 227, 063	
Northeast.....	395, 876, 963	1, 580, 613	75, 576, 461	1, 216, 144	230, 588, 586	61, 498, 158	25, 417, 001	67, 839, 845	61, 703, 491	53, 917, 256	7, 786, 235	
North Central.....	279, 960, 559	2, 447, 238	63, 284, 679	12, 098, 366	163, 567, 173	446, 994	38, 116, 110	94, 000, 115	90, 742, 607	84, 564, 442	6, 178, 164	
South.....	37, 904, 581	6, 283, 977	10, 175, 863	10, 285, 063	9, 617, 619	512, 380	1, 028, 679	6, 448, 434	6, 734, 699	5, 784, 584	950, 115	
West.....	265, 835, 335	10, 045, 376	103, 919, 680	9, 871, 989	105, 812, 165	1, 011, 341	35, 174, 784	65, 037, 502	90, 674, 353	80, 627, 819	10, 046, 534	
Northeast.....	395, 876, 963	1, 580, 613	75, 576, 461	1, 216, 144	230, 588, 586	61, 498, 158	25, 417, 001	67, 839, 845	61, 703, 491	53, 917, 256	7, 786, 235	
Group I.....	33, 582, 708	25, 136	7, 576, 689		24, 885, 719	16, 500	1, 078, 664	9, 500, 886	4, 998, 870	4, 676, 652	322, 218	
Group II.....	212, 107, 097	937, 046	35, 827, 514	100	118, 281, 513	44, 874, 682	12, 186, 242	37, 134, 559	34, 802, 003	30, 370, 482	4, 431, 521	
Group III.....	150, 167, 158	618, 431	32, 172, 258	1, 216, 044	87, 421, 354	16, 606, 976	12, 152, 095	21, 204, 400	21, 902, 618	18, 870, 122	3, 032, 496	
CONNECTICUT.....	17, 142, 917	259, 263	2, 634, 773		7, 181, 661	4, 796, 521	2, 270, 699	6, 278, 683	6, 322, 040	6, 231, 148	90, 892	
Group I.....	16, 235, 841	259, 263	2, 477, 017		6, 559, 318	4, 686, 525	2, 253, 718	6, 278, 683	6, 322, 040	6, 231, 148	90, 892	
East Hartford (town).....	2, 558, 361	97, 877	554, 118		1, 903, 199		3, 167		21, 347		21, 347	
Hamden (town).....	2, 207, 565		407, 540			1, 677, 939	122, 086	1, 406, 279	1, 137, 499	1, 130, 025	7, 474	
Manchester (town).....	2, 103, 560	29, 757	488, 268		1, 526, 126		59, 409	3, 540, 611	2, 876, 596	2, 861, 189	15, 407	
Stratford (town).....	2, 641, 803	74, 627	471, 258		1, 539, 803		556, 115	56, 604				
West Hartford (town).....	4, 618, 402	57, 002	543, 092			3, 008, 586	1, 009, 722	1, 275, 189	1, 632, 054	1, 632, 054	46, 664	
West Haven (town).....	2, 106, 150		12, 741		1, 590, 190		503, 219		654, 544	607, 880		
Group III.....	907, 076		157, 756		622, 343	109, 996	16, 981					
Naugatuck.....	907, 076		157, 756		622, 343	109, 996	16, 981					

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	Total revenue receipts	Federal	State	County (inter- mediate)	Local		Other revenue receipts	Total non- revenue receipts	Capital outlay		
					Taxation	Appro- priations			Total	Sites, new buildings, additions and improve- ments	New equipment
1	2	3	4	5	6	7	8	9	10	11	12
MAINE											
Group III	1,590,988	22,814	\$215,320						\$14,812	\$9,808	\$5,004
South Portland	1,021,984	22,814	156,062		1,260,828		92,026		14,812	9,808	5,004
Westbrook	569,004		59,258		756,160 504,668		86,948 5,078		7,527 7,285	4,010 5,798	3,517 1,487
MASSACHUSETTS											
	73,101,127	413,695	7,603,071		6,233,048	\$56,354,459	2,496,854	\$9,766,201	11,873,973	11,013,205	860,768
Group I	7,094,049		817,538		6,233,048		43,463	1,100,543	1,009,862	991,293	18,569
Cambridge	3,787,020		273,756		3,495,457		17,807		14,268		14,268
Somerville	3,307,029		543,782		2,737,591		25,656	1,100,543	995,594	991,293	4,301
Group II	47,335,375	354,211	5,113,253			39,926,656	1,941,255	5,791,285	6,622,266	6,182,643	439,623
Arlington (town)	1,915,949		457,491			1,443,465	14,993		164,352	117,204	47,148
Belmont (town)	1,381,247		72,228			1,301,280	7,739		10,820	4,413	6,407
Beverly	1,552,582					1,523,198	29,384	595,000	120,000	120,000	
Brookline (town)	2,926,771					2,773,746	13,976		208,569	166,360	42,209
Chelsea	2,403,739	236,742	139,049			1,192,621	2,246		391,671	329,269	62,402
Chicago	2,321,939		208,872			1,751,828					
Everett	1,956,799		333,369			1,701,079	26,521		7,964	7,598	
Frammingham (town)	2,155,360		270,384			1,844,126	40,850	1,037,000	1,261,153	1,261,153	3,206
Lynn	3,632,361		508,024			2,927,978	196,359	640,000	8,132		
Malden	2,349,518	729	378,684			1,970,105			384,421	382,328	
Medford	2,677,397		437,072			2,198,460	41,855		11,553		
Melrose	1,884,845		151,570			1,721,196			439,706	411,149	8,132
Newton	7,302,455		478,232			5,487,843	12,079		1,019,324	872,366	28,557
Northampton	1,411,435		123,528			1,244,271	33,636		261,426	261,426	146,958
Quincy	5,225,990	116,740	488,732			4,587,704	32,814		970,414	902,835	67,579
Revere	1,722,843		274,310			1,436,327	12,206	209,218			
Salem	1,336,032		157,723			1,173,154	5,155	45,576			

Waltham.....	2,401,990	257,972	120,677	2,760,258	1,163,720	1,154,340	9,380
Watertown.....	1,776,113	146,814	4,365		199,041	199,042	3,999
Group III.....	59,484	1,672,280	512,136	2,874,373	4,241,845	3,839,269	402,576
Attleboro.....	1,013,055	28,651	6,035	161,868	199,706	193,289	6,417
Dedham (town).....	1,071,949	167,099	51,885		169,411	161,438	7,973
Marblehead (town).....	1,711,243	107,451	3,880	100,814	65,402	61,529	3,873
Milton (town).....	1,037,661	136,642	1,230		13,640	9,355	4,285
Needham (town).....	2,088,973	279,044	10,388		521,300	441,125	80,175
Norwood (town).....	943,791	2,437					
Peabody.....	1,517,699	142,384	688	75,000	388,305	372,826	15,480
Saugus (town).....	1,717,830	9,400	7,474		658,046	456,204	5,484
Stonham (town).....	788,769		43,072	1,570,145	1,634,038	1,628,554	4,736
Swampscott (town).....	679,841	45,318	1,559	76,546	4,736		1,105
Wakefield (town).....	1,296,730	173,487	632,964		31,691	9,574	22,117
Wellesley (town).....	1,344,865	67,498	1,055,038	890,000	2,660		388,700
Westfield.....	1,082,237	250,037	8,769		405,271	51,530	32,518
Winchester (town).....	1,367,888		24,591		84,048		62,485
Winthrop (town).....	1,010,405	116,514	209,070				
Woburn.....	1,998,766	155,718	33,010		62,485		
NEW JERSEY.....	132,087,165	278,727	11,619,422	20,608,712	21,526,160	19,700,957	1,825,203
Group I.....	2,225	4,379,264	1,007,268	6,219,292	2,053,525	1,952,216	95,309
Camden.....	5,272,460	1,480,534	24,923		446,439	434,652	11,787
Elizabeth.....	6,020,093	1,010,650	367,158	4,761,900	224,572	186,034	38,538
Faterson.....	6,716,003	1,888,080	615,187	1,457,392	1,382,514	1,337,530	44,984
Group II.....	69,107,576	10,265,151	4,196,366	12,204,643	8,835,095	7,903,552	931,543
Bayonne.....	3,967,857	469,877	2,956		10,104		10,104
Belleville.....	2,006,916	512,702	13,656		580,759	580,610	149
Bloomfield.....	2,633,903	425,146	72,375	1,764,529	381,637	353,262	28,375
Clifton.....	3,317,764	739,463	31,800	797,637	917,827	826,270	91,557
East Orange.....	3,476,325	397,376	182,949	679,200	537,368	512,021	25,347
Garfield.....	1,192,481	231,945	18,170	100,000	115,327	15,327	100,000
Hackensack.....	2,048,602	273,767	342,168		41,037	383	31,654
Hoboken.....	2,398,667	493,953	1,902,456		21,979	13,819	8,160
Irvine.....	2,708,086	519,801	2,258		17,354	11,426	11,426
Kearney.....	2,055,539	347,770	13,931		12,849	9,094	3,755
Linden.....	5,683,300	208,855	188,621		310,815	287,706	23,109
Montclair (town).....	3,034,816	308,989	15,626		17,711	16,151	1,560
New Brunswick.....	2,130,506	329,999	356,436		120,133	102,128	18,005
North Bergen (township).....	1,774,710	344,872	40,000	75			2,533
Norfolk.....	1,883,380	285,837	1,427,081	33,427	1,985,372	1,913,539	41,833
Orange.....	1,642,074	1,298,884	5,582		159,212	153,657	5,555
Parsippany.....	3,035,998	578,938	6,086		181,456	181,456	
Passaic.....	2,048,377	367,426	246,276	204,051	30,200		
Plainfield.....	2,862,213	467,785	53,785	3,874,000	590,781	549,341	41,440
South Orange-Maplewood (township).....	3,251,417	313,542	2,370,529		1,777,898	1,571,630	206,268

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	Total revenue receipts	Federal	State	County (inter- mediate)	Local		Other revenue receipts	Total non- revenue receipts	Capital outlay		
					Taxation	Appro- priations			Total	Sites, new buildings, additions and improve- ments	New equipment
1	2	3	4	5	6	7	8	9	10	11	12
New Jersey—Continued											
Group II—Continued											
Teaneck (township).....	\$2,615,643		\$340,576		\$1,916,345		\$358,722	\$2,449,000	\$302,030	\$282,483	\$19,547
Union City.....	2,735,719		466,230		1,957,000		312,489		4,773		4,773
Union (township).....	2,934,337		365,470		2,132,420		436,447		188,246	68,428	119,818
West New York (town).....	1,974,226		447,519		1,428,908		97,799		5,959		5,959
West Orange (town).....	2,349,586		305,595		2,019,278		24,713	2,302,714	146,457	54,311	92,146
Woodbridge (township).....	3,345,534		463,379		2,539,575		342,580		410,850	372,380	38,470
Group III											
Bergenfield.....	1,356,370	\$124,943	7,627,431		30,802,866		6,415,788	2,184,777	10,637,540	9,839,189	798,351
Burlington.....	804,168		330,985		1,015,684		9,701		681,012	679,137	1,875
Cartersville.....	813,202	43,706	110,052		502,693		147,717		8,572	640	7,932
Cliffside Park.....	772,804		201,188		581,284		30,730		14,934		
Collingswood.....	887,317		111,327		507,500		153,977		7,200	7,200	
Cranford (township).....	1,290,522		111,621		489,900		285,796		345,265	60,717	284,548
Dover.....	1,053,035	46,905	295,103		875,939		119,480		29,329	19,165	10,164
Dumont.....	942,358		128,161		438,776		439,193		221,292	209,817	11,475
East Paterson.....	1,005,364		145,355		712,319		84,684		71,338	33,674	37,664
Englewood.....	1,610,348		263,453		737,097		4,814		2,077,783	2,061,559	16,224
Fairlawn.....	2,412,542		171,432		1,161,475		277,441		29,350	29,350	24,095
Fort Lee.....	732,400		274,933		2,090,802		46,807	500,000	494,998	470,903	6,243
Gloucester City.....	627,089		79,552		634,915		17,933		77,573	71,330	
Haddonfield.....	819,167		240,163		324,813		62,113		1,028		
Harrison.....	672,541		90,469		509,927		218,771		30,599	30,599	
Hawthorne.....	837,641		66,512		569,000		37,029		1,479		1,479
Hillside (township).....	1,409,256		115,416		545,484		176,741	150,000	151,665	135,545	16,120
Lodi.....	1,180,147		201,102		1,190,726		17,428		3,309		3,309
Lyndhurst (township).....	992,773		349,816		645,536		184,795	195,000	20,356	20,356	
Madison.....	947,645	3,574	351,437		611,595		29,741				
Millburn (township).....	1,769,422		89,322		702,793		151,956		7,665		7,665
Morris town.....	1,496,196	4,997	145,476		1,244,284		379,662		1,230,133	1,230,133	505,026
			111,823		1,099,032		320,344		511,952		6,926

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	Total revenue receipts	Federal	State	County (intermediate)	Local		Other revenue receipts	Total non-revenue receipts	Capital outlay		
					Taxation	Appropriations			Total	Sites, new buildings, additions and improvements	New equipment
1	2	3	4	5	6	7	8	9	10	11	12
NEW YORK—Continued											
Group II:—Continued											
Mamaroneck.....	\$2,488,102		\$456,903		\$2,005,300		\$25,899	\$41,149	\$58,604	\$25,800	\$32,804
Mineola.....	2,432,447	\$19,216	893,690		1,509,384		210,157		68,055	4,487	63,568
North Tonawanda.....	2,232,263		836,032		1,194,424		201,807	272,752	484,142	231,330	222,812
Ossining.....	1,591,295		359,014		1,224,243		18,038	1,883,936	793,235	483,486	275,739
Peekskill.....	1,248,215		426,863		803,177		18,175		9,451	5,800	3,651
Port Chester.....	1,984,892	114	586,993		1,370,964		26,821	20,000	9,142	1,470	7,672
Rensselaer.....	636,816		257,898		357,798		21,120	191	12,875		12,875
Rockville Center.....	2,477,173		551,348		1,901,824		24,001		29,246	29,246	29,246
Rye.....	1,120,080		191,835		883,453		44,792	1,563,843	404,165	280,623	123,542
Scarsdale.....	2,396,534		358,788		1,960,818		76,978	4,083,995	654,043	621,834	32,209
Tonawanda.....	1,137,467		388,067	\$216,251	501,876		31,273		36,268	12,662	23,606
Watervliet.....	1,525,701	2,024	293,028		172,016		58,633		11,653	1,167	10,486
PENNSYLVANIA.....	67,918,188	381,685	16,194,553	47,660	45,896,043	\$69,177	5,329,070	11,972,316	7,060,083	6,098,112	961,971
Group II.....											
Group II.....											
Abington (township).....	3,021,830		565,724		2,437,175		18,931	200,000	204,501	143,203	61,298
Aliquippa.....	1,549,364		356,406		1,191,633		101,325		32,668	29,923	2,745
Chester.....	3,205,381		1,247,460		1,740,374		217,547		64,345	64,345	
Haverford (township).....	2,429,822		340,466		2,026,072		63,284	2,009,999	151,269	128,761	22,508
Lower Merion (township).....	2,309,429		397,616		3,685,894		185,310	2,612,822	580,010	508,260	71,750
McKeesport.....	2,584,659		620,707		1,385,018		303,704	49,466	24,676	24,676	24,790
Mt. Lebanon (township).....	1,309,022		306,500		2,138,623		139,536	1,006,099	1,797,225	1,677,455	119,770
New Kensington.....	1,839,070		441,695	100	694,184		173,043	40,000	6,929		6,929
Norristown.....	1,839,070		484,070		990,077		364,923		26,935	16,838	10,097
Upper Darby (township).....	4,081,795		526,383		3,500,953		54,459	54,314	162,647	36,211	126,436
Washington.....	1,010,472		467,449		1,125,272		53,906	591,579	78,918	78,918	
Wilkesburg.....	1,766,435		508,271						27,889	23,036	4,853

Group III	38,542,089	381,685	9,910,138	47,569	24,643,349	69,177	3,520,210	5,306,799	3,877,281	3,366,486	510,795
Ambridge	918,641		176,803		511,477		230,361	45,000	1,081	586	495
Arnold	479,963		174,437		252,599		52,927		1,343	86	237
Baldwin (township)	1,774,782		344,020		1,415,143		15,613	34,513	135,320	99,283	36,037
Beaver Falls	1,131,195		330,563		513,606		281,021	373,221	5,789	788	5,001
Bellevue	507,417		88,178		408,127		11,112		3,890		3,890
Bethel	1,179,198		296,528		872,710		9,960	80,721	182,468	161,679	20,789
Bradock	594,846		229,477		350,257		15,112		7,025		7,025
Brentwood	591,583		82,778		507,851		951	11,039	8,193		8,193
Bristol	512,653		175,393		318,500		18,760	125,000	1,032,100	1,031,000	1,100
Carnegie	519,074		159,818		317,256		42,000	15,720	89,218	5,218	84,000
Cheltenham (township)	2,314,398		294,341		1,943,529	61,177	25,351		271,370	271,370	
Clarton	1,308,236		378,991		848,977		80,268	409	50,674	36,560	14,114
Coatesville	994,389		274,438		233,928		35,437	301,372	9,263	9,068	197
Columbia	517,853	11,045	237,442		192,806		17,210	5,097	5,097	2,007	3,050
Conshohocken	361,930	89,953			373,965		10,627	20,000	1,685	1,685	
Coraopolis	574,246		189,654		310,870		35,708	150,000			
Darby	491,377	144,799		1,617	405,231		62,262		8,765	8,765	
Donora	648,441		179,331		537,577		103,646	225,741	94,278	74,759	19,519
Dormont	729,730		88,507		477,511		117,853	487,475	44,290	33,172	11,118
Duquesne	803,713	4,062	214,539		351,575		107,601		3,225		3,225
Dunmore	697,148		345,573		346,039				25,601	24,647	954
Elwood City	788,530		243,843		574,733		509,891	200,138	261,644	238,132	23,512
Greensburg	1,361,093	16,067	260,402		305,442		86,071	1,771	6,515		6,515
Hanover	613,902		220,389		736,296		289	177,493	667		667
Hanover (township)	861,578		124,993		550,940		55,166	1,877	33,181	2,894	30,287
Homestead	632,026	3,918	42,002		483,355		42,238	220,757	92,451	86,361	6,090
Jeannette	784,821		239,228		666,559		45,275	12,479	120,586	108,933	11,653
Kingston	1,093,112		357,778		297,997		172,922		682		3,077
Lafayette	596,352		125,433		282,119		36,372	180,000	3,077	5,767	
McKees Rocks	476,799		158,308		696,899		13,753	284,681	26,845	26,845	
Murhall	939,166	3,021	225,493		670,946		168,417	12,000	1,376		1,376
Nanticoke	1,016,494		177,131		338,675		2,516	664,442	33,850	33,850	
North Braddock	670,719		329,528		11,587		43,607	41,159	36,239		34,883
Phoenixville	236,438		181,244		439,098		69,661				
Pittsburgh	638,197		129,438		268,441		4,222	30,000			
Plymouth	516,131		220,675	22,793	183,534						
Pottstown	453,072		269,127		728,067		122,123	195,422	301,681	177,775	23,906
Ridley (township)	1,320,535		470,345		945,141		87,710	294,961	316,208	246,675	69,553
Shaler (township)	1,348,724		315,873		1,032,851		11,069	24,966	25,116	3,496	3,496
Springfield (township)	1,054,542		231,061		827,481		25,804	132,355	430,534	408,928	21,626
Stowe (township)	1,094,840		181,606		912,234		28,511	161,000	5,065	5,065	
Swissvale	560,228		214,776		306,941		8,233	8,233	6,227	70	6,157
Turtle Creek	688,023		193,665		484,125		204,810	544,884	240,506	239,755	751
West Mifflin	846,533	46,246	236,745		359,232	8,000	115,069	26,478	48,495	25,996	22,499
Yeadon	1,899,957	83,723	426,750		1,264,415		11,361	43,710	48,874		874
	453,464		82,489		359,614						

Berwyn: District No. 98..... District No. 100.....	645, 357 894, 576	76, 552 182, 765	555, 716 687, 362	13, 089 24, 449	41, 577 201, 781	214, 224 408, 428	209, 384 402, 504	4, 840 5, 924
Cicero: Elementary District..... High School District.....	1, 487, 007 2, 694, 704	112, 931 76, 658	1, 231, 668 1, 588, 592	138, 134 469, 454	19, 450 1, 001, 655	234, 398 1, 079, 279	165, 589 862, 233	68, 809 217, 040
East St. Louis: Elgin..... Evanston:	3, 408, 912 3, 786, 362	1, 334, 583 533, 568	3, 710, 912 3, 157, 083	363, 417 97, 411	1, 001, 655 675	1, 09, 683 71, 778	69, 824 271, 040	39, 859 44, 738
Elementary District No. 65..... High School District.....	2, 105, 880 1, 224, 448	226, 892 42, 375	1, 614, 492 1, 013, 841	264, 496 168, 232	2, 954, 481 1, 256, 675	410, 882 271, 496	381, 090 236, 844	29, 792 34, 652
Granite City..... Joliet:	3, 003, 335	123, 119	1, 720, 729	387, 795	1, 441, 059	1, 441, 059	1, 361, 158	79, 901
Elementary District..... High School District.....	2, 416, 945 1, 855, 750	301, 700 193, 058	1, 939, 643 1, 460, 870	128, 217 201, 822	2, 300	1, 961, 656 211, 186	1, 939, 612 180, 473	22, 044 30, 713
Maywood: Waywood-Melrose Park Ele- mentary District.....	1, 001, 701 1, 587, 026	240, 252 79, 296	326, 160 1, 372, 022	420, 476 135, 708	2, 037	24, 507 574, 636	9, 995 514, 066	14, 512 60, 570
Oak Park: Elementary District..... High School District.....	2, 068, 495 1, 129, 988	139, 900 17, 184	1, 814, 304 961, 406	114, 291 151, 398	6, 757, 283	669, 203 225, 864	646, 283 202, 025	22, 920 23, 839
Waukegan: Elementary District..... High School District.....	2, 095, 197 1, 413, 943	217, 145 32, 579	1, 438, 381 1, 072, 176	317, 444 260, 546	256, 000	20, 633 68, 576	2, 120 31, 000	18, 513 37, 576
Group III:	33, 395, 975	4, 202, 860	25, 337, 648	3, 737, 023	16, 030, 793	16, 875, 364	15, 969, 966	905, 398
Blue Island: Elementary District..... High School District.....	538, 691 1, 047, 747	219, 046 38, 818	259, 124 575, 871	60, 521 433, 058	505, 426 262, 596	217, 731 195, 871	180, 900 150, 909	36, 831 44, 962
Brookfield: Calumet City:	412, 453	5, 249	387, 387	19, 818	100, 000	141, 346	131, 424	9, 922
Elementary District No. 155..... Elementary District No. 156..... Thornton Fractional Township High School District.....	107, 094 111, 324 675, 756	36, 971 60, 102 10, 993	68, 388 43, 446 608, 252	1, 735 7, 776 56, 511	24, 344 9, 225 81	9, 225 6, 132 406, 214	9, 225 1, 492 396, 742	9, 225 4, 640 9, 472
Chicago Heights: Elementary District..... High School District.....	577, 083 664, 530	243, 200 117, 805	310, 598 538, 200	23, 285 8, 525	360, 186 75, 720	311, 049 631, 297	306, 325 611, 181	4, 724 20, 116
Collinsville: Des Plaines:	1, 108, 451	309, 190	510, 279	288, 982	1, 080, 618	754, 918	715, 121	39, 797
Elementary District..... High School District.....	831, 115 877, 275	306, 832 22, 175	504, 763 802, 644	19, 320 52, 456	748, 855 10, 819	236, 196 104, 858	229, 876 73, 173	6, 320 31, 685
Downers Grove: Elementary District..... High School District.....	1, 070, 621 684, 878	262, 617 11, 731	761, 630 590, 616	46, 374 82, 531	633, 264 109, 980	742, 528 171, 576	711, 215 158, 733	31, 313 12, 843
N. Alton-Wood River High..... N. Moline:	563, 660	19, 913	499, 736	70, 602	6, 760	6, 760	6, 760	6, 760
Elementary District..... High School District.....	764, 250 615, 357	184, 574 19, 182	522, 575 376, 655	57, 101 214, 088	666, 182	390, 157 24, 013	383, 956 22, 900	6, 201 1, 113

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	1	Total revenue receipts	Federal	State	County (inter- mediate)	Local		Other revenue receipts	Total non- revenue receipts	Total	Capital outlay	
						Taxation	Appro- priations				Sites, new buildings, additions and improve- ments	New equipment
		2	3	4	5	6	7	8	9	10	11	12
ILLINOIS—Continued												
Group III—Continued												
Elmhurst:		\$1,495,667		\$187,656		\$1,258,413		\$49,568	\$942,000	\$519,271	\$444,693	\$74,578
High School District.....		2,033,187		70,765		1,962,422		18,262	18,262	406,181	363,714	42,467
Elmwood Park.....		656,000		132,575		426,101		97,324	456,001	82,155	56,809	26,346
Evergreen Park.....		506,240		93,648		333,289		79,303	35,888	3,666	2,082	3,584
Forest Park.....		276,251	\$5,060	44,182		221,449		3,560		24,458	16,905	7,553
Harvey:												
Elementary District.....		662,347		129,318		530,152		2,877	634,616	685,965	669,524	16,441
High School District.....		1,198,432	5,000	99,751		1,017,001		76,680	400,000	206,159	187,594	18,565
Highland Park:												
Elementary District No. 107.....		400,466		22,930		348,329		29,207	761,162	244,198	236,381	7,817
Elementary District No. 108.....		899,314		55,529		780,027		63,758	232,975	130,480	111,542	18,938
High School District.....		1,295,963		44,547		1,221,270		30,146		1,565,768	1,562,707	3,061
La Grange:												
Elementary District No. 102.....		748,725		236,997		409,707		102,021	283	24,867	75,667	24,867
Elementary District No. 105.....		255,297		43,311		793,500		211,986	1,033,315	77,483	1,816	1,816
High School District.....		956,664		33,602		664,095		129,562	3,800,000	2,274,511	2,242,731	31,780
Park Ridge.....		1,049,978		343,149				42,734	392,764	581,198	563,042	18,156
Pekin:												
Elementary District.....		1,294,594		292,277	\$1,346	953,934	\$493	46,544	60,000	73,640	70,154	3,486
High School District.....		964,015		15,646		693,321		255,043	92,980	260,807	232,799	28,008
River Forest.....		527,359		23,573		494,312		9,474		50,490	30,124	20,366
Skokie:												
Elementary District No. 68.....		417,544		39,982		365,868		11,694	450	150,387	126,564	23,823
Elementary District No. 69.....		328,755		30,790		190,233		107,732	145,047	380,012	372,617	7,395
Elementary District No. 72.....		118,281		12,856		63,501		41,924		229,770	206,469	23,301
Elementary District No. 73.....		111,134		8,696		96,481		5,957	118,076	160,851	154,668	6,183
Elementary District No. 73½.....		327,720		35,625		251,812		40,283	302,512	241,561	228,329	13,232
High School District.....		951,240		14,123		799,814		137,298	774,499	572,474	476,369	96,105
Wheaton:												
Elementary District.....		926,756		198,405		677,120		51,231	733,274	452,000	440,000	12,000

High School District	716,708	9,241	616,204	91,263	508,066	614,348	580,209	34,139
Wilmette	1,038,308	71,576	751,773	214,959	---	---	---	49,831
Winnetka High School District	2,089,301	43,707	1,770,148	118,559	---	---	---	14,540
Wood River	489,444	---	327,178	---	---	23,611	10,315	13,096
INDIANA	---	---	---	---	---	---	---	---
26,889,786	394,210	6,803,422	195	1,547,789	1,201,464	4,554,883	4,278,823	276,360
Group I	---	---	---	---	---	---	---	---
10,718,718	---	2,658,134	7,414,796	645,788	46,210	1,066,830	991,372	75,458
10,718,718	---	2,658,134	7,414,796	645,788	46,210	1,066,830	991,372	75,458
Group II	---	---	---	---	---	---	---	---
14,318,165	284,099	3,377,176	9,813,551	843,339	776,171	2,822,677	2,638,949	182,728
East Chicago	3,858,634	525,239	3,333,395	---	---	1,020,736	987,133	33,603
Hammond	6,957,708	1,597,345	4,546,221	564,142	218,600	1,381,080	1,300,025	81,055
Mishawaka	1,914,147	609,488	1,198,471	106,188	3,610	326,039	282,036	44,003
New Albany	1,587,676	645,104	735,464	173,009	2,206	94,822	70,755	24,067
Group III	---	---	---	---	---	---	---	---
1,852,903	110,111	768,112	915,823	58,662	379,083	665,376	647,202	18,174
Hobart	923,880	395,441	528,439	---	---	428,608	424,352	4,256
Jeffersonville	929,023	372,671	387,384	58,662	171,737	236,768	222,850	13,918
IOWA	---	---	---	---	---	---	---	---
3,423,030	---	572,384	1,807,702	359,866	154,191	353,741	294,514	59,227
Group II	---	---	---	---	---	---	---	---
2,505,695	---	445,290	1,807,702	252,703	---	103,991	68,655	35,336
2,505,695	---	445,290	1,807,702	252,703	---	103,991	68,655	35,336
Council Bluffs	---	---	---	---	---	---	---	---
Group III	---	---	---	---	---	---	---	---
917,335	---	127,094	683,078	107,163	154,191	249,750	225,859	23,891
917,335	---	127,094	683,078	107,163	154,191	249,750	225,859	23,891
Cedar Falls	---	---	---	---	---	---	---	---
5,528,413	107,218	1,424,784	2,785,964	619,124	3,703,472	3,223,307	3,130,364	92,943
Group I	---	---	---	---	---	---	---	---
5,528,413	107,218	1,424,784	2,785,964	619,124	3,703,472	3,223,307	3,130,364	92,943
5,528,413	107,218	1,424,784	2,785,964	619,124	3,703,472	3,223,307	3,130,364	92,943
Kansas City	846,659	27,947,399	31,762,848	14,925,520	25,306,934	20,754,876	19,142,939	1,611,937
MICHIGAN	---	---	---	---	---	---	---	---
75,515,165	---	---	---	---	---	---	---	---
Group II	---	---	---	---	---	---	---	---
47,126,110	276,209	15,521,836	21,150,410	10,177,655	12,133,767	11,694,006	10,625,614	1,068,392
Dearborn	11,434,997	3,227,169	6,048,023	2,159,805	275	159,774	45,299	114,475
Fendale	2,783,410	1,258,317	1,150,639	1,374,454	1,010,000	253,055	193,738	59,347
Grosse Pointe	6,277,331	505,222	2,623,714	2,383,223	2,623,361	957,777	894,010	53,767
Hamtramck	2,021,292	865,305	1,493,559	22,511	189,675	231,675	70	231,675
Highland Park	4,070,172	2,288,729	2,788,729	916,138	280,000	1,337,657	1,320,026	17,631
Lincoln Park	3,703,508	724,195	3,481,000	1,189,519	3,010,904	2,199,290	2,025,456	173,834
Pontiac	7,337,978	2,667,459	3,481,000	1,189,519	3,010,904	2,199,290	2,025,456	173,834
Royal Oak	5,768,998	2,401,562	2,012,605	1,354,831	4,896,387	2,786,205	2,718,325	67,880
Wyandotte	3,728,424	1,280,902	1,327,946	1,119,576	123,165	3,767,553	3,428,690	338,863

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	Total revenue receipts	Federal	State	County (intermediate)	Local		Other revenue receipts	Total non-revenue receipts	Capital outlay		
					Taxation	Appropriations			Total	Sites, new buildings, additions and improvements	New equipment
1	2	3	4	5	6	7	8	9	10	11	12
MICHIGAN—Continued											
Group III	\$28,389,055	\$570,450	\$12,425,563	\$25,395	\$10,612,438	\$7,344	\$4,747,865	\$13,173,167	\$9,060,870	\$8,517,325	\$543,545
Allen Park	2,320,404		1,160,815		629,114		530,475	254,843	725,875	634,250	91,625
Berkeley	2,430,617	324,864	678,114	25,395	793,788		608,456	845,281	1,092,087	1,067,236	24,851
Birmingham	3,593,028		1,356,072		1,669,342		567,614		135,021	123,418	11,603
East Detroit	2,859,358	37,629	1,545,484		764,995		511,250	9,683	196,638	145,860	50,778
East Lansing	1,240,947		419,532		341,815		479,600	79,024	1,271,334	1,205,396	65,938
Ecorse	1,611,063		376,193		1,175,069		59,801		41,733	16,572	25,161
Hazel Park	2,440,764		1,115,747		1,168,906		156,111	6,419	230,116	187,447	42,669
Inkster	1,341,612	94,085	835,187		1,207,316	7,344	197,680	545,456	365,380	323,358	42,022
Mount Clemens	1,984,427	94,847	936,975		459,290		493,315	3,019,422	462,097	434,914	27,183
River Rouge	1,714,175		511,368		1,92,901		9,906	337,805	444,461	410,162	34,299
Roseville	2,439,217	19,025	1,499,244		446,178		474,770	3,443,976	1,833,178	1,766,811	66,367
St. Clair Shores											
District No. 1	1,473,661		597,892		533,716		342,053	2,038,297	1,723,862	1,708,361	15,221
District No. 2	1,614,872		766,949		847,567		336	93,272	12,813	1,521	11,292
District No. 3	1,324,910		625,991		382,441		316,478	2,499,689	526,955	492,019	34,536
MINNESOTA	10,320,275	8,063	3,277,913	94,916	5,791,970		1,147,413	7,571,571	8,428,101	8,118,528	309,573
Group III	10,320,275	8,063	3,277,913	94,916	5,791,970		1,147,413	7,571,571	8,428,101	8,118,528	309,573
Hibbing	2,612,094		608,008	15,798	1,492,572		495,716	2,535,194	2,462,721	2,383,623	79,098
Robbinsdale	2,419,089		1,213,807	7,320	1,866,066		331,896	2,400,084	3,036,437	2,972,150	64,287
South St. Paul	1,386,940		368,755	68,003	809,679		140,503	11,922	473,323	438,049	35,274
St. Louis Park	2,602,423		821,203		1,617,322		163,898	2,211,653	2,147,126	2,091,747	55,379
Virginia	1,299,729	8,063	266,140	3,795	1,006,331		15,400	412,718	308,494	232,959	75,535
MISSOURI	19,735,006	387,646	4,204,414	758,724	12,157,726		2,226,496	3,942,227	6,872,155	6,344,394	527,761
Group II	6,135,963	74,721	1,365,663	245,185	3,686,117		764,277	111,151	942,783	913,761	29,027
Independence	2,075,933	74,721	710,151	122,034	1,166,929			110,822	815,832	810,247	5,585
University City	4,060,030		655,512	123,151	2,519,188		762,179	329	126,956	103,514	23,442

Group III										5,430,633	498,734
Clayton	1,318,286	5,863	27,967	972,641	172,633	561,624	70,874	43,488	27,386		
Ferguson	2,421,045	279,298	85,170	1,385,781	206,691	1,883,065	1,267,693	1,172,611	55,082		
Jennings	2,535,105	102,946	23,755	1,328,360	80,044	1,883,065	585,972	1,565,142	20,830		
Kirkwood	2,429,350	492,426	96,182	1,595,688	245,054	1,000,000	1,691,068	1,623,279	67,789		
Maplewood	1,254,842	201,808	29,285	1,041,790	205,959	383,605	764,148	657,553	106,493		
Overland	2,591,078	753,543	116,318	1,398,050	295,403	2,223,415	555,228	492,898	72,330		
St. Charles	615,473	160,839	67,309	1,382,920	103,145	2,600	228,735	211,141	72,330		
Webster Groves	2,433,864	520,842	94,353	1,765,379	53,290		753,631	664,421	91,210		
OHIO										14,773,499	1,285,988
Group II										7,887,642	1,033,325
Alliance	1,523,329	47,722	9,706,109	24,801,541	8,482,240	15,583,951	16,059,488				
Barberton	2,179,887		5,941,430	18,790,270	5,859,043	11,007,503	8,920,967				
Cleveland Heights	2,469,382										
Cuyahoga Falls	2,488,296										
East Cleveland	1,814,318										
Euclid	5,055,901										
Lakewood	2,677,880										
Massillon	1,540,837										
Parma	1,720,005										
Norwood	4,273,477										
Shaker Heights	3,383,667										
Warren	3,701,689										
Group III										6,885,857	252,663
Bellaire	529,864	198,405	3,764,979	6,011,271	2,623,197	4,576,448	7,138,521	251,543	251,543		
Berea	1,745,655	8,383		195,352	30,345	302,525	251,543	2,378,285	73,508		
Bexley	651,794	49,572		1,185,293	297,708	1,564,866	2,451,793	174,873	2,404		
Campbell	742,637			12,912	284,244	127,146	29,528				
Garfield Heights	1,472,072				50,261	120					
Girdard	612,883			888,228	204,444	1,107,048	903,293	888,220	15,073		
Ironton	730,844			499,271	113,612	550,346	185,130	178,059	7,071		
Maple Heights	1,764,627			353,375	81,392	38,925	305,315	285,588	19,727		
Marlinton Ferry	666,207			342,059	116,968	373,817	3,417	3,124	293		
Niles	1,071,011				213,577	28,879	1,150,218	1,143,398	6,819		
Painesville	861,044				143,926	28,879	1,150,218	20,204	8,261		
Rocky River	1,035,558			95,958	143,926	28,879	1,150,218	20,204	8,261		
South Euclid	2,168,580			672,103	235,996	71,125	342,650	341,893	757		
Struthers	2,718,948			1,267,177	548,300	407,324	1,085,607	1,052,868	32,739		
Xenia	1,001,245			499,543	119,889	3,985	323,715	271,409	57,306		
					193,242		77,847	68,862	8,985		
WISCONSIN										1,313,050	190,991
	10,905,125		231,864	8,504,506	346,025	1,003,584	1,504,041				
Group II										754,867	93,849
Wauwatosa	2,608,540		143,500	5,078,541	229,827	1,001,056	848,716				
West Allis	3,767,173		63,000	2,982,036	181,059		35,100	6,741	28,359		
			80,500	2,992,505	48,768		813,616	748,126	65,490		

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	Total revenue receipts	Federal	State	County (intermediate)	Local			Other revenue receipts	Total non-revenue receipts	Capital outlay		
					Taxation	Appropriations	Total			Total	Sites, new buildings, additions and improvements	New equipment
1	2	3	4	5	6	7	10	9	9	10	11	12
WISCONSIN—Continued												
Group III	\$4,529,412		\$367,424	\$88,364	\$3,425,965		\$647,659	\$2,528		\$655,325	\$558,183	\$97,142
Cudahy	697,326		75,743	20,114	571,371		30,098	161		43,373	32,935	10,438
Shorewood	1,387,459		98,701	20,300	902,341		366,117			78,667	56,897	21,670
South Milwaukee	900,786		82,835	15,750	646,383		135,818			311,071	263,158	48,913
Whitefish Bay	1,943,841		110,145	32,200	1,305,870		95,626	2,367		222,214	203,093	19,121
South	37,904,581	\$6,283,977	10,175,863	10,286,063	9,617,619	\$512,380	6,734,699	6,448,434			5,704,584	950,115
Group I	10,004,909	2,398,048	1,224,354	6,232,471			1,886,664			1,886,664	1,664,520	222,144
Group II	9,338,394	2,477,455	1,421,798	3,362,306	1,931,741	35,000	1,253,139	452,182		1,431,627	1,131,627	121,512
Group III	18,561,278	1,408,473	7,529,711	691,286	7,685,873	477,380	3,594,896	5,996,242		2,988,437	2,988,437	606,459
ALABAMA	2,487,014	21,064	780,301	1,367,065	162,553	71,000	85,031	277		77,650	25,594	52,056
Group II	1,134,807		75,716	892,933	101,339	35,000	55,044			55,044	24,429	30,615
Bessemer	1,134,807		75,716	892,933	101,339	35,000	55,044			55,044	24,429	30,615
Group III	1,352,207	21,064	704,585	474,132	61,214	36,000	22,606	277		22,606	1,165	21,441
Fairfield	609,139		46,264	474,132	61,214		13,900	27,529		13,900	1,165	12,735
Phenix City	743,068	21,064	658,321			36,000	8,706	27,683		8,706		8,706
GEORGIA	1,727,815	82,221	865,850	15,290	697,297		14,016	67,157		14,016	1,922	12,094
Group III	1,727,815	82,221	865,850	15,290	697,297		14,016	67,157		14,016	1,922	12,094
Decatur	857,437		402,634		415,361		39,442	39,442		14,016	1,922	12,094
Marietta	870,378	82,221	463,216	15,290	281,936		27,715	27,715				

KENTUCKY.....	2, 987, 508	3, 550	735, 330	2, 213, 122	35, 506	459, 157	45, 106	13, 271	31, 835
Group II.....	2, 545, 784	3, 550	656, 114	1, 830, 402	25, 718	452, 192	26, 375	2, 055	24, 320
Covington.....	1, 673, 587		435, 081	1, 221, 162	17, 344	367, 808	10, 412		10, 412
Newport.....	842, 197	3, 550	221, 033	609, 240	8, 374	84, 384	15, 963	2, 055	13, 908
Group III.....	471, 724		79, 216	382, 720	9, 788	6, 965	18, 731	11, 216	7, 515
Fort Thomas.....	471, 724		79, 216	382, 720	9, 788	6, 965	18, 731	11, 216	7, 515
OKLAHOMA.....	2, 236, 350	700, 459	990, 583	340, 103	6, 319	600, 000	106, 739		106, 739
Group III.....	2, 236, 350	700, 459	990, 583	340, 103	6, 319	600, 000	106, 739		106, 739
Midwest City.....	2, 236, 350	700, 459	990, 583	340, 103	6, 319	600, 000	106, 739		106, 739
TENNESSEE.....	2, 147, 487	2, 128, 844			18, 643		18, 999		18, 999
Group II.....	2, 147, 487	2, 128, 844			18, 643		18, 999		18, 999
Oak Ridge.....	2, 147, 487	2, 128, 844			18, 643		18, 999		18, 999
TEXAS.....	11, 778, 149	430, 203	4, 532, 697	6, 204, 544	607, 727	5, 389, 000	3, 366, 624	2, 915, 109	451, 515
Group III.....	11, 778, 149	430, 203	4, 532, 697	6, 204, 544	607, 727	5, 389, 000	3, 366, 624	2, 915, 109	451, 515
Baytown.....	2, 830, 013		1, 213, 256	1, 614, 307	200	509, 712	123, 285		123, 285
Highland Park.....	2, 031, 831		351, 632	1, 228, 111	251, 967	753, 426	33, 787	290, 159	33, 787
Pasadena.....	4, 049, 573	27, 566	1, 800, 077	2, 177, 468	44, 250	3, 325, 000	1, 926, 586	1, 694, 564	232, 022
Texas City.....	2, 012, 116	40, 184	548, 511	1, 134, 411	288, 715	800, 598	566, 744	531, 873	34, 871
White Settlement.....	854, 616	362, 453	419, 221	50, 247	22, 595	264	426, 063	398, 513	27, 550
VIRGINIA.....	14, 540, 258	2, 917, 636	2, 271, 102	8, 701, 844	208, 296		3, 105, 565	2, 828, 688	276, 877
Group I.....	10, 004, 909	2, 398, 048	1, 224, 354	6, 232, 471	150, 036		1, 886, 664	1, 664, 520	222, 144
Arlington.....	10, 004, 909	2, 398, 048	1, 224, 354	6, 232, 471	150, 036		1, 886, 664	1, 664, 520	222, 144
Group II.....	3, 540, 316	345, 062	689, 968	2, 469, 373	35, 913		1, 152, 721	1, 105, 143	47, 578
Alexandria.....	3, 540, 316	345, 062	689, 968	2, 469, 373	35, 913		1, 152, 721	1, 105, 143	47, 578
Group III.....	995, 033	174, 526	356, 780	441, 380	22, 347		66, 180	59, 025	7, 155
South Norfolk.....	995, 033	174, 526	356, 780	441, 380	22, 347		66, 180	59, 025	7, 155

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	Total revenue receipts	Federal	State	County (inter- mediate)	Local			Other revenue receipts	Total non- revenue receipts	Total	Capital outlay	
					Taxation	Appro- priations	Sites, new buildings, additions and improve- ments				New equipment	
1	2	3	4	5	6	7	8	9	10	11	12	
West	\$265,835,335	\$10,045,376	\$103,919,680	\$9,871,989	\$105,812,165	\$1,011,341	\$35,174,784	\$65,037,502	\$90,674,353	\$89,627,819	\$10,046,534	
Group I	47,425,155	1,480,790	17,151,140	1,133,820	19,846,451	456,115	7,356,839	11,096,443	17,670,556	16,446,946	1,223,610	
Group II	109,559,070	4,722,773	42,108,589	1,530,476	45,713,772		15,483,490	16,977,682	33,444,330	29,560,394	3,883,936	
Group III	108,851,110	3,841,813	44,659,981	7,207,693	40,251,942	555,226	12,334,455	36,963,377	39,559,467	34,620,479	4,938,988	
ARIZONA												
	2,375,980	151,421		1,012,774	1,094,743		117,042	260,000	83,575		83,575	
Group III	2,375,980	151,421		1,012,774	1,094,743		117,042	260,000	83,575		83,575	
Mesa												
	2,375,980	151,421		1,012,774	1,094,743		117,042	260,000	83,575		83,575	
CALIFORNIA												
	251,394,367	8,664,321	99,748,107	7,774,992	101,416,385	1,011,341	32,779,221	63,252,940	83,576,108	74,215,144	9,360,964	
Group I	47,425,155	1,480,790	17,151,140	1,133,820	19,846,451	456,115	7,356,839	11,096,443	17,670,556	16,446,946	1,223,610	
Berkeley	6,438,998	529,440	2,331,277	5,918	2,521,137	456,115	595,111	4,093	896,798	837,162	59,636	
Long Beach	25,931,854	939,275	9,809,031	415,815	10,764,417		4,003,316	10,092,350	13,546,877	12,584,060	962,817	
Pasadena	15,054,303	12,075	5,010,832	712,087	6,560,897		2,758,412	1,000,000	3,226,881	3,025,724	201,157	
Group II	104,400,397	4,184,081	40,292,718	1,167,674	44,535,522		14,220,402	16,974,365	31,599,257	28,101,247	3,498,010	
Alameda	4,453,029	1,038,703	2,043,217	891,080	100,000		380,029	28,973	707,256	652,043	55,213	
Alhambra	5,621,954	36,486	1,789,261	12,553	3,218,327		565,327		480,989	265,486	215,503	
Beverly Hills	2,193,921		1,499,127		1,622,570		72,224		437,696	404,808	32,888	
Burbank	7,280,124		2,283,527	19,006	3,932,733		1,044,858	35,105	1,947,677	1,849,179	98,498	
Compton												
Elementary District	3,684,924	75,162	2,561,154	3,100	730,003		315,505	1,600,000	233,176	168,197	64,979	
High School District	4,264,948	37,848	1,691,245	9,243	1,734,474		792,138	1,465,386	1,005,127	874,925	130,202	
Glendale	8,251,613	30,438	3,071,798	185,563	3,783,159		1,180,655	4,250,000	3,656,230	3,401,800	254,430	
Inglewood	4,220,382	25,433	1,312,468	8,048	1,953,448		920,985	886,000	2,449,854	2,100,611	349,243	
Lynwood	2,418,367	17,085	1,318,224		1,052,241		30,817		62,128	15,680	46,448	
Palo Alto	4,439,438	45,206	1,484,379	2,246	2,405,978		501,629	1,072,201	2,823,709	2,571,263	252,446	
Pomona	3,514,394	61,603	1,679,049	5,739	1,267,660		500,343		1,826,413	1,675,181	151,232	

Redondo Beach: Elementary District.....	2,730,119	60,007	1,202,981	460	1,295,976	170,695	699,973	655,435	44,538
High School District.....	2,579,278	38,398	784,631	1,050	1,273,199	482,000	1,284,566	1,175,422	109,144
Redwood City: Elementary District.....	3,433,161	7,284	1,583,517	3,400	1,412,579	437,033	506,812	907,919	138,893
High School District.....	3,137,371	1,715,117	1,885,211	3,400	1,885,211	576,359	506,613	401,596	105,017
Richmond.....	13,593,494	1,044,485	5,163,631	3,580	4,643,524	2,741,854	3,947,993	3,553,194	394,799
San Leandro.....	4,438,510	59,654	1,742,508	3,580	1,674,537	998,231	2,074,944	1,882,834	192,110
San Mateo: Elementary District.....	3,255,972	52,511	1,368,469	877	1,504,777	329,398	572,547	464,345	108,202
High School District.....	3,736,367	34,102	2,533,006	1,640	2,533,006	573,584	1,727,728	1,488,854	238,874
Santa Ana.....	3,132,323	147,575	2,097,849	1,640	2,097,849	912,329	2,335,356	2,038,127	297,229
Santa Monica.....	6,608,993	10,949	2,034,570	19,422	2,097,849	717,539	910,195	749,936	160,260
Vallejo.....	5,351,755	1,361,152	2,764,485	667	1,158,521	66,930	862,274	804,412	57,862
Group III.....	99,568,815	2,999,450	42,304,249	5,473,498	37,034,412	11,201,980	34,306,295	29,666,951	4,639,344
Albany.....	1,133,363	68,777	644,527	340	268,843	96,237	24,199	6,425	17,774
Anaheim: Elementary District.....	2,190,080	12,960	1,196,042	6,013	693,093	294,934	1,492,841	1,324,063	168,778
High School District.....	2,422,000	2,091,047	1,567,937	1,338	1,193,223	646,542	1,516,029	1,362,243	153,786
Altach.....	3,058,875	8,043	1,145,774	496,373	1,145,774	448,900	274,281	224,075	50,206
Acadia.....	1,057,862	1,057,862	1,099,047	2,550	1,286,876	670,402	322,394	254,775	67,669
Azusa Elem.....	1,873,238	8,043	1,591,525	1,405	1,339,602	117,287	191,758	157,298	34,460
Burlingame.....	2,941,764	633,367	300,164	559,982	559,982	13,092	23,686	12,886	10,800
Chula Vista: Elementary District.....	2,941,764	633,367	1,266,009	856,543	856,543	185,845	894,396	830,395	64,001
High School District.....	3,074,429	101,360	850,034	960,693	960,693	1,162,342	990,384	61,236	929,148
Colton: Elementary District.....	953,164	32,907	714,107	164,778	164,778	41,372	458,952	436,280	22,672
High School District.....	713,918	14,754	337,098	213,618	213,618	146,448	34,317	13,086	21,231
Coronado.....	855,570	123,398	382,969	17,653	294,968	37,582	19,668	8,259	19,668
Costa Mesa.....	989,303	13,657	714,251	421	260,974	25,389	276,963	227,863	17,130
Culver City.....	2,138,899	13,657	714,251	421	260,974	25,389	276,963	227,863	17,130
Daly City: Elementary District.....	1,616,644	18,138	815,969	211	776,461	5,865	672,599	636,837	35,762
High School District.....	1,056,588	22,358	216,613	5,637	684,231	107,749	486,446	59,279	427,167
Fullerton: Elementary District.....	1,555,846	49,458	1,465,994	1,948	1,600,441	181,799	956,310	898,073	58,237
High School District.....	1,758,997	972,146	325,152	1,948	1,600,441	20,152	2,245,819	2,158,412	87,407
Hawthorne.....	1,649,302	57,059	858,744	2,013	835,217	6,484	1,021,277	974,359	15,598
Hayward: Elementary District.....	2,235,416	49,458	1,465,994	1,948	1,600,441	181,799	956,310	898,073	58,237
High School District.....	3,537,544	49,458	1,465,994	1,948	1,600,441	20,152	2,245,819	2,158,412	87,407
Hermosa Beach.....	668,940	12,167	323,261	381	224,555	108,546	170,284	156,690	13,594
La Mesa.....	2,892,962	235,793	1,628,549	1,886	712,517	314,217	550,030	465,257	84,773
Lodi.....	1,583,761	495,187	734,649	2,068	734,649	339,980	1,033,866	1,012,571	21,295
Manhattan Beach.....	1,875,171	113,985	1,288,869	3,238	401,016	38,063	2,082,524	1,952,303	33,271
Menlo Park.....	940,628	10,716	310,867	533,515	533,515	85,530	122,318	94,596	27,722

Table 4.—Revenue and nonrevenue receipts of suburban city school systems from Federal, State, intermediate, local, and other sources, by region, State, city-size group, and city; and capital outlay: 1955-56—Continued

Region, State, city-size group, and city	Total revenue receipts	Federal	State	County (intermediate)	Local		Other revenue receipts	Total non-revenue receipts	Capital outlay		
					Taxation	Appropriations			Total	Sites, new buildings, additions and improvements	New equipment
1	2	3	4	5	6	7	8	9	10	11	12
CALIFORNIA—Continued											
Group III—Continued											
Monrovia:											
Elementary District.....	\$1,474,061		\$757,867	\$1,999	\$556,043		\$158,152	\$295,000	\$164,007	\$131,664	\$32,343
High School District.....	1,077,637	\$4,810	441,602	2,544	504,282		124,429	420,000	765,855	700,013	65,842
Montebello.....	7,065,773	67,490	2,147,565	33,052	4,015,208		802,458	1,500,000	2,497,852	2,325,022	172,830
National City.....	1,093,300	95,637	786,514	209,868			1,281	46,607	121,436	95,434	26,002
Newport Beach:											
Elementary District.....	1,101,663		363,092	326	734,650		3,595		617,741	599,483	28,258
High School District.....	1,207,496	8,236	207,676	989,734			1,850	7,593	112,568	56,714	55,854
Oceanside:											
Elementary District.....	1,475,682	486,819	652,879	8,378	278,055		49,551	56,556	634,952	600,491	34,461
High School District.....	899,234	43,209	172,678	4,096	647,452		31,799	1,260,000	503,851	453,567	50,284
Ontario:											
Elementary District.....	3,434,112		2,555,522	851,773		\$404,783	26,817	850,000	1,247,805	1,151,730	96,075
High School District.....	2,820,451	19,218	725,554	1,586,524	35,600		48,772		1,102,681	10,223	92,458
Orange:	1,674,153	6,504	647,857	754,299	754,299		264,716	1,480,000	669,891	617,382	52,509
Piedmont.....	840,094		333,919	225	430,125		75,825		73,981	60,444	13,537
Pittsburg.....	2,396,072	115,479	484,762	16,162	1,455,017		324,652		845,601	750,894	94,707
Redlands.....	1,542,869	65,055	1,230,794	870	55,498		190,652	1,347,376	1,053,455	907,656	145,799
San Bruno.....	1,923,788	11,177	397,600	177	517,306		3,508	337,000	186,849	179,786	7,093
San Carlos.....	1,110,157		493,188	928	468,176		147,865		122,627	110,098	12,569
San Gabriel.....	1,174,328		529,485	1,548	694,222		9,073		12,825	182	12,643
San Marino.....	1,459,313		378,174	1,917	751,704		327,518		131,137	71,916	59,221
San Pablo.....	1,411,343		1,039,018	2,106	337,856		397		17,269	8,834	8,435
San Rafael.....	1,789,872	26,503	560,234	965,851	965,851		217,284	535,333	637,097	552,067	85,030
Santa Clara.....	1,789,944	6,249	560,675	560,675	960,832		260,246	1,500,000	467,614	384,938	82,676
South Pasadena.....	1,231,328		411,174	1,919	657,137		161,098		653,260	549,482	103,778
South San Francisco.....	2,581,712	49,150	1,105,109	2,594	1,152,151		272,668	967,471	1,005,908	838,739	167,169
Torrance.....	5,400,498	384,002	2,467,284		1,899,182		650,030	3,790,000	3,103,627	2,817,342	286,285

Whittier: Elementary District	1, 978, 598	965, 047	811, 148	83, 927	18, 476	434, 033	384, 723	344, 671	40, 057
	4, 883, 046	1, 289, 024	2, 860, 803	6, 067	727, 152	2, 443, 143	2, 929, 626	2, 621, 344	308, 282
High School District									
COLORADO	4, 259, 389	193, 436	1, 706, 901	553, 570	753, 157	1, 221, 245	3, 447, 031	3, 309, 831	137, 200
Group III	4, 259, 389	193, 436	1, 706, 901	553, 570	753, 157	1, 221, 245	3, 447, 031	3, 309, 831	137, 200
Aurora	2, 012, 020	166, 865	788, 112	234, 907	265, 624	1, 203, 745	1, 802, 385	1, 721, 792	80, 593
	2, 247, 369	26, 571	920, 789	318, 663	487, 533	17, 500	1, 644, 646	1, 588, 039	96, 607
Englewood									
WASHINGTON	7, 805, 599	1, 036, 198	1, 594, 136	530, 653	1, 525, 364	303, 317	3, 567, 639	3, 102, 844	464, 795
Group II	5, 158, 673	538, 692	1, 178, 250	362, 802	1, 263, 088	3, 317	1, 845, 073	1, 459, 147	385, 926
Vancouver	5, 158, 673	538, 692	1, 178, 250	362, 802	1, 263, 088	3, 317	1, 845, 073	1, 459, 147	385, 926
Group III	2, 646, 926	497, 506	415, 886	167, 851	262, 276	300, 000	1, 722, 566	1, 643, 697	78, 869
Renton	2, 646, 926	497, 506	415, 886	167, 851	262, 276	300, 000	1, 722, 566	1, 643, 697	78, 869

Table 5.—Percent distribution of receipts for public school systems in suburban cities: 1955-56

Region, State, city-size group, and city	Total receipts	Revenue Receipts							Total non-revenue receipts
		Total	Federal	State	County	Local taxation	Appropriation from local civil divisions	Other	
1	2	3	4	5	6	7	8	9	10
All suburban cities									
Group I	100.0	80.8	1.7	20.9	2.8	42.0	5.2	8.2	19.2
Group II	100.0	81.5	3.0	22.8	6.0	41.8	0.4	7.5	18.5
Group III	100.0	83.1	1.6	19.0	1.9	44.3	7.7	8.6	16.9
	100.0	77.9	1.4	22.5	2.9	39.5	3.6	8.0	22.1
Northeast	100.0	85.4	0.3	16.3	0.3	49.7	13.3	5.5	14.6
North Central	100.0	74.9	0.7	16.9	3.2	43.8	0.1	10.2	25.1
South	100.0	85.5	14.2	22.9	23.2	21.7	1.2	2.3	14.5
West	100.0	80.3	3.0	31.4	3.0	32.0	0.3	10.6	13.7
Northeast	100.0	85.4	0.3	16.3	0.3	49.7	13.3	5.5	14.6
Group I	100.0	77.9	0.1	17.6		57.7	(1)	2.5	22.1
Group II	100.0	85.2	0.4	14.4		47.5	18.0	4.9	14.9
Group III	100.0	87.6	0.4	18.8	(1) 0.7	50.9	9.7	7.1	12.4
CONNECTICUT	100.0	73.2	1.1	11.2		30.7	20.5	9.7	26.8
Group II	100.0	72.1	1.2	11.0		29.1	20.8	10.0	27.9
East Hartford (town)	100.0	100.0	3.8	21.7		74.4		0.1	38.9
Hamden (town)	100.0	61.1		11.3			46.4	3.4	3.4
Manchester (town)	100.0	37.3	0.5	8.7		27.0		1.1	62.7
Stratford (town)	100.0	97.9	2.8	17.5		57.0		20.6	2.1
West Hartford (town)	100.0	78.4	1.0	9.2			51.1	17.1	21.6
West Haven (town)	100.0	100.0		0.6		75.5		23.9	
Group III	100.0	100.0		17.4		68.6	12.1	1.9	
Naugatuck	100.0	100.0		17.4		68.6	12.1	1.9	
MAINE	100.0	100.0	1.4	13.5		79.2		5.8	
Group III	100.0	100.0	1.4	13.5		79.2		5.8	
South Portland	100.0	100.0	2.2	15.3		74.0		8.5	
Westbrook	100.0	100.0		10.4		88.7		0.9	

MASSACHUSETTS

Group I									
Cambridge	100.0	88.5	0.5	9.2	7.5	68.3	3.0	11.5	
Somerville	100.0	86.6		10.0	76.1		0.5	13.4	
	100.0	100.0		7.2	92.3		0.5		
	100.0	75.0		12.3	62.1		0.6	25.0	
Group II									
Arlington (town)	100.0	89.6	0.7	9.7		75.5	3.7	10.4	
Belmont (town)	100.0	100.0		23.9		75.3	0.8		
Beverly	100.0	100.0		5.2		94.2	0.6		
Brookline (town)	100.0	72.3				70.9	1.4	27.7	
Chelsea	100.0	100.0		4.8		94.7	0.5		
Chicopee	100.0	100.0		14.9		84.9	0.2		
Chicopee	100.0	100.0	10.2	14.4		75.4			
Everett	100.0	100.0		11.7		86.9	1.4		
Frammingham (town)	100.0	67.5		8.5		57.7	1.3	32.5	
Lynn	100.0	87.8		12.3		70.8	4.7	12.2	
Malden	100.0	78.6	(1)	12.7		65.9		21.4	
Medford	100.0	100.0		16.3		82.1	1.6		
Melrose	100.0	100.0		8.0		91.4	0.6		
Newton	100.0	100.0		6.5		75.2	18.3		
Northampton	100.0	100.0		8.8		88.1	3.1		
Quincy	100.0	100.0		9.4		87.8	0.6		
Revere	100.0	89.2	2.2	14.2		74.4	0.6	10.8	
Salem	100.0	96.7		11.4		84.9	0.4	3.3	
Waltham	100.0	46.5		5.0		39.2	2.3	53.5	
Watertown	100.0	100.0		8.3		91.5	0.2		
Group III									
Attleboro	100.0	86.7	0.3	7.8		76.2	2.4	13.3	
Dedham	100.0	86.2		2.4		83.3	0.5	13.8	
Dorchester	100.0	100.0		15.6		79.6	4.8		
Marblehead (town)	100.0	87.6		13.2		73.9	0.5	12.4	
Milton (town)	100.0	100.0	2.3	13.2		84.4	0.1		
Needham (town)	100.0	100.0		13.4		86.1	0.5		
Norwood (town)	100.0	100.0				100.0			
Peabody	100.0	95.3		0.2		95.1	(1)	4.7	
Saugus (town)	100.0	100.0	0.5	8.3		90.8	0.4		
Stoughton	100.0	33.4				31.6	1.8	66.6	
Swampscott (town)	100.0	89.9		6.0		83.7	0.2	10.1	
Wakefield (town)	100.0	100.0		13.4		81.3	5.3		
Wellesley (town)	100.0	60.2	1.2	3.0		55.6	0.4	39.8	
Westfield	100.0	100.0		23.1		74.6	2.3		
Winchester (town)	100.0	100.0				84.7	15.3		
Wintthrop (town)	100.0	100.0	(1)	11.5		84.3	4.2		
Woburn	100.0	100.0		15.6		81.1	3.3		

See footnote at end of table.

Group III.	100.0	95.4	0.3	16.2	55.3	13.6	4.6
Bergenfield.....	100.0	100.0		24.4	74.9	0.7	
Burlington.....	100.0	100.0		13.7	62.5	18.4	
Carteret.....	100.0	100.0	5.4	24.7	71.5	3.8	
Cliffside Park.....	100.0	100.0		14.4	65.7	19.9	
Collingswood.....	100.0	100.0		12.6	55.2	32.2	
Cranford (township).....	100.0	100.0		22.9	67.8	9.3	
Dover.....	100.0	100.0	4.5	12.2	41.6	41.7	
Dumont.....	100.0	100.0		15.4	75.6	9.0	
East Paterson.....	100.0	100.0		26.2	73.3	0.5	
Englewood.....	100.0	100.0		10.6	72.2	17.2	
Farlawn.....	100.0	82.8		9.4	71.3	1.6	17.2
Fort Lee.....	100.0	100.0		10.9	86.7	2.4	
Gloucester City.....	100.0	100.0		38.3	51.8	9.9	
Haddonfield.....	100.0	100.0		11.0	62.3	26.7	
Harrison.....	100.0	100.0		9.9	84.6	5.5	
Hawthorne.....	100.0	84.8		11.7	55.3	17.8	15.2
Hillside (township).....	100.0	100.0		14.3	84.5	1.2	
Lodi.....	100.0	85.8		25.4	46.9	13.4	14.2
Lyndhurst (township).....	100.0	100.0		35.4	61.6	3.0	
Madison.....	100.0	100.0	0.4	9.4	74.2	16.0	
Millburn (township).....	100.0	100.0		8.2	70.3	21.5	
Morristown.....	100.0	100.0	0.3	7.5	70.8	21.4	
North Arlington.....	100.0	99.7	0.1	14.0	75.3	10.7	0.3
North Plainfield.....	100.0	100.0		22.4	52.2	25.0	
Nonsauken (township).....	100.0	100.0		36.5	56.7	6.8	
Phillipsburg.....	100.0	100.0		34.3	48.7	17.0	
Pleasantville.....	100.0	100.0	2.3	30.5	42.0	25.2	
Princeton.....	100.0	100.0	0.6	5.5	43.3	43.3	
Rahway.....	100.0	100.0		20.6	50.6	1.7	
Ridgefield Park.....	100.0	100.0		19.6	71.7	9.0	
Ridgewood.....	100.0	100.0		9.1	72.1	18.8	
Roselle Park.....	100.0	100.0		26.8	59.8	13.4	
Rutherford.....	100.0	100.0		15.6	77.5	6.9	
Sayreville.....	100.0	100.0		12.5	73.4	14.1	(1)
Somerville.....	100.0	57.0		8.1	30.2	18.7	43.0
South River.....	100.0	100.0		24.5	49.5	26.0	27.7
Summit.....	100.0	72.3		8.1	61.0	3.2	
Verona.....	100.0	100.0		11.5	71.4	17.1	
Weehawken (township).....	100.0	100.0		9.5	69.3	21.2	
Westfield.....	100.0	100.0		14.7	84.3	1.0	
Woodbury.....	100.0	100.0		25.8	44.6	29.6	

See footnote at end of table.

Table 5.—Percent distribution of receipts for public school systems in suburban cities: 1955-56—Continued

Region, State, city-size group, and city	Total receipts	Revenue Receipts							Total non-revenue receipts
		Total	Federal	State	County	Local taxation	Appropriation from local civil divisions	Other	
1	2	3	4	5	6	7	8	9	10
NEW YORK									
Group I									
Yonkers	100.0	82.7	0.1	22.2	1.1	56.7		2.6	17.3
	100.0	79.5	0.2	22.3		56.5	0.2	0.3	20.5
	100.0	79.5	0.2	22.3		56.5	0.2	0.3	20.5
Group II									
Lackawanna	100.0	86.2	0.2	21.6		61.2		3.2	13.8
Lockport	100.0	75.8		19.2		45.4		11.2	24.2
Mount Vernon	100.0	94.1	0.2	41.8		46.1		6.0	5.9
New Rochelle	100.0	100.0		26.3		72.0		1.7	
Niagara Falls	100.0	78.5		14.7		62.8		1.0	21.5
Valley Stream (Hempstead):	100.0	100.0	1.2	31.6		63.4		3.8	
Elementary District No. 13	100.0	58.7		17.0		41.5		0.2	41.3
Elementary District No. 24	100.0	100.0		14.4		85.5		0.1	
Elementary District No. 30	100.0	56.8		15.8		40.8		0.2	43.2
Central High School District No. 1	100.0	93.5		18.6		71.1		3.8	6.5
White Plains	100.0	96.4		16.6		74.2		5.6	3.6
Group III									
Cohoes	100.0	80.5		22.6	2.1	53.2		2.6	19.5
Endicott	100.0	99.9		40.1		58.3		1.5	0.1
Floral Park:	100.0	82.7	0.2	38.2		40.5		3.8	17.3
Elementary District									
High School District	100.0	100.0		11.0		80.6		8.4	
Freeport	100.0	99.0		26.6		67.3		5.1	1.0
Johnson City	100.0	99.9		30.8		66.6		2.5	0.1
Kennmore	100.0	95.9		46.5		46.2		3.2	4.1
Long Beach	100.0	73.4		19.6	11.7	41.8		0.3	26.6
Lynbrook	100.0	100.0		22.1		76.9		1.0	
Mamaroneck	100.0	100.0		26.0		73.2		0.8	
Mineola	100.0	98.4		18.1		79.3		1.0	1.6
North Tonawanda	100.0	100.0	0.8	28.5		62.1		8.6	10.9
Ossining	100.0	89.1		33.4		47.6		8.1	54.2
Peekskill	100.0	45.8		10.3		35.3		0.2	
	100.0	100.0		34.2		64.3		1.5	

	100.0	99.0	(1)	29.3	68.4	1.3	1.0
Port Chester.....	100.0	100.0		40.5	56.2	3.3	
Rensselaer.....	100.0	100.0		22.3	76.7	1.0	58.3
Rockville Center.....	100.0	100.0		7.1	32.9	1.7	63.0
Rye.....	100.0	41.7		5.5	30.3	1.2	
Scarsdale.....	100.0	37.0		34.1	44.2	2.7	
Tonawanda.....	100.0	100.0	0.4	55.7	32.7	11.2	
Watervliet.....	100.0	100.0					
PENNSYLVANIA							
Group II.....							
Atholton (township).....	100.0	85.0	0.5	20.3	57.3	6.7	15.0
Atteridge.....	100.0	81.5		17.4	59.1	5.0	18.5
Chesler.....	100.0	93.8		17.6	75.6	0.6	6.2
Chesler.....	100.0	100.0		23.0	70.5	6.5	
Haverford (township).....	100.0	100.0		38.9	54.3	6.8	
Lower Merion (township).....	100.0	59.7		7.7	45.6	1.4	45.3
McKeesport.....	100.0	62.0		5.8	53.5	2.7	38.0
Mt. Lebanon (township).....	100.0	93.9		25.2	56.4	1.4	6.1
New Kensington.....	100.0	72.0		3.5	59.6	12.3	28.0
Norristown.....	100.0	97.0		32.7	51.5	3.9	3.0
Upper Darby (township).....	100.0	100.0		26.3	84.7	12.8	1.3
Washington.....	100.0	98.7		12.7	33.9	1.3	36.9
Wilksburg.....	100.0	63.1		30.5	29.2	3.4	7.5
Group III.....							
Ambridge.....	100.0	87.9	0.9	22.6	56.1	8.0	12.1
Arnold.....	100.0	95.3		18.3	53.1	23.9	4.7
Baldwin (township).....	100.0	100.0		36.3	52.7	11.0	
Beaver Falls.....	100.0	98.1		19.0	78.2	0.9	1.9
Bellevue.....	100.0	75.2		22.0	34.1	19.1	24.8
Bethel.....	100.0	100.0		17.4	80.4	2.2	
Bradock.....	100.0	93.6		23.5	69.3	0.8	6.4
Brentwood.....	100.0	93.7		36.1	55.2	2.4	6.3
Bristol.....	100.0	98.2		13.7	84.3	0.2	1.8
Carnegie.....	100.0	80.4		27.5	50.0	2.9	19.6
Cheltenham (township).....	100.0	97.1		29.9	59.3	7.9	2.9
Clairton.....	100.0	100.0		12.3	84.0	1.1	
Coatesville.....	100.0	100.0		29.0	64.9	6.1	(1) 23.3
Columbia.....	100.0	76.7	2.1	21.2	37.7	17.8	3.2
Conshohocken.....	100.0	96.8	23.6	44.4	43.7	6.6	5.2
Coraopolis.....	100.0	94.8			50.5	20.7	
Darby.....	100.0	100.0		33.0	65.1	1.9	23.4
Donora.....	100.0	76.6	22.6		48.4	5.6	9.6
Dormont.....	100.0	100.0		27.7	62.5	10.8	23.6
Duquesne.....	100.0	76.4	0.2	9.3	56.3	11.7	12.8
Dunmore.....	100.0	87.2	0.4	23.3	51.8		41.2
Ellwood City.....	100.0	58.8		29.2	29.6		1.4
Greensburg.....	100.0	98.6		30.5	43.3	24.8	12.8
Hanover.....	100.0	87.2	1.0	16.7	36.8	32.7	0.3
	100.0	99.7		35.8	49.6	14.3	

See footnote at end of table

Table 5.—Percent distribution of receipts for public school systems in suburban cities: 1955-56—Continued

Region, State, city-size group, and city	Total receipts	Revenue Receipts							Total non-revenue receipts
		Total	Federal	State	County	Local taxation	Appropriation from local civil divisions	Other	
1	2	3	4	5	6	7	8	9	10
PENNSYLVANIA—Continued									
Group III—Continued									
Hanover (township).....	100.0	82.9	.....	12.0	.....	70.9	.....	.....	17.1
Homestead.....	100.0	99.7	0.6	6.4	.....	84.3	.....	8.4	0.3
Jeannette.....	100.0	77.6	.....	24.3	.....	49.0	.....	4.3	22.4
Kingston.....	100.0	98.8	.....	33.0	.....	61.6	.....	4.2	1.2
Latrobe.....	100.0	100.0	.....	21.0	.....	50.0	.....	29.0	.....
McKees Rocks.....	100.0	72.6	.....	24.1	.....	43.0	.....	5.5	.....
Monessen.....	100.0	100.0	.....	24.0	0.3	74.2	.....	1.5	27.4
Munhall.....	100.0	78.1	.....	13.6	.....	51.6	.....	1.5	.....
Nanticoke.....	100.0	98.2	.....	48.3	.....	49.5	.....	0.4	21.9
North Braddock.....	100.0	26.2	.....	20.1	.....	1.3	.....	4.8	1.8
Phoenixville.....	100.0	93.9	.....	19.1	.....	64.5	.....	10.3	73.8
Pittston.....	100.0	94.5	.....	40.4	4.2	49.2	.....	6.1	6.1
Plymouth.....	100.0	100.0	.....	59.5	.....	40.5	.....	0.8	5.5
Pottstown.....	100.0	87.1	.....	31.0	.....	48.0	.....	8.1	12.9
Ridley (township).....	100.0	82.1	.....	19.2	.....	57.6	.....	5.3	17.9
Shaler (township).....	100.0	97.7	.....	21.4	.....	75.3	.....	1.0	2.3
Springfield (township).....	100.0	89.2	.....	14.8	.....	72.3	.....	2.1	10.8
Stowe (township).....	100.0	77.4	.....	30.2	.....	43.2	.....	4.0	22.6
Swissvale.....	100.0	99.9	.....	29.3	.....	69.4	.....	1.2	0.1
Turtle Creek.....	100.0	60.8	3.3	17.0	.....	25.8	.....	14.7	39.2
West Mifflin.....	100.0	98.6	4.4	22.2	.....	53.6	0.4	6.0	1.4
Yeadon.....	100.0	91.2	.....	15.6	.....	72.3	.....	2.3	8.8
RHODE ISLAND.....									
	100.0	96.5	0.5	17.9	.....	72.8	0.1	5.2	3.5
Group II.....									
	100.0	97.6	0.5	18.1	.....	74.1	0.2	4.7	2.4
Cranston.....	100.0	100.0	.....	14.5	.....	80.0	.....	5.5	.....
East Providence (town).....	100.0	86.1	0.7	16.0	.....	63.7	.....	5.7	13.9
Pawtucket.....	100.0	100.0	.....	16.6	.....	77.7	.....	5.7	.....
Warwick.....	100.0	100.0	1.5	23.5	.....	71.2	0.6	3.2	.....
Woonsocket.....	100.0	99.9	.....	18.1	.....	78.7	.....	3.1	0.1

Group III.....	100.0	88.6	0.2	16.4	63.2	8.8	11.4
Central Falls.....	100.0	99.8		20.5	65.5	13.8	0.2
North Providence (town).....	100.0	74.2	0.4	13.3	51.5	9.0	25.8
West Warwick (town).....	100.0	100.0		17.4	78.6	4.0	
North Central.....	100.0	74.9	0.7	16.9	43.3	10.2	25.1
Group I.....	100.0	81.2	0.5	20.4	51.0	6.3	18.8
Group II.....	100.0	77.7	0.6	16.1	46.4	11.2	22.3
Group III.....	100.0	70.4	0.8	17.6	39.1	9.4	29.6
ILLINOIS.....	100.0	68.2	0.4	8.7	51.9	7.1	31.8
Group II.....	100.0	68.6	0.7	8.9	52.3	6.7	31.4
Alton.....	100.0	52.3		3.1	47.0	2.2	47.7
Aurora.....	100.0	54.9		9.3	43.7	1.9	45.1
East Side School District.....	100.0	100.0		15.7	72.0	12.3	
Belleville.....	100.0	64.1	3.1	7.8	52.3	0.9	35.9
Elementary School District.....	100.0	29.8	1.2	1.9	22.6	4.1	70.2
High School District.....	100.0						
Berwyn.....	100.0	93.9		11.1	80.9	1.9	6.1
District No. 98.....	100.0	81.6		16.7	62.7	2.2	18.4
District No. 100.....	100.0						
Cicero.....	100.0	98.7	0.3	7.5	81.7	9.2	1.3
Elementary District.....	100.0	67.7		2.5	50.0	15.2	32.3
High School District.....	100.0	100.0		24.7	68.6	6.7	
East St. Louis.....	100.0	100.0		14.1	83.3	2.6	(¹)
Elgin.....	100.0	100.0					
Evanston.....	100.0	41.5		4.5	31.8	5.2	58.5
Elementary District No. 65.....	100.0	100.0		3.5	82.8	13.7	
High School District.....	100.0	70.5	2.9	18.2	40.3	9.1	29.5
Granite City.....	100.0						
Joliet.....	100.0	99.9	2.0	12.5	80.1	5.3	0.1
Elementary District.....	100.0	100.0		10.4	78.7	10.9	
High School District.....	100.0						
Maywood.....	100.0	100.0	1.5	24.0	32.6	41.9	0.1
Maywood-Melrose Park Elementary District.....	100.0	99.9		5.0	86.4	8.5	
Melrose High School District.....	100.0						
Oak Park.....	100.0	23.4		1.6	20.5	1.3	76.6
Elementary District.....	100.0	100.0		1.5	85.1	13.4	
High School District.....	100.0						
Waukegan.....	100.0	89.1	5.2	9.2	61.2	13.5	10.9
Elementary School District.....	100.0	100.0	3.4	2.3	75.9	18.4	
High School District.....	100.0						

See footnote at end of table

Table 5.—Percent distribution of receipts for public school systems in suburban cities: 1955-56—Continued

Region, State, city-size group, and city	Total receipts	Revenue Receipts								Total non-revenue receipts
		Total	Federal	State	County	Local taxation	Appropriation from local civil divisions	Other		
1	2	3	4	5	6	7	8	9	10	
ILLINOIS—Continued										
Group III	100.0	67.6	(1)	8.5	(1)	51.3	0.2	7.6	32.4	
Blue Island:	100.0	51.6	---	21.0	---	24.8	---	5.8	48.4	
Elementary District	100.0	80.0	---	3.0	---	44.0	---	33.0	20.0	
High School District	100.0	80.5	---	1.0	---	75.6	---	3.9	19.5	
Brookfield:	100.0	81.5	---	28.1	---	52.1	---	1.3	12.5	
Calumet City:	100.0	99.5	---	53.7	---	38.9	---	6.9	0.5	
Elementary District No. 155	100.0	100.0	---	1.6	---	90.0	---	8.4	(1)	
Elementary District No. 156	100.0	61.6	---	25.9	---	32.2	---	2.5	38.4	
Thornton Fractional Township High School District	100.0	89.8	---	15.9	---	72.7	---	1.2	10.2	
Chicago Heights:	100.0	50.6	---	14.1	---	23.3	---	13.2	49.4	
Elementary District	100.0	52.6	---	19.4	---	32.0	(1)	1.2	47.4	
High School District	100.0	98.8	---	2.5	---	90.4	---	5.9	1.2	
Des Plaines:	100.0	62.8	---	15.4	---	44.7	---	2.7	37.2	
Elementary District	100.0	86.2	---	1.5	---	74.3	---	10.4	13.8	
High School District	100.0	100.0	1.4	3.5	1.0	81.6	---	12.5	---	
N. Alton-Wood River High School District	100.0	53.4	---	12.9	---	36.5	---	4.0	46.6	
Elementary District	100.0	100.0	---	3.1	---	61.2	0.9	34.8	---	
High School District	100.0	61.4	---	7.7	---	51.7	---	2.0	38.6	
Elmhurst:	100.0	99.1	---	3.4	---	95.7	---	0.9	0.9	
Elementary District	100.0	58.5	---	11.8	---	38.0	---	8.7	41.5	
Elmwood Park	100.0	93.4	---	17.3	---	61.5	---	14.6	6.6	
Evergreen Park	100.0	100.0	1.8	16.0	---	80.2	---	2.0	---	
Forest Park	100.0	51.1	---	10.0	---	40.9	---	0.2	48.9	
Harvey:	100.0	75.0	0.3	6.2	---	63.7	---	4.8	25.0	
Elementary District	100.0	34.5	---	2.0	---	30.0	---	2.5	65.5	
High School District	100.0	79.4	---	4.9	---	68.9	---	5.6	20.6	
Highland Park:	100.0	100.0	---	3.4	---	94.3	---	2.3	---	
Elementary District No. 107	100.0	100.0	---	---	---	---	---	---	---	
Elementary District No. 108	100.0	100.0	---	---	---	---	---	---	---	
High School District	100.0	100.0	---	---	---	---	---	---	---	

La Grange:	Elementary District No. 102	100.0	31.6	54.8	13.6	(1)
	Elementary District No. 105	100.0	3.4	16.4	80.2	
	High School District	100.0	0.7	2.7	79.9	
	Park Ridge	100.0	23.8	46.0	3.0	27.2
	Pekin:					
	Elementary District	100.0	21.6	70.5	3.4	4.4
	High School District	100.0	1.5	65.6	24.1	8.8
	River Forest	100.0	4.5	93.7	1.8	
	Skokie:					
	Elementary District No. 68	100.0	9.6	87.5	2.8	0.1
Wheaton:	Elementary District No. 69	100.0	6.5	40.2	22.7	30.6
	Elementary District No. 72	100.0	10.9	53.7	35.4	
	Elementary District No. 73	100.0	3.8	42.1	2.6	51.5
	Elementary District No. 73½	100.0	5.7	39.9	6.4	48.0
	High School District	100.0	0.8	46.3	8.0	44.9
	Wheaton:					
	Elementary District	100.0	12.0	40.7	3.1	44.2
	High School District	100.0	0.8	50.2	7.5	41.5
	Wilmette	100.0	6.9	72.4	20.7	
	Winnetka High School District	100.0	8.9	84.3	4.2	
INDIANA	Wood River	100.0	8.9	66.9	11.5	
					24.2	
		100.0	1.4	64.6	5.5	4.3
	Group I	100.0	24.7	68.9	6.0	0.4
	Gary	100.0	24.7	68.9	6.0	0.4
	Group II	100.0	22.4	65.0	5.6	5.1
	East Chicago	100.0	12.9	81.7		5.4
	Hammond	100.0	21.3	60.6	7.5	7.3
	Mishawaka	100.0	31.8	62.5	5.5	0.2
IOWA	New Albany	100.0	40.6	46.3	10.9	0.1
	Group III	100.0	34.4	41.1	2.6	17.0
	Hobart	100.0	35.0	46.7		18.3
	Jeffersonville	100.0	33.9	35.2	5.3	15.6
	Group II	100.0	16.0	50.5	10.1	4.3
	Council Bluffs	100.0	17.8	72.1	10.1	
	Group III	100.0	11.9	63.7	10.0	14.4
Cedar Falls		100.0	11.9	63.7	10.0	14.4

See footnote at end of table.

Table 5.—Percent distribution of receipts for public school systems in suburban cities: 1955-56—Continued

Region, State, city-size group, and city	Total receipts	Revenue Receipts								Total non-revenue receipts
		Total	Federal	State	County	Local taxation	Appropriation from local civil divisions	Other		
1	2	3	4	5	6	7	8	9	10	
	KANSAS									
	100.0	59.9	1.2	15.4	6.4	30.2		6.7	40.1	
	100.0	59.9	1.2	15.4	6.4	30.2		6.7	40.1	
	100.0	59.9	1.2	15.4	6.4	30.2		6.7	40.1	
	MICHIGAN									
	100.0	74.9	0.8	27.7		31.5	(1)	14.8	25.1	
	100.0	79.5	0.5	26.2		35.6		17.2	20.5	
	100.0	100.0		28.2		52.9		18.9	(1)	
	100.0	73.4		33.2		30.3		9.9	26.6	
	100.0	70.5		14.3		29.4		26.8	29.5	
	100.0	91.4		22.9		67.5		1.0	8.6	
	100.0	100.0		21.3		56.2		22.5	7.0	
	100.0	93.0	6.9	51.4		18.2		16.5	29.1	
	100.0	70.9		25.8		33.6		11.5	45.9	
	100.0	54.1		22.5		18.9		12.7	3.2	
	100.0	96.8		33.3		34.4		29.1	31.7	
	100.0	68.3	1.4	29.9	0.1	25.5	(1)	11.4	9.9	
	100.0	90.1		45.1		24.4		20.6	25.8	
	100.0	74.2	9.9	20.7	0.8	24.2		18.6	0.3	
	100.0	100.0		37.7		46.5		15.8	6.0	
	100.0	99.7	1.3	53.9		26.7		17.8	3.7	
	100.0	94.0		31.8		25.9		36.3	0.3	
	100.0	100.0		23.4		72.9		3.7	28.9	
	100.0	99.7		45.6		47.7		6.4	60.3	
	100.0	71.1	5.0	44.2		11.0	0.4	10.5	16.5	
	100.0	39.7	1.9	18.7		9.2		9.9	58.5	
	100.0	83.5		24.9		58.1		0.5	58.0	
	100.0	41.5	0.3	25.5		7.6		8.1	65.4	
	100.0	42.0		17.1		15.2		9.7		
	100.0					49.6		(1)	5.5	
	100.0	94.5		16.3		10.0		8.3		
	100.0	34.6								

MINNESOTA									
Group III									
Hibbing.....	100.0	57.7	(1)	18.3	0.5	32.5	6.4	42.3	
Robbinsdale.....	100.0	57.7	(1)	18.3	0.5	32.5	6.4	42.3	
South St. Paul.....	100.0	50.7		11.8	0.3	29.0	9.6	49.3	
St. Louis Park.....	100.0	50.2		25.1	0.2	18.0	6.9	49.8	
Virginia.....	100.0	99.1		26.4	4.9	57.8	10.0	0.9	
	100.0	54.1	0.5	17.1		33.6	3.4	45.9	
	100.0	75.9		15.5	0.2	58.8	0.9	24.1	
	100.0	83.4	1.6	17.8	3.2	51.4	9.4	16.6	
MISSOURI									
Group II									
Independence.....	100.0	98.2	1.2	21.9	3.9	59.0	12.2	1.8	
University City.....	100.0	94.9	3.4	32.5	5.6	53.3	0.1	5.1	
	100.0	100.0		16.1	3.0	62.1	18.8	(1)	
Group III									
Clayton.....	100.0	78.0	1.8	16.3	2.9	48.6	8.4	22.0	
Ferguson.....	100.0	70.1	0.3	7.4	1.5	51.7	9.2	29.9	
Jennings.....	100.0	56.2	6.5	10.8	2.0	32.1	4.8	43.8	
Kirkwood.....	100.0	100.0		19.2	4.4	61.4	15.0	(1)	
Maplewood.....	100.0	70.8		14.4	2.8	46.5	7.1	29.2	
Overland.....	100.0	100.0		16.3	0.2	59.1	24.4		
St. Charles.....	100.0	87.1	0.9	25.3	3.9	47.1	9.9	12.9	
Webster Groves.....	100.0	99.6		26.0	10.9	46.0	16.7	0.4	
	100.0	100.0		21.4	3.9	72.5	2.2		
OHIO									
Group II									
Alliance.....	100.0	76.8	0.4	12.5	14.4	36.9	12.6	23.2	
Barberton.....	100.0	76.5	0.1	11.1	12.7	40.1	12.5	23.5	
Cleveland Heights.....	100.0	98.8		35.8		61.0	2.0	1.2	
Cuyahoga Falls.....	100.0	51.9		6.5		35.6	9.8	48.1	
East Cleveland.....	100.0	73.2		9.8	48.5	1.6	13.3	26.8	
Euclid.....	100.0	100.0		25.3		60.9	13.8		
Lakewood.....	100.0	99.5		18.9	0.1	69.4	11.1	0.5	
Massillon.....	100.0	98.1	0.2	11.6		80.4	5.9	1.9	
Norwood.....	100.0	80.4		7.0	0.2	60.7	12.5	19.6	
Parma.....	100.0	40.9	0.1	8.1		25.4	17.3	59.1	
Shaker Heights.....	100.0	40.9	0.7	9.5		71.4	18.4		
Warren.....	100.0	61.0		11.1	33.0	68.2	16.9	39.0	
	100.0	76.7		4.4		56.0	24.1	3.3	
	100.0	76.4	0.4	8.9			11.1	23.6	
Group III									
Bellaire.....	100.0	77.5	1.0	15.6	18.5	29.5	12.9	22.5	
Berea.....	100.0	63.7	1.0	35.6		23.5	3.6	36.3	
Boxley.....	100.0	52.7	1.5	5.4		35.8	9.0	47.3	
Campbell.....	100.0	83.7		18.6	40.9	1.7	22.5	16.3	
	100.0	100.0		10.2	83.0		6.8	(1)	

See footnote at end of table.

Table 5.—Percent distribution of receipts for public school systems in suburban cities: 1955-56—Continued

Region, State, city-size group, and city	Total receipts	Revenue Receipts						Other	Total non-revenue receipts
		Total	Federal	State	County	Local taxation	Appropriation from local civil divisions		
1	2	3	4	5	6	7	8	9	10
OHIO—Continued									
Group III—Continued									
Garfield Heights.....	100.0	57.1	---	11.6	---	34.5	---	11.0	42.9
Girard.....	100.0	52.7	---	---	---	42.9	---	3.8	47.3
Ironton.....	100.0	94.9	---	38.5	---	45.8	---	10.6	5.1
Maple Heights.....	100.0	82.5	0.9	20.5	60.2	---	---	0.9	17.5
Martins Ferry.....	100.0	99.9	---	31.1	---	51.3	---	17.5	0.1
Niles.....	100.0	97.4	---	9.8	---	---	---	19.4	2.6
Painesville.....	100.0	100.0	---	23.8	68.2	11.1	---	16.7	---
Rocky River.....	100.0	93.6	---	11.5	48.4	60.8	---	21.3	6.4
South Euclid.....	100.0	84.2	---	13.7	---	49.2	---	21.3	15.8
Struthers.....	100.0	99.4	---	13.8	---	69.0	---	16.6	0.6
Xenia.....	100.0	100.0	12.2	31.2	37.3	---	---	19.3	---
WISCONSIN									
Group II.....	100.0	91.6	---	7.9	1.9	71.5	2.9	7.4	8.4
Wauwatosa.....	100.0	85.4	---	7.8	1.9	68.9	4.7	3.1	13.6
West Allis.....	100.0	100.0	---	9.7	2.4	80.1	0.9	6.9	---
Group III.....	100.0	79.0	---	6.8	1.7	62.8	6.7	1.0	21.0
Cudahy.....	100.0	99.9	---	8.1	1.9	75.6	---	14.3	0.1
Shorewood.....	100.0	100.0	---	10.9	2.9	81.9	---	4.3	(1)
South Milwaukee.....	100.0	100.0	---	7.1	1.5	65.0	---	26.4	---
Whitish Bay.....	100.0	99.8	---	9.2	1.7	71.8	---	17.3	---
Group I.....	100.0	85.5	14.2	7.1	2.1	84.4	---	6.2	0.2
Group II.....	100.0	22.9	---	---	---	---	---	---	---
Group III.....	100.0	85.5	---	---	---	---	---	---	---
South.....	100.0	85.5	14.2	22.9	23.2	21.7	1.2	2.3	14.5
Group I.....	100.0	100.0	24.0	12.2	62.3	---	---	1.5	---
Group II.....	100.0	95.4	25.2	14.5	34.4	19.7	0.4	1.1	4.6
Group III.....	100.0	75.6	5.7	38.7	2.8	31.4	1.9	3.1	24.4

ALABAMA		100.0	100.0	0.8	31.4	55.0	6.5	2.9	3.4	(1)
Group II		100.0	100.0		6.7	78.7	8.9	3.1	2.6	
Bessemer		100.0	100.0		6.7	78.7	8.9	3.1	2.6	
Group III		100.0	100.0	1.6	52.0	35.1	4.5	2.7	4.1	(1)
Fairfield		100.0	100.0		7.6	77.9	10.0		4.5	
Phenix City		100.0	100.0	2.3	88.7			4.8	3.7	(1)
GEORGIA		100.0	100.0	4.8	50.0	0.9	40.4		3.9	
Group III		100.0	100.0	4.8	50.0	0.9	40.4		3.9	
Decatur		100.0	100.0		47.0		48.4		4.6	
Marietta		100.0	100.0	9.4	53.2	1.8	32.4		3.2	
KENTUCKY		100.0	86.7	0.1	21.3		64.3		1.0	13.3
Group II		100.0	84.8	0.1	22.1		61.7		0.9	15.2
Covington		100.0	82.0		21.3		59.9		0.8	18.0
Newport		100.0	90.9	0.4	23.9		65.7		0.9	9.1
Group III		100.0	98.5		16.5		80.0		2.0	1.5
Fort Thomas		100.0	98.5		16.5		80.0		2.0	1.5
OKLAHOMA		100.0	78.8	24.7	34.9	7.0	12.0		0.2	21.2
Group III		100.0	78.8	24.7	34.9	7.0	12.0		0.2	21.2
Midwest City		100.0	78.8	24.7	34.9	7.0	12.0		0.2	21.2
TENNESSEE		100.0	100.0	99.1					0.9	
Group II		100.0	100.0	99.1					0.9	
Oak Ridge		100.0	100.0	99.1					0.9	
TEXAS		100.0	68.6	2.5	26.4	(1)	36.2		3.5	31.4
Group III		100.0	68.6	2.5	26.4	(1)	36.2		3.5	31.4
Baytown		100.0	84.7		36.3	6.1	48.3		(1)	15.3
Highland Park		100.0	72.9		19.8	(1)	44.1		9.0	27.1
Pasadena		100.0	54.9	0.4	24.4	(1)	29.5		0.6	45.1
Texas City		100.0	71.5	1.4	19.5	(1)	40.3		10.3	28.5
White Settlement		100.0	100.0	42.4	49.1	(1)	5.9		2.6	(1)

See footnote at end of table.

Group II.....										11.7	14.0
Alameda.....	100.0	86.0	3.4	33.2	1.0	36.7				8.5	0.6
Altamora.....	100.0	99.4	23.2	45.6	19.9	2				10.1	
Beverly Hills.....	100.0	100.0	0.6	31.8	0.2	57.3				3.3	
Burbank.....	100.0	100.0		22.8		73.9				14.3	0.5
Compton.....	100.0	99.5		31.2	0.3	53.7					
Elementary District.....	100.0	69.7	1.4	48.4	0.1	13.8				6.0	30.3
High School District.....	100.0	74.4	0.7	29.5	0.2	30.2				13.8	25.6
Glendale.....	100.0	66.0	0.2	24.6	1.5	30.2				9.4	34.0
Inglewood.....	100.0	82.6	0.5	25.7	0.2	38.2				18.0	17.4
Lynwood.....	100.0	100.0	0.7	54.5		43.5				1.3	
Palo Alto.....	100.0	80.5	0.8	26.9	(1)	43.7				9.1	19.5
Pomona.....	100.0	100.0	1.8	47.7	0.2	36.1				14.2	
Redondo Beach.....	100.0	100.0	2.2	44.1	(1)	47.4				6.3	
Elementary District.....	100.0	69.2	1.0	21.0	(1)	34.3				12.9	30.8
High School District.....	100.0										
Redwood City.....	100.0	88.4		40.7		36.4				11.3	11.6
Elementary District.....	100.0	86.2	0.2	19.6	0.1	51.8				14.5	13.8
High School District.....	100.0	78.2	6.0	29.7		26.7				15.8	21.8
Richmond.....	100.0	84.7	1.1	33.2	0.1	32.0				18.3	15.3
San Leandro.....	100.0										
San Mateo.....	100.0	79.3	1.3	33.3	(1)	36.7				8.0	20.7
Elementary District.....	100.0	100.0	0.9	15.9	(1)	67.8				15.4	
High School District.....	100.0	100.0	2.8	39.2		40.4				17.6	(1)
Santa Ana.....	100.0	98.8	0.2	39.0	0.3	48.6				10.7	1.2
Santa Monica.....	100.0	100.0	25.4	51.7	(1)	21.6				1.3	
Vallejo.....	100.0	100.0									
Group III.....										0.4	26.1
Albany.....	100.0	73.9	2.2	31.4	4.1	27.5				8.3	
Anaheim.....	100.0	100.0	6.1	56.9	(1)	23.7				4.8	
Elementary District.....	100.0	65.1		35.5	0.2	20.6				8.8	34.9
High School District.....	100.0	54.8	0.3	12.8	(1)	27.1				14.6	45.2
Antioch.....	100.0	60.2		33.0	14.3					12.9	39.8
Arcadia.....	100.0	100.0		35.9	0.1	42.1				21.9	
Azusa Elementary District.....	100.0	93.5	0.7	52.3	0.1	30.0				10.4	6.5
Burlingame.....	100.0	100.0		34.4		64.1				1.5	
Chula Vista.....	100.0	100.0	21.5	43.1		29.1				6.3	
Elementary District.....	100.0	100.0	3.3	27.6		31.2				37.9	
High School District.....	100.0										
Colton.....	100.0	73.2	2.5	54.8		12.7				3.2	26.8
Elementary District.....	100.0	100.0	2.1	47.2		30.2				20.5	
High School District.....	100.0	100.0	14.4	44.7	2.1	34.4				4.4	
Coronado.....	100.0	100.0	1.4	72.2	(1)	26.4					
Costa Mesa.....	100.0	100.0		23.6	0.1	44.1				0.3	31.9
Culver City.....	100.0	68.1									
Daly City.....	100.0	62.1	0.7	31.4	(1)	29.8				0.2	37.9
Elementary District.....	100.0	34.0	0.7	7.1	0.2	22.5				3.5	66.0
High School District.....	100.0										

See footnote at end of table.

Table 5.—Percent distribution of receipts for public school systems in suburban cities: 1955-56—Continued

Region, State, city-size group, and city	Total receipts	Revenue Receipts							Total non-revenue receipts
		Total	Federal	State	County	Local taxation	Appropriation from local civil divisions	Other	
1	2	3	4	5	6	7	8	9	10
CALIFORNIA—Continued									
Group III—Continued									
Fullerton:									
Elementary District.....	100.0	87.4	—	52.0	0.4	34.6	—	0.4	12.6
High School District.....	100.0	57.5	—	12.2	0.1	—	—	18.0	42.5
Hawthorne.....	100.0	82.7	2.9	43.0	0.1	24.4	—	12.3	17.3
Hayward:									
Elementary District.....	100.0	63.6	1.4	38.3	18.7	—	—	5.2	36.4
High School District.....	100.0	63.8	0.9	26.4	(1)	28.9	—	7.6	36.2
Hermosa Beach.....	100.0	88.8	1.6	42.9	0.1	29.8	—	14.4	11.2
La Mesa.....	100.0	100.0	8.1	56.3	0.1	24.6	—	10.9	(1)
Lodi.....	100.0	35.4	—	11.1	(1)	16.4	0.3	7.6	64.6
Manhattan Beach.....	100.0	97.6	5.9	67.1	0.2	20.9	—	3.5	2.4
Mentor Park.....	100.0	81.0	0.9	26.8	45.9	—	—	7.4	19.0
Monrovia:									
Elementary District.....	100.0	83.3	—	42.9	0.1	31.4	—	8.9	16.7
High School District.....	100.0	72.0	0.3	29.5	0.2	33.7	—	8.3	28.0
Montebello.....	100.0	82.5	0.8	25.1	0.4	46.8	—	9.4	17.5
National City.....	100.0	95.9	8.4	69.0	18.4	—	—	0.1	4.1
Newport Beach:									
Elementary District.....	100.0	100.0	—	33.0	(1)	66.7	—	0.3	0.6
High School District.....	100.0	99.4	0.7	17.1	81.4	—	—	0.2	—
Oceanside:									
Elementary District.....	100.0	96.2	31.7	42.7	0.5	18.1	—	3.2	3.8
High School District.....	100.0	41.6	2.0	8.0	0.2	29.9	—	1.5	58.4
Ontario:									
Elementary District.....	100.0	80.2	—	59.7	19.9	—	—	0.6	19.8
High School District.....	100.0	100.0	0.7	25.7	56.2	1.3	14.4	1.7	—
Orange.....	100.0	53.1	0.2	20.5	(1)	24.0	—	8.4	46.9
Piedmont.....	100.0	100.0	—	39.7	(1)	51.3	—	9.0	—
Pittsburg.....	100.0	100.0	—	39.7	(1)	60.8	—	13.5	—
Redlands.....	100.0	53.4	4.8	20.2	0.7	1.9	—	6.6	46.6
San Bruno.....	100.0	53.7	2.3	42.6	(1)	35.5	—	0.2	36.3
San Bruno.....	100.0	76.7	0.8	27.2	(1)	32.4	—	10.2	23.3
San Carlos.....	100.0	100.0	—	34.0	0.1	—	—	0.8	—
San Gabriel.....	100.0	100.0	—	45.1	0.1	51.6	—	0.8	—
San Marino.....	100.0	100.0	—	25.9	0.1	—	—	22.4	—

San Pablo.....	100.0	100.0	2.3	73.7	0.1	23.9	(¹)	9.4	23.2
San Rafael.....	100.0	76.8	1.1	24.3	0.1	42.0		7.9	45.6
Santa Clara.....	100.0	54.4	0.2	17.0		29.2		13.1	
South Pasadena.....	100.0	100.0		33.4	0.2	53.3		7.7	27.3
South San Francisco.....	100.0	72.7	1.4	31.1	0.1	32.4		7.1	41.2
Torrance.....	100.0	58.8	4.2	26.8		20.7			
Whittier.....	100.0	81.2		41.7		35.1		0.8	18.8
Elementary District.....	100.0	66.7		17.5	0.1	39.1		9.9	33.3
High School District.....	100.0	77.7	3.5	19.2	10.1	31.2		13.7	22.3
COLORADO									
Group III	100.0	77.7	3.5	13.2	10.1	31.2		13.7	22.3
Aurora.....	100.0	62.6	5.2	17.4	7.3	24.4		8.3	37.4
Englewood.....	100.0	99.2	1.2	21.8	14.1	40.6		21.5	0.8
WASHINGTON									
Group II	100.0	96.3	12.8	38.5	6.5	19.7		18.8	3.7
Vancouver.....	100.0	99.9	10.4	35.2	7.0	22.8		24.5	0.1
Group III	100.0	99.9	10.4	35.2	7.0	22.8		24.5	0.1
Renton.....	100.0	89.5	16.9	44.2	5.7	14.1		8.9	10.2
	100.0	89.8	16.9	44.2	5.7	14.1		8.9	10.2

¹ Less than 0.05 percent.

Table 6.—Enrollment and personnel data in suburban county-unit public school systems: 1955-56

State and county	Enrollment			Teachers								Pupil-teacher ratio	
	Total	Elementary	Secondary	Elementary		Secondary		Median years of experience					
				Men	Women	Men	Women	Elementary	Secondary	Elementary	Secondary		
1	2	3	4	5	6	7	8	9	10	11	12		
All suburban counties.....													
COLORADO													
Jefferson.....	19,292	12,430	6,862	39	367	138	161	N. A.	8.3	30.6	22.9		
GEORGIA													
Chattahoochee I.....	412	319	93	1	10	2	2	N. A.	N. A.	29.0	23.3		
Houston.....	8,071	6,353	1,718	8	168	24	41	9.8	9.8	36.1	26.4		
LOUISIANA													
Jefferson.....	23,388	19,515	3,873	43	537	44	109	9.4	9.4	33.6	25.3		
St. Bernard.....	4,218	3,699	519	14	95	13	14	N. A.	N. A.	33.9	19.2		
MARYLAND													
Anne Arundel.....	28,770	18,299	10,471	60	522	181	267	8.1	7.9	31.4	23.4		
Baltimore.....	68,261	42,551	25,710	248	1,030	537	460	6.5	5.1	33.3	25.8		
Montgomery.....	55,243	37,838	17,405	84	1,124	343	391	8.6	7.5	31.3	23.7		
Prince Georges.....	53,387	33,945	19,442	72	1,924	348	393	7.2	6.4	34.1	26.2		
SOUTH CAROLINA													
Aiken.....	19,226	13,193	6,033	26	384	71	147	N. A.	N. A.	32.2	27.7		
VIRGINIA													
Colonial Heights-Chesterfield.....	12,708	10,072	2,636	15	280	32	66	8.2	5.9	34.1	26.9		
Fairfax.....	36,789	28,317	8,472	36	779	158	223	7.2	7.2	34.7	22.2		
Henrico.....	16,618	12,431	4,187	21	371	53	144	4.8	4.2	31.7	21.3		
Norfolk.....	17,273	13,123	4,150	12	349	75	116	14.9	15.5	36.4	21.7		
Princess Anne.....	15,895	12,714	3,181	12	279	46	70	4.5	4.6	43.7	27.4		
Roanoke.....	10,754	7,995	2,759	6	228	36	77	13.7	11.5	34.2	24.4		
W. VIRGINIA													
Brooke.....	5,474	3,253	2,221	15	100	34	42	18.8	16.7	28.3	29.2		
Fayette.....	19,705	13,579	6,126	34	411	72	126	19.8	15.0	31.2	30.9		
Hancock.....	7,411	4,613	2,798	10	136	53	56	16.1	12.1	31.6	23.7		
Marshall.....	6,902	4,746	2,156	12	123	32	59	N. A.	N. A.	35.2	23.7		
Wayne.....	10,521	7,255	3,266	30	224	43	76	16.0	11.6	28.6	27.4		

¹ A large proportion of the population consists of service personnel stationed at Fort Benning. The county-unit school enrollment is therefore considerably lower, on the basis of population, than in other suburban counties.

Table 7.—Distribution of teachers by salary group in suburban county-unit public school systems: 1955-56

State and county	All teachers ¹	Number of teachers by salary group						
		Under \$2,450	\$2,450-\$3,249	\$3,250-\$4,049	\$4,050-\$4,849	\$4,850-\$5,649	\$5,650-\$6,449	\$6,450 and over
1	2	3	4	5	6	7	8	9
All suburban counties	12,567	566	2,220	4,975	2,729	1,362	497	218
COLORADO								
Jefferson.....	749		29	377	140	159	44	
GEORGIA								
Chattahoochee.....	14	4	10					
Houston.....	258	46	177	20	6	7		2
LOUISIANA								
Jefferson.....	755	33	209	314	167	32		
St. Bernard.....	136		52	51	30	3		
MARYLAND								
Anne Arundel.....	1,208		85	420	326	331	27	19
Baltimore.....	2,500		81	831	720	321	377	170
Prince Georges.....	1,928	3	28	1,121	413	288	48	27
VIRGINIA								
Colonial Heights-Chesterfield.....	393	14	173	189	17			
Fairfax.....	1,196		4	546	494	152		
Henrico.....	591	6	307	174	98	6		
Norfolk.....	545	105	245	104	91			
Princess Anne.....	407	27	238	132	8	1	1	
Roanoke.....	351	61	145	133	9	3		
WEST VIRGINIA								
Brooke.....	200	8	60	106	21	5		
Fayette.....	682	69	185	345	83			
Hancock.....	252	1	56	54	89	52		
Wayne.....	402	189	136	58	17	2		

¹ Includes only those teachers reported by salary group.

Table 8.—Current expenditures in suburban county-unit public school systems, 1955-56

State and county	Current expenditure in full-time day schools											Current expenditure per pupil in A.D.A.
	Total current expenditures	Administration	Instruction			Operation of plant	Maintenance of plant	Other school services	Fixed charges	Average daily attendance		
			Total	Salaries and wages	Other							
1	2	3	4	5	6	7	8	9	10	11	12	
All suburban counties.....	\$90,115,307	\$2,112,800	\$66,940,046	\$61,741,475	\$5,198,571	\$8,250,024	\$4,361,047	\$7,332,126	\$1,119,264	385,803	\$233.58	
COLORADO												
Jefferson.....	4,571,200	127,004	3,024,052	2,803,787	220,265	470,144	239,174	424,924	285,902	17,247	265.04	
GEORGIA												
Chattahoochee.....	55,702	3,960	40,627	39,466	1,161	2,947	760	5,632	1,776	336	165.78	
Houston.....	1,042,149	20,848	780,190	745,392	34,798	82,615	33,873	109,715	14,908	6,368	163.65	
LOUISIANA												
Jefferson.....	3,826,712	147,063	2,734,747	2,659,436	75,311	217,542	140,011	562,676	24,673	21,048	181.81	
St. Bernard.....	958,133	36,183	666,749	657,639	9,110	59,754	48,227	138,135	9,085	3,858	248.35	
MARYLAND												
Anne Arundel.....	6,555,431	160,344	5,023,633	4,702,003	321,630	513,099	231,295	527,139	99,921	26,774	244.84	
Baltimore.....	15,862,445	285,682	12,133,045	10,946,394	1,186,651	1,239,361	900,677	1,172,034	131,646	58,170	272.69	
Montgomery.....	14,011,766	349,700	10,534,711	9,644,088	890,623	1,417,892	630,877	999,584	79,002	48,819	287.01	
Prince Georges.....	12,209,273	196,772	8,968,683	8,109,416	859,267	1,354,618	713,498	876,128	99,574	46,339	263.48	
SOUTH CAROLINA												
Aiken.....	3,155,923	138,902	2,380,508	2,191,469	189,039	267,676	183,709	144,235	40,893	16,773	188.15	
VIRGINIA												
Colonial Heights-Chesterfield.....	2,075,718	39,429	1,512,450	1,433,559	78,891	172,637	87,193	233,663	30,346	11,006	188.60	
Fairfax.....	7,940,178	191,649	5,952,417	5,443,363	509,054	815,235	383,892	509,289	87,696	31,357	253.22	
Henrico.....	3,029,846	44,529	2,305,414	2,147,405	158,009	352,137	40,598	247,448	39,720	14,699	206.13	
Norfolk.....	2,998,787	56,860	2,234,937	1,946,610	288,327	253,598	124,465	295,905	33,022	14,939	200.74	
Princess Anne.....	2,024,821	48,372	1,469,300	1,407,628	61,672	181,937	101,802	204,045	19,365	13,032	155.37	
Roanoke.....	1,594,171	27,476	1,272,258	1,235,293	36,965	104,378	39,492	135,378	15,189	9,392	169.74	
WEST VIRGINIA												
Brooke.....	1,015,681	39,444	717,397	689,100	28,297	132,558	22,386	77,407	26,489	5,067	200.45	
Fayette.....	2,981,945	83,788	2,202,131	2,090,688	111,443	231,556	137,400	295,714	31,076	18,318	162.79	
Hancock.....	1,564,268	34,659	1,123,862	1,099,146	64,716	135,853	168,442	78,608	24,844	6,775	230.89	
Marshall.....	1,124,021	33,751	781,216	743,348	37,868	125,429	42,208	127,519	13,898	6,241	180.10	
Wayne.....	1,517,137	46,405	1,081,719	1,046,245	35,474	120,758	91,068	166,948	10,239	9,245	164.10	

Percentage Distribution

All suburban counties.....									
100.0	2.3	74.3	68.5	5.8	9.3	4.8	8.1	1.2	
COLORADO									
Jefferson.....	2.8	66.1	61.3	4.8	10.3	5.2	9.3	6.3	
GEORGIA									
Chattahoochee.....	7.1	72.9	70.8	2.1	5.3	1.4	10.1	3.2	
Houston.....	2.0	74.9	71.6	3.3	7.9	3.3	10.5	1.4	
LOUISIANA									
Jefferson.....	3.8	71.5	69.5	2.0	5.7	3.7	14.7	0.6	
St. Bernard.....	3.8	69.6	68.6	1.0	6.2	5.0	14.5	0.9	
MARYLAND									
Anne Arundel.....	2.4	76.6	71.7	4.9	7.9	3.5	8.1	1.5	
Baltimore.....	1.8	76.5	69.0	7.5	7.8	5.7	7.4	0.8	
Montgomery.....	2.5	75.2	68.8	6.4	10.1	4.5	7.1	0.6	
Prince Georges.....	1.6	73.5	66.5	7.0	11.1	5.8	7.2	0.8	
SOUTH CAROLINA									
Aiken.....	4.4	75.4	69.4	6.0	8.5	5.8	4.6	1.3	
VIRGINIA									
Colonial Heights-Chesterfield.....	1.9	72.9	69.1	3.8	8.3	4.2	11.2	1.5	
Fairfax.....	2.4	75.0	68.6	6.4	10.3	4.8	6.4	1.1	
Henrico.....	1.5	76.1	70.9	5.2	11.6	1.3	8.2	1.3	
Norfolk.....	1.9	74.5	64.9	9.6	8.5	4.2	9.8	1.1	
Princess Anne.....	2.4	72.5	69.5	3.0	9.0	5.0	10.1	1.0	
Raanoke.....	1.7	79.8	77.5	2.3	6.5	2.5	8.5	1.0	
WEST VIRGINIA									
Brooke.....	3.9	70.6	67.8	2.8	13.1	2.2	7.6	2.6	
Fayette.....	2.8	73.8	70.1	3.7	7.8	4.6	10.0	1.0	
Hancock.....	2.2	71.8	67.7	4.1	8.6	10.8	5.0	1.6	
Marshall.....	3.0	69.5	66.1	3.4	11.2	3.8	11.3	1.2	
Wayne.....	3.1	71.3	69.0	2.3	8.0	6.0	10.9	0.7	

Appendix

Form RSL-056
(Part I)

Budget Bureau No. 51-R011.6
Approval expires 12/31/57

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education, Washington 25, D. C.
STATISTICS OF PUBLIC SCHOOLS IN CITY AND COUNTY SCHOOL SYSTEMS
FOR THE SCHOOL YEAR 1955-56 (OR YEAR ENDING _____)

PART I. - PERSONNEL REPORT

NOTE: This report should cover ALL public tax-supported schools in the school system.

Please read the instructions before completing the report.

This report made by: Name _____ Title _____

SECTION A. - STAFF (Other than Instructional)

Type of personnel 1	Number of positions ¹	
	Full-time ²	Part-time ³
2	3	
1. Administrative personnel:		
(a) Superintendents ⁴		
(b) Deputy and assistant superintendents and other administrative staff		
(c) Clerks for administration		
2. Plant operation personnel:		
Janitors, engineers, watchmen, laborers, cleaning force, etc.		
3. Plant maintenance personnel:		
Carpenters, plumbers, etc., on school payroll only ⁵		
4. Other school services:		
(a) Attendance personnel		
(b) Health staff: Physicians, dentists, dental hygienists, nurses, etc.		
(c) Pupil transportation personnel ⁶		
(d) Food services personnel: Supervisors, cooks, servers, cashiers, bookkeepers, etc.		
(e) All other personnel: Student-body activities, community services, etc.		

SECTION B. - INSTRUCTIONAL STAFF AND CLERKS¹

Type of school ⁷	Super- visors ¹²	Princi- pals ¹³	Classroom teachers ¹⁴		Other nonsuper- visory instruc- tional staff ¹⁵	Clerks ¹⁶	
			Male	Female		Full- time	Part- time
1	2	3	4	5	6	7	8
1. Elementary ⁸ :							
(a) Kindergarten (incl. nursery)							
(b) Elementary							
2. Secondary ⁹							
3. Junior colleges, normal schools, etc. ¹⁰							
TOTAL FULL-TIME DAY SCHOOLS							
4. Adult education ¹¹							
5. Summer school (1955)							

SECTION C. - ENROLLMENT, ATTENDANCE, LENGTH OF TERM, AND NUMBER OF SCHOOLS

Type of school ⁷	Number of pupils enrolled (net registration excluding duplicates) ¹⁷	Average daily attendance ¹⁸	Aggregate days of attendance ¹⁹	Length of school term (in days) ²⁰	Number of schools ²¹
1	2	3	4	5	6
1. Elementary ⁸ :					
(a) Kindergarten					
(b) Elementary					
2. Secondary ⁹ :					
3. Colleges, etc. ¹⁰ :					
TOTAL FULL-TIME DAY SCHOOLS					
4. Adult education ¹¹					
5. Summer school (1955)					

SECTION D. - ENROLLMENT BY GRADE (Full-time Day Schools Only)

Grade	Total enrollment	Grade	Total enrollment
1. Elementary:		2. Secondary (incl. junior high school):	
Kindergarten (incl. nursery)		Seventh grade	
First		Eighth	
Second		Ninth	
Third		Tenth	
Fourth		Eleventh	
Fifth		Twelfth	
Sixth		Special secondary	
Seventh		Postgraduate	
Eighth		TOTAL SECONDARY	
Special elementary (ungraded)			
TOTAL ELEMENTARY		3. College:	
		junior college	
		All other	

SECTION E. - NOTES

Form RSL-056
(Part II)

Budget Bureau No. 51-R011.6
Approval expires: 12/31/57

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education, Washington 25, D. C.

STATISTICS OF PUBLIC SCHOOLS IN CITY AND COUNTY SCHOOL SYSTEMS
FOR THE FISCAL YEAR ENDING _____, 1956
(Month) (Day)

PART II. - FISCAL REPORT

NOTE: This report should cover ALL public tax-supported schools in the public school system. Please read the instructions before filling in.

This report made by: Name _____ Title _____

SECTION A. - RECEIPTS AND BALANCES

Item	Total amount (Omit cents)
1. Balance on hand from previous fiscal year (include both revenue and nonrevenue balances, but exclude sinking fund):	
(a) For current operations	\$
(b) For building reserve	\$
(c) For serial bond interest and redemption ¹	\$
(d) Total balances from previous year [Sum of (a), (b), and (c)]	\$
2. Revenue receipts: ²	
(a) Federal appropriations (received direct from Federal sources)	\$
(b) State taxes, apportionments, and appropriations (include Federal appropriations paid through the State) ³	\$
(c) County taxes and appropriations ⁴	\$
(d) From local taxation (property, business, poll taxes, etc.) ⁵	\$
(e) Appropriations from local civil divisions, including city treasury ⁶	\$
(f) From separate tax levy by district, city, or county, for debt service ⁷	\$
(g) Transfers of funds from other school districts for tuition and transportation ⁸	\$
(h) All other revenue receipts (fines, penalties, gifts, bequests, rents, interest, tuition and transportation fees from patrons only, etc. Include only net receipts from lunchroom and from textbook sales) ⁹	\$
(i) Total revenue receipts [Sum of (a) through (h)]	\$
3. Nonrevenue receipts: ¹⁰	
(a) From loans and bond sales ¹¹	\$
(b) All other nonrevenue receipts ¹²	\$
(c) Total nonrevenue receipts [Sum of (a) and (b)]	\$
4. GRAND TOTAL OF ALL RECEIPTS AND BALANCES [Sum of 1 (d), 2 (i) and 3 (c)]	\$

SECTION B. - EXPENDITURES

Item	Total amount (Omit cents)
1. CURRENT EXPENSE	
Full-time day schools:	
(a) Administration	
(1) Gross salaries ¹³	\$
(2) Supplies and other expenses	\$
(3) Total for administration [Sum of (1) and (2)]	\$
(b) Instructional staff—Gross salaries ¹³	
(1) Supervisors	\$
(2) Principals	\$
(3) Classroom teachers	\$
(4) Other nonsupervisory instructional staff	\$
(5) Clerks	\$
(c) Instructional staff—Supplies and other expenses	\$
(d) Textbooks free to pupils ¹⁴	\$
(e) School libraries ¹⁵	\$
(f) Total for instruction [Sum of b(1 to 5), c, d, and e]	\$
(g) Operation of plant (salaries, supplies, and expenses) ¹⁶	\$
(h) Maintenance of plant (repairs and replacements, <i>not</i> capital outlay) ¹⁷	\$
(i) Other school services (formerly "Auxiliary services"):	
(1) Attendance services	\$
(2) Health services (school physicians, dentists, nurses, etc.) ¹⁸	\$
(3) Transportation of pupils ¹⁹	\$
(4) School lunch program (debit balances only)	\$
(5) All other school services (extra-curricular activities, etc.)	\$
(j) Fixed charges allocated to pupil costs ²⁰	\$
(k) Subtotal of items (g) through (j)	\$
(l) Total current expenses for full-time day schools only [Sum of a(3), f, and k]	\$
Community services:	
(m) To nonpublic schools for attendance services, textbooks, supplies, transportation, etc.	\$
(n) Other community services: public libraries, public recreation, etc. ²¹	\$
Fixed charges <i>NOT</i> allocated to pupil costs:	
(o) Transfers to other districts for tuition, transportation, and rent; tax refunds, etc.	\$
(p) Subtotal of items (m), (n), and (o)	\$
(q) Adult education ²¹	\$
(r) Summer schools, 1955 (Instruction and other expenses)	\$
(s) Total current expenses [Sum of (l), (p), (q), and (r)]	\$

2. CAPITAL OUTLAY (do NOT include maintenance of plant)

(Omit cents)

(a) Sites, new buildings, additions, and improvements	\$
(b) New equipment (include purchase of vehicles for transportation of pupils)	\$
(c) Total capital outlay [Sum of (a) and (b)]	\$

3. DEBT SERVICE²² (If not available in office, please secure)

(a) Redemption of short-term loans (exclude all money borrowed and repaid during the fiscal year)	\$
(b) Redemption of school bonds:	
(1) Paid from current funds:	
Term bonds	\$
Serial bonds	\$
Total	\$
(2) Paid from sinking funds:	
Term bonds	\$
Serial bonds	\$
(3) Paid by issue of new bonds to redeem old bonds	\$
(c) Interest paid on indebtedness (bond and short-term loans):	
(1) Paid from current funds	\$
(2) Paid from sinking funds	\$
(d) Amount paid into school sinking funds	\$
(e) Other items of debt service ²³	\$
(f) Total expenditures from current funds for debt service [Sum of (a), (b 1), (c 1), (d), and (e)]	\$

SECTION C. - BALANCES CARRIED TO NEXT YEAR
(Include balances from both revenue and nonrevenue receipts)

1. For current operations	\$
2. For building reserve	\$
3. For serial bond interest and redemption ¹	\$
4. Total balances [Sum of 1, 2, and 3]	\$
GRAND TOTAL [Sum of B 1 (s), B 2 (c), B 3 (f), and C (4)] ²⁴	\$

SECTION D. - ORIGINAL COST OF PHYSICAL PLANT²⁵

1a. - Original cost		1b. - Other basis (if data on original cost are not available)	
	Amount		Amount
Cost of:		Value of:	
(1) School sites	\$	(1) School sites	\$
(2) Buildings	\$	(2) Buildings	\$
(3) Equipment	\$	(3) Equipment	\$
Total	\$	Total	\$

1c. - If you made entries in 1(b) above, what is the basis of valuation used? (Check one box below)

- ☐ Replacement value ☐ Insurance value
☐ Present value ☐ Other basis. (Specify) _____

SECTION E. - SCHOOL INDEBTEDNESS

(Omit cents)

1. School bonds outstanding at close of fiscal year:	
Term bonds	\$
Serial bonds	\$
Total	\$
2. Other forms of school debt (e.g., unpaid teacher warrants, etc.)	\$
3. Total amount in school sinking fund at close of fiscal year ²⁶	\$
4. Balance in serial bond and interest account ¹ at close of fiscal year (Should equal item C 3) ...	\$

Form RSL-056
(Part III)Budget Bureau No. 51-5703
Approval expires 12/31/57DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education, Washington 25, D. C.STATISTICS OF PUBLIC SCHOOLS IN CITY AND COUNTY SCHOOL SYSTEMS
FOR THE SCHOOL YEAR 1955-56 (OR YEAR ENDING _____)

PART III. - SUPPLEMENTARY REPORT

NOTE: This report should cover ALL public
tax-supported schools in the school
system.

This report made by: Name _____ Title _____

A. PERSONNEL

1. CLASSROOM TEACHERS - This item refers to full-time day school classroom teachers, including both principals and supervisors who devote half or more of their time to teaching. Include also full-time teachers who hold classes in makeshift quarters.

(a) In the following table report the *number* of teachers in each level of school organization by sex, highest degree obtained, and type of teaching certificate. Count each teacher once in each of the three sections of the table:

Level or type of organization	Number of teachers					
	Sex		Highest degree obtained			Type of teaching certificate
	Men	Women	Bachelor's	Master's or higher	No degree	Fully certificated ¹ Temporary or emergency certificate
Nursery						
Kindergarten ...						
Elementary						
Junior high						
All other secondary						

¹ Has a certificate representing full qualifications for the position held.(b) In the following table report the *number* of teachers in each level of school organization by years of experience (including school year 1955-56):

Level or type of organization	Number of teachers with experience of -						
	Under 5 years	5 to 9 years	10 to 14 years	15 to 19 years	20 to 24 years	25 to 29 years	30 years or more
Elementary							
Junior high							
All other secondary							

(c) In the following table report the *number* of teachers whose total (gross) annual salaries fall in each of the salary groups indicated below. Include as salary all adjustments and increments such as additional sums for dependents, for service as coach, librarian, etc.

Salary groups	Number of teachers	Salary groups	Number of teachers
Under \$2,050		\$4,850 to \$5,249	
\$2,050 to \$2,449		\$5,250 to \$5,649	
\$2,450 to \$2,849		\$5,650 to \$6,049	
\$2,850 to \$3,249		\$6,050 to \$6,449	
\$3,250 to \$3,649		\$6,450 to \$6,849	
\$3,650 to \$4,049		\$6,850 to \$7,249	
\$4,050 to \$4,449		\$7,250 to \$8,049	
\$4,450 to \$4,849		\$8,050 and over	

A. PERSONNEL—continued

1. CLASSROOM TEACHERS—continued

(d) In the following table report the minimum and maximum salaries in accordance with your *salary schedule*, and the number of years required to attain the maximum salary. (NOTE: This question was designed to cover only the single-salary schedule. If your salary schedule cannot be described adequately in the table, please attach a copy of your schedule to this report and go on to item 2.)

Teachers with:	Minimum salary	Maximum salary	No. of years required to attain maximum
Less than bachelor's degree	\$	\$	
Bachelor's degree	\$	\$	
Master's degree ..	\$	\$	
Master's degree with additional training	\$	\$	
Doctorate	\$	\$	

(e) In general, does your salary schedule provide for the substitution of experience as an equivalent of a degree in determining a teacher's salary? (Check one)

YES ☐ NO ☐

If YES, please describe this provision briefly:

2. SPECIALIZED STAFF MEMBERS:

(a) In the following table report the number of persons working in the specified positions during the 1955-56 school year:

Type of position	Number employed	
	Full-time	Part-time
Guidance specialists or counselors (non-teaching) ..		
School psychologists		
Teachers of remedial reading		
Physicians (including psychiatrists)		
Dentists		
Nurses		
Librarians		
Other (specify):		

(b) Are any health services provided to your school system by the local health department (or by any other agency)? (Check one)

YES ☐ NO ☐

If YES, please explain briefly:

(c) In the following table report the number of specialized staff members who teach part-time by the highest degree obtained and type of teaching certificate. Count each staff member once in each of the sections of the table.

Specialized staff members	Highest degree obtained			Type of teaching certificate		
	Bachelor's	Master's or higher	No degree	Fully certificated ¹	Temporary or emergency certificate	No certificate
Librarians						
Guidance workers						
Psychologists						
Supervisors						
Principals						

¹Has a certificate representing full qualifications to teach.

B. REGULAR CLASSES

1. **SCHOOL ORGANIZATION** - What is the prevailing pattern of school organization in your school system? (check one)

☐ 6-3-3

☐ 8-4

☐ Other (specify) _____

2. **DOUBLE SESSIONS** - Are any of the schools in your school system on double sessions? (check one)

☐ YES. If YES, how many

pupils are involved? _____ (Number)

☐ NO

3. **CLASS SIZE** - This item is concerned with regular full-time elementary and secondary classes (including those held in makeshift quarters) for the 1955-56 school year as follows:

For elementary: INCLUDE all regular classes in full-time day schools.

EXCLUDE nursery school, kindergarten, shop, chorus, playground, home economics laboratory, physical education, assembly, etc.

For secondary: INCLUDE all classes in secondary-school subjects which are taught in regular classrooms, for example: English, general science, physics, biology, shorthand, French, Latin, etc.

EXCLUDE laboratory sessions, shop, physical education, band, chorus, assembly, and "home room periods" unless regular subject instruction is conducted in these periods.

(a) In the following table report the NUMBER OF CLASSES (as defined above) by the size of class, i.e., the number of classes which contain fewer than 10 pupils, 10 to 19 pupils, 20 to 24 pupils, etc.

Level or type of organization	Number of classes with -									Total number of classes
	Under 10 pupils	10-19 pupils	20-24 pupils	25-29 pupils	30-34 pupils	35-39 pupils	40-44 pupils	45-49 pupils	50 or more pupils	
Elementary										
Junior high										
All other secondary										

Number of classes

None

(b) Report the number of classes, of the totals shown above, which were held in makeshift quarters such as gymnasiums, auditoriums, basements, halls, cafeterias, etc. If none, check box.

Elementary _____

☐

Junior high _____

☐

All other secondary _____

☐

C. SPECIAL CLASSES AND FACILITIES

1. **SPECIAL CLASSES** - INDICATE (check) whether there were any special classes (either in full-time day schools or in special schools) during the 1955-56 school year for the following:

Mentally retarded:

educable ☐

Partially seeing . . ☐

other ☐

Crippled ☐

Mentally gifted ☐

Other: (specify) _____

Speech defective ☐

Hard of hearing ☐

If special classes were not conducted in your school system, describe other arrangements (if any) for handling the above groups:

2. **LIBRARIES** - The following questions refer to the Libraries in your school system:

(a) How many volumes (excluding texts) were added to libraries during the 1955-56 school year?

(Number added)

(b) How much money was expended during the 1955-56 school year for salaries of librarians?

Amount

Full-time librarians \$ _____

Part-time librarians \$ _____

Total \$ _____

3. **OTHER FACILITIES** - Does your school system: (check one)

(a) Offer adult education classes? YES NO ☐ ☐

(b) Have a program of organized intramural sports in any school? ☐ ☐

(c) Offer the following types of summer activity:

Playground open, no supervisor or attendant ☐ ☐

Organized summer playground, professional attendant in charge ☐ ☐

Regular summer classes in secondary school ☐ ☐

D. CURRICULUM

(These questions refer to grades 9, 10, 11, and 12 in secondary schools.)

1. **SELECTED SECONDARY SCHOOL COURSES** - Check the courses which were offered in any of the grades 9 through 12 in your secondary schools. Check only those courses in which students were enrolled during the 1955-56 school year. For courses offered in alternate years, indicate this fact in space for *COMMENTS*.

German	Shorthand	Electronics
French, third year	Typing	Aircraft mechanics
Spanish, third year	Other commercial courses (please list)	Auto mechanics
Latin, third year .....	.....	Printing
.....	.....	Machine shop
Advanced general sciences .....	.....	Other trade and industrial courses (please list)
Chemistry .....	.....	.....
Physics .....	.....	.....
Biology (including botany, zoology, and physiology) .....	.....	.....
.....
Economics	Intermediate algebra .....	.....
Retailing	Advanced algebra	Vocational agriculture
Business arithmetic	Trigonometry	Driver education
Bookkeeping	Solid geometry .....	.....
Office practice .....	.....	.....
Commercial law	World literature	Band or orchestra
.....	Psychology	Chorus or glee club

COMMENTS:

2. **LABORATORY WORK** - In the following table report the number of laboratory courses, the total number of weekly laboratory periods, the total number of pupils, and the expenditures for supplies for each science subject:

Subject	Laboratory work			
	Number of courses	Total periods each week ¹	Total number of pupils	Expenditures for supplies ²
Biology				
Physics				
Chemistry				
General science ..				
Other science (specify):				
Total ³				

3. **SCIENCE AND MATHEMATICS TEACHERS** - Report the number of teachers who teach courses in science and/or mathematics at grade level 9 or above. Include all such teachers regardless of whether they teach other courses or only science and/or mathematics courses.

Science and mathematics teachers:

(Number)

Science teachers:

(Number)

Mathematics teachers:

(Number)

¹Report the total number of laboratory periods for each subject. If your system has time arrangements other than "periods each week" please explain in *SUPPLEMENTARY REMARKS* below.

²Show amount expended from current funds in the 1955-56 school year for consumable supplies purchased for each science laboratory course listed.

³Show total if classification by type of course is not available.

E. SUPPLEMENTARY REMARKS

(Indicate item number to which reference is made.)

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Washington 25, D. C.

SURVEY OF CITY AND COUNTY SCHOOL SYSTEMS, 1955-56

INSTRUCTIONS FOR PREPARING FORM RSL-056 - PART I - PERSONNEL REPORT

INTRODUCTION

Please read the following instructions carefully before filling in the form.

This report should cover the school year 1955-56, which in most cases also coincides with the fiscal year. When the fiscal year differs from the school year, every effort should be made to have the data reported on the several parts of the form reflect activity in a single time period. Space has been provided in the heading for indicating the time period covered by the report.

Carefully prepared current estimates will be accepted if data are not available for any item. Enter a dash (-) in any item which is not applicable to your school system and a zero (0) in applicable items for which the amount to be reported is zero. *Do not leave items blank.* If data are available for a combination of items, but are not available for the items individually, bracket the items and report the combined figure.

ITEMS ON THE REPORT FORM (See superior numbers on questions)

1. **Number of Positions.**—Entries in Sections A and B should be based on the staffing pattern of the school administrative unit during the school year 1955-56. A position which has been occupied by several different individuals during the year should be recorded as only *one* position. Do not report vacant positions. If an employee served in more than one position (for example, superintendent, supervisor, and teacher), he (or she) should be reported in the position to which the greatest part of the total time was devoted. If his (or her) time was divided equally, report the position which requires the highest salary according to the salary schedule.

If the time of employees who serve in several capacities during the school year is prorated among several positions, the fractional service should be totaled and reported in full-time equivalents.

2. **Full-time.**—Include as full-time all positions that require work for the prescribed number of hours per week for a full school year or calendar year.

3. **Part-time.**—If you can estimate the fractional part of the year represented by part-time positions, the sum of these should be reported as full-time equivalents in the full-time column (column 2). If you cannot, include as part-time all positions the duties of which require less than full-time service.

4. **Superintendents.**—The superintendent may also be a principal of a school building and, in a small system, may do some teaching. If he teaches more than half-time, he should be reported as a classroom teacher; if he devotes at least half of his time to administration of the school system, he should be reported as a superintendent (not as a principal).

5. **Maintenance Staff.**—Do not include maintenance people under contract for this service.

6. **Pupil Transportation Personnel.**—Include bus drivers and others employed by the school board to transport public-school pupils. Exclude contract service. If both public- and private-school pupils are transported at public expense and expenditures for public and private service are separate entries in part II, schedule B, the transportation employees should be prorated and the public-school part only included here.

7. **Type of School.**—Include special schools and classes in the "type of school" category in which they belong, for example, pupils and teacher in a fifth-grade class for speech-defective children will be classified as "elementary".

8. **Elementary.**—Report in item "a" for all definitely organized kindergartens supported in whole or in part by public-school funds, even if they are housed in the same building with other elementary-school classes or high-school classes. Include here, also, subprimary and preprimary classes, and all definitely organized prekindergarten programs of education, either half- or full-day.

Report in item "b" for all elementary schools. Include both elementary schools that are part of a reorganized school system (those followed by junior, junior-senior, or undivided 5- and 6-year high schools) and elementary schools in systems organized on the traditional 8-4 or 7-4 plan. Include special schools and classes for groups of "exceptional" children doing work of elementary-school level.

9. **Secondary.**—Report for all types of public high schools, junior, junior-senior, senior, undivided 5- and 6-year, regular, vocational, and trade high schools. Include special schools and classes for groups of "exceptional" children doing work of secondary-school level.

10. **Colleges and Normal Schools.**—Report for only those junior colleges, colleges, universities, and normal schools which are controlled by the board of education which controls elementary and secondary schools. Do not include schools controlled by a separate board of trustees.

11. **Adult Education.**—Include here only organized publicly-supported, educational programs which provide opportunity for adults and out-of-school youth to further their education, such as, continuation classes, day and evening adult schools, and veterans' education courses. Do not include on this line activities which are primarily social or recreational.

12. **Supervisors.**—Include under supervisors those persons who give half or more than half their time to the supervision of instruction in special subjects and grades (or prorate) such as supervisors of manual training, home economics, music, etc., kindergartens, elementary grades, etc. Supervisors who give more than half their time to teaching should be reported as classroom teachers. In case supervisors divide their time between two types of schools, such as elementary and secondary schools, prorate those supervisors according to the portion of their time given to each type of school. Do not include here itinerant teachers of music, art, penmanship, etc.; they should be reported as classroom teachers.

13. **Principals.**—Include principals of groups and districts and principals of buildings or similar units, such as principals of high schools, elementary schools, etc., who devote half or more than half their time to administration and supervision of instruction (or prorate). Principals or "head teachers" who devote more than half their time to teaching should be reported as classroom teachers (or prorated). For purposes of this report, deans of colleges are to be reported in this column.

14. **Classroom Teachers and Teaching Positions.**—This is the number of classroom teaching positions actually filled in schools of a school system and is usually less than the number of different teachers employed during the year. Include substitute and itinerant teachers who are employed continuously throughout the school year. Also include "Head Teachers". Do not include vacant positions. In case a position has been held part of the year by a man and part of the year by a woman, count the one by whom the position was filled the greater part of the year.

15. **Other Nonsupervisory Instructional Staff.**—Include school librarians, guidance personnel (such as counselors, placement counselors, and guidance specialists), and psychological personnel (such as psychologists and psychometrists).

16. **Clerks.**—Include stenographic and clerical workers assigned to supervisors, principals, classroom teachers, and the nonsupervisory instructional staff.

17. **Pupils Enrolled.**—Include the total number of different boys and girls whose names are on the school registers for the school year 1955-56, counting each name but once. For purposes of this report, if pupils are transferred during the year from one school to another within the same school system, they should be counted as enrolled only by the school first attended. Pupils who are promoted during the year should be counted only once and at the grade level first attended.

18. **Average Daily Attendance.**—The average number of pupils actually present each day the schools were in session during the school year 1955-56 should be computed by dividing the aggregate days of attendance by the length of school term (in days) for each school. To secure average daily attendance for a group or system of schools, add together the average daily attendance of each school in the group or system.

19. **Aggregate Days of Attendance.**—This is the sum of all the days actually attended by all the pupils in the schools during the entire school year. In kindergartens and in other schools, where, because of overcrowded conditions or for other reasons, the attendance is limited to half-day sessions only, count each person present a full day. (This does not refer to part-time or continuation schools.) Days on which schools were closed for any purpose whatever should not be included in ascertaining aggregate days of attendance.

20. **Length of School Term (In Days).**—This should include only the number of days that the schools were actually open for instruction. Do not include legal or religious holidays on which schools were not in session, or days on which schools were closed for inclement weather, teacher institutes, or any other reason or cause. In a school system having different lengths of school year in its various units, the average number of days of all day schools is found by dividing the aggregate attendance in days of all day schools in the system by the average daily attendance in all day schools in the system.

21. **Number of Schools.**—A "school," for reporting purposes, is a division of the school system (a) consisting of a group of pupils comprising one or more grades, (b) organized as a single unit with one or more teachers to give instruction of a defined type or level, and (c) housed in a school plant of one or more buildings. More than one "school" may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Washington 25, D. C.

SURVEY OF CITY AND COUNTY SCHOOL SYSTEMS

INSTRUCTIONS FOR PREPARING
FORM RSL-056 PART II - FISCAL REPORT

INTRODUCTION

Please read the following instructions carefully before filling in the items on the Form.

This report is for the fiscal year, which in most cases also coincides with the school year 1955-56. When the fiscal year differs from the school year, every effort should be made to have the data reported on the several parts of the form reflect activity in a single time period. Space has been provided in the heading of each part for indicating the time period covered by the report.

Carefully prepared current estimates will be accepted if data are not available for any item. Enter a dash (-) in any item which is not applicable to your school system and a zero (0) in applicable items for which the amount to be reported is zero. Do not leave items blank. If data are available for a combination of items, but are not available for the items individually, bracket the items and report the combined figure.

If special districts with powers to levy taxes and/or sell bonds for school building purposes exist within the school system, the receipts, balances, indebtedness, and expenditures of these special districts should be included with the comparable accounts for the school system in the preparation of this report.

Exclude all data for self-sustaining, tuition-supported schools of all types even though they are conducted in public buildings.

When specific services to schools (e.g., health, lunch, textbooks, etc.) are provided by a State, county, town, or city department other than this school system, the value of these services should be obtained, if available, or estimated and the amount should be included as an appropriation in receipts (Section A) and as an expenditure (Section B).

After you have completed Part II, please reconcile the salary amounts shown in Section B1(b) with the comparable positions reported in Part I, Section B. If average salary computed for each type of position reveals inconsistencies with relation to your salary schedule, please make the appropriate adjustments in the reports.

ITEMS ON THE REPORT FORM (See superior numbers on questions)

- SECTION A -

1. **Serial Bond Interest and Redemption Account.**—This is the account set up for handling the proceeds of annual revenue for interest and/or the retirement of serial bonds. The balance in this account is the difference between the collections of current money to meet the fiscal year's debt service expenses on serial bonds and the payments for the same fiscal year.

2. **Revenue Receipts.**—Report as revenue receipts all receipts which do not result in increasing school indebtedness or in the depletion of school property. All revenue receipts should be net. Include as appropriations the actual amounts, if available, or the estimated cost of services (health, recreation, lunch program, etc.) furnished your school system by other departments of Government.

3. **State Moneys.**—Report all school revenue paid into the State treasury and distributed therefrom on a different basis from that on which it was collected, i.e., the city usually received an amount either greater or less than the amount paid by the city to the State. Include Federal vocational aid paid through the State.

4. **County Moneys.**—Report all school revenue raised by the county, which is distributed to the city for the support of the city schools. A county-unit school district receiving revenues from its own tax levies and from appropriations of the regular county government should report receipts from the county government in item 2(c) and its own tax-levy income in item 2(d).

5. **Local Taxation.**—Report all moneys raised by local (i.e., town, township, district, or city) taxation on personal property or real estate, on public and private utilities, from business taxes, and from poll taxes. *Specific school taxes* should be carefully distinguished from appropriations which may be allotted to the city for school purposes but which have NOT been specifically collected as school taxes. Item 2(d) should include not only the taxes raised for meeting the *current expenses* of the school system but also the taxes collected for the construction of school buildings and purchase of sites and of equipment (capital outlay). Exclude debt obligations if a separate tax is levied for debt service.

6. **Local Appropriations.**—Report the appropriations from the municipal treasury to increase the money available for municipal school purposes. In fiscally dependent school systems, all local moneys should be reported here, except moneys for debt service.

7. **Tax Levy for Debt Service.**—Report here all moneys raised specifically for meeting debt obligations whether by a special tax for school debt service only or a city or county tax for this purpose. Debt obligations include the accumulation of a sinking fund, retirement of bonds, payment of interest on indebtedness, etc.

8. **Transfers of Funds.**—Report all school moneys transferred from other county or local school systems. It will generally include tuition money for instruction and transportation fees. Exclude tuition from patrons, which should be included in item 2(h).

9. **All Other Revenue Receipts.**—Include all fines and penalties, all gifts, bequests, and contributions to the school system, all receipts from the rent of school buildings and school lots, all interest on bank deposits and investment funds, and all tuition and transportation fees paid by school patrons (not tuition money transferred from another district, town, city, or county). Include the *net profit* only accruing from lunchrooms, textbook transactions, etc., carried on with school funds.

10. **Nonrevenue Receipts.**—All such receipts either incur indebtedness, which must be paid at some future date, or result in decreasing the amount and value of the school property.

11. **Receipts from Loans and Bonds Sales.**—Report here all receipts from bond sales negotiated during the fiscal year but do not report new bonds which were issued to redeem old bonds. *Include* short-term loans obtained and not repaid during the fiscal year and *exclude* loans which are repaid during the fiscal year.

12. **All Other Nonrevenue Receipts.**—Report here all moneys received from the sale of school buildings and grounds, sale of library books, furniture, scientific apparatus, automobiles, trucks, machinery, fuel, or other property belonging to the school system. Include the proceeds of insurance adjustments. Receipts from the sale of items purchased for sale during the school year should not be included.

- SECTION B -

13. **Gross Salaries.**—Report the total amount paid before any withholdings are made for retirement, for taxes, and for the purchase of bonds, health insurance, etc.

14. **Textbooks Free to Pupils.**—Report here only payments for textbooks furnished free to all public school pupils; payment for textbooks furnished free to indigents only should be charged to "All Other School Services," [1(i)(5)].

15. **School Libraries.**—Report the cost of supplementary textbooks and also magazines, reference books, supplies, etc., supplied to the school library when paid for out of school funds. *The initial cost of books for a new library, as well as large additions, should be reported under "Capital Outlay."* The expenses of maintaining and operating public libraries supported by funds from the board of education and to which pupils may have access, should be reported under "Other community services," [1(a)]. Salaries of librarians should be reported under "Other nonsupervisory instructional staff," [1b(4)].

16. **Operation of School Plant.**—Report here expenditures for keeping all school buildings open and ready for use, janitorial salaries, fuel, light, water, supplies, etc. Include here cost of operation of an administration building.

17. **Maintenance of School Plant.**—Report here expenditures made for the restoration of any piece of property (grounds, buildings, or equipment) to its original condition of completeness or efficiency. This includes the repair of buildings and upkeep of grounds and repairs and replacements of old or worn-out equipment. Include the cost of all labor and materials. Include here cost of maintenance of an administration building. Do not include expenditures for improvement of grounds in the nature of permanent equipment, all of which should be included under "Capital Outlay."

18. **Health Services.**—Include here also an estimate of the value of health services if provided to the school system by the State, county, city, or town health department; and be sure to include an identical amount as an appropriation in receipts (Section A).

19. **Transportation of Pupils.**—Include all current expenditures out of school funds for the transportation of pupils to and from public school, including the hire, operation and maintenance of vehicles; streetcar fares; allowances in lieu of transportation; etc. The purchase of vehicles for transportation of pupils should be charged to "Capital Outlay." Expenditures for transporting private-school pupils at public school expense should be estimated and reported as "services to nonpublic schools" under Community Services [1(2)].

20. **Fixed Charges Allocated to Pupil Costs.**—Include all payments made directly by the city, town, or county school system (or indirectly for its account) for such recurrent charges as rent, teacher retirement, insurance, taxes (if any), etc. For example, in Ohio and New York the transaction may be consummated by the State through the deduction from State apportionment funds of the amount due as the contribution on the annual teachers' retirement item for a district. Make the necessary adjustments in your income report so that this amount can be shown as an appropriation to the retirement fund. Include rent paid to the State or Local School Building Authority. *Exclude* funds deducted from the salaries of teachers; these should have been reported above under "Teachers' Salaries."

21. **Other Community Services.**—Report here only the payments made by the Board of Education to such school-community activities as public libraries, recreation, etc. *Exclude* costs of organized adult education programs—continuation classes, day and evening adult schools, and Veterans' education courses—which should be reported in [B1(q)] below.

22. **Debt Service.**—If these items are not available in your office, please secure the necessary data for this report from the local official handling such records (city, town, or county auditor, treasurer, etc.) so that further correspondence will be unnecessary. When this is done, please make proper entries in item A1(d) to cover these expenditures.

23. **Other Items of Debt Service.**—Include expenses incurred in connection with debt service, such as fees paid to paying agents.

- SECTION C -

24. **GRAND TOTAL.**—This figure represents the grand total of expenditures for current expenses, capital outlay, and debt service (exclusive of sinking funds) plus the total balances carried to next year. It must equal the grand total of all receipts and balances (see Section A item 4). If it does not, please recheck the entries.

- SECTION D -

25. **Original Cost of Physical Plant.**—In order to maintain uniformity among city and county reports, please supply the original cost of school property. If data are available only on a basis other than original cost, enter the values in item 1 b and answer question 1 c.

26. **Sinking Funds.**—These are funds set up for the purpose of accumulating moneys over a period of years for the redemption of long-term obligations at maturity. Accounts established for handling annual revenue for interest and/or the retirement of serial bonds are *not* sinking funds. Payments out of interest and bond funds should be reported as payments from *current funds* in items B3(b)(1) and B3(c)(1). Note that separate lines are provided in Section E for reporting balances in sinking fund and in serial bond and interest accounts.

*Standard Metropolitan Areas and Central Cities*¹

Standard Metropolitan Areas.—It has long been recognized that for many types of social and economic analysis it is necessary to consider as a unit the entire population in and around the city whose activities form an integrated social and economic system. Before the 1950 Census, areas of this type had been defined in somewhat different ways for different purposes and by various agencies. Examples were the "metropolitan districts" of the Census of Population, the "industrial areas" of the Census of Manufactures, and the "labor market areas" used by the Bureau of Employment Security. The usefulness of data published for any of these areas was limited by their lack of comparability.

Accordingly, the Federal Committee on Standard Metropolitan Areas, composed of representatives of interested Federal agencies, including the Bureau of the Census, and sponsored by the Bureau of the Budget, established the "standard metropolitan area" so that a wide variety of statistical data might be presented on a uniform basis. Since counties, rather than minor civil divisions, are used as the basic component of standard metropolitan areas (except in the New England States), it was felt that many more kinds of statistics could be compiled for counties than for areas such as the formerly established metropolitan districts, which were not defined in terms of counties.

Except in New England, a standard metropolitan area is a county or group of contiguous counties which contains at least one city of 50,000 inhabitants or more. In addition to the county, or counties containing such a city, or cities, contiguous counties are included in a standard metropolitan area if according to certain criteria they are essentially metropolitan in character and are socially and economically integrated with the central city.

The criteria of metropolitan character relate primarily to the character of the county as a place of work or as a home for concen-

¹ U.S. Department of Commerce, Bureau of the Census. *Census of Population: 1950*. Vol. II, "Characteristics of the Population," Part 1, United States Summary, Introduction, p. 27-28. Washington: U.S. Government Printing Office, 1953. 486 p.

trations of nonagricultural workers and their dependents. Specifically, these criteria are:

1. The county must (a) contain 10,000 nonagricultural workers, or (b) contain 10 percent of the nonagricultural workers working in the standard metropolitan area, or (c) have at least one-half of its population residing in minor civil divisions with a population density of 150 or more per square mile and contiguous to the central city.
2. Nonagricultural workers must constitute at least two-thirds of the total number of employed persons of the county.

The criteria of integration relate primarily to the extent of economic and social communication between the outlying counties and the central county as indicated by such items as the following:

1. Fifteen percent or more of the workers residing in the contiguous county must work in the county containing the largest city in the standard metropolitan area, *or*
2. Twenty-five percent or more of the persons working in the contiguous county must reside in the county containing the largest city in the standard metropolitan area, *or*
3. The number of telephone calls per month to the county containing the largest city of the standard metropolitan area from the contiguous county must be four or more times the number of subscribers in the contiguous county.

In New England, the city and town are administratively more important than the county, and data are compiled locally for such minor civil divisions. Here towns and cities were the units used in defining standard metropolitan areas, and most of the criteria set forth above could not be applied. In their place, a population density criterion of 150 persons or more per square mile, or 100 persons or more per square mile where strong integration was evident, has been used.

Central Cities.—Although there may be several cities of 50,000 or more in a standard metropolitan area, not all are necessarily central cities. The largest city in a standard metropolitan area is the principal central city. Any other city of 25,000 or more within a standard metropolitan area, having a population amounting to one-third or more of the population of the principal city, is also a central city. However, no more than three cities have been defined as central cities of any standard metropolitan area. The name of every central city is included in the name of the area, with the exception that in the case of the New York-Northeastern New Jersey Standard Metropolitan Area, "Jersey City" and "Newark" are not part of the name.

Suburban Cities by Region, State, and Population-Size Group, and Suburban County-Unit School Systems by State

(Population size group is based on the 1950 Census of Population. The groups are: Group I—100,000 or more, Group II—25,000 to 99,999, and Group III—10,000 to 24,999)

Suburban Cities

NORTHEAST

Connecticut

East Hartford (town)	II
Hamden (town)	II
Manchester (town)	II
Naugatuck	III
Stratford (town)	II
West Hartford (town)	II
West Haven (town)	II

Maine

South Portland	III
Westbrook	III

Massachusetts

Arlington (town)	II
Attleboro	III
Belmont (town)	II
Beverly	II
Brookline (town)	II
Cambridge	I
Chelsea	II
Chicopee	II
Dedham (town)	III
Everett	II
Framingham (town)	II
Lynn	II
Malden	II
Marblehead (town)	III
Medford	II

Suburban Cities—Continued

NORTHEAST—Continued

Massachusetts—Continued

Melrose	II
Milton (town)	III
Needham (town)	III
Newton	II
Northampton	II
Norwood (town)	III
Peabody	III
Quincy	II
Revere	II
Salem	II
Saugus (town)	III
Somerville	I
Stoneham (town)	III
Swampscott (town)	III
Wakefield (town)	III
Waltham	II
Watertown	II
Wellesley (town)	III
Westfield	III
Winchester (town)	III
Winthrop (town)	III
Woburn	III

Rhode Island

Central Falls	III
Cranston	II
East Providence (town)	II
North Providence (town)	III

*Suburban Cities—Continued**Suburban Cities—Continued***NORTHEAST—Continued****MIDDLE ATLANTIC—Continued****Rhode Island—Continued**

Pawtucket	II
Warwick	II
West Warwick (town)	III
Woonsocket	II

New Jersey—Continued

Bloomfield	II
Burlington	III
Camden	I
Carteret	III
Cliffside Park	III
Clifton	II
Collingswood	III
Cranford (township)	III
Dover	III
Dumont	III
East Orange	II
East Paterson	III
Elizabeth	I
Englewood	III
Fairlawn	III
Fort Lee	III
Garfield	II
Gloucester City	III
Hackensack	II
Haddonfield	III
Harrison	III
Hawthorne	III
Hillside (township)	III
Hoboken	II
Irvington	II
Kearny	II
Linden	II
Lodi	III
Lyndhurst (township)	III
Madison	III
Maplewood (township)	II
Millburn (township)	III
Montclair (town)	II
Morristown	III
New Brunswick	II
North Arlington	III
North Bergen (township)	II
North Plainfield	III
Nutley	II
Orange	II
Passaic	II
Paterson	I
Pennsauken (township)	III
Perth Amboy	II
Phillipsburg	III
Plainfield	II
Pleasantville	III

MIDDLE ATLANTIC**New York**

Cohoes	III
Endicott	III
Floral Park	III
Freeport	III
Garden City	III
Glen Cove	III
Johnson City	III
Kenmore	III
Kings Park	III
Lackawanna	II
Lockport	II
Long Beach	III
Lynbrook	III
Mamaroneck	III
Mineola	III
Mount Vernon	II
New Rochelle	II
Niagara Falls	II
North Tonawanda	III
Ossining	III
Peekskill	III
Port Chester	III
Rensselaer	III
Rockville Center	III
Rye	III
Scarsdale	III
Tonawanda	III
Valley Stream (Hempstead)	II
Watervliet	III
Yonkers	I
White Plains	II

New Jersey

Bayonne	II
Belleville	II
Bergenfield	III

*Suburban Cities—Continued**Suburban Cities—Continued***MIDDLE ATLANTIC—Continued****MIDDLE ATLANTIC—Continued****New Jersey—Continued**

Princeton	III
Rahway	III
Ridgefield Park	III
Ridgewood	III
Roselle Park	III
Rutherford	III
Sayreville	III
Somerville	III
South River	III
Summit	III
Teaneck (township)	II
Union City	II
Union (township)	II
Verona	III
Weehawken (township)	III
Westfield	III
West New York (town)	II
West Orange (town)	II
Woodbridge (township)	II
Woodbury	III

Pennsylvania—Continued

Darby	III
Donora	III
Dormont	III
Duquesne	III
Dunmore	III
Ellwood City	III
Greensburg	III
Hanover	III
Hanover (township)	III
Harrison (township)	III
Haverford (township)	II
Homestead	III
Jeannette	III
Kingston	III
Lansdowne	III
Latrobe	III
Lower Merion (township)	II
McKeesport	II
McKees Rocks	III
Monessen	III
Mount Lebanon (township)	II
Munhall	III
Nanticoke	III
New Kensington	II
Norristown	II
North Braddock	III
Phoenixville	III
Pittston	III
Plains (township)	III
Plymouth	III
Pottstown	III
Ridley (township)	III
Shaler (township)	III
Springfield (township)	III
Steeltown	III
Stowe (township)	III
Swissvale	III
Turtle Creek	III
Upper Darby (township)	II
Washington	II
West Chester	III
West Mifflin	III
Wilkinsburg	II
Yeadon	III

Pennsylvania

Abington (township)	II
Aliquippa	II
Ambridge	III
Arnold	III
Baldwin (township)	III
Beaver Falls	III
Bellevue	III
Bethel	III
Braddock	III
Brentwood	III
Bristol	III
Canonsburg	III
Carbondale	III
Carlisle	III
Carnegie	III
Cheltenham (township)	III
Chester	II
Clairton	III
Coatesville	III
Columbia	III
Conshohocken	III
Coraopolis	III

*Suburban Cities—Continued**Suburban Cities—Continued***EAST NORTH CENTRAL****EAST NORTH CENTRAL—Con.****Ohio**

Alliance	II
Barberton	II
Bellaire	III
Berea	III
Bexley	III
Campbell	III
Cleveland Heights	II
Cuyahoga Falls	II
East Cleveland	II
Euclid	II
Garfield Heights	III
Girard	III
Ironton	III
Lakewood	II
Maple Heights	III
Martins Ferry	III
Massillon	II
Niles	III
Norwood	II
Painesville	III
Parma	II
Rocky River	III
Shaker Heights	II
South Euclid	III
Struthers	III
Warren	II
Xenia	III

Indiana

East Chicago	II
Gary	I
Hobart	III
Hammond	II
Jeffersonville	III
Mishawaka	II
New Albany	II

Illinois

Alton	II
Aurora	II
Belleville	II
Berwyn	II
Blue Island	III

Illinois—Continued

Brookfield	III
Calumet City	III
Chicago Heights	III
Cicero	II
Collinsville	III
Des Plaines	III
Downers Grove	III
East Alton ¹	III
East Moline	III
East St. Louis	II
Elgin	II
Elmhurst	III
Elmwood Park	III
Evanston	II
Evergreen Park	III
Forest Park	III
Glenview	III
Granite City	II
Harvey	III
Highland Park	III
Joliet	II
La Grange	III
Maywood	II
Melrose Park	II
Oak Park	II
Park Ridge	III
Pekin	III
River Forest	III
Skokie	III
Waukegan	II
Wheaton	III
Wilmette	III
Winnetka	III
Wood River ¹	III

Michigan

Allen Park	III
Berkeley	III
Birmingham	III
Dearborn	II
East Detroit	III
East Lansing	III
Ecorse	III
Ferndale	II

¹ East Alton is not a suburban city. However, it is combined with Wood River for the high school district.

*Suburban Cities—Continued**Suburban Cities—Continued***EAST NORTH CENTRAL—Con.****WEST NORTH CENTRAL—Con.****Michigan—Continued**

Grosse Pointe	II
Hamtramck	II
Hazel Park	III
Highland Park	II
Inkster	III
Lincoln Park	II
Mount Clemens	III
Pontiac	II
River Rouge	III
Roseville	III
Royal Oak	II
St. Clair Shores	III
Wyandotte	II

Wisconsin

Cudahy	III
Shorewood	III
South Milwaukee	III
Wauwatosa	II
West Allis	II
Whitefish Bay	III

WEST NORTH CENTRAL**Minnesota**

Hibbing	III
Richfield	III
Robbinsdale	III
South St. Paul	III
St. Louis Park	III
Virginia	III

Iowa

Cedar Falls	III
Council Bluffs	II

Missouri

Clayton	III
Ferguson	III
Independence	II
Jennings	III
Kirkwood	III
Maplewood	III
Overland	III

Missouri—Continued

St. Charles	III
University City	II
Webster Groves	III

Kansas

Kansas City	I
-------------	---

SOUTH ATLANTIC**Virginia**

Alexandria	II
Arlington	I
South Norfolk	III

Georgia

Decatur	III
Marietta	III

EAST SOUTH CENTRAL**Kentucky**

Covington	II
Fort Thomas	III
Newport	II

Tennessee

Oak Ridge	II
-----------	----

Alabama

Bessemer	II
Fairfield	III
Phenix City	III

WEST SOUTH CENTRAL**Texas**

Baytown	III
Highland Park	III
Pasadena	III
Texas City	III
White Settlement	III

*Suburban Cities—Continued**Suburban Cities—Continued***WEST SOUTH CENTRAL—Con.****PACIFIC—Continued****Oklahoma**

Midwest City III

MOUNTAIN**Colorado**

Aurora III

Englewood III

Arizona

Mesa III

PACIFIC**Washington**

Puyallup III

Renton III

Vancouver II

California

Alameda II

Albany III

Alhambra II

Anaheim III

Antioch III

Arcadia III

Azusa III

Berkeley I

Beverly Hills II

Burbank II

Burlingame III

Chula Vista III

Colton III

Compton II

Coronado III

Costa Mesa III

Culver City III

Daly City III

Fullerton III

Glendale II

Hawthorne III

Hayward III

Hermosa Beach III

Inglewood II

California—Continued

La Mesa III

Lodi III

Long Beach I

Lynwood II

Manhattan Beach III

Menlo Park III

Monrovia III

Montebello III

National City III

Newport Beach III

Oceanside III

Ontario III

Orange III

Palo Alto II

Pasadena I

Piedmont III

Pittsburg III

Pomona II

Redlands III

Redondo Beach II

Redwood City II

Richmond II

San Bruno III

San Carlos III

San Gabriel III

San Leandro II

San Marino III

San Mateo II

San Pablo III

San Rafael III

Santa Ana II

Santa Clara III

Santa Monica II

South Pasadena III

South San Francisco III

Torrance III

Vallejo II

Whittier III

Suburban County-Unit School Systems**Colorado**

Jefferson

Suburban County-Unit School Systems—Continued**Georgia**

Chattahoochee
Houston

Louisiana

Jefferson
St. Bernard

Maryland

Anne Arundel
Baltimore
Montgomery
Prince Georges

South Carolina

Aiken

Suburban County-Unit School Systems—Continued**Virginia**

Chesterfield
Fairfax
Henrico
Norfolk
Princess Anne
Roanoke

West Virginia

Brooke
Fayette
Hancock
Marshall
Wayne

States Comprising Regions

All references to national totals are for continental United States, which comprised the 48 States and the District of Columbia in 1955-56. The four regions of the United States, as used in this chapter, are the Northeast, North Central, South, and West. The States comprising each region are listed in alphabetical order as follows:

NORTHEAST

Connecticut
Maine
Massachusetts
New Hampshire
New Jersey
New York
Pennsylvania
Rhode Island
Vermont

NORTH CENTRAL

Illinois
Indiana
Iowa
Kansas
Michigan
Minnesota
Missouri
Nebraska
North Dakota
Ohio
South Dakota
Wisconsin

SOUTH

Alabama
Arkansas
Delaware

SOUTH—Continued

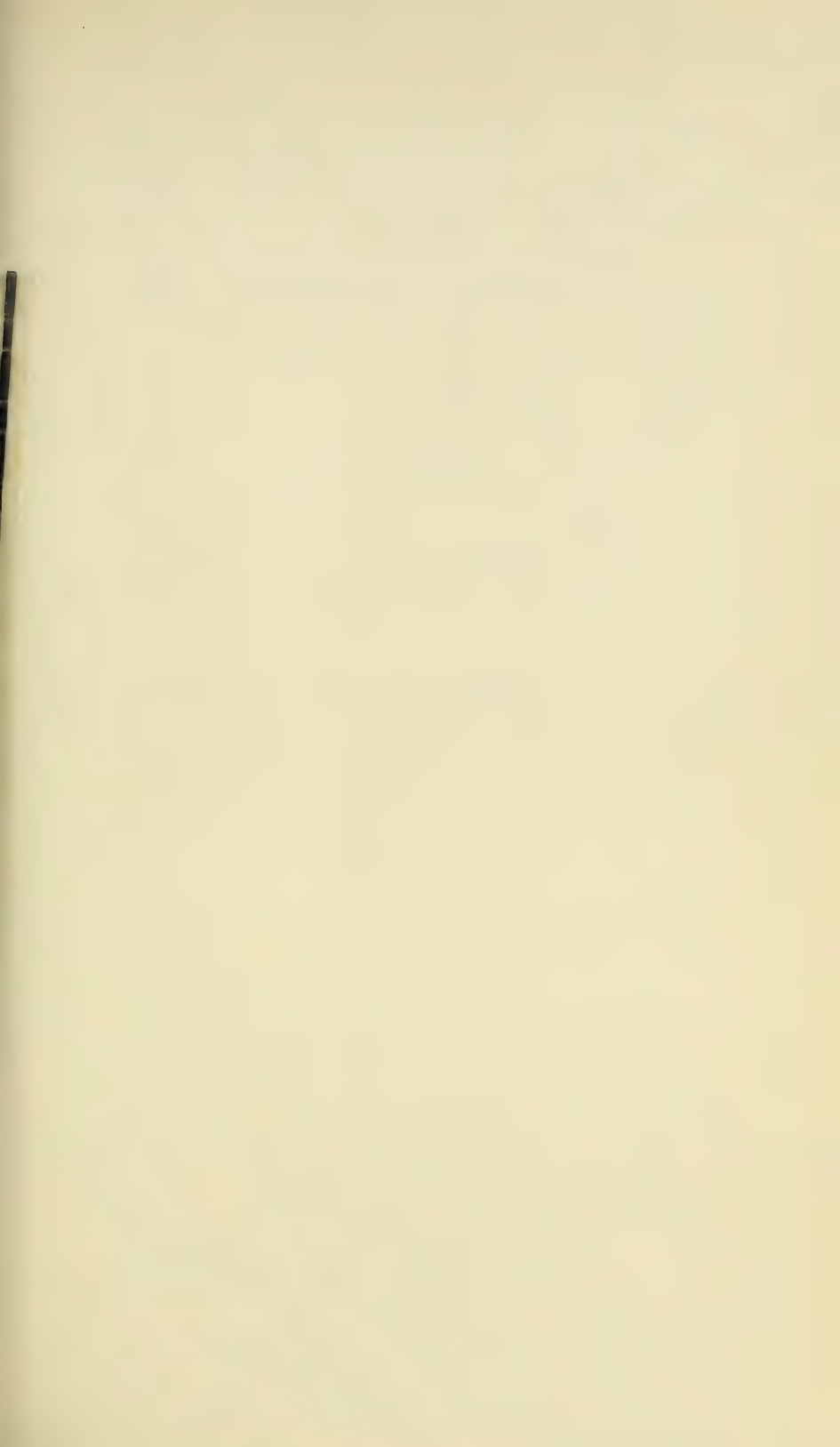
Florida
Georgia
Kentucky
Louisiana
Maryland
Mississippi
North Carolina
Oklahoma
South Carolina
Tennessee
Texas
Virginia
West Virginia

District of Columbia

WEST

Arizona
California
Colorado
Idaho
Montana
Nevada
New Mexico
Oregon
Utah
Washington
Wyoming





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BIENNIAL SURVEY OF

EDUCATION IN THE UNITED STATES—1954-56

Statistics

OF Local

School Systems:

1955-56

County

Units

Chapter 3

SECTION III

AUG 4 1956

U.S. DEPARTMENT OF

HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

1. As of November 1956, 743 complete county-unit school systems were operating in 29 States. Nearly all (96 percent) of the county-unit school systems are found in 15 States, each containing more than 10 such systems.
2. The county-unit type of school administration is becoming more and more important. It is most prevalent in the South, but is also making strong advances in the Rocky Mountain and Southwestern States. During the 14-year period from 1942 to 1956, complete county units increased in number from 605 to 743, an increase of 23 percent.
3. During the school year 1955-56, 4,455,484 children, or 14 percent of the national total, were enrolled in county-unit school systems. Of this total, 3,127,448 pupils, or 70 percent, were enrolled in elementary schools, including kindergartens; and 1,328,036 or 30 percent, in secondary schools.
4. Generally, the less populous counties tended to have a higher proportion of men teachers and lower pupil-teacher ratios.
5. Current expenditures per pupil tended to be comparatively high in the most populous counties, probably because of higher income and taxable property. Also, in the least populous counties, the per-pupil expenditures likewise tended to be comparatively high, because in these counties the basic expenditures required to maintain any educational system are spread over a smaller number of pupils.

Biennial Survey of

EDUCATION IN THE UNITED STATES 1954-56

Statistics OF Local School Systems: 1955-56 County Units

Chapter 3

SECTION III

GERALD KAHN planned the report, supervised preparation of the tables, and wrote the text.

EMERY M. FOSTER, *Chief, Research Studies and Surveys Section*, and JOEL WILLIAMS, *Head, Local School Systems Unit*, had general direction of the study.

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U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*

Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

Biennial Survey of Education in the United States
1954-56

The following chapters will be included in the Biennial Survey for 1954-56:

Chapter 1. Statistical Summary of Education, 1955-56.

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56.

Chapter 3. Statistics of Local School Systems: 1955-56.

Section I. Cities.

Section II. Suburban Cities.

Section III. County Units.

Section IV. Rural Counties.

Chapter 4. Statistics of Higher Education, 1955-56.

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56.

Each part of the Biennial Survey is printed separately as soon as completed.

UNITED STATES
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Foreword

THIS SECTION on county-unit school systems is one of three new reports containing statistics on local school systems, which are included, for the first time, in Chapter 3 of the Biennial Survey of Education in the United States, 1954-1956. The other initial surveys, each published under separate cover, deal with rural school systems and suburban city school systems. These new surveys represent greatly expanded coverage of local school systems by the Office of Education: in the past, detailed data of the type shown in this report were collected only for city school systems.

The constantly increasing number of county-unit school systems is a notable trend in the local school organization of this Nation. It reflects the attempt of school authorities to achieve more efficient management in the face of rising school expenditures.

Although this report does not attempt to evaluate or compare qualitative aspects of education, it does reveal some economic advantages of larger local units, and conversely it demonstrates that expenditures per pupil tend to be high in school districts with extremely small enrollments.

Certain principal findings of the present chapter, giving National totals for county-unit schools on the basis of a sample, were released as Circular No. 523 in May 1958. Thus, these findings have been available for public use for a considerable length of time before this final report.

This report was produced through the cooperative efforts of many people. Thanks are due the superintendents of county-unit school systems, who furnished most of the original data; and to Mabel C. Rice, Hazel Poole, and Geraldine Scott of the Statistical Services Section, who were responsible for the analysis of the county-unit reports.

ROY M. HALL,

Assistant Commissioner for Research

HERBERT S. CONRAD, *Director,*
Educational Statistics Branch

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Figure 1.—County-unit counties as a percent of all counties: 1955–56

Statistics of Local School Systems: County Units, 1955-56

Introduction

This section has been added to the 1954-56 *Biennial Survey of Education* because of the increasing prevalence of the county-unit system in the National educational picture. It marks the initial endeavor of the U.S. Office of Education to provide detailed data on county-unit systems comparable to the data which the Office has provided on city school systems for many years.

In this biennium the Office of Education has expanded its statistical coverage of local school systems beyond the traditional report on city school systems as a step toward complete coverage of local school systems. In addition to this report on county-unit school systems in the present section of the *Biennial Survey*, initial surveys on suburban city school systems and rural school systems are included in other sections of chapter 3. Such a survey encompassing all types of local school systems should be of assistance to educators at all levels—city, county, State, and national.

A county-unit school system is one whose boundaries are coterminous or approximately coterminous with those of a civil county. (For exceptions see next section, on Coverage and Scope.) The administrative policies of a county-unit school system are set by a single board and carried out by a single superintendent. Many educators prefer this type of school organization over that of the small independent school district, particularly for rural areas, since they believe that a county-wide administration can provide greater educational benefits for a larger number of students.

There are two basic types of county-unit school systems: a *complete* county-unit, which covers all of the county's public schools; and a *partial* county-unit, which covers most of the public schools but not those in one or more independent districts—generally the school system of a city or town, located within the county.

Partial county units are difficult to delineate. The range of school districts which could be termed "partial county units" can extend

from the county school system which covers all of the county except a single municipality, to the county school district which directly administers only a few rural schools while 10 or more independent school districts operate separately within the county. Any cutoff point would have to be arrived at arbitrarily. Therefore, in the interest of greater objectivity, this report deals only with complete county units.

The expansion of the county-unit type of organization is a 20th century phenomenon. This type is most prevalent in the Southern States but is also making strong advances in the Rocky Mountain and Southwestern States. (Figure 1 shows the concentration of complete county units in each State.)

Complete county units increased in number from 605 in 1942¹ to 743 in 1956, an increase of 23 percent. Recent reports received in the Office of Education indicate a further movement toward the county-unit system since 1955-56.

Coverage and Scope

As of November 1956, 743 county-unit school systems were operating in 29 States; but 15 of these States, each containing more than 10 county units, accounted for 96 percent of the total number. Table A gives the number of complete county units by population group and State.

The total listing of complete county-unit school systems used by the Office of Education for this study was derived primarily from the records of the Bureau of the Census as of November 13, 1956. The basis for the Census records was a survey of school districts completed in 1951-52 and since then brought up to date by the Bureau as accurately as possible through information obtained from State departments of education.

The Census records listed the number of school systems in each county in the Nation. For the purposes of this study, counties listed by the Bureau of the Census as having only one school system were regarded as complete county units and included in the Office of Education Survey, with the exception of the following cases:

1. The Census Bureau regarded the common, consolidated, agricultural high school and other local school districts of Mississippi as subordinate agencies of the county government, on the basis of the "high degree of administrative

¹ Source of 1942 data: U.S. Bureau of the Census, *Census of Governments 1942, Governmental Units in the United States 1942*. Washington: U.S. Government Printing Office, 1944. 67 p.

Table A.—Total number of counties in States with county-unit school systems; and number of such school systems, by State and population of county: 1955-56

State	Total number of counties	County-unit school systems						
		All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8	9
TOTAL	2,189	743	26	159	309	165	52	32
Alabama.....	67	36	2	12	22	—	—	—
California.....	58	4	—	—	1	1	—	2
Colorado.....	63	5	—	1	1	—	1	2
Florida.....	67	67	8	14	24	13	7	1
Georgia.....	159	123	4	5	52	52	9	1
Idaho.....	44	13	—	—	3	6	2	2
Illinois.....	102	5	—	—	1	4	—	—
Indiana.....	92	1	—	—	—	1	—	—
Kansas.....	105	1	—	—	—	—	—	1
Kentucky.....	120	50	—	1	25	21	3	—
Louisiana.....	64	60	3	24	31	2	—	—
Maryland.....	23	23	4	9	10	—	—	—
Minnesota.....	87	2	—	—	—	1	1	—
Mississippi.....	82	2	—	—	2	—	—	—
Nebraska.....	93	2	—	—	—	—	—	2
Nevada.....	17	17	—	2	1	3	6	5
New Mexico.....	32	2	1	—	1	—	—	—
North Carolina.....	100	48	—	11	25	12	—	—
Oregon.....	36	2	—	—	1	1	—	—
South Carolina.....	46	24	1	15	7	1	—	—
South Dakota.....	68	3	—	—	—	1	1	1
Tennessee.....	95	56	—	12	27	15	2	—
Texas.....	254	30	—	—	2	7	12	9
Utah.....	29	22	—	1	5	7	3	6
Virginia ¹	98	87	1	30	44	10	2	—
Washington.....	39	1	—	—	—	—	1	—
West Virginia.....	55	55	2	22	24	7	—	—
Wisconsin.....	71	1	—	—	—	—	1	—
Wyoming.....	23	1	—	—	—	—	1	—

¹ Actually, all 98 counties of Virginia are part of county-unit systems but there are 11 instances in which two counties are combined to form a division. For the purpose of this survey, the combination rather than the individual county is treated as a county unit.

and fiscal control"² which the county exercises over these districts. Using this criterion, Census listed 33 counties as having but one school system each. However, for the school year 1955-56, 31 of these counties did not meet the Office of Education definition of complete county unit. First of all, the local school districts mentioned above did have elected boards of trustees. Second, prominent specialists on county schools have traditionally regarded the local school districts of Mississippi as independent, and have interpreted the county educational function to be an intermediate one.³ It should be noted, however, that school district reorganization to the county-unit system is currently in progress in Mississippi. Two counties were considered "com-

² See U.S. Bureau of the Census, *State and Local Government Special Studies, No. 34, Local Government Structure in the United States*. Washington: U.S. Government Printing Office, 1954. 91 p.

³ References: Shirley Cooper and Charles O. Fitzwater, *County School Administration*. New York: Harper and Brothers, 1954. 566 p. Also, Special Subcommittee of the Committee for the White House Conference on Education, *A Statistical Survey of School District Organization in the United States, 1954-55*. Washington: U.S. Government Printing Office, 1955. 13 p.

plete" county units in 1955-56 and were included in this survey. According to present plans, at least 29 complete county units will be in operation during the school year 1958-59.

2. Counties which are coterminous with a city and included in the Office of Education survey of city school systems were excluded from this survey; namely, San Francisco, Calif.; Denver, Colo., and Orleans Parish (New Orleans City), La.

The Census list was augmented by information obtained from other sources, chiefly State departments of education. The major addition was 17 Nevada counties which converted to the county-unit system during 1955-56.

The Virginia school systems, called Divisions, are in general comprised of a single county or an independent city. However, in 11 instances 2 counties, and in 5 instances a county and an independent city, are combined to form a Division. For the purpose of this survey, each such combination is treated as a county unit.

Method of Presentation and Analysis

For purposes of presentation and analysis, the county units in this survey have been subdivided into six groups according to their 1950 population. Population size is a convenient, relatively stable means of comparison. Such an arrangement enables the user to compare county-unit school systems with city school systems, which are similarly subdivided in the Biennial Survey of Education—1954-56, chapter 3, section I. Population size is correlated with other socioeconomic characteristics which may affect education. For the county units included in this survey, some relationships of population to other factors are shown in table B.

An analysis of table B indicates that there are distinct differences among the population groups. For the most part, the differences in the ratios shown in table B reflect degrees of difference between the more urban and the more rural counties. From group I (population 100,000 and over) to group IV (population 5,000-9,999), the trends of the ratios run consistently in one direction, indicating that in these counties a fairly high correlation exists between population and the other factors listed in the table. However, except in the factor "Population per square mile," these patterns do not continue through groups V (population 2,500-4,999) and VI (population under 2,500). These reversals may be due to the regional distributions of the counties in groups V and VI, which are quite different from the regional distributions of the counties in groups I through IV. (A further discussion on regional distributions appears below.)

Table B.—Socio-economic characteristics of county-unit counties, by population of county: 1950

Characteristic	Group I Population 100,000 and over	Group II Population 25,000– 99,999	Group III Population 10,000– 24,999	Group IV Population 5,000– 9,999	Group V Population 2,500– 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7
Percent urban.....	76.6	32.2	13.7	8.2	8.9	0.0
Percent rural-farm population.....	4.6	27.8	46.8	48.2	37.8	34.8
Population per square mile.....	228.8	58.2	26.1	10.6	2.2	0.9
Percent of families with income of \$5,000 or more in 1949.....	21.2	10.9	6.4	6.2	10.6	n.a.
Percent "adequate" housing ¹	66.2	39.1	25.0	23.6	36.7	45.2
Percent high school graduates in population 25 years old and over.....	38.3	22.8	17.1	17.3	24.9	31.8
Percent of employed population who are professional, technical, and kindred workers.....	10.0	6.5	5.3	5.2	6.3	6.3

¹ "Adequate" housing is defined as a dwelling unit with hot running water, private toilet and bath, and not dilapidated.
n.a.=Not available.

SOURCE: U.S. Bureau of the Census, Census of Population: 1950, vols. I and II. Washington: U.S. Government Printing Office, 1952.

Any further reference to size of county will mean population size rather than geographic area. Thus, "larger" or "smaller" counties we will mean "more populous" or "less populous" counties.

Other factors may also affect group differences; for example, the geographic-regional difference. Table C shows the regional distribution for each population group and for all groups.

Since the overwhelming number of county units, 89 percent, are in the South region, the counties were not classified by region in the detailed tabulations. However, despite the one-sided distribution for all groups combined, great differences in regional distribution appear among the population groups. As we move from the larger counties to the smaller ones, the percentage of all counties located in the South decreases, and consequently the percentage of counties in the West and North Central regions increases. The distributions for group V and particularly group VI are extremely different from the distribution for all groups.

Table C.—Percentage distribution of county-unit school systems, by geographic region and population of county: 1955–56

Region	All groups	Group I Population 100,000 and over	Group II Population 25,000– 99,999	Group III Population 10,000– 24,999	Group IV Population 5,000– 9,999	Group V Population 2,500– 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
Northeast.....							
North Central.....	2.0			0.3	4.2	5.8	12.5
South.....	89.2	100.0	97.5	95.8	84.8	67.3	34.4
West.....	8.7		2.6	3.9	10.9	26.9	53.1

In addition to regional differences, differences in State distribution (see table A) must also be considered. The reader should therefore bear in mind that some differences shown for population groups may be due at least in part to geographic factors. A case in point is the average salary of instructional staff. (See table I and discussion under the section *Expenditures*.) This figure decreases from group I through group IV and then increases in groups V and VI. The increase is most probably due to the fact that a relatively large proportion of the smaller county units are located in the West region, where the cost of living is higher than in the South.

Tables 1 and 2 present United States summary figures for county-unit school systems. Table 1 is devoted to a presentation of statistics on staff and enrollment, while table 2 gives data on finance.

Tables 3, 4, and 5 provide data by county. Table 3 furnishes data on personnel, enrollment and attendance. Table 4 provides financial data. Table 5 presents data on current expenditures per pupil in average daily attendance, for total full-time day schools and for seven accounts, and gives the percent of the total expenditures used for each account.

Response

Of the 743 reports included in this survey, 530, or 71 percent of the total, were received directly from the school district and the remaining from the records of State departments of education. A report was obtained for every county included in the survey.

Limitations of the Data

The detailed data for individual school districts shown in Tables 3, 4, and 5 are provided for readers who wish to compare specific school districts, as well as for researchers who desire to perform analyses additional to those described in this text. It should be borne in mind that these data were reported and collected for statistical, rather than for accounting, purposes. The U.S. Office of Education instructions specified that "carefully prepared current estimates will be accepted if data are not available for any item." The data should not be regarded, therefore, as precise book figures but rather as data generally descriptive of the school district's operations.

The U.S. Office of Education in its statistical reports attempts to show comparable data for school districts located in various parts of the country. The achievement of this objective is not an easy task because each of the States has set up its own pattern for reporting statistical data. The report forms and instructions for statistical and financial reporting vary greatly from State to State. Each State's definitions differ to some extent from the national standards set up by the U.S. Office of Education in cooperation with State and local school officials.⁴ The local district is accustomed to reporting to its State in accordance with the State's definitions, and tends to report to the U.S. Office of Education in a like manner, despite the latter's uniform questionnaire and instructions.

Since this is an initial survey and the great majority of the county-unit systems were asked to supply complex information for the first time to the U.S. Office of Education, the problem discussed above is particularly significant. In order to meet the goal of comparability, the reports were reviewed thoroughly for uniform classification and were adjusted wherever possible by the use of State Department of Education reports and directories and by direct correspondence with the counties.

Data for current expenditures per pupil are frequently used to compare the operations of a particular school system with those of other school systems. In this regard, the user is cautioned against any unwarranted conclusions. There are many factors which influence current expenditures per pupil. Essentially, they can be grouped into three general categories, as follows:

1. *Differences in the scope and quality of the educational program, facilities available, and services rendered.*—A school system that offers kindergarten facilities, a well-diversified curriculum including the fine arts, special classes for exceptional children, appropriate playground and gymnasium facilities, a well-trained counselling service, a sanitary cafeteria, adequate health services, and vocational or prevocational offerings will require and spend greater amounts per pupil in school funds than will a system which conducts a less complete program. Moreover, a school system which attracts and retains the services of competent, experienced teachers, and makes use of the most up-to-date, modern teaching aids must also expend greater amounts.
2. *Effect of variable circumstantial factors.*—Climate, local living costs, population density of the county, age and state of repair of the physical school plant, stability of the number of children in average daily attendance, proportion of children in elementary as contrasted to secondary grades, and proportion of teachers in the lower vs. the upper brackets of the salary schedule—all these influence per-pupil expenditure.

⁴ See U.S. Department of Health, Education, and Welfare, Office of Education, *The Common Core of State Educational Information* (Handbook I, State Educational Records and Reports Series) and *Financial Accounting for Local and State School Systems* (Handbook II, same series). Washington: U.S. Government Printing Office, 1953 and 1957. 116 p. and 235 p.

3. *Efficiency of management or administration.*—Any appraisal should be made not so much on the amount of expenditure—whether “high” or “low”—but on the relationship existing between expenditure on the one hand and the quality and extent of the educational program on the other. In evaluating efficiency, each of the seven major accounts presented in this survey must be examined and analyzed separately.

Differences in per pupil expenditure among various counties should therefore, in general, be taken merely as a point of departure for further investigation of the differences rather than as conclusive evidence regarding quality of program, circumstances of operation, or efficiency of management and administration.

Staff and Pupils

Enrollment and attendance

During the school year 1955-56, 4,455,484 children, or 14 percent of the total public elementary and secondary day school enrollment (31,162,843)⁵ were enrolled in county-unit school systems. The 185 counties with populations of 25,000 or more (groups I and II), which comprise 25 percent of the county units, accounted for 63 percent of the total enrollment.

Of the number enrolled in all county-unit school systems, 3,127,448, or 70 percent, were enrolled in elementary school organizations, including kindergarten; and 1,328,036, or 30 percent, were enrolled in secondary school organizations, including junior high schools. On the basis of grade distribution, however, 4 out of 5 children were enrolled in grades K-8, including the 7th and 8th grades in junior high schools, as shown in table D. More children, 12 percent of the total, were enrolled in the first grade than in any other school grade; and the smallest number of pupils, 4 percent of the total, in the 12th grade.

The distributions for groups I through IV are about the same, but those for groups V and VI are somewhat different. The latter groups show a higher percentage enrollment in grades 9 through 12.

In order to arrive at a reason for this difference, the percentage enrollments in grades K-8 and 9-12 for the Nation as a whole were computed by geographic region. These ratios are shown in table E. An

⁵ U.S. Department of Health, Education, and Welfare, Office of Education, *Biennial Survey of Education in the United States, 1954-56*, Chapter 2, Statistics of State School Systems, 1955-56. Washington: U.S. Government Printing Office, 1956. 141 p.

Table D.—Percentage distribution of enrollment by grade, in county-unit school systems, by population of county: 1955-56

Grade	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
All grades.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0
K-8.....	79.7	80.0	79.6	79.8	79.6	78.4	76.3
K.....	0.4	0.8	0.4	0.1	0.4	1.9	2.7
1.....	12.3	12.0	12.1	12.4	12.3	12.2	11.9
2.....	11.3	11.6	11.2	11.2	11.2	11.0	9.7
3.....	11.4	11.6	11.4	11.2	11.0	10.8	10.4
4.....	10.0	10.2	10.0	10.0	10.0	9.4	9.5
5.....	8.9	8.6	8.9	9.1	9.1	8.7	7.9
6.....	8.8	8.7	8.8	9.0	9.0	8.4	8.7
7.....	8.8	8.8	8.9	8.9	8.8	8.2	7.9
8.....	7.9	7.7	7.9	7.9	7.9	7.8	7.6
9-12.....	20.3	20.0	20.4	20.2	20.4	21.6	23.7
9.....	6.6	6.5	6.7	6.6	6.7	6.6	7.0
10.....	5.5	5.6	5.6	5.5	5.5	5.7	6.0
11.....	4.4	4.4	4.4	4.4	4.4	4.9	5.7
12.....	3.7	3.5	3.7	3.7	3.7	4.4	5.0

NOTE.—Because of rounding, detail may not add to totals.

analysis of this table indicates that among the 4 geographic regions the South has the lowest percentage enrollment in grades 9-12. Since relatively fewer of the county units in groups V and VI are located in the South, one would expect a greater proportional enrollment in grades 9-12 in these groups.

Average daily attendance in county-unit school systems in 1955-56 was 3,869,850 pupils. The percent of pupils enrolled in average daily attendance came to 87 for elementary schools, 88 for secondary schools, and 87 for all schools. The ratios varied somewhat among the population groups but no distinct patterns or significant differences are evident (see table F).

Table E.—Percent of pupils enrolled in grades K to 8 and 9 to 12, by region: 1955-56

Region	Grades		
	K to 12	K to 8	9 to 12
1	2	3	4
Continental United States.....	100.0	77.9	22.1
Northeast.....	100.0	76.9	23.1
North Central.....	100.0	76.9	23.1
South.....	100.0	79.3	20.7
West.....	100.0	78.2	21.8

Table F.—Selected characteristics of schools, pupils, and staff, in county-unit school systems, by population of county: 1955-56

Characteristic	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
I. SCHOOLS AND PUPILS							
Average population of county (1950)	23,808	173,807	41,486	16,414	7,637	3,778	1,431
Number of schools per county:							
Elementary.....	20.8	67.6	34.3	20.5	9.2	5.2	3.3
Secondary.....	5.1	17.9	8.8	4.6	2.3	1.7	1.1
Total.....	25.9	85.5	43.1	25.1	11.5	6.9	4.3
Average length of school term.....	178	180	178	178	177	177	175
Average enrollment per county:							
Elementary.....	4,209	28,746	7,371	3,007	1,429	683	241
Secondary.....	1,787	14,983	3,057	1,137	516	251	124
Total.....	5,997	43,729	10,427	4,144	1,943	934	346
Number of pupils per school:							
Elementary.....	203	425	215	147	155	131	74
Secondary.....	351	838	345	248	227	145	95
Total.....	231	512	242	165	170	135	80
Percent of pupils enrolled in average daily attendance:							
Elementary.....	86.6	86.4	87.8	85.8	84.6	84.7	86.4
Secondary.....	87.5	86.2	88.6	87.5	86.6	87.7	89.4
Total.....	86.9	86.3	88.0	86.3	85.2	85.5	87.3
II. PUPIL-STAFF RATIOS							
Ratio of pupils to administrative members.....	3,002	4,838	3,558	2,802	1,425	742	299
Pupil-teacher ratio (enrollment):							
Elementary.....	32.5	34.0	32.8	31.9	31.0	27.7	22.0
Secondary.....	24.6	26.1	24.8	23.6	22.8	18.3	15.0
Total.....	29.7	30.8	29.9	29.1	28.3	24.3	19.3
Ratio of pupils in ADA to classroom teachers:							
Elementary.....	28.2	29.4	28.8	27.4	26.2	23.5	19.0
Secondary.....	21.5	22.5	21.9	20.7	19.8	16.0	13.4
Total.....	25.8	26.6	26.3	25.1	24.1	20.8	16.8
III. STAFF RATIOS							
Number of administrative staff members per county.....	2.0	9.0	2.9	1.5	1.4	1.3	1.2
Number of instructional staff members per county.....	215	1,538	370	151	73	41	19
Average salary of instructional staff.....	\$3,490	\$4,098	\$3,417	\$3,153	\$3,092	\$3,525	\$3,608
Ratio of instructional staff to administrative staff.....	108	170	126	102	53	33	17
Number of teachers per school:							
Elementary.....	6.3	12.8	6.6	4.6	5.0	2.7	3.5
Secondary.....	14.3	32.1	14.0	10.5	9.9	7.9	6.3
Total.....	7.8	16.6	8.1	5.7	6.0	5.5	4.1
Men, as a percent of all teachers:							
Elementary.....	10.0	8.1	8.8	11.7	13.3	13.8	18.1
Secondary.....	42.5	41.0	41.1	43.9	47.1	52.9	59.6
Total.....	21.7	21.4	20.2	22.6	24.3	27.6	34.0

Administrative and Instructional Staff

In 1955-56, county-unit school systems employed 1,485 professional administrative staff members and 160,014 instructional staff members.

Of the instructional staff, 150,154 classroom teachers made up 94 percent of the total; 6,604 principals accounted for 4 percent, 1,398 supervisors for 1 percent, and 1,858 other nonsupervisory instructional

staff (school librarians, guidance personnel, and psychological personnel) for another 1 percent.

A distribution of classroom teachers by level shows that 96,096, or 64 percent, taught in elementary schools, including kindergartens; while 54,058, or 34 percent, taught in secondary schools.

Sex Ratio

Men comprised 22 percent of all classroom teachers, 10 percent of the elementary teachers, and 43 percent of the secondary teachers. However, the proportion of men teachers increases as the population of the county decreases. Thus, in group I only 21 percent of all teachers—8 percent of the elementary teachers and 41 percent of the secondary teachers—are men; while for group VI the comparable ratios are 34, 18, and 60, respectively (see table F and figure 2).

National statistics ^{6 7} indicate that the highest percentage of men teachers is found in the West region and the lowest in the South. Progressing from the most populous to the least populous counties,

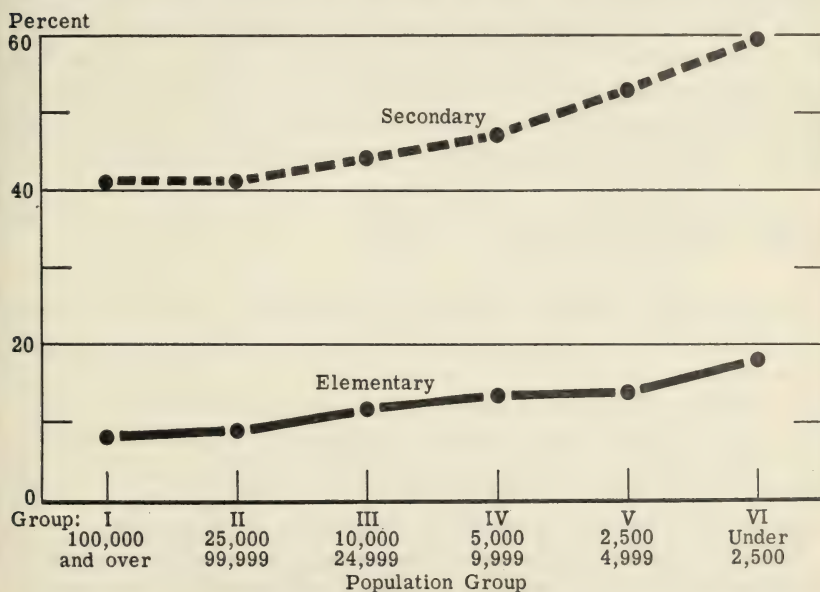


Figure 2.—Men teachers as a percent of all teachers in county-unit school systems, by educational level and population group: 1955-56

⁶ *Ibid.*

⁷ U.S. Department of Health, Education, and Welfare, Office of Education, *Ratio of Men to Women Teachers in Public Secondary Schools*. (Circular 413). Washington: U.S. Government Printing Office, 1954. 14 p.

the percentage of all counties located in the West increases and the percentage from the South decreases. The higher percentage of men teachers in the less populous counties can therefore be attributed primarily to the regional distributions within the population groups.

However, several other factors may also contribute to this pattern. For example, since fewer opportunities exist in other professional fields in the less populous counties, a teaching position tends to rank relatively higher there, economically and socially, than in the more populous counties. Also, the classroom teacher in the smaller counties has greater opportunity for advancement within the profession. Analyzing the ratio of the number of teachers per school (see table F) can illustrate the point: This ratio decreases from the larger to the smaller counties—from 17 for group I to 4 for group VI—thus indicating that the average classroom teacher has a greater chance of becoming a head of a school⁸ in the smaller counties than in the larger ones.

The factor of greater promotional opportunity is of particular concern to men. In a recent U.S. Office of Education survey of beginning teachers,⁹ approximately 50 percent of the new men teachers questioned replied that they expected eventually to move from classroom teaching into some other area of education, in contrast to only about 8 percent of the new women teachers. Of the teachers who expected to continue in the field of education until retirement, 64 percent of the men and 36 percent of the women indicated a desire to move into educational positions other than classroom teaching.

Pupil-Teacher Ratio

The average number of pupils enrolled per classroom teacher, popularly known as the pupil-teacher ratio, was 29.7 for county-unit school systems in 1955-56. The ratio of 32.5 for elementary schools was considerably higher than the ratio of 24.6 for secondary schools. For both levels the pupil-teacher ratio was highest in group I counties, gradually declined by approximately 1 pupil from group to group (from 30.8 in group I to 28.3 in group IV) and dropped markedly from group IV to 19.3 in group VI (see table F and figure 3).

The fact that the pupil-teacher ratio changed very little from group I through group IV is significant when one realizes that the population

⁸ A head of a school may be either a principal, who devotes half time or more to administration, or a head teacher who spends more than half time at classroom teaching in addition to administrative duties. A head teacher usually receives additional compensation.

⁹ U.S. Department of Health, Education, and Welfare, Office of Education, *The Beginning Teacher: A Survey of New Teachers in the Public Schools, 1956-57—Preliminary Report* (Circular No. 510). Washington: U.S. Government Printing Office, 1958. 56 p.

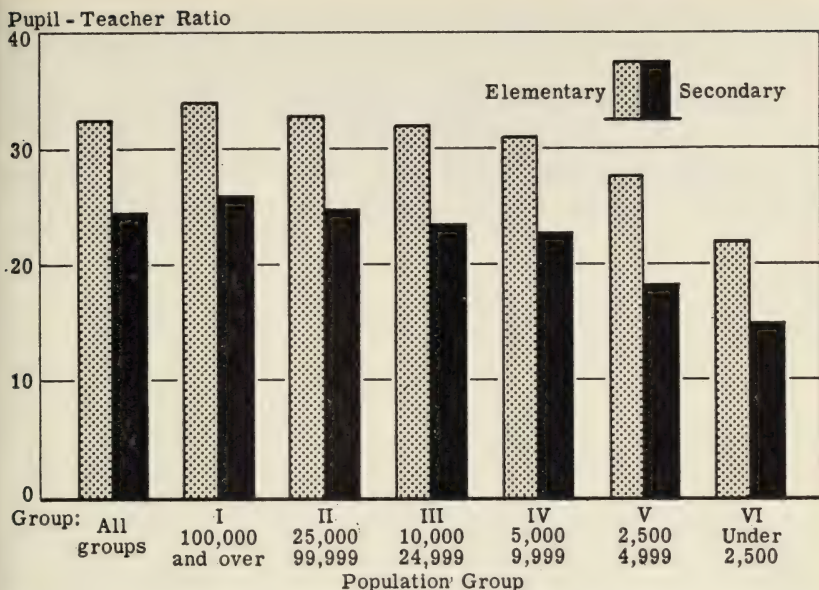


Figure 3.—Pupil-teacher ratios in county-unit school systems, by educational level and population group: 1955-56

per square mile decreased markedly from group I through group IV (see table B). The maintenance of reasonable pupil-teacher ratios can be attributed to effective school transportation systems. Unfortunately, costly, low pupil-teacher ratios are unavoidable in the very sparsely populated counties of groups V and VI because the distance over which pupils can be transported efficiently is limited.

The ratio of pupils in average daily attendance to classroom teachers follows the same general pattern as the pupil-teacher ratio. The former is 26 for all schools, 28 for elementary schools, and 22 for secondary schools.

Distributions of pupil-teacher ratios are given in table 6. This table shows that in slightly more than half the counties the average pupil-teacher ratio, for all levels, ranged between 25 and 30; and that in almost 93 percent of the counties, the pupil-teacher ratio was between 20 and 35. No average ratio was above 40 and only one, classified in group VI, was below 10. All counties in groups I, II, and III fell in the 25-40 range and about 90 percent of them fell in the 25-35 range. Two group IV counties (1 percent of the total) and 6 group V counties (12 percent of the total) had pupil-teacher ratios of less than 20; and pupil-teacher ratios in the majority of the group VI counties, 69 percent, were below 20. No county in this latter group reported a pupil-teacher ratio of above 30.

Table G.—Distribution of pupil-teacher ratios in county-unit school systems, for elementary and secondary levels, by population of county: 1955-56

Pupil-teacher ratio	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
TOTAL							
Under 10.0.....	1				1	1	1
10.0-14.9.....	11						9
15.0-19.9.....	18				1	5	12
20.0-24.9.....	68	2	2	24	19	17	4
25.0-29.9.....	375	7	75	160	105	22	6
30.0-34.9.....	245	15	77	114	33	6	
35.0-39.9.....	25	2	5	11	6	1	
Average.....	29.7	30.8	29.9	29.1	28.3	24.3	19.3
Median per county.....	28.6	31.3	30.2	29.1	27.9	25.7	17.5
Number of counties.....	743	26	159	309	165	52	32
ELEMENTARY							
Under 10.0.....	1						1
10.0-14.9.....	9				1	1	7
15.0-19.9.....	5					1	4
20.0-24.9.....	41		1	11	11	9	9
25.0-29.9.....	181	3	20	83	50	17	8
30.0-34.9.....	356	16	100	145	75	17	3
35.0-39.9.....	130	6	36	59	23	6	
40.0-44.9.....	19	1	2	10	5	1	
45.0-49.9.....	1			1			
Average.....	32.5	34.0	32.8	31.9	31.0	27.7	22.0
Median per county.....	31.9	33.1	32.9	32.1	31.4	29.4	22.2
Number of counties.....	743	26	159	309	165	52	32
SECONDARY							
Under 10.0.....	8					2	6
10.0-14.9.....	34	1		7	4	8	14
15.0-19.9.....	120	1	17	49	29	22	2
20.0-24.9.....	288	5	66	118	82	13	4
25.0-29.9.....	236	16	67	110	36	6	1
30.0-34.9.....	43	3	8	20	11	1	
35.0-39.9.....	8		1	5	2		
Average.....	24.6	26.1	24.8	23.6	22.8	18.3	15.0
Median per county.....	23.6	26.9	24.7	24.2	23.0	18.6	12.7
Number of counties.....	737	26	159	309	164	52	27

For elementary schools, almost 90 percent of the counties reported pupil-teacher ratios ranging between 25 and 40, with nearly half the counties lying between 30 and 35. Twenty counties, 2.7 percent of the total, reported elementary school pupil-teacher ratios above 40, one of them above 45. Fourteen counties reported pupil-teacher ratios under 20, one of them below 10. Of the counties classified in groups I through IV, only 24, or 4 percent of the total, reported elementary school pupil-teacher ratios of less than 25; and only one county showed a ratio lower than 20. On the other hand, 21 percent of the group V counties and 66 percent of the group VI counties had pupil-teacher ratios of less than 25.

Slightly over 70 percent of the counties reported secondary school pupil-teacher ratios ranging between 20 and 30. Ratios under 20 were reported by 22 percent of the counties, with 8 counties, classified in group V or group VI, reporting secondary school pupil-teacher ratios of less than 10. Over 80 percent of the group VI counties had secondary school pupil-teacher ratios of less than 20; and 6 counties, or 22 percent of the total for group VI, reported ratios of less than 10.

Finance

Receipts

Revenue receipts (e.g., tax receipts, appropriations, or other receipts which do not increase indebtedness) for county-unit school systems amounted to \$968 million. Of this total, \$608 million, or 63 percent, came from the State and Federal Governments; \$343 million, or 36 percent, from the county and other local governmental sources; \$1.7 million, or 0.2 percent, from transfers from other school districts for tuition and transportation; and \$15 million, or 1.2 percent, from other revenue receipts (e.g., receipts from fines, gifts, rent, interest and net profit from lunchrooms, textbook transactions, etc.).

The total nonrevenue receipts (e.g., receipts from loans and bond sales, sale of school property, and insurance adjustments) were \$155 million.

Expenditures

Current Expenditures for Full-time Day Schools.—Total current expenditures came to \$803 million, of which \$795 million, or 99 percent, was spent for full-time day schools.

Instructional costs of \$589 million accounted for 74.1 percent of all current expenditures for full-time day schools (see table H). Of this amount, \$558 million, or 94.8 percent of the total, was for salaries of instructional staff. The balance of \$31 million went for salaries of clerks, textbooks distributed free to pupils, school libraries, supplies, and other expenses of instruction. An analysis of the percentage distribution of current expenditures for full-time day schools by population groups shows that the percentage of total expenditures devoted to instruction dropped from 78.2 in group I to 64.7 in group VI. This is not due to any lesser emphasis on instruction in the smaller counties, but rather to the relatively greater increase in other accounts.

Table H.—Percentage distribution of current expenditures in county-unit school systems, by major account and population of county: 1955-56

Account	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
Total current expenditures for full-time day schools.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Administration.....	2.6	1.9	2.4	2.9	4.1	5.4	6.5
Instruction.....	74.1	78.2	74.2	71.8	68.8	66.7	64.7
Operation of plant.....	7.0	7.9	6.9	6.0	6.8	8.5	9.4
Maintenance of plant.....	3.8	4.4	3.8	3.2	3.4	3.3	3.8
Other school services:							
Transportation.....	7.3	3.1	7.1	10.7	11.6	9.3	8.6
All other.....	3.6	2.7	4.0	3.9	3.2	4.4	3.0
Fixed charges allocated to pupil costs.....	1.7	1.7	1.6	1.6	2.0	2.4	4.0

NOTE.—Because of rounding, detail may not add to totals.

Transportation was the second largest expenditure item, accounting for 7.3 percent of the total. Contrary to the pattern for instructional expenditures, expenditures for transportation were generally higher in the less populous counties. Table B shows that counties which have smaller absolute populations also tend to have lower population concentrations. As a result, school authorities in the more sparsely populated counties are faced with the decision of either having the same proportion of schools to area as the more populated counties (thus maintaining relatively low transportation expenditures), or having fewer schools and relying more heavily on the school transportation system. In general, the latter plan is regarded as sounder from both educational and financial points of view. It provides for a relatively larger pupil-teacher ratio, which in turn generally leads to a richer curriculum and to higher paid, better qualified teachers. Since costly small classes, one-teacher schools, etc. are generally eliminated under this plan, the relatively high transportation expenditures may actually represent efficient spending.

A comparison of population groups I and IV will serve as an illustration. In group I only 3.1 percent of all funds was devoted to transportation as compared with 11.6 percent in group IV. However, this relatively greater expenditure for transportation enabled the group IV counties to achieve an average pupil-teacher ratio of 28.3 in an area which contains, on the average, only 10.6 persons per square mile. This pupil-teacher ratio compares favorably with the ratio of 30.8 for the group I counties where there are, on the average, 228.8 persons per square mile.

This illustration points out how effective use of the school transportation system tends to maintain reasonable pupil-teacher ratios. Pupil-teacher ratios much lower than those mentioned above lead to

very high instructional costs, which more than offset the transportation costs incurred in keeping the pupil-teacher ratio at a reasonable level. (For further discussion, see the section on current expenditures per pupil in average daily attendance.)

Of the remaining accounts, operation of the physical plant, maintenance of the physical plant, administration, and fixed charges accounted for 7.0 percent, 3.8 percent, 2.6 percent, and 1.7 percent of the total, respectively. All other school services (including attendance services, health services, and net expenditures from food services and student body activities) came to 3.6 percent.

Average Salaries of Instructional Staff.—The average salary of instructional staff members in county-unit school systems amounted to \$3,490. Average salaries by population group ranged from a low of \$3,092 for group IV to a high of \$4,098 for group I.

Table I shows a distribution of average salaries by population group. This table indicates that 80 percent of the county-unit school systems paid average salaries ranging from \$2,500 to \$3,999. About 10 percent of the counties paid salaries averaging more than that range and another 10 percent, less.

The group I counties generally paid the highest salaries and the group IV counties, the lowest. No group I county paid an average salary of less than \$3,000, whereas 52 percent of the group IV counties paid less than that amount. More than half of the group I counties paid average salaries of \$4,000 or more, compared with only slightly more than 5 percent of the group IV counties.

The relatively higher salaries in groups V and VI were probably due to the higher proportion, in these groups, of counties from the West region, where incomes and taxable property values are generally higher.

Table I.—Distribution of average salary of instructional staff in county-unit school systems, by population of county: 1955-56

Average salary of instructional staff	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
Under \$2,000.....	19	-----	-----	8	10	1	-----
2,000-2,499.....	54	-----	2	30	16	4	2
2,500-2,999.....	204	-----	39	94	60	7	4
3,000-3,499.....	240	8	65	106	43	11	7
3,500-3,999.....	149	4	37	54	27	16	11
4,000-4,499.....	56	9	12	13	8	9	5
4,500-4,999.....	16	5	3	2	-----	4	2
5,000 and over.....	5	-----	1	2	1	-----	1
Average per instructional staff member.....	\$3,490	\$4,098	\$3,417	\$3,153	\$3,092	\$3,525	\$3,608
Median per county.....	3,197	4,055	3,296	3,106	2,971	3,593	3,636
Number of counties.....	743	26	159	309	165	52	32

Table J.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account and population of county: 1955-56

Account	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
Total current expenditures for full-time day schools.....	\$205.31	\$228.26	\$195.00	\$192.92	\$208.23	\$291.74	\$392.26
Administration.....	5.32	4.42	4.68	5.60	8.60	15.80	25.69
Instruction.....	152.19	178.57	144.62	138.49	143.25	194.55	253.92
Operation of plant.....	14.29	18.01	13.49	11.49	14.14	24.83	36.70
Maintenance of plant.....	7.77	10.03	7.43	6.27	7.05	9.52	14.88
Other school services:							
Transportation.....	14.97	7.02	13.87	20.57	24.19	27.20	33.87
All other.....	7.33	6.25	7.86	7.49	6.74	12.74	11.67
Fixed charges allocated to pupil costs.....	3.43	3.97	3.04	3.01	4.25	7.09	15.53

NOTE.—Because of rounding, detail may not add to totals.

Current Expenditures per Pupil in Average Daily Attendance.—Current expenditures per pupil in average daily attendance averaged \$205 (see table J). An analysis of the expenditures of county units, distributed by population size, indicates that total per-pupil expenditures declined from \$228 in group I to \$193 in group III, but then increased consistently to \$392 in group VI. This expenditure pattern can be explained by two factors which greatly influence per-pupil expenditures.

One factor is the ability of the local district to finance education. Since the counties of group I are essentially urban, incomes (see table B) and taxable property values in these areas are generally higher than in the more rural counties. As already noted, group I counties pay the highest teacher salaries. This, of course, greatly influences instructional costs per pupil, as teacher salaries, on the average, account for 70 percent of all current expenditures. It is to be expected that salaries for school administrators, bus drivers, janitors, maintenance men, etc. are also correspondingly high, and that supplies and materials cost more. All other things being equal, one would therefore expect the group I counties to show the highest expenditures per pupil, and indeed, total costs per pupil are notably higher for group I than for groups II, III, and IV.

Although the larger counties' ability to pay more tends to raise per-pupil expenditures in those counties, another factor tends to raise per-pupil costs in the less populous counties also. That factor is the smaller number of pupils over whom must be spread those basic expenditures which are necessary to maintain any educational system. This smaller number of pupils creates higher per-pupil costs.

A most important illustration of this point is the effect of the

pupil-teacher ratio on relative expenditures for instruction. In the school year 1955-56, the average teacher in a group I county earned \$4,098 and taught, on the average, 26.6 pupils. (These figures are arrived at by using pupils in ADA, rather than enrollment.) The average teacher in a group VI county earned \$3,608 and taught, on the average, 16.8 pupils. Dividing the average salaries by the average number of pupils taught gives an average expenditure of \$154 for group I counties and \$215 for group VI counties. On the largest item in the school budget, teacher salaries, the small counties therefore spent 40 percent more per pupil than the large counties.

The pattern of per-pupil expenditures decreasing, and then increasing, from group I to group VI held true for expenditures for instruction, operation, maintenance, and fixed charges, as well as for total current expenditures. It can be explained by the conflicting factors described above.

Current expenditures per pupil for administration increased considerably from group to group, from \$4 in group I to \$26 in group VI. The minimum base factor for the administration account outweighs the cost of living factor at every level. For example, while the pupil-teacher ratio remains relatively constant for groups I through IV, the ratio of pupils to administrators changes radically from group to group, ranging from 4,838 for group I to 299 for group VI (see table F).

Transportation expenditures per pupil also increased steadily, ranging from \$7 in group I to \$34 in group VI. As the population density of the county decreases more money per pupil is spent for school transportation. However, these expenditures tend to alleviate the even more costly expenditures for instruction.

A distribution of current expenditures per pupil in average daily attendance by population groups is presented in table K. An analysis of this table shows the following: Two-thirds of the county-units spent between \$140 and \$240 per pupil; only 1 county, classified in group III, spent less than \$100; 4 counties, all in group VI, spent over \$700; all of the 18 counties spending more than \$460 were in groups V and VI; and the 9 counties spending more than \$540 were in group VI.

Other Current Expenditures.—Current expenditures not allocable to pupil costs—including outlays for community services, adult education and summer schools, and transfers to other districts for tuition and transportation—came to \$8,365,701, or about 1 percent of all current expenditures.

Other Expenditures.—Over \$304 million was spent on expenditures which were other than current. About \$244 million was spent for capital outlay, \$43 million for debt retirement, and \$18 million for interest on the debt.

Table K.—Distribution of current expenditures per pupil in average daily attendance in county-unit school systems, by population of county: 1955-56

Current expenditure per pupil in average daily attendance	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
Under \$100.....	1			1			
\$100.00-\$119.99.....	10		2	6	2		
\$120.00-\$139.99.....	40		4	23	13		
\$140.00-\$159.99.....	94	2	40	35	15	2	
\$160.00-\$179.99.....	154	5	41	84	23	1	
\$180.00-\$199.99.....	120	3	15	57	40	5	
\$200.00-\$219.99.....	61	2	10	28	15	5	1
\$220.00-\$239.99.....	74	5	15	27	18	8	1
\$240.00-\$259.99.....	50	4	17	14	11	1	3
\$260.00-\$279.99.....	44	2	11	17	9	4	1
\$280.00-\$299.99.....	24	2	3	10	5	3	1
\$300.00-\$339.99.....	26		1	5	10	7	3
\$340.00-\$379.99.....	10	1			1	6	2
\$380.00-\$419.99.....	9			1	1	6	1
\$420.00-\$459.99.....	8			1	2	2	3
\$460.00-\$499.99.....	3						3
\$500.00-\$539.99.....	6					2	4
\$540.00-\$579.99.....	2						2
\$580.00-\$619.99.....	1						1
\$620.00-\$659.99.....	1						1
\$660.00-\$699.99.....	1						1
\$700.00 and over.....	4						4
Average per pupil.....	\$205.31	\$228.26	\$195.00	\$192.92	\$208.23	\$291.74	\$392.26
Median per county.....	192.08	224.00	176.34	181.93	194.75	280.00	460.00
Number of counties.....	743	26	159	309	165	52	32

Table 1.—General statistical data of county-unit school systems, by population of county: 1955-56

Item	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
I. Full-time Public Day Schools ¹							
Number of school systems.....	743	26	159	309	165	52	32
Number of schools:							
Elementary.....	15,428	1,757	5,452	6,327	1,517	271	104
Secondary.....	3,787	465	1,407	1,417	373	90	35
Total.....	19,215	2,222	6,859	7,744	1,890	361	139
Number of administrative officers ²	1,485	235	466	457	225	65	37
Number of supervisors.....	1,398	354	493	422	110	13	6
Number of principals.....	6,604	1,731	2,429	1,836	461	107	40
Number of classroom teachers:							
Elementary:							
Kindergarten (including nursery).....	396	169	128	30	35	25	9
Other elementary:							
Men.....	9,557	1,766	3,140	3,409	1,007	173	62
Women.....	86,143	20,032	32,483	25,693	6,571	1,084	280
Total elementary.....	96,096	21,967	35,751	29,132	7,613	1,282	351
Secondary:							
Men.....	22,972	6,114	8,073	6,529	1,745	378	133
Women.....	31,086	8,796	11,562	8,339	1,963	336	90
Total secondary.....	54,058	14,910	19,635	14,868	3,708	714	223
Total classroom teachers.....	150,154	36,877	55,386	44,000	11,321	1,996	574
Number of other nonsupervisory instructional staff ³	1,858	1,017	484	253	76	25	3
Total instructional staff.....	160,014	39,979	58,792	46,511	11,968	2,141	623
Number of clerks (for administration and instruction):							
Full-time.....	5,497	2,222	1,820	1,051	311	72	21
Part-time.....	795	253	236	204	66	23	13
Enrollment:							
Kindergarten.....	19,880	9,586	6,838	1,183	1,248	777	248
Elementary.....	3,107,568	737,815	1,165,097	927,842	234,589	34,746	7,479
Secondary.....	1,328,036	389,560	486,028	351,367	84,697	13,046	3,338
Total.....	4,455,484	1,136,961	1,657,963	1,280,392	320,534	48,569	11,065
Average daily attendance:							
Kindergarten.....	16,048	7,487	5,674	1,037	1,042	622	186
Elementary.....	2,691,937	638,396	1,022,973	796,025	198,572	29,478	6,493
Secondary.....	1,161,865	335,852	430,745	307,467	73,379	11,439	2,983
Total.....	3,869,850	981,735	1,459,392	1,104,529	272,993	41,539	9,662
II. Adult Education ⁴							
Number of counties with adult education programs.....	245	19	71	101	44	10	-----
Number of instructional staff.....	3,420	1,536	1,012	723	119	30	-----
Enrollment.....	131,045	83,540	26,867	16,909	3,276	453	-----
III. Summer Schools							
Number of counties with summer school programs.....	75	13	27	25	6	2	2
Number of instructional staff.....	878	362	289	186	27	4	10
Enrollment.....	26,124	12,477	8,430	3,779	958	182	298

¹ Includes junior college data for 4 school systems with 3,596 junior college students and 127 junior college instructional staff members.² Includes superintendents, deputy superintendents, assistant superintendents, and other administrative staff.³ Includes librarians, guidance personnel, and psychological personnel.⁴ Includes only organized publicly supported educational programs. Does not include activities which are primarily social.

Table 2.—Fiscal data of county-unit school systems, by population of county: 1955-56

Item	All groups	Group I Population 100,000 and over	Group II Population 25,000- 99,999	Group III Population 10,000- 24,999	Group IV Population 5,000- 9,999	Group V Population 2,500- 4,999	Group VI Population under 2,500
1	2	3	4	5	6	7	8
I. Receipts ¹							
Revenue receipts from:							
Federal government and State.....	\$607,951,082	\$147,519,277	\$226,159,943	\$178,753,518	\$45,241,569	\$8,171,134	\$2,105,641
County and other local governmental sources.....	342,818,033	136,325,301	112,810,657	64,496,935	20,207,911	6,399,914	2,577,315
Transfers from other school districts.....	1,689,855	514,813	474,077	564,308	59,500	62,154	15,003
All other revenue receipts ²	15,120,915	2,774,913	7,513,859	3,273,055	1,345,150	140,542	73,396
Total revenue receipts.....	967,579,885	287,134,304	346,958,536	247,087,816	66,854,130	14,773,744	4,771,355
Total nonrevenue receipts.....	154,607,691	62,940,622	52,126,287	28,706,910	7,572,701	3,117,476	143,695
Total receipts.....	1,122,187,576	350,074,926	399,084,823	275,794,726	74,426,831	17,891,220	4,915,050
II. Expenditures ¹							
Current expenditures for full-time day schools:							
Administration.....	20,595,812	4,334,703	6,829,087	6,180,971	2,346,581	656,225	248,245
Instruction:							
Salaries of instructional staff ³	558,211,515	163,849,591	200,908,392	146,657,999	37,001,439	7,546,570	2,247,524
Other expenses ⁴	30,758,582	11,457,061	10,150,686	6,304,702	2,105,272	535,000	205,861
Total.....	588,970,097	175,306,652	211,059,078	152,962,701	39,106,711	8,081,570	2,453,385
Operation.....	55,305,844	17,679,906	19,683,928	12,695,321	3,860,862	1,031,257	354,570
Maintenance.....	30,085,862	9,846,932	10,849,930	6,924,122	1,925,494	395,583	143,801
Other school services:							
Transportation.....	57,920,042	6,891,535	20,245,266	22,721,639	6,604,511	1,129,855	327,236
All other ⁵	28,368,843	6,138,133	11,474,275	8,274,255	1,840,078	529,377	112,725
Fixed charges ⁶	13,269,579	3,897,432	4,442,340	3,324,303	1,160,761	294,703	150,040
Total current expenditures for full-time day schools.....	794,516,079	224,095,293	284,583,904	213,083,312	56,844,998	12,118,570	3,790,002
Current expenditures not allocable to per-pupil costs ⁷	8,365,701	2,254,367	2,935,910	2,358,291	658,018	116,713	42,402
Total current expenditures.....	802,881,780	226,349,660	287,519,814	215,441,603	57,503,016	12,235,283	3,832,404
Capital outlay.....	243,708,415	82,938,171	98,120,983	44,068,884	14,474,087	3,244,299	861,991
Interest.....	17,655,042	7,211,170	5,840,549	3,164,988	877,635	479,383	81,317
Retirement of debt.....	42,930,527	14,393,350	16,041,943	9,049,787	2,310,596	907,323	227,528

¹ Includes junior college data for 4 school systems.² Includes fines, gifts, rents, interest, tuition from patrons, net receipts from the school lunch program and from student activities, etc.³ Includes salaries of supervisors of instruction, principals, teachers, librarians, guidance personnel, and psychological personnel.⁴ Includes salaries of clerks, textbooks free to pupils, school libraries, and supplies and other expenses of instruction.⁵ Includes attendance services, health services, and net expenditures for the school lunch program and for student activities.⁶ Includes rent, teacher retirement, insurance, taxes, etc.⁷ Includes community services, adult education, summer schools, and fixed charges not allocated to per-pupil costs.

Table 3.—Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Adminis- trative officers ¹	Instruc- tional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
Continental United States.....	1,485	160,014	3,127,448	1,328,036	2,707,985	1,161,865
Group I.....	235	39,979	747,401	389,560	645,883	335,852
Group II.....	466	58,792	1,171,935	486,028	1,028,647	430,745
Group III.....	457	46,511	929,025	351,367	797,062	307,467
Group IV.....	225	11,968	235,837	84,697	199,614	73,379
Group V.....	65	2,141	35,523	13,046	30,100	11,439
Group VI.....	37	623	7,727	3,338	6,679	2,983
ALABAMA						
Group I.....	15	2,766	54,580	30,861	48,578	27,340
Mobile.....	10	1,842	34,369	20,754	30,531	18,311
Montgomery.....	5	924	20,211	10,107	18,047	9,029
Group II.....	21	3,093	53,730	35,192	46,370	30,932
Baldwin.....	4	374	7,101	4,668	5,887	4,036
Butler.....	1	270	4,472	2,799	3,900	2,429
Chilton.....	2	218	3,673	2,618	3,194	2,239
Clarke.....	3	253	4,006	2,623	3,585	2,311
Geneva.....	1	241	3,690	2,752	3,447	2,553
Lawrence.....	1	228	4,079	2,655	3,491	2,263
Macon.....	1	242	4,074	2,617	3,541	2,299
Marshall.....	1	357	6,348	4,361	5,641	3,854
Monroe.....	2	254	4,117	2,621	3,773	2,406
St. Clair.....	2	218	3,921	2,564	3,468	2,237
Shelby.....	2	252	4,793	3,165	4,035	2,732
Tallapoosa.....	1	186	3,456	1,749	2,409	1,573
Group III.....	32	3,756	61,306	38,245	52,796	33,627
Autauga.....	1	169	2,839	1,678	2,655	1,588
Bibb.....	1	146	2,413	1,616	2,078	1,449
Bullock.....	2	165	2,878	1,455	2,318	1,243
Cherokee.....	1	154	2,542	1,625	2,257	1,489
Choctaw.....	1	184	3,040	1,993	2,599	1,762
Clay.....	1	134	1,813	1,425	1,656	1,305
Cleburne.....	1	98	1,634	1,150	1,403	997
Conecuh.....	4	212	3,067	2,140	2,793	1,919
Coosa.....	1	104	1,655	1,096	1,451	950
Crenshaw.....	1	161	2,583	1,687	2,200	1,460
Fayette.....	1	143	2,484	1,787	2,081	1,573
Greene.....	2	166	2,511	1,674	2,229	1,436
Hale.....	1	213	3,751	1,945	3,299	1,686
Henry.....	1	150	2,728	1,745	2,477	1,559
Lamar.....	1	142	2,111	1,470	1,796	1,251
Lowndes.....	2	189	3,094	1,598	2,618	1,355
Perry.....	2	175	3,219	1,754	2,606	1,595
Pickens.....	1	221	3,666	2,435	3,200	2,146
Sumter.....	2	233	3,767	2,268	3,159	1,875
Washington.....	1	199	2,799	1,572	2,227	1,391
Wilcox.....	1	251	4,246	2,462	3,642	2,167
Winston.....	3	147	2,466	1,670	2,052	1,431
CALIFORNIA						
Group III						
Plumas.....	8	128	1,624	1,121	1,517	1,101
Group IV						
Mariposa.....	2	43	607	203	586	202
Group VI.....	4	38	446	129	418	126
Alpine ³	1	3	44	-----	39	-----
Sierra.....	3	35	402	129	379	126

See footnotes at end of table.

Table 3.—*Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.*

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
COLORADO						
Group II						
Jefferson.....	18	749	12,430	6,862	11,112	6,135
Group III						
Delta.....	3	162	1,808	1,727	1,701	1,624
Group V						
Archuleta.....	3	36	468	118	463	116
Group VI	2	22	228	126	204	115
Mineral.....	1	7	85	33	74	24
San Juan.....	1	15	143	93	130	91
FLORIDA						
Group I	77	15,663	275,587	167,120	231,500	139,203
Dade.....	33	4,664	78,401	47,446	65,984	39,132
Duval.....	10	2,592	49,977	27,684	43,160	23,457
Escambia ⁴	2	1,190	20,717	13,962	17,642	11,059
Hillsborough.....	12	2,190	38,278	23,793	32,114	19,986
Orange.....	1	1,282	22,789	13,186	18,901	11,108
Palm Beach ⁴	6	1,063	20,001	10,984	16,242	9,150
Pinellas ⁴	11	1,398	21,591	16,390	18,043	13,587
Polk.....	2	1,284	23,833	13,675	19,414	11,724
Group II	53	6,658	113,925	64,213	93,285	54,088
Alachua.....	5	558	8,628	4,951	7,481	4,308
Bay.....	1	447	8,362	4,394	6,969	3,997
Broward.....	6	1,288	23,895	13,423	19,456	11,052
Gadsden.....	3	316	6,256	2,844	4,989	2,389
Jackson ⁴	7	402	6,344	3,712	4,955	3,408
Lake.....	5	396	6,693	3,825	5,368	3,241
Leon.....	5	565	8,273	5,014	7,125	4,265
Manatee.....	2	358	6,517	3,527	5,326	3,011
Marion.....	1	427	6,390	4,303	5,469	3,762
Monroe.....	2	234	4,444	2,153	3,386	1,678
Okaloosa.....	6	335	5,884	2,966	4,652	2,459
Sarasota.....	3	369	5,354	3,870	4,200	3,226
Seminole.....	3	261	6,175	1,406	4,960	1,130
Volusia.....	4	702	10,710	7,825	8,949	6,162
Group III	37	4,072	69,447	36,620	58,421	30,714
Bradford.....	1	128	1,856	1,234	1,747	1,093
Brevard.....	3	334	6,496	3,509	5,160	2,847
Clay.....	3	121	2,637	951	1,991	755
Columbia.....	1	222	3,153	2,175	2,693	1,517
Hardee.....	1	101	1,796	1,080	1,492	942
Highlands.....	2	168	2,479	1,609	2,915	1,370
Holmes.....	1	147	2,015	1,451	1,724	1,255
Indian River.....	1	129	2,165	1,314	1,932	1,149
Jefferson.....	2	113	1,652	923	1,465	821
Lee.....	4	257	4,599	3,056	3,661	2,547
Levy.....	1	119	1,568	967	1,350	842
Madison.....	1	164	2,744	1,524	2,236	1,316
Nassau.....	1	166	2,494	1,530	2,191	1,348
Osceola.....	1	104	1,469	951	1,268	821
Pasco.....	2	209	3,673	2,298	2,958	1,902
Putnam.....	1	256	5,379	1,277	4,975	1,159
St. Johns.....	2	190	3,366	1,913	2,815	1,347
St. Lucie.....	1	212	4,082	2,149	3,382	1,792
Santa Rosa.....	1	215	4,709	723	3,833	604
Sumter.....	2	123	1,651	1,163	1,440	1,049
Suwannee.....	1	183	3,356	1,001	2,821	829
Taylor.....	1	122	1,909	1,138	1,715	1,009
Walton.....	2	156	2,425	1,430	2,068	1,259
Washington.....	1	133	1,774	1,254	1,589	1,141

See footnotes at end of table.

Table 3.—Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Adminis- trative officers ¹	Instruc- tional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
FLORIDA—Continued						
Group IV	21	1,021	16,427	8,900	13,645	7,628
Baker.....	1	75	1,170	642	980	544
Calhoun.....	1	100	1,293	858	1,230	825
Citrus.....	2	73	912	619	853	510
Collier.....	2	98	1,995	934	1,434	757
De Sota.....	2	79	1,695	321	1,365	271
Franklin.....	2	61	861	551	704	473
Gulf.....	1	102	1,642	982	1,366	844
Hamilton.....	1	112	1,635	1,025	1,319	838
Hendry.....	4	67	1,138	650	900	551
Hernando.....	1	71	1,174	634	1,099	575
Martin.....	2	77	1,444	776	1,119	638
Union.....	1	41	628	368	564	331
Wakulla.....	1	65	840	540	712	471
Group V	7	289	4,306	2,440	3,470	2,047
Charlotte.....	1	34	603	315	438	242
Dixie.....	1	49	762	389	610	337
Flagler.....	1	41	703	312	560	242
Gilchrist.....	1	46	571	361	477	313
Lafayette.....	1	35	461	331	381	281
Liberty.....	1	42	525	329	436	287
Okeechobee.....	1	42	681	403	568	345
Group VI						
Glades.....	2	27	291	171	276	161
GEORGIA						
Group I	17	3,797	91,703	30,955	75,793	26,172
Bibb.....	2	947	20,738	7,340	18,461	6,340
Chatham.....	6	1,011	23,784	9,556	20,458	8,112
Muscogee.....	4	952	26,627	7,303	20,309	6,225
Richmond.....	5	887	20,554	6,756	16,565	5,495
Group II	10	1,367	31,007	10,720	26,389	9,480
Baldwin.....	2	153	3,334	1,125	2,850	1,026
Clarke.....	1	269	6,154	2,255	4,840	1,959
Dougherty.....	2	415	9,411	2,874	8,911	2,624
Glynn.....	4	276	5,989	2,461	4,832	2,130
Spalding.....	1	254	6,119	2,005	4,956	1,741
Group III	65	7,348	162,371	55,262	127,559	46,171
Appling.....	1	146	3,165	1,229	2,577	1,007
Berrien.....	1	130	2,877	1,024	2,237	866
Bulloch.....	1	217	4,918	1,687	3,818	1,474
Burke.....	1	205	5,077	1,211	3,557	974
Catoosa.....	1	145	3,688	1,371	3,020	1,140
Chattahoochee ³	1	15	319	93	259	77
Clayton.....	2	265	6,835	2,074	5,545	1,723
Coffee.....	1	231	5,135	1,881	3,989	1,600
Cook.....	1	109	2,458	984	1,896	784
Decatur.....	1	241	4,862	1,774	4,022	1,552
Dodge.....	1	165	3,604	1,218	2,875	980
Dooley.....	1	126	2,808	823	2,225	722
Douglas.....	1	117	2,792	1,025	2,270	887
Early.....	1	176	3,203	1,134	2,718	987
Elbert.....	1	108	2,195	663	1,831	569
Emanuel.....	1	186	3,842	1,400	2,972	1,173
Fannin.....	3	127	2,820	1,093	2,298	922
Forsyth.....	1	91	2,310	776	1,771	632
Franklin.....	1	123	2,666	1,162	2,191	992

See footnotes at end of table.

Table 3.—*Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.*

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
GEORGIA—Continued						
Grady.....	1	173	3,892	1,462	3,092	1,221
Greene.....	1	122	2,397	900	1,949	771
Hancock.....	1	104	2,453	581	1,657	428
Harris.....	1	101	2,259	645	1,783	525
Hart.....	1	123	2,354	1,059	2,181	884
Henry.....	2	155	3,209	1,091	2,711	952
Houston.....	4	261	6,353	1,718	4,927	1,441
Irwin.....	1	111	2,262	910	1,787	743
Jefferson.....	3	180	4,079	1,213	3,007	1,017
Jenkins.....	2	96	2,139	685	1,665	549
McDuffie.....	1	110	2,479	749	1,937	624
Macon.....	1	115	2,969	810	2,135	637
Madison.....	1	109	2,280	819	1,769	669
Meriwether.....	1	174	3,709	1,366	2,998	1,059
Monroe.....	1	98	1,868	677	1,524	582
Morgan.....	1	105	2,376	796	1,718	618
Murray.....	1	93	2,167	725	1,669	611
Newton.....	1	156	3,694	1,380	2,874	1,163
Paulding.....	1	87	2,288	869	1,803	709
Peach.....	1	110	2,560	903	2,193	802
Pierce.....	2	119	2,240	1,031	1,875	875
Randolph.....	1	126	2,365	844	1,863	720
Screven.....	1	164	3,288	964	2,723	856
Tattnall.....	1	152	2,842	1,285	2,289	1,078
Telfair.....	1	141	2,611	997	2,157	843
Terrell.....	1	111	2,863	735	2,089	620
Tift.....	2	205	5,130	1,654	3,681	1,335
Turner.....	1	94	1,893	693	1,523	578
Washington.....	1	169	3,664	1,231	2,668	1,026
Wayne.....	1	173	3,724	1,370	2,989	1,134
Wilcox.....	1	90	1,830	607	1,410	546
Wilkes.....	1	117	2,378	729	1,812	617
Worth.....	2	181	4,182	1,142	3,030	877
Group IV.....	62	3,913	82,189	28,181	65,202	23,367
Atkinson.....	2	79	1,704	521	1,354	435
Bacon.....	1	89	1,845	717	1,566	617
Baker.....	1	62	1,130	310	942	263
Banks.....	1	48	1,077	451	861	378
Brantley.....	1	82	1,366	599	1,174	515
Bryan.....	1	68	1,384	467	1,131	403
Butts.....	1	80	1,778	602	1,523	534
Calhoun.....	1	91	1,879	680	1,414	554
Camden.....	1	92	1,876	744	1,601	629
Candler.....	1	70	1,477	509	1,101	417
Clay.....	1	51	1,057	325	887	267
Clinch.....	1	66	1,597	425	1,174	329
Columbia.....	1	113	2,516	585	1,962	484
Crawford.....	1	60	1,171	387	913	308
Dade.....	1	65	1,679	520	1,326	425
Effingham.....	1	101	1,877	683	1,601	574
Evans.....	1	67	1,364	536	1,115	462
Fayette.....	1	75	1,624	504	1,347	420
Gilmer.....	1	82	1,913	647	1,499	532
Heard.....	1	65	1,416	369	1,111	304
Jasper.....	1	61	1,249	459	1,015	377
Jeff Davis.....	1	104	2,198	853	1,745	695
Johnson.....	3	94	1,841	607	1,386	473
Jones.....	1	77	1,554	532	1,310	460
Lanier.....	1	50	1,062	387	771	306
Lee.....	2	61	1,675	435	1,116	308
Liberty.....	3	101	2,372	767	1,915	632
Lincoln.....	1	57	1,258	386	996	308
Lumpkin.....	1	60	1,264	395	1,022	330
McIntosh.....	1	65	1,336	455	1,133	396

See footnotes at end of table.

Table 3.—*Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.*

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
GEORGIA—Continued						
Marion.....	1	65	1,404	491	1,123	406
Miller.....	1	87	1,712	647	1,469	572
Montgomery.....	1	69	1,334	581	1,020	485
Oconee.....	2	64	1,318	523	964	424
Oglethorpe.....	1	85	1,742	680	1,383	521
Pickens.....	1	80	1,652	586	1,315	491
Pike.....	1	82	1,881	424	1,479	332
Pulaski.....	3	86	1,864	592	1,484	471
Putnam.....	1	78	1,518	557	1,245	476
Rabun.....	1	78	1,485	718	1,254	623
Rockdale.....	1	70	1,753	536	1,428	450
Seminole.....	1	82	1,616	586	1,397	517
Stewart.....	1	86	1,863	550	1,337	429
Talbot.....	1	75	1,423	575	1,110	442
Taylor.....	1	91	1,897	634	1,539	581
Treutlen.....	1	59	1,198	438	946	370
Twiggs.....	1	83	1,819	605	1,365	474
Union.....	1	69	1,227	573	1,025	496
Warren.....	1	68	1,744	395	972	316
Wheeler.....	1	72	1,151	517	922	423
White.....	2	59	1,333	533	1,052	454
Wilkinson.....	1	89	1,716	583	1,362	479
Group V.....	11	345	7,188	2,356	5,736	1,985
Charlton.....	1	59	1,145	425	956	351
Dawson.....	1	34	856	186	663	162
Glascokc.....	1	33	642	277	457	213
Long.....	2	47	792	285	713	259
Quitman.....	1	29	655	217	474	184
Schley.....	1	37	813	249	607	195
Taliaferro.....	2	36	669	259	581	225
Towns.....	1	43	788	335	699	302
Webster.....	1	27	828	123	586	94
Group VI.....	1	27	536	130	404	106
IDAHO						
Group III.....	4	417	7,897	2,766	7,120	2,581
Bonner.....	1	148	2,950	922	2,571	855
Cassia.....	2	146	2,665	935	2,432	898
Jefferson.....	1	123	2,282	909	2,117	828
Group IV.....	9	475	8,754	3,136	8,140	2,903
Bear Lake.....	2	80	1,339	543	1,245	491
Blaine.....	1	53	794	309	724	265
Boundary.....	1	55	1,098	364	1,033	347
Fremont.....	2	82	1,607	568	1,406	494
Gem.....	1	75	1,446	552	1,392	526
Minidoka.....	2	130	2,470	800	2,340	780
Group V.....	2	80	1,409	555	1,334	532
Oneida.....	1	45	754	292	733	289
Teton.....	1	35	655	263	601	243
Group VI.....	2	28	363	134	297	116
Camas.....	1	15	192	72	160	67
Clark.....	1	13	171	62	137	49

See footnotes at end of table.

Table 3.—Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
ILLINOIS						
Group III						
Jersey.....	2	119	2,041	772	1,946	732
Group IV						
Brown.....	6	267	4,264	1,530	3,919	1,410
Brown.....	1	52	874	310	769	283
Edwards.....	2	74	1,200	472	1,115	428
Schuyler.....	2	66	1,149	382	1,099	366
Scott.....	1	75	1,041	366	936	333
INDIANA						
Group IV						
Brown.....	1	59	1,486	390	1,173	333
KANSAS						
Group VI						
Greeley.....	1	31	396	129	367	119
KENTUCKY						
Group II						
Floyd.....	1	452	11,472	2,552	9,548	2,298
Group III						
Adair.....	1	137	3,013	578	2,488	504
Bath.....	1	82	1,829	412	1,583	356
Bullitt.....	1	104	2,497	462	2,302	448
Butler.....	1	82	1,887	573	1,539	501
Caldwell.....	1	99	1,719	1,111	1,550	914
Carter.....	1	174	3,966	1,817	3,432	1,589
Clay.....	1	195	5,680	616	4,559	518
Fleming.....	1	86	2,040	444	1,785	384
Green.....	1	79	1,692	373	1,507	340
Hart.....	1	85	2,410	492	2,013	411
Jackson.....	1	116	2,079	1,152	1,752	1,069
Jessamine.....	1	85	1,823	498	1,622	443
Knott.....	1	191	4,910	786	3,886	767
Lawrence.....	1	126	2,514	804	2,108	674
Leslie.....	1	162	3,898	650	3,203	534
McLean.....	1	74	1,433	896	1,212	775
Magoffin.....	1	136	2,710	440	2,309	386
Martin.....	1	112	2,857	505	2,346	426
Monroe.....	1	102	2,228	762	1,910	705
Morgan.....	1	114	2,326	775	1,953	692
Ohio.....	1	157	3,404	1,041	2,960	905
Oldham.....	1	80	1,971	455	1,635	404
Rowan.....	1	89	1,986	653	1,696	558
Russell.....	1	105	2,436	544	2,106	470
Simpson.....	2	85	1,351	893	1,245	834
Group IV						
Anderson.....	1	55	1,461	407	1,315	362
Ballard.....	3	79	1,598	494	1,336	433
Carlisle.....	1	45	866	343	761	303
Cumberland.....	1	73	1,590	347	1,322	302
Edmonson.....	1	70	1,446	603	1,214	506
Elliott.....	1	75	1,576	373	1,381	327
Hancock.....	1	40	932	249	827	217
Hickman.....	1	50	1,083	285	961	252
Larue.....	1	65	1,403	812	1,201	655
Lee.....	1	76	1,590	574	1,266	473
Livingston.....	1	48	1,299	380	1,120	342
Lyon.....	1	48	660	524	573	487
Meade.....	1	80	2,309	444	2,010	395

See footnotes at end of table.

Table 3.—Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Adminis- trative officers ¹	Instruc- tional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
KENTUCKY—Continued						
Metcalfe.....	1	71	1,496	251	1,254	212
Owen.....	1	68	1,479	347	1,207	306
Owsley.....	1	56	1,270	191	1,054	159
Powell.....	1	58	1,179	396	1,064	370
Spencer.....	1	33	953	195	837	179
Trigg.....	1	79	1,640	439	1,514	390
Trimble.....	1	39	1,002	265	821	233
Wolfe.....	1	78	1,564	283	1,285	233
Group V.....	3	112	2,161	567	1,840	487
Gallatin.....	1	31	717	200	616	172
Menifee.....	1	63	1,052	260	872	219
Robertson.....	1	18	392	107	352	96
LOUISIANA						
Group I.....	19	3,528	78,425	19,247	70,993	17,479
Caddo.....	4	1,475	32,525	8,746	28,599	7,630
East Baton Rouge.....	11	1,275	26,395	6,628	24,764	6,431
Jefferson.....	4	778	19,515	3,873	17,630	3,418
Group II.....	63	8,284	179,536	48,411	160,326	43,627
Acadia.....	1	328	7,121	2,010	6,568	1,788
Avoyelles.....	2	322	6,152	2,084	5,578	1,906
Bossier.....	1	404	9,000	2,197	7,785	1,973
Claiborne.....	3	231	4,469	1,250	4,025	1,110
Evangeline.....	3	282	6,315	1,576	5,660	1,456
Franklin.....	4	313	6,100	1,641	5,615	1,582
Iberia.....	1	343	7,836	1,830	6,912	1,646
Iberville.....	2	223	4,880	1,228	4,501	1,129
Jefferson Davis.....	3	272	5,680	1,596	5,239	1,435
Lafayette.....	2	382	8,653	2,098	7,583	1,927
Lafourche.....	1	398	8,754	1,909	8,202	1,784
Lincoln.....	4	219	4,111	1,387	3,801	1,275
Morehouse.....	4	311	6,890	1,560	6,353	1,514
Natchitoches.....	6	391	6,087	2,799	5,447	2,506
Rapides.....	2	648	14,899	4,216	13,243	3,687
Richland.....	1	270	5,878	1,623	5,314	1,466
St. Landry.....	1	635	15,719	3,639	12,896	3,062
St. Martin.....	1	184	4,356	1,118	3,732	965
St. Mary.....	2	306	7,890	1,739	6,945	1,548
St. Tammany.....	9	254	5,361	1,393	4,958	1,270
Tangipahoa.....	1	448	10,500	3,066	9,204	2,773
Terrebonne.....	2	379	9,319	2,034	8,455	1,855
Vermilion.....	1	331	5,627	1,874	5,174	1,694
Webster.....	6	410	7,939	2,544	7,136	2,276
Group III.....	46	5,044	102,063	30,612	91,578	27,235
Allen.....	1	191	4,016	1,153	3,650	1,056
Ascension.....	1	207	4,353	1,222	4,064	1,130
Assumption.....	1	121	3,145	709	2,819	648
Beauregard.....	3	212	4,181	1,234	3,826	1,135
Bienville.....	4	211	3,556	1,280	3,216	1,150
Caldwell.....	1	102	1,785	634	1,675	578
Catahoula.....	1	131	2,496	665	2,288	594
Concordia.....	1	143	3,608	814	3,096	714
De Soto.....	1	285	5,422	1,657	4,946	1,464
East Carroll.....	2	127	2,717	1,426	2,256	1,139
East Feliciana.....	1	137	3,077	721	2,549	594
Grant.....	1	157	2,385	1,354	2,319	1,235
Jackson.....	1	176	3,007	1,081	2,868	1,015
La Salle.....	1	132	2,275	1,073	2,181	950
Livingston.....	1	229	4,901	1,374	4,527	1,223
Madison.....	1	145	3,772	792	3,061	644
Plaquemines.....	1	171	3,554	716	2,974	630

See footnotes at end of table.

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State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Adminis- trative officers ¹	Instruc- tional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
LOUISIANA—Continued						
Point Coupee.....	1	176	4,208	1,022	3,589	822
Red River.....	4	115	2,370	610	2,120	547
Sabine.....	1	239	3,589	1,350	3,453	1,300
St. Bernard.....	1	146	3,694	519	3,396	462
St. Charles.....	1	133	2,853	790	2,573	727
St. James.....	1	149	3,139	994	2,919	935
St. John the Baptist.....	4	134	2,544	948	2,298	838
Tensas.....	1	116	2,983	689	2,574	557
Union.....	1	198	3,477	1,321	3,145	1,205
Vernon.....	1	245	4,410	1,279	3,748	1,136
West Baton Rouge.....	1	109	2,280	680	2,065	613
West Carroll.....	1	174	3,574	1,088	3,068	897
West Feliciana.....	4	85	1,868	526	1,623	474
Winn.....	1	148	2,824	891	2,692	823
Group IV.....	2	197	3,391	896	3,109	817
Cameron.....	1	84	1,358	321	1,226	286
St. Helena.....	1	113	2,033	575	1,883	531
MARYLAND						
Group I.....	58	7,530	132,633	73,028	115,656	64,446
Anne Arundel.....	11	1,111	18,299	10,471	16,964	9,810
Baltimore.....	35	2,394	42,551	25,710	35,921	22,249
Montgomery.....	16	2,117	37,838	17,405	33,268	15,551
Prince Georges.....	6	1,908	33,945	19,442	29,503	16,836
Group II.....	25	3,648	57,987	39,259	52,112	35,896
Allegany.....	3	632	8,546	7,310	7,912	6,839
Carroll.....	1	375	5,358	3,951	5,005	3,727
Cecil.....	1	330	5,978	3,273	4,853	2,787
Dorchester.....	1	214	3,189	2,239	3,015	2,106
Frederick.....	2	450	7,490	5,289	6,654	4,729
Harford.....	7	509	8,194	4,966	7,659	4,693
St. Marys.....	1	172	3,524	1,633	2,838	1,495
Washington.....	8	651	10,350	7,206	9,390	6,534
Wicomico.....	1	315	5,358	3,392	4,786	2,986
Group III.....	17	1,812	27,071	17,640	23,840	15,704
Calvert.....	2	140	2,311	1,304	1,993	1,142
Caroline.....	1	169	2,540	1,670	2,247	1,492
Charles.....	1	253	4,048	2,535	3,439	2,154
Garrett.....	3	187	2,801	2,000	2,474	1,810
Howard.....	1	237	3,574	2,359	3,039	2,097
Kent.....	1	137	1,798	1,201	1,701	1,118
Queen Annes.....	2	144	2,078	1,403	1,819	1,213
Somerset.....	1	170	2,515	1,666	2,255	1,493
Talbot.....	3	172	2,257	1,527	2,103	1,455
Worcester.....	2	203	3,149	1,975	2,770	1,730
MINNESOTA						
Group IV.....	2	119	2,065	1,003	1,693	886
Lake.....						
Group V.....	1	42	695	402	542	336
Cook.....						
MISSISSIPPI						
Group III.....	8	194	5,747	1,209	4,388	1,003
Carroll.....	5	114	3,364	715	2,482	579
Jefferson.....	3	80	2,383	494	1,906	424

See footnotes at end of, table.

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State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Adminis- trative officers ¹	Instruc- tional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
NEBRASKA						
Group VI	2	43	419	158	384	149
Banner.....	1	23	190	51	180	44
Hooker.....	1	20	229	107	204	105
NEVADA						
Group II	16	1,279	27,642	6,045	23,416	5,486
Clark.....	12	843	15,726	3,371	14,878	3,313
Washoe.....	4	436	11,916	2,674	8,538	2,173
Group III	1	141	2,285	597	1,844	510
Elko.....	1	141	2,285	597	1,844	510
Group IV	9	281	5,700	1,639	4,958	1,449
Churchill.....	5	68	1,306	453	1,049	374
Mineral.....	2	94	2,067	488	1,780	420
White Pine.....	2	119	2,327	698	2,139	655
Group V	10	307	5,072	1,587	4,202	1,334
Humboldt ⁶	1	68	1,069	298	876	246
Lincoln.....	1	45	694	245	555	214
Lyon.....	5	73	1,026	460	933	376
Nye.....	1	40	717	148	524	113
Ormsby.....	1	45	979	262	834	234
Pershing ⁶	1	36	587	174	480	151
Group VI	4	78	1,070	300	797	244
Douglas ⁶	3	28	376	134	300	107
Esmeralda.....		4	104		61	
Eureka.....	1	15	148	34	110	31
Lander.....		23	360	91	263	70
Storey.....		8	82	41	63	36
NEW MEXICO						
Group I	3	1,415	25,913	14,912	23,290	12,720
Bernalillo.....	3	1,415	25,913	14,912	23,290	12,720
Group III	1	144	2,280	866	2,169	832
Los Alamos.....	1	144	2,280	866	2,169	832
NORTH CAROLINA						
Group II	14	3,989	90,511	25,363	80,764	22,387
Bertie.....	1	239	5,585	1,549	4,849	1,334
Bladen.....	2	294	7,255	2,001	6,265	1,763
Chatham.....	1	225	5,448	1,505	4,888	1,373
Duplin.....	1	377	8,467	2,652	7,774	2,327
Harnett.....	2	436	9,823	2,900	9,061	2,566
Johnston.....	1	663	13,996	4,003	12,795	3,550
Martin.....	1	286	6,335	1,634	5,673	1,438
New Hanover.....	2	536	12,432	3,649	11,006	3,214
Northampton.....	1	238	6,450	1,395	5,397	1,222
Onslow.....	1	307	6,125	1,375	5,138	1,169
Rutherford.....	1	388	8,595	2,700	7,918	2,431
Group III	25	4,067	94,329	26,649	84,090	23,673
Alexander.....	1	130	3,038	879	2,770	785
Ashe.....	1	179	4,090	1,269	3,635	1,129
Avery.....	1	124	2,950	888	2,614	746
Brunswick.....	1	191	4,374	1,309	3,874	1,163

See footnotes at end of table

Table 3.—Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
NORTH CAROLINA—Continued						
Carteret.....	1	199	4,523	1,272	4,185	1,173
Caswell.....	1	202	4,956	1,256	4,052	1,086
Davie.....	1	125	2,737	829	2,565	718
Greene.....	1	182	4,035	1,112	3,652	983
Hertford.....	1	198	5,014	1,147	4,279	1,012
Hoke.....	1	140	3,596	783	2,991	650
Jackson.....	1	153	3,401	918	3,301	861
Jones.....	1	103	2,461	727	2,181	675
Macon.....	1	132	3,146	857	2,740	746
Madison.....	1	158	3,463	1,057	3,147	966
Mitchell.....	1	126	3,013	863	2,615	744
Montgomery.....	1	171	3,783	968	3,382	862
Pender.....	1	182	4,057	1,253	3,651	1,113
Person.....	1	226	5,499	1,658	4,879	1,438
Stokes.....	1	188	4,365	1,181	3,895	1,073
Transylvania.....	1	132	3,285	795	2,877	698
Warren.....	1	216	5,043	1,465	4,640	1,309
Washington.....	1	123	2,902	770	2,575	678
Watauga.....	1	153	3,162	1,012	2,788	897
Yadkin.....	1	190	4,205	1,419	3,721	1,249
Yancey.....	1	144	3,231	962	3,081	919
Group IV.....	12	763	16,870	4,977	15,230	4,376
Alleghany.....	1	63	1,501	366	1,326	336
Camden.....	1	49	1,103	285	1,006	253
Clay.....	1	53	1,239	339	1,082	291
Currituck.....	1	65	1,233	316	1,105	280
Dare.....	1	44	982	312	883	276
Gates.....	1	84	1,898	571	1,704	503
Graham.....	1	62	1,362	388	1,245	355
Hyde.....	1	55	1,070	331	977	291
Pamlico.....	1	86	1,956	687	1,812	578
Perquimans.....	1	80	1,860	552	1,683	499
Swain.....	1	76	1,733	508	1,538	428
Tyrrell.....	1	46	933	322	869	286
OREGON						
Group III.....	3	201	4,315	1,278	3,361	1,047
Group IV.....	1	97	1,903	613	1,627	537
SOUTH CAROLINA						
Group I.....	11	1,468	29,465	13,034	25,787	11,387
Group II.....	83	5,637	115,998	48,130	99,097	41,763
Aiken.....	10	667	13,193	6,033	11,381	5,392
Berkeley.....	1	392	8,014	3,028	6,928	2,629
Cherokee.....	3	280	5,371	2,665	4,629	2,385
Chester.....	4	281	5,479	2,606	4,626	2,232
Darlington.....	4	428	9,565	3,744	8,156	3,183
Georgetown.....	4	360	6,706	3,394	5,910	2,952
Horry.....	3	609	12,359	5,508	10,553	4,809
Kershaw.....	8	319	7,167	2,073	6,033	1,785
Lancaster.....	1	366	7,615	3,054	6,732	2,629
Marlboro.....	7	266	6,428	1,987	4,900	1,558
Newberry.....	10	271	5,245	2,114	4,572	1,922
Oconee.....	11	320	5,926	3,327	5,089	2,855
Pickens.....	6	373	7,378	2,957	6,500	2,533
Union.....	4	257	5,396	2,081	4,633	1,834
Williamsburg.....	7	448	10,156	3,559	8,455	3,065

See footnotes at end of table.

Table 3.—*Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.*

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
SOUTH CAROLINA—Continued						
Group III	20	1,077	23,289	8,203	19,306	7,125
Abbeville	4	172	3,802	1,394	3,291	1,206
Allendale	2	130	2,687	770	2,240	687
Edgefield	2	142	3,506	808	2,897	775
Fairfield	2	218	4,098	1,719	3,514	1,494
Jasper	4	141	2,361	1,361	2,031	1,145
Lee	4	186	5,253	1,216	4,024	1,011
Saluda	2	88	1,582	935	1,309	807
Group IV						
McCormick	2	80	1,940	557	1,529	494
SOUTH DAKOTA						
Group IV						
Shannon ³	1	21	283		218	
Group V						
Todd	2	70	780	152	647	143
Group VI						
Washabaugh ³	1	13	104		97	
TENNESSEE						
Group II	25	2,978	62,163	23,770	55,905	21,262
Campbell	1	326	7,318	1,748	6,522	1,558
Fayette	2	222	5,988	1,113	4,895	909
Franklin	1	203	5,032	1,237	4,343	1,150
Gibson	5	376	6,426	4,200	6,363	3,563
Giles	2	209	3,335	2,354	2,970	2,096
Lauderdale	4	214	4,825	1,363	4,575	1,292
Lawrence	1	223	5,508	1,450	4,628	1,218
Mauzy	2	336	5,378	3,821	5,016	3,573
Putnam	1	223	4,947	1,445	4,427	1,276
Robertson	1	214	4,171	1,822	3,735	1,631
Sumner	4	261	6,041	1,721	5,396	1,537
Weakley	1	171	3,194	1,496	3,035	1,459
Group III	36	3,535	78,856	21,599	69,171	19,066
Benton ⁶	1	88	1,661	705	1,423	604
Chester	2	95	1,790	552	1,604	495
Claiborne	3	208	4,854	1,023	4,210	898
Cumberland	1	171	4,414	956	3,800	823
De Kalb	1	90	1,929	466	1,782	430
Dickson	1	145	3,280	896	3,020	825
Fentress	1	124	3,446	206	2,914	174
Grainger	1	110	2,421	533	2,137	452
Grundy	1	100	2,450	550	2,200	450
Hardeman	2	184	4,426	1,203	3,838	1,043
Hardin	3	161	3,305	1,015	3,137	964
Hickman	1	112	2,269	632	2,044	561
Humphreys	1	99	1,651	851	1,568	799
Jackson	1	96	2,229	442	1,716	419
Jefferson	1	158	3,500	998	3,089	881
Johnson	1	93	2,343	613	1,961	528
Lake	1	83	1,993	716	1,500	587
McNairy	1	191	3,859	1,254	3,560	1,157
Macon	1	102	2,301	702	1,825	602
Marshall	1	131	2,678	923	2,458	889
Morgan	1	146	3,268	1,068	2,846	930
Overton	2	138	3,193	753	2,686	634
Polk	1	137	2,872	757	2,479	653
Sevier	1	211	5,058	1,262	4,349	1,088
Smith	3	101	2,034	625	1,960	527
Unicoi	1	138	3,207	880	2,941	763
Wayne	1	123	2,425	1,018	2,124	890

See footnotes at end of table.

Table 3.—*Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.*

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
TENNESSEE—Continued						
Group IV	23	965	20,751	6,268	18,229	5,472
Bledsoe.....	1	77	1,715	477	1,523	412
Cannon.....	1	76	1,446	617	1,335	570
Cheatham.....	1	76	1,701	476	1,595	386
Clay.....	1	71	1,671	371	1,485	330
Decatur.....	1	76	1,339	862	1,161	748
Hancock.....	2	87	1,971	378	1,701	300
Houston.....	1	45	839	271	716	232
Lewis.....	4	55	1,187	308	1,075	279
Meigs.....	5	52	1,363	267	1,176	230
Perry.....	1	53	1,095	300	980	254
Pickett.....	1	49	1,034	220	838	197
Sequatchie.....	1	52	1,332	312	1,181	268
Stewart.....	1	76	1,493	551	1,347	497
Trousdale ⁴	1	42	696	485	618	430
Union.....	1	78	1,869	373	1,498	339
Group V	2	77	1,400	498	1,271	460
Moore.....	1	34	512	307	483	290
Van Buren.....	1	43	888	191	788	170
TEXAS						
Group III	3	182	3,941	978	3,254	905
Maverick.....	2	112	2,718	530	2,146	477
Stephens.....	1	70	1,223	448	1,108	428
Group IV	15	537	10,395	2,795	8,834	2,454
Andrews.....	3	94	1,864	484	1,665	428
Baylor.....	1	55	1,964	326	1,839	301
Brooks.....	2	81	1,612	412	1,435	373
Calhoun.....	3	140	3,080	555	2,299	468
Camp.....	1	82	1,353	527	1,223	454
Jim Hogg.....	4	49	934	281	818	244
Llano.....	1	36	588	210	555	186
Group V	15	450	7,403	1,926	6,448	1,741
Aransas.....	1	44	778	171	676	147
Crane.....	4	67	797	315	755	282
Crockett.....	1	57	790	166	675	155
Kinney.....	1	19	443	98	367	86
Mason.....	1	37	655	206	576	188
Menard.....	1	27	450	121	371	111
Reagan.....	1	46	813	207	722	183
Schleicher.....	1	42	516	129	408	111
Somervell.....	1	21	344	148	312	140
Sutton.....	1	36	709	155	621	144
Terrell.....	1	28	455	132	436	127
Zapata.....	1	26	653	78	529	67
Group VI	11	139	1,606	474	1,484	430
Borden.....	1	19	159	39	150	36
Culberson.....	1	35	482	146	451	131
Glasscock.....	1	15	181	66	166	61
Kenedy ³	2	5	94	-----	90	-----
Kent ⁴	1	17	144	58	142	57
Loving ³	-----	2	23	-----	16	-----
Real.....	1	12	185	71	158	61
Roberts.....	1	14	145	48	128	43
Sterling.....	3	20	193	46	183	41

See footnotes at end of table.

Table 3.—*Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.*

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
UTAH						
Group II						
Davis.....	2	399	7,548	4,527	6,916	4,073
Group III						
	14	841	13,307	8,984	12,373	8,280
Box Elder.....	2	206	3,400	2,250	3,230	2,115
Carbon.....	2	216	3,171	2,444	2,929	2,204
Sevier.....	4	135	2,037	1,426	1,892	1,338
Tooele.....	2	163	2,747	1,742	2,435	1,555
Uintah.....	4	121	1,952	1,122	1,887	1,068
Group IV						
	11	618	8,974	6,415	8,046	5,855
Duchesne.....	3	104	1,346	1,055	1,247	987
Emery.....	1	71	1,128	705	999	620
Iron.....	1	105	1,462	1,088	1,326	1,022
Millard.....	1	104	1,391	1,112	1,290	1,049
San Juan.....	1	60	1,027	521	787	423
Wasatch.....	1	60	778	691	723	628
Washington.....	3	114	1,842	1,243	1,674	1,126
Group V						
	4	140	1,868	1,318	1,728	1,241
Beaver.....	2	49	800	497	766	481
Garfield.....	1	62	684	469	599	426
Morgan.....	1	29	384	352	363	334
Group VI						
	7	177	2,268	1,587	1,951	1,417
Daggett.....	1	7	44	48	39	42
Grand.....	1	55	956	480	732	390
Kane.....	1	38	405	327	387	311
Piute.....	1	24	232	257	208	240
Rich.....	1	25	253	202	229	188
Wayne.....	2	28	378	273	356	246
VIRGINIA						
Group I						
Arlington.....	11	1,047	12,471	8,663	11,768	8,287
Group II						
	60	10,502	229,768	75,557	201,057	66,405
Accomack.....	1	233	4,806	1,694	4,136	1,423
Albemarle.....	2	187	3,834	1,388	3,412	1,224
Alleghany-Covington (city) ⁷	1	197	3,857	1,582	3,488	1,373
Augusta.....	1	310	5,970	2,170	5,709	2,071
Bedford.....	7	278	5,207	1,959	4,608	1,737
Buchanan.....	1	300	8,020	2,413	6,990	2,072
Campbell.....	1	274	5,763	1,732	5,010	1,501
Carroll.....	1	190	4,184	1,308	3,680	1,126
Chesterfield-Colonial Heights (city) ⁷	2	423	10,072	2,636	8,725	2,281
Fairfax.....	6	1,341	28,317	8,472	24,049	7,308
Halifax.....	2	349	8,001	2,719	6,958	2,288
Henrico.....	3	618	12,431	4,187	10,984	3,715
Henry.....	1	284	6,412	2,371	5,592	2,071
Lee.....	2	273	5,947	2,095	5,152	1,868
Mecklenburg.....	3	299	6,273	2,077	5,346	1,778
Montgomery.....	1	220	4,640	1,679	4,131	1,486
Nansemond.....	1	204	5,544	1,359	4,883	1,195
Norfolk.....	3	596	13,123	4,150	11,318	3,621
Pittsylvania.....	2	472	11,161	3,655	9,684	3,181
Princess Anne-Virginia Beach (city) ⁷	2	438	12,714	3,181	10,352	2,680
Pulaski.....	1	242	5,224	1,819	4,602	1,697
Roanoke.....	2	376	7,995	2,759	6,944	2,448
Rockingham.....	2	294	5,726	2,209	5,107	1,990
Russell.....	1	218	4,957	1,641	4,299	1,428
Scott.....	1	237	4,346	1,918	4,245	1,811

See footnotes at end of table

Table 3.—Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Administrative officers ¹	Instructional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
VIRGINIA—Continued						
Smyth.....	1	254	5,204	2,128	4,700	1,890
Southampton.....	2	229	4,950	1,306	4,773	1,253
Tazewell.....	3	418	8,776	3,391	7,941	2,986
Washington.....	1	319	6,586	2,309	5,936	2,018
Wise.....	3	429	9,718	3,250	8,303	2,885
Group III	58	6,713	137,281	48,266	120,187	42,837
Amelia-Nottaway ⁸	1	222	4,176	1,498	3,670	1,337
Amherst.....	1	134	3,121	1,009	2,784	902
Botetourt.....	2	146	2,760	1,180	2,423	1,102
Brunswick.....	1	179	3,786	1,234	3,278	1,061
Buckingham.....	1	112	2,203	776	1,941	684
Caroline.....	1	126	2,329	914	2,142	827
Charlotte.....	1	131	2,588	981	2,243	817
Culpeper.....	1	138	2,512	903	2,167	796
Cumberland-Prince Edward ⁸	2	211	3,518	1,275	3,258	1,195
Dickenson.....	1	188	4,872	1,783	4,166	1,475
Dinwiddie.....	1	148	3,054	981	2,637	841
Essex-Middlesex ⁸	2	113	2,236	829	1,968	735
Fauquier.....	2	192	3,867	1,221	3,268	1,074
Floyd.....	1	113	1,920	913	1,740	828
Franklin.....	2	206	4,582	1,695	3,998	1,464
Frederick.....	1	145	3,447	1,031	3,034	937
Giles.....	1	191	3,478	1,401	3,102	1,259
Gloucester-Mathews ⁸	2	151	2,790	1,035	2,535	933
Grayson.....	1	146	3,149	743	2,856	653
Greene-Madison ⁸	2	98	2,232	727	2,007	645
Greensville.....	1	131	3,517	890	2,846	759
Hanover.....	1	198	4,102	1,222	3,500	1,099
Isle of Wight.....	2	140	2,958	868	2,610	774
King and Queen-King William ⁸	1	123	2,474	945	2,165	864
King George-Stafford ⁸	1	155	3,224	1,199	2,857	1,080
Lancaster-Northumberland ⁸	1	163	2,962	914	2,772	890
Loudoun.....	2	185	3,982	1,291	3,439	1,139
Louisa.....	1	113	2,141	783	1,992	734
Lunenburg.....	1	120	2,480	1,026	2,118	866
Nelson.....	1	110	2,328	852	2,081	764
Northampton.....	1	117	2,731	852	2,194	737
Orange.....	2	100	2,149	850	1,906	730
Page.....	1	133	2,695	981	2,336	879
Patrick.....	1	136	2,839	1,126	2,540	1,007
Prince George-Hopewell (city) ⁷	1	243	4,994	1,602	4,212	1,434
Prince William.....	1	229	4,828	1,412	3,963	1,195
Rappahannock-Warren ⁸	2	161	3,381	1,369	3,074	1,232
Richmond-Westmoreland ⁸	1	157	2,913	1,031	2,493	904
Rockbridge.....	1	193	3,478	1,328	3,116	1,205
Shenandoah.....	1	170	3,213	1,454	2,928	1,316
Spotsylvania.....	1	112	2,080	774	1,898	693
Sussex.....	1	106	2,562	737	2,097	638
Wythe.....	3	193	3,976	1,662	3,531	1,478
York.....	2	135	2,654	969	2,302	855
Group IV	12	702	12,867	4,621	11,402	4,148
Appomattox.....	1	93	1,523	622	1,342	564
Bath.....	1	46	901	351	797	314
Bland.....	2	53	994	405	921	377
Charles City-New Kent ⁸	1	91	1,726	595	1,545	530
Clarke.....	1	69	1,243	482	1,063	425
Fluvanna.....	2	76	1,163	401	1,057	356
Goochland.....	1	68	1,399	381	1,251	353
James City-Williamsburg (city) ⁷	1	102	1,767	742	1,578	653
Powhatan.....	1	51	961	300	887	286
Surry.....	1	53	1,190	342	961	290

See footnotes at end of table.

Table 3.—*Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.*

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Adminis- trative officers ¹	Instruc- tional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
VIRGINIA—Continued						
Group V.....	2	61	1,014	447	890	403
Craig.....	1	29	502	197	433	175
Highland.....	1	32	512	250	457	228
WASHINGTON						
Group V.....	1	30	419	179	381	162
WEST VIRGINIA						
Group I.....	14	2,765	46,624	31,740	42,518	28,818
Cabell.....	6	795	12,629	8,820	11,337	7,851
Kanawha.....	8	1,970	33,995	22,920	31,181	20,967
Group II.....	75	9,757	178,218	95,427	162,350	86,913
Berkeley.....	2	223	4,018	2,249	3,655	2,016
Boone.....	3	319	6,809	2,448	6,152	2,116
Brooke.....	2	203	3,253	2,221	3,005	2,062
Fayette.....	6	670	13,579	6,126	12,524	5,794
Greenbrier.....	2	337	5,811	3,598	5,322	3,250
Hancock.....	2	270	4,613	2,798	4,185	2,590
Harrison.....	3	612	9,885	6,742	9,163	6,243
Logan.....	4	648	12,769	6,603	11,708	5,881
McDowell.....	5	821	15,216	9,265	13,817	8,338
Marion.....	4	507	8,862	5,158	8,057	4,704
Marshall.....	2	239	4,746	2,156	4,284	1,957
Mercer.....	5	621	10,483	7,103	9,610	6,528
Mingo.....	3	492	9,827	4,304	8,776	4,005
Monongalia.....	4	451	6,858	4,524	6,172	4,114
Nicholas.....	2	262	5,574	1,912	5,058	1,720
Ohio.....	3	379	5,410	3,945	4,928	3,644
Preston.....	2	295	4,733	2,667	4,350	2,462
Raleigh.....	5	825	16,055	7,345	14,806	6,506
Randolph.....	2	284	4,531	2,472	4,100	2,229
Wayne.....	4	393	7,255	3,266	6,368	2,877
Wood.....	4	508	9,374	5,515	8,445	4,980
Wyoming.....	6	398	8,557	3,010	7,865	2,897
Group III.....	48	3,701	63,108	30,241	55,740	27,093
Barbour.....	2	171	3,148	1,126	2,779	1,031
Braxton.....	3	187	3,017	1,325	2,644	1,203
Calhoun.....	1	101	1,775	572	1,526	509
Clay.....	2	154	3,278	979	2,810	842
Hampshire.....	1	106	1,930	881	1,773	792
Hardy.....	2	95	1,540	795	1,393	705
Jackson.....	2	143	2,399	1,244	2,138	1,131
Jefferson.....	1	156	2,681	1,522	2,400	1,384
Lewis.....	2	143	2,402	1,247	2,115	1,141
Lincoln.....	2	268	4,684	1,552	4,060	1,395
Mason.....	2	226	3,417	2,052	3,069	1,869
Mineral.....	2	191	3,140	2,207	2,824	1,989
Monroe.....	2	127	2,001	1,100	1,731	990
Pocahontas.....	2	112	1,808	980	1,663	897
Putnam.....	2	229	3,841	1,956	3,403	1,745
Ritchie.....	2	103	1,682	824	1,550	750
Roane.....	2	172	2,985	1,220	2,508	1,084
Summers.....	2	165	2,708	1,314	2,385	1,143
Taylor.....	3	128	2,148	1,387	1,974	1,282
Tucker.....	1	104	1,268	1,049	1,231	821
Tyler.....	2	92	1,621	657	1,429	593
Upshur.....	2	166	3,152	1,305	2,802	1,163
Webster.....	3	184	3,828	1,049	3,142	916
Wetzel.....	3	178	2,655	1,898	2,391	1,718

See footnotes at end of table.

Table 3.—Personnel, enrollment, and attendance data for county-unit school systems, by State, population group, and individual county: 1955-56—Con.

State, population group, and county	Personnel		Enrollment		Average daily attendance	
	Adminis- trative officers ¹	Instruc- tional staff ²	Elementary	Secondary	Elementary	Secondary
1	2	3	4	5	6	7
WEST VIRGINIA—Continued						
Group IV -----	11	524	8, 575	4, 371	7, 741	3, 912
Doddridge-----	1	84	1, 413	472	1, 283	409
Gilmer-----	1	96	1, 348	786	1, 205	702
Grant-----	2	79	1, 330	819	1, 198	736
Morgan-----	1	72	1, 281	706	1, 152	644
Pendleton-----	2	79	1, 611	505	1, 455	462
Pleasants-----	1	61	895	637	803	566
Wirt-----	3	53	697	446	645	393
WISCONSIN						
Group V -----	1	40	657	245	568	224
Florence-----						
WYOMING						
Group V -----	1	62	683	256	580	228
Niobrara-----						

¹ Includes superintendents, deputy superintendents, assistant superintendents and other administrative staff.² Includes supervisors of instruction, principals, classroom teachers, librarians, guidance personnel and psychological personnel.³ School system has elementary schools only.⁴ Includes data for junior college.⁵ A large proportion of the population consists of service personnel stationed at Fort Benning. The county-unit school enrollment in this county is therefore considerably lower, on the basis of population, than in other counties classified under group III.⁶ Data are for 1956-57.⁷ School Division is comprised of a county and an independent city.⁸ School Division is comprised of two counties.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county: 1955-56

State, population group, and county	Allocable for full-time day schools										Not al- locable for full-time day schools ⁵	Total (in thou- sands) ⁴
	Admin- istration	Instruction		Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴			
		Salaries of instructional staff	Other expenses ¹			Transporta- tion	All other ²					
1	2	3	4	5	6	7	8	9	10	11	12	13
Continental United States...	\$20,595,812	\$558,211,515	\$30,758,582	\$588,970,097	\$55,305,844	\$30,085,862	\$57,920,042	\$28,368,843	\$13,269,579	\$794,516	\$8,365,701	\$802,882
Group I.....	4,334,703	163,849,591	11,457,061	175,306,652	17,679,906	9,846,932	6,891,535	6,138,133	3,897,432	224,095	2,254,367	226,350
Group II.....	6,829,087	280,908,392	10,150,686	211,059,078	19,683,928	10,849,930	20,245,266	11,474,275	4,442,340	284,584	2,935,910	287,520
Group III.....	6,180,971	146,657,999	6,304,702	152,962,701	12,695,321	6,924,122	22,721,639	8,274,255	3,324,303	213,083	2,358,291	215,442
Group IV.....	2,346,581	37,001,439	2,105,272	39,106,711	3,860,862	1,925,494	6,604,511	1,840,078	1,460,761	56,845	658,018	57,503
Group V.....	656,225	7,546,570	535,000	8,081,570	1,031,257	395,583	1,129,855	529,377	294,703	12,119	116,713	12,235
Group VI.....	248,245	2,247,524	205,861	2,453,385	354,570	143,801	327,236	112,725	150,040	3,790	42,402	3,832
ALABAMA												
Group I.....	225,404	10,100,065	470,838	10,570,903	667,066	351,745	336,191	471,125	146,607	12,769	11,762	12,781
Mobile.....	146,331	6,609,474	328,003	6,937,477	471,123	242,743	215,072	305,066	125,964	8,444	-----	8,444
Montgomery.....	79,073	3,490,591	142,835	3,633,426	195,943	109,002	121,119	166,059	20,643	4,325	11,782	4,337
Group II.....	195,226	9,945,204	237,606	10,182,810	372,481	256,403	1,212,799	415,592	167,017	12,802	7,804	12,810
Baldwin.....	24,959	1,185,438	40,765	1,226,203	76,145	32,343	161,846	52,510	26,664	1,601	-----	1,601
Butler.....	19,848	897,001	24,431	921,432	32,760	18,471	96,084	26,637	10,002	1,125	-----	1,125
Chilton.....	14,986	736,920	17,044	753,964	33,907	15,864	77,934	41,656	11,068	949	265	950
Clarke.....	13,279	787,870	12,826	800,696	38,968	19,121	100,174	27,649	10,119	1,010	5,127	1,015
Geneva.....	9,548	781,637	11,483	793,120	11,219	4,971	61,009	31,408	13,207	924	300	925
Lawrence.....	13,394	692,470	12,056	704,526	21,216	47,094	120,890	21,753	12,536	941	-----	941
Macon.....	16,947	839,006	17,251	856,267	25,547	11,390	92,841	21,124	11,426	1,036	-----	1,036
Marshall.....	19,721	1,146,783	13,229	1,160,012	42,512	15,006	123,802	63,366	22,127	1,447	-----	1,447
Monroe.....	18,342	809,971	34,842	844,813	32,594	15,006	94,118	29,015	12,747	1,054	312	1,054
St. Clair.....	18,691	703,660	17,061	720,721	25,405	38,417	99,646	39,873	22,747	1,054	1,800	1,054
Shelby.....	15,910	823,605	24,214	847,819	15,359	23,930	84,594	35,845	22,308	1,046	-----	1,046
Tallapoosa.....	9,601	540,843	12,394	553,237	16,849	7,623	99,761	24,756	4,920	717	-----	717

See footnotes at end of table.

Group VI.....											395
Alpine.....											40
Sierra.....											354
COLORADO											
Group II.....											
Jefferson.....											4,571
Group III.....											
Delta.....											975
Group V.....											
Archuleta.....											179
Group VI.....											
Mineral.....											140
San Juan.....											33
FLORIDA											
Group I.....											
Dade.....											90,422
Duval.....											29,795
Escambia.....											14,266
Hillsborough.....											6,146
Orange.....											12,243
Palm Beach.....											6,710
Pinellas.....											1,118
Polk.....											7,838
											7,306
Group II.....											
Alachua.....											35,197
Bay.....											2,906
Broward.....											2,489
Gadsden.....											7,544
Jackson.....											1,436
Lake.....											1,825
Leon.....											2,159
Manatee.....											2,698
Marion.....											1,789
Monroe.....											2,775
Okaloosa.....											1,430
Sarasota.....											1,542
Seminole.....											1,716
Volusia.....											1,349
											4,040

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county:
1955-56—Continued

State, population group, and county	Allocable for full-time day schools										Total (in thousands) ⁴	Not al- locable for full-time day schools ⁵	Total (in thou- sands) ⁴
	Admin- istration	Instruction		Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴				
		Salaries of instructional staff	Other expenses ¹			Transporta- tion	All other ²						
1	2	3	4	5	6	7	8	9	10	11	12	13	
FLORIDA—Continued													
Group III	670,137	14,970,929	975,361	15,946,290	1,197,789	647,444	1,437,049	761,676	412,126	21,073	203,216	21,276	
Bradford	19,949	491,675	21,642	513,317	36,593	5,795	44,175	27,800	13,480	661	4,610	666	
Brevard	55,591	1,358,691	98,578	1,547,269	111,018	66,415	110,214	64,498	27,768	1,893		1,893	
Clay	30,689	427,038	24,653	451,691	41,396	56,036	44,192	33,552	12,092	670	4,595	1,674	
Columbia	24,804	803,393	39,787	843,180	58,614	13,704	79,350	28,431	14,193	1,062	401	1,063	
Hardee	21,993	392,851	19,808	412,659	26,933	4,360	51,966	18,349	13,040	549		549	
Highlands	25,663	639,625	49,446	689,071	43,103	44,609	35,184	41,091	23,967	903	11,010	11,913	
Holmes	17,957	531,296	26,022	557,318	28,014	13,857	66,101	24,485	12,144	720	262	720	
Indian River	47,033	492,163	35,891	528,054	34,805	23,679	29,441	18,334	18,484	700	4,071	704	
Jefferson	19,763	402,469	28,609	431,078	28,300	5,000	50,000	28,500	7,500	570	20,000	590	
Lee	34,144	999,329	69,404	1,068,733	97,827	82,764	79,403	59,269	38,955	1,461	25,505	1,487	
Levy	22,166	443,669	26,179	469,848	34,551	27,786	56,286	24,175	12,084	647	25,049	647	
Madison	22,532	575,907	31,951	607,858	31,014	10,302	80,207	25,903	10,186	788	275	788	
Nassau	33,215	620,598	36,670	657,268	56,528	23,883	55,814	33,563	20,623	881	225	885	
Osceola	25,367	398,149	33,937	432,086	44,150	17,972	27,947	22,372	14,192	584	3,752	584	
Pasco	30,590	789,723	52,759	842,482	52,778	18,899	61,529	31,121	28,113	1,066	2,124	1,079	
Putnam	33,644	967,568	71,547	1,039,115	95,208	54,158	75,969	32,185	24,045	1,397	13,578	1,397	
St. Johns	25,589	644,504	37,960	682,464	82,827	16,761	46,952	25,697	22,613	1,354	6,844	1,910	
St. Lucie	26,416	779,725	60,810	840,535	74,159	42,284	57,334	28,410	21,715	1,903	9,888	1,082	
Santa Rosa	28,177	735,527	44,296	779,823	51,735	48,756	77,041	28,410	16,859	1,058	31,410	1,089	
Sumter	24,011	451,073	38,721	489,794	35,701	19,942	41,692	19,564	12,232	647	6,438	653	
Suwannee	38,920	612,248	40,898	653,147	41,064	12,646	78,385	18,392	13,489	856	4,891	861	
Taylor	17,957	399,258	31,822	431,080	37,061	10,766	64,926	39,568	11,442	612	9,530	622	
Walton	24,621	556,368	29,777	586,145	32,438	22,230	87,606	35,101	17,686	807	9,920	807	
Washington	19,706	458,081	24,194	482,275	21,972	4,890	52,955	19,827	7,892	610	391	610	
Group IV	234,389	3,843,899	257,982	4,101,881	312,763	179,348	411,391	234,734	107,877	5,582	18,984	5,601	
Baker	16,579	284,754	18,485	303,239	18,781	8,837	37,063	20,204	10,583	415		415	
Calhoun	20,856	380,361	20,317	400,678	23,848	8,910	34,364	20,764	7,764	525		525	
Citrus	16,449	272,785	14,641	287,426	26,445	14,221	32,780	24,721	8,602	411		411	

Collier.....	24, 099	383, 165	33, 119	416, 284	28, 914	39, 876	29, 405	14, 075	6, 948	560	6, 801	560
De Soto.....	15, 882	286, 031	20, 899	306, 930	20, 204	5, 581	17, 342	17, 996	6, 931	391		391
Franklin.....	16, 363	209, 715	17, 502	227, 217	20, 204	8, 974	16, 544	13, 800	5, 216	308		308
Gulf.....	12, 946	363, 674	23, 320	386, 994	37, 888	17, 017	24, 128	19, 748	10, 470	509	5, 964	509
Hamilton.....	18, 947	402, 244	17, 972	402, 216	37, 644	6, 600	56, 744	20, 821	7, 426	560	994	561
Hendry.....	22, 225	264, 202	18, 909	293, 111	19, 483	7, 075	15, 889	15, 889	14, 404	383	76	383
Hernando.....	16, 772	272, 344	21, 399	293, 743	23, 831	12, 130	28, 656	16, 258	6, 552	398	5, 142	403
Union.....	24, 694	332, 211	27, 288	359, 499	26, 194	33, 710	30, 613	18, 982	12, 754	506		506
Wakulla.....	13, 241	149, 578	7, 969	157, 728	2, 922	2, 801	41, 168	10, 417	5, 311	240	7	240
	15, 336	242, 654	16, 162	258, 816	22, 769	15, 616	42, 453	17, 998	4, 916	376		376
Group V.....	103, 374	1, 110, 224	80, 632	1, 190, 856	111, 417	45, 399	159, 413	103, 605	47, 967	1, 762	8, 233	1, 770
Charlotte.....	12, 295	137, 467	13, 417	150, 884	16, 472	9, 916	17, 213	16, 781	10, 735	234	4, 809	239
Dixie.....	17, 108	184, 086	16, 896	200, 962	24, 357	10, 286	33, 445	18, 699	6, 602	315	346	315
Flagler.....	13, 606	146, 392	9, 120	157, 512	14, 153	9, 184	16, 749	7, 224	9, 513	225	806	226
Gilchrist.....	13, 347	164, 314	10, 318	174, 632	11, 863	3, 645	26, 713	20, 156	4, 908	255	2, 210	257
Liberty.....	14, 243	134, 873	12, 215	147, 088	13, 770	1, 915	31, 088	19, 544	3, 918	232	58	232
Okeechobee.....	17, 614	176, 861	8, 302	185, 163	17, 139	5, 569	19, 880	10, 138	6, 204	262		262
	15, 161	164, 231	10, 364	174, 595	13, 463	4, 884	14, 325	10, 563	6, 087	239	4	239
Group VI.....												
Glades.....	14, 004	97, 890	9, 225	107, 115	8, 417	4, 236	15, 220	6, 903	4, 020	160		160
Group I.....												
Group I.....	246, 797	12, 667, 666	564, 323	13, 231, 989	1, 343, 682	893, 825	518, 084	461, 948	611, 164	17, 223	502, 415	17, 726
Bibb.....	57, 227	3, 114, 298	84, 584	3, 198, 882	289, 621	231, 988	127, 832	137, 221	119, 063	4, 162	124, 321	4, 286
Chatham.....	63, 351	3, 350, 809	148, 434	3, 499, 243	328, 826	263, 501	145, 578	76, 198	181, 233	4, 558	11, 218	4, 569
Muscogee.....	68, 401	3, 129, 121	214, 545	3, 343, 666	409, 248	172, 318	116, 029	120, 041	170, 753	4, 400	322, 015	4, 722
Richmond.....	57, 818	3, 073, 438	116, 760	3, 190, 198	315, 387	142, 018	128, 645	128, 488	140, 035	4, 103	44, 831	4, 148
Group II.....	128, 037	4, 481, 577	220, 879	4, 702, 456	372, 468	178, 954	233, 034	142, 828	159, 636	5, 917	93, 728	6, 010
Baldwin.....	9, 890	471, 859	18, 155	490, 014	23, 044	15, 355	37, 053	7, 718	8, 492	592	929	592
Clarke.....	29, 087	855, 842	67, 122	922, 964	78, 284	31, 975	23, 935	74, 560	36, 172	1, 197	30, 117	1, 227
Dougherty.....	28, 820	1, 381, 507	33, 203	1, 414, 710	96, 680	58, 380	68, 398	13, 051	44, 848	1, 725	24, 575	1, 749
Glynn.....	52, 333	966, 046	52, 671	1, 018, 717	103, 056	44, 972	43, 148	7, 587	40, 629	1, 290		1, 290
Spalding.....	27, 937	806, 323	49, 728	856, 051	71, 404	28, 312	60, 500	39, 112	29, 495	1, 113	38, 107	1, 151
Group III.....	658, 520	21, 632, 062	860, 333	22, 452, 395	1, 640, 811	874, 314	3, 628, 934	853, 646	487, 583	39, 556	551, 954	31, 108
Appling.....	13, 233	428, 861	28, 837	457, 698	45, 068	21, 564	79, 108	4, 549	2, 555	624	16, 554	640
Berrien.....	10, 726	364, 404	11, 321	375, 725	31, 216	28, 011	67, 233	21, 564	8, 567	543	9, 590	552
Bulloch.....	18, 402	677, 111	51, 033	728, 144	71, 025	27, 987	125, 377	32, 326	18, 148	1, 016	20, 356	1, 037
Burke.....	10, 702	585, 481	19, 577	605, 058	40, 501	11, 778	118, 520	32, 576	12, 018			
Catoosa.....	9, 006	399, 404	20, 428	419, 832	35, 387	16, 619	44, 678	22, 009	11, 800	559	11, 043	570
Chattahoochee.....	3, 960	39, 466	1, 161	40, 627	2, 947	7, 760	4, 182	1, 450	1, 776	56		56
Clayton.....	23, 878	752, 570	9, 084	761, 654	93, 328	12, 459	67, 289	33, 221	10, 314	1, 008	1, 950	1, 010
Coffee.....	14, 464	623, 034	63, 326	686, 360	57, 459	15, 492	85, 639	24, 661	15, 368	498	13, 833	911

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county:
1955-56—Continued

State, population group, and county	Allocable for full-time day schools										Not al- locable for full-time day schools ⁵	Total (in thousands) ⁴	Total (in thou- sands) ⁴
	Admin- istration	Instruction		Total	Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴			
		Salaries of instructional staff	Other expenses ¹				Transporta- tion	All other ²					
1	2	3	4	5	6	7	8	9	10	11	12	13	
GEORGIA—Continued													
Cook.....	9,636	312,525	13,286	325,811	20,253	11,642	39,945	15,338	7,497	430	389	431	
Decatur.....	16,579	741,581	10,621	752,202	18,004	65,339	85,641	31,963	9,645	980	36,060	1,016	
Dodge.....	14,054	480,101	28,398	508,499	24,961	17,762	109,808	17,762	9,823	703	20,740	724	
Dooly.....	19,709	417,581	13,662	431,243	23,839	21,257	59,699	24,215	10,940	591	8,153	599	
Douglas.....	11,624	329,657	8,372	338,029	33,694	9,339	62,608	8,541	8,101	472	3,367	476	
Early.....	17,839	529,765	13,959	543,724	44,014	11,765	118,277	11,446	3,267	750	600	751	
Elbert.....	12,025	299,233	6,834	306,067	10,747	4,409	56,011	9,519	5,901	405	101,488	506	
Enmanuel.....	18,370	564,138	25,583	589,721	59,885	9,269	126,215	19,248	9,241	830	79,974	910	
Fannin.....	11,868	351,606	5,379	356,985	46,333	19,354	57,881	17,184	8,812	520	3,190	524	
Forsyth.....	11,945	246,408	4,035	250,443	22,011	14,878	70,922	11,085	4,710	386	6,768	393	
Franklin.....	10,009	371,460	19,989	391,449	22,597	12,852	52,416	8,924	9,593	506	6,615	512	
Grady.....	14,755	451,530	39,944	491,474	22,756	105,329	82,334	20,769	14,023	751	7,631	759	
Greene.....	14,655	356,688	15,899	372,587	20,059	6,800	53,956	15,711	6,696	490	7,258	498	
Hancock.....	9,882	314,248	18,841	333,089	15,025	16,770	52,205	8,299	4,596	440	3,469	443	
Harris.....	14,399	307,173	6,396	313,569	41,596	1,622	74,104	11,981	6,717	464	11,632	476	
Hart.....	10,809	366,181	2,909	369,090	25,835	12,388	41,016	17,179	3,458	480	15,045	495	
Henry.....	13,904	464,215	13,798	477,013	51,334	6,077	102,736	20,485	3,690	676	800	677	
Houston.....	20,848	745,392	34,798	780,190	82,615	33,873	82,662	27,053	14,908	1,042	1,516	1,042	
Irwin.....	12,888	362,955	9,451	372,406	7,811	9,696	80,085	30,305	3,173	516	---	516	
Jefferson.....	12,900	529,416	4,813	534,229	24,610	11,126	70,666	18,547	8,566	681	---	681	
Jenkins.....	10,287	303,069	7,449	310,518	21,836	4,420	60,906	6,894	5,072	420	3,559	423	
McDuffie.....	11,043	319,041	25,963	345,004	21,242	5,785	43,724	13,593	7,569	448	8,776	457	
Macon.....	10,300	349,400	3,398	352,798	22,426	24,773	65,500	10,500	7,603	494	1,800	496	
Madison.....	9,871	313,593	8,161	321,754	23,956	3,170	81,942	17,290	4,049	462	---	462	
Meriwether.....	16,411	520,158	14,546	534,704	52,528	16,473	81,110	20,134	9,305	731	17,290	749	
Monroe.....	7,450	297,906	9,343	307,249	16,124	15,000	50,843	18,709	5,663	421	---	421	
Morgan.....	11,133	313,858	6,004	319,862	18,470	7,144	44,620	24,034	6,023	431	15,689	447	
Murray.....	11,969	248,304	13,285	261,589	25,367	14,317	56,880	10,920	7,163	388	9,015	397	
Newton.....	11,130	465,008	13,002	478,010	29,870	4,933	71,501	20,369	4,064	625	14,635	640	
Paulding.....	9,525	276,693	1,896	278,579	21,341	16,285	74,557	15,908	5,376	422	3,487	425	
Peach.....	11,253	356,937	18,667	375,604	23,644	30,677	43,313	13,529	10,715	511	8,840	520	
Pierce.....	11,276	345,015	15,275	360,290	20,569	6,716	59,118	24,717	6,297	489	6,852	496	

	9,853	392,092	18,419	410,511	14,519	5,310	76,538	6,108	6,296	529	7,528	537
Randolph.....	12,359	482,237	21,580	503,827	32,883	9,934	76,262	10,612	4,740	651	6,561	651
Scriven.....	8,603	460,617	16,406	477,023	35,379	7,542	80,937	21,041	4,900	642	6,862	648
Telfair.....	11,331	410,179	18,848	429,027	37,371	14,977	78,920	11,455	7,320	568	4,826	573
Terrill.....	10,633	324,170	16,419	340,589	27,000	20,000	46,795	11,410	10,000	466	6,200	473
Tift.....	19,944	686,197	30,708	638,905	62,330	28,494	54,257	21,236	13,482	838	17,439	856
Turner.....	10,147	286,341	6,912	293,253	13,434	10,953	52,380	3,849	8,449	392	4,246	397
Washington.....	13,059	505,022	28,139	537,994	26,160	19,836	107,442	10,955	9,034	724	8,500	733
Wayne.....	12,010	509,055	14,992	520,014	45,979	21,412	73,787	10,844	7,572	690	7,449	690
Wilcox.....	11,132	294,211	5,188	299,369	22,864	8,509	49,162	18,718	3,844	414	7,449	421
Wilkes.....	11,320	324,383	20,212	344,595	16,867	12,601	51,195	11,118	5,639	457	5,639	463
Worth.....	12,512	514,002	19,307	533,309	25,757	28,406	69,972	15,273	9,931	695	6,817	702
Group IV.....	495,238	11,487,150	499,864	11,987,014	942,437	509,744	2,372,057	452,470	222,921	16,952	280,909	17,233
Atkinson.....	10,739	218,026	18,779	236,805	21,398	20,852	58,066	9,325	4,234	361	6,362	368
Bacon.....	9,305	254,586	9,090	263,676	22,174	19,587	49,393	9,758	3,803	378	6,684	384
Baker.....	11,094	177,917	13,482	191,399	11,663	1,639	40,351	2,627	259	252		259
Banks.....	9,228	169,281	7,045	176,326	18,495	1,122	53,904	11,358	1,740	272		272
Branley.....	7,665	217,091	9,512	226,603	7,960	13,696	57,361	11,421	5,075	328	5,884	334
Bryan.....	8,495	203,439	7,747	211,186	19,173	10,771	37,981	9,371	5,075	296	1,485	298
Butts.....	8,696	236,329	13,073	249,402	21,318	11,930	41,753	9,431	6,108	349	1,485	350
Calhoun.....	13,427	252,925	11,843	264,768	14,539	20,775	38,338	7,902	4,588	364	18,390	382
Candler.....	9,724	280,040	15,674	293,714	23,368	9,807	43,361	12,219	5,962	389		389
Cann.....	10,060	225,999	8,877	233,876	23,520	13,197	43,954	11,049	5,956	340	5,892	346
Clay.....	5,402	143,841	8,065	152,006	5,349	4,485	33,142	5,521	4,016	214	1,737	216
Clinch.....	10,672	184,863	10,777	195,640	17,175	11,448	39,435	13,200	4,789	292		292
Columbia.....	10,569	287,553	14,958	302,511	14,514	25,732	62,903	26,551	10,672	453		453
Crawford.....	5,624	177,552	13,607	191,199	12,514	4,244	49,787	4,939	5,206	274	600	274
Dade.....	8,335	175,623	6,25	176,248	14,955	3,605	29,821	2,313	4,770	240	300	240
DeFangham.....	7,729	293,793	11,245	305,027	17,382	19,090	55,971	12,710	3,732	422	4,511	426
Evans.....	8,126	204,709	11,445	215,154	13,467	16,745	30,417	9,23	3,320	288	2,213	290
Fayette.....	12,863	204,570	9,608	214,178	26,107	20,569	52,276	10,193	4,003	340	8,700	348
Gilmer.....	12,153	230,846	17,735	250,581	18,798	16,208	56,065	12,326	4,003	370	2,148	372
Heard.....	10,850	194,791	11,601	206,392	25,844	12,206	51,146	11,326	3,757	269	8,336	269
Jasper.....	9,194	180,581	7,307	187,951	5,223	3,044	53,333	6,419	3,871	317		317
Jeff Davis.....	10,645	306,484	10,751	317,235	20,708	3,044	53,333	6,419	3,871	269	747	269
Johnson.....	8,679	280,140	13,089	293,229	19,426	5,615	70,098	8,553	4,435	439		440
Jones.....	11,125	228,335	12,579	240,914	23,536	10,288	49,123	8,868	4,653	411	3,523	414
Lanier.....	10,477	137,073	2,645	139,718	22,068	14,308	26,585	9,814	3,285	348	2,706	351
Lee.....	8,954	193,146	4,100	197,246	15,200	4,888	42,682	10,254	6,222	218		218
Liberty.....	9,771	300,361	16,711	317,072	19,878	12,588	47,806	9,003	7,932	424	10,304	434
Lincoln.....	7,334	137,418	9,066	146,474	14,431	5,495	27,137	6,735	2,167	210	5,687	215
Lumpkin.....	8,853	166,730	10,318	177,048	13,675	7,776	32,098	7,844	4,092	246	2,970	249
Mc Intosh.....	10,199	180,957	8,666	193,613	10,990	6,617	26,568	7,887	3,846	260	2,720	260
Marion.....	11,912	202,305	8,447	210,752	32,488	14,555	53,587	7,038	3,557	325		325
Miller.....	7,421	264,241	20,738	284,979	32,488	6,814	57,584	8,958	8,356	288	3,980	411
Montgomery.....	6,660	208,082	10,481	218,563	7,527	41,504	38,034	5,369	3,021	407		407
Oconee.....	8,589	188,215	10,872	199,087	12,401	1,747	31,034	16,876	4,524	281		281
Oglethorpe.....	12,059	238,129	7,126	240,255	24,535	30,505	50,305	8,068	2,336	377		377
Pickens.....	8,149	227,199	2,889	230,088	19,420	14,691	46,819	8,619	6,101	330	5,068	330

See footnotes at end of table.

IDAHO											
Group III											
Bonner	56,294	1,402,229	114,976	1,517,205	238,586	72,812	271,010	16,000	32,503	2,202	8,295
Cassia	21,056	530,491	39,253	569,744	97,115	24,636	114,264	-----	14,621	841	6,197
Jefferson	19,450	451,200	36,000	487,200	63,200	26,500	85,000	16,000	11,900	709	709
	15,788	420,538	39,723	460,261	76,271	21,676	71,746	-----	5,982	652	2,098
Group IV											
Bear Lake	104,173	1,579,141	138,032	1,717,173	271,555	70,699	227,540	24,561	27,125	2,443	290
Blaine	16,236	282,813	36,441	319,254	53,872	14,783	31,005	520	8,783	444	444
Boundary	14,944	164,809	25,616	190,425	31,022	15,964	23,636	4,678	1,448	282	290
Fremont	16,861	185,327	12,388	197,725	36,012	11,318	50,966	3,621	1,074	318	318
Gem	23,378	305,707	20,634	326,341	44,789	10,549	41,049	1,663	3,137	451	451
Minidoka	13,442	252,062	12,992	265,054	41,285	2,354	31,693	2,939	357	357	357
	19,312	388,423	29,951	418,374	64,575	15,731	49,191	11,140	12,693	591	591
Group V											
Oneida	17,194	276,955	18,494	295,449	41,736	7,641	45,281	4,226	4,943	416	1,400
Teton	10,093	162,933	11,839	174,772	22,635	5,660	19,629	2,271	3,501	239	1,400
	7,101	114,022	6,655	120,677	19,101	1,981	25,652	1,955	1,442	178	178
Group VI											
Camas	16,816	100,156	10,106	110,262	23,902	6,351	28,795	6,022	4,397	197	932
Clark	8,397	53,737	5,854	59,591	11,619	3,156	11,731	1,522	2,719	99	932
	8,419	46,419	4,252	50,671	12,283	3,195	17,064	4,500	1,678	98	98
ILLINOIS											
Group III											
Jersey	25,091	448,218	29,264	477,482	55,928	10,157	52,181	30,015	13,941	665	6,721
Group IV											
Brown	81,182	979,621	75,400	1,055,021	141,385	63,929	178,189	16,056	35,878	1,572	12,773
Edwards	14,531	192,612	10,264	202,876	34,227	7,414	39,799	6,268	12,033	317	225
Schuyler	23,390	280,387	21,729	302,116	37,456	21,673	47,150	1,391	2,006	435	238
Scott	13,808	264,984	20,028	285,012	38,167	8,149	50,603	4,669	9,416	410	7,657
	29,453	241,638	23,379	265,017	31,535	26,693	40,637	3,728	12,423	409	4,633
INDIANA											
Group IV											
Brown	12,143	201,885	3,399	205,284	24,644	9,053	101,068	364	3,931	356	4,442
KANSAS											
Group VI											
Greeley	10,132	128,863	9,946	138,809	20,078	5,373	30,440	3,532	4,449	213	-----

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county:
1955-56—Continued

State, population group, and county	Allocable for full-time day schools										Not al- locable for full-time day schools ⁵	Total (in thou- sands) ⁴
	Admin- istration	Instruction			Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴		
		Salaries of instructional staff	Other expenses ¹	Total			Transporta- tion	All other ²				
1	2	3	4	5	6	7	8	9	10	11	12	13
KENTUCKY												
	Group II											
Floyd.....	40, 026	973, 229	17, 040	990, 269	83, 577	89, 081	82, 579	28, 647	27, 983	1, 342	419	1, 343
Group III.....	383, 104	5, 988, 216	148, 023	6, 136, 239	511, 596	277, 075	1, 018, 300	352, 285	127, 775	8, 806	71, 941	8, 878
Adair.....	16, 856	274, 986	1, 828	276, 814	18, 746	7, 192	43, 611	9, 247	5, 757	378	270	378
Bath.....	13, 649	183, 659	9, 036	192, 695	22, 599	7, 398	40, 777	11, 529	5, 777	294	14, 338	309
Bullitt.....	20, 439	258, 409	6, 779	265, 188	28, 146	16, 351	54, 303	21, 429	3, 460	409	1, 454	411
Butler.....	13, 624	164, 528	5, 785	169, 313	14, 232	12, 932	46, 050	14, 562	4, 040	275	4, 480	276
Caldwell.....	11, 758	220, 625	8, 774	229, 399	23, 389	6, 516	31, 915	16, 379	3, 976	329	5, 395	335
Carlisle.....	26, 862	417, 763	9, 332	427, 095	32, 302	45, 467	52, 613	35, 817	12, 300	633	587	634
Clay.....	10, 890	392, 439	999	393, 438	15, 630	11, 899	23, 617	13, 640	3, 492	472	861	473
Fleming.....	13, 350	173, 549	4, 360	177, 909	25, 550	6, 690	64, 473	11, 608	4, 918	305	8, 275	313
Green.....	12, 017	187, 676	3, 477	191, 153	13, 003	5, 730	41, 825	11, 520	2, 734	232	232	232
Hart.....	9, 225	149, 779	3, 477	153, 256	15, 073	5, 543	59, 608	21, 466	4, 385	309	6, 094	315
Jackson.....	12, 991	233, 730	2, 521	236, 251	11, 727	8, 779	34, 520	11, 582	3, 025	318	4, 853	318
Jessamine.....	15, 027	199, 127	8, 801	207, 928	23, 765	9, 149	28, 443	13, 787	5, 668	304	2, 566	309
Knott.....	21, 080	380, 757	6, 077	386, 834	28, 619	12, 213	29, 836	12, 466	6, 098	497	84	500
Lawrence.....	14, 419	246, 296	4, 388	250, 684	18, 534	10, 514	45, 079	17, 455	3, 713	350	5, 730	350
Leslie.....	22, 341	276, 872	9, 089	285, 961	11, 257	7, 924	40, 992	7, 240	4, 824	391	5, 730	391
McLean.....	11, 185	159, 415	4, 402	163, 817	15, 692	6, 891	24, 094	13, 781	4, 622	240	1, 439	246
McGottin.....	12, 489	232, 908	11, 249	244, 157	10, 347	6, 257	23, 902	8, 964	2, 793	309	9, 197	309
Martin.....	16, 549	213, 257	3, 064	216, 341	19, 225	7, 030	32, 146	19, 051	2, 848	313	1, 439	315
Monroe.....	13, 555	240, 924	5, 831	246, 755	17, 523	10, 499	46, 526	10, 817	3, 654	349	3, 766	358
Morgan.....	17, 151	225, 830	6, 089	231, 919	19, 445	14, 748	49, 336	16, 773	5, 340	345	3, 766	388
Ohio.....	5, 607	340, 299	5, 607	345, 906	34, 539	12, 413	78, 356	26, 745	9, 681	522	4, 104	526
Oldham.....	13, 607	195, 405	10, 134	205, 539	33, 038	16, 469	32, 896	14, 499	8, 873	326	1, 847	330
Rowan.....	17, 251	207, 476	5, 027	212, 503	22, 687	12, 145	28, 870	12, 085	2, 236	308	1, 847	308
Russell.....	13, 267	222, 761	5, 539	226, 300	13, 649	6, 750	29, 349	14, 483	6, 431	310	1, 847	312
Simpson.....	19, 975	189, 756	7, 490	197, 246	16, 832	9, 676	34, 863	1, 360	6, 130	286	1, 847	286

Group IV									
Anderson.....	12, 346	160, 576	2, 342	162, 918	18, 698	6, 542	26, 940	13, 740	7, 772
Ballard.....	14, 303	192, 097	7, 356	199, 453	25, 173	7, 303	42, 204	11, 870	306
Carlisle.....	6, 526	101, 383	1, 958	128, 638	12, 276	6, 118	25, 351	5, 318	1, 218
Cumberland.....	8, 564	125, 497	3, 161	128, 658	11, 962	6, 650	25, 842	4, 804	1, 988
Edmonson.....	13, 494	130, 660	3, 820	131, 480	11, 060	8, 621	26, 889	7, 426	3, 190
Elliott.....	13, 388	138, 486	3, 944	142, 430	9, 034	7, 401	27, 081	6, 317	209
Hancock.....	3, 276	92, 840	3, 570	96, 416	10, 666	2, 031	24, 195	2, 224	675
Hickman.....	13, 151	111, 089	2, 907	113, 996	10, 703	7, 724	32, 161	1, 171	186
Larue.....	15, 412	168, 056	2, 662	170, 718	18, 610	5, 227	43, 329	16, 091	4, 556
Lee.....	15, 601	171, 241	3, 015	174, 256	12, 706	9, 065	21, 269	2, 416	280
Livingston.....	11, 903	97, 588	4, 428	102, 016	13, 788	3, 500	54, 182	12, 459	396
Lyon.....	10, 804	115, 768	6, 201	121, 969	8, 690	8, 320	23, 754	3, 114	200
Meade.....	13, 746	201, 258	875	202, 133	25, 516	12, 423	50, 743	12, 746	183
Metcalf.....	15, 800	119, 047	6, 400	125, 447	12, 870	3, 500	37, 000	10, 900	2, 008
Owen.....	12, 333	111, 493	2, 286	113, 779	17, 451	4, 840	54, 537	10, 410	3, 308
Owsley.....	14, 799	102, 701	5, 236	102, 741	4, 867	1, 549	29, 675	7, 626	324
Powell.....	12, 260	127, 950	1, 233	129, 233	10, 214	10, 044	29, 279	9, 422	147
Spencer.....	9, 642	57, 400	6, 684	63, 084	7, 917	3, 207	27, 988	2, 035	1, 404
Trigg.....	12, 110	152, 944	5, 369	159, 313	11, 848	12, 116	51, 543	6, 691	155
Trimble.....	13, 763	78, 872	1, 767	80, 639	12, 997	3, 215	25, 695	5, 173	129
Wolfe.....	9, 919	141, 885	7, 790	142, 675	7, 997	10, 250	18, 715	3, 118	263
								3, 114	151
								211	211
Group V									
Gallatin.....	26, 029	246, 934	5, 703	252, 637	13, 537	11, 907	50, 928	3, 111	371
Menifee.....	7, 216	74, 825	3, 629	78, 454	6, 038	6, 851	19, 235	1, 519	123
Robertson.....	13, 017	136, 363	1, 144	137, 507	3, 315	3, 959	18, 268	6, 354	594
	5, 796	35, 746	930	36, 676	4, 184	1, 097	13, 425	1, 247	183
LOUISIANA									
Group I	608, 958	13, 951, 114	541, 078	14, 492, 192	1, 209, 041	1, 259, 240	1, 012, 385	125, 091	20, 415
Caddo.....	228, 493	5, 914, 432	268, 251	6, 182, 683	455, 714	851, 372	334, 619	66, 220	8, 816
East Baton Rouge.....	233, 402	5, 377, 246	197, 516	5, 574, 762	535, 785	267, 857	415, 145	34, 198	7, 772
Jefferson.....	147, 063	2, 659, 436	75, 311	2, 734, 747	217, 542	140, 011	262, 621	24, 673	3, 827
Group II	1, 274, 550	31, 264, 654	900, 723	32, 165, 377	2, 387, 585	1, 416, 843	5, 986, 438	652, 002	48, 583
Acadia.....	59, 661	1, 301, 857	19, 979	1, 321, 836	97, 055	88, 737	330, 252	32, 232	2, 106
Avoyelles.....	43, 792	1, 170, 912	69, 004	1, 239, 916	105, 807	69, 191	223, 128	17, 492	2, 126
Bossier.....	57, 194	1, 591, 979	58, 722	1, 650, 701	130, 039	187, 805	344, 220	25, 633	1, 913
Calmar.....	44, 005	879, 531	24, 488	904, 019	52, 517	44, 368	229, 001	14, 753	2, 564
Evangeline.....	45, 274	1, 059, 455	24, 508	1, 083, 963	92, 855	55, 710	313, 153	13, 547	4, 436
Franklin.....	38, 450	1, 180, 946	33, 128	1, 214, 074	75, 053	43, 152	249, 602	13, 547	1, 770
Iberia.....	34, 324	1, 334, 324	37, 138	1, 391, 462	178, 001	40, 053	303, 870	30, 371	3, 900
Iberville.....	34, 330	373, 309	30, 720	384, 029	78, 666	32, 257	158, 008	152, 001	2, 124
Jefferson Davis.....	46, 587	993, 342	43, 094	1, 036, 436	82, 568	30, 958	183, 826	27, 866	1, 378
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	46, 197	230, 259	20, 554	1, 999
Lafayette.....	72, 383	1, 446, 225	61, 166	1, 507, 391	116, 873	4			

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county: 1955-56—Continued

State, population group, and county	Allocable for full-time day schools											Not al- locable for full-time day schools ⁵	Total (in thou- sands) ⁴
	Admin- istration	Instruction		Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴				
		Salaries of instructional staff	Other expenses ¹			Total	Transpora- tion			All other ²			
1	2	3	4	5	6	7	8	9	10	11	12	13	
LOUISIANA—Continued													
Lincoln.....	39,878	924,017	27,951	951,968	72,086	31,766	220,731	126,109	31,588	1,474	36,146	1,510	
Morehouse.....	55,518	1,195,084	31,058	1,226,142	91,520	56,143	135,296	106,903	33,125	1,705	21,473	1,705	
Natchitoches.....	50,207	327,487	32,097	1,559,564	67,458	32,887	389,265	152,014	27,963	2,279	2,301	2,301	
Rapides.....	91,257	2,467,436	96,369	2,563,805	209,456	81,267	378,526	395,496	42,697	3,763	68,572	3,831	
Richland.....	32,762	1,050,112	15,371	1,065,483	69,009	29,609	246,430	130,679	16,164	1,590	18,638	1,609	
St. Landry.....	66,577	2,316,484	38,563	2,355,047	149,569	96,855	433,676	411,877	15,385	3,529	115,544	3,645	
St. Martin.....	28,571	694,058	24,667	718,725	62,071	30,384	113,000	143,388	7,529	1,104	33,377	1,137	
St. Mary.....	53,274	1,100,274	16,494	1,116,768	76,417	23,668	111,833	106,857	25,917	1,515	20,503	1,535	
St. Tammany.....	39,029	944,697	11,128	955,825	60,563	54,752	188,555	193,585	18,681	1,511	28,695	1,540	
Tangipahoa.....	55,194	1,716,032	57,361	1,773,393	117,982	84,149	327,566	259,870	54,541	2,673	52,565	2,725	
Terrebonne.....	77,101	1,327,972	24,741	1,352,713	93,777	87,723	214,668	443,936	22,888	2,293	42,743	2,336	
Vermilion.....	45,465	1,256,271	14,268	1,270,539	82,866	49,393	263,763	157,422	75,208	1,885	158,457	2,043	
Webster.....	43,466	1,532,238	69,348	1,601,586	109,154	15,691	209,816	195,413	59,617	2,235	2,235	2,235	
Group III.....	1,031,306	18,724,833	521,449	19,246,282	1,433,330	951,149	4,428,505	2,666,588	371,458	30,129	599,740	30,728	
Allen.....	24,922	700,700	22,820	723,520	50,997	63,922	134,372	106,515	10,921	1,115	60,240	1,175	
Ascension.....	56,379	754,406	27,994	781,500	42,694	28,466	133,288	126,366	9,902	1,179	13,990	1,193	
Assumption.....	41,061	447,855	5,319	453,174	33,721	11,026	115,989	99,287	13,305	1,768	9,715	1,777	
Beauregard.....	43,763	784,782	22,813	807,595	69,133	58,171	189,646	122,689	18,094	1,315	29,733	1,345	
Bienville.....	38,959	799,029	15,770	814,799	54,183	37,324	205,395	92,106	24,100	1,307	7,000	1,314	
Caldwell.....	24,739	412,003	11,359	423,362	34,972	8,570	103,831	56,395	4,755	657	585	657	
Catahoula.....	30,035	520,351	7,755	528,106	40,295	13,867	144,631	56,395	11,232	827	12,375	839	
Concordia.....	24,429	517,338	11,733	529,071	45,382	15,756	120,014	96,656	12,430	844	9,987	854	
De Soto.....	46,373	1,049,276	13,417	1,062,693	47,027	42,894	235,248	119,885	21,863	1,576	49,130	1,625	
East Carroll.....	21,003	471,540	10,604	482,144	36,551	24,989	112,606	60,816	20,136	751	17,114	766	
East Feliciana.....	27,093	448,984	9,091	458,075	18,346	15,041	164,329	62,484	5,591	1,751	17,114	1,768	
Grant.....	26,242	629,095	82,687	711,782	40,190	20,469	165,973	76,625	14,250	1,056	23,325	1,056	
Jackson.....	33,863	734,325	20,713	755,038	46,598	10,855	143,430	85,461	11,728	1,087	23,325	1,110	
La Salle.....	24,239	512,809	15,450	528,259	54,156	18,643	131,942	73,388	8,259	1,837	11,610	1,848	
Livingston.....	44,772	841,146	45,487	886,633	59,368	23,249	194,845	135,388	8,259	1,353	3,331	1,356	
Madison.....	33,260	510,750	14,399	525,149	33,116	41,285	77,908	62,052	11,407	784	4,699	1,789	

Plaquemines.....	34, 633	556, 463	13, 248	569, 711	97, 801	64, 363	91, 827	71, 627	14, 050	944	13, 732	958
Point Coupee.....	27, 449	629, 753	14, 377	644, 130	30, 983	26, 559	164, 441	65, 582	9, 590	26, 732	969	958
Red River.....	24, 637	459, 822	6, 877	471, 514	35, 211	63, 929	246, 843	107, 544	7, 363	123, 974	744	958
Sabine.....	41, 650	913, 314	6, 877	920, 191	77, 073	63, 929	246, 843	107, 544	15, 401	1, 473	1, 511	1, 511
St. Bernard.....	36, 183	657, 639	9, 110	666, 749	59, 754	48, 227	57, 697	98, 884	9, 085	37, 889	958	958
St. Charles.....	28, 166	469, 558	16, 469	486, 027	42, 815	22, 766	65, 034	18, 932	18, 932	57, 235	852	852
St. James.....	31, 558	516, 075	13, 080	529, 155	33, 329	51, 562	65, 034	105, 025	2, 767	40, 786	859	859
St. John the Baptist.....	24, 676	408, 291	14, 832	423, 123	34, 934	41, 269	72, 429	90, 499	5, 825	34, 523	727	727
Texas.....	27, 671	419, 813	10, 735	430, 548	22, 669	22, 160	133, 522	91, 085	5, 845	3, 097	683	683
Union.....	35, 409	798, 846	9, 679	808, 525	46, 660	26, 713	291, 234	99, 035	9, 732	19, 034	694	697
Vernon.....	41, 579	737, 038	11, 036	748, 074	84, 698	36, 380	255, 146	115, 579	27, 624	1, 336	1, 336	1, 336
West Baton Rouge.....	30, 536	439, 985	8, 312	438, 307	41, 660	13, 048	70, 386	68, 042	10, 601	1, 309	1, 310	1, 310
West Carroll.....	25, 466	682, 039	20, 646	712, 649	50, 602	12, 844	165, 335	96, 940	10, 968	4, 959	1, 039	1, 039
West Feliciana.....	25, 443	301, 122	12, 865	314, 007	13, 801	5, 299	165, 335	51, 929	3, 803	2, 977	482	482
Winn.....	48, 819	610, 676	17, 988	618, 572	54, 591	12, 147	132, 271	74, 455	3, 803	34, 302	977	1, 011
Group IV.....	59, 037	744, 576	49, 899	794, 475	73, 519	66, 919	268, 630	99, 332	29, 109	1, 391	58, 573	1, 450
Cameron.....	28, 486	315, 585	15, 629	331, 214	37, 795	49, 444	113, 148	46, 531	17, 216	624	43, 829	668
St. Helena.....	30, 551	428, 991	34, 270	463, 261	35, 724	17, 475	155, 482	52, 801	11, 993	767	14, 744	782
MARYLAND												
Group I.....	992, 498	33, 401, 901	3, 258, 171	36, 660, 072	4, 524, 970	2, 476, 347	2, 258, 343	1, 316, 542	410, 143	48, 639	204, 094	48, 843
Anne Arundel.....	160, 344	4, 702, 003	321, 630	5, 023, 633	513, 099	231, 295	451, 214	75, 925	99, 921	6, 555	7, 354	6, 563
Baltimore.....	285, 682	10, 946, 394	1, 886, 651	12, 133, 045	1, 239, 361	900, 677	820, 433	351, 601	131, 646	15, 862	63, 054	15, 925
Montgomery.....	349, 700	9, 644, 088	1, 890, 623	10, 534, 711	1, 417, 892	630, 877	475, 102	524, 482	79, 002	14, 012	71, 431	14, 083
St. Georges.....	196, 772	8, 109, 416	859, 267	8, 968, 683	1, 354, 618	713, 498	511, 594	364, 534	99, 574	12, 209	62, 225	12, 271
Group II.....	452, 602	15, 695, 547	1, 157, 249	16, 852, 796	1, 859, 691	923, 915	2, 148, 895	797, 216	282, 073	23, 317	117, 111	23, 434
Allegany.....	59, 095	2, 847, 307	190, 333	3, 037, 640	361, 597	149, 080	293, 620	133, 621	54, 387	4, 089	30, 707	4, 120
Carroll.....	38, 369	1, 552, 371	92, 179	1, 644, 550	135, 929	58, 129	208, 435	58, 927	27, 534	2, 172	8, 291	2, 180
Cecil.....	33, 156	1, 364, 103	112, 320	1, 476, 423	185, 378	78, 486	180, 232	100, 182	22, 848	2, 077	6, 857	2, 084
Dorchester.....	24, 866	892, 293	44, 785	937, 078	119, 133	51, 536	178, 755	24, 738	27, 186	1, 369	5, 589	1, 369
Fredrick.....	39, 457	1, 925, 104	128, 513	2, 053, 617	206, 013	128, 002	234, 379	160, 385	30, 874	2, 873	23, 301	2, 896
Harford.....	68, 177	2, 097, 928	178, 424	2, 271, 352	284, 069	154, 719	373, 217	114, 611	30, 244	3, 296	9, 166	3, 306
St. Mary's.....	30, 344	641, 666	52, 545	694, 211	94, 089	64, 713	171, 114	17, 114	5, 969	1, 086	3, 346	1, 089
Washington.....	123, 920	3, 045, 824	257, 404	3, 302, 873	331, 004	171, 822	257, 184	137, 699	50, 800	4, 375	20, 273	4, 396
Wicomico.....	35, 218	1, 328, 951	106, 101	1, 435, 052	142, 479	67, 428	223, 760	49, 939	32, 231	1, 986	9, 551	1, 996
Group III.....	283, 386	7, 225, 085	422, 449	7, 647, 534	802, 877	358, 302	1, 580, 175	208, 121	160, 797	11, 041	108, 682	11, 150
Calvert.....	22, 512	527, 274	28, 454	555, 727	52, 475	35, 826	144, 675	12, 464	9, 350	833	7, 696	841
Caroline.....	20, 331	701, 332	28, 378	723, 710	55, 958	52, 626	135, 135	18, 329	18, 329	1, 016	4, 136	1, 020
Charles.....	53, 558	1, 032, 865	75, 682	1, 107, 776	164, 363	30, 725	183, 599	16, 340	21, 301	1, 578	61, 856	1, 640
Garrett.....	26, 529	688, 848	34, 245	706, 688	76, 688	18, 592	274, 062	28, 746	21, 871	1, 256	13, 611	1, 269
Howard.....	25, 919	988, 848	59, 580	988, 848	96, 590	73, 551	168, 282	45, 907	26, 055	1, 424	7, 983	1, 432
Kent.....	23, 931	527, 744	33, 667	561, 411	52, 694	23, 277	107, 284	17, 143	13, 809	1, 794	6, 457	1, 800
Queen Annes.....	22, 082	587, 214	40, 952	628, 166	57, 876	29, 240	100, 912	18, 047	15, 809	912	3, 399	916
Somerset.....	22, 472	676, 216	29, 846	706, 069	60, 861	31, 604	128, 004	14, 030	13, 294	976	1, 960	976
Talbot.....	33, 506	652, 328	40, 698	693, 026	81, 679	31, 738	105, 176	21, 193	12, 086	1, 584	1, 584	1, 584
Worcester.....	32, 852	822, 750	56, 948	879, 698	103, 693	39, 123	193, 046	15, 922	17, 365	1, 282	1, 282	1, 282

See footnotes at end of table

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county:
1955-56—Continued

State, population group, and county	Allocable for full-time day schools										Not al- locable for full-time day schools ⁴	Total (in thou- sands) ⁴
	Admin- istration	Instruction			Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴		
		Salaries of instructional staff	Other expenses ¹	Total			Transporta- tion	All other ²				
1	2	3	4	5	6	7	8	9	10	11	12	13
MINNESOTA												
Group IV												
Lake	27,672	478,444	62,333	540,777	93,777	9,880	79,523	61,588	30,280	843		843
Group V												
Cook	14,557	147,318	17,149	164,467	45,139	3,788	39,185	34,740	6,974	309		309
MISSISSIPPI												
Group III												
Carroll	29,243	435,748	14,469	450,217	20,493	45,260	112,966	1,758	28,137	688	3,949	692
Jefferson	15,106	278,042	10,562	288,604	12,075	28,114	70,114	75	18,085	432	3,949	436
	14,137	157,706	3,907	161,613	8,418	17,146	42,852	1,683	10,052	256		256
NEBRASKA												
Group VI												
Banner	13,045	129,421	14,339	143,760	21,915	12,484	18,049	5,144	13,418	228	121	228
Hooker	5,994	67,009	8,440	75,449	8,642	4,225	8,000	4,097	12,497	119		119
	7,051	62,412	5,899	68,311	13,273	8,259	10,049	1,047	921	109	121	109
NEVADA												
Group II												
Clark	243,813	6,120,429	504,573	6,625,002	950,721	468,812	162,171	196,991	73,835	8,721	23,453	8,745
Washoe	203,849	3,886,158	331,229	4,217,387	591,654	309,223	83,122	149,840	52,308	5,607	15,400	5,623
	39,964	2,234,271	173,344	2,407,615	359,067	159,589	79,049	47,151	21,527	3,114	8,053	3,122
Group III												
Elko	20,905	606,115	85,082	691,197	111,934	31,405	36,600	18,807	13,097	924	3,288	927

Group IV	112,796	1,266,198	174,793	1,382,991	234,849	171,633	144,143	46,247	63,884	2,087	16,245	2,103
	Churchill	30,274	267,185	44,457	311,642	46,513	16,556	56,000	3,943	1,700	845	467
	Mineral	29,322	408,967	73,123	482,090	72,440	28,902	32,351	31,376	31,726	15,400	741
	White Pine	53,200	532,046	57,213	589,259	95,896	76,175	32,351	30,808	894		894
Group V	103,545	1,273,480	127,815	1,401,295	239,968	98,802	141,246	43,226	18,235	2,046	22,652	2,069
	Humboldt	17,604	289,982	27,946	317,928	45,057	12,351	28,607	10,896	12	13,824	446
	Lincoln	9,229	187,456	18,329	205,785	36,496	17,270	17,345	2,322	287		287
	Lyon	47,016	289,700	24,027	313,727	53,399	18,418	56,552	16,185	511	500	511
Group VI	21,774	317,219	47,392	364,611	51,884	19,505	24,125	5,105	15,716	503	9,543	512
	Douglas	4,438	110,446	15,949	126,395	11,135	5,068	11,348	2,499	2,694		164
	Esmeralda	9,202	14,443	10,731	25,174	2,814	1,973	3,595	7,706	34	9,543	44
	Eureka	9,748	63,345	3,808	67,153	10,138	1,822	2,072	2,219	7,356	100	100
NEW MEXICO	1,250	31,775	12,773	109,983	20,885	10,534	6,394	299	1,145	135		135
	Lander	1,250	31,775	12,773	109,983	20,885	10,534	6,394	299	1,145		135
	Storey	1,250	31,775	12,773	109,983	20,885	10,534	6,394	299	1,145		135
	Storey	1,250	31,775	12,773	109,983	20,885	10,534	6,394	299	1,145		135
Group I	188,676	6,938,670	306,519	7,245,189	642,818	227,245	125,847	86,541	87,843	8,604	82,791	8,687
	Bernalillo											
Group III	27,817	752,966	61,437	814,403	99,868	37,957	9,677	19,735		1,009	35,429	1,045
	Los Alamos											
NORTH CAROLINA												
Group II	266,650	12,779,999	466,495	13,246,494	770,654	709,430	863,277	433,362	248,395	16,538	73,669	16,612
	Bertie	14,604	766,429	25,319	791,748	46,406	39,381	52,328	19,594	13,303		977
	Bladen	21,680	936,850	31,139	967,989	53,146	55,736	82,783	37,265	36,953	20,391	1,276
	Chatham	20,207	707,715	23,970	731,622	41,527	47,677	91,229	38,390	18,701	9,829	1,999
	Duplin	24,748	1,245,470	70,285	1,315,755	69,767	53,361	110,172	5,031	18,703	1,594	1,594
	Harnett	38,684	1,406,081	44,352	1,450,434	90,434	95,687	113,729	12,847	26,364	1,828	1,828
	Johnston	40,702	1,001,576	42,223	1,043,799	24,900	79,000	14,000	116,100	33,747	2,320	2,320
	Martin	16,859	922,133	20,077	942,210	55,374	42,929	64,611	26,683	13,734	1,163	1,163
	New Hanover	51,156	1,904,562	110,952	2,015,519	169,244	120,210	177,573	45,188	53,371	2,532	2,550
	Northampton	25,937	814,543	34,894	849,437	71,139	78,008	103,748	9,511	1,178	26,159	1,017
	Onslow	1,311,818	30,450	1,								
	Rutherford	24,579										

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county: 1955-56—Continued

State, population group, and county	Allocable for full-time day schools										Total (in thou- sands) ⁴	
	Admin- istration	Instruction		Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴	Not al- locable for full-time day schools ⁵		
		Salaries of instructional staff	Other expenses ¹			Transporta- tion	All other ²					
1	2	3	4	5	6	7	8	9	10	11	12	13
NORTH CAROLINA—Con.	436,672	13,092,442	333,160	13,425,602	899,356	683,779	1,402,969	538,726	226,218	17,613	182,077	17,795
Group III												
Alexander.....	15,562	425,331	11,840	437,171	23,845	11,394	45,961	5,427	9,061	548	14,216	563
Ashie.....	16,126	560,686	16,262	576,948	34,220	21,233	62,611	27,816	2,200	741	14,103	755
Avery.....	13,597	423,149	6,667	429,816	32,333	1,055	54,958	24,265	5,233	563	13,449	846
Brunswick.....	18,316	600,439	18,033	618,492	37,966	70,388	58,033	13,544	16,095	833	13,449	846
Carteret.....	19,611	624,708	11,354	636,062	47,013	47,856	27,163	20,457	10,102	803	500	803
Caswell.....	24,218	627,161	13,332	640,493	48,346	42,000	56,803	700	9,760	813	500	813
Davie.....	18,949	407,600	3,936	411,536	26,492	21,860	32,129	2,533	6,144	521	14,103	521
Greene.....	20,121	628,700	8,820	637,520	36,707	40,862	76,608	2,533	6,144	820	14,103	820
Hertford.....	18,465	661,904	10,670	672,574	45,289	37,775	51,087	2,604	11,072	839	14,103	839
Hoke.....	18,739	449,690	5,069	454,759	28,271	33,775	28,849	34,539	7,533	587	16,582	587
Jackson.....	17,506	528,756	6,765	535,521	35,725	32,805	49,515	20,670	14,000	683	16,582	683
Jones.....	13,253	337,433	13,340	350,773	20,072	21,988	58,449	10,318	3,610	608	16,582	486
Macon.....	14,826	428,643	14,710	443,353	40,356	31,660	92,390	24,934	5,842	629	21,493	629
Madison.....	17,817	521,532	14,916	536,448	31,160	23,324	48,600	51,268	6,186	758	21,493	758
Mitchell.....	14,330	393,533	12,898	406,431	26,960	20,088	57,772	24,268	6,186	532	7,766	540
Montgomery.....	13,639	532,470	12,438	544,908	48,433	30,000	48,582	23,709	10,329	729	7,766	734
Pender.....	17,416	583,290	8,545	591,835	38,108	50,136	48,682	14,012	16,885	775	5,188	734
Person.....	22,388	732,015	30,774	762,789	62,482	43,603	74,624	26,638	20,798	1,013	5,188	800
Stokes.....	20,255	595,569	18,827	614,396	40,269	42,000	71,310	29,276	28,262	1,042	28,262	1,042
Transylvania.....	16,572	442,345	19,859	462,204	36,019	15,030	51,552	12,044	16,776	846	16,776	846
Warren.....	20,174	646,566	10,982	657,558	38,714	35,346	115,083	37,933	24,462	617	4,736	622
Washington.....	10,316	397,205	12,856	410,061	28,649	20,631	31,785	39,206	6,189	909	4,736	909
Watauga.....	16,985	488,210	7,031	495,241	33,546	14,119	55,458	40,110	5,904	661	14,984	547
Yadkin.....	17,489	617,350	19,542	636,892	39,546	19,231	64,466	29,899	9,686	817	14,984	832
Yancey.....	18,002	438,157	23,664	461,821	26,127	12,503	49,297	25,887	3,847	597	14,984	597
Group IV	147,428	2,422,706	84,702	2,507,408	195,875	163,621	337,923	92,834	51,637	3,497	27,304	3,524
Allegheny.....	10,580	203,144	3,370	206,514	14,032	11,541	34,442	8,801	2,631	289	9,169	298
Camden.....	11,778	148,244	5,613	153,857	12,675	7,265	34,589	7,054	1,888	229	9,169	229

Clay.....	10,439	143,944	4,938	148,882	12,439	5,504	23,391	14,971	1,466	217	217
Currituck.....	13,195	195,565	17,101	212,666	18,544	27,769	32,420	8,530	5,116	318	318
Dare.....	12,924	130,152	13,839	133,991	17,144	13,891	20,723	7,371	3,078	209	209
Gates.....	13,927	273,830	7,959	281,789	15,662	19,387	25,484	1,067	4,109	361	361
Graham.....	11,969	193,118	5,747	198,865	15,350	8,010	32,617	2,196	15,300	284	284
Hyde.....	10,902	184,266	6,218	190,504	18,906	9,936	25,146	7,440	2,808	274	274
Pamlico.....	12,110	273,595	8,182	281,757	20,389	26,544	28,552	9,067	5,441	384	384
Perquimans.....	13,127	272,027	9,676	281,705	21,270	19,817	27,596	10,068	2,524	388	388
Swain.....	12,918	251,253	3,117	254,360	21,734	16,957	37,600	13,071	5,613	359	359
Tyrrell.....	10,959	153,578	3,940	157,518	7,730	7,000	15,363	1,198	1,663	201	201
OREGON											
Group III	33,057	959,879	69,262	1,029,141	143,980	49,625	150,098	4,764	79,568	1,490	1,490
Lincoln.....											
Group IV	8,989	412,529	39,344	451,873	68,768	28,956	57,029	15,248	34,394	665	665
Crook.....											
SOUTH CAROLINA											
Group I	68,092	4,855,967	386,564	5,242,531	585,040	206,236	47,957	267,021	84,581	6,501	6,503
Greenville.....											
Group II	943,078	16,621,405	1,014,879	17,636,284	1,606,878	703,114	541,755	925,965	237,823	22,595	22,869
Alken.....	138,902	2,191,469	189,039	2,380,508	267,676	183,709	61,858	82,377	40,893	3,156	3,160
Berkeley.....	41,567	1,136,571	61,774	1,198,345	114,969	28,959	50,833	17,475	1,476	1,476	1,476
Cherokee.....	33,616	894,255	23,101	917,356	74,585	58,119	21,561	17,194	2,620	1,140	1,140
Chester.....	41,319	823,239	52,552	875,791	90,519	23,134	26,968	45,536	11,117	1,117	1,117
Darlington.....	75,953	1,386,276	80,510	1,466,786	146,936	60,038	38,643	48,784	18,266	1,845	1,853
Georgetown.....	51,977	1,082,409	71,759	1,154,168	94,976	50,074	37,300	83,695	15,997	1,490	1,494
Horry.....	85,335	1,691,214	185,497	1,876,711	140,815	71,468	58,279	150,619	27,015	2,410	2,436
Kershaw.....	76,852	1,909,787	54,704	1,964,491	176,917	40,965	28,227	118,764	12,374	1,474	1,474
Lancaster.....	27,937	137,865	71,117	208,982	104,928	40,384	54,567	114,325	18,830	4,570	4,570
Marlboro.....	80,629	739,825	18,798	758,623	75,409	25,376	24,247	31,608	9,674	1,006	1,006
Newberry.....	34,392	813,011	45,468	858,479	73,732	29,905	27,857	76,616	12,536	1,114	1,114
Onconee.....	73,930	910,300	46,005	956,305	75,722	15,170	32,936	30,696	14,732	1,199	1,202
Pickens.....	60,146	1,091,901	41,021	1,132,922	107,565	28,385	32,936	62,189	23,841	1,436	1,465
Union.....	53,834	675,645	25,412	701,057	81,206	14,858	18,146	14,381	13,764	1,897	1,902
Williamsburg.....	66,689	1,135,638	42,642	1,178,280	80,923	34,970	49,146	36,896	7,484	1,454	1,458
Group III	202,725	2,975,473	182,161	3,157,634	260,637	80,926	124,913	212,830	48,692	4,088	4,116
Abbeville.....	48,026	493,075	18,047	511,122	47,432	12,302	16,151	19,315	9,985	664	672
Allendale.....	22,278	361,340	8,206	369,546	23,432	6,395	11,544	34,486	5,301	473	474
Edgefield.....	14,400	380,632	18,422	399,054	23,310	10,102	16,716	6,651	3,700	474	477
Fairfield.....	27,979	680,538	30,467	638,005	57,438	21,338	19,709	51,433	9,465	827	832
Jasper.....	30,726	375,462	85,709	461,171	32,485	12,585	18,680	59,667	5,957	621	622
Lee.....	44,317	503,322	19,700	519,022	54,150	13,482	25,403	28,903	10,733	696	707
Saluda.....	14,999	254,104	5,610	259,714	22,390	2,722	16,710	12,375	3,551	332	333
Group IV	9,267	189,575	2,922	192,497	18,945	10,131	11,886	9,029	3,936	256	284
McCormick.....											

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county:
1955-56—Continued

State population group, and county	Allocable for full-time day schools										Total (in thou- sands) ⁴	Not al- locable for full-time day schools ⁵
	Admin- istration	Instruction		Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴			
		Salaries of instructional staff	Other expenses ¹			Transporta- tion	All other ²					
1	2	3	4	5	6	7	8	9	10	11	12	13
SOUTH DAKOTA												
Group IV												
Shannon ⁶	3,000	45,058	6,097	51,155	9,614	5,178	9,812	1,764	466	81	1,229	82
Group V												
Todd	9,663	145,059	11,510	156,569	30,195	13,955	21,507	17,656		250		250
Group VI												
Washbaugh ⁶	3,285	29,606	2,008	31,614	2,245	1,062	3,890			42	4,450	47
TENNESSEE												
Group II												
Campbell	394,776	8,287,330	391,010	8,678,340	716,430	282,311	1,062,611	415,081	170,512	11,720	109,981	11,830
Fayette	36,009	829,949	41,195	871,144	80,845	24,112	97,542	35,861	9,174	1,155	8,810	1,163
Franklin	20,035	537,966	26,302	564,268	36,746	14,580	68,954	7,253	8,488	720	11,914	732
Gibson	24,285	558,443	24,534	582,977	64,390	27,545	106,327	33,708	9,208	849		849
Giles	96,390	1,027,773	45,291	1,073,064	77,738	44,519	93,283	39,562	28,464	1,453		1,453
Lauderdale	22,378	613,873	28,692	642,567	43,845	15,473	86,150	35,254	16,262	862	2,987	865
Lawrence	28,155	614,339	27,750	642,089	53,671	30,702	92,304	21,696	13,688	882	15,123	897
Mauzy	27,866	571,987	32,193	604,180	58,879	16,426	105,400	47,566	15,053	880	18,806	898
Putnam	34,424	1,008,712	57,286	1,065,998	65,536	41,926	92,397	62,150	16,066	1,378	16,178	1,395
Robertson	22,232	633,934	23,728	657,662	56,906	29,646	74,313	33,533	5,960	860	8,076	868
Sumner	25,021	638,230	39,562	677,792	71,266	28,473	90,722	35,329	23,368	954	13,706	968
Weakley	38,920	747,813	26,155	773,968	52,997	20,787	80,660	35,835	13,533	1,017	9,268	1,026
	19,061	504,309	18,322	522,631	53,611	8,122	69,959	27,334	9,248	710	5,113	715
Group III												
Benton ⁶	470,020	9,247,783	416,430	9,664,213	911,762	302,692	1,743,491	536,848	178,758	13,808	117,897	13,926
Chester	13,893	246,236	12,000	258,236	21,620	7,500	65,200	15,217	3,257	385	2,690	388
Claborn	15,195	241,455	11,398	252,853	25,905	8,841	59,602	8,401	4,559	375		375
Cumberland	18,977	539,927	22,113	562,040	34,967	21,797	74,864	19,078	4,190	736	7,346	743
	21,124	443,553	20,205	463,758	62,439	6,721	63,765	39,494	15,664	673		673

De Kalb.....	14, 109	241, 941	9, 959	251, 900	19, 544	4, 465	35, 900	17, 058	3, 390	346	9, 680	356
Dickson.....	22, 680	400, 485	19, 280	419, 765	32, 640	9, 240	73, 362	73, 362	2, 713	576	9, 318	586
Fentress.....	17, 363	276, 483	11, 537	288, 020	25, 917	3, 673	98, 023	17, 968	6, 993	359	4, 820	463
Granger.....	11, 653	229, 592	16, 829	246, 421	21, 311	1, 410	61, 548	12, 241	4, 000	458	4, 500	359
Grundy.....	12, 426	241, 510	10, 231	251, 741	29, 520	5, 029	21, 992	18, 547	7, 064	362	4, 109	346
Hardeman.....	27, 319	514, 868	19, 388	534, 256	30, 270	16, 758	75, 460	18, 548	6, 782	709	12, 819	722
Hardin.....	15, 187	447, 763	28, 335	476, 098	50, 126	11, 330	86, 834	32, 333	10, 483	682	9, 453	692
Hickman.....	15, 626	255, 286	11, 676	266, 962	25, 697	16, 888	89, 257	21, 718	5, 895	422	2, 510	442
Humphreys.....	16, 041	272, 304	12, 573	284, 877	26, 058	10, 894	90, 133	21, 931	2, 194	442	11, 488	445
Jackson.....	15, 264	234, 319	13, 807	248, 126	16, 813	9, 961	52, 000	15, 940	3, 784	638	642	372
Jefferson.....	20, 990	426, 981	20, 846	447, 827	50, 619	17, 373	65, 022	30, 186	5, 947	326	4, 347	326
Johnson.....	6, 415	221, 437	9, 403	230, 830	28, 323	9, 732	44, 647	12, 647	3, 283	331	21, 782	865
Lake.....	12, 200	227, 703	11, 146	238, 849	25, 866	11, 995	22, 521	12, 647	7, 094	331	3, 889	635
McNairy.....	23, 517	336, 489	23, 776	350, 265	52, 268	21, 375	122, 659	20, 753	13, 898	597	8, 147	494
Macon.....	16, 105	235, 095	8, 732	243, 827	25, 305	7, 340	50, 096	35, 049	7, 625	370	4, 999	727
Marshall.....	31, 580	382, 507	16, 893	399, 400	39, 955	18, 827	63, 022	35, 637	8, 637	597	3, 889	635
Morgan.....	21, 171	407, 995	19, 546	427, 541	40, 540	20, 883	82, 011	33, 799	8, 615	486	8, 147	494
Overton.....	8, 999	342, 417	9, 211	351, 628	26, 279	5, 189	68, 409	13, 799	11, 351	580	4, 999	727
Polk.....	24, 206	397, 435	18, 011	415, 446	41, 530	6, 008	75, 655	8, 646	8, 140	580	4, 999	727
Sevier.....	21, 977	507, 514	19, 006	526, 520	48, 696	17, 162	68, 821	33, 881	5, 238	722	4, 999	727
Smith.....	16, 960	253, 160	9, 430	262, 590	32, 493	6, 589	46, 534	31, 245	5, 935	402	4, 999	727
Union.....	10, 883	394, 223	18, 604	412, 827	49, 386	19, 797	35, 726	7, 207	5, 318	541	4, 999	727
Wayne.....	16, 160	309, 115	12, 495	321, 610	27, 975	6, 815	80, 418	12, 392	6, 739	472	4, 999	727
Group IV.....	196, 732	2, 439, 475	129, 243	2, 568, 720	255, 151	86, 690	632, 020	149, 170	47, 674	3, 936	20, 565	3, 957
Bledsoe.....	13, 064	192, 806	11, 316	204, 122	16, 610	4, 425	49, 884	13, 304	3, 203	300	4, 296	300
Cannon.....	14, 231	203, 348	7, 897	211, 245	18, 572	1, 000	60, 035	14, 758	4, 253	328	4, 296	328
Cheatham.....	19, 649	195, 450	9, 769	205, 219	22, 000	4, 425	58, 550	15, 000	4, 500	339	4, 296	339
Clay.....	11, 559	180, 299	10, 545	190, 844	19, 361	3, 556	28, 381	15, 704	3, 331	275	4, 296	275
Deatur.....	16, 399	229, 464	13, 438	242, 902	17, 300	4, 790	63, 500	348	3, 275	348	4, 296	348
Hancock.....	7, 637	182, 212	8, 304	190, 716	15, 488	2, 151	44, 348	9, 042	1, 868	262	4, 296	262
Houston.....	11, 820	115, 866	5, 315	121, 181	13, 940	3, 371	32, 895	9, 042	1, 246	193	4, 296	193
Lewis.....	15, 794	146, 510	10, 723	157, 233	14, 876	4, 658	25, 161	4, 360	4, 195	226	4, 296	229
Meigs.....	12, 552	128, 755	4, 284	133, 039	18, 100	3, 483	35, 437	10, 838	2, 853	215	4, 296	215
Perry.....	12, 552	140, 686	9, 342	150, 028	21, 563	4, 372	63, 131	15, 705	4, 910	272	4, 296	272
Pickett.....	10, 903	108, 224	7, 216	115, 440	11, 045	5, 534	18, 900	4, 190	2, 139	168	5, 562	174
Sequitah.....	9, 490	128, 486	4, 977	133, 463	10, 034	1, 313	31, 244	10, 558	2, 280	198	5, 562	198
Stewart.....	15, 815	211, 906	9, 794	221, 700	25, 679	11, 899	55, 359	17, 461	2, 964	351	3, 000	354
Trousdale.....	13, 140	121, 437	6, 711	128, 148	13, 152	14, 236	24, 224	7, 195	3, 801	204	5, 267	209
Union.....	13, 227	154, 026	9, 412	163, 440	17, 431	6, 902	40, 971	11, 055	2, 856	256	5, 267	256
Group V.....	21, 268	196, 374	11, 418	207, 792	21, 398	5, 981	51, 684	13, 456	3, 536	325	4, 309	329
Moore.....	10, 881	88, 938	6, 706	95, 644	11, 177	3, 423	21, 630	4, 681	2, 021	149	4, 309	154
Van Buren.....	10, 387	107, 436	4, 712	112, 148	10, 221	2, 558	30, 054	8, 775	1, 515	176	4, 309	176

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county:
1955-56—Continued

State population group, and county	Allocable for full-time day schools										Not al- locable for full-time day schools ⁵	Total (in thou- sands) ⁴
	Admin- istration	Instruction			Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴		
		Salaries of instructional staff	Other expenses ¹	Total			Transpora- tion	All other ²				
1	2	3	4	5	6	7	8	9	10	11	12	13
TEXAS												
Group III.....	48,539	665,348	28,017	693,365	65,553	34,545	24,554	37,563	21,452	926	2,604	928
Maverick.....	25,013	383,402	13,656	397,058	40,052	16,427	11,343	20,618	12,516	523	2,529	526
Stephens.....	23,526	281,946	14,361	296,307	25,501	18,118	13,211	16,945	8,936	403	75	403
Group IV.....	240,456	2,191,319	143,310	2,334,629	275,482	110,065	156,628	146,421	84,106	3,348	24,941	3,373
Andrews.....	71,814	546,882	57,672	604,554	74,076	40,661	61,394	41,594	5,254	899	7,505	907
Baylor.....	14,270	199,839	11,902	211,741	18,733	6,011	90	8,874	1,780	261	---	261
Brooks.....	45,311	317,903	9,177	327,080	55,097	14,827	18,265	32,235	---	493	5,677	498
Cathoun.....	48,374	347,677	32,217	379,894	73,993	18,432	30,820	22,647	19,309	795	7,559	803
Camp.....	15,258	308,303	8,343	316,646	24,377	17,392	18,125	10,816	23,317	426	---	426
Jim Hogg.....	35,000	148,800	17,000	165,800	16,000	10,000	17,000	29,000	24,000	297	4,200	301
Llano.....	10,429	121,915	6,999	128,914	11,606	2,742	10,934	1,255	10,446	176	---	176
Group V.....	198,321	1,809,711	102,573	1,912,284	250,914	81,988	118,732	151,922	103,341	2,818	18,536	2,836
Aransas.....	25,370	180,616	14,107	194,723	19,313	15,984	4,697	3,776	6,420	270	---	270
Crane.....	29,520	306,119	25,744	331,863	49,042	15,709	13,667	27,339	6,793	474	5,335	479
Crockett.....	20,563	238,943	10,794	249,737	43,776	13,567	15,067	43,881	34,442	421	12,221	433
Kinney.....	6,914	76,241	3,007	79,248	8,897	---	3,375	6,556	6,081	105	---	105
Mason.....	9,739	138,755	6,285	145,040	13,804	4,274	25,136	5,976	605	205	---	205
Menard.....	12,475	104,464	3,127	107,591	10,146	4,388	7,599	6,515	9,174	158	---	158
Reagan.....	34,437	221,483	13,971	235,454	41,373	6,383	9,520	32,364	14,867	374	270	375
Schleicher.....	21,692	137,979	5,073	143,052	17,084	6,163	13,085	10,638	2,512	214	---	214
Somervell.....	7,942	73,853	3,367	77,220	7,530	4,612	8,929	6,431	7,103	120	600	120
Somervell.....	11,650	146,949	9,743	156,692	17,470	8,327	6,648	5,223	8,510	215	---	215
Terrill.....	7,607	105,486	2,360	107,846	12,034	1,520	2,531	3,785	1,865	137	---	137
Zapata.....	10,372	78,823	4,995	83,818	10,445	1,091	8,378	5,338	4,969	124	110	125

Group VI.....	76,136	520,198	27,644	547,842	78,866	22,015	66,296	42,849	30,297	854	2,889	866
Borden.....	17,095	77,708	7,670	85,378	15,401	2,696	19,356	8,543	5,992	154	---	---
Culberson.....	12,592	123,164	4,190	128,354	16,135	2,000	6,200	8,210	---	173	---	154
Glasscock.....	10,000	59,000	4,900	63,900	10,456	5,200	1,162	6,458	10,199	117	---	173
Kenedy.....	4,050	11,028	4,388	11,416	13,951	843	1,120	5,000	---	18	345	117
Kent.....	8,200	75,761	1,500	77,261	13,170	1,000	5,095	5,000	7,000	117	---	117
Loving.....	1,105	9,533	239	9,772	2,404	2,176	2,524	1,419	1,419	19	2,544	22
Real.....	5,200	38,718	900	39,618	3,680	600	2,385	100	3,231	55	---	55
Roberts.....	8,039	50,186	2,237	52,423	7,171	2,142	11,508	4,900	---	86	---	86
Sterling.....	9,965	75,106	5,025	80,125	9,498	5,358	6,956	8,824	2,398	123	---	123
UTAH												
Group II.....	50,022	1,603,989	117,420	1,721,409	189,280	121,007	106,574	108,709	135,889	2,433	25,479	2,459
Davis.....	---	---	---	---	---	---	---	---	---	---	---	---
Group III.....	125,540	3,153,479	228,142	3,381,621	429,964	217,441	296,926	256,002	321,147	5,029	70,431	5,099
Box Elder.....	34,061	776,470	50,680	827,150	137,656	48,570	79,990	57,702	78,978	1,264	33,455	1,298
Carbon.....	28,957	823,105	59,244	882,349	92,268	65,240	58,099	64,039	90,384	1,282	30	1,282
Sevier.....	17,764	489,414	33,632	523,046	50,809	29,702	31,965	41,526	42,794	738	20,157	758
Tooele.....	21,891	617,089	46,085	663,174	73,149	46,452	46,237	44,235	57,875	955	7,240	962
Utah.....	22,867	447,401	38,501	485,902	74,082	27,477	80,575	47,580	51,116	790	9,549	799
Group IV.....	128,588	2,224,104	173,227	2,397,331	281,765	144,265	203,552	120,723	251,612	3,528	55,937	3,584
Duchesne.....	25,862	351,330	30,968	382,298	43,481	26,982	66,714	37,904	50,068	633	6,493	640
Emery.....	15,320	263,992	16,705	280,697	34,855	8,337	20,672	5,519	31,435	397	2,587	399
Iron.....	20,464	425,364	39,113	464,477	53,148	12,872	18,470	13,893	46,218	630	9,864	639
Millard.....	18,787	354,032	30,283	384,315	43,934	63,801	49,613	26,409	43,844	631	25,835	657
San Juan.....	12,149	190,826	7,896	198,722	20,155	6,392	10,225	234	19,332	267	1,297	269
Wasatch.....	15,609	212,244	14,932	227,176	30,612	10,557	16,156	12,471	20,908	333	3,530	337
Washington.....	20,397	426,316	33,330	459,646	55,580	15,324	21,702	24,293	39,807	637	6,331	643
Group V.....	41,387	495,295	41,458	536,753	66,817	26,354	46,393	34,040	50,967	803	16,554	819
Beaver.....	14,649	181,912	8,729	190,641	28,258	9,085	12,709	8,274	19,688	283	5,003	288
Garfield.....	12,722	198,440	23,739	222,179	24,235	15,960	15,655	13,075	19,973	324	5,482	329
Morgan.....	14,016	114,943	8,990	123,933	14,324	1,309	18,029	12,691	11,306	196	6,069	202
Group VI.....	50,463	570,585	45,925	616,410	82,265	24,820	61,300	36,966	56,647	929	8,318	937
Daggett.....	5,600	24,200	2,840	27,040	6,969	400	7,585	2,500	2,948	53	---	53
Grand.....	15,503	180,980	24,386	205,366	21,357	9,669	9,566	4,603	18,178	284	---	284
Kane.....	11,098	99,012	5,285	104,297	17,022	4,688	3,387	7,260	11,452	159	2,132	161
Plute.....	4,165	83,349	6,150	89,499	10,857	7,099	15,933	8,133	8,068	144	2,650	146
Rich.....	7,555	82,008	13,060	95,068	13,060	1,715	10,596	6,578	8,259	133	---	133
Wayne.....	6,532	101,036	3,644	104,680	13,000	1,249	14,233	7,912	7,742	155	3,536	159

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county: 1955-56—Continued

State population group, and county	Allocable for full-time day schools											Total (in thou- sands) ⁴
	Admin- istration	Instruction		Total	Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴	Not al- locable for full-time day schools ⁵	
		Salaries of instructional staff	Other expenses ¹				Transporta- tion	All other ²				
1	2	3	4	5	6	7	8	9	10	11	12	13
VIRGINIA												
Group I	231, 779	4, 895, 896	493, 754	5, 389, 650	812, 343	336, 318	195, 672	179, 769	104, 143	7, 250	48, 358	7, 298
Arlington.....	898, 571	33, 455, 344	1, 976, 443	35, 431, 787	3, 671, 572	1, 692, 536	3, 665, 495	1, 181, 271	569, 133	47, 110	490, 935	47, 601
Group II.....												
Accomack.....	16, 561	660, 764	20, 951	681, 715	84, 007	46, 548	85, 592	20, 006	22	934	15, 772	950
Albemarle.....	27, 653	623, 003	33, 957	656, 960	55, 582	23, 301	127, 208	3, 087	7, 479	901	1, 158	901
Alleghany-Covington (city) ¹⁰	18, 639	641, 384	28, 028	669, 412	53, 157	46, 115	53, 767	20, 001	7, 688	869	10, 320	1, 462
Augusta.....	18, 962	977, 115	56, 443	1, 033, 558	131, 326	52, 555	165, 338	40, 597	8, 847	1, 451	1, 155	1, 462
Bedford.....	35, 858	791, 890	24, 523	816, 413	85, 347	65, 227	124, 354	18, 707	9, 537	1, 555	200	1, 005
Buchanan.....	11, 373	749, 986	12, 243	762, 229	63, 125	37, 968	92, 039	14, 235	23, 618	1, 005	7, 415	1, 005
Campbell.....	20, 898	838, 148	36, 303	874, 451	81, 374	20, 402	126, 704	25, 413	39, 594	1, 189	2, 837	1, 196
Carroll.....	12, 227	527, 065	37, 494	564, 559	36, 662	24, 094	80, 689	29, 094	5, 202	753	2, 837	755
Chesterfield-Colonial Heights (city) ¹⁰	39, 429	1, 433, 559	78, 891	1, 512, 450	172, 637	87, 193	177, 932	55, 731	30, 346	2, 076	110, 468	2, 186
Fairfax.....	191, 649	5, 443, 363	509, 054	5, 952, 417	815, 235	383, 892	287, 286	222, 003	87, 696	7, 940	24, 806	7, 965
Hallifax.....	26, 461	1, 059, 841	138, 889	1, 198, 730	93, 402	55, 070	160, 495	38, 152	14, 870	1, 387	10, 495	1, 587
Henrico.....	44, 529	2, 147, 405	158, 009	2, 305, 414	352, 137	40, 598	168, 172	79, 276	3, 030	3, 030	10, 495	3, 040
Henry.....	16, 149	873, 265	29, 003	902, 268	76, 734	27, 823	110, 968	37, 522	12, 659	1, 184	4, 293	1, 188
Lee.....	14, 191	813, 310	9, 348	822, 658	46, 323	14, 440	82, 525	4, 392	7, 084	1, 231	37, 939	1, 269
Mecklenburg.....	33, 993	864, 446	43, 693	908, 139	88, 273	21, 969	125, 814	31, 359	21, 566	1, 331	6, 494	1, 844
Montgomery.....	18, 665	660, 970	28, 651	689, 621	72, 273	42, 127	88, 307	19, 466	17, 842	900	2, 999	3, 000
Nansemond.....	14, 207	620, 361	13, 575	633, 936	39, 263	98, 365	81, 837	14, 066	17, 899	2, 899	73, 000	2, 899
Norfolk.....	56, 860	1, 946, 610	288, 327	2, 234, 937	253, 588	124, 465	207, 779	88, 126	33, 022	2, 999	73, 000	2, 921
Pittsylvania.....	32, 818	1, 463, 309	32, 091	1, 495, 400	115, 873	38, 357	202, 593	47, 545	24, 290	1, 948	73, 000	2, 021
Princess Anne-Virginia Beach (city) ¹⁰	48, 372	1, 407, 628	61, 672	1, 469, 300	181, 937	101, 802	145, 801	58, 244	19, 365	2, 025	35, 920	2, 061
Pulaski.....	25, 622	737, 843	45, 484	783, 327	85, 477	34, 470	64, 698	48, 421	11, 629	1, 054	3, 095	1, 057
Roanoke.....	27, 876	1, 235, 293	36, 965	1, 272, 258	104, 378	39, 492	103, 346	32, 032	15, 189	1, 594	19, 499	1, 614
Rockingham.....	20, 535	915, 637	32, 424	948, 061	67, 629	44, 529	114, 655	38, 966	14, 555	1, 269	31, 954	1, 301
Russell.....	18, 048	614, 699	17, 120	631, 819	54, 717	14, 605	94, 045	17, 569	12, 531	843	12, 562	843
Scott.....	20, 979	652, 836	18, 729	671, 565	55, 107	40, 684	117, 800	24, 158	12, 531	931	12, 562	944

	15,671	731,129	39,839	770,968	32,907	68,643	44,618	6,535	995	6,888	1,002
Smith.....	23,554	697,982	17,835	715,817	31,160	89,330	12,834	16,809	978	1,194	948
Southern.....	21,416	1,106,062	41,347	1,147,409	47,512	112,320	41,829	32,653	1,514	16,678	1,002
Tazewell.....	20,549	970,947	39,656	1,010,603	27,929	131,489	26,445	15,495	1,251	59,142	1,531
Washington.....	13,627	1,299,494	45,899	1,345,393	26,937	73,369	27,374	26,129	1,605	---	1,605
Wise.....											
Group III.....	605,584	20,584,151	1,042,418	21,626,569	1,154,411	3,122,005	731,907	367,702	29,721	251,908	29,973
Amelia—Nottaway II.....	21,384	686,049	46,493	732,542	40,228	95,468	18,275	13,281	978	1,194	979
Amherst.....	11,127	391,301	6,408	397,709	17,079	46,903	9,166	6,503	540	15,536	555
Botetourt.....	21,387	478,372	26,182	504,554	27,109	70,598	17,586	4,435	719	---	719
Brunswick.....	13,817	579,624	20,456	600,080	18,871	61,482	13,995	12,636	774	7,761	782
Buckingham.....	12,146	325,867	8,661	334,528	21,329	51,088	9,919	6,730	451	---	451
Caroline.....	9,031	355,929	8,519	364,448	18,668	49,116	8,186	3,945	483	2,461	486
Charlotte.....	8,943	360,128	12,412	372,540	28,498	62,211	38,848	6,211	531	---	531
Culpeper.....	13,279	365,757	15,954	381,711	26,510	42,503	11,184	8,495	522	10,760	533
Cumberland-Prince Edward II.....	45,169	630,373	37,771	668,144	27,457	84,856	40,672	12,732	930	20,930	951
Dickinson.....	12,468	561,717	17,793	579,510	14,688	70,119	19,126	10,470	759	10,721	770
Dinwiddie.....	12,351	425,160	26,978	452,138	28,354	62,521	21,609	5,915	616	303	616
Essex-Middlesex II.....	14,065	339,147	10,232	349,379	9,317	52,101	12,447	5,370	482	9,005	491
Fauquier.....	18,634	614,238	15,959	630,197	44,706	94,502	13,666	11,853	869	962	870
Floyd.....	11,100	316,656	18,126	334,782	15,001	60,160	13,794	4,178	464	840	464
Franklin.....	14,091	582,700	14,462	597,162	22,694	111,905	15,178	10,401	830	22,062	852
Frederick.....	13,085	414,545	10,763	425,308	20,004	65,953	19,399	6,228	596	8,566	605
Giles.....	14,780	631,778	61,322	693,104	37,564	70,510	26,283	8,744	916	6,366	923
Gloucester-Matthews II.....	14,286	453,296	18,779	472,073	34,462	60,047	15,795	7,850	672	11,198	672
Grayson.....	12,949	376,556	83,495	460,051	6,702	68,113	13,887	6,013	599	11,342	610
Greene-Madison I.....	291,613	309,668	30,667	339,668	10,438	82,550	13,887	4,495	468	---	468
Greensville.....	9,216	373,869	12,627	386,436	93,113	43,028	12,161	4,089	585	12,227	597
Hanover.....	11,995	649,192	28,012	677,204	23,732	86,677	12,189	15,050	896	7,657	904
Isle of Wight.....	15,187	422,183	13,611	435,794	23,596	72,043	12,360	9,136	625	---	625
King and Queen-King William II.....	11,348	420,600	19,000	439,600	16,592	60,239	8,468	10,610	583	---	583
King George-Stafford II.....	20,748	446,986	15,220	462,206	39,424	110,232	15,936	10,090	707	---	707
Lancaster-Northumberland II.....	13,082	498,271	11,619	509,890	19,972	90,211	24,218	12,827	704	---	704
Landon.....	14,153	573,897	21,068	594,965	19,254	86,665	27,229	8,221	827	36,149	863
Louisiana.....	11,348	335,344	15,403	350,747	25,025	73,004	11,501	1,847	503	---	503
Lunenburg.....	12,296	362,663	13,085	375,748	20,684	57,242	24,561	5,578	514	---	514
Nelson.....	12,729	340,228	38,897	368,987	35,248	84,963	15,052	14,452	551	3,765	555
Northampton.....	15,826	367,893	23,404	391,297	19,639	42,969	9,950	2,866	529	---	529
Northampton.....	12,615	345,090	14,014	359,104	20,332	51,513	9,437	7,601	498	8,130	506
Orange.....	13,256	373,018	13,403	386,421	19,255	48,553	13,184	5,868	516	4,164	520
Patrick.....	12,937	413,251	12,055	425,306	11,990	63,862	19,681	6,457	573	---	573
Prince George-Hopewell.....	25,967	845,227	65,875	911,102	67,586	56,501	19,727	10,812	1,202	19,472	1,221
Richmond.....	24,810	796,345	40,362	836,707	128,403	75,267	37,180	13,654	1,151	1,524	1,151
Rappahannock-Warren II.....	19,706	521,498	70,006	591,504	43,113	76,223	13,899	7,673	807	8,029	815
Richmond-Westmoreland II.....	17,147	467,034	17,178	484,212	24,741	87,048	17,538	7,538	678	7,955	679
Rockbridge.....	16,357	623,701	9,118	632,819	23,312	104,195	17,164	11,917	860	5,228	865

See footnotes at end of table.

Table 4.—Current expenditure data for county-unit school systems, by State, population group, and individual county: 1955-56—Continued

State population group, and county	Allocable for full-time day schools										Total (in thou- sands) ⁴	Not al- locable for full-time day schools ⁵	Total (in thou- sands) ⁴
	Admin- istration	Instruction		Operation	Main- tenance	Other school services		Fixed charges ³	Total (in thousands) ⁴				
		Salaries of instructional staff	Other expenses ¹			Transpora- tion	All other ²						
1	2	3	4	5	6	7	8	9	10	11	12	13	
VIRGINIA—Continued													
Shenandoah.....	8,645	528,141	30,853	558,994	40,829	39,177	70,411	17,301	9,899	745	4,173	745	
Spotsylvania.....	11,476	325,630	11,696	337,326	38,293	12,617	64,241	13,073	8,715	487	4,173	491	
Sussex.....	12,076	323,053	9,771	332,824	23,686	21,703	49,095	5,240	6,166	452	721	453	
Wythe.....	14,910	605,399	47,486	652,885	56,996	40,738	103,842	22,180	10,705	902	8,831	911	
York.....	18,033	444,832	19,971	464,803	65,781	10,442	47,504	11,197	9,046	627	1,036	628	
Group IV.....	102,091	2,128,507	114,470	2,242,977	215,676	97,250	379,377	81,823	45,478	3,165	19,085	3,184	
Appomatox.....	5,512	273,732	14,103	287,835	28,806	5,850	55,545	11,780	4,693	400	9,644	400	
Bath.....	12,162	157,840	6,586	164,426	18,841	8,393	36,319	4,686	3,661	248	5,463	258	
Blank.....	9,451	149,794	7,569	157,363	16,837	11,225	32,305	8,030	3,768	236	5,463	241	
Charles City-New Kent ¹¹	10,728	259,408	13,991	273,399	27,523	6,991	40,872	8,628	5,471	372	460	372	
Clarke.....	11,172	198,063	8,174	206,237	21,764	8,974	18,677	8,624	3,228	279	460	279	
Fluvanna.....	9,945	228,246	11,759	240,005	19,348	14,194	44,028	9,317	3,949	341	1,171	342	
Goochland.....	10,195	191,692	5,604	197,296	12,257	8,353	44,533	9,975	2,918	286	1,171	286	
James City-Williamsburg City ¹⁰	16,423	368,317	33,382	401,699	49,437	16,972	43,098	14,419	12,574	555	2,347	557	
Powhatan.....	8,198	149,001	10,424	159,425	9,600	10,238	29,587	6,499	5,073	229	2,347	229	
Surry.....	8,305	152,414	2,878	155,292	11,263	6,060	34,313	1,855	3,143	220	2,347	220	
Group V.....	12,948	190,205	3,863	194,068	12,569	3,645	39,202	9,348	3,397	275	393	276	
Craig.....	3,622	80,726	1,193	81,919	5,919	1,422	19,181	2,254	2,400	117	393	117	
Highland.....	9,326	109,479	2,670	112,149	6,650	2,223	20,021	7,094	997	158	393	158	

WASHINGTON		8, 183	139, 623	8, 505	148, 128	26, 558	2, 080	35, 334	1, 987	2, 228	224	674	225
Group V													
Garfield-----		283, 471	9, 177, 091	354, 945	9, 532, 035	1, 384, 996	463, 171	487, 589	254, 215	135, 319	12, 541	362, 465	12, 903
WEST VIRGINIA													
Group I													
Cabell-----		82, 806	2, 665, 942	100, 725	2, 766, 667	427, 108	147, 871	115, 394	126, 756	46, 683	3, 713	93, 888	3, 807
Kanawha-----		200, 665	6, 511, 149	294, 220	6, 765, 369	957, 888	315, 300	372, 195	127, 459	88, 636	8, 828	208, 577	9, 096
Group II													
Berkeley-----		1, 145, 247	30, 566, 559	1, 201, 898	31, 768, 457	4, 619, 288	2, 613, 189	2, 663, 409	1, 176, 651	664, 569	44, 051	284, 204	44, 335
Boone-----		28, 020	715, 315	46, 788	762, 103	96, 269	79, 350	55, 432	33, 263	11, 985	1, 066		1, 066
Brooke-----		39, 980	856, 516	27, 692	884, 208	85, 707	127, 126	111, 225	60, 802	20, 469	1, 330		1, 332
Fayette-----		39, 444	689, 100	28, 297	717, 397		122, 385	58, 041	19, 366	26, 489	1, 016	1, 985	1, 016
Greenbrier-----		83, 768	2, 090, 688	111, 443	2, 202, 131	231, 856	137, 400	172, 752	31, 076	31, 076	1, 360	1, 750	1, 360
Hancock-----		36, 083	969, 646	25, 739	995, 376	115, 249	54, 151	112, 509	30, 885	15, 773	1, 360		1, 360
Harrison-----		34, 659	1, 059, 146	64, 716	1, 123, 862	133, 853	168, 442	59, 910	24, 844	24, 844	1, 564	2, 612	1, 567
Logan-----		2, 010, 456	87, 429	49, 076	2, 097, 885	263, 948	124, 759	130, 910	59, 576	43, 951	2, 764	56, 347	2, 821
Marion-----		1, 887, 832	48, 279	53, 444	1, 936, 908	202, 769	202, 104	158, 188	61, 238	50, 567	2, 675	5, 265	2, 681
McDowell-----		78, 009	2, 477, 412	53, 404	2, 530, 856	346, 495	255, 088	191, 993	103, 606	44, 501	3, 551	3, 000	3, 554
Morgan-----		62, 400	1, 658, 186	49, 763	1, 707, 949	244, 003	153, 669	106, 169	49, 904	54, 281	2, 378	12, 872	2, 391
Marshall-----		33, 751	743, 348	37, 868	1, 781, 216	125, 429	42, 208	96, 118	33, 401	13, 898	1, 124	8, 833	1, 125
Mercer-----		72, 361	1, 982, 878	57, 679	2, 040, 557	206, 801	124, 546	189, 303	61, 134	35, 977	2, 731	20, 127	2, 731
Mingo-----		69, 730	1, 412, 095	31, 885	1, 433, 880	183, 949	145, 757	155, 384	46, 486	31, 856	2, 077	20, 127	2, 088
Monongalia-----		54, 517	1, 544, 258	80, 383	1, 624, 641	241, 514	105, 390	136, 709	51, 394	39, 016	2, 253	11, 708	2, 265
Nicholas-----		30, 759	719, 771	22, 959	1, 422, 730	69, 032	41, 448	79, 491	28, 816	9, 042	1, 001	18, 497	1, 021
Ohio-----		1, 384, 198	104, 247	104, 247	1, 483, 445	314, 348	207, 103	65, 930	40, 925	37, 421	2, 222	48, 299	2, 271
Preston-----		68, 175	836, 465	38, 118	896, 583	119, 287	107, 418	113, 067	31, 417	23, 937	1, 367	32, 187	1, 367
Raleigh-----		84, 172	2, 624, 583	70, 066	2, 694, 654	312, 636	134, 067	199, 526	79, 245	54, 954	3, 559	3, 175	3, 591
Randolph-----		32, 925	882, 175	29, 552	891, 757	90, 813	33, 210	86, 625	41, 204	13, 450	1, 190	28, 999	1, 193
Wayne-----		46, 405	1, 046, 245	35, 474	1, 081, 719	120, 758	91, 063	124, 056	40, 892	10, 239	1, 517	6, 841	1, 546
Wood-----		59, 157	1, 794, 722	76, 859	1, 871, 581	242, 486	115, 506	119, 076	95, 480	42, 118	2, 545	29, 616	2, 552
Wyoming-----		48, 007	1, 139, 519	72, 400	1, 211, 919	139, 528	140, 953	142, 790	63, 997	28, 715	1, 776		1, 806
Group III		579, 066	10, 635, 521	363, 951	11, 004, 472	1, 193, 327	731, 873	1, 462, 003	607, 605	243, 556	15, 827	76, 814	15, 904
Barbour-----		23, 713	511, 920	13, 311	525, 231	36, 320	39, 589	58, 941	33, 323	5, 427	723		723
Braxton-----		23, 438	505, 341	14, 919	520, 260	57, 737	56, 000	63, 900	49, 998	2, 663	769		769
Calhoun-----		14, 761	3, 863, 340	9, 813	268, 203	27, 133	22, 607	42, 816	16, 021	6, 536	398	1, 000	399
Clay-----		21, 867	413, 075	13, 383	426, 458	45, 801	29, 206	65, 510	24, 045	33, 457	646		646
Hampshire-----		20, 271	329, 565	8, 032	337, 597	41, 639	14, 232	63, 531	25, 509	4, 574	508	5, 241	513
Hardy-----		26, 438	299, 266	7, 353	306, 619	37, 594	15, 762	51, 056	21, 045	5, 023	459	3, 605	402
Jackson-----		21, 227	402, 438	12, 808	415, 246	39, 366	25, 238	73, 490	20, 331	5, 114	601	2, 780	603
Jefferson-----		14, 461	504, 189	19, 473	523, 662	50, 897	44, 879	55, 539	26, 341	7, 261	723		734
Lewis-----		26, 049	458, 411	20, 972	479, 382	50, 990	30, 230	67, 420	16, 095	28, 856	699	35, 193	950
Lincoln-----		33, 651	638, 658	19, 034	667, 682	63, 709	65, 547	83, 472	10, 291	10, 291	950		950
Mason-----		33, 757	627, 154	30, 895	658, 049	81, 021	18, 360	74, 262	42, 500	7, 079	915		915

See footnotes at end of table.

WYOMING											
Group V											
Niobrara-----	12, 092	227, 903	25, 759	253, 662	32, 513	11, 084	63, 017	31, 541	19, 494	423	428

¹ Includes salaries of clerks, textbooks free to pupils, school libraries, and supplies and other expenses of instruction.
² Includes attendance services, health services, and net expenditures for the school lunch program and for student activities.
³ Includes rent, teacher retirement, insurance, taxes, etc.
⁴ Because of rounding, detail may not add to totals.
⁵ Includes community services, adult education, summer schools, and fixed charges not allocable to pupil costs.
⁶ School system has elementary schools only.

⁷ Includes data for junior college.
⁸ A large proportion of the population consists of service personnel stationed at Fort Benning. The county-unit school enrollment in this county and the accompanying school expenditures are therefore considerably lower, on the basis of population, than in other counties classified under group III.
⁹ Data are for 1956-57.
¹⁰ School Division is comprised of a county and an independent city.
¹¹ School Division is comprised of two counties.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1953-56

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
ALABAMA															
Group I (Average)	\$2.97	1.8	\$139.24	82.8	\$8.79	5.2	\$4.63	2.8	\$4.43	2.6	\$5.21	3.7	\$1.93	1.1	\$168.20
Mobile	3.00	1.7	142.04	82.2	9.65	5.6	4.97	2.9	4.40	2.5	6.25	3.6	2.58	1.5	172.88
Montgomery	2.92	1.8	134.19	84.0	7.24	4.5	4.03	2.5	4.47	2.8	6.13	3.8	.76	0.5	159.75
Group II (Average)	2.53	1.5	131.73	79.5	4.82	2.9	3.32	2.0	15.69	9.5	5.38	3.2	2.16	1.3	165.61
Baldwin	2.52	1.6	123.57	76.6	7.67	4.8	3.26	2.0	16.31	10.1	5.29	3.3	2.69	1.7	161.31
Butler	3.14	1.8	145.59	81.9	5.18	2.9	2.92	1.6	15.18	8.5	4.21	2.4	1.58	0.9	177.79
Chilton	2.76	1.6	138.77	79.4	6.24	3.6	2.92	1.7	14.34	8.2	4.67	2.4	2.04	1.2	174.74
Clarke	2.25	1.3	135.80	79.3	6.61	3.9	3.24	1.9	16.99	9.9	4.69	2.7	1.72	1.0	171.30
Geneva	1.59	1.0	132.19	85.8	1.87	1.2	3.83	0.5	10.17	6.6	5.23	3.4	2.20	1.4	154.07
Lawrence	2.33	1.4	122.44	74.8	3.69	2.3	8.18	5.0	21.01	12.8	3.78	2.2	2.18	1.3	163.61
Macon	2.90	1.6	146.62	82.7	4.37	2.5	1.95	1.1	15.91	9.0	3.62	2.0	1.96	1.1	177.34
Marshall	2.08	1.4	122.17	80.2	4.48	2.9	1.58	1.0	13.04	8.6	6.67	4.4	2.33	1.5	152.35
Monroe	2.97	1.7	136.72	80.2	5.27	3.1	3.59	2.1	15.23	8.9	4.70	2.8	2.06	1.2	170.55
St. Clair	3.28	2.0	126.33	75.7	4.45	2.7	6.73	4.0	17.47	10.5	6.99	4.2	1.73	1.0	166.98
Shelby	2.35	1.5	125.29	81.1	2.27	1.5	3.54	2.3	12.50	8.1	5.30	3.4	3.30	2.1	154.54
Tallapoosa	2.41	1.3	138.93	77.2	4.23	2.3	1.91	1.1	25.05	13.9	6.22	3.5	1.24	0.7	180.00
Group III (Average)	3.81	2.1	139.54	78.6	4.67	2.6	3.14	1.8	19.28	10.9	4.72	2.7	2.29	1.3	177.45
Autauga	4.53	2.6	133.60	77.2	7.59	4.4	4.02	2.3	17.29	10.0	3.76	2.2	2.21	1.3	173.00
Bibb	3.35	2.0	130.71	76.9	4.21	2.5	5.21	3.1	18.81	11.1	5.94	2.2	1.70	1.0	169.92
Bullock	5.55	3.0	157.45	83.7	3.87	2.1	1.94	0.3	15.62	8.3	1.50	3.5	2.15	1.1	188.08
Cherokee	4.43	2.5	132.96	76.1	7.81	4.5	1.58	0.3	19.97	11.4	5.64	3.2	3.28	1.9	174.66
Choctaw	3.47	2.0	136.93	77.2	3.77	2.1	3.02	1.7	23.92	13.5	4.44	2.5	1.88	1.1	177.43
Clay	5.21	2.7	143.28	75.0	4.35	2.3	1.77	0.9	29.10	15.2	4.96	2.6	2.32	1.2	191.05
Cleburne	5.26	3.0	129.30	71.7	5.95	3.3	3.55	2.0	22.82	12.6	11.15	6.2	2.32	1.3	180.46
Conecuh	2.73	1.5	145.31	81.6	4.20	2.4	1.48	0.8	19.20	10.8	3.41	1.9	3.10	1.0	178.13
Coosa	4.45	2.3	146.92	75.9	4.61	2.4	4.25	2.2	23.42	13.1	4.73	2.4	3.10	1.6	193.48
Crenshaw	3.90	2.0	148.11	77.0	5.32	2.8	3.03	1.5	23.29	12.1	5.93	3.1	2.71	1.4	192.29
Fayette	4.28	2.5	126.63	74.9	3.43	2.0	2.60	1.5	23.34	13.8	6.61	3.3	2.10	1.2	169.00

Greene.....	2.50	1.3	150.04	78.5	4.89	2.6	4.43	2.3	21.42	11.2	6.75	3.5	1.14	.6	191.16
Hale.....	2.75	1.7	136.56	82.8	4.93	3.0	1.71	1.0	13.08	7.6	4.15	2.5	1.65	1.0	164.89
Henry.....	3.32	2.0	131.24	80.9	4.50	2.8	1.62	1.0	18.68	10.3	3.09	1.9	1.83	1.1	182.29
Lamar.....	4.62	2.3	148.50	73.9	2.60	1.3	5.66	2.8	28.97	14.1	8.89	4.4	2.34	1.2	200.95
Lowndes.....	3.67	1.9	142.53	70.4	5.55	3.1	1.87	0.9	13.34	7.5	4.18	2.3	2.80	1.4	179.54
Perry.....	3.77	2.7	134.60	73.8	5.55	2.1	3.55	2.1	17.30	10.3	2.59	1.5	2.43	1.8	188.69
Pickens.....	4.62	2.7	134.60	80.4	3.60	2.1	3.55	2.1	17.30	10.3	2.59	1.5	2.43	1.1	174.97
Sumter.....	2.57	1.5	140.74	80.4	4.95	2.8	1.67	1.0	16.89	9.7	6.24	3.6	1.90	1.4	175.09
Punkin.....	4.64	2.7	147.02	84.0	5.08	2.9	4.30	2.5	11.10	6.3	2.20	1.3	2.74	1.2	189.72
Washington.....	3.43	1.8	140.89	74.3	5.47	2.9	6.77	3.6	25.57	13.5	5.37	2.8	2.21	1.2	189.72
Wilcox.....	3.10	1.8	138.20	82.5	3.61	2.2	5.51	3.3	14.05	8.4	2.77	1.7	3.78	2.2	167.60
Winston.....	4.00	2.4	129.14	75.9	2.26	1.3	1.45	0.9	24.38	14.3	5.05	3.0	3.78	2.2	170.05
CALIFORNIA															
Group III															
Plumas.....	26.79	6.0	310.33	69.0	54.60	12.1	17.65	3.9	30.55	6.8	1.55	0.3	8.14	1.8	449.61
Group IV															
Mariposa.....	13.37	3.1	268.02	62.6	38.23	8.9	16.97	4.0	77.65	18.1	1.36	0.3	12.49	2.9	428.11
Group VI (Average)															
Alpine ^a	40.08	5.8	444.06	63.8	74.01	10.6	12.30	1.8	100.95	14.5	7.53	1.1	17.00	2.5	696.13
Sierra.....	99.38	12.3	463.13	57.1	93.54	11.5	22.38	2.8	82.51	10.2	21.05	2.6	28.59	3.5	810.59
	35.50	5.2	442.59	64.4	72.50	10.5	11.52	1.7	102.38	14.9	6.60	1.0	16.20	2.4	687.29
COLORADO															
Group II															
Jefferson.....	7.36	2.8	175.34	66.2	27.26	10.3	13.87	5.2	7.66	2.9	16.98	6.4	16.58	6.3	265.04
Group III															
Delta.....	10.38	3.5	107.07	70.6	22.74	7.8	13.67	4.7	21.86	7.5	2.38	0.8	15.12	5.2	293.21
Group V															
Archuleta.....	14.55	4.7	223.16	72.3	15.31	5.0	6.16	2.0	28.43	9.2	1.04	0.3	19.97	6.5	308.61
Group VI (Average)															
Mineral.....	42.50	9.7	226.88	51.5	40.80	9.3	103.34	23.5	8.23	1.9	.06	(*)	18.37	4.2	440.19
San Juan.....	46.94	14.0	197.66	59.1	51.47	15.4	5.47	1.6	12.95	3.9	.20	0.1	19.78	5.9	334.47
	40.53	8.3	239.83	49.2	36.07	7.4	146.75	30.1	6.14	1.3			17.75	3.6	487.07
FLORIDA															
Group I (Average)															
Dade.....	4.02	1.7	196.77	80.9	17.56	7.2	10.03	4.1	5.15	2.1	3.76	1.5	5.91	2.4	243.19
Duval.....	5.37	1.9	227.29	80.2	21.49	7.6	14.57	5.1	2.73	1.0	2.53	0.9	9.37	3.3	283.35
Escambia.....	2.68	1.3	177.99	83.7	13.17	6.2	7.56	3.6	5.00	2.4	2.58	1.1	3.62	1.7	212.57
Hillsborough.....	3.90	1.8	170.89	80.8	15.65	7.4	7.22	3.4	7.65	3.6	2.88	1.4	3.39	1.6	211.68
Orange.....	3.59	1.6	191.75	81.9	17.45	7.4	9.82	4.2	5.32	2.3	1.78	0.8	4.53	1.9	234.25
Palm Beach.....	2.52	1.1	177.54	79.5	15.63	7.0	11.12	5.0	7.25	3.2	4.66	2.1	4.63	2.1	233.34
Palm Beach.....	3.66	2.4	189.34	78.9	20.21	8.1	9.30	3.9	4.95	2.1	4.32	1.8	6.07	2.5	239.85
Pinellas.....	3.10	1.3	202.66	81.8	19.95	8.1	7.37	3.0	5.09	2.1	4.61	1.9	5.04	2.0	247.81
Polk.....	4.18	1.8	184.86	78.8	12.92	5.5	5.14	2.2	8.84	3.8	12.84	5.5	5.82	2.5	234.62

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
FLORIDA—Continued															
Group II (Average)-----															
Alachua.....	4.99	1.9	190.22	80.4	15.02	6.3	7.84	3.3	9.39	4.0	4.47	1.9	5.21	2.2	236.69
Bay.....	3.78	2.1	185.99	81.8	12.42	5.1	6.94	2.9	12.55	5.2	4.82	2.0	4.85	2.0	242.84
Broward.....	5.06	2.1	202.48	82.6	15.74	6.9	6.35	2.8	6.35	2.8	4.24	1.9	4.85	2.0	226.96
Gadsden.....	5.17	2.7	152.10	78.2	9.82	5.0	6.19	2.5	7.33	3.0	2.28	0.9	6.70	2.7	245.24
Jackson ^s	3.38	1.5	176.37	80.8	9.47	4.3	7.07	3.0	10.77	5.5	5.69	2.9	4.00	2.1	194.60
Lake.....	5.03	2.1	192.66	78.9	14.88	6.1	6.53	3.0	14.99	6.9	3.68	1.7	3.80	1.7	218.21
Leon.....	3.47	1.5	188.97	83.5	16.35	7.2	6.65	2.7	11.14	4.6	6.94	2.8	6.82	2.8	244.13
Manatee.....	3.84	1.8	189.19	79.0	11.74	5.5	7.15	3.1	8.33	3.6	4.53	2.0	3.79	1.2	231.96
Marion.....	3.65	1.5	193.25	79.0	13.54	6.4	12.02	5.6	8.62	4.0	5.08	2.4	3.79	1.8	214.27
Monroe.....	8.84	3.2	204.48	73.9	19.03	6.9	7.43	3.0	13.03	5.3	5.31	2.2	5.65	2.3	243.86
Okaloosa.....	4.97	2.3	163.66	75.5	15.71	7.2	6.36	3.0	6.09	2.2	3.27	1.2	3.58	2.3	216.75
Sarasota.....	4.46	1.9	189.01	81.9	12.94	5.6	6.79	2.9	16.35	7.5	5.95	2.7	5.13	1.7	230.84
Seminole.....	4.91	2.3	174.71	80.6	12.99	6.0	5.96	2.7	8.22	3.8	4.62	2.1	5.46	2.5	216.87
Volusia.....	3.76	1.4	213.98	80.3	22.28	8.4	8.51	3.2	7.52	2.8	4.99	1.9	5.60	2.1	266.64
Group III (Average)-----	7.52	3.2	178.90	75.7	13.44	5.7	7.26	3.1	16.12	6.8	8.55	3.6	4.62	2.0	236.41
Bradford.....	7.02	3.0	180.75	77.6	12.88	5.5	2.04	0.9	15.55	6.7	9.79	4.2	4.75	2.0	232.78
Brevard.....	6.94	2.9	182.00	77.0	13.87	5.9	8.29	3.5	13.76	5.8	8.06	3.4	3.47	1.5	236.39
Clay.....	11.18	4.6	164.49	67.5	15.08	6.2	20.41	8.4	16.09	6.6	12.22	5.0	4.40	1.8	243.86
Columbia.....	5.89	2.3	200.28	79.4	13.92	5.5	3.26	1.3	18.89	7.5	6.75	2.7	3.37	1.3	252.36
Hardee.....	9.04	4.0	169.54	75.1	11.07	4.9	1.79	0.8	21.35	9.5	7.54	3.3	5.36	2.4	225.68
Highlands.....	7.81	2.8	209.76	76.3	13.12	4.8	13.58	4.9	10.71	3.9	12.51	4.6	7.30	2.7	274.79
Holmes.....	6.03	2.5	187.08	77.4	9.40	4.6	4.65	1.9	22.19	9.2	8.22	3.4	4.08	1.7	241.65
Indian River.....	15.27	6.7	171.39	75.5	11.30	5.0	7.69	3.4	9.56	4.2	5.95	2.6	6.00	2.6	227.14
Jefferson.....	8.65	3.5	188.57	75.6	12.38	6.0	2.19	0.9	21.87	8.8	12.47	5.0	3.28	1.3	249.41
Lee.....	5.50	2.3	172.15	73.1	15.76	6.7	13.33	5.7	12.70	5.4	9.55	4.1	6.27	2.7	235.36
Levy.....	10.11	3.4	214.35	72.6	15.76	5.3	12.68	4.3	25.68	8.7	11.03	3.7	5.51	1.9	295.12
Madison.....	6.34	2.9	171.13	77.1	17.73	3.9	2.90	1.3	22.58	10.2	7.29	3.3	2.87	1.3	221.85
Nassau.....	9.39	3.8	185.72	74.6	15.97	6.4	6.75	2.7	15.77	6.3	7.48	3.8	5.83	2.3	248.91
Osceola.....	12.14	4.3	206.84	74.0	21.13	7.6	8.58	3.1	13.38	4.8	10.71	3.8	6.79	2.4	297.58

Pasco.....	6.29	2.9	173.35	79.1	10.86	5.0	3.89	1.8	12.66	5.8	6.40	2.9	5.78	2.6	219.24
Putnam.....	5.48	2.5	169.40	76.7	15.56	7.0	8.83	4.0	12.38	5.6	5.25	2.4	3.92	1.8	220.79
St. Johns.....	6.15	2.8	163.98	75.6	19.90	9.2	4.03	1.9	17.28	5.2	6.17	2.8	5.43	2.5	216.94
St. Lucie.....	5.11	2.7	162.45	78.4	14.33	6.9	8.17	3.9	17.54	5.6	12.34	2.6	4.20	2.0	207.30
Santa Rosa.....	6.35	3.7	173.75	73.7	11.66	4.9	10.99	4.6	17.48	7.3	10.56	5.2	3.80	1.6	238.37
Sumter.....	6.35	3.7	196.78	75.7	14.34	5.5	8.01	3.1	16.75	6.4	10.56	4.1	3.84	1.5	259.94
Suwannee.....	10.66	4.5	178.94	76.3	11.25	4.8	3.46	1.5	21.48	9.2	5.04	2.1	3.70	1.6	234.53
Taylor.....	6.46	2.9	158.25	70.4	13.61	6.1	3.95	1.8	23.83	10.6	14.53	6.5	4.20	1.9	224.83
Walton.....	7.40	3.1	176.18	72.7	9.75	4.0	6.68	2.8	26.33	10.9	10.55	4.4	5.32	2.2	242.21
Washington.....	7.22	3.2	176.66	79.1	8.05	3.6	1.79	0.8	19.40	8.7	7.26	3.3	2.89	1.3	223.27
Group IV (Average).....	11.02	4.2	192.82	73.5	14.70	5.6	8.43	3.2	19.34	7.4	11.03	4.2	5.07	1.9	262.42
Baker.....	10.88	4.0	198.98	73.0	12.32	4.5	5.80	2.1	24.32	8.9	13.26	4.9	6.94	2.5	272.50
Calhoun.....	10.15	4.0	194.98	76.3	14.04	5.5	4.34	1.7	16.58	6.5	11.59	4.5	3.78	1.5	255.45
Citrus.....	12.07	4.0	210.88	70.0	19.40	6.4	10.43	3.5	24.05	8.0	18.14	6.0	3.17	2.1	301.28
Collier.....	11.00	4.3	190.00	74.4	13.20	5.2	18.20	7.1	13.42	5.3	6.42	2.5	3.11	1.2	255.41
De Soto.....	9.71	4.1	187.61	78.5	12.35	5.2	3.41	1.4	10.60	4.4	11.00	4.6	4.24	1.8	238.92
Franklin.....	13.90	5.3	193.05	73.8	16.94	6.5	7.62	2.9	14.06	5.4	11.72	4.5	4.43	1.7	261.73
Gulf.....	5.86	2.5	175.11	76.0	17.14	7.4	7.70	3.3	10.92	4.7	8.94	3.9	4.74	2.1	230.40
Hamilton.....	8.78	3.4	194.82	75.0	13.74	5.3	3.08	1.2	26.31	10.1	9.65	3.7	3.44	1.3	239.80
Henry.....	15.32	5.8	195.11	74.0	13.43	5.1	4.88	1.9	14.08	5.3	10.95	4.2	9.93	3.8	263.69
Hernando.....	10.02	4.2	175.47	73.8	14.24	6.0	7.25	3.0	17.12	7.2	9.71	4.1	3.91	1.6	237.72
Hillsborough.....	14.95	4.6	204.61	71.0	14.91	5.2	19.19	6.7	17.42	6.0	10.80	3.7	7.26	2.5	288.24
Martin.....	14.79	5.5	176.23	65.6	10.97	4.1	3.13	1.2	46.00	17.1	11.64	4.3	5.93	2.2	268.70
Union.....	12.96	4.1	218.78	68.9	19.25	6.1	11.51	3.6	35.89	11.3	15.21	4.8	4.16	1.3	317.75
Group V (Average).....	13.74	5.9	215.85	67.6	20.20	6.3	8.23	2.6	28.89	9.0	18.78	5.9	8.69	2.7	319.38
Charlotte.....	18.08	5.2	221.89	64.4	24.22	7.0	14.58	4.2	25.31	7.3	24.68	7.2	15.79	4.6	344.55
Dixie.....	18.07	5.4	212.23	63.9	25.93	7.8	10.86	3.3	35.32	10.6	19.75	5.9	10.14	3.1	332.29
Flagler.....	16.97	6.0	196.40	69.9	17.65	6.3	11.45	4.1	20.88	7.4	9.63	3.4	8.12	2.9	281.10
Gilchrist.....	16.89	5.2	221.05	68.4	15.02	4.6	2.81	1.4	33.81	10.5	25.51	7.9	6.21	1.9	323.12
Lafayette.....	21.52	6.2	222.19	63.5	20.80	5.9	2.69	0.8	46.96	13.4	29.52	8.4	5.92	1.7	349.80
Liberty.....	24.36	6.7	256.10	70.8	23.71	6.6	7.70	2.1	27.50	7.6	14.02	3.9	8.58	2.4	361.97
Okeechobee.....	16.61	6.3	191.23	73.0	14.75	5.6	5.35	2.0	15.69	6.0	11.57	4.4	6.67	2.5	261.86
Group VI															
Glades.....	32.05	8.8	245.11	67.0	19.26	5.3	9.69	2.6	34.83	9.5	15.80	4.3	9.20	2.5	365.94
GEORGIA															
Group I (Average).....	2.42	1.4	129.77	76.8	13.18	7.8	7.94	4.7	5.08	3.0	4.53	2.7	5.99	3.5	168.92
Bibb.....	2.31	1.4	128.98	76.9	11.68	7.0	9.35	5.6	5.15	3.1	5.53	3.3	4.80	2.9	167.81
Chatham.....	2.31	1.4	122.48	76.8	11.51	7.2	9.22	5.8	5.10	3.2	2.67	1.7	6.35	4.0	159.54
Muscogee.....	2.58	1.6	126.01	76.0	15.42	9.3	6.49	3.9	4.37	2.6	4.52	2.7	6.44	3.4	165.84
Richmond.....	2.62	1.4	144.61	77.7	14.32	7.7	6.44	3.5	5.83	3.1	5.82	3.1	6.35	3.4	186.00

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
GEORGIA—Continued															
Heard.....	7.67	3.4	145.86	65.1	18.26	8.1	5.52	2.5	36.15	16.2	8.00	3.6	2.64	1.2	224.12
Jasper.....	6.60	3.4	135.02	69.9	3.75	1.9	2.19	1.1	38.31	19.8	4.61	2.4	2.78	1.4	193.27
Jeff Davis.....	4.36	2.4	130.01	72.3	8.49	4.7	4.73	2.6	27.79	15.4	2.69	1.5	1.82	1.0	179.88
Johnson.....	4.67	2.1	157.73	71.4	10.45	4.7	3.02	1.4	37.71	17.1	4.77	2.2	2.52	1.1	220.88
Jones.....	6.29	3.2	136.11	69.2	13.30	6.8	5.81	3.0	27.75	14.1	5.54	2.8	1.86	0.9	196.66
Lanier.....	9.73	4.8	129.73	64.0	20.49	10.1	13.29	6.6	24.69	12.2	2.40	1.2	2.41	1.2	202.73
Lee.....	6.29	3.1	138.52	69.1	10.67	5.3	3.43	1.7	29.97	15.0	7.20	3.6	4.37	2.2	200.45
Liberty.....	3.84	2.3	124.99	74.8	7.80	4.7	4.94	3.0	18.77	11.3	3.52	2.1	3.11	1.9	166.49
Lincoln.....	5.62	3.5	112.33	69.8	11.07	6.9	4.21	2.6	20.81	12.9	5.16	3.2	1.66	1.0	160.87
Lumpkin.....	6.55	3.6	130.95	71.9	10.11	5.5	5.75	3.2	24.48	13.4	1.36	0.7	2.97	1.6	182.19
McIntosh.....	6.67	3.7	126.63	74.5	7.19	4.2	4.33	2.5	17.38	10.2	5.16	3.0	2.52	1.5	169.86
Marion.....	7.79	3.9	157.84	64.9	21.90	10.3	9.32	4.5	28.38	13.4	4.60	2.2	2.33	1.1	212.35
Miller.....	3.64	1.8	139.63	70.1	15.30	8.0	3.34	1.7	28.20	14.2	4.39	2.2	4.11	2.1	199.20
Montgomery.....	2.5	2.3	145.22	76.0	5.00	2.6	3.40	1.8	27.58	14.4	3.57	1.9	2.01	1.1	191.20
Oconee.....	6.19	3.1	143.43	70.8	8.82	4.4	1.26	0.6	27.40	13.5	12.16	6.0	3.26	1.6	202.52
Oglethorpe.....	6.33	3.2	128.81	65.0	12.89	6.5	18.16	9.2	26.53	13.4	4.24	2.1	1.24	0.6	198.19
Pickens.....	4.51	2.5	127.40	69.7	10.75	5.9	5.92	3.2	25.92	14.2	4.77	2.6	3.38	1.9	182.66
Pike.....	5.64	2.9	141.48	73.3	4.91	2.5	5.48	2.8	28.26	14.6	6.32	3.3	1.87	0.5	192.97
Pulaski.....	4.47	2.8	127.69	80.1	1.35	0.8	.98	0.6	18.41	11.5	5.27	3.3	1.26	0.8	159.44
Putnam.....	5.31	2.8	142.71	75.7	8.04	4.3	4.00	2.1	19.63	10.4	5.93	3.1	2.94	1.6	188.55
Rabun.....	5.65	2.9	133.28	67.5	18.69	9.5	4.18	2.1	22.21	11.2	10.14	5.1	3.31	1.7	197.45
Rockdale.....	6.21	4.1	106.69	71.2	7.85	5.2	1.12	0.7	22.21	14.8	2.51	1.7	3.23	2.2	149.83
Seminole.....	5.69	3.2	139.04	77.0	7.91	4.4	4.41	2.4	14.14	7.8	6.30	3.5	3.10	1.7	180.59
Stewart.....	5.87	3.1	147.86	76.9	6.11	3.2	4.56	2.4	19.80	10.3	4.78	2.8	3.22	1.7	192.19
Talbot.....	7.19	3.2	156.17	68.6	9.77	4.3	6.75	3.0	38.09	16.7	6.44	3.4	3.26	1.4	227.68
Taylor.....	4.60	2.3	140.53	71.7	10.53	5.4	1.22	0.6	34.05	17.4	4.51	2.5	1.46	0.8	195.90
Treutlen.....	7.14	3.6	146.94	73.3	10.26	5.1	3.33	1.6	28.42	14.2	2.94	1.5	1.56	0.8	200.49
Twigs.....	5.32	2.8	132.21	69.4	14.93	7.8	4.15	2.2	30.79	15.9	2.03	1.1	1.61	0.8	190.55
Union.....	5.21	2.5	147.60	69.6	17.27	8.1	2.26	1.1	31.47	14.8	5.47	2.6	2.73	1.3	212.01
Warren.....	4.60	2.2	149.84	72.9	16.89	8.4	6.92	3.4	30.80	15.0	3.22	1.6	3.26	1.6	205.52
Wheeler.....	6.64	2.8	180.80	75.3	6.19	3.4	2.56	1.1	30.80	12.8	1.12	0.5	2.14	0.9	240.17
White.....	5.42	2.9	119.72	64.1	13.48	6.7	7.60	4.1	29.87	16.0	7.21	3.9	1.37	0.7	186.67
Wilkinson.....	6.40	3.0	155.40	73.2	8.27	3.9	1.85	0.9	31.43	14.8	5.94	2.8	3.00	1.4	212.31

Group V (Average)-----	8.21	3.8	142.13	66.6	13.25	6.2	8.13	3.8	33.93	15.9	5.51	2.6	2.43	1.0	213.38
Charlton-----	8.86	3.9	149.91	66.8	15.60	6.9	10.78	4.8	25.38	11.3	10.69	4.8	3.27	1.5	224.48
Dawson-----	8.64	4.1	119.34	56.8	21.80	10.4	12.60	6.0	44.94	21.4	2.35	1.1	2.40	0.2	210.08
Glascok-----	6.30	2.7	151.15	63.8	11.40	4.8	13.02	5.5	52.22	22.1	6.89	3.1	2.68	1.1	236.79
Long-----	12.09	5.5	145.66	66.2	15.19	6.9	7.74	3.5	30.68	13.9	6.89	3.1	1.91	0.9	220.15
Quittman-----	6.30	3.3	133.53	69.1	7.66	4.0	9.55	4.9	32.54	16.8	2.28	1.2	1.30	0.7	193.16
Schley-----	7.95	3.8	171.2	71.2	6.10	2.9	5.50	2.6	34.79	16.5	3.22	1.5	3.07	1.5	210.66
Taliaferro-----	7.85	3.5	150.03	66.5	13.59	6.1	3.50	1.6	41.77	18.8	5.38	2.4	2.25	1.0	221.84
Towns-----	7.48	3.7	140.12	69.0	16.84	8.3	2.71	1.3	26.47	13.0	7.29	3.6	2.06	1.0	202.97
Webster-----	6.38	3.3	137.05	71.6	5.56	2.9	8.57	4.5	25.63	13.4	6.19	3.2	2.00	1.0	191.37
Group VI															
Echols-----	14.17	5.3	154.94	57.9	22.99	8.6	16.27	6.1	42.31	15.8	5.51	2.1	11.65	4.3	267.83
IDAHO															
Group III (Average)-----	5.80	2.6	156.40	68.9	24.39	10.7	7.51	3.3	27.84	12.3	1.85	0.7	3.35	1.5	227.03
Bonner-----	6.15	2.5	166.30	67.7	28.35	11.5	7.19	2.9	33.35	13.6	-----	-----	4.27	1.7	245.60
Cassia-----	5.84	2.7	146.31	68.7	18.99	8.9	7.96	3.7	25.53	12.0	4.80	2.3	3.57	1.7	212.99
Jefferson-----	5.36	2.4	156.29	70.6	25.90	11.7	7.36	3.3	24.36	11.0	-----	-----	2.03	0.9	221.30
Group IV (Average)-----	9.43	4.3	155.50	70.3	24.59	11.1	6.40	2.9	20.60	9.3	2.22	1.0	2.46	1.1	221.21
Bear Lake-----	9.35	3.7	183.90	71.8	31.03	12.1	8.52	3.3	17.86	7.0	30	0.1	5.06	2.0	256.02
Blaine-----	15.11	5.3	192.54	67.5	31.37	11.0	16.14	5.7	23.90	8.4	4.73	1.7	1.46	0.5	285.25
Boundary-----	12.22	5.3	143.28	62.3	26.10	11.3	8.20	3.6	36.93	16.0	2.62	1.1	0.78	0.3	230.13
Fremont-----	12.30	5.2	171.76	72.4	23.57	9.9	5.55	2.3	21.60	9.1	1.88	0.4	1.65	0.7	237.32
Gem-----	7.01	3.8	138.19	74.3	21.53	11.6	1.23	0.7	16.52	8.9	1.53	0.8	-----	-----	186.01
Minidoka-----	6.19	3.3	134.09	70.8	20.70	10.9	5.04	2.7	15.77	8.3	3.57	1.9	4.07	2.1	189.42
Group V (Average)-----	9.21	4.1	158.33	70.9	22.37	10.0	4.09	1.8	24.27	10.9	2.26	1.0	2.65	1.2	223.19
Oneida-----	9.88	4.2	171.01	73.3	22.15	9.5	5.54	2.4	19.21	8.2	2.22	1.0	3.43	1.5	233.43
Teton-----	8.41	4.0	142.98	67.8	22.63	10.7	2.35	1.1	30.39	14.4	2.32	1.1	1.71	0.8	210.79
Group VI (Average)-----	40.72	8.6	266.98	56.1	57.87	12.2	15.38	3.2	69.72	14.7	14.58	3.1	10.65	2.2	475.90
Camas-----	36.99	8.5	262.52	60.4	51.19	11.8	13.90	3.2	51.68	11.9	6.70	1.5	11.98	2.8	434.96
Clark-----	45.26	8.6	272.42	51.8	66.04	12.6	17.18	3.3	91.74	17.4	24.19	4.6	9.02	1.7	525.86
ILLINOIS															
Group III															
Jersey-----	9.37	3.8	178.30	71.8	20.88	8.4	3.79	1.5	19.49	7.9	11.21	4.5	5.21	2.1	248.24
Group IV (Average)-----	15.23	5.2	197.98	67.1	26.53	9.0	12.00	4.1	33.44	11.3	3.01	1.0	6.73	2.3	294.92
Brown-----	13.81	4.6	192.85	64.0	32.54	10.8	7.05	2.3	37.93	12.5	5.96	2.0	11.44	3.8	301.47
Edwards-----	15.16	5.4	195.80	69.4	24.27	8.6	14.05	5.0	30.56	10.8	5.90	0.3	1.30	0.5	282.04
Schuyler-----	9.43	3.4	194.55	69.5	26.05	9.3	5.56	2.0	34.54	12.3	3.19	1.1	6.43	2.3	279.74
Scott-----	23.21	7.2	208.84	64.7	24.85	7.7	21.03	6.5	32.02	9.9	2.94	0.9	9.79	3.0	322.68

See footnotes at end of tables

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
INDIANA															
Group IV	8.06	3.4	136.31	57.6	16.36	6.9	6.01	2.5	67.11	28.4	.24	0.1	2.61	1.1	236.71
Brown.....															
KANSAS															
Group VI	20.85	4.8	285.62	65.2	41.31	9.4	11.06	2.5	62.63	14.3	7.27	1.7	9.15	2.1	437.89
Greeley.....															
KENTUCKY															
Group II	3.38	3.0	83.60	73.8	7.06	6.2	7.52	6.6	6.97	6.2	2.42	2.1	2.36	2.1	113.30
Floyd.....															
Group III (Average)	5.45	4.4	87.28	69.7	7.28	5.8	3.94	3.1	14.48	11.6	5.01	4.0	1.82	1.5	125.25
Adair.....	5.63	4.5	92.52	73.2	6.27	5.0	2.40	1.9	14.58	11.5	3.09	2.4	1.92	1.5	126.41
Bath.....	7.04	4.6	99.38	65.5	11.65	7.7	3.82	2.5	21.03	13.9	5.95	3.9	2.98	2.0	151.84
Butler.....	7.43	5.0	96.43	64.8	10.23	6.9	5.91	4.0	19.75	13.3	7.79	5.2	1.26	0.8	148.81
Butler.....	6.68	5.0	83.24	61.7	6.98	5.2	6.34	4.7	22.57	16.7	7.14	5.3	1.68	1.5	134.93
Caldwell.....	4.77	3.6	93.10	69.7	11.93	8.9	6.04	2.0	12.95	9.7	6.65	5.0	1.61	1.2	133.66
Cartersville.....	5.35	4.2	85.18	67.5	6.43	5.1	9.06	7.2	10.54	8.4	7.13	5.7	2.65	1.9	126.14
Clay.....	2.09	2.2	77.49	83.3	3.08	3.3	2.34	2.5	4.65	5.0	2.69	2.9	.69	0.7	83.03
Fleming.....	6.16	4.4	82.02	58.4	11.78	8.4	3.08	2.2	29.72	21.2	5.35	3.8	2.27	1.6	140.39
Green.....	4.96	4.0	83.38	66.4	7.04	5.6	3.10	2.5	22.64	18.0	2.99	2.4	1.48	1.2	125.63
Hart.....	4.46	3.9	78.96	61.9	6.22	4.9	2.29	1.8	24.59	19.3	8.86	6.9	1.81	1.4	127.58
Jackson.....	7.28	4.9	100.69	68.5	11.51	7.8	3.11	2.8	12.24	10.8	4.11	3.6	1.07	0.9	112.89
Jessamine.....	4.53	4.2	83.14	77.8	6.15	5.8	4.43	3.0	13.77	9.4	6.68	4.5	1.31	1.2	147.10
Knox.....	4.53	4.2	90.11	71.6	6.66	5.3	2.62	2.5	6.41	6.0	2.68	2.5	2.34	1.2	106.84
Lawrence.....	5.18	4.1	90.11	73.2	6.66	5.3	3.78	3.0	16.20	12.9	2.60	2.1	1.29	1.1	125.87
Leslie.....	5.98	5.7	76.52	73.2	3.01	2.9	2.12	2.0	10.97	10.5	4.67	4.5	1.33	1.2	104.56
McLean.....	5.63	4.7	82.44	68.0	7.90	6.5	3.47	2.9	12.13	10.0	6.94	5.7	2.33	1.9	120.83
Magoffin.....	4.63	4.0	90.60	79.0	3.84	3.4	2.32	2.0	8.87	7.7	3.33	2.9	1.04	0.9	114.62
Martin.....	5.97	5.3	78.05	69.1	6.94	6.1	2.54	2.2	11.60	10.3	6.87	6.1	1.03	0.9	112.98

Monroe.....	5.03	3.8	94.36	70.7	6.70	5.0	4.01	3.0	17.79	13.3	4.14	3.1	1.40	1.0	133.43
Morgan.....	6.48	5.0	87.68	66.2	7.35	5.6	5.58	4.3	18.65	14.3	2.56	2.0	2.02	1.5	130.33
Ohio.....	3.79	2.8	89.50	67.2	8.95	6.6	5.31	4.3	20.27	15.0	6.92	5.1	2.50	1.8	135.14
Oldham.....	6.67	4.2	100.80	63.1	16.20	10.1	8.08	5.1	16.13	10.1	7.11	4.4	4.84	3.0	159.84
Rowan.....	7.65	5.6	94.28	69.0	10.07	7.4	5.39	3.9	12.81	9.4	5.36	3.9	.99	0.7	136.55
Russell.....	5.15	4.3	87.85	72.9	5.30	4.4	2.62	2.2	11.39	9.5	5.62	4.7	2.50	2.1	120.43
Simpson.....	9.61	7.0	94.88	68.9	8.10	5.9	4.65	3.4	16.77	12.2	.65	0.5	2.95	2.1	137.61
Group IV (Average).....															
Anderson.....	8.05	5.7	87.95	62.7	8.74	6.2	4.43	3.2	22.33	15.9	6.31	4.5	2.36	1.7	140.16
Ballard.....	7.36	5.0	97.15	65.9	11.15	7.5	3.90	2.6	16.05	10.9	8.91	5.6	3.61	2.4	147.43
Carlisle.....	8.09	4.7	112.75	63.1	14.23	8.2	4.73	2.6	23.96	13.3	6.71	3.9	3.42	2.0	173.18
Cumberland.....	6.13	4.0	97.12	68.2	11.54	7.5	5.75	3.5	23.63	13.5	5.00	3.3	3.98	2.6	153.35
Edmonson.....	5.27	4.5	79.22	59.7	7.37	6.3	4.09	3.7	23.91	13.7	2.96	2.5	1.28	1.6	116.10
Elliott.....	7.85	6.1	76.44	59.7	6.43	5.0	5.01	3.9	27.56	21.3	4.32	3.4	.72	0.6	128.03
Hancock.....	8.39	6.4	83.39	68.0	5.29	4.3	4.33	3.5	15.66	12.9	3.70	3.0	2.22	1.2	122.63
Hickman.....	3.14	2.2	92.35	63.4	10.22	7.0	1.95	1.3	23.18	15.9	12.74	8.7	2.13	1.5	145.70
Hickman.....	10.84	7.1	93.98	61.2	8.82	5.7	6.07	4.0	26.51	17.3	6.37	4.1	.97	0.6	153.56
Larue.....	8.30	5.6	91.98	61.9	10.03	6.8	2.82	1.9	23.35	15.7	8.67	5.8	3.43	2.3	148.58
Lee.....	8.97	6.3	100.20	70.4	7.31	5.1	5.21	3.7	12.23	8.6	6.54	4.6	1.92	1.2	142.39
Livingston.....	8.14	5.9	69.78	50.9	9.43	6.9	7.85	1.7	37.06	27.1	8.52	6.2	1.65	1.2	136.98
Lyon.....	10.19	5.9	115.07	66.7	8.20	4.8	7.85	4.6	22.41	13.0	5.85	3.4	2.94	1.7	172.50
Meade.....	5.72	4.3	84.05	63.0	10.61	7.9	5.17	3.9	21.10	15.8	5.30	4.0	1.53	1.1	133.46
Metcalfe.....	10.78	7.5	85.57	59.8	8.78	6.1	2.39	1.7	25.24	17.6	7.44	5.2	3.01	2.1	143.20
Owen.....	8.15	5.8	75.20	53.1	11.53	8.1	3.20	2.3	36.05	25.4	5.04	3.6	2.50	1.8	141.67
Owsley.....	12.20	10.0	84.70	69.8	4.01	3.3	1.28	1.1	11.24	9.3	5.87	4.8	2.12	1.7	121.43
Powell.....	8.55	6.0	90.12	63.2	7.12	5.0	7.00	4.9	20.42	14.3	6.57	4.6	2.92	2.0	142.70
Spencer.....	9.49	8.2	82.09	53.9	7.79	6.8	3.16	2.7	27.55	23.9	3.04	2.6	2.00	1.7	115.12
Spencer.....	6.36	4.7	83.67	61.6	6.22	4.6	6.36	4.7	27.07	19.9	3.51	2.6	2.72	2.0	135.92
Trigg.....	13.06	9.4	76.51	55.3	12.33	8.9	3.05	2.2	24.38	17.6	6.16	4.4	2.96	2.1	138.44
Trimble.....	6.53	4.7	93.99	67.8	5.27	3.8	6.75	4.9	12.33	8.9	11.81	8.5	2.05	1.5	138.73
Wolfe.....	11.19	7.0	103.57	68.1	5.82	3.7	5.12	3.2	21.89	13.7	5.54	3.5	1.34	0.8	159.45
Group V (Average).....															
Gallatin.....	9.16	5.9	99.56	63.8	7.66	4.9	8.69	5.6	24.41	15.6	4.74	3.0	1.93	1.2	156.15
Menifee.....	11.93	7.1	126.04	75.2	3.04	1.8	3.63	2.2	16.74	10.0	5.82	3.5	.32	0.2	187.52
Robertson.....	12.94	8.9	81.87	56.2	9.34	6.4	2.45	1.7	29.97	20.6	6.24	4.3	2.78	1.9	145.58
Group I (Average).....															
Caddo.....	6.88	3.0	163.81	71.0	13.67	5.9	14.23	6.2	11.44	5.0	19.30	8.4	1.41	0.6	230.75
East Baton Rouge.....	6.31	2.6	170.66	70.1	12.58	5.2	23.50	9.7	9.24	3.8	19.22	7.9	1.83	0.8	243.33
Jefferson.....	7.48	3.0	178.71	71.7	17.18	6.9	8.59	3.4	13.31	5.3	22.80	9.2	1.10	0.4	249.16
Jefferson.....	6.99	3.8	129.93	71.5	10.34	5.7	6.65	3.7	12.48	6.9	14.26	7.8	1.17	0.6	181.81

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
LOUISIANA—Continued															
Group II (Average)															
Acadia.....	7.14	2.8	158.19	62.8	11.62	4.6	10.62	4.2	39.52	15.7	21.13	8.4	3.86	1.5	252.08
Avoyelles.....	5.85	2.3	165.68	64.4	14.14	5.5	9.25	3.6	29.81	11.6	30.28	11.8	2.34	0.9	257.34
Bossier.....	5.85	2.2	169.16	64.4	13.33	5.1	13.25	3.5	35.28	13.4	17.28	6.6	2.63	1.0	262.78
Claiborne.....	8.65	3.2	176.05	65.4	10.23	3.8	8.64	3.2	44.60	16.6	17.98	6.7	2.87	1.1	269.01
Evangeline.....	6.36	2.6	152.33	61.3	13.05	5.2	7.83	3.1	44.01	17.7	23.21	9.3	1.90	0.8	248.69
Franklin.....	5.34	2.1	168.69	67.9	10.43	4.2	6.00	2.4	34.68	13.9	19.26	7.7	4.22	1.7	248.62
Iberia.....	9.16	3.7	162.59	65.5	20.80	8.4	4.68	1.9	23.82	9.6	25.23	10.2	1.96	0.8	248.24
Iberville.....	6.10	2.5	157.02	64.2	13.97	5.7	5.73	2.3	28.07	11.5	27.00	11.0	6.84	2.8	244.72
Jefferson Davis.....	6.98	3.0	155.29	67.6	12.37	5.4	4.64	2.0	27.54	12.5	19.15	8.3	3.83	1.7	229.81
Lafayette.....	7.61	3.3	156.51	68.5	12.29	5.3	4.86	2.1	24.21	10.5	20.63	8.9	3.25	1.4	231.35
Latourche.....	7.59	3.4	142.20	62.9	11.64	5.2	10.43	4.6	28.84	12.8	21.75	9.6	3.51	1.6	225.94
Lincoln.....	7.86	2.7	187.54	64.6	14.20	4.9	6.26	2.2	43.49	15.0	24.84	8.6	6.22	2.1	290.41
Morehouse.....	7.06	3.3	155.86	64.6	11.63	5.4	7.14	3.3	17.20	7.9	33.59	6.3	4.21	1.9	216.68
Natchitoches.....	6.31	2.2	196.10	68.4	8.48	3.0	4.14	1.4	48.95	17.1	19.11	6.7	3.52	1.2	286.60
Rapides.....	5.39	2.4	151.44	68.1	12.37	5.6	4.80	2.2	22.36	10.1	23.36	10.5	2.52	1.1	222.24
Richland.....	4.83	2.1	157.15	67.0	10.18	4.3	4.37	1.9	36.36	15.5	19.27	8.2	2.38	1.0	234.54
St. Landry.....	4.17	1.9	147.58	66.7	9.37	4.2	6.07	2.7	27.18	12.3	25.81	11.7	.96	0.4	221.14
St. Martin.....	6.08	2.6	153.02	65.1	13.22	5.6	6.47	2.8	24.06	10.2	30.53	13.0	1.60	0.7	234.97
St. Mary.....	6.27	3.5	131.49	73.7	9.00	5.0	2.79	1.6	13.17	7.4	12.58	7.1	3.05	1.7	178.35
St. Tammany.....	6.27	2.6	153.47	63.3	9.72	4.0	8.79	3.6	30.28	12.5	31.08	12.8	3.00	1.2	242.61
Tangipahoa.....	4.61	2.1	148.07	66.4	9.85	4.4	7.03	3.2	27.35	12.3	21.70	9.7	4.55	2.0	223.15
Terrebonne.....	7.48	3.4	131.20	59.0	9.10	4.1	8.51	3.6	20.82	9.4	43.06	19.4	2.22	1.0	222.39
Vermilion.....	6.62	2.4	184.99	67.4	12.07	4.4	7.19	2.6	38.40	9.4	22.92	8.4	2.24	0.8	274.41
Webster.....	4.62	1.9	170.16	71.7	11.60	4.9	1.67	0.7	22.29	9.4	20.76	8.7	6.33	2.7	237.44
Group III (Average)															
Allen.....	8.68	3.4	161.99	63.9	12.06	4.8	8.01	3.2	37.27	14.7	22.44	8.8	3.13	1.2	253.58
Assension.....	5.30	2.2	153.74	64.9	10.84	4.6	13.58	5.7	28.55	12.0	22.63	9.5	2.32	1.0	236.97
Assumption.....	10.85	4.8	150.46	66.3	8.22	3.6	5.48	2.4	25.66	11.3	24.33	10.7	1.91	0.8	226.91
Beauregard.....	11.84	5.3	130.71	59.0	9.73	4.4	3.18	1.4	33.46	15.1	28.64	12.9	3.84	1.7	221.39
Group II (Average)	10.03	3.8	162.79	61.4	13.94	5.3	11.73	4.4	38.23	14.4	24.73	9.3	3.65	1.4	265.09

Bienville.....	8.92	3.0	186.62	62.3	12.41	4.1	17.71	5.9	47.04	15.7	21.10	7.0	5.52	1.8	299.33
Caldwell.....	10.98	3.8	137.91	64.5	15.52	5.3	3.80	1.3	46.09	15.8	25.03	8.6	2.11	0.7	291.44
Cathodia.....	10.42	3.6	133.24	63.9	13.98	4.9	4.81	1.7	50.18	17.5	20.37	7.1	3.90	1.4	286.91
Concordia.....	6.41	2.9	138.86	62.7	11.91	5.4	4.14	1.9	31.50	14.2	23.37	11.5	3.26	1.5	221.45
De Soto.....	7.23	2.9	135.79	67.4	7.34	3.0	6.59	2.3	33.17	14.9	16.70	7.6	3.41	1.4	245.86
East Carroll.....	6.27	2.8	142.02	63.6	10.77	4.8	7.36	2.0	33.77	14.8	17.91	8.0	5.93	2.7	233.44
East Feliciana.....	8.62	3.6	145.74	61.0	5.84	2.4	4.79	2.0	32.28	21.9	19.88	8.3	3.41	2.7	238.93
Grant.....	7.38	2.5	200.28	67.4	11.31	3.8	5.76	1.9	46.70	15.7	21.96	7.3	4.01	1.4	297.00
Jackson.....	8.72	3.1	194.45	69.5	12.00	4.3	5.95	2.0	36.94	15.2	22.01	7.9	3.62	1.1	279.93
La Salle.....	7.74	2.9	170.00	63.6	17.30	6.5	5.80	2.2	42.14	15.8	23.47	8.8	3.02	1.1	267.22
Livingston.....	7.79	3.3	154.20	65.6	10.32	4.4	4.04	1.7	33.89	14.4	23.55	10.0	1.44	0.6	235.22
Madison.....	8.98	4.2	141.74	67.0	8.94	4.2	11.14	5.3	21.03	9.9	16.75	7.9	3.08	1.5	211.65
Plaquemines.....	9.61	3.7	158.08	60.4	27.14	10.4	17.86	6.8	25.48	9.7	19.87	7.6	3.90	1.5	211.65
Point Coupee.....	6.22	2.8	146.03	66.5	7.02	3.2	6.02	2.7	37.28	17.0	14.87	6.8	3.90	1.5	261.93
Red River.....	9.24	3.3	176.80	63.4	13.20	4.7	10.28	3.7	46.48	16.7	20.30	7.3	2.76	1.0	279.07
Sabine.....	8.76	2.8	193.60	62.5	16.22	5.2	13.45	4.3	51.93	16.8	22.63	7.3	3.24	1.0	309.83
St Bernard.....	9.38	3.8	172.82	69.6	15.49	6.2	12.50	5.0	14.78	6.0	21.02	8.5	2.35	0.9	248.35
St Charles.....	8.54	3.5	127.28	61.1	12.97	5.4	6.88	2.9	29.61	12.3	29.96	12.4	5.74	2.4	240.98
St James.....	8.19	3.6	137.30	64.7	8.65	4.1	13.38	6.0	23.10	7.9	27.25	12.8	7.2	0.8	212.36
St John the Baptist.....	7.87	3.9	134.92	61.1	11.14	5.0	13.16	6.3	26.37	10.5	28.86	13.1	1.86	0.8	220.90
Tensas.....	8.84	4.0	137.51	62.1	7.25	3.3	7.08	3.2	42.65	19.3	16.36	7.4	1.87	0.7	221.55
Union.....	8.14	2.7	185.87	61.4	10.73	3.5	6.14	2.0	66.95	22.1	16.36	7.5	2.24	0.8	302.84
Vernon.....	8.51	3.2	153.17	57.1	17.34	6.5	7.45	2.8	52.24	15.5	23.66	8.8	5.66	2.1	268.03
West Baton Rouge.....	11.40	4.6	193.94	64.4	15.56	6.3	5.82	2.3	26.28	10.6	23.41	10.2	3.98	1.6	248.16
West Carroll.....	6.42	2.4	179.73	66.1	12.76	4.7	3.24	1.2	41.70	15.3	24.45	9.0	3.78	1.4	272.08
West Feliciana.....	12.13	5.3	149.79	65.1	6.58	2.9	2.82	1.1	32.37	14.1	24.76	10.8	1.81	0.8	229.97
Winn.....	13.89	5.0	175.98	63.3	15.53	5.6	3.46	1.2	43.32	15.6	21.18	7.6	4.54	1.6	277.90
Group IV (Average).....															354.31
Cameron.....	18.84	4.6	219.06	53.1	25.00	6.1	32.70	7.9	74.83	18.1	30.77	7.5	11.39	2.8	412.59
St. Helena.....	12.66	4.0	191.91	60.4	14.80	4.7	7.24	2.3	64.41	20.3	21.87	6.9	4.93	1.6	317.81
Group I (Average).....															270.06
Anne Arundel.....	5.99	2.4	187.63	76.6	19.16	7.8	8.64	3.5	16.85	6.9	2.84	1.2	3.73	1.5	244.84
Baltimore.....	4.91	1.8	208.58	76.5	21.31	7.8	15.48	3.5	14.10	5.2	6.04	2.2	2.26	0.8	272.69
Montgomery.....	7.16	2.5	215.79	75.2	29.04	10.1	12.92	4.5	9.73	3.4	10.74	3.7	1.62	0.6	287.01
Prince Georges.....	4.26	1.6	193.55	73.5	29.23	11.1	15.40	5.8	11.04	4.2	7.87	3.0	2.15	0.8	263.48
Group II (Average).....															264.94
Allegany.....	4.01	1.4	205.93	74.3	24.51	8.8	10.11	3.6	19.91	9.2	9.06	3.4	3.21	1.2	277.20
Carroll.....	4.39	1.8	188.34	75.7	15.57	6.3	6.66	2.7	23.87	7.2	9.05	3.3	3.69	1.3	248.73
Cecil.....	4.34	1.6	193.25	71.1	24.26	8.9	10.27	3.8	23.99	9.6	6.75	2.7	3.15	1.3	271.82
Dorchester.....	4.86	1.8	182.99	68.7	23.26	8.7	10.06	3.8	34.91	8.7	13.11	4.8	2.99	1.1	266.22
Frederick.....	3.47	1.4	180.41	71.5	18.10	7.2	12.53	4.5	22.36	8.9	4.83	1.8	5.31	2.0	252.38
Harford.....	5.52	2.1	183.89	68.9	23.00	8.6	11.25	4.7	30.22	11.3	9.28	3.5	2.71	1.1	266.87
St. Mary's.....	7.00	2.8	160.21	63.9	21.71	8.7	14.93	6.0	41.35	16.5	3.95	1.6	1.38	0.6	250.54
Washington.....	7.78	2.8	207.41	75.5	20.79	7.6	10.79	3.9	16.15	5.9	8.65	3.1	3.19	1.2	274.76
Wicomico.....	4.53	1.8	184.64	72.3	18.33	7.2	8.68	3.4	28.79	11.3	6.43	2.5	4.15	1.6	255.55

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
MARYLAND—Continued															
Group III (Average)-----	7.17	2.6	193.39	69.3	20.30	7.5	9.06	3.2	39.96	14.3	5.26	1.9	4.07	1.5	279.21
Calvert.....	7.18	2.7	177.27	66.7	16.74	6.3	11.43	4.3	46.15	17.4	3.98	1.5	2.98	1.1	265.72
Caroline.....	5.57	2.0	133.56	71.2	14.97	5.3	14.07	5.2	36.14	13.3	4.90	1.8	2.61	1.0	271.82
Charles.....	9.58	3.4	198.06	70.2	29.39	10.4	5.49	1.9	32.83	11.6	2.92	1.0	3.81	1.4	282.08
Garrett.....	6.19	2.1	187.47	64.0	17.90	6.1	4.34	1.5	63.97	21.8	6.71	2.3	6.51	2.2	293.09
Howard.....	4.89	1.8	132.53	69.4	18.81	6.8	14.32	5.2	32.77	11.8	8.94	3.2	5.07	1.8	277.33
Kent.....	8.49	3.0	199.15	70.7	18.69	6.6	8.26	2.9	38.06	13.5	6.08	2.2	2.80	1.0	281.53
Queen Anne's.....	7.28	2.4	207.18	68.9	19.09	6.3	9.64	3.2	46.47	15.4	5.95	2.0	5.21	1.7	300.84
Somerset.....	6.00	2.3	188.38	72.3	16.24	6.2	34.15	3.2	34.15	13.1	3.74	1.4	3.55	1.4	260.49
Talbot.....	9.42	3.5	194.78	71.4	22.96	8.4	6.67	2.4	29.56	10.8	5.96	2.2	3.40	1.2	272.74
Worcester.....	7.30	2.6	195.49	68.6	23.04	8.1	8.69	3.1	42.90	15.1	3.54	1.2	3.86	1.4	284.83
MINNESOTA															
Group IV															
Lake.....	10.73	3.3	209.68	64.1	36.36	11.1	3.83	1.2	30.83	9.4	23.88	7.3	11.74	3.6	327.06
Group V															
Cook.....	16.58	4.7	187.32	53.3	51.41	14.6	4.31	1.2	44.63	12.7	39.57	11.2	7.94	2.3	351.77
MISSISSIPPI															
Group III (Average)-----	5.42	4.2	93.51	65.4	3.80	3.0	8.40	6.6	20.95	16.4	.33	0.3	5.22	4.1	127.63
Carroll.....	4.93	3.5	94.28	66.8	3.94	2.8	9.18	6.5	22.91	16.2	.02	(*)	5.91	4.2	141.19
Jefferson.....	6.07	5.5	69.36	63.2	3.61	3.3	7.36	6.7	18.39	16.7	.72	0.7	4.31	3.9	109.83

NEBRASKA															
Group VI (Average)-----															
Banner.....	24.47	5.7	269.72	63.1	41.12	9.6	23.42	5.5	33.86	7.9	9.65	2.3	25.17	5.9	427.42
Hooker.....	26.76	5.0	336.83	63.5	38.58	7.3	18.86	3.6	35.71	6.7	18.29	3.4	55.79	10.5	530.82
	22.82	6.5	221.07	62.7	42.95	12.2	26.73	7.6	32.52	9.2	3.39	1.0	2.98	0.8	352.46
NEVADA															
Group II (Average)-----															
Clark.....	8.44	2.8	229.22	76.0	32.89	10.9	16.22	5.4	5.61	1.9	6.82	2.3	2.55	0.8	301.76
Washoe.....	11.21	3.6	231.84	75.2	32.52	10.5	17.00	5.5	4.57	1.5	8.24	2.7	2.88	0.9	308.25
	3.73	1.3	224.78	77.3	33.52	11.5	14.90	5.1	7.38	2.5	4.40	1.5	2.01	0.7	290.73
Group III															
Elko.....	8.88	2.3	293.63	74.8	47.55	12.1	13.34	3.4	15.55	4.0	7.99	2.0	5.56	1.4	392.50
Group IV (Average)-----															
Churchill.....	17.58	5.4	215.52	66.3	33.48	10.3	18.95	5.8	22.46	6.9	7.21	2.2	9.96	3.1	325.16
Mineral.....	21.27	6.5	219.00	66.8	32.69	10.0	11.63	3.5	39.35	12.0	2.77	0.8	1.19	0.4	327.92
White Pine.....	13.33	4.0	213.13	66.4	32.93	10.0	13.14	4.0	25.36	7.7	11.87	3.6	14.26	4.3	330.02
	19.04	6.0	210.90	65.9	34.32	10.7	27.26	8.5	11.58	3.6	5.79	1.8	11.03	3.4	319.93
Group V (Average)-----															
Humboldt ?.....	18.70	5.1	253.12	68.5	43.35	11.7	17.85	4.8	25.51	6.9	7.81	2.1	3.29	0.9	369.64
Lincoln.....	15.69	4.1	283.36	73.5	40.16	10.4	11.01	2.9	25.50	6.6	9.71	2.5	.01	(4)	385.43
Lyon.....	12.00	3.2	267.60	71.6	47.46	12.7	16.70	4.5	22.46	6.0	4.35	1.2	3.02	0.8	373.59
Nye.....	35.92	9.2	239.67	61.4	40.79	10.4	14.07	3.6	43.20	11.1	12.36	3.2	4.36	1.1	390.37
Ormsby.....	17.37	4.3	273.90	67.8	52.21	12.9	16.43	4.1	30.12	7.5	6.74	1.7	7.25	1.8	404.02
Pershing ?.....	13.34	5.0	191.72	71.6	33.42	12.5	13.96	5.2	6.09	2.3	4.57	1.7	4.68	1.7	267.79
	6.95	1.6	292.59	67.8	57.16	13.2	47.24	11.0	20.81	4.8	5.74	1.3	.93	0.2	431.41
Group VI (Average)-----															
Douglas ?.....	20.92	4.3	350.25	72.5	49.84	10.3	18.74	3.9	23.17	4.8	4.90	1.0	15.10	3.1	482.92
Esmeralda.....	10.90	2.7	310.55	77.3	27.36	6.8	12.45	3.1	27.88	6.9	6.14	1.5	6.62	1.6	401.91
Eureka.....	3.31	0.6	412.69	73.1	46.13	8.2	32.34	5.7	58.28	10.3	-----	-----	11.48	2.0	564.23
Lander.....	69.13	9.8	476.26	67.2	71.90	10.1	5.83	0.8	14.70	2.1	15.74	2.2	55.01	7.8	708.57
Storey.....	18.43	3.9	330.28	70.8	62.72	13.4	31.63	6.8	19.20	4.1	.90	0.2	3.44	0.7	466.59
	12.63	2.5	362.69	72.6	69.82	14.0	11.19	2.2	7.64	1.5	.89	0.2	34.56	6.9	499.40
NEW MEXICO															
Group I															
Bernalillo.....	5.24	2.2	201.20	84.2	17.85	7.5	6.31	2.6	3.49	1.5	2.40	1.0	2.44	1.0	238.94
Group III															
Los Alamos.....	9.27	2.8	271.38	80.7	33.28	9.9	12.65	3.8	3.22	1.0	6.58	2.0	-----	-----	336.37

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
NORTH CAROLINA															
Group II (Average)	2.59	1.6	128.42	80.1	7.47	4.7	6.88	4.3	8.37	5.2	4.20	2.6	2.41	1.5	150.33
Bertie.....	2.36	1.5	128.05	81.0	7.51	4.8	6.37	4.0	8.46	5.4	3.17	2.0	2.15	1.4	158.07
Bladen.....	2.70	1.7	120.58	77.1	6.62	4.2	6.94	4.4	10.31	6.6	4.64	3.0	4.60	2.9	156.40
Chatham.....	3.23	2.0	116.85	73.9	6.63	4.2	7.61	4.8	14.57	9.2	6.13	3.9	2.99	1.9	158.02
Duplin.....	2.45	1.6	130.26	82.6	6.91	4.4	5.28	3.3	10.91	6.9	5.50	3.3	1.46	0.9	157.77
Harnett.....	3.33	2.1	124.75	79.3	7.78	4.9	8.23	5.2	9.78	6.2	1.10	0.7	2.27	1.4	157.24
Johnston.....	5.53	0.4	125.04	88.1	1.52	1.1	4.83	3.4	8.86	0.6	7.10	5.0	2.06	1.5	141.95
Martin.....	2.37	1.4	132.50	81.0	7.84	4.8	6.04	3.7	9.09	5.6	3.18	2.3	1.93	1.2	163.52
New Hanover.....	3.60	2.0	141.74	79.6	11.90	6.7	8.45	4.7	5.46	3.1	3.18	1.8	3.75	2.1	178.08
Northampton.....	2.95	2.0	120.22	80.3	8.90	5.9	3.85	2.6	8.46	5.6	3.38	2.3	2.01	1.3	149.76
Onslow.....	4.11	2.2	134.68	72.1	11.28	6.0	12.37	6.6	16.45	8.8	6.41	3.4	1.51	0.8	186.81
Rutherford.....	2.38	1.4	129.70	78.5	8.64	5.2	6.95	4.2	9.38	5.7	6.71	4.1	1.41	0.9	165.18
Group III (Average)	4.05	2.5	124.58	76.2	8.35	5.1	6.35	3.9	13.02	8.0	5.00	3.1	2.10	1.3	163.44
Alexander.....	4.38	2.8	122.97	79.7	6.71	4.3	3.21	2.1	12.93	8.4	1.53	1.0	2.55	1.7	154.27
Ashe.....	3.38	2.2	121.11	77.8	7.18	4.6	4.46	2.9	13.14	8.4	5.84	3.8	1.46	0.9	155.57
Avery.....	4.64	2.8	127.92	76.3	7.54	4.6	13.97	8.4	16.36	9.8	7.22	4.3	1.96	0.9	167.64
Brunswick.....	3.64	2.2	122.79	74.3	7.84	4.6	8.93	6.0	11.52	7.0	2.69	1.6	3.20	1.9	165.34
Cartersville.....	3.66	2.4	118.71	79.2	7.84	5.2	8.17	5.2	5.07	3.4	3.82	2.5	1.89	1.3	149.92
Caswell.....	3.00	2.4	124.66	78.8	9.41	6.0	8.17	5.2	11.06	7.0	.14	0.1			158.15
Davie.....	5.77	3.6	125.35	79.0	8.07	5.1	6.66	4.2	9.79	6.2			2.97	1.9	158.61
Greene.....	4.34	2.5	137.12	77.7	7.92	4.5	8.82	5.0	16.53	9.3	.55	0.3	1.33	0.8	177.02
Hertford.....	3.49	2.2	127.12	80.2	8.56	5.4	7.14	4.5	9.66	6.1	.49	0.3	2.09	1.3	158.55
Hoke.....	5.15	3.2	124.90	77.5	7.76	4.8	3.81	2.4	7.92	4.9	9.49	5.9	2.07	1.3	161.10
Jackson.....	4.21	2.6	128.82	74.7	7.03	4.3	2.32	1.4	11.90	7.3	4.97	3.0	3.36	2.0	164.01
Jones.....	4.25	2.8	127.18	73.0	11.58	6.6	11.49	7.0	13.89	8.5	3.61	2.2	.86	0.5	164.34
Madison.....	4.25	2.4	127.18	73.0	7.58	4.1	6.31	3.6	16.77	9.6	7.15	4.1	1.04	0.6	174.27
Mitchell.....	4.33	2.3	130.43	70.8	7.58	4.1	5.67	3.1	22.46	12.2	12.46	6.8	1.42	0.8	184.35
Montgomery.....	4.27	2.7	121.00	76.4	8.03	5.1	1.52	1.0	14.47	9.1	7.22	4.6	1.84	1.2	158.34
Pender.....	3.21	1.9	128.39	74.7	11.41	6.6	7.07	4.1	13.61	7.9	5.59	3.3	2.43	1.4	171.72
	3.66	2.2	124.23	76.4	7.58	4.7	10.52	6.5	10.22	6.3	2.94	1.8	3.54	2.2	162.69

Person.....	3.54	2.2	120.75	75.3	9.89	6.2	6.90	4.3	11.81	7.4	4.22	2.6	3.29	2.1	160.41
Stokes.....	4.08	2.4	123.67	74.1	8.11	4.9	8.45	5.1	14.35	8.6	5.89	3.5	2.42	1.4	166.98
Transylvania.....	4.64	2.7	129.29	74.9	10.08	5.8	4.20	2.4	14.45	8.4	8.03	4.7	1.90	1.1	172.58
Warren.....	3.39	1.6	110.53	72.3	8.51	4.3	5.94	3.9	19.34	12.7	3.01	2.0	4.11	2.7	152.84
Washington.....	3.17	1.2	120.06	73.0	8.81	5.2	6.34	3.8	19.77	5.8	12.05	7.2	1.91	1.1	168.11
Watauga.....	4.61	2.6	134.39	74.9	9.02	5.0	3.87	2.1	15.05	8.4	10.89	6.1	1.60	0.9	179.40
Yadkin.....	3.52	2.1	128.15	77.9	7.96	4.4	3.57	2.4	12.97	7.9	6.02	3.7	1.95	1.2	164.43
Yancey.....	4.50	3.0	115.46	77.3	6.55	4.4	3.13	2.1	12.32	8.2	6.47	4.3	.96	0.6	149.37
Group IV (Average).....	7.52	4.2	127.89	71.7	9.99	5.6	8.35	4.7	17.24	9.7	4.73	2.7	2.63	1.5	178.35
Alleghany.....	6.37	3.7	124.26	71.6	8.44	4.9	6.94	4.0	20.72	11.9	5.30	3.1	1.58	0.9	173.61
Camden.....	9.36	5.1	122.21	67.2	10.07	5.5	5.77	3.2	27.47	15.1	5.60	3.1	1.50	0.8	181.97
Clay.....	7.60	4.8	108.44	68.6	9.06	5.7	4.01	2.5	17.04	10.8	10.90	6.9	1.07	0.7	158.12
Currutuck.....	9.53	4.1	153.55	66.8	13.39	5.8	20.05	8.7	23.41	10.2	6.16	2.7	3.69	1.6	229.78
Dare.....	11.15	6.2	118.61	64.1	14.79	5.8	11.99	6.6	17.88	9.9	6.36	3.5	2.66	1.5	180.43
Gates.....	6.31	3.9	127.68	78.0	7.10	4.3	7.11	5.4	11.55	7.1	.48	0.3	1.86	1.1	163.76
Graham.....	7.48	4.2	124.29	69.9	9.59	5.4	5.01	2.8	20.39	11.5	1.37	0.8	1.56	0.5	177.69
Hyde.....	8.60	4.1	150.24	71.7	14.91	7.1	7.84	3.7	19.83	9.5	5.87	2.8	2.21	1.1	209.50
Pamlico.....	3.32	3.3	117.89	73.3	8.53	5.3	11.11	6.9	11.95	7.4	3.79	2.4	2.28	1.4	160.86
Perquimans.....	6.93	4.0	129.10	74.5	9.75	5.6	9.08	5.2	12.65	7.3	4.61	2.7	1.16	0.7	173.28
Swain.....	6.57	3.6	131.92	72.2	11.05	6.0	3.54	1.9	19.13	10.5	7.67	4.2	2.86	1.6	182.73
Tyrell.....	9.49	5.4	136.38	78.2	6.69	3.8	6.06	3.5	13.30	7.6	1.04	0.6	1.44	0.8	174.40
OREGON															
Group III															
Lincoln.....	7.50	2.2	233.47	69.1	32.66	9.7	11.26	3.3	34.05	10.1	1.08	0.3	18.05	5.3	338.07
Group IV															
Crook.....	4.15	1.3	208.81	67.9	31.78	10.3	13.38	4.4	26.35	8.6	7.05	2.3	15.89	5.2	307.42
SOUTH CAROLINA															
Group I															
Greenville.....	1.83	1.0	141.03	80.6	15.74	9.0	5.55	3.2	1.29	0.7	7.18	4.1	2.28	1.3	174.89
Group II (Average).....	6.70	4.2	125.20	78.1	11.41	7.1	4.99	3.1	3.85	2.4	6.57	4.1	1.69	1.1	160.41
Aiken.....	8.28	4.4	141.92	75.4	15.96	8.5	10.95	5.8	3.69	2.0	4.91	2.6	2.44	1.3	188.15
Berkeley.....	4.35	2.8	125.39	81.3	12.03	7.8	3.03	2.0	5.32	3.4	4.20	2.7	-----	-----	154.32
Cherokee.....	4.79	3.0	131.64	81.2	10.63	6.6	8.00	4.9	3.07	1.9	2.45	1.5	1.50	0.9	162.10
Chester.....	6.02	3.7	127.99	78.6	13.20	8.1	3.37	2.1	3.93	2.4	6.64	4.1	1.73	1.1	162.89
Darlington.....	7.70	4.1	129.36	79.5	12.66	8.0	5.29	3.3	2.53	1.6	4.30	2.6	1.61	1.0	162.75
Georgetown.....	5.87	3.5	130.24	77.5	10.72	6.4	3.65	3.4	4.22	2.5	9.68	5.7	1.81	1.1	168.15
Horry.....	5.55	3.5	122.17	77.9	9.17	5.8	4.55	3.0	3.79	2.4	9.80	6.2	1.76	1.1	156.89
Kershaw.....	2.98	1.8	123.30	74.8	9.84	6.0	5.24	3.2	3.61	2.2	11.35	6.9	1.58	1.0	164.76
Lancaster.....	2.98	1.8	123.30	74.8	9.84	6.0	5.24	3.2	3.61	2.2	11.35	6.9	1.58	1.0	164.76
Marlboro.....	12.49	8.0	117.47	75.4	11.21	7.5	4.31	2.6	5.83	3.5	12.23	7.3	2.01	1.2	167.73
Newberry.....	5.30	3.1	132.20	77.1	11.35	7.5	4.31	2.6	5.83	3.5	12.23	7.3	1.50	1.0	155.71
Oconee.....	9.31	6.2	120.38	79.7	9.53	6.3	4.54	2.6	4.29	2.5	11.80	6.9	1.93	1.1	171.41
Pickens.....	6.66	4.2	125.42	78.9	11.91	7.5	3.14	2.0	4.15	2.7	3.86	2.6	1.85	1.2	150.99
Union.....	8.32	6.0	108.41	78.1	12.56	9.1	2.34	1.7	2.81	1.5	6.88	4.3	2.64	1.7	158.99
Williamsburg.....	5.79	4.6	102.28	81.0	7.02	5.6	3.04	2.4	4.27	3.4	2.22	1.6	2.13	1.5	138.74
													.65	0.5	126.25

See footnotes at end of table.

Table 5.—*Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued*

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expenditures per pupil
	Expenditure	Percent of total	Expenditure	Percent of total	Expenditure	Percent of total	Expenditure	Percent of total	Transportation		All other ¹		Expenditure	Percent of total	
									Expenditure	Percent of total	Expenditure	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
SOUTH CAROLINA—Continued															
Group III (Average) -----	7.67	5.0	119.47	77.2	9.86	6.4	3.06	2.0	4.73	3.1	8.05	5.2	1.84	1.2	154.68
Abbeville.....	10.68	7.2	113.66	76.9	10.55	7.1	2.74	1.9	3.59	2.4	4.30	2.9	2.22	1.5	147.73
Alendale.....	7.61	4.7	126.25	78.1	8.01	5.0	2.18	1.3	3.94	2.4	11.78	7.3	1.81	1.1	161.89
Edgfield.....	3.92	3.0	108.67	84.2	6.35	4.9	2.75	2.1	4.55	3.5	1.81	1.4	1.01	0.8	129.05
Fairfield.....	5.59	3.4	127.40	77.1	11.47	6.9	4.66	2.8	3.94	2.4	10.27	6.2	1.89	1.1	165.21
Jasper.....	9.67	4.9	145.20	74.2	10.23	5.2	3.96	2.0	5.88	3.0	18.79	9.6	1.88	1.0	195.61
Lee.....	8.80	6.4	103.08	74.6	10.75	7.8	2.68	1.9	5.05	3.7	5.74	4.2	2.13	1.5	138.23
Saluda.....	7.09	4.5	122.74	78.1	10.58	6.7	1.29	0.8	7.90	5.0	5.85	3.7	1.68	1.1	157.12
Group IV															
McCormick.....	4.58	3.6	95.15	75.3	9.36	7.4	5.01	4.0	5.88	4.7	4.46	3.5	1.95	1.5	125.39
SOUTH DAKOTA															
Group IV															
Shannon ³	13.76	3.7	234.66	63.2	44.10	11.9	23.75	6.4	45.01	12.1	8.09	2.2	2.14	0.6	371.51
Group V															
Todd ³	12.23	3.9	198.19	62.7	38.22	12.1	17.66	5.6	27.22	8.6	22.35	7.1	-----	-----	315.88
Group VI															
Washbaugh.....	33.87	7.8	325.92	75.1	23.14	5.3	10.95	2.5	40.10	9.2	-----	-----	-----	-----	433.98
TENNESSEE															
Group II (Average) -----	5.12	3.4	112.45	74.0	9.28	6.1	3.66	2.4	13.77	9.1	5.38	3.5	2.21	1.5	151.88
Campbell.....	4.46	3.1	107.81	75.4	10.01	7.0	2.98	2.1	12.07	8.4	4.44	3.1	1.14	0.8	142.91
Fayette.....	3.45	2.8	97.22	78.3	6.33	5.1	2.51	2.0	11.88	9.6	1.25	1.0	1.46	1.2	124.11
Franklin.....	4.42	2.9	106.13	68.7	11.72	7.6	5.01	3.2	19.47	12.6	6.14	4.0	1.68	1.1	154.57
Gibson.....	9.71	6.6	108.11	73.9	7.83	5.3	4.49	3.1	9.40	6.4	3.95	2.7	2.87	2.0	146.39
Giles.....	4.42	2.6	126.84	74.6	8.65	5.1	3.05	1.8	17.01	10.0	6.96	4.1	3.21	1.9	170.14

Group III (Average)										
Lauderdale.....	4.80	3.2	109.44	72.8	9.15	6.1	5.23	3.5	15.73	10.5
Lawrence.....	4.77	3.2	103.35	68.7	10.07	6.7	2.81	1.9	18.71	12.4
Maury.....	4.01	2.5	124.11	77.3	7.63	4.8	4.88	3.0	10.76	6.7
Putnam.....	3.90	2.6	115.32	76.5	9.98	6.6	1.69	1.1	13.03	8.6
Robinson.....	4.66	2.6	126.31	71.0	13.28	7.5	5.31	3.0	16.91	9.5
Sumner.....	5.61	3.8	111.64	76.1	7.64	5.2	3.00	2.0	11.63	7.9
Weakley.....	4.24	2.7	116.30	73.6	11.93	7.6	1.81	1.1	15.57	9.9
Group III (Average)	5.33	3.4	109.53	70.0	10.33	6.6	3.43	2.2	19.76	12.6
Benton ¹	6.85	3.6	127.40	67.1	10.67	5.6	3.70	1.9	32.17	16.9
Chester.....	7.24	4.0	120.46	67.4	12.34	6.9	4.21	2.4	28.40	15.9
Claborn.....	3.72	2.6	110.03	76.4	16.85	4.8	4.27	3.0	14.66	10.2
Cumberland.....	4.57	3.1	100.32	68.9	13.51	9.3	1.45	1.0	13.79	9.5
De Kalb.....	113.88	4.1	113.88	72.7	8.49	5.7	2.02	1.3	16.23	10.4
Dickson.....	6.90	3.9	109.17	72.8	8.49	5.7	2.40	1.6	19.08	12.7
Fentress.....	5.62	3.8	93.27	62.9	8.39	5.7	1.19	0.8	31.77	21.4
Gainger.....	4.50	3.2	95.18	68.7	8.23	5.9	1.90	0.4	4.73	17.2
Grundy.....	4.69	3.6	95.00	73.6	11.14	8.6	3.43	1.5	8.30	6.4
Hardeman.....	5.60	3.9	109.46	75.3	6.20	4.3	3.43	2.4	15.46	10.6
Hardin.....	3.70	2.2	116.09	69.8	12.22	7.3	2.77	1.7	21.17	12.7
Hickman.....	6.00	3.7	102.48	63.3	9.86	6.1	6.48	4.0	26.59	16.4
Humphreys.....	6.78	3.6	120.35	64.4	11.01	5.9	4.60	2.5	33.85	18.1
Jackson.....	7.15	4.2	116.22	68.7	7.87	4.7	4.24	2.5	24.36	14.4
Jefferson.....	5.29	3.3	112.80	70.2	12.75	7.9	4.38	2.7	16.38	10.2
Johnson.....	2.58	2.0	92.74	70.7	11.38	8.7	3.91	3.0	17.94	13.7
Lake.....	5.85	3.7	114.45	72.2	12.25	7.7	5.75	3.6	10.79	6.8
McNairy.....	5.41	3.0	123.02	68.8	11.08	6.2	4.53	2.0	26.00	14.5
Macon.....	6.64	4.4	100.46	65.8	10.43	6.8	3.02	2.0	20.64	13.5
Marshall.....	9.44	5.3	119.33	66.9	11.94	6.7	5.63	3.2	18.83	10.6
Morgan.....	5.71	3.4	113.23	67.7	10.74	6.4	5.53	3.3	21.72	13.0
Overton.....	2.71	1.9	105.91	72.4	7.92	5.4	1.56	1.1	20.61	14.1
Polk.....	7.73	4.2	132.65	71.7	13.26	7.2	1.92	1.0	24.16	13.1
Sevier.....	4.04	3.0	96.84	72.9	8.96	6.7	3.16	2.4	18.71	9.5
Smith.....	6.82	4.2	105.59	65.3	13.07	8.1	2.65	1.6	18.71	11.6
Unicoi.....	111.45	2.0	111.45	76.3	13.33	9.1	5.34	3.7	9.65	6.6
Wayne.....	5.36	3.4	106.71	68.1	9.28	5.9	2.26	1.4	26.68	17.0
Group IV (Average)	8.30	5.0	108.38	65.3	10.77	6.5	3.66	2.2	26.67	16.1
Bledsoe.....	6.75	4.4	105.49	68.0	8.58	5.5	2.32	1.3	25.78	16.6
Cannon.....	7.47	4.3	110.89	64.5	9.75	5.7	7.07	4.1	31.51	18.3
Cheatham.....	9.92	5.8	103.59	60.6	11.11	5.5	3.06	2.0	29.56	17.3
Clay.....	6.37	4.2	105.15	69.5	10.67	7.0	2.51	1.4	15.64	10.3
Deatur.....	8.59	4.7	127.24	69.8	9.06	5.0	2.51	1.4	33.26	18.2
Hancock.....	3.82	2.9	95.31	72.7	7.74	5.9	1.07	0.8	22.16	16.9
Houston.....	12.47	6.1	127.83	72.6	14.70	7.2	3.56	1.7	34.70	17.0
Lewis.....	11.65	7.0	116.12	69.5	10.99	6.6	3.44	2.1	18.58	11.1
Meigs.....	8.15	5.3	94.62	61.8	12.87	8.4	2.48	1.6	25.20	16.5
Perry.....	10.17	4.6	121.58	55.1	17.47	7.9	3.54	1.6	51.16	23.2
Pickett.....	10.53	6.5	111.54	68.7	10.67	6.6	5.35	3.3	18.26	11.2

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
TENNESSEE—Continued															
equatchie.....	6.55	4.8	92.11	67.3	6.92	5.1	.91	0.7	21.56	15.7	7.29	5.3	1.57	1.1	136.91
Stewart.....	8.58	4.5	120.23	63.2	13.93	7.3	6.45	3.4	30.02	15.8	9.47	5.0	1.61	0.8	190.28
Trousdale ¹	12.54	6.4	122.28	62.8	12.55	6.5	13.58	7.0	23.11	11.9	6.87	3.5	3.63	1.9	194.56
Union.....	7.20	5.2	88.97	63.9	9.49	6.8	3.76	2.7	22.30	16.0	6.02	4.3	1.55	1.1	139.29
Group V (Average).....	12.29	6.5	120.04	63.9	12.36	6.6	3.46	1.8	29.86	15.9	7.77	4.1	2.04	1.1	137.82
Moore.....	14.08	7.3	123.73	64.0	14.46	7.5	4.43	2.3	27.98	14.5	6.06	3.1	2.61	1.3	193.35
Van Buren.....	10.84	5.9	117.06	63.8	10.67	5.8	2.67	1.5	31.37	17.1	9.16	5.0	1.58	0.9	183.36
TEXAS															
Group III (Average).....	11.57	5.2	166.71	74.9	15.76	7.1	8.31	3.7	5.90	2.7	9.03	4.1	5.16	2.3	222.55
Maverick.....	9.54	4.8	151.38	75.9	15.27	7.7	6.26	3.1	4.32	2.2	7.86	3.9	4.77	2.4	199.40
Stephens.....	15.32	5.8	192.91	73.6	16.60	6.3	11.80	4.5	8.60	3.3	11.03	4.2	5.82	2.2	262.07
Group IV (Average).....	21.30	7.2	206.82	69.7	24.40	8.2	9.75	3.3	13.88	4.7	12.97	4.4	7.45	2.5	296.58
Andrews.....	34.33	8.0	288.98	67.2	35.41	8.2	19.44	4.5	29.35	6.8	19.88	4.6	2.51	0.6	429.90
Baylor.....	12.52	5.5	185.74	81.0	16.43	7.2	5.27	2.3	3.08	(*)	7.78	3.4	1.56	0.7	229.39
Brooks.....	25.06	9.2	180.91	66.4	30.47	11.2	8.20	3.0	10.10	3.7	17.83	6.5	2.72	0.7	272.57
Calhoun.....	17.48	6.1	209.57	72.9	27.32	9.5	6.66	2.3	11.14	3.9	8.18	2.8	6.98	2.4	287.34
Camp.....	9.10	3.6	188.82	74.3	14.54	5.7	10.37	4.1	10.81	4.3	6.45	2.5	13.90	3.5	253.98
Jim Hogg.....	32.96	11.8	156.12	55.9	15.07	5.4	9.92	3.4	16.01	5.7	27.31	9.8	22.60	8.1	279.47
Llano.....	14.07	5.9	173.97	73.1	15.66	6.6	3.70	1.6	14.76	6.2	1.69	0.7	14.10	5.9	237.96
Group V (Average).....	24.22	7.0	233.52	67.9	30.64	8.9	10.01	2.9	14.50	4.2	18.55	5.4	12.62	3.7	344.06
Aransas.....	30.83	9.4	236.60	72.0	23.47	7.1	19.42	5.9	5.71	1.7	4.59	1.4	7.80	2.4	328.41
Crane.....	28.47	6.2	320.02	70.0	47.29	10.3	15.15	3.3	13.18	2.9	26.36	5.8	6.55	1.4	457.02
Crockett.....	24.77	4.9	300.89	59.3	52.74	10.4	16.35	3.2	18.15	3.6	52.87	10.4	41.50	8.2	507.29

Kinney.....	15.26	6.6	174.94	75.3	19.64	8.5	5.99	2.1	7.45	3.2	1.45	0.6	13.42	5.8	232.17
Mason.....	12.75	4.8	189.84	70.9	18.07	6.7	6.7	2.8	32.90	12.3	7.82	2.9	7.79	0.3	267.77
Menard.....	25.88	7.9	223.22	68.1	21.05	6.4	9.10	1.7	15.77	4.8	13.52	4.1	19.03	5.8	327.57
Reagan.....	38.05	9.2	260.17	62.9	45.72	11.0	7.02	1.7	10.63	2.6	35.76	8.6	16.43	4.0	413.78
Schlichter.....	41.80	10.1	275.63	66.8	32.92	8.0	11.87	2.9	25.21	6.1	20.50	5.0	4.84	1.2	412.77
Somervell.....	17.57	6.6	204.84	64.5	16.66	6.3	10.20	3.8	19.75	7.5	14.23	5.4	15.71	5.9	264.97
Sutton.....	15.23	5.4	204.83	73.0	22.84	8.1	10.88	3.9	8.69	3.1	6.83	2.4	11.12	4.0	280.42
Terrill.....	13.58	5.6	191.56	78.6	21.37	8.8	2.70	1.1	4.50	1.8	6.72	2.8	3.31	1.4	243.74
Zapata.....	17.40	8.3	140.63	67.4	17.53	8.4	1.83	0.9	14.06	6.7	8.96	4.3	8.34	1.0	208.74
Group VI (Average).....	39.78	8.8	286.23	63.4	41.20	9.1	11.50	2.5	34.64	7.7	21.97	4.9	15.83	3.5	451.15
Borden.....	91.59	11.0	459.02	55.3	82.80	10.0	14.49	1.7	104.06	12.5	45.93	5.5	32.22	3.9	830.11
Culberson.....	21.55	7.2	220.54	74.0	27.72	9.3	3.44	1.2	10.65	3.6	14.11	4.7	4.77	3.9	238.01
Glasscock.....	44.05	8.5	279.71	54.3	46.06	8.9	22.91	4.4	49.17	9.5	28.45	5.5	44.93	8.7	515.29
Kennedy.....	45.00	21.9	125.84	61.9	10.57	5.2	9.37	4.6	12.44	6.1	28.45	5.5	44.93	8.7	515.29
Kent.....	41.21	7.0	388.95	66.2	66.18	11.3	3.03	0.9	25.55	4.4	25.13	4.3	35.18	0.3	205.02
Loving.....	59.66	5.7	610.75	50.4	150.25	12.4	136.00	11.2	157.75	13.0	46	0.2	88.69	6.0	866.51
Real.....	23.74	9.5	180.90	72.3	16.80	6.8	2.74	1.1	10.89	4.4	28.65	5.7	14.75	5.9	250.29
Roberts.....	47.01	9.3	306.57	60.8	41.94	8.3	12.53	2.5	67.30	13.4	28.65	5.7	14.75	5.9	503.99
Sterling.....	44.49	8.1	357.70	65.1	42.40	7.7	23.92	4.4	31.05	5.6	39.39	7.2	10.71	1.9	549.66
Group II															
Davis.....	4.55	2.1	156.65	70.8	17.22	7.8	11.01	5.0	9.70	4.4	9.89	4.5	12.37	5.6	221.39
Group III (Average).....	6.08	2.5	163.74	67.2	20.82	8.6	10.53	4.3	14.38	5.9	12.40	5.1	15.55	6.4	243.48
Box Elder.....	6.37	2.7	154.75	65.4	25.75	10.9	9.09	3.8	14.97	6.3	10.80	4.6	14.78	6.2	236.50
Carbon.....	5.64	2.3	171.90	68.8	17.98	7.2	9.20	5.1	11.32	4.5	12.65	5.1	17.61	7.0	249.80
Sevier.....	5.50	2.4	161.93	70.9	15.73	6.9	12.71	4.0	9.90	4.3	12.86	5.6	13.25	5.8	228.30
Tooele.....	5.49	2.3	166.21	69.4	18.63	7.9	11.64	4.9	11.60	4.8	11.09	4.6	14.51	6.1	239.37
Uintah.....	7.74	2.9	164.43	61.5	25.07	9.4	9.30	3.5	27.27	10.2	16.10	6.0	17.30	6.5	267.21
Group IV (Average).....	9.25	3.6	172.46	58.0	20.27	8.0	10.38	4.1	14.64	5.8	8.68	3.4	13.10	7.1	253.78
Duchesne.....	11.58	4.1	171.13	60.4	19.46	6.9	12.08	4.3	29.85	10.5	16.97	6.0	22.41	7.9	283.49
Emery.....	9.46	3.9	173.38	70.7	21.53	8.3	5.15	2.1	12.77	5.2	3.41	1.4	19.42	7.9	245.11
Iron.....	8.72	3.3	197.82	73.8	22.64	8.4	5.48	2.0	7.87	2.9	5.92	2.2	19.68	7.3	268.12
Millard.....	8.03	3.0	164.31	60.9	18.78	7.0	27.28	10.1	21.21	7.9	11.29	4.2	18.74	6.9	269.65
San Juan.....	10.04	4.5	164.23	74.4	16.66	7.5	5.28	2.4	8.45	3.8	15.28	0.1	15.98	7.2	220.83
Wasatch.....	11.55	4.7	168.15	68.1	22.66	9.2	7.81	3.2	11.96	4.8	9.23	3.7	15.48	6.3	246.85
Washington.....	7.28	3.2	164.16	72.2	19.85	8.7	5.47	2.4	7.75	3.4	8.68	3.8	14.22	6.3	227.41
Group V (Average).....	13.94	5.2	180.79	66.9	22.50	8.3	8.88	3.3	15.63	5.8	11.47	4.2	17.17	6.4	270.36
Beaver.....	11.75	5.2	152.88	67.3	22.66	10.0	7.29	3.2	10.19	4.5	6.64	2.9	15.79	7.0	227.19
Garfield.....	12.41	3.9	216.76	68.6	23.64	7.5	15.57	4.9	15.27	4.8	12.76	4.0	19.49	6.0	315.90
Morgan.....	20.11	7.2	177.81	63.4	20.55	7.3	1.88	0.7	25.87	9.2	18.21	6.5	16.22	5.8	280.64

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
UTAH—Continued															
Group VI (Average) -----	14.98	5.4	183.02	66.4	24.43	8.9	7.37	2.7	18.20	6.6	10.98	4.0	16.82	6.1	275.80
Daggett.....	69.14	10.6	333.83	51.0	96.04	13.1	4.94	0.8	93.64	14.3	30.86	4.7	36.40	5.6	654.84
Grand.....	13.82	5.5	183.04	72.3	19.03	7.5	8.82	3.4	8.53	3.4	4.10	1.6	16.20	6.4	253.34
Kane.....	15.90	7.0	149.42	65.5	24.39	10.7	6.72	2.9	4.85	2.1	10.40	4.6	16.41	7.2	228.09
Piute.....	19.30	2.9	199.77	82.3	24.23	7.6	15.85	4.9	35.56	11.1	18.15	5.7	18.01	5.6	320.88
Rich.....	18.14	5.7	205.10	64.2	31.32	9.8	4.11	1.3	25.41	7.9	15.77	4.9	19.81	6.2	319.67
Wayne.....	10.85	4.2	173.89	67.4	21.59	8.4	2.07	0.8	23.64	9.2	13.14	5.1	12.86	5.0	258.05
VIRGINIA															
Group I	11.56	3.2	268.74	74.3	40.51	11.2	16.77	4.6	9.76	2.7	8.96	2.5	5.19	1.4	361.49
Arlington.....	3.36	1.9	132.47	75.2	13.73	7.8	6.33	3.6	13.70	7.8	4.42	2.5	2.13	1.2	176.14
Group II (Average) -----	2.98	1.8	122.63	73.0	15.11	9.0	8.37	5.0	15.40	9.2	3.60	2.1	(5)	(6)	168.10
Accomack.....	5.96	3.1	141.71	72.9	11.99	6.2	5.03	2.6	27.44	14.1	3.67	0.3	1.61	0.8	194.41
Albemarle.....	3.83	2.1	137.71	77.1	10.94	6.1	9.49	5.3	11.06	6.2	4.11	2.3	1.58	0.9	178.72
Alleghany-Covington (City) ²	2.44	1.3	132.85	71.2	16.88	9.0	6.76	3.6	21.25	11.4	5.22	1.6	1.14	0.6	186.53
Augusta.....	5.65	3.1	128.67	70.7	13.45	7.4	10.78	5.6	19.60	10.8	2.95	1.6	1.50	0.8	182.10
Bedford.....	1.32	1.2	84.11	75.8	6.97	6.3	4.19	3.8	10.46	9.2	1.57	1.4	2.61	2.4	110.92
Buchanan.....	3.21	1.8	134.30	73.6	12.50	6.8	3.13	1.7	19.48	10.7	3.90	2.1	6.08	3.3	182.59
Campbell.....	2.54	1.6	117.47	75.0	7.63	4.9	5.01	3.2	16.79	10.7	6.05	3.9	1.08	0.7	156.58
Chesterfield-Colonial Heights (City) ²	3.58	1.9	137.42	72.9	15.69	8.3	7.92	4.2	16.17	8.6	5.06	2.7	2.76	1.5	188.60
Fairfax.....	6.11	2.4	189.83	75.0	26.00	10.3	12.24	4.8	9.16	3.6	7.08	2.8	2.80	1.1	253.22
Halifax.....	2.86	1.7	129.65	75.5	10.10	5.9	5.96	3.5	17.36	10.1	4.13	2.4	1.61	0.9	171.66
Henrico.....	3.03	1.5	156.84	76.1	23.96	11.6	2.76	1.3	11.44	5.5	5.39	2.6	2.70	1.3	206.13
Henry.....	2.11	1.4	117.74	76.2	10.01	6.5	3.63	2.3	14.48	9.4	4.90	3.2	1.65	1.1	154.52
Lee.....	2.02	1.4	117.19	83.0	6.60	4.7	2.06	1.5	11.76	8.3	.63	0.4	1.01	0.7	141.25
Mecklenburg.....	4.77	2.8	127.48	73.8	12.39	7.2	3.08	1.8	17.66	10.2	4.40	2.5	3.03	1.8	172.81
Montgomery.....	3.32	2.0	122.77	73.6	12.87	7.7	7.50	4.5	15.83	9.5	3.47	2.1	1.13	0.7	166.89

	2.34	1.6	104.30	70.5	6.46	4.4	16.18	10.9	13.46	9.1	2.31	1.6	2.94	2.0	148.00
Nansemond	3.81	1.9	149.60	74.5	16.98	8.5	8.33	4.1	13.91	6.9	5.90	4.6	2.21	1.1	200.74
Norfolk	1.85	1.2	116.24	76.8	9.01	6.0	2.98	2.0	15.75	0.4	3.70	2.4	1.89	1.2	151.41
Pittsylvania															
Princess Anne-Virginia Beach (City)	3.71	2.4	112.75	72.6	13.96	9.0	7.81	5.0	11.19	7.2	4.47	2.9	1.49	1.0	155.37
Pulaski	4.07	2.4	124.36	74.3	13.57	8.5	5.97	3.3	10.27	6.1	7.69	4.6	1.85	1.1	167.77
Radake	2.93	1.7	135.46	79.8	11.11	6.9	4.70	2.5	11.00	9.0	3.41	3.0	1.62	1.0	169.74
Rockingham	2.89	1.6	133.59	74.7	12.35	6.5	6.27	3.5	16.16	6.5	5.48	2.1	2.05	1.1	178.80
Russell	3.15	2.1	110.32	74.9	9.55	6.9	2.95	1.7	16.42	11.2	3.07	3.1	2.19	1.5	147.26
Scott	3.46	2.2	110.91	72.1	9.10	5.9	6.72	4.4	19.45	12.6	3.99	2.6	.14	0.7	153.78
Smyth	2.38	1.6	116.99	71.5	8.41	5.6	4.99	3.3	10.42	6.9	6.77	4.5	.99	0.7	150.95
Southampton	3.91	2.5	118.79	75.5	9.68	6.2	5.17	3.3	14.82	9.4	2.79	1.4	2.79	1.8	157.29
Tazewell	1.88	1.4	105.01	73.8	10.24	7.4	4.35	3.1	10.28	7.4	3.83	2.8	2.99	2.2	138.57
Washington	2.69	1.9	120.77	76.8	8.53	5.4	3.51	2.2	16.53	10.5	3.22	2.1	1.95	1.2	157.30
Wise	1.22	0.9	120.25	83.8	8.27	5.8	2.41	1.7	6.56	4.6	2.45	1.7	2.34	1.6	143.49
	4.08	2.2	132.66	72.8	12.59	6.9	7.08	3.9	19.15	10.5	4.49	2.5	2.26	1.2	182.31
Amelia-Nottaway ¹⁰	4.27	2.2	146.30	74.9	11.38	5.8	8.03	4.1	19.07	9.8	3.65	1.9	2.65	1.4	195.36
Amherst	3.02	2.9	107.90	73.7	7.35	5.0	4.63	3.2	19.15	13.1	2.49	1.7	1.87	1.1	146.41
Boletoirt	5.99	2.9	143.14	70.1	16.30	8.0	5.97	2.9	26.41	12.9	4.99	2.4	1.26	0.6	204.06
Brunswick	3.18	1.8	138.30	77.5	10.43	5.8	4.35	2.4	15.55	8.7	3.68	2.1	2.91	1.6	178.41
Buckingham	4.63	2.7	127.44	74.2	8.13	4.7	5.81	3.4	19.46	11.3	3.74	2.2	2.56	1.5	171.77
Caroline	3.04	1.9	122.75	75.4	9.99	6.1	6.36	3.9	16.54	10.2	2.76	1.7	1.33	0.8	162.77
Charlotte	2.92	1.7	121.75	70.2	9.31	5.4	3.94	2.3	20.85	12.0	3.77	2.1	2.03	1.2	173.50
Culpeper	4.48	2.5	128.83	73.1	12.92	7.3	8.95	5.1	14.34	8.1	3.77	4.4	2.87	1.6	176.16
Cumberland-Prince Edward ¹⁰	10.14	4.9	150.04	71.8	11.52	5.5	6.37	3.0	12.43	9.2	9.13	2.5	2.86	1.4	208.93
Dickenson	2.21	1.6	102.73	76.3	9.39	7.0	2.60	1.9	19.06	8.1	3.39	3.5	1.70	1.0	176.99
Isle of Wight	4.13	2.3	130.00	73.5	8.82	5.0	8.15	4.6	17.98	10.2	6.21	2.6	1.99	1.1	178.41
Essex-Middlesex ¹⁰	4.46	2.5	129.26	72.5	15.37	8.6	3.45	1.9	19.28	10.8	4.60	3.5	1.71	1.1	180.11
Fauquier	4.29	2.1	145.14	72.5	12.74	6.4	10.30	5.1	21.76	10.9	3.73	1.6	2.35	1.4	200.11
Floyd	4.32	2.4	130.37	72.2	9.66	5.3	5.84	3.2	23.43	13.0	5.37	3.0	1.63	0.9	180.62
Franklin	2.58	1.7	109.33	72.0	10.69	7.0	4.54	2.7	20.49	13.5	2.90	1.8	1.93	1.3	151.93
Frederick	3.30	2.2	107.10	71.4	11.58	7.7	5.04	3.4	16.61	11.1	4.89	3.3	1.57	1.0	150.08
Giles	3.39	1.6	158.93	75.6	14.99	7.1	8.61	4.1	16.17	7.7	6.03	2.9	2.01	1.0	210.13
Gloucester-Matthews ¹⁰	4.12	2.1	136.12	70.3	19.39	10.0	9.94	5.1	17.31	8.9	4.55	2.2	2.26	1.2	193.71
Grayson	3.69	2.2	131.11	76.9	8.43	4.9	1.91	1.1	31.41	11.4	4.71	2.5	1.71	1.0	170.59
Greene-Madison ¹⁰	5.99	3.4	116.77	66.2	11.56	6.6	3.94	2.2	17.31	17.7	5.24	3.0	1.69	1.0	176.32
Greensville	2.56	1.6	107.21	66.1	10.20	6.3	25.83	15.9	11.94	9.7	3.37	2.1	1.13	0.7	162.24
Hanover	2.61	1.3	147.25	75.6	13.79	7.1	6.46	3.3	18.85	9.7	2.65	1.4	3.27	1.7	194.88
Isle of Wight	4.49	2.4	128.78	69.7	13.91	7.6	9.93	5.4	21.29	10.5	3.71	2.0	2.70	1.5	184.80
King and Queen-King William ¹⁰	3.75	1.9	145.13	75.4	11.92	6.2	5.48	2.8	19.89	11.3	3.71	2.0	3.50	1.8	192.46
King George-Stafford ¹⁰	5.27	2.9	117.40	65.3	12.35	6.9	10.01	5.6	28.00	15.6	4.05	2.3	2.56	1.4	179.65
Lancaster-Northumberland ¹⁰	3.57	1.9	139.24	72.4	9.29	4.8	5.45	2.8	24.63	12.8	6.61	3.4	3.50	1.8	192.81
Loudoun	3.09	1.7	129.96	72.0	14.46	8.0	6.39	3.5	18.93	10.5	5.95	3.3	1.80	1.0	180.88
Louisiana	4.16	2.3	138.67	69.7	11.00	6.0	9.18	5.0	26.78	14.5	4.22	2.3	.68	0.4	184.69
Lunenburg	4.12	2.4	155.92	73.2	9.21	6.4	3.58	2.1	19.18	11.1	8.23	4.8	1.87	1.1	172.12
Nelson	4.47	2.3	123.70	67.0	12.39	6.4	6.39	3.6	29.86	15.4	5.29	2.7	.98	0.5	180.57
Northampton	5.40	3.0	133.50	73.9	18.77	10.4	6.39	3.8	24.66	8.1	.32	0.2	.98	0.5	188.90
Orange	4.79	2.6	136.23	72.1	14.16	7.5	7.71	4.1	19.54	10.3	3.58	1.9	2.88	1.5	188.90
Page	4.12	2.5	120.19	74.9	9.04	5.6	5.99	3.7	15.10	9.4	4.10	2.6	1.83	1.1	160.37

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
VIRGINIA—Continued															
Patrick	3.65	2.3	119.91	74.2	9.27	5.7	3.38	2.1	18.00	11.1	5.55	3.4	1.82	1.1	161.58
Prince George-Hopewell (City) ^a	4.60	2.2	161.37	75.8	19.52	9.2	11.97	5.6	10.01	4.7	3.49	1.6	1.91	0.9	212.87
Prince William	4.81	2.2	162.22	72.7	24.89	11.2	7.90	3.5	14.59	6.5	6.04	2.7	2.65	1.2	212.87
Rappahannock-Warren ¹⁰	4.58	2.4	137.37	73.3	12.83	6.8	10.01	5.3	17.70	9.4	3.23	1.7	1.78	0.9	223.10
Richmond-Westmoreland ¹⁰	5.05	2.5	142.54	71.4	11.68	5.9	7.28	3.6	25.62	12.8	5.20	2.6	2.22	1.1	187.50
Rockbridge	3.79	1.9	146.45	73.6	12.44	6.3	5.40	2.7	24.11	12.1	3.97	2.0	2.76	1.4	199.60
Shenandoah	2.04	1.2	131.71	75.0	9.62	5.5	9.23	5.3	16.59	9.4	4.08	2.3	2.33	1.3	198.91
Spotsylvania	4.82	2.6	130.19	69.3	14.78	7.9	4.87	2.6	24.79	13.2	5.05	2.7	3.36	1.8	175.60
Sussex	4.05	2.5	121.69	73.7	9.39	5.7	7.94	4.8	17.95	10.9	1.92	1.2	2.25	1.4	187.86
Wythe	2.98	1.7	130.34	72.4	11.38	6.3	8.13	4.5	20.73	11.5	4.43	2.5	2.14	1.2	165.19
York	5.71	2.9	147.23	74.2	20.84	10.5	3.31	1.7	15.05	7.6	3.55	1.8	2.87	1.4	180.13
Group IV (Average)	6.57	3.2	144.24	70.9	13.87	6.8	6.25	3.1	24.40	12.0	5.26	2.6	2.92	1.4	203.52
Appomattox	2.89	1.4	151.02	72.0	15.11	7.2	3.07	1.5	29.14	13.9	6.18	2.9	2.46	1.2	209.87
Bath	10.95	4.9	148.00	66.2	16.95	7.6	7.55	3.4	32.69	14.6	4.23	1.9	3.30	1.5	223.67
Bland	7.28	4.0	121.53	66.7	12.97	7.1	8.65	4.8	24.89	13.7	6.19	3.4	2.59	0.3	181.80
Charles City-New Kent ¹⁰	5.17	2.9	131.76	73.6	13.26	7.4	3.37	1.9	19.70	11.0	3.19	1.8	2.64	1.5	179.09
Clarke	7.51	4.0	138.60	74.0	14.63	7.8	6.03	3.2	12.55	6.7	5.80	3.1	2.17	1.2	187.28
Fluvanna	7.04	2.9	169.85	70.4	13.69	5.7	10.05	4.2	31.16	12.9	6.59	2.7	2.79	1.2	241.18
Goochland	6.36	3.6	123.00	69.1	7.64	4.3	5.21	2.9	27.76	15.6	6.22	3.5	1.82	1.0	178.01
James City-Williamsburg (City) ^a	1.36	3.0	180.05	72.4	22.16	8.9	7.61	3.1	19.32	7.8	6.46	2.6	5.64	2.3	248.60
Powhatan	6.99	3.6	135.91	69.7	8.18	4.2	8.73	4.5	25.31	13.0	5.54	2.8	4.32	2.2	194.99
Surry	6.64	3.8	124.13	70.5	9.00	5.1	4.84	2.7	27.43	15.6	1.48	0.8	2.51	1.4	176.04
Group V (Average)	10.01	4.7	150.09	70.5	9.72	4.6	2.82	1.3	30.32	14.2	7.23	3.4	2.63	1.2	212.82
Craig	5.96	3.1	134.74	70.2	9.74	5.1	2.34	1.2	31.55	16.4	3.71	1.9	3.95	2.1	191.97
Highland	13.61	5.9	163.72	70.8	9.71	4.2	3.25	1.4	29.23	12.6	10.36	4.5	1.46	0.6	231.33

WASHINGTON									
Group V									
Garfield.....	15.07	3.6	272.80	66.0	48.91	11.8	3.83	0.9	65.07
WEST VIRGINIA									
Group I (Average).....									
Cabell.....	4.32	2.2	144.19	74.5	22.26	11.5	7.71	4.0	6.01
Kanawha.....	3.85	2.3	129.73	76.6	18.37	10.9	6.05	3.6	7.14
Group II (Average).....									
Berkeley.....	4.59	2.6	127.45	72.1	16.12	9.1	10.48	5.9	10.69
Boone.....	4.94	2.6	134.39	71.5	16.98	9.0	13.99	7.4	9.77
Brooke.....	4.84	3.0	106.94	66.5	10.37	6.4	13.38	9.6	13.45
Fayette.....	7.78	3.9	141.58	70.6	26.16	13.1	4.42	2.2	1.45
Greenbrier.....	4.57	2.8	120.22	73.8	12.66	7.8	7.50	4.6	9.43
Hancock.....	4.21	2.7	116.12	73.2	13.44	8.5	6.32	4.0	13.13
Harrison.....	5.12	2.2	165.88	71.8	19.76	8.6	24.86	10.8	8.84
Logan.....	2.81	1.6	136.17	75.9	17.13	9.5	8.10	4.5	8.50
Marion.....	3.65	2.4	110.12	72.4	11.53	7.6	11.49	7.6	8.99
McDowell.....	3.52	2.2	114.23	71.3	15.64	9.8	11.51	7.2	8.67
Monongalia.....	4.89	2.6	133.84	71.8	19.12	10.3	12.04	6.5	8.32
Morgan.....	5.41	3.0	125.17	69.5	20.10	11.2	12.65	7.2	15.08
Murphy.....	5.41	3.0	125.17	69.5	20.10	11.2	12.65	7.2	15.08
Nicholas.....	4.48	2.6	126.44	74.7	12.81	7.6	7.72	4.6	11.73
Ohio.....	5.46	3.4	112.98	69.5	14.39	8.9	11.40	7.0	12.17
Preston.....	5.30	2.4	157.95	72.1	23.48	10.7	10.25	4.7	13.29
Raleigh.....	4.54	3.1	109.58	74.2	10.18	6.9	6.12	4.1	11.73
Rockwell.....	7.95	3.1	173.64	67.0	36.67	14.1	24.16	9.3	7.69
Summit.....	5.19	2.6	137.49	68.5	17.51	8.7	15.77	7.9	16.80
Taylor.....	3.95	2.4	126.44	75.7	14.67	8.8	6.29	3.8	9.36
Wayne.....	5.20	2.8	140.90	74.9	14.35	7.6	5.25	2.8	13.69
Wood.....	5.02	2.1	117.01	71.3	13.06	8.0	8.85	6.0	13.42
Wyoming.....	4.41	2.3	139.41	73.5	18.06	9.5	8.60	4.5	8.87
Group III (Average).....									
Barbour.....	6.99	3.7	132.85	69.5	14.47	7.6	8.84	4.6	17.55
Braxton.....	6.22	3.3	137.86	72.7	9.53	5.0	10.39	5.5	15.47
Calhoun.....	6.09	3.0	135.24	67.7	13.71	6.9	14.56	7.3	16.61
Clay.....	7.25	3.7	131.80	67.4	13.33	6.8	11.11	5.7	21.04
Hampshire.....	5.99	3.4	116.77	66.0	12.54	7.1	8.00	4.5	17.94
Hardy.....	7.90	4.0	131.62	66.5	16.23	8.2	5.55	2.8	24.89
Jefferson.....	12.60	5.8	146.15	66.9	15.54	7.1	14.34	3.4	24.34
Lincoln.....	6.49	3.5	127.03	69.1	14.61	6.6	7.72	4.2	22.48
Lewis.....	3.82	2.0	138.39	72.4	13.45	7.0	11.86	6.2	14.68
Mason.....	8.00	3.7	147.23	68.6	15.66	7.3	9.28	4.3	20.71
Mineral.....	6.17	3.5	122.40	70.3	12.78	7.3	12.02	6.9	15.30
Monongalia.....	6.84	3.7	133.26	71.9	16.41	8.9	3.72	2.0	15.04
Summit.....	4.81	2.7	131.23	72.8	14.13	7.8	7.67	4.3	13.80

See footnotes at end of table.

Table 5.—Current expenditures per pupil in average daily attendance in county-unit school systems, by major account, State, population group, and individual county: 1955-56—Continued

State, population group, and county	Administration		Instruction		Operation of the physical plant		Maintenance of the physical plant		Other school services				Fixed charges ²		Total expend- itures per pupil
	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Expend- iture	Percent of total	Transportation		All other ¹		Expend- iture	Percent of total	
									Expend- iture	Percent of total	Expend- iture	Percent of total			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
WEST VIRGINIA—Continued															
Monroe.....	8.76	4.2	141.47	68.6	11.90	5.8	7.79	3.8	22.94	11.1	11.49	5.8	1.87	0.9	206.21
Pocahontas.....	10.19	5.3	128.86	66.9	14.33	7.4	11.07	5.7	22.26	11.6	4.49	2.3	1.45	0.8	192.64
Putnam.....	4.50	2.6	123.60	71.6	14.92	8.6	6.61	3.8	14.91	8.6	6.71	3.9	1.29	0.7	172.53
Ritchie.....	12.11	5.2	153.50	65.6	17.41	7.4	11.00	4.7	27.72	11.9	10.29	4.4	1.86	0.8	233.89
Roane.....	7.04	4.0	126.69	71.1	11.03	6.2	5.19	2.9	19.97	11.2	7.02	3.9	1.21	0.7	178.17
Summers.....	9.01	4.4	140.35	68.9	15.64	7.7	12.27	6.0	17.91	8.8	5.14	2.5	3.30	1.6	203.63
Taylor.....	7.70	4.3	123.20	68.9	19.40	10.9	10.86	6.1	11.14	6.2	4.51	2.5	1.94	1.1	178.74
Tucker.....	7.86	3.8	118.48	72.1	18.40	8.9	3.84	1.9	16.12	7.8	8.47	4.1	2.72	1.3	205.89
Tyler.....	9.23	4.3	132.24	66.9	18.28	8.6	6.66	3.1	24.63	11.6	6.04	2.8	5.62	2.6	212.70
Upshur.....	7.17	3.8	133.41	70.4	13.28	7.0	6.99	4.0	16.00	8.4	6.38	3.4	5.62	3.0	189.42
Webster.....	4.21	2.5	120.44	72.1	13.52	8.1	7.72	4.0	14.27	8.5	6.30	3.8	1.55	0.9	167.00
Wetzel.....	7.99	3.8	140.90	66.8	18.50	8.8	11.80	5.6	14.60	6.9	11.76	5.6	5.46	2.6	211.01
Group IV (Average).....	10.27	5.0	137.10	66.7	16.26	7.9	8.19	4.0	23.19	11.3	7.55	3.7	3.13	1.5	205.70
Doddridge.....	9.26	3.7	156.73	63.3	21.20	8.6	16.81	6.8	29.51	11.9	10.68	4.3	3.40	1.4	247.58
Glimmer.....	6.91	3.0	153.06	69.7	15.02	6.6	10.34	4.6	25.15	11.1	9.03	4.0	2.33	1.0	226.84
Grant.....	11.51	6.1	123.38	65.9	14.84	7.9	6.80	3.6	19.75	10.5	8.61	4.6	2.41	1.3	187.30
Morgan.....	10.47	5.5	130.22	68.5	19.35	10.2	4.13	2.2	13.61	7.2	7.78	4.1	4.48	2.4	190.04
Pendleton.....	10.58	5.8	120.43	66.3	10.27	5.7	5.11	2.8	26.67	14.7	5.79	3.2	2.70	1.5	181.55
Pleasants.....	13.31	6.3	138.53	65.6	24.79	11.7	9.44	4.5	20.21	9.6	10.57	5.4	4.95	2.3	211.22
Wirt.....	10.90	5.5	132.96	67.4	7.62	3.9	3.87	2.0	29.78	15.1	-----	-----	1.55	0.8	197.25
WISCONSIN															
Group V															
Florence.....	20.06	5.9	177.57	52.1	34.51	10.1	20.96	6.2	49.91	14.7	34.87	10.2	2.69	0.8	340.57

WYOMING															
Group V															
Niobrara.....	14.97	2.9	313.94	59.9	40.24	7.7	13.72	2.6	77.99	14.9	39.04	7.5	24.13	4.6	524.01

¹ Includes attendance services, health services, and net expenditures for the school lunch program and for student activities.

² Includes rent, teacher retirement, insurance, taxes, etc.

³ School system has elementary schools only.

⁴ Less than 0.05 percent.

⁵ Includes data for junior college.

⁶ A large proportion of the population are service personnel stationed at Fort Benning, Ga. Therefore, the county-unit school enrollment in this county is considerably lower than in other counties classified in Group III on the basis of population.

⁷ Data are for 1956-57.

⁸ Less than \$0.005.

⁹ School Division is comprised of a county and an independent city.

¹⁰ School Division is comprised of two counties.

NOTE.—Because of rounding, detail may not add to totals.

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BIENNIAL SURVEY OF

EDUCATION IN THE UNITED STATES—1954-56

Statistics
OF Local
School
Systems:
1955-56

Rural

Counties

Chapter 3

SECTION IV

U. S. DEPARTMENT OF

HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

1. The 1,199 rural counties included in this survey were located in 38 States and included 21,152 operating-school districts and 39,938 schools, with 4,223,143 pupils, 5,109 administrative personnel, 6,387 supervisors and principals, 169,852 classroom teachers and auxiliary personnel, and 4,849 clerks.
2. For the fiscal year 1955-56, the rural school systems involved in this survey received from all sources a total of \$1,218,687,900 and paid out for all purposes a total of \$1,183,593,200. Of the total receipts, \$1,042,741,800 came from current revenues and, of the total funds spent, \$910,123,800 went for current expenditures.
3. The data presented in this survey give emphasis to the wide variety of practices known to be characteristic of rural education in the United States. They illustrate abundantly that the rural schools of a county or group of counties, or of a State or group of States, are sometimes equal to and sometimes widely different from those of another.
4. For the following aspects of education, the indexes for the rural schools equal or slightly exceed those for the large city schools:
 - a. The percentage of the total public school enrollment in high school is the same for the rural counties and the large cities—23.3 for grades 9 through 12 in each case.
 - b. The percentages of the total enrollment in average daily attendance are also approximately the same for the rural counties as for the large cities, viz, 87.7 and 88.3, respectively.
 - c. In the rural areas 12.2 percent of the elementary teachers and 53.5 percent of the secondary teachers are men; in the large cities these percentages are, respectively, 11.4 and 47.5. In the rural West, nearly one in five of the elementary and two out of three of the secondary teachers are men.
5. For the following aspects, the indexes for the rural counties are markedly different from those for the large cities when comparisons are made for the Nation (38 States) as a whole for the school year 1955-56:
 - a. In rural counties only 1.8 percent of the total enrollment was in kindergarten as compared to 8.3 percent in large cities.
 - b. The junior high school form of school organization has thus far made little progress in the rural counties. In the rural areas, 13.2 percent of the total enrollment was in grades 7 and 8 of the elementary schools and 3.1 percent in the junior high grades of the secondary schools; for the large cities these percents are 9.4 and 4.2, respectively.
 - c. The average annual salary per instructional staff member in rural counties was \$3,137 in 1955-56, an increase of approximately 50 percent over a comparable figure reported for 1948. By comparison, the large cities paid an average annual salary of \$5,163 per staff member for the school year 1955-56, an increase of about 45 percent since 1948.
 - d. In 1955-56, the current expenditure per pupil in average daily attendance in the rural counties was \$237, compared with \$323 for the large cities.
 - e. Of the total current expenditures for full-time day schools of rural counties over 9 percent, or \$22 per pupil in average daily attendance, was spent for transportation alone. By contrast, the large cities spent less than 1 percent of the total or between \$2 and \$3 per pupil for transportation.
 - f. The rural counties devoted 67.6 percent of the school dollar to instruction—salaries, supplies, free text and library books—compared with 73.0 percent for the large cities.
 - g. State and Federal governments supplied 45.1 percent of the total revenue receipts of the schools of the rural counties in 1955-56 and 27.5 percent of those of the large cities, thus apparently recognizing the differences in tax resources available for the local support of rural and urban schools.
6. Smallness is a dominating characteristic of rural education:
 - a. In 1955-56 the average enrollment per rural district was 200; that for the large cities was 21,565.
 - b. The average enrollment per rural school was 106; that for the large cities was 685.
 - c. The total instructional staff per rural school averaged 4.4 against 25.6 for the large cities.
 - d. The average number of pupils enrolled per teacher was 28 in rural elementary schools and 19 in the rural secondary schools; the large cities showed 32.1 and 24.5, respectively.
7. The county superintendent of schools has no simple task. On the average he had responsibility during 1955-56 for 17.6 different operating school districts, involving 33 different schools, 3,522 pupils enrolled, 148 instructional staff members, and an average annual expenditure (including funds for current expenditures, debt service, and capital outlay) of approximately \$987,000.

Biennial Survey of

EDUCATION IN THE UNITED STATES—1954-56

Statistics
OF Local

Chapter 3

SECTION IV

School Systems: 1955-56
Rural Counties

WALTER H. GAUMNITZ, EMANUEL REISER, and MARY ANNE HARVEY planned the survey, supervised the gathering and processing of the data, and wrote the report.

EMERY M. FOSTER, Chief, Research Studies and Surveys Section, had general direction of the study.

U. S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*

Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

***Biennial Survey of Education in the United States
1954-56***

The following chapters will be included in the Biennial Survey for 1954-56:

Chapter 1. Statistical Summary of Education, 1955-56

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56

Chapter 3. Statistics of Local School Systems: 1955-56

Section I. Cities.

Section II. Suburban Cities.

Section III. County Units.

Section IV. Rural Counties.

Chapter 4. Statistics of Higher Education, 1955-56

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56

Each part of the Biennial Survey is printed separately as soon as completed.

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Foreword

THIS REPORT represents a statistical attempt to depict the rural schools of the Nation in a manner comparable to the periodic survey of the city school systems published by the Office of Education since 1871. To this end, criteria for defining and selecting representative rural counties were devised, questionnaires and instructions comparable with those used in surveying the city schools were formulated, the returns were verified and supplemented, and a report prepared. The results of these efforts are herewith offered as a part of the 1954-56 Biennial Survey of Education in the United States—Chapter 3, Section IV, *Statistics of Local School Systems: 1955-56, Rural Counties*. Sections I, II, and III will be concerned, respectively, with the city school systems, the suburban school systems, and the county-unit school systems.

Since this is the first of what promises to be a series of statistical surveys of education in rural areas, it follows that no comparable data are available to determine changes or trends. According to plans, future reports will provide data whereby developments with the passage of time can be gaged. To make this first effort as meaningful as possible, selected indexes—pupil-teacher ratios, size factors, average salaries, per pupil costs—were compiled for groups of counties classified on the basis of ruralness and presented side-by-side with comparable indexes for the large cities and for the entire State of which each group of counties is a part.

This report contains data for a total of 1,199 counties, each of which was selected on the basis of the proportions of its inhabitants found by the Bureau of the Census to be living in rural communities and to be living on farms. According to the criteria developed, one or more counties from each of 38 States qualified as rural. These counties were then stratified into four groups showing varying degrees of ruralness.

The compilation of rural school statistics on the basis of whole counties seemed at this time to be the only workable plan. This plan was, of course, not perfect. Some counties included contained

one or more school districts which were more or less urban in character; many of those omitted as nonrural contained school districts which were typically rural but the proportion of city dwellers within the borders of such counties ruled these districts out of the survey. Despite these intrusions of urban factors, necessitated by basing this survey upon whole counties, the data presented are probably as representative of the true facts of rural education as can be obtained at this time.

This survey produced masses of data which could not be fully exploited in this general report. More intensive studies of limited areas of rural education are already underway. The files are available for further research.

This report was produced through the cooperative efforts of many people. Thanks are due the county superintendents of schools who furnished most of the original data, the State Departments of Education, who supplemented and verified the reports, to Mable C. Rice and Doris Namanny of the Statistical Services Section, and to Stanton Craigie, Research Assistant, who gave intensive study to rural school reporting and accounting plans of the several States.

HERBERT S. CONRAD, *Director,*
Educational Statistics Branch.

ROY M. HALL,
Assistant Commissioner for Research.

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Statistics of Local School Systems: Rural Counties, 1955-56

Introduction

For the first time in its history the Office of Education is adding to its Biennial Survey of Education in the United States a periodical statistical survey of rural county schools. Such statistical surveys of State and city school systems have been made for many years. The major reasons for the long delay in providing a similar source of information about the rural schools are the well known lack of a clear definition of rural education and the difficulties involved in gathering the data needed.

Unique Characteristics of Rural Education

Rural education is by nature massive, complex, and nebulous. A typical rural environment—sparsity of population, isolated farm living, and decentralization of school organization—demands that this be so. The number of school districts and school buildings, decreasing rapidly in recent years, still looms massively in the public school picture of the nation. According to a recent study by the Bureau of the Census,¹ the overwhelming majority of all school districts—9 out of 10 of the total number—fall outside of the municipalities, as well as outside of the urbanized county-wide school systems. These local school districts, therefore, must be thought of as chiefly serving the rural communities. Most of the rural school districts have school boards consisting of 3 to 6 members. While these boards are in many ways responsible to the county and State school authorities, they exercise varying degrees of local control over their schools.

The rural school, while predominantly small, ranges in size from fewer than 5 pupils each to more than 500. Over 100,000, or 75 percent of the Nation's schools, are located in centers of less than 2,500 population. In 1954, these rural schools still served about 13 million, or nearly 45 percent of the children enrolled in the public schools of the Nation. These rural schools are located in all types

¹ U. S. Bureau of the Census. *1957 Census of Governments*, vol. I, no. 1, p. 6.

of communities—country crossroads, wide prairies, remote mountain valleys, and isolated desert areas. Rural children still go to 34,964² one-teacher schools, but increasingly they attend larger, centralized schools, many of which are located in villages and sometimes in population centers of 5,000 or more.

When the rural school is mentioned, what comes to the minds of many people, even those in professional circles, is so nebulous that the very existence of the rural school has been challenged. "There are no substantial differences between the rural and the urban schools," say the exponents of this view, "in such fundamentals as objectives, curriculums, teachers, or textbooks." Yet, even a cursory inspection of the facts reveals that rural communities have to contend disproportionately with such problems as ungraded schools, limited offerings, crowded teaching schedules, and inadequate instructional equipment. The same factors which give rise to the problems of rural education—smallness, decentralization, diversity—also produce certain unique advantages—few pupils per teacher, close personal relationships, and simple community life.

Selection of Rural School Systems to be Included in This Survey

To answer the questions of how the most typical rural schools could be identified, and who could supply the data needed, an extensive study had first to be made of the available sociological facts bearing on the environment of the rural schools. Some of these were the inhabitants per square mile, the percent of all people living in rural communities, the percent of the total rural population living on farms, the percent of the labor force employed in "farming or agricultural services," the percent of land area in farms, the number of population centers of 1,000 or more within the county, and the number of local school districts contained in each.

This study seemed to indicate that the data most suitable for showing the degree of ruralness of the various parts of the United States were those regularly compiled by the United States Bureau of the Census and published on a county-by-county basis. The smallest civil division for which such sociological data were available was the county.

A further study had to be made of the school accounting and reporting practices of the various States. This revealed that the most promising source of rural educational facts probably was

² U. S. Office of Education. Biennial Survey of Education in the United States, 1954-56, Chapter 2, Statistics of State School Systems: Organization, Staff, Pupils, and Finances: 1955-56.

also the county. Only two other plausible sources seemed open to the investigator. One of these was the local school district. The deterrents to using this source were found to be manifold. First, there is an enormous number of such rural school districts—about 47,000 according to a study of the Bureau of the Census for January 1957. Second, the chief keepers of records in such rural school districts are the clerks of the school boards who, for the most part, are laymen, untrained and unpaid for these services. Third, there are great variations among the States in the manner in which school data concerning local school districts are reported and kept. And fourth, there is much crossing of boundaries by both pupils and funds from one local school district to another. Many of the deterrents cited can probably be overcome with sufficient time, skill, and funds, but for the present it seemed best to reject the local school district as a basis for this national rural school survey.

Another promising source of rural school information was the State department of education. Every State gets reports from all of its public school districts, but definitions of what school districts are *rural* vary greatly. Some States count as rural only the ungraded 1-teacher schools; others also designate as rural certain 2-teacher, 3-teacher, and larger elementary schools. Still others count as rural all elementary and secondary schools of a given type. These variations in definition and record keeping mean that "rural" school data are gathered differently in various States, thus making it difficult, if not impossible, to obtain comparable information from the State Departments of Education.

As will appear later in this report, a collection of rural school facts from the county superintendents of schools also involved a number of difficulties and limitations. In some States the counties play an unimportant role in school administration. Nevertheless, since the sociological data were available on a county basis, and since, in most States, the intermediate school officers (usually county superintendents) are in close touch with their schools and are regularly required to make numerous reports concerning them to their State governments, it was decided to base this first national survey of rural school education upon county sources and draw upon State files and local district sources only where necessary.

The decision to gather data for whole counties led immediately to certain unavoidable limitations of the survey. Some of the counties and even whole States, as will be shown in detail later, had to be excluded from the survey because they were found by the criteria applied to be urban rather than rural in character. Parts of the counties thus rejected contained schools and districts which

were essentially rural in nature; about a third of those included contained urban centers. The reports from some of the counties chosen as rural had to be compiled from State sources; others had to be combined from reports gathered from individual districts. This was true, especially for States in which the county plays little or no part in the administration of the schools.

Another important limitation imposed upon this survey of rural county schools was the elimination of all counties composed of a single county-wide school district. Such county unit school systems, numbering 742 for the Nation as a whole, were excluded from the survey because of the decision of this Office to make a separate but coordinated survey of their schools and to publish a separate report.³ Many of these county-unit school districts are typically rural in character except that their schools are organized into a more closely coordinated system and administered by a single superintendent of schools.

To summarize, the data to be presented in the present report were chiefly gathered from the superintendents in charge of selected county school systems which met specific criteria of ruralness. Each county selected was organized on a multiple-district basis rather than on a county-unit basis. All of the schools of each county chosen, regardless of their size, their location, or the degree of administrative and fiscal autonomy assigned them by the State laws and regulations, were included in this study.

Coverage and Stratification

As stated earlier, data compiled by the United States Bureau of the Census were used to determine which of the 3,070 counties of the United States were sufficiently rural to be included in this survey. The following facts, reported in the various publications of the Bureau,⁴ chiefly for the year 1950, were found to provide the best available indexes of ruralness for each county: the inhabitants per square mile, the percent of all the people living in rural communities, the percent of the total rural population living on farms, the percent of the labor force employed in "farming or agricultural services," the percent of land area in farms, the number of population centers of 1,000 or more within each county, and the number of local school districts contained in each.

³ U. S. Office of Education. *Biennial Survey of Education in the United States: 1954-56*, Chapter 3, *Statistics of Local School Systems: 1955-56*, Section III, County Units.

⁴ U. S. Bureau of the Census. *1950 U. S. Census of Population*, vol. II, and *County and City Data Book, 1956*.

N.B. Population shifts from rural to urban from 1950 to 1956 have no doubt caused some counties fitting the criteria of ruralness to shift from rural to nonrural or from one group of rural counties to another.

Evaluation of these several series of data, and regard for simplicity of use, led to the choice of the following two criteria for selecting the counties to be included in this Rural School Survey. First, 60 percent or more of the total number of inhabitants of each county had to live in rural⁵ communities. Second, in the counties in which 60 percent but less than 85 percent of the people were reported as rural, 50 percent or more of this rural population had to live on farms.⁶

The counties thus selected were then stratified, according to ruralness, into the following 4 groups:

1. Counties having 85 percent or more of their inhabitants classified as rural, with 50 percent or more of their rural people on farms, were designated Group A;
2. Counties having 85 percent or more of their inhabitants classified as rural, with less than 50 percent of these on farms, were designated Group B;
3. Counties having 75 but less than 85 percent of their people classified as rural with 50 percent or more of them living on farms, were designated Group C; and
4. Counties having 60 but less than 75 percent of their inhabitants classified as rural, with 50 percent or more of such population living on farms, were designated Group D.

It should be especially noted that Groups A, C, and D are alike in that 50 percent or more of the rural population live on farms, and are different in the percent of the total population which is classified as rural—Group A, 85 percent or more; Group C, 75 percent but less than 85 percent; and Group D, 60 percent but less than 75 percent. Groups A and B, however, have the same percent of the total population classified as rural (85 percent or more) but differ in the percent of the rural population living on farms—Group A, 50 percent or more and Group B, less than 50 percent. Since the basis of classification is different in Group B from that in Groups C and D, Group A can be logically compared with Group B and also with Groups C and D. But, Group B cannot be similarly compared with Groups C and D.⁷

⁵ United States Census Report, 1950, describes "rural" population as consisting of all persons remaining after the following persons are taken out of the total: (a) those living in incorporated cities, boroughs, and villages of 2,500 or more inhabitants, (b) those in incorporated towns of 2,500 or more where "town" is used to designate minor civil divisions of counties and (c) those in densely settled urban fringe areas around cities of 50,000 or more.

⁶ United States Census Report, 1950, describes rural-farm population as consisting of all persons living on farms, except those paying cash rent for their house and yard only, and those persons in institutions, summer camps, motels, and tourist camps located on farms.

⁷ As the analysis of the data proceeded, it became evident that unless the counties with 85 percent or more of the population classified as rural were divided into two groups on the basis of the percentage of the rural population living on farms, no valid comparison could be made with Groups C and D.

The factors of selection and stratification here described were chosen because they were concerned with where the people live. Since nearly all school children of rural families live in rural communities and most of them are identified with farming, these two factors were given the greatest weight in selecting and classifying the rural counties. Careful analysis led to the conclusion that such related factors as sparsity of population, the percent of the people employed in agricultural activities, and the proportion of land area in farms were too much affected by such things as the size of the farms, the types of farming practices, the location of industries in farming areas, etc., to be parts of the selective criteria. Moreover, the two factors chosen—percent of total population rural and percent of rural people on farms—seemed to be both simple to understand and easy to apply. All of the sociological factors⁸ mentioned were, however, useful in analyzing the findings of the educational data compiled.

There were 3,070 counties in the United States in 1950. Of these, 1,129 were regarded as nonrural and excluded from this study. Another 742 single-district counties, some rural and some urban in character, were also excluded and made a part of another report. The remaining 1,199 counties were found to fit the criteria of this rural county survey. These were grouped as follows:

TOTAL COUNTIES IN UNITED STATES	Number	Percent
	3,070	100.0
COUNTIES SELECTED FOR RURAL COUNTY SURVEY.....	1,199	39.1
Group A.....	397	12.9
Group B.....	340	11.1
Group C.....	186	6.1
Group D.....	276	9.0
COUNTIES EXCLUDED FROM RURAL COUNTY SURVEY.....	1,871	60.9
In County-unit survey.....	742	24.2
Counties considered nonrural.....	1,129	36.8

NOTE: Because of rounding, detail in percents may fail to add to total.

⁸Use of these sociological data was more fully discussed and illustrated in Statistics of Public School Systems in 101 of the Most Rural Counties, 1955-56, Circular No. 529, U. S. Office of Education, 1958.

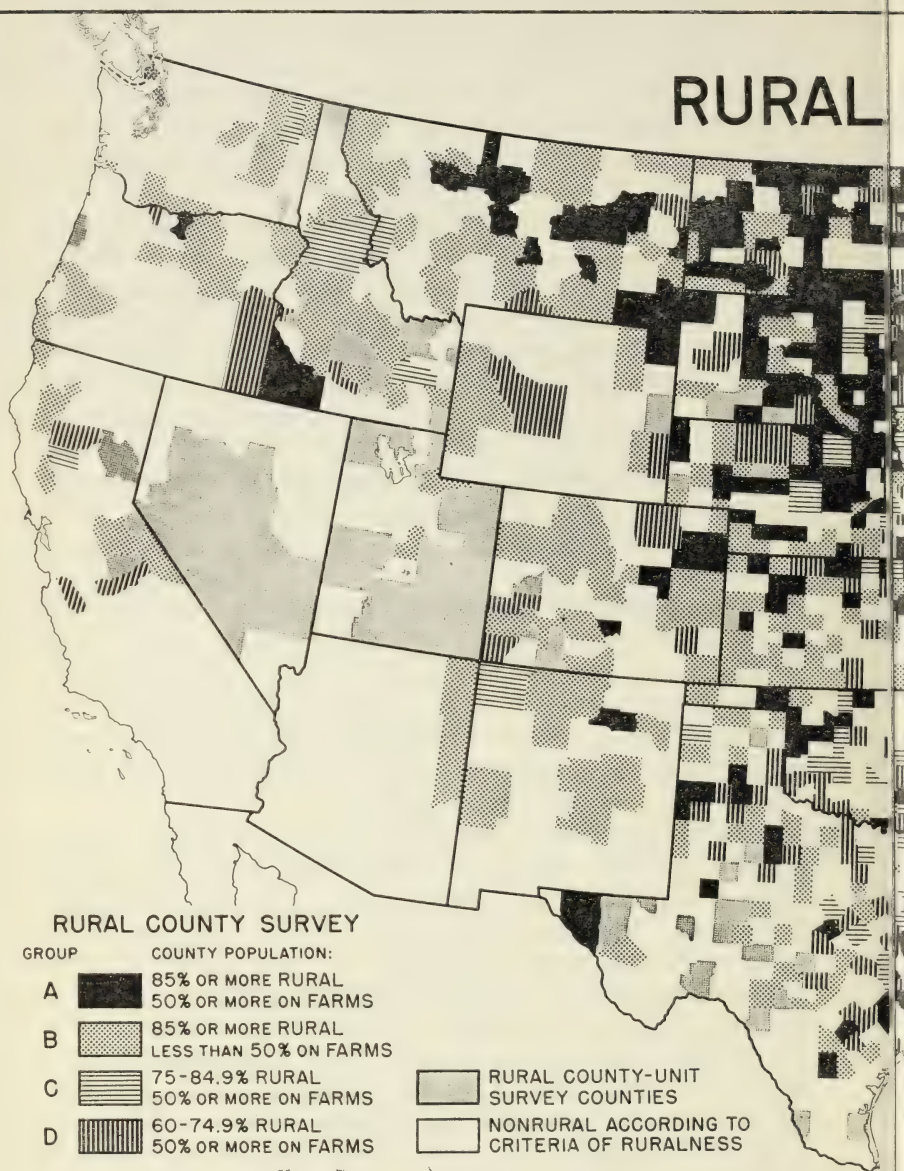
A glance at the map (fig. 1) reveals immediately that the counties of 10 States were entirely omitted. All of the counties of four of these States—Connecticut, Delaware, New Jersey, and Rhode Island—were found to be too urban to be included; all of those in six other States—Florida, Louisiana, Maryland, Nevada, Virginia, and West Virginia—have the county-unit form of school organization. The latter group, it will be remembered, also was excluded from this survey and included in a companion study which will be published separately.

The map shows that most of the counties qualifying as rural, according to the criteria applied, are located in the midwestern or plains States. The Northeastern States had a number of counties which were rural in the sense that 60 to 85 percent of their inhabitants lived outside of population centers of 2,500, but these had to be omitted from the survey because fewer than half of the rural people lived on farms. They lived in villages and towns and were employed in the textile mills or in fishing, recreation, etc. Many of the farm dwellers of these counties also work in the above types of activities rather than in agriculture.

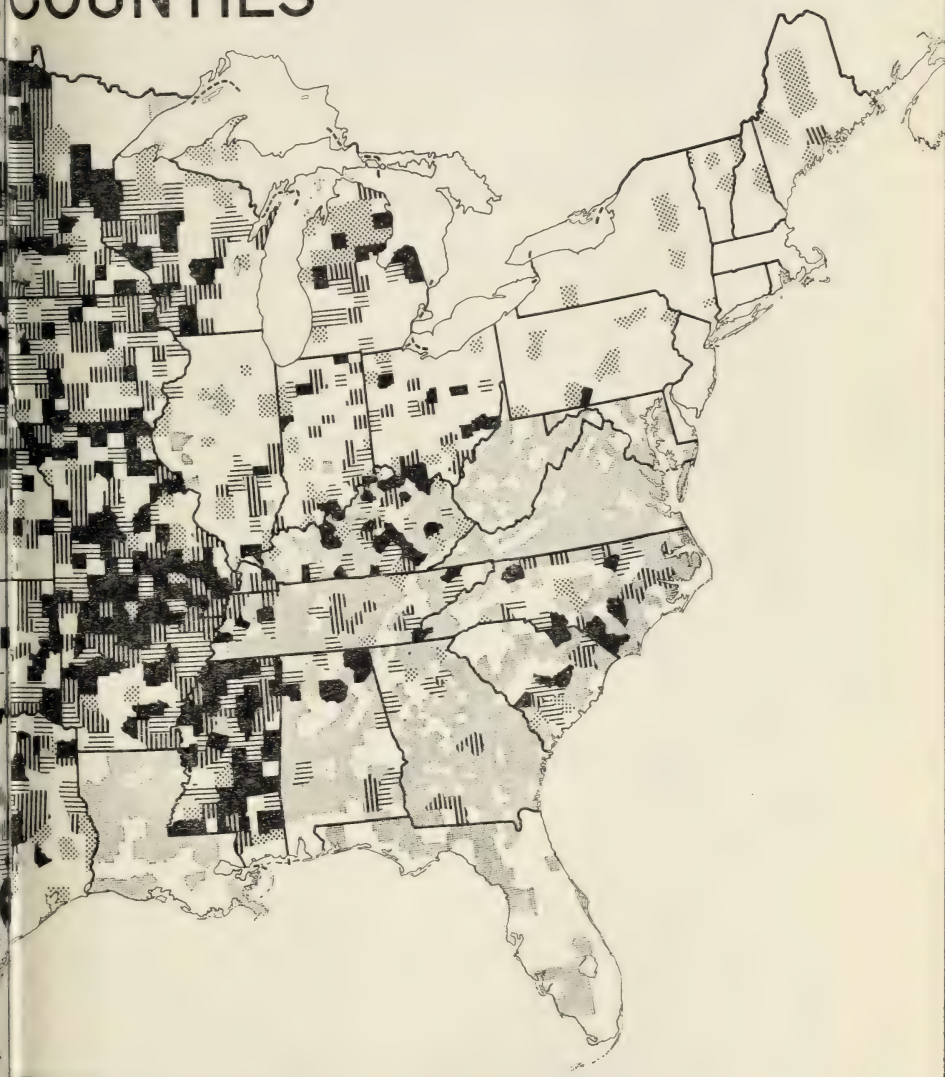
Many of the sparsely settled mountainous, semiarid counties of the States of the West—Arizona, New Mexico, Wyoming, Oregon, and Washington—also had to be excluded. In these, a comparatively small urban center was a disqualifying factor because its population constituted more than 40 percent of the total. In such a county, many of the rural people live in clusters—mining camps, recreation areas, villages—rather than on farms. The farms are primarily large ranches consisting of thousands of acres of land on which comparatively few people live.

In three of the States—North Dakota, Mississippi, and Arkansas—more than 80 percent of all counties (table A, col. 4) qualified as rural, according to the criteria applied; in five more—Missouri, Minnesota, Nebraska, South Dakota, and Iowa—between 80 and 70 percent of all counties qualified as rural. There are, of course, many States in which nearly all of the counties were nonrural according to the rural criteria. Arizona, Georgia, Massachusetts, New Hampshire, New York and Utah are each represented in this study by 10 percent or fewer of their counties. Only one county qualified as rural from each of 3 of these States—Arizona, Massachusetts, and New Hampshire. Two of the States—Georgia and Utah—obviously contained additional rural counties, as defined by this study, but these were excluded from this study because their schools were administered on the county-unit basis. Several additional rural counties of some States—Idaho, Mississippi, and New

RURAL



COUNTIES



South.....	1,387	419	30.2	142	10.2	66	4.8	39	6.4	122	8.8
Alabama.....	67	14	20.9	5	7.5	0	.....	7	10.4	2	3.0
Arkansas.....	75	62	82.7	24	32.0	3	4.0	15	20.0	20	26.7
Delaware.....	3	0	0.0	.....	.....	.....	.....	.....	.....	.....	.....
Florida.....	67	0	0.0	.....	.....	.....	.....	.....	.....	.....	.....
Georgia.....	159	14	8.8	0	.....	2	1.3	6	3.8	6	3.8
Kentucky.....	120	46	38.3	20	16.7	7	5.8	10	8.3	9	7.5
Louisiana.....	64	0	0.0	.....	.....	.....	.....	.....	.....	.....	.....
Maryland.....	23	0	0.0	.....	.....	.....	.....	.....	.....	.....	.....
Mississippi.....	82	68	82.9	39	47.6	4	4.9	13	15.9	12	14.6
North Carolina.....	100	25	25.0	7	7.0	3	3.0	5	5.0	10	10.0
Oklahoma.....	77	44	57.1	15	19.5	4	5.2	10	13.0	15	19.5
South Carolina.....	46	12	26.1	4	8.7	2	4.3	3	6.5	3	6.5
Tennessee.....	95	24	25.3	4	4.2	2	2.1	7	7.4	11	11.6
Texas.....	254	110	43.3	24	9.4	39	15.4	13	5.1	34	13.4
Virginia.....	100	0	0.0	.....	.....	.....	.....	.....	.....	.....	.....
West Virginia.....	55	0	0.0	.....	.....	.....	.....	.....	.....	.....	.....
West.....	411	146	35.5	20	4.9	103	25.1	6	1.5	17	4.1
Arizona.....	14	1	7.1	0	.....	1	7.1	0	.....	0	.....
California.....	58	11	19.0	0	.....	7	12.1	1	1.7	3	5.2
Colorado.....	63	37	58.7	4	6.3	28	44.4	0	.....	5	7.9
Idaho.....	44	18	40.9	1	2.3	12	27.3	2	4.5	3	6.8
Montana.....	56	36	64.3	12	21.4	21	37.5	1	1.8	2	3.6
Nevada.....	17	0	0.0	.....	.....	.....	.....	.....	.....	.....	.....
New Mexico.....	32	11	34.4	1	3.1	9	28.1	1	3.1	0	.....
Oregon.....	36	11	30.6	1	2.8	8	22.2	0	.....	2	5.6
Utah.....	29	6	6.9	0	.....	2	6.9	0	.....	0	.....
Washington.....	39	11	28.2	0	.....	10	25.6	1	2.6	0	.....
Wyoming.....	23	8	34.8	1	4.3	5	21.7	0	.....	2	8.7

¹ Rural groups A, B, C, and D described page 5.

Note.—Because of rounding, detail in percents may not add to totals.

Mexico—included here as rural, have become county-unit districts subsequent to the collection of the data for this survey.

Since the schools exist for the pupils attending them, the coverage of this rural county survey was also considered from the standpoint of the total public school enrollments included in this study. Such data show (table B) that of the 26,527,250 pupils attending the public schools of the 38 States represented in this survey by one or more counties, 4,223,143, or 15.9 percent of the total, were enrolled in the schools of the 1,199 counties selected for this study as rural. Of this number, 1,139,641 (4.3 percent) attended the public schools of the Group A (most rural) counties, 798,288 (3.0 percent) in the Group B counties, 918,418 (3.5 percent) in Group C counties, and 1,366,796 (5.1 percent) in Group D (least rural).

For all groups of rural counties, the enrollments bulk largest in the North Central and South regions, accounting respectively for 1,809,520 and 2,025,262 of all of the pupils involved in this survey. Except for the Group B counties, the Northeast and West States show comparatively few pupils attending the public day schools of the selected rural counties. Many counties of these geographic regions were either too urban to be included in this study or they were too sparsely inhabited to loom large in total numbers of pupils involved in this report.

The percentages show (table B, col. 4) that in Arkansas, Mississippi, and North Dakota, 60 percent or more of the total enrollments were in the rural counties; in Iowa, Minnesota, Nebraska, and South Dakota, between 40 and 50 percent of the total public school pupils resided in the selected counties. On the other hand, these enrollment data show that in all of the States of the Northeast region, except Vermont, fewer than 10 percent of the pupils attended the public schools of the counties herein defined as rural. (Massachusetts and New Hampshire were represented by only 1 rural county each.) From other parts of the Nation, the following States likewise were represented in this study by fewer than 10 percent of their entire school enrollments: Arizona (one county), California, Georgia, Illinois, Ohio, Utah (2 counties), and Washington. Indeed, many of the Northeast and West States, especially those containing the large cities, show fewer than 5 percent of their total enrollments residing in the rural counties. If the county-unit counties qualifying as rural were added, the rural county enrollment percentages of such States as Georgia and Utah would naturally be increased.

As stated earlier, the counties in which the public schools are

organized into a single county-unit system or district are excluded from the statistical tables presented in this study, regardless of their degree of ruralness. However, in order that the reader may have a more complete view of where the rural school problems of the entire United States are to be found, the county-unit counties which meet the rural criteria applied are also pictured in figure 1. A glance at the map will indicate that all or at least most of the rural counties of the following 12 States—Alabama, Florida, Georgia, Kentucky, Louisiana, Maryland, Nevada, North Carolina, Tennessee, Utah, Virginia, and West Virginia—are excluded from this study because they are parts of the county-unit study.

Another important fact needing attention in this general account of the selection and stratification of the counties included in this survey of rural county schools concerns the 340 counties falling into the "Group B" classification. As this report progresses, it will be noted that many of the indexes of educational conditions shown for this group of counties do not neatly fall into place when compared with those of the other categories of counties arranged by degree of ruralness. It should be recalled that, according to the criteria set forth, these Group B counties had to be 100 to 85 percent rural, but the "on farm" factor could theoretically range from just below 50 percent to zero. The point is that the Group A, C, and D counties had to meet two criteria of ruralness, viz, 60 percent or more of their inhabitants had to be rural, as defined by the Census (see page 7), and half or more of these had to live on farms. The Group B counties did not have to meet this second criterion.

It was felt that because these counties contained no urban centers of 2,500 or more, resulting in 85 percent or more of their inhabitants living in rural areas, they could not be omitted from this survey. Further study revealed that 235 of these counties, or nearly 70 percent of the B group, had between 49.9 to 35 percent of their rural inhabitants on farms. Analysis of the sociological data found this 70 percent of the Group B counties to be so rural in character that their schools could safely be regarded as rural. The data for such Group B counties, therefore, fall into place with those of the other 3 groups of rural counties. However, the remaining 30 percent of the Group B counties in which the "on farm" population fell below 35 percent of the total rural cannot be regarded as "rural" in the ordinary meaning of that term. The nonfarm inhabitants of such counties live in clusters rather than in the isolated homes commonly associated with rural life. Good examples of such nonfarm clusters of dwellings are fishing villages, mining camps, logging camps, park and forest caretakers,

Table B.—Total public school enrollment in 38 States and number and percent of this total in schools of rural counties, by group, region and State: 1955-56

Region and State	Total Enrollment	Enrollment in rural counties—number and percent of total		Rural county group ¹							
		Number (Cols. 5, 7, 9, and 11)	Percent (Cols. 6, 8, 10, and 12)	A		B		C		D	
				Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	2	3	4	5	6	7	8	9	10	11	12
38 States.....	26,527,250	4,223,143	15.9	1,139,641	4.3	798,288	3.0	918,418	3.5	1,366,796	5.1
Northeast.....	5,346,017	100,821	1.9	2,616	0.1	93,293	1.7	.....	.....	4,912	0.1
Maine.....	176,706	16,432	9.3	.....	.....	11,520	6.5	.....	.....	4,912	2.8
Massachusetts.....	765,852	1,239	0.2	.....	.....	1,239	0.2	.....	.....	.....	.....
New Hampshire.....	90,844	2,931	3.2	.....	.....	2,931	3.2	.....	.....	.....	.....
New York.....	2,467,826	22,032	0.9	.....	.....	22,032	0.9	.....	.....	.....	.....
Pennsylvania.....	1,774,009	50,572	2.9	2,616	0.2	47,956	2.7	.....	.....	.....	.....
Vermont.....	71,180	7,595	10.7	.....	.....	7,595	10.7	.....	.....	.....	.....
North Central.....	8,793,768	1,809,520	20.6	510,635	5.8	333,931	3.8	377,737	4.3	587,217	6.7
Illinois.....	1,486,825	88,923	6.0	6,032	0.4	41,737	2.8	17,497	1.2	23,657	1.6
Indiana.....	879,429	126,948	14.4	16,230	1.8	22,900	2.6	23,754	2.7	64,064	7.3
Iowa.....	550,787	255,365	46.4	43,043	7.8	31,549	5.7	77,543	14.1	103,230	18.8
Kansas.....	434,660	104,742	24.1	25,087	5.8	44,833	10.3	10,018	2.3	24,804	5.7
Michigan.....	1,369,848	158,196	11.6	28,543	2.1	44,928	3.3	51,788	3.8	32,937	2.4
Minnesota.....	593,717	245,542	41.4	112,110	12.2	14,959	2.5	53,966	9.1	104,507	17.6
Missouri.....	742,456	272,606	36.7	172,614	15.2	23,406	3.2	46,086	6.2	90,500	12.1
Nebraska.....	258,071	106,686	41.3	41,143	15.9	28,538	11.1	15,214	5.9	21,791	8.4
North Dakota.....	126,848	78,764	62.1	46,139	36.4	20,351	16.0	.....	.....	12,274	9.7
Ohio.....	1,617,909	134,291	8.3	32,142	2.0	40,977	2.5	21,715	1.4	39,387	2.4
South Dakota.....	137,063	66,558	48.8	41,606	30.3	8,880	6.5	10,248	7.5	6,124	4.5
Wisconsin.....	596,155	170,669	28.6	45,946	7.7	10,873	1.8	49,908	8.4	63,942	10.7

South.....	7,750,040	2,025,262	26.1	608,205	7.9	203,119	2.6	513,731	6.6	700,207	9.0
Alabama.....	733,392	107,600	14.7	44,353	6.1	6,343	.....	48,587	6.6	14,660	2.0
Arkansas.....	418,709	273,395	65.3	61,608	14.7	10,741	1.5	87,020	20.8	118,424	28.3
Georgia.....	863,769	82,631	9.6	.....	.....	57,574	1.2	36,734	4.3	35,156	4.1
Kentucky.....	598,308	204,391	34.2	66,058	11.1	14,586	9.6	45,402	7.6	35,357	5.9
Mississippi.....	531,343	384,860	72.4	206,432	38.8	25,595	2.7	69,363	13.1	94,479	17.8
North Carolina.....	1,023,747	301,044	29.4	87,537	8.5	7,098	2.5	63,022	6.2	124,890	12.2
Oklahoma.....	1,502,349	139,245	27.7	42,346	8.4	12,074	1.4	37,219	7.4	52,582	10.5
South Carolina.....	563,244	113,422	20.1	28,621	5.1	10,567	2.1	36,178	6.4	36,549	6.5
Tennessee.....	754,945	147,028	19.5	25,960	3.4	10,567	1.4	43,004	5.7	67,497	9.0
Texas.....	1,760,234	271,646	15.4	45,290	2.6	58,541	3.3	47,202	2.7	120,613	6.8
West.....	4,637,425	287,540	6.2	13,185	0.4	167,945	3.6	26,950	0.6	74,460	1.6
Arizona.....	223,092	3,371	1.5	.....	.....	3,371	1.5	.....	.....	.....	.....
California.....	2,459,329	35,769	1.5	.....	.....	15,103	0.6	.....	.....	16,755	0.7
Colorado.....	327,165	58,956	18.0	.....	.....	26,676	8.2	3,911	0.2	27,558	8.4
Idaho.....	145,094	33,859	23.3	4,742	1.4	14,411	9.9	9,148	6.3	8,575	5.9
Montana.....	128,358	43,528	33.9	1,725	1.2	27,754	21.6	2,886	2.2	4,592	3.6
New Mexico.....	185,853	28,442	15.3	8,296	6.5	19,881	10.7	6,752	3.6	.....	.....
Oregon.....	338,664	39,318	11.6	1,809	1.0	29,375	8.7	.....	.....	9,346	2.7
Utah.....	198,639	5,207	2.6	597	0.2	5,207	2.6	.....	.....	.....	.....
Washington.....	561,220	23,304	4.2	.....	.....	19,051	3.4	4,253	0.8	.....	.....
Wyoming.....	70,011	15,786	22.5	1,016	1.4	7,116	10.2	.....	.....	7,654	10.9

¹ Rural groups A, B, C, and D described on page 5.

NOTE.—Because of rounding, detail in percents may not add to totals.

recreational centers, and "dude" and cattle ranches. In counties consisting chiefly of nonfarm people living in such clusters, the schools do not as a rule have to contend with long distances, with extreme smallness, or with isolation—characteristics generally associated with typical rural areas.

A few case studies of individual counties will shed light upon these unusual Group B counties. Take, for example, Keweenaw County, Michigan. This county is 100 percent rural, but only 4 percent of its people live on farms. There is an average of only 5 people per square mile, only 3 percent are employed in farming and agricultural services, and only 1 percent of its land area is in farms. This northern-most county of Michigan was found to be a peninsula jutting into Lake Superior. Much of the land is rocky and swampy or otherwise unsuitable for farming. Most of the people live in small villages. Mining, lumbering and recreational activities are the chief occupations. In 1955-56 their elementary schools enrolled over 100 pupils each and were nearly all located in the villages. There is no high school in this county, the pupils of this age group being transported to a nearby city in an adjacent county.

Valley County, located in the west central part of Idaho, provides another case study of a Group B rural county, illustrating a mountain and forest situation. Over 90 percent of the land area is under the Forest Service. This county, 100 percent rural, has only 17 percent of its people living on farms or engaging in agricultural pursuits and only 5 percent of its land area in farms. Most of the people live in three villages of approximately 1,000 population each. Logging, lumbering, and mining provide most of the work activities. Five of the 9 schools, enrolling 85 percent of the pupils of this county, are located in these villages.

A third county of the rural nonfarm type (Group B), located in the Texas Panhandle, will illustrate still another atypical rural school condition. This county, like the others described, is 100 percent rural. It has only 5 people per square mile. Twenty-three percent of them live on farms and 33 percent follow agricultural pursuits. The others are scattered in the retail trades, the oil industry, in construction work such as highways, and in a variety of other activities associated with general community life. The ranches are large, averaging nearly 1,800 acres each. The families inhabiting this county live chiefly in the county seat and in smaller villages, and 90 percent of the children attend the comparatively large schools located in these towns. Expenditures for transporting children to these central schools are high.

Group B counties of other States, especially those of the West, have much arid or semiarid land. Some of these counties are unusual because 75 to 90 percent of their land areas have come under the control of the Federal Government as forest reserves, military camp sites, firing ranges, etc. Such counties, for the most part, are sparsely settled and their rural people live in villages or in other clusters of houses necessitated by mining operations, sanitation, conservation activities, national defense, etc. In rural areas of counties devoted to fishing or recreation, as in the Northeast United States, the people also tend, for other reasons, to live and to locate their schools in towns and villages rather than in the open country. Those few Northeastern counties which qualified as rural fell almost entirely into the atypical rural status of the B group. Occupational and living conditions of such atypical counties were determined by mountains, forestations, and industrial developments other than farming and similar aspects of rural life. The case studies of some of the Group B counties reinforce the conclusion that the typical rural school situations and their problems inhere chiefly in farm life rather than in the rural nonfarm conditions of the type illustrated.

In reviewing the data showing the coverage and stratification of this survey, the reader will do well to recall that not all of the typically rural schools and school districts known to exist are included in this survey. Many of the 1,508 counties excluded from the 38 States are known to contain many local districts which are typically rural. The absence of data for such rural districts in counties classified as "nonrural" will obviously influence the findings. However, the number of districts, totaling nearly 26,000, which are included in this survey, is so large a part of the entire number of school districts of the Nation and is so widely dispersed as to location and type, that the data supplied from them must be regarded as giving a fairly accurate picture of the total rural school situation in the United States. This is likewise true for many of the States included in this study.

How the Data Were Gathered

As pointed out at the beginning of this report, one of the major purposes of this rural county school survey was to compile information which would be comparable to similar information gathered and published for many years for the city school systems. Since the facts for the city surveys were collected by means of questionnaires, which covered all major types of school personnel, all classes

of receipts and beginning balances, and all expenditures and ending balances, substantially the same questionnaire (see appendix for copy of form and instructions) was used for this rural school survey. Over the years extensive efforts have been made to construct an inquiry form which would conform as closely as possible to the personnel and financial accounting plans followed by the several States. Indeed, the chief State school officers continually work with the U. S. Office of Education to develop a common core of educational information to be collected from the local school systems.

While some important advantages accrued from the use of a questionnaire similar to that used for gathering city school data, the decision to do so also entailed certain handicaps. The forms used, together with the instructions for defining and reporting the data, were found to fit the city school systems better than those school districts responsible primarily to the county superintendents. Moreover, some of the small rural school districts of many States, especially those of the jointures, unions, and other types of consolidations, were found to deviate considerably in their accounting and reporting plans from those used by the city school systems. These facts naturally produced difficulties for some of the county superintendents of schools in supplying data in the exact categories required by the form. Moreover, in many counties some of the larger schools, especially the secondary schools, report primarily to the State school authorities rather than to the county superintendent's office. In such cases the county superintendents found it difficult to provide data for all the schools of their counties.

A major problem throughout this survey was the large number of school districts involved. Many of them were relatively independent of the county superintendent's office. Careful directions were given to report all pertinent data for every public school located within the county's boundaries. The plan provided for the exclusion of data relating to children living within the county but attending schools outside the county, and the inclusion of data for pupils living in adjacent counties but attending schools within the respondent county. Despite explicit directions on these matters, many of the original reports were incomplete.

As a result, it became necessary to collect separate reports from superintendents in charge of some of these independent rural or town school systems. Also, in many cases supplementary facts had to be gathered from the State Departments of Education for some local districts as well as for entire counties. In a few cases, the data for all or most of the rural counties were supplied by the State school authorities.

The various facts cited made it necessary to instruct the responding superintendents that if exact data could not be supplied in the form requested, then "carefully prepared current estimates will be accepted." In some cases, carefully prepared estimates were compiled from the files or publications of the several State departments of education. Wherever such estimates were necessary, every possible precaution was taken to make sure that the data accepted were not only complete but highly representative of the true facts. Since the recorded facts supplied were not always differentiated from those estimated, they could obviously not be identified in this report.

All of the facts presented in this report are for the school year 1955-56. Most of the State school authorities require that the county schools make their annual report by the following October 1. However, a given county report could not be compiled until the essential data had been received from all of its component districts. A lagging report from one or more districts, or an incorrect one, frequently delayed the completion of the county report. Occasionally, these delays stretched into months.

The questionnaires for the rural county survey were sent out early in April of 1957. After extensive followup activities most of the county superintendents had responded by the middle of May 1957. Efforts were then made to get data from the laggard counties by field visits to the several States. In a few cases, the essential data had to be collected directly from the local districts comprising individual counties. Through correspondence with the counties, by the tireless cooperation of the State departments of education, and by research into a wide variety of supplementary sources, acceptable data were finally compiled for all the schools of the 1,199 counties selected for this rural county survey. As the forms came in they were immediately checked for completeness, for internal consistency, and for accuracy of information. The missing data were collected and inaccuracies were corrected. The useable forms were then tabulated according to a prearranged plan and the data posted by States and by groups of counties classified on the basis of ruralness. For a few States, the acceptable facts could not be obtained and tabulated until a year or more after the survey was initiated.

Organization of This Report

The statistical facts produced by this survey are presented in three types of tables—detailed tables, summary tables, and analytical tables. The bulk of the report is given in the detailed tables

(tables 3 and 4). These present, in considerable detail, certain personnel data (table 3) and financial facts (table 4) compiled for each of the 1,199 counties. The counties, classified into groups based upon ruralness, are arranged by geographic regions and by States. These detailed data will permit the school authorities, as well as the general reader, to find a wide variety of comparable school facts for the individual counties. The 28 columns of data presented will facilitate comparisons, not only among the counties within a given group or State, but also between those of two or more groups or States. Moreover, used cautiously, the detailed personnel data (table 3) for a county of a given State can be related to selected financial data (table 4) of the same county, thus making it possible to derive a number of comparable county indexes of educational conditions. (See tables 1 through 4, pp. 68-155.)

National summary data for all of the 1,199 counties of the 38 States involved in this survey are presented in tables 1 and 2. The chief function of these summary tables is to enable the reader to see quickly, by groups of rural counties, the different levels of education provided in the 1,199 counties of this rural survey, the total staff employed, the total pupils served, and the total funds collected and spent for maintaining the public schools of these rural counties. These summary tables offer quick nationwide answers to many questions relating to the rural schools involved in this study. For example, table 1 will provide enlightenment on the following: How many of these rural counties had kindergarten, elementary, secondary, junior college, and adult education programs in 1955-56? How large were these programs in terms of schools, staff and enrollment? How many administrators, principals, and classroom teachers were serving the schools of these rural counties?

Similarly, table 2 provides over-all answers to such fiscal questions as: How much money was received and spent during the school year 1955-56 by the 1,199 rural counties? How were receipts and expenditures divided among the groups of rural counties? What were the chief sources from which school revenues were obtained? How did the rural counties allocate these funds among the several budget accounts?

The detailed and summary data presented in these basic tables (tables 1 through 4) are supplemented and made more meaningful by a series of analytical tables scattered through the text (tables C through S). Most of these tables present data for the 4 groups of rural counties arranged by States and regions. The purpose of

these text tables (C through S) is: (1) to highlight certain significant facts revealed by the survey, (2) to illustrate how the detailed data (tables 3 and 4) may be used, and (3) to provide benchmarks against which the various groups of rural counties within a State can be compared. To facilitate the last named process, data are presented in most of these text-tables for two groups of the largest cities within each State,⁹ and for the entire States.¹⁰

Some Outstanding Findings of the Survey

A survey entailing 1,199 different counties, located in 38 States, naturally produces a large body of statistical facts. Only a few of these statistics could be selected here for consideration, and these, of necessity, had to be reduced to indexes of educational conditions rather than examined in detail. Selected aspects of the welter of data collected will later be subjected to more intensive study and supplementary reports will be released.

The indexes of educational conditions chosen for this report, by way of illustration, are presented in 17 tables (tables C through S). Despite some important variations in State and local accounting practices and in terminology, the index data computed are believed to be fairly comparable not only for the 4 groups of rural counties but with similar indexes for the large cities¹¹ and in most cases, with data for the States as wholes.¹² Where significant variations obtruded, adjustments were made, if possible, or they were noted in the text or in the tables or both.

The indexes of educational conditions computed for these tables consist chiefly of averages, ratios, and percentages. As such, they approximate the midpoint between extremes, thus hiding many of the significant facts. In many cases, the reader can determine similar indexes for the individual counties from the tables giving more of the details (tables 3 and 4).

Grade Enrollment and Average Daily Attendance

During the school year 1955-56, there were enrolled in the public schools of the 1,199 counties selected for this rural school survey a

⁹ U. S. Office of Education. Biennial Survey of Education in the United States: 1954-56, Chapter 3, Section I, Statistics of Local School Systems: 1955-56, Cities.

¹⁰ U. S. Office of Education. Biennial Survey of Education in the United States, 1954-56, Chapter 2, Statistics of State School Systems: Organization, Staff, Pupils and Finances, 1955-56.

¹¹ See footnote 9.

¹² See footnote 10.

Table C.—Percent of pupils enrolled attending daily,¹ public elementary and secondary day schools, for groups of rural counties, large cities, and entire States, by region and State: 1955-56

Rural County Group															City group		Entire State (elementary and secondary combined) ¹	
All groups															II			I
A		B		C		D		E		F		Elementary	Secondary	Elementary	Secondary			
Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary	Elementary	Secondary			
1																		
38 States.....																		
Northeast.....																		
Maine.....																		
Massachusetts.....																		
New Hampshire.....																		
New York.....																		
Pennsylvania.....																		
Vermont.....																		
North Central.....																		
Illinois.....																		
Indiana.....																		
Iowa.....																		
Kansas.....																		
Michigan.....																		
Minnesota.....																		
Missouri.....																		
Nebraska.....																		
North Dakota.....																		
Ohio.....																		
South Dakota.....																		
Wisconsin.....																		

South.....	83.2	88.1	87.3	88.4	84.8	87.1	85.8	88.0	84.9	87.8	88.3	88.4	85.7	87.6	87.9
Alabama.....	87.5	88.3	87.8	89.2	86.2	87.8	88.0	89.5	87.0	88.2	89.4	88.2	87.8	88.1	88.5
Arkansas.....	85.7	89.4	86.5	85.5	81.3	85.5	83.6	87.3	83.4	87.4	86.5	87.2	85.7	86.9	86.1
Georgia.....	86.1	87.4	86.5	88.2	80.2	85.9	80.1	84.9	80.3	85.4	82.1	86.2	84.7	86.6	86.5
Kentucky.....	77.9	85.7	84.1	87.5	87.3	89.3	89.0	88.1	86.9	88.2	88.7	89.0	92.0	92.3	89.5
Mississippi.....	85.4	86.3	90.4	89.0	80.0	84.7	80.0	85.9	79.0	85.6	84.8	87.3	88.2	88.2	90.6
North Carolina.....	88.7	95.4	91.8	85.8	86.1	86.6	87.7	88.4	86.9	87.5	91.3	88.1	83.8	83.6	90.2
Oklahoma.....	80.8	85.0	84.5	85.3	90.0	90.5	89.8	90.5	89.6	91.6	82.2	86.0	88.2	88.2	85.5
South Carolina.....	80.4	89.7	88.0	89.9	82.7	85.6	84.5	83.9	83.0	84.9	89.6	86.9	87.7	87.5	89.8
Tennessee.....	87.4	89.0	88.0	89.8	88.4	86.8	86.6	89.1	87.4	88.8	89.2	89.8	84.7	87.3	87.3
Texas.....															
West.....	90.1	89.9	88.5	90.1	89.4	86.5	91.6	95.5	89.5	91.1	87.6	89.0	85.1	88.8	91.7
Arizona.....			82.4	82.4					82.4	82.4	82.9	82.5	83.3	79.6	85.6
California.....			95.6	91.8					96.5	98.0	88.1	90.4	84.6	90.6	95.9
Colorado.....	95.5	95.3	93.4	96.1	97.7	100.8	97.0	104.0	93.7	96.7	89.1	90.0	82.9	83.7	84.1
Idaho.....	83.7	88.0	86.5	89.7	88.2	88.1	89.4	90.2	87.5	89.3	88.0	88.7			90.3
Montana.....	80.6	88.5	90.7	91.7	91.7	91.4	91.8	92.0	90.8	91.1	88.0	88.9			90.5
New Mexico.....	84.7	81.1	88.5	86.9	85.2	80.9	82.2	86.3	87.5	85.3	87.4	84.8			86.4
Oregon.....	82.7	87.9	82.9	84.5					82.8	85.0	86.0	85.7	93.2	98.9	88.1
Utah.....			93.1	93.1					93.1	93.1	90.1	91.4	89.6	87.9	91.3
Washington.....			84.4	88.7	89.5	76.1	85.5		85.3	85.9	86.7	85.6	85.0	81.6	84.6
Wyoming.....	86.8	88.9	86.9	90.1				89.8	86.2	89.9	84.2	87.0			90.8

¹ Average daily attendance divided by enrollment.⁴ Ratio exceeds 100 because computation is based on enrollment as of March 31, 1956 rather than total enrollment for school year.² Average daily attendance not available by elementary and secondary for entire State.³ Breakdown of total enrollment and total average daily attendance, by elementary and secondary, partially estimated.

Note.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

total of 4,223,143 pupils. The average daily attendance during that year totaled 3,704,259 pupils, or 87.7 percent of the total enrollment.

Indexes showing the percentage ratio of the average daily attendance to the enrollments are presented separately for elementary and secondary schools by rural and urban groupings, and by States and geographic regions (table C). Some years ago school statistics of this type commonly showed marked differences between urban and rural school systems in the persistence with which the pupils attended school. These differences have apparently now largely disappeared. The percentage index for the elementary schools for all groups of rural counties of all 38 States (col. 10) was 87.3, compared to 88.2 for the Group II¹³ cities and 85.8 for the Group I¹⁴ cities (cols. 12 and 14). For the elementary schools of the groups of rural counties, these indexes were 86.0 for Group A, the most rural; 89.0 for Group B; 87.2 for Group C; and 87.5 for Group D, the least rural. For the elementary schools most of these national urban-rural differences are only about 1 percent, except for the Group A counties and the largest cities, where the differences run to 2 or 3 percentage points. For the secondary schools, the attendance indexes show even lower differences than for the elementary schools.

With a few exceptions, relationships between the urban-rural and the elementary-secondary attendance indexes, already pointed out, hold also for the individual States. In some of the States, e.g., Kansas and Montana, the rural counties seem to excel in the average daily attendance recorded; in a few southern States, e.g., Mississippi and South Carolina, the city school systems show better attendance records. In most of the States the secondary schools, both urban and rural, show slightly higher attendance records than the elementary schools.

In comparing these ratios, it must be kept in mind that enrollment and attendance data usually entail a number of reporting hazards. Specific safeguards of the questionnaire to the contrary, some of the returns counted holidays and excused absences as days attended, others based their data upon membership rather than enrollment, and still others recorded enrollment for a given date rather than for the entire school year. These deviations in reporting were adjusted wherever possible. Some were, no doubt, not caught. However, except in cases where these deviations in pupil accounting are State-wide, the enrollment-attendance ratios pre-

¹³ The Group II cities are those within the population bracket from 25,000 to 99,999.

¹⁴ The Group I cities are those having 100,000 or more population.

sented (table C) are not believed to be significantly affected. Even in these cases comparisons among the groups of rural counties and between rural and urban data for any given State would be valid.

Elementary and secondary school enrollment and average daily attendance data are shown separately for each of the 1,199 counties in table 3. Attendance indexes comparable to those of table C can, therefore, be computed for each county.

A tabular spread of the enrollment data arranged by individual grades and grouped by organizational level (table D) reveals a number of interesting facts. Obviously, if the annual number of births, the number of children entering kindergarten of the public schools, their progress through grade and high school, and the mobility in and out of a county remained reasonably constant, then every child would be in school for a period of 13 years and there would be approximately 7 or 8 percent of the total enrollment in each grade. However, it may be seen that for all groups of rural counties (table D, col. 6) only 1.8 percent of the enrollment is in the kindergarten, and only 4.7 percent is in the 12th grade. In both cases these percentages for Group A (the most rural) counties are lower. By way of comparison, Group II and I cities, respectively show 6.9 and 9.1 percent of the enrollment in the kindergarten and 4.8 and 4.0 percent in grade 12.

What do the facts revealed (table D) mean? First, it appears that comparatively few of the rural counties provide instruction on the kindergarten level, whereas in the cities this level of instruction is the rule rather than the exception. Indeed, in the largest cities (Group I) the kindergarten index is higher than the expected 7 or 8 percent, suggesting that some of them provided sub-primary and pre-kindergarten instruction also. (The questionnaire provided for reporting all pre-first grade children with the kindergarten group.)

Secondly, the grade distributions suggest that in the rural counties most of the beginners enroll first in grade 1, but many of them do not complete this grade during their first year. The higher percentage indexes in grades 1, 2, and 3 reflect, at least in part, the result of the failure to provide in the rural schools suitable and attractive opportunities for the beginning pupils. Since the cities also show some piling up of pupils in grades 1-3, such factors as late entrance and poor attendance are probably also involved. That is to say that some children begin school at 7 or even 8 years of age instead of 5 or 6 and they are often kept home excessively during their first few school years.

Thirdly, these data provide some evidence of retention to grade

12, the normal year of high school graduation. The differentials for the rural and urban groups are, however, not great. The data for the city indexes should probably add the "special and post-graduate" data to those for grade 12. Also, it must be kept in mind in all of these grade distributions that in some cases parts of the enrollment shift from the public schools to the private schools and back again, thus affecting the enrollment distributions. It seems probable that more of the city children are sent to private, college preparatory, and parochial schools than is true in rural communities, but no specific data are available on this point.

Table D also casts some light on the extent to which the schools of the various groups of rural counties are organized on the 8-4 basis or have reorganized to include grades 7 and 8 as parts of secondary education. The data reveal that in all groups of rural counties only about 19 percent of the total enrollments of grades

Table D.—Percentage distribution of total enrollment, by grade, in public elementary and secondary day schools, for groups of rural counties, large cities, and 38 States: 1955-56

Grade	Rural county group					City group		38 States
	A	B	C	D	All groups	II	I	
1	2	3	4	5	6	7	8	9
Total enrollment.....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Total elementary.....	74.3	73.4	73.3	73.5	73.6	65.5	68.3	¹ 70.1
Kindergarten.....	1.1	2.5	1.9	2.0	1.8	6.9	9.1	5.2
First grade.....	12.0	11.0	11.7	11.5	11.6	10.3	10.5	11.2
Second grade.....	10.5	10.2	10.4	10.3	10.4	9.8	9.3	10.3
Third grade.....	10.5	10.4	10.5	10.5	10.5	9.9	9.7	10.5
Fourth grade.....	9.3	9.3	9.2	9.2	9.2	8.5	8.4	9.1
Fifth grade.....	8.7	8.2	8.5	8.4	8.5	7.3	7.1	7.9
Sixth grade.....	8.5	8.2	8.4	8.3	8.4	7.3	7.1	7.9
Seventh grade.....	7.2	7.1	6.9	7.0	7.0	2.6	3.0	4.2
Eighth grade.....	6.5	6.4	5.8	6.2	6.2	2.3	2.5	3.8
Special elementary.....	.0	.1	.0	.1	.0	.6	1.6	.....
Total secondary.....	25.7	26.6	26.7	26.5	26.4	34.5	31.7	¹ 29.9
Seventh grade.....	1.4	1.4	1.7	1.4	1.5	5.2	4.4	3.9
Eighth grade.....	1.3	1.5	1.9	1.5	1.6	5.1	4.5	3.7
Ninth grade.....	7.1	7.2	7.1	7.1	7.1	7.2	6.8	6.9
Tenth grade.....	6.0	6.3	6.1	6.2	6.2	6.5	6.0	6.0
Eleventh grade.....	5.3	5.4	5.3	5.4	5.3	5.5	4.9	5.0
Twelfth grade.....	4.6	4.8	4.6	4.8	4.7	4.8	4.0	4.3
Special and postgraduate.....	.0	.0	.0	.0	.0	.2	1.1	.1
TOTAL SEVENTH GRADE ²..	8.6	8.5	8.6	8.4	8.5	7.8	7.4	8.1
TOTAL EIGHTH GRADE ²....	7.8	7.9	7.7	7.8	7.8	7.4	7.0	7.6

¹ Breakdown of total enrollment, by elementary and secondary, partially estimated.

² Combines seventh and eighth grade enrollments for elementary and secondary schools.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

7 and 8 form parts of the secondary schools. Overwhelmingly, the 8-4 plan of organization continues to prevail in the rural communities. The city school systems, however, have largely adopted the junior high school, approximately 64 percent of the 7th and 8th grade enrollment being in reorganized schools. For the convenience of the reader, the elementary and secondary enrollments for grades 7 and 8 were added together and new percentage indexes found for each of these grades. (See footnote, table D.)

The number of pupils enrolled in each grade was also recorded individually for each of the 1,199 rural counties of the survey. These data were, however, too bulky to be shown in detail in this report. Indeed, the detailed data by individual counties (table 3, cols. 9-11) had to be limited to showing only two levels, viz, elementary and secondary. In this detailed table, kindergarten enrollments, where such were reported, were included with the elementary school enrollments, and where grades 7 and 8 were shown on the questionnaire as parts of the junior high school, they were included with the secondary school enrollment.

To determine the respective roles of elementary and secondary education in the several groups of rural counties as compared with those in the large cities and the entire State, percentage indexes were computed (table E) to show proportional distributions of enrollments. For purposes of this table, elementary and secondary enrollments were compiled differently from those in table D. For table E all kindergarten children as well as all 7th and 8th grade and ungraded pupils were classified as elementary. Only those pupils who were enrolled in grades 9 to 12 or doing post-high-school work were regarded as secondary. For any group of counties or cities, the elementary and secondary percentage indexes add to 100.

These percentage distributions provide only a rough index of the availability of secondary education in the rural counties and of the extent to which rural children enroll in this level of education, and are retained to grade 12. To use these data to indicate the extent of high school enrollment, it would have to be assumed that the birth rates of the communities compared were approximately equal throughout the 12 or 13 years in question, and that the mobility of the child population to and from each county was approximately equal for the period. Where these assumptions hold, about 70 percent of the total enrollment should be in the elementary grades (K-8) and about 30 percent in the high school grades (9-12).

The situation visualized in the assumptions outlined is probably never fully realized in any community. Allowing for this fact, it

Table E.—Percent of total public day school pupils enrolled in grade groups, kindergarten through 8th¹ and 9th through 12th², for rural counties, large cities, and entire States, by region and State: 1955-56

Region and State	Rural county group										City group				Entire State			
	A					B					C		D				All groups	
	Grades K-8		Grades 9-12		Grades K-8	Grades 9-12		Grades K-8		Grades 9-12		Grades K-8	Grades 9-12		Grades K-8		Grades 9-12	
	2	3	4	5		6	7	8	9	10	11		12	13	14	15	16	17
38 States	77.0	23.0	76.3	23.7	76.9	23.1	76.5	23.5	76.7	23.3	75.8	24.2	77.2	22.8	77.7	22.3		
	74.6	25.4	76.9	23.1			80.9	19.1	77.0	23.0	73.6	26.4	74.4	25.6	76.4	23.6		
Northeast			82.0	18.0			80.9	19.1	81.7	18.3	77.0	23.0			79.8	20.2		
Massachusetts			75.8	24.2					75.8	24.2	75.7	24.3			76.0	24.0		
New Hampshire			82.8	17.2					82.8	17.2	73.7	26.3			77.2	22.8		
New York			77.7	22.3					77.7	22.3	72.7	27.3			77.0	23.0		
Pennsylvania	74.6	25.4	74.6	25.4					74.6	25.4	71.8	28.2			75.3	24.7		
Vermont			79.1	20.9					79.1	20.9	73.1	26.9			78.5	21.5		
North Central	74.1	25.9	75.1	24.9	73.9	26.1	74.4	25.6	74.3	25.7	75.3	24.7	77.5	22.5	76.9	23.1		
	71.8	28.2	73.9	26.1	73.7	26.3	74.2	25.8	73.8	26.2	74.8	25.2	77.4	22.6	76.8	23.2		
Illinois	76.4	23.6	75.3	24.7	75.8	24.2	74.9	25.1	75.3	24.7	74.8	25.2	77.1	22.9	76.9	23.1		
Indiana	74.7	25.3	74.5	25.5	75.2	24.8	74.9	25.1	74.9	25.1	76.0	24.0	77.8	22.2	76.5	23.5		
Iowa	71.7	28.3	73.4	26.6	71.9	28.1	72.5	27.5	72.6	27.4	80.6	19.4	79.5	20.5	77.1	22.9		
Kansas	76.3	23.7	75.8	24.2	77.1	22.9	75.9	24.1	76.4	23.6	74.8	25.2	79.3	20.7	77.2	22.8		
Michigan	70.7	29.3	70.9	29.1	71.7	28.3	72.8	27.2	71.8	28.2	65.9	34.1	73.6	26.4	74.6	25.4		
Minnesota	74.8	25.2	72.5	27.5	72.6	27.4	77.4	22.6	75.5	24.5	77.4	22.6	80.0	20.0	77.4	22.6		
Missouri	75.4	24.6	74.4	25.6	76.0	24.0	74.6	25.4	75.0	25.0	79.4	20.6	76.4	23.6	76.1	23.9		
Nebraska	76.9	23.1	74.8	25.2			74.0	26.0	75.9	24.1	76.8	23.2			75.8	24.2		
North Dakota															77.5	22.5		
Ohio															76.3	23.7		
South Dakota	74.5	25.5	76.1	23.9	73.9	26.1	76.4	23.6	74.8	25.2	79.8	20.2			77.5	22.5		
Wisconsin	71.3	28.7	68.9	31.1	70.8	29.2	70.6	29.4	70.7	29.3	72.1	27.9	74.6	25.4	73.6	26.4		

South.....	79.5	20.5	78.5	21.5	79.1	20.9	78.2	21.3	78.8	21.2	78.7	21.3	80.2	19.8	79.3	20.7
Alabama.....	77.7	22.3	73.8	26.2	79.7	20.3	79.3	20.7	78.8	21.2	78.5	21.5	79.0	21.0	79.0	21.0
Arkansas.....	76.0	24.0	77.3	22.7	80.1	19.9	81.7	22.5	77.9	22.1	76.5	23.5	77.6	22.4	77.8	22.2
Georgia.....	81.1	18.9	82.3	17.7	81.5	18.5	81.7	18.3	81.0	19.0	82.0	18.0	80.6	19.4	81.6	18.4
Kentucky.....	82.8	17.2	78.9	21.1	80.7	19.3	82.6	17.4	82.2	17.8	80.7	19.3	80.1	19.9	80.0	20.0
Mississippi.....	79.6	20.4	77.9	22.1	79.6	20.4	78.6	21.4	79.0	21.0	77.9	22.1	78.6	21.4	78.2	21.8
North Carolina.....	72.3	27.7	69.2	30.8	71.8	28.2	72.2	27.8	72.0	28.0	77.3	22.7	79.4	20.6	74.4	25.6
Oklahoma.....	82.2	17.8	81.8	18.2	81.3	18.7	81.3	18.7	81.6	18.4	80.0	20.0	79.6	20.4	81.4	18.6
South Carolina.....	78.2	21.8	82.8	17.2	80.0	20.0	78.0	22.0	79.0	21.0	78.2	21.8	79.6	20.4	79.1	20.9
Tennessee.....	74.3	25.7	75.6	24.4	73.5	26.5	75.7	24.3	75.0	25.0	78.2	21.8	80.9	19.1	78.8	21.2
Texas.....																
West.....	75.8	24.2	76.0	24.0	75.0	25.0	76.2	23.8	75.9	24.1	76.2	23.8	78.1	21.9	78.1	21.9
Arizona.....			84.3	15.7					84.3	15.7	78.7	21.3	78.3	21.7	79.5	20.5
California.....			73.0	27.0	75.8	24.2	77.5	22.5	75.7	24.6	75.2	24.8	78.4	21.6	79.0	21.0
Colorado.....	72.8	27.2	73.4	24.6			76.5	23.5	75.7	24.3	80.2	20.0	79.9	20.1	78.6	21.4
Idaho.....	74.5	25.5	74.5	25.5	74.0	26.0	74.8	25.2	74.5	25.5	76.3	23.7			74.3	25.6
Montana.....	76.4	23.6	76.8	23.2	71.3	28.7	71.4	28.6	73.8	24.2	78.8	21.2			73.6	24.4
New Mexico.....	80.4	19.6	76.9	23.1	79.5	20.5			77.7	22.3	79.1	20.9			78.7	21.3
Oregon.....	79.2	20.8	76.9	23.1			75.4	24.6	76.6	23.4	75.2	24.8	76.6	23.4	75.5	24.5
Utah.....			71.3	28.7					71.3	28.7	78.0	22.0	77.3	22.7	76.2	23.8
Washington.....			76.7	23.3	72.1	27.9			75.8	24.2	74.6	25.4	76.7	23.3	77.5	22.5
Wyoming.....	76.1	23.9	76.1	23.9			77.8	22.2	76.9	23.1	80.5	19.5			76.9	23.1

1 Includes pre-primary and ungraded elementary enrollments.
 2 Includes special and postgraduate secondary enrollments.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

would seem fair to suggest that in county or city groups where the high school enrollment is 20 percent or less of the total enrollment (indexes of 20 or lower), the role of the high school is below par. On the other hand, where the indexes are 25 or above, the role of the high school is above par.

On this basis the indexes for the rural counties of several States (table E, col. 11)—Maine, New Hampshire (one county), Georgia, Kentucky, Mississippi, South Carolina, Arizona (one county)—fall short. Those for some of the large cities in these and other States likewise fall to 20 and below. On the other hand, the rural counties of 4 States—Wisconsin, Utah, Minnesota, and Oklahoma—recorded indexes of 28 and more; those of 8 others ranged between 25 and 27. Those for the cities usually reflect a degree of secondary school effectiveness similar to those for the rural counties of the same States. In some cases, however, the indexes for the cities fall lower than for the counties. This is more often true for Group I than for Group II cities.

The data presented in table E lead to the conclusion that rural children, for the most part, have opportunity to attend the secondary schools about as often as children in the cities. Moreover, the rural children seem about equally to take advantage of such opportunity.

Pupils Per Teacher in Rural Schools

Another issue which commonly comes to mind when educational conditions are under analysis is the number of pupils enrolled per teacher. To throw light upon this issue, pupil-teacher ratios were computed for the 4 groups of counties of each of the 38 States (table F). For purposes of comparison, State by State data were also compiled for the two groups of large cities. In this table the secondary school enrollments include grades 7 and 8 wherever these form parts of the junior high school organization (as in table D).

The optimum number of pupils enrolled per teacher is often debated, but it is widely assumed that this number should be about 30 for the elementary school and 25 for the secondary school. With these norms in mind, a glance at the national (38 States) ratios reveals that those for the rural counties, especially those for Groups A (most rural) and B, fall considerably lower than these assumed optimum norms. For all groups of rural counties they are 28.1 for the elementary schools and 19.1 for the secondary schools. Many States, especially those of the North Central and

West regions, show a very low average number of pupils enrolled per teacher. For example, the elementary schools of Group A counties of Wyoming, Nebraska, and Montana averaged 15 or fewer pupils per teacher, which is half of the assumed norm; in South Dakota, North Dakota, Colorado, and Kansas these ratios fall between 16 and 19. In a few States, especially in the South, there are well over 30 pupils per teacher.

For the secondary schools the average number of pupils per rural teacher for most States was found to be 20 or lower. All of the southern States except Mississippi, Texas, and the Group C and D (least rural) counties of Oklahoma show slightly higher ratios. When compared to the pupil-teacher ratios of the schools of the large cities, the smallness of those for the most rural group stands out in practically all cases, except in some of the States of the South. The averages for the elementary schools of the cities in more than half of the States, especially those for the Group I cities, exceed 30 pupils per classroom teacher. Those for the secondary schools of the large cities likewise fall near 25, the norm often assumed as desirable for this level of education.

The very low pupil-teacher ratios shown for the rural counties, especially in the secondary schools, reflect the basic causes of some of the most persistent and difficult problems the rural schools have to meet. Since the salary paid to the teachers is the chief component of the per pupil cost, few pupils per teacher tend to keep the salaries low, to load more grade and subject assignments upon each teacher, and to inhibit the number and quality of the instructional services offered. Of course, low pupil-teacher ratios could have the advantage of providing more individualized instruction, but this advantage is too often lost through many classes, short class periods, lack of competition, etc.

Men on Rural Teaching Staffs

For many reasons there is today much interest in the proportions of the public school teaching staffs which are male and female. This issue is, therefore, a proper concern of this survey. It enters the school situation at a number of significant points. A reasonable proportion of men is needed on the rural teaching staffs to provide youth with a desirable educational environment. Men are also needed to teach agriculture and other important fields in which women are less adept, and they are needed to provide a more family-like situation in the schools. Questions concerned with the proportion of male teachers in rural areas also arise in connection

Table F.—*Pupil-teacher ratio*¹ in public elementary² and secondary³ day schools, for groups of rural counties, and large cities, by region and State: 1955-56

Region and State	Rural county group										City group				
	A		B		C		D		All groups		II		I		
	Elemen- tary	Second- ary	Elemen- tary	Second- ary	Elemen- tary	Second- ary	Elemen- tary	Second- ary	Elemen- tary	Second- ary	Elemen- tary	Second- ary	Elemen- tary	Second- ary	
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	27.4	18.8	26.2	17.5	29.1	20.1	29.5	19.6	28.1	19.1	30.3	23.7	33.0	25.0	
	30.1	21.9	28.5	19.1			30.4	21.8	28.7	19.3	28.3	22.1	30.6	23.6	
Northeast	Maine.....		27.7	20.4			30.4	21.8	28.4	20.7	33.5	27.2			
	Massachusetts.....		22.5	11.8					22.5	11.8	28.0	21.4	27.2	24.2	
	New Hampshire.....		26.1	22.9					26.1	22.9	30.7	21.2			
	New York.....		30.4	14.8					30.4	14.8	26.7	22.0	29.8	23.3	
	Pennsylvania.....	30.1	21.9	29.0	21.6				29.1	21.6	22.4	22.4	35.4	24.0	
	Vermont.....			26.0	22.4				26.0	22.4	31.6	26.4			
North Central		22.2	16.5	24.2	16.3	25.1	17.3	26.3	17.9	24.4	17.1	29.5	23.3	33.8	25.4
	Illinois.....	26.7	20.7	24.5	16.3	25.8	18.7	27.0	18.8	25.5	17.6	28.3	22.2	34.6	25.4
	Indiana.....	32.4	19.4	29.3	19.6	34.0	20.4	32.4	20.3	32.1	20.1	34.7	26.1	32.6	23.2
	Iowa.....	22.6	12.5	23.2	12.3	22.8	13.3	23.5	14.2	23.1	13.3	26.2	26.1	33.2	28.2
	Kansas.....	19.1	12.6	19.9	11.8	19.0	12.5	20.2	15.4	19.7	12.8	32.0	24.6	33.7	26.4
	Michigan.....	27.9	22.6	29.0	20.9	29.3	22.3	28.4	23.9	28.8	22.2	28.7	22.9	34.6	29.2
	Minnesota.....	27.1	15.6	26.3	18.6	27.5	15.2	28.8	16.5	27.9	16.1	30.0	23.7	33.2	25.9
	Missouri.....	28.1	19.3	31.2	19.4	28.1	21.3	31.4	20.0	29.4	19.9	33.8	22.2	33.3	19.6
	Nebraska.....	14.9	14.7	19.0	14.8	15.9	16.3	17.8	17.0	16.5	15.4	28.0	22.0	35.2	28.1
	North Dakota.....														
	Ohio.....	16.5	16.3	18.9	15.5			17.9	17.8	17.2	16.3	27.9	26.5		
	South Dakota.....	32.4	18.3	33.7	20.4	31.9	20.2	34.1	19.9	33.2	19.7	29.6	23.4	32.9	26.0
	Wisconsin.....	23.5	18.7	23.6	16.4	24.3	19.5	24.4	20.6	24.1	19.4	29.1	27.6	35.5	18.4

South.....	34.4	21.8	31.1	20.3	32.8	23.1	33.1	21.9	33.2	22.0	32.6	24.4	34.1	25.6
Alabama.....	31.5	26.9	28.8	24.8	31.2	25.5	32.2	24.7	32.9	26.0	34.5	27.8	36.3	23.0
Arkansas.....	32.3	25.4	36.5	26.0	35.4	27.1	34.4	26.8	34.1	26.5	35.2	30.7	32.4	28.9
Georgia.....	33.5	30.5	35.1	26.0	35.1	24.1	33.0	23.2	34.3	24.0	34.9	27.4	37.4	23.1
Kentucky.....	33.5	30.5	35.1	26.0	35.1	24.1	33.0	23.2	34.3	24.0	34.9	27.4	37.4	23.1
Mississippi.....	41.3	25.1	35.4	29.1	40.8	23.5	42.6	18.2	41.7	18.6	31.7	24.5	32.5	21.6
North Carolina.....	42.1	18.4	36.9	20.5	40.3	19.7	42.6	18.2	41.7	18.6	31.7	24.5	32.5	21.6
Oklahoma.....	34.8	26.7	31.7	25.0	34.3	25.8	34.4	24.9	34.3	25.6	30.6	26.6	38.5	25.4
South Carolina.....	24.7	19.1	26.5	18.2	24.3	21.1	26.7	20.6	25.4	20.2	39.2	24.5	38.5	28.3
Tennessee.....	34.7	24.4	32.2	23.2	34.3	25.1	34.2	25.8	34.1	25.0	32.3	23.1	38.5	28.3
Texas.....	43.0	42.3	43.0	27.0	43.1	24.0	43.5	21.0	43.2	22.6	29.5	26.2	28.2	38.1
Wyoming.....	26.9	15.7	26.4	13.9	27.9	16.0	28.2	16.7	27.5	15.7	31.1	22.0	35.5	22.0
West.....	16.9	14.8	24.4	16.5	30.3	19.6	26.7	15.6	24.7	16.4	32.1	25.8	34.2	26.2
Arizona.....	29.6	26.6	26.6	23.0	26.9	17.9	28.3	20.5	29.6	23.0	32.1	24.8	28.8	28.1
California.....	26.6	26.6	26.6	20.1	26.9	17.9	28.3	20.5	29.6	23.0	32.1	24.8	28.8	28.1
Colorado.....	17.3	13.0	20.1	13.5	26.9	17.9	28.3	20.5	29.6	23.0	32.1	24.8	28.8	28.1
Idaho.....	35.3	18.2	28.5	16.3	34.0	18.7	33.0	13.1	22.1	13.3	31.9	25.2	36.0	23.6
Montana.....	15.0	15.3	22.1	16.8	26.4	17.3	33.0	18.6	31.2	17.5	31.7	27.1	32.9	25.1
New Mexico.....	25.1	16.9	25.2	17.2	34.6	23.3	21.7	16.3	19.8	16.5	30.5	28.1	32.9	25.1
Oregon.....	22.5	13.8	27.4	16.9	26.4	23.3	26.6	18.9	27.0	18.2	31.1	29.4	32.9	25.1
Utah.....	32.5	32.5	32.5	23.5	26.4	20.8	26.6	18.9	27.1	17.3	28.8	25.0	26.8	24.5
Washington.....	27.6	27.6	27.6	16.3	24.6	20.8	24.7	12.7	27.1	23.5	33.6	28.1	37.4	30.3
Wyoming.....	10.0	14.3	21.0	14.1	24.6	20.8	24.7	12.7	21.1	17.1	28.3	26.3	33.0	28.8

¹ Enrollment divided by number of classroom teachers.² Includes pre-primary and ungraded elementary enrollments.³ Includes junior high school, special and postgraduate secondary enrollments.⁴ Breakdown of enrollment, by elementary and secondary, partially estimated.
Norm.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

Table G.—Male teachers as a percent of all teachers in public elementary and secondary day schools, for groups of rural counties, large cities, and entire States, by region and State: 1955-56

Region and State	Rural county group										City group				Entire State	
	A		B		C		D		All groups		II		I		Elemen- tary	Sec- ondary
	Elemen- tary	Sec- ondary	Elemen- tary	Sec- ondary	Elemen- tary	Sec- ondary	Elemen- tary	Sec- ondary	Elemen- tary	Sec- ondary	Elemen- tary	Sec- ondary	Elemen- tary	Sec- ondary		
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
38 States.	12.3	54.1	15.2	56.8	11.0	52.4	11.1	51.5	12.2	53.5	10.0	48.2	12.1	47.1	13.2	50.1
Northeast.	16.7	64.9	14.8	49.2			9.2	51.2	14.5	49.6	8.6	48.8	11.4	49.4	10.7	49.1
Maine.			9.1	49.6			9.2	51.2	9.1	50.0	13.5	47.4			11.6	52.7
Massachusetts.			16.7	68.0					16.7	68.0	8.3	50.2	18.0	53.5	12.1	52.4
New Hampshire.			18.3	63.6					18.3	63.6	4.5	48.2			11.2	52.0
New York.			9.4	47.3					9.4	47.3	7.9	44.7	9.7	47.6	11.1	147.3
Pennsylvania.	16.7	64.9	20.4	49.7					20.2	50.3	7.9	51.4	12.4	53.9	19.5	150.0
Vermont.			6.1	47.8					6.1	47.8		43.1			5.8	51.4
North Central.	11.4	59.7	13.0	60.3	10.4	59.8	11.1	57.9	11.4	59.3	10.5	51.6	12.6	48.9	14.0	53.2
Illinois.	22.2	56.1	18.0	58.3	21.0	55.7	22.7	53.6	20.0	56.5	10.1	52.3	11.3	41.0	15.5	51.8
Indiana.	29.3	53.2	19.5	58.2	23.3	56.2	20.7	56.9	22.1	56.6	13.7	53.7	18.3	52.3	21.1	54.1
Iowa.	17.0	65.4	7.9	65.7	7.6	67.4	9.0	63.4	8.1	65.3	7.6	47.1	7.8	59.1	10.0	61.6
Kansas.			18.1	59.3	15.8	44.6	18.9	54.5	17.8	56.3	11.0	51.4	11.2	53.0	13.5	54.6
Michigan.	8.2	62.1	6.3	61.2	7.0	63.4	4.0	60.7	6.4	61.9	9.9	52.7	16.4	50.5	20.0	45.0
Minnesota.	18.7	62.8	26.4	61.6	27.3	55.9	27.0	59.0	7.5	59.7	4.0	59.5	11.7	46.0	5.7	59.0
Missouri.	13.2	51.8	10.7	48.7	13.9	50.7	10.2	52.2	12.1	51.5	7.9	42.3	8.3	48.1	12.3	48.1
Nebraska.	4.9	55.3	6.1	60.7	5.6	53.8	7.3	56.6	5.1	56.9	3.0	41.3	6.6	47.0	4.8	53.7
North Dakota.	15.0	62.2	12.9	61.6			17.3	41.7	14.9	58.9	10.7	58.3			29.5	43.8
Ohio.	21.4	55.5	17.7	59.4	13.2	58.8	15.3	63.4	17.2	55.6	10.1	51.9	10.2	51.6	12.6	54.8
South Dakota.	8.5	67.8	9.1	66.7	4.4	66.8	8.3	69.0	8.0	67.6	4.5	53.6			18.7	64.6
Wisconsin.	10.0	61.3	18.2	63.4	11.5	62.7	9.9	61.1	10.9	61.8	14.6	52.6	20.0	55.1	14.6	56.5

South.....	13.2	46.8	14.9	48.1	11.2	44.4	10.7	43.7	12.0	45.2	5.0	33.2	5.0	34.9	9.6	41.6
Alabama.....	9.3	46.4	.....	.....	5.4	39.6	3.1	39.3	6.7	42.4	1.1	33.9	5.2	31.8	3.8	37.3
Arkansas.....	10.1	46.4	.....	.....	6.8	43.3	8.5	41.2	8.6	43.1	2.2	25.8	1.3	29.6	6.7	40.2
Georgia.....	.....	.....	17.6	39.6	8.5	47.2	7.6	44.1	8.1	41.8	2.9	31.4	3.2	39.4	6.6	42.6
Kentucky.....	.....	.....	18.3	42.2	12.0	43.4	10.7	38.9	14.9	41.5	2.3	31.0	3.0	41.6	12.3	38.7
Mississippi.....	16.6	41.2	17.9	42.2	18.7	42.0	6.9	39.1	9.6	41.7	3.1	30.9	.....	.....	8.5	45.2
North Carolina.....	11.0	47.4	10.8	50.3	10.7	37.8	8.2	40.0	10.2	40.2	8.0	32.5	9.3	37.0	9.7	39.7
Ohio.....	12.9	41.4	10.2	42.3	22.8	52.2	18.8	51.9	20.2	52.4	2.4	43.4	3.9	44.3	11.6	45.5
Oklahoma.....	20.3	53.1	15.6	53.1	22.8	52.2	18.8	51.9	20.2	52.4	2.4	43.4	3.9	44.3	11.6	45.5
South Carolina.....	9.6	34.9	9.0	43.6	9.1	33.3	7.8	33.6	8.8	34.8	3.4	34.3	4.3	37.0	6.5	44.3
Tennessee.....	12.1	43.9	15.3	34.0	12.0	42.1	9.1	35.4	11.0	38.4	7.7	34.3	5.8	37.0	12.4	42.4
Texas.....	17.1	54.9	16.5	54.5	17.3	55.6	16.2	53.8	16.6	54.5	7.2	33.7	.....	30.6	12.1	45.0
West.....	15.9	61.3	20.1	62.1	18.9	60.2	13.6	58.6	18.0	61.0	14.9	53.5	18.6	50.0	20.1	58.5
Arizona.....	.....	.....	30.2	60.9	.....	67.9	.....	67.9	30.2	60.9	20.9	58.1	24.3	63.0	26.3	59.0
California.....	.....	.....	18.1	68.0	18.2	67.9	17.6	67.9	17.9	68.0	15.0	54.9	13.6	50.7	20.0	62.0
Colorado.....	.....	53.5	17.6	56.4	.....	.....	11.4	55.8	15.1	55.9	12.5	53.1	24.3	57.3	33.5	55.0
Idaho.....	17.5	56.0	16.2	58.0	15.1	57.5	13.9	53.8	15.4	56.8	8.0	41.2	.....	.....	12.4	55.7
Montana.....	16.7	67.2	17.7	65.3	24.4	58.3	11.3	61.7	16.4	64.8	10.8	46.1	.....	.....	15.3	63.9
New Mexico.....	34.5	61.9	31.5	62.9	19.1	64.1	.....	.....	29.4	63.0	13.3	45.9	.....	.....	16.9	53.8
Oregon.....	19.0	55.6	19.6	60.9	.....	.....	15.8	58.2	18.7	60.2	19.8	53.0	23.8	54.5	20.6	58.4
Utah.....	.....	.....	21.1	74.2	.....	.....	.....	.....	21.1	74.2	14.1	65.4	13.9	53.8	18.6	66.7
Washington.....	.....	.....	23.3	64.5	22.1	56.7	.....	.....	23.1	63.1	17.2	53.5	33.8	30.0	16.0	44.0
Wyoming.....	9.1	70.6	11.6	60.3	.....	.....	11.6	59.0	11.3	60.3	6.0	51.3	.....	.....	8.5	58.6

¹ Distribution of classroom teachers, by sex and by elementary-secondary

levels, partially estimated.

² Distribution of classroom teachers, by sex, partially estimated.

³ Percentages based on total instructional staff.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

with salary schedules, the stability of employment, the professional status of teachers, etc.

The findings of this survey of rural counties reveal the percent of the total number of classroom teachers that are men (table G). (Persons in the administrative and supervisory positions have been omitted from these percentage computations.) Except for the Group B rural counties, the more rural counties of the 38 States taken together show slightly more men in both elementary and secondary schools than the less rural counties. In some States, these differences are marked. For example, the most rural counties (Group A) of Kentucky show 16.6 percent of the elementary teachers to be men; for the least rural counties (Group D) this percent index is 10.7; for the Group II cities it is only 2.3; and for the Group I cities, 3.0. For Indiana these indexes read 29.3, 20.7, 15.7, and 18.3 and for Oklahoma 20.3, 18.8, 2.4, and 3.9 for the respective groups.

In the secondary schools of the most rural counties (Group A) the proportion of men teachers in many States of the North Central and West regions—Iowa, Michigan, South Dakota, Wisconsin, Montana, Arizona (one county), New Mexico, Oregon, Washington, and Wyoming—exceeds 60 percent. Except in the South, many States show more than half of the high school teaching staffs to be men. This is true even for the large cities.

No doubt there are many factors which account for the comparatively large proportion of men in the teaching staffs of the rural counties. Country and village schools hold more and earlier promise of promotion to administrative and supervisory positions, the cost of living is lower, and the rigors associated with climate and isolation are greater. All of these tend to favor the employment of men over women, especially in the high schools of the North and West.

Size of Rural Elementary and Secondary Schools

One of the chief characteristics associated with the rural schools is their smallness. This survey probed this aspect of rural education in a number of ways. One of these, the average number of pupils per classroom teacher, has already been noted in connection with table F. Equally important indexes of the smallness of schools are to be found in the average number of pupils enrolled per school and the average size of the instructional staff employed in each. Because there is such widespread interest in the size aspects of the rural schools, indexes were computed to show: (1) the average enrollment and the average total staff members employed per

school (table H), (2) the average enrollment and average number of classroom teachers per *elementary* school (table I), and (3) the average enrollment and average number of classroom teachers per *secondary* school (table J).

How large are the schools of these rural counties? Before this question can be answered from the indexes presented, a few words of explanation are necessary. As used in tables H, I, J, and M, an elementary school and a secondary school are counted as two schools, regardless of whether they are both housed in the same school plant or exist separately. Kindergarten and other pre-primary pupils were recorded as parts of the elementary school enrollment; 7th and 8th grade pupils forming parts of the junior high schools were classified as parts of the secondary school enrollment. The term "staff," as used in table H, includes the elementary and secondary classroom teachers, plus the supervisors, the principals, and such nonsupervisory instructional staff as librarians, guidance officers, etc., but excludes clerks. The instructional staff, other than classroom teachers, was of necessity partly estimated. For example, only those persons were counted as principals or supervisors who devoted half or more of their time to functions associated with these offices; all others were regarded as classroom teachers. This criterion was often modified by local and State practices and definitions, e.g., principals were sometimes reported as local superintendents and vice versa. However, after proper adjustments were made, the final figures used are believed to represent closely the true situation.

For the Nation (38 States), Group A (most rural) shows an average of 81.4 pupils enrolled per school (table H). Group B shows 109.7 pupils; Group C, 111.6 pupils; and Group D (least rural), 131.0 pupils. Obviously, the more rural the groups of counties the smaller are the average enrollments. The schools of the large cities, by contrast, show averages of 546.8 pupils per school for Group II cities and 805.1 for Group I cities. The average enrollment of the 38 States, including both the rural and urban schools (col. 16), is more than twice as great as that for the rural counties only (col. 10).

In some of the States of the North Central and West regions—South Dakota, Nebraska, North Dakota, Montana, Wyoming—the average enrollment per school of the most rural (Group A) counties falls to 30 and lower, indicating the prevalence of 1-room schools. The average enrollments of the schools of the large cities in the States named are from 10 to 20 times as large as those of the Group A rural counties.

Significant contrasts appear also among the average enrollments

Table H.—Average enrollment and number of instructional staff¹ per school² in full-time public day schools, for groups of rural counties, large cities, and entire States, by region and State: 1955-56

Region and State	Rural county group										City group				Entire State	
	A		B		C		D		All groups		II		I			
	Enroll- ment	Staff	Enroll- ment	Staff	Enroll- ment	Staff	Enroll- ment	Staff	Enroll- ment	Staff	Enroll- ment	Staff	Enroll- ment	Staff	Enroll- ment	Staff
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
38 States.....	81.4	3.4	109.7	5.0	111.6	4.5	131.0	5.3	105.7	4.4	546.8	21.3	805.1	28.8	228.4	8.9
Northeast.....	124.6	4.7	160.3	6.9	.....	.....	87.7	3.2	153.0	6.5	473.8	20.0	820.1	31.6	345.7	14.3
Maine.....	.....	.....	90.0	3.7	.....	.....	87.7	3.2	89.3	3.6	424.4	14.2	.....	.....	132.2	5.5
Massachusetts.....	.....	.....	137.7	7.6	.....	.....	.....	.....	137.7	7.6	408.3	17.5	447.1	18.1	341.3	14.3
New Hampshire.....	.....	.....	108.6	4.4	.....	.....	.....	.....	108.6	4.4	369.7	15.1	.....	.....	175.1	7.2
New York.....	.....	.....	220.0	10.8	.....	.....	.....	.....	220.5	10.8	576.4	25.4	965.7	37.7	480.5	20.2
Pennsylvania.....	124.6	4.7	222.5	9.1	.....	.....	.....	.....	213.4	8.7	499.2	20.5	796.1	28.5	321.0	12.9
Vermont.....	.....	.....	74.5	3.1	.....	.....	.....	.....	74.5	3.1	440.0	15.7	.....	.....	101.0	4.3
North Central.....	52.9	2.7	85.5	4.2	73.9	3.4	88.9	4.0	71.6	3.4	540.1	21.5	798.6	27.4	164.7	6.8
Illinois.....	90.0	3.7	132.1	6.3	171.5	7.6	155.6	6.7	139.6	6.3	498.0	20.7	1,076.7	34.9	283.6	11.4
Indiana.....	139.9	5.3	159.0	6.5	177.3	6.5	220.2	8.5	185.3	7.1	605.9	21.1	847.7	30.3	289.1	10.5
Iowa.....	60.9	3.4	63.2	3.4	64.7	3.5	70.0	3.6	65.8	3.5	485.1	20.0	575.1	19.9	86.8	4.3
Kansas.....	52.6	3.3	68.4	4.3	44.9	2.8	68.7	3.9	61.0	3.7	461.8	16.8	587.0	20.6	128.1	6.0
Michigan.....	87.0	3.5	108.8	4.4	114.3	4.4	116.8	4.6	107.2	4.2	630.9	25.9	966.9	31.8	243.2	9.8
Minnesota.....	82.0	4.0	121.6	5.6	75.1	3.6	104.8	4.7	90.3	4.2	531.8	22.0	621.8	22.6	116.7	4.9
Missouri.....	89.2	3.6	138.5	5.2	108.2	4.3	128.7	4.8	106.5	4.2	466.7	17.0	599.7	22.0	183.5	6.8
Nebraska.....	26.0	1.8	46.2	2.7	27.7	1.8	35.5	2.1	33.0	2.0	588.7	25.0	633.4	20.3	52.5	2.7
North Dakota.....	30.1	1.9	42.0	2.4	.....	.....	33.2	1.9	33.0	2.0	427.5	16.8	.....	.....	44.6	2.6
Ohio.....	188.0	7.3	320.1	11.4	233.5	9.0	214.1	7.9	233.0	8.7	555.8	22.1	729.3	25.7	396.3	14.6
South Dakota.....	24.5	1.6	30.9	2.0	58.2	1.8	25.3	1.6	25.8	1.7	527.9	20.6	.....	.....	37.8	2.1
Wisconsin.....	55.9	2.6	157.6	7.9	58.6	2.7	68.5	3.1	63.8	2.9	530.0	21.4	732.5	26.5	116.0	5.0

South.....	157.2	5.4	166.4	6.3	173.6	6.1	209.3	7.5	177.7	6.3	545.9	19.8	747.0	25.9	228.3	8.1
Alabama.....	193.7	6.7	147.5	5.7	160.4	5.7	174.5	6.2	174.7	6.2	567.4	19.1	733.9	23.6	187.8	6.5
Arkansas.....	220.8	7.8	147.5	9.0	277.1	9.0	287.4	9.6	260.9	8.8	464.8	14.0	651.1	23.1	186.6	6.3
Georgia.....	104.0	3.7	150.3	6.6	272.1	8.9	254.8	9.0	250.9	8.6	435.0	14.0	742.9	26.0	301.4	10.5
Kentucky.....	153.7	4.7	162.1	4.7	142.8	5.2	185.1	6.6	133.9	4.6	437.2	16.3	633.5	24.4	135.3	4.9
Mississippi.....	290.8	9.4	301.1	5.5	156.9	5.0	190.9	5.9	162.4	5.0	553.5	18.7	627.3	25.1	173.9	5.5
North Carolina.....	84.2	3.8	92.2	10.6	274.0	9.0	357.9	11.9	312.0	10.3	612.4	22.1	723.3	25.1	332.6	11.5
Oklahoma.....	349.0	11.5	309.6	4.2	89.5	4.0	115.1	4.9	95.8	4.2	462.0	15.4	723.3	22.5	153.1	6.0
South Carolina.....	155.4	5.6	116.1	10.9	306.6	10.1	388.8	12.9	340.6	11.3	700.5	26.0	747.5	25.0	330.7	11.3
Tennessee.....	137.2	6.3	162.2	4.2	124.3	4.4	181.0	6.5	150.5	5.4	595.6	22.6	784.9	27.8	213.2	7.4
Texas.....				7.9	140.1	6.3	160.4	7.0	152.6	6.9	557.3	21.7			301.2	11.2
West.....	39.4	2.5	107.1	5.2	172.8	6.9	172.4	8.0	109.9	5.3	658.9	24.1	848.6	29.8	348.0	13.2
Arizona.....																
California.....			177.4	7.0	150.4	6.8	201.9	8.5	177.4	7.0	674.3	24.0	930.8	35.1	421.7	16.0
Colorado.....			82.1	6.3	186.7	7.0	193.9	9.6	165.6	7.2	730.4	26.7	884.8	30.5	504.6	18.8
Idaho.....			137.2	4.7	160.3	7.1	276.6	10.7	106.2	5.8	631.3	23.0	815.8	29.5	275.4	10.9
Montana.....			69.7	3.7	160.3	7.1	62.1	3.3	57.1	3.2	577.6	21.0			221.9	8.4
New Mexico.....			104.1	4.9	335.4	12.4			123.1	5.4	615.8	19.1			103.6	5.3
Oregon.....			193.3	8.5			190.7	8.3	189.9	8.4	423.6	21.5			235.3	9.4
Utah.....			186.0	7.7					186.0	7.7	624.9	16.6	662.3	27.3	258.3	11.2
Washington.....			151.2	6.7	96.7	4.4	144.4	7.3	137.1	6.1	553.3	21.9	848.9	27.1	372.0	13.3
Wyoming.....			60.8	3.4					68.6	3.8	651.4	24.6	762.2	26.6	365.9	13.8
															103.9	4.9

¹ Includes principals, supervisors, classroom teachers, and other non-supervisory instructional staff such as guidance officers, librarians, etc. Does not include clerks.

² Total enrollment and total instructional staff divided by number of schools. Each elementary and secondary school organization was counted as a school even though both may be housed in one building. Number of schools partially estimated.

³ Instructional staff divided by number of school buildings instead of number of schools.

⁴ Instructional staff divided by number of attendance centers instead of number of schools.

Note.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

Table I.—Average enrollment and number of classroom teachers per school¹ in public elementary day schools, for groups of rural counties, and large cities, by region and State: 1955-56

Region and State	Rural county group										City group			
	A			B		C		D		All groups		II		I
	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
38 States	71.1	2.6	100.8	3.9	97.9	3.4	118.5	4.0	94.0	3.3	449.2	14.8	678.4	20.6
Northeast	106.3	3.5	133.0	4.7	.....	.....	86.4	2.8	128.1	4.5	366.8	13.0	668.5	21.9
Maine.....	.....	.....	84.2	3.0	.....	.....	86.4	2.8	84.9	3.0	359.6	10.7	.....	.....
Massachusetts.....	.....	.....	157.2	7.0	.....	.....	.....	.....	157.2	7.0	329.1	11.8	366.1	13.4
New Hampshire.....	.....	.....	.....	3.7	.....	.....	.....	.....	97.1	3.7	296.7	9.7	.....	.....
New York.....	.....	.....	216.1	7.1	.....	.....	.....	.....	216.1	7.1	469.7	17.6	800.7	26.9
Pennsylvania.....	106.3	3.5	172.9	6.0	.....	.....	.....	.....	166.9	5.7	355.2	12.1	654.9	18.5
Vermont.....	.....	.....	63.6	2.4	.....	.....	.....	.....	63.6	2.4	298.3	9.4	.....	.....
North Central	43.4	2.0	75.5	3.1	60.8	2.4	73.8	2.8	59.6	2.4	446.5	15.1	692.7	20.5
Illinois.....	72.2	2.7	126.7	5.2	161.3	6.3	136.8	5.1	128.3	5.0	393.5	13.9	937.5	27.1
Indiana.....	143.0	4.4	166.6	5.7	173.8	5.1	235.8	7.3	191.8	6.0	504.9	14.5	755.6	23.2
Iowa.....	52.6	2.3	54.6	2.4	55.7	2.4	59.4	2.5	56.4	2.4	387.0	14.8	456.6	13.7
Kansas.....	46.4	2.4	64.2	3.2	38.8	2.0	59.8	3.0	54.8	2.8	453.1	14.2	532.2	15.8
Michigan.....	62.9	2.3	84.4	2.9	85.2	2.9	82.9	2.9	79.4	2.8	483.8	16.8	818.9	23.7
Minnesota.....	61.5	2.3	93.8	3.6	55.2	2.0	82.9	2.9	68.9	2.5	371.1	12.4	487.8	14.7
Missouri.....	79.9	2.8	136.1	4.4	92.8	3.3	118.7	3.8	96.3	3.3	437.9	13.0	541.2	16.3
Nebraska.....	21.2	1.4	39.5	2.1	22.4	1.4	28.9	1.6	26.0	1.6	487.2	17.4	523.5	14.9
North Dakota.....	26.1	1.6	37.2	2.0	.....	.....	27.9	1.6	28.5	1.7	342.0	12.3	.....	.....
Ohio.....	212.9	6.6	370.3	11.0	237.5	7.4	216.5	6.3	232.8	7.6	467.4	15.8	629.2	19.1
South Dakota.....	19.7	1.3	25.6	1.6	22.6	1.3	20.2	1.3	20.8	1.3	442.7	16.1	.....	.....
Wisconsin.....	44.0	1.9	150.1	6.4	51.2	2.1	52.2	2.1	51.4	2.1	491.4	16.9	667.0	18.8

South	156.5	4.6	172.3	5.5	167.7	5.1	220.3	6.7	179.0	5.4	482.9	14.8	655.9	19.2
Alabama	174.3	5.5	123.9	4.3	142.7	4.6	174.5	5.4	158.2	5.0	456.0	13.2	652.9	18.0
Arkansas	218.0	6.8	256.4	7.0	273.4	7.7	296.9	8.6	261.3	7.7	344.2	9.8	534.8	16.5
Georgia	131.5	2.9	131.5	3.7	306.0	8.7	297.8	9.9	295.5	8.6	427.6	12.2	654.7	19.0
Kentucky	163.3	3.9	179.6	4.9	159.1	4.0	168.7	5.3	116.9	3.6	385.6	12.2	512.6	13.8
Mississippi	341.4	9.8	333.3	12.1	291.8	3.9	202.3	12.3	360.6	4.1	519.3	14.1	667.2	24.7
North Carolina	75.8	3.1	103.0	3.9	78.5	8.5	423.6	12.3	88.3	10.5	558.7	18.3	667.2	24.7
Oklahoma	374.0	10.8	309.9	9.6	281.2	3.2	111.0	4.2	336.0	3.5	375.2	9.6	575.7	15.0
South Carolina	143.9	4.5	296.7	3.2	112.8	8.2	390.0	11.4	336.0	9.8	642.3	19.9	594.9	21.1
Tennessee	155.7	5.8	205.7	7.8	156.9	3.6	171.3	5.1	137.9	4.3	509.5	17.3	721.0	20.3
Texas	155.7	5.8	205.7	7.8	156.9	5.6	183.6	6.5	177.2	6.4	496.1	15.9	721.0	20.3
West	34.4	2.0	102.7	4.2	170.0	5.6	180.4	6.8	105.1	4.3	529.4	16.5	687.4	20.1
Arizona	122.4	3.3	122.4	4.6	134.7	5.0	168.5	6.0	189.5	6.4	555.7	17.3	784.7	27.2
California	57.6	3.6	82.7	4.1	188.1	5.5	273.7	10.6	142.6	5.2	585.8	17.7	712.3	19.8
Colorado	127.0	1.7	143.1	5.0	188.1	5.5	336.9	10.2	117.6	5.3	521.5	16.4	663.2	20.1
Idaho	25.2	3.2	61.9	2.9	171.5	6.5	52.0	2.4	179.8	5.8	450.4	14.2	663.2	20.1
Montana	80.8	3.2	95.7	3.8	350.6	10.1	52.0	2.4	49.1	2.5	402.7	13.2	663.2	20.1
New Mexico	94.6	4.2	207.1	7.6	350.6	10.1	176.1	6.6	114.4	4.2	488.1	15.7	663.2	20.1
Oregon	183.1	5.6	207.1	7.6	350.6	10.1	176.1	6.6	195.4	7.2	376.1	13.1	566.6	21.1
Utah	171.7	6.2	183.1	5.6	350.6	10.1	176.1	6.6	183.1	5.6	531.8	15.8	729.9	19.5
Washington	52.6	1.4	52.6	2.5	91.1	3.7	156.7	6.3	149.2	5.5	423.2	13.0	605.9	18.3
Wyoming	13.6	1.4	52.6	2.5	91.1	3.7	156.7	6.3	61.3	2.9	585.7	16.7	605.9	18.3

¹ Total elementary enrollment and total number of elementary classroom teachers divided by number of elementary schools. Number of schools partially estimated.

² Breakdown of enrollment, by elementary and secondary, partially estimated.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

Table J.—Average enrollment and number of classroom teachers per school¹ in public secondary day schools for groups of rural counties and large cities, by region and State: 1955-56

Region and State	Rural county group										City group				
	A			B		C		D		All groups		II		I	
	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	Enroll- ment	Number teachers	
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	137.2	7.3	143.6	8.2	175.3	8.7	183.2	9.3	159.3	8.4	924.6	39.0	1,362.7	54.6	
	202.3	9.3	263.1	13.8			93.6	4.3	248.9	12.9	868.2	39.4	1,413.0	60.0	
	Maine.....			121.2	6.0			93.6	4.3	112.0	5.4	975.2	35.8		
38 States.....				98.7	8.3					98.7	8.3	729.8	34.0		
				228.1	11.0					251.5	11.0	725.8	34.3		
				228.1	15.4					228.1	15.4	840.9	38.2		
				408.5	18.9					391.7	18.1	1,094.4	48.9		
Northeast.....				137.3	6.1					137.3	6.1	1,715.0	65.0		
	122.4	7.4	130.1	8.0	157.8	9.1	187.6	10.5	147.7	8.7	934.4	40.1	1,365.4	53.7	
North Central.....															
Illinois.....															

South.	159.4	7.3	150.3	7.4	191.5	8.3	184.0	3.4	174.4	7.9	755.3	30.9	1,009.0	42.6
Alabama.....	232.0	8.6	196.4	7.9	202.0	7.9	174.6	7.1	209.4	8.1	938.9	33.8	1,374.2	59.7
Arkansas.....	225.2	8.9	143.7	5.5	285.0	10.5	273.8	10.2	260.2	9.8	726.8	23.7	1,000.0	34.6
Georgia.....	225.0	9.0	337.2	11.6	206.6	8.6	181.3	7.8	183.8	7.7	622.1	22.7	1,180.0	51.1
Kentucky.....	122.1	6.7	125.1	6.1	271.3	11.5	251.2	10.3	263.3	10.3	581.3	26.8	1,094.3	50.7
Mississippi.....	184.5	6.9	171.7	6.9	149.1	7.6	152.7	8.4	133.3	7.1	646.0	26.8	1,514.2	20.3
North Carolina.....	109.6	5.7	78.5	4.3	221.3	8.6	227.6	9.1	206.6	8.1	876.8	32.9	1,363.1	48.1
Oklahoma.....	295.3	12.1	308.7	13.3	117.4	5.6	123.5	6.0	114.1	5.7	842.6	34.4	1,363.1	48.1
South Carolina.....	218.0	9.2	317.3	11.8	384.5	15.3	386.2	15.0	352.3	14.1	856.8	37.2	1,103.6	28.9
Tennessee.....	102.3	6.5	98.6	7.1	209.9	8.8	224.9	10.7	224.5	9.9	825.3	31.4	1,103.6	28.9
Texas.....	102.3	6.5	98.6	7.1	108.0	6.8	115.4	6.9	107.8	6.9	751.5	34.2	1,036.3	47.0
West.....	71.6	4.3	122.3	7.4	181.4	9.3	151.3	9.7	127.0	7.7	1,185.7	46.0	1,568.9	60.0
Arizona.....	132.0	5.8	240.2	11.9	237.0	13.3	629.7	30.7	132.0	5.8	3,224.5	130.0	2,830.4	100.6
California.....	46.0	3.5	80.3	5.9	182.8	9.8	102.1	7.8	83.0	6.3	1,281.6	50.8	1,581.6	61.7
Colorado.....	113.8	6.3	122.6	7.5	138.0	8.0	181.1	9.8	147.2	8.4	1,060.5	42.3	1,494.4	59.4
Idaho.....	85.3	5.6	111.7	6.6	138.0	8.0	119.9	7.4	108.0	6.5	1,015.9	37.4	1,494.4	59.4
Montana.....	118.0	7.0	142.9	8.3	373.3	16.0	255.8	13.6	163.5	9.0	1,126.5	38.3	1,494.4	59.4
New Mexico.....	124.0	9.0	158.2	9.3	113.4	5.5	113.2	8.9	174.1	10.1	687.3	27.4	1,485.7	60.6
Oregon.....	108.6	6.7	108.6	8.1	113.4	5.5	113.2	8.9	189.8	8.1	893.8	31.8	1,225.6	40.4
Utah.....	81.0	5.7	121.6	8.6	113.4	5.5	113.2	8.9	109.6	6.4	1,005.1	38.2	1,504.4	52.3
Washington.....	81.0	5.7	121.6	8.6	113.4	5.5	113.2	8.9	113.8	8.5	832.0	39.0	1,504.4	52.3
Wyoming.....	81.0	5.7	121.6	8.6	113.4	5.5	113.2	8.9	113.8	8.5	832.0	39.0	1,504.4	52.3

¹ Total secondary enrollment and total number of secondary classroom teachers divided by number of secondary schools. Number of schools partially estimated.

² Breakdown of enrollment, by elementary and secondary, partially estimated.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

for all groups of rural counties of the States of the North Central and West regions and those of some of the States of the South—South Carolina, North Carolina, Arkansas, and Georgia. The fact that in the South, even minus the single-district-counties, the schools tend to be larger than in the other regions, suggests that rural school consolidation and transportation developments have both been easier to effect and have made greater progress in the South than in the States commonly associated with the “wide open spaces.”

When the average instructional staffs are compared for the various groups of rural counties, and contrasted with those of the cities, much the same picture of smallness emerges as that shown for enrollment. For all groups of rural counties (table H, col. 11), the average staff numbered 4.4; for Group II cities it was 21.3 and for the Group I cities it was 28.8. Every group of rural counties reveals one or more States with average staffs of 2 or fewer per school. For the Group II cities of a few States, these averages fall below 15; for the Group I cities they rise to 30 and more.

Indexes of school size by enrollment and teaching staff (classroom teachers) are also presented separately for the elementary schools (table I) and secondary schools (table J). The average enrollments for the elementary schools are, in most cases, smaller than those for the secondary schools. The same is true when the average number of classroom teachers per school are compared. The differences noted, no doubt, result in part from the fact that so many of the rural elementary schools continue to be of the 1-teacher type and in part from the greater success in centralizing the rural high schools.

This does not mean to say that the rural secondary schools are large enough to do satisfactorily the various tasks expected of them. In many of the States of the North Central and West regions, the rural high school teaching staffs continue to be very small in relation to the role they are expected to play. In several States, 4 to 6 teachers form the average teaching staff of the high schools. Such small staffs are called upon to prepare rural youth for college, for farming, for homemaking, for citizenship, and a wide variety of other needs of life. By way of contrast, most of the States and the large cities show average teaching staffs of 30 or more per high school.

The data presented in the detailed table (table 3, cols. 3-8) would permit computations of school size for each of the 1,199 counties similar to those given in table H. These will provide local indexes of educational conditions comparable with those presented here by groups of counties.

Table K.—Total number of school districts and number in rural counties, operating and nonoperating, as percent of total, by region and State: 1956-57¹

Region and State	Total number districts in State	Districts in rural counties			
		Number			Percent of Total (Col. 3 ÷ Col. 2)
		Total (Cols. 4 and 5)	Operating	Non-operating	
1	2	3	4	5	6
38 States	51,763	25,957	21,152	4,805	50.1
Northeast	5,852	467	259	208	8.0
Maine.....	484	88	81	7	18.2
Massachusetts.....	353	7	7	.....	2.0
New Hampshire.....	229	17	15	2	7.4
New York.....	1,670	52	39	13	3.1
Pennsylvania.....	2,858	257	274	183	9.0
Vermont.....	258	46	43	3	17.8
North Central	34,999	21,264	16,962	4,302	60.8
Illinois.....	1,993	410	393	17	20.6
Indiana.....	1,030	336	317	19	32.6
Iowa.....	3,665	2,483	1,573	910	67.7
Kansas.....	3,140	1,659	1,488	171	52.8
Michigan.....	3,214	1,383	1,172	211	43.0
Minnesota.....	3,479	2,742	2,046	696	78.8
Missouri.....	3,234	2,406	1,761	645	74.4
Nebraska.....	4,942	3,622	2,873	749	73.3
North Dakota.....	1,998	1,525	1,285	240	76.3
Ohio.....	1,168	259	258	1	22.2
South Dakota.....	3,288	2,342	1,724	618	71.2
Wisconsin.....	3,848	2,097	2,072	25	54.5
South	4,988	2,428	2,398	30	48.7
Alabama.....	112	29	29	.....	25.9
Arkansas.....	423	339	338	1	80.1
Georgia.....	198	29	29	.....	14.6
Kentucky.....	221	104	104	.....	47.1
Mississippi.....	161	121	121	.....	75.2
North Carolina.....	173	63	63	.....	36.4
Oklahoma.....	1,643	870	866	4	53.0
South Carolina.....	107	42	42	.....	39.3
Tennessee.....	151	62	62	.....	41.1
Texas.....	1,799	769	744	25	42.7
West	5,924	1,798	1,533	265	30.4
Arizona.....	253	15	15	.....	5.9
California.....	1,840	169	168	1	9.2
Colorado.....	936	541	409	132	57.8
Idaho.....	168	76	69	7	45.2
Montana.....	1,149	630	524	106	54.8
New Mexico.....	95	32	32	.....	33.7
Oregon.....	726	142	127	15	19.6
Utah.....	40	5	5	.....	12.5
Washington.....	471	104	103	1	22.1
Wyoming.....	246	84	81	3	34.1

¹ Source U. S. Bureau of the Census. Governments in the United States, No. 1 of Vol. I, 1957, supplemented by files of the Governments Division.

² "Operating districts" consists of total number of jointures within rural counties plus operating districts not part of the jointures.

Note.—Rural groups A, B, C, and D described page 5.

A great many additional comparisons and contrasts could be pointed out in the size of the average enrollments and staffs of both the elementary and secondary schools serving the rural counties. Those cited will suffice to show how the data revealed may be used. Generally speaking, rural schools are small schools. They are the natural product of scattered homes, local autonomy, and expediency in educational planning. Large rural schools reflect successful efforts to develop State and local plans of school consolidation, to provide free transportation, and to organize more comprehensive programs of education.

Number and Size of Rural School Districts

In any discussion of rural education, a factor standing out with peculiar prominence is the large number of local school districts. True, this number has in recent years shown a marked decline. In total there were 108,579 such districts in 1942, 56,346 in 1952, and 50,446 in 1957.¹⁵ Thus, in 15 years more than half of the local school districts have disappeared. This reduction has occurred almost exclusively in rural communities through the establishment of centralized school districts—consolidations, unions, jointures, community schools, county-units, and special school districts of various types.

The 1,199 counties comprising this rural county survey involved a total of 25,957 local school districts (table K). Of these, 21,152 were found to be operating schools, while 4,805 retained their legal identity but contracted with adjacent districts for the education of their children. The great bulk of both the operating and non-operating districts are found in the States of the North Central region. The proportion of rural counties involved naturally makes a difference here. The rural counties from Nebraska included in this survey involved (table K, col. 4) 2,873 operating school districts and those from Wisconsin and Minnesota each involved more than 2,000 such districts. In the South only Texas and Oklahoma and in the West only Colorado and Montana reported as many as 500 operating districts within the rural counties selected for this survey. When the total number of districts of both the rural and nonrural counties are considered (col. 2), eight of the North Central States are found to have more than 3,000 local school districts each.

Data are also presented (table L) to show the average number of operating school districts over which the county superintendents

¹⁵ U. S. Bureau of the Census, *Governments In the United States*, no. 1, vol. 1, 1957, p. 1.

Table L.—Average number of operating school districts per rural county¹ by group, region and State: 1956-57²

Region and State	Rural county group				
	All groups	A	B	C	D
1	2	3	4	5	6
38 States	17.6	19.4	11.7	21.3	20.0
Northeast	10.4	5.0	9.9	.....	27.0
Maine.....	20.3	.....	18.0	.....	27.0
Massachusetts.....	7.0	.....	7.0	.....	.....
New Hampshire.....	15.0	.....	15.0	.....	.....
New York.....	9.8	.....	9.8	.....	.....
Pennsylvania ³	6.9	5.0	6.7	.....	.....
Vermont.....	10.8	.....	10.8	.....	.....
North Central	27.9	28.5	17.9	36.2	32.0
Illinois.....	13.6	11.5	16.4	11.0	10.5
Indiana.....	9.3	8.5	7.3	11.8	9.9
Iowa.....	22.8	19.0	21.9	23.4	24.7
Kansas.....	23.6	27.2	16.5	48.5	31.6
Michigan.....	31.7	38.4	15.8	61.5	46.6
Minnesota.....	31.5	27.0	17.6	40.0	34.3
Missouri.....	20.0	19.3	11.7	23.0	23.6
Nebraska.....	42.3	39.6	26.4	94.8	56.8
North Dakota.....	29.2	28.4	26.0	.....	44.8
Ohio.....	10.3	10.1	10.8	11.5	9.4
South Dakota.....	35.9	33.5	22.8	66.3	57.3
Wisconsin.....	53.1	54.8	10.6	50.9	72.5
South	5.7	5.2	3.8	6.7	6.7
Alabama.....	2.1	2.0	.....	2.0	2.5
Arkansas.....	5.5	4.3	4.7	5.9	6.6
Georgia.....	2.1	.....	1.5	2.3	2.0
Kentucky.....	2.3	2.1	2.6	2.5	2.2
Mississippi.....	1.8	1.6	1.0	1.8	2.5
North Carolina.....	2.5	2.9	2.3	2.2	2.5
Oklahoma.....	19.7	21.1	9.8	24.6	17.6
South Carolina.....	3.5	3.5	2.5	4.3	3.3
Tennessee.....	2.6	4.3	2.0	2.0	2.5
Texas.....	6.8	6.1	3.9	11.2	8.8
West	10.5	14.5	8.3	11.8	18.5
Arizona.....	15.0	.....	15.0	.....	.....
California.....	15.3	.....	10.7	20.0	24.3
Colorado.....	11.1	14.3	8.3	.....	24.2
Idaho.....	3.8	8.0	3.3	5.0	4.0
Montana.....	14.6	16.8	12.5	8.0	26.0
New Mexico.....	2.9	2.0	2.9	4.0	.....
Oregon.....	11.5	5.0	11.8	.....	14.0
Utah.....	2.5	.....	2.5	.....	.....
Washington.....	9.4	.....	7.4	29.0	.....
Wyoming.....	10.1	17.0	7.0	.....	14.5

¹ Total number of operating districts in rural counties, as of January 1957, divided by number of such counties.

² Source of data on operating school districts: U. S. Bureau of the Census, files of the Government's Division.

³ Number of operating districts consists of total number of jointures within rural counties plus operating districts not part of the jointures.

NOTE.—Rural groups A, B, C, and D described page 5.

usually have administrative and supervisory responsibility. The nonoperating districts (table K, col. 5) are also under his jurisdiction and need some administrative attention, but only the operating districts maintain schools.

For all groups of rural counties, the average number of school districts per county was 17.6 for the Nation (38 States); for the Northeast it was 10.4; for the North Central, 27.9; for the South, 5.7; and for the West, 10.5 (table L, col. 2). The highest indexes are found in the North Central States and the lowest in the South.

As has already been pointed out in the discussion of tables G, H, and I, many questions concerned with rural education hinge upon the size of the rural school, which in turn depends upon the size of the administrative unit. Smallness brings with it certain natural educational limitations or advantages, depending upon the point of view. In any case, smallness creates distinctive rural school problems which must be solved in ways different from those in the large cities, where large schools and comprehensive systems of education are the rule.

To throw more light upon the role of the size of the administrative district in the rural counties, two additional types of indexes were compiled, viz, the average number of schools per local school district, and the average number of pupils attending public school within each district (table M). Despite the fact that in this survey a school plant housing both an elementary and a high school is counted as two schools, and one organized into three parts—elementary, junior high, and senior high—is counted as three schools, the total number of schools per district is small. The statistics presented show clearly that, with the exception of the South, most of the States average 1 or 2 schools per school district (table M, col. 2) in the rural counties. In Alabama, Mississippi, Tennessee, North Carolina, and Kentucky, the average number of schools per operating district ranged between 15 and 25, indicating a trend in the South toward units of rural school administration which are larger than that for the total 38 States. It appears that the several degrees of ruralness represented in the four classes of rural counties show no significant differences in the number of schools per district.

Another and perhaps more meaningful index of the size of the rural school district is the average number of children found in the public schools of each district (table M, cols. 3, 5, 7, 9, and 11). To derive these indexes the total school enrollment in each group of rural counties of each State was divided by the total number of operating school districts. The indexes resulting show that nation-

wide (38 States) the average school district of the most rural counties (Group A) had a total of 148 children enrolled; this index increased to 248 children in the least rural (Group D) counties and 200 for all rural counties. There are wide variations in these indexes among the several States. In most of the States of the South the average number of school children per rural school district ran into the thousands; in some of the North Central States—Nebraska, South Dakota, North Dakota, Kansas, and Wisconsin—fewer than 100 pupils per school district is common.

It should be remembered that there are still about 35,000 1-teacher schools in the United States and that in most cases the 1-teacher school is the only school serving the school district in which it is located. Most of the 2-teacher, 3-teacher, and even larger rural schools likewise serve but one district each. However, the growth of secondary education in rural communities has tended to increase the number of schools per district to two or three, depending upon the prevalence of the 8-4, 6-6, or 6-3-3 plan of organization. In many cases secondary education is provided in rural areas by contract with the larger schools located in adjacent districts.

Salaries of Rural School Staffs

The educational issue which, in recent years, has increasingly aroused public concern is the adequacy of the salaries paid the professional staffs manning the public schools of the Nation and of the individual States. It has been widely contended that the lowest salaries are usually paid in rural communities and that this fact seriously affects the quality of the instruction made available to rural children.

What are the facts? How large are the average salaries paid the instructional staffs employed in the rural areas of the United States? How do the salaries paid in the most rural counties compare with those paid in the least rural counties? How do these rural salaries compare with those paid in the largest cities of the same State or in the State as a whole? Data have been compiled (table N) to answer these and similar salary questions for the school year 1955-56.

Salaries could not readily be computed separately for classroom teachers, and they could not be broken down for the elementary and secondary schools. The data presented (table N) are, therefore, for the total instructional staffs, which include supervisors, principals, classroom teachers and other instructional personnel

Table M.—Average number of schools¹ and enrollment per operating school district² in rural counties, by group, region and State: 1955-56³

Region and State	Rural county group									
	All groups		A		B		C		D	
	Number of schools	Enrollment	Number of schools	Enrollment	Number of schools	Enrollment	Number of schools	Enrollment	Number of schools	Enrollment
1	2	3	4	5	6	7	8	9	10	11
38 States.....	1.9	200	1.8	148	1.8	201	2.1	232	1.9	248
Northeast.....	2.5	389	4.2	523	2.6	411			2.1	182
Maine.....	2.3	203			2.4	213				
Massachusetts.....	1.3	177			1.3	177			2.1	182
New Hampshire.....	1.8	195			1.8	195				
New York.....	2.6	565			2.6	565				
Pennsylvania.....	3.2	683	4.2	523	3.1	695				
Vermont.....	2.4	177			2.4	177				
North Central.....	1.5	107	1.4	76	1.5	126	1.6	115	1.5	135
Illinois.....	1.6	226	1.5	131	1.4	182	1.9	318	2.4	376
Indiana.....	2.2	400	2.3	318	2.2	347	1.9	335	2.3	497
Iowa.....	2.5	162	2.7	162	2.5	160	2.4	158	2.4	167
Kansas.....	1.2	70	1.1	58	1.2	83	1.1	52	1.1	78
Michigan.....	1.3	135	1.2	106	1.4	149	1.2	140	1.2	141
Minnesota.....	1.3	120	1.4	111	1.4	170	1.3	104	1.3	132
Missouri.....	1.5	155	1.4	127	1.6	223	1.4	154	1.5	192
Nebraska.....	1.2	37	1.1	30	1.2	57	1.2	32	1.2	43
North Dakota.....	1.9	61	1.9	58	1.6	65			2.1	69
Ohio.....	2.2	520	2.1	397	2.0	630	2.0	472	2.8	597
South Dakota.....	1.5	39	1.5	38	1.6	49	1.4	39	1.4	36
Wisconsin.....	1.3	82	1.2	65	1.3	205	1.7	98	1.2	80

South.....										
Alabama.....	4.8	845	5.3	831	4.9	819	5.0	863	4.1	851
Alabama.....	21.2	3,710	22.9	4,435	.....	.....	21.6	3,471	16.8	2,932
Arkansas.....	3.1	809	2.7	592	.....	453	3.6	989	3.1	897
Georgia.....	11.2	2,849	.....	.....	17.3	3,580	9.6	2,624	11.5	2,930
Kentucky.....	14.7	1,965	15.5	1,611	21.3	3,199	12.7	1,816	9.6	1,768
Mississippi.....	19.6	3,181	21.3	3,277	22.5	3,647	18.4	2,890	16.5	3,149
North Carolina.....	15.3	4,778	15.1	4,377	12.1	3,656	20.9	5,729	14.0	4,996
Oklahoma.....	1.7	161	1.6	134	2.0	182	1.7	151	1.7	199
South Carolina.....	7.9	2,701	5.9	2,044	7.8	2,415	9.1	2,783	9.4	3,655
Tennessee.....	15.8	2,371	9.8	1,527	22.8	2,642	24.7	3,072	13.8	2,500
Texas.....	2.4	365	2.3	310	2.3	380	2.3	323	2.5	405
West.....										
Arizona.....	1.7	188	1.6	63	1.8	196	2.2	380	1.4	236
Arizona.....	1.3	225	.....	.....	1.3	225	.....	.....	.....	.....
California.....	1.3	213	.....	.....	1.4	201	1.3	196	1.1	230
Colorado.....	1.4	144	.....	.....	1.4	115	.....	.....	1.2	228
Idaho.....	2.0	491	1.5	83	2.7	370	4.9	915	2.6	715
Montana.....	1.5	83	1.8	216	1.5	106	2.3	361	1.4	88
New Mexico.....	7.2	889	1.4	41	7.3	765	4.8	1,688	.....	.....
Oregon.....	1.6	310	10.5	905	1.6	313	.....	.....	1.8	334
Utah.....	5.6	1,041	1.2	119	5.6	1,041	.....	.....	.....	.....
Washington.....	1.7	226	.....	.....	1.7	257	1.5	147	.....	.....
Wyoming.....	2.8	195	3.5	60	3.3	203	.....	.....	1.8	264

¹ Each elementary and secondary school organization was counted as a school, even though both may be housed in one building. Number of schools partially estimated.

² Number of full-time public day schools and total enrollment for school year 1955-56 divided by number of operating districts as of January 1957.

³ Source of data on operating school districts: U. S. Bureau of the Census, files of the Government Division.

⁴ Number of operating districts consists of total number of jointures within rural counties plus operating districts not part of the jointures.

Note.—Rural groups A, B, C, and D described page 6.

Table N.—Average annual salary per member of total instructional staff¹ in full-time public day schools, for groups of rural counties, large cities, and entire States, by region and State: 1955-56

Region and State	Rural county group					City group		Entire State
	A	B	C	D	All groups	II	I	
1	2	3	4	5	6	7	8	9
38 States	\$2873	\$3427	\$3092	\$3210	\$3137	\$4750	\$5392	\$4155
Northeast	3360	3738		2760	3689	4737	5722	4719
Maine.....		² 3060		2760	2978	3885		2881
Massachusetts.....		3519			3519	4606	5156	4337
New Hampshire.....		3297			3297	4085		3510
New York.....		4375			4375	5239	6036	5277
Pennsylvania.....	3360	3710			3694	4537	5033	³ 4400
Vermont.....		2970			2970	4082		3105
North Central	2969	3305	3248	3309	3193	4896	5489	4151
Illinois.....	3430	3565	3595	3540	3556	4856	² 6111	⁴ 4757
Indiana.....	3678	3543	3753	3939	3797	5138	5160	4376
Iowa.....	2825	2975	² 3016	² 3039	2985	² 4360	4972	3181
Kansas.....	3329	3383	3384	3443	3383	² 4176	² 4313	3673
Michigan.....	3729	3754	² 3919	3990	3851	² 5612	² 6101	4711
Minnesota.....	² 3288	3370	² 3281	² 3555	3400	² 5277	5457	4121
Missouri.....	2680	2926	2798	2790	2756	² 4159	² 4956	3520
Nebraska.....	2631	2930	2698	2783	2743	4219	4565	3171
North Dakota.....	2702	2932		2811	2774	4166		⁵ 2929
Ohio.....	3335	3664	3669	3580	3558	4821	5158	4337
South Dakota.....	2721	2711	2797	2757	2734	3888		2943
Wisconsin.....	² 3196	3199	3260	² 3317	3259	4881	5136	4127
South	2721	3033	2886	3016	2899	3748	4220	3316
Alabama.....	3073		3201	3345	3169	3510	4123	3386
Arkansas.....	2070	2272	2193	2248	2189	2908	3449	2378
Georgia.....		2808	3001	2948	2953	3259	3628	3161
Kentucky.....	2132	2372	2317	2386	2283	3603	4410	2698
Mississippi.....	⁴ 2341	⁴ 2479	⁴ 2346	⁴ 2467	⁴ 2378	3001		2436
North Carolina.....	3223	3183	3338	3318	3283	3826	4245	3400
Oklahoma.....	3435	3326	3448	3484	3450	3963	4255	3703
South Carolina.....	2679	2695	2829	2827	2776	3582		3005
Tennessee.....	2660	2658	2762	2792	2750	4054	3950	3156
Texas.....	3663	3664	3730	3745	3710	4184	4436	3983
West	3455	3889	4028	3887	3863	5320	5672	4748
Arizona.....		4177			4177	5055	² 5160	4472
California.....		4563	4708	4851	4710	² 5782	² 6096	5243
Colorado.....	3199	3320		3449	3363	4345	5090	4012
Idaho.....	3461	3502	3573	3269	3462	3515		3550
Montana.....	3498	3724	3704	3802	3677	4770		3633
New Mexico.....	4127	4072	4319		4125	4807		4492
Oregon.....	4788	4360		4185	4327	4735	4596	4423
Utah.....		3739			3739	4057	4155	3922
Washington.....		4208	4079		4184	² 5157	4929	4554
Wyoming.....	2918	3495		3947	3633	4424		3851

¹ Includes principals, supervisors, classroom teachers, and other nonsupervisory instructional staff such as guidance officers, librarians, etc. Does not include clerks.

² Salary base may include small amount of expenditures for salaries of junior college teachers. (See table 4 for specific counties involved).

³ Estimated.

⁴ Includes local administrative personnel.

⁵ Includes some local superintendents; excludes kindergarten teachers.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

except the comparatively few clerks assisting the instructional staff. It should be remembered here that in rural schools it is often difficult to say who is a member of the instructional staff and who is concerned chiefly with problems of school administration. Efforts were made to place the local superintendents, principals, and supervisors into the category to which they devoted half or more of their time. But to determine the salaries paid required much research and many estimates. The averages finally derived are, however, believed to be true to fact and comparable, especially among the rural counties and groups of counties.

The average salaries paid the instructional staffs of the rural schools have increased greatly in recent years. Due to losses in purchasing power (estimated to be about 15 percent), this was, however, not a net gain in terms of dollars. It is to be noted that for all groups of rural counties (table N, col. 6) the National (38 States) average instructional staff salary was \$3,137 in 1956; a roughly comparable figure for 1948 based on 36¹⁶ States was \$2,086. Those for the large cities in 1956 were \$4,750 for Group II and \$5,392 for Group I; in 1948 comparable figures were \$3,085 and \$3,803, respectively. Computations show that the salaries of rural school staffs increased 50.4 percent during the 8-year interval while those in the cities increased 54.0 and 41.8 percent, respectively, for the two groups. Thus, the instructional staff salaries have increased materially in recent years in both rural and urban areas.

For the Nation (38 States) as a whole, therefore, the data presented by this survey support the contention that the average salaries paid have been lowest, and continue to be lowest in the most rural counties. Moreover, it may be seen that except for the Group B counties, these salaries are generally highest in the least rural (Group D) counties and lowest in the most rural (Group A) counties. As has been pointed out, many of the Group B counties have comparatively few people living on farms and are, therefore, not typically rural. For the Nation, the average salary for Group A counties was \$2,873, for Group C, \$3,092, and for Group D counties it was \$3,210. These differences are not large, but almost consistently in favor of the less rural counties. For example, in Wisconsin these averages for Groups A, C, and D ran \$3,196, \$3,260, \$3,317; for Michigan, \$3,729, \$3,919, and \$3,990; and for Tennessee, \$2,660, \$2,762, and \$2,792. Oregon and Idaho proved to be exceptions to the trends noted.

¹⁶ U. S. Office of Education. Education in Rural and City School Systems, Circular No. 329, 1951, p. 6.

Among the States large variations were found in the salaries paid in both the rural and the urban schools. The highest average salaries paid in all groups (table N, col. 6) of rural counties were: California, \$4,710; New York, \$4,375; Oregon, \$4,327; Washington, \$4,184; Arizona (one county), \$4,177; and New Mexico, \$4,125. The lowest average salaries paid in these schools were: Arkansas, \$2,189; Kentucky, \$2,283; and Mississippi, \$2,378.

Summarizing the salary facts presented, it may be seen that the average salary of the instructional staff member in the least rural (Group D) counties was about 9 percent higher than in the most rural (Group A) counties; those in Group II cities were 65 percent higher, and those in Group I cities were 88 percent higher than in the most rural counties. In some States these differentials were even greater; in others the differences were comparatively small. In rural and urban communities these salaries seem to have risen about equally in recent years. The States paying the highest salaries paid more than \$4,000 in the rural counties, and those paying the lowest paid only a little more than half that amount.

Salary data similar to those presented in table N can be computed for each of the 1,199 counties by dividing the total number of instructional staff positions (table 3, col. 3) into the total salaries and wages (table 4, col. 4) paid. The only difference is the inclusion in these detailed tables of data for clerks assigned to help the instructional staffs in the comparatively few counties employing such clerks. Since the number of such clerks and the salaries paid them were usually small, their inclusion would have little or no effect should comparative average salaries be computed.

Per Pupil Expenditures in Rural Schools

The most widely used index to determine the amount of money any school or group of schools invests in its program of public instruction is the amount spent per pupil in average daily attendance for what is known as "current expenditures" in full-time day schools (table O). These expenditures include all the expenditures which recur annually in operating a school. In order that these expenditures may be more fully understood in evaluating the data here presented, it would seem wise to consider carefully what is included and what is excluded in the "current expenditures." They consist for purposes of this survey of the following six major accounts:¹⁷ (1) expenditures for instruction (salaries of princi-

¹⁷ See Appendix, Form II, Section B, together with instructions.

Table O.—Current expenditures¹ per pupil in average daily attendance² in full-time day schools, for groups of rural counties, large cities, and entire States, by region and State: 1955-56

Region and State	Rural county group					City group		Entire State
	A	B	C	D	All groups	II	I	
1	2	3	4	5	6	7	8	9
38 States	\$222	\$288	\$221	\$229	\$237	\$305	\$333	\$299
Northeast	260	311	.....	180	303	332	392	368
Maine.....	.....	³ 245	.....	180	226	216	.....	222
Massachusetts.....	.....	330	.....	.....	330	304	336	328
New Hampshire.....	.....	314	.....	.....	314	274	.....	283
New York.....	.....	436	.....	.....	436	403	421	426
Pennsylvania.....	260	286	.....	.....	285	319	337	333
Vermont.....	.....	229	.....	.....	229	230	.....	263
North Central	282	301	283	275	283	325	323	310
Illinois.....	295	336	321	293	319	343	³ 350	353
Indiana.....	264	254	239	256	254	281	299	291
Iowa.....	311	321	³ 314	³ 271	310	³ 284	298	299
Kansas.....	348	367	329	320	348	³ 243	³ 246	295
Michigan.....	301	302	³ 265	265	291	³ 392	³ 349	330
Minnesota.....	³ 317	333	³ 304	³ 309	311	³ 342	359	325
Missouri.....	227	238	228	221	226	³ 272	³ 311	264
Nebraska.....	303	301	281	272	293	294	236	278
North Dakota.....	283	281	.....	261	279	265	.....	287
Ohio.....	228	233	241	234	223	320	302	283
South Dakota.....	310	296	295	301	305	240	.....	309
Wisconsin.....	³ 289	350	294	³ 271	287	330	.....	335
South	163	196	169	179	174	203	222	205
Alabama.....	163	.....	170	169	167	162	182	188
Arkansas.....	133	153	127	130	130	143	190	160
Georgia.....	.....	157	169	186	175	173	189	194
Kentucky.....	136	119	143	152	136	197	251	168
Mississippi.....	136	150	138	137	137	167	.....	157
North Carolina.....	163	167	166	170	167	198	271	189
Oklahoma.....	258	290	258	244	254	207	225	249
South Carolina.....	146	147	145	145	145	193	.....	188
Tennessee.....	151	150	154	161	156	227	197	189
Texas.....	277	313	273	266	280	242	237	265
West	417	357	290	320	345	330	355	352
Arizona.....	.....	343	.....	.....	343	312	³ 343	312
California.....	.....	376	351	345	358	³ 366	³ 378	344
Colorado.....	381	347	.....	294	325	265	348	306
Idaho.....	256	282	241	220	254	208	.....	246
Montana.....	454	386	323	366	393	271	.....	349
New Mexico.....	386	329	256	.....	316	243	.....	318
Oregon.....	595	378	.....	363	378	314	332	357
Utah.....	.....	256	.....	.....	256	227	222	241
Washington.....	.....	390	360	.....	384	³ 352	292	332
Wyoming.....	511	390	.....	402	404	268	.....	345

¹ In some cases, funds, such as tuition of transferred pupils not normally allocated to pupil cost, were included as current expenditures for full-time day schools and could not be isolated for adjustment.

² Total current expenditures for full-time public day schools divided by average daily attendance.

³ May include small expenditures for junior colleges, teacher-training and other post-high school activities. (See table 4 for specific counties involved.)

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

pals, supervisors, teachers, non-supervisory personnel, and clerks and sums spent for supplies, library books, textbooks, etc.); (2) expenditures for transporting pupils to and from their schools and the repair and replacement of busses; (3) expenditures for other auxiliary services (attendance, health, school lunches, and similar services); (4) expenditures for administration (salaries and expenses of local and county superintendents, school board members, and clerks, where these come from school funds, rather than municipal funds); (5) expenditures for operation and maintenance (janitorial salaries and expenses, repairs, and replacements); and (6) fixed charges allocated to pupil costs (retirement, insurance, rents, etc.). Current expenditures not allocable to pupil costs—tuition and transportation to other counties, adult education, summer school—were excluded from the total current expenditures used as a basis for computing per pupil costs. Where such nonallocable charges were reported by the county as part of the current expenditures for full-time day schools, the items were taken out insofar as they could be isolated for adjustment.

Comparative data showing the amounts of money spent for public education in rural and urban communities are presented in five tables. The first, showing the average salaries paid the professional staffs, has already been discussed (table N). The second, showing current expenditure indexes per pupil in average daily attendance are presented in table O. The third will show similar indexes of expenditures going for instructional purposes only (table P). The fourth (table Q) will show the amounts of money going for pupil transportation, and the fifth (table R) will provide, by way of summary, the percentage distribution for the six major functions.

Before the total expenditures per pupil (table O) can be understood, it must be borne in mind that the major part of this index is the product of two variables, viz, the salaries paid and the number of pupils per staff member. Other things being equal, where the salaries paid are high and the number of pupils per teacher is low, the per capita costs are likely to be high. Where the opposite conditions prevail—low salaries and high pupil-teacher ratios—the per pupil costs will be low. The interplay of these chief factors of comparable per capita costs can be readily discerned from the data presented in tables F and N.

The data showing the current expenditure per pupil in average daily attendance (table O) range from a low in the most rural counties (Group A) of \$133 in Arkansas to a high of \$595 in Oregon (only 1 Oregon county in Group A). The expenditure indexes

of most of the rural groups of the Southeastern States are comparatively low, ranging from \$119 for Kentucky (Group B) to a high of \$186 for the Group D counties of Georgia. Those of Texas and Oklahoma, States also grouped as parts of the South but influenced by the West, are distinctly higher. Those for the cities of the South are for the most part only slightly higher than those for the rural counties. Group II cities show a range from \$143 to \$242 per pupil, and Group I cities, from \$182 to \$271. In contrast, the average per pupil expenditures in the rural groups of the West range from \$220 to \$595; in the Group II cities of these States they range from \$208 to \$366, and in Group I cities, from \$222 to \$378. In the North Central and Northeastern States—New York, Kansas, Iowa, Illinois, Idaho, Minnesota, Massachusetts, New Hampshire, Michigan—the average expenditures per pupil frequently exceed the \$300 mark; those of other States in these areas—Maine, Missouri, and Ohio—drop below \$250. Owing to the fact that in the cities the pupil-teacher ratios adhere closely to the more or less accepted standards of 30 for the elementary and 25 for the secondary schools, the per pupil costs, for the most part, do not vary as much in the cities as those noted for the rural counties.

Expenditures for Instruction in Rural Schools

Another educational index, closely associated with teachers' salaries (table N) and per pupil current expenditures (table O), is the average expenditure for instruction only (table P). This index includes the salaries paid the instructional staffs, plus expenses for the following essential aids to instruction: clerks, supplies, free textbooks, school libraries, and the like. Like the total per pupil cost, this index has an advantage over the salary index in the fact that it takes into account the number of pupils in average daily attendance. Since instruction is the major purpose of all education, it is generally held that the greater the proportion of the total expenditures found to be devoted to instructional services, the better. However, it is obvious that a child cannot receive the instruction dispensed by a school system unless the other school services needed at a particular time in his life are made available and effective to him. To overcome one of the major limitations, for example, free transportation must more often than elsewhere be provided as an essential part of the rural school program (table Q).

It is well to bear in mind that normally expenditures going into instruction constitute between 60 and 75 percent of the total current expenses. (See table R for percentage distributions.) This survey found that the least rural (Group D) counties and the cities

Table P.—Expenditures for instruction¹ per pupil in average daily attendance² in full-time public day schools for groups of rural counties, large cities, and entire States, by region and State: 1955-56

Region and State	Rural county group					City group		Entire State
	A	B	C	D	All groups	II	I	
1	2	3	4	5	6	7	8	9
38 States	\$150	\$189	\$152	\$157	\$160	\$225	\$241	\$199
Northeast	151	197		123	192	241	277	235
Maine.....		³ 141		123	135	163		143
Massachusetts.....		236			236	232	251	217
New Hampshire.....		160			160	200		174
New York.....		278			278	284	297	279
Pennsylvania.....	151	185			184	224	234	⁴ 201
Vermont.....		144			144	176		157
North Central	183	195	183	181	185	235	233	206
Illinois.....	168	203	194	178	192	245	³ 249	⁵ 236
Indiana.....	158	166	159	176	169	217	226	196
Iowa.....	187	193	³ 193	³ 189	190	³ 212	208	188
Kansas.....	⁶ 245	⁶ 259	⁶ 247	⁶ 230	⁶ 248	³ 182	³ 188	204
Michigan.....	182	189	³ 178	182	183	³ 279	³ 259	222
Minnesota.....	³ 196	194	³ 194	³ 198	197	³ 266	242	209
Missouri.....	141	148	144	142	143	³ 197	³ 219	175
Nebraska.....	217	207	208	196	209	219	177	195
North Dakota.....	196	196		184	194	195		⁷ 194
Ohio.....	150	154	162	153	154	223	217	189
South Dakota.....	218	217	211	214	217	180		208
Wisconsin.....	³ 185	204	187	³ 184	187	243	233	217
South	116	139	125	131	126	162	180	142
Alabama.....	125		135	138	131	137	158	137
Arkansas.....	87	103	90	91	90	115	153	98
Georgia.....		112	125	133	127	129	156	138
Kentucky.....	89	89	99	100	93	157	195	112
Mississippi.....	⁵ 95	⁵ 104	⁵ 97	⁵ 98	⁵ 96	128		100
North Carolina.....	127	129	132	132	130	160	200	136
Oklahoma.....	181	184	183	174	179	163	171	171
South Carolina.....	112	115	116	116	115	159		126
Tennessee.....	110	110	113	115	113	184	162	128
Texas.....	200	212	199	195	200	191	195	184
West	264	231	196	211	224	245	255	236
Arizona.....		222			222	240	³ 259	217
California.....		246	235	230	237	² 268	³ 270	⁸ 255
Colorado.....	231	216		193	207	197	245	205
Idaho.....	173	190	165	154	173	152		160
Montana.....	291	238	196	237	245	208		223
New Mexico.....	252	230	189		222	203		222
Oregon.....	331	251		236	248	233	217	238
Utah.....		177			177	168	163	167
Washington.....		240	230		238	² 254	223	220
Wyoming.....	340	245		254	256	214		219

¹ Includes money spent for salaries of instructional staff, instructional supplies, free text books, school libraries and other expenses of instruction.

² Total current expenditures for instruction in full-time day schools divided by average daily attendance.

³ May include small amount of expenditures for instruction in junior colleges, teacher-training, and other post-high school programs. (See table 4 for specific counties involved.)

⁴ Estimated.

⁵ Includes expenditures for salaries of local administrative personnel.

⁶ Expenditures for instruction may include tuition paid to other districts and may exclude expenses of libraries and text-books.

⁷ Includes expenditures for salaries of some local superintendents; excludes salaries of kindergarten teachers.

⁸ Includes expenditures for instruction, for community colleges, summer schools, and adult education.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

succeed in devoting slightly more of their funds to instruction than do the more rural counties.

For the 38 States, the average expenditures for instruction ranged from \$150 to \$189 per pupil for the groups of rural counties (table P). Those for the South were lowest and those for the West highest. For the cities these costs were sometimes higher and sometimes lower than those for the rural counties, depending chiefly on differences in pupil-teacher ratios, salaries paid, and the amounts spent for supplies and other expenses.

Expenditures for Free Pupil Transportation in Rural Schools

Certain school expenditures are largely due to the ruralness of the area served. As has already been suggested, such a factor is transportation. To get a comparable index of this expenditure (table Q), the total amount spent for this purpose in each group of counties in each State was also divided by the average daily attendance. To be sure, those children who live within walking distance of their rural school do not need to be transported at public expense. But, with the consolidation of the smaller schools into larger ones, and the extension of the high school to encompass the rural child, such a service is increasingly needed to make public education readily available. Since the exact number of children transported daily could not be ascertained, it was necessary to use the entire daily attendance for this computation. Obviously, for those counties in which most of the pupils walked, the cost indexes resulting are much lower than they would have been if the total amount spent for transportation had been divided by the number of pupils actually transported.

It may be noted (table Q) that the average expenditure for transportation is \$23 for the total Group A (most rural) counties of the 38 States, \$27 for the Group B counties, \$21 for the Group C counties, and \$19 for the Group D (least rural) counties; for the Group II cities it is \$3 and for Group I cities it is \$2. Transportation expenditures are obviously slightly lower in the least rural counties and almost nonexistent in the cities. In some of the individual States, especially in those of the West, transportation runs to more than \$40 per child (A. D. A.) in the most rural counties. In most of the North Central and Northeast States, these expenditures in the rural counties generally average about \$30 per child. In some States this item is extraordinarily high, because (1) distances are great and (2) there seems to be a widespread determination, despite all difficulties, to provide opportunities for education on both the elementary and the secondary school

Table Q.—*Expenditures for transportation per pupil in average daily attendance¹ in full-time public day schools for groups of rural counties, large cities, and entire States, by region and State: 1955-56*

Region and State	Rural county group					City group		Entire State
	A	B	C	D	All groups	II	I	
1	2	3	4	5	6	7	8	9
38 States	\$23	\$27	\$21	\$19	\$22	\$3	\$2	\$13
Northeast	52	33		25	33	3	2	13
Maine.....		21		25	22	1		² 18
Massachusetts.....		18			18	4	2	10
New Hampshire.....		46			46	5		19
New York.....		38			38	3	3	13
Pennsylvania.....	52	34			35	2	1	13
Vermont.....		26			26	1		18
North Central	30	29	29	25	28	3	2	14
Illinois.....	37	34	37	34	35	3	2	13
Indiana.....	46	40	38	27	34	2	2	16
Iowa.....	36	32	31	29	31	2	3	21
Kansas.....	34	32	18	21	28		1	14
Michigan.....	34	31	27	25	29	2	3	12
Minnesota.....	37	44	34	31	34	3	3	24
Missouri.....	28	27	26	21	25	2	3	16
Nebraska.....	12	18	6	10	12	2		8
North Dakota.....	22	17		13	19			15
Ohio.....	25	20	20	19	21	3	2	10
South Dakota.....	21	15	15	10	18	2		14
Wisconsin.....	37	47	32	26	32	5	4	17
South	16	14	14	13	14	1	1	11
Alabama.....	17		15	12	15	1		10
Arkansas.....	21	18	14	14	16	1		13
Georgia.....		20	21	18	20	2		14
Kentucky.....	18	9	14	17	14		1	12
Mississippi.....	16	19	16	13	16	1		13
North Carolina.....	11	10	9	9	10			8
Oklahoma.....	25	34	23	21	23	3	1	14
South Carolina.....	6	5	4	3	4	1		10
Tennessee.....	16	17	16	15	16			12
Texas.....	13	18	12	12	13	1	1	9
West	48	36	30	24	33	4	4	13
Arizona.....		22			22	4	3	9
California.....		32	18	25	27	5	5	10
Colorado.....	47	33		17	26	1	3	12
Idaho.....	28	31	30	21	28	7		20
Montana.....	49	46	41	38	45	3		27
New Mexico.....	52	38	20		35	3		20
Oregon.....	109	34		32	35	7	2	19
Utah.....		11			11	3	3	8
Washington.....		41	48		43	5	2	14
Wyoming.....	35	37		41	39	6		27

¹ Total current expenditures for transportation divided by total average daily attendance.

² Capital outlay expenditures for transportation equipment known to be included.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

level. In the cities very little money is needed in most cases for transportation—less than \$3 per year when computed on an average per pupil attendance basis. Such funds as the cities did devote to transporting pupils to and from school were probably spent in behalf of the comparatively few children, who because of physical handicaps or remoteness from the high schools, needed this auxiliary school service.

Summary of Rural School Expenditures

Four sets of data (tables N, O, P, and Q) have now been briefly discussed with a view to showing the basic facts compiled by this survey relating to the expenditures of the rural schools as compared with those for the cities and the States as wholes. To facilitate comparison of the parts of the school dollar devoted to the major types of school services provided by the rural counties, a summary table showing (by geographic regions, not States) percentage distributions of current expenditures has been prepared (table R). These indexes are obviously relative. If one or more of the cost factors is higher, one or more of the others must of necessity be lower. Also, the needs for the various services change under certain circumstances. For example, a scattered population brings about high transportation costs if at the same time the schools of such areas are centralized. The larger school resulting brings about a higher pupil-teacher ratio and lowers the cost of instruction per pupil. Costs of operating the schools must obviously be higher where the winters are more rigorous.

This survey found (table R) that for the Nation (38 States) the groups of rural counties showed only slight differences in the way the school dollar was divided. The most rural (Group A) counties, taking all regions together, devoted 67.4 percent of all current expenditures to instruction. The indexes for Groups C and D counties are a little higher. Group B, as usual, proves an exception. But the cities spent substantially higher proportions of the school dollar for instruction—73.8 for Group II and 72.6 for Group I. In the South, both the rural counties and the city school systems spent more of the school dollar for instruction than the counties and cities in the other geographic regions. Examination of the other indexes of expenditures reveals that in the South instruction benefits from the savings made in the costs of operation and maintenance, probably chiefly in heating.

As has already been pointed out, free pupil transportation is one of the modern school services which is more widely needed in

the rural schools than elsewhere. Therefore, this survey singled out the expenditures for this purpose for special attention. In analyzing school expenditures, transportation costs are commonly grouped with the other auxiliary services—attendance, health, school lunches, and extra curricular activities. The well known “6

Table R.—Percentage distribution of current expenditures for full-time public day schools in rural counties and large cities of 38 States, by group and region: 1955-56

Region and Account	Rural county group					City group	
	A	B	C	D	All groups	II	I
1	2	3	4	5	6	7	8
38 States	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction.....	67.4	65.6	68.7	68.7	67.6	73.8	72.6
Transportation.....	10.3	9.5	9.4	8.3	9.3	0.9	0.7
Total of Instruction and transportation.....	77.7	75.1	78.1	77.0	76.9	74.7	73.3
Other Auxiliary Services.....	2.9	3.1	2.8	3.2	3.0	3.8	2.8
Administration.....	4.7	5.1	4.6	4.6	4.8	3.0	2.8
Operation and Maintenance.....	11.9	13.5	12.0	12.4	12.5	15.7	14.3
Fixed Charges.....	2.8	3.2	2.5	2.8	2.8	2.8	6.8
Northeast	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction.....	58.1	63.3	.....	68.3	63.3	72.5	70.8
Transportation.....	19.9	10.5	.....	14.2	10.9	0.9	0.6
Total of Instruction and Transportation.....	78.0	73.8	.....	82.5	74.2	73.4	71.4
Other Auxiliary Services.....	1.3	2.8	.....	0.1	2.6	2.9	3.0
Administration.....	4.7	3.8	.....	3.2	3.8	2.9	2.9
Operation and Maintenance.....	10.8	14.1	.....	14.2	14.0	15.9	12.4
Fixed Charges.....	5.2	5.5	.....	.....	5.4	4.9	10.3
North Central	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction.....	65.1	65.0	64.8	65.8	65.2	72.4	72.0
Transportation.....	10.5	9.8	10.1	9.2	9.9	0.8	0.7
Total of Instruction and Transportation.....	75.6	74.8	74.9	75.0	75.1	73.2	72.7
Other Auxiliary Services.....	3.2	3.3	3.3	3.6	3.4	4.7	2.7
Administration.....	4.7	5.1	4.7	4.4	4.7	2.9	2.6
Operation and Maintenance.....	13.6	14.3	14.4	14.3	14.1	17.0	16.8
Fixed Charges.....	2.9	2.5	2.7	2.7	2.7	2.2	5.2
South	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction.....	71.5	70.6	73.8	73.0	72.5	79.7	81.2
Transportation.....	9.9	7.2	8.4	7.2	8.2	0.4	0.3
Total of Instruction and Transportation.....	81.4	77.8	82.2	80.2	80.7	80.1	81.5
Other Auxiliary Services.....	2.3	3.4	2.3	2.8	2.6	2.1	2.5
Administration.....	4.7	6.3	4.5	4.8	4.9	3.0	2.5
Operation and Maintenance.....	9.2	9.5	8.7	9.6	9.3	13.3	12.4
Fixed Charges.....	2.4	3.0	2.3	2.6	2.5	1.5	1.1
West	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Instruction.....	63.3	64.5	67.5	65.9	65.0	74.2	71.8
Transportation.....	11.6	10.0	10.3	7.6	9.6	1.3	1.2
Total of Instruction and Transportation.....	74.9	74.5	77.8	73.5	74.6	75.5	73.0
Other Auxiliary Services.....	3.2	2.8	2.6	2.6	2.8	4.1	2.9
Administration.....	4.3	5.0	4.9	4.7	4.8	3.4	3.1
Operation and Maintenance.....	13.5	14.5	13.4	14.1	14.2	14.4	14.5
Fixed Charges.....	4.1	3.2	1.3	5.1	3.6	2.6	6.5

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

major accounts" usually treat "maintenance" expenses separately. Here they are combined with "operation." As a matter of fact, it was found that in the rural schools operation and maintenance costs could not readily be separated, since the same workmen often perform both types of services.

In the rural areas of the North Central and West regions, expenditures for transportation often take 10 percent and more of the school dollar (table R). In the most rural counties these expenditures tend to run highest, in the least rural counties they run slightly lower, and in the cities they are very low—usually less than 1 percent of the school dollar. It will be remembered that on a per pupil basis (table Q) the expenses of transporting the pupils was over \$100 in one county of Oregon and that in the midwestern and western States average expenditures for transportation of \$40 per pupil were common. Further analysis of this factor for individual rural counties (table 3, col. 12 and table 4, col. 10) reveal wide variations in the funds spent for free public school transportation.

Since free pupil transportation is expedient to rural education, its cost must be closely associated with that for instruction. When the percentage indexes for instruction and transportation are combined, the resulting sums for the rural groups are found to equal or exceed those for the cities (table R). For the 38 States the combined index for Group A (most rural) was 77.7; for Group B, 75.1; for Group C, 78.1; for Group D (least rural), 77.0; for all rural groups, 76.9; for Group II cities, 74.7; and for Group I cities, 73.3. The indexes for the various regions similarly even up when the percentage figures for transportation and instruction are combined.

Sources of Rural School Revenues

Another very important concern of any school system is the financial support provided. This survey, therefore, attempted to collect data to show in detail the various sources from which the 1,199 rural counties derived all their receipts. To this end, the questionnaire included 13 different items showing sources of funds. The responding superintendents of some of the rural counties found it most difficult to fill in some of these items in the exact categories requested. However, fairly reliable combinations of selected items were possible, both for summary purposes (table 2) and for two indexes (table S). More detailed information on sources of receipts and balances for selected counties are projected for later reports supplementary to this one.

Table S.—Percentage distribution of revenue receipts from Federal-State and local sources for groups of rural counties, large cities, and entire States, by region and State: 1955-56

Region and State			Rural county group												City group				Entire State	
			Rural county group												City group					
			A		B		C		D		All groups		II		I					
Federal-State	Local	Federal-State	Local	Federal-State	Local	Federal-State	Local	Federal-State	Local	Federal-State	Local	Federal-State	Local	Federal-State	Local	Federal-State	Local			
I			2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
38 States.....			46.8	53.2	40.7	59.3	48.0	52.0	45.4	54.6	45.1	54.9	31.5	68.5	25.4	74.6	44.1	55.9		
Northeast.....			82.4	17.6	50.9	49.1			27.9	72.1	50.9	49.1	24.5	75.5	12.2	87.8	38.7	61.3		
Maine.....					29.8	70.2			27.9	72.1	29.3	70.7	14.1	85.9			32.3	67.7		
Massachusetts.....					0.3	99.7					0.3	99.7	12.6	87.4			24.7	75.3		
New Hampshire.....					1.8	98.2					1.8	98.2	1.3	98.7			11.4	88.6		
New York.....					59.5	40.5					59.5	40.5	33.2	66.8			37.7	62.4		
Pennsylvania.....					57.7	42.3					58.7	41.3	28.9	71.1			48.2	51.8		
Vermont.....			82.4	17.6	31.3	68.7					31.3	68.7	8.4	91.6			30.6	69.4		
North Central.....			33.6	66.4	31.6	68.4	32.8	67.2	31.9	68.1	32.5	67.5	21.9	78.1	36.9	73.1	34.5	65.5		
Illinois.....			41.4	58.6	19.8	80.2	23.2	76.8	31.0	69.0	24.5	75.5	16.4	83.6	29.8	70.2	27.6	72.4		
Indiana.....			42.8	57.2	41.0	59.0	38.0	62.0	32.6	67.4	36.4	63.6	29.4	70.6	25.2	74.8	36.2	63.8		
Iowa.....			13.8	86.2	12.9	87.1	13.3	86.7	14.0	86.0	13.6	86.4	11.2	88.8	9.1	90.9	16.0	84.0		
Kansas.....			25.4	74.6	20.3	79.7	28.7	71.3	24.0	76.0	23.1	76.9	16.2	83.8	24.6	75.4	29.3	70.6		
Michigan.....			63.8	36.2	63.2	36.8	61.5	38.5	63.3	36.7	62.8	37.2	35.8	64.2	40.9	59.1	51.1	48.9		
Minnesota.....			45.6	54.4	45.1	54.9	43.2	56.8	41.1	58.9	43.2	56.8	23.6	76.4	31.8	68.2	43.4	56.6		
Missouri.....			46.3	53.7	46.9	53.1	45.5	54.5	44.3	55.7	45.6	54.4	28.3	71.7	20.6	79.4	41.4	58.7		
Nebraska.....			9.5	90.5	8.4	91.6	8.5	91.5	8.3	91.7	8.8	91.2	7.3	92.7	5.9	94.1	11.6	88.4		
North Dakota.....			29.2	70.8	33.9	66.1			28.9	71.1	30.4	69.6	21.4	78.6			30.0	70.0		
Ohio.....			52.8	47.2	46.7	53.3	38.4	61.6	48.0	52.0	47.1	52.9	17.9	82.1	20.3	79.7	33.8	66.2		
South Dakota.....			12.1	87.9	15.3	84.7	10.1	89.9	13.2	86.8	12.3	87.7	10.9	89.1			16.1	84.0		
Wisconsin.....			28.6	71.4	38.1	61.9	30.0	70.0	24.2	75.8	28.2	71.8	10.4	89.6	13.9	86.1	23.1	76.9		

South.	69.3	30.7	57.1	42.9	68.5	31.5	65.6	34.4	66.3	33.7	50.1	49.9	40.1	59.9	64.	35.1
Alabama.....	89.4	10.6	55.8	44.2	86.3	13.7	89.6	10.4	88.0	12.0	59.6	40.4	57.5	42.5	1.4	18.7
Arkansas.....	62.3	37.7	76.0	24.0	50.4	49.6	52.7	47.3	54.4	45.6	33.2	66.8	16.9	83.1	53.6	46.5
Georgia.....	54.6	45.4	55.1	44.9	82.1	17.9	77.4	22.6	79.2	20.8	66.1	33.9	34.1	65.9	77.6	22.4
Kentucky.....	64.2	35.8	62.0	38.0	46.0	54.0	39.9	60.1	49.7	50.3	26.0	74.0	22.8	77.2	44.3	55.8
Mississippi.....	82.6	17.4	67.3	32.7	65.2	34.7	56.4	43.6	62.4	37.6	36.0	64.0	49.0	51.0	59.6	40.4
North Carolina.....	61.6	38.4	48.8	51.2	60.9	39.1	56.7	24.5	76.7	23.3	50.9	43.5	28.0	72.0	75.1	24.9
Oklahoma.....	80.8	19.2	74.8	25.2	82.3	17.7	80.5	19.5	58.9	41.1	45.5	42.1	39.5	60.5	50.5	49.5
South Carolina.....	79.2	20.8	73.4	26.6	77.0	23.0	74.3	25.7	75.9	24.1	81.2	18.8	39.5	60.5	65.9	34.1
Tennessee.....	66.8	33.2	50.7	49.3	69.4	30.6	65.4	34.6	62.7	37.3	49.5	50.5	44.4	55.6	58.3	41.7
Texas.....																
West.	28.3	71.2	40.5	59.5	46.6	53.4	36.7	63.3	39.1	60.9	44.5	55.5	35.3	64.7	45.1	54.9
Arizona.....			64.9	35.1	49.8	50.2	49.5	50.5	49.7	50.3	36.4	63.6	22.0	78.0	38.8	61.1
California.....			21.1	78.9	26.4	73.6	26.4	73.6	27.7	72.3	26.1	73.9	38.6	61.4	45.7	54.3
Colorado.....	14.1	85.9	23.3	76.7	36.6	63.4	27.4	72.6	29.6	70.4	29.8	70.2	10.4	89.6	24.9	75.1
Idaho.....	26.3	73.7	30.8	69.2	40.3	59.7	29.7	70.3	29.6	70.4	26.1	73.9	26.1	73.9	31.5	68.6
Montana.....	23.9	76.1	30.8	69.2	40.3	59.7	29.7	70.3	29.6	70.4	26.1	73.9	26.1	73.9	30.6	69.4
New Mexico.....	89.3	10.7	88.5	11.5	43.7	56.3	32.6	67.4	78.1	21.9	74.9	25.1	24.0	76.0	77.6	22.4
Oregon.....	16.9	83.1	27.0	73.0	48.0	52.0	48.0	52.0	48.0	52.0	30.9	69.1	32.2	67.8	30.0	70.0
Utah.....			48.0	52.0	67.0	33.0	52.0	48.0	57.2	42.8	57.3	42.7	41.8	58.2	43.5	56.2
Washington.....			55.2	44.8											60.7	39.2
Wyoming.....	65.9	34.1	55.5	44.5			52.0	48.0	54.9	45.1	52.8	47.2			42.9	57.0

¹ Distribution of revenue receipts partially estimated.

² Oak Ridge, one of the four cities in Group II, receives almost total support for schools from the Federal Government.

³ Percentage received from Federal-State sources very high due to large grant from Federal Government for Indian education in Apache County.

NOTE.—Because of rounding, details may not add to 100 percent.

NOTE.—Rural groups A, B, C, and D described page 5; city groups I and II, footnotes, page 24.

One index found to be most reliable is the combination of those parts of the total revenues received (1) directly through Federal appropriations and (2) from State apportionments, which may or may not include Federal funds coming to the counties through the State departments of education. The second index combined the revenue receipts from all other sources: (1) County taxes, (2) local taxes of all kinds, (3) funds transferred from other school districts for tuition and transportation, and (4) net receipts from a variety of sources. Nonrevenue receipts and balances on hand from the previous year were, of course, excluded from these computations of current receipts. For purposes of this report, the total current revenues resulting from these two combinations of data were then added together and reduced to two percentage indexes, one forming the reciprocal of the other (table S).

The percentage indexes show a wide variety of practice rather than uniformity of policy in financing the public schools. As a group, the States of the South reveal about two-thirds of their total rural school receipts coming from State and Federal sources. In the most rural counties (Group A) of Alabama, North Carolina and South Carolina (table S, col. 2), the State-Federal share exceeded 80 percent of the total. For most of the States of the North Central and West regions, these proportions were largely reversed, with a third or less coming from outside the counties and two-thirds or more from local resources. For Nebraska, South Dakota, and Iowa, the Federal-State share fell below 15 percent of the total current income. The rural counties of New Mexico, Michigan, Washington, and Wyoming showed Federal-State indexes nearly as high as for the States of the South.

Taken together, the rural counties of the 38 States show considerably more of their funds coming from State and Federal sources than the cities taken as a group. This observation also holds for the rural-urban comparisons of most of the States. The extent of the differences between the indexes for the rural and urban school systems varied by regions and by States.

To Review

Many facts other than those discussed here illustratively, could be drawn from the detailed tables immediately following (tables 3 and 4). It has been the purpose of this survey to gather and report a variety of statistical facts describing the educational conditions in each of 1,199 counties selected and classified on the basis of

ruralness. The statistics resulting were summarized for the Nation (38 States) and for four groups of rural counties (tables 1 and 2). Finally, certain of the findings were highlighted for the Nation, for the four geographic regions, and for each of the 38 States (tables C-S) by the presentation and discussion of selected indexes of educational conditions. To add meaning to many of these findings, comparable indexes of education were also presented for two groups of the schools of largest cities and for all the schools of each State—both rural and urban.

County superintendents of schools and others concerned with the welfare of rural schools, could use these various types of statistics in many ways—for purposes of informing the public as to the facts on rural education revealed in this report, for patterns for making similar studies of the rural schools under their respective jurisdictions, and for sources of comparative city and State-wide benchmarks.

To provide more exact bases for studying the comparability of one county with another, or one group of counties with another, pertinent sociological and economic data were compiled for all of the counties in the United States. The use of these data was illustrated in a previous report.¹⁸ These data proved most helpful in understanding both the general and specific conditions under which the rural schools of the various counties are working to accomplish their services to society. These detailed data were too bulky to be reproduced in this report, but within reasonable limits they will be supplied on request to persons using the data of this survey in carrying on similar research projects in rural education. It is important to know, for example, what are the chief geographic features conditioning the schools of a county—the sparsity of the population, the proportion of people living on farms and working in agriculture, the number and size of the school districts, the presence or absence of urban centers, and the prevalence of large areas of deserts, forests, or mountains, etc., unsuitable to the sustenance of rural life.

Much of the data compiled by this survey could not be presented in this report. To have included all the data would have entailed unreasonable delays and have involved unwarranted complexities of presentation. Supplemental reports utilizing other selected facts are now being abstracted from the data collected. Plans are projected to publish additional useful and selected facts in less permanent form than the present section for rural education of the Biennial Survey of Education in the United States.

¹⁸ U. S. Office of Education. Statistics of Public School Systems in 101 of the Most Rural Counties: 1955-56, Circular No. 529, 1958.

Table 1.—Comparative summary¹ of schools, staff, and enrollment for groups of rural counties of 38 States: 1955-56

Item	Total all groups	Group A	Group B	Group C	Group D
1	2	3	4	5	6
Total Population (1950 Census)	18,530,492	5,021,163	3,422,605	4,018,179	6,068,545
I. Total Personnel and Attendance					
FULL-TIME PUBLIC DAY SCHOOLS					
Number of counties.....	1,199	397	340	186	276
Number of superintendents, assistant superintendents, and other administrative personnel (excluding clerks)....	5,109	1,289	1,241	1,052	1,527
Number of supervisors and principals.....	6,387	1,557	1,397	1,290	2,143
Number of classroom teachers and other nonsupervisory instructional staff.....	169,852	46,701	34,735	35,577	52,839
Total number of clerks.....	4,849	1,081	1,189	980	1,599
For administration.....	3,342	822	788	695	1,037
For instruction.....	1,507	259	401	285	562
Enrollment.....	4,223,143	1,139,641	798,288	918,418	1,366,796
Average daily attendance.....	3,704,259	990,148	711,442	802,516	1,200,153
Percent of pupils enrolled in average daily attendance.....	87.7	86.9	89.1	87.4	87.8
Percent of men teachers.....	26.8	26.5	30.1	25.9	25.6
II. Distribution, by school level, of personnel and attendance in full-time day schools, colleges, adult education, and summer schools					
KINDERGARTEN					
Number of counties having kindergarten..	447	105	139	75	128
Number of Teachers:					
Men.....	0	0	0	0	0
Women.....	1,661	283	446	346	586
Enrollment.....	76,756	12,830	19,755	17,384	26,787
Average daily attendance.....	64,436	10,844	16,446	14,777	22,369
Number of pupils enrolled per teacher....	46.2	45.3	44.3	50.2	45.7
Number of pupils in average daily attendance per teacher.....	38.8	38.3	36.9	42.7	38.2
ELEMENTARY SCHOOLS					
Number of counties having elementary schools.....	1,199	397	340	186	276
Number of teachers.....	107,859	30,469	21,739	22,408	33,243
Percent of men teachers.....	12.4	12.4	15.5	11.2	11.3
Enrollment.....	3,004,960	828,358	561,054	644,896	970,652
Average daily attendance.....	2,626,138	712,972	500,200	562,709	850,257
Average number of pupils enrolled per teacher.....	27.9	27.2	25.8	28.8	29.2
Number of pupils in average daily attendance per teacher.....	24.3	23.4	23.0	25.1	25.6
Number of schools.....	32,771	11,823	5,762	6,766	8,420
Percent of enrollment in average daily attendance.....	87.4	86.1	89.2	87.3	87.6
SECONDARY SCHOOLS					
Number of counties having secondary schools.....	1,198	397	339	186	276
Number of teachers.....	59,884	15,875	12,424	12,741	18,844
Percent of men teachers.....	53.5	54.1	56.8	52.4	51.5
Enrollment.....	1,141,427	298,453	217,479	256,138	369,357
Average daily attendance.....	1,013,685	266,332	194,796	225,030	327,527
Number of pupils enrolled per teacher....	19.1	18.8	17.5	20.1	19.6
Number of pupils in average daily attendance per teacher.....	16.9	16.8	15.7	17.7	17.4
Number of schools.....	7,167	2,175	1,515	1,461	2,016
Percent of enrollment in average daily attendance.....	88.8	89.2	89.6	87.9	88.7

Table 1.—*Comparative summary¹ of schools, staff, and enrollment for groups of rural counties of 38 States: 1955-56—Continued*

Item	Total all groups	Group A	Group B	Group C	Group D
1	2	3	4	5	6
JUNIOR COLLEGES AND TEACHER TRAINING SCHOOLS					
Number of counties having colleges or post-high school teacher training work.....	14	2	1	5	6
Staff.....	76	1	46	1	28
Enrollment.....	1,188	64	360	161	603
ADULT EDUCATION					
Number of counties having adult education.....	167	43	40	39	45
Staff.....	596	132	132	131	201
Enrollment.....	28,214	5,053	3,937	8,002	11,222
SUMMER SCHOOLS					
Number of counties having summer schools.....	12	2	2	3	5
Staff.....	114	8	20	8	78
Enrollment.....	1,133	41	777	71	244

¹ Data summarized from individual reports. For a few items for which detailed data were not readily available, carefully prepared estimates were used.

Note.—Rural groups A, B, C, and D described page 5.

Table 2.—*Comparative summary¹ of fiscal data for public schools of rural counties of 38 States: 1955-56*
(In thousands of dollars)

Item	Rural county group				
	Total all groups	A	B	C	D
1	2	3	4	5	6
I. Total Receipts and Balances	\$1,507,713.4	\$361,367.3	\$357,470.2	\$302,318.3	\$486,557.6
Total Revenue Receipts.....	1,042,741.8	256,092.2	244,687.4	212,027.4	329,934.8
From Federal and State Governments.....	470,770.1	119,815.6	99,543.6	101,755.8	149,655.1
Local sources.....	571,971.7	136,276.6	145,143.8	110,271.6	180,279.7
Taxes and appropriations.....	459,555.3	111,166.1	115,370.1	88,416.0	144,603.1
Separate tax levy for debt services.....	43,194.6	7,314.7	13,854.4	7,419.9	14,605.6
Transfers of funds from other school districts for tuition and transportation.....	36,493.0	8,060.7	6,391.6	9,012.2	13,028.5
Other local revenue receipts.....	32,728.8	9,735.1	9,527.7	5,423.5	8,042.5
Nonrevenue Receipts.....	175,946.1	38,022.4	43,203.9	35,426.8	59,293.0
Balances.....	289,025.5	67,252.7	69,578.9	54,864.1	97,329.8
II. Total Expenditures and Balances	1,507,713.4	361,367.3	357,470.2	302,318.3	486,557.6
Current Expenditures.....	910,123.8	228,533.8	210,939.2	185,388.6	285,262.2
For full-time day schools.....	877,086.3	220,150.5	204,702.6	177,319.7	274,913.5
Administration (gen. control).....	41,540.6	10,345.5	10,425.8	8,223.1	12,546.2
Instruction.....	593,208.1	148,422.0	134,272.4	121,741.6	188,772.1
Salaries.....	555,481.7	139,049.0	124,618.0	114,443.5	177,371.2
Supervisors and Principals	29,608.8	6,682.6	6,820.6	5,877.7	10,227.9
Teachers and other non-supervisory instructional staff.....	523,300.6	131,962.5	116,988.5	108,104.9	166,244.7
Clerks.....	2,572.3	403.9	808.9	460.9	898.6
Other expenses of instruction (free textbooks, supplies, school library, etc.).....	37,726.4	9,373.0	9,654.4	7,298.1	11,400.9
Operation of school plant.....	77,022.1	18,263.9	19,989.6	14,518.8	24,249.8
Maintenance of school plant.....	32,380.7	8,002.0	7,682.6	6,765.0	9,931.1
Auxiliary School Services.....	108,060.5	29,009.0	25,800.3	21,711.5	31,539.7
Promotion of health.....	2,187.2	330.1	732.9	375.8	748.4
Transportation of pupils.....	81,625.2	22,693.6	19,442.4	16,672.0	22,817.2
School lunch.....	13,648.4	3,464.2	3,019.2	2,658.0	4,507.0
Other school services, including attendance.....	10,599.7	2,521.1	2,605.8	2,005.7	3,467.1
Fixed charges allocated to per pupil cost.....	24,874.3	6,108.1	6,531.9	4,359.7	7,874.6
Other current expenditures (includes community services, fixed charges not allocated to pupil costs, adult education and summer schools).....	33,037.5	8,383.3	6,236.6	8,068.9	10,348.7
Expenditures for Capital Outlay.....	194,656.1	39,849.3	49,553.8	39,275.2	65,977.8
Expenditures for Debt Services.....	78,813.3	16,450.6	23,815.2	15,175.7	23,371.8
Balances.....	324,120.2	76,533.6	73,162.0	62,478.8	111,945.8

¹ Data summarized from individual reports. For a few items for which detailed data were not readily available, carefully prepared estimates were used.

Note.—Rural groups A, B, C, and D described page 5.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total number of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Total for 38 States ⁶	78,451	177,746	86,387	169,404	45,445	123,959	1,955	4,223,143	3,081,716	1,141,427	3,704,259	2,690,574	1,013,685	39,938
NORTHEAST	231	4,379	170	4,093	1,211	2,882	116	100,821	66,974	33,847	91,995	61,141	30,854	659
MAINE	35	658	36	622	123	499	.....	16,432	13,073	3,359	15,286	12,367	2,919	184
Group B	25	478	30	448	89	359	.....	11,520	9,097	2,423	10,821	8,751	2,070	128
Franklin	8	179	19	160	36	124	.....	4,250	3,346	904	4,014	3,228	786	45
Lincoln	8	141	6	135	27	108	.....	3,458	2,813	645	3,238	2,682	556	52
Piscataquis	9	158	5	153	26	127	.....	3,812	2,938	874	3,569	2,841	728	31
Group D	10	180	6	174	34	140	.....	4,912	3,976	936	4,465	3,616	849	56
Waldo	10	180	6	174	34	140	.....	4,912	3,976	936	4,465	3,616	849	56
MASSACHUSETTS	2	68	1	67	24	43	.....	1,239	943	296	1,086	822	264	9
Group B	2	68	1	67	24	43	.....	1,239	943	296	1,086	822	264	9
Dukes	2	68	1	67	24	43	.....	1,239	943	296	1,085	822	264	9
NEW HAMPSHIRE	8	119	4	115	31	84	.....	2,931	2,428	503	2,649	2,208	441	27
Group B	8	119	4	115	31	84	.....	2,931	2,428	503	2,649	2,208	441	27
Carroll	8	119	4	115	31	84	.....	2,931	2,428	503	2,649	2,208	441	27
NEW YORK	69	1,116	49	1,017	311	706	50	22,052	13,613	8,439	19,051	11,569	7,482	100

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions					Enrollment				Average daily attendance			Total number of schools (⁴)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Group B.	69	1,116	49	1,017	311	706	50	22,052	13,613	8,439	19,051	11,569	7,482	100
Allegany.	48	555	23	508	149	359	24	10,904	6,674	4,230	9,518	5,738	3,780	44
Hamilton.	9	68	4	63	23	40	1	972	611	361	833	522	311	12
Putnam.	2	217	12	191	69	122	14	4,390	2,653	1,737	3,715	2,173	1,542	16
Schoharie.	10	276	10	255	70	185	11	5,786	3,675	2,111	4,985	3,136	1,849	28
PENNSYLVANIA.	98	2,099	66	1,967	665	1,302	66	50,572	31,381	19,191	46,836	29,024	17,812	237
Group A.	12	99	2	97	34	63	.....	2,616	1,807	809	2,442	1,711	731	21
Fulton.	12	99	2	97	34	63	.....	2,616	1,807	809	2,442	1,711	731	21
Group B.	86	2,000	64	1,870	631	1,239	66	47,956	29,574	18,382	44,394	27,313	17,081	216
Bedford.	13	426	12	403	114	289	11	9,637	5,495	4,142	8,620	5,019	3,601	36
Clarion.	10	336	10	296	101	195	30	7,612	4,641	2,971	7,198	4,396	2,802	41
Forest.	5	50	.....	46	19	27	4	1,222	699	523	1,089	610	479	6
Greene.	12	383	11	367	114	253	5	9,408	6,449	2,959	8,620	5,872	2,748	58
Junata.	7	135	83	130	47	83	1	3,386	2,098	1,288	3,135	1,898	1,237	7
Perry.	14	237	9	225	95	130	3	6,013	3,472	2,541	5,738	3,233	2,505	17
Pike.	6	50	2	48	13	35	.....	1,295	875	420	1,133	753	380	10
Snyder.	7	181	7	169	69	100	5	4,877	3,222	1,655	4,669	3,085	1,584	14
Sullivan.	7	62	3	57	21	36	2	1,265	718	547	1,142	639	503	16
Wyoming.	5	140	6	129	38	91	5	3,241	1,905	1,336	3,050	1,808	1,242	11
VERMONT.	19	319	14	305	57	248	.....	7,595	5,536	2,059	7,087	5,151	1,936	102
Group B.	19	319	14	305	57	248	.....	7,595	5,536	2,059	7,087	5,151	1,936	102
Essex.	4	47	1	46	9	37	.....	1,096	884	212	1,011	813	198	16
Grand Isle.	2	23	.....	23	2	21	.....	536	82	454	480	401	79	10
Lamoille.	6	113	9	104	23	81	.....	2,512	1,548	964	2,335	1,436	899	25

Orange.....	7	136	4	132	23	109	3,451	2,650	801	3,261	2,501	760	51
NORTH CENTRAL.....														
4,604	86,767	2,696	83,088	23,738	59,350	993	993	1,809,520	1,801,060	508,460	1,618,843	1,164,582	454,261	25,268
ILLINOIS.....	318	4,088	141	3,893	1,261	2,632	54	88,923	65,684	23,239	80,427	58,770	21,637	637
Group A.....	19	251	6	244	82	162	1	6,032	4,333	1,699	5,429	3,859	1,570	67
Calhoun.....	4	45	1	44	17	27	1,055	708	347	976	647	329	14
Cumberland.....	7	89	2	87	26	61	2,059	1,519	540	1,880	1,376	504	9
Johnson.....	4	73	2	71	26	45	1,787	1,285	502	1,571	1,125	446	24
Pope.....	4	44	1	42	13	29	1,131	821	310	1,002	711	291	20
Group B.....	144	2,026	66	1,930	618	1,312	30	41,737	30,796	10,941	37,888	27,717	10,171	316
Clinton.....	7	127	3	123	40	83	1	3,056	2,378	678	2,867	2,224	643	17
Gallatin.....	10	86	1	85	37	48	1,886	1,380	506	1,682	1,220	462	12
Hancock.....	18	292	4	288	39	199	5,686	4,166	1,520	5,287	3,881	1,406	59
Hardin.....	3	73	2	70	32	38	1	1,648	1,242	406	1,537	1,181	376	21
Henderson.....	5	98	2	96	30	66	1,854	1,407	447	1,647	1,242	405	23
Iroquois.....	29	354	13	331	103	228	6,992	5,111	1,881	6,330	4,586	1,744	32
Kendall.....	4	139	5	126	44	82	8	3,044	2,352	692	2,586	1,966	620	17
Marshall.....	17	125	3	122	27	95	2,423	1,736	687	2,163	1,523	640	14
Menard.....	6	109	1	106	33	73	2,259	1,665	594	2,027	1,480	547	19
Muskegon.....	11	122	10	112	32	80	2,894	2,103	791	2,665	1,925	740	20
Putnam.....	5	59	57	17	40	2	1,031	778	253	884	652	232	15
Stark.....	12	109	8	97	33	64	4	1,951	1,396	555	1,892	1,349	543	16
Washington.....	4	97	4	93	34	59	1,864	1,286	578	1,688	1,136	532	26
Woodford.....	13	236	10	224	67	157	2	5,149	3,796	1,353	4,633	3,352	1,281	25
Group C.....	75	785	30	747	242	505	8	17,497	12,904	4,593	15,615	11,311	4,304	102
Fayette.....	21	189	6	183	58	125	4,393	3,218	1,175	3,861	2,776	1,085	38
Hamilton.....	8	89	2	86	32	54	1	2,123	1,606	517	1,931	1,421	510	22
Jasper.....	7	80	3	86	35	31	1	2,954	1,630	624	2,127	1,510	617	11
Mercer.....	17	198	9	183	54	129	6	3,978	2,922	1,036	3,541	2,573	968	15
Shelby.....	22	219	10	209	63	146	4,749	3,528	1,221	4,155	3,031	1,124	16
Group D.....	80	1,026	39	972	319	653	15	23,657	17,651	6,006	21,495	15,883	5,612	152
Bond.....	10	115	7	108	35	73	2,633	1,948	685	2,405	1,737	648	19
Clark.....	10	175	4	162	50	112	9	3,483	2,543	3,309	3,309	2,407	900	29
Clay.....	16	165	11	149	63	86	5	3,909	2,883	1,026	3,543	2,563	980	21
Edgar.....	14	226	10	216	56	160	4,687	3,562	1,125	4,176	3,174	1,002	36
Effingham.....	22	178	1	177	58	119	4,436	3,251	1,185	3,985	2,892	1,093	24
Wayne.....	8	167	6	160	57	103	1	4,509	3,464	1,045	4,077	3,088	1,989	23

See footnotes at end of table 3.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*

—Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total number of schools (5)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
INDIANA.....	159	4,947	263	4,618	1,632	2,986	66	126,948	91,275	35,673	114,611	81,825	32,786	685
	24	620	34	582	219	363	4	16,230	12,297	3,933	14,850	11,148	3,702	116
	4	75	.....	75	38	37	.....	2,148	1,625	523	1,965	1,485	480	22
	4	152	15	133	49	84	4	4,236	3,169	1,067	3,915	2,913	1,002	21
	6	143	8	135	51	84	.....	3,776	3,026	750	3,504	2,812	692	30
	3	111	5	106	40	66	.....	2,629	1,789	840	2,400	1,620	780	20
	3	60	3	57	18	39	.....	1,595	1,206	389	1,441	1,088	353	10
	4	79	3	76	23	53	.....	1,846	1,482	364	1,625	1,230	395	13
	47	941	40	893	304	589	8	22,900	16,322	6,578	20,671	14,588	6,083	144
	1	140	11	129	47	82	.....	2,379	1,244	1,135	2,157	1,103	1,054	22
	6	81	2	79	22	57	.....	2,474	2,064	410	2,225	1,839	386	11
	5	109	5	103	45	58	1	2,462	1,536	926	2,214	1,345	869	14
	2	31	1	30	8	22	.....	2,960	2,164	216	3,832	2,311	1,091	4
	8	142	5	134	38	96	3	3,871	2,612	1,259	3,466	2,311	1,155	23
	4	94	6	87	29	58	.....	2,513	1,889	624	2,256	1,683	573	15
11	138	1	137	47	90	.....	3,226	2,403	823	2,940	2,178	762	22	
7	129	4	123	44	79	.....	3,478	2,637	841	3,188	2,411	777	23	
3	77	5	71	24	47	1	1,537	1,193	344	1,393	1,077	316	10	
Group C.....	25	881	45	824	295	529	12	23,754	17,375	6,379	21,312	15,459	5,853	134
Franklin.....	3	118	5	112	37	75	.....	3,795	2,906	889	3,266	2,464	802	28
Jasper.....	4	166	7	157	66	91	1	3,647	2,245	1,402	3,245	2,150	1,302	17
Jennings.....	3	121	6	113	37	76	2	3,556	2,652	904	3,091	2,278	813	17
Ripley.....	5	141	10	130	50	80	1	1,075	2,601	1,075	3,291	2,309	982	21
Washington.....	5	145	3	141	51	90	1	4,317	3,339	978	3,819	2,922	897	32
Whitley.....	5	190	14	171	54	117	5	4,763	3,632	1,131	4,393	3,336	1,057	19

Group D.....													17,148	291
Adams.....	4	178	166	79	87	3	4,634	2,996	1,638	4,193	2,762	1,431	20	
Boone.....	8	225	207	62	145	4	5,809	4,148	1,661	5,270	3,701	1,569	21	
DeCATur.....	3	159	149	49	100	1	3,986	2,864	1,122	3,528	3,701	1,569	23	
De Kalb.....	7	221	205	75	130	6	5,873	4,119	1,754	5,478	3,804	1,674	26	
Dubois.....	7	158	150	56	94	1	4,561	3,312	1,249	4,288	3,108	1,180	19	
Fulton.....	4	164	151	56	95	3	3,705	2,107	1,598	3,110	1,684	1,426	19	
Jefferson.....	3	167	153	38	115	4	5,020	3,860	1,160	4,348	3,316	1,032	19	
Marshall.....	6	286	264	99	165	6	6,990	5,295	1,695	6,393	4,791	1,602	24	
Posey.....	4	150	139	55	84	4	3,808	2,768	1,040	3,504	2,545	959	34	
Randolph.....	5	270	249	79	170	2	6,724	5,127	1,997	6,055	4,576	1,479	33	
Rush.....	6	196	181	62	119	4	4,543	2,770	1,773	4,050	2,587	1,463	18	
Tipton.....	3	145	130	38	92	3	3,818	2,554	1,264	3,318	2,154	1,164	12	
Wells.....	3	186	175	66	109	1	4,593	3,361	1,232	4,243	3,079	1,164	23	
Iowa.....	1,066	13,716	13,079	3,804	9,275	167	255,365	191,254	64,111	229,370	179,233	50,137	3,878	
Group A.....													9,060	707
Adair.....	10	156	153	34	119	0	2,615	1,857	758	2,369	1,657	712	71	
Adams.....	9	113	109	24	85	0	1,809	1,340	469	1,623	1,196	427	51	
Butler.....	16	220	213	65	148	6	4,294	3,209	995	3,901	2,979	922	62	
Clayton.....	11	224	207	69	138	7	4,675	3,482	1,193	4,114	3,186	928	47	
Grundy.....	17	174	150	44	106	6	3,213	2,415	1,798	2,917	2,286	631	31	
Guthrie.....	16	212	203	60	143	4	3,907	2,924	983	3,482	2,567	915	67	
Hancock.....	15	188	181	57	124	2	3,665	2,728	937	3,366	2,802	561	47	
Ida.....	13	178	178	61	117	0	2,335	1,800	535	2,155	1,852	303	21	
Iowa.....	11	186	174	46	128	3	3,441	2,558	883	3,122	2,300	822	53	
Pocahontas.....	16	165	161	53	108	0	3,017	2,294	723	2,714	2,208	506	37	
Ringgold.....	11	115	114	34	80	0	2,050	1,501	549	1,858	1,356	502	39	
Taylor.....	14	189	177	42	135	4	2,867	2,169	698	2,570	1,930	640	88	
Van Buren.....	14	146	136	39	97	0	2,610	1,906	704	2,357	1,750	607	52	
Worth.....	11	143	136	41	95	0	2,545	1,869	676	2,313	1,732	581	41	
Group B.....	172	1,712	1,669	511	1,158	3	31,549	23,494	8,055	28,388	22,151	6,237	499	
Calhoun.....	33	232	230	74	156	0	4,302	3,137	1,165	3,953	3,560	393	52	
DeCATur.....	15	165	160	39	121	0	2,788	2,079	709	2,442	1,999	443	70	
Dickinson.....	18	158	146	47	99	2	3,019	2,258	761	2,678	1,961	714	25	
Freemont.....	15	153	153	48	105	0	2,812	2,099	713	2,469	1,856	613	45	
Keokuk.....	19	194	194	54	140	0	3,910	2,964	946	3,509	2,598	911	53	
Louisa.....	13	155	148	53	95	1	2,731	2,029	702	2,444	1,892	552	30	
Sioux.....	20	264	255	77	178	0	4,535	3,418	1,117	4,253	3,254	999	110	
Tama.....	31	252	250	77	173	0	4,899	3,707	1,192	4,362	3,444	918	73	
Wayne.....	8	139	133	42	91	0	2,553	1,803	750	2,278	1,584	694	41	

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56

—Continued—

Region, State, and group 2	Total admin- istrative staff 3	Number of instructional staff positions							Enrollment				Average daily attendance		Total number of schools (5)
		Total instruc- tional staff	Super- visors and prin- cipal	Classroom teachers			Other instruc- tional staff 4	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Group C.....															
Allamakee.....	17	192	3	183	48	135	6	3,444	2,594	850	3,031	2,509	522	77	
Audubon.....	12	143	1	141	31	110	1	2,523	1,951	572	2,305	1,771	534	69	
Buchanan.....	17	232	0	228	63	165	4	5,043	3,874	1,169	4,506	3,438	1,068	61	
Cedar.....	19	223	6	215	69	146	2	4,431	3,372	1,059	4,014	3,335	679	40	
Chickasaw.....	11	155	2	153	34	119	0	2,813	2,022	791	2,527	1,789	738	80	
Crawford.....	9	238	7	230	59	171	1	4,302	3,271	1,031	3,887	2,925	962	99	
Delaware.....	14	180	9	171	46	125	0	3,276	2,456	820	2,905	2,236	669	48	
Harrison.....	20	275	16	259	65	194	0	4,668	3,482	1,186	4,150	3,335	815	95	
Humboldt.....	16	194	12	178	61	117	4	3,267	2,431	836	2,924	2,302	622	41	
Jackson.....	24	221	12	201	54	147	8	4,003	3,134	869	3,554	2,805	749	83	
Kossuth.....	21	232	2	245	82	163	5	4,765	3,540	1,225	4,289	3,439	850	44	
Lyon.....	15	198	11	187	50	137	0	3,399	2,580	819	3,097	2,702	395	92	
Mitchell.....	17	183	6	177	51	126	0	3,420	2,565	855	3,059	2,263	796	36	
Monona.....	18	177	7	170	53	117	0	3,581	2,621	960	3,202	2,499	703	29	
O'Brien.....	18	232	6	226	80	146	0	4,275	3,183	1,092	3,897	3,171	726	45	
Oscoda.....	14	117	2	110	35	75	5	2,165	1,659	506	1,971	1,580	391	33	
Palo Alto.....	18	207	14	188	72	116	5	3,540	2,617	923	3,163	2,395	768	30	
Plymouth.....	16	232	2	229	56	173	1	4,442	3,389	1,053	4,030	3,414	616	72	
Sac.....	19	207	12	195	61	134	0	3,891	2,915	976	3,552	2,905	647	43	
Shelby.....	7	150	2	148	39	109	0	2,725	2,039	686	2,493	1,848	645	56	
Winnabago.....	15	179	7	165	59	106	7	3,570	2,619	951	3,240	2,362	878	25	
Group D.....															
Appanoose.....	373	5,408	206	5,119	1,456	3,663	83	103,230	77,304	25,926	92,325	72,258	20,067	1,474	
Benton.....	13	220	14	206	54	152	0	3,818	2,787	1,031	3,429	2,495	934	40	
Bremner.....	29	286	17	256	78	178	13	5,389	3,974	1,415	4,869	3,565	1,304	46	
Buena Vista.....	17	231	9	218	69	149	4	4,684	3,367	1,317	4,282	3,043	1,239	82	
Carroll.....	23	256	13	243	79	164	0	4,590	3,427	1,163	4,086	3,129	957	45	
Cass.....	10	161	7	152	43	109	2	2,953	2,159	794	2,694	1,950	744	28	
Cherokee.....	12	238	3	233	48	185	2	4,572	3,416	1,156	4,053	3,611	442	86	
Cherokee.....	13	199	0	198	62	136	1	3,757	2,902	855	3,400	2,675	725	37	

Clarke.....	6	106	101	19	82	0	1,851	1,370	481	1,633	1,297	336	50
Davis.....	6	140	33	33	101	3	2,358	1,788	570	2,070	1,545	525	73
Fayette.....	25	334	94	94	219	3	6,035	4,513	1,522	5,419	4,322	1,097	93
Franklin.....	14	176	167	55	112	3	3,462	2,599	1,863	3,109	2,310	781	33
Greene.....	16	175	108	62	106	0	3,381	2,539	842	3,068	2,287	781	28
Hamilton.....	18	237	226	67	159	6	4,536	3,606	1,230	4,358	3,725	615	40
Hardin.....	11	291	281	95	186	6	5,763	4,298	1,465	5,203	3,897	1,306	55
Henry.....	9	215	196	57	139	6	4,142	3,109	1,033	3,744	2,902	842	30
Howard.....	19	134	129	27	102	6	3,173	1,670	1,033	3,744	2,902	842	30
Jasper.....	17	362	351	84	267	0	8,010	6,145	1,865	7,100	5,517	379	77
Jones.....	11	246	210	61	149	25	3,329	3,321	1,008	3,781	6,583	924	105
Madison.....	17	172	149	40	107	2	2,979	2,160	819	2,645	1,885	760	64
Mills.....	10	172	149	40	107	2	2,821	2,202	619	2,482	1,927	555	58
Powehick.....	11	152	147	53	157	1	4,223	3,156	1,067	3,787	1,927	555	58
Warren.....	13	215	210	53	157	1	4,223	3,156	1,067	3,787	1,927	555	58
Washington.....	18	244	233	59	174	3	4,972	3,778	1,194	4,406	3,507	839	62
Washington.....	16	217	206	59	147	3	4,192	3,722	980	3,722	2,877	845	74
Winneshek.....	13	173	168	42	126	0	3,343	2,452	891	2,909	2,074	835	86
Wright.....	17	228	224	69	155	0	4,597	3,354	1,243	4,176	3,402	774	50
KANSAS.....	143	6,457	6,111	1,956	4,155	44	104,742	75,941	28,801	95,154	68,465	26,689	1,716
Group A.....	24	1,598	1,503	479	1,024	11	25,087	18,056	7,031	22,954	16,363	6,591	477
Coffey.....	1	123	115	28	87	2	1,945	1,398	547	1,779	1,277	502	42
Doniphan.....	8	146	138	31	107	.....	2,105	1,539	566	1,889	1,365	524	43
Gove.....	74	74	68	31	37	.....	1,101	775	326	1,032	721	311	25
Graham.....	1	74	71	20	51	.....	1,186	895	291	1,069	793	276	16
Hodgeman.....	.....	50	46	10	36	.....	677	530	147	627	487	140	20
Jefferson.....	1	146	137	39	98	.....	1,973	1,973	701	2,263	1,640	623	38
Jewell.....	1	123	117	29	74	.....	1,686	1,222	464	1,560	1,123	437	34
Lincoln.....	1	180	177	43	74	.....	1,159	805	354	1,090	760	330	19
Linn.....	5	112	107	33	96	.....	1,965	1,303	632	1,777	1,187	590	32
Nemaha.....	3	148	141	45	96	.....	2,650	1,905	745	2,451	1,741	710	38
Rawlins.....	2	72	65	23	42	2	1,011	717	294	952	668	284	27
Sheridan.....	1	50	48	16	32	.....	874	673	201	815	624	191	14
Smith.....	5	113	101	33	68	6	1,576	1,150	426	1,515	1,112	403	39
Wabunsee.....	.....	94	90	31	59	.....	1,358	987	371	1,235	882	353	28
Washington.....	1	156	148	56	92	.....	2,495	1,688	807	2,345	1,575	770	50
Wichita.....	2	37	34	11	23	1	625	466	159	555	408	147	12
Group B.....	86	2,833	2,672	908	1,764	27	44,833	32,681	12,152	40,589	29,464	11,125	655
Barber.....	6	128	124	38	86	.....	2,017	1,442	575	1,800	1,419	381	28
Chase.....	.....	78	76	25	51	.....	1,001	723	278	871	616	255	19
Chautauqua.....	2	79	76	26	50	.....	1,406	1,026	380	1,227	885	342	18
Cheyenne.....	.....	71	68	20	48	.....	1,106	845	261	1,022	781	241	22
Clark.....	1	56	54	25	29	.....	773	576	197	683	503	180	7
Comanche.....	4	58	53	20	33	2	891	773	251	790	554	236	10
Decatur.....	2	88	82	24	58	2	1,341	988	353	1,153	818	335	29

See footnotes at end of table 3.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*
—Continued

Region, State, and group 1	Total admin- istrative staff 2	Number of instructional staff positions						Enrollment				Average daily attendance			Total number of schools (3)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff 4	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Edwards.....	2	73	5	66	26	40	2	1,126	694	432	1,034	711	323	10	
Elk.....	3	79	4	73	20	53	2	1,132	769	363	1,036	702	334	16	
Ellsworth.....	11	110	8	102	30	72	2	1,736	1,255	481	1,628	1,170	458	25	
Grant.....	1	63	5	61	16	45	.....	1,219	961	258	1,070	845	225	11
Gray.....	1	85	2	80	26	54	.....	1,176	870	306	1,084	795	289	10
Hamilton.....	5	51	2	47	30	17	2	835	649	186	757	583	174	8	
Haskell.....	4	52	4	48	16	32	.....	926	701	225	822	616	206	7
Hearney.....	4	53	4	47	15	32	2	763	578	185	695	520	175	10	
Kiowa.....	7	71	3	63	23	40	5	1,134	875	259	1,006	764	242	9	
Lane.....	.....	49	2	46	19	27	1	1,765	574	191	694	513	181	10
Logan.....	3	74	4	70	30	40	.....	1,178	800	288	1,078	817	261	15
Marion.....	8	220	8	212	77	135	.....	3,729	2,738	991	3,382	2,437	945	62
Meade.....	2	77	4	73	25	48	.....	1,225	899	326	1,099	793	306	12
Norton.....	1	42	2	40	16	24	.....	792	612	180	648	491	157	8
Ness.....	2	88	3	84	27	57	1	1,238	855	383	1,126	769	357	17	
Osage.....	2	161	10	151	48	103	.....	2,877	2,039	838	2,580	1,808	772	45
Osborne.....	2	98	4	94	36	58	.....	1,592	1,128	464	1,479	1,038	441	28
Ottawa.....	1	102	5	97	35	62	.....	1,363	996	367	1,286	928	358	31
Pottawatomie.....	.....	154	8	146	32	114	.....	2,331	1,621	710	2,128	1,460	668	34
Rooks.....	5	147	7	137	56	81	3	2,459	1,799	660	2,199	1,590	609	32	
Rush.....	.....	93	5	88	23	65	.....	1,412	1,028	384	1,307	942	365	28
Stafford.....	4	126	7	118	47	71	3	1,899	1,363	536	1,804	1,300	504	28	
Stanton.....	.....	35	1	34	13	21	.....	528	431	97	432	340	92	6
Trego.....	.....	66	3	63	20	43	.....	1,174	882	292	1,068	791	277	23
Wallace.....	.....	35	3	31	10	21	1	1,539	395	144	500	362	138	7
Woodson.....	3	71	2	68	14	54	1	1,150	839	311	1,101	803	298	30	
Group C.....	15	635	28	603	160	443	4	10,018	7,212	2,806	9,107	6,518	2,589	223	
Brown.....	5	159	11	146	42	104	2	2,739	1,983	756	2,502	1,793	709	38	
Jackson.....	1	141	5	136	39	97	.....	2,392	1,773	619	2,107	1,539	568	58
Marshall.....	7	198	11	187	29	158	.....	2,948	2,020	928	2,617	1,811	836	73
Republic.....	2	137	1	134	50	84	2	1,939	1,436	503	1,851	1,375	476	54	

Group D.....	18	1,391	56	1,333	409	924	2	24,804	17,992	6,812	22,504	16,120	6,384	361
Allen.....	2	182	6	176	46	130	.....	3,654	2,748	906	3,256	2,414	842	50
Anderson.....	1	120	3	117	43	74	.....	1,843	1,282	561	1,678	1,144	534	43
Clay.....	1	121	3	118	35	83	.....	2,395	1,626	769	2,180	1,462	718	40
Harper.....	3	108	6	102	32	70	.....	2,157	1,623	534	1,900	1,412	488	28
Kingman.....	2	118	6	112	36	76	.....	2,184	1,595	589	1,941	1,304	547	27
McPherson.....	2	283	10	273	90	183	.....	5,069	3,793	1,276	4,649	3,427	1,222	53
Mitchell.....	1	111	6	105	36	69	.....	1,683	1,225	468	1,521	1,091	430	24
Morris.....	1	110	5	105	26	69	.....	1,595	1,167	428	1,468	1,034	414	41
Norton.....	3	119	6	111	34	77	.....	2,142	1,404	738	2,001	1,299	702	23
Phillips.....	2	119	5	114	31	83	.....	2,072	1,529	543	1,910	1,423	487	32
MICHIGAN.....	491	6,330	194	6,066	1,775	4,291	70	158,196	102,692	55,504	143,102	92,715	50,387	1,476
Group A.....	99	1,158	35	1,110	334	776	13	28,543	18,370	10,173	25,500	16,535	8,965	328
Alcona.....	5	35	1	34	8	26	0	1,058	756	302	943	670	273	12
Arenac.....	14	104	7	103	33	68	0	2,607	1,524	1,083	2,346	1,371	975	27
Gladwin.....	9	118	5	107	39	70	6	2,664	1,594	1,070	2,603	1,557	1,046	27
Huron.....	27	297	10	286	87	199	1	7,056	4,401	2,655	6,227	4,246	1,981	83
Missaukee.....	5	67	0	67	22	45	0	1,708	1,054	654	1,517	933	584	21
Newaygo.....	16	231	6	223	68	155	2	5,779	3,756	2,023	5,347	3,425	1,922	68
Sanilac.....	23	306	12	290	77	213	4	7,671	5,285	2,386	6,517	4,333	2,184	90
Group B.....	168	1,838	52	1,769	540	1,229	17	44,928	28,616	16,312	39,759	25,183	14,576	413
Antrim.....	12	105	0	105	34	71	0	2,557	1,471	1,086	2,348	1,360	988	7
Baraga.....	7	69	2	67	22	45	0	1,538	908	630	1,436	846	590	10
Benzie.....	7	88	0	88	29	59	0	2,015	1,195	820	1,863	1,099	764	26
Clare.....	9	120	3	115	41	74	0	2,898	1,759	1,139	2,811	1,706	1,105	26
Crawford.....	2	36	1	35	13	22	0	871	504	367	783	436	347	6
Iscoc.....	10	118	7	110	38	72	1	3,101	1,744	1,357	2,316	1,085	1,231	16
Kalkaska.....	4	45	0	44	12	32	1	1,033	653	380	973	614	359	18
Keweenaw.....	1	17	2	15	10	15	0	384	384	0	363	363	0	4
Lake.....	4	46	1	44	10	34	1	1,093	726	367	740	541	199	19
Leelanau.....	10	69	0	69	23	46	0	1,567	1,046	521	1,442	953	489	20
Montmorency.....	5	45	4	40	13	27	1	1,206	667	539	1,093	619	474	11
Ocean.....	12	151	4	147	30	117	0	3,558	2,834	724	3,235	2,577	658	61
Orenaw.....	6	85	1	83	20	63	0	2,178	1,288	890	1,304	771	533	24
Ontonagon.....	20	115	5	107	37	70	3	2,500	1,552	948	2,377	1,471	906	14
Oscoda.....	18	149	3	145	46	90	1	3,482	2,551	951	3,168	2,303	865	41
Oscoda.....	4	38	2	35	11	24	1	808	459	349	761	428	333	4
Oscego.....	7	60	1	59	19	40	0	1,493	916	577	1,341	819	522	9
Roscommon.....	5	63	2	61	20	41	0	1,597	915	682	1,412	797	615	8
Van Buren.....	25	419	14	400	122	278	5	11,049	7,064	3,985	9,993	6,395	3,598	89
Group C.....	128	2,028	58	1,948	565	1,383	22	51,788	34,804	16,024	47,285	31,770	15,515	453
Allegan.....	26	471	15	453	121	332	3	11,829	8,294	3,535	10,722	7,505	3,217	117

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total number of schools (⁴)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Barry.....	17	263	2	259	78	181	2	6,721	4,262	2,459	6,212	3,894	2,318	23
Clinton.....	17	281	9	269	70	199	3	7,386	5,225	2,161	6,748	4,774	1,974	110
Hillsdale.....	18	295	11	283	89	194	1	7,603	4,594	3,009	6,832	4,056	2,776	35
Montcalm.....	20	344	10	327	105	222	7	8,529	5,315	3,214	8,023	5,084	2,939	100
Tuscola.....	30	374	11	357	102	255	6	9,720	7,174	2,546	8,748	6,457	2,291	68
Group D.....	96	1,306	49	1,239	336	903	18	32,937	20,842	12,095	30,558	19,227	11,331	282
Eaton.....	34	448	16	424	125	299	8	11,980	7,598	4,382	11,009	6,934	4,075	109
Gratiot.....	20	368	15	347	83	264	6	8,945	5,877	3,068	8,946	5,476	2,870	94
Isabella.....	10	221	11	209	48	161	1	5,665	3,467	2,198	5,217	3,193	2,024	35
Necosta.....	26	170	5	163	50	113	2	4,212	2,491	1,721	3,980	2,314	1,666	20
Presque Isle.....	6	99	2	96	30	66	1	2,135	1,409	726	2,006	1,310	696	24
MINNESOTA.....	650	11,589	368	11,005	9 3,526	9 7,479	216	245,542	162,437	83,105	222,207	146,862	75,345	2,718
Group A.....	225	3,527	124	3,355	1,183	2,172	48	72,110	46,372	25,738	65,532	42,155	23,377	879
Aitkin.....	8	117	5	108	31	77	4	1,879	1,118	761	1,743	1,037	706	34
Chicago.....	11	135	7	127	40	87	1	3,057	1,719	1,338	2,758	1,551	1,207	13
Clearwater.....	7	124	5	117	40	77	2	2,522	1,817	705	2,243	1,616	627	27
Dodge.....	10	144	4	140	28	112	.....	3,217	1,948	1,269	2,800	1,726	1,074	20
Fillmore.....	6	241	15	222	67	125	4	4,280	2,613	1,667	3,944	2,408	1,536	125
Grant.....	11	117	6	108	42	66	3	2,327	1,327	1,000	2,124	1,196	928	11
Kanabec.....	6	93	3	89	26	63	1	1,999	1,179	820	1,824	1,076	748	35
Lac qui Parle.....	7	156	5	148	46	102	3	2,787	1,988	799	2,607	1,885	722	61
Lake of the Woods.....	5	53	3	49	16	33	1	1,111	612	499	989	542	447	13
Lincoln.....	6	123	3	120	43	77	1	2,349	1,708	641	2,167	1,603	564	24
Mahtomen.....	8	82	3	78	31	47	1	1,776	1,222	554	1,578	1,086	492	13
Marshall.....	16	188	4	182	57	125	2	3,479	2,291	988	3,099	2,219	880	40
Mill Lake.....	10	198	5	189	70	119	4	4,256	2,937	1,919	3,834	2,645	1,189	42
Murray.....	10	114	2	111	48	63	1	1,977	1,137	840	1,900	1,093	807	34
Norman.....	7	141	5	134	48	86	2	2,619	1,915	704	2,374	1,750	624	14

Pine.....	12	182	5	170	57	113	7	4,122	3,000	1,122	3,689	2,685	1,004	55
Red Lake.....	9	58	4	53	20	33	1	1,124	684	440	1,013	616	397	21
Renville.....	15	253	6	245	97	148	2	5,220	3,725	1,495	4,551	3,250	1,301	26
Roseau.....	8	154	4	148	56	92	2	3,577	2,193	1,384	3,187	1,942	1,245	19
Sibley.....	16	141	6	135	52	83	.....	5,043	1,567	1,261	2,704	1,506	1,198	8
Todd.....	13	237	7	228	59	169	2	5,043	2,872	2,171	4,575	2,602	1,973	110
Traverse.....	6	72	3	69	23	46	.....	1,643	2,674	1,492	1,612	1,602	1,612	17
Wright.....	10	236	5	230	82	148	1	5,388	3,779	1,609	4,904	3,440	1,464	81
Yellow Medicine.....	8	168	10	155	66	89	3	3,530	1,852	1,678	3,433	1,801	1,632	36
Group B.....	49	703	29	661	216	445	13	14,959	9,097	5,862	13,642	8,299	5,343	123
Carver.....	11	121	7	114	45	69	.....	2,569	1,316	1,253	2,430	1,239	1,191	19
Cass.....	12	185	8	171	45	117	.....	4,322	2,724	1,598	3,873	2,441	1,432	35
Houston.....	4	115	.....	112	27	85	3	2,304	1,524	1,780	2,185	1,445	740	29
Kittson.....	10	121	9	110	39	71	2	2,268	1,651	1,617	2,063	1,510	553	12
Le Sueur.....	12	161	5	154	51	103	2	3,496	1,882	1,614	2,091	1,604	1,427	28
Group C.....	139	2,602	72	2,500	768	1,732	30	53,966	35,647	18,319	48,955	32,388	16,567	719
Becker.....	11	247	7	235	53	182	5	5,164	3,393	1,771	4,700	3,140	1,560	101
Cottonwood.....	9	159	8	148	47	101	2	3,504	1,907	1,597	3,201	1,727	1,474	24
Faribault.....	20	275	9	265	108	157	2	5,796	3,262	2,534	5,203	2,928	2,275	20
Isanti.....	6	105	3	99	30	69	3	2,294	1,290	1,004	2,019	1,135	884	33
Jackson.....	11	163	5	157	52	105	1	3,170	2,233	1,937	2,899	2,042	857	48
Mekong.....	9	183	6	174	53	121	3	3,775	2,627	1,148	3,394	2,362	1,032	66
Otter Tail.....	19	498	12	481	119	362	5	9,742	7,111	2,631	8,862	6,469	2,393	173
Pope.....	13	137	4	134	44	90	1	2,907	1,759	1,148	2,574	1,558	1,016	57
Redwood.....	11	231	5	224	88	136	2	5,034	3,618	1,416	4,625	3,289	1,836	35
Scott.....	10	136	5	131	48	83	.....	3,093	1,875	1,218	2,803	1,699	1,104	22
Sherburne.....	3	77	2	77	18	59	.....	1,831	1,088	1,743	1,676	1,026	650	20
Swift.....	9	210	5	203	56	147	4	4,080	2,915	1,165	3,725	2,661	1,064	85
Wabasha.....	8	179	5	172	52	120	2	3,576	2,569	1,007	3,274	2,352	922	35
Group D.....	237	4,757	143	4,489	1,359	3,130	125	104,507	71,321	33,186	94,078	64,020	30,058	997
Beltrami.....	10	249	10	231	77	154	8	5,635	4,035	1,600	4,945	3,541	1,404	26
Benton.....	10	116	3	113	21	92	.....	2,742	1,744	988	2,485	1,569	916	52
Big Stone.....	9	148	3	144	70	74	1	2,243	1,659	584	2,113	1,563	550	25
Chippewa.....	5	186	10	169	40	129	7	3,499	1,984	1,515	3,426	1,943	1,483	50
Douglas.....	13	240	5	228	60	169	7	5,040	3,713	1,627	4,529	3,337	1,192	67
Freeborn.....	15	310	11	284	75	209	15	7,533	4,856	2,677	6,880	4,448	2,432	23
Goodhue.....	10	288	10	271	40	181	7	6,713	4,807	1,906	6,156	4,408	1,748	24
Hubbard.....	7	120	2	114	92	72	4	2,655	1,911	744	2,282	1,643	1,639	20
Kandiyohti.....	8	256	5	247	81	190	4	5,780	3,911	1,869	5,193	3,480	1,713	73
Lyon.....	10	228	9	217	81	136	2	4,858	3,524	1,334	4,372	3,171	1,201	22
Martin.....	10	285	5	274	95	179	6	5,656	3,952	1,701	5,250	3,655	1,575	42
McLeod.....	18	182	7	172	59	113	3	4,317	2,362	1,965	3,370	1,635	1,735	44
Morrison.....	12	216	7	199	51	158	10	4,942	3,704	1,238	4,454	3,338	1,116	80
Nobles.....	14	186	5	171	53	118	10	4,396	2,733	1,663	4,050	2,518	1,532	41

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued

Region, State, and group ¹	Total admin- istrative staff ²	Number of instructional staff positions						Enrollment				Average daily attendance			Total number of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Pipestone.....	8	162	4	149	44	105	9	3,526	2,089	1,437	3,186	1,931	1,255	16	
Polk.....	14	360	12	339	105	234	9	7,325	5,592	1,733	6,473	4,942	1,531	50	
Rock.....	9	110	3	106	27	79	1	2,508	1,698	810	2,322	1,557	765	21	
Stearns.....	11	456	15	428	134	294	13	11,087	7,280	3,807	9,985	6,584	3,401	151	
Stevens.....	9	128	3	123	35	88	2	2,524	1,864	660	2,290	1,691	599	28	
Wadena.....	11	135	5	128	40	88	2	3,252	2,214	1,038	2,862	1,948	914	38	
Waseca.....	8	149	3	144	48	96	2	3,086	2,287	799	2,852	2,092	760	34	
Watowan.....	8	145	4	140	38	102	1	3,082	1,877	1,205	2,759	1,680	1,079	41	
Wilkin.....	8	102	2	98	27	71	2	2,108	1,522	586	1,864	1,346	518	29	
Missouri.....	706	10,721	262	10,365	2,585	7,780	94	272,606	205,501	67,105	229,703	170,570	59,133	2,560	
Group A.....	297	4,577	82	4,469	1,155	3,314	26	112,614	84,272	28,342	96,479	71,136	25,343	1,262	
Andrew.....	4	100	.....	100	19	81	.....	2,164	1,643	521	1,833	1,359	474	25
Atchison.....	8	109	2	106	22	84	.....	2,091	1,584	507	1,875	1,389	486	24
Benton.....	3	72	.....	72	15	57	.....	1,621	1,151	470	1,389	981	408	36
Bollinger.....	7	91	4	86	24	62	1	2,346	1,791	555	2,105	1,604	501	28	
Camden.....	6	81	.....	81	22	59	.....	2,020	1,499	521	1,735	1,278	457	8
Cass.....	19	233	5	220	49	171	8	5,105	3,884	1,221	4,339	3,236	1,103	67	
Chariton.....	8	107	3	104	19	85	.....	2,157	1,602	555	1,958	1,436	522	24
Christian.....	11	103	.....	103	43	60	.....	2,540	1,860	680	2,264	1,642	622	15
Clark.....	5	102	2	100	15	85	.....	2,039	1,577	462	1,771	1,356	415	41
Crawford.....	4	93	.....	93	29	64	.....	2,592	1,964	628	2,258	1,704	554	8
Dade.....	4	74	1	73	24	49	.....	1,607	1,126	481	1,454	1,010	444	8
Dallas.....	1	89	.....	89	19	68	.....	2,066	1,452	614	1,800	1,262	538	16
Davies.....	6	89	2	87	26	63	.....	1,998	1,404	594	1,814	1,267	547	15
De Kalb.....	5	72	.....	72	20	52	.....	1,452	1,019	433	1,301	907	394	11
Douglas.....	1	98	1	97	19	78	.....	2,812	1,802	510	1,948	1,494	454	35
Hickory.....	7	49	.....	48	17	31	.....	955	660	295	1,833	1,367	266	10
Holt.....	11	97	4	93	23	70	.....	1,763	1,278	485	1,445	1,010	435	26
Knox.....	5	72	.....	72	10	62	.....	1,271	897	374	1,471	1,026	345	31
Lincoln.....	14	93	3	89	23	66	1	2,365	1,745	620	2,053	1,504	549	12	

Maries.....	2	72	.....	72	26	46	.....	1,584	1,254	330	1,413	1,113	300	32
McDonald.....	7	109	.....	109	34	75	.....	2,939	2,132	816	2,503	1,779	724	22
Mercer.....	4	50	4	45	37	38	1	1,189	1,820	349	1,036	1,715	321	16
Monroe.....	3	102	.....	102	15	87	.....	2,036	1,432	604	1,872	1,303	569	52
Montgomery.....	2	89	.....	89	19	65	.....	1,946	1,433	503	1,751	1,294	407	10
Morgan.....	2	66	.....	66	11	53	.....	1,643	1,182	451	1,477	1,065	412	10
New Madrid.....	11	349	7	342	96	246	.....	11,946	9,828	2,118	8,869	7,093	1,776	54
Oregon.....	12	102	4	97	33	64	1	2,648	1,892	756	2,359	1,680	679	31
Osage.....	4	86	.....	86	30	56	.....	1,358	961	697	1,079	778	501	16
Ozark.....	4	86	.....	86	30	56	.....	1,358	961	697	1,079	778	501	16
Putnam.....	1	78	.....	78	24	54	1	2,038	1,517	511	1,840	1,363	477	45
Ralls.....	1	70	.....	70	13	57	.....	1,545	1,223	442	1,426	1,024	402	18
Reynolds.....	6	67	.....	67	23	44	.....	1,959	1,474	485	1,731	1,289	293	13
Ripley.....	6	105	3	102	28	74	.....	2,494	1,931	563	2,098	1,595	503	56
St. Clair.....	6	71	.....	71	14	56	.....	1,778	1,193	324	1,596	1,070	299	17
Schuyler.....	4	52	.....	52	13	39	.....	1,266	942	324	1,150	851	229	26
Scotland.....	4	77	.....	77	11	66	.....	1,503	1,108	397	1,269	907	362	46
Shannon.....	8	51	.....	51	18	32	.....	1,964	1,528	436	1,846	1,373	373	23
Shelby.....	5	92	.....	92	23	69	.....	2,003	1,483	520	1,852	1,357	495	32
Stoddard.....	14	281	13	266	65	201	2	8,566	6,676	1,890	7,147	5,496	1,651	33
Stone.....	7	80	.....	80	21	56	3	2,072	1,571	501	1,815	1,335	480	10
Sullivan.....	8	87	.....	87	25	59	.....	1,801	1,297	504	1,674	1,200	474	34
Taney.....	4	89	.....	89	25	63	.....	2,502	1,825	647	2,151	1,589	562	12
Texas.....	18	189	5	178	46	132	6	4,756	3,437	1,269	4,022	2,896	1,126	65
Wayne.....	4	139	.....	139	34	65	.....	2,494	1,969	555	2,035	1,589	466	58
Webster.....	10	137	.....	137	34	103	.....	3,603	2,576	1,027	3,123	2,208	915	57
Worth.....	2	41	1	40	9	31	.....	947	703	244	867	633	234	4
Group B.....														
Caldwell.....	56	887	22	854	195	639	11	23,406	18,105	5,301	19,414	14,827	4,587	169
Carter.....	12	103	6	96	25	71	1	2,030	1,428	602	1,864	1,311	553	15
Gentry.....	4	48	.....	48	14	34	.....	1,420	1,019	34	1,175	841	334	22
Iron.....	9	90	6	84	19	65	.....	1,811	1,285	526	1,413	1,043	370	15
Lewis.....	6	87	2	81	26	55	4	1,927	1,476	451	1,675	1,281	394	35
Platte.....	6	94	.....	94	21	73	.....	2,316	1,704	612	2,043	1,493	550	13
Pulaski.....	9	166	5	155	31	124	6	4,035	3,136	899	3,462	2,663	799	9
Warren.....	4	142	3	139	25	114	.....	5,330	4,494	836	3,831	3,118	713	30
Washington.....	2	54	.....	54	10	44	.....	1,243	940	303	1,137	857	280	7
Barry.....	4	103	.....	103	24	79	.....	3,294	2,623	671	2,814	2,220	594	23
Group C.....														
Barry.....	104	1,852	56	1,785	466	1,319	11	46,086	33,422	12,664	40,209	28,784	11,425	426
Bates.....	9	181	10	168	41	127	3	4,356	3,086	1,270	3,824	2,683	1,141	50
Cedar.....	6	144	3	141	37	104	.....	3,455	2,551	904	3,001	2,172	829	35
Gasconade.....	7	83	4	76	12	64	3	2,190	1,538	632	1,963	1,385	578	8
Harrison.....	8	85	3	82	25	57	.....	2,136	1,433	643	1,953	1,362	591	14
Howell.....	11	129	6	123	28	95	.....	2,636	1,811	825	2,364	1,612	752	14
Hartwell.....	3	204	4	200	54	146	.....	4,998	3,734	1,264	4,289	3,163	1,126	66
Lawrence.....	18	195	10	180	56	124	5	4,632	3,266	1,366	3,801	2,548	1,253	32
Macon.....	8	152	1	151	26	125	.....	3,418	2,450	968	3,059	2,169	890	57
Miller.....	10	123	3	120	36	84	.....	3,186	2,353	833	2,833	2,099	734	33

See footnotes at end of table 3.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*
 —Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total number of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Moniteau	3	77	.....	77	23	54	.....	2,114	1,482	632	1,894	1,311	583	9
Newton	7	213	.....	208	63	145	.....	6,406	4,884	1,522	5,551	4,183	1,368	50
Polk	10	131	.....	127	29	98	.....	3,094	2,187	907	2,720	2,191	814	15
Wright	4	135	.....	132	36	96	.....	3,465	2,587	878	2,957	2,191	766	43
Group D	249	3,405	102	3,257	769	2,488	46	90,500	69,702	20,798	73,601	55,823	17,778	703
Barton	10	104	3	100	18	82	1	2,423	1,808	615	2,175	1,606	569	40
Butler	5	352	9	343	87	256	.....	10,073	7,979	2,094	8,114	6,335	1,779	64
Carroll	6	114	2	112	27	85	.....	2,923	2,188	735	2,532	1,850	682	16
Cooper	13	111	5	103	24	79	3	2,593	1,895	698	2,171	1,542	629	21
Dent	1	98	.....	98	33	65	.....	2,203	1,789	414	1,962	1,593	369	9
Dunklin	44	366	15	342	58	284	9	11,462	9,201	2,261	8,852	6,960	1,892	32
Henry	21	159	3	154	34	120	2	3,917	2,810	1,107	3,403	2,409	994	39
Howard	7	94	3	89	22	67	2	1,829	1,240	581	1,690	1,147	543	26
Johnson	7	172	5	167	31	136	.....	4,242	3,263	979	3,535	2,665	870	40
Laclede	3	158	4	154	36	118	.....	4,597	3,569	1,028	3,809	2,885	924	69
Lafayette	38	220	12	197	90	107	11	4,984	3,189	1,795	3,467	2,371	1,096	25
Madison	10	99	3	93	23	70	3	2,593	1,901	692	2,227	1,627	600	31
Mississippi	20	198	10	183	34	149	5	6,628	5,046	1,582	4,957	4,118	839	55
Nodaway	27	206	8	198	42	156	.....	3,777	2,760	1,017	3,332	2,410	922	62
Pemisco	10	401	9	392	109	283	.....	13,452	10,907	2,545	10,192	8,075	2,117	34
Perry	2	69	2	67	15	52	.....	1,676	1,206	470	1,481	1,043	438	43
Pike	8	140	5	129	20	109	6	3,108	2,417	691	2,755	2,116	639	35
Ray	7	140	2	138	23	115	.....	3,207	2,431	776	2,826	2,121	705	32
Ste. Genevieve	2	50	.....	50	14	36	.....	1,194	900	294	1,021	763	258	15
Vernon	8	154	2	148	29	119	4	3,619	2,595	1,024	3,100	2,187	913	15
NEBRASKA	338	6,701	110	6,574	1,252	5,322	17	106,686	79,451	27,235	95,426	70,090	25,336	3,366
Group A	140	2,807	37	2,767	487	2,280	3	41,143	30,929	10,214	36,927	27,416	9,511	1,585
Antelope	8	158	2	156	21	135	.....	2,101	1,633	468	1,885	1,453	432	92

Arthur.....	22	21	3	18	173	138	35	153	120	33	17
Blaine.....	22	22	7	15	248	196	52	218	176	42	42
Boone.....	138	131	6	130	1,898	1,441	457	1,697	1,267	430	75
Boyd.....	74	70	11	59	1,180	835	345	1,058	737	321	40
Butler.....	121	120	22	98	1,624	1,212	412	1,482	1,094	388	70
Cedar.....	155	152	28	124	2,360	1,802	558	1,954	1,471	483	95
Dixon.....	145	144	30	114	2,147	1,547	600	1,919	1,355	564	80
Frontier.....	73	72	11	61	954	828	126	867	748	119	44
Garden.....	65	64	15	49	845	632	213	787	588	199	30
Garfield.....	44	43	6	37	661	500	161	593	440	153	25
Gasper.....	30	29	4	25	430	358	72	403	334	69	20
Greeley.....	4	74	6	68	895	697	198	815	628	187	53
Hamilton.....	87	85	20	65	1,733	1,305	428	1,629	1,224	405	16
Hayes.....	37	37	4	33	1,450	1,083	367	1,399	1,034	365	25
Howard.....	80	80	15	65	1,414	1,083	331	1,256	951	305	43
Johnson.....	83	85	17	68	1,398	1,009	339	1,260	898	362	49
Keya Paha.....	38	37	10	27	407	296	111	380	270	110	28
Knox.....	188	188	39	149	3,061	2,267	794	2,787	2,036	751	117
Logan.....	28	28	10	18	307	225	82	273	196	77	13
Loup.....	28	28	9	19	331	250	81	308	234	74	21
McPherson.....	22	22	5	17	173	117	56	150	101	49	16
Nance.....	94	94	14	80	1,295	974	321	1,162	853	309	56
Pawnee.....	78	78	16	62	1,152	816	336	1,032	719	313	39
Perkins.....	79	77	19	58	1,222	918	304	1,110	833	277	32
Pierce.....	127	125	2	104	1,867	1,349	518	1,684	1,190	494	80
Polk.....	93	93	18	75	1,623	1,257	366	1,478	1,130	348	38
Rock.....	53	53	6	47	743	541	202	624	444	180	33
Sherman.....	90	88	12	76	1,236	885	351	1,117	785	332	57
Sioux.....	48	47	6	41	362	296	66	321	264	57	38
Stanton.....	82	82	11	71	1,327	1,038	289	1,220	940	280	55
Thurston.....	107	106	21	85	2,013	1,595	418	1,723	1,361	362	43
Valley.....	111	108	21	87	1,598	1,117	481	1,455	1,006	449	62
Webster.....	95	94	22	72	1,593	1,153	440	1,432	1,020	412	46
Wheeler.....	34	34	6	28	322	236	86	296	216	80	25
Group B.....	1,655	1,614	374	1,240	28,538	21,078	7,460	25,472	18,581	6,891	618
Brown.....	74	72	11	61	1,169	887	282	1,051	791	260	39
Burt.....	147	142	24	118	2,495	1,902	593	2,203	1,652	551	63
Chase.....	69	67	21	46	1,213	869	344	1,093	759	334	22
Clay.....	117	117	25	92	2,728	2,064	550	2,064	1,555	509	34
Deuel.....	50	48	11	37	827	579	248	758	525	233	15
Dundy.....	66	63	14	49	956	742	214	819	628	191	30
Fillmore.....	107	106	25	81	1,807	1,266	541	1,670	1,157	513	33
Franklin.....	87	85	24	61	1,449	1,026	423	1,351	962	389	27
Furnas.....	118	114	36	78	2,106	1,535	571	1,908	1,381	527	29
Grant.....	22	21	1	20	295	229	66	250	188	62	11
Harlan.....	69	69	19	50	1,201	891	310	1,102	815	287	23
Hitchcock.....	83	83	16	67	1,167	843	324	1,063	763	300	33

See footnotes at end of table 3.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*
—Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment				Average daily attendance			Total number of schools (⁴)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Kearney.....	4	69	.....	69	21	48	.....	1,492	1,134	358	1,301	963	338	12
Kimball.....	2	70	.....	69	21	48	.....	1,717	1,395	322	1,338	1,085	253	17
Merrick.....	6	112	5	106	22	84	.....	1,954	1,431	523	1,824	1,339	485	51
Morrill.....	4	110	.....	108	26	82	1	2,012	1,525	487	1,696	1,260	436	51
Sheridan.....	6	143	3	138	21	117	2	2,206	1,672	534	1,960	1,468	492	80	
Thayer.....	10	112	4	107	28	79	1	1,845	1,174	671	1,992	1,056	636	38	
Thomas.....	2	30	.....	30	8	22	.....	349	250	99	329	234	95	10
Group C.....	50	967	13	952	166	786	2	15,214	11,409	3,805	13,548	9,991	3,557	549	
Cuming.....	7	117	.....	116	18	98	.....	1,888	1,427	461	1,758	1,317	441	62
Custer.....	14	283	3	280	56	224	.....	4,400	3,270	1,130	3,848	2,816	1,032	162
Holt.....	9	214	.....	213	32	181	.....	3,000	2,313	687	2,608	1,950	658	146
Saunders.....	13	210	7	201	31	170	2	3,457	2,574	883	3,128	2,294	834	108	
Seward.....	7	143	1	142	29	113	.....	2,469	1,825	644	2,206	1,614	592	71
Group D.....	57	1,272	26	1,241	225	1,016	5	21,791	16,035	5,756	19,479	14,102	5,377	614	
Cass.....	8	192	1	190	37	153	1	3,986	3,002	984	3,460	2,556	904	70	
Cherry.....	4	162	2	160	27	133	.....	1,857	1,476	381	1,643	1,297	346	113
Colfax.....	5	109	3	106	22	84	.....	1,871	1,117	754	1,760	1,034	726	57
Nemaha.....	4	110	1	108	24	84	1	1,968	1,501	467	1,736	1,307	429	41	
Nuckolls.....	7	115	2	113	22	91	.....	2,016	1,492	524	1,815	1,323	492	44
Richardson.....	10	169	13	162	26	136	.....	3,390	2,526	864	3,029	2,226	803	70
Saline.....	10	170	5	163	29	134	2	2,524	1,702	822	2,344	1,562	782	80	
Washington.....	5	131	4	127	22	105	.....	2,531	1,970	561	2,229	1,708	521	61
Wayne.....	4	114	1	112	16	96	1	1,648	1,249	399	1,463	1,089	374	78	
NORTH DAKOTA.....	154	4,724	82	4,633	1,204	3,429	9	78,764	59,637	19,127	72,012	54,469	17,543	2,389	
Group A.....	84	2,885	69	2,809	733	2,076	7	46,139	35,358	10,801	42,221	32,300	9,921	1,534	
Benson.....	3	108	.....	108	31	77	.....	2,000	1,591	409	1,811	1,441	370	58
Billings.....	1	30	.....	30	5	25	.....	291	255	36	277	243	34	24

Bottineau.....	3	146	9	137	51	86	.....	2,820	2,113	707	2,553	1,915	638	65
Cavalier.....	4	149	.....	149	30	119	.....	2,387	1,871	516	2,120	1,662	458	74
Dickey.....	5	112	.....	112	82	82	.....	1,810	1,321	489	1,651	1,098	446	44
Dunn.....	3	109	.....	109	27	82	.....	1,479	1,196	283	1,357	1,095	259	73
Emmons.....	3	147	.....	145	37	108	.....	2,089	1,616	473	1,965	1,500	465	90
Grant.....	3	115	.....	111	36	75	.....	1,704	1,368	336	1,539	1,236	303	74
Griggs.....	4	72	.....	72	18	54	.....	1,202	950	252	1,103	871	232	47
Hettinger.....	3	83	.....	75	19	56	.....	1,342	998	344	1,253	932	321	44
Kidder.....	3	99	.....	99	25	85	.....	1,491	1,169	322	1,343	1,050	293	65
La Moure.....	3	130	.....	120	35	85	.....	2,376	1,630	746	2,152	1,485	667	49
Logan.....	2	111	.....	111	30	81	.....	1,376	1,149	227	1,282	1,070	912	78
McHenry.....	3	175	.....	167	45	122	.....	2,192	2,290	832	2,857	2,099	708	73
McIntosh.....	2	128	.....	124	37	87	.....	1,669	1,247	422	1,609	1,202	407	67
McKenzie.....	3	111	.....	103	18	85	.....	1,396	1,357	239	1,451	1,218	233	60
Mountrail.....	6	134	.....	129	27	102	.....	2,431	1,869	562	2,134	1,632	502	71
Nelson.....	2	126	.....	126	42	84	.....	1,686	1,189	497	1,573	1,109	464	50
Oliver.....	2	52	.....	52	8	44	.....	669	595	74	598	532	66	42
Ransom.....	2	112	.....	112	23	89	.....	1,775	1,306	469	1,638	1,205	433	43
Renville.....	2	74	.....	74	25	49	.....	1,272	996	276	1,156	905	251	30
Rolette.....	6	82	.....	79	19	60	.....	1,591	1,211	380	1,440	1,095	345	34
Sargent.....	2	96	.....	85	26	59	.....	1,886	1,389	497	1,735	1,278	457	21
Sheridan.....	2	83	.....	83	19	64	.....	1,191	974	217	1,120	916	204	62
Slope.....	1	40	.....	40	5	35	.....	382	352	30	349	322	27	32
Steele.....	6	68	.....	68	15	53	.....	1,019	793	226	952	741	211	36
Towner.....	3	77	.....	77	20	57	.....	1,430	1,059	371	1,324	980	344	23
Wells.....	5	116	.....	112	30	82	.....	2,053	1,484	569	1,879	1,358	521	96
Group B.....	45	1,148	11	1,135	308	828	1	20,351	15,221	5,130	18,568	13,886	4,682	485
Adams.....	2	73	.....	73	20	53	.....	1,156	893	263	1,054	814	240	31
Bowman.....	3	57	.....	57	12	45	.....	1,992	700	292	1,401	632	269	39
Burke.....	3	90	.....	88	28	60	.....	1,519	1,164	355	1,401	1,070	327	32
Divide.....	2	69	.....	69	24	45	.....	2,213	339	274	1,124	870	254	31
Eddy.....	2	64	.....	64	5	47	.....	957	748	209	867	678	189	33
Foster.....	3	70	.....	67	12	47	.....	1,264	937	327	1,172	869	303	26
Golden Valley.....	2	55	.....	52	15	55	.....	898	646	252	871	627	244	25
McLean.....	17	217	.....	217	55	162	1	4,241	3,237	1,004	3,754	2,862	892	78
Mercer.....	3	115	.....	115	34	81	.....	1,944	1,459	485	1,783	1,363	420	62
Pembina.....	4	165	.....	165	50	115	.....	3,115	2,289	826	2,893	2,126	767	58
Sioux.....	2	38	.....	38	7	31	.....	625	470	155	511	368	143	20
Trail.....	2	133	.....	133	34	99	.....	2,427	1,739	688	2,237	1,603	634	60
Group D.....	25	691	2	688	163	525	1	12,274	9,078	3,196	11,223	8,283	2,940	370
Morton.....	7	191	.....	190	43	147	1	3,507	2,393	1,114	3,182	2,171	1,011	110
Pierce.....	8	108	.....	108	23	85	.....	1,742	1,296	446	1,646	1,426	426	76
Richland.....	5	208	.....	208	48	160	.....	3,388	2,459	929	3,135	2,275	869	103
Walsh.....	5	184	.....	182	49	133	.....	3,637	2,930	707	3,260	2,617	643	81

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total number of schools (⁴)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
OHIO.....	258	5,131	189	4,824	1,565	3,259	118	134,221	96,566	37,655	123,805	90,468	33,337	576
Group A.....	56	1,280	37	1,214	434	780	29	32,142	22,784	9,358	29,851	21,698	8,153	171
Adams.....	4	178	7	164	60	104	7	4,695	3,487	1,208	4,310	3,250	1,060	22
Brown.....	3	196	6	182	47	135	8	5,253	4,014	1,239	4,909	3,765	1,144	20
Holmes.....	3	168	2	166	72	94	0	4,269	3,415	854	3,960	3,179	781	31
Monroe.....	3	123	3	116	55	61	4	3,103	2,217	886	2,845	2,037	808	15
Morgan.....	2	111	3	108	42	66	0	2,772	2,008	764	2,518	1,834	684	19
Morrow.....	21	175	5	164	54	110	6	4,263	2,588	1,675	3,993	2,425	1,568	17
Noble.....	4	106	0	105	51	54	1	2,341	1,595	746	2,202	1,500	702	23
Putnam.....	16	223	11	209	53	156	3	5,446	3,460	1,986	5,114	3,708	1,406	24
Group B.....	71	1,497	56	1,407	451	956	34	40,977	31,106	9,871	37,227	28,626	8,601	128
Clermont.....	10	439	16	422	130	292	1	13,450	10,388	3,062	12,097	9,327	2,770	30
Fulton.....	4	306	11	280	92	188	15	6,992	4,906	2,086	6,794	4,791	2,003	25
Geauga.....	35	311	11	289	99	190	11	7,779	6,218	1,561	7,354	5,925	1,429	25
Paulding.....	9	141	5	131	43	88	5	3,728	2,826	902	3,450	2,616	834	14
Pike.....	11	198	7	189	63	126	2	6,244	4,635	1,609	5,044	4,063	981	22
Vinton.....	2	102	6	96	24	72	0	2,784	2,133	651	2,488	1,904	584	12
Group C.....	47	865	36	804	259	545	25	21,715	14,963	6,752	20,405	14,263	6,142	93
Carroll.....	4	122	3	117	38	79	2	3,598	2,571	1,027	3,258	2,500	758	15
Darke.....	20	356	21	321	102	219	14	8,793	6,161	2,632	8,349	5,905	2,444	39
Henry.....	14	211	8	195	76	119	8	4,944	3,948	1,996	4,720	2,800	1,920	21
Union.....	9	176	4	171	43	128	1	4,380	3,283	1,097	4,078	3,058	1,020	18
Group D.....	84	1,489	60	1,399	421	978	30	39,387	27,713	11,674	36,322	25,881	10,441	184
Delaware.....	12	252	12	239	60	179	1	6,211	4,682	1,529	5,898	4,434	1,464	22

Gallia.....	13	192	6	182	58	124	4	5,581	4,265	1,316	5,059	3,862	1,197	30
Highland.....	11	233	7	238	73	165	5	6,591	4,443	2,148	5,941	4,255	1,686	28
Hocking.....	15	189	9	145	40	105	8	4,344	3,248	1,086	4,053	3,043	1,010	25
News.....	17	187	6	178	54	124	3	5,286	3,783	1,503	4,942	3,609	1,383	26
Shelby.....	4	255	11	240	77	118	5	6,987	4,250	2,737	6,367	3,853	2,514	28
Wyandot.....	22	191	9	177	59	113		4,387	3,042	1,345	4,062	2,825	1,237	25
SOUTH DAKOTA.....														
Group A.....	42	4,405	76	4,329	1,039	3,290	.....	66,858	50,010	16,848	60,182	44,492	15,690	2,591
Aurora.....	25	2,787	57	2,730	672	2,058	.....	41,606	31,005	10,601	37,539	27,559	9,980	1,699
Bennett.....	1	75	2	73	12	61	.....	1,030	807	223	934	723	211	46
Con. Homme.....	5	42	1	41	10	31	.....	653	514	139	554	425	129	31
Campbell.....	1	133	4	129	36	93	.....	1,936	1,367	569	1,758	1,216	542	76
Clark.....	1	64	1	63	20	43	.....	807	620	187	645	468	177	47
Corson.....	1	116	1	115	25	90	.....	1,645	1,209	436	1,522	1,115	407	63
Deuel.....	2	78	1	78	21	57	.....	1,257	974	283	1,156	1,890	266	38
Douglas.....	101	80	2	99	26	73	.....	1,608	1,218	390	1,427	1,077	350	67
Edmunds.....	8	102	3	77	18	59	.....	1,072	781	291	1,908	729	269	50
Faulk.....	2	102	2	100	29	71	.....	1,427	1,069	401	1,300	914	386	62
Gregory.....	65	65	2	63	19	44	.....	967	709	258	1,858	615	243	25
Haakon.....	1	120	1	119	35	84	.....	1,785	1,261	524	1,603	1,111	492	89
Hamlin.....	64	94	1	63	11	52	.....	1,760	1,590	170	1,630	489	151	52
Hand.....	1	106	4	90	30	60	.....	1,534	1,056	478	1,420	963	452	42
Hanson.....	1	57	1	106	19	87	.....	1,496	1,169	327	1,380	1,064	316	47
Harding.....	38	37	1	56	15	41	.....	974	705	269	908	654	254	49
Hutchinson.....	125	41	4	37	8	29	.....	430	360	70	374	311	63	19
Hyde.....	2	41	1	40	31	90	.....	1,896	1,381	515	1,784	1,291	493	111
Jerauld.....	2	70	1	69	14	28	.....	571	434	137	486	356	130	26
Jones.....	3	40	1	39	10	55	.....	1,029	767	262	847	611	236	21
Kingsbury.....	3	138	3	135	34	101	.....	525	406	119	478	366	112	31
Lyman.....	71	71	1	71	12	59	.....	2,356	1,742	614	1,990	1,437	553	77
McCook.....	104	104	4	100	28	72	.....	906	693	213	845	641	204	43
McPherson.....	97	97	2	95	30	65	.....	1,592	1,168	424	1,333	934	399	48
Marshall.....	104	104	2	104	23	81	.....	1,569	1,028	318	1,293	979	314	76
Melletle.....	42	42	1	41	7	34	.....	1,569	1,183	386	1,444	1,076	368	59
Miner.....	85	85	2	83	23	60	.....	581	487	114	1,502	397	105	29
Moody.....	1	109	2	107	21	86	.....	1,388	1,010	378	1,263	901	362	53
Sanborn.....	65	65	2	63	14	49	.....	1,877	1,417	460	1,793	1,297	436	72
Sully.....	46	46	1	45	12	33	.....	969	681	288	881	610	271	37
Turner.....	163	163	5	158	37	121	.....	526	388	138	482	356	126	30
Union.....	2	120	1	119	23	96	.....	2,380	1,765	615	2,226	1,636	590	86
Ziebach.....	32	32	1	31	7	24	.....	2,329	1,787	542	2,144	1,629	515	64
Group B.....	6	572	9	563	136	427	.....	385	322	63	321	263	58	23
Brule.....	1	102	1	101	25	76	.....	8,880	6,756	2,134	7,764	5,869	1,895	287
Buffalo.....	19	19	.....	19	3	16	.....	1,505	1,159	346	1,328	1,000	328	49
								238	167	71	198	145	53	15

See footnotes at end of table 3.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*
—Continued

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions							Enrollment			Average daily attendance			Total number of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Charles Mix.....	1	189	4	185	40	145	.....	2,824	2,224	600	2,475	1,925	550	99
Custer.....	1	62	.....	62	13	49	.....	1,213	936	277	1,054	817	237	25
Dewey.....	.....	55	3	52	15	37	.....	908	667	241	908	604	217	19
Jackson.....	.....	37	1	36	12	24	.....	561	387	174	507	347	160	27
Potter.....	.....	71	.....	71	23	48	.....	928	612	316	928	530	271	31
Stanley.....	2	37	.....	37	5	32	.....	703	604	99	580	501	79	22
Group C.....	7	649	9	640	147	493	.....	10,248	7,569	2,679	9,348	6,875	2,473	363
Day.....	1	155	3	152	38	114	.....	2,158	1,524	634	1,981	1,396	585	74
Lincoln.....	1	146	3	143	30	113	.....	2,647	2,042	605	2,417	1,848	569	90
Roberts.....	4	192	1	191	40	151	.....	2,958	2,180	778	2,656	1,948	708	120
Spink.....	1	156	2	154	39	115	.....	2,485	1,823	662	2,294	1,683	611	79
Group D.....	4	397	1	396	84	312	.....	6,124	4,680	1,444	5,531	4,189	1,342	242
Grant.....	1	122	.....	122	26	96	.....	2,110	1,627	483	1,917	1,455	462	73
Meade.....	2	141	1	140	28	112	.....	2,138	1,641	497	1,881	1,433	448	83
Tripp.....	1	134	.....	134	30	104	.....	1,876	1,412	464	1,733	1,301	432	86
WISCONSIN.....	279	7,958	239	7,591	2,139	5,452	128	170,669	120,612	50,057	152,844	106,623	46,221	2,676	
Group A.....	67	2,189	61	2,098	567	1,531	30	45,946	32,888	13,058	41,730	29,649	12,081	822	
Adams.....	3	62	.....	62	15	47	.....	1,605	1,278	327	1,398	1,097	301	22
Buffalo.....	2	109	5	101	30	71	.....	2,452	1,746	706	2,217	1,552	665	36
Burnett.....	4	85	2	80	16	64	.....	3,931	2,392	539	3,698	2,223	475	12
Clark.....	5	286	8	275	76	199	3	6,074	4,047	2,027	5,522	3,633	1,889	120	
Iowa.....	7	224	9	213	50	163	2	3,717	2,677	1,040	3,430	2,465	965	112	
Lafayette.....	6	207	6	200	57	143	1	3,919	2,853	1,066	3,503	2,512	991	98	
Marquette.....	4	77	1	75	22	53	.....	1,475	984	491	1,357	913	444	28
Repin.....	3	71	2	68	16	52	.....	1,692	1,172	520	1,536	1,062	474	28
Polk.....	8	272	7	262	90	172	3	6,192	4,541	1,651	5,593	4,070	1,523	67	

Taylor.....	3	159	5	51	101	2	3,689	2,616	1,073	3,393	2,390	1,003	62
Trenpaucau.....	10	235	7	283	221	5	3,498	3,498	1,574	4,639	3,174	1,465	52
Vernon.....	9	293	6	63	79	3	6,029	4,505	1,674	5,502	3,958	1,544	136
Wauslara.....	3	109	3	24	79	3	2,099	1,729	370	1,942	1,600	1,342	49
Group B.....	27	560	25	188	335	12	10,873	7,504	3,369	9,751	6,693	3,058	69
Rayfield.....	8	151	9	49	90	3	2,632	1,820	812	2,378	1,637	741	10
Calumet.....	6	118	5	45	65	3	2,494	1,135	1,074	2,018	1,033	985	24
Forest.....	6	109	6	36	64	3	2,214	1,630	584	2,008	1,485	523	7
Sawyer.....	5	101	3	96	68	2	2,140	1,892	348	1,904	1,415	489	13
Vilas.....	2	81	2	30	48	1	1,678	1,327	351	1,443	1,123	320	15
Group C.....	83	2,320	75	640	1,562	43	49,908	35,156	14,752	44,281	30,614	13,667	852
Barron.....	6	365	8	88	259	10	8,127	5,978	2,149	7,208	5,239	1,969	117
Grant.....	11	408	17	106	279	6	7,961	5,304	2,567	7,112	4,706	2,406	155
Jackson.....	7	167	7	54	100	6	3,366	2,410	956	3,212	2,315	897	10
Oconto.....	8	213	6	61	146	.....	5,230	3,700	1,530	3,987	2,584	1,403	77
Pierce.....	9	209	4	204	148	.....	4,592	3,136	1,456	4,156	2,815	1,341	66
Price.....	130	130	5	40	83	1	2,825	1,846	979	2,663	1,724	939	8
Richland.....	10	200	4	195	49	1	4,144	3,054	1,090	3,824	2,816	1,008	102
Rusk.....	8	169	5	164	116	.....	3,826	2,741	1,085	3,407	2,411	996	33
Shawano.....	8	318	13	291	195	14	6,722	4,695	2,027	6,118	4,142	1,976	261
Washburn.....	7	141	6	132	90	3	3,115	2,292	823	2,594	1,862	732	23
Group D.....	102	2,889	78	744	2,024	43	63,942	45,064	18,878	57,082	39,667	17,415	933
Chippewa.....	9	336	14	80	237	5	7,871	5,783	2,188	6,940	4,927	2,013	100
Columbia.....	17	371	10	100	254	7	8,691	6,085	2,606	7,595	5,217	2,378	84
Crawford.....	4	161	3	38	119	.....	3,463	2,621	842	3,065	2,274	791	73
Door.....	3	175	2	67	101	5	3,974	2,838	1,388	3,625	2,543	1,082	55
Dunn.....	10	232	7	222	174	3	4,764	3,376	1,388	4,228	2,916	1,312	96
Green.....	10	253	6	244	196	3	5,308	4,021	1,287	4,797	3,612	1,185	93
Kewaunee.....	7	136	3	47	85	1	3,206	2,423	1,304	2,929	1,712	1,217	52
Monroe.....	17	306	7	294	65	5	6,212	4,273	1,939	5,738	4,043	1,695	98
St. Croix.....	9	239	7	230	157	2	5,311	3,845	1,466	4,706	3,357	1,349	62
Sauk.....	9	326	8	78	235	5	7,355	5,215	2,140	6,619	4,627	1,992	128
Waupaca.....	7	354	11	337	237	6	7,687	5,105	2,582	6,840	4,439	2,401	92
SOUTH.....	2,358	72,560	2,870	16,254	52,864	572	2,025,262	1,498,041	527,221	1,734,959	1,271,900	463,059	11,394
ALABAMA.....	72	3,813	103	816	2,883	11	107,600	66,139	41,461	94,108	57,526	36,582	616
Group A.....	22	1,545	34	386	1,120	5	44,353	26,490	17,863	38,950	23,173	15,777	229
Blount.....	5	228	3	225	165	.....	6,640	4,076	2,564	5,739	3,413	2,325	38
Cullman.....	6	376	10	91	270	5	10,855	6,369	4,486	9,359	5,480	3,879	56

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued—

Region, State, and group 1	Total admin- istrative staff 2	Number of instructional staff positions						Enrollment				Average daily attendance			Total number of schools (3)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff 4	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
De Kalb.....	2	378	11	367	99	268	.....	10,678	6,364	4,314	9,706	5,855	3,851	50
Jackson.....	4	331	3	328	75	253	.....	9,889	6,083	3,806	8,548	5,276	3,272	51
Marion.....	5	232	7	225	61	164	.....	6,291	3,598	2,693	5,598	3,149	2,449	34
Group C.....	38	1,742	52	1,687	335	1,352	3	48,587	30,403	18,184	42,173	26,214	15,959	303	
Barbour.....	8	277	11	266	49	217	.....	7,251	4,835	2,416	6,478	4,252	2,226	40
Dade.....	7	187	8	177	34	143	.....	5,689	3,643	2,046	4,864	3,044	1,820	24
Elmore.....	6	294	9	285	52	233	.....	8,129	4,868	3,261	7,086	4,269	2,817	41
Franklin.....	4	222	7	214	56	158	1	5,992	3,587	2,405	5,007	2,948	2,059	31	
Limestone.....	4	294	10	284	47	237	.....	8,813	5,605	3,208	7,493	4,739	2,754	66
Marengo.....	5	272	3	269	47	222	.....	7,557	4,701	2,856	6,716	4,175	2,541	54
Randolph.....	4	196	4	192	50	142	.....	5,156	3,164	1,992	4,529	2,787	1,742	47
Group D.....	12	526	17	506	95	411	3	14,660	9,246	5,414	12,985	8,139	4,846	84	
Coffee.....	6	261	6	255	55	200	.....	7,675	4,837	2,838	6,831	4,280	2,551	39
Pike.....	6	265	11	251	40	211	3	6,985	4,409	2,576	6,154	3,859	2,295	45	
ARKANSAS.....	463	9,308	324	8,856	2,054	6,802	128	273,395	174,006	99,389	231,906	145,083	86,823	1,048	
Group A.....	136	2,197	63	2,113	561	1,552	21	61,608	37,286	24,322	53,686	31,938	21,748	279	
Calhoun.....	4	78	1	77	16	61	.....	1,603	913	690	1,489	833	656	6
Carroll.....	5	83	1	79	19	60	3	2,198	1,420	778	1,977	1,282	695	11	
Clay.....	6	176	7	165	40	125	4	5,708	3,490	2,218	4,853	2,905	1,948	21	
Cleburne.....	7	78	.....	78	22	56	.....	2,217	1,252	965	1,946	1,111	835	5
Cleveland.....	4	80	2	76	23	53	2	1,856	1,086	770	1,681	965	716	8	
Franklin.....	5	104	1	101	27	74	2	2,710	1,500	1,210	2,468	1,306	1,162	10	
Fulton.....	4	55	.....	55	20	35	.....	1,682	895	787	1,439	737	702	6
Isard.....	5	69	2	67	43	24	.....	1,804	978	826	1,645	880	765	10
Lawrence.....	12	161	3	158	46	112	.....	4,718	2,807	1,911	3,963	2,341	1,622	16
Lincoln.....	7	131	7	123	34	89	.....	3,403	2,170	1,233	2,992	1,880	1,112	20
Lonoke.....	10	202	5	196	37	159	1	6,222	3,821	2,401	5,333	3,202	2,131	12	

Madison.....	4	77	2	74	16	58	1	2,398	1,666	732	2,085	1,441	644	6
Marion.....	5	56	4	52	17	35	.....	1,327	938	389	1,168	807	361	6
Montgomery.....	6	54	.....	52	17	35	2	1,378	737	641	1,207	1,017	563	10
Newton.....	4	62	4	58	20	38	.....	1,907	1,333	574	1,495	1,017	478	21
Perry.....	2	49	1	48	20	36	.....	1,287	732	555	1,156	1,505	496	14
Prairie.....	5	103	3	97	23	74	3	2,725	1,651	1,074	2,508	1,341	1,003	12
Scott.....	2	54	2	51	39	48	.....	1,398	1,243	867	1,844	1,014	830	3
Searcy.....	5	75	3	71	13	58	1	2,072	1,185	387	1,844	1,026	895	12
Sharp.....	7	77	6	73	23	48	.....	2,170	1,176	994	1,921	1,791	577	4
Stone.....	3	54	3	51	14	40	.....	1,655	1,090	665	1,368	954	592	13
Van Buren.....	5	69	.....	69	32	42	.....	1,139	1,330	692	1,546	2,311	1,388	20
Woodruff.....	8	137	.....	133	27	101	.....	4,403	2,774	1,629	3,699	1,424	1,236	21
Yell.....	11	110	2	108	27	81	.....	2,966	1,602	1,364	2,660	.....	.....	.....
Group B.....	14	246	7	236	66	170	3	6,343	3,594	2,749	5,607	3,155	2,452	43
Baxter.....	2	79	3	74	21	53	2	2,173	1,332	841	1,812	1,088	724	16
Grant.....	5	90	3	86	23	63	1	2,252	1,243	1,009	2,061	1,151	910	15
Pike.....	5	77	1	76	22	54	.....	1,918	1,019	899	1,734	916	818	12
Group C.....	111	2,865	105	2,705	572	2,133	55	87,020	58,235	28,785	71,979	47,357	24,622	314
Columbia.....	10	234	9	220	51	169	5	6,575	4,224	2,351	5,790	3,671	2,119	12
Crittenden.....	5	339	10	329	61	268	.....	11,478	8,954	2,524	8,964	6,868	2,096	41
Cross.....	9	185	8	176	44	132	.....	6,185	4,090	2,095	5,009	3,237	1,772	11
Desha.....	11	212	6	201	42	159	5	6,365	4,625	1,740	5,412	3,849	1,563	45
Drew.....	6	127	4	119	24	95	4	3,549	2,265	1,284	3,126	1,980	1,146	15
Jackson.....	9	194	5	181	36	145	4	6,364	3,972	2,392	5,127	3,163	1,964	21
Lafayette.....	3	112	9	104	29	75	4	3,099	1,864	1,235	2,646	1,578	1,068	6
Lee.....	4	185	5	178	29	149	2	5,658	4,571	1,393	5,052	3,810	1,242	45
Little River.....	5	103	7	92	19	73	4	2,963	1,535	1,123	2,237	1,300	997	13
Logan.....	6	138	4	118	57	91	16	3,168	1,812	1,356	2,846	1,005	1,241	6
Poinsett.....	8	282	10	277	52	225	5	8,850	5,995	2,853	6,923	4,548	2,375	20
Randolph.....	4	89	2	87	18	69	.....	2,763	1,661	1,102	2,316	1,381	935	8
St. Francis.....	11	267	7	258	50	208	.....	9,486	6,474	3,012	7,249	4,995	2,254	33
Sevier.....	4	104	10	91	24	67	3	2,492	1,508	984	2,114	1,250	864	14
White.....	16	284	9	274	66	208	1	8,024	4,685	3,339	7,108	4,122	2,986	24
Group D.....	202	4,000	149	3,802	855	2,947	49	118,424	74,891	43,533	100,634	62,633	38,001	412
Ashley.....	10	227	11	216	40	166	.....	6,751	4,058	2,693	6,183	3,713	2,470	18
Benton.....	7	256	1	248	45	203	7	3,333	4,176	3,157	6,243	3,559	2,684	28
Boone.....	8	124	4	119	54	65	.....	3,585	2,110	1,475	3,323	1,914	1,379	18
Bradley.....	6	134	8	121	24	97	5	3,596	2,113	1,483	3,166	1,850	1,316	6
Chicot.....	3	184	10	173	38	135	1	5,560	3,657	1,903	4,494	2,938	1,556	20
Conway.....	5	156	10	143	32	111	3	3,875	2,804	1,071	3,555	2,572	1,983	37
Craighead.....	18	365	15	365	87	278	6	11,481	7,007	4,474	9,825	5,868	3,957	24
Crawford.....	8	169	4	165	39	126	.....	5,342	3,124	2,218	4,658	2,672	1,896	10
Faulkner.....	9	165	4	160	34	126	.....	4,523	2,779	1,744	4,100	2,321	1,579	16
Greene.....	11	217	4	208	47	161	5	6,604	3,980	2,624	5,459	3,198	2,261	33

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56

—Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions							Enrollment			Average daily attendance			Total number of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Hempstead.....	8	193	5	183	38	145	5	4,983	2,763	2,220	4,462	2,465	1,997	32	
Howard.....	10	114	4	110	23	87	.....	3,122	1,905	1,217	2,687	1,599	1,088	12
Independence.....	8	157	4	151	37	114	.....	4,872	2,863	2,009	3,978	2,264	1,714	20
Johnson.....	6	105	1	103	27	76	1	2,953	1,790	1,163	2,638	1,586	1,052	19	
Mississippi.....	43	568	32	532	115	417	4	18,060	12,782	5,278	14,403	10,025	4,378	31	
Monroe.....	6	139	4	135	26	109	.....	4,493	2,859	1,634	3,681	2,311	1,370	19
Nevada.....	3	136	3	130	30	100	.....	3,195	1,752	1,443	2,946	1,599	1,347	29
Philips.....	9	312	14	295	51	244	3	11,039	8,541	2,498	8,686	6,619	2,067	10	
Polk.....	8	106	6	98	22	76	2	2,820	1,540	1,280	2,433	1,313	1,120	10	
Pope.....	10	152	5	147	36	111	.....	4,237	2,288	1,949	3,714	2,017	1,697	20
GEORGIA.....	94	2,791	90	2,685	555	2,130	16	82,631	60,576	22,055	67,500	48,661	18,839	325	
Group B.....	8	342	11	331	67	264	.....	10,741	7,437	3,304	8,885	6,059	2,826	52
Cherokee.....	5	190	6	184	34	150	.....	5,989	4,114	1,875	4,871	3,287	1,584	35
Habersham.....	3	152	5	147	33	114	.....	4,752	3,323	1,429	4,014	2,772	1,242	17
Group C.....	46	1,208	26	1,170	252	918	12	36,734	27,231	9,503	30,009	21,845	8,164	135	
Carroll.....	5	296	7	288	62	226	1	9,098	6,649	2,449	7,510	5,414	2,096	31	
Gordon.....	2	178	4	168	42	126	6	5,024	3,756	1,268	3,950	2,886	1,064	19	
Gwinnett.....	6	278	2	273	66	207	3	9,545	6,906	2,639	7,992	5,682	2,310	25	
Haralson.....	3	105	6	99	23	76	.....	2,759	2,018	741	2,555	1,852	703	10
Jackson.....	22	175	3	170	33	137	2	4,910	3,718	1,192	3,868	2,871	997	18	
Walton.....	8	176	4	172	26	146	.....	5,398	4,184	1,214	4,134	3,140	994	32
Group D.....	40	1,241	53	1,184	236	948	4	35,156	25,908	9,248	28,606	20,757	7,849	138	
Barrow.....	3	105	2	103	24	79	.....	3,255	2,434	821	2,701	1,995	706	24
Bleckley.....	4	81	4	77	9	68	.....	2,455	2,011	444	1,912	1,544	368	13
Brooks.....	5	185	4	181	36	145	.....	4,304	2,614	1,290	3,833	2,760	1,073	26
Colquitt.....	16	326	23	301	67	234	2	10,023	7,185	2,838	8,221	5,388	2,388	24	
Laurens.....	6	328	14	312	62	250	2	8,569	6,222	2,347	7,044	5,019	2,025	30	
Mitchell.....	6	216	6	210	38	172	.....	5,950	4,442	1,508	4,895	3,606	1,289	21

KENTUCKY.	232	7,105	370	6,699	1,485	5,214	36	204,391	10157,793	1046,598	178,279	11137,193	1141,086	1,527
Group A.	77	2,338	107	2,222	510	1,712	9	66,058	51,658	14,400	57,053	44,474	12,579	635
Allen.....	4	92	2	90	16	74	.....	2,438	1,694	764	2,107	1,452	655	28
Bracken.....	3	62	4	57	8	49	.....	1,513	1,339	378	1,339	1,004	335	7
Breathitt.....	4	181	2	174	64	49	5	3,054	4,220	834	4,406	3,678	728	49
Breckinridge.....	5	108	6	101	20	81	1	3,101	2,255	846	2,686	2,952	734	17
Casey.....	4	163	2	161	50	111	.....	4,028	3,430	578	3,472	2,974	498	93
Clinton.....	3	83	.....	.....	18	65	.....	2,353	1,987	366	1,968	1,645	323	41
Garrard.....	4	81	6	75	13	62	.....	2,111	1,419	692	1,847	1,228	619	16
Grant.....	3	67	2	61	8	53	.....	2,125	1,622	503	1,869	1,397	472	10
Grayson.....	4	137	6	135	31	104	.....	3,479	2,976	503	3,010	2,573	437	50
Henry.....	3	94	6	88	15	73	.....	2,499	1,861	638	2,244	1,672	572	15
Knox.....	6	237	9	226	70	156	2	6,972	5,698	1,274	5,754	4,701	1,053	69
Laurel.....	5	221	161	212	51	161	.....	6,843	5,537	1,306	5,795	4,679	1,116	67
Lewis.....	5	108	7	101	21	80	.....	3,409	2,809	600	2,986	2,457	529	22
Lincoln.....	4	143	11	132	25	107	.....	4,577	3,127	1,450	3,973	2,713	1,260	25
Marshall.....	4	108	5	103	24	79	.....	3,380	2,558	822	3,972	2,251	721	14
Nicholas.....	4	57	6	51	8	43	.....	1,412	974	438	1,262	2,391	391	12
Nicholas.....	5	77	5	72	11	61	.....	2,082	1,523	559	1,833	1,340	493	10
Pendleton.....	2	144	7	137	29	108	.....	3,655	2,984	671	3,086	2,493	593	59
Rockcastle.....	3	91	8	83	11	72	.....	2,714	2,096	618	2,398	1,851	547	14
Todd.....	3	84	4	80	17	63	.....	2,293	1,733	560	2,046	1,543	503	17
Washington.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Group B.	46	1,821	112	1,698	402	1,296	11	57,574	45,773	11,801	50,003	39,599	10,404	383
Boone.....	5	124	10	114	27	87	.....	3,716	2,921	795	3,207	2,511	696	11
Crittenden.....	3	81	6	75	10	65	.....	2,157	1,574	583	1,924	1,404	520	16
Greenup.....	12	248	11	237	33	204	.....	7,273	4,875	2,398	6,391	4,281	2,110	27
Hardin.....	8	243	15	219	39	180	9	7,342	5,839	1,503	6,373	4,953	1,420	22
McCreary.....	3	132	6	126	49	77	.....	4,405	3,595	810	3,651	2,968	683	42
Perry.....	7	368	25	343	78	265	.....	11,439	9,535	1,904	9,867	8,219	1,648	109
Pike.....	8	625	39	584	166	418	2	21,242	17,434	3,808	18,590	15,263	3,327	156
Group C.	64	1,673	81	1,582	335	1,247	10	45,402	34,551	10,851	39,855	30,160	9,695	318
Barren.....	7	221	12	209	45	164	.....	6,319	5,027	1,292	5,682	4,456	1,226	22
Estill.....	5	131	16	125	18	107	.....	3,213	2,650	1,563	2,741	2,236	505	39
Johnson.....	11	290	131	187	56	131	.....	5,750	4,623	1,127	4,939	3,929	1,010	15
Logan.....	6	172	10	161	23	138	1	4,502	3,353	1,149	3,973	2,961	1,012	24
Nelson.....	8	139	11	125	25	100	3	3,304	2,535	1,779	2,980	2,270	710	14
Pulaski.....	11	318	9	309	81	228	.....	8,811	6,503	2,308	7,653	5,653	2,000	100
Shelby.....	4	144	8	132	21	111	4	3,970	2,356	1,434	2,621	2,315	1,306	16
Taylor.....	4	119	3	116	23	93	.....	3,353	2,664	689	3,961	2,351	610	10
Wayne.....	4	132	2	130	23	107	.....	3,799	2,998	741	3,134	2,513	621	67
Woodford.....	4	97	8	88	20	68	1	2,441	1,672	769	2,171	1,476	695	11

See footnotes at end of table 3.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*
—Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total of schools (³)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Group D.....	45	1,273	70	1,197	238	959	6	35,357	25,811	9,546	31,368	22,960	8,408	191
Bourbon.....	4	157	8	149	20	129	.....	3,883	2,768	1,115	3,532	2,482	1,050	17
Calloway.....	7	119	9	107	21	86	.....	3,258	2,251	1,007	2,907	1,985	922	20
Carroll.....	4	58	1	57	12	45	.....	1,886	1,545	341	1,654	1,375	299	9
Graves.....	6	221	14	206	39	167	.....	6,349	3,951	2,398	5,793	3,841	1,952	29
Harrison.....	3	103	10	92	16	76	.....	2,589	1,860	729	2,375	1,680	695	11
Marion.....	2	130	6	124	15	109	.....	3,890	3,038	852	3,520	2,749	771	22
Mercer.....	7	117	8	108	18	90	.....	3,031	2,301	730	2,719	2,030	689	11
Scott.....	4	117	7	110	21	89	.....	2,815	2,070	745	2,457	1,793	664	8
Whitley.....	8	251	7	244	76	168	.....	7,656	6,027	1,629	6,411	5,045	1,366	64
Mississippi.....	396	121,990	527	11,400	2,472	8,928	63	384,860	311,565	73,295	308,825	246,079	62,746	2,370
Group A.....	208	6,367	261	6,069	1,423	4,646	37	206,432	168,339	38,093	163,698	131,037	32,631	1,343
Amite.....	2	173	8	163	43	120	.....	5,057	3,850	1,207	4,353	3,265	1,088	49
Benton.....	2	60	5	54	16	38	.....	2,129	1,538	591	1,561	1,087	474	18
Bolivar.....	4	478	22	450	96	354	.....	16,821	14,860	1,961	12,585	10,985	1,600	74
Calhoun.....	5	139	4	135	43	92	.....	4,446	3,483	963	3,861	2,988	873	28
Chickasaw.....	6	145	8	137	24	113	.....	4,608	3,487	1,121	3,866	2,882	984	34
Choctaw.....	3	87	4	82	23	59	.....	2,538	1,981	557	1,985	1,510	475	18
Clarke.....	5	174	8	166	40	126	.....	4,948	3,873	1,075	4,323	3,355	968	27
Covington.....	3	140	6	132	40	92	.....	4,216	3,314	902	3,431	2,650	781	10
De Soto.....	3	167	6	159	30	129	.....	6,001	5,913	688	4,748	4,181	567	54
Greene.....	5	96	4	92	27	65	.....	2,784	2,043	741	2,405	1,765	640	19
Holmes.....	7	270	6	264	44	220	.....	9,058	7,622	1,436	6,891	5,685	1,206	83
Issaquena.....	2	22	1	21	3	18	.....	802	709	93	536	474	62	2
Iwawamba.....	3	107	5	102	32	70	.....	3,369	2,976	393	2,915	2,573	342	24
Jasper.....	5	166	8	158	40	118	.....	5,041	3,214	1,827	4,215	2,873	1,342	29
Jefferson Davis.....	4	145	6	138	36	102	.....	4,532	3,549	983	3,775	2,936	839	26
Kemper.....	7	133	6	127	33	94	.....	3,916	3,149	767	3,064	2,424	640	32
Lamar.....	4	127	5	118	33	85	.....	3,831	2,907	924	3,275	2,484	791	17

Lawrence.....	5	112	6	106	30	76	.....	2	3	249	2	574	675	2	672	2	097	575	19
Leake.....	4	204	5	197	61	136	.....	2	5	555	4	285	1,270	4	683	3	571	1,112	46
Marshall.....	7	182	5	177	34	143	.....	.....	6	704	6	059	645	4	851	4	295	4,556	71
Newton.....	8	182	8	174	44	130	.....	.....	5	237	4	428	1,109	3	582	3	571	1,011	23
Noxubee.....	5	146	6	140	23	117	.....	.....	5	005	4	152	853	3	800	3	100	1,700	42
Panola.....	7	238	11	225	45	180	.....	2	9	123	7	577	1,546	3	861	5	582	1,279	59
Perry.....	7	97	15	92	26	66	.....	.....	2	483	1	777	1,708	2	218	1	576	1,612	19
Pontotoc.....	6	163	11	153	39	114	.....	.....	4	926	3	712	1,214	3	198	3	198	1,114	27
Quitman.....	5	211	8	202	36	106	.....	1	6	498	6	499	1,051	5	536	4	743	813	20
Scott.....	7	218	9	208	57	151	.....	1	6	498	4	916	1,582	3	263	3	887	1,376	37
Sharkey.....	5	114	4	110	25	85	.....	.....	3	451	2	972	4,775	2	832	2	375	457	12
Simpsn.....	5	188	8	177	46	131	.....	.....	3	5	486	4	379	1	107	4	775	991	13
Smith.....	5	156	4	148	53	95	.....	4	4	410	3	335	1,075	3	866	2	901	965	26
Sunflower.....	15	379	22	357	60	297	.....	.....	14	021	11	984	2,037	10	066	8	453	1,613	66
Tallahatchie.....	8	235	5	228	54	174	.....	2	7	986	7	081	905	5	546	4	752	794	73
Tate.....	5	159	6	153	29	124	.....	.....	5	301	4	537	704	4	107	3	459	648	31
Tippah.....	5	143	5	138	38	100	.....	.....	4	471	3	466	1,005	3	742	2	830	862	39
Tishomingo.....	7	119	4	115	33	82	.....	.....	3	786	2	801	985	3	290	2	422	868	39
Tunica.....	4	123	3	119	12	107	.....	1	5	145	4	699	446	3	261	2	949	312	57
Walthall.....	7	144	8	136	34	102	.....	.....	4	267	3	281	986	3	597	2	754	843	17
Webster.....	5	96	4	91	21	70	.....	1	2	814	2	132	682	1	363	1	757	606	17
Wilkinson.....	4	128	2	125	20	105	.....	1	4	265	3	525	740	3	666	3	030	636	45
Group B.....	17	495	17	474	121	353	.....	4	14	586	10	957	3,629	12	388	9	214	3,174	90
Franklin.....	4	100	1	98	33	65	.....	1	2	603	1	985	618	2	266	1	753	543	21
George.....	5	106	5	101	29	72	.....	.....	5	194	1	862	1,332	2	863	1	639	1,204	10
Rankin.....	5	232	10	220	42	178	.....	2	7	146	5	789	1,357	5	780	4	629	1,151	53
Stone.....	3	57	1	55	17	38	.....	1	1	643	1	321	322	1	449	1	173	276	6
Group C.....	81	2,204	103	2,090	428	1,662	.....	11	69	363	55	199	14,164	56	171	44	176	11,995	442
Attala.....	12	196	9	187	36	151	.....	.....	6	241	4	939	1,302	4	956	3	921	1,035	38
Claiborne.....	4	86	2	84	11	73	.....	.....	2	888	2	190	608	2	408	1	884	584	11
Copiah.....	7	222	9	212	31	181	.....	1	7	023	5	755	1,268	5	535	4	484	1,051	59
Humphreys.....	5	172	6	164	36	128	.....	2	6	256	5	367	889	4	318	3	589	729	22
Lafayette.....	5	137	4	132	25	107	.....	1	4	151	3	654	497	3	374	2	958	416	47
Madison.....	11	265	16	248	29	219	.....	1	8	988	7	463	1,525	6	661	5	469	1,192	68
Montgomery.....	6	117	17	109	24	85	.....	1	3	820	2	548	1,272	3	156	2	062	1,094	27
Neshoba.....	6	203	11	191	49	142	.....	1	5	655	4	200	1,455	4	882	3	626	1,256	27
Pentiss.....	6	177	11	166	48	118	.....	.....	5	551	4	342	1,209	4	846	3	789	1,037	34
Union.....	5	171	8	163	40	123	.....	3	4	879	3	820	1,059	4	208	3	245	963	36
Wayne.....	6	149	6	140	31	109	.....	.....	5	527	3	583	944	3	797	2	971	826	22
Winston.....	4	184	7	176	38	138	.....	1	5	532	4	294	1,238	4	732	3	655	1,077	45
Yalobusha.....	4	125	7	118	30	88	.....	.....	3	852	3	044	808	3	238	2	523	1,715	16
Group D.....	90	2,924	146	2,767	500	2,267	.....	11	94	479	77	070	17,409	76	508	61	622	14,946	495
Alcorn.....	6	198	5	193	39	154	.....	.....	6	132	5	141	991	5	172	4	299	873	42
Clay.....	4	151	5	146	23	123	.....	.....	4	903	3	421	1,482	4	121	2	872	1,249	36

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56

—Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment				Average daily attendance			Total number of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary		
				Total	Men	Women									
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Coahoma.....	13	344	23	321	48	273	.....	12,883	11,692	1,191	9,327	8,337	990	55
Grenada.....	3	146	5	141	20	121	.....	4,749	3,917	832	3,944	3,219	725	35
Lee.....	8	310	15	292	64	228	3	9,498	7,370	2,128	8,303	6,438	1,865	43	
Leflore.....	12	394	21	368	45	323	5	13,510	11,822	1,688	9,707	8,344	1,963	32	
Lincoln.....	9	241	16	224	44	180	1	6,904	4,979	1,925	6,133	4,355	1,748	29	
Marion.....	6	209	13	196	47	149	.....	6,335	5,096	1,239	5,379	4,277	1,102	40
Monroe.....	8	271	15	256	51	205	.....	8,295	6,300	1,995	6,936	5,267	1,669	44
Oktibbeha.....	5	186	7	178	32	146	1	6,388	5,148	1,240	5,348	4,280	1,068	27	
Pearl River.....	8	196	11	185	41	144	.....	5,665	4,462	1,203	4,987	3,934	1,053	69
Yazoo.....	8	278	10	267	46	221	1	9,217	7,722	1,495	7,211	5,970	1,241	69	
NORTH CAROLINA.....	183	10,040	549	9,414	1,702	7,712	77	301,044	238,020	63,024	261,914	206,789	55,125	965	
Group A.....	57	2,833	156	2,674	537	2,137	3	87,537	69,641	17,896	74,883	59,446	15,437	301	
Anson.....	7	268	12	256	50	206	.....	7,643	5,949	1,694	6,797	5,286	1,511	36
Cherokee.....	7	169	9	160	37	123	.....	5,139	4,081	1,058	4,467	3,543	924	18
Columbus.....	9	509	29	480	88	392	.....	15,482	12,208	3,274	13,167	10,373	2,794	43
Franklin.....	6	259	14	245	45	200	.....	8,187	6,389	1,788	7,054	5,493	1,561	32
Robeson.....	17	811	43	766	172	594	2	26,157	21,599	4,558	21,470	17,651	3,819	77	
Sampson.....	6	448	27	420	75	345	1	13,569	10,354	3,215	11,823	9,018	2,805	60	
Wilkes.....	5	369	22	347	70	277	.....	11,360	9,051	2,309	10,105	8,082	2,023	35
Group B.....	19	903	47	855	160	695	1	25,595	19,929	5,666	23,060	18,017	5,043	85	
Moore.....	9	333	16	317	65	252	.....	9,375	7,182	2,193	8,237	6,315	1,922	34
Polk.....	4	107	6	101	16	85	.....	3,095	2,461	634	2,757	2,201	556	13
Randolph.....	6	463	25	437	79	358	1	13,125	10,286	2,839	12,066	9,501	2,565	38	
Group C.....	34	2,073	105	1,960	344	1,616	8	63,022	50,184	12,838	54,312	43,192	11,120	230	
Granville.....	6	315	18	293	47	246	4	8,873	6,932	1,941	7,845	6,129	1,716	27	
Halifax.....	9	508	23	485	111	374	.....	16,285	13,213	3,072	13,655	11,046	2,609	68

Lincoln.....	5	236	15	221	49	172	.....	6,908	5,467	1,441	6,299	5,035	1,264	29
Nash.....	8	633	29	601	80	321	.....	19,985	16,005	3,980	16,041	13,240	3,401	58
Union.....	6	381	20	360	57	303	1	10,971	8,567	2,404	9,872	7,742	2,130	48
Group D.....	73	4,231	241	3,925	661	3,264	65	124,890	98,266	26,624	109,659	86,134	23,525	349
Beaufort.....	6	348	15	323	52	271	10	9,647	7,383	2,264	8,589	6,576	2,013	26
Chowan.....	4	111	6	104	25	79	1	3,078	2,505	573	2,812	2,303	509	10
Cleveland.....	10	586	40	546	92	454	.....	17,553	13,652	3,901	15,550	12,112	3,438	63
Penn.....	7	461	20	432	56	376	9	13,724	10,869	2,855	12,155	9,617	2,538	34
Lenoir.....	34	593	34	536	79	457	23	18,376	14,813	3,563	15,538	12,414	3,124	50
Rockingham.....	14	567	36	523	95	428	8	16,040	12,442	3,598	14,225	11,035	3,190	38
Scotland.....	5	272	22	244	43	201	6	8,143	6,770	1,373	6,739	5,595	1,144	29
Surry.....	7	436	23	415	86	329	1	12,315	9,414	2,901	11,353	8,660	2,693	37
Vance.....	7	282	20	259	42	217	.....	8,626	6,979	1,647	7,540	6,056	1,484	21
Wayne.....	7	575	25	543	91	452	7	17,388	13,439	3,949	15,158	11,766	3,392	41
OKLAHOMA.....	434	6,117	136	5,975	91,981	9,394	6	139,245	90,857	48,388	125,743	81,403	44,340	1,453
Group A.....	131	1,915	40	1,874	615	1,259	1	42,346	28,644	13,702	38,493	25,420	13,073	503
Adair.....	5	167	3	164	35	129	.....	3,893	2,633	1,170	3,412	2,335	1,077	53
Beaver.....	8	86	2	84	22	62	.....	1,375	1,005	370	1,207	920	347	21
Coal.....	6	67	1	66	22	44	.....	1,484	1,092	492	1,374	914	460	17
Delaware.....	16	154	4	150	62	88	.....	3,728	2,652	1,076	3,238	1,903	1,335	40
Dewey.....	9	86	3	83	28	55	.....	1,816	1,012	804	1,712	943	769	19
Ellis.....	6	67	2	64	30	34	1	1,308	1,740	568	1,229	688	541	11
Grant.....	11	110	.....	110	34	76	.....	1,876	1,283	76	1,776	1,207	569	29
Haskell.....	6	122	2	120	35	85	.....	2,799	1,944	855	2,528	1,757	771	38
Latimer.....	7	84	2	82	31	51	.....	1,938	1,415	523	1,722	1,235	487	18
Lincoln.....	14	206	6	200	61	139	.....	4,641	3,104	1,537	4,289	2,877	1,412	52
Love.....	8	80	1	79	30	59	.....	1,725	1,152	571	1,637	1,097	540	24
Major.....	7	84	1	83	30	53	.....	1,724	1,132	592	1,644	1,079	565	25
McCurain.....	12	327	7	320	112	208	.....	7,695	5,326	2,366	6,785	4,596	2,189	87
Roger Mills.....	7	49	.....	49	12	37	.....	1,041	745	296	6,952	4,678	2,274	15
Sequoyah.....	9	226	.....	220	81	139	.....	5,393	3,507	1,886	4,928	3,191	1,737	54
Group B.....	38	321	7	314	104	210	.....	7,098	4,429	2,669	6,355	4,064	2,291	77
Cimmarron.....	7	50	1	49	14	35	.....	1,055	703	352	936	621	315	12
Harper.....	7	61	2	59	22	37	.....	1,263	692	571	1,185	644	541	14
Jefferson.....	11	101	3	98	33	65	.....	2,347	1,457	890	2,015	1,358	657	23
Johnston.....	13	109	1	108	35	73	.....	2,433	1,577	856	2,219	1,441	778	28
Group C.....	108	1,658	41	1,616	560	1,056	1	37,219	23,482	13,737	33,553	21,127	12,426	416
Alfalfa.....	12	102	2	100	34	66	.....	1,893	1,203	690	1,752	1,106	646	21
Atoka.....	7	143	3	140	43	97	.....	3,126	2,165	961	2,761	1,921	840	49
Blaine.....	11	145	7	138	45	93	.....	3,053	1,741	1,312	2,858	1,648	1,210	25

See footnotes at end of table 3.

Table 3.—*Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56*

—Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment				Average daily attendance		Total of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Caddo.....	19	322	9	313	104	209	.....	7,558	4,589	2,969	6,888	4,165	2,723	53
Cherokee.....	4	177	3	174	64	110	.....	3,897	2,646	1,251	3,539	2,357	1,182	70
McClain.....	10	134	4	130	47	83	.....	3,119	1,920	1,199	2,883	1,773	1,110	33
Mayes.....	8	210	7	203	68	135	.....	5,162	3,240	1,922	4,643	2,930	1,713	52
Ottawa.....	12	163	3	160	60	100	.....	3,638	2,335	1,303	3,238	2,087	1,151	48
Pushmataha.....	10	122	1	120	45	75	1	2,797	1,821	976	2,254	1,468	786	31
Washita.....	15	140	2	138	50	88	.....	2,976	1,822	1,154	2,737	1,672	1,065	34
Group D.....	157	2,223	48	2,171	702	1,469	4	52,582	34,302	18,280	47,342	30,792	16,550	457
Bryan.....	17	264	5	259	85	174	.....	6,318	3,990	2,328	5,598	3,504	2,094	54
Choctaw.....	11	182	4	176	57	119	2	4,548	3,403	1,143	3,836	2,891	945	31
Cotton.....	10	93	.....	93	27	66	.....	2,158	1,556	602	2,106	1,540	566	9
Craig.....	10	134	3	131	48	83	.....	3,223	2,006	1,217	2,932	1,818	1,114	39
Greer.....	11	111	2	109	37	72	.....	2,686	1,565	1,121	2,379	1,383	996	25
Harmon.....	8	73	2	71	29	42	.....	1,654	1,057	597	1,390	850	540	19
Hughes.....	14	182	3	179	55	124	.....	4,384	2,677	1,707	3,958	2,402	1,556	39
Kingfisher.....	11	115	.....	115	40	75	.....	2,289	1,382	907	2,157	1,299	858	19
Kiowa.....	12	168	6	162	53	109	.....	3,767	2,107	1,660	3,460	1,911	1,549	29
McIntosh.....	11	179	4	173	53	120	2	4,055	3,173	882	3,634	2,844	790	32
Marshall.....	4	75	3	72	25	47	.....	1,732	1,071	661	1,574	966	608	23
Nowata.....	8	130	2	128	39	89	.....	3,090	1,961	1,129	2,810	1,788	1,022	28
Rogers.....	10	191	6	185	55	130	.....	4,993	3,543	1,450	4,535	3,207	1,328	37
Tillman.....	12	163	5	158	48	110	.....	3,900	2,436	1,464	3,540	2,241	1,299	35
Wagoner.....	8	163	3	160	51	109	.....	3,785	2,375	1,410	3,433	2,148	1,285	38
SOUTH CAROLINA.....	138	3,770	91	3,679	669	3,010	.....	113,422	80,306	33,116	94,756	66,647	28,109	333
Group A.....	33	940	21	919	168	751	.....	28,621	20,942	7,679	23,452	16,925	6,527	82
Barnwell.....	9	188	4	184	35	149	.....	5,518	3,855	1,663	4,392	3,035	1,357	12
Calhoun.....	5	134	1	133	31	102	.....	3,998	3,132	866	3,271	2,518	753	14
Chesterfield.....	11	337	12	325	52	273	.....	9,989	7,161	2,828	8,177	5,793	2,384	36
Clarendon.....	8	281	4	277	50	227	.....	9,116	6,794	2,322	7,612	5,579	2,033	20

Group B.....	29	424	12	412	83	329	.....	12,074	8,987	3,087	10,226	7,592	2,634	39
Dorchester.....	23	231	4	227	49	178	.....	6,722	4,850	1,872	5,810	4,198	1,612	19
Hampton.....	6	193	8	185	34	151	.....	5,352	4,137	1,215	4,416	3,394	1,022	20
Group C.....	45	1,194	21	1,173	214	959	.....	36,178	25,028	11,150	30,247	20,701	9,546	118
Colleton.....	8	287	7	280	55	225	.....	8,018	5,178	2,840	6,820	4,401	2,419	38
Dillon.....	9	276	5	271	55	216	.....	8,938	6,609	2,329	7,091	5,145	1,946	26
Orangeburg.....	28	631	9	622	104	518	.....	19,222	13,241	5,981	16,336	11,155	5,181	54
Group D.....	31	1,212	37	1,175	204	971	.....	36,549	25,349	11,200	30,831	21,429	9,402	94
Bamberg.....	4	165	8	157	20	137	.....	4,556	3,306	1,250	3,797	2,726	1,071	14
Florence.....	13	728	22	706	118	588	.....	22,776	15,703	7,062	19,233	13,390	5,843	52
Marion.....	14	319	7	312	66	246	.....	9,226	6,338	2,888	7,801	5,313	2,488	28
TENNESSEE.....	125	5,280	233	4,984	936	4,048	63	147,028	¹⁰ 115,149	¹⁰ 31,879	133,636	¹¹ 104,631	¹¹ 29,005	977
Group A.....	18	937	48	873	182	691	16	25,960	20,292	5,668	23,480	18,340	5,140	167
Carroll.....	3	226	17	202	48	154	7	5,805	4,385	1,420	5,436	4,110	1,326	37
Crockett.....	4	165	8	155	43	112	2	4,400	3,277	1,123	4,120	3,069	1,051	29
Hawkins.....	6	288	15	269	40	225	4	7,904	6,287	1,617	7,039	5,599	1,440	63
Tipton.....	5	258	8	247	51	196	3	7,851	6,343	1,508	6,885	5,562	1,323	38
Group B.....	6	384	16	362	73	289	6	10,567	8,029	2,538	9,586	7,279	2,307	91
Marion.....	4	191	9	179	23	156	3	5,421	3,817	1,604	4,961	3,493	1,468	39
Scott.....	2	193	7	183	50	133	3	5,146	4,212	934	4,625	3,786	839	52
Group C.....	38	1,534	51	1,466	284	1,182	17	43,004	34,399	8,605	38,944	31,147	7,797	346
Cocke.....	6	202	5	192	31	161	5	5,647	4,590	1,057	5,029	4,088	941	40
Greene.....	4	343	15	326	54	272	2	9,197	7,290	1,907	8,542	6,770	1,772	75
Haywood.....	6	219	5	212	41	171	2	4,436	5,256	1,180	5,933	4,845	1,088	61
Henderson.....	6	143	137	100	37	100	.....	3,795	2,939	856	3,432	2,658	774	48
Lincoln.....	3	197	6	190	39	151	1	5,832	4,588	1,244	5,180	4,075	1,105	36
Monroe.....	5	229	6	219	41	178	4	6,620	5,401	1,219	5,774	4,711	1,063	49
Williamson.....	8	201	8	190	41	149	3	5,477	4,335	1,142	5,054	4,000	1,054	37
Group D.....	63	2,425	118	2,283	397	1,886	24	67,497	52,429	15,068	61,626	47,865	13,761	373
Bedford.....	4	177	12	163	24	129	2	5,077	3,909	1,168	4,716	3,631	1,085	19
Colfax.....	6	220	10	208	34	174	2	6,268	4,934	1,334	5,726	4,508	1,218	32
Dyer.....	5	248	12	235	39	196	1	7,213	5,867	1,346	6,492	5,281	1,211	43
Henry.....	5	181	13	165	30	135	3	4,697	3,593	1,104	4,230	3,236	994	35
Loudon.....	9	200	9	200	13	187	2	6,032	4,725	1,307	5,521	4,325	1,196	23
McMinn.....	6	211	12	268	53	215	2	8,194	6,392	1,802	7,481	5,836	1,645	46

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions					Enrollment			Average daily attendance			Total number of schools (⁵)	
		Total instruc- tional staff	Super- visors and prin- ciples	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary		Secondary
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Obion.....	7	230	14	215	42	173	1	6,093	4,434	1,659	5,494	3,998	1,496	22
Rutherford.....	6	335	17	314	50	264	4	8,881	7,000	1,881	8,177	6,445	1,732	51
Warren.....	4	191	8	179	42	137	4	5,300	4,002	1,298	4,874	3,680	1,194	30
White.....	4	132	3	128	32	96	1	3,887	3,126	761	3,441	2,767	674	26
Wilson.....	10	218	8	208	38	170	2	5,855	4,447	1,408	5,474	4,158	1,316	46
TEXAS.....	721	12,346	447	11,727	9 3,584	9 8,143	172	271,646	203,630	68,016	238,292	177,888	60,404	1,780
Group A.....	129	2,093	73	1,993	621	1,372	27	45,290	33,631	11,659	39,761	29,384	10,377	330
Armstrong.....	2	19	.....	18	6	12	1	373	258	115	349	237	112	4
Austin.....	9	116	5	108	31	77	3	2,470	1,793	677	2,206	1,579	627	22
Bay.....	4	88	3	84	24	60	1	2,195	1,693	502	1,872	1,442	430	9
Briscoe.....	3	36	.....	36	12	24	.....	819	614	205	709	523	186	4
Burleson.....	6	125	5	119	38	81	1	2,940	2,224	716	2,414	1,795	619	20
Cass.....	13	278	8	264	79	185	6	6,195	4,480	1,715	5,480	3,986	1,494	44
Castro.....	3	73	2	70	20	50	1	1,757	1,374	383	1,544	1,187	357	8
Delta.....	6	70	5	64	20	44	1	1,506	1,103	403	1,286	925	361	13
Fayette.....	8	158	5	153	48	105	1	3,561	2,518	1,043	3,171	2,220	951	25
Franklin.....	4	36	2	34	12	22	.....	787	563	224	709	507	202	7
Hudspeth.....	4	39	1	37	16	21	1	764	599	165	691	547	144	8
King.....	1	10	.....	10	3	7	.....	158	118	40	130	94	36	4
Lavaca.....	6	120	5	114	36	78	1	2,525	1,925	600	2,274	1,729	545	29
Leon.....	11	146	3	143	49	94	.....	2,799	2,056	743	2,461	1,821	640	31
McMullen.....	1	9	.....	9	3	6	.....	1,177	1,45	32	140	112	28	3
Madison.....	3	70	3	66	21	45	1	1,464	1,082	382	1,307	972	335	11
Martin.....	2	54	1	52	16	36	1	1,208	821	226	1,003	800	203	6
Mills.....	5	53	2	51	18	33	.....	1,208	636	285	1,003	800	203	6
Parmer.....	8	106	7	99	31	68	.....	2,161	1,615	546	1,880	1,390	490	8
Rains.....	3	35	1	34	8	26	.....	743	555	188	655	489	166	6
San Jacinto.....	4	65	.....	64	20	44	1	1,521	1,186	335	1,285	1,000	285	14
Stonewall.....	4	42	.....	42	16	26	.....	1,704	1,307	394	1,640	1,179	461	6
Van Zandt.....	12	223	8	207	63	144	8	4,369	3,107	1,262	3,935	2,824	1,111	24
Wilson.....	7	122	7	115	31	84	.....	3,173	2,495	678	2,753	2,144	609	18

Group B.													195	2,853	102	2,704	837	1,867	47	58,541	44,247	14,294	51,792	38,950	12,842	361
Archer.....	6	72	4	65	19	46	3	1,342	964	378	1,265	905	360	8												
Atascosa.....	10	195	5	184	53	131	6	4,739	3,974	785	3,976	3,286	690	16												
Bandera.....	4	31			10	21		666	460	196		408	172	4												
Blanco.....	3	36		36	16	20		751	59	192		525	181	5												
Bosque.....	12	121	4	111	30	81	6	2,210	1,595	615		1,529	586	18												
Burnet.....	8	90	4	83	25	58		1,799	1,350	449		1,631	414	13												
Callahan.....	6	86	2	82	18	64	2	1,728	1,285	443		1,627	420	11												
Carson.....	8	101	6	95	30	65		1,613	1,151	462		1,429	417	7												
Chambers.....	11	131	7	118	36	82	6	1,757	1,644	82		1,983	463	14												
Cochran.....	5	83	4	79	28	51		1,713	1,322	391		1,429	339	9												
Coke.....	5	43	2	41	12	29		844	647	197		1,753	572	5												
Concho.....	7	45		45	17	28		838	625	213		737	181	8												
Crosby.....	5	107		103	31	72		2,555	2,012	543		1,658	473	14												
Dickens.....	6	70	2	67	21	46	1	1,572	1,165	407		1,955	365	13												
Edwards.....	3	32		32	7	25		620	495	125		431	112	5												
Foard.....	2	36	1	34	10	24	1	768	565	203		489	185	5												
Goliad.....	4	55	1	53	18	35	1	1,126	897	229		992	784	5												
Hansford.....	3	67	4	63	19	44		1,115	818	297		1,044	208	8												
Hood.....	4	56	2	53	17	36	1	1,144	803	341		1,046	316	10												
Iron.....	2	21		21	6	15		301	217	84		197	77	5												
Jeff Davis.....	2	25		25	8	17		465	376	89		416	85	5												
Kendall.....	3	54	2	52	14	38		1,155	878	277		1,081	262	6												
Kimble.....	2	39	1	38	13	25		1,782	585	197		694	184	4												
Knox.....	7	90	2	87	29	58	1	1,966	1,498	468		1,659	428	16												
Lipscomb.....	5	59	3	56	18	38		810	541	269		728	249	10												
Live Oak.....	3	82	3	76	21	55	2	1,818	1,468	350		1,552	314	5												
Morris.....	4	120	6	113	30	83	1	2,985	2,255	730		2,687	667	10												
Motley.....	3	39	1	38	10	28		794	602	192		682	165	7												
Newton.....	6	109	6	103	30	73		2,500	1,886	614		2,248	533	17												
Oldham.....	3	40		40	16	24		747	499	248		636	182	8												
Rockwall.....	3	60	3	57	21	36		1,675	1,285	390		1,330	326	8												
Sabine.....	4	80	2	78	27	51		1,865	1,363	592		1,588	430	11												
Shackelford.....	5	46	2	42	14	28	2	808	567	241		755	228	5												
Sherman.....	3	34	2	32	9	23		566	442	124		514	110	3												
Throckmorton.....	3	37	1	35	12	23	1	613	420	193		574	173	3												
Trinity.....	6	96	2	92	34	58		2,020	1,450	570		1,805	510	17												
Tyler.....	7	144	6	135	44	91	3	2,908	2,086	822		2,684	751	20												
Waller.....	8	126	5	119	38	81	2	2,581	2,005	376		2,289	486	15												
Yoakum.....	4	95	2	90	26	64	3	1,872	1,493	379		1,615	334	6												
Group C.																										
													113	2,137	84	2,029	651	1,378	24	47,202	34,676	12,526	41,523	30,645	10,878	337
Comanche.....	5	106		102	39	63		2,144	1,477	667			615	12												
Correll.....	12	159	4	147	41	106		3,468	2,575	893			775	25												
Fannin.....	15	247	12	233	75	158	6	3,408	4,082	1,461			1,267	43												
Freestone.....	8	154	9	144	43	101	1	3,269	2,350	919			1,585	23												
Hartley.....	2	19		19	9	10		236	169	67			800	6												

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
I	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Henderson.....	10	230	6	222	72	150	2	4,876	3,586	1,290	4,390	3,236	1,154	32
Lee.....	5	84	2	82	28	54	.....	1,849	1,270	1,579	1,655	1,137	518	17
Milan.....	9	199	9	190	58	132	.....	4,949	3,700	1,249	4,368	3,264	1,104	35
Panola.....	8	205	8	188	60	128	9	4,181	3,182	999	3,733	2,862	871	24
Red River.....	8	179	5	174	54	120	.....	3,966	2,975	991	3,449	2,562	887	36
Shelby.....	10	199	4	195	67	128	.....	5,206	3,797	1,409	4,439	3,274	1,165	29
Upshur.....	14	211	15	192	59	133	4	4,488	3,311	1,177	3,863	2,926	937	37
Wise.....	7	145	4	141	46	95	.....	3,027	2,202	825	2,738	2,005	733	18
Group D.....	284	5,263	188	5,001	1,475	3,526	74	120,613	91,076	29,537	105,216	78,909	26,307	752
Anderson.....	15	302	11	283	89	194	8	6,760	4,881	1,879	5,836	4,206	1,630	45
Cherokee.....	11	294	8	285	87	198	1	6,648	4,948	1,700	5,977	4,400	1,577	41
Clay.....	7	86	1	85	26	59	.....	1,832	1,392	517	1,579	1,177	440	12
Collingsworth.....	6	78	2	75	22	53	.....	2,187	1,670	510	1,669	1,229	440	12
Falls.....	7	202	6	191	57	134	5	5,002	3,742	1,260	4,209	3,195	1,014	30
Fisher.....	4	77	3	74	23	51	.....	1,799	1,337	462	1,525	1,114	411	11
Floyd.....	7	103	5	98	32	66	.....	2,681	2,073	608	2,253	1,704	549	14
Gillespie.....	4	79	3	75	21	54	1	1,659	1,236	423	1,465	1,064	401	20
Gonzales.....	7	166	6	159	49	110	1	3,834	3,082	752	3,351	2,664	687	16
Grimes.....	7	149	4	143	37	106	2	3,164	2,483	681	2,790	2,190	600	24
Guadalupe.....	7	206	14	189	34	155	3	5,397	4,451	946	4,671	3,809	862	24
Hall.....	2	80	2	80	24	56	.....	2,033	1,548	485	1,732	1,299	423	13
Hamilton.....	5	86	5	81	28	53	.....	1,559	1,063	496	1,483	1,015	468	14
Haskell.....	8	129	5	123	32	91	1	2,829	2,123	706	2,288	1,671	617	15
Hill.....	10	129	5	123	32	91	1	2,829	2,123	706	2,288	1,671	617	15
Hopkins.....	18	244	8	233	73	160	3	5,532	4,063	1,469	4,992	3,687	1,305	44
Houston.....	9	170	6	158	45	113	6	3,970	2,816	1,154	3,587	2,579	1,008	27
Jackson.....	12	198	7	190	54	136	1	4,527	3,325	1,202	3,919	2,874	1,045	27
Jack.....	80	.....	.....	75	25	50	1	1,578	1,133	445	1,437	1,020	417	12
Jackson.....	5	80	.....	75	25	50	1	1,578	1,133	445	1,437	1,020	417	12
Jack.....	8	165	8	153	44	109	4	3,440	2,675	765	3,086	2,387	699	12
Karnes.....	8	130	10	116	32	84	4	3,134	2,594	540	2,687	2,196	491	14
Lamb.....	7	220	8	212	64	148	.....	5,519	4,302	1,217	4,624	3,527	1,097	20
Limestone.....	12	230	10	212	64	148	.....	5,519	4,302	1,217	4,624	3,527	1,097	20
Lynn.....	13	217	7	207	62	145	3	3,621	3,500	1,121	4,063	3,078	985	37
Lynn.....	6	99	.....	99	34	65	.....	2,683	2,140	543	2,141	1,634	507	14

Marion.....	4	93	2	91	26	65	.....	2,152	1,609	543	1,852	1,388	464	12
Parker.....	10	205	8	196	56	140	.....	4,588	3,483	1,105	4,159	3,165	994	29
Robertson.....	6	175	6	169	52	117	.....	4,418	3,350	1,068	3,661	2,732	929	25
San Augustine.....	6	83	6	77	21	56	.....	1,899	1,459	440	1,618	1,252	366	13
San Saba.....	5	58	.....	58	17	41	.....	1,441	1,072	369	1,270	1,939	331	7
Swisher.....	9	105	1	104	32	72	.....	2,565	1,965	600	2,262	1,733	529	7
Titus.....	9	182	4	172	50	122	.....	3,669	2,895	974	3,376	2,493	883	25
Washington.....	9	153	4	153	42	111	.....	3,581	2,729	852	3,179	2,423	736	35
Wheeler.....	8	102	.....	100	30	70	.....	2,117	1,410	707	1,929	1,276	633	20
Willamson.....	17	310	19	283	88	195	.....	7,290	5,301	1,789	6,309	4,729	1,580	50
Wood.....	11	230	9	214	67	147	.....	4,505	3,226	1,279	4,247	3,060	1,187	31
WEST.....	753	14,040	651	13,105	4,242	8,363	284	287,540	215,641	71,399	253,462	192,951	65,511	2,617
ARIZONA.....	10	138	10	119	43	76	9	3,371	2,843	528	2,779	2,344	435	19
Group B.....	10	138	10	119	43	76	9	3,371	2,843	528	2,779	2,344	435	19
Apache.....	10	138	10	119	43	76	9	3,371	2,843	528	2,779	2,344	435	19
CALIFORNIA.....	128	1,611	121	1,424	9475	9949	66	35,769	26,960	8,809	34,649	26,016	8,633	216
Group B.....	62	707	55	618	213	405	34	15,103	11,020	4,083	14,277	10,530	3,747	107
Amador.....	6	117	9	101	39	62	7	2,473	1,346	1,127	2,176	1,305	871	13
Calaveras.....	9	97	9	84	28	56	4	2,041	1,521	1,270	2,012	1,495	517	20
Del Norte.....	16	144	6	127	39	88	11	3,308	2,392	716	3,210	2,514	696	7
Lake.....	12	121	12	106	41	65	3	2,430	1,790	640	2,263	1,662	601	14
Mono.....	5	25	4	21	8	13	.....	366	299	67	298	248	50	9
Trinity.....	5	62	4	56	16	40	2	1,273	1,015	255	1,225	980	245	22
Tuolumne.....	9	141	11	123	42	81	7	3,212	2,457	755	3,093	2,326	767	22
Group C.....	12	179	12	163	56	107	4	3,911	2,963	948	3,850	2,894	956	26
Glenn.....	12	179	12	163	56	107	4	3,911	2,963	948	3,850	2,894	956	26
Group D.....	54	725	54	643	206	437	28	16,755	12,977	3,778	16,522	12,592	3,930	83
Madera.....	32	390	28	344	106	238	18	9,367	7,407	1,960	9,249	7,245	2,004	34
San Benito.....	11	220	6	119	41	78	4	2,748	2,102	646	2,690	1,955	735	26
Tehama.....	11	206	20	180	39	121	6	4,640	3,468	1,172	4,583	3,392	1,191	23
COLORADO.....	137	3,244	87	3,118	934	2,184	39	58,956	43,859	15,097	55,688	41,087	14,601	555
Group A.....	12	309	7	299	88	211	3	4,742	3,453	1,289	4,528	3,299	1,229	88
Custer.....	1	17	.....	17	4	13	.....	301	220	81	290	212	78	3

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total number of schools (⁵)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Elbert.....	3	51	.....	51	20	31	.....	736	502	234	698	487	211	10
Washington.....	3	109	3	104	25	79	2	1,531	1,155	376	1,468	1,101	367	40
Yuma.....	5	132	4	127	39	88	1	2,174	1,576	598	2,072	1,499	573	35
Group B.....	80	1,543	32	1,499	467	1,032	12	26,676	19,606	7,070	25,102	18,306	6,796	325
Baca.....	4	92	2	90	24	66	.....	1,454	1,089	365	1,389	1,029	360	26
Cheyenne.....	1	50	4	46	15	31	.....	678	454	224	816	412	204	9
Clear Creek.....	2	34	.....	33	11	22	1	557	428	129	516	388	128	8
Conejos.....	3	130	.....	130	29	101	.....	2,471	1,948	523	2,853	1,838	515	28
Costilla.....	4	70	1	67	32	35	2	1,329	1,070	259	1,270	1,014	256	14
Crowley.....	4	60	.....	60	16	44	.....	1,045	770	275	942	690	252	10
Dolores.....	4	30	1	29	11	18	.....	522	426	96	493	404	89	6
Douglas.....	3	55	.....	55	15	40	.....	938	701	237	885	652	233	13
Eagle.....	3	65	.....	65	26	39	.....	951	723	228	887	678	209	16
Garfield.....	9	131	4	124	29	95	3	2,524	1,465	1,059	2,340	1,323	1,017	23
Gilpin.....	1	12	1	11	3	8	.....	149	109	40	130	92	38	4
Grand.....	4	54	3	51	15	36	.....	858	664	194	806	620	186	12
Hinsdale.....	2	29	.....	29	.....	2	.....	22	15	7	18	12	6	2
Jackson.....	1	29	.....	29	11	18	.....	450	329	121	422	304	118	8
Kiowa.....	1	40	1	38	15	23	1	568	417	151	555	408	147	12
Kit Carson.....	2	90	2	86	28	58	2	1,538	1,093	445	1,479	1,046	433	14
Lincoln.....	2	77	.....	77	25	52	.....	1,231	854	377	1,213	841	372	21
Ouray.....	3	26	.....	25	9	16	1	476	365	111	434	327	107	4
Park.....	1	19	.....	19	4	15	.....	305	239	66	276	212	64	10
Phillips.....	2	66	2	64	17	47	.....	1,211	903	308	1,119	821	298	12
Pitkin.....	2	25	.....	25	13	12	.....	475	354	121	392	286	106	3
Rio Blanco.....	6	77	2	73	23	50	2	1,292	969	323	1,229	923	306	4
Routt.....	2	92	4	88	30	58	.....	1,551	1,101	450	1,502	1,073	429	20
Saguache.....	3	65	2	63	23	40	.....	1,286	1,046	240	1,228	997	231	8
San Miguel.....	3	36	.....	36	11	25	.....	752	601	151	748	595	153	13
Sedgwick.....	6	66	3	63	13	50	.....	1,175	936	239	1,066	835	231	14
Summit.....	1	17	.....	17	10	7	.....	282	226	56	229	186	43	4
Teller.....	3	33	.....	33	9	24	.....	586	311	275	565	300	265	7

Group D.....														
Bent.....	2	89	5	83	25	58	1	1,651	1,309	342	1,570	1,229	341	5
Montezuma.....	7	124	4	120	35	85	.....	2,532	1,881	651	2,414	1,780	634	18
Montrose.....	9	189	9	175	50	125	5	3,553	2,621	1,232	3,611	2,418	1,193	23
Morgan.....	8	232	20	218	63	155	4	4,998	3,771	1,227	4,812	3,598	1,214	22
Wald.....	19	758	20	724	206	518	14	14,504	11,218	3,286	13,651	10,457	3,194	74
IDAHO.....														
75	1,383	68	1,301	405	896	14	33,859	25,175	8,684	29,797	22,039	7,758	199	
Group A.....														
3	67	6	61	20	41	.....	1,725	1,270	455	1,468	1,063	405	14	
Owyhee.....	3	67	6	61	20	41	.....	1,725	1,270	455	1,468	1,063	405	14
Group B.....														
40	634	25	603	192	411	6	14,411	10,732	3,679	12,580	9,280	3,300	105	
Adams.....	1	29	.....	28	7	21	1	648	473	175	559	395	164	8
Benewah.....	4	51	.....	2	18	29	2	1,331	952	379	1,108	789	319	10
Boise.....	16	1	15	2	13	.....	.....	326	302	24	261	241	20	8
Butte.....	37	.....	37	13	24	.....	.....	868	641	227	740	539	201	6
Caribou.....	6	79	.....	76	30	46	1	1,773	1,333	440	1,592	1,181	411	9
Clearwater.....	4	94	3	90	29	61	1	2,066	1,528	538	1,892	1,400	492	12
Custer.....	4	37	2	35	10	25	.....	843	580	263	735	496	239	7
Elmore.....	2	106	6	100	24	76	.....	2,485	1,967	518	2,098	1,643	455	13
Lewis.....	6	56	3	53	27	26	.....	1,178	812	366	1,046	719	327	10
Lincoln.....	4	47	2	45	11	32	.....	1,028	735	293	898	637	261	6
Power.....	3	43	2	40	13	29	1	1,023	789	234	906	697	209	7
Valley.....	4	39	2	37	8	29	.....	842	620	222	745	543	202	9
Group C.....														
13	349	17	326	103	223	6	9,148	6,771	2,377	8,066	5,973	2,093	49	
Bingham.....	10	246	13	228	67	161	5	6,911	5,196	1,715	5,973	4,495	1,478	29
Idaho.....	3	103	4	98	36	62	1	2,237	1,575	662	2,093	1,478	615	20
Group D.....														
19	333	20	311	90	221	2	8,575	6,402	2,173	7,683	5,723	1,960	31	
Gooding.....	4	100	6	94	29	65	.....	2,515	1,829	686	2,351	1,716	635	10
Jerome.....	9	125	9	115	32	83	1	3,190	2,398	792	2,840	2,139	711	12
Payette.....	6	108	5	102	29	73	1	2,870	2,175	695	2,492	1,878	614	9
MONTANA.....														
109	2,436	99	2,309	708	1,601	28	43,528	32,299	11,229	39,571	29,338	10,233	762	
Group A.....														
22	576	22	551	147	404	3	8,296	6,248	2,048	7,475	5,663	1,812	272	
Carter.....	2	59	1	55	13	42	3	615	492	123	558	442	116	25
Chouteau.....	2	112	4	108	30	78	.....	1,512	1,070	442	1,321	993	328	50
Garfield.....	1	47	4	46	7	39	.....	466	363	103	431	331	100	36

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56

—Continued—

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total number of schools (⁴)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
				Total	Men	Women								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Golden Valley.....	2	22	.....	22	5	17	.....	307	229	78	282	212	70	16
Judith Basin.....	1	51	.....	46	17	29	.....	663	494	169	623	463	160	15
Liberty.....	2	42	.....	40	10	30	.....	741	580	161	611	470	141	19
McCone.....	3	47	.....	46	8	38	.....	746	584	162	699	544	155	29
Petroleum.....	.....	15	.....	14	3	11	.....	202	147	55	184	134	50	9
Powder River.....	1	44	.....	42	8	34	.....	513	398	115	471	365	106	33
Teton.....	3	90	.....	85	32	53	.....	1,763	1,287	476	1,606	1,164	442	20
Treasure.....	2	17	.....	17	6	11	.....	332	254	81	296	223	73	6
Wibaux.....	3	30	.....	30	8	22	.....	433	350	83	393	322	71	14
Group B.....	67	1,481	64	1,400	447	953	17	27,754	20,720	7,034	25,235	18,784	6,451	398
Big Horn.....	3	104	.....	98	28	70	.....	2,312	1,830	482	2,061	1,637	424	20
Blaine.....	6	112	.....	110	34	76	.....	1,946	1,483	463	1,781	1,369	412	36
Broadwater.....	1	35	.....	32	10	22	.....	986	730	238	899	661	232	8
Daniels.....	9	51	.....	50	25	25	.....	1,009	792	256	889	692	197	18
Fallon.....	2	65	.....	63	13	50	.....	1,757	556	201	662	487	175	30
Granite.....	3	37	.....	37	11	26	.....	757	556	201	662	487	175	6
Jefferson.....	4	45	.....	42	16	26	.....	878	645	233	800	583	217	10
Lake.....	3	131	.....	114	36	44	.....	2,981	2,147	834	2,584	1,825	759	21
Lincoln.....	3	134	.....	116	36	78	.....	2,813	2,179	634	2,613	2,019	594	18
Madison.....	5	62	.....	57	22	35	.....	983	627	356	913	571	342	18
Meagher.....	2	24	.....	22	4	18	.....	426	323	103	387	289	98	9
Mineral.....	9	43	.....	42	14	28	.....	738	540	198	687	502	185	9
Phillips.....	3	91	.....	88	30	58	.....	1,457	1,072	385	1,357	1,002	355	33
Pondera.....	3	89	.....	85	26	59	.....	1,486	1,072	401	1,732	1,356	376	25
Prairie.....	3	35	.....	33	8	25	.....	574	445	129	523	401	122	12
Rosebud.....	2	64	.....	60	14	46	.....	1,254	997	257	1,147	919	228	16
Sanders.....	2	87	.....	83	35	48	.....	1,713	1,253	460	1,542	1,127	415	17
Sheridan.....	2	97	.....	95	36	59	.....	1,650	1,235	415	1,522	1,145	377	33
Stillwater.....	2	78	.....	72	15	57	.....	1,335	1,080	355	1,247	921	326	26
Sweet Grass.....	2	47	.....	46	10	36	.....	1,708	1,355	209	1,662	469	193	23
Wheatland.....	2	41	.....	40	16	24	.....	755	547	208	666	480	186	10

Group C.....	9	130	2	126	47	79	2	2,886	2,058	828	2,644	1,887	757	18
Ravalli.....	9	130	2	126	47	79	2	2,886	2,058	828	2,644	1,887	757	18
Group D.....	11	249	11	232	67	165	6	4,592	3,273	1,319	4,217	3,004	1,213	74
Carbon.....	2	125	6	113	34	79	6	2,061	1,467	594	1,886	1,343	543	25
Richland.....	9	124	5	119	33	86	.....	2,631	1,806	725	2,331	1,661	670	49
New Mexico.....	77	1,284	78	1,174	469	705	32	28,442	21,738	6,704	24,726	19,010	5,716	231
Group A.....	3	87	4	79	33	46	4	1,809	1,455	354	1,519	1,232	287	21
Mora.....	3	87	4	79	33	46	4	1,809	1,455	354	1,519	1,232	287	21
Group B.....	57	954	55	879	366	513	20	19,881	15,024	4,857	17,516	13,295	4,221	191
Catron.....	4	40	2	38	14	24	.....	841	671	170	668	529	139	13
De Baca.....	2	41	2	39	12	27	.....	889	671	218	804	609	195	4
Guadalupe.....	4	75	6	68	25	43	.....	1,507	1,117	390	1,359	946	363	13
Harding.....	4	28	.....	28	12	16	.....	499	353	146	450	315	135	8
Lincoln.....	8	108	8	97	37	60	.....	2,299	1,724	575	1,459	1,459	507	17
Rio Arriba.....	11	148	18	248	106	142	5	5,714	4,606	1,108	5,057	4,121	936	57
Sandoval.....	8	75	5	68	25	43	2	1,574	1,237	1,337	1,400	1,105	295	22
Taos.....	6	212	8	197	99	98	7	4,659	3,208	1,451	4,065	2,829	1,236	38
Torrance.....	10	104	6	96	36	60	2	1,899	1,437	462	1,747	1,332	415	19
Group C.....	17	243	19	216	70	146	8	6,752	5,259	1,493	5,691	4,483	1,208	19
San Juan.....	17	243	19	216	70	146	8	6,752	5,259	1,493	5,691	4,483	1,208	19
OREGON.....	88	1,789	80	1,642	528	1,114	67	39,318	30,091	9,227	32,746	24,903	7,843	207
Group A.....	1	32	2	30	9	21	.....	597	473	124	500	391	109	6
Sherman.....	1	32	2	30	9	21	.....	597	473	124	500	391	109	6
Group B.....	73	1,343	60	1,225	406	819	58	29,375	22,574	6,801	24,469	18,721	5,748	152
Curry.....	8	121	9	110	28	82	2	2,820	2,157	663	2,477	1,905	572	15
Douglas.....	37	792	32	718	243	475	42	18,834	14,607	4,227	15,301	11,805	3,496	61
Gilliam.....	1	38	3	35	11	24	.....	584	447	137	498	379	119	8
Grant.....	2	105	10	92	32	60	3	1,897	1,436	461	1,723	1,310	413	23
Jefferson.....	8	79	1	73	29	44	5	1,817	1,388	429	1,363	1,015	348	8
Morrow.....	11	70	2	66	23	43	2	1,114	1,790	324	1,019	722	237	11
Wallowa.....	3	96	.....	92	30	62	4	1,565	1,192	373	1,456	1,113	343	20
Wheeler.....	3	42	3	39	10	29	.....	744	557	187	632	472	160	8

See footnotes at end of table 3.

Table 3.—Staff, enrollment, attendance, and number of full-time public day schools¹ in rural counties, by region, State, and group: 1955-56
—Continued

Region, State, and group ²	Total admin- istrative staff ³	Number of instructional staff positions						Enrollment			Average daily attendance			Total of schools (^s)
		Total instruc- tional staff	Super- visors and prin- cipals	Classroom teachers			Other instruc- tional staff ⁴	Total	Elemen- tary	Secondary	Total	Elemen- tary	Secondary	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Group D.....	14	414	18	387	113	274	9	9,346	7,044	2,302	7,777	5,791	1,986	49
Hood River.....	6	151	8	139	43	96	4	3,440	2,583	857	2,783	2,060	723	18
Malheur.....	8	263	10	248	70	178	5	5,906	4,461	1,445	4,994	3,731	1,263	31
UTAH.....	11	217	24	187	91	96	6	5,207	2,929	2,278	4,848	2,727	2,121	28
Group B.....	11	217	24	187	91	96	6	5,207	2,929	2,278	4,848	2,727	2,121	28
Sanpete.....	4	148	17	128	61	67	3	3,434	1,931	1,503	3,242	1,826	1,416	23
Summit.....	7	69	7	59	30	29	3	1,773	998	775	1,606	901	705	5
WASHINGTON.....	66	1,049	54	983	360	623	12	23,304	17,604	5,700	19,912	15,015	4,897	170
Group B.....	57	857	44	801	299	502	12	19,051	14,598	4,453	16,274	12,326	3,948	126
Adams.....	8	111	6	102	41	61	3	2,254	1,725	529	1,961	1,465	496	11
Douglas.....	11	121	6	115	39	76	.....	2,882	2,407	475	2,428	2,007	421	17
Ferry.....	3	44	.....	44	16	28	.....	932	724	208	824	634	190	12
Island.....	6	113	5	103	44	59	.....	2,559	2,009	550	2,206	1,718	488	8
Klickitat.....	7	156	8	147	51	96	1	3,971	3,059	912	3,129	2,389	740	28
Lincoln.....	9	128	6	122	46	76	.....	1,469	1,762	707	2,316	1,636	680	20
Penod Oreille.....	8	78	6	72	27	45	.....	1,748	1,247	501	1,507	1,070	437	8
San Juan.....	2	31	3	28	10	18	.....	583	419	164	523	377	146	9
Shamania.....	2	49	3	45	16	29	.....	822	236	586	861	366	197	10
Wahkiakum.....	2	26	1	23	9	14	2	1,595	424	171	519	366	153	3
Group C.....	9	192	10	182	61	121	.....	4,253	3,006	1,247	3,638	2,689	949	44
Stevens.....	9	192	10	182	61	121	.....	4,253	3,006	1,247	3,638	2,689	949	44

WYOMING.....	57	889	30	848	229	619	11	15,786	12,143	3,643	13,746	10,472	3,274	230
Group A.....	4	94	.....	94	19	75	.....	1,016	773	243	887	671	216	60
Crook.....	4	94	.....	94	19	75	.....	1,016	773	243	887	671	216	60
Group B.....	29	398	17	379	103	276	2	7,116	5,414	1,702	6,239	4,706	1,533	117
Campbell.....	4	92	2	90	11	79	.....	1,022	762	260	910	675	235	61
Lincoln.....	7	129	9	120	43	77	.....	2,727	2,126	601	2,517	1,950	567	18
Platte.....	11	101	3	98	23	75	.....	2,044	1,516	528	1,733	1,272	461	18
Sublette.....	4	37	1	36	14	22	.....	654	491	163	542	399	143	11
Teton.....	3	39	2	35	12	23	2	669	519	150	537	410	127	9
Group D.....	24	397	13	375	107	268	9	7,654	5,956	1,698	6,620	5,095	1,525	53
Fremont.....	15	226	5	221	63	158	.....	4,534	3,583	951	3,940	3,079	861	29
Goshen.....	9	171	8	154	44	110	9	3,120	2,373	747	2,680	2,016	664	24

¹ Kindergarten data included as part of elementary.

² Rural groups A, B, C, and D described on page 5. No county fell in groups omitted in stub.

³ Includes superintendents, deputy and assistant superintendents, clerks for administration, and other administrative staff.

⁴ Includes other nonsupervisory instructional staff such as librarians, psychologists, guidance personnel, etc., and clerks for instruction.

⁵ Each elementary and secondary school organization is counted as a school, even though both may be housed in one building. Number of schools estimated for many counties.

⁶ The following States not included in this total: Connecticut, Dela-

ware, Florida, Louisiana, Maryland, Nevada, New Jersey, Rhode Island, Virginia, and West Virginia.

⁷ Data given not always complete or comparable, e. g., county and local superintendents not reported for some counties; principals reported as administrators in others.

⁸ Due to difficulties in distinguishing supervisors and principals from classroom teachers (see questionnaire and instructions in appendix) in the smaller schools, this column frequently contains estimates.

⁹ Distribution of classroom teachers, by sex, partially estimated.

¹⁰ Distribution of enrollment, by level, partially estimated.

¹¹ Distribution of average daily attendance, by level, partially estimated.

¹² Includes local superintendents.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools														Current expenditures not allocated to pupil costs	Total current expenditures (columns 13 and 14)
	Admin-istration	Instruction								Other school services (excluding transportation)	Fixed charges	Total current expenditures (allocable to pupil costs)				
		Total	Salaries and wages					Other expenditures for instructional staff ²	Other expenditures for instruction ³				Operation and maintenance	Transportation		
			Total instructional staff	Super-visors and principals	Class-room teachers	Other instructional staff ²	Other expenditures for instruction ³									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
Total for 38 ⁴ States.....		41,540.6	593,208.1	555,481.7	29,608.8	521,846.3	4,026.6	37,726.4	109,402.8	31,625.2	26,435.3	24,874.3	377,086.3	33,037.5	910,123.8	
Northeast....		1,055.0	17,672.0	16,104.5	933.8	14,781.7	389.0	1,567.5	3,904.6	3,033.1	739.8	1,500.8	27,905.3	1,389.0	29,294.3	
MAINE.....	90.8	2,068.8	1,959.4	133.8	1,825.6	0	109.4	934.5	342.1	12.0	0	3,448.2	193.8	3,642.0		
Group B....	64.8	1,521.2	1,462.6	91.9	1,370.7	0	58.6	821.0	228.5	10.9	0	2,646.4	193.1	2,839.5		
Franklin	26.2	396.8	381.4	54.5	326.9	0	15.4	589.1	86.7	1.8	0	1,400.6	0	1,400.6		
Lincoln.....	17.6	396.3	366.7	17.5	349.2	0	29.6	377.9	86.9	7.4	0	596.1	65.7	661.8		
Piscataquis.....	21.0	428.1	414.5	19.9	394.6	0	13.6	144.0	54.9	1.7	0	649.7	127.4	777.1		
Group D....	26.0	547.6	496.8	41.9	454.9	0	50.8	113.5	113.6	1.1	0	801.8	7	802.5		
Waldo.....	26.0	547.6	496.8	41.9	454.9	0	50.8	113.5	113.6	1.1	0	801.8	7	802.5		
MASSACHUSETTS.....	11.8	256.6	239.3	16.2	223.1	0	17.3	48.5	20.0	6.2	15.7	358.8	0	358.8		
Group B....	11.8	256.6	239.3	16.2	223.1	0	17.3	48.5	20.0	6.2	15.7	358.8	0	358.8		
Dukes.....	11.8	256.6	239.3	16.2	223.1	0	17.3	48.5	20.0	6.2	15.7	358.8	0	358.8		
NEW HAMPSHIRE.....	43.0	423.2	391.2	23.3	365.7	2.2	32.0	102.3	122.1	104.3	36.9	831.8	87.1	918.9		
Group B....	43.0	423.2	391.2	23.3	365.7	2.2	32.0	102.3	122.1	104.3	36.9	831.8	87.1	918.9		
Carroll.....	43.0	423.2	391.2	23.3	365.7	2.2	32.0	102.3	122.1	104.3	36.9	831.8	87.1	918.9		
NEW YORK	134.8	5,302.0	4,858.2	333.7	4,338.4	186.1	443.8	1,119.1	726.8	298.5	734.2	8,315.4	193.3	8,508.7		

Group B.....	134.8	5,302.0	4,858.2	333.7	4,338.4	186.1	443.8	1,119.1	726.8	298.5	734.2	8,315.4	193.3	8,508.7
Allegany.....	62.7	2,503.6	2,287.5	153.3	2,038.9	95.3	216.1	489.6	288.5	121.8	239.3	3,805.5	68.7	3,874.2
Hamilton.....	9.6	3,308.0	2,877.5	25.7	2,579.9	3.9	20.5	89.5	52.7	43.1	47.6	3,550.5	31.1	3,581.6
Putnam.....	36.0	1,912.1	1,099.4	84.9	969.5	45.0	112.7	268.8	182.1	73.6	170.7	1,923.3	66.8	1,990.1
Scholarie.....	26.5	1,278.3	1,183.8	69.8	1,072.1	41.9	94.5	271.2	223.5	60.0	176.6	2,036.1	26.7	2,062.8
PENNSYLVANIA.....	692.6	8,604.4	7,708.6	372.3	7,136.0	200.3	895.8	1,427.2	1,635.7	284.0	684.8	13,328.7	677.8	14,006.5
Group A.....	30.0	369.8	332.6	15.8	316.8	0	37.2	68.5	126.7	8.2	32.8	636.0	14.9	650.9
Fulton.....	30.0	369.8	332.6	15.8	316.8	0	37.2	68.5	126.7	8.2	32.8	636.0	14.9	650.9
Group B.....	662.6	8,234.6	7,376.0	356.5	6,819.2	200.3	858.6	1,358.7	1,509.0	275.8	652.0	12,355.6	662.9	13,018.5
Bedford.....	120.5	1,669.7	1,554.3	72.6	1,457.1	24.6	115.4	288.6	204.4	60.5	100.4	2,444.1	177.3	2,621.4
Clarion.....	128.6	1,416.1	1,292.0	62.4	1,125.2	104.4	124.1	211.5	326.0	30.2	107.1	2,219.5	21.5	2,241.0
Forest.....	26.9	1,883.9	1,833.9	0	1,681.1	15.8	14.6	33.5	61.8	15.1	16.8	352.6	5.9	358.5
Greene.....	79.1	1,849.1	1,558.4	66.6	1,475.5	16.3	290.7	293.5	299.5	64.7	251.6	2,837.5	0	2,837.5
Junata.....	27.4	527.9	496.4	25.8	468.7	1.9	31.5	76.1	93.8	33.8	37.4	796.4	31.4	827.8
Perry.....	82.8	842.8	793.3	32.0	696.0	5.3	104.5	153.2	189.4	34.4	67.1	1,369.7	399.1	1,768.8
Pike.....	15.9	235.6	185.2	10.1	175.1	0	50.4	53.8	62.8	10.1	37.8	378.2	15.1	393.3
Snyder.....	85.6	712.4	657.3	35.1	606.9	15.3	55.1	117.7	109.3	18.2	26.3	1,069.5	1.0	1,070.5
Sullivan.....	25.8	257.6	242.1	17.2	218.5	6.4	15.5	41.5	60.6	8.8	20.6	414.9	11.6	426.5
Wyoming.....	70.0	524.9	473.1	34.7	428.1	10.3	51.8	89.3	101.4	0	24.7	810.3	0	810.3
VERMONT.....	82.0	1,017.0	947.8	54.5	892.9	.4	69.2	273.0	186.4	34.8	29.2	1,022.4	237.0	1,859.4
Group B.....	82.0	1,017.0	947.8	54.5	892.9	.4	69.2	273.0	186.4	34.8	29.2	1,022.4	237.0	1,859.4
Essex.....	13.0	139.6	130.8	3.6	127.2	0	8.8	33.8	31.6	1.5	3.3	222.8	32.2	255.0
Grand Isle.....	8.8	69.2	65.0	0	65.0	0	4.2	18.3	12.4	.6	3.4	112.7	19.9	132.6
Lamoille.....	22.7	351.9	325.6	33.6	291.6	.4	26.3	95.4	67.9	6.1	8.1	552.1	32.3	584.4
Orange.....	37.5	451.3	426.4	17.3	409.1	0	29.9	125.5	74.5	26.6	14.4	734.8	152.6	887.4
North Central..	21,502.3	299,141.1	275,835.3	13,767.6	260,182.5	1,985.2	23,305.3	64,897.6	45,190.5	15,387.4	12,506.4	459,625.3	27,151.3	485,777.1
ILLINOIS.....	1,391.1	15,452.1	14,452.2	707.6	13,638.8	105.8	999.9	3,908.6	2,799.8	1,613.8	487.0	25,652.4	317.3	25,969.7
Group A.....	97.2	910.6	857.9	27.4	830.0	.5	52.7	212.2	201.9	134.3	43.4	1,599.6	24.1	1,623.7
Calhoun.....	22.4	166.5	163.5	4.2	159.3	0	3.0	31.7	30.7	20.4	3.2	274.9	9.1	284.0
Cumberland.....	38.8	339.3	323.0	8.4	314.6	0	10.3	84.8	65.3	36.4	4.4	589.0	11.3	600.3
Johnson.....	16.9	272.3	255.8	9.8	246.0	0	16.7	45.7	65.9	30.7	23.5	453.2	3.7	458.9
Pope.....	19.1	132.3	115.6	5.0	110.1	.5	16.7	50.0	40.0	26.8	12.3	280.5	0	280.5
Group B.....	743.1	7,673.1	7,190.9	349.0	6,767.6	74.3	482.2	2,017.6	1,292.6	785.3	234.5	12,746.2	130.2	12,876.4
Clinton.....	48.3	475.7	437.7	13.8	421.4	2.5	38.0	87.2	118.6	45.7	7.4	782.9	.5	783.4
Gallatin.....	45.8	307.7	282.5	4.5	278.0	0	25.2	77.9	57.6	55.1	7.5	551.6	71.4	623.0
Hancock.....	54.3	1,088.7	1,032.5	20.0	1,012.5	0	56.2	221.7	158.7	139.9	45.2	1,708.5	2.9	1,711.4

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools										Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)	
	Admin- istration	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transpor- tation)	Fixed charges			Total current expendi- tures (alloca- ble to pupil costs)
		Total	Salaries and wages			Other expen- ditures for instruc- tion ²							
			Total instruc- tional staff	Super- visors and principals	Class- room teachers								
Hardin.....	10.1	263.9	235.2	8.4	224.4	2.4	28.7	48.6	21.7	25.6	11.7	381.6	381.6
Henderson.....	34.6	358.6	340.1	9.8	330.3	0	18.5	107.5	63.3	27.0	17.3	608.3	611.7
Iroquois.....	147.0	1,420.8	1,332.9	66.2	1,235.0	31.7	87.9	467.8	251.0	84.8	65.3	2,436.7	2,464.2
Kendall.....	42.4	509.6	479.4	24.6	442.8	12.0	30.2	175.1	68.4	17.0	0	812.5	813.7
Marshall.....	115.1	468.5	435.5	16.5	419.0	0	33.0	136.1	92.4	47.5	0	863.2	863.2
Menard.....	33.5	413.4	382.1	5.0	371.3	5.8	31.3	92.4	74.4	38.3	13.2	665.2	669.9
Pulaski.....	27.9	425.5	399.2	46.0	353.2	0	26.3	112.0	41.3	95.8	0	702.5	702.5
Putnam.....	29.9	209.9	198.0	0	196.3	1.7	11.9	76.0	25.1	20.9	3.1	364.9	364.9
Stark.....	55.7	384.6	361.1	42.2	314.7	4.2	23.5	110.3	91.1	80.9	15.6	738.2	738.2
Washington.....	14.8	343.3	328.5	22.0	306.5	0	14.8	65.6	78.6	24.1	19.6	546.0	546.0
Woodford.....	83.7	1,002.9	946.2	70.0	862.2	14.0	56.7	239.4	146.8	82.7	28.6	1,584.1	1,602.7
Group C....	239.5	2,036.6	2,799.6	140.7	2,632.5	6.4	237.0	784.8	572.8	305.1	68.5	5,007.3	5,045.6
Fayette.....	43.8	792.5	731.4	25.4	706.0	0	61.1	170.5	111.4	64.3	27.1	1,209.6	1,218.9
Hamilton.....	27.0	321.5	303.5	8.8	293.2	1.5	18.0	70.9	57.7	65.5	0	542.6	546.5
Jasper.....	8.1	306.7	290.5	11.5	278.2	1.8	16.2	67.2	98.8	25.4	8.6	514.8	538.0
Mercer.....	60.3	774.8	735.3	45.0	686.2	4.1	39.5	336.7	157.4	58.1	9.5	1,396.8	1,396.8
Shelby.....	100.3	841.1	738.9	50.0	688.9	0	102.2	139.5	147.5	91.8	23.3	1,343.5	1,345.4
Group D....	311.3	3,831.8	3,603.8	190.5	3,388.7	24.6	228.0	894.0	732.5	389.1	140.6	6,299.3	6,424.0
Bond.....	54.5	484.0	457.0	36.4	420.6	0	27.0	69.5	78.7	1.5	19.7	707.9	708.8
Clark.....	39.7	595.5	569.8	19.0	536.3	14.5	25.7	177.6	121.7	164.0	29.7	1,128.2	1,147.9
Clay.....	34.6	596.3	559.1	55.2	494.8	9.1	37.2	128.1	78.2	78.2	22.9	995.0	997.4
Edgar.....	50.1	820.5	804.9	44.0	820.9	0	55.6	268.3	121.8	47.9	32.8	1,441.4	1,525.0
Effingham.....	93.0	613.4	573.9	3.7	570.2	0	39.5	165.6	94.9	94.9	34.0	1,127.1	1,145.2
Wayne.....	39.4	622.1	579.1	32.2	545.9	1.0	43.0	84.9	149.2	2.6	1.5	899.7	899.7

INDIANA.....	744.9	19,321.5	18,665.1	1,366.3	17,167.2	131.6	656.4	4,353.2	3,883.2	147.8	613.0	29,063.6	1,862.8	30,926.4
Group A....	116.8	2,342.7	2,270.2	161.0	2,104.8	4.4	72.5	575.3	686.0	26.4	179.5	3,926.7	238.2	4,154.9
Crawford.....	22.9	244.2	238.1	.....	237.8	.3	6.1	45.6	100.1	2.0	29.0	443.8	42.0	485.8
Harrison.....	15.2	538.3	526.1	.....	453.3	3.4	12.2	150.4	178.6	5.8	103.1	991.4	8.1	999.5
Lagrange.....	40.6	576.9	556.7	37.4	519.3	.....	20.2	145.2	122.6	3.6	12.8	901.7	71.7	973.4
Pulaski.....	19.0	448.9	435.4	31.4	404.0	.....	13.5	104.6	91.1	4.5	27.9	696.0	46.1	742.1
Switzerland.....	14.4	228.9	222.4	11.6	210.1	.7	6.5	42.0	110.3	3.2	2.7	401.5	5.8	407.3
Warren.....	4.7	305.5	291.5	11.2	280.3	.....	14.0	87.5	88.3	7.3	4.0	492.3	54.5	546.8
Group B....	172.3	3,424.1	3,317.0	216.9	3,088.3	11.8	107.1	709.9	830.0	27.2	91.0	5,254.5	325.4	5,579.9
Benton.....	.....	585.4	563.3	61.8	501.5	.....	22.1	124.9	85.9	4.2	12.7	813.1	6.0	819.1
Martin.....	17.4	292.2	286.0	10.0	276.0	.....	6.2	54.6	88.7	1.0	12.7	466.6	28.1	494.7
Newton.....	23.3	435.6	418.1	30.5	385.4	2.2	17.5	152.3	72.2	3.6	12.7	699.7	50.2	749.9
Ohio.....	15.2	123.7	119.2	5.5	113.7	.....	4.5	18.5	35.7	.....	1.9	195.0	29.4	224.4
Orange.....	44.7	490.7	475.1	24.1	445.8	5.2	15.6	82.3	135.3	.....	8.9	762.8	83.4	846.2
Owen.....	10.6	365.9	351.2	29.1	320.0	2.1	14.7	65.0	125.0	3.3	5.8	572.6	53.1	625.7
Parke.....	35.0	356.1	352.9	6.7	346.2	.....	3.2	64.4	76.6	14.8	2.0	549.0	4.1	553.1
Spencer.....	8.8	488.5	473.9	21.8	450.6	.....	14.6	87.5	151.7	3.3	28.8	765.6	43.8	809.4
Union.....	17.3	286.0	277.3	27.4	249.1	.8	8.7	60.4	58.8	2.1	5.5	430.1	27.3	457.4
Group C....	126.1	3,394.6	3,285.7	231.8	3,028.4	25.5	108.9	681.3	818.3	15.5	66.5	5,102.3	543.2	5,645.5
Franklin.....	11.4	444.7	434.3	25.7	406.6	2.0	10.4	65.7	164.9	3.0	3.5	693.2	72.9	766.1
Jasper.....	25.9	682.2	653.5	39.0	610.7	3.8	28.7	157.0	117.7	3.9	12.7	999.4	97.1	1,096.5
Jennings.....	12.7	424.9	416.1	29.8	385.4	2.9	18.8	91.5	159.5	2.2	9.2	700.0	94.1	794.1
Ripley.....	26.4	549.9	534.1	46.8	486.1	1.6	15.4	83.7	129.9	1.6	6.0	737.5	53.3	850.8
Washington.....	23.6	520.4	500.7	16.5	480.6	3.6	19.7	107.7	136.7	5.3	13.5	822.4	97.1	919.5
Whitley.....	26.1	772.5	746.6	74.0	661.0	11.6	25.9	175.7	89.6	4.3	21.6	1,089.8	128.7	1,218.5
Group D....	329.7	10,160.1	9,792.2	756.6	8,945.7	89.9	337.9	2,386.7	1,548.9	78.7	276.0	14,780.1	766.0	15,546.1
Adams.....	35.3	781.6	752.3	45.3	699.7	7.3	29.3	202.2	105.1	1.4	3.5	1,129.1	13.7	1,142.8
Boone.....	24.7	928.6	888.8	73.6	810.6	4.6	39.8	216.9	145.7	9.9	58.6	1,384.4	83.0	1,467.4
Decatur.....	16.3	649.2	632.3	49.1	579.6	3.6	16.9	131.2	151.4	.8	14.1	963.1	36.1	999.2
De Kalb.....	45.8	917.5	896.6	53.1	820.5	23.0	20.9	220.3	122.6	2.0	8.2	1,316.3	147.1	1,463.4
Dubois.....	22.7	573.4	550.8	29.7	519.3	1.8	22.6	113.4	134.4	9.6	37.5	880.9	131.8	1,012.7
Fulton.....	22.1	647.5	625.9	56.8	564.4	4.7	21.6	149.4	93.6	5.8	14.1	932.5	20.1	952.6
Jefferson.....	13.2	650.4	632.8	52.6	577.3	2.9	17.6	279.6	46.1	2.3	30.8	1,022.4	30.4	1,052.8
Marshall.....	36.9	1,239.9	1,186.0	93.3	1,073.7	19.0	53.9	275.3	128.0	8.6	17.3	1,706.0	102.4	1,808.4
Posey.....	34.0	613.5	590.6	33.2	551.9	5.5	22.9	122.1	150.4	17.1	43.6	980.7	61.7	1,042.4
Randolph.....	27.9	1,064.3	1,029.5	99.9	925.4	4.2	34.8	215.0	110.2	11.5	24.3	1,453.2	74.8	1,468.0
Rush.....	14.3	764.8	731.7	55.2	672.5	4.0	23.1	168.1	139.3	7.9	9.1	1,093.5	22.5	1,106.3
Tipton.....	23.5	579.1	548.3	63.8	477.0	7.5	30.8	144.8	94.7	1.6	9.2	856.6	29.6	879.1
Wells.....	13.0	760.3	726.6	51.0	675.8	1.8	33.7	144.5	137.4	.2	5.7	1,061.4	22.5	1,091.0

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools										Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)		
	Admin- istration	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)	Fixed charges			Total current expendi- tures (alloca- ble to pupil costs)	
		Salaries and wages				Other expen- ditures for instruc- tion ²								
		Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff ²									
Iowa.....	3,752.8	43,679.2	40,761.9	73,176.4	737,381.5	7,204.0	2,917.3	9,894.4	7,106.1	2,440.5	4,218.2	71,091.2	13,730.0	84,821.2
Group A....	670.3	7,265.1	6,754.2	459.3	6,261.1	33.8	510.9	1,666.3	1,407.9	395.6	692.3	12,097.5	2,640.1	14,737.6
Adair.....	43.9	512.4	472.9	.....	.....	.....	39.5	114.6	81.5	20.5	33.1	806.0	232.6	1,038.6
Adams.....	19.0	313.0	290.3	.....	.....	.....	22.7	72.3	62.2	2.9	34.9	504.3	191.9	696.2
Butler.....	66.8	717.1	681.9	.....	.....	.....	35.2	136.2	130.8	71.4	67.7	1,190.0	238.2	1,428.2
Clayton.....	69.0	697.4	641.2	.....	.....	.....	56.2	172.6	135.9	26.9	59.6	1,161.4	43.4	1,204.8
Grundy.....	40.7	524.9	491.3	.....	.....	.....	33.6	130.7	80.9	15.6	42.6	1,835.4	51.8	887.2
Guthrie.....	65.5	668.0	610.2	.....	.....	.....	57.8	153.8	127.9	20.4	65.2	1,100.8	143.7	1,244.5
Hancock.....	56.5	591.8	549.6	.....	.....	.....	42.2	128.4	113.0	58.5	43.7	991.9	131.2	1,123.1
Ia.....	39.0	401.7	376.9	.....	.....	.....	24.8	95.2	124.4	25.2	33.4	718.9	334.4	1,053.3
Iowa.....	50.7	578.5	543.0	.....	.....	.....	35.5	123.7	112.3	67.3	38.9	1,001.4	237.8	1,239.2
Pocahontas.....	47.6	545.3	508.0	.....	.....	.....	37.3	144.5	70.6	27.6	86.6	922.2	100.2	1,022.4
Ringgold.....	30.8	339.5	314.9	.....	.....	.....	24.6	90.1	83.0	7.2	29.1	579.7	225.3	805.0
Taylor.....	45.7	493.6	460.9	.....	.....	.....	32.7	119.5	86.5	17.8	47.8	810.9	231.7	1,042.6
Van Buren.....	51.0	424.9	386.4	.....	.....	.....	38.5	83.9	99.9	19.6	38.1	717.4	224.5	941.9
Worth.....	44.1	457.0	426.7	.....	.....	.....	30.3	100.8	99.0	14.7	41.6	757.2	253.4	1,010.6
Group B....	539.8	5,472.1	5,107.8	342.2	4,740.1	25.5	364.3	1,274.1	905.3	305.3	601.8	9,098.4	1,859.5	10,957.9
Calhoun.....	87.4	845.0	787.9	.....	.....	.....	57.1	168.9	96.1	27.3	88.2	1,312.9	116.0	1,428.9
Decatur.....	44.8	431.2	406.5	.....	.....	.....	24.7	121.8	90.8	15.1	56.9	760.6	223.1	983.7
Dickinson.....	49.9	515.6	474.8	.....	.....	.....	40.8	112.4	79.3	28.5	46.3	832.0	122.4	954.4
Fremont.....	70.4	506.1	467.9	.....	.....	.....	38.2	133.2	99.1	10.2	55.2	874.2	135.6	1,029.8
Keokuk.....	58.6	611.9	580.7	.....	.....	.....	31.2	171.2	129.4	40.0	50.5	1,061.6	306.7	1,368.3
Louisa.....	42.2	522.1	498.3	.....	.....	.....	23.8	106.9	80.5	33.6	41.6	826.9	98.3	925.2
Sioux.....	70.6	817.2	755.5	.....	.....	.....	61.7	190.3	96.6	53.4	126.7	1,354.8	327.0	1,681.8

Tama.....	75.7	823.9	760.4	.....	.....	188.2	133.2	56.1	90.1	1,367.2	283.5	1,650.7
Wayne.....	40.2	399.1	375.8	.....	.....	81.2	100.3	41.1	46.3	708.2	226.9	935.1
Group C....	1,152.6	13,501.4	12,562.0	.....	11,594.6	3,019.0	2,144.0	783.3	1,332.1	21,932.4	4,015.1	25,947.5
Allamakee.....	43.0	562.7	527.2	.....	.....	111.6	109.6	71.4	43.7	942.0	192.5	1,134.5
Audubon.....	33.5	438.5	408.4	.....	.....	106.3	75.1	31.7	56.3	741.4	123.6	965.0
Buchanan.....	46.6	765.8	706.0	.....	.....	177.1	109.7	21.3	94.8	1,215.4	129.1	1,344.4
Cedar.....	64.5	713.6	713.6	.....	.....	174.7	134.6	45.3	59.0	1,242.1	55.2	1,297.3
Clickasaw.....	45.0	488.1	470.5	.....	.....	108.1	61.9	16.6	37.8	1,757.5	207.1	1,964.6
Crawford.....	54.6	725.0	683.4	.....	.....	147.0	116.8	59.9	71.4	1,174.7	348.3	1,523.0
Delaware.....	44.0	550.6	521.5	.....	.....	119.7	119.8	30.6	45.9	910.6	162.5	1,073.1
Harrison.....	74.8	833.2	763.3	.....	.....	204.2	119.1	29.4	67.3	1,328.0	323.0	1,651.0
Humboldt.....	53.0	629.1	587.0	.....	.....	157.9	118.0	67.1	55.0	1,080.1	243.6	1,323.6
Jackson.....	58.3	647.1	603.5	.....	.....	132.1	91.0	38.2	84.0	1,030.7	108.8	1,139.5
Kossuth.....	107.4	875.0	810.1	.....	.....	202.9	121.4	45.4	84.3	1,434.4	168.7	1,593.1
Lyon.....	44.8	612.9	572.3	.....	.....	131.8	78.6	15.1	56.3	939.5	200.3	1,139.8
Mitchell.....	45.7	600.3	554.6	.....	.....	150.6	105.4	25.1	58.1	985.2	104.7	1,089.9
Monona.....	53.1	619.1	571.6	.....	.....	135.0	105.4	21.4	48.5	982.5	214.5	1,197.2
O'Brien.....	81.5	763.7	713.2	.....	.....	171.2	105.5	59.7	111.2	1,292.8	255.1	1,547.9
Osceola.....	30.9	370.3	328.2	.....	.....	77.2	82.5	10.3	48.2	619.4	232.5	851.9
Palo Alto 6.....	71.5	713.0	669.5	.....	.....	184.7	71.6	65.8	57.2	1,163.8	15.2	1,179.0
Plymouth.....	58.2	765.2	712.5	.....	.....	162.9	154.6	33.9	62.9	1,237.7	444.8	1,682.5
Sac.....	52.3	727.5	643.8	.....	.....	137.4	90.9	27.9	48.5	1,084.5	190.1	1,274.6
Shelby.....	39.3	482.3	462.2	.....	.....	99.7	77.7	17.9	76.3	793.2	136.1	929.3
Winneshago.....	50.6	570.0	539.6	.....	.....	126.9	94.8	49.3	65.4	957.0	99.5	1,056.5
Group D....	1,390.1	17,440.6	16,337.9	.....	14,785.7	3,935.0	2,648.9	956.3	1,592.0	27,962.9	5,215.3	33,178.2
Anpanose 6.....	41.7	608.0	576.5	.....	.....	117.9	98.1	16.0	50.8	932.5	235.1	1,167.6
Benton.....	76.8	885.2	825.2	.....	.....	208.3	116.1	41.3	81.0	1,408.7	35.3	1,462.0
Breuer.....	66.9	768.3	714.8	.....	.....	181.3	108.5	31.1	72.6	1,298.7	326.6	1,555.3
Brenner Vista.....	63.1	806.4	830.4	.....	.....	211.3	92.3	46.7	67.0	1,351.8	109.3	1,459.1
Carroll.....	52.3	589.1	544.0	.....	.....	112.5	78.7	14.0	47.2	893.8	137.7	1,031.5
Cass.....	56.2	732.4	684.2	.....	.....	158.6	109.1	37.0	65.5	1,138.8	232.6	1,391.4
Cherokee.....	59.7	704.4	664.3	.....	.....	169.1	127.9	82.4	49.7	1,193.2	289.8	1,463.0
Clarke.....	27.5	268.7	253.8	.....	.....	69.8	61.5	10.5	30.0	408.0	164.7	632.7
Davis.....	38.5	362.5	346.7	.....	.....	79.1	52.3	49.8	25.2	589.7	165.8	755.5
Fayette.....	100.3	1,063.7	996.8	.....	.....	225.4	156.5	74.3	89.5	1,699.7	303.8	2,003.5
Franklin.....	46.1	614.9	572.1	.....	.....	145.5	106.8	58.2	48.0	1,019.5	250.3	1,269.8
Greene.....	51.3	647.6	605.4	.....	.....	131.7	88.0	25.4	44.6	988.6	132.4	1,120.8
Hamilton 6.....	63.4	809.4	749.3	.....	.....	195.5	114.5	48.8	66.3	1,297.9	210.0	1,507.8
Hardin 6.....	91.5	1,028.4	953.7	.....	.....	223.0	137.2	60.4	98.5	1,639.0	102.8	1,741.8
Henry.....	56.5	653.7	601.4	.....	.....	140.6	118.5	60.4	76.9	1,106.6	198.3	1,304.9
Howard.....	25.3	379.0	360.9	.....	.....	89.3	69.4	11.0	45.4	619.4	252.7	821.4
Jasper.....	78.8	1,230.9	1,159.2	.....	.....	277.4	113.4	65.1	96.7	1,862.3	252.0	2,115.0
Jones.....	62.2	683.7	643.5	.....	.....	162.2	117.7	20.0	60.8	1,106.6	162.5	1,269.1
Madison.....	37.2	504.8	471.0	.....	.....	113.7	81.2	22.8	39.4	739.1	163.8	962.9
Mills.....	47.5	443.0	410.2	.....	.....	112.0	68.6	3.9	63.1	738.1	179.7	917.8

See footnotes at end of table 4.

Table 4.—Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued
(In thousands of dollars)

Region, State and group 1	Admin- istration	Full-time regular day schools												Current expendi- tures (columns 13 and 14)
		Instruction							Total current expendi- tures (allocat- able to pupil costs)	Fixed charges	Other school services (exclud- ing transportation)	Trans- porta- tion	Operation and main- tenance	
		Salaries and wages				Other expen- ditures for instruc- tion 3								
		Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff 2									
Poweshiek.....	57.8	722.8	688.7	.....	.....	.....	34.1	169.6	129.8	41.4	69.0	1,190.4	1,537.8
Warren.....	48.5	748.0	695.4	.....	.....	.....	52.6	187.8	155.0	30.1	121.2	1,290.6	1,477.2
Washington.....	51.6	705.3	667.1	.....	.....	.....	38.2	149.2	93.8	37.0	55.1	1,092.0	1,409.5
Winnebago.....	41.1	599.8	560.7	.....	.....	.....	39.1	119.0	133.8	41.5	55.4	1,090.6	1,341.4
Wright 6.....	61.0	800.6	753.6	.....	.....	.....	47.0	185.2	120.2	27.2	73.1	1,267.3	1,427.3
KANSAS.....	1,024.7	23,562.3	21,780.5	1,410.4	20,276.2	93.9	1,781.8	4,377.2	2,711.2	10,660.8	749.6	33,085.8	33,186.7	
Group A....	172.1	5,634.7	5,307.1	375.6	4,905.8	25.7	327.6	1,061.2	780.8	152.7	178.4	7,979.9	8,000.5	
Coffey.....	16.8	400.6	380.7	23.1	354.1	3.5	19.9	63.7	53.9	7.1	12.7	554.8	554.8	
Doniphan.....	6.7	516.6	456.2	35.2	421.0	.....	60.4	109.5	38.2	12.8	17.9	701.7	701.7
Gove.....	3.3	282.2	257.8	25.0	232.8	.....	24.4	62.7	39.1	6.8	10.0	404.1	404.1
Graham.....	9.5	257.4	234.7	15.3	219.4	.....	22.7	50.0	48.4	10.3	9.1	384.7	384.7
Hodgeman.....	1.5	179.4	162.0	18.0	144.0	.....	17.4	35.0	15.0	3.8	7.1	241.8	241.8
Jefferson.....	12.0	490.3	465.1	37.7	427.4	.....	25.2	96.4	80.2	7.6	14.0	700.5	700.5
Jewell.....	14.3	424.8	412.3	27.9	384.4	.....	12.5	88.4	67.2	8.8	9.4	612.9	612.9
Lincoln.....	11.4	291.4	284.2	14.6	269.6	.....	7.2	55.7	37.5	5.8	8.0	409.8	415.1
Linn.....	4.5	401.1	396.6	21.2	375.4	.....	4.5	77.7	53.2	15.4	7.6	559.5	559.5
Nemaha.....	26.9	487.1	460.3	30.6	429.7	.....	26.8	87.0	83.6	14.2	24.7	723.5	735.7
Rawlins.....	5.5	262.8	259.6	21.0	232.7	.....	3.2	25.6	33.1	8.8	9.1	344.9	344.9
Sheridan.....	13.8	185.7	169.7	8.8	160.9	.....	16.0	47.3	55.6	4.5	8.2	315.1	318.2
Smith.....	28.7	388.7	376.9	27.7	334.2	.....	11.8	60.5	39.7	19.2	7.1	543.9	543.9
Wabunsee.....	4.2	334.0	313.6	19.1	294.5	.....	20.4	66.2	55.6	7.1	8.9	476.0	476.0
Washington.....	11.2	591.3	547.3	38.5	508.8	.....	44.0	109.9	68.4	14.7	21.5	817.0	817.0
Wichita.....	1.8	141.3	130.1	11.9	116.9	1.3	11.2	25.6	12.1	5.8	3.1	189.7	189.7	

Group B....		503.7	10,505.6	9,543.6	639.7	8,845.6	58.3	962.0	1,952.4	1,301.0	295.1	352.0	14,909.8	33.6	14,943.4
Barber.....	47.4	532.7	438.8	19.1	419.7	.....	.....	93.9	63.6	32.9	5.9	12.4	694.9	.....	694.9
Chase.....	3.3	297.9	271.3	9.0	262.3	.....	.....	26.6	60.1	51.6	20.1	10.3	443.3	.....	443.3
Chautauque.....	10.9	252.6	252.5	12.5	240.0	.....	.....	.....	46.1	36.4	6.3	7.9	360.1	.....	360.1
Cheyenne.....	6.3	273.7	217.2	11.2	206.0	.....	.....	56.5	40.2	32.0	4.3	8.0	364.5	.....	364.5
Clark.....	5.1	195.7	171.0	7.2	163.8	.....	.....	24.7	50.9	38.1	5.8	3.3	298.0	.....	298.0
Comanche.....	17.4	212.5	200.2	12.3	186.0	.....	1.9	12.3	36.9	31.0	2.8	4.8	305.4	.....	305.4
Decatur.....	11.3	315.2	309.7	19.4	285.8	.....	4.5	5.5	62.4	40.7	.....	8.1	437.7	17.8	437.7
Edwards.....	11.8	284.1	270.3	23.8	240.9	.....	5.6	13.8	59.0	43.0	.....	10.8	420.2	.....	420.2
Elk.....	10.0	250.5	245.6	16.6	226.3	.....	2.7	4.9	44.6	30.7	6.4	.....	342.2	.....	342.2
Ellsworth.....	28.9	420.3	377.1	35.6	341.5	.....	.....	43.2	106.6	25.1	11.9	.....	592.8	5.9	592.8
Grant.....	14.9	275.3	253.2	11.3	241.9	.....	.....	18.2	54.1	24.7	12.2	7.7	388.9	1.0	388.9
Gray.....	16.5	325.7	307.5	42.3	265.2	.....	.....	18.2	70.1	24.7	12.2	7.7	501.9	.....	501.9
Hamilton.....	16.4	180.6	174.9	9.0	161.0	.....	4.0	5.7	40.3	26.9	1.6	5.3	274.1	.....	274.1
Haskell.....	3.7	213.9	188.2	21.3	166.9	.....	.....	25.7	42.2	21.4	7.6	5.2	297.0	.....	297.0
Kearny.....	1.5	215.6	195.7	21.2	170.0	.....	4.5	19.9	41.9	22.5	3.3	6.0	290.8	.....	290.8
Kiowa.....	20.5	279.1	221.5	12.0	203.5	.....	6.0	57.6	58.2	32.2	17.6	5.1	432.7	.....	432.7
Lane.....	4.6	190.4	173.1	9.5	160.9	.....	2.7	17.3	34.5	24.0	9.1	5.9	268.5	.....	268.5
Logan.....	16.8	273.8	273.1	18.8	254.3	.....	.....	139.1	54.0	45.6	8.3	13.4	411.9	.....	411.9
Marion.....	28.7	872.9	733.8	35.2	698.6	.....	.....	28.5	134.7	62.8	13.9	30.5	1,143.5	.....	1,143.5
Meade.....	24.1	289.5	261.0	17.8	235.1	.....	.....	2.8	49.9	36.1	8.8	5.0	413.4	.....	413.4
Morton.....	5.8	145.5	142.7	7.6	135.1	.....	.....	22.1	72.0	27.6	4.5	4.2	219.8	.....	219.8
Ness.....	7.1	295.9	273.8	11.4	260.0	.....	2.4	2.8	72.0	40.0	5.0	8.6	428.6	.....	428.6
Osage.....	23.7	557.3	535.1	48.0	487.1	.....	.....	22.2	111.6	91.0	14.6	32.5	830.7	.....	830.7
Osborne.....	23.3	374.9	336.1	18.0	318.1	.....	.....	38.8	71.3	45.8	5.6	15.2	536.1	.....	536.1
Ottawa.....	18.6	364.2	330.7	21.5	309.2	.....	.....	33.5	56.2	32.7	9.6	13.8	495.1	.....	495.1
Pottawatomie.....	11.6	501.0	464.1	40.1	424.0	.....	.....	36.9	105.6	95.5	13.2	25.9	752.8	.....	752.8
Rooks.....	28.1	588.4	497.5	33.6	454.3	.....	9.6	90.9	111.3	51.5	23.5	22.4	825.2	.....	825.2
Rush.....	5.8	344.0	320.4	25.6	294.8	.....	.....	23.6	59.9	38.9	12.6	15.2	476.4	.....	476.4
Stafford.....	45.5	456.8	431.1	21.3	402.3	.....	7.5	25.7	39.0	43.6	19.5	19.0	623.3	.....	623.3
Stanton.....	8.7	136.2	117.5	4.8	112.7	.....	.....	18.7	28.2	18.6	4.1	5.2	201.0	.....	201.0
Trego.....	8.1	241.0	224.8	15.4	209.4	.....	.....	16.2	41.6	26.5	5.8	6.1	329.1	.....	329.1
Wallace.....	1.8	126.0	119.3	14.5	100.3	.....	4.5	6.7	32.2	23.7	5.3	4.3	193.3	.....	193.3
Woodson.....	15.6	222.4	214.8	11.9	200.5	.....	2.4	7.6	41.9	20.1	1.9	14.7	316.6	2.5	316.6
Group C....		82.8	2,252.4	2,143.1	127.9	2,010.5	4.7	109.3	398.5	166.9	28.7	63.5	2,991.8	29.8	3,021.6
Brown.....	16.7	575.8	556.6	50.9	503.6	.....	.....	19.2	116.2	22.2	4.1	17.2	752.2	.....	752.2
Jackson.....	20.2	492.7	473.9	20.0	453.9	.....	2.1	18.8	89.1	62.1	11.5	21.6	697.2	3.0	697.2
Marshall.....	28.5	700.2	658.2	52.8	605.4	.....	.....	42.0	100.4	53.7	10.7	23.7	917.2	.....	917.2
Republic.....	17.4	483.7	454.4	4.2	447.6	.....	2.6	29.3	92.8	28.9	2.4	.....	625.2	5.6	625.2
Group D....		266.1	5,169.6	4,786.7	267.2	4,514.3	5.2	382.9	965.1	462.5	184.3	156.7	7,204.3	16.9	7,221.2
Allen.....	46.8	664.4	585.4	22.4	563.0	.....	.....	79.0	141.7	44.9	18.6	16.4	932.8	.....	932.8
Anderson.....	19.3	402.6	380.2	11.0	369.2	.....	.....	22.4	73.3	57.0	8.0	19.9	585.0	.....	585.0
Clay.....	16.6	489.8	446.9	17.2	429.7	.....	.....	42.9	77.7	28.3	13.7	11.3	637.9	4.9	637.9
Harper.....	46.1	435.5	388.1	32.8	355.3	.....	.....	47.4	82.5	61.1	25.4	16.3	666.9	.....	666.9

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools										Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)	
	Admin- istration	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)	Fixed charges			Total current expendi- tures (allocat- able to pupil costs)
		Total	Salaries and wages			Other expen- ditures for instruc- tion ³							
			Total instruc- tional staff	Super- visors and principals	Class- room teachers									Other instruc- tional staff ^{2}
Kingman.....	15.1	436.0	404.9	26.1	378.8	.....	31.1	87.3	41.8	18.3	610.4	610.4
McPherson.....	45.0	1,065.4	996.7	47.6	949.1	.....	68.7	187.5	77.5	30.8	1,463.1	1,464.6
Mitchell.....	17.2	402.2	394.5	29.4	365.1	.....	7.7	76.9	23.5	12.6	541.3	547.0
Morris.....	19.4	391.4	375.8	23.9	351.9	.....	15.6	64.2	40.3	11.8	535.7	538.1
Norton.....	17.0	473.2	427.2	33.8	388.2	5.2	46.0	91.1	26.6	6.3	632.3	634.2	
Phillips.....	23.6	409.1	387.0	23.0	364.0	.....	22.1	82.9	61.5	13.0	604.3	604.3
MICHIGAN.....	2,467.7	26,152.0	24,270.6	974.5	23,130.7	165.4	1,881.4	5,749.2	4,116.7	410.2	39,378.8	41,629.0	
Group A....	456.8	4,647.0	4,294.9	168.4	4,101.0	25.5	352.1	997.3	861.5	81.8	7,131.1	7,676.2	
Alcona.....	20.5	124.3	115.0	3.9	111.1	0	9.3	36.0	55.1	3.4	240.0	264.5	
Arenac.....	49.4	425.7	360.5	4.1	356.4	0	65.2	88.7	91.6	1.6	668.5	733.0	
Gladwin.....	28.5	415.5	374.1	22.7	342.6	8.8	41.4	79.0	76.8	33.3	637.3	653.0	
Huron.....	142.1	1,187.4	1,105.5	43.7	1,039.2	2.6	81.9	283.3	203.3	31.4	1,872.9	2,023.8	
Missaukee.....	30.7	254.3	238.0	0	238.0	0	16.3	61.2	48.1	4.0	402.8	417.7	
Newaygo.....	73.8	964.9	901.9	28.5	869.0	4.4	63.0	189.5	176.8	9.8	1,418.7	1,551.0	
Sanilac.....	111.8	1,274.9	1,199.9	65.5	1,124.7	9.7	75.0	259.6	209.8	22.9	1,890.9	2,033.2	
Group B....	851.6	7,529.5	6,868.9	253.6	6,581.9	33.4	660.6	1,717.5	1,242.1	136.8	11,623.3	12,015.4	
Antrim.....	59.3	383.9	362.8	0	362.8	0	21.1	93.6	63.0	7.4	614.5	614.5	
Baraga.....	31.8	265.3	253.3	9.3	243.0	0	13.0	71.2	44.6	5.5	423.9	423.9	
Benzie.....	49.6	353.9	323.3	0	323.3	0	30.6	88.9	50.4	9.9	556.1	586.3	
Clare.....	44.3	528.2	440.4	15.4	420.8	4.2	87.8	106.6	96.7	6.0	788.7	788.7	
Crawford.....	17.9	148.5	138.1	5.3	132.8	0	10.4	34.5	20.3	1.6	227.2	227.2	
Iosco.....	59.6	514.0	470.2	34.8	433.1	2.3	43.8	115.4	105.2	8.7	803.3	816.0	

Kalkaska.....	17.5	150.7	141.8	0	139.3	2.5	8.9	40.6	38.2	2.3	3.9	253.2	23.9	277.1
Keweenaw.....	19.0	58.2	54.9	7.3	47.6	0	3.3	19.8	13.6	1.0	1.0	101.7	12.4	114.1
Lake.....	13.9	178.5	165.3	4.8	139.3	1.2	13.2	42.4	43.6	4.7	2.8	285.0	24.0	309.0
Leelanau.....	50.1	256.1	232.8	0	232.8	0	23.3	55.9	53.6	3.1	5.7	424.5	24.9	449.4
Montmorency.....	25.6	170.9	157.4	17.7	138.2	1.5	13.5	38.7	42.3	4.2	4.9	286.6	11.7	298.3
Ogenaw.....	49.1	630.9	524.6	19.1	505.5	0	106.3	113.6	79.2	19.6	10.7	903.1	10.2	913.3
Ontonagon.....	33.9	358.2	323.5	6.0	314.9	2.6	34.7	85.7	71.9	5.0	6.8	561.5	50.1	611.6
Ontonagon.....	80.2	469.8	406.8	21.8	382.7	2.3	63.0	117.2	75.3	46.1	11.4	800.0	0	800.0
Oscoda.....	63.5	555.1	517.7	16.7	499.7	1.3	37.4	157.3	110.8	5.0	11.4	903.1	0	903.1
Oscoda.....	30.2	139.5	127.6	9.9	117.6	.8	11.9	27.6	27.2	1.0	4.2	219.7	3.5	223.2
Osego.....	36.2	256.1	228.6	4.9	223.7	0	27.5	65.5	52.2	12.8	4.7	427.5	16.0	443.5
Roscommon.....	37.7	282.7	259.7	10.7	249.0	0	23.0	66.8	58.5	2.4	7.6	455.9	7.2	463.1
Van Buren.....	152.2	1,829.0	1,741.1	70.6	1,655.8	14.7	87.9	376.2	196.4	12.4	21.6	2,587.8	165.3	2,753.1
Group C.....	720.1	8,424.3	7,914.0	275.7	7,584.9	53.4	510.3	1,833.5	1,254.0	176.3	125.3	12,533.5	815.0	13,348.5
Allegan.....	144.5	1,876.2	1,753.1	67.2	1,676.9	9.0	123.1	432.8	234.9	90.0	30.1	2,808.5	190.5	2,999.0
Barry.....	92.2	1,144.5	1,085.4	9.4	1,068.6	7.4	59.1	267.5	190.4	13.8	13.8	1,722.2	99.3	1,821.5
Clinton.....	103.1	1,155.8	1,084.4	37.1	1,039.2	8.1	71.4	258.5	158.5	22.5	15.8	1,714.2	191.3	1,905.5
Hillsdale.....	108.9	1,252.1	1,180.5	52.3	1,124.4	3.8	71.6	261.6	164.4	19.1	14.8	1,820.9	37.8	1,858.7
Montcalm.....	132.8	1,394.2	1,311.7	47.2	1,250.2	14.3	82.5	290.0	229.3	16.3	23.5	2,086.1	104.9	2,191.0
Tuscola.....	138.6	1,601.5	1,498.9	62.5	1,425.6	10.8	102.6	323.1	276.5	14.6	27.3	2,381.6	191.2	2,572.8
Group D.....	439.2	5,551.2	5,192.8	276.8	4,862.9	53.1	358.4	1,200.9	759.1	74.2	66.3	8,090.9	498.0	8,588.9
Eaton.....	147.2	2,082.8	1,949.8	91.3	1,828.4	30.1	133.0	421.9	247.0	10.4	24.8	2,934.1	185.5	3,119.6
Gratiot.....	114.6	1,436.9	1,331.8	98.8	1,220.0	13.0	105.1	323.2	172.3	13.7	17.5	2,078.2	147.1	2,225.3
Isabella.....	64.0	946.7	893.8	50.7	839.4	3.7	52.9	198.1	174.4	8.9	14.1	1,406.2	47.9	1,454.1
Mecosta.....	70.0	724.0	679.0	24.5	648.9	5.6	45.0	165.4	125.2	18.8	9.9	1,113.3	80.9	1,194.2
Presque Isle.....	43.4	360.8	338.4	11.5	326.2	.7	22.4	92.3	40.2	22.4	0	559.1	36.6	595.7
MINNESOTA.....	4,151.1	43,665.6	39,179.8	1,814.0	36,800.8	565.0	4,485.8	8,973.1	7,583.1	4,009.6	756.9	69,139.4	2,103.2	71,242.6
Group A.....	1,366.3	12,872.2	11,564.0	559.0	10,870.2	134.8	1,308.2	2,704.5	2,456.6	1,142.4	234.4	20,776.4	518.8	21,295.2
Aitkin.....	45.3	390.7	349.4	24.8	313.7	10.9	41.3	91.5	159.1	38.3	9.4	734.3	4.2	738.5
Chicago.....	60.3	530.7	466.8	25.2	439.6	7.0	63.9	114.9	95.7	50.8	11.0	656.6	.....	863.4
Clearwater.....	39.2	440.6	395.7	28.2	360.3	7.2	44.9	77.9	65.6	31.5	1.8	656.6	17.1	673.7
Dodge.....	60.0	599.0	499.0	16.5	482.5	.....	100.0	95.3	93.5	99.2	.....	947.0	.....	947.0
Fillmore.....	99.3	817.7	784.9	59.5	716.2	9.2	32.8	174.8	99.5	105.4	21.9	1,318.6	.....	1,318.6
Grant.....	51.6	416.3	372.4	19.6	347.6	5.2	43.9	83.1	79.4	68.5	10.1	709.0	5.5	714.5
Kanabec.....	31.4	328.7	294.2	15.5	275.2	3.5	34.5	74.5	76.5	39.4	5.5	556.0	.....	556.0
Lake of the Woods.....	59.6	508.6	462.4	24.0	430.4	2.0	46.2	98.6	45.9	22.0	8.9	743.6	146.5	890.1
Lake of the Woods.....	23.6	198.7	172.3	12.8	157.5	2.0	26.4	42.5	48.9	13.3	5.7	332.7	8.7	341.4
Lincoln.....	51.0	416.6	371.4	17.2	357.8	4.0	45.2	90.0	74.7	16.4	21.4	670.1	21.7	691.8
Mahnomen.....	30.4	289.9	262.6	17.2	241.4	4.0	27.3	56.6	90.5	27.0	4.8	499.2	16.6	515.8
Marshall.....	73.0	633.7	551.6	26.8	528.6	5.0	80.1	156.4	156.7	98.4	15.5	1,133.7	29.9	1,133.1
Marshall.....	57.5	669.6	589.5	26.8	555.1	7.6	82.1	153.5	150.8	48.2	13.6	1,093.2	29.9	1,123.1
Mille Lacs.....	37.5	438.4	414.8	6.9	405.2	2.7	23.6	74.9	40.0	6.4	.....	597.2	.....	597.2

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Full-time regular day schools														
Region, State and group 1	Admin- istration	Instruction							Trans- porta- tion	Other school services (exclud- ing transportation)	Fixed charges	Total current expendi- tures (allocat- able to pupil costs)	Current expendi- tures not allocat- able to pupil costs	Total current expendi- tures (columns 13 and 14)
		Salaries and wages					Other expen- ditures for instruc- tion 3							
		Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff 1	Other expen- ditures for instruc- tion 3								
Norman.....	62.4	505.4	458.5	21.8	433.4	3.3	46.9	108.9	136.5	20.0	11.0	844.2	6.5	850.7
Pine.....	53.8	618.8	568.3	23.1	527.4	17.8	50.5	137.1	176.2	69.6	.....	1,055.5	.....	1,055.5
Red Lake.....	28.6	250.6	225.4	16.0	207.4	2.0	25.7	49.9	50.0	17.8	6.1	443.0	33.2	436.2
Renville.....	113.4	933.2	838.5	32.6	800.0	5.9	94.7	24.9	167.2	36.1	13.6	1,403.1	33.5	1,478.6
Roseau.....	49.4	585.9	514.0	17.3	491.1	5.6	71.9	117.1	151.7	74.1	11.6	989.8	.....	989.8
Sibley.....	69.7	531.0	479.9	18.0	450.9	11.0	51.1	114.6	85.8	54.3	7.1	862.5	14.1	876.6
Todd 6.....	83.0	861.0	771.0	25.6	740.9	4.5	90.0	206.0	207.0	65.4	16.3	1,439.1	73.5	1,512.6
Traverse.....	32.1	295.4	265.5	12.4	253.1	.....	29.9	73.7	51.0	32.1	6.3	1,490.6	.....	1,490.6
Wright.....	92.9	923.1	825.0	28.2	792.4	4.4	88.1	209.1	154.4	49.6	20.8	1,449.9	88.4	1,538.3
Yellow Medicine.....	61.3	688.6	630.9	56.1	562.5	12.3	57.7	122.0	.....	58.6	11.6	942.1	19.0	961.1
Group B.....	305.0	2,642.9	2,332.1	136.9	2,187.7	27.5	290.8	520.0	597.2	308.4	45.0	4,418.5	78.1	4,496.6
Carver.....	55.3	443.0	394.1	31.7	362.4	.....	48.9	78.2	112.7	37.0	.....	736.2	.....	726.2
Cass.....	85.4	735.7	675.7	32.9	630.3	12.5	60.0	144.8	157.4	118.5	19.4	1,261.2	.....	1,261.2
Houston.....	35.6	406.8	363.4	.....	358.2	5.2	43.4	76.3	106.0	55.2	1.6	681.5	52.3	733.8
Kittson.....	60.8	420.3	381.5	42.1	337.0	2.4	38.8	96.9	82.6	30.6	11.9	703.1	25.6	728.7
Le Sueur.....	67.9	637.1	537.4	30.2	499.8	7.4	99.7	123.8	138.5	67.1	12.1	1,046.5	.....	1,046.7
Group C.....	896.3	9,496.5	8,509.4	373.3	8,056.2	79.9	987.1	1,963.1	1,658.7	717.7	157.7	14,890.0	643.4	15,533.4
Becker.....	63.4	808.8	692.5	36.8	647.0	8.7	116.3	174.5	195.9	103.7	14.3	1,360.6	.....	1,360.9
Cottonwood.....	52.8	664.9	591.0	48.9	536.0	6.1	73.9	153.9	115.8	54.2	10.8	1,052.4	22.6	1,075.0
Faribault.....	110.8	1,056.1	943.9	41.8	899.4	2.7	112.2	214.7	159.4	152.3	24.5	1,717.8	.....	1,717.8
Isant.....	25.5	432.2	357.4	12.4	335.9	9.1	74.8	89.9	100.4	42.0	3.2	689.2	12.7	701.9
Jackson 6.....	62.2	608.7	543.6	23.9	514.6	5.1	65.1	140.7	107.7	20.6	11.1	951.0	83.3	1,034.3
Meeker.....	68.1	735.8	670.1	30.3	633.4	6.4	65.7	138.7	92.7	32.8	10.6	1,078.7	62.0	1,140.7
Order Tail 6.....	130.7	1,609.3	1,485.1	66.0	1,406.3	12.8	124.2	313.5	219.4	64.8	31.3	2,369.0	132.8	2,501.8

	43.0	494.8	448.1	6.0	441.5	46.7	124.6	113.6	47.5	8.6	832.1	62.1	894.2
Pope.....	92.8	869.3	781.4	26.1	749.3	87.9	190.8	148.7	39.0	14.4	1,355.0	98.3	1,453.3
Redwood.....	64.4	554.5	489.0	34.1	454.4	65.5	113.1	125.3	15.3	.....	872.6	.....	872.6
Scott.....	30.7	306.7	275.1	10.7	264.4	31.6	59.4	57.6	26.8	5.6	486.3	2.2	488.5
Sherburne.....	75.2	708.8	645.2	12.8	622.8	63.6	146.7	132.8	36.6	10.7	1,067.9	123.1	1,191.0
Swift.....	76.7	646.6	587.0	23.5	550.7	59.6	106.6	132.8	82.1	12.6	1,057.4	44.0	1,101.4
Wabasha.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Group D....	1,583.5	18,654.0	16,754.3	744.8	15,686.7	1,899.7	3,785.5	2,870.6	1,841.1	319.8	29,054.5	862.9	29,917.4
Beltrami.....	75.6	965.4	872.6	56.1	793.1	92.8	204.1	184.4	92.6	20.8	1,542.9	53.6	1,596.5
Benton.....	35.0	384.0	342.6	15.9	326.7	41.4	95.4	80.5	34.7	1.9	631.5	36.2	667.7
Big Stone.....	52.4	431.7	388.1	14.2	369.5	43.6	103.3	101.1	18.8	9.2	716.5	25.3	731.8
Chippewa.....	48.3	638.0	578.5	31.2	536.5	59.5	143.2	88.9	103.1	.....	1,021.6	19.1	1,040.6
Douglas.....	60.0	881.5	775.1	40.4	713.7	106.4	160.7	132.3	111.8	15.3	1,361.6	15.9	1,377.5
Freeborn.....	65.9	1,319.6	1,206.3	56.8	1,116.5	113.3	248.7	62.7	209.7	30.7	1,937.9	27.6	1,964.9
Goodhue.....	85.3	1,227.0	1,105.4	47.3	1,038.3	121.6	244.9	214.8	145.8	.....	1,917.8	67.2	1,985.0
Hubbard.....	43.0	428.5	387.3	9.3	370.3	41.2	93.3	89.4	23.2	9.8	687.2	29.1	716.3
Kandiyohi.....	61.5	980.1	893.7	22.3	863.2	86.4	199.4	126.0	132.0	19.0	1,518.0	70.7	1,588.7
Lyon.....	98.9	864.2	781.8	48.1	721.8	82.4	188.4	128.5	40.1	14.3	1,334.4	80.0	1,414.4
Martin.....	98.6	1,012.1	912.1	23.0	971.1	113.2	214.7	132.2	34.1	23.0	1,627.9	38.0	1,665.9
McLeod.....	83.8	813.9	718.5	41.0	669.3	95.4	165.6	124.1	98.2	14.0	1,299.6	4.0	1,303.6
Morrison.....	76.6	778.9	750.0	25.6	706.0	18.4	124.8	185.0	107.8	23.0	1,296.1	12.7	1,308.8
Nobles.....	57.7	837.3	739.8	28.0	692.1	97.5	154.0	135.6	108.9	13.2	1,306.2	.....	1,398.2
Pipestone.....	52.2	607.5	539.2	18.2	503.7	17.3	117.1	102.7	73.4	12.7	966.1	32.1	998.2
Pope.....	107.4	1,331.8	1,207.3	71.0	1,107.3	124.5	305.6	235.8	67.6	25.3	2,073.5	101.7	2,175.2
Polk.....	45.2	434.3	393.8	14.6	375.0	40.5	76.0	75.3	49.6	11.4	691.8	7.0	698.8
Rock.....	2.0	2,064.1	1,844.5	101.3	1,706.8	36.4	443.9	276.7	177.8	30.0	3,148.0	67.3	3,215.3
Stearns.....	60.0	466.9	419.7	20.3	393.4	47.2	89.6	52.8	22.1	9.8	701.2	69.3	770.5
Wadena.....	53.4	539.3	472.8	19.1	445.2	66.5	104.6	101.9	46.6	.....	845.8	22.0	867.8
Waseca.....	67.4	581.4	506.8	14.8	485.6	74.6	115.9	81.5	28.4	7.6	882.2	57.3	939.5
Watsonwan.....	55.2	566.2	511.0	16.0	489.7	55.2	110.2	87.9	69.0	21.1	909.6	26.8	936.3
Wilkina.....	44.6	387.1	307.4	10.3	291.7	79.7	82.1	70.5	45.8	7.7	637.8	.....	637.8
Missouri.....	2,672.2	32,741.4	29,439.3	1,117.3	28,170.6	3,302.1	6,551.3	5,839.1	2,076.8	2,008.6	51,949.4	2,743.3	54,692.7
Group A....	1,202.1	13,620.4	12,242.5	325.1	11,875.3	1,377.9	2,599.6	2,699.2	817.2	961.8	21,900.3	1,383.8	23,284.1
Andrew.....	24.3	335.2	285.3	.....	285.3	49.9	57.7	58.0	.....	19.1	495.2	106.6	601.8
Atchison.....	32.4	367.5	339.9	7.4	330.8	27.6	76.0	64.7	30.1	20.2	590.9	21.6	612.5
Benton.....	22.7	210.3	178.0	.....	178.0	32.3	42.3	63.7	.....	13.6	353.2	62.3	415.5
Bollinger.....	16.4	247.1	229.1	16.9	210.6	18.0	32.2	63.1	45.5	13.6	417.9	13.0	430.9
Cadotte.....	25.4	264.0	227.0	.....	227.0	37.0	46.4	80.9	.....	19.7	436.8	.....	436.8
Cass.....	54.7	576.1	528.5	14.9	504.8	47.6	173.4	77.4	86.0	196.3	1,163.9	141.5	1,305.4
Chariton.....	26.1	365.2	327.8	11.6	316.2	37.4	80.0	62.1	56.2	21.4	611.0	21.1	632.1
Christian.....	25.0	306.8	277.0	.....	277.0	29.8	61.3	87.6	43.3	18.6	542.6	.....	542.6
Clark.....	2.8	302.6	276.9	11.1	265.8	25.7	70.1	84.8	30.0	14.8	465.1	33.0	558.1
Crawford.....	23.4	280.3	246.1	.....	246.1	34.2	46.7	65.4	.....	13.9	430.0	.....	430.1

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools										Current expend- itures not alloca- ble to pupil costs	Total current expend- itures (columns 13 and 14)		
	Admin- istration	Total	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transpor- tation)			Fixed charges	Total current expend- itures (alloca- ble to pupil costs)
			Salaries and wages			Other expen- ditures for instruc- tion ²								
			Total instruc- tional staff	Super- visors and principals	Class- room teachers		Other instruc- tional staff ³							
Dade.....	29.0	212.8	194.6	3.9	190.7	18.2	50.7	.....	.....	63.7	16.0	372.2	372.7
Dallas.....	24.5	237.6	218.8	7.4	211.4	18.8	52.5	59.1	.....	.....	20.9	394.6	434.2
Davies.....	34.5	291.4	256.0	.....	256.0	35.4	53.2	67.1	.....	.....	18.0	465.0	465.4
De Kalb.....	24.2	253.9	221.0	.....	221.0	32.9	68.6	42.8	.....	.....	14.3	403.8	409.2
Douglas.....	15.2	233.6	214.5	3.9	210.6	19.1	28.6	40.0	.....	3.9	14.0	335.3	381.9
Hickory.....	11.6	129.8	123.6	4.0	119.6	6.2	23.0	36.4	.....	11.9	8.0	220.7	220.7
Holt.....	37.6	259.2	254.0	11.4	242.6	5.2	100.2	38.0	.....	1.2	5.1	441.3	441.3
Knox.....	24.8	213.2	188.6	.....	188.6	24.6	43.8	38.2	.....	1.1	14.0	334.1	400.7
Lincoln.....	34.1	323.9	280.2	9.8	268.2	43.7	75.6	82.3	.....	17.6	24.2	557.7	559.0
Maries.....	17.9	178.9	168.2	.....	168.2	10.7	31.8	27.6	.....	4.4	9.2	269.8	315.9
McDonald.....	32.3	336.8	291.9	.....	291.9	44.9	64.1	59.6	.....	.....	20.0	512.8	519.8
Mercer.....	18.8	170.1	160.0	14.1	143.7	10.1	32.3	53.7	.....	19.0	9.1	303.0	313.0
Monroe.....	22.3	300.6	271.5	.....	271.5	29.1	60.3	65.1	.....	.....	16.3	465.0	594.8
Montgomery.....	28.4	298.8	283.0	.....	283.0	15.8	74.1	63.0	.....	.....	21.6	485.9	499.6
Morgan.....	22.2	194.4	178.1	7.4	170.7	16.3	36.5	47.6	.....	.....	12.2	313.1	322.6
New Madrid.....	78.8	1,029.0	924.3	27.8	896.5	104.7	201.0	144.6	.....	.....	60.5	1,513.9	1,538.8
Oregon.....	28.7	320.9	271.3	20.6	249.6	1.1	40.5	47.6	.....	.....	15.0	452.7	452.8
Ozark.....	20.2	186.7	171.1	3.9	167.0	15.6	57.2	81.2	.....	25.1	.....	370.4	375.6
Putnam.....	20.1	261.0	243.3	.....	243.3	17.7	18.5	55.0	.....	1.4	10.8	366.8	395.8
Ralls.....	11.6	213.4	199.7	4.2	193.8	13.7	36.8	40.5	.....	3.4	11.3	317.0	387.0
Reynolds.....	19.4	217.9	186.2	.....	186.2	31.7	47.9	50.5	.....	.....	12.9	348.6	402.6
Ripley.....	18.2	197.9	176.2	.....	176.2	21.7	29.0	52.3	.....	.....	10.7	308.1	315.7
St. Clair.....	17.2	275.2	255.2	11.8	243.4	20.0	34.6	40.1	.....	11.0	13.2	391.3	437.9
Schuyler.....	23.2	225.5	202.6	3.6	199.0	22.9	45.1	60.0	.....	20.0	14.0	357.8	387.8
St. Clair.....	17.8	151.0	132.3	.....	132.3	18.7	36.1	34.0	.....	.....	14.4	253.3	337.9
Scotland.....	28.3	227.1	203.8	.....	203.8	23.3	37.5	29.4	.....	.....	17.6	339.9	396.3
Shannon.....	12.1	160.1	131.5	.....	131.5	28.6	25.0	30.2	.....	22.2	9.6	259.2	267.2
Shelby.....	27.8	304.9	265.3	3.5	265.3	39.6	47.7	47.1	.....	.....	17.2	444.7	519.9

Stoddard.....	54.6	822.2	733.9	46.5	683.6	3.8	88.3	146.2	118.8	124.8	50.1	1,316.7	6.3	1,223.0
Stone.....	30.6	237.5	219.8	.....	270.7	8.1	17.7	41.5	64.1	25.4	13.4	412.5	.....	412.5
Sullivan.....	23.0	314.1	283.8	12.7	217.5	.....	30.3	44.2	56.5	6.8	15.9	460.5	.....	460.5
Taney.....	26.4	269.6	234.1	4.3	229.8	.....	35.5	52.0	70.8	.....	18.5	437.3	11.1	448.4
Texas.....	36.8	548.1	506.1	22.8	473.2	10.1	42.0	65.7	107.1	84.4	19.4	379.0	13.1	874.6
Wayne.....	26.9	256.2	233.6	.....	233.4	.....	32.4	36.1	32.4	10.4	17.0	361.9	26.2	405.2
Wheeler.....	31.5	378.3	333.6	14.0	319.6	.....	44.7	53.2	111.9	64.7	35.9	675.5	29.8	705.3
Worth.....	18.3	133.7	115.4	3.9	111.5	.....	18.3	22.5	36.9	1.0	10.3	222.7	.....	222.7
Group B....	280.2	2,869.3	2,575.5	105.9	2,457.0	12.6	293.8	563.8	524.1	211.8	174.6	4,623.8	137.4	4,811.2
Caldwell.....	44.7	300.3	268.5	31.5	236.0	1.0	31.8	61.3	69.1	47.0	19.5	541.9	26.3	568.2
Center.....	17.0	138.6	120.0	.....	120.0	.....	18.6	22.0	26.8	.....	7.4	211.8	23.6	235.4
Geny.....	26.2	312.5	283.2	25.9	257.3	.....	23.3	64.9	7.9	50.3	13.8	475.6	37.4	513.0
Iron.....	18.0	243.9	235.3	9.2	221.0	5.1	8.6	44.8	32.0	23.5	12.2	374.4	3.8	378.2
Lewis.....	36.3	312.5	285.9	.....	285.9	.....	26.6	58.3	71.5	7.7	21.3	500.6	7	501.3
Platte.....	41.5	557.3	533.0	28.4	498.1	6.5	54.3	124.3	128.3	89.6	38.3	1,009.3	19.7	1,029.0
Pulaski.....	50.1	455.0	386.9	10.9	376.0	.....	68.1	85.7	90.8	7	28.1	710.4	35.7	746.1
Warren.....	19.6	173.2	154.6	.....	154.6	.....	18.6	32.8	37.7	.....	12.1	275.4	7.0	282.4
Washington.....	26.8	346.0	308.1	.....	308.1	.....	37.9	69.7	60.0	.....	21.9	524.4	33.2	557.6
Group C....	465.9	5,772.0	5,173.5	236.7	4,914.8	22.0	598.5	1,099.6	1,054.7	420.9	352.9	9,166.0	439.9	9,655.9
Barry.....	43.8	545.0	487.1	37.5	442.2	7.4	57.9	130.9	85.3	137.4	29.3	971.7	2.8	974.5
Bates.....	47.0	462.9	422.1	10.4	411.7	.....	40.8	77.9	90.2	.....	27.4	705.5	45.0	750.5
Cedar.....	16.9	244.9	222.4	22.0	197.2	3.2	22.5	36.8	57.0	27.5	.....	383.1	14.3	397.4
Gasconade.....	21.0	270.8	247.2	12.8	234.4	.....	23.6	44.2	67.7	27.3	16.6	447.6	15.0	462.6
Harrison.....	32.2	423.9	389.8	22.9	366.9	.....	33.4	84.9	115.6	41.5	30.1	731.5	.....	731.5
Howell.....	32.9	559.5	518.9	14.8	504.1	.....	40.6	81.1	75.5	78.5	30.6	780.2	85.4	865.6
Lawrence.....	40.4	607.3	545.0	40.0	493.6	11.4	62.3	117.1	77.0	75.2	43.6	962.1	57.9	1,020.0
Macon.....	44.5	479.6	426.7	4.6	422.1	.....	52.9	84.5	75.0	61.5	38.1	723.7	109.0	832.7
Miller.....	31.8	412.1	361.2	10.8	350.4	.....	50.9	80.2	72.5	64.2	23.1	672.9	31.0	703.9
Monteau.....	27.5	271.4	236.5	.....	236.5	.....	34.9	67.3	64.2	.....	18.9	457.6	23.0	480.6
Newton.....	49.5	716.2	615.8	.....	588.8	.....	100.4	142.9	85.4	.....	47.8	1,042.0	65.5	1,107.5
Polk.....	36.2	391.0	348.9	16.1	332.8	.....	42.1	87.5	118.1	46.2	26.0	705.0	.....	705.0
Wright.....	38.2	388.1	351.9	17.8	334.1	.....	36.2	64.3	71.0	.....	21.4	583.1	41.0	624.1
Group D....	724.0	10,479.7	9,447.8	449.6	8,923.5	74.7	1,031.9	2,288.3	1,531.1	626.9	379.3	16,259.3	682.2	16,941.5
Barton.....	21.3	330.9	301.3	15.5	285.0	.....	29.6	65.3	65.5	37.4	21.9	543.3	49.2	592.5
Butler.....	46.7	1,033.6	935.9	48.2	887.7	8	97.7	178.1	86.2	.....	3.3	1,394.7	56.3	1,451.0
Carroll.....	41.4	403.1	359.9	7.4	352.5	.....	43.2	96.8	62.6	4.2	23.1	631.2	3.5	634.7
Cooper.....	28.0	371.8	343.6	18.5	314.7	10.4	28.2	63.3	72.9	40.6	27.5	603.8	30.0	633.8
Dent.....	17.9	276.7	234.1	.....	234.1	.....	49.6	26.3	14.2	2.4	13.4	350.9	66.1	417.0
Dunkin.....	70.6	922.7	843.1	51.2	780.7	11.2	79.0	172.1	106.6	59.3	44.2	1,375.5	4.0	1,379.5
Henry.....	35.5	490.9	444.4	16.8	421.9	5.7	46.5	94.9	74.2	64.0	29.2	788.7	71.0	859.7
Howard.....	15.6	277.3	252.3	19.1	230.7	2.5	25.0	53.3	124.3	44.2	15.9	530.6	.....	530.6
Johnson.....	48.7	524.0	469.1	29.7	439.4	.....	54.9	130.1	101.9	9.7	32.6	847.0	39.4	886.4

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group 1	Full-time regular day schools										Current expend- itures not alloca- ble to pupil costs	Total current expend- itures (columns 13 and 14)	
	Admin- istration	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transpor- tat on)	Fixed charges			Total current expend- itures (alloca- ble to pupil costs)
		Total	Salaries and wages			Other expen- ditures for instruc- tion 3							
			Total instruc- tional staff	Super- visors and principals	Class- room teachers								
Laclede.....	22.0	447.8	402.8	23.2	379.6	45.0	71.4	62.1	25.0	628.4	63.2	691.6	
Lafayette.....	60.6	711.0	616.0	56.0	548.0	95.0	351.6	123.5	48.5	1,376.6	.....	1,376.6
Madison.....	19.9	294.1	274.1	10.0	257.7	20.0	59.3	36.6	1.9	414.9	.....	414.9
Mississippi.....	22.6	619.8	551.0	35.2	504.4	68.8	133.6	62.6	30.2	883.8	.....	883.8
Nodaway.....	53.8	676.1	619.8	28.9	590.9	56.3	156.0	81.3	37.4	1,109.3	103.0	1,212.3	
Pemiscot.....	84.8	1,313.7	1,214.5	42.2	1,172.3	99.2	257.2	170.8	80.1	1,908.8	20.9	1,929.7	
Perry.....	17.1	226.3	192.3	8.7	183.6	34.0	34.7	29.9	10.5	326.3	63.6	389.9	
Pike.....	26.7	429.6	399.0	17.6	373.1	30.6	98.0	77.8	69.7	726.8	1.3	728.1	
Ray.....	38.7	443.8	402.6	11.9	390.7	41.2	99.0	93.7	36.6	719.4	42.7	762.1	
Ste. Genevieve....	16.0	187.0	147.0	.....	147.0	40.0	29.6	44.0	8.2	297.0	29.3	326.3
Vernon.....	36.1	499.5	445.0	9.5	429.5	54.5	117.7	70.7	17.3	802.3	38.7	841.0	
NEBRASKA.....	1,608.2	19,925.5	18,379.2	500.1	17,843.5	1,550.3	4,015.6	1,179.1	1,031.6	27,978.5	1,710.2	29,688.7	
Group A....	659.2	8,004.3	7,387.5	204.6	7,174.1	616.8	1,586.1	446.4	412.2	11,198.7	668.7	11,867.4	
Antelope.....	30.9	387.9	358.0	16.1	341.9	29.9	85.4	8.1	27.2	541.4	33.4	574.8	
Arthur.....	2.7	59.9	55.8	4.0	51.8	4.1	10.7	4.9	2.6	81.4	4.5	85.9	
Blaine.....	4.2	64.4	56.7	.....	56.7	7.7	11.2	7.5	3.7	91.1	5.3	96.4
Boone.....	30.4	392.8	360.2	21.3	335.0	32.6	81.9	4.3	13.9	528.0	15.9	543.9	
Boyd.....	23.6	186.3	173.0	14.6	158.4	13.3	36.2	16.2	5.5	276.6	28.7	305.3	
Butler.....	22.1	394.6	364.8	4.6	360.2	29.8	78.5	13.2	7.6	517.6	36.6	554.2	
Cedar.....	37.9	471.2	439.1	23.9	415.2	32.1	93.5	3.6	28.8	639.1	35.3	674.4	
Dixon.....	46.0	411.5	379.0	11.1	367.9	32.5	43.9	19.2	27.4	532.2	8.8	561.0	
Frontier.....	9.5	206.0	193.6	5.8	187.8	12.4	35.4	30.1	9.5	293.4	31.1	324.5	
Garden.....	14.1	202.7	183.5	11.4	172.1	19.2	41.7	20.1	17.0	297.6	26.1	323.7	

Group B.											
Garfield.....	8.6	124.5	110.4	4.3	106.1	.....	14.1	19.5	1.2	4.6	5.2
Gasper.....	4.7	87.5	82.3	2.7	79.6	.....	5.2	16.6	12.6	.....	9.6
Greely.....	21.4	194.5	181.2	8.3	172.9	.....	13.3	41.0	40.7	.....	30.0
Hamilton.....	29.9	284.6	262.7	10.8	249.5	2.4	21.9	67.2	47.6	4.8	277.9
Hayes.....	9	106.9	98.8	.....	98.8	.....	8.1	21.6	12.9	3.4	148.0
Howard.....	25.7	226.4	207.3	.....	207.3	.....	19.1	55.9	21.6	2.1	155.0
Johnson.....	23.3	244.6	225.0	.....	225.0	.....	19.6	55.9	4.7	3.5	364.4
Keya Paha.....	4.7	96.3	87.7	4.7	83.0	.....	8.6	18.7	6.3	1.7	378.7
Knock.....	41.9	540.2	501.8	.....	501.8	.....	38.4	102.1	24.5	6.9	140.9
Logan.....	5.8	86.5	81.4	.....	81.4	.....	5.1	18.7	19.2	1.6	783.5
Loup.....	4.5	68.6	61.3	.....	61.3	.....	7.3	12.1	6.6	1.2	142.1
McPherson.....	5.6	51.1	51.3	.....	51.3	.....	2.8	8.4	5.9	.....	107.8
Nance.....	24.0	248.2	228.3	.....	228.3	.....	19.7	40.8	3.1	.....	86.2
Pawnee.....	22.3	235.2	216.2	.....	216.2	.....	19.0	51.0	19.5	2.4	354.0
Perkins.....	24.8	276.4	254.0	13.7	240.3	.....	22.4	61.8	33.1	5.5	412.8
Pierce.....	21.7	351.5	326.9	9.2	317.7	.....	24.6	66.4	2.5	2.6	421.5
Polk.....	28.3	289.5	266.5	.....	266.5	.....	23.0	53.3	23.7	2.6	478.0
Rock.....	8.0	144.0	133.8	.....	133.8	.....	10.2	31.4	4.6	.....	439.2
Sherman.....	21.4	231.3	213.5	12.6	200.9	.....	17.8	47.6	8.0	1.3	202.7
Sioux.....	7.8	126.4	117.2	6.8	110.4	.....	9.2	22.3	7.4	3.8	344.9
Stanton.....	16.9	228.8	210.0	.....	210.0	.....	18.8	46.8	5.1	2.5	186.8
Thurston.....	29.2	315.2	290.5	4.1	286.4	.....	24.7	75.9	12.6	8	310.8
Valley.....	21.7	297.1	271.7	7.9	261.3	2.5	25.4	56.4	2.2	13.6	471.3
Webster.....	24.3	286.7	267.0	6.7	260.3	.....	19.7	56.7	21.1	1.5	397.0
Wheeler.....	10.4	82.0	76.8	.....	76.8	.....	5.2	26.0	2.5	1.4	427.3
Group B.											
	471.6	5,278.0	4,844.6	145.1	4,688.6	10.9	433.4	1,107.3	417.4	60.2	307.8
											7,672.3
											488.1
											8,160.4
Brown.....	14.1	210.3	192.6	6.7	185.9	.....	17.7	34.5	15.9	1.5	292.4
Burt.....	35.1	417.0	384.8	16.1	367.0	.....	32.2	85.9	10.6	3.4	572.8
Chase.....	20.0	262.9	241.7	4.4	233.0	1.7	21.8	53.5	25.0	4.4	384.4
Clay.....	36.7	364.7	334.7	.....	334.7	3.7	30.0	73.3	34.3	2.4	327.3
Deuel.....	23.0	196.2	176.3	9.3	167.0	.....	19.9	36.2	11.0	5.4	277.3
Dundy.....	7.5	197.3	184.9	7.9	177.0	.....	12.4	37.7	15.5	5.6	269.3
Fillmore.....	26.5	338.6	318.4	4.4	314.0	.....	20.2	77.8	41.8	5.6	511.1
Franklin.....	29.2	264.0	241.2	10.1	231.1	.....	22.8	56.0	38.7	1.5	405.8
Furnas.....	40.4	370.6	336.2	17.3	318.9	.....	34.4	83.6	38.1	2.7	558.4
Grant.....	4.1	74.7	69.1	4.1	65.0	.....	5.6	16.2	9.7	3	109.3
Harlan.....	31.4	235.9	212.2	.....	212.2	.....	23.7	59.7	32.1	1.2	371.3
Hitchcock.....	27.2	257.7	238.0	.....	238.0	.....	19.7	59.1	22.3	3.2	390.6
Kearney.....	19.1	237.7	217.3	.....	217.3	.....	20.4	54.6	42.8	3.9	369.3
Kimball.....	25.4	275.6	243.2	3.5	239.7	.....	32.4	73.9	35.8	10.9	413.0
Merrick.....	28.8	365.1	335.6	20.2	313.6	1.8	29.5	66.2	9.6	3.0	498.9
Morrill.....	25.1	349.7	321.3	4.5	316.8	.....	28.4	61.4	11.3	3.0	467.2
Sheridan.....	26.3	421.8	395.1	12.9	379.3	.....	26.7	86.8	14.6	8	573.5
Thayer.....	42.7	353.4	325.1	23.7	300.6	2.9	28.3	68.0	29.9	3.1	516.5
Thomas.....	9.0	84.8	77.5	.....	77.5	.....	7.3	22.9	8.4	2.3	131.1
											6.7
											9.2
											143.3

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools											Current expenditures not allocable to pupil costs	Total current expenditures (column 13 and 14)	
	Admin-istration	Instruction					Operation and maintenance	Trans-portion	Other school services (exclud-ing transportation)	Fixed charges (allocable to pupil costs)	Total expendi-tures (allocable to pupil costs)			
		Total	Salaries and wages											
			Total instructional staff	Super-visors and principals	Class-room teachers	Other instructional staff ²								Other expenditures for instruction ³
Group C.....	204.3	2,824.2	2,609.4	49.0	2,555.8	4.6	214.8	560.5	85.3	21.5	113.2	3,809.0	192.9	4,001.9
Cuming	32.7	354.2	322.4	4.2	318.2	.....	31.8	85.6	.1	8.6	14.2	495.4	35.1	530.5
Custer.....	61.3	818.9	760.2	10.9	749.3	.....	58.7	138.6	39.1	2.8	33.1	1,093.8	37.1	1,130.9
Holt.....	38.3	556.6	519.3	4.1	515.2	.....	37.3	97.5	14.8	1.7	25.3	734.2	30.2	764.4
Saunders.....	43.3	642.0	589.1	24.1	560.4	4.6	52.9	137.4	23.2	5.4	25.3	876.6	35.4	912.0
Seward.....	28.7	452.5	418.4	5.7	412.7	.....	34.1	101.4	8.1	3.0	15.3	609.0	35.1	644.1
Group D.....	273.1	3,823.0	3,537.7	101.4	3,425.0	11.3	285.3	761.7	200.0	42.3	198.4	5,298.5	360.5	5,659.0
Cass.....	43.8	598.2	557.7	5.4	548.7	3.6	40.5	130.3	51.4	2.3	29.7	855.7	27.1	882.8
Cherry.....	12.1	424.7	404.2	11.7	392.5	.....	20.5	79.2	29.9	2.4	17.5	565.8	31.9	597.7
Colfax.....	31.1	348.7	319.4	12.3	307.1	.....	29.3	78.5	30.6	4.4	25.9	519.2	26.6	545.8
Nemaha.....	16.1	313.4	290.2	9.8	277.5	2.9	23.2	63.6	21.7	2.5	11.8	429.1	41.4	470.5
Nuckolls.....	30.7	382.9	350.3	13.9	336.4	.....	32.6	67.2	6.9	4.5	15.4	507.6	27.7	535.3
Richardson.....	43.6	522.6	484.5	21.2	463.3	.....	38.1	106.8	50.6	6.0	32.8	762.4	85.3	847.7
Saline.....	44.1	518.7	475.0	14.5	458.1	2.4	43.7	97.1	4.5	5.6	21.9	691.9	71.8	763.7
Washington.....	24.7	408.8	371.0	8.4	362.6	.....	37.8	87.1	4.4	11.7	27.5	564.2	20.4	584.6
Wayne.....	26.9	305.0	285.4	4.2	278.8	2.4	19.6	51.9	.....	2.9	15.9	402.6	28.3	430.9
NORTH DAKOTA.....	706.4	13,989.1	13,087.3	380.0	12,696.6	10.7	901.8	3,026.6	1,360.4	410.6	621.1	20,114.2	263.1	20,377.3
Group A.....	422.3	8,275.0	7,780.4	318.3	7,456.1	6.0	494.6	1,779.3	912.7	204.5	371.4	11,965.2	183.6	12,148.8
Benson.....	14.6	327.1	301.5	.....	301.5	.....	25.6	96.3	75.0	10.1	18.6	541.7	31.0	572.7
Billings.....	7.3	79.6	75.1	.....	75.1	.....	4.5	8.8	12.8	.9	3.6	113.0	5.6	118.6

	17.3	496.8	468.4	51.4	417.0	.....	28.4	120.7	85.3	14.2	22.6	756.9	2.0	758.9
Bottineau.....	24.7	448.5	419.9	.....	419.9	.....	28.6	123.7	29.3	13.6	18.9	658.7	17.3	676.0
Cavalier.....	12.0	331.4	310.4	.....	310.4	.....	20.0	78.5	31.6	3.4	15.2	472.1	5.6	477.7
Dickey.....	17.0	294.2	274.2	.....	274.2	.....	21.0	41.1	17.8	5.7	13.1	388.9	13.6	402.5
Emmons.....	12.1	357.2	330.9	10.0	320.0	.....	17.2	68.7	16.4	2.7	17.8	474.9	.....	474.9
Grant.....	12.0	318.9	301.9	12.2	289.7	.....	27.0	50.4	30.1	3.0	14.6	429.0	6.8	435.8
Griggs.....	13.0	205.0	193.5	.....	193.5	.....	11.5	55.6	16.1	12.2	9.9	311.8	.....	311.8
Hettinger.....	25.5	257.2	243.7	21.7	220.0	2.0	13.5	46.9	30.2	4.8	11.1	375.7	5.5	381.2
Kidder.....	8.8	266.2	249.7	.....	249.7	.....	16.5	48.7	15.9	2.6	11.5	353.7	8.1	361.8
La Moure.....	18.1	381.1	355.8	42.2	218.2	.....	25.3	86.1	49.6	2.7	17.9	555.5	15.3	570.8
Logan.....	9.0	230.1	218.2	.....	218.2	1.6	11.9	88.6	18.4	3.0	8.9	308.9	10.4	319.3
McHenry.....	19.3	548.6	517.2	30.3	485.3	.....	31.4	129.0	68.6	18.5	27.3	811.3	.....	811.3
McIntosh.....	9.2	251.5	237.2	14.3	217.2	.....	14.3	61.9	15.2	5.3	13.9	357.0	.....	357.0
McKenzie.....	8.8	329.7	316.6	20.0	295.7	.....	13.1	33.4	18.2	2.7	16.8	429.6	.....	429.6
Mountrail.....	33.9	334.2	307.4	25.1	382.3	2.4	26.8	89.5	43.9	9.5	16.9	627.6	12.1	640.0
Nelson.....	9.9	345.3	327.3	.....	327.3	.....	18.0	77.1	32.7	7.5	16.0	488.7	12.2	500.9
Oliver.....	6.0	108.9	102.3	.....	102.3	.....	6.6	16.0	5.4	1.6	14.3	437.0	3.2	444.9
Ransom.....	10.7	313.8	293.5	.....	293.5	.....	20.8	68.4	28.2	3.1	.....	303.5	.....	317.4
Renville.....	9.9	205.5	189.7	.....	189.7	.....	15.8	53.9	31.1	9.3	12.1	428.0	.....	428.0
Rolette.....	33.8	267.9	253.0	15.0	238.0	.....	14.9	56.3	48.6	33.8	19.9	510.1	.....	510.1
Sargent.....	25.1	306.2	279.9	55.9	224.0	.....	26.3	67.6	57.5	9.9	10.4	305.1	8.0	313.1
Sheridan.....	7.9	224.4	210.4	.....	210.4	.....	14.0	48.7	12.8	3.9	3.9	120.9	2.2	123.1
Slope.....	4.5	91.9	86.6	.....	86.6	.....	5.3	15.9	3.8	7.1	10.4	321.9	10.8	332.7
Steele.....	7.4	206.1	191.2	.....	191.2	.....	14.9	52.3	38.6	20.5	12.3	416.9	.....	416.9
Towner.....	7.1	279.7	265.5	.....	265.5	.....	14.2	61.6	35.7	4.5	8.5	524.8	.....	524.8
Wells.....	37.4	367.8	360.1	16.0	344.1	.....	7.7	82.7	23.9	.....	.....	.....	.....	.....
Group B.....	185.2	3,645.4	3,364.3	51.4	3,311.1	1.8	281.1	801.4	307.3	120.0	158.4	5,217.7	51.2	5,268.9
Adams.....	11.2	222.9	208.3	.....	208.3	.....	14.6	41.9	43.2	4.9	9.6	333.7	8.0	341.7
Bowman.....	9.8	210.4	173.1	.....	173.1	.....	37.3	53.8	15.3	8.1	7.0	304.4	.....	304.4
Burke.....	14.7	297.1	281.3	10.0	271.3	.....	15.8	71.9	37.9	12.9	14.4	448.9	4.6	453.5
Divide.....	10.0	236.2	222.4	5.5	216.9	.....	13.8	53.3	28.2	13.1	.....	240.8	11.5	252.3
Eddy.....	5.8	174.6	163.5	20.5	143.0	.....	11.1	46.3	10.1	9.0	4.4	230.2	.....	230.2
Foster.....	15.3	233.1	213.2	.....	213.2	.....	19.9	55.8	15.9	5.5	12.6	338.2	1.7	339.9
Golden Valley.....	4.4	184.1	144.4	9.4	133.2	1.8	39.7	33.7	5.8	9.4	6.3	243.7	.....	243.7
McLean.....	66.4	686.0	648.3	.....	648.3	.....	37.7	151.5	82.0	14.3	36.4	1,036.6	.....	1,036.6
Mercer.....	10.1	334.3	315.6	.....	315.6	.....	18.7	53.9	17.1	2.5	12.3	430.2	10.0	440.2
Pembina.....	20.8	534.1	499.0	.....	499.0	.....	35.1	123.2	21.2	29.0	30.7	759.0	.....	759.0
Sioux.....	4.0	102.9	94.3	6.0	88.3	.....	8.6	21.4	13.3	6.2	5.5	153.3	1.4	154.7
Trail.....	12.7	429.7	400.9	.....	400.9	.....	28.8	94.7	17.3	5.1	19.2	578.7	14.0	592.7
Group D.....	98.9	2,068.7	1,942.6	10.3	1,929.4	2.9	126.1	445.9	140.4	86.1	91.3	2,931.3	28.3	2,959.6
Morton.....	34.3	595.5	564.9	.....	562.0	.....	30.6	115.3	28.0	11.0	24.1	808.2	9.0	817.2
Pierce.....	18.5	300.4	284.4	.....	284.4	.....	16.0	62.0	25.3	13.6	9.8	429.6	5.7	435.3
Richland.....	20.6	597.2	555.0	.....	555.0	.....	42.2	140.0	45.1	8.8	28.6	840.3	8.0	848.3
Walsh.....	25.5	575.6	538.3	10.3	528.0	.....	37.3	128.6	42.0	52.7	28.8	853.2	5.6	858.8

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools										Current expenditures not allocable to pupil costs	Total current expenditures (allocable to pupil costs)	Total current expenditures (columns 13 and 14)	
	Admin-istration	Instruction					Other expenditures for instruction ³	Operation and maintenance	Trans-portion	Other school services (excluding transportation)				Fixed charges
		Salaries and wages												
		Total instructional staff	Super-visors and principals	Class-room teachers	Other instructional staff ²									
Ohio.....	950.5	19,063.3	18,033.5	882.9	16,955.0	195.6	1,029.8	4,270.4	2,600.2	1,441.6	508.0	28,894.0	166.4	29,060.4
Group A....	190.0	4,467.4	4,213.7	172.9	4,005.4	35.4	253.7	949.2	741.0	322.9	150.3	6,820.8	60.0	6,880.8
Adams.....	15.5	571.0	547.9	35.0	507.4	5.5	23.1	107.0	98.5	20.5	8.4	806.6	.....	820.9
Brown.....	29.7	693.6	654.9	26.9	619.9	8.1	38.7	144.4	114.8	22.5	1.6	1,013.4	.....	1,013.4
Holmes.....	21.0	624.0	590.3	9.9	580.4	.....	33.7	125.8	91.6	11.9	9.8	884.1	.....	884.1
Monroe.....	24.1	418.7	393.1	14.8	373.5	4.8	25.6	80.2	94.9	19.3	16.5	633.7	.....	636.5
Morgan.....	20.6	385.0	369.5	13.1	356.4	.....	15.5	90.8	79.5	57.2	13.7	646.8	.....	676.7
Morrow.....	37.4	597.7	568.9	22.8	537.8	8.3	28.8	126.9	89.2	84.0	5.9	941.1	.....	948.2
Noble.....	20.0	347.9	333.1	.....	332.2	7.8	14.8	76.8	89.1	14.0	3.6	553.4	.....	557.1
Putnam.....	21.7	829.5	756.0	50.4	697.8	7.8	73.5	197.3	83.4	93.5	88.8	1,314.2	.....	1,323.9
Group B....	322.2	5,724.0	5,411.9	249.9	5,106.4	55.6	312.1	1,333.2	761.0	449.1	70.7	8,660.2	13.7	8,673.9
Clermont.....	60.6	1,688.0	1,574.7	73.2	1,499.7	1.8	113.3	377.9	190.7	227.3	32.1	2,576.6	4.3	2,580.9
Fulton.....	39.0	1,095.2	1,041.2	47.2	974.2	19.8	54.0	268.9	113.9	17.5	17.3	1,551.8	1.6	1,553.4
Geauga.....	74.2	1,169.9	1,135.9	50.0	1,057.7	28.2	34.0	285.5	153.4	14.7	.....	1,697.7	.....	1,697.7
Paulding.....	110.3	542.1	505.2	22.2	479.3	3.7	36.9	136.8	62.7	51.5	2.1	905.5	.....	913.3
Pike.....	26.3	850.7	803.7	32.2	770.5	1.0	47.0	190.5	171.8	92.4	12.4	1,344.1	.....	1,344.1
Vinton.....	11.8	378.1	351.2	25.1	325.0	1.1	26.9	73.6	68.5	45.7	6.8	584.5	.....	584.5
Group C....	145.4	3,300.7	3,118.8	168.0	2,914.1	36.7	181.9	723.4	398.2	209.4	135.3	4,912.4	78.6	4,991.0
Carroll.....	19.5	447.9	429.2	12.8	410.8	5.6	18.7	85.1	96.1	59.9	3.7	712.2	.....	717.3
Darke.....	66.5	1,336.1	1,268.9	99.6	1,150.2	19.1	67.2	289.3	144.3	3.7	57.6	1,929.7	32.2	1,929.7
Henry.....	33.6	836.5	780.3	37.9	731.4	11.0	56.2	198.3	78.4	104.2	20.6	1,271.6	.....	1,312.9
Union.....	25.8	680.2	640.4	17.7	621.7	1.0	39.8	150.7	79.4	41.6	53.4	1,031.1	.....	1,031.1

Group D.....	292.9	5,571.2	5,289.1	292.1	4,929.1	67.9	282.1	1,264.6	700.0	460.2	211.7	8,500.6	14.1	8,514.7
Delaware.....	71.1	956.0	893.7	55.8	834.9	3.0	62.3	230.7	91.2	10.6	143.6	1,503.2	.....	1,503.2
Gallia.....	45.9	702.6	665.6	29.5	627.8	8.3	37.0	120.7	140.3	74.8	1.6	1,085.9	.....	1,097.1
Highland.....	40.7	925.1	891.1	33.8	845.0	12.3	34.0	209.6	111.2	50.8	33.7	1,371.1	.....	1,371.1
Hocking.....	24.4	634.0	602.1	53.7	531.1	17.3	31.9	151.4	86.2	30.0	2.2	928.2	.....	928.2
Meigs.....	27.7	635.9	607.0	26.7	570.7	9.6	28.9	141.8	117.2	73.3	12.3	1,008.2	.....	1,008.2
Shelby.....	41.9	980.5	928.5	52.7	865.7	10.1	52.0	221.6	81.9	118.4	10.6	1,454.9	1,457.5
Wyandot.....	41.2	737.1	701.1	39.9	653.9	7.3	36.0	188.8	72.0	102.3	7.7	1,149.1	1,149.4
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SOUTH DAKOTA.....	541.6	13,030.6	12,045.2	281.2	11,764.0	985.4	2,648.3	1,089.0	456.8	579.4	18,345.7	1,273.7	19,619.4
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Group A....	341.5	8,184.1	7,584.6	210.9	7,373.7	599.5	1,674.4	774.7	320.5	336.1	11,631.3	899.9	12,501.2
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Aurora.....	8.5	201.6	189.2	7.4	181.8	12.4	42.1	17.2	2.1	10.1	281.6	26.4	308.0
Bennett.....	5.5	133.7	119.8	3.7	116.1	13.9	24.8	9.0	1.8	6.4	181.2	3.6	184.8
Bon Homme.....	15.1	375.0	347.3	14.8	332.5	.....	27.7	77.5	12.1	12.9	10.3	502.9	23.6	526.5
Cambell.....	5.7	176.1	160.1	3.7	156.4	.....	16.0	30.8	10.6	1.5	3.3	228.0	15.9	243.9
Clark.....	14.8	347.2	327.5	3.7	323.3	.....	19.7	69.6	38.8	9.4	14.4	494.2	55.2	549.4
Corson.....	12.5	251.0	230.3	.....	230.3	.....	20.7	70.2	41.3	20.3	21.1	416.4	27.5	443.9
Deuel.....	12.4	321.8	294.7	7.4	287.3	.....	27.1	60.1	32.4	24.4	9.3	460.4	22.5	482.9
Douglas.....	6.8	219.0	206.3	11.1	195.2	.....	12.7	45.3	3.1	5.8	6.4	286.4	10.1	296.5
Edmunds.....	12.8	287.5	267.5	7.4	260.1	.....	20.0	59.6	30.5	9.3	10.7	410.4	12.4	422.8
Faulk.....	8.7	194.1	175.2	7.4	167.8	.....	18.9	40.6	36.3	1.7	7.3	288.7	30.4	319.1
Gregory.....	14.7	320.9	320.9	3.7	317.2	.....	20.1	57.8	31.4	30.9	12.1	487.9	38.8	526.7
Haakon.....	6.9	179.4	170.8	3.7	167.1	.....	8.6	26.2	8.3	2.4	7.5	230.7	18.2	248.9
Hamlin.....	13.3	287.7	269.1	14.8	254.3	.....	18.6	65.2	50.9	12.7	11.9	441.7	30.3	472.0
Hand.....	12.7	310.7	287.1	.....	287.1	.....	23.6	59.0	19.3	2.7	17.8	423.1	15.3	438.4
Hanson.....	8.0	175.0	164.7	3.7	161.0	.....	10.3	36.3	31.8	8.3	6.7	266.1	41.6	307.7
Harding.....	4.5	103.2	95.4	3.7	91.7	.....	7.8	19.9	16.0	2.5	2.0	148.7	10.9	158.7
Hutchinson.....	10.8	366.7	338.2	14.8	323.4	.....	28.5	74.0	16.3	24.9	14.8	507.7	52.5	560.2
Hyde.....	5.2	126.8	117.0	3.7	113.3	.....	9.8	18.1	11.8	4.0	5.0	170.9	10.6	181.5
Jerald.....	8.2	196.2	178.9	3.7	175.2	.....	17.3	44.9	10.2	9.2	4.5	273.2	12.4	285.6
Jones.....	4.7	110.9	104.9	3.7	101.2	.....	6.0	22.4	8.3	1.3	6.5	154.1	10.5	164.6
Kingsbury.....	18.7	428.1	393.8	11.1	382.7	.....	34.3	85.7	39.2	27.6	23.7	623.0	48.3	671.3
Lyman.....	9.1	205.8	191.5	.....	191.5	.....	14.3	56.3	16.5	3.0	13.2	303.9	14.5	318.4
McCook.....	13.8	312.3	287.2	14.8	272.4	.....	25.1	68.0	25.4	21.2	18.1	458.8	37.6	496.4
McPherson.....	9.8	205.0	210.0	7.4	202.6	.....	15.0	47.6	29.0	5.0	9.1	325.5	22.7	348.2
Marshall.....	13.3	305.8	288.8	.....	288.8	.....	17.0	65.3	35.2	8.9	11.9	440.4	38.0	478.4
Mellette.....	5.3	114.1	106.0	3.7	102.3	.....	8.1	29.0	12.7	7.2	8.2	176.5	7.7	184.2
Miner.....	10.4	221.7	202.0	7.4	194.6	.....	19.7	55.5	30.5	18.7	8.9	345.7	51.1	396.8
Moody.....	15.3	360.4	335.0	7.4	327.6	.....	25.4	73.1	43.3	8.8	6.9	507.8	61.9	569.7
Sanborn.....	8.7	199.1	183.6	7.4	176.2	.....	15.5	38.5	25.8	6.0	9.6	287.7	35.3	323.0
Sully.....	6.4	145.0	135.1	3.7	131.4	.....	9.9	37.1	14.6	3.0	6.2	212.3	18.8	231.1
Turner.....	19.9	486.0	446.9	18.5	428.4	.....	39.1	88.0	36.0	14.1	18.0	662.9	39.3	702.2
Union.....	15.3	386.9	357.6	3.7	353.9	.....	29.3	69.8	19.8	5.8	11.9	509.5	17.9	527.4
Ziebach.....	3.7	89.3	82.2	3.7	78.5	.....	7.1	14.3	10.3	3.1	2.3	123.0	9.0	132.0

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group 1	Full-time regular day schools										Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)		
	Admin- istration	Instruction						Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)			Fixed charges	Total current expendi- tures (alloca- ble to pupil costs)
		Total	Salaries and wages				Other expen- ditures for instruc- tion 3							
			Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff 2								
Group B....	67.4	1,683.5	1,550.8	33.3	1,517.5	.....	132.7	340.0	114.6	56.1	2,295.5	2,413.2	
Brule.....	11.7	284.9	263.5	3.7	259.8	.....	21.4	52.8	18.3	8.0	389.7	405.3	
Buffalo.....	3.9	55.8	52.9	.....	52.9	.....	2.9	11.5	4.8	2.5	75.6	78.6
Charles Mix.....	23.4	586.3	541.6	14.8	526.8	.....	44.7	115.2	25.6	21.0	777.3	827.3	
Custer.....	7.2	192.8	181.8	.....	181.8	.....	11.0	35.6	18.4	4.3	260.6	274.4
Dewey.....	7.1	163.7	144.0	11.1	132.9	.....	19.7	35.8	19.1	4.5	234.5	238.6	
Jackson.....	4.5	97.5	86.9	3.7	83.2	.....	10.6	29.3	9.7	3.5	148.4	159.0	
Potter.....	8.1	203.0	184.6	.....	184.6	.....	18.4	35.3	10.2	8.2	268.1	278.3
Stanley.....	4.5	99.5	95.5	.....	95.5	.....	4.0	24.5	8.5	3.9	141.3	151.7
Group C....	82.7	1,976.9	1,815.4	33.3	1,782.1	.....	161.5	412.9	141.7	72.3	2,755.0	2,962.2	
Day.....	19.4	465.7	434.3	11.1	423.2	.....	31.4	104.7	28.3	9.4	644.7	690.9	
Lincoln.....	19.8	476.9	425.6	11.1	414.5	.....	51.3	102.5	32.1	13.2	661.5	680.0	
Roberts.....	21.7	549.7	504.4	3.7	500.7	.....	45.3	96.0	21.2	14.2	722.3	774.3	
Spink.....	21.8	484.6	451.1	7.4	443.7	.....	33.3	109.7	60.1	31.7	726.5	817.0	
Group D....	50.0	1,186.1	1,094.4	3.7	1,090.7	.....	91.7	221.0	58.0	33.9	1,663.9	1,742.8	
Grant.....	15.9	400.7	366.8	.....	366.8	.....	33.9	63.8	22.4	14.1	529.3	563.8
Meade.....	17.0	424.9	396.9	3.7	393.2	.....	28.0	78.8	21.3	9.2	564.9	590.2	
Tripp.....	17.1	360.5	330.7	.....	330.7	.....	29.8	78.4	14.3	12.3	569.7	588.8
Wisconsin.....	1,491.6	28,554.5	25,740.7	1,156.9	24,357.6	226.2	2,813.8	7,129.7	4,922.6	1,431.6	43,932.8	44,563.0		
Group A....	397.4	7,734.2	6,954.4	302.6	6,597.0	54.8	779.8	1,789.3	1,553.7	439.3	12,052.9	12,226.2		

Adams.....	10.7	221.7	195.6	.....	184.2	1.4	26.1	54.4	79.6	21.6	7.5	395.5	1.9	397.4
Buffalo.....	19.0	381.2	341.9	18.4	320.5	3.0	39.3	104.5	114.9	29.0	9.5	658.1	17.7	675.8
Burnett.....	21.1	298.5	263.8	7.1	251.8	4.9	34.7	100.0	80.8	18.7	.....	519.1	.....	519.1
Clark.....	57.6	990.4	894.4	39.9	848.8	5.7	96.0	225.0	185.3	22.2	23.2	1,503.7	13.8	1,517.5
Iowa.....	32.6	724.1	660.8	40.4	621.7	4.7	57.3	137.1	93.0	26.0	8.9	1,022.3	10.8	1,033.1
Lafayette.....	34.8	759.3	693.9	30.2	662.4	1.3	65.4	144.2	93.0	19.0	13.8	1,064.1	35.9	1,100.0
Lafayette.....	15.5	260.8	235.3	7.8	226.3	1.2	25.5	61.4	57.8	18.3	12.6	426.4	22.3	448.7
Marquette.....	15.9	237.3	219.8	8.7	210.6	1.5	17.5	58.5	61.6	10.4	6.8	390.5	10.0	400.5
Pekin.....	15.9	237.3	219.8	8.7	210.6	1.5	17.5	58.5	61.6	10.4	6.8	390.5	10.0	400.5
Polk.....	50.8	973.0	893.0	40.7	922.8	9.5	121.7	299.2	226.9	69.2	18.1	1,758.9	13.1	1,772.0
Taylor.....	23.1	581.7	505.4	23.0	477.5	4.9	76.3	98.3	145.8	69.6	3.0	921.5	6.0	927.5
Trempealeau.....	48.9	863.5	774.5	42.5	723.7	8.3	89.0	239.3	173.0	51.5	18.8	1,395.0	20.6	1,413.3
Vernon.....	55.4	1,006.4	897.0	29.7	861.3	6.0	109.4	219.1	173.0	45.7	16.8	1,517.7	21.2	1,538.3
Waushara.....	12.0	314.6	293.0	14.2	275.4	3.4	21.6	48.3	67.7	38.1	.....	480.7	.....	480.7
Group B.....	134.6	1,992.3	1,778.3	103.9	1,649.2	25.2	214.0	575.9	462.1	200.2	44.1	3,409.2	28.4	3,437.6
Bayfield.....	41.2	522.8	465.7	35.2	426.0	4.5	57.1	172.5	124.6	47.2	14.1	922.4	10.6	933.0
Calumet.....	29.1	457.3	407.8	23.1	378.8	5.9	49.5	106.9	91.1	4.0	11.4	699.8	8.9	708.7
Forest.....	19.5	381.7	344.2	19.3	316.5	8.4	37.5	117.0	66.4	56.3	6.0	646.9	7.7	647.6
Sawyer.....	25.4	360.1	312.6	16.1	291.7	4.8	47.5	103.2	98.3	53.8	5.0	645.8	4.4	650.2
Vilas.....	19.4	270.4	248.0	10.2	236.2	1.6	22.4	76.3	81.7	38.9	7.6	494.3	3.8	498.1
Group C.....	402.8	8,299.9	7,484.2	367.2	7,054.7	62.3	815.7	2,394.2	1,427.1	410.9	71.6	13,006.5	160.8	13,167.3
Barron.....	35.7	1,230.0	1,114.3	33.5	1,071.0	9.8	115.7	596.9	196.0	59.0	.....	2,117.6	12.5	2,130.1
Grant.....	77.4	1,413.3	1,280.7	66.1	1,206.7	7.9	132.6	324.5	174.0	14.4	31.4	2,035.0	45.0	2,080.0
Jackson.....	40.0	620.6	564.0	32.0	522.3	9.7	56.6	174.6	104.5	34.1	1.0	974.8	1.0	975.8
Oconto.....	41.3	745.1	647.4	34.2	613.2	.....	97.7	166.3	133.0	25.9	.....	1,111.6	21.6	1,143.2
Pierce.....	42.3	766.9	705.4	16.6	686.8	2.0	61.5	179.2	129.9	48.7	10.1	1,177.7	2.8	1,201.9
Price.....	41.7	499.2	433.0	23.3	406.7	3.0	66.2	169.6	90.1	31.8	16.0	848.3	7.8	856.1
Richland.....	27.6	658.5	618.6	22.6	593.9	2.1	39.9	138.5	94.1	27.2	3.1	949.0	12.8	961.8
Rusk.....	30.7	676.3	600.6	28.9	571.4	2.3	75.7	212.8	163.3	49.1	.....	1,132.2	8.6	1,140.8
Shawano.....	37.9	1,131.3	1,028.0	75.8	929.5	22.7	123.5	272.3	200.7	92.6	.....	1,755.2	7.5	1,762.7
Washburn.....	28.2	538.5	492.2	34.2	453.2	4.8	46.3	159.3	141.6	28.1	10.0	905.7	9.2	914.9
Group D.....	556.8	10,528.1	9,523.8	383.2	9,056.7	83.9	1,004.3	2,370.3	1,479.7	381.2	148.1	15,464.2	267.7	15,731.9
Chippewa.....	64.7	1,224.2	1,106.2	66.5	1,029.9	9.8	118.0	311.8	188.5	69.1	25.3	1,883.6	23.3	1,906.9
Columbia.....	90.4	1,398.7	1,278.7	47.7	1,214.8	16.2	120.0	326.0	241.4	25.3	28.3	2,110.1	28.1	2,138.8
Crawford.....	29.5	555.8	480.8	14.4	466.0	4.4	75.0	102.7	84.6	5.5	9.2	782.3	17.2	799.5
Dunn.....	15.4	622.1	548.4	8.9	531.6	7.9	73.7	134.0	88.7	51.4	.....	911.6	4.4	912.0
Dunn.....	43.2	821.7	737.5	33.2	698.6	5.7	84.2	186.1	84.8	30.8	7.0	1,173.6	40.4	1,214.0
Green.....	37.9	929.9	863.5	32.7	825.2	5.6	66.4	181.6	97.6	11.2	12.4	1,270.6	41.4	1,312.0
Kewaunee.....	31.8	539.1	475.7	13.8	459.2	2.7	63.4	113.5	86.3	18.8	9.3	798.8	10.9	809.7
Monroe.....	57.8	997.2	910.4	36.7	864.4	9.3	86.8	215.0	141.1	21.1	.....	1,432.2	15.6	1,447.8
St. Croix.....	53.6	939.1	846.3	37.1	803.8	5.4	92.8	217.5	132.0	53.1	20.1	1,415.4	28.9	1,444.3
Sauk.....	67.3	1,217.2	1,108.9	43.9	1,056.1	8.9	108.3	315.9	183.0	41.5	19.3	1,844.2	23.6	1,877.8
Waupaca.....	65.2	1,283.1	1,167.4	48.3	1,107.1	12.0	115.7	266.2	151.7	58.4	17.2	1,841.8	27.9	1,869.7

See footnotes at end of table 4.

Table 4.—Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools												Current expenditures not allocable to pupil costs	Total current expenditures (columns 13 and 14)	
	Admin-istration	Total	Instruction					Other expenditures for instructional staff ²	Operation and maintenance	Trans-portion	Other school services (excluding transportation)	Fixed charges			Total current expenditures (allocable to pupil costs)
			Salaries and wages			Other expenditures for instructional staff ³									
			Total instructional staff	Super-visors and principals	Class-room teachers										
South.....	14,659.7	218,444.7	209,770.5	11,554.4	197,096.1	1,120.0	8,674.2	27,915.3	24,868.3	7,814.4	7,631.8	301,364.2	3,381.3	304,743.5	
ALABAMA.....	371.8	12,328.9	12,065.9	475.9	11,573.3	16.7	263.0	833.1	1,449.3	535.1	206.8	15,725.0	44.6	15,769.6	
Group A....	136.2	4,852.9	4,741.2	106.1	4,566.9	8.2	111.7	348.3	646.1	255.5	96.9	6,335.9	31.0	6,366.9	
Blount.....	23.6	683.5	673.9	12.6	661.3	.....	9.6	56.9	115.7	25.8	3.5	909.0	30.7	939.7
Cullman.....	39.1	1,243.1	1,216.9	45.9	1,162.8	.....	26.2	70.8	120.9	83.9	28.5	1,586.3	.....	1,586.3
De Kalb.....	28.1	1,231.2	1,204.6	59.2	1,145.4	8.2	26.6	97.1	159.7	49.4	22.6	1,588.1	.....	1,588.1
Jackson.....	22.8	982.9	943.4	15.8	927.6	.....	39.5	76.4	156.0	57.2	26.6	1,321.9	.....	1,322.2
Marion.....	22.6	712.2	702.4	32.6	669.8	.....	9.8	47.1	93.8	39.2	15.7	930.6	.....	930.6
Group C....	178.8	5,682.5	5,571.3	234.1	5,332.9	4.3	111.2	391.6	643.9	210.1	82.9	7,189.8	7.9	7,197.7	
Barbour.....	34.6	923.0	900.8	52.3	848.5	.....	22.2	52.2	85.7	22.6	19.6	1,137.7	.....	1,137.9
Dale.....	17.2	611.8	599.1	37.0	559.4	2.7	12.7	43.5	66.1	33.7	11.1	783.4	7.4	790.8	
Elmore.....	28.0	968.2	951.5	38.5	913.0	.....	16.7	57.2	98.2	37.3	11.8	1,200.7	.....	1,200.7
Franklin.....	22.9	712.8	698.0	33.1	663.3	1.6	14.8	76.7	88.7	40.5	3.8	945.4	.....	945.4
Limestone.....	27.1	916.8	897.9	40.3	857.6	.....	18.9	59.7	105.1	39.1	14.7	1,162.5	.....	1,162.5
Marengo.....	24.6	934.4	918.7	18.5	900.2	.....	15.7	72.1	102.9	17.2	13.7	1,164.9	.....	1,165.2
Randolph.....	24.4	615.5	605.3	14.4	590.9	.....	10.2	30.2	97.2	19.7	8.2	795.2	.....	795.2
Group D....	56.8	1,793.5	1,753.4	75.7	1,673.5	4.2	40.1	93.2	159.3	69.5	27.0	2,199.3	5.7	2,205.0	
Coffee.....	31.1	883.7	865.5	29.3	836.2	.....	18.2	48.7	96.3	34.9	13.1	1,107.8	2.1	1,109.9
Pike.....	25.7	909.8	887.9	46.4	837.3	4.2	21.9	44.5	63.0	34.6	13.9	1,091.5	3.6	1,095.1	

TANAS.									
1,667.5	20,866.3	20,306.4	1,095.8	19,034.4	176.2	559.9	3,287.7	3,641.2	140.8
451.2	4,685.3	4,557.4	201.2	4,298.8	37.4	147.9	768.6	1,102.1	15.9
Group A....									
Calhoun.....	11.6	164.0	3.3	157.2	.....	3.5	15.6	37.3	.....
Carroll.....	22.7	177.1	4.0	165.6	4.5	3.0	28.0	36.3	.....
Clay.....	23.9	380.0	18.0	349.6	6.6	5.8	65.1	70.0	1.3
Cleburne.....	15.2	149.7	142.2	161.5	.....	7.5	22.9	39.5	3.7
Cleveland.....	16.8	177.8	170.4	162.5	2.9	7.4	33.9	40.5	.....
Franklin.....	26.3	227.0	221.6	218.2	3.4	5.4	37.1	48.1	.....
Fulton.....	10.6	127.1	119.6	116.5	3.1	7.5	15.0	38.4	3.8
Izard.....	15.9	136.0	133.9	130.6	.....	2.4	21.0	33.0	1
Lawrence.....	47.4	376.1	363.6	351.9	1.1	12.2	74.8	58.5	.....
Lincoln.....	14.7	280.4	273.1	247.5	8	7.3	47.8	53.2	.....
Loneko.....	39.2	435.6	424.7	404.4	2.1	10.9	66.7	90.7	.....
Madison.....	15.1	134.9	133.5	126.9	1.4	1.4	22.7	55.6	.....
Marion.....	13.8	126.5	124.4	112.4	.....	2.1	17.1	39.4	.....
Montgomery.....	19.8	132.8	127.3	125.4	1.9	5.5	19.0	35.8	.....
Newton.....	11.3	109.4	106.3	96.2	.....	3.1	13.3	47.4	.....
Perry.....	11.0	107.2	106.3	103.3	.....	9	34.3	34.7	.....
Prairie.....	19.5	185.0	180.5	163.0	6.2	4.5	43.7	43.1	.....
Scott.....	15.9	126.2	127.2	118.4	1.5	9.0	23.9	37.6	1.8
Searcy.....	12.9	171.8	141.8	131.4	1.0	30.0	13.1	42.9	4.7
Sharp.....	21.9	167.0	160.0	139.1	.....	7	21.9	45.7	.....
Stone.....	4.5	96.9	95.4	86.3	.....	1.5	13.6	31.7	.....
Van Buren.....	22.7	137.5	135.2	135.2	.....	2.3	19.4	33.6	.....
Woodruff.....	23.8	293.9	277.4	277.4	.....	3.6	51.1	60.4	.....
Yell.....	24.7	255.4	251.3	238.7	4.3	4.1	48.0	48.7	.....
Group B....									
51.8	576.6	558.9	23.6	528.6	6.7	17.7	87.8	101.6	20.9
Baxter.....	13.0	176.3	170.9	157.5	3.4	5.4	29.2	38.7	.....
Grant.....	18.5	227.8	218.9	205.4	3.3	8.9	30.0	33.1	.....
Pike.....	20.3	172.5	169.1	165.7	.....	3.4	28.6	29.8	.....
Group C....									
441.0	6,452.7	6,261.5	344.4	5,849.5	67.6	191.2	949.4	1,034.7	50.7
Columbia.....	43.2	596.2	578.4	540.3	8.3	17.8	76.5	99.1	4.4
Crittenden.....	27.5	695.2	671.4	640.1	.....	23.8	118.3	72.6	.....
Cross.....	33.0	421.3	413.9	386.5	.....	7.4	79.2	75.0	.....
Desha.....	31.2	463.3	445.7	418.9	6.1	17.6	54.8	70.8	.....
Drew.....	18.9	281.7	271.2	253.9	3.6	10.5	44.4	57.7	.....
Jackson.....	31.0	436.8	430.3	394.6	8	6.5	65.1	75.1	.....
Lalayette.....	23.9	313.2	302.9	276.9	8.0	10.3	39.2	58.4	.....
Lee.....	15.1	377.5	365.6	345.9	2.6	11.9	43.0	59.9	.....
Little River.....	18.3	237.6	225.3	195.5	6.5	12.3	38.1	42.5	.....
Logan.....	15.3	286.6	285.5	262.7	7.6	11.1	36.7	48.6	.....
Ponsett.....	33.2	614.2	598.7	554.0	7.7	14.5	100.6	76.7	.....
Randolph.....	25.7	207.7	199.7	190.7	.....	9.0	22.1	40.1	.....
St. Francis.....	33.0	609.1	601.4	569.4	5.0	7.7	102.3	0.311	.....
St. vier.....	25.0	233.1	233.1	218.7	3.2	17.9	34.7	35.2	.....
TANAS.									
1,667.5	20,866.3	20,306.4	1,095.8	19,034.4	176.2	559.9	3,287.7	3,641.2	140.8
451.2	4,685.3	4,557.4	201.2	4,298.8	37.4	147.9	768.6	1,102.1	15.9
Group A....									
Calhoun.....	11.6	164.0	3.3	157.2	.....	3.5	15.6	37.3	.....
Carroll.....	22.7	177.1	4.0	165.6	4.5	3.0	28.0	36.3	.....
Clay.....	23.9	380.0	18.0	349.6	6.6	5.8	65.1	70.0	1.3
Cleburne.....	15.2	149.7	142.2	161.5	.....	7.5	22.9	39.5	3.7
Cleveland.....	16.8	177.8	170.4	162.5	2.9	7.4	33.9	40.5	.....
Franklin.....	26.3	227.0	221.6	218.2	3.4	5.4	37.1	48.1	.....
Fulton.....	10.6	127.1	119.6	116.5	3.1	7.5	15.0	38.4	3.8
Izard.....	15.9	136.0	133.9	130.6	.....	2.4	21.0	33.0	1
Lawrence.....	47.4	376.1	363.6	351.9	1.1	12.2	74.8	58.5	.....
Lincoln.....	14.7	280.4	273.1	247.5	8	7.3	47.8	53.2	.....
Loneko.....	39.2	435.6	424.7	404.4	2.1	10.9	66.7	90.7	.....
Madison.....	15.1	134.9	133.5	126.9	1.4	1.4	22.7	55.6	.....
Marion.....	13.8	126.5	124.4	112.4	.....	2.1	17.1	39.4	.....
Montgomery.....	19.8	132.8	127.3	125.4	1.9	5.5	19.0	35.8	.....
Newton.....	11.3	109.4	106.3	96.2	.....	3.1	13.3	47.4	.....
Perry.....	11.0	107.2	106.3	103.3	.....	9	34.3	34.7	.....
Prairie.....	19.5	185.0	180.5	163.0	6.2	4.5	43.7	43.1	.....
Scott.....	15.9	126.2	127.2	118.4	1.5	9.0	23.9	37.6	1.8
Searcy.....	12.9	171.8	141.8	131.4	1.0	30.0	13.1	42.9	4.7
Sharp.....	21.9	167.0	160.0	139.1	.....	7	21.9	45.7	.....
Stone.....	4.5	96.9	95.4	86.3	.....	1.5	13.6	31.7	.....
Van Buren.....	22.7	137.5	135.2	135.2	.....	2.3	19.4	33.6	.....
Woodruff.....	23.8	293.9	277.4	277.4	.....	3.6	51.1	60.4	.....
Yell.....	24.7	255.4	251.3	238.7	4.3	4.1	48.0	48.7	.....
Group B....									
51.8	576.6	558.9	23.6	528.6	6.7	17.7	87.8	101.6	20.9
Baxter.....	13.0	176.3	170.9	157.5	3.4	5.4	29.2	38.7	.....
Grant.....	18.5	227.8	218.9	205.4	3.3	8.9	30.0	33.1	.....
Pike.....	20.3	172.5	169.1	165.7	.....	3.4	28.6	29.8	.....
Group C....									
441.0	6,452.7	6,261.5	344.4	5,849.5	67.6	191.2	949.4	1,034.7	50.7
Columbia.....	43.2	596.2	578.4	540.3	8.3	17.8	76.5	99.1	4.4
Crittenden.....	27.5	695.2	671.4	640.1	.....	23.8	118.3	72.6	.....
Cross.....	33.0	421.3	413.9	386.5	.....	7.4	79.2	75.0	.....
Desha.....	31.2	463.3	445.7	418.9	6.1	17.6	54.8	70.8	.....
Drew.....	18.9	281.7	271.2	253.9	3.6	10.5	44.4	57.7	.....
Jackson.....	31.0	436.8	430.3	394.6	8	6.5	65.1	75.1	.....
Lalayette.....	23.9	313.2	302.9	276.9	8.0	10.3	39.2	58.4	.....
Lee.....	15.1	377.5	365.6	345.9	2.6	11.9	43.0	59.9	.....
Little River.....	18.3	237.6	225.3	195.5	6.5	12.3	38.1	42.5	.....
Logan.....	15.3	286.6	285.5	262.7	7.6	11.1	36.7	48.6	.....
Ponsett.....	33.2	614.2	598.7	554.0	7.7	14.5	100.6	76.7	.....
Randolph.....	25.7	207.7	199.7	190.7	.....	9.0	22.1	40.1	.....
St. Francis.....	33.0	609.1	601.4	569.4	5.0	7.7	102.3	0.311	.....
St. vier.....	25.0	233.1	233.1	218.7	3.2	17.9	34.7	35.2	.....
TANAS.									
1,667.5	20,866.3	20,306.4	1,095.8	19,034.4	176.2	559.9	3,287.7	3,641.2	140.8
451.2	4,685.3	4,557.4	201.2	4,298.8	37.4	147.9	768.6	1,102.1	15.9
Group A....									
Calhoun.....	11.6	164.0	3.3	157.2	.....	3.5	15.6	37.3	.....
Carroll.....	22.7	177.1	4.0	165.6	4.5	3.0	28.0	36.3	.....
Clay.....	23.9	380.0	18.0	349.6	6.6	5.8	65.1	70.0	1.3
Cleburne.....	15.2	149.7	142.2	161.5	.....	7.5	22.9	39.5	3.7
Cleveland.....	16.8	177.8	170.4	162.5	2.9	7.4	33.9	40.5	.....
Franklin.....	26.3	227.0	221.6	218.2	3.4	5.4	37.1	48.1	.....
Fulton.....	10.6	127.1	119.6	116.5	3.1	7.5	15.0	38.4	3.8
Izard.....	15.9	136.0	133.9	130.6	.....	2.4	21.0	33.0	1
Lawrence.....	47.4	376.1	363.6	351.9	1.1	12.2	74.8	58.5	.....
Lincoln.....	14.7	280.4	273.1	247.5	8	7.3	47.8	53.2	.....
Loneko.....	39.2	435.6	424.7	404.4	2.1	10.9	66.7	90.7	.....
Madison.....	15.1	134.9	133.5	126.9	1.4	1.4	22.7	55.6	.....
Marion.....	13.8	126.5	124.4	112.4	.....	2.1	17.1	39.4	.....
Montgomery.....	19.8	132.8	127.3	125.4	1.9	5.5	19.0	35.8	.....
Newton.....	11.3	109.4	106.3	96.2	.....	3.1	13.3	47.4	.....
Perry.....	11.0	107.2	106.3	103.3	.....	9	34.3	34.7	.....
Prairie.....	19.5	185.0	180.5	163.0	6.2	4.5	43.7	43.1	.....
Scott.....	15.9	126.2	127.2	118.4	1.5	9.0	23.9	37.6	1.8
Searcy.....	12.9	171.8	141.8	131.4	1.0	30.0	13.1	42.9	4.7
Sharp.....	21.9	167.0	160.0	139.1	.....	7	21.9	45.7	.....
Stone.....	4.5	96.9	95.4	86.3	.....	1.5	13.6	31.7	.....
Van Buren.....	22.7	137.5	135.2	135.2	.....	2.3	19.4	33.6	.....
Woodruff.....	23.8	293.9	277.4	277.4	.....	3.6	51.1	60.4	.....
Yell.....	24.7	255.4	251.3	238.7	4.3	4.1	48.0	48.7	.....
Group B....									
51.8	576.6	558.9	23.6	528.6	6.7	17.7	87.8	101.6	20.9
Baxter.....	13.0	176.3	170.9	157.5	3.4	5.4	29.2	38.7	.....
Grant.....	18.5	227.8	218.9	205.4	3.3	8.9	30.0	33.1	.....
Pike.....	20.3	172.5	169.1	165.7	.....	3.4	28.6	29.8	.....
Group C....									
441.0	6,452.7	6,261.5	344.4	5,849.5	67.6	191.2	949.4	1,034.7	50.7
Columbia.....	43.2	596.2	578.4	540.3	8.3	17.8	76.5	99.1	4.4
Crittenden.....	27.5	695.2	671.4	640.1	.....	23.8	118.3	72.6	.....
Cross.....	33.0	421.3	413.9	386.5	.....	7.4	79.2	75.0	.....
Desha.....	31.2	463.3	445.7	418.9	6.1	17.6	54.8	70.8	.....
Drew.....	18.9	281.7	271.2	253.9	3.6	10.5	44.4	57.7	.....
Jackson.....	31.0	436.8	430.3	394.6	8	6.5	65.1	75.1	.....
Lalayette.....	23.9	313.2	302.9	276.9	8.0	10.3	39.2	58.4	.....
Lee.....	15.1	377.5	365.6	345.9	2.6	11.9	43.0	59.9	.....
Little River.....	18.3	237.6	225.3	195.5	6.5	12.3	38.1	42.5	.....
Logan.....	15.3	286.6	285.5	262.7	7.6	11.1	36.7	48.6	.....
Ponsett.....	33.2	614.2	598.7	554.0	7.7	14.5	100.6	76.7	.....
Randolph.....	25.7	207.7	199.7</						

See footnotes at end of table 4.

Table 4.—Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued
(In thousands of dollars)

Region, State and group 1	Admin- istration	Full-time regular day schools										Current expen- ditures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)		
		Total	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)	Fixed charges			Total current expendi- tures (alloca- ble to pupil costs)	
			Salaries and wages			Other instruc- tional staff 2	Class- room teachers								Super- visors and principals
			Total instruc- tional staff	Total instruc- tional staff 2	Other expen- ditures for instruc- tion 3										
White.....	66.7	651.3	638.4	33.7	601.4	3.3	12.9	94.4	112.9	.2	27.2	952.7	978.2		
Group D....	723.5	9,151.7	8,948.6	526.6	8,357.5	64.5	203.1	1,481.9	1,402.8	53.3	284.6	13,097.8	13,171.6		
Ashley.....	35.2	590.4	578.0	32.2	545.8	.....	12.4	84.4	93.7	.....	22.3	826.0	831.6
Benton.....	41.1	630.7	614.0	44.2	557.6	12.2	16.7	87.8	107.4	.....	22.0	889.5	889.5	
Boone.....	42.2	271.5	268.5	15.1	252.2	1.2	3.0	56.4	57.4	.....	7.5	435.0	435.0	
Bradley.....	14.8	305.3	290.3	26.2	257.2	6.9	15.0	35.4	43.0	.....	2.8	410.2	410.2	
Chicot.....	16.8	421.6	414.5	33.2	380.3	1.0	7.1	61.2	60.9	8.9	16.7	591.5	597.0		
Conway.....	18.2	314.9	313.4	25.3	286.2	1.9	1.5	40.8	61.0	2.2	10.3	447.4	449.8		
Craighead.....	70.0	839.5	821.8	45.4	771.2	5.2	17.7	146.0	99.6	1.4	27.1	1,183.6	1,185.6		
Crawford.....	27.1	390.5	384.4	13.4	371.0	.....	6.1	64.7	56.1	.....	6.5	545.2	549.2
Faulkner.....	35.7	379.7	368.9	9.7	357.8	1.4	10.8	46.5	55.9	.....	7.7	525.7	525.7	
Greene.....	37.2	452.0	440.5	16.3	416.4	7.8	11.5	84.5	72.6	1.0	11.9	659.2	659.2		
Hempstead.....	28.7	434.1	414.7	16.0	390.2	8.5	19.4	48.8	88.1	1.3	12.0	612.0	626.0		
Howard.....	33.8	260.6	255.8	14.4	241.4	.....	4.8	29.0	59.3	.....	7.1	389.8	389.8
Independence.....	38.7	322.7	308.4	15.4	289.4	3.6	14.3	60.8	50.9	3.9	12.5	489.5	489.5		
Johnson.....	23.3	256.9	253.9	4.5	249.2	.....	3.0	29.1	47.8	.....	4.6	361.7	361.7
Mississippi.....	129.1	1,359.9	1,359.9	103.8	1,247.7	8.4	13.3	295.6	156.7	1.7	50.9	2,007.2	2,026.0		
Monroe.....	22.9	302.9	293.3	13.1	280.2	.....	9.6	54.8	55.4	.....	1.1	448.5	448.5
Nevada.....	28.2	308.8	304.2	14.1	290.1	.....	4.6	37.8	55.4	2.9	10.5	443.6	443.6	
Phillips.....	33.4	669.6	660.1	46.7	609.3	4.1	9.5	126.9	86.4	3.1	23.0	942.4	961.2		
Polk.....	23.3	249.6	243.9	20.9	220.9	2.1	5.7	36.1	43.0	1.1	5.9	359.0	359.0		
Pope.....	23.8	377.2	360.1	16.7	343.4	.....	17.1	55.3	52.2	11.4	10.9	530.8	533.3	
GEORGIA.....	341.6	8,552.2	8,237.3	446.1	7,745.6	45.6	314.9	860.3	1,328.9	509.0	219.7	11,811.7	12,449.2		

Group B....		46.6	992.5	960.4	60.1	900.3	.....	32.1	113.9	177.7	45.4	15.8	1,391.9	75.5	1,467.4
Cherokee.....	28.2	535.9	527.2		35.2	492.0	.....	8.7	45.0	97.5	26.8	13.3	746.7	68.1	814.8
Habersham.....	18.4	456.6	433.2		24.9	408.3	.....	23.4	68.9	80.2	18.6	2.5	645.2	7.4	652.6
Group C....		154.0	3,757.0	3,619.1	122.2	3,462.9	34.0	137.9	344.6	636.7	154.5	39.2	5,086.0	116.4	5,202.4
Carroll.....	27.9	925.8	883.7		34.2	848.2	1.3	42.1	92.3	148.2	34.4	7.8	1,236.4	13.0	1,249.4
Gordon.....	16.8	541.3	524.9		15.3	493.1	16.5	16.4	42.3	63.0	8.5	6.9	678.8	1.5	680.3
Gwinnett.....	21.8	891.5	864.4		11.4	841.5	11.5	27.1	92.9	140.3	46.9	1.9	1,195.3	1.7	1,197.0
Harison.....	20.8	314.4	308.1		28.0	280.1	.....	6.3	26.9	88.3	13.0	6.3	469.7	7.8	477.5
Jackson.....	42.7	525.6	507.7		14.7	488.3	4.7	17.9	34.8	88.7	22.4	5.2	726.3	4.0	726.7
Watson.....	24.0	558.4	530.3		18.6	511.7	.....	28.1	55.4	108.2	29.3	11.1	779.5	92.0	871.5
Group D....		141.0	3,802.7	3,657.8	263.8	3,382.4	11.6	144.9	401.8	514.5	309.1	164.7	5,333.8	445.6	5,779.4
Barrow.....	14.4	357.5	331.1		11.2	319.9	.....	26.4	44.7	37.8	36.2	4.3	494.9	32.2	527.1
Beckley.....	16.6	284.6	272.2		19.9	292.3	.....	12.4	25.3	49.6	4.1	.....	380.2	39.5	419.7
Brooks.....	23.2	559.1	539.9		18.0	531.9	.....	19.2	58.8	85.2	57.5	12.4	797.2	40.5	837.7
Colquitt.....	31.6	934.6	907.3		98.6	803.4	5.3	27.3	110.5	108.8	19.5	138.2	1,343.2	271.6	1,614.8
Laurens.....	30.6	961.1	943.7		84.3	853.1	6.3	17.4	88.7	136.9	126.2	4.7	1,348.2	53.0	1,401.2
Mitchell.....	24.6	705.8	663.6		31.8	631.8	.....	42.2	72.8	96.2	65.6	5.1	970.1	8.8	978.9
KENTUCKY.....		1,318.8	16,578.5	16,180.3	1,321.2	14,810.1	49.0	398.2	2,391.7	2,526.0	980.7	378.5	24,174.2	474.6	24,648.8
Group A....		446.2	5,077.1	4,975.7	378.3	4,588.1	9.3	101.4	760.6	1,003.0	355.6	101.9	7,744.4	141.9	7,886.3
Allen.....	16.6	185.6	180.4		6.7	173.7	.....	5.2	27.4	67.4	7.1	2.1	306.2	1.0	307.2
Bracken.....	20.8	145.4	139.0		13.5	124.1	1.4	6.4	36.5	34.2	11.5	4.1	252.5	6.9	259.4
Breckinridge.....	25.4	363.3	361.8		7.4	349.2	5.2	1.5	36.5	54.3	34.7	.9	515.1	2.4	517.5
Casey.....	25.2	292.4	218.0		20.8	196.8	.4	4.4	40.8	52.5	12.5	3.3	356.7	10.1	366.8
Claiborne.....	17.8	319.9	310.6		7.0	303.6	.....	9.3	36.8	43.7	9.2	3.0	430.4	10.9	441.3
Clinton.....	16.0	172.4	169.1		.....	169.1	.....	2.3	19.5	13.6	6.7	2.6	231.4	26.5	257.9
Garrard.....	20.7	190.7	185.8		21.5	164.3	.....	4.9	33.6	65.8	10.9	5.4	327.1	26.2	353.3
Grant.....	17.9	170.9	165.3		22.1	164.3	.....	5.6	31.5	41.0	24.9	5.9	297.9	5.9	297.9
Grayson.....	22.1	246.4	242.7		6.2	236.5	.....	3.7	30.0	26.9	11.3	6.4	353.1	5.6	358.7
Henry.....	19.5	211.7	207.8		25.2	182.6	.....	2.9	40.0	47.7	10.5	7.4	345.8	3.6	349.4
Knox.....	34.7	510.3	507.8		34.1	471.9	1.6	3.5	67.9	63.6	33.5	8.6	710.9	1.0	721.6
Laurel.....	38.4	496.2	483.9		31.1	452.8	.....	12.3	65.9	70.4	33.5	11.9	716.3	5.2	732.1
Lewis.....	23.2	244.1	239.4		25.3	214.1	.....	4.7	41.3	49.7	16.9	5.6	380.1	1.3	412.1
Letcher.....	28.9	396.3	393.4		36.8	356.1	5	2.9	58.3	65.9	21.5	9.2	580.1	9.7	589.8
Marshall.....	25.8	228.4	221.5		22.6	198.9	.....	6.9	48.2	46.9	22.6	7.9	379.8	.....	379.8
Nicholas.....	15.9	118.3	116.5		19.2	97.3	.....	1.8	24.0	32.2	17.4	3.6	211.4	6.9	218.3
Pendleton.....	16.3	162.9	160.0		16.3	143.7	.....	2.9	28.2	42.3	20.6	5.6	270.8	.....	270.8
Rockcastle.....	22.7	286.9	278.0		24.8	253.4	.....	8.9	35.9	39.7	14.0	3.6	402.8	5.4	408.2
Todd.....	15.9	219.7	212.8		24.4	188.4	.....	6.9	28.2	37.0	25.8	6.4	335.0	2.2	335.2
Washington.....	21.8	185.3	181.9		13.3	168.6	.....	3.4	30.1	68.2	9.5	3.6	318.5	11.1	329.6

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools											Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)	
	Admin- istration	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)	Fixed charges	Total current expendi- tures (alloca- ble to pupil costs)			
		Total	Salaries and wages											
			Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff ²								Other expen- ditures for instruc- tion ³
Group B....	268.8	4,429.2	4,305.6	387.8	3,905.1	12.7	123.6	521.1	436.3	201.4	97.2	5,954.0	88.6	6,042.6
Boone.....	18.1	303.0	293.2	36.4	256.8	.....	9.8	50.6	47.9	25.5	2.1	450.6	2.2	452.8
Crittenden.....	21.5	176.2	172.2	18.4	153.8	.....	4.0	16.5	33.6	10.3	5.2	259.9	4.8	264.7
Greenup.....	59.3	574.9	555.2	39.8	515.4	.....	19.7	98.3	47.7	16.8	10.8	807.8	2.2	808.0
Harlan.....	45.4	647.5	627.0	54.3	562.7	10.0	20.5	93.4	81.6	41.1	16.1	925.1	13.4	938.5
McCleary.....	22.2	372.7	356.8	22.1	334.7	.....	15.9	36.1	24.9	20.7	3.0	479.6	8.8	480.4
Perry.....	39.3	841.2	828.7	84.3	744.0	4	12.5	82.6	66.0	25.0	20.3	1,074.3	56.9	1,131.3
Pike.....	63.0	1,513.7	1,472.5	132.5	1,337.7	2.3	41.2	143.6	134.6	62.0	39.7	1,956.6	10.3	1,966.9
Group C....	331.1	3,943.2	3,868.3	307.6	3,541.2	19.5	74.9	552.9	541.2	236.4	94.5	5,699.3	143.5	5,842.8
Barren.....	43.1	530.1	518.8	44.1	474.7	.....	11.3	61.3	77.1	50.1	14.0	775.7	2.5	778.2
Estill.....	23.0	276.1	271.2	19.0	252.2	.....	4.9	32.0	21.2	8.3	6.2	366.8	2.9	369.7
Johnson.....	34.6	421.1	415.5	42.1	371.8	1.6	5.6	53.2	51.9	20.2	9.3	590.3	2.4	592.7
Loran.....	35.3	356.6	352.5	40.0	311.8	.....	4.1	63.2	86.9	21.7	13.4	577.1	12.9	590.0
Nelson.....	44.1	499.6	483.0	39.5	436.4	7.1	16.6	68.8	69.8	29.9	13.8	726.0	17.6	743.6
Pulaski.....	54.9	677.4	669.9	37.7	632.2	.....	7.5	100.6	59.0	37.4	18.6	947.9	70.1	1,018.0
Shelby.....	25.3	365.3	356.1	32.5	314.3	9.3	9.2	58.5	73.5	23.6	7.5	553.7	16.9	570.6
Taylor.....	24.2	290.3	246.2	10.9	235.3	.....	4.1	33.6	30.1	10.5	5.8	354.5	9.0	363.5
Wayne.....	19.8	271.8	267.1	6.7	260.4	.....	4.7	24.9	27.3	11.6	3.6	339.0	2.1	361.1
Woodford.....	26.8	294.9	288.0	35.1	252.1	8	6.9	56.8	44.4	23.1	2.3	448.3	7.1	455.4
Group D....	272.7	3,129.0	3,030.7	247.5	2,775.7	7.5	98.3	557.1	545.5	187.3	84.9	4,776.5	100.6	4,877.1
Bourbon.....	28.8	452.9	442.4	29.3	413.1	.....	10.5	79.9	50.8	23.7	3.4	639.5	15.6	655.1
Calloway.....	22.0	297.9	290.6	30.7	256.9	3.0	7.3	52.8	41.4	20.1	7.5	441.7	12.2	453.9
Carroll.....	23.4	151.1	147.3	4.1	143.2	.....	3.8	28.5	35.2	13.9	8.1	260.2	9.7	269.9

Graves.....	45.7	474.3	458.0	49.6	407.0	1.4	16.3	118.6	142.6	23.4	23.7	828.3	7.7	836.0
Harrison.....	23.3	276.8	268.8	33.8	233.6	1.4	8.0	50.7	60.8	17.4	5.7	434.7	10.2	444.9
Marion.....	28.7	311.1	299.1	22.2	276.9	.....	12.0	44.3	46.7	31.5	9.1	460.4	25.5	485.9
Mercer.....	37.3	273.3	262.0	27.4	233.5	.....	11.3	54.5	45.2	20.0	11.6	453.4	11.4	464.8
Scott.....	24.5	330.8	316.8	26.3	290.2	.....	14.0	58.4	62.3	16.8	12.0	508.0	8.3	516.3
Whitley.....	39.0	560.8	545.7	24.1	521.3	.....	15.1	69.4	60.5	.....	3.8	750.3	.....	750.3
Mississippi.....	11,665.3	29,753.3	28,484.4	71,895.6	126,471.5	7,117.3	1,268.9	4,123.8	4,825.4	408.1	1,007.0	42,382.9	642.3	43,025.2
Group A.....	843.8	15,529.5	14,893.0	974.9	13,844.2	73.9	636.5	2,189.3	2,665.1	212.5	819.1	22,259.3	281.3	22,540.6
Anite.....	11.0	413.8	381.4	.....	.....	.....	32.4	50.1	69.0	4.5	13.0	561.4	.....	561.4
Benton.....	15.2	153.0	146.7	.....	.....	.....	6.3	26.4	46.1	9.1	.....	249.8	.....	258.3
Bolivar.....	19.9	1,196.4	1,145.0	.....	.....	.....	51.4	222.0	122.0	19.1	75.6	1,655.0	3.1	1,658.1
Calhoun.....	19.1	354.3	348.0	.....	.....	.....	6.3	46.1	60.0	5.1	17.8	502.4	1.4	503.8
Chickasaw.....	29.7	363.1	355.7	.....	.....	.....	7.4	39.9	68.7	1.6	18.9	521.9	15.5	537.4
Choctaw.....	15.8	215.6	205.3	.....	.....	.....	10.3	22.7	49.8	6.6	11.2	315.7	.....	315.7
Clarke.....	18.5	440.1	399.0	.....	.....	.....	41.1	51.3	64.8	1.8	26.6	603.1	1.2	604.3
Covington.....	17.8	378.9	354.4	.....	.....	.....	24.5	50.5	66.0	4.1	21.6	538.9	.....	538.9
De Soto.....	17.1	393.8	369.9	.....	.....	.....	23.9	94.6	56.7	12.0	22.8	597.9	27.8	625.7
Greene.....	11.3	248.7	231.2	.....	.....	.....	17.5	39.4	46.0	.....	10.7	356.1	.....	356.1
Holmes.....	34.4	612.4	600.8	.....	.....	.....	11.6	81.2	56.0	7.3	37.0	828.3	30.4	858.7
Issaquena.....	13.9	37.0	36.4	.....	.....	.....	.....	35.6	73.3	1.3	2.0	71.6	17.3	88.9
Itawamba.....	15.4	250.7	250.7	.....	.....	.....	.....	49.3	96.0	1.5	.....	387.7	.....	388.5
Jasper.....	20.8	420.1	392.0	.....	.....	.....	28.1	51.3	69.8	6.1	24.1	563.6	3.5	591.2
Jefferson Davis.....	15.3	396.8	373.3	.....	.....	.....	23.5	27.8	76.7	1.3	15.2	437.2	4.2	567.8
Kemper.....	19.9	296.3	289.1	.....	.....	.....	7.2	72.2	56.5	3.5	19.4	505.0	4.2	509.2
Lamar.....	16.5	336.9	321.7	.....	.....	.....	15.2	29.8	58.2	1.3	18.1	398.7	.....	399.2
Lawrence.....	16.1	275.2	265.1	.....	.....	.....	10.1	60.3	93.9	8.1	25.8	702.6	.....	702.8
Leake.....	15.1	499.4	485.8	.....	.....	.....	15.1	82.4	44.2	3.4	24.1	585.7	1.0	586.7
Marshall.....	28.0	403.6	388.5	.....	.....	.....	13.8	57.8	74.9	1.9	28.1	661.0	13.8	674.8
Newton.....	31.5	465.3	449.9	.....	.....	.....	15.1	37.9	48.0	1.9	43.1	432.1	19.7	451.8
Noxubee.....	24.9	301.4	287.6	.....	.....	.....	34.0	91.7	80.6	8.0	37.3	860.2	6.0	866.2
Panola.....	31.3	611.3	577.3	.....	.....	.....	9.3	40.9	54.1	1.7	14.9	388.6	3.7	392.3
Perry.....	31.9	245.1	235.8	.....	.....	.....	14.3	49.9	83.8	9.7	26.5	623.8	7.6	631.4
Pontotoc.....	19.7	434.2	419.9	.....	.....	.....	32.7	75.8	72.2	15.9	15.4	737.0	2.2	739.2
Quitman.....	27.5	530.2	497.5	.....	.....	.....	26.0	67.2	86.5	11.0	31.1	789.0	.....	789.9
Scott.....	29.1	564.1	538.1	.....	.....	.....	14.0	59.2	58.1	6.4	13.0	448.8	.....	448.8
Sharkey.....	16.2	295.9	281.0	.....	.....	.....	13.6	34.9	110.0	.....	27.7	695.4	.....	698.0
Simmons.....	22.1	474.4	460.8	.....	.....	.....	11.7	32.9	110.1	3.6	29.9	588.4	.....	588.4
Smith.....	19.6	391.0	379.3	.....	.....	.....	25.9	125.5	146.9	14.5	28.9	1,244.8	89.6	1,334.4
Sunflower.....	60.4	868.6	842.7	.....	.....	.....	13.9	80.3	91.9	11.3	40.0	783.0	3.2	788.2
Talalatchie.....	24.2	545.3	523.7	.....	.....	.....	21.6	45.2	71.1	1.6	20.2	516.2	.....	516.2
Tate.....	27.9	350.3	336.4	.....	.....	.....	13.9	39.3	60.4	1.6	21.8	511.0	.....	511.7
Tippah.....	20.6	367.3	362.4	.....	.....	.....	4.9	38.3	61.3	1.3	17.4	429.1	.....	429.1
Tishomingo.....	21.0	289.8	283.9	.....	.....	.....	5.9	38.3	44.8	5.4	18.0	370.3	.....	370.3
Tunica.....	13.8	250.7	240.1	.....	.....	.....	10.6	37.6	58.6	3.1	19.0	473.1	7.1	480.2
Walthall.....	20.8	333.4	324.7	.....	.....	.....	8.7	38.2	47.8	3.1	14.5	364.3	.....	366.0
Webster.....	16.3	250.1	242.5	.....	.....	.....	7.6	32.5	47.8	.....	.....	.....	.....	.....

See footnotes at end of table 4.

Clay.....	30.2	352.8	335.8	.....	17.0	66.8	75.6	1.0	20.2	546.6	20.6	567.2
Columbia.....	57.4	882.0	882.6	.....	29.4	139.8	105.8	13.2	60.4	1,258.6	46.7	1,305.3
Grenada.....	35.9	368.0	332.2	.....	15.8	47.3	48.8	7.6	20.0	527.6	36.1	563.7
Lee.....	31.9	838.9	815.1	.....	23.8	109.2	119.5	16.3	28.1	1,143.9	27.1	1,146.0
Leflore.....	41.7	1,019.6	981.2	.....	38.4	137.1	109.4	11.3	67.8	1,348.4	27.3	1,375.7
Lincoln.....	28.4	659.8	633.0	.....	26.8	91.7	109.4	7.1	24.7	921.1	21.1	923.2
Marion.....	26.4	539.4	526.4	.....	13.0	59.2	81.7	4.4	30.3	741.4	7.8	741.8
Monroe.....	43.4	653.7	628.0	.....	25.7	85.1	109.9	27.0	30.0	949.1	7.8	956.9
Oktibbeha.....	28.0	462.9	440.1	.....	22.8	59.6	60.5	9.6	27.4	648.1	27.3	675.4
Pearl River.....	36.0	542.2	517.4	.....	24.8	77.6	85.4	9.4	36.8	787.4	4.4	791.8
Yazoo.....	28.6	683.3	658.3	.....	25.0	113.5	90.4	6.2	46.2	968.2	14.3	982.5
NORTH CAROLINA.....	1,086.3	34,160.0	32,812.0	2,777.0	1,348.0	4,134.3	2,497.8	1,289.0	642.6	43,810.0	565.2	44,375.2
Group A.....	331.5	9,480.7	9,123.9	777.1	356.8	1,033.4	814.7	408.0	156.2	12,224.5	135.0	12,359.5
Anson.....	44.9	934.3	891.5	72.6	42.8	114.4	73.5	20.5	14.8	1,202.4	8.6	1,211.0
Cherokee.....	38.2	553.6	526.3	41.5	27.3	59.9	59.3	21.5	5.7	738.2	4.2	742.4
Columbus.....	44.3	1,657.6	1,618.1	147.2	39.5	171.1	183.1	141.3	25.0	2,222.4	3.6	2,226.0
Franklin.....	32.6	896.5	860.3	67.6	36.2	91.3	95.0	25.1	11.9	1,152.4	25.2	1,177.6
Robeson.....	99.7	2,672.3	2,582.2	202.8	90.1	313.0	178.6	86.0	61.0	3,410.6	58.2	3,468.8
Sampson.....	40.1	1,533.2	1,462.1	132.3	71.1	176.1	118.7	55.8	28.4	1,952.3	25.5	1,977.8
Wilkes.....	31.7	1,233.2	1,183.4	113.1	49.8	107.6	106.5	57.8	9.4	1,546.2	9.7	1,555.9
Group B.....	95.9	2,978.7	2,872.9	231.0	105.8	389.6	232.6	113.7	50.5	3,861.0	42.1	3,903.1
Moore.....	46.6	1,133.9	1,087.3	81.9	46.6	137.9	82.9	41.8	21.2	1,464.3	21.4	1,485.7
Polk.....	25.3	362.5	349.1	27.5	13.4	47.8	30.3	18.1	.....	484.0	.....	484.0
Randolph.....	24.0	1,482.3	1,436.5	121.6	45.8	203.9	119.4	53.8	29.3	1,912.7	20.7	1,933.4
Group C.....	210.3	7,187.2	6,907.8	536.2	279.4	829.9	493.4	101.5	129.2	9,041.5	160.5	9,202.0
Granville.....	33.9	1,067.5	1,031.6	88.5	35.9	96.4	124.6	33.0	28.0	1,383.4	33.1	1,416.5
Halifax.....	58.3	1,775.2	1,709.9	117.9	65.3	231.7	88.8	46.7	37.8	2,238.5	57.2	2,293.7
Lincoln.....	38.0	787.1	754.4	69.5	32.7	84.6	51.5	26.4	11.3	2,098.9	7.0	1,005.9
Nash.....	44.8	2,238.1	2,136.1	159.0	102.0	269.6	117.8	42.5	31.0	2,743.8	45.5	2,789.3
Union.....	35.3	1,319.3	1,275.8	101.3	43.5	147.6	110.7	42.9	21.1	1,676.9	17.7	1,694.6
Group D.....	448.6	14,513.4	13,907.4	1,232.7	606.0	1,881.4	957.1	575.8	306.7	18,683.0	227.6	18,910.6
Beaufort.....	37.5	1,186.0	1,131.5	84.5	54.5	168.9	102.6	37.0	32.0	1,564.0	59.5	1,623.5
Chowan.....	23.0	378.3	360.8	31.1	17.5	52.1	24.8	15.0	6.8	500.0	17.9	517.9
Cleveland.....	63.6	2,116.3	2,015.9	202.4	100.4	242.9	96.8	64.7	31.6	2,615.9	11.6	2,627.5
Lenoir.....	45.1	1,632.7	1,547.3	101.7	85.4	213.7	119.9	50.3	34.1	2,095.8	27.1	2,122.9
Pitt.....	40.4	1,906.9	1,858.6	169.6	48.3	235.9	156.0	117.8	55.3	2,512.3	6.6	2,512.9
Rockingham.....	74.1	2,030.4	1,933.4	184.6	97.0	255.4	117.8	70.0	51.2	2,598.9	16.5	2,615.4
Scotland.....	26.0	808.9	788.7	72.3	20.2	105.1	37.8	25.0	3.8	1,006.6	3.5	1,010.1

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group 1	Full-time regular day schools										Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)	
	Admin- istration	Total	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transpor- tation)			Fixed charges (alloca- ble to pupil costs)
			Salaries and wages			Other expen- ditures for instruc- tion 1							
			Total instruc- tional staff	Super- visors and principals	Class- room teachers		Other instruc- tional staff 2						
Surry.....	46.4	1,473.0	1,434.0	115.7	1,314.4	3.9	39.0	192.9	117.5	25.0	1,919.9	1,984.5	
Vance.....	42.4	974.2	931.0	111.5	819.5	.....	43.2	142.9	65.0	30.1	1,298.1	1,304.8
Wayne.....	50.1	2,006.7	1,906.2	159.3	1,740.3	6.6	100.5	271.6	118.9	36.8	2,571.5	2,591.1	
OKLAHOMA.....	2,296.2	22,518.0	21,094.7	535.4	20,549.7	9.6	1,423.3	3,603.8	2,932.2	366.8	31,948.3	32,045.3	
Group A....	667.2	6,976.2	6,576.7	155.4	6,418.3	3.0	399.5	1,095.5	970.0	124.8	9,914.5	9,996.6	
Adair.....	35.8	592.7	556.1	11.4	544.7	.....	36.6	70.9	49.2	6.0	782.8	782.8
Beaver.....	46.3	291.7	283.6	7.7	275.9	.....	8.1	90.4	84.5	9.6	525.3	543.7
Coal.....	33.0	249.8	214.6	3.7	210.9	.....	35.2	25.6	31.6	4.9	348.2	348.2
Delaware.....	28.6	564.6	546.9	14.6	532.3	.....	17.7	85.0	74.0	7.0	760.2	760.2
Dewey.....	49.3	321.6	293.4	12.2	281.2	.....	28.2	51.3	74.2	2.9	506.7	510.1
Ellis.....	21.9	231.3	242.6	7.3	232.3	3.0	8.7	37.3	42.7	6.8	360.3	360.3	
Grant.....	65.1	434.1	398.3	.....	398.3	.....	35.8	110.6	64.1	3.2	686.4	728.0
Haskell.....	32.8	438.6	419.5	7.2	412.3	.....	19.1	62.7	40.3	9.3	581.6	581.6
Latimer.....	25.5	306.0	294.0	7.9	286.1	.....	12.0	49.5	43.8	6.1	438.8	438.8
Lincoln.....	78.1	790.4	736.8	24.6	712.2	.....	53.6	127.1	101.4	17.1	1,121.6	1,131.8
Love.....	43.2	287.6	272.1	3.8	268.3	.....	15.5	55.6	38.9	4.7	431.5	431.5
Major.....	37.2	308.8	292.5	4.0	288.5	.....	16.3	52.6	41.1	6.2	449.1	455.5
McCurtain.....	83.4	1,163.8	1,125.4	28.2	1,097.2	.....	38.4	162.3	140.4	14.6	1,570.6	1,570.6
Roger Mills.....	35.2	177.8	151.6	.....	151.6	.....	26.2	31.0	43.8	5.1	295.6	297.7
Sequoyah.....	51.8	797.4	749.3	22.8	726.5	.....	48.1	83.6	100.0	15.4	1,055.8	1,055.8
Group B....	195.5	1,167.4	1,067.8	27.9	1,039.9	.....	99.6	233.5	218.4	23.6	1,845.6	1,845.9

Cimarron.....	33.6	200.0	182.0	4.1	177.9	.6	18.0	51.8	57.0	3.0	4.9	350.3
Harper.....	37.7	214.3	198.5	7.8	190.7	.....	15.8	48.5	46.5	.6	4.6	352.2
Jefferson.....	58.5	336.9	349.9	12.0	333.4	.....	16.3	66.5	58.5	1.9	9.0	560.9
Johnston.....	65.7	386.2	337.4	4.0	337.9	.....	49.5	66.7	56.4	1.7	5.1	582.5
Group C.....	623.4	6,136.9	5,713.6	158.3	5,554.7	.6	423.3	974.4	755.1	61.3	98.1	8,649.2
Alfalfa.....	69.1	409.0	349.2	7.6	341.6	.....	59.8	85.9	65.6	3.4	8.4	641.4
Atoka.....	38.1	521.1	492.2	11.1	481.7	.....	28.9	46.9	62.4	9.1	8.7	686.3
Blaine.....	66.2	560.3	508.5	25.8	482.1	.....	51.8	124.0	82.3	3.2	11.6	854.4
Caddo.....	129.4	1,186.2	1,192.6	33.3	1,089.3	.....	63.6	193.7	159.4	4.9	19.5	1,693.1
Cherokee.....	23.5	613.0	584.2	12.4	571.8	.....	28.8	123.1	51.6	3.3	1.1	815.6
McClain.....	35.0	468.9	457.2	15.4	441.8	.....	11.7	71.1	61.4	2.5	8.9	667.8
Mayes.....	51.5	801.3	742.0	28.7	717.3	.....	59.3	116.6	60.6	15.3	11.0	1,056.3
Okfuskee.....	72.5	641.2	589.8	12.0	573.8	.....	51.4	90.8	70.7	10.5	9.2	894.9
Pushmataha.....	38.6	402.8	384.2	4.0	379.6	.6	18.6	44.2	59.1	4.8	6.0	555.5
Washita.....	79.5	533.1	483.7	8.0	475.7	.....	49.4	78.1	82.0	4.3	13.7	793.1
Group D.....	810.1	8,237.5	7,736.6	193.8	7,536.8	6.0	500.9	1,300.4	988.7	82.0	120.3	11,539.0
Bryan.....	105.9	997.6	926.1	18.5	907.6	.....	71.5	118.0	107.5	5.5	13.3	1,347.8
Choctaw.....	32.2	653.6	646.6	16.0	627.6	3.0	7.0	79.4	63.5	51.1	.....	879.8
Cotton.....	23.0	347.6	331.1	.....	331.1	.....	16.5	49.0	46.2	3.2	5.7	474.7
Craig.....	59.9	503.2	455.4	11.5	443.9	.....	47.8	94.3	58.0	4.4	8.5	728.3
Greer.....	59.3	401.1	377.5	8.4	369.1	.....	23.6	62.0	41.5	2.9	6.4	573.2
Harmon.....	42.5	271.5	248.9	8.4	240.5	.....	22.6	42.3	48.4	2.6	3.9	411.2
Hughes.....	77.3	697.5	637.5	11.7	625.8	.....	60.0	112.3	87.6	2.2	14.3	991.2
Kingfisher.....	63.8	435.1	406.8	.....	406.8	.....	28.3	106.7	89.0	2.5	12.8	710.9
Kiowa.....	68.3	661.2	614.0	24.1	589.9	.....	47.2	101.2	76.0	3.1	.....	922.6
McIntosh.....	33.6	653.0	641.1	16.0	622.1	3.0	11.9	69.1	82.9	1.1	.....	839.7
Marshall.....	27.6	272.8	262.7	12.6	250.1	.....	10.1	55.1	30.5	.....	6.8	393.6
Nowata.....	41.8	497.1	457.0	8.8	448.2	.....	40.1	83.3	52.7	.8	6.1	681.6
Rogers.....	56.1	686.3	645.8	24.0	621.8	.....	40.5	126.5	80.6	.....	10.3	939.8
Tulman.....	72.5	593.4	544.6	21.5	523.1	.....	488.8	102.4	62.7	1.9	11.1	844.0
Wagoner.....	46.3	566.5	541.5	12.3	529.2	.....	25.0	98.8	61.6	.7	7.3	781.2
SOUTH CAROLINA.....	571.3	10,875.8	10,404.5	396.7	10,067.8	.....	411.3	1,215.2	409.1	517.0	175.9	13,878.4
Group A.....	168.7	2,627.3	2,518.6	88.5	2,430.1	.....	108.7	305.7	148.7	129.0	42.0	3,421.4
Barnwell.....	35.5	528.3	507.2	17.2	490.0	.....	21.1	78.1	25.3	29.4	9.7	706.3
Calhoun.....	17.4	366.0	362.2	2.6	359.6	.....	3.8	34.8	15.5	19.2	3.0	455.9
Chesterfield.....	71.3	1,003.4	933.9	53.4	880.5	.....	69.5	122.8	35.5	41.4	22.2	1,296.6
Clarendon.....	44.5	729.6	715.3	15.3	700.0	.....	14.3	70.0	72.4	39.0	7.1	962.6
Group B.....	59.0	1,178.5	1,142.5	50.2	1,092.3	.....	36.0	143.5	46.6	59.8	17.6	1,505.0
Dorchester.....	35.6	647.4	631.5	14.0	617.5	.....	15.9	83.7	24.2	30.4	8.0	829.4
Hampton.....	23.4	531.1	511.0	36.2	474.8	.....	20.1	39.8	22.4	29.4	9.6	675.7

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group 1	Full-time regular day schools										Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)		
	Admin- istration	Total	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)			Fixed charges (alloca- ble to pupil costs)	
			Salaries and wages				Other expen- ditures for instruc- tion 3							
			Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff 3								
Group C....	183.0	3,500.5	3,377.5	95.9	3,281.6	.....	123.0	394.1	110.1	125.1	65.0	4,377.8	12.9	4,390.7
Colleton.....	35.2	822.9	796.3	28.4	707.9	.....	26.6	70.4	27.6	46.8	8.5	1,011.4	1.9	1,013.3
Dillon.....	39.3	778.3	765.0	19.2	745.8	.....	13.3	91.3	23.8	30.1	12.8	975.6	6.5	982.1
Orangeburg.....	108.5	1,899.3	1,816.2	48.3	1,767.9	.....	83.1	232.4	58.7	48.2	43.7	2,390.8	4.5	2,395.3
Group D....	160.6	3,569.5	3,425.9	162.1	3,263.8	.....	143.6	371.9	103.7	203.1	51.3	4,400.1	15.0	4,475.1
Rainberg.....	22.2	427.2	419.4	32.2	387.2	.....	7.8	45.0	31.4	7.1	8.7	541.6	11.0	552.6
Florence.....	89.4	2,204.4	2,112.7	97.3	2,015.4	.....	91.7	221.0	48.7	154.2	31.4	2,749.1	4.4	2,749.5
Marion.....	49.0	937.9	893.8	32.6	861.2	.....	44.1	105.9	23.6	41.8	11.2	1,169.4	3.6	1,173.0
TENNESSEE.....	663.1	15,114.9	14,460.2	750.2	13,906.3	751.7	654.7	1,820.7	2,094.1	818.2	377.3	20,888.3	203.8	21,092.1
Group A....	107.7	2,593.6	2,477.7	119.0	2,354.4	4.3	115.9	278.3	380.9	130.8	45.6	3,536.9	58.6	3,595.5
Carroll.....	27.1	657.5	628.8	.....	.....	.....	28.7	68.3	89.0	38.8	14.6	895.3	13.0	908.3
Crockett.....	16.6	497.6	477.3	.....	.....	.....	20.3	48.2	112.2	26.8	7.7	709.1	6.2	715.3
Hawkins.....	34.8	741.6	708.0	.....	.....	.....	33.6	94.5	92.7	33.1	5.8	1,002.5	35.6	1,006.3
Tipton.....	29.2	696.9	663.6	.....	.....	.....	33.3	67.3	87.0	32.1	17.5	930.0	35.6	965.6
Group B....	46.8	1,051.5	1,015.8	19.4	988.0	8.4	35.7	120.4	162.8	41.6	15.0	1,438.1	2.4	1,440.5
Marion.....	27.9	532.9	510.3	.....	.....	.....	22.6	69.1	79.5	24.0	8.1	741.5	4.4	741.9
Scott.....	18.9	518.6	505.5	.....	.....	.....	13.1	51.3	83.3	17.6	6.9	696.6	2.0	698.6
Group C....	183.0	4,401.7	4,214.0	96.2	4,099.7	18.1	187.7	476.4	625.7	216.2	107.2	6,010.2	77.9	6,088.1

Cooke.....	21.7	530.3	504.0	.....	.....	.....	26.3	56.4	73.6	21.4	10.2	713.6	11.9	725.5
Greene.....	36.6	990.5	955.1	.....	.....	.....	35.4	101.4	97.9	49.5	9.2	1,285.1	20.5	1,305.6
Haywood.....	28.1	628.0	606.4	.....	.....	.....	21.6	50.0	105.6	16.4	10.3	838.4	13.2	851.6
Henderson.....	19.9	423.9	407.8	.....	.....	.....	16.1	43.2	65.2	19.9	7.4	579.5	10.0	589.5
Lincoln.....	17.1	599.7	569.8	.....	.....	.....	29.9	76.5	109.4	34.3	4.4	841.4	12.3	853.7
Monroe.....	23.9	586.2	553.5	.....	.....	.....	32.7	64.6	81.9	32.0	8.6	797.2	5.3	802.5
Williamson.....	35.7	643.1	617.4	.....	.....	.....	25.7	84.3	92.1	42.7	57.1	955.0	4.7	959.7
Group D.....	325.6	7,068.1	6,752.7	267.6	6,464.2	20.9	315.4	945.6	924.7	429.6	209.5	9,903.1	64.9	9,968.0
Bedford.....	23.2	580.4	554.1	.....	.....	.....	26.3	83.0	76.2	40.8	15.3	818.9	6.4	825.3
Coffee.....	32.9	644.2	618.7	.....	.....	.....	23.7	91.1	52.0	41.8	13.0	876.1	7.0	883.1
Dyer.....	30.2	663.1	639.4	.....	.....	.....	23.0	78.4	79.7	36.0	14.3	928.8	.....	928.8
Henry.....	33.0	576.6	546.6	.....	.....	.....	30.0	94.0	63.1	39.8	13.7	812.7	7.1	819.8
Loudon.....	27.2	552.1	523.1	.....	.....	.....	29.0	94.0	63.1	39.8	62.3	838.5	9.0	847.5
McMinn.....	41.7	786.1	751.7	.....	.....	.....	34.4	111.3	64.5	47.7	20.0	1,071.3	5.9	1,077.2
Obion.....	31.8	718.1	684.4	.....	.....	.....	33.7	95.2	96.5	27.3	12.4	981.3	7.6	988.9
Rutherford.....	36.3	1,029.4	982.6	.....	.....	.....	46.8	133.4	154.2	57.0	8.6	1,418.9	6.3	1,425.2
Warren.....	13.5	535.6	509.3	.....	.....	.....	26.3	63.5	97.5	30.5	8.7	749.3	5.6	754.9
White.....	18.1	337.0	340.6	.....	.....	.....	16.4	30.4	53.7	22.8	5.3	487.3	7.7	495.0
Wilson.....	37.7	625.5	602.2	.....	.....	.....	23.3	73.1	93.2	54.6	35.9	920.0	2.3	922.3
TEXAS.....	4,677.8	47,696.8	45,664.8	72,108.5	743,003.0	7,553.3	2,032.0	5,644.7	3,164.3	2,415.2	3,018.8	66,617.6	376.5	66,994.1
Group A.....	776.5	7,946.4	7,650.4	333.7	7,226.4	90.3	296.0	898.2	522.6	366.7	492.1	11,002.5	34.5	11,037.0
Armstrong.....	11.9	70.0	67.6	.....	.....	.....	2.4	11.7	6.7	2.6	6.9	109.8	.....	109.8
Austin.....	47.8	491.1	465.5	.....	.....	.....	25.6	54.5	49.1	12.9	16.7	672.0	5.9	678.0
Bailey.....	32.6	325.2	314.6	.....	.....	.....	10.6	49.6	28.8	25.0	25.6	486.8	.....	486.8
Briscoe.....	19.6	127.5	123.8	.....	.....	.....	3.7	49.1	11.8	12.1	9.2	199.3	.....	199.5
Burleson.....	31.7	476.8	462.6	.....	.....	.....	14.2	36.2	30.6	29.6	21.8	626.7	3.0	629.7
Cass.....	76.3	1,095.4	1,041.6	.....	.....	.....	53.8	122.1	49.0	25.8	71.1	1,439.7	.....	1,439.8
Castro.....	26.3	263.5	249.1	.....	.....	.....	14.4	46.4	13.3	12.6	25.1	387.2	.....	387.2
Delta.....	18.8	279.2	270.2	.....	.....	.....	9.0	33.5	2.0	7.2	21.0	361.7	.....	361.7
Fayette.....	48.9	585.9	571.8	.....	.....	.....	14.1	53.7	34.7	8.9	39.9	772.0	2.2	774.2
Franklin.....	20.8	140.6	133.8	.....	.....	.....	6.8	11.3	11.3	5.5	9.1	203.0	7.0	210.0
Hudspeth.....	24.3	142.6	135.7	.....	.....	.....	6.9	26.9	9.7	2.3	9.1	214.9	.....	215.5
King.....	6.3	35.1	34.7	.....	.....	.....	4.4	9.3	11.8	1.1	1.7	65.3	.....	65.3
Lavaca.....	40.9	436.0	417.3	.....	.....	.....	18.7	32.5	6.5	17.2	7.7	540.8	2.5	543.3
Leon.....	60.6	533.8	518.0	.....	.....	.....	15.8	49.7	34.7	18.1	50.0	746.9	5.3	752.2
McMullen.....	6.2	30.5	29.6	.....	.....	.....	10.2	20.9	3.1	1.7	4.8	331.9	1.8	333.8
Madison.....	24.3	274.2	264.0	.....	.....	.....	3.1	28.0	9.5	9.4	2.8	271.3	1.9	272.5
Martin.....	21.2	193.9	190.8	.....	.....	.....	6.0	19.4	22.1	13.5	10.8	280.5	1.2	282.3
Mills.....	29.6	181.0	175.0	.....	.....	.....	16.1	77.1	32.8	41.0	37.1	646.4	.....	646.4
Partner.....	56.0	402.4	386.2	.....	.....	.....	11.4	8.9	11.9	3.6	12.9	152.1	.....	152.1
Rains.....	11.7	115.3	114.2	.....	.....	.....	7.9	24.9	23.1	19.1	19.1	350.1	.....	350.1
San Jacinto.....	18.2	251.9	244.0	.....	.....	.....	9.6	21.1	23.4	10.3	2.6	227.9	.....	227.9
Stonewall.....	20.0	144.5	134.9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group 1	Full-time regular day schools										Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)	
	Admin- istration	Instruction					Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)	Fixed charges			Total current expendi- tures (allocat- able to pupil costs)
		Salaries and wages				Other expen- ditures for instruc- tion 2							
		Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff 2								
Van Zandt.....	87.1	890.6	859.4	.....	.....	31.2	98.6	65.1	38.3	63.7	1,243.4	1,245.5
Wilson.....	35.4	459.4	445.9	.....	.....	13.5	34.5	25.3	31.0	35.5	621.1	621.8
Group B....	1,354.8	10,997.5	10,421.8	464.1	9,789.0	575.7	1,545.0	907.4	684.3	734.5	16,223.5	16,457.3	
Archer.....	41.1	282.5	243.5	.....	.....	39.0	35.0	19.4	6.3	5.6	389.9	412.7
Atascosa.....	57.6	686.2	655.6	.....	.....	30.6	67.8	27.3	37.2	49.7	925.8	928.1
Bandera.....	23.8	114.8	110.1	.....	.....	4.7	17.9	18.9	8.4	.....	183.8	186.0
Blanco.....	14.7	130.2	123.2	.....	.....	7.0	15.2	21.7	4.8	.....	186.6	187.6
Bosque.....	56.7	444.9	419.1	.....	.....	25.8	79.8	58.6	25.5	9.7	675.0	675.0
Burnet.....	37.6	318.2	305.9	.....	.....	12.3	37.9	29.8	25.5	27.0	443.6	443.6
Callahan.....	31.4	295.2	283.1	.....	.....	12.1	30.0	54.0	33.0	17.2	638.0	638.2
Carson.....	59.1	411.5	394.3	.....	.....	17.2	67.0	45.7	37.5	32.0	736.0	736.2
Chambers.....	64.1	539.7	512.1	.....	.....	27.6	82.2	22.1	45.9	17.5	554.4	557.1
Cochran.....	53.1	348.7	330.6	.....	.....	18.1	68.2	40.9	26.0	18.0	478.3	478.6
Coke.....	30.8	176.9	165.2	.....	.....	11.7	25.4	13.0	14.2	18.0	278.3	278.6
Concho.....	30.6	139.7	137.6	.....	.....	2.1	20.9	22.7	8.4	3.6	225.9	225.9
Crosby.....	44.2	390.0	369.9	.....	.....	20.1	56.9	17.8	19.6	28.1	556.6	556.7
Dickens.....	44.0	274.9	256.0	.....	.....	18.9	45.0	21.0	21.6	31.9	438.4	439.3
Edwards.....	17.0	123.2	119.6	.....	.....	3.6	18.7	15.1	5.1	.....	179.1	179.1
Foard.....	14.7	136.4	132.2	.....	.....	4.2	25.5	11.2	3.7	1.6	193.1	193.1
Goliad.....	15.0	244.5	207.1	.....	.....	37.4	21.3	14.9	6.6	8.8	303.1	303.1
Hansford.....	38.5	272.7	262.0	.....	.....	10.7	42.6	25.6	17.6	28.9	425.9	428.4
Hood.....	20.9	200.0	194.3	.....	.....	5.7	21.9	9.5	14.5	17.1	283.9	284.0
Irion.....	13.7	76.8	74.6	.....	.....	2.2	21.6	2.0	5.3	2.7	122.1	122.1
Jeff Davis.....	15.7	101.3	91.3	.....	.....	10.0	20.9	6.1	2.4	20.6	161.5	161.5
Kendall.....	16.9	206.5	201.0	.....	.....	5.5	22.2	15.7	10.7	17.0	289.0	289.5
Kimble.....	18.5	143.2	137.0	.....	.....	6.2	19.3	7.6	4.0	7.4	200.0	202.6

Knox.....	49.2	332.0	316.9	15.1	44.9	17.5	23.6	28.6	495.8	495.8
Lipscomb.....	34.7	204.0	190.3	13.7	42.6	23.8	10.9	25.8	341.8	341.8
Live Oak.....	45.6	325.6	312.9	12.7	42.2	29.8	15.3	25.9	482.4	482.4
Morris.....	41.2	301.6	478.2	23.4	56.0	44.0	35.6	31.6	710.0	710.0
Motley.....	23.2	144.6	156.6	8.0	37.0	16.0	5.3	2.5	228.6	228.6
Newton.....	37.9	415.3	406.5	8.8	38.1	42.3	20.8	32.1	586.5	586.5
Oldham.....	25.3	153.8	142.1	11.7	28.9	12.9	11.1	33.5	265.5	265.5
Rockwall.....	21.2	215.4	208.3	7.1	22.0	11.7	10.4	17.2	297.9	297.9
Sabine.....	30.9	298.0	287.8	10.2	23.3	25.4	26.6	20.6	424.8	424.8
Shackelford.....	27.4	176.3	167.0	9.3	36.6	9.0	6.5	9.7	265.5	265.5
Sherman.....	20.2	143.7	126.5	17.2	28.7	18.6	10.6	3.9	225.7	225.7
Throckmorton.....	22.6	137.2	127.5	9.7	21.4	11.4	9.0	12.2	213.8	213.8
Trinity.....	44.6	388.2	373.3	14.9	41.4	24.2	12.9	27.8	539.1	539.1
Tyler.....	76.9	587.7	563.6	24.1	81.3	44.3	41.6	71.1	902.9	902.9
Waller.....	49.6	458.6	438.3	23.3	50.7	23.3	23.6	24.7	627.5	627.5
Yoakum.....	44.6	457.5	420.7	36.8	86.7	38.1	39.9	32.9	699.7	699.7
Group C.....	723.7	8,269.8	7,950.6	319.2	851.6	503.4	400.6	604.8	11,353.9	11,374.6
Comanche.....	29.3	414.0	397.8	16.2	40.7	20.9	39.9	42.1	586.9	586.9
Coryell.....	66.4	614.9	586.8	28.1	53.4	20.1	15.1	6.0	775.9	775.9
Fannin.....	100.1	980.6	958.0	22.6	92.8	52.4	35.0	54.5	1,317.6	1,317.6
Freestone.....	37.6	577.8	555.4	22.4	56.5	46.3	20.6	30.7	771.8	771.8
Harley.....	18.0	72.6	68.4	4.2	19.8	12.6	4.5	4.5	127.9	127.9
Henderson.....	76.3	859.0	818.8	40.2	84.0	49.1	28.1	54.6	1,151.1	1,151.1
Lee.....	27.1	324.2	306.8	17.4	35.4	20.4	14.2	29.5	450.8	450.8
Milan.....	63.1	819.6	787.2	32.4	94.2	51.7	52.7	46.0	1,127.9	1,127.9
Panola.....	73.3	841.1	799.0	42.1	108.4	69.9	45.3	112.5	1,250.5	1,250.5
Red River.....	50.8	666.9	644.8	22.1	63.1	26.9	27.0	33.1	867.8	867.8
Shelby.....	47.2	778.6	756.5	22.1	61.7	39.3	66.9	67.4	1,061.1	1,061.1
Upshur.....	77.4	787.1	758.8	28.3	84.2	60.4	30.9	65.8	1,107.9	1,107.9
Wise.....	57.1	533.4	512.3	21.1	57.4	33.4	24.5	58.1	763.9	763.9
Group D.....	1,822.8	20,483.1	19,642.0	841.1	2,349.9	1,230.9	963.6	1,187.4	28,037.7	28,125.2
Anderson.....	90.2	1,203.8	1,150.9	52.9	155.2	30.9	52.7	58.3	1,501.1	1,501.1
Cherokee.....	89.1	1,164.9	1,121.3	43.6	118.0	33.3	71.7	31.1	1,508.1	1,508.1
Chay.....	35.5	311.5	296.8	14.7	43.6	18.2	24.2	23.3	456.3	456.3
Collingsworth.....	40.0	316.4	289.9	16.5	55.5	39.6	8.6	15.6	475.7	475.7
Falls.....	45.4	787.4	764.8	22.6	65.8	26.9	23.2	14.1	992.8	992.8
Fisher.....	37.4	310.8	300.0	10.8	58.3	24.9	22.4	24.7	478.5	478.5
Floyd.....	40.9	405.9	378.2	27.7	65.7	33.5	16.9	34.4	597.3	597.3
Gillespie.....	21.9	312.8	295.8	17.0	26.3	20.4	9.4	23.3	414.1	414.1
Gonzales.....	38.7	645.8	621.4	24.4	60.2	35.1	23.5	37.7	841.0	841.0
Grimes.....	38.2	540.0	527.8	12.2	56.6	34.2	14.7	33.4	717.1	717.1
Guadalupe.....	54.1	834.9	812.9	22.0	86.0	48.2	26.7	20.0	1,069.9	1,069.9
Hall.....	37.1	327.3	310.5	16.8	52.2	11.5	8.1	16.4	452.6	452.6
Hamilton.....	36.4	322.1	310.1	12.0	30.3	17.5	11.3	8.7	426.3	426.3

See footnotes at end of table 4.

Group B....	44.0	617.3	562.3	54.9	488.2	19.2	55.0	163.5	61.1	37.9	30.3	954.1	.....	954.1
Apache.....	44.0	617.3	562.3	54.9	488.2	19.2	55.0	163.5	61.1	37.9	30.3	954.1	.....	954.1
CALIFORNIA.....	787.3	8,219.8	7,482.1	709.1	6,563.5	209.5	737.7	1,740.7	943.8	461.9	264.1	12,417.6	279.2	12,696.8
Group B....	394.0	3,513.0	3,170.1	315.3	2,751.9	102.9	342.9	748.4	460.4	148.3	107.7	5,371.8	106.1	5,477.9
Anador.....	29.1	588.4	540.5	53.8	461.7	25.0	47.9	136.0	48.0	19.2	.....	820.7	25.3	846.0
Calaveras.....	70.8	489.7	448.7	49.0	384.8	14.9	41.0	103.0	66.5	8.3	19.4	757.7	9.0	766.7
Del Norte.....	76.1	696.8	655.9	37.2	585.3	33.4	40.9	131.7	90.1	32.2	18.2	1,045.1	15.3	1,060.4
Lake.....	70.5	595.7	533.1	68.2	456.9	8.0	62.6	139.4	65.0	24.8	22.1	917.5	1.0	918.5
Mono.....	34.1	140.0	115.8	22.9	92.9	.....	24.2	25.6	38.7	.....	6.4	244.8	10.3	255.1
Trinity.....	30.3	311.5	287.1	22.8	258.1	6.2	24.4	64.8	71.0	20.6	10.8	509.0	15.9	524.9
Tuolumne.....	83.1	690.9	589.0	61.4	512.2	15.4	101.9	147.9	81.1	43.2	30.8	1,077.0	29.3	1,106.3
Group C....	75.4	906.4	836.8	69.6	753.9	13.3	69.6	213.5	70.5	57.1	28.2	1,351.1	16.2	1,367.3
Glenn.....	75.4	906.4	836.8	69.6	753.9	13.3	69.6	213.5	70.5	57.1	28.2	1,351.1	16.2	1,367.3
Group D....	317.9	3,800.4	3,475.2	324.2	3,057.7	93.3	325.2	778.8	412.9	256.5	128.2	5,694.7	156.9	5,851.6
Madera.....	165.2	2,064.5	1,905.3	168.7	1,673.6	63.0	159.2	459.7	236.1	185.9	66.3	3,177.7	71.8	3,249.5
San Benito.....	70.6	691.4	606.0	40.7	552.8	12.5	85.4	123.9	57.6	31.5	18.5	993.5	14.5	1,008.0
Tehama.....	82.1	1,044.5	963.9	114.8	831.3	17.8	80.6	195.2	119.2	39.1	43.4	1,523.5	70.6	1,594.1
COLORADO.....	773.5	11,502.8	10,834.8	415.0	10,364.5	55.3	608.0	2,614.1	1,462.1	263.9	1,479.2	18,095.6	115.6	18,211.2
Group A....	67.7	1,046.0	983.5	33.0	946.0	4.5	62.5	243.6	215.0	17.2	137.5	1,727.0	35.9	1,762.9
Custer.....	1.3	53.8	52.6	.....	52.6	.....	1.2	12.5	15.0	.....	6.1	89.1	.....	89.1
Elbert.....	20.1	165.2	156.5	.....	156.5	.....	8.7	39.8	46.0	.....	26.2	297.4	.....	297.6
Washington.....	22.2	380.5	352.8	15.6	334.7	2.5	27.7	76.1	72.5	5.9	39.7	596.9	35.5	632.4
Yuma.....	24.1	446.5	421.6	17.4	402.2	2.0	24.9	115.2	81.5	10.8	65.5	743.6	.....	743.8
Group B....	403.8	5,425.5	5,098.5	148.2	4,937.7	12.6	327.0	1,263.9	816.9	121.1	688.1	8,719.3	74.4	8,793.7
Baca.....	21.3	294.6	280.6	8.1	272.5	.....	14.0	65.4	60.4	2.1	42.6	486.4	.....	486.5
Cheyenne.....	12.8	175.1	161.5	14.3	147.2	.....	13.6	42.4	71.4	4.2	29.3	335.2	.....	335.2
Clear Creek.....	16.1	109.7	107.8	.....	106.5	1.3	1.9	30.7	3.3	2.8	21.7	174.0	.....	174.0
Conchos.....	18.6	381.1	369.0	.....	369.0	.....	12.1	84.7	28.4	5.1	25.6	543.5	16.1	559.6
Costilla.....	16.0	206.8	195.7	4.3	191.4	.....	11.1	37.3	23.4	14.0	22.2	319.7	.....	319.7
Crowley.....	22.2	194.9	185.1	.....	185.1	.....	9.8	49.4	24.6	3.7	17.1	321.9	10.0	321.9
Dolores.....	9.8	89.7	86.1	.....	82.4	.....	3.6	25.9	12.2	1.1	11.9	150.6	.....	150.6
Douglas.....	4.4	193.6	177.4	10.0	167.3	.....	16.2	40.8	25.1	3.4	21.7	294.9	.....	294.9
Eagle.....	15.3	218.0	205.3	.....	205.3	.....	12.7	50.8	31.0	8.0	17.4	334.6	.....	334.9
Garfield.....	40.0	484.9	456.3	17.3	434.3	4.7	28.6	93.5	49.1	7.8	40.4	715.7	8.9	724.6

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Full-time regular day schools														
Region, State and group 1	Admin- istration	Instruction						Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transpor- tation)	Fixed charges	Total current expendi- tures (alloca- ble to pupil costs)	Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)
		Salaries and wages			Other expen- ditures for instruc- tion 3									
		Total instruc- tional staff	Super- visors and principals	Class- room teachers										
						Other instruc- tional staff 2								
Gilpin.....	3.4	44.9	40.7	3.7	37.0	4.2	10.8	7.5	1.2	4.7	72.5	.....	72.5
Grand.....	8.5	215.6	201.7	14.1	187.6	13.9	54.1	9.7	4.1	14.3	306.3	8.0	314.3	
Hinsdale.....	6.6	6.6	6.4	.....	6.4	2.2	4.7	.....	5.5	1.9	14.3	.....	14.3
Jackson.....	6.9	100.2	92.9	.....	92.5	7.3	43.1	.....	4.5	10.4	165.1	.....	165.1
Kiowa.....	9.3	127.2	117.9	3.7	113.5	7	36.9	38.5	1.6	32.5	246.4	4	246.4	
Kit Carson.....	18.9	318.4	294.9	9.1	283.9	23.5	65.7	87.4	6.2	43.8	540.4	.....	540.4
Lincoln.....	18.3	282.9	264.2	.....	264.2	18.7	61.4	73.8	1.7	39.2	477.3	.....	477.3
Ouray.....	10.5	94.4	89.7	.....	89.4	4.7	25.6	9.8	1.9	6.6	148.8	.....	148.8
Park.....	2.3	66.8	62.7	.....	62.7	4.1	14.5	16.8	4.7	29.0	134.1	.....	134.1
Phillips.....	18.1	249.8	230.4	9.2	221.2	19.4	63.2	57.3	1.4	20.2	410.0	5.6	415.6	
Pitkin.....	9.6	83.6	79.4	.....	79.4	4.2	17.9	18.9	1.4	5.7	137.1	.....	137.1
Rio Blanco.....	30.5	344.5	322.2	9.8	309.6	22.3	97.0	42.4	5.4	25.6	545.4	19.5	564.9	
Routt.....	29.7	343.5	322.4	19.6	302.8	21.1	70.1	46.2	16.7	93.4	599.6	1	599.7	
Saguache.....	16.8	233.8	219.1	8.6	210.0	14.7	50.9	33.1	4.4	34.2	373.2	.....	373.2
San Miguel.....	13.0	125.2	115.4	.....	115.4	9.8	33.7	7.9	1.0	15.9	196.7	5.4	202.1
Sedgewick.....	22.5	257.5	241.7	12.7	229.0	15.8	52.4	18.2	2.2	29.7	382.5	.....	382.5
Summit.....	3.7	56.2	53.2	.....	53.2	3.0	16.3	11.1	7.8	17.5	112.6	.....	112.6
Teller.....	14.7	126.0	118.8	.....	118.8	7.2	25.0	9.4	2.2	13.6	190.9	.....	190.9
Group D....	302.0	5,031.3	4,752.8	233.8	4,480.8	278.5	1,106.6	430.2	125.6	653.6	7,649.3	5.3	7,654.6	
Bent.....	16.9	324.4	305.2	21.7	281.4	19.2	63.9	32.0	4.7	25.8	467.7	2.7	470.4	
Montezuma.....	36.2	415.9	395.1	18.0	377.1	20.8	64.6	47.6	3.1	38.6	606.0	1.4	607.4	
Montrose.....	40.7	688.0	641.5	40.8	593.8	46.5	141.7	67.5	19.6	45.1	1,002.8	2	1,002.8	
Morgan.....	55.1	918.5	867.6	52.6	807.3	50.9	137.2	83.4	54.8	100.6	1,409.6	.....	1,409.6
Weld.....	153.1	2,684.5	2,543.4	100.7	2,421.2	141.1	639.2	199.7	43.4	443.5	4,163.4	1.0	4,164.4	

IDAHO.....	370.4	5,162.8	4,769.1	306.1	4,433.4	29.6	393.7	1,016.5	844.2	86.5	92.3	7,572.7	125.6	7,698.3
Group A....	23.2	253.8	231.9	26.0	205.9	.....	21.9	49.2	41.1	.6	7.8	375.7	10.7	386.4
Owyhee.....	23.2	253.8	231.9	26.0	205.9	.....	21.9	49.2	41.1	.6	7.8	375.7	10.7	386.4
Group B....	187.7	2,390.6	2,211.5	116.9	2,082.3	12.3	179.1	498.2	393.9	43.9	42.4	3,556.7	101.2	3,657.9
Adams.....	5.9	101.3	95.0	.....	92.5	2.5	6.3	24.5	19.6	1.3	2.3	154.9	1.3	156.2
Benewah.....	18.7	199.5	186.7	8.8	174.8	3.1	12.8	35.7	52.4	6.0	1.1	313.4	.....	313.4
Boise.....	9	50.5	46.9	3.6	43.3	.....	3.6	10.1	15.4	.8	2.3	80.0	4.5	84.5
Butte.....	11.2	130.7	120.2	.....	130.2	.....	10.5	29.1	21.3	.3	1.1	193.7	.....	194.2
Caribou.....	22.3	306.1	278.0	10.5	265.5	2.0	28.1	71.2	45.9	10.8	2.1	458.4	10.9	469.3
Clearwater.....	22.0	344.3	326.2	15.3	308.2	2.7	18.1	66.6	51.2	.....	8.7	493.0	70.0	563.0
Custer.....	17.3	130.7	119.0	8.9	110.1	.....	11.7	27.4	27.8	3.4	4.8	211.4	.....	211.4
Elmore.....	22.8	401.5	358.8	26.7	332.1	.....	42.7	73.7	30.6	12.5	6.9	548.0	9.0	557.0
Lewis.....	24.3	241.3	223.8	15.4	209.4	.....	16.5	63.2	39.2	3	5.3	263.7	.....	263.7
Lincoln.....	17.3	163.2	152.2	8.2	144.0	.....	11.0	36.0	29.1	1.2	3.2	250.0	.....	250.0
Power.....	16.0	181.8	173.8	11.1	162.1	.6	8.0	32.2	44.6	5.4	4.2	284.2	5.0	289.2
Valley.....	19.0	139.7	129.9	8.4	120.1	1.4	9.8	28.5	16.8	1.6	.4	206.0	.....	206.0
Group C....	77.5	1,334.3	1,239.5	75.2	1,151.0	13.3	94.8	247.6	244.7	18.1	24.6	1,946.8	8.4	1,955.2
Bingham.....	49.5	915.7	858.8	54.9	793.0	10.9	56.9	175.7	156.8	16.8	14.3	1,328.8	8.4	1,337.2
Idaho.....	28.0	418.6	380.7	20.3	358.0	2.4	37.9	71.9	87.9	1.3	10.3	618.0	.....	618.0
Group D....	82.0	1,184.1	1,086.2	88.0	994.2	4.0	97.9	221.5	164.5	23.9	17.5	1,693.5	5.3	1,698.8
Gooding.....	31.1	383.9	354.4	31.8	322.6	.....	29.5	78.9	70.0	4.2	8.9	577.0	4.9	581.9
Jerome.....	24.3	440.1	397.2	38.2	357.6	1.4	42.9	80.3	66.2	9.6	3.7	624.2	.4	624.6
Payette.....	26.6	360.1	334.6	18.0	314.0	2.6	25.5	62.3	28.3	10.1	4.9	492.3	.....	492.3
MONTANA.....	600.1	9,696.4	8,906.9	470.7	8,383.5	52.7	789.5	2,204.4	1,788.3	766.4	477.8	15,533.4	252.6	15,786.0
Group A....	120.1	2,175.5	2,008.6	96.5	1,907.8	4.3	166.9	475.4	369.9	156.5	98.1	3,395.5	106.8	3,502.3
Carter.....	11.0	166.9	161.9	5.0	132.6	4.3	5.0	30.7	21.7	.....	8.6	238.9	.....	238.9
Chouteau.....	24.2	435.9	401.9	15.8	386.1	.....	34.0	101.2	69.0	34.0	23.2	687.5	21.5	709.0
Garfield.....	3.5	141.5	136.2	5.6	130.6	.....	5.3	23.5	14.4	1.8	7.7	192.4	.....	192.6
Golden Valley.....	7.7	84.8	78.5	.....	78.5	.....	6.3	19.0	10.8	9.9	10.8	134.6	.....	134.6
Judith Basin.....	9.5	217.9	197.7	23.6	174.1	.....	20.2	52.3	38.6	22.9	2.4	352.0	31.6	383.6
Liberty.....	6.2	170.7	157.9	7.8	150.1	.....	12.8	41.6	24.8	11.1	.....	254.4	17.8	272.2
McCone.....	11.1	184.7	164.7	5.8	158.9	.....	20.0	37.4	30.7	1.1	10.3	274.3	12.6	286.9
Petroleum.....	1.5	56.3	53.4	4.4	49.0	.....	2.9	17.0	6.8	3.8	.....	85.4	.....	87.1
Powder River.....	4.6	147.9	136.4	9.6	126.8	.....	11.5	27.5	15.2	6.3	7.2	208.7	5.7	214.4
Teton.....	27.4	398.5	363.5	18.9	344.6	.....	35.0	92.1	101.9	55.6	23.5	699.0	7.4	706.4
Treasure.....	4.6	62.8	59.4	.....	59.4	.....	3.4	13.4	22.2	8.2	3.8	115.0	.....	115.7
Wibaux.....	8.8	107.6	97.1	.....	97.1	.....	10.5	19.7	13.8	2.8	.6	153.3	7.6	160.9

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools											Current expendi- tures not alloca- ble to pupil costs	Total current expendi- tures (columns 13 and 14)	
	Admin- istration	Instruction					Other expen- ditures for instruc- tion ²	Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)	Fixed charges			Total current expendi- tures (allocable to pupil costs)
		Total	Salaries and wages											
			Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff ²								
Group B....	368.1	6,002.3	5,485.6	308.6	5,143.4	33.6	516.7	1,402.5	1,151.6	536.4	281.1	9,742.0	123.5	9,865.5
Big Horn.....	31.3	427.1	388.7	30.1	358.6	.....	38.4	93.7	76.5	73.6	.....	702.2	25.6	727.8
Blaine.....	27.3	433.0	402.3	9.4	392.9	.....	30.7	133.7	78.5	66.3	.....	738.8	2.9	741.7
Broadwater.....	7.2	134.7	126.6	3.0	120.8	.....	18.1	97.3	26.2	1.8	.....	204.9	11.5	216.4
Daniels.....	13.5	208.8	193.3	5.2	188.1	.....	15.5	54.8	50.2	16.9	.....	361.3	.....	361.3
Fallon.....	5.5	232.7	219.0	11.1	207.9	.....	13.7	38.8	11.8	12.1	.....	300.9	4.8	305.7
Granite.....	15.1	150.3	135.5	.....	135.5	.....	14.8	34.7	20.1	10.2	.....	245.2	7.1	252.3
Jefferson.....	17.8	175.4	158.3	14.5	143.8	.....	17.1	49.3	52.1	16.3	.....	321.0	1.0	322.0
Lake.....	28.6	633.7	581.6	41.3	540.3	.....	34.7	137.1	139.8	8.8	.....	982.1	2.6	984.7
Lincoln.....	26.3	515.8	469.9	30.0	411.1	28.8	45.9	111.3	105.9	31.2	.....	790.5	3.9	794.4
Madison.....	7.5	284.6	263.1	24.9	238.2	.....	21.5	55.6	59.3	31.9	.....	454.0	13.5	467.5
Meagher.....	10.1	95.2	85.1	8.8	76.3	.....	10.1	14.8	19.3	8.1	.....	151.8	.....	151.8
Mineral.....	20.3	194.9	176.8	5.6	171.2	.....	18.1	50.1	28.8	8.9	.....	314.0	.....	314.0
Phillips.....	23.3	325.6	301.4	11.2	290.2	.....	24.2	85.6	57.0	27.5	.....	539.2	13.1	552.3
Pondera.....	18.6	369.2	323.9	15.9	306.0	2.0	45.3	92.8	55.7	42.9	.....	597.2	.....	597.2
Prairie.....	7.7	120.2	112.5	6.1	106.4	.....	7.7	26.5	15.7	12.4	.....	189.0	4.2	193.2
Rosebud.....	21.9	281.8	256.0	22.9	233.1	.....	25.8	72.7	77.9	36.4	.....	536.4	3.2	539.6
Sanders.....	23.2	373.6	339.9	17.0	322.9	.....	33.7	93.9	102.1	57.6	.....	673.5	2.7	676.2
Sherridan.....	18.3	393.1	352.7	11.7	341.0	.....	40.4	97.0	83.7	28.8	.....	641.9	6.8	648.7
Stillwater.....	19.9	309.9	283.4	29.6	253.8	.....	26.5	61.2	53.5	36.2	.....	496.8	9.4	506.2
Sweet Grass.....	9.2	174.7	162.9	4.9	158.0	.....	11.8	35.4	21.9	6.7	.....	256.7	6.8	263.5
Wheatland.....	15.5	168.0	152.7	5.4	147.3	.....	15.3	36.2	15.6	1.8	.....	244.6	4.4	249.0
Group C....	46.5	519.4	477.6	7.9	466.2	3.5	41.8	125.4	108.3	18.5	35.9	854.0	.....	854.0
Ravalli.....	46.5	519.4	477.6	7.9	466.2	3.5	41.8	125.4	108.3	18.5	35.9	854.0	.....	854.0

Group D....	65.4	999.2	935.1	57.7	866.1	11.3	64.1	201.1	158.5	55.0	62.7	1,541.9	22.3	1,564.2
Carbon.....	15.1	512.5	476.2	32.7	432.2	11.3	36.3	91.4	88.9	18.8	31.7	758.4	22.3	780.7
Richland.....	50.3	486.7	458.9	25.0	433.9	.....	27.8	109.7	69.6	36.2	31.0	783.5	.....	783.5
New Mexico.....	428.6	5,493.5	5,250.1	421.8	4,753.7	74.6	243.4	800.0	856.0	170.0	64.2	7,812.3	89.9	7,902.2
Group A....	50.8	382.9	358.9	18.9	332.0	8.0	24.0	48.6	79.6	20.5	4.0	586.4	.....	586.4
Mora.....	50.8	382.9	358.9	18.9	332.0	8.0	24.0	48.6	79.6	20.5	4.0	586.4	.....	586.4
Group B....	314.6	4,034.3	3,846.4	296.8	3,510.1	39.5	187.9	597.8	662.9	100.6	57.7	5,767.9	87.1	5,855.0
Catron.....	9.5	170.0	166.2	13.0	153.2	.....	3.8	32.6	51.4	3.3	3.8	270.6	.....	270.6
De Baca.....	20.5	189.2	185.3	12.7	172.6	.....	3.9	33.8	31.8	1.9	1.7	278.9	.....	279.4
Guadalupe.....	30.7	332.2	321.4	31.3	286.9	3.2	10.8	55.8	60.1	7.7	4.5	491.0	80.2	571.2
Harding.....	19.8	117.2	114.1	.....	114.1	.....	3.1	29.0	37.5	3.5	4.5	211.5	.....	211.5
Lincoln.....	51.4	443.7	434.8	41.7	388.6	4.5	8.9	77.5	99.9	10.6	7.1	690.2	.....	690.2
Rio Arriba.....	49.2	1,135.2	1,103.9	93.2	1,001.0	9.7	31.3	132.4	130.2	22.9	12.9	1,482.8	1.8	1,484.6
Sandoval.....	22.5	351.0	308.5	22.0	284.1	2.4	42.5	64.9	63.3	6.1	6.1	513.9	.....	513.9
Taos.....	47.3	865.9	798.9	50.8	730.6	17.5	67.0	95.5	93.4	31.8	8.0	1,141.9	1.6	1,143.5
Torrance.....	63.7	429.9	413.3	32.1	379.0	2.2	16.6	76.3	95.3	12.8	9.1	687.1	3.0	690.1
Group C....	63.2	1,076.3	1,044.8	106.1	911.6	27.1	31.5	153.6	113.5	48.9	2.5	1,458.0	2.8	1,460.8
San Juan.....	63.2	1,076.3	1,044.8	106.1	911.6	27.1	31.5	153.6	113.5	48.9	2.5	1,458.0	2.8	1,460.8
Oregon.....	503.8	8,134.4	7,591.5	426.9	7,026.3	138.3	542.9	1,949.2	1,141.2	180.4	455.0	12,364.0	27.3	12,391.3
Group A....	8.2	165.3	153.2	13.1	140.1	.....	12.1	51.3	54.4	2.9	15.3	297.4	.....	297.4
Sherman.....	8.2	165.3	153.2	13.1	140.1	.....	12.1	51.3	54.4	2.9	15.3	297.4	.....	297.4
Group B....	391.9	6,135.5	5,722.1	323.6	5,283.5	115.0	413.4	1,429.0	841.5	152.3	293.7	9,243.9	16.0	9,259.9
Curry.....	28.7	540.8	511.9	45.1	461.4	5.4	28.9	107.3	74.1	3.0	43.7	797.6	.....	797.6
Douglas.....	231.4	3,743.5	3,502.4	174.1	3,241.3	87.0	241.1	839.8	468.3	107.9	124.2	5,515.1	16.0	5,531.1
Gilliam.....	11.3	186.4	176.1	15.2	160.4	5	10.3	53.5	56.3	3.6	13.7	324.8	.....	324.8
Grant.....	12.4	445.4	421.6	55.0	362.8	3.8	23.8	121.1	53.7	9.6	40.0	682.2	.....	682.2
Jefferson.....	27.5	371.1	321.8	5.5	308.5	7.8	49.3	84.3	61.6	11.9	29.1	585.5	.....	585.5
McMurry.....	32.0	315.1	291.5	10.0	278.2	3.3	23.6	108.7	55.2	5.8	26.7	543.2	.....	543.2
Wallowa.....	32.9	351.7	324.3	.....	317.1	7.2	27.4	72.4	37.5	5.8	.....	500.3	.....	500.3
Wheeler.....	15.7	181.5	172.3	18.7	153.8	.....	9.0	41.9	34.8	5.0	16.3	295.2	.....	295.2
Group D....	103.7	1,833.6	1,716.2	90.2	1,602.7	23.3	117.4	468.9	245.3	25.2	146.0	2,822.7	11.3	2,834.0
Hood River.....	47.9	692.1	645.5	41.0	596.6	7.9	46.6	210.2	57.8	5.2	59.1	1,072.3	.....	1,072.3
Malheur.....	55.8	1,141.5	1,070.7	49.2	1,006.1	15.4	70.8	258.7	187.5	20.0	86.9	1,750.4	11.3	1,761.7

See footnotes at end of table 4.

Table 4.—*Current expenditures for public schools in rural counties, by region, State, and group: 1955-56—Continued*
(In thousands of dollars)

Region, State and group ¹	Full-time regular day schools										Total current expendi- tures (columns 13 and 14)		
	Admin- istration	Instruction					Other expen- ditures for instruc- tion ³	Operation and main- tenance	Trans- porta- tion	Other school services (exclud- ing transporta- tion)		Fixed charges (allocat- able to pupil costs)	Current expen- ditures not alloca- ble to pupil costs
		Total	Salaries and wages										
			Total instruc- tional staff	Super- visors and principals	Class- room teachers	Other instruc- tional staff ²							
UTAH.....	59.3	859.2	810.1	97.4	691.0	21.7	49.1	148.2	54.8	59.0	1,241.9	41.1	1,283.0
Group B....	59.3	859.2	810.1	97.4	691.0	21.7	49.1	148.2	54.8	59.0	1,241.9	41.1	1,283.0
Sanpete.....	28.6	582.2	550.0	70.6	467.8	11.6	32.2	92.4	29.8	45.1	818.6	20.5	839.1
Summit.....	30.7	277.0	260.1	26.8	223.2	10.1	16.9	55.8	25.0	13.9	423.3	20.6	443.9
WASHINGTON.....	429.7	4,748.7	4,358.3	304.2	4,039.0	15.1	390.4	1,334.9	849.4	62.7	7,649.8	67.1	7,716.9
Group B....	356.9	3,910.5	3,575.2	238.1	3,322.0	15.1	335.3	1,147.8	675.2	62.7	6,339.4	62.7	6,402.1
Adams.....	48.6	566.2	509.5	35.2	469.4	4.9	56.7	177.7	95.7	62.6	961.2	50.9	1,012.1
Douglas.....	39.4	552.7	505.5	31.1	474.4	.....	47.2	149.8	72.0	15.5	843.8	.....	843.8
Ferry.....	25.3	177.2	165.0	.....	165.0	.....	12.2	40.0	64.4	10.1	320.3	1.7	322.0
Island.....	24.5	439.8	420.8	24.4	391.2	5.2	39.0	131.0	48.5	8.2	680.2	.....	680.2
Klickitat.....	67.7	698.0	644.9	45.9	598.7	3.3	53.1	236.6	101.7	21.9	1,138.2	7.6	1,145.8
Lincoln.....	67.9	607.5	560.1	32.8	526.9	4.4	47.4	169.4	156.2	15.9	1,016.9	.....	1,016.9
Pend Oreille.....	38.7	351.8	317.5	30.4	287.1	.....	34.3	107.8	60.8	12.4	571.5	.....	571.5
San Juan.....	18.4	132.6	123.9	14.9	109.0	.....	8.7	34.8	18.8	4.0	216.8	.....	216.8
Skamania.....	15.7	254.2	225.3	18.3	205.7	1.3	28.9	78.4	39.3	6.6	423.6	2.5	426.1
Wahkiakum.....	10.7	110.5	102.7	5.1	94.6	3.0	7.8	22.3	17.8	3.2	166.9	.....	166.9
Group C....	72.8	838.2	783.1	66.1	717.0	.....	55.1	187.1	174.2	.....	1,310.4	4.4	1,314.8
Stevens.....	72.8	838.2	783.1	66.1	717.0	.....	55.1	187.1	174.2	.....	1,310.4	4.4	1,314.8

WYOMING.....	326.4	3,515.4	3,206.2	146.9	3,042.9	16.4	309.2	713.8	532.4	210.9	250.7	5,549.6	114.5	5,664.1
Group A....	24.5	302.0	274.3	.....	274.3	.....	27.7	56.7	31.3	21.7	17.2	453.4	17.6	471.0
Crook.....	24.5	302.0	274.3	.....	274.3	.....	27.7	56.7	31.3	21.7	17.2	453.4	17.6	471.0
Group B....	144.1	1,529.5	1,387.7	82.5	1,301.5	3.7	141.8	319.8	229.2	94.7	114.9	2,432.2	83.2	2,515.4
Campbell.....	26.7	327.6	294.1	9.0	285.1	.....	33.5	52.9	22.9	29.1	21.4	480.6	5.0	485.6
Lincoln.....	38.3	529.6	482.4	44.0	438.4	.....	47.2	115.0	81.3	36.7	35.9	836.8	8.2	845.0
Platte.....	46.7	381.8	350.8	16.9	333.9	.....	31.0	84.0	73.9	18.9	35.4	640.7	31.7	672.4
Sublette.....	21.1	163.7	145.6	4.6	141.0	.....	18.1	33.3	37.1	4.0	12.0	271.2	24.8	296.0
Teton.....	11.3	126.8	114.8	8.0	103.1	3.7	12.0	34.6	14.0	6.0	10.2	202.9	13.5	216.4
Group D....	157.8	1,683.9	1,544.2	64.4	1,407.1	12.7	139.7	337.3	271.9	94.5	118.6	2,664.0	13.7	2,677.7
Fremont.....	95.6	1,045.0	943.2	31.1	912.1	.....	101.8	200.8	142.5	49.6	64.7	1,598.2	.....	1,598.2
Goshute.....	62.2	638.9	601.0	33.3	555.0	12.7	37.9	136.5	129.4	44.9	53.9	1,065.8	13.7	1,079.5

¹ Rural groups A, B, C, and D described page 5. No county fell in groups omitted in stub.

² Includes salaries for other nonsupervisory staff such as librarians, psychologists, guidance personnel, etc., and for instructional clerks.

³ Includes amounts spent for supplies, free textbooks, libraries, and other instructional expenses.

⁴ The following States not included in this total: Connecticut, Delaware, Florida, Louisiana, Maryland, Nevada, New Jersey, Rhode Island, Virginia, and West Virginia.

⁵ Data given not always complete or comparable, e. g., salaries and other expenses for county and local superintendents not reported in some counties; principals' salaries reported under administration in others.

⁶ Data may include relatively small expenditures for junior colleges, teacher training, and other post-high school activities.

⁷ Breakdown of salaries for total instructional staff not available for all counties. Group and State totals estimated from available data.

⁸ Tuition paid for pupils transferred often reported as instructional expense.

⁹ Expenditures for textbooks and libraries, elsewhere included here, are included in column 11 instead.

¹⁰ Expenditures for textbooks and libraries elsewhere included in column 8, included here instead.

¹¹ Includes salaries for local superintendents.

Appendix

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OFFICE OF EDUCATION

WASHINGTON 25, D. C.

Dear Superintendent of County Schools:

For many years educational leaders have urged this Office to compile nationwide rural school facts similar to those regularly published for the city schools. Ways and means are now available to achieve this objective. Criteria for identifying the county school systems which will best reflect rural school conditions in the United States have resulted in the selection of your county.

Enclosed are two copies of Form RSL-056, together with instructions, to be used in supplying certain data for the schools of your county for the school year 1955-56. Please fill in each part bearing your address and mail it to us with the least possible delay. A return envelope, requiring no postage, is enclosed for your convenience. The extra copy is intended for your files.

It is important that data for *all* public schools located in your county be included in your response—schools in open country or in towns or cities, small schools and large, schools serving elementary or secondary grades or both, schools for either race, and schools of districts operating with varying degrees of independence of a county superintendent. The form provides for the inclusion of all pupils attending the schools located in the selected county, and all funds *received or spent* in their behalf. It also provides for the exclusion of pupils and for the accounting of funds going from such county to adjacent counties for either elementary or secondary instruction.

The facts requested on the enclosed form are, we believe, readily available in your official records; indeed, they are the ones com-

monly collected by school administrators everywhere. Moreover, we have carefully designed the questionnaire to conform, as closely as possible, to the reports regularly required by your State.

There are also enclosed certain materials to point out that the success of this new statistical program in behalf of rural education is of concern not only to this Office but to the National Association of County and Rural Area Superintendents, and to the N.E.A. Department of Rural Education. Your kind cooperation will be greatly appreciated.

Sincerely yours,

HERBERT S. CONRAD, *Director,*
Research and Statistical Services.

BIENNIAL SURVEY OF EDUCATION, 1954-56

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Washington 25, D. C.

SURVEY OF CITY AND COUNTY SCHOOL SYSTEMS, 1955-56

INSTRUCTIONS FOR PREPARING FORM RSL-056 - PART I - PERSONNEL REPORT

INTRODUCTION

Please read the following instructions carefully before filling in the form.

This report should cover the school year 1955-56, which in most cases also coincides with the fiscal year. When the fiscal year differs from the school year, every effort should be made to have the data reported on the several parts of the form reflect activity in a single time period. Space has been provided in the heading for indicating the time period covered by the report.

Carefully prepared current estimates will be accepted if data are not available for any item. Enter a dash (-) in any item which is not applicable to your school system and a zero (0) in applicable items for which the amount to be reported is zero. *Do not leave items blank.* If data are available for a combination of items, but are not available for the items individually, bracket the items and report the combined figure.

ITEMS ON THE REPORT FORM (See superior numbers on questions)

1. **Number of Positions.**—Entries in Sections A and B should be based on the staffing pattern of the school administrative unit during the school year 1955-56. A position which has been occupied by several different individuals during the year should be recorded as only *one* position. *Do not* report vacant positions. If an employee served in more than one position (for example, superintendent, supervisor, and teacher), he (or she) should be reported in the position to which the greatest part of the total time was devoted. If his (or her) time was divided equally, report the position which requires the highest salary according to the salary schedule.

If the time of employees who serve in several capacities during the school year is prorated among several positions, the fractional service should be totaled and reported in full-time equivalents.

2. **Full-time.**—Include as full-time all positions that require work for the prescribed number of hours per week for a full school year or calendar year.

3. **Part-time.**—If you can estimate the fractional part of the year represented by part-time positions, the sum of these should be reported as full-time equivalents in the full-time column (column 2). If you cannot, include as part-time all positions the duties of which require less than full-time service.

4. **Superintendents.**—The superintendent may also be a principal of a school building and, in a small system, may do some teaching. If he teaches more than half-time, he should be reported as a classroom teacher; if he devotes at least half of his time to administration of the school system, he should be reported as a superintendent (not as a principal).

5. **Maintenance Staff.**—*Do not* include maintenance people under contract for this service.

6. **Pupil Transportation Personnel.**—Include bus drivers and others employed by the school board to transport public-school pupils. Exclude contract service. If both public- and private-school pupils are transported at public expense and expenditures for public and private service are separate entries in part II, schedule B, the transportation employees should be prorated and the public-school part only included here.

7. **Type of School.**—Include special schools and classes in the "type of school" category in which they belong, for example, pupils and teacher in a fifth-grade class for speech-defective children will be classified as "elementary"

8. **Elementary.**—Report in item "a" for all definitely organized kindergartens supported in whole or in part by public-school funds, even if they are housed in the same building with other elementary-school classes or high-school classes. Include here, also, subprimary and preprimary classes, and all definitely organized prekindergarten programs of education, either half- or full-day.

Report in item "b" for all elementary schools. Include both elementary schools that are part of a reorganized school system (those followed by junior, junior-senior, or undivided 5- and 6-year high schools) and elementary schools in systems organized on the traditional 8-4 or 7-4 plan. Include special schools and classes for groups of "exceptional" children doing work of elementary-school level.

- 2 -

9. **Secondary.**—Report for all types of public high schools, junior, junior-senior, senior, undivided 5- and 6-year, regular, vocational, and trade high schools. Include special schools and classes for groups of "exceptional" children doing work of secondary-school level.

10. **Colleges and Normal Schools.**—Report for only those junior colleges, colleges, universities, and normal schools which are controlled by the board of education which controls elementary and secondary schools. Do not include schools controlled by a separate board of trustees.

11. **Adult Education.**—Include here only organized publicly-supported, educational programs which provide opportunity for adults and out-of-school youth to further their education, such as, continuation classes, day and evening adult schools, and veterans' education courses. Do not include on this line activities which are primarily social or recreational.

12. **Supervisors.**—Include under supervisors those persons who give half or more than half their time to the supervision of instruction in special subjects and grades (or prorate) such as supervisors of manual training, home economics, music, etc., kindergartens, elementary grades, etc. Supervisors who give more than half their time to teaching should be reported as classroom teachers. In case supervisors divide their time between two types of schools, such as elementary and secondary schools, prorate those supervisors according to the portion of their time given to each type of school. Do not include here itinerant teachers of music, art, penmanship, etc.; they should be reported as classroom teachers.

13. **Principals.**—Include principals of groups and districts and principals of buildings or similar units, such as principals of high schools, elementary schools, etc., who devote half or more than half their time to administration and supervision of instruction (or prorate). Principals or "head teachers" who devote more than half their time to teaching should be reported as classroom teachers (or prorated). For purposes of this report, deans of colleges are to be reported in this column.

14. **Classroom Teachers and Teaching Positions.**—This is the number of classroom teaching positions actually filled in schools of a school system and is usually less than the number of different teachers employed during the year. Include substitute and itinerant teachers who are employed continuously throughout the school year. Also include "Head Teachers". Do not include vacant positions. In case a position has been held part of the year by a man and part of the year by a woman, count the one by whom the position was filled the greater part of the year.

15. **Other Nonsupervisory Instructional Staff.**—Include school librarians, guidance personnel (such as counselors, placement counselors, and guidance specialists), and psychological personnel (such as psychologists and psychometrists).

16. **Clerks.**—Include stenographic and clerical workers assigned to supervisors, principals, classroom teachers, and the nonsupervisory instructional staff.

17. **Pupils Enrolled.**—Include the total number of different boys and girls whose names are on the school registers for the school year 1955-56, counting each name but once. For purposes of this report, if pupils are transferred during the year from one school to another within the same school system, they should be counted as enrolled only by the school first attended. Pupils who are promoted during the year should be counted only once and at the grade level first attended.

18. **Average Daily Attendance.**—The average number of pupils actually present each day the schools were in session during the school year 1955-56 should be computed by dividing the aggregate days of attendance by the length of school term (in days) for each school. To secure average daily attendance for a group or system of schools, add together the average daily attendance of each school in the group or system.

19. **Aggregate Days of Attendance.**—This is the sum of all the days actually attended by all the pupils in the schools during the entire school year. In kindergartens and in other schools, where, because of overcrowded conditions or for other reasons, the attendance is limited to half-day sessions only, count each person present a full day. (This does not refer to part-time or continuation schools.) Days on which schools were closed for any purpose whatever should not be included in ascertaining aggregate days of attendance.

20. **Length of School Term (In Days).**—This should include only the number of days that the schools were actually open for instruction. Do not include legal or religious holidays on which schools were not in session, or days on which schools were closed for inclement weather, teacher institutes, or any other reason or cause. In a school system having different lengths of school year in its various units, the average number of days of all day schools is found by dividing the aggregate attendance in days of all day schools in the system by the average daily attendance in all day schools in the system.

21. **Number of Schools.**—A "school," for reporting purposes, is a division of the school system (a) consisting of a group of pupils comprising one or more grades, (b) organized as a single unit with one or more teachers to give instruction of a defined type or level, and (c) housed in a school plant of one or more buildings. More than one "school" may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

Form RSL-056
(Part I)Budget Bureau No. 51-R011.6
Approval expires 12/31/57DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education, Washington 25, D. C.STATISTICS OF PUBLIC SCHOOLS IN CITY AND COUNTY SCHOOL SYSTEMS
FOR THE SCHOOL YEAR 1955-56 (OR YEAR ENDING _____)

PART I. - PERSONNEL REPORT

NOTE: This report should cover ALL public tax-supported schools in the school system.

Please read the instructions before completing the report.

This report made by: Name _____ Title _____

SECTION A. - STAFF (Other than Instructional)

Type of personnel	Number of positions ¹	
	Full-time ²	Part-time ³
1	2	3
1. Administrative personnel:		
(a) Superintendents ⁴		
(b) Deputy and assistant superintendents and other administrative staff		
(c) Clerks for administration		
2. Plant operation personnel:		
Janitors, engineers, watchmen, laborers, cleaning force, etc.		
3. Plant maintenance personnel:		
Carpenters, plumbers, etc., on school payroll only ⁵		
4. Other school services:		
(a) Attendance personnel		
(b) Health staff: Physicians, dentists, dental hygienists, nurses, etc.		
(c) Pupil transportation personnel ⁶		
(d) Food services personnel: Supervisors, cooks, servers, cashiers, bookkeepers, etc.		
(e) All other personnel: Student-body activities, community services, etc.		

SECTION B. - INSTRUCTIONAL STAFF AND CLERKS¹

Type of school ⁷	Super- visors ¹²	Princi- pals ¹³	Classroom teachers ¹⁴		Other nonsuper- visory instruc- tional staff ¹⁵	Clerks ¹⁶	
			Male	Female		Full- time	Part- time
1	2	3	4	5	6	7	8
1. Elementary ⁸ :							
(a) Kindergarten (incl. nursery)							
(b) Elementary							
2. Secondary ⁹							
3. Junior colleges, normal schools, etc. ¹⁰							
TOTAL FULL-TIME DAY SCHOOLS							
4. Adult education ¹¹							
5. Summer school (1955)							

SECTION C. - ENROLLMENT, ATTENDANCE, LENGTH OF TERM, AND NUMBER OF SCHOOLS

Type of school ⁷	Number of pupils enrolled (net registration excluding duplicates) ¹⁷	Average daily attendance ¹⁸	Aggregate days of attendance ¹⁹	Length of school term (in days) ²⁰	Number of schools ²¹
1	2	3	4	5	6
1. Elementary ⁸ :					
(a) Kindergarten					
(b) Elementary					
2. Secondary ⁹ :					
3. Colleges, etc. ¹⁰ :					
TOTAL FULL-TIME DAY SCHOOLS					
4. Adult education ¹¹					
5. Summer school (1955)					

SECTION D. - ENROLLMENT BY GRADE (Full-time Day Schools Only)

Grade	Total enrollment	Grade	Total enrollment
1. Elementary:		2. Secondary (incl. junior high school):	
Kindergarten (incl. nursery)		Seventh grade	
First		Eighth	
Second		Ninth	
Third		Tenth	
Fourth		Eleventh	
Fifth		Twelfth	
Sixth		Special secondary	
Seventh		Postgraduate	
Eighth		TOTAL SECONDARY	
Special elementary (ungraded)			
TOTAL ELEMENTARY		3. College:	
		Junior college	
		All other	

SECTION E. - NOTES

BIENNIAL SURVEY OF EDUCATION, 1954-56

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

Washington 25, D. C.

SURVEY OF CITY AND COUNTY SCHOOL SYSTEMS

INSTRUCTIONS FOR PREPARING
FORM RSL-056 PART II - FISCAL REPORT

INTRODUCTION

Please read the following instructions carefully before filling in the items on the Form.

This report is for the fiscal year, which in most cases also coincides with the school year 1955-56. When the fiscal year differs from the school year, every effort should be made to have the data reported on the several parts of the form reflect activity in a single time period. Space has been provided in the heading of each part for indicating the time period covered by the report.

Carefully prepared current estimates will be accepted if data are not available for any item. Enter a dash (-) in any item which is not applicable to your school system and a zero (0) in applicable items for which the amount to be reported is zero. Do not leave items blank. If data are available for a combination of items, but are not available for the items individually, bracket the items and report the combined figure.

If special districts with powers to levy taxes and/or sell bonds for school building purposes exist within the school system, the receipts, balances, indebtedness, and expenditures of these special districts should be included with the comparable accounts for the school system in the preparation of this report.

Exclude all data for self-sustaining, tuition-supported schools of all types even though they are conducted in public buildings.

When specific services to schools (e.g., health, lunch, textbooks, etc.) are provided by a State, county, town, or city department other than this school system, the value of these services should be obtained, if available, or estimated and the amount should be included as an appropriation in receipts (Section A) and as an expenditure (Section B).

After you have completed Part II, please reconcile the salary amounts shown in Section B1(b) with the comparable positions reported in Part I, Section B. If average salary computed for each type of position reveals inconsistencies with relation to your salary schedule, please make the appropriate adjustments in the reports.

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ITEMS ON THE REPORT FORM (See superior numbers on questions)

- SECTION A -

1. **Serial Bond Interest and Redemption Account.**—This is the account set up for handling the proceeds of annual revenue for interest and/or the retirement of serial bonds. The balance in this account is the difference between the collections of current money to meet the fiscal year's debt service expenses on serial bonds and the payments for the same fiscal year.

2. **Revenue Receipts.**—Report as revenue receipts all receipts which do not result in increasing school indebtedness or in the depletion of school property. All revenue receipts should be net. Include as appropriations the actual amounts, if available, or the estimated cost of services (health, recreation, lunch program, etc.) furnished your school system by other departments of Government.

3. **State Moneys.**—Report all school revenue paid into the State treasury and distributed therefrom on a different basis from that on which it was collected, i.e., the city usually received an amount either greater or less than the amount paid by the city to the State. Include Federal vocational aid paid through the State.

4. **County Moneys.**—Report all school revenue raised by the county, which is distributed to the city for the support of the city schools. A county-unit school district receiving revenues from its own tax levies and from appropriations of the regular county government should report receipts from the county government in item 2(c) and its own tax-levy income in item 2(d).

5. **Local Taxation.**—Report all moneys raised by local (i.e., town, township, district, or city) taxation on personal property or real estate, on public and private utilities, from business taxes, and from poll taxes. *Specific school taxes* should be carefully distinguished from appropriations which may be allotted to the city for school purposes but which have NOT been specifically collected as school taxes. Item 2(d) should include not only the taxes raised for meeting the *current expenses* of the school system but also the taxes collected for the construction of school buildings and purchase of sites and of equipment (capital outlay). Exclude debt obligations if a separate tax is levied for debt service.

6. **Local Appropriations.**—Report the appropriations from the municipal treasury to increase the money available for municipal school purposes. In fiscally dependent school systems, all local moneys should be reported here, except moneys for debt service.

7. **Tax Levy for Debt Service.**—Report here all moneys raised specifically for meeting debt obligations whether by a special tax for school debt service only or a city or county tax for this purpose. Debt obligations include the accumulation of a sinking fund, retirement of bonds, payment of interest on indebtedness, etc.

8. **Transfers of Funds.**—Report all school moneys transferred from other county or local school systems. It will generally include tuition money for instruction and transportation fees. Exclude tuition from patrons, which should be included in item 2(h).

9. **All Other Revenue Receipts.**—Include all fines and penalties, all gifts, bequests, and contributions to the school system, all receipts from the rent of school buildings and school lots, all interest on bank deposits and investment funds, and all tuition and transportation fees paid by school patrons (not tuition money transferred from another district, town, city, or county). Include the *net profit only* accruing from lunchrooms, textbook transactions, etc., carried on with school funds.

10. **Nonrevenue Receipts.**—All such receipts either incur indebtedness, which must be paid at some future date, or result in decreasing the amount and value of the school property.

11. **Receipts from Loans and Bonds Sales.**—Report here all receipts from bond sales negotiated during the fiscal year but do not report new bonds which were issued to redeem old bonds. Include short-term loans obtained and not repaid during the fiscal year and exclude loans which are repaid during the fiscal year.

12. **All Other Nonrevenue Receipts.**—Report here all moneys received from the sale of school buildings and grounds, sale of library books, furniture, scientific apparatus, automobiles, trucks, machinery, fuel, or other property belonging to the school system. Include the proceeds of insurance adjustments. Receipts from the sale of items purchased for sale during the school year should not be included.

- SECTION B -

13. **Gross Salaries.**—Report the total amount paid before any withholdings are made for retirement, for taxes, and for the purchase of bonds, health insurance, etc.

14. **Textbooks Free to Pupils.**—Report here only payments for textbooks furnished free to all public school pupils; payment for textbooks furnished free to indigents only should be charged to "All Other School Services," [1(i)(5)].

15. **School Libraries.**—Report the cost of supplementary textbooks and also magazines, reference books, supplies, etc., supplied to the school library when paid for out of school funds. *The initial cost of books for a new library, as well as large additions, should be reported under "Capital Outlay."* The expenses of maintaining and operating public libraries supported by funds from the board of education and to which pupils may have access, should be reported under "Other community services," [1(n)]. Salaries of librarians should be reported under "Other nonsupervisory instructional staff," [1b(4)].

16. **Operation of School Plant.**—Report here expenditures for keeping *all* school buildings open and ready for use, janitorial salaries, fuel, light, water, supplies, etc. Include here cost of operation of an administration building.

17. **Maintenance of School Plant.**—Report here expenditures made for the restoration of any piece of property (grounds, buildings, or equipment) to its original condition of completeness or efficiency. This includes the repair of buildings and upkeep of grounds and repairs and replacements of old or worn-out equipment. Include the cost of all labor and materials. Include here cost of maintenance of an administration building. *Do not* include expenditures for improvement of grounds in the nature of permanent equipment, all of which should be included under "Capital Outlay."

18. **Health Services.**—Include here also an estimate of the value of health services if provided to the school system by the State, county, city, or town health department; and be sure to include an identical amount as an appropriation in receipts (Section A).

19. **Transportation of Pupils.**—Include all current expenditures out of school funds for the transportation of pupils to and from public school, including the hire, operation and maintenance of vehicles; streetcar fares; allowances in lieu of transportation; etc. The purchase of vehicles for transportation of pupils should be charged to "Capital Outlay." Expenditures for transporting private-school pupils at public school expense should be estimated and reported as "services to nonpublic schools" under Community Services [1(2)].

20. **Fixed Charges Allocated to Pupil Costs.**—Include all payments made directly by the city, town, or county school system (or indirectly for its account) for such recurrent charges as rent, teacher retirement, insurance, taxes (if any), etc. For example, in Ohio and New York the transaction may be consummated by the State through the deduction from State apportionment funds of the amount due as the contribution on the annual teachers' retirement item for a district. Make the necessary adjustments in your income report so that this amount can be shown as an appropriation to the retirement fund. Include rent paid to the State or Local School Building Authority. *Exclude* funds deducted from the salaries of teachers; these should have been reported above under "Teachers' Salaries."

21. **Other Community Services.**—Report here only the payments made by the Board of Education to such school-community activities as public libraries, recreation, etc. *Exclude* costs of organized adult education programs—continuation classes, day and evening adult schools, and Veterans' education courses—which should be reported in [B1(q)] below.

22. **Debt Service.**—If these items are not available in your office, please secure the necessary data for this report from the local official handling such records (city, town, or county auditor, treasurer, etc.) so that further correspondence will be unnecessary. When this is done, please make proper entries in item A1(d) to cover these expenditures.

23. **Other Items of Debt Service.**—Include expenses incurred in connection with debt service, such as fees paid to paying agents.

(Please turn page)

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- SECTION C -

24. **GRAND TOTAL.**—This figure represents the grand total of expenditures for current expenses, capital outlay, and debt service (exclusive of sinking funds) plus the total balances carried to next year. It must equal the grand total of all receipts and balances (see Section A item 4). If it does not, please recheck the entries.

- SECTION D -

25. **Original Cost of Physical Plant.**—In order to maintain uniformity among city and county reports, please supply the original cost of school property. If data are available only on a basis other than original cost, enter the values in item 1 b and answer question 1 c.

26. **Sinking Funds.**—These are funds set up for the purpose of accumulating moneys over a period of years for the redemption of long-term obligations at maturity. Accounts established for handling annual revenue for interest and/or the retirement of serial bonds are *not* sinking funds. Payments out of interest and bond funds should be reported as payments from *current funds* in items B3(b)(1) and B3(c)(1). Note that separate lines are provided in Section E for reporting balances in sinking fund and in serial bond and interest accounts.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education, Washington 25, D. C.

STATISTICS OF PUBLIC SCHOOLS IN CITY AND COUNTY SCHOOL SYSTEMS
FOR THE FISCAL YEAR ENDING _____, 1956

(Month) (Day)

PART II. - FISCAL REPORT

NOTE: This report should cover ALL public tax-supported schools in the public school system. Please read the instructions before filling in.

This report made by: Name _____ Title _____

SECTION A. - RECEIPTS AND BALANCES

Item	Total amount (Omit cents)
1. Balance on hand from previous fiscal year (include both revenue and nonrevenue balances, but exclude sinking fund):	
(a) For current operations	\$
(b) For building reserve	\$
(c) For serial bond interest and redemption ¹	\$
(d) Total balances from previous year [Sum of (a), (b), and (c)]	\$
2. Revenue receipts: ²	
(a) Federal appropriations (received direct from Federal sources)	\$
(b) State taxes, apportionments, and appropriations (include Federal appropriations paid through the State) ³	\$
(c) County taxes and appropriations ⁴	\$
(d) From local taxation (property, business, poll taxes, etc.) ⁵	\$
(e) Appropriations from local civil divisions, including city treasury ⁶	\$
(f) From separate tax levy by district, city, or county, for debt service ⁷	\$
(g) Transfers of funds from other school districts for tuition and transportation ⁸	\$
(h) All other revenue receipts (fines, penalties, gifts, bequests, rents, interest, tuition and transportation fees from patrons only, etc. Include only net receipts from lunchroom and from textbook sales) ⁹	\$
(i) Total revenue receipts [Sum of (a) through (h)]	\$
3. Nonrevenue receipts: ¹⁰	
(a) From loans and bond sales ¹¹	\$
(b) All other nonrevenue receipts ¹²	\$
(c) Total nonrevenue receipts [Sum of (a) and (b)]	\$
4. GRAND TOTAL OF ALL RECEIPTS AND BALANCES [Sum of 1 (d), 2 (i) and 3 (c)]	\$

SECTION B. - EXPENDITURES

Item	Total amount (Omit cents)
1. CURRENT EXPENSE	
Full-time day schools:	
(a) Administration	
(1) Gross salaries ¹³	\$
(2) Supplies and other expenses	\$
(3) Total for administration [Sum of (1) and (2)]	\$
(b) Instructional staff—Gross salaries ¹³	
(1) Supervisors	\$
(2) Principals	\$
(3) Classroom teachers	\$
(4) Other nonsupervisory instructional staff	\$
(5) Clerks	\$
(c) Instructional staff—Supplies and other expenses	\$
(d) Textbooks free to pupils ¹⁴	\$
(e) School libraries ¹⁵	\$
(f) Total for instruction [Sum of b(1 to 5), c, d, and e]	\$
(g) Operation of plant (salaries, supplies, and expenses) ¹⁶	\$
(h) Maintenance of plant (repairs and replacements, <i>not</i> capital outlay) ¹⁷	\$
(i) Other school services (formerly "Auxiliary services"):	
(1) Attendance services	\$
(2) Health services (school physicians, dentists, nurses, etc.) ¹⁸	\$
(3) Transportation of pupils ¹⁹	\$
(4) School lunch program (debit balances only)	\$
(5) All other school services (extra-curricular activities, etc.)	\$
(j) Fixed charges allocated to pupil costs ²⁰	\$
(k) Subtotal of items (g) through (j)	\$
(l) Total current expenses for full-time day schools only [Sum of a(3), f, and k]	\$
Community services:	
(m) To nonpublic schools for attendance services, textbooks, supplies, transportation, etc.	\$
(n) Other community services: public libraries, public recreation, etc. ²¹	\$
Fixed charges NOT allocated to pupil costs:	
(o) Transfers to other districts for tuition, transportation, and rent; tax refunds, etc.	\$
(p) Subtotal of items (m), (n), and (o)	\$
(q) Adult education ²¹	\$
(r) Summer schools, 1955 (Instruction and other expenses)	\$
(s) Total current expenses [Sum of (l), (p), (q), and (r)]	\$

2. CAPITAL OUTLAY (do NOT include maintenance of plant)

(Omit cents)

(a) Sites, new buildings, additions, and improvements	\$
(b) New equipment (include purchase of vehicles for transportation of pupils)	\$
(c) Total capital outlay [Sum of (a) and (b)]	\$

3. DEBT SERVICE²² (If not available in office, please secure)

(a) Redemption of short-term loans (exclude all money borrowed and repaid during the fiscal year)	\$
(b) Redemption of school bonds:	
(1) Paid from current funds:	
Term bonds	\$
Serial bonds	\$
Total	\$
(2) Paid from sinking funds:	
Term bonds	\$
Serial bonds	\$
(3) Paid by issue of new bonds to redeem old bonds	\$
(c) Interest paid on indebtedness (bond and short-term loans):	
(1) Paid from current funds	\$
(2) Paid from sinking funds	\$
(d) Amount paid into school sinking funds	\$
(e) Other items of debt service ²³	\$
(f) Total expenditures from current funds for debt service [Sum of (a), (b 1), (c 1), (d), and (e)]	\$

SECTION C. - BALANCES CARRIED TO NEXT YEAR
(Include balances from both revenue and nonrevenue receipts)

1. For current operations	\$
2. For building reserve	\$
3. For serial bond interest and redemption ¹	\$
4. Total balances [Sum of 1, 2, and 3]	\$
GRAND TOTAL [Sum of B 1 (s), B 2 (c), B 3 (f), and C (4)] ²⁴	\$

SECTION D. - ORIGINAL COST OF PHYSICAL PLANT²⁵

1a. - Original cost		1b. - Other basis (if data on original cost are not available)	
	Amount		Amount
Cost of:		Value of:	
(1) School sites	\$	(1) School sites	\$
(2) Buildings	\$	(2) Buildings	\$
(3) Equipment	\$	(3) Equipment	\$
Total	\$	Total	\$

1c. - If you made entries in 1(b) above, what is the basis of valuation used? (Check one box below)

☐ Replacement value☐ Insurance value☐ Present value☐ Other basis. (Specify) _____

SECTION E. - SCHOOL INDEBTEDNESS

(Omit cents)

1. School bonds outstanding at close of fiscal year:	
Term bonds	\$
Serial bonds	\$
Total	\$
2. Other forms of school debt (e.g., unpaid teacher warrants, etc.)	\$
3. Total amount in school sinking fund at close of fiscal year ²⁶	\$
4. Balance in serial bond and interest account ¹ at close of fiscal year (Should equal item C 3) ...	\$

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BIENNIAL SURVEY OF

EDUCATION IN THE UNITED STATES—1954-56

Statistics
OF Higher
Education:
1955-56

Faculty,
Students,
and Degrees

Chapter 4
SECTION I

DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

SEP 13 1956

LIBRARY
EDUCATION COLLECTION

U. S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

Institutions

In 1955-56 higher education facilities were available at 1,858 institutions, located in every State and in Alaska, Hawaii, Puerto Rico, Guam, and the Canal Zone.

The largest institution in the country enrolled more than 38,000 resident students of college grade (full-time and part-time); 40 other institutions had at least 10,000 each.

More than 1,200 institutions offered instruction during the summer of 1955.

Students

In the fall of 1955 there were nearly 2,700,000 resident students of college grade in continental United States and the outlying parts.

The fall of 1955 saw a larger enrollment of students without military veteran status than ever before in the history of the Nation—approximately a quarter of a million, or 13 percent, greater than in the fall of 1953.

Enrollment of graduate students exceeded a quarter-million in the fall of 1955.

Faculty

There were more than 300,000 faculty members, including nearly 230,000 professors, instructors, and teaching assistants. The remainder were administrative and research officers, professional library staff members, and other professional persons.

More than 300 institutions had faculty members devoting at least part of their time to organized (separately budgeted) research.

Degrees

More than 1,200 institutions conferred bachelor's or higher degrees. Advanced degrees (beyond the bachelor's or first professional) were conferred by more than 500. The doctorate (Ph. D., Ed. D., etc.) as conferred by 162 institutions located in all but 5 of the States. Nearly 9,000 persons took the doctorate in 1956.

Biennial Survey of

EDUCATION IN THE UNITED STATES 1954-56

Chapter 4

Section I

Statistics

OF Higher

Education : 1955-56

Faculty, Students, and Degrees

HENRY G. BADGER and M. CLEMENS JOHNSON planned the report, supervised preparation of the national tables, and wrote the text.

MABEL C. RICE supervised collection of the data, verification of returns, and preparation of the basic State tables.

EMERY M. FOSTER, *Chief, Research Studies and Surveys Section*, had general direction of the study.

DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

SEP 13 1958

LIBRARY
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U. S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*

Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

Biennial Survey of Education in the United States
1954-56

The following chapters will be included in the Biennial Survey for 1954-56:

Chapter 1. Statistical Summary of Education, 1955-56.

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56.

Chapter 3. Statistics of Local School Systems: Staff, Pupils, and Finances, 1955-56.

Section I. City School Systems.

Section II. Suburban School Systems.

Section III. County-Unit School Systems.

Section IV. Rural School Systems.

Chapter 4. Statistics of Higher Education, 1955-56.

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56.

Each part of the Biennial Survey is printed separately as soon as completed.

UNITED STATES
GOVERNMENT PRINTING OFFICE
WASHINGTON : 1958

Foreword

THIS CHAPTER continues the series of reports on the statistics of higher education first begun with the academic year 1869-70. Published annually through 1916, and since 1918 as part of the *Biennial Survey of Education in the United States*, this series has continued virtually unbroken. The present report is the 66th in the series. As higher education itself has become larger, more varied, and more complex, the reports in this series have become more extensive.

The present chapter continues the innovations mentioned in the Foreword of the last biennial report (for 1953-54). A new section in this chapter supplies, in one sense, a functional description of the higher-education universe, by reporting the number of institutions that utilize junior staff members such as teaching fellows, assistant instructors, etc. (less than a majority of the institutions do so), the number of institutions that conduct organized or separately budgeted research, the number that offer instruction in adult education, etc. (see table XVI). Another addition is the presentation of fuller data on enrollments in summer sessions (see table XXVI).

Supplementing the present chapter are four other publications: Office of Education Circulars 460 and 493 (on enrollment), 504 (on faculty), and 499 (on degrees conferred). These circulars present tabulations of data for individual institutions, with little or no analysis. An advance summary of some of the principal statistics in the present chapter appeared as Office of Education Circular 514.

The present report is best viewed as the product of an extensive, cooperative effort. Appreciation is due to the many members of the Office of Education whose work—from preparation of the *Education Directory, Part III* to collection, verification, and tabular presentation of data—is reflected in this report. Thanks are also due to the statistical

processing section of the Department of Health, Education, and Welfare for efficient machine-tabulation services. Finally, special thanks and appreciation are due to the registrars and other officers in colleges and universities whose generous cooperation in supplying the basic quantitative data made the present report possible.

HERBERT S. CONRAD,

Director,

Research and Statistical Services Branch.

ROY M. HALL,

Assistant Commissioner for Research.

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Statistics of Higher Education: Faculty, Students, and Degrees, 1955-56¹

Number and Distribution of Institutions

In 1955-56 there were in the United States (including outlying parts) 1,858 institutions of higher education (table I).² Eight of these were in the outlying parts and 1,850 in continental United States. The total of 1,858 represents a decrease of 13, or .7 of 1 percent, from the 1,871 reported for 1953-54, but exceeds the 1,837 reported for 1951-52 by 21, or 1.1 percent.

Of the 1,858 institutions in 1955-56, those under public control numbered 655, or 35.3 percent of the total. The remaining 1,203 (64.7 percent) were under private control. Corresponding percentages in 1953-54 were public, 35.6, and private, 64.4. This shift of 0.3 of 1 percent does not necessarily reflect any change in control of institutions, since the count is based on administrative organizations, not on campuses. In some instances, for example, a State institution operates on as many as half a dozen or more campuses; whereas a multi-campus institution under private control is less common.

From a curricular standpoint, just two-thirds of the institutions were classifiable as of the general liberal arts, cultural, or preprofessional type. Liberal arts colleges giving at least 4 years of college work numbered 732 (39.4 percent of the total), and junior colleges³ numbered 505, or 27.2 percent. Institutions of the comprehensive university type numbered 141, or 7.6 percent of the total (an increase from the 7.0 percent of this type so classified two years earlier.) Separately organized teachers colleges numbered 192, or 10.3 percent of

¹ The collection of data, verification of original returns, and preparation of the basic tables for this study were the immediate responsibility of Diane Gertler and Hazel Poole. Each person in the Statistical Services Section contributed to one or more phases of the preparation of this publication. Acknowledgment is also made to Theodore E. Thompson, Mary R. Cox, Ada Boehly, and Lillian Robinson, who supervised or conducted the machine tabulation of data.

² In this chapter, tables carrying Roman numerals are National or analytical tables and are interspersed throughout the text; tables carrying Arabic numerals are State tables and appear following the textual discussion.

³ Including community colleges, technical institutes, and other higher education institutions offering at least 2 but fewer than 4 years of degree-credit work immediately beyond high school.

Georgia.....	47	1	1	5	16	2	1	1	2	1	1	9	8
Kentucky.....	40	2	2	1	12	4	1	1	5	1	1	2	12
Louisiana.....	20	1	1	6	8	2			1				2
Maryland.....	32	1	1	2	12	5			2		3	5	2
Mississippi.....	39	2	4	2	8	4			1			15	8
North Carolina.....	55	1	1	4	21	6			1			4	16
Oklahoma.....	31	2	1	4	5	5						11	3
South Carolina.....	30	2	2	3	15	4		1	2		1		3
Tennessee.....	44	1	1	2	27	6			1				6
Texas.....	96	5	3	7	29	4			2		2	28	5
Vermont.....	40	2	2	2	17	6		1	3		1		7
West Virginia.....	20	1	1	3	6	2			1				10
District of Columbia.....	24		4	1	6	1							3
West.....	249	17	5	15	61	15	4	5	1	20	13	85	8
Arizona.....	7	1			1	2					1	2	
California.....	131	1	3	9	29	3		2	1	12	11	58	5
Colorado.....	21	2	1		3	3		1		3		7	1
Idaho.....	7	1		1	3							2	
Montana.....	11	2		1	2	2	1	1				2	
Nevada.....	1	1											
New Mexico.....	9	1		2	1	2	1	1		4	1	1	2
Oregon.....	26	2		2	10	3	1					3	
Utah.....	8	2	1		2					1		9	
Washington.....	26	2			10	3	1					1	
Wyoming.....	2	1											
U. S. SERVICE ACADEMIES.....	5							5					
Outlying parts of the United States.....	8	2		1	3							2	
Alaska.....	1			1									
Canal Zone.....	1											1	
Guam.....	1											1	
Puerto Rico.....	4	1			3								
Territory of Hawaii.....	1	1											

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

the total, which is but little different from the 10.7 percent classified as of this type in 1953-54. The other 288 institutions (15.5 percent of those in the survey for 1955-56) were separately organized schools of various types, the largest single group being that of theological schools, of which there were 124, or 6.7 percent of the total. The remaining 164 institutions included 44 separately organized technological schools and 120 separately organized schools of medicine, law, maritime work, music, and other subjects (table I).

As might be expected, the number of institutions varied widely from State to State: New York, 144; California, 131; Pennsylvania, 116; and Illinois, 100. Texas, with 103 in 1953-54, had 96 in 1955-56. At the other end of the scale, Delaware and Puerto Rico had 4 each, Wyoming 2, and Alaska, the Canal Zone, Guam, Hawaii, and Nevada, 1 each. The average per State for continental United States was 38; including the outlying parts changes this average to 34 (table I).

In the count of institutions, for purposes of the present chapter, the unit is the administrative organization. A university may operate in several localities and some of its branches may conduct a program almost as varied as that of the main university. For purposes of the present tabulation, however, the organization constitutes one institution. During the year under review the University of Nevada, for example, operated 7 undergraduate colleges and offered some graduate work on the main campus at Reno, along with work at the undergraduate level in these same 7 colleges at Las Vegas and several extension centers. In the present tabulation, however, the University of Nevada is counted as one institution.

Historical Development of Higher Education

Statistics on higher education were first collected by the Bureau (now Office) of Education for the academic year ending in 1870. At that time there were 563 institutions, with an estimated enrollment of 52,286 students of college grade, all in residence and virtually all doing work on the undergraduate level. Of these, approximately 9,371 took the bachelor's degree and one (a man) took the doctorate. No master's degrees were awarded. The total faculty was composed of 5,553 persons, of whom an estimated 666, not quite 12 percent, were women (table II).

Eighty-five years later, in the fall of 1955 the total number of institutional organizations had risen to 1,858, not counting 95 or more branches of these institutions at post offices away from the main institutions (table I). These 1,858 institutions enrolled nearly 3,000,000

students in courses creditable toward a bachelor's or higher degree; viz, 2,661,473 resident undergraduate and graduate students, 195,490 degree-credit extension students, and 102,467 degree-credit correspondence students. In addition, the institutions enrolled a large number of nondegree-credit students of various classifications (see tables 1, 4, and 6). The institutions employed 301,582 teachers and administrative or research officers, of whom 69,475 (23.0 percent) were women (table II). In the year July 1, 1955 to June 30, 1956, the institutions conferred the bachelor's or first professional degree on more than 311,000 persons, second-level degrees on more than 59,000, and the doctorate on nearly 9,000 (table II).

From the November 1955 enrollment of undergraduate and graduate students, the total resident college-grade enrollment for the academic year 1955-56 may be estimated as approximately 2,996,000 for continental United States and 3,023,000 for aggregate United States—the largest in our history (see table XX). Furthermore, the estimated college-grade enrollment of persons without military veteran status in 1955-56 was not only the largest to date, but was larger than the total of both veteran and nonveteran college-grade enrollment 10 years earlier (see tables III and XXXI). In contrast, the college-age group (traditionally 18-21 years, but more recently, 18-24) has been decreasing since about the mid-forties (table III). This suggests that college attendance is not only a matter of college age but also of economic or social conditions.

Population and Student Enrollment

The estimated population of continental United States (not including outlying parts) in the fall of 1955 was approximately $4\frac{1}{2}$ times that in 1870 (table III). The population 18-21 years of age (the traditional college-age group) was in 1955 approximately 2.8 times that in 1869-70. The total estimated enrollment of college-grade students in continental United States in the academic year 1956 (2,996,000) was, by contrast, more than 57 times that in 1869-70. This later number included an estimated 284,000 graduate students. Deducting this number from the total enrollment just given leaves an estimated 2,712,000 undergraduate resident students of college grade in continental United States—still nearly 52 times the total enrollment for 1869-70. Thus it appears that whereas in 1869-70 only 1.68 percent (roughly one in 59) of the traditional undergraduate college-age group in the Nation were enrolled in institutions of higher education, by 1955-56 approximately 30.92 percent (nearly 1 in 3) were so enrolled.

Table II.—Faculty, students, and degrees, 1869-70 to 1955-56

Item	Continental United States										Aggregate United States ¹		
	1869-70	1879-80	1889-90	1899-1900	1909-10	1919-20	1929-30	1939-40	1949-50	1951-52 ¹	1953-54 ¹	1955-56 ¹	
1	2	3	4	5	6	7	8	9	10	11	12	13	
NUMBER OF INSTITUTIONS.....	563	811	998	977	951	1,041	1,409	1,708	1,851	1,837	1,871	1,858	
FACULTY ²													
Total	3 5,553	3 11,522	3 15,809	23,868	36,480	48,615	82,386	146,929	246,722	246,337	4 268,028	4 301,582	
Men.....	3 4,887	3 7,328	3 12,704	19,151	29,132	35,807	60,017	106,328	186,189	188,325	4 206,205	4 232,107	
Women.....	3 666	3 4,194	3 3,105	4,717	7,348	12,808	22,369	40,601	60,533	58,012	4 61,823	4 69,475	
RESIDENT COLLEGE STUDENTS ³													
Total	3 52,286	3 115,817	156,756	237,592	355,213	597,880	1,100,737	1,494,203	2,659,021	2,319,496	2,534,709	4 2,661,473	
Men.....	3 41,160	3 77,972	3 100,453	152,254	3 214,648	314,938	619,935	893,250	1,853,068	1,519,514	1,624,220	4 1,761,519	
Women.....	3 11,126	3 37,845	3 56,303	85,338	3 140,565	282,942	480,802	600,953	805,953	799,982	910,489	4 898,954	
Graduate.....	(⁴)	(⁶)	2,382	5,831	9,153	15,612	47,255	105,748	237,208	233,778	7 278,261	7 251,232	
Undergraduate and special ⁵	(⁶)	(⁶)	154,374	231,761	346,060	582,268	1,053,482	1,388,455	2,421,813	2,085,718	2,256,448	9 2,410,241	
Professional.....	10 22,647	10 31,748	110,241	127,663	171,847	192,566	273,503	646,999	1,039,566	896,538	(¹¹)	(¹¹)	
Liberal arts.....	10 29,639	10 84,069	44,133	104,098	174,213	406,941	783,975	744,827	1,387,739	1,192,761	(¹¹)	(¹¹)	
First time in any college ¹²	(¹³)	(¹³)	(¹³)	(¹³)	(¹³)	(¹³)	14 336,997	417,539	594,126	534,244	698,962	709,451	
Enrollment 3d week of fall term.....	(¹³)	(¹³)	(¹³)	(¹³)	(¹³)	(¹³)	14 839,741	1,364,815	2,444,900	2,116,440	19 2,250,701	19 2,720,929	

EARNED DEGREES CONFERRED¹³

BACHELOR'S AND FIRST PROFESSIONAL:		9, 371	12, 896	15, 539	27, 410	37, 199	48, 622	122, 454	186, 500	432, 058	331, 924	292, 880	311, 298
Total													
Men	7, 963	10, 411	12, 857	22, 173	28, 762	31, 980	32, 841	73, 615	109, 546	328, 841	227, 029	187, 500	199, 571
Women	1, 378	2, 485	2, 682	5, 237	8, 437	16, 642	103, 217	48, 869	76, 954	103, 217	104, 895	105, 380	111, 727
2d-level degrees (master's except 1st-professional): ¹⁴													
Total		0	13 879	15 1, 015	1, 583	18 2, 113	15 4, 279	15 14, 969	26, 731	58, 183	63, 587	56, 823	59, 440
Men	0	13 868	13 821	1, 280	18 1, 555	18 2, 985	15 8, 925	15 8, 925	16, 508	41, 220	43, 591	38, 147	39, 413
Women	0	15 11	15 194	303	18 558	15 1, 294	15 6, 044	10, 223	16, 963	16, 963	19, 996	18, 676	20, 027
DOCTOR'S:													
Total		1	15 54	13 149	13 382	18 443	15 615	15 2, 299	3, 290	6, 633	7, 653	8, 996	8, 903
Men	1	15 51	15 147	18 359	18 399	15 522	15 522	15 1, 946	2, 861	5, 990	6, 969	8, 181	8, 018
Women	0	15 3	15 2	15 23	44	93	93	18 353	429	643	714	815	885

¹ Includes continental United States and outlying parts of the United States.² Total number of different individuals (not reduced to full-time equivalent).³ Estimated.⁴ Data for November.⁵ Regular session, September to June (academic year), except in column 13 (1955-56), where data are for November 1955.⁶ Distribution by level not available.⁷ Includes "special or unclassified" students taking work wholly or principally at the graduate level.⁸ From 1919-20 on, excludes duplicate enrollment between professional and liberal arts curriculum.⁹ Includes "special and unclassified" students taking work wholly or principally at the undergraduate level. (In previous years, all "special" students were reported with undergraduate students.)¹⁰ Includes both graduate and undergraduate students.¹¹ Distribution by type of enrollment not available.¹² Included as part of total "undergraduate and special" enrollment.¹³ Data not collected.¹⁴ Data for 1931-32.¹⁵ Includes extension students of college grade.¹⁶ Data on degrees conferred by teacher-education institutions not collected before 1919-20.¹⁷ Through 1952-53, master's degrees were classified in the "master's and 2d professional" category. Beginning with 1953-54, registrars were requested to report master's degrees as *first professional* when the master's degree was the first degree signifying completion of the academic requirements for practice of the profession. Included in this category (in most institutions) are such degrees as Master of Library Science and Master of Social Work.¹⁸ Revised from earlier publications, on basis of restudy by Walter C. Eells. See: American Universities and Colleges, 7th ed., 1956, p. 65-66 (Washington: American Council on Education, 1956); also, "Earned Doctorates in American Institutions of Higher Education, 1861-1955," in *Higher Education*, vol. XII, no. 7 (March 1956).

Table III.—*Population and student enrollment in higher education: continental United States, 1869-70 to 1955-56*

Academic year and type of enrollment	Population ¹				Resident college enrollment ²			Ratios			
	Total	Ages 18-21	Ages 18-24	Total	Under-graduate	Graduate	Total resident students to 100 of —				
							Total population	Popula- tion 18-21	Popula- tion 18-24	Resident under-graduate enrollment to population 18-21	
1	2	3	4	5	6	7	8	9	10	11	
I. ENTIRE RESIDENT COLLEGE ENROLLMENT:											
1869-70.....	39,818,449	3,146,000	4,574,000	52,286	(3)	(3)	0.13	1.68	1.14	(3)	
1870-80.....	50,155,783	4,253,000	7,092,000	115,817	(3)	(3)	.23	2.72	1.63	(3)	
1880-90.....	62,947,714	5,160,000	8,820,000	156,756	154,374	2,382	.25	3.04	1.78	2.99	
1889-90.....	75,994,575	5,931,000	10,357,000	237,592	231,761	5,831	.31	4.01	2.29	3.91	
1899-1900.....											
1900-10.....	90,492,000	6,934,000	12,300,000	355,213	346,060	9,153	.39	5.12	2.89	4.99	
1910-20.....	104,512,000	7,386,000	12,830,000	597,880	582,268	15,612	.57	8.09	4.66	7.88	
1920-30.....	121,770,000	8,862,000	15,280,000	1,100,737	1,053,482	47,255	.90	12.42	7.20	11.89	
1929-40.....	130,880,000	9,528,000	16,439,000	1,494,203	1,388,456	105,748	1.14	15.68	9.09	14.57	
1941-42.....	133,121,000	9,563,000	16,569,000	1,403,990	1,318,547	85,443	1.05	14.68	8.47	13.79	
1943-44.....	134,245,000	9,074,000	15,668,000	1,155,272	1,096,041	59,231	.86	12.73	7.37	12.08	
1945-46.....	132,481,000	8,048,000	13,620,000	1,676,851	1,555,599	121,252	1.27	20.84	12.31	19.33	
1947-48.....	143,446,000	9,062,000	16,031,000	2,616,262	2,441,830	174,432	1.82	28.87	16.32	26.95	
1949-50.....	148,665,000	8,898,000	15,808,000	2,659,021	2,421,813	237,208	1.79	29.88	16.82	27.22	
1951-52.....	153,384,000	8,597,000	15,198,000	2,301,884	2,068,557	233,327	1.50	26.78	15.15	24.06	
1953-54.....	158,313,000	8,410,000	14,610,000	2,514,712	2,237,713	276,999	1.59	29.90	17.21	26.61	
1955-56.....	164,303,000	8,536,000	14,722,000	2,996,000	2,712,000	284,000	1.82	35.10	20.35	31.77	
II. NONVETERAN STUDENTS ONLY:											
1945-46.....	132,481,000	8,048,000	13,620,000	1,215,000	(3)	(3)	.92	15.10	8.92	(4)	
1947-48.....	143,446,000	9,062,000	16,031,000	1,360,000	(3)	(3)	.95	15.01	8.48	(4)	
1949-50.....	148,665,000	8,898,000	15,808,000	1,730,000	(3)	(3)	1.16	19.44	10.94	(4)	
1951-52.....	153,384,000	8,597,000	15,198,000	1,878,000	(3)	(3)	1.22	21.84	12.36	(4)	
1953-54.....	158,313,000	8,410,000	14,610,000	2,180,843	(3)	(3)	1.38	25.93	14.93	(4)	
1955-56.....	164,303,000	8,536,000	14,722,000	2,478,000	(3)	(3)	1.51	29.03	16.83	(4)	

¹ Figures in columns 2-4 exclude armed forces overseas. In column 2 the figures are actual Census counts as of June 1 from 1870 to 1940, inclusive; for later years they are estimates by the Bureau of the Census as of July 1 preceding the opening of each school year (i. e., July 1, 1908, 1918, etc., to 1955 and 1956). In columns 3 and 4 the figures are estimates by the Office of Education from data for broad age-groups supplied by the Bureau of the Census.

² Number of resident college-grade students, full-time and part-time, enrolled in the academic year (does not include summer sessions).

³ Data not available.

⁴ Distribution estimated.

⁵ Includes 277,755 students in military status.

⁶ Estimated.

For the past several years a constantly increasing proportion of the enrollment in higher education has been made up of graduate students, or students in professional schools, entrance to which is predicated on at least some prebaccalaureate training in arts and sciences. Many of these students are beyond the traditional college-age group of 18 to 21 years. This group is thus no longer as reliable a measure of student enrollment potential as it once was. The age-group 18-24 would appear to be a more useful measure under present conditions.

In 1919-20 the 597,880 resident students in higher education (continental United States only) constituted 4.60 percent of the total of 12,989,000 persons in the 18-24-year age group. Ten years later the corresponding percent was 7.11, and in 1939-40 it was 9.00. From that year to the present it has moved irregularly upward until in 1955-56 it was estimated that 19.78 percent of this age group was enrolled for resident work in higher education (table III). Practically four-fifths of these students were nonveterans; that is, persons enrolled for higher education without the benefits of the so-called GI bills (table XXXI). Thus, in the academic year under review, non-veterans enrolled as resident students in higher education constituted 16.36 percent (roughly one-sixth) of the 18-24-year age group of the total population of continental United States (table III).

The Biennium in Review

The 2-year period which ended with the various university and college graduation exercises of 1956 was the first for which biennial comparisons have been made available for what is now designated as the "aggregate United States" (continental United States plus its outlying parts). From this point on, therefore, the data will deal with this larger unit except where specific statement is made to the contrary.

The biennial period continued the tradition of quantitative increase, for many years a characteristic of higher education in the United States. For every five persons registered for resident work of college grade in the fall of 1953, there were six so registered in the fall of 1955 (table IV). Students coming to college and university campuses for their first year of instruction at the college level showed a slightly larger increase (22.2 percent) and enrollment of students at the graduate level increased by approximately one-eighth. Students registered for work in college-grade extension increased from 152,000 in the fall of 1953 to 195,000 in the fall of 1955: an increase of well over 25 percent. Those taking their college work by correspondence

in 1955 numbered somewhat more than 8 percent above the number so registered in 1953.

The total number of different persons on the faculty (for teaching, research, and administration) rose from 268,000 in 1953-54 to 302,000 in 1955-56: a gain of 12.5 percent. Faculty offering resident work of college grade on the various campuses increased from 209,000 in 1953 to nearly 230,000 in 1955: an increase of 10 percent. Administrative staffs (which in 1955 included professional staff for student personnel services) increased by one-third. Faculty engaged in research, extension, library service, correspondence instruction, and other activities also increased at varying rates (Table IV).

Degrees followed the trend of increase. At the level of the bachelor's and first professional degree, the rate of increase was a little more than 6 percent; at the second level, the rate was just under 6 percent, although at this level degrees conferred on women increased more than 7 percent. At the level of the doctorate a slight decrease (1 percent) occurred from 1953-54 to 1955-56. This decrease was due to a decrease of 2 percent in conferrals on men; those on women increased 8.6 percent (from 815 in 1953-54 to 885 in 1955-56) (table IV).

Table IV.—Faculty, by type of position; enrollment, by curricular and student characteristics; and degrees, by sex of recipient and level: aggregate United States, 1955-56 and 1953-54

Item	All institutions, 1955-56			All institutions, 1953-54
	Public	Private	Total	
1	2	3	4	5
NUMBER OF INSTITUTIONS.....	655	1,203	1,858	1,871
Faculty (Total)				
NOVEMBER:				
Total number of different persons.....	161,345	140,237	301,582	268,028
General administration.....	8,687	13,536	22,223	16,608
Resident instruction, total.....	123,818	122,637	246,455	221,982
Degree-credit courses, total.....	114,349	115,286	229,635	208,547
Department heads, professors, instructors.....	98,547	100,785	199,332	182,028
Full-time equivalent.....	78,302	74,169	152,471	140,304
Junior instructional staff (assistants, fellows, etc.).....	15,802	14,501	30,303	26,519
Nondegree-credit courses (vocational and adult-education).....	5,343	2,962	8,305	5,560
Professional library staff.....	4,126	4,389	8,515	7,875
Organized research.....	16,648	10,408	27,056	23,374
Extension:				
Giving courses.....	9,233	3,163	12,396	11,682
Agriculture and home economics.....	3,707	35	3,742	3,269
County agents: agriculture, home demonstration, 4-H.....	10,576	84	10,660	9,200
Others in extension service.....	486	18	504	472
Correspondence, short courses, and individual lessons.....	5,979	4,232	10,211	8,389
Elementary and secondary instruction:				
High school grades unified with junior college.....	191	847	1,038	1,374
Laboratory, demonstration, training schools:				
Elementary, including nursery, and kindergarten.....	2,851	1,010	3,861	3,516
Secondary.....	2,339	1,007	3,346	2,608
Other faculty.....	408	77	485	430
SUMMER SESSION ² DEGREE-CREDIT COURSES:				
Main session.....	33,521	24,464	57,985	43,927
All sessions.....	43,204	31,297	74,501	67,660

See footnotes at end of table.

Table IV.—Faculty, by type of position; enrollment, by curricular and student characteristics; and degrees, by sex of recipient and level: aggregate United States, 1955-56 and 1953-54—Continued

Item	All institutions, 1955-56			All institutions, 1953-54
	Public	Private	Total	
1	2	3	4	5
Faculty (Men)				
NOVEMBER:				
Total number of different persons.....	123,256	108,851	232,107	206,205
General administration.....	6,239	9,036	15,275	12,103
Resident instruction, total.....	96,061	96,068	192,129	171,863
Degree-credit courses, total.....	90,800	92,326	183,126	165,196
Department heads, professors, instructors.....	78,123	80,076	158,199	143,693
Full-time equivalent.....	61,401	57,741	119,142	108,865
Junior instructional staff (assistants, fellows, etc.).....	12,677	12,250	24,927	21,503
Nondegree-credit courses (vocational and adult-education).....	3,940	2,487	6,427	4,259
Professional library staff.....	1,321	1,255	2,576	2,408
Organized research.....	15,039	8,998	24,037	20,852
Extension:				
Giving courses.....	7,432	2,364	9,796	9,358
Agriculture and home economics ¹	2,813	27	2,840	2,370
County agents: agriculture, home demonstration, 4-H ¹	6,477	55	6,532	5,594
Others in extension service.....	415	12	427	376
Correspondence, short courses, and individual lessons.....	4,583	2,756	7,339	5,846
Elementary and secondary instruction:				
High school grades unified with junior college.....	115	540	655	825
Laboratory, demonstration, training schools:				
Elementary, including nursery, and kindergarten.....	514	219	733	670
Secondary.....	1,217	569	1,786	1,350
Other faculty.....	325	67	392	336
SUMMER SESSION ² DEGREE-CREDIT COURSES:				
Main session.....	25,858	17,510	43,368	31,932
All sessions.....	33,412	22,790	56,202	50,345
Faculty (Women)				
NOVEMBER:				
Total number of different persons.....	38,089	31,386	69,475	61,823
General administration.....	2,448	4,500	6,948	4,505
Resident instruction, total.....	27,757	26,569	54,326	50,119
Degree-credit courses, total.....	23,549	22,960	46,509	43,351
Department heads, professors, instructors.....	20,424	20,709	41,133	38,335
Full-time equivalent.....	16,901	16,428	33,329	31,439
Junior instructional staff (assistants, fellows, etc.).....	3,125	2,251	5,376	5,016
Nondegree-credit courses (vocational and adult-education).....	1,403	475	1,878	1,301
Professional library staff.....	2,805	3,134	5,939	5,467
Organized research.....	1,609	1,410	3,019	2,522
Extension:				
Giving courses.....	1,801	799	2,600	2,324
Agriculture and home economics ¹	894	8	902	899
County agents: ¹ agriculture, home demonstration, 4-H.....	4,099	29	4,128	3,606
Others in extension service.....	71	6	77	96
Correspondence, short courses, and individual lessons.....	1,396	1,476	2,872	2,543
Elementary and secondary instruction:				
High school grades unified with junior college.....	76	307	383	549
Laboratory, demonstration, training schools:				
Elementary, including nursery, and kindergarten.....	2,337	791	3,128	2,846
Secondary.....	1,122	438	1,560	1,258
Other faculty.....	83	10	93	94
SUMMER SESSION ² DEGREE-CREDIT COURSES:				
Main session.....	7,663	6,954	14,617	11,995
All sessions.....	9,792	8,507	18,299	17,315

See footnotes at end of table.

Table IV.—Faculty, by type of position; enrollment, by curricular and student characteristics; and degrees, by sex of recipient and level: aggregate United States, 1955-56 and 1953-54—Continued

Item	All institutions, 1955-56			All institutions, 1953-54
	Public	Private	Total	
1	2	3	4	5
Enrollment				
SUMMER SESSION(S) ² , DEGREE-CREDIT	650,408	412,092	1,062,500	807,724
RESIDENT STUDENTS, NOVEMBER	1,617,070	1,241,983	2,859,053	2,380,674
Degree-credit	1,471,475	1,189,998	2,661,473	2,218,287
Undergraduate	1,348,037	1,062,204	2,410,241	1,994,455
Full-time	1,067,875	800,072	1,867,947	1,566,068
Part-time	280,162	262,132	542,294	428,387
Graduate	123,438	127,794	251,232	223,832
Nondegree-credit	145,595	51,985	197,580	162,387
Adult-education	118,252	43,185	161,437	162,387
Terminal occupational	27,343	8,800	36,143	-----
Special or unclassified ³	69,325	81,950	151,275	143,724
First-time students ⁴	415,424	294,027	709,451	580,535
Full-time	343,297	238,218	581,515	492,701
Part-time	72,127	55,809	127,936	87,834
EXTENSION STUDENTS, NOVEMBER	223,374	52,622	275,996	203,498
Degree-credit	156,294	39,196	195,490	152,900
Nondegree-credit	67,080	13,426	80,506	50,598
RESIDENT AND EXTENSION, DEGREE-CREDIT:				
3d week of fall term, total	1,530,888	1,190,041	2,720,929	2,250,701
3d week of fall term, first-time students ⁵	414,495	275,140	689,635	571,533
November, total	1,627,769	1,229,194	2,856,963	2,371,187
Veterans ⁶	267,768	192,398	460,166	277,507
World War II (P. L. 16 and 346)	14,771	29,123	43,894	135,102
Korean conflict (P. L. 550 and 894)	252,997	163,275	416,272	142,405
OTHER ENROLLMENTS, NOVEMBER:				
Correspondence students	98,583	58,287	156,870	136,775
Degree-credit	80,197	22,270	102,467	94,784
Nondegree-credit	18,386	36,017	54,403	41,991
Short courses	43,332	15,087	58,419	56,967
Individual lessons	3,482	20,305	23,787	19,123

See footnotes at end of table.

Table IV.—Faculty, by type of position; enrollment, by curricular and student characteristics; and degrees, by sex of recipient and level: aggregate United States, 1955-56 and 1953-54—Continued

Item	All institutions, 1955-56			All institutions, 1953-54
	Public	Private	Total	
1	2	3	4	5
Earned degrees conferred				
BACHELORS' AND 1ST-PROFESSIONAL, TOTAL ¹	162, 237	149, 061	311, 298	292, 880
Men.....	100, 127	99, 444	199, 571	187, 500
Women.....	62, 110	49, 617	111, 727	105, 380
MASTER'S, EXCEPT 1ST-PROFESSIONAL, TOTAL ²	33, 241	26, 199	59, 440	56, 823
Men.....	21, 890	17, 523	39, 413	38, 147
Women.....	11, 351	8, 676	20, 027	18, 676
DOCTOR'S, TOTAL.....	4, 583	4, 320	8, 903	8, 996
Men.....	4, 169	3, 849	8, 018	8, 181
Women.....	414	471	885	815

¹ Land-grant institutions only.² Summer sessions of 1955 and 1953, respectively.³ Included in the number of resident degree-credit students as "undergraduate" or "graduate" according to the level of work pursued, and insofar as appropriate, in the number of veteran degree-credit students.⁴ Resident students enrolled for the first time in any college. Included in the number of resident undergraduate degree-credit students.⁵ Resident and extension students enrolled for the first time in any college. Included in "3d week of 1955 fall term, total" above. The number of first-time students in the extension component is understated. In some institutions, although data on total degree-credit students in extension were complete, data on first-time students in extension were not available at the time the fall-enrollment report was completed.⁶ Included in the number of resident or extension degree-credit students, as appropriate.⁷ Includes bachelor of arts, bachelor of science, and such first-professional degrees as M. D., LL. B., D. D. S., and B. D. Also includes certain master's degrees when they constitute the *first-professional* degree in their respective fields.⁸ Includes degrees beyond the bachelor's or first-professional level, but below the doctorate. This category does not include such degrees as Master of Library Science, Master of Social Work, Master of Business Administration, etc. when these constitute *first-professional* degrees.

The result of all this expansion is a higher education system which in 1955-56 included 1,858 institutions, classifiable into 7 fairly well-defined groups: universities, liberal arts colleges, teachers colleges, technological schools, theological schools, other professional schools, and non-degree institutions. The last-named group is carried in this chapter under the general heading, "Junior Colleges."

Of the approximately 3,000,000 students of college grade in aggregate United States in 1955-56, approximately 1,245,000 (roughly 40 per cent) were in the 141 universities (table V). At the other end of the scale in size, the 124 theological schools reported only a little over 33,000 (just over 1 percent).

Table V.—Faculty, students, and degrees, by type and control of institutions: aggregate United States, 1955-56

Item	Type and control of institution													
	Universities		Liberal arts colleges		Teachers colleges		Technological schools		Theological schools		Other professional schools		Junior colleges	
	Public	Private	Public	Private	Public	Private	Public	Private	Public	Private	Public	Private	Public	Private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	
	NUMBER OF INSTITUTIONS													
NOVEMBER 1955:														
Total number of different persons														
General administration	103,357	64,173	15,979	47,486	16,071	1,063	3,775	7,533	3,222	4,435	10,285	17,728	6,475	
Resident instruction, total	3,688	2,530	1,309	7,570	1,770	187	293	433	696	90	703	1,527	1,417	
Degree-credit courses, total	72,217	56,904	13,923	41,886	13,542	877	3,279	5,308	2,872	3,408	9,157	17,449	5,633	
Department heads, professors, instructors	68,891	54,483	12,705	39,037	12,804	818	3,165	4,851	2,570	3,277	8,779	13,507	4,748	
Full-time equivalent	55,421	44,525	11,852	37,347	12,389	782	2,947	3,972	2,319	2,664	7,248	13,274	4,592	
Junior instructional staff (assistants, fellows, etc.)	43,316	29,331	10,237	31,502	11,394	619	2,653	3,297	1,950	1,052	3,915	9,650	3,555	
Nondegree-credit courses (vocational and adult-education)	13,470	9,958	853	1,690	415	36	218	879	251	613	1,531	233	156	
Professional library staff	1,066	872	606	901	65	12	24	335	46	67	199	3,515	597	
Organized research	2,260	1,549	612	1,948	673	47	90	122	256	64	179	427	288	
Extension:	15,504	7,511	171	564	39	9	250	2,174	27	680	102	4	21	
Giving courses	5,462	1,309	1,140	1,376	1,579	24	308	5	78	16	316	728	55	
Agriculture and home economics ²	3,408	35	38							261				
County agents: ² agriculture, home demonstration, 4-H	9,955	84	288							333				
Others in extension service	452	1	12	14	21		1				2		1	
Correspondence, short courses, and individual lessons	4,302	991	355	1,377	987	43	64	68	153	12	1,291	259	309	
Elementary and secondary instruction:														
High school grades unified with junior college	5	37		90					32			186	688	
Laboratory, demonstration, training schools:														
Elementary, including nursery, and kindergarten	668	300	386	507	1,750	122			6		32	47	43	
Secondary	860	354	382	505	1,071	28			37		57	26	26	
Other faculty	333	70	70	7	3							2		
SUMMER SESSION 1955, DEGREE-CREDIT COURSES:														
Main session	17,022	8,322	5,375	11,657	7,701	568	659	768	371	42	1,910	2,722	868	
All sessions	21,920	10,889	7,254	15,183	9,989	673	827	895	538	45	2,047	3,169	1,072	

Students

SUMMER SESSION(S) 1955, DEGREE-CREDIT											
RESIDENT STUDENTS, NOVEMBER 1955											
Degree-credit	301, 751	185, 342	119, 700	175, 871	160, 254	9, 660	10, 610	11, 079	5, 755	279	11, 609
Undergraduate	736, 663	507, 841	227, 654	514, 552	222, 626	9, 873	33, 464	58, 446	33, 438	10, 237	52, 577
Full-time	712, 721	491, 926	212, 950	499, 087	221, 502	9, 353	33, 184	53, 183	32, 171	8, 703	49, 273
Part-time	628, 580	398, 263	192, 297	479, 801	205, 720	7, 977	31, 362	44, 473	29, 258	7, 663	47, 427
Graduate	540, 595	268, 016	148, 666	393, 832	185, 859	5, 872	28, 843	30, 567	26, 408	7, 611	31, 371
Nondegree-credit	87, 985	130, 247	43, 631	85, 969	19, 861	2, 105	2, 519	13, 906	2, 850	52	16, 056
Adult-education	84, 141	93, 663	20, 653	19, 286	15, 782	1, 376	1, 822	8, 710	2, 913	1, 040	1, 846
Terminal occupational	23, 972	15, 915	14, 704	15, 465	1, 124	520	280	5, 263	1, 267	1, 534	3, 304
Special or unclassified ³	21, 657	15, 486	12, 305	14, 118	489	473	280	2, 541	1, 287	1, 534	2, 914
First-time students ⁴	2, 315	429	2, 399	1, 347	635	47	---	2, 722	30	---	390
Full-time	33, 187	45, 904	15, 087	26, 842	5, 730	539	176	1, 158	1, 157	46	3, 844
Part-time	159, 304	86, 690	51, 822	149, 599	65, 179	2, 122	8, 257	12, 119	4, 789	1, 806	10, 550
Extension students, November 1955	142, 285	62, 098	44, 241	130, 676	63, 049	1, 870	7, 787	8, 523	4, 213	1, 806	6, 978
Degree-credit	17, 019	24, 502	7, 581	18, 923	2, 130	252	470	3, 596	576	---	3, 572
Nondegree-credit	136, 227	28, 470	20, 073	17, 496	30, 351	312	2, 873	102	1, 496	3, 677	4, 061
Resident and extension, degree-credit:	89, 464	23, 484	18, 631	13, 205	30, 179	312	2, 281	102	95	150	1, 644
3d week of 1955 fall term, total	46, 763	4, 986	1, 442	4, 291	172	---	592	---	1, 401	3, 527	2, 417
3d week of 1955 fall term, first-time students ⁵	741, 810	499, 291	214, 600	498, 085	234, 571	9, 081	32, 966	51, 667	30, 965	8, 822	47, 351
Veterans, November 1955 ⁶	159, 265	76, 265	50, 966	145, 297	66, 244	2, 047	8, 549	9, 799	4, 451	1, 777	9, 926
World War II (P. L. 16 and 346)	802, 185	515, 410	231, 581	512, 292	251, 081	9, 665	35, 465	53, 285	32, 266	8, 853	50, 917
Korean conflict (P. L. 550 and 894)	130, 964	17, 638	1, 603	6, 884	1, 120	132	357	1, 726	251	87	1, 746
Other enrollments, November 1955	116, 348	20, 753	6, 225	11, 546	15, 632	957	720	7, 369	5, 111	114	9, 534
Correspondence students	79, 315	7, 462	4, 892	1, 417	14, 369	923	4	7, 020	4, 785	---	124
Degree-credit	61, 399	7, 093	4, 892	1, 411	13, 899	923	4	7, 020	2, 023	---	124
Nondegree-credit	17, 916	389	---	6	470	---	---	---	2, 762	---	---
Short courses	35, 473	10, 244	800	3, 209	309	---	---	---	83	114	498
Individual lessons	1, 560	3, 047	553	6, 920	954	34	---	---	243	---	8, 912

See footnotes at end of table.

Table V.—Faculty, students, and degrees, by type and control of institutions: aggregate United States, 1955-56—Continued

Item	Type and control of institution												
	Universities		Liberal arts colleges		Teachers colleges		Technological schools		Theological schools	Other professional schools		Junior colleges	
	Public	Private	Public	Private	Public	Private	Public	Private	Public	Private	Public	Private	
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Earned degrees conferred													
BACHELOR'S AND 1ST PROFESSIONAL, TOTAL ¹													
Men.....	95,880	60,170	25,508	71,245	34,540	1,435	4,842	5,399	5,008	1,467	5,804		
Women.....	67,593	45,614	12,022	39,124	14,703	314	4,708	4,996	4,400	1,101	4,996		
	28,287	14,556	13,486	32,121	19,837	1,121	134	403	608	366	808		
MASTER'S EXCEPT 1ST PROFESSIONAL, TOTAL ²													
Men.....	21,880	18,705	4,049	4,357	6,589	718	499	1,381	578	224	460		
Women.....	15,664	12,479	2,029	2,527	3,599	335	424	1,358	479	174	345		
	6,216	6,226	2,020	1,830	2,990	383	75	23	99	50	115		
DOCTOR'S, TOTAL													
Men.....	4,417	3,552	3	189	27	28	12	386	122	124	43		
Women.....	4,024	3,159	3	131	25	26	12	380	117	108	36		
	393	393	3	58	2	2		6	5	16	7		

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

² Land-grant institutions only.

³ Included in the number of resident degree-credit students as "undergraduate" or "graduate" according to the level of work pursued, and insofar as appropriate, in the number of veteran degree-credit students.

⁴ Resident students enrolled for the first time in any college. Included in the number of resident undergraduate degree-credit students.

⁵ Resident and extension students enrolled for the first time in any college. Included in "34 week of 1955 fall term, total" above. The number of first-time students in the extension component is understated. In some institutions, although data on total

degree-credit students in extension were complete, data on first-time students in extension were not available at the time the fall-enrollment report was completed.

⁶ Included in the number of resident or extension degree-credit students, as appropriate.

⁷ Includes bachelor of arts, bachelor of science, and such first-professional degrees as M. D., LL. B., D. D. S. and B. D. Also includes certain master's degrees when they constitute the *first-professional* degree in their respective fields.

⁸ Includes degrees beyond the bachelor's or first-professional level, but below the doctorate. This category does *not* include such degrees as Master of Library Science, Master of Social Work, Master of Business Administration, etc. *when these constitute first-professional degrees.*

Changing Patterns in Higher Education

The history of higher education in the United States has been characterized by frequent changes in its nomenclature and even its organization. Not only have institutions of certain types opened, flourished, languished, and closed; in some instances entire types have arisen and vanished. The term "academy" is now officially used by a scant half-dozen institutions on the higher education level and the term "seminary" has all but disappeared from the academic scene, except for institutions training for the clergy. More recently, the "normal school" as an organization appears to be well on the way out. Once a flourishing institution, existing for the purpose of training teachers and operating under city, county, State, or private control, and spread from coast to coast, the term has almost entirely disappeared from higher education directories.

On the other hand, a distinctly American institution, known as the "junior college" or "community college", has arisen. Although the origin of this type of institution goes back more than half as far as the history of the Republic itself, it was not until 1917-18 that the Bureau (now Office) of Education made any attempt to collect statistics on it. In the present report, the term "junior college" is used comprehensively to designate all institutions, of whatever curricular organization, which offer *at least 2 but fewer than 4* years of college-level work immediately beyond the high school. Two-year "normal schools" are currently included in this category (as they have been since the *Biennial Survey* for 1949-50); before that year, these schools were part of the category, "Teachers colleges and normal schools."

In 1917-18 there were 46 junior colleges, with a total resident college-level enrollment of 4,504, or 98 per institution. The average college-level enrollment of both publicly and privately controlled junior colleges considered separately was also 98. As a rule, however, the college-level enrollment was not the entire enrollment: there were subcollegiate students in varying numbers in most junior colleges (as well as in some degree-granting institutions).

In the fall of 1955 there were 505 junior colleges; of these, 483 were of a nonteacher-preparing character, with a total enrollment of more than 336,000, and an average enrollment of nearly 700 per institution. Institutions under public control averaged more than 1,000 students per institution; those under private control, just under 260. The entire group of 483 institutions gave instruction to 12.6 percent of all resident students in higher education in continental United States and its outlying parts (table VI).

Table VI.—Resident college enrollment, junior colleges: 1917-18 to November 1955¹

Year	All junior colleges		Publicly controlled		Privately controlled	
	Num- ber	Enroll- ment	Num- ber	Enroll- ment	Num- ber	Enroll- ment
1	2	3	4	5	6	7
1917-18.....	46	4,504	14	1,367	32	3,137
1919-20.....	52	8,102	10	2,940	42	5,162
1921-22.....	80	12,124	17	4,771	63	7,353
1923-24.....	132	20,559	39	9,240	93	11,319
1925-26.....	153	27,095	47	13,859	106	13,236
1927-28.....	248	44,855	114	28,437	134	16,418
1929-30.....	277	55,616	129	36,501	148	19,115
1931-32.....	342	85,063	159	58,887	183	26,176
1933-34.....	322	78,480	152	55,869	170	22,611
1935-36.....	415	102,453	187	70,557	228	31,896
1937-38.....	453	121,510	209	82,041	244	39,469
1939-40.....	456	149,854	217	107,553	239	42,301
1941-42.....	461	141,272	231	100,783	230	40,489
1943-44.....	413	89,208	210	60,884	203	28,324
1945-46.....	464	156,456	242	109,640	222	46,816
1947-48.....	472	240,173	242	178,196	230	61,977
1949-50.....	483	242,740	256	187,695	227	55,045
1951-52 ²	480	229,991	265	182,870	215	47,121
1953-54 ³	498	326,541	272	271,379	226	55,162
November 1955 ⁴	483	336,106	270	281,101	213	55,005
Analysis, November 1955						
Percent of all higher education.....	26.0	12.6	41.2	19.1	17.7	4.6
Average enrollment per institution.....		696		1,041		258

¹ Data for 1917-18 to 1951-52 are for continental United States. Data for 1953-54 and 1955 are for aggregate United States.

² Excludes 26 public junior colleges designated as normal schools, having a combined enrollment of 1,184.

³ Excludes 23 public junior colleges designated as normal schools or teachers colleges, having a combined enrollment of 1,108.

⁴ Excludes 22 public junior colleges designated as county teachers colleges or normal schools, having a combined enrollment of 1,314.

Growth of Large Institutions

The development of large, complex institutions is a distinctive characteristic of higher education in the United States. In some instances this largeness and complexity are the result of gathering together already large, carefully organized groups of students on one campus; in other cases, a group of two or more student bodies, sometimes at localities widely separated over a State or even in different States, is administered as a single organization.

The result of these two more or less parallel movements has been the growth of the large comprehensive, multicurricular and sometimes multicampus university. In the fall of 1955 (according to data not published in detail here) there were 41 institutions of this kind, each of which had a body of resident college-grade students numbering at least 10,000. Of this group, 32 enrolled 10,000 or more but fewer than 20,000; 6 had 20,000 or more but fewer than 30,000; and 3 had 30,000 or more students. Eight of these 41 large institutions were in the single State of New York; the other 33 were scattered among 16 States and Puerto Rico.

The nine largest institutions (those with 20,000 or more students) had a total of 242,034 students (9.1 percent of the National total). All except one of these 9 were under public control. Thus, not quite one-half of one percent of the 1,858 institutions in the country enrolled over 9 percent of the resident college-grade students.

The average enrollment for all the 1,858 institutions in the Nation was 1,432; for all under public control, 2,247; and for all under private control 989 (tables VII—IX). For all institutions attended predominantly by white persons it was 1,470 and for those attended predominantly by Negroes, 763. Corresponding averages for the fall of 1953 were: all institutions, 1,186; all publicly controlled, 1,763; all privately controlled, 866; all white, 1,218; and all Negro, 649. In the fall of 1951 the average for all institutions was 1,152 and in the fall of 1945 it was 610. Thus, the average fall enrollment of institutions of higher education has more than doubled in ten years.

Table VII.—Number of institutions, by size of resident college student-body, control, type, and predominant race of students: November 1955

Institutions, by control, type, and race	Institutions with enrollment of—								Extremes, quartiles, and medians				
	Aggregate United States, including outlying parts	Below 200	200 to 499	500 to 999	1,000 to 2,499	2,500 to 4,999	5,000 to 9,999	10,000 or more	Largest	Upper quartile	Median	Lower quartile	Smallest
1	2	3	4	5	6	7	8	9	10	11	12	13	14
I. All institutions	1,858	378	536	400	298	118	87	41	38,594	1,400	519	248	98
Publicly controlled	655	84	143	129	143	77	53	26	38,594	2,419	890	367	7
Privately controlled	1,203	294	393	271	155	41	34	15	30,825	897	435	205	9
II. BY TYPE AND CONTROL:													
Universities	141				6	40	58	37	38,594	11,352	7,112	4,328	2,305
Publicly controlled	81				5	23	31	22	38,594	12,275	7,016	4,158	1,802
Privately controlled	60				1	17	27	15	30,825	10,000	7,222	4,559	2,305
Liberal arts colleges	732	60	237	233	152	36	12	2	18,660	1,188	648	356	11
Publicly controlled	82	2	6	18	27	18	9	2	18,660	3,681	1,853	847	150
Privately controlled	650	58	231	215	125	18	3		6,465	962	584	336	11
Teachers colleges	192	10	38	57	68	17	2		5,750	1,860	921	500	51
Publicly controlled	168	5	24	53	67	17	2		5,750	1,985	1,045	623	98
Privately controlled	24	5	14	4	1				1,529	479	350	221	51
Technological schools	44	4	8	5	15	7	5		6,926	2,857	1,500	463	21
Publicly controlled	22	3	6	4	4	4	1		5,157	2,313	750	325	151
Privately controlled	22	1	2	1	11	3	4		6,926	3,750	1,955	1,205	21
Theological schools (all privately controlled)	124	69	40	12	3				1,872	380	180	90	11
Other professional schools	120	44	40	23	9	4			3,878	630	320	136	7
Publicly controlled	10		4	4	1	1			3,389	938	625	125	228
Privately controlled	110	44	36	19	8	3			3,878	566	292	125	7
Junior colleges 1	505	191	173	70	45	14	10	2	16,280	605	307	132	14
Publicly controlled	292	74	103	50	39	14	10	2	16,280	920	410	197	23
Privately controlled	213	117	70	20	6				1,396	383	182	91	14
III. BY PREDOMINANT RACE OF STUDENTS:													
White	1,760	363	500	372	287	110	87	41	38,594	1,444	523	246	7
Negro	98	15	36	28	11	8			3,615	902	483	279	29

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Table VIII.—*Resident college enrollment, by size of resident college student-body, control, type, and predominant race of students: November 1955*

Institutions, by control, type, and race	Aggregate United States, including outlying parts	Resident college enrollment by size-group						Extremes, quartiles, and medians					
		Below 200	200 to 499	500 to 999	1,000 to 2,499	2,500 to 4,999	5,000 to 9,999	10,000 or more	Largest	Upper quartile	Median	Lower quartile	Smallest
I. All Institutions	2	3	4	5	6	7	8	9	10	11	12	13	14
	2,661,473	41,151	178,505	286,588	455,445	406,210	601,094	692,480	38,594	11,120	4,771	1,524	
Publicly controlled	1,471,475	9,229	48,384	97,607	231,142	262,756	368,634	453,723	38,594	15,411	6,175	2,380	98
Privately controlled	1,189,998	31,922	130,121	188,981	224,303	143,454	232,460	238,757	30,825	8,736	2,843	858	7
II. BY TYPE AND CONTROL:	1,204,647				13,393	143,269	415,016	532,969	38,594	24,989	11,384	6,741	2,305
Publicly controlled	712,721				11,088	83,594	223,827	394,212	38,594	25,670	12,746	6,865	1,802
Privately controlled	491,926				2,305	59,675	191,189	238,757	30,825	20,098	9,812	6,595	2,305
Liberal arts colleges	712,037	6,961	82,061	166,169	224,038	122,378	79,695	30,735	18,660	3,619	1,675	768	11
Publicly controlled	212,950	302	2,353	14,901	43,651	58,955	62,053	30,735	18,660	8,187	4,420	2,226	150
Privately controlled	499,087	6,659	79,708	151,268	180,387	63,423	17,642		6,465	2,137	1,099	627	11
Teachers colleges	230,855	1,253	13,246	42,897	106,281	56,248	10,930		5,750	2,921	1,849	1,004	51
Publicly controlled	221,502	643	8,869	40,060	104,752	56,248	10,930		5,750	3,025	1,876	1,083	98
Privately controlled	9,353	610	4,377	2,837	1,529				1,529	857	479	318	51
Technological schools	86,367	550	3,086	4,303	23,858	25,784	28,786		6,926	5,481	3,604	1,858	21
Publicly controlled	33,184	529	2,316	3,379	7,400	14,403	5,157		5,157	4,455	3,015	1,420	151
Privately controlled	53,183	21	770	924	16,458	11,381	23,629		6,926	5,842	4,349	2,055	21
Theological schools (all privately controlled)	32,171	8,008	12,281	7,783	4,099				1,872	747	397	301	11
Other professional schools	57,976	4,794	12,565	14,735	13,568	12,314			3,878	2,259	800	432	7
Publicly controlled	8,703		1,416	2,720	1,228	3,339			3,339	2,792	1,263	640	228
Privately controlled	49,273	4,794	11,149	12,015	12,340	8,975			3,878	2,094	862	412	7
Junior colleges ¹	337,420	19,585	55,286	50,701	70,208	46,217	66,667	28,776	16,280	5,842	1,992	594	14
Publicly controlled	282,415	7,755	33,430	36,547	63,023	46,217	66,667	28,776	16,280	6,863	2,524	902	23
Privately controlled	55,005	11,830	21,856	14,154	7,185				1,396	708	415	226	14
III. BY PREDOMINANT RACE OF STUDENTS:													
White	2,586,712	39,601	166,063	266,311	438,365	382,798	601,094	692,480	38,594	11,891	5,002	1,598	7
Negro	74,761	1,550	12,442	20,277	17,080	23,412			3,615	2,725	1,273	616	29

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Table IX.—Total and average resident college-grade enrollment, institutions of higher education: aggregate United States, November 1955

Item	Number of institutions			Total enrollment			Average enrollment		
	All	Public	Private	All	Public	Private	All	Public	Private
1	2	3	4	5	6	7	8	9	10
All institutions	1,858	655	1,203	2,661,473	1,471,475	1,189,998	1,432	2,247	989
Universities	141	81	60	1,204,647	712,721	491,926	8,544	8,799	8,199
Liberal arts colleges	732	82	650	712,937	212,950	499,987	8,973	2,597	788
Teachers colleges	192	168	24	230,855	221,502	9,353	1,202	1,318	390
Technological schools	44	22	22	86,367	33,184	53,183	1,963	1,308	2,417
Theological schools	124	10	114	32,171	8,703	23,468	239	870	448
Other professional schools	120	10	110	57,976	282,415	49,273	483	967	238
Junior colleges ¹	505	282	213	337,420		55,005	608		
	1,760	618	1,142	2,586,712	1,427,503	1,159,209	1,470	2,310	1,015
Institutions attended predominantly by white persons									
Universities	139	80	59	1,198,383	710,072	488,311	8,621	8,876	8,276
Liberal arts colleges	663	62	601	655,847	182,413	473,434	9,989	2,942	788
Teachers colleges	180	156	24	220,711	211,358	9,353	1,226	1,355	390
Technological schools	44	22	22	86,367	33,184	53,183	1,963	1,508	2,417
Theological schools	123	10	113	32,102	8,703	23,402	261	870	451
Other professional schools	118	10	108	57,446	281,773	54,083	681	978	264
Junior colleges ¹	493	288	205	335,856					
	98	37	61	74,761	43,972	30,789	763	1,188	505
Institutions attended predominantly by Negroes									
Universities	2	1	1	6,264	2,649	3,615	3,132	2,649	3,615
Liberal arts colleges	69	20	49	56,190	30,537	25,653	814	1,527	524
Teachers colleges	12	12		10,144	10,144		845	845	
Technological schools									
Theological schools	1		1	69		69	69		69
Other professional schools	2		2	530		530	265		265
Junior colleges ¹	12	4	8	1,564	642	922	130	161	115

¹ Includes community colleges, technical institutes and county teacher's colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

Persistence of Small Institutions

The development of very large institutions has been accompanied by the persistence of very small institutions. In the fall of 1955, for each of the 41 institutions with 10,000 students or more, there were four whose student roster was less than 100. The 169 institutions of this small size were scattered over 35 States and the District of Columbia; their total resident college enrollment was 10,016: Less than that of any one of the 41 very large institutions.

Of these 169 small institutions, 10 enrolled fewer than 20 college students each and 13 others enrolled from 20 to 29 college students each. Whereas many, if not most, of these institutions were merely higher education units of organization superimposed on secondary or noncollegiate schools and thus were not really the tiny groups of students that the data would suggest, nevertheless several were actually individual units standing alone. In contrast to the largest institution with more than 38,000 students, the smallest (a privately controlled professional school) had 7 students of collegiate rank.

The count of 169 institutions with fewer than 100 students each in the fall of 1955 represents a decrease from the corresponding count of 219 in the fall of 1951. This may be a reflection of the general increase in higher education enrollments.

Higher Education in the Outlying Parts of the United States

Higher education facilities were available during 1955 in some form in five outlying parts of the United States. A total of 8 institutions were operating in these jurisdictions: 4 in Puerto Rico, and 1 each in Alaska, the Canal Zone, Guam, and Hawaii. The institutions in the Canal Zone and Guam were junior colleges; the other 6 institutions offered work of at least the baccalaureate level.

In the fall of 1955 the eight institutions employed nearly 2,700 faculty members and enrolled more than 24,000 resident students of college grade (table X). In the year July 1, 1955 to June 30, 1956, they conferred the bachelor's or first professional degree on nearly 2,500 persons and second-level degrees on 182. The doctorate was not conferred at any of these institutions during the year under review; in 1954-55 it was conferred on 3 men: 1 at the University of Alaska and 2 at the University of Hawaii.

Table X.—Faculty, students, and degrees, institutions of higher education, outlying parts of the United States:¹ 1929-30 to 1955-56

Item	1929-30	1939-40	1949-50	1951-52	1953-54	1954-55	1955-56
1	2	3	4	5	6	7	8
FACULTY, TOTAL DIFFERENT PERSONS:							
Total.....	287	861	2,087	1,849	2,117	(²)	³ 2,672
Men.....	175	607	1,274	1,189	1,334	(²)	³ 1,765
Women.....	112	254	753	660	783	(²)	³ 907
RESIDENT COLLEGE STUDENTS:⁴							
Total.....	4,017	7,973	14,737	17,612	19,997	⁵ 20,062	³ 24,228
Men.....	1,490	3,797	9,281	8,864	10,754	⁵ 11,229	³ 13,321
Women.....	2,527	4,176	5,456	8,748	9,243	⁵ 8,833	³ 10,907
EARNED DEGREES CONFERRED:							
Bachelor's or first professional:							
Total.....	246	896	1,676	1,938	2,055	2,263	2,486
Men.....	134	481	978	1,048	972	1,139	1,338
Women.....	112	415	698	890	1,083	1,124	1,148
Master's (except first professional):							
Total.....	24	37	36	53	35	39	182
Men.....	9	28	17	34	25	28	37
Women.....	15	9	19	19	10	11	145
Doctor's:							
Total.....					1	3	
Men.....					1	3	
Women.....							

¹ Excluding the Philippines, independent since 1946.² Data not collected.³ November 1955.⁴ Regular session, September to June, except where otherwise noted.⁵ November 1954.

Institutions Attended Predominantly by Negro Students

The number of higher educational institutions attended predominantly by Negro students decreased from 106 in 1953-54 (5.7 percent of the number for that year) to 98 in 1955-56 (5.3 percent of the number for that year). The 98 institutions employed 2.6 percent of the faculty and enrolled 2.8 percent of the resident students of college grade reported for all institutions in continental United States in the fall of 1955. They enrolled 2.8 percent of the Nation's total of college-grade students and 3.1 percent of those students who were in college for the first time.

Table XI.—Faculty and students, November 1955, and degrees conferred, 1955-56, institutions attended predominantly by Negro students, continental United States

Item	Institutions attended predominantly by Negro students										All higher education	Negro education as percent of all higher education (col. 12)
	Universities		Liberal arts colleges		Teachers colleges 1	Theological school 2	Other professional school 3	Junior college 3		Total		
	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled				Publicly controlled	Privately controlled			
I	2	3	4	5	6	7	8	9	10	11	12	13
I. Number of institutions.....	1	1	20	49	12	1	2	4	8	98	1,850	5.3
II. Faculty, different persons.....	275	486	3,085	2,587	744	15	291	81	160	7,724	298,910	2.6
Men.....	172	380	1,878	1,538	406	15	219	34	84	4,726	230,342	2.1
Women.....	103	106	1,207	1,049	338		72	47	76	2,998	68,568	4.4
III. Resident college enrollment.....	2,649	3,615	30,537	25,653	10,144	69	530	642	922	74,761	2,637,245	2.8
Men.....	1,273	2,391	14,927	10,984	3,111	68	421	355	385	33,915	1,748,198	1.9
Women.....	1,376	1,224	15,610	14,669	7,033	1	109	287	537	40,846	889,047	4.6
Undergraduate and first professional enrollment.....	2,393	3,380	29,208	25,062	9,680	66	529	642	922	71,882	2,387,231	3.0
Men.....	1,208	2,228	14,404	10,737	3,008	65	420	355	385	32,810	1,571,353	2.1
Women.....	1,185	1,152	14,804	14,325	6,672	1	109	287	537	39,072	815,878	4.8
First time in any college.....	746	607	9,320	7,468	2,917		17	344	551	21,970	702,012	3.1
Men.....	383	336	4,809	3,394	987		12	172	251	10,344	438,054	2.4
Women.....	363	271	4,511	4,074	1,930		5	172	300	11,626	263,958	4.4
Graduate enrollment.....	256	235	1,329	591	464	3	1			2,879	250,014	1.2
Men.....	65	163	523	247	103	3	1			1,105	176,845	.6
Women.....	191	72	806	344	361					1,774	73,169	2.4
IV. Enrollment in adult education.....			278					51		329	161,009	.2
Men.....			88					3		91	80,982	.1
Women.....			190					48		238	80,027	.3

See footnotes at end of table.

Table XI.—Faculty and students, November 1955, and degrees conferred, 1955-56, institutions attended predominantly by Negro students, continental United States—Continued

Item	Institutions attended predominantly by Negro students										Negro education (col. 11) as percent of all higher education (col. 12)
	Universities		Liberal arts colleges		Teachers colleges ¹	Theological school ²	Other professional school ²	Junior college ³		Total	All higher education
	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled				Publicly controlled	Privately controlled		
I	2	3	4	5	6	7	8	9	10	11	12
V. Enrollment in terminal-occupational education.....			656	51	129				8	844	35,945
Men.....			615	46	38				8	707	28,064
Women.....			41	5	91					137	7,881
VI. Enrollment in extension courses.....	486		2,244	1,399	448				19	4,596	271,473
Of college grade.....	486		1,468	1,399	448				19	3,820	191,681
Noncollegiate.....			776							776	79,792
VII. Enrollment in correspondence courses.....			183							183	156,692
Of college grade.....			183							183	102,295
Noncollegiate.....											54,397
VIII. Short course enrollments.....	73		28	315					25	441	57,950
IX. Enrollments for individual lessons only.....			223	13						236	23,787
X. Earned degrees conferred: ⁴											
Bachelor's or first professional.....	378	494	4,518	4,502	2,068	17	107			12,084	308,812
Men.....	149	325	1,786	1,528	430	17	88			4,323	198,233
Women.....	229	169	2,732	2,974	1,638		19			7,761	110,579
Master's, except first professional.....	46	48	904	288	91	1				1,378	59,258
Men.....	42	31	313	119	31	1				537	39,376
Women.....	4	17	591	169	60					841	19,882

¹ Publicly controlled.² Privately controlled.³ Including community colleges, technical institutes, and county teachers colleges

(normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

⁴ Doctor's degree not conferred by any institution in this group in 1955-56.

Percentage decreases from 1953-54 to 1955-56 appear in short-course enrollments and enrollments for individual lessons, as well as in extension and correspondence enrollments. Furthermore, data not published in this compilation indicate that summer session enrollments at institutions predominantly for the higher education of Negroes constituted a smaller percent of the National total in 1955 than in 1953.

Institutions for the higher education of negro students in 1955-56 enrolled the same proportion of the Nation's graduate students and conferred the same proportion of second-level degrees as in 1953-54. In 1955-56, as in 1953-54, they conferred no earned doctorates, although one institution of this group conferred a doctorate on one man in 1954-55.

It should be clearly understood that the data here presented, like those on this subject presented in previous years, *do not include all Negroes attending institutions of higher education*. Many institutions in various sections of the country freely admit qualified students without reference to their racial origin. Data on enrollment of Negroes at these institutions are not collected by this Office.

Finally, the data given here do not in themselves show the exact number of Negroes at the institutions surveyed. In some instances, non-Negroes have been registered at, and graduated from, institutions of this group. Although the number of these that have been included in the data is believed to be small, there appears no way of determining exactly how large or small it may be.

Faculty

Overall faculty size is commonly judged by the number of different persons on the faculty, including administrative, instructional, and other professional personnel. The 301,582 different persons on the faculties of institutions of higher education in November 1955 constituted an all-time high for the Nation. The total represented a gain of 33,554 persons, or 12.5 percent, over the November 1953 figures, the previous record high (table II). This gain continues an upward trend which has been in progress for many years. College faculties increased 8.8 percent from 1951-52 to November 1953, the last biennial period.

Figures for 1955 and 1953 are for November, whereas previous figures are for the entire academic year. Undoubtedly, figures for November are somewhat smaller than figures for corresponding academic years. The data do not indicate numbers of full-time equivalent persons for the entire faculty. If a faculty member served in more than one official capacity he was classified in each.

By Control and Type of Institution

Of the 301,582 different faculty members in November 1955, 161,345, or 53.5 percent, were employed in institutions under public control; and 140,237, or 46.5 percent, in institutions under private control (table XII). Corresponding percentages for the three preceding bienniums are shown below:

<i>Period</i>	<i>Public</i>	<i>Private</i>
November 1953.....	52.3	47.7
1951-52.....	53.5	46.5
1949-50.....	50.6	49.4

In November 1955, universities employed 167,530 on their faculties (55.6 percent of the total), and liberal arts colleges, 63,465 (21.0 percent). The other 23.4 percent were employed in junior colleges (8.0 percent), teachers colleges (5.7 percent), technological schools (3.7 percent), theological schools (1.1 percent), and "other professional schools" (4.9 percent).

A study of changes in the proportion of total faculty employed in different types of institutions is complicated by changes in the number or classification of institutions. Thus, in November 1953 there were 115 separately organized theological schools; in 1955 there were 124. In 1953 there were 53 separately organized technological schools; in 1955, only 44. Between November 1953 and November 1955 the largest proportionate increase in faculty occurred in the theological schools (23.0 percent). Other increases occurred in universities (17.3 percent), junior colleges (16.5 percent), liberal arts colleges (13.1 percent), and separately organized teachers colleges (7.8 percent). Decreases in the number of faculty members occurred in separately organized technological schools (—23.3 percent) and in "other professional schools," (—2.6 percent).

Table XII.—Faculty, by control and type of institution, and by sex of faculty member: aggregate United States, November 1955 and summer sessions, 1955

Item	Number			Percent		
	All institutions	Publicly controlled	Privately controlled	All institutions	Publicly controlled	Privately controlled
1	2	3	4	5	6	7
I. NOVEMBER 1955						
Total faculty	301,582	161,345	140,237	100.0	53.5	46.5
Men	232,107	123,256	108,851	77.0	40.9	36.1
Women	69,475	38,089	31,386	23.0	12.6	10.4
UNIVERSITIES.....	167,530	103,357	64,173	55.6	34.3	21.3
Men.....	138,382	83,166	55,216	45.9	27.6	18.3
Women.....	29,148	20,191	8,957	9.7	6.7	3.0
LIBERAL ARTS COLLEGES.....	63,465	15,979	47,486	21.0	5.3	15.7
Men.....	41,679	10,563	31,116	13.8	3.5	10.3
Women.....	21,786	5,416	16,370	7.2	1.8	5.4
TEACHERS COLLEGES.....	17,134	16,071	1,063	5.7	5.3	.4
Men.....	9,823	9,405	418	3.3	3.1	.2
Women.....	7,311	6,666	645	2.4	2.2	.2
TECHNOLOGICAL SCHOOLS.....	11,308	3,775	7,533	3.7	1.2	2.5
Men.....	10,755	3,644	7,111	3.5	1.2	2.4
Women.....	553	131	422	.2	(1)	.1
THEOLOGICAL SCHOOLS.....	3,222	-----	3,222	1.1	-----	1.1
Men.....	2,627	-----	2,627	.9	-----	.9
Women.....	595	-----	595	.2	-----	.2
OTHER PROFESSIONAL SCHOOLS.....	14,720	4,435	10,285	4.9	1.5	3.4
Men.....	12,395	3,848	8,547	4.1	1.3	2.8
Women.....	2,325	587	1,738	.8	.2	.6
JUNIOR COLLEGES ²	24,203	17,728	6,475	8.0	5.9	2.1
Men.....	16,446	12,630	3,816	5.4	4.2	1.2
Women.....	7,757	5,098	2,659	2.6	1.7	.9
II. SUMMER SESSIONS, 1955						
Total faculty	74,501	43,204	31,297	100.0	58.0	42.0
Men	56,202	33,412	22,790	75.4	44.9	30.6
Women	18,299	9,792	8,507	24.6	13.1	11.4
UNIVERSITIES.....	32,809	21,920	10,889	44.1	29.4	14.6
Men.....	27,364	18,332	9,032	36.8	24.6	12.1
Women.....	5,445	3,588	1,857	7.3	4.8	2.5
LIBERAL ARTS COLLEGES.....	22,437	7,254	15,183	30.1	9.7	20.4
Men.....	14,998	5,200	9,798	20.1	7.0	13.2
Women.....	7,439	2,054	5,385	10.0	2.7	7.2
TEACHERS COLLEGES.....	10,662	9,989	673	14.3	13.4	.9
Men.....	7,004	6,702	302	9.4	9.0	.4
Women.....	3,658	3,287	371	4.9	4.4	.5
TECHNOLOGICAL SCHOOLS.....	1,722	827	895	2.3	1.1	1.2
Men.....	1,673	800	873	2.2	1.1	1.2
Women.....	49	27	22	.1	(1)	(1)

See footnotes at end of table.

Table XII.—Faculty, by control and type of institution, and by sex of faculty member: aggregate United States, November 1955 and summer sessions, 1955—Continued

Item	Number			Percent		
	All institutions	Publicly controlled	Privately controlled	All institutions	Publicly controlled	Privately controlled
1	2	3	4	5	6	7
II. SUMMER SESSIONS, 1955—Con.						
THEOLOGICAL SCHOOLS.....	538	-----	538	.7	-----	.7
Men.....	482	-----	482	.6	-----	.6
Women.....	56	-----	56	.1	-----	.1
OTHER PROFESSIONAL SCHOOLS.....	2,092	45	2,047	2.8	.1	2.8
Men.....	1,675	44	1,631	2.2	.1	2.2
Women.....	417	1	416	.6	(1)	.6
JUNIOR COLLEGES ²	4,241	3,169	1,072	5.7	4.3	1.4
Men.....	3,006	2,334	672	4.0	3.2	.9
Women.....	1,235	835	400	1.7	1.1	.5

NOTE.—Faculty not reduced to full-time equivalent.

¹ Negligible.² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

By Sex

In November 1955 women constituted 23.0 percent of the faculties in all higher educational institutions in the Nation (table XIII). In November 1953 the percentage was 23.1; in 1951-52, 23.5; in 1949-50, 24.5; and in 1899-1900, 19.8.

In November 1955, faculty in publicly controlled institutions included 23.6 percent women and in privately controlled institutions, 22.4 percent. Among the various types of colleges and universities, higher percentages of women were found in teachers colleges (42.7 percent), liberal arts colleges (34.3 percent), and junior colleges (32.0 percent).

Table XIII.—Faculty,¹ by sex: continental United States, 1899–1900 to November 1955; and aggregate United States,² November 1953 and 1955

Item	Number			Percent	
	Total	Men	Women	Men	Women
1	2	3	4	5	6
1899–1900.....	23, 868	19, 151	4, 717	80. 2	19. 8
1909–10.....	36, 480	29, 132	7, 348	79. 9	20. 1
1919–20.....	48, 615	35, 807	12, 808	73. 7	26. 3
1929–30.....	82, 386	60, 017	22, 369	72. 8	27. 2
1939–40.....	146, 929	106, 328	40, 601	72. 4	27. 6
1941–42.....	151, 066	109, 309	41, 757	72. 4	27. 6
1943–44.....	150, 980	106, 254	44, 726	70. 4	29. 6
1945–46.....	165, 324	116, 134	49, 190	70. 2	29. 8
1947–48.....	223, 660	164, 616	59, 044	73. 6	26. 4
1949–50.....	246, 722	186, 189	60, 533	75. 5	24. 5
1951–52.....	244, 488	187, 136	57, 352	76. 5	23. 5
November 1953:					
Continental United States.....	265, 911	204, 871	61, 040	77. 0	23. 0
Aggregate United States ²	268, 028	206, 205	61, 823	76. 9	23. 1
November 1955:					
Continental United States.....	298, 910	230, 342	68, 568	77. 1	22. 9
Aggregate United States ²	301, 582	232, 107	69, 475	77. 0	23. 0
By control:					
Public.....	161, 345	123, 256	38, 089	76. 4	23. 6
Private.....	140, 237	108, 851	31, 386	77. 6	22. 4

¹ Total number different persons (not reduced to full-time equivalency basis).² Continental United States and outlying parts.

By Type of Work

As previously noted, the total of 301,582 faculty members in November 1955 is the number of *different persons* engaged in the various types of activities, rather than their full-time equivalent.

In November 1955 246,455 persons were engaged in resident instructional work. Of this number, 229,635 were teaching courses of college grade, 8,305 were teaching courses of other than college grade (vocational and adult education), and 8,515 were engaged in professional library work. Faculty for courses of college grade included 199,332 persons with the rank of instructor or above (and department heads), and 30,303 persons on the junior instructional staff (assistant instructors, teaching fellows, teaching assistants, and laboratory assistants).

In the category "other professional staff," 22,223 persons were employed in administrative work and 27,056 in organized research activities (including 7,381 at land-grant institutions). Extension faculty included 12,396 conducting extension courses: 3,742 persons in agriculture and home economics; 10,660 district and county extension agents for agriculture, home economics, and 4-H clubs; and 504 persons in other types of extension service.

Instructional staff for correspondence, short courses, and individual lessons numbered 10,211. Staff for elementary and secondary instruction numbered 8,245, including 1,038 in high-school grades of junior colleges and 7,207 in laboratory, demonstration, or training schools. Of this latter groups, 3,861 were in elementary and 3,346 in secondary schools (table XIV).

Table XIV.—Instructional staff for elementary or secondary instruction in institutions of higher education, by level of instruction, and by control and type of institution: aggregate United States, November 1955

Level of instruction or type of institution	Total	Publicly controlled institutions	Privately controlled institutions
Instructional staff for elementary or secondary instruction . . .	8, 245	5, 381	2, 864
BY LEVEL OF INSTRUCTION:			
Secondary	4, 384	2, 530	1, 854
In high school grades of unified high school-junior college ¹ . .	1, 038	191	847
In laboratory, demonstration, or training schools, and others ² .	3, 346	2, 339	1, 007
Nursery, kindergarten, and elementary	3, 861	2, 851	1, 010
BY TYPE OF INSTITUTION:			
Universities	2, 224	1, 533	691
Liberal arts colleges	1, 870	768	1, 102
Teachers colleges	2, 971	2, 821	150
Theological schools	75		75
Other professional schools	89		89
Junior colleges ³	1, 016	259	757

¹ Public high school-junior college combinations were requested to report instructional staff for the high-school grades ONLY if this staff were *not already* reported through regular channels the State department of education.

² Includes secondary or preparatory department of a college, devoted primarily to completing the preparation of students for admission to colleges; and schools that are staffed and operated by the institution as a convenience to the community.

³ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Between November 1953 and November 1955, the largest proportionate increase in faculty, 33.8 percent, occurred in faculty for general administration. This increase was probably caused in large part by the fact that "professional staff for student personnel services" was explicitly included in faculty for general administration in the 1955 questionnaire, but not in the 1953. The smallest increase, 6.1 percent, occurred in extension faculty giving courses. In view of the instructional problems engendered by growing enrollments, it appears significant that the increase of 15.8 percent in faculty for organized research more than kept pace with the increase of 11.0 percent in faculty for resident instruction (both degree-credit and nondegree credit). Between November 1953 and November 1955, faculty for resident instruction in courses of college grade increased 10.1 percent (table XV).

Tabl XV.—Resident instructional staff for courses of college grade: continental United States, 1929-30 to November 1955, and aggregate United States, November 1953 and 1955

Year	Num- ber ¹	Biennial increase ²		Year	Num- ber ¹	Biennial increase ²	
		Num- ber	Percent			Num- ber	Percent
1	2	3	4	1	2	3	4
1929-30.....	82,386	6,306	8.3	NOVEMBER 1953:			
1931-32.....	88,172	5,786	7.0	Continental United			
1933-34.....	86,914	-1,258	-1.4	States.....	207,365	23,607	12.8
1935-36.....	92,580	5,666	6.5	Aggregate United			
1937-38.....	102,895	10,315	11.1	States.....	208,547	³ 23,721	³ 12.8
1939-40.....	110,885	7,990	7.8				
1941-42.....	114,693	3,808	3.4	NOVEMBER 1955:			
1943-44.....	105,841	-8,852	-7.7	Continental United			
1945-46.....	125,811	19,970	18.9	States.....	228,188	20,823	10.0
1947-48.....	174,204	48,393	38.5	Aggregate United			
1949-50.....	190,353	16,149	9.3	States.....	229,635	21,088	10.1
1951-52.....	183,758	-6,595	-3.5				

¹ Collegiate, professional, and graduate; subcollegiate teachers not included; critic teachers included from 1945-46 on; not reduced to full-time equivalent.

² Decrease shown by a minus sign (-).

³ Gain from academic year 1951-52 to November 1953.

Faculty Organization in Institutions

Cognate to a summarization of the number of faculty members in the different types of higher educational activity is a summary of the number of institutions employing faculty members in the various categories. Data on this point are assembled in table XVI; since this type of analysis was not undertaken in previous years, historical comparisons are not possible.

All 1,858 institutions of higher education had administrative officers, as well as instructional staff members, with rank of instructor or above. Junior instructional staff (assistant instructors, teaching fellows, laboratory assistants, and similar instructional personnel) were reported at 704, or 37.9 percent of all institutions. Of these 704 institutions, 239 were under public control and 465 under private. Of the 141 institutions listed as universities, only 6 reported no junior instructional staff.

Professional library staff was reported by 1,793, or 96.5 percent of the entire group of institutions. This leaves 65 institutions (3.5 percent of the entire group) which did not have at least one professionally trained person on their library staff (table XVI). Of these 65 institutions, 31 were junior colleges and 24 were professional schools of a type in which a large library is of less importance than other types of educational equipment, and where a trained librarian is not so likely to be needed as in a school of the academic type. The remaining 10

institutions consist of 3 liberal arts colleges and 7 professional schools, in each of which at least one professionally trained library staff person would normally be expected.

The data show an emphasis on organized (separately budgeted) research work, evidenced by the fact that more than one-sixth of all the institutions in the country reported personnel engaged in this activity. (The exact number of institutions thus reporting was 317, 17.1 percent of all institutions.) This proportion ran higher among the publicly controlled institutions, where 125 (19.1 percent of this group) had staffs for organized research. It was lower among institutions under private control, where 192, or 16.0 percent of the total of 1,203 institutions, reported personnel for organized research. It is not surprising to note that 117 of the 141 universities reported personnel for organized research; it is noteworthy that in at least 6 junior colleges there were persons assigned to this type of activity.

At 75 institutions a special staff was set up to offer secondary instruction of the general academic or college preparatory type. At 210 institutions, laboratory, demonstration, or practice schools were operated for the purpose of training secondary teachers; at 383 institutions facilities were offered for this training on the elementary school level.

Extension work on the college level was offered at 419 institutions and on the noncollege level at 94 institutions. Some institutions offered extension work on both levels.

Correspondence work on the college level was offered at 169 institutions, and on the noncollege level at 57 institutions (there is doubtless some overlap between these two groups).

Institutions offering adult education numbered 294, more than half of this group being junior colleges. Terminal-occupational work was available at 161 institutions. Again, more than half of this group were junior colleges.

Short courses, commonly thought of as courses of instruction running at least 4 separate days, but not continuing through a term or semester, were offered at 129 institutions, of which 116 were either universities, liberal arts colleges, or junior colleges.

Instructors were available for individual lessons at 20 percent of the 1,858 institutions covered by the present compilation. Of the 364 which reported this type of activity, 193 were liberal arts colleges and 22 were independent professional schools. In many of these latter schools, especially those offering music, art, speech, and other cultural subjects, teachers working on an individual instruction, and perhaps a commission, basis, are probably omitted from the count of teaching faculty reported to the Office of Education.

Table XVI.—*Number of institutions reporting faculty in certain types of work, by type and control of institution: aggregate United States, November 1955*

Type of higher educational work, control of institution	All institutions reporting	Type of institution							Predominant race of students	
		Universities	Liberal arts colleges	Teachers colleges	Techno-logical schools	Theo-logical schools	Other profes-sional schools	Junior colleges ¹	White	Negro
1	2	3	4	5	6	7	8	9	10	11
Total faculty, all ranks:	1,888	141	732	192	44	124	129	505	1,760	98
All institutions	655	81	82	168	22	—	10	292	618	37
Publicly controlled	1,203	60	650	24	22	124	110	213	1,142	61
Privately controlled										
JUNIOR INSTRUCTIONAL STAFF:	704	135	295	61	26	51	56	80	677	27
All institutions	239	79	40	56	11	—	7	46	228	11
Publicly controlled	465	56	255	5	15	51	49	34	449	16
Privately controlled										
PROFESSIONAL LIBRARY STAFF:	1,793	141	729	190	42	121	96	474	1,696	97
All institutions	628	81	82	167	20	—	8	270	592	36
Publicly controlled	1,165	60	647	23	22	121	88	204	1,104	61
Privately controlled										
RESEARCH FACULTY:	317	117	122	17	22	6	27	6	299	18
All institutions	125	74	17	16	8	—	8	2	117	8
Publicly controlled	192	43	105	1	14	6	19	4	182	10
Privately controlled										
SECONDARY INSTRUCTION FACULTY IN UNIFIED HIGH SCHOOL AND JUNIOR COLLEGE:	75	2	9	—	—	2	—	62	69	6
All institutions	7	1	—	—	—	—	—	6	7	—
Publicly controlled	68	1	9	—	—	2	—	56	62	6
Privately controlled										

See footnote at end of table

Table XVI.—*Number of institutions reporting faculty in certain types of work, by type and control of institution: aggregate United States, November 1955—Continued*

Type of higher educational work, control of institution	All institutions reporting	Type of institution						Predominant race of students	
		Universities	Liberal arts colleges	Teachers colleges	Technological schools	Theological schools	Other professional schools	Junior colleges ¹	
1	2	3	4	5	6	7	8	9	10 11
LABORATORY OR DEMONSTRATION SCHOOL FACULTY:									
Secondary:									
All institutions	210	40	87	65		4	7	7	195
Publicly controlled	122	33	25	61				3	113
Privately controlled	88	7	62	4		4	7	4	82
Elementary, kindergarten, nursery teachers:									
All institutions	383	56	142	144		2	6	33	348
Publicly controlled	237	42	44	132				19	214
Privately controlled	146	14	98	12		2	6	14	134
EXTENSION FACULTY:									
College-grade:									
All institutions	419	82	163	119	7	5	11	32	395
Publicly controlled	248	62	42	114	5		1	24	235
Privately controlled	171	20	121	5	2	5	10	8	160
Noncollege-grade:									
All institutions	94	36	30	5	1	4	6	12	92
Publicly controlled	57	31	8	5	1		2	10	55
Privately controlled	37	5	22			4	4	2	37
CORRESPONDENCE FACULTY:									
College-grade:									
All institutions	169	61	38	56	2	6	2	4	166
Publicly controlled	121	50	17	52	1	1		1	118
Privately controlled	48	11	21	4	1	6	2	3	48

Not shown in the tabulations is the fact that 7 institutions reported that they offered no undergraduate instruction, confining their instruction to the graduate level. Four of them were of the liberal arts college type; one each was a teachers college, a technological school, or a professional school of another type. All were under private control.

Table XVII.—Institutions of higher education with no professional library staff members: aggregate United States, November 1955

Classification by type or race 1	By control		
	Total 2	Public 3	Private 4
All institutions	65	27	38
BY TYPE:			
Universities.....			
Liberal arts colleges.....	3		3
Teachers colleges.....	2	1	1
Technological schools.....	2	2	
Theological schools.....	3		3
Other professional schools.....	24	2	22
Junior colleges ¹	31	22	9
BY PREDOMINANT RACE OF STUDENTS:			
White.....	64	26	38
Negro.....	1	1	

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

Instructional Staff, by Percent of Time Employed

In November 1955 there were 199,332 different persons offering resident instruction and holding the rank of instructor or above (table XVI). This figure represented 152,471 full-time equivalent faculty of this grade. In November 1953 there were 182,028 different persons of this description; their full-time equivalent was 140,304. Between the two dates the number of teaching officers with the rank of instructor or above increased 9.5 percent while their full-time equivalent increased 8.7 percent. This suggests a slight increase in the proportion of part-time persons on the staff for resident instruction.

In 1955 the full-time equivalent was 76.5 percent of the total number of different persons on the instructional staff, this percent running higher among women than among men. This percent also varied widely among the different types of institution, from teachers colleges at more than 90 percent to the group known as "other professional schools" at barely 50 percent. The percent serves as a rough measure of dependence on part-time teaching: the higher the percent of full-time faculty, the less the dependence on part-time teaching.

Table XVIII.—*Number and full-time equivalent, faculty members with rank of instructor or above, by control and type of institution and by sex of faculty member: aggregate United States, November 1955*

Type of institution, sex of faculty member	All institutions				Publicly controlled institutions				Privately controlled institutions			
	Total faculty members	Full-time equivalent		Percent of total	Total faculty members	Full-time equivalent		Percent of total	Total faculty members	Full-time equivalent		Percent of total
		Number	Percent of total			Number	Percent of total			Number	Percent of total	
1	2	3	4		5	6	7		8	9	10	
I. All institutions:												
Total	199,332	152,471	76.5		99,572	78,946	79.3		99,760	73,525	73.7	
Men	158,199	119,142	75.3		79,002	61,943	78.4		79,177	57,199	72.2	
Women	41,133	33,329	81.0		20,550	17,003	82.7		20,588	16,326	79.3	
II. UNIVERSITIES:												
Total	99,946	72,647	72.7		55,421	43,316	78.2		44,525	29,331	65.9	
Men	86,792	62,499	72.0		47,141	36,613	77.7		39,651	25,886	65.3	
Women	13,154	10,148	77.1		8,280	6,703	81.0		4,874	3,445	70.7	
III. LIBERAL ARTS COLLEGES:												
Total	49,199	41,739	84.8		11,852	10,237	86.4		37,347	31,502	84.3	
Men	33,613	28,527	84.9		8,207	7,069	86.1		25,406	21,458	84.5	
Women	15,586	13,212	84.8		3,645	3,168	86.9		11,941	10,044	84.1	
IV. TEACHERS COLLEGES:												
Total	13,171	12,013	91.2		12,389	11,394	92.0		782	619	79.2	
Men	8,140	7,522	92.4		7,803	7,269	93.2		337	253	75.1	
Women	5,031	4,491	89.3		4,586	4,125	89.9		445	366	82.2	
V. TECHNOLOGICAL SCHOOLS:												
Total	6,919	5,950	86.0		3,972	3,297	83.0		2,947	2,653	90.0	
Men	6,685	5,750	86.0		3,792	3,146	83.0		2,893	2,604	90.0	
Women	234	200	85.5		180	151	83.9		54	49	90.7	
VI. THEOLOGICAL SCHOOLS:												
Total	2,319	1,950	84.1						2,319	1,950	84.1	
Men	2,021	1,710	84.6						2,021	1,710	84.6	
Women	298	240	80.5						298	240	80.5	

Table XVIII.—Number and full-time equivalent, faculty members with rank of instructor or above, by control and type of institution and by sex of faculty member: aggregate United States, November 1955—Continued

Type of institution, sex of faculty member	All institutions			Publicly controlled institutions			Privately controlled institutions		
	Total faculty members	Full-time equivalent		Total faculty members	Full-time equivalent		Total faculty members	Full-time equivalent	
		Number	Percent of total		Number	Percent of total		Number	Percent of total
1	2	3	4	5	6	7	8	9	10
VII. OTHER PROFESSIONAL SCHOOLS:	9,912	4,967	50.1	2,664	1,052	39.5	7,248	3,915	54.0
Total.....	8,633	4,159	48.2	2,428	885	36.4	6,205	3,274	52.8
Men.....	1,279	808	63.2	236	167	70.8	1,043	641	61.5
Women.....									
VIII. JUNIOR COLLEGES: ¹	17,866	13,205	73.9	13,274	9,650	72.7	4,592	3,555	77.4
Total.....	12,315	8,975	72.9	9,651	6,961	72.1	2,664	2,014	75.6
Men.....	5,551	4,230	76.2	3,623	2,689	74.2	1,928	1,541	79.9
Women.....									

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

Summer Session Faculty

In the summer of 1955 instruction was offered at 1,266, or 68.1 percent, of the 1,858 colleges and universities. This instruction was accomplished through one or more regular summer sessions in 1,182 institutions, and through a fourth quarter in 116; 32 institutions included both a summer session and a fourth quarter (table XIX). It appears that the total of all faculty rosters for the various summer sessions of 1955 was 74,501. Since a faculty member was counted once for each summer session in which he taught, however, it is not possible from the data at hand to state how many different persons were actually engaged in this activity.

The 74,501 faculty members reported for all summer instruction in 1955 included 56,202 men (75.4 percent) and 18,299 women (24.6 percent). This division by sex was not greatly different from that calculated for November 1955 when 77.0 percent of the group were men and 23.0 percent were women. The number of faculty members employed by institutions for the main summer session of 1955 was 57,985, of whom 43,368 (74.8 percent) were men and 14,617 (25.2 percent) were women.

Universities employed 44.1 percent of the faculty for summer instruction, as contrasted with 55.6 percent in November 1955 (table XII). Liberal arts colleges, on the other hand, employed 30.1 percent of the summer total, as contrasted with only 21.0 percent for the regular session. Similarly, teachers colleges accounted for 14.3 percent of the summer faculties, and only 5.7 percent of faculties for the regular session. Other groups of institutions (technological schools, theological schools, other professional schools, and junior colleges) reported a smaller portion of faculty members for the summer of 1955 than for the regular session which followed it.

Publicly controlled institutions employed a somewhat larger proportion (58.0 percent) of the summer faculty in 1955 than for the regular session (53.5 percent).

Table XIX.—*Number of institutions reporting various types of summer session organization, by type and control of institution: aggregate United States, 1955*

Type of organization, control of institution	All institutions reporting summer session ¹	Type of institution							Predominant race of students	
		Universities	Liberal arts colleges	Teachers colleges	Technological schools	Theological schools	Other professional schools	Junior colleges ²	White	Negro
1	2	3	4	5	6	7	8	9	10	11
FOURTH QUARTER: All institutions.....	116	17	38	16	9	7	13	16	111	5
Publicly controlled.....	42	11	5	13	4	-----	1	8	41	1
Privately controlled.....	74	6	33	3	5	7	12	8	70	4
ONE OR MORE SUMMER SESSIONS: ³										
All institutions.....	1,182	133	534	163	21	47	60	224	1,113	69
Publicly controlled.....	448	79	74	143	10	-----	2	140	417	31
Privately controlled.....	734	54	460	20	11	47	58	84	696	38
FOURTH QUARTER AND ONE OR MORE SUMMER SESSIONS:										
All institutions.....	32	12	13	2	1	3	1	-----	31	1
Publicly controlled.....	12	9	2	1	-----	-----	-----	-----	11	1
Privately controlled.....	20	3	11	1	1	3	1	-----	20	-----
TWO OR MORE SUMMER SESSIONS: ³										
All institutions.....	545	84	260	82	8	27	16	68	508	37
Publicly controlled.....	218	51	41	75	4	-----	1	46	200	18
Privately controlled.....	327	33	219	7	4	27	15	22	308	19
THREE OR MORE SUMMER SESSIONS: ³										
All institutions.....	144	38	54	30	1	10	4	7	138	6
Publicly controlled.....	66	21	12	27	1	-----	-----	5	61	5
Privately controlled.....	78	17	42	3	-----	10	4	2	77	1

¹ Total number of institutions reporting summer sessions, 1955. The total number of institutions of higher education in the Nation in 1955-56 was 1,858 (cf. table D).

² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

³ Other than fourth quarter.

Students

In November 1955 there were 2,661,473 resident students of college grade enrolled in institutions of higher education in the aggregate United States. This total represented an increase of 443,186, or 20.0 percent, over the November 1953 total.

An estimated 3,023,000 resident college students ⁴ were enrolled in the academic year 1955-56, a gain of approximately 480,000 over 1953-54 (table XX). This estimated total represents a new high for the Nation. It is about 13 percent above 1949-50, the previous high, which was itself characterized by a large influx of World War II veterans.

In 1955 November enrollment was about 88 percent of the estimated academic-year enrollment. November enrollment does not include transfers from campus to campus, or from school to school on the same campus. It does not include entries into college at mid-year or at the start of the 2d or 3d quarter. Cumulative enrollment collected at the end of the academic year, on the other hand, generally includes both duplications and additions.

Table XX.—Resident college enrollment, regular session and summer session(s): continental United States, 1929-30 to 1955-56; and aggregate United States, 1953-54 to 1955-56

Year	Regular session			Summer session ¹		
	Enrollment	Biennial increase ²		Enrollment	Biennial increase ²	
		Number	Percent		Number	Percent
1	2	3	4	5	6	7
1929-30.....	1, 100, 737	46, 782	4. 4	388, 755	4, 900	1. 3
1931-32.....	1, 154, 117	53, 380	4. 9	414, 260	25, 505	6. 6
1933-34.....	1, 055, 360	-98, 757	-8. 6	303, 754	-110, 506	-26. 7
1935-36.....	1, 208, 227	152, 867	14. 5	370, 026	66, 272	21. 8
1937-38.....	1, 350, 905	142, 678	11. 8	429, 864	59, 838	16. 2
1939-40.....	1, 494, 203	143, 298	10. 6	456, 679	26, 815	6. 2
1941-42.....	1, 403, 990	-90, 213	-6. 0	426, 849	-29, 830	-6. 5
1943-44.....	1, 155, 272	-248, 718	-17. 7	376, 334	-50, 515	-11. 8
1945-46.....	1, 676, 851	521, 579	45. 1	515, 602	139, 268	37. 0
1947-48.....	2, 616, 262	939, 411	56. 0	955, 429	439, 827	85. 3
1949-50.....	2, 659, 021	42, 759	1. 6	943, 021	-12, 408	-1. 3
1951-52.....	2, 301, 884	-357, 137	-13. 4	880, 752	-62, 269	-6. 6
1953-54:						
Continental United States.....	2, 514, 712	212, 828	9. 2	796, 970	-83, 782	-9. 5
Aggregate United States.....	2, 534, 709	215, 213	9. 3	807, 724	-82, 668	-9. 3
1955-56:						
Continental United States.....	³ 2, 996, 000	481, 288	19. 1	1, 047, 068	250, 098	31. 4
Aggregate United States.....	³ 3, 023, 000	488, 291	19. 3	1, 062, 500	254, 776	31. 5

¹ Preceding the regular session, i. e., summer session for 1929 preceding the regular session 1929-30, etc.

² Decrease shown by a minus sign (-).

³ Estimated.

⁴ Enrollment data were not collected for the 1955-56 total academic year

Enrollment of students in college grade work during the summer of 1955, for all summer sessions and fourth quarter, climbed to 1,047,068 (continental United States). This total represented the highest summer enrollment ever recorded: it was 9.6 percent above the previous record set in the summer of 1947.

By Sex

The 2,661,473 resident students of college grade registered in November 1955 (table XXI) included 1,761,519 men (66.2 percent) and 899,954 women (33.8 percent). This proportion of women is somewhat less than the 35.9 percent reported in November 1953, although the actual number of women enrolled in November 1955 (899,954) was more than a hundred thousand greater than the corresponding number enrolled in November 1953 (795,853). A wartime peak in the proportion of women students was reached in the academic year 1943-44: 49.9 percent.

Not shown in the tabulations is the fact that in November 1955 the percents of women students in the various types of institution were: teachers colleges, 51.4; liberal arts colleges, 43.7; junior colleges, 33.6; universities, 27.6; other professional schools, 21.8; theological schools, 20.9; and technological schools, 6.2 percent. The descending order of these percentages by institution in November 1953 was exactly the same as in 1955, but the percents of women in the various schools were for the most part lower in 1955 than in 1953. This is due to the fact that, whereas enrollment of women in all institutions increased by approximately 13 percent during the 2-year period, enrollment of men increased by nearly 24 percent. The proportion of women students in all publicly controlled institutions in November 1955 was 34.3 percent; in all privately controlled institutions it was 33.2 percent.

In the summer of 1955 the total enrollment of 1,062,500 students included 580,231 men (54.6 percent) and 482,269 women (45.4 percent). Corresponding percents for the summer of 1953 were: men, 52.2, and women, 47.8.

Table XXI.—Resident college enrollment, by sex, and by control and type of institution: aggregate United States, November 1955 and summer 1955

Item	Resident college enrollment			Percent		
	All institutions	Publicly controlled	Privately controlled	All institutions	Publicly controlled	Privately controlled
1	2	3	4	5	6	7
I. NOVEMBER 1955						
Total enrollment	3,661,473	1,471,475	1,189,998	100.0	55.3	44.7
Men.....	1,761,519	966,798	794,721	66.2	36.3	29.9
Women.....	899,954	504,677	395,277	33.8	19.0	14.8
Universities.....	1,204,647	712,721	491,926	45.3	26.8	18.5
Men.....	872,227	511,654	360,573	32.8	19.2	13.5
Women.....	332,420	201,067	131,353	12.5	7.6	4.9
Liberal arts colleges.....	712,037	212,950	499,087	26.7	8.0	18.7
Men.....	401,116	113,101	288,015	15.1	4.2	10.8
Women.....	310,921	99,849	211,072	11.7	3.8	7.9
Teachers colleges.....	230,855	221,502	9,353	8.7	8.3	.3
Men.....	112,230	109,990	2,240	4.2	4.1	.1
Women.....	118,625	111,512	7,113	4.5	4.2	.3
Technological schools.....	86,367	33,184	53,183	3.2	1.2	2.0
Men.....	81,030	31,666	49,364	3.0	1.2	1.8
Women.....	5,337	1,518	3,819	.2	.1	.1
Theological schools.....	32,171	-----	32,171	1.2	-----	1.2
Men.....	25,450	-----	25,450	.9	-----	.9
Women.....	6,721	-----	6,721	.3	-----	.3
Other professional schools.....	57,976	8,703	49,273	2.2	.3	1.9
Men.....	45,360	6,816	38,544	1.7	.2	1.4
Women.....	12,616	1,887	10,729	.5	.1	.4
Junior colleges ²	337,420	282,415	55,005	12.7	10.6	2.1
Men.....	224,106	193,571	30,535	8.4	7.3	1.1
Women.....	113,314	88,844	24,470	4.3	3.3	.9
II. SUMMER SESSIONS, 1955						
Total enrollment	1,062,500	650,408	412,092	100.0	61.2	38.8
Men.....	580,231	358,214	222,017	54.6	33.7	20.9
Women.....	482,269	292,194	190,075	45.4	27.5	17.9
Universities.....	487,093	301,751	185,342	45.8	28.4	17.4
Men.....	308,916	197,495	111,421	29.1	18.6	10.5
Women.....	178,177	104,256	73,921	16.8	9.8	7.0
Liberal arts colleges.....	295,571	119,700	175,871	27.8	11.3	16.6
Men.....	128,465	51,638	76,827	12.1	4.9	7.2
Women.....	167,106	68,062	99,044	15.7	6.4	9.3
Teachers colleges.....	169,914	160,254	9,660	16.0	15.1	.9
Men.....	65,178	63,016	2,162	6.1	5.9	.2
Women.....	104,736	97,238	7,498	9.9	9.2	.7
Technological schools.....	21,689	10,610	11,079	2.0	1.0	1.0
Men.....	20,089	9,297	10,792	1.9	.9	1.0
Women.....	1,600	1,313	287	.1	.1	(1)

See footnotes at end of table.

Table XXI.—Resident college enrollment, by sex, and by control and type of institution: aggregate United States, November 1955 and summer 1955—Continued

Item	Resident college enrollment			Percent		
	All institutions	Publicly controlled	Privately controlled	All institutions	Publicly controlled	Privately controlled
1	2	3	4	5	6	7
II. SUMMER SESSIONS, 1955—Continued						
Theological schools.....	5, 755		5, 755	. 5		. 5
Men.....	4, 797		4, 797	. 5		. 5
Women.....	958		957	. 1		. 1
Other professional schools.....	11, 888	279	11, 609	1. 1	(1)	1. 1
Men.....	8, 727	276	8, 451	. 8	(1)	. 8
Women.....	3, 161	3	3, 158	. 3	(1)	. 3
Junior colleges ²	70, 590	57, 814	12, 776	6. 6	5. 4	1. 2
Men.....	44, 059	36, 492	7, 567	4. 1	3. 4	. 7
Women.....	26, 531	21, 322	5, 209	2. 5	2. 0	. 5

¹ Less than 0.05 percent.² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

NOTE.—Because of separate rounding, totals do not necessarily equal the sum of the parts.

By Control and Type of Institution

Of all resident college students, 55.3 percent were enrolled in institutions under public control in November 1955 (table XXII). By comparison, 53.0 percent of all students were enrolled in publicly controlled institutions in November 1953 and 50.6 percent in the academic year 1951-52. During the past several decades the percentage of total resident college enrollment reported in publicly controlled institutions has exhibited some irregular fluctuations. In 1935-36 this percentage was 46.2; in 1937-38, 51.0; in 1943-44, 48.1; and in 1949-50, 51.0.

Publicly controlled teachers colleges enrolled 95.9 percent of the students in all teachers colleges; publicly controlled junior colleges, 83.7 percent; and publicly controlled universities, 59.2 percent. On the other hand, privately controlled liberal arts colleges enrolled 70.1 percent of the students in all liberal arts colleges; privately controlled technological schools, 61.6 percent; and privately controlled other independent professional schools, 85.0 percent.

Among all resident college students in both publicly and privately controlled institutions, 4 in 9 (45.3 percent) were enrolled in a university; 1 in 4 (26.7 percent) was enrolled in a liberal arts college; and 1 in 8 (12.7 percent), in a junior college. Thus, institutions which offered liberal arts as a basic part of their curriculum enrolled five-sixths of all resident college students. The other one-sixth of all students were found in teachers colleges (8.7 percent), technological schools (3.2 percent), theological schools (1.2 percent), and other independent professional schools (2.2 percent). Because of lack of data on enrollment by type of curriculum pursued, these percents are based upon enrollments of entire institutions, as administrative entities. Thus, the enrollment of a school of education in a university is tabulated as part of the university, while the liberal arts enrollment of a teachers college is tabulated as part of the teachers college total.

Junior colleges and teachers colleges led all other types of institutions, with increases of 26.9 and 26.8 percent, respectively, between November 1953 and November 1955. Total resident college enrollment in institutions classified as separately organized technological schools showed an apparent decrease of 15.6 percent; this decrease, however, reflects reclassification of institutions between November 1953 and November 1955, rather than a real decline (compare Office of Education Circulars 419, 460, and 496).

An overall increase of 20.0 percent in resident college enrollment between November 1953 and November 1955 included a 20.8 percent increase in undergraduate enrollments and a 12.2 percent increase in graduate enrollments. In November 1955 graduate enrollments constituted 9.4 percent of total resident enrollments; in November 1953, 10.1 percent; in 1949-50, 8.9 percent; and in 1939-40, 7.1 percent.

The summer sessions of 1955 found 61.2 percent of the college grade students enrolled in publicly controlled institutions; the percentage for the summer of 1953 was 60.0. In the summer of 1955, universities, liberal arts colleges, and independent professional schools of all types enrolled 77.3 percent of the total; teachers colleges, 16.0 percent; and junior colleges, 6.7 percent. Corresponding percentages for the summer of 1953 were 76.6, 16.5, and 6.9, respectively.

Table XXII.—Resident college enrollment, by sex, level, and control of institution: aggregate United States,¹ 1939-40 to November 1955

Item	Resident college enrollment			Percent		
	All students	Men	Women	All students	Men	Women
1	2	3	4	5	6	7
1939-40						
All institutions:						
Total	1,502,176	897,047	605,129	100.0	59.7	40.3
Graduate.....	106,000	67,528	38,472	7.1	4.5	2.6
Undergraduate and special.....	1,396,176	829,519	566,657	92.9	55.2	37.7
Publicly controlled institutions:						
Total	804,241	473,657	330,584	53.5	31.5	22.0
Graduate.....	44,814	30,150	14,664	3.0	2.0	1.0
Undergraduate and special.....	759,427	443,507	315,920	50.5	29.5	21.0
Privately controlled institutions:						
Total	697,935	423,390	274,545	46.5	28.2	18.3
Graduate.....	61,186	37,378	23,808	4.1	2.5	1.6
Undergraduate and special.....	636,749	386,012	250,737	42.4	25.7	16.7
1949-50						
All institutions:						
Total	2,673,758	1,862,349	811,409	100.0	69.7	30.3
Graduate.....	237,598	172,322	65,276	8.9	6.5	2.4
Undergraduate and special.....	2,436,160	1,690,027	746,133	91.1	63.2	27.9
Publicly controlled institutions:						
Total	1,369,091	941,026	428,065	51.2	35.2	16.0
Graduate.....	108,322	77,359	30,963	4.1	2.9	1.2
Undergraduate and special.....	1,260,769	863,667	397,102	47.1	32.3	14.8
Privately controlled institutions:						
Total	1,304,667	921,323	383,344	48.8	34.5	14.3
Graduate.....	129,276	94,963	34,313	4.8	3.6	1.2
Undergraduate and special.....	1,175,391	826,360	349,031	44.0	30.9	13.1
1951-52						
All institutions:						
Total	2,319,496	1,519,514	799,982	100.0	65.5	34.5
Graduate.....	233,778	171,569	62,209	10.1	7.4	2.7
Undergraduate and special.....	2,085,718	1,347,945	737,773	89.9	58.1	31.8
Publicly controlled institutions:						
Total	1,172,743	746,617	426,126	50.6	32.2	18.4
Graduate.....	106,492	77,372	29,120	4.6	3.3	1.3
Undergraduate and special.....	1,066,251	669,245	397,006	46.0	28.9	17.1
Privately controlled institutions:						
Total	1,146,753	772,897	373,856	49.4	33.3	16.1
Graduate.....	127,286	94,197	33,089	5.5	4.1	1.4
Undergraduate and special.....	1,019,467	678,700	340,767	43.9	29.2	14.7

See footnotes at end of table.

Table XXII.—Resident college enrollment, by sex, level, and control of institution: aggregate United States,¹ 1939-40 to November 1955—Con.

Item	Resident college enrollment			Percent		
	All students	Men	Women	All students	Men	Women
1	2	3	4	5	6	7
1953-54 ²						
All institutions:						
Total	2, 534, 709	1, 624, 220	910, 489	100. 0	64. 1	35. 9
Graduate.....	278, 261	194, 092	84, 169	11. 1	7. 8	3. 3
Undergraduate.....	2, 256, 448	1, 430, 128	826, 320	88. 9	56. 3	32. 6
Publicly controlled institutions:						
Total	1, 374, 500	861, 946	512, 554	54. 2	34. 0	20. 2
Graduate.....	132, 969	89, 703	43, 266	5. 3	3. 6	1. 7
Undergraduate.....	1, 241, 531	772, 243	469, 288	48. 9	30. 4	18. 5
Privately controlled institutions:						
Total	1, 160, 209	762, 274	397, 935	45. 8	30. 1	15. 7
Graduate.....	145, 292	104, 389	40, 903	5. 8	4. 2	1. 6
Undergraduate.....	1, 014, 917	657, 885	357, 032	40. 0	25. 9	14. 1
November 1955 ²						
All institutions:						
Total	2, 661, 473	1, 761, 519	899, 954	100. 0	66. 2	33. 8
Graduate.....	251, 232	177, 465	73, 767	9. 4	6. 7	2. 8
Undergraduate.....	2, 410, 241	1, 584, 054	826, 187	90. 6	59. 5	31. 0
Publicly controlled institutions:						
Total	1, 471, 475	966, 798	504, 677	55. 3	36. 3	19. 0
Graduate.....	123, 438	83, 804	39, 634	4. 6	3. 1	1. 5
Undergraduate.....	1, 348, 037	882, 994	465, 043	50. 7	33. 2	17. 5
Privately controlled institutions:						
Total	1, 189, 998	794, 721	395, 277	44. 7	29. 9	14. 8
Graduate.....	127, 794	93, 661	34, 133	4. 8	3. 5	1. 3
Undergraduate.....	1, 062, 204	701, 060	361, 144	39. 9	26. 4	13. 5

¹ Not including the Philippines, independent since 1946.² Special students included with graduate and undergraduate, according to level of work pursued.

Regional Distribution of Enrollment

The increase of 20 percent in resident college-grade enrollment from November 1953 to November 1955 has already been noted. This increase was approximately the same as increases in college population which occurred in each of three geographical regions (table XXIII). The regions and their percentage increases were North Central 21.4; South, 21.0; and West, 24.8. A proportionately smaller increase was reported in colleges and universities of the Northeast region (14.3), and a proportionately larger increase was reported in outlying parts of the United States (32.3).

In 5 States the resident college-grade enrollment increased at least 30 percent from November 1953 to November 1955 (Nevada, 72.9; South Dakota, 38.8; Idaho, 32.8; North Dakota, 32.2; and Montana, 31.0). In 10 States the resident college-grade enrollment did not increase more than 15.0 percent (Massachusetts, 15.0; Washington, 14.7; Maine, 14.6; Connecticut, 14.3; Arkansas, 14.0; Pennsylvania, 13.7; New York, 13.1; New Hampshire, 12.5; South Carolina, 12.3; and Vermont, 3.6). No decreases were noted among the States, although small numerical decreases were reported in two of the outlying parts, each of which maintained one junior college.

Table XXIII.—Resident college enrollment, by region and State: 1949-50 to 1953-54, and November 1953 and 1955

Region and State	Academic year			November 1953	November 1955	
	1949-50	1951-52	1953-54		Enrollment	Percent of increase, 1953 to 1955
1	2	3	4	5	6	7
Aggregate United States	2, 673, 758	2, 319, 496	2, 534, 709	2, 218, 287	2, 661, 473	20.0
Continental United States	2, 659, 021	2, 301, 884	2, 514, 712	2, 199, 972	2, 637, 245	19.9
Northeast	726, 231	653, 138	681, 147	607, 022	693, 961	14.3
Connecticut	30, 441	31, 042	34, 855	32, 096	36, 672	14.3
Maine	9, 544	7, 699	7, 483	7, 147	8, 192	14.6
Massachusetts	103, 469	97, 344	96, 128	90, 892	104, 498	15.0
New Hampshire	9, 543	8, 483	8, 292	8, 011	9, 013	12.5
New Jersey	45, 485	41, 334	50, 041	44, 837	55, 571	23.9
New York	352, 965	312, 522	318, 742	275, 268	311, 201	13.1
Pennsylvania	153, 254	137, 181	147, 990	131, 797	149, 796	13.7
Rhode Island	13, 829	10, 399	10, 531	9, 954	11, 746	18.0
Vermont	7, 701	7, 134	7, 085	7, 020	7, 272	3.6

Table XXIII.—Resident college enrollment, by region and State: 1949-50 to 1953-54, and November 1953 and 1955—Continued

Region and State	Academic year			November 1953	November 1955	
	1949-50	1951-52	1953-54		Enrollment	Percent of increase, 1953 to 1955
1	2	3	4	5	6	7
North Central.....	818,495	665,687	709,234	624,925	758,538	21.4
Illinois.....	168,110	137,030	148,505	126,748	149,140	17.7
Indiana.....	82,272	63,737	63,987	58,158	70,646	21.5
Iowa.....	46,971	36,584	38,911	33,868	43,550	28.6
Kansas.....	39,074	31,134	35,170	30,306	38,520	27.1
Michigan.....	114,335	93,289	104,781	90,913	114,616	26.1
Minnesota.....	55,077	43,459	46,268	41,604	50,303	20.9
Missouri.....	70,540	58,002	61,625	54,064	64,634	19.6
Nebraska.....	23,369	18,035	21,775	18,896	23,667	25.2
North Dakota.....	9,477	7,600	7,602	6,998	9,254	32.2
Ohio.....	145,924	126,653	125,781	112,236	130,204	16.0
South Dakota.....	8,856	6,598	7,609	7,446	10,336	38.8
Wisconsin.....	54,490	43,566	47,220	43,688	53,668	22.8
South.....	695,810	603,157	655,304	579,102	700,870	21.0
Alabama.....	36,317	30,005	32,064	28,416	34,231	20.5
Arkansas.....	21,155	17,816	18,407	16,001	18,235	14.0
Delaware.....	3,592	3,209	3,535	3,348	4,193	25.2
Florida.....	37,632	34,246	40,169	36,013	44,156	22.6
Georgia.....	45,323	37,042	41,227	34,415	42,093	22.3
Kentucky.....	32,608	29,018	29,946	26,352	34,094	29.4
Louisiana.....	38,275	34,843	40,280	34,930	43,226	23.8
Maryland.....	36,531	34,272	39,273	33,871	40,123	18.5
Mississippi.....	22,205	20,282	22,734	19,501	25,032	28.4
North Carolina.....	46,933	42,847	46,492	43,214	51,035	18.1
Oklahoma.....	49,440	38,165	42,289	36,662	46,447	26.7
South Carolina.....	24,258	20,711	22,918	21,379	24,004	12.3
Tennessee.....	47,603	39,229	41,874	36,905	44,348	20.2
Texas.....	145,358	132,104	143,641	127,011	151,845	19.6
Virginia.....	38,074	32,948	35,603	33,049	38,356	16.1
West Virginia.....	24,326	19,013	19,880	17,468	22,420	28.3
District of Columbia.....	46,180	37,407	34,972	30,567	37,032	21.2
West.....	410,940	371,129	461,058	381,000	475,604	24.8
Arizona.....	14,111	12,627	14,267	12,868	16,713	29.9
California.....	217,799	215,798	286,657	234,613	294,563	25.6
Colorado.....	36,982	30,263	29,951	25,202	31,943	26.7
Idaho.....	9,337	6,799	7,241	6,388	8,483	32.8
Montana.....	10,095	7,683	8,169	7,033	9,211	31.0
Nevada.....	1,951	1,358	1,473	1,274	2,203	72.9
New Mexico.....	11,477	9,483	10,605	8,762	10,772	22.9
Oregon.....	34,732	25,824	27,015	22,880	29,474	28.8
Utah.....	23,992	20,307	28,113	21,244	25,298	19.1
Washington.....	46,702	37,218	42,803	37,051	42,483	14.7
Wyoming.....	3,762	3,760	4,764	3,685	4,461	21.1
U. S. Service Academies.....	7,545	8,782	7,969	7,923	8,272	4.4
Outlying parts of the United States.....	14,737	17,612	19,997	18,315	24,228	32.3
Alaska.....	367	311	874	803	979	21.9
Canal Zone.....	226	107	214	214	194	-9.3
Guam.....			258	242	236	-2.5
Puerto Rico.....	8,236	12,095	13,346	12,323	17,479	41.8
Territory of Hawaii.....	5,908	5,099	5,305	4,733	5,340	12.8

Enrollment, Early Fall 1955

Early fall enrollment of college-grade students increased 20.9 percent in the biennial period 1953 to 1955. A decidedly lesser increase of 6.3 percent occurred from 1951 to 1953. A sizable *decrease* of 13.8 percent was reported from 1949 to 1951, a period characterized by a diminishing number of veteran students. Corresponding changes for academic-year enrollment were 19.3, 9.3, and -13.2, respectively. Because of entries into college at the midyear or at the start of the 2d or 3d quarter, academic-year enrollment usually runs at least 10 percent greater than early fall enrollment (table XXIV).

Table XXIV.—Resident college enrollment, academic year and 3d week of fall term; continental United States, 1931-32 to 1955-56; and aggregate United States, 1949-50 to 1955-56

Item	Resident college enrollment		
	Total for academic year (September to June)	3d week of fall term	
		Number	Percent of total for year
1	2	3	4
1931-32.....	1, 154, 117	839, 741	72.8
1933-34.....	1, 055, 360	765, 661	72.5
1935-36.....	1, 208, 227	1, 077, 484	89.2
1937-38.....	1, 350, 905	1, 219, 867	90.3
1939-40.....	1, 494, 203	1, 364, 815	91.3
1941-42.....	1, 403, 990	1, 180, 365	84.1
1943-44.....	¹ 1, 155, 272	² 965, 262	83.6
1945-46.....	1, 676, 851	1, 073, 629	64.0
1947-48.....	2, 616, 262	2, 339, 292	89.4
1949-50:			
Continental United States only.....	2, 659, 021	2, 442, 463	91.9
Aggregate United States ³	2, 673, 758	2, 456, 841	91.9
1951-52:			
Continental United States only.....	2, 301, 884	2, 101, 962	91.3
Aggregate United States ³	2, 319, 496	2, 116, 440	91.2
1953-54:			
Continental United States only.....	2, 514, 712	⁴ 2, 231, 054	88.7
Aggregate United States ³	2, 534, 709	⁴ 2, 250, 701	88.8
1955-56:			
Continental United States only.....	² 2, 996, 000	⁴ 2, 695, 340	90.0
Aggregate United States ³	² 3, 023, 000	⁴ 2, 720, 929	90.0

¹ Includes military students.

² Includes some estimated figures.

³ Includes continental United States and outlying parts.

⁴ Includes extension students of college grade.

It should be pointed out that figures for early fall enrollment of college-grade students in 1953 and 1955 include both resident and extension students. Enrollment figures for the academic years include resident students only. In November 1955, among all college-grade students, excluding correspondence students, 2,661,473 (93.2 percent) were resident students and 195,490 (6.8 percent) were extension students.

Enrollment, November 1955

First-time students.—Of the 2,661,473 resident college students in November 1955 (continental United States and outlying parts), 709,451, or 26.6 percent, were registered for the first time in any college. Since 1931–32, when data for first-time students were first collected, the percentage of first-time resident college enrollment to total resident college enrollment has changed irregularly, with a general tendency downward. In 1931–32 nearly 30 percent of the total resident enrollment were in college for the first time (section IV of table XXV). In 1943–44 it stood at 27.2; in 1951–52, at 23.0; and in November 1953, at 26.2

Of the 709,451 first-time students in November 1955, 415,424, or 58.5 percent, were enrolled in publicly controlled institutions and 294,027, or 41.5 percent, in privately controlled institutions. In 1931–32 the percentage in publicly controlled institutions was 56.0; in 1943–44, 52.0; in 1951–52, 56.5; and in November 1953, 57.8.

Universities enrolled 34.6 percent of all first-time students and 45.3 percent of all resident college students. Junior colleges, on the other hand, enrolled 22.2 percent of all first-time students but only 12.7 percent of all resident students. Liberal arts colleges enrolled approximately the same percentage of all first-time students (28.4) as of all resident students (26.7).

Table XXV.—*Number and enrollment of institutions, by size-class of institution, by type of enrollment, and by type and control of institution: aggregate United States, November 1955*

Total		Size-class: resident college enrollment in November 1955 equal to---															
Institutions	Enrollment	Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999		10,000 or more			
		Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment		
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
I. TOTAL RESIDENT COLLEGE-GRADE ENROLLMENT																	
All institutions		1,858	2,661,473	378	41,151	536	178,505	400	286,588	298	455,445	118	406,210	87	601,094	41	692,480
Public		655	1,471,475	84	9,229	143	48,384	129	97,507	143	231,142	77	262,756	53	368,634	26	453,723
Private		1,203	1,189,998	294	31,922	393	130,121	271	188,981	155	224,303	41	143,454	34	232,460	15	238,757
Universities		141	1,204,647							6	13,393	40	143,269	58	415,016	37	632,969
Public		81	712,721							5	11,088	23	83,594	31	223,827	22	394,212
Private		60	491,926							1	2,305	17	59,675	27	191,189	15	238,757
Liberal arts colleges		732	712,037	60	6,961	237	82,061	233	166,169	152	224,038	36	122,378	12	79,695	2	30,735
Public		82	212,950	2	302	6	2,353	18	14,901	27	43,651	18	58,955	9	62,053	2	30,735
Private		650	499,087	58	6,659	231	79,708	215	151,268	125	180,387	18	63,423	3	17,642		
Teachers colleges		192	230,855	10	1,253	38	13,246	57	42,897	68	106,281	17	56,248	2	10,930		
Public		168	221,502	5	643	24	8,869	53	40,060	67	104,752	17	56,248	2	10,930		
Private		24	9,353	5	610	14	4,377	4	2,837	1	1,529						
Technological schools		44	86,367	4	550	8	3,086	5	4,303	15	23,858	7	25,784	5	28,786		
Public		22	33,184	3	529	6	2,316	4	3,379	4	7,400	4	14,403	1	5,157		
Private		22	53,183	1	21	2	770	1	924	11	16,458	3	11,381	4	23,629		
Theological schools, all private		124	32,171	69	8,008	40	12,281	12	7,783	3	4,099						
Other professional schools		120	57,976	44	4,794	40	12,565	23	14,735	9	13,568	4	12,314				
Public		10	8,703			4	1,416	4	2,720	1	1,228	1	3,339				
Private		110	49,273	44	4,794	36	11,149	19	12,015	8	12,340	3	8,975				

II. FULL-TIME RESIDENT UNDERGRADUATE AND FIRST PROFESSIONAL ENROLLMENT

Junior colleges ¹		50*	337,420	191	19,585	173	55,266	70	50,701	45	70,208	14	46,217	10	66,667	2	28,776
Public		292	282,415	74	7,755	103	33,430	50	36,547	39	63,023	14	46,217	10	66,667	2	28,776
Private		213	55,005	117	11,830	70	21,836	20	14,154	6	7,185						
All institutions		1,845	1,867,947	371	35,325	532	151,960	399	238,880	298	358,132	117	278,896	87	391,513	41	413,041
Public		654	1,067,875	84	8,335	143	41,304	129	81,610	143	180,924	76	192,088	53	262,775	26	300,839
Private		1,191	800,072	287	27,190	389	110,656	270	157,270	155	177,208	41	86,808	34	128,738	15	112,202
Universities		141	808,611							6	11,036	40	111,050	58	298,369	37	388,156
Public		81	540,595							5	9,102	23	70,814	31	184,065	22	275,954
Private		60	268,016							1	1,874	17	40,236	27	113,704	15	112,202
Liberal arts colleges		726	542,498	57	5,765	235	71,390	233	143,397	152	184,669	35	77,937	12	45,358	2	13,982
Public		81	148,665	2	295	6	2,206	18	12,992	27	36,972	17	42,869	9	30,350	2	13,982
Private		645	393,832	55	5,470	229	69,184	215	130,405	125	147,697	18	35,068	3	6,008		
Teachers colleges		190	191,731	10	1,154	36	11,207	57	38,538	68	89,388	17	42,760	2	8,684		
Public		108	185,859	5	636	24	8,438	53	36,628	67	88,713	17	42,760	2	8,684		
Private		22	5,872	5	518	12	2,769	4	1,910	1	675						
Technological schools		43	59,410	3	529	8	2,913	5	4,175	15	19,867	7	18,050	5	13,876		
Public		22	28,843	3	529	6	2,152	4	3,305	4	7,305	4	10,702	1	4,850		
Private		21	30,567			2	761	1	870	11	12,562	3	7,348	4	9,026		
Theological schools, all private		123	26,408	68	6,873	40	10,635	12	5,926	3	2,974						
Other professional schools		117	38,982	42	3,462	40	9,520	22	11,142	9	8,049	4	6,809				
Public		10	7,611			4	1,246	4	2,484	1	1,228	1	2,653				
Private		107	31,371	42	3,462	36	8,274	18	8,658	8	6,821	3	4,156				
Junior colleges ¹		505	200,307	191	17,742	173	46,295	70	35,702	45	42,149	14	22,290	10	25,226	2	10,903
Public		292	156,301	74	6,875	103	27,262	50	26,201	39	37,544	14	22,290	10	25,226	2	10,903
Private		213	44,006	117	10,867	70	19,033	20	9,501	6	4,605						

¹ See footnote at end of table.

Table XXV.—Number and enrollment of institutions, by size-class of institution, by type of enrollment, and by type and control of institution: aggregate United States, November 1955—Continued

Type and control of institution	Size-class: resident college enrollment in November 1955 equal to—													
	Total		Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999	
	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
														16
														17
III. PART-TIME RESIDENT UNDERGRADUATE AND FIRST PROFESSIONAL ENROLLMENT														
All institutions.....	1,456	542,294	200	4,168	417	22,863	336	41,104	269	77,740	109	93,559	85	140,564
Public.....	544	280,162	44	894	114	6,890	102	14,378	135	41,137	72	49,103	52	73,163
Private.....	912	262,132	156	3,274	303	15,973	234	26,726	134	36,603	27	44,456	33	67,401
Universities.....	134	218,232							6	1,515	36	19,437	56	66,672
Public.....	77	87,985							5	1,297	21	6,716	30	17,063
Private.....	57	130,247							1	218	15	12,721	26	49,609
Liberal arts colleges.....	617	129,600	30	767	193	9,002	208	19,701	138	30,821	34	33,683	12	21,811
Public.....	75	43,631	1	7	5	147	15	1,866	26	4,826	17	9,379	9	13,591
Private.....	542	85,969	29	760	188	8,855	193	17,835	112	25,995	17	24,304	3	8,220
Teachers colleges.....	161	21,966	5	99	28	1,669	43	2,788	66	9,635	17	6,720	2	1,055
Public.....	141	19,861	2	7	15	407	40	2,159	65	9,513	17	6,720	2	1,055
Private.....	20	2,105	3	92	13	1,262	3	629	1	122				
Technological schools.....	27	16,425			7	124	2	25	7	1,696	6	4,995	5	9,585
Public.....	11	2,519			5	118	1	5	1	22	3	2,361	1	13
Private.....	16	13,906			2	6	1	20	6	1,674	3	2,634	4	9,572
Theological schools, all private.....	82	2,850	43	540	27	670	9	772	3	868				
Other professional schools.....	79	16,108	26	919	27	2,427	17	2,819	7	5,146	2	4,797		
Public.....	3	52			2	50	1	2						
Private.....	76	16,056	26	919	25	2,377	16	2,817	7	5,146	2	4,797		

Table XXV.—*Number and enrollment of institutions, by size-class of institution, by type of enrollment, and by type of control of institution: aggregate United States, November 1955—Continued*

Type and control of institution		Total		Size-class: resident college enrollment in November 1955 equal to—													
				Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999		10,000 or more	
Institutions		Enrollment		Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment		
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
V. PART-TIME RESIDENT FIRST-TIME ENROLLMENT																	
All institutions		996	127,936	123	1,090	277	6,192	214	11,198	190	20,817	89	23,535	68	30,447	35	34,657
Public		411	72,127	36	355	91	2,649	69	4,904	95	11,930	58	14,337	41	17,452	21	20,500
Private		585	55,809	87	735	186	3,543	145	6,294	95	8,887	31	9,198	27	12,995	14	14,157
Universities		106	41,521							4	580	26	4,314	45	11,422	31	25,205
Public		60	17,019							4	580	14	2,002	25	3,389	17	11,048
Private		46	24,502									12	2,312	20	8,033	14	14,157
Liberal arts colleges		407	26,504	17	83	124	1,707	127	3,923	99	6,855	30	7,483	8	3,222	2	3,231
Public		56	7,581			4	50	12	443	19	1,138	14	1,859	5	860	2	3,231
Private		351	18,923	17	83	120	1,657	115	3,480	80	5,717	16	5,624	3	2,362		
Teachers colleges		86	2,382	3	8	16	230	16	373	36	976	13	614	2	181		
Public		74	2,130	1	1	9	70	14	295	35	969	13	614	2	181		
Private		12	252	2	7	7	160	2	78	1	7						
Technological schools		17	4,066			3	78			5	433	5	955	4	2,600		
Public		7	470			3	78			1	11	3	381				
Private		10	3,596							4	422	2	574	4	2,600		
Theological schools, all private		31	576	12	66	12	99	6	142	1	269						
Other professional schools, all private		44	3,572	18	236	9	447	10	713	6	1,488	1	688				

Junior colleges t.....	155	88,403	35	5,919	64	17,898	27	12,836	21	34,253	6	7,505	2	9,992	
Public.....	131	81,987	26	5,082	55	15,612	22	9,564	20	34,232	6	7,505	2	9,992	
Private.....	24	6,416	9	837	9	2,286	5	3,272	1	21					
VIII. TERMINAL-OCCUPATIONAL EDUCATION ENROLLMENT															
All Institutions.....	161	36,143	18	618	51	4,350	36	4,633	24	6,475	16	7,752	11	11,648	5
Public.....	105	27,343	8	192	30	3,052	22	1,616	21	5,721	13	6,289	7	10,047	4
Private.....	56	8,800	10	426	21	1,298	14	3,017	3	754	3	1,463	4	1,601	1
Universities.....	16	2,744							1	13	6	533	4	1,531	5
Public.....	13	2,315							1	13	6	533	2	1,343	4
Private.....	3	429											2	188	1
Liberal arts colleges.....	40	3,746	1	26	13	289	10	456	8	1,268	5	1,035	3	672	
Public.....	16	2,399			2	93	3	239	6	1,129	3	332	2	606	
Private.....	24	1,347	1	26	11	196	7	217	2	139	2	703	1	66	
Teachers colleges.....	6	682	1	47			3	178	1	33			1	424	
Public.....	5	635					3	178	1	33			1	424	
Private.....	1	47	1	47											
Technological schools, all private.....	3	2,722							1	615	1	760	1	1,347	
Theological schools, all private.....	1	30	1	30											
Other professional schools, all private.....	4	390													
Junior colleges t.....	91	25,829	15	515	35	3,696	22	3,974	13	4,546	4	5,424	2	7,674	
Public.....	71	21,994	8	192	28	2,959	16	1,199	13	4,546	4	5,424	2	7,674	
Private.....	20	3,835	7	323	7	737	6	2,775							

See footnote at end of table.

Table XXV.—Number and enrollment of institutions, by size-class of institution, by type of enrollment, and by type and control of institution: aggregate United States, November 1955—Continued

Total		Size-class: resident college enrollment in November 1955 equal to—													
Institutions	Enrollment	Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999		10,000 or more	
		Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
IX. EXTENSION ENROLLMENT, COLLEGE-GRADE															
All institutions.															
419	195,490	28	1,411	74	7,778	90	18,365	102	29,719	52	26,663	46	41,648	27	69,906
Public	156,294	7	459	30	4,816	41	12,338	72	25,100	44	24,144	37	37,968	17	51,469
Private	39,196	21	952	44	2,962	49	6,027	30	4,619	8	2,519	9	3,680	10	18,437
Universities															
82	112,948							3	1,771	21	10,746	31	30,525	27	69,906
Public	89,464							3	1,771	17	9,261	25	26,963	17	51,469
Private	23,484									4	1,485	6	3,562	10	18,437
Liberal arts colleges															
163	31,836	10	547	37	2,549	46	6,156	45	8,043	15	6,794	10	7,747		
Public	18,631			2	354	4	886	17	3,944	11	5,760	8	7,087		
Private	13,205	10	547	35	2,195	42	5,270	28	4,099	4	1,034	2	60		
Teachers colleges															
119	30,491	2	102	18	2,315	36	8,138	48	11,887	13	5,686	2	2,363		
Public	30,179	2	102	15	2,155	34	7,986	48	11,887	13	5,686	2	2,363		
Private	312			3	160	2	152								
Theological schools															
7	2,363			1	25	1	94	2	326	1	995	2	943		
Public	2,281			1	25	1	94	1	282	1	995	1	885		
Private	102							1	44			1	58		
Theological schools, all private															
5	95	2	57	2	29	1	9								
Other professional schools															
11	1,794	2	24	3	548	4	596	1	476	1	150				
Public	150									1	150				
Private	1,644	2	24	3	548	4	596	1	476						

Type and control of institution

1

Junior colleges ¹	32	15,943	12	681	13	2,312	2	3,372	3	7,216	1	2,292	1	70	-----	
Public.....	24	15,589	5	357	12	2,282	2	3,372	3	7,216	1	2,292	1	70	-----	
Private.....	8	354	7	324	1	30									-----	
X. EXTENSION ENROLLMENT, NONCOLLEGIATE																
All Institutions.....	98	80,506	7	870	12	1,178	18	4,884	15	3,895	11	18,484	19	9,541	16	41,654
Public.....	59	67,080	1	15	4	702	6	1,961	9	1,292	9	16,901	18	9,499	12	36,710
Private.....	39	13,426	6	855	8	476	12	2,923	6	2,603	2	1,583	1	42	4	4,944
Universities.....	36	51,749									6	1,411	14	8,684	16	41,654
Public.....	31	46,763									6	1,411	13	8,642	12	36,710
Private.....	5	4,986											1	42	4	4,944
Liberal arts colleges.....	31	5,733	2	73	5	81	10	641	9	3,015	3	1,852	2	71		
Public.....	8	1,442					1	49	4	1,053	1	269	2	71		
Private.....	23	4,291	2	73	5	81	9	592	5	1,962	2	1,583				
Teachers colleges, all public.....	6	172	1	15			1	12	3	64			1	81		
Technological school, public.....	1	592											1	592		
Theological schools, all private.....	4	1,401	2	56	1	103	1	1,242								
Other professional schools.....	7	5,944	2	726	1	240	2	837	1	641	1	3,500				
Public.....	2	3,527					1	27			1	3,500				
Private.....	5	2,417	2	726	1	240	1	810	1	641						
Junior colleges ¹	13	14,915			5	754	4	2,152	2	175	1	11,721	1	113		
Public.....	11	14,584			4	702	3	1,873	2	175	1	11,721	1	113		
Private.....	2	331			1	52	1	279								

See footnote at end of table

Table XXV.—*Number and enrollment of institutions, by size-class of institution, by type of enrollment, and by type and control of institution: aggregate United States, November 1955—Continued*

Type and control of institution		Total		Size-class: resident college enrollment in November 1955 equal to—													
				Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999		10,000 or more	
				Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment	Institutions	Enrollment
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
XL. CORRESPONDENCE ENROLLMENT, COLLEGE-GRADE																	
All institutions		169	102,467	6	96	19	1,449	25	5,772	44	20,857	26	10,973	32	31,119	17	32,201
Public		121	80,197	1	3	10	914	12	1,365	35	10,930	24	10,527	24	24,483	15	31,975
Private		48	22,270	5	93	9	535	13	4,407	9	9,927	2	446	8	6,636	2	226
Universities		61	68,492							2	344	12	5,218	30	30,729	17	32,201
Public		50	61,399														
Private		11	7,093							2	344	11	4,987	22	24,093	15	31,975
Liberal arts colleges		38	6,303	2	25	7	288	11	772	12	2,370	6	2,848	8	6,636	2	226
Public		17	4,892			2	97	3	462	7	1,700	5	2,633				
Private		21	1,411	2	25	5	191	8	310	5	670	1	215				
Teachers colleges		56	14,822			10	840	10	1,494	26	9,191	8	2,907	2	390		
Public		52	13,899			8	817	9	903	25	8,882	8	2,907	2	390		
Private		4	923			2	23	1	591	1	309						
Technological schools		2	7,024							2	7,024						
Public		1	4														
Private		1	7,020							1	4						

Table XXV.—*Number and enrollment of institutions, by size-class of institution, by type of enrollment, and by type and control of institution: aggregate United States, November 1955—Continued*

Type and control of institution		Size-class: resident college enrollment in November 1955 equal to—															
		Total		Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999		10,000 or more	
				Institutions	Enroll-ment	Institutions	Enroll-ment	Institutions	Enroll-ment	Institutions	Enroll-ment	Institutions	Enroll-ment	Institutions	Enroll-ment	Institutions	Enroll-ment
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
XIII. SHORT COURSE ENROLLMENT																	
All institutions		129	58,419	9	513	24	3,192	19	1,936	23	4,085	16	2,650	19	10,856	19	35,187
Public		66	43,332	1	90	10	2,228	2	583	13	2,771	13	1,904	14	5,827	13	29,929
Private		63	15,087	8	423	14	964	17	1,353	10	1,314	3	746	5	5,029	6	5,258
Universities		44	45,717							2	866	9	1,352	14	8,312	19	35,187
Public		32	35,473							2	866	7	1,107	10	3,571	13	29,929
Private		12	10,244									2	245	4	4,741	6	5,258
Liberal arts colleges		38	4,009	2	93	9	422	14	1,490	9	1,046	2	626	2	332		
Public		6	800					1	469	3	162	1	125	1	44		
Private		32	3,209	2	93	9	422	13	1,021	6	884	1	501	1	288		
Teachers colleges, all public		2	309									1	209	1	100		
Technological schools		4	1,065							2	349	1	200	1	516		
Public		2	716									1	200	1	516		
Private		2	349							2	349						
Theological schools, all private		3	83	3	83												
Other professional schools		4	612	1	161	2	337	1	114								
Public		1	114														
Private		3	498	1	161	2	337	1	114								

XIV. ENROLLMENT FOR INDIVIDUAL LESSONS ONLY

Junior colleges †	34	6,624	3	176	13	2,433	4	332	10	1,824	3	263	1	1,596
Public	23	5,920	1	90	10	2,228	—	—	8	1,743	3	263	1	1,596
Private	11	704	2	86	3	205	4	332	2	81	—	—	—	—
All institutions	354	23,787	51	6,797	119	3,791	79	3,529	62	3,752	16	1,887	20	3,702
Public	76	3,482	1	1	15	141	13	207	25	1,101	8	499	12	1,460
Private	278	20,305	50	6,796	104	3,650	66	3,322	37	2,651	8	1,388	8	2,242
Universities	33	4,607	—	—	—	—	—	—	1	19	6	587	19	3,672
Public	16	1,560	—	—	—	—	—	—	1	19	2	38	11	1,430
Private	17	3,047	—	—	—	—	—	—	—	—	4	549	8	2,242
Liberal arts colleges	183	7,453	7	195	70	1,760	58	2,094	42	2,894	5	480	1	30
Public	10	533	—	—	—	—	—	—	7	328	2	175	1	30
Private	173	6,920	7	195	70	1,760	58	2,094	35	2,566	3	305	—	—
Teachers colleges	29	988	—	—	7	132	9	180	10	396	3	280	—	—
Public	26	954	—	—	5	103	8	175	10	396	3	280	—	—
Private	3	34	—	—	2	29	1	5	—	—	—	—	—	—
Theological schools, all private	16	243	7	165	6	19	2	4	1	55	—	—	—	—
Other professional schools, all private	22	8,912	15	6,107	4	1,103	2	1,168	—	—	1	534	—	—
Junior colleges †	71	1,584	22	330	32	777	8	83	8	388	1	6	—	—
Public	24	435	1	1	10	38	5	32	7	358	1	6	—	—
Private	47	1,149	21	329	22	739	3	51	1	30	—	—	—	—

† Includes junior colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

Table XXVI.—Summer sessions, aggregate United States, 1955: Number of institutions conducting summer session(s) and enrollment in each summer session, by size of student-body (November 1955), by period of enrollment, and by type and control of institution

Type and control of institution	Size-class: resident college enrollment in November 1955 equal to—													
	Total		Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999	
	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
I. FOURTH QUARTER, SUMMER 1955														
All institutions	116	69,893	14	941	30	5,131	25	9,048	20	15,659	10	13,608	13	18,985
Public.....	42	39,578	4	129	7	1,951	7	3,711	6	5,278	7	10,810	8	11,332
Private.....	74	30,315	10	812	23	3,180	18	5,337	14	9,781	3	2,798	5	7,653
Universities.....	17	25,927									3	3,654	10	15,152
Public.....	11	18,779									2	2,992	6	9,420
Private.....	6	7,148									1	662	4	5,732
Liberal arts colleges.....	38	13,811	3	311	11	2,151	12	3,385	6	2,206	4	3,716	2	2,042
Public.....	5	2,457			1	249			1	507	2	1,580	1	121
Private.....	33	11,354	3	311	10	1,902	12	3,385	5	1,699	2	2,136	1	1,921
Teachers colleges.....	16	16,818			4	1,120	5	2,895	4	6,565	3	6,238		
Public.....	13	13,601			3	1,096	4	2,562	3	3,705	3	6,238		
Private.....	3	3,217			1	24	1	333	1	2,860				
Technological schools.....	9	6,936			1	513	1	752	6	3,880			1	1,791
Public.....	4	3,426			1	513	1	752	1	370			1	1,791
Private.....	5	3,510							5	3,510				
Theological schools, all private.....	7	735	3	271	2	233	2	231						
Other professional schools.....	13	2,752	3	98	5	557	2	385	3	1,712				

Table XXVI.—*Summer sessions, aggregate United States, 1955: Number of institutions conducting summer session(s) and enrollment in each summer session, by size of student-body (November 1955), by period of enrollment, and by type and control of institution—Continued*

Type and control of institution	Total		Size-class: resident college enrollment in November 1955 equal to—													
	Insti- tutions	Enroll- ment	Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999		10,000 or more	
			Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
III. SESSION NO. 2, SUMMER 1955																
All institutions	546	245,465	32	929	124	12,060	143	28,419	117	42,244	62	45,184	45	57,646	23	58,983
Public	218	150,340	4	70	34	3,547	44	12,193	54	26,394	40	31,559	29	37,601	13	38,976
Private	328	95,125	28	859	90	8,513	99	16,226	63	15,850	22	13,625	16	20,045	10	20,007
Universities	84	118,006							2	741	24	14,680	35	43,602	23	58,983
Public	51	73,207							2	741	15	7,489	21	26,001	13	38,976
Private	33	44,799									9	7,191	14	17,601	10	20,007
Liberal arts colleges	261	72,898	10	442	63	6,684	91	16,909	67	19,393	21	17,308	9	12,162		
Public	41	30,089			3	446	8	3,235	12	4,826	11	11,864	7	9,718		
Private	220	42,809	10	442	60	6,238	83	13,674	55	14,567	10	5,444	2	2,444		
Teachers colleges	92	39,822			11	1,657	28	8,466	33	19,025	9	8,792	1	1,882		
Public	75	38,494			7	1,127	25	7,668	33	19,025	9	8,792	1	1,882		
Private	7	1,328			4	530	3	798								
Technological schools	8	3,052							4	915	4	2,137				
Public	4	2,676							2	793	2	1,883				
Private	4	376							2	122	2	254				
Theological schools, all private	27	1,633	7	134	11	442	7	739	2	318						

Other professional schools.....	16	1,948	4	86	6	300	3	451	2	375	1	736							
Public.....	1	22						22											
Private.....	15	1,926	4	86	6	300	2	429	2	375	1	736							
Junior colleges ¹	68	8,106	11	267	33	2,977	14	1,854	7	1,477	3	1,531							
Public.....	46	5,852	4	70	24	1,974	10	1,268	5	1,009	3	1,531							
Private.....	22	2,254	7	197	9	1,003	4	586	2	468									

IV. SESSION NO. 3, SUMMER 1955

All Institutions																			
Public.....	143	47,862	5	44	21	1,122	36	3,601	28	7,301	21	7,812	17	9,427	15	18,555			
Private.....	66	25,349			8	617	13	1,781	13	5,889	15	5,882	10	4,889	7	6,291			
Universities.....	77	22,513	5	44	13	505	23	1,820	15	1,412	6	1,830	7	4,538	8	12,264			
Public.....	38	27,386							1	327	9	1,582	13	6,922	15	18,555			
Private.....	21	10,203							1	327	7	1,201	6	2,384	7	6,291			
Liberal arts colleges.....	17	17,183									2	381	7	4,538	8	12,264			
Public.....	54	10,542	1	9	7	204	20	1,398	15	1,497	8	5,006	3	2,428					
Private.....	12	6,311			1	53	1	20	2	225	5	3,584	3	2,428					
Teachers colleges.....	42	4,231	1	9	6	151	19	1,378	13	1,271	3	1,422							
Public.....	30	7,908			6	656	13	1,989	8	4,756	2	430	1	77					
Private.....	27	7,500			4	476	12	1,761	8	4,756	2	430	1	77					
Technological school, public.....	3	408			2	180	1	228											
Theological schools, all private.....	1	137							1	137									
Other professional schools, all private.....	9	246	3	26	4	113	2	107											
Junior colleges ¹	4	314			1	61	1	107	1	19	1	127							
Public.....	7	1,329	1	9	3	88			2	565	1	667							
Private.....	5	1,198			3	88			1	443	1	667							
	2	131	1	9					1	122									

See footnote at end of table.

Table XXVI.—*Summer sessions, aggregate United States, 1955: Number of institutions conducting summer sessions(s) and enrollment in each summer session, by size of student-body (November 1955), by period of enrollment, and by type and control of institution—Continued*

Type and control of institution	Total		Size-class: resident college enrollment in November 1955 equal to—												10,000 or more	
	Insti- tutions	Enroll- ment	Below 200		200-499		500-999		1,000-2,499		2,500-4,999		5,000-9,999		Enroll- ment	
			Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment	Insti- tutions	Enroll- ment
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
V. TOTAL SUMMER ENROLLMENT, 1955																
All institutions	1,267	1,062,500	143	9,510	330	61,539	313	115,272	248	193,341	107	174,486	85	244,375	41	263,977
Public	478	650,408	21	1,218	82	16,753	102	47,649	125	125,360	70	122,926	52	163,047	26	173,555
Private	789	412,092	122	8,292	248	44,786	211	67,623	123	67,981	37	51,560	33	81,328	15	90,422
Universities	138	487,093							6	4,463	38	59,936	57	172,622	37	250,072
Public	81	301,751							5	4,321	23	33,365	31	104,415	22	159,650
Private	57	185,342							1	142	15	26,571	26	68,207	15	90,422
Liberal arts colleges	561	295,571	35	3,227	161	33,343	188	65,940	129	79,914	34	62,240	12	43,110	2	7,797
Public	77	119,700	1	67	5	1,548	17	9,835	26	24,887	17	29,936	9	35,637	2	7,797
Private	484	175,871	34	3,160	156	31,795	171	56,105	103	55,027	17	22,304	3	7,480		
Teachers colleges	177	169,914	8	743	32	10,288	52	32,488	67	85,292	16	34,685	2	6,418		
Public	155	160,254	4	373	19	6,572	48	29,774	66	82,432	16	34,685	2	6,418		
Private	22	9,660	4	370	13	3,716	4	2,714	1	2,860						
Technological schools	29	21,689			6	1,094	3	936	9	5,987	6	6,240	5	7,432		
Public	14	10,610			5	959	2	856	3	2,118	3	4,886	1	1,791		
Private	15	11,079			1	135	1	80	6	3,869	3	1,354	4	5,641		
Theological schools, all private	51	5,755	20	960	19	1,777	10	1,756	2	1,262						
Other professional schools	72	11,888	25	1,274	25	2,726	13	2,970	7	3,487	2	1,431				
Public	3	279					3	279								
Private	69	11,609	25	1,274	25	2,726	10	2,691	7	3,487	2	1,431				
Junior colleges ¹	239	70,590	55	3,306	87	12,311	47	11,182	28	12,936	11	9,954	9	14,793	2	6,108
Public	148	57,814	16	778	53	7,674	32	6,905	25	11,602	11	9,954	9	14,793	2	6,108
Private	91	12,776	39	2,528	34	4,637	15	4,277	3	1,334						

¹ Includes junior colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but less than 4 years of college-level work immediately beyond the high school.

Undergraduate students.—Enrollment of full-time undergraduate students in November 1955 followed the same general pattern as enrollment of all resident college students. Greater numbers of full-time students were found in universities (43.3 percent), liberal arts colleges (29.0 percent), junior colleges (10.7 percent), and teachers colleges (10.3 percent). Institutions under public control enrolled the majority of full-time students (57.2 percent).

Table XXVII.—Total, undergraduate, and first-time resident college enrollment: 1931-32 to November 1955

Item	All institutions	Publicly controlled institutions	Privately controlled institutions
1	2	3	4
I. TOTAL RESIDENT COLLEGE ENROLLMENT: ¹			
1931-32.....	1,154,117	582,168	571,949
1933-34.....	1,055,360	529,931	525,429
1935-36.....	1,208,227	614,131	594,096
1937-38.....	1,350,905	689,483	661,422
1939-40.....	1,494,203	796,531	697,672
1941-42.....	1,403,950	732,111	671,879
1943-44 ²	1,155,272	571,406	583,866
1945-46.....	1,676,851	833,038	843,048
1947-48.....	2,616,262	1,326,147	1,290,115
1949-50.....	2,659,021	1,354,902	1,304,119
1951-52.....	2,301,884	1,155,557	1,146,327
November 1953.....	2,218,287	1,175,736	1,042,551
November 1954.....	2,428,299	1,320,720	1,107,579
November 1955: Total.....	2,661,473	1,471,475	1,189,998
Universities.....	1,204,647	712,721	491,926
Liberal arts colleges.....	712,037	212,950	499,087
Teachers colleges.....	230,855	221,502	9,353
Technological schools.....	86,367	33,184	53,183
Theological schools.....	32,171	.....	32,171
Other professional schools.....	57,976	8,703	49,273
Junior colleges ³	337,420	282,415	55,005
II. UNDERGRADUATE ENROLLMENT: ¹			
1931-32.....	1,027,545	530,622	496,923
1933-34.....	963,721	498,292	465,429
1935-36.....	1,128,924	591,181	537,743
1937-38.....	1,270,474	658,582	611,892
1939-40.....	1,389,137	752,858	636,279
1941-42.....	1,319,505	699,988	619,517
1943-44.....	1,099,860	553,733	546,127
1945-46.....	1,411,557	720,265	691,292
1947-48.....	2,260,503	1,173,770	1,086,733
1949-50.....	2,218,256	1,150,610	1,067,646
1951-52.....	1,877,907	967,814	910,093
November 1953.....	1,994,455	1,072,155	922,300
November 1954.....	2,185,769	1,202,820	982,949
November 1955: Total.....	2,410,241	1,348,037	1,062,204
Universities.....	1,026,843	628,580	398,263
Liberal arts colleges.....	672,098	192,297	479,801
Teachers colleges.....	213,697	205,720	7,977
Technological schools.....	75,835	31,362	44,473
Theological schools.....	29,258	.....	29,258
Other professional schools.....	55,090	7,663	47,427
Junior colleges ³	337,420	282,415	55,005
III. STUDENTS FIRST TIME IN ANY COLLEGE: ¹			
1931-32.....	336,997	188,658	148,339
1933-34.....	307,690	171,389	136,301
1935-36.....	366,734	204,231	162,503
1937-38.....	367,983	208,833	159,150
1939-40.....	417,539	235,995	181,544
1941-42.....	379,070	211,633	167,437
1943-44 ⁴	314,311	163,353	150,958
1945-46.....	474,894	250,356	224,538

See footnotes at end of table.

Table XXVII.—*Total, undergraduate, and first-time resident college enrollment: 1931-32 to November 1955—Continued*

Item	All institutions	Publicly controlled institutions	Privately controlled institutions
1	2	3	4
III. STUDENTS FIRST TIME IN ANY COLLEGE¹—Continued			
1947-48.....	619,232	318,069	301,163
1949-50.....	594,126	323,673	270,453
1951-52.....	529,950	299,725	230,225
November 1953.....	580,535	335,863	244,672
November 1954.....	649,858	380,614	269,244
November 1955: Total.....	709,451	415,424	294,027
Universities.....	245,904	159,304	86,600
Liberal arts colleges.....	201,421	51,822	149,599
Teachers colleges.....	67,301	65,179	2,122
Technological schools.....	20,376	8,257	12,119
Theological schools.....	4,789	-----	4,789
Other professional schools.....	12,356	1,806	10,550
Junior colleges ³	157,304	129,056	28,248
IV. PERCENTAGE OF FIRST TIME STUDENTS TO TOTAL RESIDENT ENROLLMENT:¹			
1931-32.....	29.2	32.4	25.9
1933-34.....	29.2	32.3	25.9
1935-36.....	30.4	33.3	27.4
1937-38.....	27.2	30.3	24.1
1939-40.....	27.9	29.6	26.0
1941-42.....	27.0	28.9	24.9
1943-44.....	27.2	28.6	25.9
1945-46.....	28.3	30.0	26.6
1947-48.....	23.7	24.0	23.3
1949-50.....	22.3	23.9	20.7
1951-52.....	23.0	25.9	20.1
November 1953.....	26.2	28.6	23.5
November 1954.....	26.8	28.8	24.3
November 1955: Total.....	26.7	28.2	24.7
Universities.....	20.4	22.4	17.6
Liberal arts colleges.....	28.3	24.3	30.0
Teachers colleges.....	29.2	29.4	22.7
Technological schools.....	23.6	24.9	22.8
Theological schools.....	14.9	-----	14.9
Other professional schools.....	21.3	20.8	21.4
Junior colleges ³	46.6	45.7	51.4
V. PERCENTAGE OF FIRST TIME STUDENTS TO UNDERGRADUATE ENROLLMENT:¹			
1931-32.....	32.8	35.6	29.9
1933-34.....	31.9	34.4	29.3
1935-36.....	32.5	34.5	30.2
1937-38.....	29.0	31.7	26.0
1939-40.....	30.1	31.3	28.5
1941-42.....	28.7	30.2	27.0
1943-44.....	28.6	29.5	27.6
1945-46.....	33.6	34.8	32.5
1947-48.....	27.4	27.1	27.7
1949-50.....	26.8	28.1	25.3
1951-52.....	28.2	31.0	25.3
November 1953.....	29.1	31.3	26.5
November 1954.....	29.7	31.6	27.4
November 1955: Total.....	29.4	30.8	27.7
Universities.....	23.9	25.3	21.7
Liberal arts colleges.....	30.0	26.9	31.2
Teachers colleges.....	31.5	31.7	26.6
Technological schools.....	26.9	26.3	27.3
Theological schools.....	16.4	-----	16.4
Other professional schools.....	22.4	23.6	22.2
Junior colleges ³	46.6	45.7	51.4

¹ Continental United States only, 1931-32 to 1951-52; aggregate United States (including outlying parts)² November 1953 to November 1955.

² Includes full-time military students as follows: 149,454 in publicly controlled institutions.

³ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

⁴ Includes full-time military students as follows: 28,115 in publicly controlled institutions.

Table XXVIII.—Full-time undergraduate resident college enrollment, by control and type of institution: aggregate United States, November 1955

Type of institution ²	Full-time undergraduate resident enrollment			Percent of total enrollment ¹		
	All institutions	Publicly controlled institutions	Privately controlled institutions	All institutions	Publicly controlled institutions	Privately controlled institutions
1	2	3	4	5	6	7
Total	1,867,947	1,067,875	800,072	100.0	57.2	42.8
Universities.....	808,611	540,595	268,016	43.3	28.9	14.3
Liberal arts colleges.....	542,498	148,666	393,832	29.0	8.0	21.1
Teachers colleges.....	191,731	185,859	5,872	10.3	9.9	.3
Technological schools.....	59,410	28,843	30,567	3.2	1.5	1.6
Theological schools.....	26,408	-----	26,408	1.4	-----	1.4
Other professional schools.....	38,982	7,611	31,371	2.1	.4	1.7
Junior colleges ³	200,307	156,301	44,006	10.7	8.4	2.4

¹ Because of separate rounding, totals do not necessarily equal the sum of the parts.

² For number of institutions by type, see table 1.

³ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

When undergraduate resident students are further classified according to the amount of time spent on campus (full-time or part-time) and when this classification is set alongside a similar one of students in college for the first time (table XXIX), some interesting facts come to light. Roughly, one-fourth (22.5 percent) of all undergraduate students in November 1955 were part-time students, this proportion running higher among women (24.5 percent) than among men (21.4 percent) and higher in the privately controlled institutions (24.7 percent) than in the publicly controlled (20.8 percent).

Not quite one-fifth (18.0 percent) of all students coming to the campus for their first college work were on a part-time basis. This proportion ran slightly higher among men (18.4 percent) than among women (17.5 percent) and, like the pattern of all undergraduate students, higher among privately controlled institutions (19.0 percent) than among the publicly controlled (17.4 percent).

As a general rule, the percent of part-time students ran lower among first-time students than among all undergraduates taken together. This suggests a tendency for students to change from a full-time program to a part-time program after they have started their course. Just where in the college course this shift takes place is not determinable from the data at hand.

Table XXIX.—Undergraduate and first-time resident college enrollment, by sex, full- and part-time attendance, and control of institution: aggregate United States, November 1955

Item	Number			Percent		
	All students	Men	Women	All students	Men	Women
1	2	3	4	5	6	7
ALL UNDERGRADUATE:						
All institutions	2,410,241	1,584,054	826,187	100.0	100.0	100.0
Full-time	1,867,947	1,244,418	623,529	77.5	78.6	75.5
Part-time	542,294	339,636	202,658	22.5	21.4	24.5
Publicly controlled institutions.....	1,348,037	882,994	465,043	100.0	100.0	100.0
Full-time.....	1,067,875	713,352	354,523	79.2	80.8	76.2
Part-time.....	280,162	169,642	110,520	20.8	19.2	23.8
Privately controlled institutions.....	1,062,204	701,060	361,144	100.0	100.0	100.0
Full-time.....	800,072	531,066	269,006	75.3	75.8	74.5
Part-time.....	262,132	169,994	92,138	24.7	24.2	25.5
FIRST TIME IN ANY COLLEGE:						
All institutions	709,451	442,279	267,172	100.0	100.0	100.0
Full-time.....	581,515	361,027	220,488	82.0	81.6	82.5
Part-time.....	127,936	81,252	46,684	18.0	18.4	17.5
Publicly controlled institutions.....	415,424	261,600	153,824	100.0	100.0	100.0
Full-time.....	343,297	216,744	126,553	82.6	82.9	82.3
Part-time.....	72,127	44,856	27,271	17.4	17.1	17.7
Privately controlled institutions.....	294,027	180,679	113,348	100.0	100.0	100.0
Full-time.....	238,218	144,283	93,935	81.0	79.9	82.9
Part-time.....	55,809	36,396	19,413	19.0	20.1	17.1

First-time college students and high school graduates.—In the prewar period of the 1930's the number of students attending college for the first time in a given academic year was generally about 35 percent of the estimated number of graduates from secondary schools during the previous academic year (table XXX). Percentages of this kind were not computed for the years of World War II and the immediate postwar years, when unusual conditions affected the number of college students. In 1953-54, a more nearly normal year, the ratio of first-time college students to high-school graduates climbed to about 50 percent.

While such percentages provide a useful indication of college entrance rates, they do not represent exact relationships between high-school graduates and first-time college students. In the case of some high-school students, for example, there is a break of one or more years between high-school graduation and college entrance. This means that the number of first-time college students in a given academic year is not entirely composed of high-school graduates from the previous academic year. Also, figures for the number of first-

time college students include both full-time and part-time enrollment, with part-time enrollment, especially, including larger numbers of adults than high school graduates.

Table XXX.—High School graduates in school years 1930-31 to 1954-55, compared with first-time college students in ensuing academic years, 1931-32 to 1955-56: continental United States

Academic year ending in—	High-school graduates estimated ¹	First-time college students in ensuing academic year	
		Number	Percent of high-school graduates
1	2	3	4
1931.....	746,948	336,997	45.1
1933.....	870,922	307,690	35.3
1935.....	965,099	366,734	38.0
1937.....	1,067,712	367,983	34.5
1939.....	1,170,777	417,539	35.7
1941.....	1,231,925	379,070	(²)
1943.....	1,130,804	314,311	(²)
1945.....	1,049,633	474,894	(²)
1947.....	1,134,971	619,232	(²)
1949.....	1,194,804	594,126	(²)
1951.....	1,181,800	529,950	(²)
1953.....	1,198,300	³ 663,070	50.7
		³ 607,570	
1954.....	1,276,100	³ 742,324	50.4
		³ 643,596	
1955.....	1,344,400	³ 810,442	51.2
		³ 688,660	

¹ Public and nonpublic.

² Percentages not calculated.

³ For each of these years, the upper figure represents the estimated total number of first-time students; the lower figure represents the estimated number of nonveteran first-time students.

Veteran and nonveteran students.—November 1955 saw slightly more than 460,000 veterans enrolled as resident students of college grade in the various institutions of higher education in the United States, including its outlying parts (table XXXI). Data not published here in detail show that 10,139 of these were enrolled under the Veterans' Disability Acts of Congress (3,033 veterans of World War II and 7,106 of the Korean Conflict). Nondisability veterans numbered 40,861 from World War II and 409,166 from the Korean Conflict, or 450,027 in all. The total for World War II, disability and others, was 43,894; for the Korean Conflict, 416,272.

The veterans were enrolled in every State in the Union and in each of the outlying parts. They ranged from 4 in Guam to 52,049 in California. In relation to the estimated population as of July 1, 1955 (excluding armed forces overseas), they ranged from 1.1 per 10,000 in Guam, to 71.6 in Utah and 82.6 in the District of Columbia.

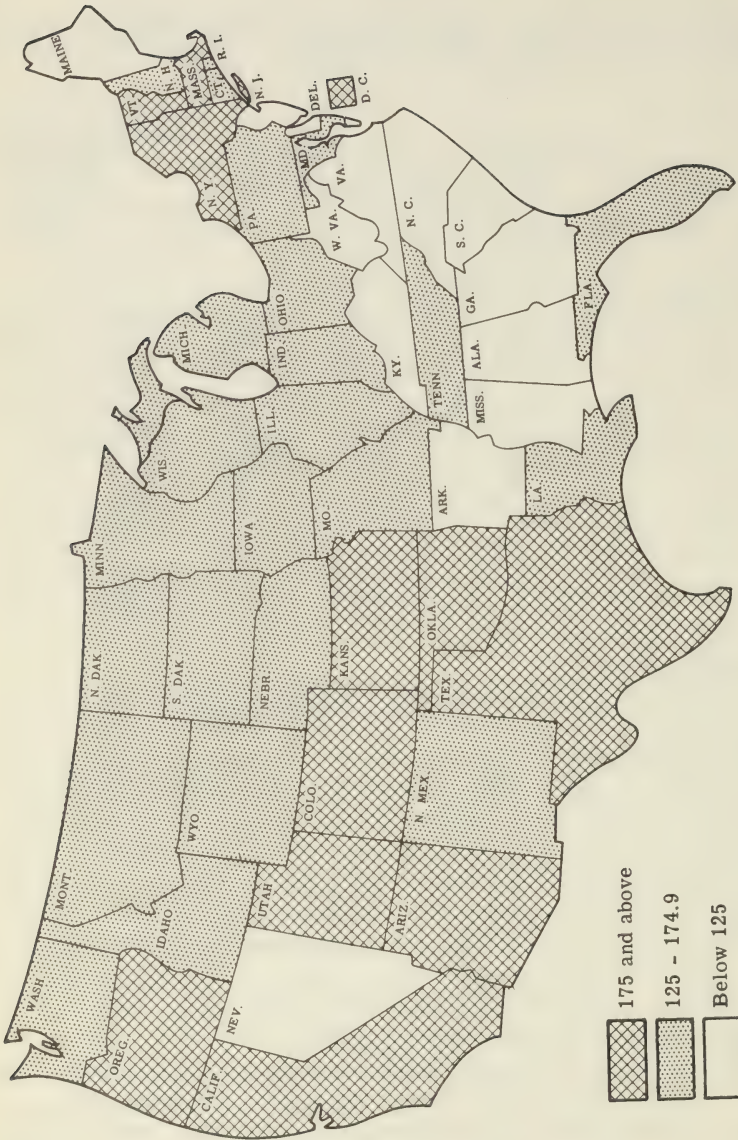


Figure 1. Resident college enrollment in November 1955, per 10,000 of total population on July 1, 1955, by State

Nonveterans in the higher education student body numbered 2,193,035, not including students in the United States Service academies. They constituted 1.327 percent, or 132.7 per 10,000 of the population. They ranged from 45.6 per 10,000 in the Canal Zone to 363.0 per 10,000 in the District of Columbia. The States (continental United States only) with the lowest nonveteran enrollment per 10,000 of total population were Maine, 78.6; Arkansas, 82.5; New Jersey, 82.9; Nevada, 86.2; and Alabama, 87.5. The 5 States (omitting the District of Columbia) with the highest non-veteran ratios were Utah, 254.4; California, 191.0; Massachusetts, 177.0; Vermont, 175.3 (actually 175.31); and Colorado, 175.3 (actually 175.27).

Table XXXI.—Resident veteran and nonveteran enrollment, non-Federal institutions¹ of higher education, in relation to total population, by region and State: November 1955

Region and State	Population July 1, 1955, in thou- sands ²	Resident college enrollment, non-Federal institutions, November 1955					
		Number			Per 10,000 of total population		
		All students	Veterans	Non- veterans	All stu- dents	Vete- rans	Non- vete- rans
	1	2	3	4	5	6	7
Aggregate United States.....	165, 276	2, 653, 201	460, 166	2, 193, 035	160. 5	27. 8	132. 7
Continental United States.....	162, 283	2, 628, 973	455, 211	2, 173, 762	162. 0	28. 2	134. 8
Northeast.....	42, 394	693, 961	112, 330	581, 631	163. 7	26. 5	137. 2
Connecticut.....	2, 233	36, 672	5, 462	31, 210	164. 2	24. 4	139. 8
Maine.....	890	8, 192	1, 199	6, 993	92. 1	13. 5	78. 6
Massachusetts.....	4, 972	104, 498	16, 504	87, 994	210. 2	33. 2	177. 0
New Hampshire.....	553	9, 013	1, 094	7, 919	163. 0	19. 8	143. 2
New Jersey.....	5, 370	55, 571	11, 080	44, 491	103. 5	20. 6	82. 9
New York.....	16, 053	311, 201	48, 238	262, 963	193. 9	30. 1	163. 8
Pennsylvania.....	11, 132	149, 796	26, 056	123, 740	134. 6	23. 4	111. 2
Rhode Island.....	814	11, 746	2, 034	9, 712	144. 3	25. 0	119. 3
Vermont.....	377	7, 272	663	6, 609	192. 9	17. 6	175. 3
North Central.....	48, 137	758, 538	125, 812	632, 726	157. 6	26. 1	131. 5
Illinois.....	9, 297	149, 140	22, 621	126, 519	160. 4	24. 3	136. 1
Indiana.....	4, 325	70, 646	11, 443	59, 203	163. 3	26. 4	136. 9
Iowa.....	2, 690	43, 550	6, 958	36, 592	161. 9	25. 9	136. 0
Kansas.....	2, 021	38, 520	6, 414	32, 106	190. 6	31. 7	158. 9
Michigan.....	7, 222	114, 616	17, 878	96, 738	158. 7	24. 8	133. 9
Minnesota.....	3, 169	50, 303	9, 686	40, 617	158. 7	30. 5	128. 2
Missouri.....	4, 094	64, 634	12, 134	52, 500	157. 9	29. 7	128. 2
Nebraska.....	1, 369	23, 667	4, 096	19, 571	172. 9	29. 9	143. 0
North Dakota.....	641	9, 254	2, 016	7, 238	144. 4	31. 5	121. 9
Ohio.....	8, 946	130, 204	21, 288	108, 916	145. 5	23. 8	121. 7
South Dakota.....	672	10, 336	2, 135	8, 201	153. 8	31. 8	122. 0
Wisconsin.....	3, 691	53, 668	9, 143	44, 525	145. 4	24. 8	120. 6

See footnotes at end of table.

Table XXXI.—Resident veteran and nonveteran enrollment, non-Federal institutions¹ of higher education, in relation to total population, by region and State: November 1955—Continued

Region and State	Popu- lation July 1, 1955, in thou- sands ²	Resident college enrollment, non-Federal institutions, November 1955					
		Number			Per 10,000 of total population		
		All students	Veterans	Non- veterans	All stu- dents	Vete- rans	Non- vete- rans
		1	2	3	4	5	6	7
South	49, 142	700, 870	131, 060	569, 810	142. 6	26. 7	115. 9
Alabama	3, 006	34, 231	7, 927	26, 304	113. 9	26. 4	87. 5
Arkansas	1, 770	18, 235	3, 638	14, 597	103. 0	20. 5	82. 5
Delaware	380	4, 193	713	3, 480	110. 3	18. 7	91. 6
Florida	3, 364	44, 156	10, 030	34, 126	131. 3	29. 8	101. 5
Georgia	3, 569	42, 093	8, 087	34, 006	117. 9	22. 6	95. 3
Kentucky	2, 948	34, 094	5, 631	28, 463	115. 6	19. 1	96. 5
Louisiana	2, 902	43, 226	6, 512	36, 714	149. 0	22. 5	126. 5
Maryland	2, 593	40, 123	6, 437	33, 686	154. 7	24. 8	129. 9
Mississippi	2, 085	25, 032	5, 154	19, 878	120. 1	24. 7	95. 4
North Carolina	4, 190	51, 035	8, 898	42, 137	121. 8	21. 2	100. 6
Oklahoma	2, 136	46, 447	10, 891	35, 556	217. 5	51. 0	166. 5
South Carolina	2, 226	24, 004	3, 829	20, 175	107. 8	17. 2	90. 6
Tennessee	3, 399	44, 348	7, 742	36, 606	130. 5	22. 8	107. 7
Texas	8, 351	151, 845	29, 332	122, 513	181. 8	35. 1	146. 7
Virginia	3, 421	38, 356	4, 876	33, 480	112. 1	14. 2	97. 9
West Virginia	2, 001	22, 420	4, 499	17, 921	112. 0	22. 4	89. 6
District of Columbia	831	37, 032	6, 864	30, 168	445. 6	82. 6	363. 0
West	22, 610	475, 604	96, 009	389, 595	210. 3	38. 0	172. 3
Arizona	955	16, 713	3, 351	13, 362	175. 0	35. 1	139. 9
California	12, 696	294, 563	52, 049	242, 514	232. 0	41. 0	191. 0
Colorado	1, 508	31, 943	5, 513	26, 430	211. 8	36. 5	175. 3
Idaho	606	8, 483	1, 676	6, 807	140. 0	27. 7	112. 3
Montana	628	9, 211	1, 973	7, 238	146. 7	31. 4	115. 3
Nevada	216	2, 203	342	1, 861	102. 0	15. 8	86. 2
New Mexico	769	10, 772	2, 470	8, 302	140. 1	32. 1	108. 0
Oregon	1, 664	29, 474	4, 879	24, 595	177. 1	29. 3	147. 8
Utah	776	25, 298	5, 558	19, 740	326. 0	71. 6	254. 4
Washington	2, 497	42, 483	7, 436	35, 047	170. 1	29. 8	140. 3
Wyoming	295	4, 461	762	3, 699	151. 2	25. 8	125. 4
Outlying parts of the United States	2, 993	24, 228	4, 955	19, 273	80. 9	16. 5	64. 4
Alaska	168	979	88	891	58. 3	5. 3	53. 0
Canal Zone	39	194	16	178	49. 7	4. 1	45. 6
Guam	335	236	4	232	67. 4	1. 1	66. 3
Puerto Rico	2, 248	17, 479	3, 881	13, 598	77. 8	17. 3	60. 5
Territory of Hawaii	503	5, 340	966	4, 374	106. 2	19. 2	87. 0

¹ Exclusive of U. S. Service academies.² Source (except for Guam): Bureau of the Census, current population reports, population estimates, series P-25, No. 125 (Nov. 8, 1955).³ Source: Annual report of governor of Guam, 1955 (data for 1954).

Special and unclassified students.—Of interest is the shift in enrollment over the years of students of college grade who are not working in one of the regular degree programs. Some of these students in 1955 were on the undergraduate level, enrolled for certain work of a cultural or occupational type; others were graduates. For convenience in tabulating, all these students, of whatever purpose or level,

are carried in the present compilation under the heading of "special and unclassified students."

In 1949-50 students of this description in the entire United States (including outlying parts) numbered 204,866, or 7.7 percent of the total resident college enrollment for that year. Two years later, in 1951-52, their number dropped to 191,798, but they constituted 8.3 percent of the total enrollment for that year. In November 1953 their number again dropped, this time to 162,894. They then constituted only 6.5 percent of the total.

In November 1955 these special and unclassified students numbered only 151,275, or 5.7 percent of the total of all resident college students at that time (table XXXII). Proportionately they were most numerous (9.3 percent) in the privately controlled universities, and least numerous (.5 of 1 percent) in the publicly controlled technological and other professional schools.

Table XXXII.—Special and unclassified students in relation to total resident college enrollment, by control and type of institution: aggregate United States, November 1955

Control and type of institution	Enrollment of resident students		
	Total	Special and unclassified	
		Number	Percent
1	2	3	4
All institutions	2,661,473	151,275	5.7
Universities.....	1,204,647	79,091	6.6
Liberal arts colleges.....	712,037	41,929	5.9
Teachers colleges.....	230,855	6,269	2.7
Technological schools.....	86,367	1,334	1.5
Theological schools.....	32,171	1,157	3.6
Other professional schools.....	57,976	3,890	6.7
Junior colleges ¹	337,420	17,605	5.2
Publicly controlled institutions	1,471,475	69,325	4.7
Universities.....	712,721	33,187	4.6
Liberal arts colleges.....	212,950	15,087	7.1
Teachers colleges.....	221,502	5,730	2.6
Technological schools.....	33,184	176	.5
Other professional schools.....	8,703	46	.5
Junior colleges ¹	282,415	15,099	5.3
Privately controlled institutions	1,189,998	81,950	6.9
Universities.....	491,926	45,904	9.3
Liberal arts colleges.....	499,087	26,842	5.4
Teachers colleges.....	9,353	539	5.8
Technological schools.....	53,183	1,158	2.2
Theological schools.....	32,171	1,157	3.6
Other professional schools.....	49,273	3,844	7.8
Junior colleges ¹	55,005	2,506	4.5

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

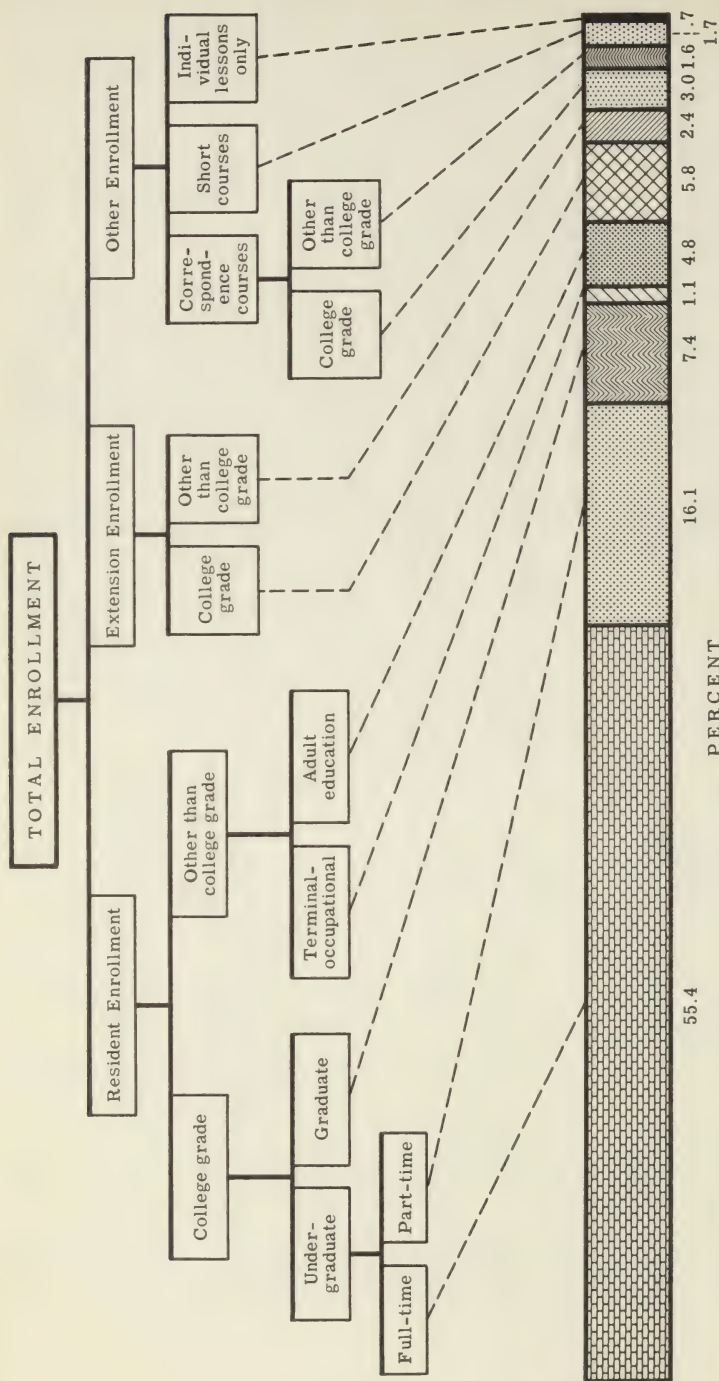


Figure 2. Classification of total enrollment in institutions of higher education, by type and level of enrollment: November 1955

Other types of enrollment.—In November 1955 the total of all types of higher educational enrollments, including college grade, noncollegiate, short courses, and individual lessons, was 3,374,125 (table XXXIII). This was an increase of 577,088, or 20.6 percent, over the corresponding total of 2,797,037 in November 1953. Not included in these totals are enrollments in summer sessions and enrollments in nursery, elementary, and secondary schools operated and controlled by institutions of higher education.

Of the 3,374,125 students of all types, 2,959,430, or 87.7 percent, were enrolled full time or part time in courses of college grade (including resident, extension, and correspondence). Another 332,489, or 9.9 percent, were enrolled in courses of other than college grade (including adult education, terminal-occupational, extension, and correspondence). Enrollment in short courses and individual lessons totaled 1.7 and 0.7 percent, respectively. A graphic breakdown of types of enrollments as percentages of total enrollment is given in figure 2.

Of special interest is the tabulation of numbers of institutions offering the various types of instruction. Of the 1,858 institutions, all offered resident work of college grade, 419 offered extension work of college grade, and 169 offered correspondence work at this level. Regarding courses of other than college grade, 294 institutions offered adult-education instruction, 161 terminal-occupational, 94 extension, and 57 correspondence.

Enrollment, Summer 1955

Somewhat more detailed data on summer session enrollments are available for 1955 than for previous years. Up to and including 1951, institutions were asked to report the "total number, collegiate grade only" of resident students in the summer of the year; this figure was presumed to be the number of different students enrolled for summer school or fourth-quarter work. The 1953 and 1955 questionnaires called for a count of *enrollments*, rather than of different persons enrolled. In addition, the 1955 questionnaire (reproduced in Office of Education Circular 493) requested data separately for enrollments in the fourth quarter and in the other summer sessions.

An examination of the reports received from the institutions shows that only 32 of the 1,266 institutions with summer sessions offered both a fourth quarter and one or more summer sessions. The amount of duplication in enrollment between fourth quarter and summer session No. 1 must therefore be quite slight and practically negligible.

Table XXXIII.—Enrollment, by control and type of institution and by level and type of enrollment; aggregate United States November 1955

Type of institution, level or type of enrollment	All institutions				Publicly controlled institutions				Privately controlled institutions			
	Number institutions reporting item	Enrollment	Percent of		Number institutions reporting item	Enrollment	Percent of		Number institutions reporting item	Enrollment	Percent of	
			College grade enrollment only	Total enrollment			College grade enrollment only	Total enrollment			College grade enrollment only	Total enrollment
I. All institutions												
Grand total, all enrollments												
College-grade	2	3	4	5	6	7	8	9	10	11	12	13
	1,858	3,363,593		100.00	655	1,984,019		100.00	1,203	1,379,574		100.00
		2,948,898	100.00	87.71		1,706,144	100.00	86.01		1,242,754	100.00	90.14
Resident	1,858	2,650,941	89.83	78.88	655	1,469,653	86.15	74.10	1,203	1,181,288	95.09	85.72
Extension	419	195,490	6.61	3.79	238	136,294	9.15	7.87	171	39,196	3.13	2.82
Correspondence	169	102,467	3.46	3.04	121	80,197	4.70	4.04	48	22,270	1.78	1.60
Noncollege-grade		332,489		9.86		231,061		11.64		101,428		7.31
Adult education	294	161,437		4.79	171	118,252		5.95	123	43,185		3.11
Terminal-occupational	159	36,143		1.07	105	27,343		1.38	56	8,800		.63
Extension	98	80,506		2.39	59	67,080		3.38	39	13,426		.97
Correspondence	56	54,403		1.61	40	18,386		.93	16	36,017		2.60
Short courses	129	58,419		1.73	66	43,332		2.18	63	15,047		1.09
Individual lessons only	354	23,787		.70	76	3,482		.17	278	20,305		1.46
II. Universities												
Total, all enrollments	141	1,546,332		100.00	81	989,268		100.00	60	557,064		100.00
		1,386,087	100.00	89.64		863,584	100.00	87.30		522,503	100.00	93.79
College-grade												
	141	1,204,647	86.91	77.90	81	712,721	82.53	72.05	60	491,926	94.15	88.31
Resident												
Extension	82	112,948	8.15	7.31	62	89,464	10.36	9.04	20	23,484	4.49	4.21
Correspondence	61	68,492	4.94	4.43	50	61,399	7.11	6.21	11	7,093	1.36	1.27

Noncollege-grade.....							
Adult education.....	40	37,143	7.11	88,651	8.96	21,270	3.82
Terminal-occupational.....	16	2,744	2.40	17	2.19	15,486	2.78
Extension.....	36	31,749	3.35	13	.23	3	.08
Correspondence.....	37	18,285	1.18	34	1.81	4,369	.89
Short courses.....	44	45,717	2.95	32	3.58	12	.07
Individual lessons only.....	33	4,607	.30	16	.16	10,244	1.84
						3,047	.55
III. Liberal Arts Colleges							
Total, all enrollments.....	732	797,546	100.00	82	100.00	543,594	100.00
College-grade.....		750,176	94.06			513,703	94.50
Resident.....	732	712,037	89.28	82	83.85	499,087	91.81
Extension.....	163	31,836	3.99	42	7.34	13,205	2.43
Correspondence.....	38	6,303	.84	17	1.93	1,411	.26
Noncollege-grade.....		35,908	4.50		6.36	19,762	3.64
Adult education.....	75	26,423	3.31	15	4.85	14,118	2.60
Terminal-occupational.....	40	3,746	.47	16	.94	1,347	.25
Extension.....	31	5,733	.72	8	.57	4,291	.79
Correspondence.....	2	6	(1)			2	(1)
Short courses.....	38	4,069	.50	6	.31	3,209	.59
Individual lessons only.....	183	7,453	.94	10	.21	6,920	1.27
IV. Teachers colleges							
Total, all enrollments.....	192	279,751	100.00	169	100.00	11,142	100.00
College-grade.....		276,168	100.00			10,588	95.03
Resident.....	192	230,855	82.52	168	82.46	9,353	83.95
Extension.....	119	30,491	10.90	114	11.36	312	2.95
Correspondence.....	56	14,822	5.37	52	5.17	923	8.28
Noncollege-grade.....		2,286	.82		.66	520	4.67
Adult education.....	8	962	.35	6	.18	473	—
Terminal-occupational.....	6	682	.24	5	.24	1	—
Extension.....	6	172	.06	6	.06	47	—
Correspondence.....	6	470	.17	6	.18	—	—
Short courses.....	2	309	.11	2	.12	—	—
Individual lessons only.....	29	988	.35	26	.35	34	.30

See footnote at end of table.

On the other hand, it is likely that some persons register for a summer session No. 2 or No. 3 (presumably following No. 1) who have already been in residence for the No. 1 or main session. Thus it appears at least possible that part of these second and third summer session enrollments—perhaps a substantial part—are duplications, so far as number of different individuals is concerned. Comparison between the 1955 figures and those for 1951 or earlier years is therefore unsafe, because of the differences in the manner of data collection.

The college grade enrollment in the first quarter of 1955 was 69,893; that for summer session No. 1 was 699,280; for summer session No. 2, 245,465; and for summer session No. 3, 47,862—or a grand total of summer enrollment in aggregate United States of 1,062,500 (table XXVI). This exceeds by 254,776, or 31.5 percent, the summer session enrollment of 807,724 reported for 1953.

Some Factors Associated With Higher Education Enrollments

Many different factors are undoubtedly associated with the enrollment and retention of students in college, the overall problem being very complex. Individual factors, and especially their relative contributions, are not easily identified. Presumably, the size of the college-age population is to some extent related to the size of college enrollment. The college-age population is practically the same now as it was a quarter of a century ago, while first-time and total enrollments have shown considerable fluctuation. For the future, of course, it seems quite probable that increases in college-age population will contribute materially to larger college enrollments.

Apart from the pronounced influence of war on college enrollment, a number of economic factors appear to exhibit relationships with size of college enrollment. These factors may also exhibit either a positive or a negative relationship with each other. Over the past 25 years, for example, positive relationships have existed between the enrollment of men (both first-time and total) and the per capita income; and between the enrollment of men and the percent of personal expenditures spent for durable goods. Conversely, negative relationships have existed between the enrollment of men and the percent unemployed; and between the enrollment of men and the percent of the total population on farms. Much the same kinds of relationships are evidenced between the enrollment of women and the same economic factors. Undoubtedly, many factors are significantly related to college enrollment, with their influence changing over time.

Degrees

In 1955-56 the institutions of higher education in the United States (including outlying parts) conferred a total of 379,641 degrees of all levels (table XXXIV). This total was 5.8 percent above the total conferred in 1953-54. It marked an upward trend which may well continue in the foreseeable future. From 1951-52 to 1953-54, the previous biennial period, the total number of degrees decreased by 11.0 percent.

The peak year for the Nation was 1949-50, when 498,586 degrees of all levels were granted. This reflected the large influx of veterans into college at the close of World War II and their subsequent graduation a few years later. The 1955-56 figure is about 75 percent of the record total.

Table XXXIV.—*Earned degrees conferred by level: continental United States, 1869-70 to 1955-56; and aggregate United States, 1939-40 to 1955-56*

Item	Earned degrees conferred, by level				Percent of all earned degrees		
	All de- grees	Bache- lor's or first pro- fessional	Master's except first pro- fessional	Doc- tor's	Bache- lor's	Master's except first pro- fessional	Doc- tor's
1	2	3	4	5	6	7	8
1869-70.....	9,372	9,371	0	1	100.0	.....	(¹)
1879-80 ²	13,829	12,896	879	54	93.2	6.4	0.4
1889-90 ²	16,703	15,539	1,015	149	93.0	6.1	.9
1899-1900 ²	29,375	27,410	1,583	382	93.3	5.4	1.3
1909-10 ²	39,755	37,199	2,113	443	93.6	5.3	1.1
1919-20 ²	53,516	48,622	4,279	615	90.9	8.0	1.1
1929-30 ²	139,752	122,484	14,969	2,299	87.6	10.7	1.7
1939-40:							
Continental United States.....	216,521	186,500	26,731	3,290	86.1	12.4	1.5
Aggregate United States ³	217,454	187,396	26,768	3,290	86.2	12.3	1.5
1949-50:							
Continental United States.....	496,874	432,058	58,183	6,633	87.0	11.7	1.3
Aggregate United States ³	498,586	433,734	58,219	6,633	87.0	11.7	1.3
1950-51:							
Continental United States.....	454,960	382,546	65,077	7,337	84.1	14.3	1.6
Aggregate United States ³	456,822	384,352	65,132	7,338	84.1	14.3	1.6
1951-52:							
Continental United States.....	401,203	329,986	63,534	7,683	82.3	15.8	1.9
Aggregate United States ³	403,194	331,924	63,587	7,683	82.3	15.8	1.9
1952-53:							
Continental United States.....	372,315	303,049	60,959	8,307	81.4	16.4	2.2
Aggregate United States ³	374,189	304,857	61,023	8,309	81.5	16.3	2.2
1953-54:							
Continental United States.....	356,608	290,825	56,788	8,995	81.6	15.9	2.5
Aggregate United States ³	358,699	292,880	56,823	8,996	81.7	15.8	2.5
1954-55:							
Continental United States.....	352,140	285,138	58,165	8,837	81.0	16.5	2.5
Aggregate United States ³	354,445	287,401	58,204	8,840	81.1	16.4	2.5
1955-56:							
Continental United States.....	376,973	308,812	59,258	8,903	81.9	15.7	2.4
Aggregate United States ³	379,641	311,298	59,440	8,903	82.0	15.7	2.3
By control of institution:							
Public.....	200,061	162,237	33,241	4,583	81.1	16.6	2.3
Private.....	179,580	149,061	26,199	4,320	83.0	14.6	2.4
By sex of recipient:							
Men.....	247,002	199,571	39,413	8,018	80.8	16.0	3.2
Women.....	132,639	111,727	20,027	885	84.2	15.1	.7

See footnotes at end of table.

Table XXXIV.—*Earned degrees conferred by level: continental United States, 1869-70 to 1955-56; and aggregate United States, 1939-40 to 1955-56—Con.*

Item	Earned degrees conferred, by level				Percent of all earned degrees		
	All degrees	Bachelor's or first professional	Master's except first professional	Doctor's	Bachelor's	Master's except first professional	Doctor's
1	2	3	4	5	6	7	8
1955-56—Continued							
Aggregate United States ² —Con.							
By predominant race of students in attendance:							
White.....	366,179	299,214	58,062	8,903	81.7	15.9	2.4
Negro.....	13,462	12,084	1,378		89.8	10.2	
By type of institution:							
Universities.....	204,604	156,050	40,585	7,969	76.3	19.8	3.9
Liberal arts colleges.....	105,351	96,753	8,406	192	91.8	8.0	.2
Independent professional schools:							
Teachers colleges.....	43,337	35,975	7,307	55	83.0	16.9	.1
Technological schools.....	12,519	10,241	1,880	398	81.8	15.0	3.2
Theological schools.....	5,708	5,008	578	122	87.7	10.1	2.2
Other.....	8,122	7,271	684	167	89.5	8.4	2.1

¹ Less than 0.05 percent.² Owing to reanalysis of data, figures are revised from those in earlier publications (see table II, footnote 18).³ Continental United States and outlying parts.

The total resident college enrollment in aggregate United States in 1955-56 was estimated at 3,023,000. Thus, 12.6 percent of all registered students took degrees during the year. In 1953-54 14.2 percent of all registered students were awarded degrees. In 1869-70, the first year for which the Office of Education has data, 17.9 percent were awarded degrees.

Of the 379,641 degrees of all levels earned in 1955-56, first-level degrees (bachelor's and first-professional) comprised 82.0 percent; second-level degrees, 15.7 percent; and doctorates, 2.3 percent. Corresponding percentages for 1953-54 were 81.7, 15.8, and 2.5, respectively. The relative proportions of first-level, second-level, and doctor's degrees have exhibited some variation over the period since the war (fig. 3).

The 1955-56 Situation

Of the nearly 380,000 degrees conferred in 1955-56, almost 250,000 (approximately 65 percent) went to men and over 130,000 (approximately 35 percent) to women. Of the 247,002 degrees awarded to men, 80.8 percent were at the level of the bachelor's or first professional degree; 16.0 percent at the second level (master's degree, except first professional); and 3.2 percent, at the level of the doctorate. Corresponding percentages of degrees conferred on women were: first level, 84.2; second level, 15.1; and doctorate, 0.7 of 1 percent.

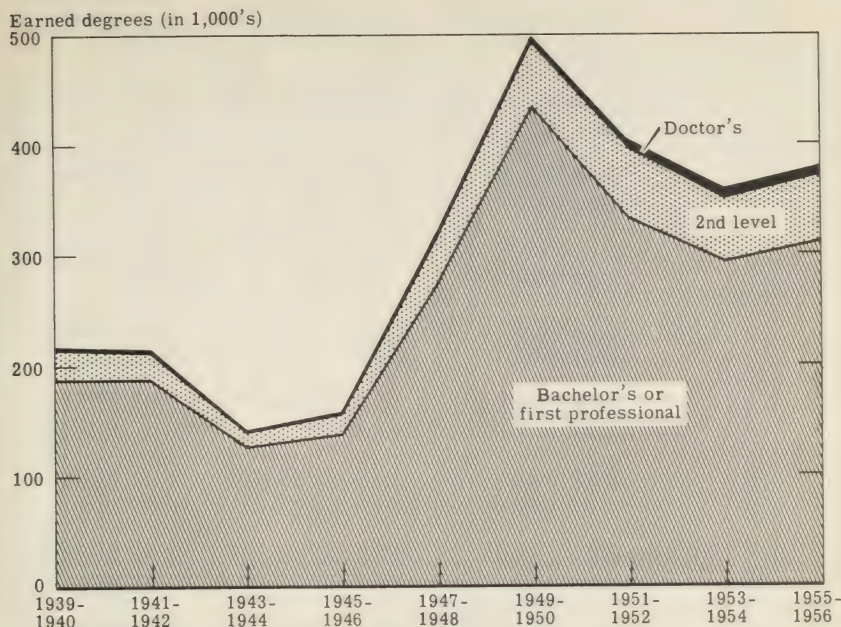


Figure 3. Earned degrees conferred, by level: 1939-40 to 1955-56

Among publicly controlled institutions advanced degrees (second level and doctor's combined) amounted to 18.9 percent of the total; the corresponding percent for institutions under private control was 17.0. The actual number of doctorates conferred by publicly controlled institutions (4,583) was approximately 6 percent larger than the corresponding number of conferrals by the privately controlled (4,320). In 1953-54 the doctorates conferred by publicly controlled institutions numbered 7 percent more than those awarded by the privately controlled. These percentages reflect a reversal of the situation in 1951-52, when the doctorates conferred by the privately controlled institutions numbered 21 percent greater than those awarded by the publicly controlled.

More than half (53.9 percent) of all degrees conferred in 1955-56 were awarded by universities, over one-fourth (27.8 percent) by liberal arts colleges, not quite one-eighth (11.4 percent) by teachers colleges, and the remaining 6.9 percent by independently organized and administered technical and professional schools of various types. This last group includes technological schools (3.3 percent), theological schools (1.5 percent), and other independent professional schools, not tabulated separately (2.1).

In the year under review, as in previous years, men outnumbered women in earned degrees at each of the three levels and in each of the geographical regions of the continental United States (table XXXV.

Table XXXV.—*Earned degrees conferred, by level, sex of recipient, and region: 1949-50 and 1953-54 to 1955-56*

Item	Both sexes				Men				Women			
	1949-50	1953-54	1954-55	1955-56	1949-50	1953-54	1954-55	1955-56	1949-50	1953-54	1954-55	1955-56
I. DEGREES												
Bachelor's or first professional												
Aggregate United States	433, 734	292, 880	287, 401	311, 298	329, 819	187, 500	183, 602	199, 571	103, 915	105, 380	103, 799	111, 727
Continental United States	432, 058	290, 825	285, 138	308, 812	328, 841	186, 528	182, 463	198, 233	103, 217	104, 297	102, 675	110, 579
Northeast	113, 834	83, 780	80, 496	85, 865	87, 114	55, 541	53, 329	56, 863	26, 720	28, 239	27, 167	29, 002
North Central	137, 310	82, 766	81, 290	89, 669	106, 286	53, 482	52, 448	57, 655	31, 024	29, 284	28, 842	32, 014
South	120, 118	82, 659	81, 725	88, 008	87, 892	49, 409	49, 340	54, 040	32, 226	33, 250	32, 385	33, 985
West	59, 366	39, 523	40, 076	43, 754	46, 119	26, 002	25, 797	28, 159	13, 247	13, 521	14, 279	15, 595
U. S. Service academies	1, 430	2, 097	1, 551	1, 516	1, 430	2, 094	1, 549	1, 516		3	2	
Outlying parts	1, 676	2, 055	2, 263	2, 486	978	972	1, 139	1, 338	698	1, 083	1, 124	1, 148
Master's, except first professional												
Aggregate United States	58, 219	56, 823	58, 204	59, 440	41, 237	38, 147	38, 740	39, 413	16, 982	18, 676	19, 464	20, 027
Continental United States	58, 183	56, 788	58, 165	59, 258	41, 220	38, 122	38, 712	39, 376	16, 963	18, 666	19, 453	19, 882
Northeast	21, 316	18, 779	18, 990	19, 418	14, 558	12, 282	12, 356	12, 751	6, 758	6, 517	6, 634	6, 667
North Central	16, 968	14, 825	15, 685	15, 922	12, 518	10, 835	11, 163	11, 452	4, 450	3, 990	4, 522	4, 470
South	12, 408	15, 700	15, 196	15, 477	8, 263	9, 418	8, 906	8, 888	4, 145	6, 282	6, 290	6, 589
West	7, 491	7, 424	8, 223	8, 374	5, 881	5, 547	6, 216	6, 218	1, 610	1, 877	2, 007	2, 156
U. S. Service academies		60	71	67		60	71	67				
Outlying parts	36	35	39	182	17	25	28	37	19	10	11	145
Doctor's¹												
Aggregate United States	6, 633	8, 996	8, 840	8, 903	5, 990	8, 181	8, 014	8, 018	643	815	826	885
Continental United States	6, 633	8, 995	8, 837	8, 903	5, 990	8, 180	8, 011	8, 018	643	815	826	885
Northeast	2, 645	3, 005	3, 083	2, 974	2, 367	2, 654	2, 760	2, 629	278	351	323	345
North Central	2, 385	3, 327	3, 180	3, 134	2, 172	3, 063	2, 903	2, 856	273	264	277	284
South	747	1, 349	1, 300	1, 426	675	1, 242	1, 182	1, 290	72	107	118	136
West	856	1, 314	1, 274	1, 369	776	1, 221	1, 166	1, 243	80	93	108	126
Outlying parts		1	3			1	3					

II. PERCENTAGES

Bachelor's or first professional

Aggregate United States	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Continental United States	99.6	99.3	99.2	99.2	99.7	99.5	99.4	100.0	100.0	100.0	98.9
Northeast	26.2	28.6	28.0	27.6	26.4	29.6	29.0	28.5	25.7	26.8	26.2
North Central	31.7	28.3	28.3	28.3	26.7	28.5	28.6	28.6	29.9	27.8	27.8
South	27.7	28.2	28.4	28.3	26.7	26.4	26.9	27.1	31.0	31.6	31.2
West	13.7	13.5	14.0	14.0	14.0	13.9	14.1	14.1	12.7	12.8	13.7
U. S. Service academies	.3	.7	.5	.5	.4	1.1	.8	.7		(?)	
Outlying parts	.4	.7	.8	.8	.3	.5	.6	.7	.7	1.0	1.1
Master's, except first professional											
Aggregate United States	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Continental United States	99.9	99.9	99.9	99.7	100.0	99.9	99.9	99.9	99.9	99.9	99.3
Northeast	36.6	33.0	32.6	32.7	35.3	32.1	31.9	32.3	39.8	34.9	34.1
North Central	29.1	26.1	27.0	26.8	30.4	38.4	28.8	29.1	26.2	21.4	23.2
South	21.3	27.6	26.1	26.0	20.0	24.7	23.0	22.5	24.4	33.6	32.3
West	12.9	13.1	14.1	14.1	14.3	14.5	16.0	15.8	9.5	10.0	10.3
U. S. Service academies	.1	.1	.1	.1		.2	.2	.2			
Outlying parts	.1	.1	.1	.3	(?)	.1	.1	.1	.1	.1	.7
Doctor's¹											
Aggregate United States	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Continental United States	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Northeast	39.9	33.4	34.9	33.4	39.5	32.5	34.4	32.8	43.2	43.1	39.1
North Central	35.9	37.0	36.0	35.2	36.2	37.4	36.2	35.6	33.1	32.4	33.5
South	11.3	15.0	14.7	16.0	11.3	14.8	16.1	15.2	11.2	13.1	14.3
West	12.9	14.6	14.4	15.4	13.0	14.9	14.6	15.5	12.5	11.4	13.1
Outlying parts		(?)	(?)			(?)	(?)				

¹ Not conferred by U. S. Service academies.² Negligible.

In the outlying parts as a group, men outnumbered women in conferrals at the first level (bachelor's and first professional), but women outnumbered men at the second level. No doctorates were conferred by institutions in this group.

Data not published here indicate that in 1955-56 the doctorate was conferred in all except five of the States. In 1953-54 there were six States in which the doctorate was not conferred; in 1951-52 there were eight.

Analysis by Level, Field, and Sex

Analyzing the 1955-56 conferral of degrees by level of degree, major field of study, and sex of recipient (table XXXVI), certain facts and inferences become apparent:

1. No fewer than 1,321 institutions conferred the bachelor's or first professional degree, 542 the second-level degree, and 162 the doctorate. Each of these represents an increase over 1953-54, when the corresponding figures were 1,315, 522, and 158.

2. No fewer than 160 fields of study offered enough work to constitute a major subject. At the level of the bachelor's and first professional degree, there were fewer than 10 fields in which no conferrals were reported. These included Adult Education, Chinese, Pathology, Pharmacology, and some clinical subjects.

3. At the second level, the number of fields offering a major dropped slightly, but there were still nearly 150 fields in which conferrals were reported.

4. At the level of the doctorate, there were more than 130 fields of concentration utilized by persons taking degrees. More than half of the fields in which no conferrals were reported were in the healing arts, where other forms of recognition by the profession are accessible.

5. The range of baccalaureate fields results in a wide range of numbers of persons taking this degree by fields. Japanese was the major field of four bachelors; Biophysics, Genetics, and Oceanography attracted six each. From there the numbers ranged up to more than 70,000 in the various branches of the Education field, this total representing an increase of more than 24 percent over the 56,817 reported for all branches of Education in 1953-54. Engineering (all fields) attracted more than 26,000, as compared with 22,329 in 1953-54.

6. The range of second-level and doctorate degrees, by field, was not quite so wide as that of the bachelor's and first professional, but is still impressive. At the second level, it was from 1 in Japanese to well over 1,000 each in Chemistry, English, History, Music, and slightly over 30,000 in the various branches of Education. At the level of the doctorate, the range was from 1

each in Secretarial Studies, Optometry, certain branches of Education, Metallurgy, and certain of the healing arts, to 610 in engineering, 634 in psychology, and 986 in chemistry (excluding biochemistry).

7. The percent of men taking degrees appears to increase with the level of the degree. Thus, in 1955-56 the percent of men taking all baccalaureate or first professional degrees in fields studied by men was 64.1; at the second level, 66.3; and at the level of the doctorate, 90.1. In 1953-54 corresponding percents were Baccalaureate, 64.0; second level, 67.1; and doctorate, 90.9. Data have not been compiled to show whether this is symptomatic of a long time trend or merely a temporary situation.

8. There is still a noticeable amount of crossing from field to field between the sexes, some women going into traditionally masculine fields and some men stepping into fields traditionally feminine. For example, in 1955-56, 76 women took their first degrees in Engineering (all branches) and 65 in Theology, while 35 men took the first degree in Home Economics (various branches).

Three cautions mentioned in the 1953-54 edition of this chapter are important enough to be repeated here:

1. The data presented here refer to numbers of degrees and major fields; they do not refer to the exact numbers of persons taking degrees. In certain instances, a person may take two degrees in one year, perhaps at the same graduation ceremony. These may be two degrees of the same level but in different fields, or they may be two degrees of different levels. In other instances a person may take one degree with two or more majors.

2. Again, the count of institutions conferring degrees in a given field is a good indication, but not an infallible index, of the number of institutions offering majors in that field. A small institution may offer a major in a given field but may happen to have no graduates in this field during the year under review. A single illustration will clarify the point:

A total of 1,321 institutions conferred the baccalaureate or first professional degree. Of these only 753 (hardly four-sevenths) conferred it with a major in Mathematics. Even taking into account the fairly large number of professional schools of Theology, Medicine, and other subjects in which Mathematics would not be of paramount importance, it still would appear that more than 753 institutions could offer a baccalaureate major in this subject.

3. Finally, the number of institutions or degree conferrals in a given field as reported here may differ from similar data published by a professional society interested in the same field. The present tabulation is intended to include all institutions in the United States (including outlying parts) which in 1955-56 conferred degrees in the various fields; no attention is paid to whether these institutions are accredited or not. On the other hand, a report published by a professional association is fairly likely to include only professionally accredited institutions, but to extend its list to member institutions outside the United States.

Table XXXVI.—*Earned degrees conferred, by level, sex of recipient, and field of study: aggregate United States, 1955-56*

Field of study	Bachelor's or first professional degree				Second level degree (master's except first professional)				Doctorate (Ph. D., Ed. D., etc.)			
	Institu- tions con- fer- ring this degree	Both sexes	Men	Women	Institu- tions con- fer- ring this degree	Both sexes	Men	Women	Institu- tions con- fer- ring this degree	Both sexes	Men	Women
	2	3	4	5	6	7	8	9	10	11	12	13
Total	1,321	311,298	199,571	111,727	542	59,440	39,413	20,027	162	8,903	8,018	885
AGRICULTURE		5,141	5,030	111		839	823	16		345	339	6
Agronomy field crops	56	472	469	3	43	182	179	3	17	79	77	2
Animal husbandry	65	1,318	1,296	22	41	152	150	2	14	46	45	1
Dairy husbandry	38	315	313	2	17	52	52		7	16	16	
Dairy manufacturing, dairy technology	29	144	142	2	15	45	45		7	19	18	
Farm management (excluding agricultural economics)	8	106	106		1	4	4		1	2	2	
Food technology	14	88	84	4	6	24	23		1	6	19	
Horticulture (fruit and vegetable production)	49	284	268	16	27	104	97	7	16	40	40	
Ornamental horticulture (floriculture, nursery manage- ment, landscape gardening)	26	143	132	11	5	19	18	1	3	3	3	
Poultry husbandry	39	153	152	1	19	44	44		8	14	14	
Soils (soil science, soil management, soil conservation)	20	78	78		14	58	57		12	48	48	
Agriculture, other specific major fields	30	409	408	1	17	89	88	1	18	34	34	
Agricultural, general (general agricultural curriculum without major specialization)	77	1,448	1,399	49	11	51	51		2	25	23	2
Agriculture, not further classified	11	183	183		1	15	15					
ARCHITECTURE (excluding architectural engineering)	63	1,443	1,373	70	25	199	182	17	2	2	2	
BIOLOGICAL SCIENCES		12,566	9,607	2,959		1,759	1,379	380		1,025	908	117
Biological and premedical sciences, general	359	4,490	3,946	544	22	76	67	9	2	13	13	
Biology, general	625	5,001	3,441	1,560	87	371	263	108	25	109	88	21
Botany, general	97	263	166	97	54	142	105	37	33	110	99	11
Zoology, general	128	1,769	1,324	445	72	293	223	70	37	148	128	20
Anatomy and histology	2	43	41	2	26	56	40	16	21	38	29	9
Bacteriology, virology, mycology, parasitology	60	426	185	241	65	249	173	76	45	140	122	18
Biochemistry	11	48	39	9	44	155	122	33	44	146	129	17
Biophysics	2	6	6		2	2	2		6	12	11	
Entomology	30	78	75	3	33	106	104	2	17	62	61	1

Genetics, (including experimental plant and animal breeding)	3	6	6	7	24	22	2	12	36	32	4
Optometry (preprofessional)	8	175	173	2	29	29	4	7	8	6	2
Pathology (excluding plant pathology)					33	29	4	21	46	42	4
Pharmacology (excluding plant pathology)					102	96	6	28	62	56	6
Physiology (excluding plant physiology)	13	81	43	38	39	34	5	8	43	43	
Plant pathology	6	10	10		5	4	1	4	9	9	
Plant physiology	2	12	12		77	66	11	12	43	40	3
Biological sciences, all other	23	158	140	18							
BUSINESS AND COMMERCE											
Accounting		42, 195	38, 101	4, 094	3, 106	2, 983	153		121	121	
Hotel and Restaurant administration	288	8, 828	8, 409	419	439	423	16	5	7	7	
Secretarial studies	13	324	312	12	14	12	2				
Business and commerce, other specific major fields	209	1, 278	42	1, 236	15	7	8	1	1	1	
Business and commerce, general (general curriculum without major specialization)	229	16, 178	15, 060	1, 118	1, 622	1, 547	75	11	62	62	
Business and commerce, not further classified	446	12, 882	11, 858	1, 024	734	691	43	8	38	38	
	60	2, 705	2, 420	285		273	9	3	13	13	
EDUCATION											
Specialized teaching fields		70, 616	19, 883	50, 733	30, 138	16, 005	14, 133		1, 583	1, 301	282
Physical education (separate curriculum; or combined curriculum with health education or recreation)		26, 884	13, 801	13, 083	5, 904	3, 567	2, 337		359	290	69
Health education (separate curriculum)	514	8, 269	5, 534	2, 735	1, 345	979	366	20	92	66	26
Recreation (separate curriculum)	20	52	20	32	102	58	44	3	3	19	3
Education of exceptional children (all areas except education of mentally retarded and speech correction)	43	245	123	122	92	62	30	3	19	16	3
Education of mentally retarded	19	90	31	59	227	47	180	3	5	5	
Speech correction	23	124	33	91	38	11	27				
Agricultural education	62	377	77	300	32	51	74	7	25	20	5
Art education	78	1, 169	1, 167	2	429	423	6	7	19	19	
Business education, commercial education	229	1, 321	472	849	290	158	132	3	13	8	5
Distributive education	354	4, 080	1, 535	2, 545	514	234	280	8	30	25	5
Home economics education	17	68	40	28	60	47	13	1	1	1	
Industrial arts education (nonvocational)	248	3, 083	3	3, 080	370	6	364	6	16	7	9
Music education	159	2, 063	2, 048	15	367	360	7	8	23	23	
Trade and industrial education (vocational)	491	3, 925	1, 715	2, 210	994	654	340	10	41	38	3
Specialized teaching fields, all other	65	3, 609	570	39	280	232	28	3	4	4	
	92	1, 409	433	976	691	245	446	7	49	39	10

FINE AND APPLIED ARTS.	11, 214	5, 044	6, 170	2, 360	1, 460	900	235	204	31
Art, general curriculum (without major specialization)	295	786	1, 308	49	286	170	5	5	
Music (including sacred music; excluding music education)	483	1, 283	1, 787	122	1, 075	700	81	73	8
Speech and dramatic arts (excluding speech correction)	411	1, 632	1, 802	98	702	385	127	110	17
Fine and applied arts, other specific major fields	134	1, 205	1, 028	51	263	185	20	14	6
Fine and applied arts, not further classified	29	383	245	8	34	20	2	2	
FOREIGN LANGUAGES AND LITERATURE.	3, 979	1, 512	2, 467		898	481	253	203	50
Linguistics (including phonetics and semantics)	12	38	17	11	41	25	18	17	1
Latin and/or Greek	181	500	152	36	120	70	20	14	6
Modern foreign languages	3, 322	1, 078	2, 244		669	325	196	157	39
Chinese	404	1, 389	1, 036	2	2	1	4	5	
French	163	364	165	31	207	86	121	32	21
German	17	47	9	38	15	7	25	28	5
Italian	2	4		1					1
Japanese	4	9	4	6	16	11	2	1	
Philology and literature of Germanic languages	13	49	1	32	67	27	15	15	6
Philology and literature of romance languages	20	69	1	11	67	27	40	37	1
Russian or other Slavic languages	369	1, 323	410	913	25	20	9	8	1
Spanish	19	68	30	64	237	110	4	27	5
Modern foreign languages, all other	34	119	38	9	21	10	3	4	
Foreign languages and literature, not classifiable above			54	16	68	61	11	13	4
FORESTRY.	39	976	972	4	199	198	34	34	
GEOGRAPHY.	140	651	534	46	561	129	46	43	3
HEALTH PROFESSIONS.	22, 379	14, 773	7, 606		1, 271	849	144	137	7
Chiroprody or podiatry	6	142	138	4					
Dental hygiene	14	153	153						
Dentistry (D. D. S. and D. M. D. only)	42	3, 009	2, 975	4	12	7	5		
Hospital administration	9	128	113	15					
Medical technology	138	728	79	4	12	1	11		
Medicine, M. D. only	74	6, 853	6, 498	355					
Nursing (including public health nursing; excluding nursing education)	241	5, 315	50	20	240	1	239		
Occupational therapy	26	385	25	3	4	2	2		
Optometry (professional degrees only)	11	352	344	8			1	1	
Osteopathy	16	466	459	7					
Osteopathy (excluding pharmacology)	75	3, 337	363	30	134	122	63	61	2
Physical therapy, physiotherapy	32	389	310	5	31	13	18		
Public health	11	152	101	18	477	354	6	21	2
Radiologic technology	5	23	11				23		
Veterinary medicine, D. V. M. only	17	910	896	14					

See footnotes at end of table.

Table XXXVI.—*Earned degrees conferred, by level, sex of recipient, and field of study: aggregate United States, 1955-56—Con.*

Field of study	Bachelor's or first professional degree				Second level degree (master's except first professional)				Doctorate (Ph. D., Ed. D., etc.)			
	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
HEALTH PROFESSION—Continued												
Clinical dental sciences (advanced degrees only)					18	109	108	1	2	5	4	1
Clinical medical sciences (advanced degrees only)					21	206	197	9	9	36	35	1
Clinical veterinary medical sciences (advanced degrees only)					10	29	27	2	6	15	14	1
Health professions, all other	8	37	31	6	3	10	10	1	1	1	1	
HOME ECONOMICS		4,708	35	4,673		451	9	442		33	5	28
Home economics, general curriculum	308	2,758	7	2,751	37	144		144	2	4		4
Child development, family relations	32	241		241	18	65	4	61	4	10	4	6
Clothing and textiles	56	420	4	398	17	57	2	55	1	2		2
Food and nutrition	102	519	9	510	22	92	3	89	5	9	1	8
Institution management, institution administration	30	176	9	167	7	17	3	17	2	3		3
Home economics, other specific major fields	27	303	5	298	9	32	5	32	2	5		5
Home economics, not further classified	15	309	1	308	5	44		44				
LAW	132	8,285	7,994	291	27	427	399	28	10	27	27	
LIBRARY SCIENCE	80	1,592	359	1,233	15	173	30	143	5	15	14	1
MATHEMATICAL SUBJECTS		4,660	3,137	1,523		898	719	179		235	225	10
Mathematics	753	4,600	3,097	1,503	145	824	650	174	54	200	192	8
Statistics (including actuarial science)	17	60	40	20	21	74	69	5	10	35	33	2
MERCHANT MARINE, BECK OFFICER CURRICULUM ONLY	5	172	172									
MILITARY, NAVAL, OR AIR FORCE SERVICE	12	1,577	1,576	1								

PHILOSOPHY	2,668	2,343	325	267	238	29	82	77	5
Philosophy (except Scholastic philosophy)	1,404	1,117	287	143	125	18	59	58	1
Scholastic philosophy	1,264	1,226	38	124	113	11	23	19	4
PHYSICAL SCIENCES	11,672	10,171	1,501	2,655	2,435	220	1,667	1,599	68
Physical sciences, general (without specific major)	806	681	125	149	97	52	23	20	3
Astronomy	11	19	5	8	14	10	23	20	3
Chemistry (excluding biochemistry)	730	4,996	1,182	1,164	1,035	129	986	934	52
Metallurgy (excluding metallurgical engineering)	3	15	5	5	11	1	1	1	1
Meteorology	10	76	74	34	33	1	10	10	1
Physics	425	2,335	102	742	719	23	470	462	8
Earth sciences	2,201	2,121	80	531	516	15	151	149	2
Geology	192	2,138	78	491	478	13	128	127	1
Geophysics (including seismology)	10	25	9	17	16	1	3	7	1
Oceanography	2	6	5	14	14	1	10	10	1
Earth sciences, all other	6	32	2	9	8	1	6	5	1
Physical sciences, not classifiable above	7	42	37	10	10	1	3	3	1
PSYCHOLOGY	454	5,665	2,557	973	690	283	73	548	86
RELIGION	8,146	6,797	1,349	1,089	895	194	217	202	15
Religious education and Bible	227	2,893	1,027	355	193	102	38	27	11
Theology	165	4,397	65	63	610	10	121	119	2
Religion, liberal arts curriculum, nonsectarian	152	777	237	14	56	12	50	49	1
Religion, all other	13	79	20	6	48	10	8	7	1
SOCIAL SCIENCES	40,313	27,825	12,488	4,408	3,443	965	1,124	1,015	109
Basic	36,460	25,269	11,191	3,586	2,776	810	1,011	910	101
Social sciences, general (without specific major)	486	6,352	2,319	560	421	139	26	23	3
American civilization, American culture	44	351	106	13	33	10	15	10	3
Anthropology	51	308	150	29	56	22	47	44	3
Area studies, regional studies	20	165	61	16	77	18	23	18	5
Economics (excluding agricultural economics)	449	6,584	676	108	525	56	232	221	11
History	777	10,540	3,201	581	808	306	259	232	27
International relations	43	396	298	108	122	42	33	31	2
Political science or government	382	5,670	1,109	99	434	75	203	188	15
Sociology	577	5,916	3,363	100	275	127	170	141	29
Basic social sciences, all other	16	178	108	8	25	15	3	2	1
Applied	3,853	2,556	1,297	822	667	155	113	105	8

Table XXXVI.—*Earned degrees conferred, by level, sex of recipient, and field of study: aggregate United States, 1955-56—Con.*

Field of study	Bachelor's or first professional degree				Second-level-degree (master's except first professional)				Doctorate (Ph. D., Ed. D., etc.)			
	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women	Institutions conferring this degree	Both sexes	Men	Women
	2	3	4	5	6	7	8	9	10	11	12	13
1												
SOCIAL SCIENCES—Continued												
Agricultural economics.....	44	354	351	3	37	172	169	3	16	61	61	---
Foreign service programs (consular and diplomatic service).....	6	158	151	7	1	2	2	---	---	---	---	---
Industrial relations.....	34	809	809	51	13	174	165	9	3	8	6	2
Public administration.....	36	522	486	36	22	318	267	51	8	30	29	1
Social work, social administration.....	82	1,770	598	1,172	11	150	58	92	5	9	5	4
Applied social sciences, all other.....	13	189	161	28	2	6	6	---	2	3	4	1
TRADE AND INDUSTRIAL TRAINING.....	56	978	969	9	---	---	---	---	---	---	---	---
MISCELLANEOUS												
Arts, general program (without major field).....	80	2,488	2,021	467	8	122	89	33	3	69	63	6
Sciences, general program (without major field).....	179	1,207	899	308	15	70	61	9	---	---	---	---
Arts and sciences, general program.....	78	2,059	1,334	725	7	71	35	36	---	---	---	---
Major fields of study not classifiable above.....	44	517	370	147	15	108	89	19	6	14	12	2
Major field not identified.....	5	277	265	12	---	---	---	---	---	---	---	---

¹ Includes degrees based on secondary education as the major field of study; degrees based on a teaching major in a particular subject-field (e. g., English, biology, etc.) are classified as degrees in the subject field rather than in secondary education.

² For distribution of degrees by engineering curriculum, see circular No. 494 (Engineering Enrollments and Degrees, 1956).

Collection of the Data

The data on which this *Biennial Survey* is based were collected by means of the five questionnaires listed below. Each of these questionnaires resulted in a circular carrying detailed data on individual institutions in addition to summary tables.

1. *Report of Opening (Fall) Enrollment: 1955* (Form RSH-4(55), reproduced in Circular No. 460; published December 1955).
2. *Comprehensive Report on Enrollment (Summer Session and Fall): 1955* (Form RSH 50-55, reproduced in Circular No. 493; published December 1956).
3. *Fall Report on Faculty in Institutions of Higher Education: 1955* (Form RSH-51, reproduced in Circular No. 504; published May 1957).
4. *Survey of Earned Degrees Granted During Year 1954-55* (Form RSH-2 (55), reproduced in Circular No. 461; published December 1955).
5. *Survey of Earned Degrees Granted During Year 1955-56* (Form reproduced in Circular No. 499; published May 1957).

Questionnaire 2 was accompanied by a sheet (printed on both sides) entitled "SOME BASIC DEFINITIONS relating to enrollment in institutions of higher education." This sheet is reproduced in the appendix of the present report.

Table 1.—Faculty and students, by region and State: 1955-56

A. ALL INSTITUTIONS

Region and State		Enrollment, November 1955																		
		Total faculty, November 1955		College- grade enroll- ment, 3d week of fall term, 1955	Resident				Noncollege-grade		Extension		Other			Exhibit items				
					College-grade		Graduate (en- rolled beyond the bachelor's or 1st-profes- sional degree)		Adult educa- tion		Termi- nally occu- pational		Col- lege- grade	Non- col- lege- grade	Short courses	Indi- vidual lessons	Correspondence		First time in any college (resi- dent, col- lege- grade) ¹	Veterans ² en- rolled in college courses under—
																	Col- lege- grade	Non- col- lege- grade		
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
Aggregate United States.....	232,107	69,475	2,720,929	1,584,054	826,187	177,465	73,767	161,437	36,143	195,490	80,506	58,419	23,787	102,467	54,403	709,451	43,894	416,272		
Continental United States.....	230,342	68,568	2,695,340	1,571,353	815,878	176,845	73,169	161,009	35,945	191,681	79,792	57,950	23,787	102,295	54,397	702,012	43,630	411,581		
Northeast.....	65,430	16,809	704,486	406,951	192,254	67,627	27,129	38,620	5,886	40,572	16,868	10,358	3,970	3,074	7,012	158,103	16,169	96,161		
Connecticut.....	4,116	1,201	37,725	22,012	9,012	3,777	1,871	1,022	110	1,198	434	325	109	497	250	2,637	660	4,802		
Maine.....	785	276	8,072	5,407	2,685	857	333	173	110	1,409	377	846	821	110	110	27,493	31	1,168		
Massachusetts.....	11,509	2,826	104,371	62,245	30,478	9,021	2,754	4,036	676	6,444	338	358	6	6	6	2,428	2,228	14,276		
New Hampshire.....	884	248	9,417	5,456	2,625	373	39	631	852	3,289	2,807	3,882	4	4	4	13,044	1,708	9,372		
New Jersey.....	4,434	1,034	56,011	33,244	14,007	6,279	2,041	631	852	3,289	2,807	3,882	4	4	4	13,044	1,708	9,372		
New York.....	27,464	7,067	314,291	172,325	87,209	34,923	16,744	29,110	3,919	11,597	5,280	448	1,963	4	4	60,132	7,361	40,877		
Pennsylvania.....	14,112	3,397	153,638	93,860	39,760	12,672	3,304	3,544	94	12,234	5,594	4,216	663	2,714	2,614	36,949	4,017	22,039		
Rhode Island.....	1,283	425	13,152	7,652	3,545	126	123	84	13	3,506	1,943	529	16	16	16	3,831	118	1,916		
Vermont.....	843	335	7,209	4,250	2,933	69	20	222	76	76	15	3	3	3	3	2,337	16	647		
North																				
Central.....	67,178	20,990	772,349	452,054	244,477	45,034	16,973	58,003	7,863	48,328	22,895	21,611	12,827	50,929	23,760	206,447	10,697	115,115		
Illinois.....	14,837	4,394	150,421	87,710	46,523	9,740	5,167	3,046	203	8,212	3,783	4,111	2,692	17,024	9,350	35,217	2,644	19,977		
Indiana.....	6,505	1,585	72,680	42,641	20,300	5,543	2,762	7,390	74	3,000	2,446	89	89	3,775	1,611	21,253	857	10,586		
Iowa.....	4,148	1,451	44,362	25,217	15,080	2,454	799	3,757	206	2,405	1,155	89	739	2,704	78	13,352	266	6,692		
Kansas.....	3,655	1,304	38,495	23,375	13,005	1,637	503	2,118	43	2,191	1,361	236	442	4,843	2,679	12,142	227	6,187		
Michigan.....	7,348	2,174	119,833	66,131	36,136	9,158	3,191	8,667	4,468	7,090	7,191	2,396	165	1,694	483	26,115	1,421	16,457		
Minnesota.....	3,920	1,826	50,361	28,330	18,157	3,274	542	4,310	267	10,561	486	1,888	2,456	2,456	433	14,293	1,171	8,515		
Missouri.....	5,854	1,858	64,685	40,443	20,138	2,828	1,225	4,046	207	3,319	3,520	5,568	2,370	10,521	6,134	18,897	725	11,409		

Nebraska.....	2,377	826	24,216	14,368	8,186	817	296	1,684	1,094	184	86	2,521	443	6,793	160	3,936
North Dakota.....	826	305	9,590	5,879	3,001	313	61	409	409	15	181	1,928	255	3,323	54	1,962
Ohio.....	10,982	2,897	131,590	80,408	41,381	6,177	2,238	6,300	739	4,498	2,945	1,573	65	35,483	2,750	18,538
South Dakota.....	852	324	10,657	6,605	3,511	1,174	46	1,376	1,376	337	269	865	178	3,678	48	2,087
Wisconsin.....	5,874	2,046	56,027	30,947	19,059	2,919	743	16,625	2,030	2,636	312	1,025	2,051	15,901	374	8,769
South	58,373	21,091	712,159	422,295	229,491	32,098	16,986	15,632	8,793	16,335	5,155	27,270	19,118	193,251	10,632	120,423
Alabama.....	2,864	1,387	38,131	20,402	12,066	834	929	5,174	187	43	16	1,839	193	9,096	434	7,493
Arkansas.....	1,598	579	18,192	11,510	5,982	449	294	714	62	28	41	3,047	613	5,888	277	3,361
Delaware.....	1,525	114	3,574	1,853	1,360	750	230	1,735	502	441	18			1,127	49	664
Florida.....	3,896	1,130	44,526	27,363	13,859	1,760	1,144	1,699	69	4,283	217	1,067	177	13,982	865	9,165
Georgia.....	4,172	1,326	41,778	26,308	14,698	1,723	364	3,743	1,862	525	223	872	326	11,420	441	7,646
Kentucky.....	2,128	1,156	33,585	19,686	12,602	1,122	684	2,059	1,862	340	435	400	434	9,014	460	5,171
Louisiana.....	3,787	1,353	43,401	25,553	15,171	1,669	833	3,359	1,862	904	195	1,029	178	11,672	457	6,055
Maryland.....	4,750	1,240	39,386	24,351	11,479	3,355	938	1,068	1,839	694	28			8,916	1,099	5,338
Mississippi.....	2,420	1,064	25,646	14,715	9,555	448	314	507	254	334	187	688	119	8,547	296	4,858
North Carolina.....	2,443	1,985	50,652	29,474	18,830	1,959	772	784	202	3,378	809	1,893	616	15,707	322	8,576
Ohio.....	1,843	817	46,552	30,824	12,298	2,006	1,319	2,045	140	3,790	129	4,652	1,771	14,183	785	10,105
Oklahoma.....	1,088	410	23,750	14,552	8,370	672	410	844	87	124	446	125	68	7,143	107	3,722
South Carolina.....	1,898	1,601	44,407	26,083	15,098	2,026	1,203	4,820	552	130	598	2,101	124	12,171	453	7,290
Tennessee.....	4,571	3,329	153,148	95,162	45,496	7,204	3,981	7,238	379	3,503	1,149	5,110	1,547	41,138	2,336	26,996
Texas.....	9,802	3,491	43,397	21,676	15,507	802	371	4,352	353	468	346	478		11,047	235	4,641
Virginia.....	1,295	562	23,313	13,469	8,056	512	383	1,927	3,154		66	122		7,004	213	4,286
West Virginia.....	3,891	914	36,721	19,284	9,124	5,807	2,817	1,260	6	289	287	213	13,510	5,396	1,803	5,061
District of Columbia.....	38,194	9,658	497,970	281,846	149,655	32,022	12,061	48,764	31,326	9,646	1,835	21,022	4,507	142,173	6,132	79,877
West	38,194	9,658	497,970	281,846	149,655	32,022	12,061	48,764	31,326	9,646	1,835	21,022	4,507	142,173	6,132	79,877
Arizona.....	959	273	19,329	10,339	5,145	775	454	2,332	41	300	1,402	1,402		4,893	198	3,153
California.....	22,937	5,056	309,277	171,777	92,206	22,238	8,342	39,133	27,757	7,961	415	5,833	3,398	87,746	4,024	48,025
Colorado.....	3,085	819	31,846	18,637	10,560	2,022	724	4,257	1,078	218	815	2,004	308	9,099	544	4,969
Idaho.....	709	227	8,250	5,382	2,640	182	79	678	404	901	26	746	113	3,133	61	1,615
Montana.....	800	295	9,858	5,714	3,112	299	86	94	173	98	12	403		2,779	37	1,936
Nevada.....	226	35	1,851	1,311	812	69	20				19	126		959	12	330
New Mexico.....	1,000	259	10,949	7,017	2,621	830	304	1,199	30	306	50	394	82	2,762	208	2,262
Oregon.....	2,656	820	29,409	17,094	9,151	2,058	1,171	453	372	331	331	2,284	337	9,069	337	4,542
Utah.....	2,038	465	25,951	15,576	8,186	1,282	254	567	42	432		2,703	70	7,581	272	5,286
Washington.....	3,411	1,263	46,765	26,114	13,680	2,084	605	4,041	1,526		167	4,792	447	12,745	406	7,030
Wyoming.....	353	146	5,055	2,685	1,542	192	42	738	307		335	335	89	1,407	33	729
U. S. SERVICE ACADEMIES.....	1,167	20	8,376	8,207	1	64								2,038		
Outlying of United States	1,765	907	25,589	12,701	10,309	620	598	3,809	714	469		172	6	7,439	264	4,691
Alaska.....	186	51	1,122	548	410	15	6	596		469				368	4	84
Canal Zone.....	15	1	323	100	94			137						124		16
Guam.....	18	17	242	96	140									70		4
Puerto Rico.....	1,189	703	17,629	9,369	7,649	302	159	2,324						5,374	152	3,729
Territory of Hawaii.....	357	135	6,273	2,588	2,016	303	433	822	714			172	6	1,503	108	858

See footnotes at end of table.

Table 1.—*Faculty and students, by region and State: 1955-56—Continued*
B. PUBLICLY CONTROLLED INSTITUTIONS

Enrollment, November 1955																	
Total faculty, November 1955		College-grade-enrollment, 3d week of fall term, 1955 (resident and extension)	Resident						Extension			Other		Exhibit items			
			College-grade		Noncollege-grade		Col- lege- grade	Non- col- lege- grade	Short courses	Indi- vidual lessons	Correspondence		First time in any college (resi- dent, col- lege- grade) ¹	Veterans ² en- rolled in college- grade courses under—			
Men	Women	Undergraduate and 1st-profes- sional	Graduate (en- rolled beyond the bachelor's or 1st-profes- sional degree)	Men	Women	Adult educa- tion	Termi- nated occu- pational	11	12	13	14	15	16	17	Public Laws 16 and 550 and 894	Public Laws 346	
2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Aggregate United States																	
123,256	38,069	2,720,929	882,994	465,043	83,804	39,634	118,252	27,343	156,294	67,080	43,332	3,482	80,197	18,356	415,424	14,771	252,997
121,594	37,296	2,695,340	872,076	456,162	83,184	39,036	117,824	27,233	152,545	66,366	42,863	3,482	80,025	18,350	409,157	14,533	249,401
14,530	5,034	704,486	107,244	70,003	9,683	6,906	17,383	1,312	16,043	8,546	5,208	7	2,952	2,327	47,944	1,481	26,702
1,164	573	37,725	7,231	5,001	1,382	648	655		1,136	434	192				3,626	104	2,156
467	176	8,072	3,289	1,490	87	13			1,255		46				1,556	24	980
929	386	104,371	5,933	5,081	456	224	1,842	388	1,929	27	114	1			3,814	46	1,800
396	129	9,417	2,539	1,527	154	34			661	358					1,191	20	804
723	258	56,011	5,352	5,090	981		11	771	2,543		200				2,891	277	1,862
7,604	2,370	314,291	60,659	39,060	4,909	4,673	14,875	109	4,910	4,003					24,039	849	12,248
2,367	758	153,638	18,224	10,400	1,172	276			1,324	3,709	4,127	6	2,714	2,327	9,090	122	5,795
369	178	13,152	1,796	1,088	109	44		13	2,256		529				799	30	598
511	206	7,209	2,021	1,266	43	13		31	29	15					958	9	449
North Central																	
40,870	12,205	772,349	260,335	133,909	31,898	11,382	44,271	5,012	39,591	21,005	13,913	1,306	33,625	8,194	121,436	4,679	73,426
6,435	2,130	150,421	37,184	18,369	3,886	2,378	2,158	9	4,894	3,035	981	4	1,928		17,860	234	9,569
4,521	965	72,680	21,524	11,235	4,395	1,970	7,390	74	2,558	2,346					12,338	539	6,273
3,043	863	14,360	2,226	1,557	2,226	557	3,701	26	2,469						6,658	142	4,488
3,199	910	38,495	19,894	8,981	1,637	498	1,843	35	2,039	1,323					9,363	220	5,657
5,587	1,603	119,833	47,577	28,064	8,649	3,002	6,618	3,853	7,552	7,191	2,257	19	1,694	483	18,234	900	12,309
2,746	1,099	50,361	18,824	9,692	2,886	529	4,290	211	9,675	486	1,527	57	2,456	433	8,568	1,121	6,985
1,893	708	64,685	16,876	7,895	854	281	2,566	27	2,958	3,520	4,625	167	8,480		8,355	121	4,953

	1,701	616	24,216	10,218	5,082	729	234	1,506	30	1,652	1,094	99	84	2,500	443	4,418	138	3,038
Nebraska.....																		
North Dakota.....	794	292	9,022	5,648	2,793	313	61	137	676	409		15	178	1,928	255	3,166	53	1,919
Ohio.....	6,135	4,413	131,596	43,196	21,172	3,689	1,291	1,718		2,981	27	1,602	36	1,543	178	19,139	1,012	10,394
South Dakota.....	692	220	10,657	3,308	2,018	174	46			1,134		337	36	865	4	2,657	42	1,794
Wisconsin.....	4,124	1,336	36,027	19,706	11,575	2,460	535	14,344	71	3,270	1,983	2,470	38	1,025	2,051	10,680	157	6,047
South	36,726	12,928	712,159	270,664	134,645	19,779	11,452	9,805	5,177	38,060	6,361	15,083	1,798	25,403	5,483	118,084	5,076	83,759
Alabama.....	2,041	1,016	38,131	15,100	7,880	744	830			5,112	187	43	2	1,839	193	6,170	314	5,988
Arkansas.....	1,252	438	18,192	9,353	4,355	400	276	83	60	637		28	11	3,047	613	4,316	231	2,891
Delaware.....	473	91	5,574	1,435	906	750	230		21	1,735	223	441				758	43	4,562
Florida.....	2,486	743	44,526	14,217	7,133	1,367	827	344	30	3,344		4,128	75	1,067	177	6,565	252	4,989
Georgia.....	2,779	781	41,778	19,370	8,401	183	183	561	86	1,359	592	516	291	4,013	326	7,556	303	6,336
Kentucky.....	1,517	581	33,585	12,886	6,716	959	611	490	13	1,929	340	139	291	4,013	326	5,099	378	3,737
Louisiana.....	2,224	947	43,401	16,517	10,346	1,063	508	52		1,859	904	682	119	1,029	178	7,783	85	4,345
Maryland.....	2,257	618	39,386	13,303	6,844	1,863	585	444	23	1,03						4,596	556	2,969
Mississippi.....	1,923	835	25,646	12,394	6,695	411	236	464	757	2,192		199	3	688	119	6,824	281	4,241
North Carolina.....	2,765	1,182	50,652	15,757	9,169	1,369	678	238	169	2,192	202	1,215	169	1,893	616	7,625	183	5,346
Oklahoma.....	2,564	851	46,552	22,952	9,194	1,547	1,192	34	1,313	1,914	140	3,790	8	4,639	1,771	9,990	429	7,223
South Carolina.....	1,336	456	23,750	8,931	2,799	513	335			2,120	87		48	1,125	68	3,282	69	2,364
Tennessee.....	2,645	829	44,407	14,851	7,421	1,270	672	64		4,448	236	3,478	265	1,746	1,422	6,268	227	4,856
Texas.....	6,587	2,239	153,148	68,587	30,551	4,972	3,054	6,777	1,647	3,770	353	424	726	3,788	1,422	29,246	1,413	21,250
Virginia.....	2,513	797	43,397	13,352	8,084	694	274	274	923	4,016			37	744		6,407	161	3,182
West Virginia.....	1,038	415	23,313	10,366	5,662	501	363	44	71	1,353	3,097		41			5,048	94	3,403
District of Columbia.....		109	36,721	1,295	1,489	785	598							213		5,591	57	1,177
West	28,301	7,109	497,970	225,626	117,604	21,760	9,296	46,365	15,732	58,851	30,454	8,659	371	18,045	2,376	119,655	3,297	65,514
Arizona.....	913	251	19,329	9,963	5,033	774	454			2,332	41	300		1,402		4,815	191	3,034
California.....	15,835	3,677	309,277	139,744	75,807	13,579	6,186	38,281	13,292	41,135	27,079	7,455	4	3,931	1,331	78,119	1,853	40,407
Colorado.....	2,434	571	31,846	13,765	7,363	1,205	409	1,177	480	4,257	1,059	218	291	2,004	308	7,081	206	3,293
Idaho.....	577	172	8,250	4,554	1,752	154	58	678	404	671	173	98	4	2,720	113	2,308	39	1,390
Montana.....	733	219	9,288	4,930	2,450	299	86	94	101	674				403		2,317	32	1,740
Nevada.....	226	35	1,851	1,311	812	60	20						19	126		959	12	330
New Mexico.....	954	244	10,949	6,435	2,490	830	304	1,199		935		306	34	394	82	2,572	178	2,039
Oregon.....	2,037	539	29,409	12,523	6,995	1,876	1,089	125		2,550	269	282	14	2,262		6,529	228	3,598
Utah.....	317	59	25,951	10,756	4,326	1,016	1,066	512	869	1,499				1,678	6	5,588	210	3,688
Washington.....	2,730	938	46,765	18,960	8,934	1,775	482	3,910	435	4,060	1,526	447	5	4,790	447	8,940	315	5,316
Wyoming.....	353	146	5,055	2,685	1,542	192	42	389	151	738	307			335	89	1,407	33	729
U. S. SERVICE ACADEMIES.....	1,167	20	8,376	8,207	1	64										2,038		
Outlying parts of United States	1,662	793	25,589	10,918	8,881	620	598	428	110	3,749	714	469		172	6	6,267	238	3,596
Alaska.....	186	51	1,122	548	410	15	6	225	110	526		469				368	4	84
Canal Zone.....	15	11	323	100	94					137						124	16	
Guam.....	18	7	242	96	140			203								70		4
Puerto Rico.....	1,086	589	17,629	7,586	6,221	302	159			2,264						4,202	126	2,634
Territory of Hawaii.....	357	135	6,273	2,588	2,016	303	433			822	714			172	6	1,503	108	858

See footnotes at end of table.

Table 1.—Faculty and students, by region and State: 1955-56—Continued

C. PRIVATELY CONTROLLED INSTITUTIONS

Region and State		Total faculty, November 1955		College-grade-enrollment, 3d week of fall term, 1955 (resident and extension)		Enrollment, November 1955										Exhibit items			
						Resident		Extension		Other									
														College-grade				Noncollege-grade		Correspondence		First time in any college grade courses under—
		Men		Women		Graduate (enrolled beyond the bachelor's or 1st-professional degree)		Undergraduate and 1st-professional		Men		Women		Public Laws 16 and 346		Public Laws 550 and 894			
Men	Women	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Aggregate United States.....		108,851	31,356	1,190,041	701,060	361,144	93,661	34,133	43,185	8,800	39,196	13,426	15,087	20,305	22,270	36,017	294,027	29,123	163,275
Continental United States.....		108,748	31,272	1,186,680	699,277	359,716	93,661	34,133	43,185	8,712	39,136	13,426	15,087	20,305	22,270	36,017	292,855	29,097	162,180
Northeast.....		50,900	11,775	504,719	299,707	122,251	57,944	20,223	21,237	4,574	24,529	8,322	5,150	3,963	122	4,685	110,159	14,688	69,459
Connecticut.....		2,952	628	22,574	14,781	4,011	2,395	1,223	367		62		133				5,434	556	2,646
Maine.....		318	100	3,215	2,118	1,195	855	455	173	110	154		63	497	12	2	1,101	7	2,478
Massachusetts.....		10,380	2,440	92,954	56,312	25,397	8,565	2,530	2,214	288	4,515	350	732	820	110		23,679	2,182	12,476
New Hampshire.....		488	119	4,948	3,417	1,098	4,219	25			188			6			1,429	10	260
New Jersey.....		3,711	776	42,740	27,692	8,917	4,908	1,060	620	81	716	2,867	3,682	4			10,153	1,431	7,510
New York.....		19,860	4,697	201,490	111,666	48,149	30,014	12,071	14,235	3,810	6,687	1,277	448	1,903	4	4,396	36,093	6,512	28,629
Pennsylvania.....		11,745	2,639	123,714	75,636	23,360	11,500	3,228	3,544	94	10,910	1,885	89	687	287	4,396	27,859	3,895	16,244
Rhode Island.....		914	247	9,196	5,856	2,457	317	79	84		1,250	1,943					3,032	88	1,318
Vermont.....		332	129	3,888	2,229	1,667	26	7		191	47			3	16		1,379	7	198
North Central.....		26,308	8,785	319,417	191,719	110,568	13,136	5,591	13,732	2,851	8,737	1,800	7,698	11,521	17,304	15,566	85,011	6,018	41,689
Illinois.....		8,402	2,264	85,843	50,526	28,154	5,854	2,789	888	194	3,318	748	3,130	2,688	15,096	9,350	17,357	2,410	10,408
Indiana.....		1,984	620	31,355	21,117	9,065	1,148	192			442	100	89	646	104	4	8,915	318	4,313
Iowa.....		1,105	588	20,373	10,837	8,047	228	242	56	180	1,936	155	89	382	78		6,694	124	2,204
Kansas.....		456	394	7,604	3,481	4,024	5	5	275	8	152	38		244	12		2,779	7	530
Michigan.....		1,761	571	27,399	18,554	8,072	509	189	2,049	615	138		139	146			7,881	521	4,148
Minnesota.....		1,174	727	18,137	9,506	8,465	388	13	20	56	886			161			5,725	50	1,530
Missouri.....		3,961	1,150	39,233	23,567	12,243	1,974	944	3,480	180	361		943	2,203	2,041	6,134	10,542	604	6,456

Nebraska.....	676	210	7,206	4,150	3,104	88	62	101	25	32		85	2	21	2,375	89
North Dakota.....	32	13	437	231	208										157	1
Ohio.....	4,847	1,454	59,427	37,212	20,209	2,488	947	4,582	1,593	973	712	2,896	2,941	30	16,344	8,144
South Dakota.....	1,760	104	2,873	1,297	1,493					242					1,021	6
Wisconsin.....	1,750	690	19,530	11,241	7,484	459	208	2,281		257	47	106	274		5,221	2,722
South	21,647	8,163	261,300	151,631	94,846	12,319	5,534	5,817	330	4,513	2,432	1,232	3,357	1,867	75,167	36,669
Alabama.....	823	371	8,965	5,302	4,186	90	99	19	51	62			14		2,926	1,555
Arkansas.....	276	141	3,865	2,157	1,627	49	18		1,27	77	62		30		1,372	470
Delaware.....	52	23	513	418	454						279		18		369	6
Florida.....	1,410	387	21,064	13,176	6,726	393	317	1,355		389	69	155	142		7,417	613
Georgia.....	1,393	545	13,064	6,938	6,297	152	181	151	2				9		3,864	138
Kentucky.....	1,611	573	12,572	6,800	5,886	163	73	21	4	109	1,270	296	223	21	3,130	1,434
Louisiana.....	1,563	406	14,752	9,036	4,825	606	325	511				12	76		3,915	82
Maryland.....	2,493	622	17,177	11,048	4,685	1,492	353	624		280			109		3,889	372
Mississippi.....	1,617	229	5,465	2,321	2,860	37	78	43	8	325		25	25		4,320	543
North Carolina.....	3,378	803	23,993	13,717	9,661	590	94	546	62	287	165	184	640		3,723	13
Oklahoma.....	520	192	11,479	5,621	3,104	459	127	5		131		13	121		8,082	139
South Carolina.....	562	361	11,477	5,621	5,571	159	75		38	724			398		4,193	356
Texas.....	1,926	772	19,884	11,232	7,615	756	531	821	66	372	552	124	333	355	5,903	226
Tennessee.....	3,215	1,090	44,287	26,575	14,947	2,232	927	461	25	685	143	25	423	1,322	11,892	923
Virginia.....	1,006	694	14,809	8,324	6,423	108	97		41	336		44	309	34	4,640	74
West Virginia.....	1,257	147	5,611	3,103	2,394	11	20			574	57		25	122	1,956	119
District of Columbia.....	3,565	805	32,323	17,991	7,635	5,022	2,219	1,260	6	112		289	287		4,805	4,884
West	9,893	2,549	101,244	56,220	32,051	10,262	2,785	2,399	957	1,357	872	987	1,464	2,977	22,518	14,363
Arizona.....	46	22	473	376	112	1									78	119
California.....	7,102	1,379	58,498	32,033	15,399	8,659	2,156	852	486	605	678	506	411	1,902	9,627	7,618
Colorado.....	651	248	9,175	4,872	3,197	817	315	1,033	175		19		524		2,018	1,676
Idaho.....	132	55	1,795	1,028	888	28	21			230			22	26	825	225
Montana.....	67	76	1,456	784	662				22				12		462	196
Nevada.....																
New Mexico.....	46	15	686	582	131				18	16	30		16		190	30
Oregon.....	619	281	7,830	4,571	3,056	182	82	328	256	142	103	49	317	22	2,540	109
Utah.....	549	148	8,727	4,820	3,860	266	88	55		312	42				3,023	62
Washington.....	681	325	12,604	7,154	4,746	309	123	131		52			162	2	3,755	91
Wyoming.....																
U. S. SERVICE ACADEMIES.																
Outlying parts of United States																
Alaska.....	163	114	3,361	1,783	1,428				88	60					1,172	26
Canal Zone.....																
Guam.....																
Puerto Rico.....	103	114	3,361	1,783	1,428				88	60					1,172	26
Territory of Hawaii.....																

¹ Data are included, as appropriate, in columns 5 or 6.

² Resident and extension data are included, as appropriate, in columns 5, 6, 7, 8, or 11.

Table 2.—Faculty, by type of position, control of institution, region, and State: November 1955

Region and State	Faculty for resident instruction in college-grade courses						Professional library staff		
	Faculty for general administration			Faculty positions, except for elementary or secondary instruction					
	Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction		
	Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction		
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
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Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration			Faculty positions, except for elementary or secondary instruction			
Number of different persons on faculty			Faculty for general administration						

South	79,464	49,654	25,810	55,369	32,991	3,056	3,471	30,140	22,534	23,992	17,176	4,192	2,081	1,363	1,086
Alabama	4,251	3,057	1,194	3,217	1,287	156	173	1,888	781	1,358	672	170	81	63	44
Arkansas	2,107	1,090	417	1,694	488	130	188	986	328	930	296	119	7	44	16
Delaware	639	364	75	643	87	37	10	276	43	270	38	52		11	3
Florida	5,026	3,229	1,797	3,409	2,082	160	223	1,522	1,534	1,377	1,030	545	64	100	62
Georgia	3,498	3,560	1,938	4,001	2,062	219	262	1,824	1,572	1,368	1,824	131	95	86	66
Kentucky	3,284	2,098	1,186	1,305	1,112	112	229	1,307	1,926	1,358	1,765	188	8	79	70
Louisiana	5,140	3,171	1,969	3,416	2,142	173	135	2,064	1,523	1,614	1,375	263	118	118	46
Mississippi	5,990	2,875	3,115	3,320	2,142	144	205	1,836	1,975	1,319	1,836	387	188	63	75
North Carolina	6,304	2,758	546	3,074	3,288	280	121	1,454	1,985	1,584	1,339	118	44	66	26
South Carolina	6,408	3,947	2,461	4,724	2,716	279	401	1,986	1,986	1,835	1,790	502	54	116	146
South Carolina	4,127	3,415	712	3,795	772	227	71	2,306	616	1,680	464	275	22	82	31
Tennessee	2,715	1,792	923	1,947	1,074	121	199	2,962	711	1,786	646	89	65	50	43
Texas	6,172	3,474	2,698	3,539	2,872	217	325	1,750	1,962	1,477	1,682	472	252	57	106
Virginia	13,131	8,826	4,305	9,922	4,771	472	433	6,286	3,398	4,858	2,412	719	318	263	149
West Virginia	5,010	3,310	1,700	3,767	1,799	193	292	2,210	1,279	1,673	1,115	183	41	92	76
District of Columbia	1,857	1,453	404	1,669	473	120	75	1,000	331	921	266	79	8	61	14
	4,805	1,435	4,370	1,463	5,034	16	220	1,423	3,177	206	2,072		573	12	113
West	47,852	35,410	12,442	39,514	13,276	1,676	1,145	23,307	8,671	16,992	5,919	2,487	1,208	927	400
Arizona	1,232	1,054	68	1,414	73	70	18	814	48	719	43	81	4	28	3
California	27,093	19,512	8,481	20,533	8,754	774	587	13,470	5,718	9,096	3,507	765	895	521	262
Colorado	3,304	3,005	899	3,665	941	188	105	2,037	630	1,453	437	375	36	62	31
Idaho	936	749	187	970	253	50	34	500	154	465	133	35	7	20	5
Montana	1,095	952	143	1,108	177	85	41	596	120	491	88	61	23	23	5
Nevada	261	261		269	17	17		125	55	118	7	34		7	
New Mexico	1,259	1,198	61	1,384	77	111	11	636	55	576	43	87	1	33	3
Oregon	3,476	2,576	900	2,757	1,017	110	152	1,419	665	1,069	554	252	51	77	40
Utah	2,523	1,826	697	2,328	846	65	55	1,328	401	943	373	275	191	30	19
Washington	4,574	3,668	1,006	4,312	1,138	174	142	2,038	880	1,795	721	482	23	109	32
Wyoming	499	499		744	32	32		344		267	40			17	
U. S. SERVICE ACADEMIES	1,187	1,187		1,188		97		1,041		1,035		22		28	
Outlying parts of the United States	2,672	2,455	217	2,613	247	47	27	1,193	182	989	161	55	17	64	7
Alaska	237	237		237		10		91		72		4		1	
Canal Zone	26	26		30		3		15		9				2	
Guam	25	25		26		3		10		7					
Puerto Rico	1,892	1,675	217	1,636	247	20	27	769	182	643	161		17	43	7
Territory of Hawaii	492	492		684		11		308		238		51		17	

See footnotes at end of table.

	722	398	4, 051	1, 695	2, 493	639	6, 792	15	2, 560	972	33	409	685	275	705	288
South.																
Alabama.....	22	4	233	15	97	164	488		100	25		32	57	6	116	7
Arkansas.....	11	1	123	6	54	19	333		194	23			12	6	8	
Delaware.....			77		130	20	43		194	2						
Florida.....	14	91	482	54	92	30	285		209	34			48	19	52	
Georgia.....	21	14	463	16	343				362	37	33	20	47	5	27	17
Kentucky.....	47	1	213	10	58	4	402	14	163	43			44	31	51	54
Louisiana.....	7	33	197	112	58	5	552		94	27			92	8	106	2
Maryland.....	24	26	372	691	348	32	442		94	96		17	35	22	55	15
Mississippi.....	104	16	158		191	10	142		4	20		67	27	1	38	8
North Carolina.....	32	38	314	3	150	22	545		158	20		55	71	2	42	4
Oklahoma.....	45	7	282	2	32	4	866		459	25		41	40	2	33	11
South Carolina.....	7	7	128	1	104	16	450		119	32		8	7	4	16	4
Texas.....	35	35	231	44	281	61	428		77	87		44	44	55	30	75
Tennessee.....	6	46	390	149	206	94	794		479	214		41	31	31	33	27
Virginia.....	313	34	260	10	273	24	444	1	70	42		52	80	41	46	28
West Virginia.....	42	2	107	2	76	28	191		8	13		17	16	22	52	16
District of Columbia.....	27	49	1	580		136			11	186		22	34	20		9
West.	1, 840	182	2, 847	988	3, 172	168	1, 758		1, 500	514	99	33	244	137	119	203
Arizona.....	1		167		132		52		69				21			
California.....	1, 324	120	818	870	1, 837	66	537		487	236	94	21	90	126		164
Colorado.....	102	17	236	79	330	3	174		161	40			8	2	15	
Idaho.....	31		101	2	35	20	119		79	31				1		
Montana.....	10	3	128		54	5	94		57	3			16			
Nevada.....			48						27							
New Mexico.....	54	1	195		50	5	134		84	1			17		73	
Oregon.....	17	17	415	14	170	31	236		78	47		12	33	1	18	9
Utah.....	27	4	136	15	214	33	97		156	128	5		29	7	24	24
Washington.....	278	20	527	8	267	5	190		247	28			24		6	
Wyoming.....	13		76		83		84		55				6		13	
U. S. SERVICE ACADEMIES.....																
Outlying parts of the United States.	18	5	478	2	291	7	441		26				34		47	
Alaska.....																
Canal Zone.....	6		55		34		22		14							
Guam.....	12				10											
Puerto Rico.....		5	314	2	143	7	347						11		28	
Territory of Hawaii.....			109		104		72		12				23		19	

¹ This is a count of *positions*—not persons—exclusive of positions in elementary or secondary instruction. (A faculty member may occupy more than one position, and in such a case is counted in each of the appropriate columns of this table. Col. 5 is the sum of the odd-numbered cols. 7-25; col. 6 is the sum of the even-numbered cols. 8-26.)

³ Includes, for the land-grant institutions, the agricultural and home economics extension staff operating at or from the land-grant colleges, and district and county extension agents for agriculture, home demonstration, and 4-H clubs. Includes, for all institutions, other faculty members in extension service not included in cols. 21 and 22.

² Includes assistant instructors, teaching fellows, teaching assistants, and laboratory assistants.

Table 3.—*Opening college-grade enrollment,¹ by region and State: Fall 1955*

A. ALL INSTITUTIONS

Region and State	Total enrollment			First-time students (first time in any college)		
	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7
Aggregate United States	2,720,929	1,784,158	936,771	689,635	430,579	259,056
Continental United States	2,695,340	1,769,913	925,427	682,639	426,787	255,852
Northeast	704,486	476,683	227,803	153,791	101,466	52,325
Connecticut.....	37,725	25,931	11,794	9,073	6,157	2,916
Maine.....	8,072	5,414	2,658	2,628	1,714	914
Massachusetts.....	104,371	70,034	34,337	27,366	18,040	9,326
New Hampshire.....	9,417	6,347	3,070	2,584	1,649	935
New Jersey.....	56,611	39,666	16,945	12,973	8,780	4,193
New York.....	314,291	207,187	107,104	59,899	38,310	21,589
Pennsylvania.....	153,638	109,268	44,370	33,168	23,080	10,088
Rhode Island.....	13,152	8,523	4,629	3,780	2,480	1,300
Vermont.....	7,209	4,313	2,896	2,320	1,256	1,064
North Central	772,349	499,207	273,142	196,534	119,048	77,486
Illinois.....	150,421	97,256	53,165	34,686	21,343	13,343
Indiana.....	72,680	49,779	22,901	18,093	11,684	6,409
Iowa.....	44,362	28,094	16,268	13,180	7,791	5,389
Kansas.....	38,495	24,842	13,653	11,886	7,425	4,461
Michigan.....	119,833	77,426	42,407	25,906	15,959	10,037
Minnesota.....	50,361	31,328	19,033	14,351	8,239	6,112
Missouri.....	64,685	42,851	21,834	16,617	9,749	6,868
Nebraska.....	24,216	15,032	9,184	6,798	3,921	2,877
North Dakota.....	9,022	6,059	2,963	3,294	1,878	1,416
Ohio.....	131,590	85,416	46,174	32,215	19,923	12,292
South Dakota.....	10,657	6,748	3,909	3,689	2,207	1,482
Wisconsin.....	56,027	34,376	21,651	15,729	8,929	6,800
South	712,159	460,865	251,294	189,080	115,684	73,396
Alabama.....	38,131	23,885	14,246	10,022	5,983	4,039
Arkansas.....	18,192	11,909	6,283	5,538	3,623	1,915
Delaware.....	5,574	3,724	1,850	982	595	387
Florida.....	44,526	29,153	15,373	13,634	8,589	5,045
Georgia.....	41,778	26,814	14,964	11,497	6,627	4,870
Kentucky.....	33,585	20,649	12,936	9,004	5,287	3,717
Louisiana.....	43,401	27,069	16,332	11,209	6,703	4,506
Maryland.....	39,386	27,210	12,176	8,528	5,366	3,162
Mississippi.....	25,646	15,617	10,029	8,400	4,965	3,435
North Carolina.....	50,652	31,293	19,359	15,586	9,111	6,475
Oklahoma.....	46,552	33,024	13,528	12,651	8,754	3,897
South Carolina.....	23,750	14,955	8,795	7,174	4,390	2,784
Tennessee.....	44,407	28,381	16,026	11,999	7,529	4,470
Texas.....	153,148	103,581	49,567	39,839	25,014	14,825
Virginia.....	43,397	24,364	19,033	10,786	5,476	5,310
West Virginia.....	23,313	14,498	8,815	6,871	4,494	2,377
District of Columbia.....	36,721	24,739	11,982	5,360	3,178	2,182
West	497,970	324,783	173,187	141,180	88,535	52,645
Arizona.....	19,329	12,275	7,054	5,754	3,675	2,079
California.....	309,277	201,477	107,800	87,242	54,955	32,287
Colorado.....	31,846	20,433	11,413	8,257	4,776	3,481
Idaho.....	8,250	5,626	2,624	3,030	1,933	1,097
Montana.....	9,288	6,108	3,180	2,668	1,631	1,037
Nevada.....	1,851	1,218	633	427	283	144
New Mexico.....	10,949	8,016	2,933	2,795	1,989	806
Oregon.....	23,409	19,048	10,361	9,310	6,067	3,243
Utah.....	25,951	17,116	8,835	7,472	4,540	2,932
Washington.....	46,765	30,474	16,291	12,820	7,782	5,038
Wyoming.....	5,055	2,992	2,063	1,405	904	501
U. S. SERVICE ACADEMIES.....	8,376	8,375	1	2,054	2,054	-----

See footnote at end of table

Table 3.—Opening college-grade enrollment,¹ by region and State: Fall 1955—Continued**A. ALL INSTITUTIONS—Continued**

Region and State	Total enrollment			First-time students (first time in any college)		
	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7
Outlying Parts of the United States	25,589	14,245	11,344	6,996	3,792	3,204
Alaska	1,122	654	468	449	239	210
Canal Zone	323	172	151	190	105	85
Guam	242	112	130	101	58	43
Puerto Rico	17,629	9,676	7,953	4,756	2,596	2,160
Territory of Hawaii	6,273	3,631	2,642	1,500	794	706

B. PUBLICLY CONTROLLED INSTITUTIONS

Aggregate United States	1,530,888	991,940	538,948	414,495	262,395	152,100
Continental United States	1,508,660	979,484	529,176	408,615	259,163	149,452
Northeast	199,767	117,917	81,850	51,219	31,290	19,929
Connecticut	15,151	8,597	6,554	3,678	2,195	1,483
Maine	4,857	3,312	1,545	1,554	1,025	529
Massachusetts	11,417	6,214	5,203	3,860	2,120	1,740
New Hampshire	4,469	2,714	1,755	1,186	700	486
New Jersey	13,871	6,976	6,895	2,809	1,485	1,324
New York	112,801	66,453	46,348	27,387	16,900	10,487
Pennsylvania	29,924	19,375	10,549	9,006	5,868	3,138
Rhode Island	3,956	2,222	1,734	799	470	329
Vermont	3,321	2,054	1,267	940	527	413
North Central	452,932	296,689	156,243	116,840	73,116	43,724
Illinois	64,578	41,863	22,715	18,033	11,390	6,643
Indiana	41,325	27,584	13,741	9,514	5,884	3,630
Iowa	23,989	16,548	7,441	6,600	4,255	2,345
Kansas	30,891	21,399	9,492	9,192	6,239	2,953
Michigan	92,434	58,277	34,157	18,531	11,265	7,266
Minnesota	32,224	21,541	10,683	8,455	5,394	3,061
Missouri	25,452	17,342	8,110	8,444	5,551	2,893
Nebraska	17,010	10,820	6,190	4,446	2,789	1,657
North Dakota	8,585	5,830	2,755	3,137	1,804	1,333
Ohio	72,163	47,285	24,878	16,889	10,414	6,475
South Dakota	7,784	5,462	2,322	2,648	1,751	897
Wisconsin	36,497	22,738	13,759	10,951	6,380	4,571
South	450,859	298,189	152,670	119,266	76,458	42,808
Alabama	29,166	18,603	10,563	7,229	4,364	2,865
Arkansas	14,327	9,703	4,624	4,155	2,869	1,286
Delaware	5,061	3,417	1,644	650	389	261
Florida	23,462	15,553	7,909	6,738	4,349	2,389
Georgia	28,714	20,003	8,711	7,667	4,886	2,781
Kentucky	21,013	13,819	7,194	5,083	3,362	1,721
Louisiana	28,649	17,713	10,936	8,039	4,796	3,243
Maryland	22,209	14,907	7,302	4,548	2,766	1,782
Mississippi	20,181	13,282	6,899	6,747	4,305	2,442
North Carolina	26,659	16,955	9,704	7,601	4,668	2,933
Oklahoma	35,073	24,814	10,259	9,939	6,890	3,049
South Carolina	12,273	9,148	3,125	3,368	2,582	786
Tennessee	24,523	16,459	8,064	6,271	4,266	2,005
Texas	108,861	74,762	34,099	29,270	18,896	10,374
Virginia	28,588	15,974	12,614	6,212	3,420	2,792
West Virginia	17,702	11,114	6,588	5,065	3,382	1,683
District of Columbia	4,398	1,963	2,435	684	268	416

See footnote at end of table.

Table 3.—Opening college-grade enrollment,¹ by region and State: Fall 1955—Continued**B. PUBLICLY CONTROLLED INSTITUTIONS—Continued**

Region and State	Total enrollment			First-time students (first time in any college)		
	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7
West	396,726	258,314	138,412	119,236	76,245	42,991
Arizona.....	18,856	11,907	6,949	5,677	3,631	2,046
California.....	250,779	160,493	90,286	77,753	49,181	28,572
Colorado.....	22,671	14,722	7,949	6,463	3,965	2,498
Idaho.....	6,455	4,676	1,779	2,220	1,531	689
Montana.....	7,832	5,320	2,512	2,200	1,393	807
Nevada.....	1,851	1,218	633	427	283	144
New Mexico.....	10,263	7,451	2,812	2,604	1,819	785
Oregon.....	21,579	14,379	7,200	6,749	4,670	2,079
Utah.....	17,224	12,174	5,050	4,435	3,013	1,422
Washington.....	34,161	22,982	11,179	9,303	5,855	3,448
Wyoming.....	5,055	2,992	2,063	1,405	904	501
U. S. SERVICE ACADEMIES.....	8,376	8,375	1	2,054	2,054	-----
Outlying Parts of the United States	22,228	12,456	9,772	5,880	3,232	2,648
Alaska.....	1,122	654	468	449	239	210
Canal Zone.....	323	172	151	190	105	85
Guam.....	242	112	130	101	58	43
Puerto Rico.....	14,268	7,887	6,381	3,640	2,036	1,604
Territory of Hawaii.....	6,273	3,631	2,642	1,500	794	706

C. PRIVATELY CONTROLLED INSTITUTIONS

Aggregate United States	1,190,041	792,218	397,823	275,140	168,184	106,956
Continental United States	1,186,680	790,429	396,251	274,024	167,624	106,400
Northeast	504,719	358,766	145,053	102,572	70,176	32,396
Connecticut.....	22,574	17,334	5,240	5,395	3,962	1,433
Maine.....	3,215	2,102	1,113	1,074	689	385
Massachusetts.....	92,954	63,820	29,134	23,506	15,920	7,586
New Hampshire.....	4,948	3,633	1,315	1,398	949	449
New Jersey.....	42,740	32,690	10,050	10,164	7,295	2,869
New York.....	201,490	140,734	60,756	32,512	21,410	11,102
Pennsylvania.....	123,714	89,893	33,821	24,162	17,212	6,950
Rhode Island.....	9,196	6,301	2,895	2,981	2,010	971
Vermont.....	3,888	2,259	1,629	1,380	729	651
North Central	319,417	202,518	116,899	79,694	45,932	33,762
Illinois.....	85,843	55,393	30,450	16,653	9,953	6,700
Indiana.....	31,355	22,195	9,160	8,579	5,800	2,779
Iowa.....	20,373	11,546	8,827	6,580	3,536	3,044
Kansas.....	7,604	3,443	4,161	2,694	1,186	1,508
Michigan.....	27,399	19,149	8,250	7,465	4,694	2,771
Minnesota.....	18,137	9,787	8,350	5,896	2,845	3,051
Missouri.....	39,233	25,509	13,724	8,173	4,198	3,975
Nebraska.....	7,206	4,212	2,994	2,352	1,132	1,220
North Dakota.....	437	229	208	157	74	83
Ohio.....	59,427	38,131	21,296	15,326	9,509	5,817
South Dakota.....	2,873	1,286	1,587	1,041	456	585
Wisconsin.....	19,530	11,638	7,892	4,778	2,549	2,229

See footnote at end of table

Table 3.—Opening college-grade enrollment,¹ by region and State: Fall 1955—Continued

C. PRIVATELY CONTROLLED INSTITUTION—Continued

Region and State	Total enrollment			First-time students (first time in any college)		
	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7
South.....	261,300	162,676	98,624	69,814	39,226	30,588
Alabama.....	8,965	5,282	3,683	2,793	1,619	1,174
Arkansas.....	3,865	2,206	1,659	1,383	754	629
Delaware.....	513	307	206	332	206	126
Florida.....	21,064	13,600	7,464	6,896	4,240	2,656
Georgia.....	13,064	6,811	6,253	3,830	1,741	2,089
Kentucky.....	12,572	6,830	5,742	3,921	1,925	1,996
Louisiana.....	14,752	9,356	5,396	3,170	1,907	1,263
Maryland.....	17,177	12,303	4,874	3,980	2,600	1,380
Mississippi.....	5,465	2,335	3,130	1,653	660	993
North Carolina.....	23,993	14,338	9,655	7,985	4,443	3,542
Oklahoma.....	11,479	8,210	3,269	2,712	1,864	848
South Carolina.....	11,477	5,807	5,670	3,806	1,808	1,998
Tennessee.....	19,884	11,922	7,962	5,728	3,263	2,465
Texas.....	44,287	28,819	15,468	10,569	6,118	4,451
Virginia.....	14,809	8,390	6,419	4,574	2,056	2,518
West Virginia.....	5,611	3,384	2,227	1,806	1,112	694
District of Columbia.....	32,323	22,776	9,547	4,676	2,910	1,766
West.....	101,244	66,469	34,775	21,944	12,290	9,654
Arizona.....	473	368	105	77	44	33
California.....	58,498	40,984	17,514	9,489	5,774	3,715
Colorado.....	9,175	5,711	3,464	1,794	811	983
Idaho.....	1,795	950	845	810	402	408
Montana.....	1,456	788	668	468	238	230
Nevada.....	.....	.....	.....	.....	.....	.....
New Mexico.....	686	565	121	191	170	21
Oregon.....	7,830	4,669	3,161	2,561	1,397	1,164
Utah.....	8,727	4,942	3,785	3,037	1,527	1,510
Washington.....	12,604	7,492	5,112	3,517	1,927	1,590
Wyoming.....	.....	.....	.....	.....	.....	.....
U. S. SERVICE ACADEMIES.....	.....	.....	.....	.....	.....	.....
Outlying parts of the United States.....	3,361	1,789	1,572	1,116	560	556
Alaska.....	.....	.....	.....	.....	.....	.....
Canal Zone.....	.....	.....	.....	.....	.....	.....
Guam.....	.....	.....	.....	.....	.....	.....
Puerto Rico.....	3,361	1,789	1,572	1,116	560	556
Territory of Hawaii.....	.....	.....	.....	.....	.....	.....

¹ Includes resident and extension students enrolled in college-grade courses.

Table 4.—*Resident enrollment, by region and State: November 1955*

A. ALL INSTITUTIONS

Region and State	Students of college grade						Students of noncollege grade						College-grade students enrolled first time in any college (Exhibit item 1)					
	Total			Men			Adult education			Terminal occupation			Total		Full-time		Part-time	
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Men	Women	Men	Women	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
Aggregate United States	2,661,473	1,761,519	899,954	161,437	81,162	80,275	36,143	28,116	8,027	709,451	361,027	220,488	81,252	46,684				
Continental United States	2,637,245	1,748,198	889,047	161,009	80,982	80,027	35,945	28,064	7,881	702,012	357,357	217,875	80,697	46,083				
Northeast	693,961	474,578	219,383	38,620	18,134	20,486	5,886	4,629	1,257	158,103	81,274	43,747	23,332	9,750				
Connecticut	36,672	25,789	10,883	1,022	923	99	110	---	---	9,060	4,756	2,271	1,458	575				
Maine	8,192	5,494	2,698	173	78	95	110	---	---	2,637	1,721	890	12	14				
Massachusetts	104,498	71,266	33,232	4,056	3,152	904	676	604	72	27,493	13,608	7,984	4,602	1,299				
New Hampshire	9,013	6,329	2,684	---	---	---	---	---	---	2,620	1,634	923	18	45				
New Jersey	55,571	39,523	16,048	631	397	234	852	540	312	13,044	5,708	3,057	2,965	1,313				
New York	311,201	207,248	103,953	29,110	11,114	17,996	3,919	3,373	546	60,132	28,105	17,192	10,405	4,429				
Pennsylvania	149,796	106,532	43,264	3,544	2,387	1,157	94	75	19	36,949	21,789	9,332	3,814	2,014				
Rhode Island	11,746	8,078	3,668	84	83	1	13	11	2	8,831	2,698	1,035	45	53				
Vermont	7,272	4,319	2,953	---	---	---	222	26	196	2,337	1,255	1,083	11	8				
North Central	758,538	497,088	261,450	58,003	28,972	29,031	7,863	6,509	1,354	206,447	106,516	68,495	18,824	12,612				
Illinois	149,140	97,450	51,690	3,046	1,516	1,530	203	57	146	35,217	16,688	10,430	4,648	3,451				
Indiana	70,646	48,184	22,462	3,046	2,685	4,695	74	19	55	11,233	11,917	6,148	1,759	1,429				
Iowa	43,550	27,671	15,879	3,757	1,308	2,449	206	32	174	13,352	7,584	3,622	244	382				
Kansas	38,520	25,012	13,508	2,118	1,144	974	43	26	17	12,142	6,850	4,353	698	281				
Michigan	114,616	75,289	39,327	8,667	5,495	3,172	4,468	4,000	468	26,115	13,956	8,965	1,869	1,325				
Minnesota	50,303	31,604	18,699	4,310	2,234	3,086	267	120	147	14,283	8,157	5,841	729	216				
Missouri	64,634	43,271	21,363	4,046	1,993	2,053	207	60	147	18,897	8,760	5,879	2,925	1,333				
Nebraska	23,667	15,185	8,482	1,607	681	926	55	2	53	6,323	3,647	2,448	328	370				
North Dakota	9,254	6,192	3,062	137	74	63	676	631	45	3,738	1,860	1,409	21	33				
Ohio	130,204	86,585	43,619	6,300	4,428	1,872	1,593	1,493	100	35,483	16,926	10,553	5,150	2,894				
South Dakota	10,336	6,779	3,557	---	---	---	---	---	---	3,678	2,145	1,389	41	103				
Wisconsin	53,668	33,866	19,802	16,625	8,414	8,211	71	69	2	15,901	8,066	5,918	1,062	855				

South	700,870	454,393	246,477	15,622	9,140	6,482	5,507	4,707	800	193,251	101,915	55,965	15,776	9,595
Alabama.....	34,231	21,236	12,995	19	2	17	51	46	5	9,096	5,044	3,423	394	235
Arkansas.....	18,235	11,959	6,276	83	83	---	87	60	27	5,688	3,507	1,862	189	130
Delaware.....	4,193	2,603	1,590	---	---	---	21	11	10	1,127	680	428	19	---
Florida.....	44,156	29,153	15,003	1,699	990	709	30	---	30	13,982	6,438	4,141	2,348	1,055
Georgia.....	42,093	27,031	15,062	712	369	343	88	13	75	11,420	5,860	4,494	676	380
Kentucky.....	34,094	20,808	13,286	511	357	154	17	4	13	11,672	6,219	4,233	588	498
Louisiana.....	43,226	27,222	16,004	563	329	234	23	---	6	11,672	6,219	4,233	717	503
Maryland.....	40,123	27,706	12,417	1,068	574	494	23	17	4	8,916	4,455	2,702	1,148	611
Mississippi.....	25,032	15,163	9,869	1,507	483	24	765	724	61	8,547	4,885	3,485	88	89
North Carolina.....	51,035	31,433	19,602	784	480	304	213	151	80	15,707	8,863	6,303	328	213
Oklahoma.....	46,447	32,830	13,617	821	337	3	1,313	1,269	38	14,183	8,189	3,708	1,740	546
South Carolina.....	24,004	15,224	8,780	---	36	---	1,38	---	73	12,171	6,903	4,311	41	214
Tennessee.....	44,348	28,109	16,239	337	387	484	130	57	73	12,171	6,903	4,311	558	399
Texas.....	131,845	102,366	49,479	7,238	4,780	2,458	1,672	1,432	250	41,138	20,666	11,836	5,126	3,510
Virginia.....	38,356	22,478	13,878	274	81	193	964	888	76	11,047	5,252	5,228	393	174
West Virginia.....	22,420	13,981	8,439	44	39	5	71	41	30	7,004	4,066	2,180	328	480
District of Columbia.....	37,032	25,091	11,941	1,260	200	1,060	6	4	2	5,396	2,046	1,657	1,095	598
West	475,604	313,568	161,736	48,764	24,736	24,028	16,689	12,219	4,470	142,173	65,614	39,608	22,765	14,126
Arizona.....	16,713	11,114	5,599	39,133	19,609	19,524	13,778	9,900	3,878	4,893	2,572	1,409	557	355
California.....	294,563	194,015	100,548	2,210	1,144	1,066	655	426	229	87,746	35,616	21,761	19,229	11,523
Colorado.....	31,943	20,659	11,284	2,210	1,144	1,066	655	426	229	87,746	35,616	21,761	19,229	11,523
Idaho.....	8,483	5,764	2,719	678	275	403	404	359	45	3,133	2,019	1,002	66	46
Montana.....	9,211	6,013	3,198	94	52	42	123	100	23	2,779	1,480	931	177	191
Nevada.....	2,203	1,371	832	---	---	---	---	---	---	---	---	---	---	---
New Mexico.....	10,772	7,847	2,925	1,199	716	483	18	18	6	2,762	1,788	706	173	95
Oregon.....	29,474	19,152	10,322	1,453	370	83	256	256	---	9,069	5,006	2,923	675	465
Utah.....	25,298	16,958	8,440	567	370	197	869	717	152	7,581	4,060	2,676	539	306
Washington.....	42,483	28,198	14,285	4,041	1,975	2,066	435	331	104	12,745	7,183	4,370	613	579
Wyoming.....	4,461	2,877	1,584	389	225	164	131	112	39	1,407	795	370	111	131
U. S. SERVICE ACADEMIES	8,272	8,271	1	---	---	---	---	---	---	2,038	2,038	---	---	---
Outlying parts of the United States	24,228	13,321	10,907	428	180	248	198	52	146	7,439	3,670	2,613	555	601
Alaska.....	979	563	416	225	55	170	110	45	65	368	111	60	67	130
Canal Zone.....	194	100	94	---	---	---	---	---	---	124	59	39	10	16
Guam.....	236	96	140	203	125	78	---	---	---	70	22	15	19	14
Puerto Rico.....	17,479	9,671	7,808	---	---	---	88	7	81	5,374	2,685	1,793	456	440
Territory of Hawaii.....	5,340	2,891	2,449	---	---	---	---	---	---	1,503	793	706	3	1

See footnote at end of table.

Table 4.—*Resident enrollment, by region and State: November 1955—Continued*

B. PUBLICLY CONTROLLED INSTITUTIONS

Region and State	Students of college grade						Students of noncollege grade						College-grade students enrolled first time in any college (Exhibit item 1)					
	Total			Men			Women			Total			Men			Women		
	1			2			3			4			5			6		
	Total			Men			Women			Total			Men			Total		
Aggregate United States.....	1,471,475	966,798	504,677	118,252	56,686	61,566	27,343	21,213	6,130	27,233	21,168	6,065	216,744	136,553	44,856	27,271	26,723	
Continental United States.....	1,450,458	955,260	495,198	117,824	56,506	61,318	27,233	21,168	6,065	27,233	21,168	6,065	213,650	134,460	44,324	26,723		
Northeast.....	193,836	116,927	76,909	17,383	6,801	10,582	1,312	892	430	1,312	892	430	23,293	16,327	5,686	2,638		
Connecticut.....	14,262	8,613	5,649	655	625	30	—	—	—	—	—	—	3,626	1,980	1,383	133	130	
Maine.....	4,879	3,376	1,503	—	—	—	—	—	—	—	—	—	1,536	1,045	491	—	—	
Massachusetts.....	11,694	6,389	5,305	1,842	1,483	359	388	363	25	—	—	—	3,814	2,028	1,707	48	31	
New Hampshire.....	4,254	2,693	1,561	—	—	—	—	—	—	—	—	—	1,391	700	486	3	2	
New Jersey.....	12,994	6,923	6,071	11	10	1	771	513	258	—	—	—	1,050	1,177	457	3	207	
New York.....	109,301	65,568	43,733	14,875	4,683	10,192	109	5	104	—	—	—	24,039	9,586	7,193	5,005	2,255	
Pennsylvania.....	30,072	19,396	10,676	—	—	—	—	—	—	—	—	—	9,090	5,907	3,148	29	6	
Rhode Island.....	3,037	1,905	1,132	—	—	—	—	—	—	—	—	—	799	470	339	—	—	
Vermont.....	3,343	2,064	1,279	—	—	—	—	—	—	—	—	—	958	527	413	11	7	
North Central.....	437,524	292,233	145,291	44,271	19,926	24,345	5,012	4,259	753	5,012	4,259	753	66,525	39,580	9,302	6,029		
Illinois.....	61,817	41,079	20,747	2,158	840	1,318	9	—	9	—	—	—	17,860	9,153	5,038	2,073	1,596	
Indiana.....	39,124	25,919	13,205	7,390	2,695	4,695	74	19	55	12,338	6,166	3,575	12,338	6,166	3,575	1,417	1,180	
Iowa.....	24,196	16,606	7,590	3,701	1,302	2,399	26	13	13	6,658	4,138	2,368	6,658	4,138	2,368	584	178	
Kansas.....	31,010	21,531	9,479	1,843	1,078	765	35	25	10	9,363	5,672	2,929	9,363	5,672	2,929	1,125	710	
Michigan.....	87,292	56,226	31,066	6,618	3,516	3,102	3,853	3,385	468	18,234	9,790	6,609	18,234	9,790	6,609	1,253	883	
Minnesota.....	31,931	21,710	10,221	4,290	2,224	3,066	211	110	101	8,568	5,402	3,031	8,568	5,402	3,031	52	493	
Missouri.....	25,906	17,730	8,176	566	211	355	27	5	22	8,355	4,887	2,408	8,355	4,887	2,408	567	493	
Nebraska.....	16,263	10,947	5,316	1,506	653	853	30	2	28	4,418	2,566	1,453	4,418	2,566	1,453	18	33	
North Dakota.....	8,815	5,961	2,854	1,137	74	63	676	631	45	—	—	—	1,788	9,671	6,048	1,327	993	
Ohio.....	69,348	46,885	22,463	1,718	1,104	614	—	—	—	—	—	—	19,139	9,671	6,048	2,427	1,212	
South Dakota.....	7,546	5,482	2,064	14,344	7,229	7,115	—	—	—	—	—	—	2,657	1,727	883	25	25	
Wisconsin.....	34,276	22,166	12,110	—	—	—	—	—	—	—	—	—	10,680	5,565	3,901	696	518	

	436,540	290,443	146,097	9,805	6,647	3,158	5,177	4,598	579	118,084	67,359	37,739	8,111	4,875
South														
Alabama	24,554	15,844	8,710	83	83		60	60		6,170	3,562	2,323	205	80
Arkansas	14,384	9,753	4,631				21	11		4,316	2,810	1,294	133	78
Delaware	3,321	2,185	1,136	344			30			10,758	484	2,474		
Florida	23,544	15,844	7,960	337		107	86	13		30,565	3,578	2,189	635	163
Georgia	28,525	19,941	8,584	561	337	224	86	13		7,556	4,202	2,416	601	337
Kentucky	21,172	13,845	7,327	490	346	144	13	4		5,069	2,897	1,495	431	276
Louisiana	28,434	17,680	10,854	52	32	20	23			7,783	4,444	3,045	152	142
Maryland	22,595	15,166	7,429	444	269	175	17			4,596	2,575	1,730	200	91
Mississippi	19,736	12,805	6,931	464	451	13	757	716		4,184	4,185	2,526	77	36
North Carolina	26,973	17,126	9,847	238	184	54	169	139		30,625	4,653	2,758	132	82
Oklahoma	34,885	24,499	10,386	34	32	2	1,313	1,269		30,990	6,331	2,737	628	294
South Carolina	12,578	9,444	3,134							3,242	2,420	749	30	43
Tennessee	24,214	16,121	8,093				64	48		6,268	3,718	1,896	427	237
Texas	107,164	73,559	33,605	6,777	4,556	2,221	1,647	1,397		29,246	15,199	7,898	3,703	2,446
Virginia	23,404	14,046	9,358	274	81	193	923	883		4,407	3,171	2,704	376	156
West Virginia	16,892	10,867	6,095	44	39	5	71	41		5,048	3,025	1,508	221	294
District of Columbia	4,165	2,078	2,087							591	105	206	160	120
West	374,286	247,386	126,900	46,365	23,132	23,233	15,732	11,419	4,313	119,655	54,435	30,814	21,225	13,181
Arizona	16,224	10,737	5,487							4,815	2,544	1,396	541	334
California	236,316	153,323	82,993	38,281	19,095	19,186	13,292	9,414		78,119	30,534	18,335	18,491	10,759
Colorado	22,742	14,970	7,772	1,177	498	679	480	408		72,081	3,920	2,404	312	445
Idaho	6,518	4,708	1,810	678	275	403	404	359		45,231	1,610	608	55	35
Montana	7,765	5,229	2,536	94	52	42	101	78		2,317	1,255	711	168	183
Nevada	2,203	1,371	832							959	304	170	190	295
New Mexico	10,059	7,265	2,794	1,199	716	483				2,572	1,667	691	125	89
Oregon	21,583	14,399	7,184	1,125	75	50				6,529	3,847	1,856	438	388
Utah	16,264	11,772	4,492	512	315	197	869	717		152	2,642	1,293	422	201
Washington	30,151	20,735	9,416	3,910	1,881	2,029	435	331		104,890	5,317	2,980	372	321
Wyoming	4,461	2,877	1,584	389	225	164	151	112		1,407	795	370	111	131
U. S. SERVICE ACADEMIES	8,272	8,271	1							2,038	2,038			
Outlying parts of the United States	21,017	11,538	9,479	428	180	248	110	45	65	6,267	3,094	2,093	532	548
Alaska	979	563	416	225	55	170	110	45		368	111	60	67	130
Canal Zone	194	100	94							124	59	39	10	16
Guam	236	96	140	203	125	78				70	22	15	19	14
Puerto Rico	14,268	7,888	6,380							4,202	2,109	1,273	433	387
Territory of Hawaii	5,340	2,891	2,449							1,503	793	706	3	1

See footnote at end of table.

Table 4.—*Resident enrollment, by region and State: November 1955—Continued*

C. PRIVATELY CONTROLLED INSTITUTIONS

Region and State	Students of college grade				Students of noncollege grade						College-grade students enrolled first time in any college (Exhibit item 1)							
	Total		Men		Women		Adult education			Terminal occupation			Total		Full-time		Part-time	
							Total	Men	Women	Total	Men	Women			Men	Women		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
Aggregate United States-- Continental United States	1,189,998	794,721	395,277	43,185	24,476	18,709	8,800	6,903	1,897	294,027	144,283	93,935	36,396	19,413				
	1,186,787	792,938	393,849	43,185	24,476	18,709	8,712	6,896	1,816	292,855	143,707	93,415	36,373	19,360				
	500,125	357,651	142,474	21,237	11,333	9,904	4,574	3,737	837	110,159	57,981	27,420	17,646	7,112				
	22,410	17,176	5,234	367	298	69	110			5,434	2,776	888	1,325	445				
	3,313	2,118	1,195	173	78	95	110			1,101	676	399	122	14				
	92,804	64,877	27,927	2,214	1,669	545	288	241	47	23,679	11,580	6,277	4,554	1,268				
	4,759	3,636	1,123							1,429	434	437	15	43				
	42,577	32,600	9,977	620	387	233	81	27	54	10,153	4,658	1,880	2,509	1,106				
	201,900	141,680	60,220	14,235	6,431	7,804	3,810	3,368	442	36,093	18,519	9,999	5,401	2,174				
	119,724	87,136	32,588	3,544	2,387	1,157	94	75	19	27,859	15,882	6,184	3,785	2,008				
Northeast	8,709	6,173	2,536	84	83	1	191	26	165	3,032	2,228	706	45	53				
	3,929	2,255	1,674							1,379	728	650		1				
	321,014	204,855	116,159	13,732	9,046	4,686	2,851	2,250	601	85,011	39,991	28,915	9,522	6,583				
	87,323	56,380	30,943	888	676	212	194	57	137	17,357	7,535	5,392	2,575	1,855				
	31,522	22,265	9,257							8,915	5,751	2,573	342	249				
	19,354	11,065	8,289	56	6	50	180	19	161	6,694	3,426	2,794	164	310				
	7,510	3,481	4,029	275	66	209	8	1	7	2,779	1,158	1,424	114	83				
	27,324	19,063	8,261	2,049	1,979	70	615	615		7,881	4,166	2,356	744	615				
	18,372	9,894	8,478	20	20	66	56	10	46	5,725	2,755	2,810	27	133				
	38,728	25,541	13,187	3,480	1,782	1,698	180	55	125	10,542	3,873	3,971	2,358	840				
North Central	7,404	4,238	3,166	101	28	73	25			2,375	1,081	995	77	222				
	4,439	2,331	2,108							1,157	72	82		3				
	60,856	39,700	21,156	4,582	3,324	1,258	1,593	1,493	100	16,344	7,255	4,505	2,723	1,861				
	2,790	1,297	1,493							1,021	418	496	29	78				
	19,392	11,700	7,692	2,281	1,185	1,096				5,221	2,511	2,017	366	337				

	264, 330	163, 950	100, 350	5, 817	2, 493	3, 324	330	109	221	75, 167	34, 556	28, 226	7, 665	4, 720
South.														
Alabama.....	9, 677	5, 392	4, 285	19	2	17	51	46	5	2, 926	1, 482	1, 100	189	155
Arkansas.....	3, 851	2, 206	1, 645				27		27	1, 372	697	56	56	52
Delaware.....	3, 872	2, 418	1, 454							1, 369	196	154	19	
Florida.....	20, 612	13, 569	7, 043	1, 355	753	602				7, 417	2, 860	1, 952	1, 713	892
Georgia.....	13, 568	7, 060	6, 478	151	32	119				3, 864	1, 658	2, 078	75	53
Kentucky.....	12, 922	6, 963	5, 959	121	31	10	2		2	3, 915	1, 738	1, 798	157	222
Louisiana.....	14, 792	9, 642	5, 150	511	297	214	4		4	3, 889	1, 773	1, 188	565	361
Maryland.....	17, 528	12, 540	4, 988	624	305	319				4, 320	1, 880	1, 972	948	520
Mississippi.....	5, 296	2, 358	2, 938	43	32	11	8			1, 723	700	939	11	53
North Carolina.....	24, 062	14, 307	9, 755	546	296	250	62	12	50	8, 082	4, 210	3, 545	196	131
Oklahoma.....	11, 562	8, 331	5, 646	5	4	1				3, 193	1, 858	1, 112	111	252
South Carolina.....	11, 426	5, 780	5, 646				38		38	3, 901	1, 787	1, 932	11	171
Tennessee.....	20, 134	11, 988	8, 146	821	337	484	66	9	57	5, 903	3, 185	2, 425	131	162
Texas.....	44, 681	28, 807	15, 874	461	224	237	25	25		11, 892	5, 467	3, 938	1, 423	1, 064
Virginia.....	14, 952	8, 432	6, 520				41	5	36	4, 640	2, 081	2, 524	17	18
West Virginia.....	5, 528	3, 114	2, 414							1, 956	1, 041	672	107	136
District of Columbia.....	32, 867	23, 013	9, 854	1, 260	200	1, 060	6	4	2	4, 805	1, 941	1, 451	935	478
West.	101, 318	66, 482	34, 836	2, 399	1, 604	795	957	800	157	22, 518	11, 179	8, 854	1, 540	945
Arizona.....	489	377	112							78	28	13	16	21
California.....	58, 247	40, 692	17, 555	852	514	338	486	486		9, 627	5, 082	3, 426	738	381
Colorado.....	9, 201	5, 686	3, 512	1, 033	646	387	175	18	157	2, 018	871	946	123	78
Idaho.....	1, 965	1, 036	909							825	409	394	11	11
Montana.....	1, 446	784	662				22	22		462	225	220	9	8
Nevada.....														
New Mexico.....	713	582	131				18	18		190	121	15	48	6
Oregon.....	7, 891	4, 753	3, 138	328	295	33	256	256		2, 540	1, 139	1, 057	237	77
Utah.....	9, 034	5, 086	3, 948	55	55					3, 023	1, 418	1, 383	117	105
Washington.....	12, 332	7, 463	4, 869	131	94	37				3, 755	1, 866	1, 390	241	258
Wyoming.....														
U. S. SERVICE ACADEMIES.....														
Outlying parts of the United States	3, 211	1, 783	1, 428				88	7	81	1, 172	576	520	23	53
Alaska.....														
Canal Zone.....														
Guam.....														
Puerto Rico.....	3, 211	1, 783	1, 428				88	7	81	1, 172	576	520	23	53
Territory of Hawaii.....														

¹ Data are included in col. 2, and as appropriate in col. 3 or 4.

Table 5.—Resident undergraduate and graduate enrollments by level, region, and State: November 1955

A. ALL INSTITUTIONS

Region and State				Undergraduate and 1st-professional										Graduate (enrolled the bachelor's or 1st-professional degree)							
1				Total		Men		Women		Full-time			Part-time			Total		Men		Women	
Aggregate United States.....				2,410,241	1,584,054	826,187	1,867,947	1,244,418	623,529	542,294	339,636	202,658	251,232	177,465	73,767	230,014		176,845	73,767		
Continental United States.....				2,387,231	1,571,353	815,878	1,851,604	1,234,315	617,289	535,627	337,638	198,589	230,014	176,845	73,169						
Northeast.....				599,205	406,951	192,254	439,042	295,654	143,358	160,163	111,297	48,866	94,756	67,627	27,129						
Connecticut.....				31,024	22,012	9,012	57,627	16,682	6,945	7,397	5,330	2,067	5,648	3,777	1,871						
Maine.....				8,092	5,407	2,685	7,942	3,333	2,609	150	74	76	100	87	13						
Massachusetts.....				92,723	62,245	30,478	76,067	50,341	25,726	16,656	11,904	4,752	11,775	9,021	2,754						
New Hampshire.....				8,381	5,956	2,625	8,262	5,863	2,379	339	93	246	432	373	59						
New Jersey.....				47,251	33,244	14,007	29,482	20,916	8,566	17,769	12,328	5,441	8,320	6,279	2,041						
New York.....				259,534	172,325	87,209	167,671	107,604	60,067	91,863	64,721	27,142	51,667	34,923	16,744						
Pennsylvania.....				133,020	93,860	39,760	108,435	77,285	31,202	25,185	16,575	8,610	16,176	12,672	3,504						
Rhode Island.....				11,197	7,632	3,545	10,623	7,421	3,202	574	231	343	549	426	123						
Vermont.....				7,183	4,250	2,933	6,953	4,209	2,744	230	41	189	89	69	20						
North Central.....				696,531	452,054	244,477	551,398	366,117	185,271	145,143	85,937	59,206	62,007	45,034	16,973						
Illinois.....				134,233	87,710	46,523	92,650	62,489	30,161	41,583	25,221	16,362	14,907	9,740	5,167						
Indiana.....				62,941	42,641	20,300	53,637	37,689	15,948	9,304	4,952	4,352	7,705	5,543	2,162						
Iowa.....				40,297	25,217	15,080	36,844	23,964	12,880	3,453	1,253	2,200	3,253	2,454	799						
Kansas.....				36,380	23,375	13,005	32,165	21,200	10,965	4,215	2,175	2,040	2,140	1,637	503						
Michigan.....				102,267	66,131	36,136	77,582	51,400	26,182	24,685	14,731	9,954	12,349	9,158	3,191						
Minnesota.....				46,487	28,330	18,157	43,732	27,464	16,268	2,755	866	1,889	3,816	3,274	542						
Missouri.....				60,581	40,443	20,138	45,929	30,859	15,070	14,652	9,584	5,068	4,053	2,828	1,225						
Nebraska.....				22,554	14,368	8,186	19,033	12,647	6,386	3,521	1,721	1,800	1,113	817	296						
North Dakota.....				8,880	5,879	3,001	8,509	5,721	2,788	371	158	213	374	313	61						
Ohio.....				121,789	80,408	41,381	87,900	58,111	29,789	33,889	22,297	11,592	8,415	6,177	2,238						
South Dakota.....				10,116	6,605	3,511	9,411	6,448	2,963	705	157	548	220	174	46						
Wisconsin.....				50,006	30,947	19,059	43,996	28,125	15,871	6,010	2,822	3,188	3,662	2,919	743						

South	651, 786	422, 295	229, 491	539, 171	354, 525	184, 646	112, 615	67, 770	44, 845	49, 084	32, 095	16, 986
Alabama	32, 468	20, 402	12, 066	29, 417	18, 457	10, 960	3, 051	1, 945	1, 106	1, 763	834	929
Arkansas	17, 492	11, 510	5, 982	15, 987	10, 829	5, 138	1, 505	824	824	743	449	294
Delaware	3, 213	1, 853	1, 360	3, 121	1, 791	1, 330	60	62	1, 824	980	750	230
Florida	41, 252	27, 393	13, 859	34, 549	22, 818	11, 731	6, 703	4, 575	2, 128	2, 904	1, 700	1, 144
Georgia	41, 006	26, 308	14, 698	33, 493	21, 793	11, 700	7, 513	4, 515	2, 998	1, 087	723	364
Kentucky	32, 288	19, 686	12, 602	25, 450	16, 797	8, 653	6, 838	2, 889	3, 949	1, 806	1, 622	684
Louisiana	40, 724	25, 553	15, 171	34, 483	21, 982	12, 501	6, 241	3, 571	2, 670	2, 502	1, 669	833
Maine	35, 830	24, 351	11, 479	24, 385	16, 404	7, 985	11, 441	7, 947	3, 494	4, 293	3, 355	938
Maryland	24, 270	14, 715	9, 555	22, 359	14, 224	8, 135	1, 911	491	3, 420	762	448	314
Mississippi	48, 304	29, 474	18, 830	45, 896	28, 119	17, 777	2, 408	1, 355	1, 053	2, 731	1, 959	772
North Carolina	43, 122	30, 824	12, 298	35, 409	25, 631	9, 778	7, 713	5, 193	2, 520	3, 325	2, 006	1, 319
Oklahoma	22, 922	14, 552	8, 370	22, 028	14, 233	7, 795	894	319	575	1, 082	672	410
South Carolina	41, 119	26, 083	15, 036	35, 551	23, 270	12, 281	5, 568	2, 813	2, 755	3, 229	2, 026	1, 203
Tennessee	140, 660	95, 162	45, 498	110, 083	75, 556	34, 527	30, 577	19, 606	10, 971	11, 185	7, 204	3, 981
Texas	37, 183	21, 576	15, 507	32, 821	19, 152	13, 669	4, 362	2, 524	1, 838	1, 173	802	371
Virginia	21, 525	13, 469	8, 056	17, 083	12, 074	5, 609	3, 842	1, 395	2, 447	1, 895	512	383
West Virginia	28, 408	19, 284	9, 124	16, 452	11, 395	5, 057	1, 856	7, 889	4, 067	8, 624	5, 807	2, 817
West	431, 501	281, 846	149, 655	313, 795	209, 812	103, 983	117, 706	72, 034	45, 672	44, 103	32, 022	12, 081
Arizona	15, 454	10, 339	5, 145	12, 740	8, 684	4, 056	2, 744	1, 655	1, 089	1, 229	775	454
California	263, 983	171, 777	92, 206	170, 554	113, 550	57, 004	93, 429	58, 227	35, 202	30, 580	22, 238	8, 342
Colorado	29, 197	18, 637	10, 560	25, 792	16, 851	8, 941	3, 405	1, 786	1, 619	2, 746	2, 022	724
Idaho	8, 222	5, 582	2, 640	7, 764	5, 407	2, 337	458	1, 175	283	261	182	79
Montana	8, 826	5, 714	3, 112	7, 900	5, 254	2, 646	926	460	406	385	299	86
Nevada	2, 123	1, 311	812	1, 455	1, 024	431	668	287	381	80	60	20
New Mexico	9, 638	7, 017	2, 621	7, 657	5, 662	1, 995	1, 981	1, 355	626	1, 134	830	304
Oregon	26, 245	17, 094	9, 151	22, 592	15, 125	7, 467	3, 553	1, 969	1, 084	3, 229	2, 058	1, 171
Utah	23, 762	15, 576	8, 186	19, 735	13, 112	6, 623	4, 027	2, 464	1, 563	1, 536	1, 282	254
Washington	39, 794	26, 114	13, 680	34, 453	22, 888	11, 565	5, 341	3, 226	2, 115	2, 089	2, 084	605
Wyoming	4, 227	2, 685	1, 542	3, 153	2, 255	898	1, 074	430	644	234	192	42
U. S. SERVICE ACADEMIES	8, 208	8, 207	1	8, 208	8, 207	1	---	---	---	64	64	---
Outlying parts of the United States	23, 010	12, 701	10, 309	16, 343	10, 103	6, 240	6, 667	2, 598	4, 069	1, 218	620	598
Alaska	958	548	410	453	314	139	505	234	271	21	15	6
Canal Zone	194	100	94	152	86	66	42	14	---	---	---	---
Guam	236	96	140	180	28	32	176	68	108	---	---	---
Puerto Rico	17, 018	9, 369	7, 649	11, 325	7, 211	4, 114	5, 693	2, 138	3, 535	461	302	159
Territory of Hawaii	4, 604	2, 588	2, 016	4, 353	2, 464	1, 889	251	124	127	736	303	433

Table 5.—*Resident undergraduate and graduate enrollments by level, region, and State: November 1955—Continued*

Region and State		B. PUBLICLY CONTROLLED INSTITUTIONS										Graduate (enrolled the bachelor's or 1st-professional degree)	beyond		
		Undergraduate and 1st-professional													
		Total	Men	Women	Full-time			Part-time			Total			Men	Women
Total	Men				Women	Total	Men	Women							
1		2	3	4	5	6	7	8	9	10	11	12	13		
Aggregate United States.....		1,348,037	882,994	465,043	1,067,875	713,352	354,523	280,162	169,642	110,520	123,438	83,804	39,634		
Continental United States.....		1,328,238	872,076	456,162	1,053,967	704,679	349,288	274,271	167,397	106,874	122,220	83,184	39,036		
Northeast.....		177,247	107,244	70,003	127,518	74,038	53,480	49,729	33,206	16,523	16,589	9,683	6,906		
Connecticut.....		12,232	7,231	5,001	10,592	6,407	4,185	1,640	824	816	2,030	1,382	648		
Maine.....		4,779	3,289	1,490	4,745	3,268	1,477	34	21	13	100	87	13		
Massachusetts.....		11,014	5,933	5,081	10,817	5,826	4,991	197	107	90	680	456	224		
New Hampshire.....		4,066	2,539	1,527	3,987	2,494	1,493	79	45	34	188	154	34		
New Jersey.....		10,642	5,552	5,090	6,661	3,159	3,502	3,981	2,393	1,588	2,352	1,371	981		
New York.....		99,719	60,659	39,060	57,216	31,215	26,001	42,503	29,444	13,059	9,582	4,909	4,673		
Pennsylvania.....		28,624	18,224	10,400	27,550	17,955	9,595	1,074	269	805	1,448	1,172	276		
Rhode Island.....		2,884	1,796	1,088	2,773	1,733	1,040	111	63	48	153	109	44		
Vermont.....		3,287	2,021	1,266	3,177	1,981	1,196	110	40	70	56	43	13		
North Central.....		394,244	260,335	133,909	330,446	223,065	107,381	63,798	37,270	26,528	43,280	31,898	11,382		
Illinois.....		55,553	37,184	18,369	43,904	30,412	13,492	11,649	6,772	4,877	6,204	3,886	2,378		
Indiana.....		32,759	21,524	11,235	27,311	18,585	8,726	5,448	2,939	2,509	6,365	4,395	1,970		
Iowa.....		21,413	14,380	7,033	20,668	14,139	6,529	7,645	2,241	504	2,783	2,226	557		
Kansas.....		28,875	19,894	8,981	25,665	18,025	7,640	3,210	1,869	1,341	2,135	1,637	498		
Michigan.....		75,641	47,577	28,064	57,379	37,168	20,211	18,262	10,409	7,853	11,651	8,049	3,002		
Minnesota.....		28,516	18,824	9,692	26,925	18,179	8,746	1,591	645	946	3,415	2,886	529		
Missouri.....		24,771	16,876	7,895	21,806	15,101	6,705	2,965	1,775	1,990	1,135	854	281		
Nebraska.....		15,300	10,218	5,082	12,918	8,817	4,101	2,382	1,401	981	1,963	729	234		
North Dakota.....		8,441	5,648	2,793	8,087	5,498	2,589	354	150	204	374	313	61		
Ohio.....		64,368	43,196	21,172	49,971	33,542	16,429	14,397	9,654	4,743	4,980	3,689	1,291		
South Dakota.....		7,326	3,308	2,018	7,158	5,263	1,895	1,168	45	123	220	174	46		
Wisconsin.....		31,281	19,706	11,575	28,654	18,336	10,318	2,627	1,370	1,257	2,995	2,460	535		

	405, 309	270, 864	134, 645	344, 757	294, 911	109, 846	60, 552	35, 753	24, 799	31, 231	19, 779	11, 452
South												
Alabama	22,980	15,100	7,880	21,883	14,228	7,655	1,097	872	225	1,574	744	830
Arkansas	13,708	9,353	4,355	12,496	8,822	3,674	1,212	531	681	676	400	276
Delaware	2,341	1,435	906	2,278	1,394	884	63	41	22	980	750	230
Florida	21,350	19,129	7,133	19,129	12,686	6,443	2,221	1,531	690	2,194	1,367	827
Georgia	27,771	19,270	8,401	27,770	15,533	6,237	6,001	3,837	2,164	2,571	1,571	183
Kentucky	19,602	12,886	6,716	14,991	10,542	4,449	4,611	2,344	2,267	1,570	959	611
Louisiana	26,863	16,517	10,346	24,796	15,600	9,196	2,067	917	1,150	1,571	1,063	508
Maryland	20,147	13,303	6,844	15,307	9,998	5,825	4,840	3,305	1,535	2,448	1,863	585
Mississippi	19,089	12,394	6,165	17,846	12,021	5,939	1,243	373	1,570	2,647	1,863	236
North Carolina	24,926	15,757	9,169	23,859	15,200	8,659	1,097	575	510	2,047	1,369	678
Oklahoma	32,146	22,952	9,194	27,783	20,274	7,909	4,363	2,678	1,685	2,739	1,547	1,192
South Carolina	11,730	8,931	2,799	11,289	8,740	2,549	3,713	1,191	1,230	848	513	335
Tennessee	22,272	14,851	7,421	18,559	12,833	5,726	3,713	2,018	1,695	1,942	1,270	672
Texas	99,138	68,587	30,551	78,542	55,333	23,209	20,596	13,254	7,342	8,026	4,972	3,054
Virginia	22,436	13,352	9,084	19,416	11,879	7,537	3,020	1,473	1,547	968	694	274
West Virginia	16,028	10,366	5,662	13,756	9,506	4,250	2,272	860	1,412	864	501	363
District of Columbia	2,782	1,293	1,489	1,057	322	735	1,725	971	1,754	1,383	785	598
West												
Arizona	343, 230	225, 626	117, 604	243, 038	164, 458	78, 580	100, 192	61, 168	39, 024	31, 056	21, 760	9, 296
California	14, 966	9, 963	5, 033	12, 397	8, 395	4, 002	2, 599	1, 568	1, 031	1, 228	774	454
Colorado	216, 551	139, 744	76, 807	133, 799	88, 511	45, 288	82, 752	51, 233	31, 519	19, 765	13, 579	6, 186
Idaho	21, 128	13, 765	7, 363	19, 493	12, 984	6, 509	1, 635	781	854	1, 212	1, 205	409
Montana	6, 306	4, 554	1, 752	5, 999	4, 422	1, 577	307	132	175	1, 614	154	58
Nevada	7, 380	4, 930	2, 450	6, 656	4, 598	2, 058	724	332	392	385	299	86
New Mexico	2, 123	1, 311	812	1, 455	1, 024	431	668	287	381	80	60	20
Oregon	8, 925	6, 435	2, 480	7, 279	5, 334	1, 945	1, 646	1, 101	545	1, 134	830	304
Utah	18, 618	12, 523	6, 095	16, 060	11, 185	4, 875	2, 558	1, 338	1, 220	2, 965	1, 876	1, 089
Washington	15, 082	10, 756	4, 326	12, 037	8, 751	3, 286	3, 045	2, 005	1, 040	1, 182	1, 016	166
Wyoming	27, 894	18, 960	8, 994	24, 710	16, 999	7, 711	3, 184	1, 961	1, 223	2, 257	1, 775	482
	4, 227	2, 685	1, 542	3, 153	2, 255	898	1, 074	430	644	234	192	42
U. S. SERVICE ACADEMIES	8, 208	8, 207	1	8, 208	8, 207	1				64	64	
Outlying parts of the United States												
Alaska	19, 799	10, 918	8, 881	13, 808	8, 673	5, 235	5, 891	2, 245	3, 646	1, 218	620	598
Canal Zone	958	548	410	453	314	139	505	234	271	21	15	6
Guam	194	152	94	152	86	66	42	14	28			
Puerto Rico	236	96	140	60	28	32	176	68	108			
Territory of Hawaii	13, 807	7, 586	6, 221	8, 890	5, 781	3, 109	4, 917	1, 905	3, 112	461	302	159
	4, 604	2, 888	2, 016	4, 353	2, 464	1, 889	251	124	127	736	303	433

Table 5.—*Resident undergraduate and graduate enrollments by level, region, and State: November 1955—Continued*

C. PRIVATELY CONTROLLED INSTITUTIONS

Region and State	Undergraduate and 1st-professional										Graduate (enrolled the bachelor's or 1st-professional degree)		
	Total	Men	Women	Full-time			Part-time			Total	Men	Women	
				Total	Men	Women	Total	Men	Women				
1	2	3	4	5	6	7	8	9	10	11	12	13	
Aggregate United States	1,062,204	701,060	361,144	800,072	531,066	269,006	262,132	169,994	92,138	127,794	93,661	34,133	
Continental United States	1,058,993	699,277	359,716	797,637	529,636	268,001	261,356	169,641	91,715	127,794	93,661	34,133	
Northeast	421,958	299,707	122,251	311,524	221,616	89,908	110,434	78,091	32,343	78,167	57,944	20,223	
Connecticut.....	18,792	14,781	4,011	13,035	10,275	2,760	5,757	4,506	1,251	3,618	2,395	1,223	
Maine.....	3,313	2,118	1,195	3,197	2,065	1,132	1,116	53	63	11,095	8,565	2,530	
Massachusetts.....	81,709	56,312	25,397	65,250	44,515	20,735	16,459	11,797	4,662	219	244	25	
New Hampshire.....	4,515	3,417	1,098	4,255	3,369	886	260	48	212	5,968	4,908	1,060	
New Jersey.....	36,609	27,692	8,917	22,821	17,757	5,064	13,788	9,935	3,853	30,014	12,071	17,943	
New York.....	159,815	111,666	48,149	110,455	76,389	34,066	49,360	35,277	14,083	42,085	30,014	12,071	
Pennsylvania.....	104,996	75,636	29,360	80,885	59,330	21,555	24,111	16,306	7,805	14,728	11,500	3,228	
Rhode Island.....	8,313	5,856	2,457	7,850	5,688	2,162	2,162	108	119	396	317	79	
Vermont.....	3,896	2,229	1,667	3,776	2,228	1,548	1,201	1	1	33	26	7	
North Central	302,287	191,719	110,568	220,942	143,052	77,890	81,345	48,667	32,678	18,727	13,136	5,591	
Illinois.....	78,680	50,526	28,154	48,746	32,077	16,669	29,934	18,449	11,485	8,643	5,854	2,789	
Indiana.....	30,182	21,117	9,065	26,326	19,104	7,222	3,856	2,013	1,843	1,340	1,148	192	
Iowa.....	18,884	10,837	8,047	16,176	9,825	6,351	2,708	1,012	1,696	470	228	242	
Kansas.....	7,505	3,481	4,024	6,500	3,175	3,325	1,005	306	699	5	5	5	
Michigan.....	26,626	18,554	8,072	20,203	14,232	5,971	6,423	4,322	2,101	698	509	189	
Minnesota.....	17,971	9,506	8,465	16,807	9,285	7,522	1,164	221	943	401	388	13	
Missouri.....	35,810	23,567	12,243	24,123	15,758	8,365	11,687	7,809	3,878	2,918	1,974	944	
Nebraska.....	7,254	4,150	3,104	6,115	3,830	2,285	1,139	320	819	150	88	62	
North Dakota.....	7,439	3,231	4,208	4,422	2,223	199	17	8	9	3	3	0	
Ohio.....	57,421	37,212	20,209	37,929	24,569	13,360	19,492	12,643	6,849	3,435	2,488	947	
South Dakota.....	2,700	1,297	1,403	2,253	1,185	1,068	1,537	112	6	6	6	6	
Wisconsin.....	18,723	11,241	7,484	15,342	9,789	5,553	3,383	1,452	1,931	667	459	208	

	246,477	151,631	94,846	194,414	119,614	74,800	52,063	32,017	20,046	17,853	12,319	5,534
South												
Alabama	9,488	5,302	4,186	7,534	4,229	3,305	1,954	1,073	881	189	90	99
Arkansas	3,784	2,157	1,627	3,491	2,007	1,484	1,243	21	143	67	49	18
Delaware	872	418	6,726	15,420	10,132	5,288	4,482	3,044	8	710	393	317
Florida	19,902	6,938	6,297	11,723	6,200	5,463	1,512	6,678	1,834	333	152	181
Georgia	13,235	6,886	5,886	10,435	6,255	4,204	2,227	545	1,682	236	163	73
Kentucky	12,686	6,800	4,825	9,687	6,382	3,305	4,174	2,654	1,520	381	606	325
Louisiana	13,861	9,036	4,635	9,082	6,406	2,676	6,601	4,642	1,969	1,845	1,492	353
Maryland	15,683	11,048	2,860	4,513	2,203	2,310	6,668	118	560	115	37	78
Mississippi	5,181	2,321	2,800	4,513	2,203	2,310	6,668	118	560	115	37	78
North Carolina	23,378	13,717	9,661	22,037	12,919	9,118	1,341	798	543	684	590	94
South Carolina	10,976	7,872	3,104	7,626	5,357	5,246	3,350	2,515	586	586	459	127
Oklahoma	11,192	5,621	10,739	10,739	5,493	5,246	453	128	325	234	159	75
South Carolina	18,847	11,232	7,615	16,992	10,437	6,555	1,855	795	1,060	1,287	756	531
Tennessee	41,592	26,575	14,947	31,541	20,223	11,318	9,981	6,352	3,629	3,159	2,332	927
Texas	14,747	8,324	6,423	13,405	7,273	6,132	1,342	1,051	291	205	108	97
Virginia	5,497	3,103	2,394	3,927	2,568	1,359	1,570	1,535	1,035	31	11	20
West Virginia	25,626	17,991	7,635	13,395	11,073	4,322	10,231	6,918	3,313	7,241	5,022	2,219
District of Columbia												
West												
Arizona	89,271	56,220	32,051	70,757	45,354	25,403	17,514	10,866	6,649	13,047	10,262	2,785
California	488	376	112	343	289	54	145	87	58	1	1	1
Colorado	47,432	32,033	15,399	36,755	25,039	11,716	10,677	6,994	3,683	10,815	8,659	2,156
Idaho	8,069	4,872	3,197	6,299	3,867	2,432	1,770	1,005	768	1,132	817	315
Montana	1,916	1,028	888	1,765	985	780	151	43	108	49	28	21
Nevada	1,446	784	662	1,244	656	588	202	128	74			
New Mexico	713	582	131	378	328	50	335	254	81			
Oregon	7,627	4,571	3,056	6,532	3,940	2,592	1,095	631	464	264	182	82
Utah	8,680	4,820	3,860	7,698	4,361	3,337	982	459	523	354	266	88
Washington	11,900	7,154	4,746	9,743	5,889	3,854	2,157	1,265	892	432	309	123
Wyoming												
U. S. SERVICE ACADEMIES												
Outlying parts of the United States												
Alaska	3,211	1,783	1,428	2,435	1,430	1,005	776	353	423			
Canal Zone												
Guam												
Puerto Rico												
Territory of Hawaii	3,211	1,783	1,428	2,435	1,430	1,005	776	353	423			

Table 6.—*Extension, correspondence, short-course, and individual-lesson enrollments in November 1955, and college-grade enrollment in summer session(s) of 1955, by region and State*

A. ALL INSTITUTIONS

REGION AND STATE	Extension						Correspondence				Short courses		Individual lessons		Summer session(s) 1955	
	College-grade			Noncollege-grade			College-grade		Noncollege-grade		Men	Women	Men	Women	Men	Women
	Total	Men	Women	Men	Women	Men	Men	Women	Men	Women						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Aggregate United States.....	195,490	88,501	106,989	53,170	27,336	51,758	50,619	34,918	19,455	40,352	18,067	8,313	15,474	666,965	546,810	
Continental United States.....	191,681	85,584	106,097	52,671	27,121	51,628	50,577	34,912	19,455	40,043	17,907	8,313	15,474	659,607	537,661	
Northeast.....	40,572	18,950	21,622	13,212	3,656	2,067	1,007	6,145	867	9,025	1,333	1,707	2,263	145,413	99,916	
Connecticut.....	1,198	190	1,008	340	94	74	176	2	.....	80	245	.....	.....	5,725	4,841	
Maine.....	1,409	304	1,105	.....	.....	.....	.....	.....	.....	68	41	242	255	738	1,612	
Massachusetts.....	6,444	2,178	4,266	315	62	110	.....	2	.....	817	29	374	447	24,167	12,430	
New Hampshire.....	849	206	643	266	92	.....	.....	.....	.....	.....	.....	.....	6	608	1,203	
New Jersey.....	3,259	1,620	1,639	2,276	591	.....	.....	.....	.....	3,648	234	.....	2	9,545	6,266	
New York.....	11,597	5,485	6,112	3,589	1,691	.....	.....	4,098	298	355	93	850	.....	68,290	48,011	
Pennsylvania.....	12,234	6,914	5,320	3,362	232	1,883	831	2,045	569	3,566	650	233	430	34,718	23,538	
Rhode Island.....	3,506	2,038	1,468	1,059	884	.....	.....	.....	.....	489	40	.....	.....	720	917	
Vermont.....	76	15	61	5	10	.....	.....	.....	.....	2	1	6	10	902	1,098	
North Central.....	48,328	17,202	31,126	15,332	6,973	27,486	23,353	10,202	13,553	14,310	7,301	4,601	8,226	172,561	165,046	
Illinois.....	8,212	3,108	5,104	2,625	1,158	12,014	5,010	3,713	5,637	1,970	2,141	967	1,725	33,528	30,196	
Indiana.....	3,090	2,091	1,099	2,274	1,72	1,492	2,283	1,005	606	37	52	242	568	19,872	13,297	
Iowa.....	2,405	937	2,168	93	62	1,056	1,648	35	43	.....	89	277	462	9,697	10,047	
Kansas.....	2,191	758	1,433	888	473	1,741	3,012	1,448	1,231	.....	.....	99	343	7,388	10,275	
Michigan.....	7,690	3,730	4,960	4,916	2,275	6,131	1,081	318	1,165	1,448	948	44	121	23,527	20,842	
Minnesota.....	10,581	5,490	5,071	2,722	214	1,169	1,287	206	227	1,202	486	1,017	799	12,959	13,018	
Missouri.....	3,319	979	2,340	3,520	2,401	5,779	4,742	1,759	4,375	4,907	661	1,017	1,445	14,445	13,832	
Nebraska.....	1,684	290	1,394	215	879	1,039	1,482	117	326	43	141	35	51	6,905	9,110	
North Dakota.....	409	146	263	.....	.....	899	1,029	130	105	15	.....	47	134	1,556	2,287	
Ohio.....	3,954	714	3,240	305	434	533	893	11	54	2,947	1,551	1,097	1,948	32,356	24,446	
South Dakota.....	1,376	196	1,180	.....	.....	686	697	73	105	186	151	85	184	4,407	4,543	
Wisconsin.....	3,527	823	2,704	724	1,306	683	342	1,367	634	1,555	1,081	83	229	8,431	13,133	

	42, 573	18, 920	23, 653	6, 382	2, 411	11, 716	15, 554	16, 206	2, 912	9, 901	6, 434	1, 352	3, 803	226, 617	178, 769
South															
Alabama	5, 174	2, 948	2, 226	30	157	710	1, 129	109	84	7	36	2	14	12, 827	9, 432
Arkansas	714	201	513	25	37	869	2, 178	319	294	1	27	9	32	6, 050	6, 659
Delaware	1, 735	1, 176	559	243	259					239	202	50	12	779	727
Florida	3, 743	1, 065	2, 678	32	37	488	579	114	63	2, 197	2, 086	42	167	13, 971	8, 517
Georgia	1, 359	1, 222	137	1, 379	483	156	716			519	208	117	181	10, 824	12, 209
Kentucky	2, 068	545	1, 523	186	154	993	3, 041	147	179	227	359	58	283	7, 708	8, 412
Louisiana	1, 859	648	1, 211	767	137	514	515	79	99	335	359	11	137	12, 303	10, 688
Maryland	393	233											17	10, 489	6, 064
Mississippi	2, 824	1, 460	1, 064			280	408	69	50	69	265	44	143	8, 089	9, 553
North Carolina	2, 449	1, 114	1, 335	97	105	946	947	449	167	955	423	208	601	14, 748	12, 107
Oklahoma	2, 045	1, 210	835	63	77	2, 880	1, 772	712	1, 059	2, 059	1, 731	46	83	12, 961	7, 650
South Carolina	2, 844	875	1, 969	71	16	52	73	27	41			90	356	5, 712	7, 534
Tennessee	4, 820	2, 138	2, 682	239	313	1, 071	1, 071			45	79	129	469	15, 852	12, 190
Texas	4, 455	1, 801	2, 634	182	197	2, 420	2, 690	681	866	2, 741	762	327	822	67, 035	44, 964
Virginia	4, 352	1, 846	2, 506	261	197	119	359			220	218	48	298	8, 315	6, 056
West Virginia	1, 927	500	1, 427	347	32	61	61					23	43	8, 053	8, 135
District of Columbia	112	11	101			198	15	13, 500	10	287	2	142	145	10, 901	7, 872
West	60, 208	30, 512	29, 696	17, 245	14, 081	10, 359	10, 663	2, 359	2, 148	6, 807	2, 839	653	1, 182	113, 751	93, 930
Arizona	2, 332	1, 171	1, 161	20	21	608	794			200	100			6, 308	4, 582
California	41, 740	22, 633	19, 107	15, 473	12, 284	3, 083	2, 750	1, 657	1, 741	5, 760	2, 201	177	238	69, 094	52, 738
Colorado	4, 257	2, 090	2, 167	694	384	970	1, 034	200	108	148	70	236	579	11, 295	10, 029
Idaho	901	183	718	145	28	352	394	67	46	52	46	10	16	1, 003	1, 313
Montana	674	60	614			141	262			1		1	11	1, 372	2, 535
Nevada						48	78					13	6	846	1, 222
New Mexico	951	458	493	30		188	206	61	21	283	23	33	33	3, 795	2, 692
Oregon	2, 692	813	1, 879	140	232	1, 108	1, 176			164	167	128	203	5, 297	5, 873
Utah	1, 811	721	1, 090	12	30	279	1, 424	35	35	200	232			5, 089	3, 254
Washington	4, 112	2, 241	1, 871	668	858	2, 507	2, 285	297	150			71	96	8, 396	8, 606
Wyoming	738	142	596	63	244	75	290	42	47					1, 286	1, 086
U. S. SERVICE ACADEMIES														1, 265	
Outlying parts of the United States	3, 809	2, 917	892	499	215	130	42	6		309	160			7, 358	9, 149
Alaska	526	458	68							309	160			91	158
Canal Zone	137	65	72											81	95
Guam														48	168
Puerto Rico	2, 324	1, 697	627											4, 747	5, 448
Territory of Hawaii	822	697	125	499	215	130	42	6						2, 377	3, 294

Table 6.—*Extension, correspondence, short-course, and individual-lesson enrollments in November 1955, and college-grade enrollment in summer session(s) of 1955, by region and State—Continued*

B. PUBLICLY CONTROLLED INSTITUTIONS

REGION AND STATE	Extension						Correspondence				Short courses		Individual lessons		Summer session(s) 1955	
	College-grade			Noncollege-grade			College-grade		Noncollege-grade		Men	Women	Men	Women	Men	Women
	Total	Men	Women	Men	Women	Men	Women	Men	Women							
I	2	3	4	5	6		7	8	9	10	11	12	13	14	15	16
Aggregate United States	156,294	71,570	84,724	44,310	22,770		36,470	43,727	10,733	7,653	30,469	12,863	1,219	2,263	358,214	292,194
Continental United States	132,545	68,653	83,892	43,811	22,555		36,340	43,685	10,727	7,653	30,160	12,703	1,219	2,263	352,555	284,969
Northeast	16,043	6,509	9,534	7,505	1,041		1,945	1,007	1,904	423	4,403	805	4	3	30,544	26,882
Connecticut	1,136	188	948	340	94						37	155			1,913	2,213
Maine	1,255	302	953				62	176			46				551	1,166
Massachusetts	1,929	931	998	27							109	5	1		1,018	732
New Hampshire	661	206	455	266	92										496	
New Jersey	2,543	1,248	1,295								199	1			1,255	1,795
New York	4,910	1,664	3,246	3,320	683										14,682	12,372
Pennsylvania	1,324	467	857	3,547	162		1,883	831	1,904	423	3,523	604	3	3	9,680	7,142
Rhode Island	2,256	1,501	755								489	40			625	497
Vermont	29	2	27	5	10										354	474
North Central	39,591	14,422	25,169	14,716	6,289		14,549	19,076	4,693	3,501	10,315	3,598	483	823	96,813	81,178
Illinois	4,894	1,470	3,424	1,953	1,082		1,097	831			532	449			10,078	7,981
Indiana	2,558	1,752	806	2,240	1,06		1,446	2,225	1,003	604			67	97	12,761	7,482
Iowa	469	66	403				1,056	1,648					135	222	6,655	3,478
Kansas	2,039	755	1,284	850	473		1,741	3,090	1,448	1,231			51	147	6,346	5,822
Michigan	7,552	2,368	5,184	4,916	2,275		613	1,081	318	165	1,440	817	16	3	16,476	12,505
Minnesota	9,675	5,228	4,447	2,272	214		1,169	1,287	206	227	1,121	406	44	13	11,349	10,090
Missouri	2,958	963	1,995	3,520			3,812	4,668			4,261	364	65	102	5,684	5,748
Nebraska	1,652	289	1,363	215	879		1,034	1,466	117	326	23	76	35	49	3,838	6,013
North Dakota	409	146	263				899	1,029	150	105	15		47	131	1,446	1,994
Ohio	2,981	489	2,492	27			831	1,111	54	54	1,187	415	1	3	14,172	9,338
South Dakota	1,134	182	952				168	697	73	105	186	151	10	26	2,012	3,395
Wisconsin	3,270	714	2,556	723	1,260		683	342	1,367	684	1,550	920	12	26	5,896	7,332

South	38,060	17,562	20,498	5,086	1,275	10,950	14,453	2,591	2,892	9,281	5,802	556	1,242	146,154	111,449
Alabama.....	5,112	2,898	2,214	30	157	710	1,129	109	84	7	36	1	1	9,732	6,507
Arkansas.....	6,637	1,176	461	---	---	869	2,178	319	294	---	27	1	10	5,080	5,627
Delaware.....	1,735	1,176	559	131	92	---	---	---	---	239	202	---	---	560	5,441
Florida.....	3,344	1,872	2,472	---	---	---	---	---	---	2,135	1,993	20	55	6,158	3,926
Georgia.....	1,359	1,222	1,137	580	12	488	579	114	63	516	---	---	---	8,623	7,674
Kentucky.....	1,959	1,529	1,430	186	154	984	3,029	147	179	62	77	99	192	4,466	4,466
Louisiana.....	1,829	648	1,181	767	137	514	515	79	99	323	359	39	80	8,294	7,445
Maryland.....	103	50	53	---	---	---	---	---	---	---	---	1	2	3,195	2,118
Mississippi.....	2,199	1,426	773	---	---	280	408	69	50	58	141	---	3	6,168	6,862
North Carolina.....	2,162	1,022	1,140	97	105	946	947	449	167	955	260	82	87	9,703	8,231
Oklahoma.....	1,914	1,133	1,781	63	77	2,880	1,759	712	1,059	2,059	1,751	2	6	7,085	3,612
South Carolina.....	2,120	827	1,293	71	16	52	---	27	41	---	---	37	11	3,429	2,625
Tennessee.....	4,448	1,937	2,511	---	---	936	810	---	---	2,741	737	35	230	10,757	6,859
Texas.....	3,770	1,498	2,272	126	110	1,838	1,950	566	856	185	239	217	509	50,261	32,447
Virginia.....	4,016	1,761	2,255	261	92	99	345	---	---	---	---	11	26	5,106	4,171
West Virginia.....	1,353	387	966	2,774	323	198	15	---	---	---	---	11	30	6,528	5,776
District of Columbia.....	---	---	---	---	---	---	---	---	---	---	---	---	---	328	642
West	58,851	30,160	28,691	16,504	13,950	8,896	9,149	1,539	837	6,161	2,498	176	195	77,809	65,460
Arizona.....	2,332	1,171	1,161	20	21	608	794	---	---	200	100	---	---	5,403	3,824
California.....	41,135	22,466	18,669	14,818	12,261	2,239	1,692	869	462	5,314	2,141	1	3	45,176	36,305
Colorado.....	4,257	2,090	2,167	688	371	970	1,034	200	108	148	70	142	149	7,898	7,114
Idaho.....	671	140	531	145	28	342	378	67	46	52	46	1	3	679	763
Montana.....	674	60	614	---	---	141	262	---	---	---	---	---	---	1,115	1,914
Nevada.....	---	---	---	---	---	148	78	---	---	---	---	13	6	628	907
New Mexico.....	935	443	492	---	---	188	206	61	21	283	23	14	20	2,925	2,090
Oregon.....	2,550	798	1,752	102	167	1,099	1,163	3	3	164	118	5	9	3,394	3,833
Utah.....	1,499	609	890	---	---	679	999	---	---	---	---	---	---	3,083	1,935
Washington.....	2,241	2,241	1,819	668	858	2,507	2,283	297	150	---	---	---	5	6,263	5,749
Wyoming.....	738	142	596	63	244	75	260	42	47	---	---	---	---	1,240	1,036
U. S. SERVICE ACADEMIES.....	---	---	---	---	---	---	---	---	---	---	---	---	---	1,265	---
Outlying parts of the United States	3,749	2,917	832	499	215	130	42	6	---	309	160	---	---	5,629	7,225
Alaska.....	526	458	68	---	---	---	---	---	---	309	160	---	---	36	103
Canal Zone.....	137	65	72	---	---	---	---	---	---	---	---	---	---	95	81
Guam.....	---	---	---	---	---	---	---	---	---	---	---	---	---	37	162
Puerto Rico.....	2,264	1,697	567	---	---	---	---	---	---	---	---	---	---	3,460	4,033
Territory of Hawaii.....	822	1,697	125	499	215	130	42	6	---	---	---	---	---	2,001	2,846

Table 6.—*Extension, correspondence, short-course, and individual-lesson enrollments in November 1955, and college-grade enrollment in summer session(s) of 1955, by region and State—Continued*

C. PRIVATELY CONTROLLED INSTITUTIONS

REGION AND STATE	Extension				Correspondence				Short courses				Individual lessons		Summer session(s) 1955	
	College-grade				Noncollege-grade											
	Men		Women		Men		Women		Men		Women		Men		Women	
	Total	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1																
Aggregate United States	39,196	16,931	22,265	8,860	4,566	15,288	6,982	24,185	11,832	9,883	5,204	7,094	13,211	222,017	190,075	
Continental United States	39,136	16,931	22,205	8,860	4,566	15,288	6,982	24,185	11,832	9,883	5,204	7,094	13,211	220,798	188,716	
Northeast	24,529	12,441	12,088	5,707	2,615	122		4,241	444	4,622	528	1,703	2,260	86,996	53,470	
Connecticut	62	2	60							43	90			1,913	1,470	
Maine	154	2	152			12		2		22	41	242	255	1,106	393	
Massachusetts	4,515	1,247	3,268	288	62	110				708	24	373	447	19,442	9,284	
New Hampshire	188		188										6	7	542	
New Jersey	716	372	344	2,276	591					3,449	233	2	2	7,022	3,520	
New York	6,687	3,821	2,866	2,069	1,008			4,098	298	355	93	850	1,113	38,629	24,307	
Pennsylvania	10,910	6,447	4,463	1,815	70			141	146	43	46	230	427	19,347	13,101	
Rhode Island	1,250	537	713	1,059	884									35	307	
Vermont	47	13	34							2	1	6	10	495	546	
North Central	8,737	2,780	5,957	1,116	684	12,937	4,367	5,509	10,057	3,995	3,703	4,118	7,403	49,354	62,627	
Illinois	3,318	1,638	1,680	672	76	10,917	4,179	3,713	5,637	1,438	1,692	967	1,721	18,205	15,661	
Indiana	442	339	103	34		66	58	2	2	37	52	175	471	3,451	4,805	
Iowa	1,936	171	1,765	93	62	46		35	43		89	142	240	2,567	6,173	
Kansas	152	3	149	38			12					48	196	552	3,712	
Michigan	138	2	136							8	131	28	118	2,209	5,443	
Minnesota	886	262	624							81	80	973	786	2,921	2,121	
Missouri	361	16	345			1,967	74	1,759	4,375	646	297	543	1,660	7,144	7,041	
Nebraska	32	1	31			5	16			20	65		3	747	1,769	
North Dakota													2	50	79	
Ohio	973	225	748	278	434	2	28			1,760	1,136	1,096	1,845	9,098	9,898	
South Dakota	242	14	228									75	158	924	342	
Wisconsin	257	109	148	1	46					5	161	71	203	2,068	5,001	

[illegible]

Table 7.—Enrollment in summer session(s) (including fourth quarter), by region and State: 1955

A. ALL INSTITUTIONS

Region and State	Fourth quarter			Summer session No. 1			Summer session No. 2			Summer session No. 3		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States	69,893	44,944	24,949	699,280	370,741	328,539	245,465	137,058	108,407	47,862	27,488	20,374
Continental United States	69,893	44,944	24,949	684,782	364,309	320,473	244,581	136,642	107,889	47,862	27,488	20,374
Northeast	1,868	1,311	557	148,597	85,992	62,605	34,200	21,538	12,642	13,227	8,679	4,548
Connecticut				7,304	3,798	3,506	42	18	24	163	10	153
Maine				2,216	657	1,559						
Massachusetts				16,634	10,874	5,760	7,702	5,305	2,387	5,618	3,960	1,658
New Hampshire		321	201	1,536	503	1,033						
New Jersey		280	62	11,137	6,501	4,636	1,909	1,458	451	204	38	166
New York		660	537	79,795	46,343	33,452	8,112	5,273	2,839	1,423	1,158	265
Pennsylvania		344	173	26,642	15,807	10,835	16,435	9,504	6,931	5,819	3,513	2,306
Rhode Island				1,464	660	804						
Vermont				1,869	849	1,020						
North Central	21,185	15,069	6,116	188,539	90,331	98,208	69,055	34,358	34,697	11,193	6,409	4,784
Illinois		3,585	1,145	31,576	16,708	14,868	9,740	4,429	5,311	5,879	3,561	2,318
Indiana		2,602	451	14,408	7,968	6,440	12,123	7,131	4,962	9,915	511	404
Iowa		3,053	88	10,903	6,725	6,986	4,546	3,352	2,194	308	57	251
Kansas		1,725	943	782	10,943	6,167	3,394	960	2,434	210	59	151
Michigan		504	431	30,953	15,643	15,310	2,605	2,547	2,547	23	6	18
Minnesota		94	15	15,440	7,034	8,406	8,924	5,221	3,703	24		23
Missouri		1,372	838	15,195	7,638	7,557	7,538	3,383	4,155	674	435	239
Nebraska		132	32	8,280	3,223	5,047	2,740	802	1,938	1,515	818	697
North Dakota		493	116	3,018	1,354	1,664	58	26	32			
Ohio		116	377	23,321	11,497	12,824	10,751	5,948	4,803	1,039	681	358
South Dakota		7,195	2,031	23,321	11,497	12,824	2,017	641	1,376	184	5	179
Wisconsin		741		17,062	6,087	10,975	2,072	860	1,212	422	276	146
South	31,366	18,982	12,384	227,414	122,579	104,835	102,633	59,526	43,107	12,757	7,352	5,405
Alabama		5,189	1,400	10,276	5,464	4,812	6,071	3,246	2,825			
Arkansas		360	115	7,114	3,473	3,641	4,552	2,135	2,387	377	178	199
Delaware			245	1,307	648	659	133	88	45			
Florida		42	15	13,921	8,616	5,305	3,918	2,345	1,373	1,287	717	570
Georgia		1,923	27	11,861	4,986	6,875	7,219	2,854	4,365	1,462	939	523
Kentucky		517	9	12,489	5,782	6,707	1,794	956	838	1,166	45	121

Louisiana.....	744	344	400	18,676	9,584	9,092	1,411	927	484	1,003	768	235
Maryland.....	4,749	2,818	1,931	8,384	4,706	3,678	4,553	326	127	49	35	14
Mississippi.....	1,015	269	746	7,446	2,881	4,565	5,047	2,230	2,817	2,178	980	1,198
North Carolina.....	1,579	384	1,195	15,309	8,528	6,781	7,255	4,490	2,765	324	88	236
Oklahoma.....	11,943	6,495	5,448	16,456	9,847	6,609	1,248	1,134	1,114	1,645	112	23
South Carolina.....	329	150	179	7,952	3,855	4,127	2,804	1,159	2,384	135	2,838	1,979
Tennessee.....	360	256	104	8,537	34,157	24,401	6,459	27,305	16,667	4,817	2,652	307
Texas.....	2,616	1,921	695	58,558	4,763	4,021	44,062	2,491	1,389	959	652	
Virginia.....				8,784	4,370	4,954	3,880	3,193	2,508			
West Virginia.....				9,324	4,370	4,954	5,701	3,193	2,508			
District of Columbia.....				10,990	6,217	4,773	656	4,492	164			
West.	14,209	8,317	5,892	120,232	65,407	54,825	38,643	21,200	17,443	10,655	5,045	5,637
Arizona.....	4,242	3,167	1,075	5,305	2,985	2,320	3,916	2,413	1,503	77	46	31
California.....	563	312	251	74,482	41,335	33,147	22,022	12,737	9,285	7,155	3,437	3,718
Colorado.....	507	206	301	10,874	6,106	4,768	6,317	3,102	3,215	1,800	852	948
Idaho.....	1,184	236	948	1,359	743	128	41	87	8	24	8	16
Montana.....				1,667	725	942	472	160	312	229	113	116
Nevada.....				772	332	440	436	176	200	327	120	207
New Mexico.....	951	465	486	3,915	2,273	1,642	458	358	100	112	63	49
Oregon.....	207	27	180	8,331	3,893	4,438	514	254	240	92	25	67
Utah.....	4,105	2,755	1,350	2,090	3,916	1,113	876	474	402	323	177	146
Washington.....	2,450	1,149	1,301	10,170	5,409	4,671	2,536	972	1,564	546	207	339
Wyoming.....				1,328	727	601	968	513	455			
U. S. SERVICE ACADEMIES	1,265	1,265										
Outlying parts of the United States.				14,498	6,432	8,066	934	416	518			
Alaska.....				139	36	103						
Canal Zone.....				176	95	81						
Guam.....				199	37	162						
Puerto Rico.....				9,501	4,375	5,126	570	304	266			
Territory of Hawaii.....				4,483	1,889	2,594	364	112	252			

Table 7.—Enrollment in summer session(s) (including fourth quarter), by region and State: 1955—Continued

B. PUBLICLY CONTROLLED INSTITUTIONS

Region and State	Fourth quarter			Summer session No. 1			Summer session No. 2			Summer session No. 3		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
I	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States	39,578	24,748	14,830	435,141	235,015	200,126	150,340	85,571	64,769	25,349	12,880	12,469
Continental United States	39,578	24,748	14,830	432,651	229,495	193,153	149,976	85,459	64,517	25,349	12,880	12,469
Northeast				45,368	23,698	21,670	8,286	4,678	3,608	3,772	2,168	1,604
Connecticut				3,921	1,885	2,036	42	18	24	163	10	153
Maine				1,717	551	1,166						
Massachusetts				1,477	748	729	273	270	3			
New Hampshire				987	496	491						
New Jersey				2,739	1,204	1,535	107	13	94	204	38	166
New York				27,054	14,682	12,372	7,864	4,377	3,487	3,405	2,120	1,285
Pennsylvania				5,523	3,153	2,370						
Rhode Island				1,122	625	497						
Vermont				1,828	354	474						
North Central	9,684	6,141	3,543	124,559	65,709	58,850	39,761	27,742	17,019	3,967	2,221	1,766
Illinois	238	147	91	16,812	9,478	7,334	1,009	453	556			
Indiana				8,238	5,507	2,731	11,151	6,749	4,402	854	505	349
Iowa				7,905	5,022	2,883	1,948	1,584	364	280	49	231
Kansas	1,456	902	554	8,717	4,404	4,313	1,935	1,787	952	8	5	3
Michigan	370	366	4	24,933	13,658	11,275	3,678	2,452	1,226			
Minnesota				12,705	6,278	6,427	8,734	5,071	3,663			
Missouri	1,327	489	838	9,122	4,830	4,292	983	365	618			
Nebraska				6,531	2,633	3,898	2,247	714	1,583	1,373	791	582
North Dakota	493	116	377	2,947	1,330	1,617	6,414	3,887	2,527	962	639	323
Ohio	5,800	4,121	1,679	10,334	5,525	4,809	1,705	1,159	546	184	179	5
South Dakota				3,518	1,461	2,057	1,105	86	19	326	227	99
Wisconsin				12,797	5,583	7,214						
South	20,354	13,088	7,266	155,994	86,141	69,853	72,894	42,654	30,230	8,371	4,271	4,100
Alabama	4,441	3,331	1,110	7,296	3,928	3,368	4,502	2,473	2,029			
Arkansas				6,277	3,033	3,244	4,062	1,873	2,189	368	174	194
Delaware				868	472	396	133	88	45			
Florida				7,774	5,059	2,715	1,467	659	808	843	440	403
Georgia	1,869	1,867	2	7,738	3,589	4,149	5,228	2,228	3,000	1,462	939	523
Kentucky	296	296		8,016	4,259	3,757	1,140	552	3,588	161	40	121

Louisiana.....	726	332	394	15,013	7,962	7,051	3,869	1,409	1,960	49	35	14
Maryland.....	4,749	2,818	1,931	5,313	3,195	2,118	3,869	1,409	1,960	49	881	1,165
Mississippi.....	854	160	694	10,152	5,587	5,662	4,902	3,075	1,827	2,046		
North Carolina.....				12,697	7,085	5,615						
Oklahoma.....	52	51	1	4,798	2,747	2,051			454	149	30	119
South Carolina.....	6,917	3,965	2,952	5,863	3,550	2,313			3,242	3,096	1,697	1,399
Tennessee.....	329	150	179	44,352	26,223	18,129			12,740	3,096	1,697	1,399
Texas.....	121	118	3	7,520	3,412	3,072			12,740	197	35	162
Virginia.....				7,520	3,412	3,072			12,740	197	35	162
West Virginia.....				7,520	3,412	3,072			12,740	197	35	162
District of Columbia.....				970	328	642			2,062			
West.....	8,275	4,254	4,021	96,730	53,950	42,780	29,045	15,365	13,660	9,219	4,220	4,999
Arizona.....				5,234	2,944	2,290			1,503	77	46	31
California.....	422	175	247	61,097	34,522	26,575			6,377	6,239	2,886	3,353
Colorado.....	507	206	301	6,657	3,916	2,741			3,178	1,790	842	948
Idaho.....	851	149	702	1,477	784	462						
Montana.....				1,477	693	784			312	229	113	116
Nevada.....	951	465	486	3,464	332	440			280	327	120	207
New Mexico.....	207	27	180	2,039	1,425	1,425			176	112	63	49
Oregon.....	4,105	2,755	1,350	3,210	3,210	3,401			358	87	22	65
Utah.....	1,232	477	755	6,611	284	527			187	358	128	230
Washington.....				8,344	4,810	3,534			58			
Wyoming.....				1,328	727	601			1,230			
U. S. SERVICE ACADEMIES.....	1,265	1,265							455			
Outlying parts of the U. S.....				12,490	5,517	6,973	364	112	252			
Alaska.....				139	36	103						
Canal Zone.....				176	95	81						
Guam.....				199	37	162						
Puerto Rico.....				7,493	3,460	4,033						
Territory of Hawaii.....				4,483	1,889	2,594			252			

Table 7.—Enrollment in summer session(s) (including fourth quarter), by region and State: 1955—Continued

C. PRIVATELY CONTROLLED INSTITUTIONS

Region and State	Fourth quarter			Summer session No. 1			Summer session No. 2			Summer session No. 3		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States—	30,315	20,196	10,119	284,139	135,726	128,413	95,125	51,487	43,638	22,513	14,608	7,905
Continental United States—	30,315	20,196	10,119	282,131	134,811	127,320	94,555	51,183	43,372	22,513	14,608	7,905
Northeast—	1,868	1,311	557	103,229	62,294	40,935	25,914	16,880	9,034	9,455	6,511	2,944
Connecticut	—	—	—	3,383	1,913	1,470	—	—	—	—	—	—
Maine	—	—	—	499	106	393	—	—	—	—	—	—
Massachusetts	522	321	201	15,157	10,126	5,031	7,429	5,035	2,394	5,618	3,960	1,658
New Hampshire	—	—	—	549	7	542	—	—	—	—	—	—
New Jersey	342	280	62	8,398	5,297	3,101	1,802	1,445	357	—	—	—
New York	680	537	123	52,741	31,661	21,080	8,112	5,273	2,839	1,423	1,158	265
Pennsylvania	344	173	171	21,119	12,654	8,465	8,571	5,127	3,444	2,414	1,393	1,021
Rhode Island	—	—	—	342	35	307	—	—	—	—	—	—
Vermont	—	—	—	1,041	495	546	—	—	—	—	—	—
North Central—	11,501	8,928	2,573	63,980	24,022	39,358	29,294	11,616	17,678	7,206	4,188	3,018
Illinois	4,492	3,438	1,054	14,764	7,230	7,534	8,731	3,976	4,755	5,879	3,561	2,318
Indiana	3,053	2,602	451	6,170	2,461	3,709	2,972	382	590	61	6	55
Iowa	308	88	220	5,806	1,703	4,103	2,598	768	1,830	28	8	20
Kansas	269	41	228	2,186	332	1,854	1,607	125	1,482	202	54	148
Michigan	134	65	69	6,020	1,985	4,035	1,474	153	1,321	24	6	18
Minnesota	94	15	79	2,735	756	1,979	1,90	150	40	23	—	23
Missouri	883	883	—	6,073	2,808	3,265	6,555	3,018	3,537	674	435	239
Nebraska	132	32	100	1,749	600	1,149	493	88	405	142	27	115
North Dakota	—	—	—	71	24	47	58	26	32	—	—	—
Ohio	1,395	1,023	372	13,187	5,972	7,215	4,337	2,061	2,276	77	42	35
South Dakota	—	—	—	954	247	707	312	95	217	—	—	—
Wisconsin	741	741	—	4,265	504	3,761	1,967	774	1,193	96	49	47
South—	11,012	5,894	5,118	71,420	36,438	34,982	29,749	16,872	12,877	4,386	3,081	1,305
Alabama	748	458	290	2,980	1,536	1,444	1,560	773	706	—	—	—
Arkansas	360	115	245	837	440	397	490	282	208	9	4	5
Delaware	—	—	—	439	176	263	—	—	—	—	—	—
Florida	42	27	15	6,147	3,557	2,590	2,451	1,686	765	444	277	167
Georgia	54	47	7	4,123	1,397	2,726	1,991	1,626	1,365	—	—	—
Kentucky	221	204	17	4,473	1,523	2,950	654	404	250	5	5	—

Table 8.—Korean veterans enrolled in college-grade courses (resident and extension), by region and State: November 1955

Region and State	All institutions						Publicly controlled institutions						Privately controlled institutions					
	Public Law 550						Public Law 550						Public Law 550					
	Undergraduate						Undergraduate						Undergraduate					
	Total	First time in any college ¹	Graduate	Public Law 894 (Dis-abled)			Total	First time in any college ¹	Graduate	Public Law 894 (Dis-abled)			Total	First time in any college ¹	Graduate	Public Law 894 (Dis-abled)		
	Full-time	Part-time	Full-time	Full-time	Part-time	Part-time	Full-time	Part-time	Full-time	Full-time	Part-time	Part-time	Full-time	Part-time	Full-time	Full-time	Part-time	Part-time
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Aggregate States	298,224	80,703	79,701	23,935	30,239	7,106	197,297	36,282	51,633	11,951	15,663	3,755	100,927	44,421	28,068	11,984	14,576	3,351
Continental United States	294,191	80,218	78,489	23,723	30,113	7,059	194,256	35,879	50,792	11,755	15,537	3,729	99,935	44,339	27,697	11,968	14,576	3,330
Northeast	55,572	27,799	18,091	8,521	10,811	1,979	18,137	6,386	7,062	2,622	1,752	427	37,435	21,413	11,029	5,899	9,059	1,552
Connecticut.....	3,020	1,360	756	477	361	61	1,719	274	423	99	142	21	1,301	1,086	333	378	219	40
Maine.....	1,102	1	478	6	37	28	926	---	435	4	37	27	176	3,373	2,330	1,208	1,119	467
Massachusetts.....	9,144	3,394	3,008	1,220	1,235	503	1,627	21	678	12	116	36	7,517	3,801	831	1,324	732	62
New Hampshire.....	980	12	385	10	55	17	757	4	317	3	33	10	223	2,915	3,859	1,638	5,416	588
New Jersey.....	3,767	4,568	1,090	1,516	954	83	852	767	259	192	222	21	14,399	8,226	3,018	1,320	1,521	377
New York.....	20,261	13,512	6,418	3,937	6,365	739	5,862	5,286	2,559	2,299	949	151	9,497	4,849	3,018	509	22	21
Pennsylvania.....	14,931	4,879	5,102	1,332	1,719	22	5,434	30	2,084	12	198	133	1,222	68	509	22	21	7
Rhode Island.....	1,704	68	662	22	62	22	542	---	153	---	41	15	185	1	38	---	---	3
Vermont.....	1,603	5	192	1	23	16	418	4	154	1	14	13	---	---	---	---	---	---
North Central	85,857	19,450	21,195	6,361	8,058	1,750	58,703	7,911	14,492	2,801	5,742	1,070	27,154	11,539	6,703	3,560	2,216	680
Illinois.....	13,307	4,842	2,751	1,141	1,612	216	7,587	1,181	1,584	364	710	91	5,720	3,661	1,167	777	902	125
Indiana.....	8,148	1,307	2,085	679	848	162	4,549	848	1,543	590	792	84	3,599	459	842	119	177	78
Iowa.....	5,847	159	1,485	68	590	96	3,857	25	946	5	537	69	1,990	134	539	63	53	27
Kansas.....	5,505	253	1,275	78	353	76	5,014	219	1,144	64	353	71	491	34	131	14	---	5
Michigan.....	11,740	3,024	2,484	915	1,434	259	9,185	1,607	1,775	465	318	199	2,555	1,417	709	450	116	60
Minnesota.....	6,920	854	1,776	39	576	165	5,473	1,836	1,462	37	558	118	1,447	18	314	2	47	18
Missouri.....	8,075	2,516	2,302	1,107	683	135	4,371	317	1,095	135	210	55	2,199	1,149	972	473	80	16
Nebraska.....	3,200	489	747	140	157	90	2,406	423	598	130	135	74	794	66	149	20	22	---
North Dakota.....	1,872	31	645	18	46	13	1,829	31	623	18	46	13	43	---	---	---	---	---

State	11,912	5,289	3,434	1,785	1,026	311	7,608	2,100	2,369	947	525	161	4,304	3,189	1,065	838	501	150
Ohio	1,996	15	479	1	53	23	1,719	5	391	---	53	17	277	10	88	1	---	6
South Dakota	7,335	671	1,732	390	559	204	5,105	319	1,262	86	505	118	2,230	352	470	304	54	86
Wisconsin	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
South.	92,403	29,173	22,802	4,806	5,634	2,218	66,948	11,312	14,811	2,715	4,037	1,462	25,455	8,861	7,991	2,091	1,597	756
Alabama	5,901	1,200	1,017	223	292	100	4,910	686	707	118	275	67	991	514	310	105	17	33
Arkansas	2,905	283	894	94	82	91	2,524	214	782	67	75	78	381	69	112	27	7	13
Delaware	423	107	1,103	31	118	16	4,359	78	60	13	118	7	64	29	49	18	---	9
Florida	7,212	1,200	2,173	553	413	278	4,265	250	815	78	343	81	2,947	1,010	1,358	477	72	197
Georgia	5,197	2,844	987	288	130	35	4,143	2,072	769	242	90	31	1,054	212	218	46	40	4
Kentucky	4,159	756	912	179	170	86	2,935	550	600	102	168	64	1,204	206	312	77	2	22
Louisiana	4,956	696	957	161	344	59	3,849	195	715	67	266	35	1,107	501	242	94	78	24
Maryland	3,925	1,019	940	273	350	44	2,599	140	647	43	196	34	1,326	879	293	230	154	10
Massachusetts	4,486	225	866	9	46	101	3,904	222	742	9	37	78	582	3	124	9	23	23
Mississippi	7,475	397	2,149	60	512	192	4,614	162	1,250	343	448	122	2,861	235	899	37	64	70
North Carolina	7,329	2,248	2,526	642	371	157	6,029	808	1,535	245	262	124	1,300	1,440	991	297	109	33
Oklahoma	3,458	96	990	13	120	48	2,143	89	645	13	105	27	1,315	7	345	15	21	44
South Carolina	6,158	677	1,384	187	328	127	4,055	470	867	171	248	83	2,103	207	517	16	80	44
Texas	18,337	6,595	4,272	1,349	715	14	639	4,999	3,345	3,378	1,085	527	3,698	1,596	927	233	264	188
Tennessee	4,056	326	869	59	193	66	2,754	198	476	58	174	56	1,302	128	363	1	19	10
Vermont	3,777	317	1,035	117	131	61	3,078	146	806	69	131	48	1,689	171	229	48	---	13
West Virginia	2,649	1,687	722	304	683	42	3,128	33	50	9	16	---	2,521	1,654	672	295	607	42
District of Columbia	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
West.	60,359	12,796	16,401	4,035	5,610	1,112	50,468	10,270	14,427	3,617	4,006	770	9,891	2,526	1,974	418	1,604	342
Arizona	2,368	580	827	248	86	99	2,272	579	822	248	86	97	116	1	5	---	---	2
California	33,550	10,332	9,423	3,337	3,738	405	29,011	8,697	8,498	3,093	2,480	219	4,539	1,635	925	244	1,258	186
Colorado	3,971	372	917	50	478	148	2,834	69	792	22	302	88	1,137	303	125	28	176	60
Idaho	1,506	37	398	27	33	39	1,286	34	328	27	33	37	220	3	70	70	---	2
Illinois	1,777	62	403	12	55	42	1,612	35	351	7	55	38	165	27	52	5	---	4
Indiana	2,899	14	58	3	22	5	289	14	58	3	22	5	---	---	---	---	---	---
Iowa	1,788	279	395	63	171	24	1,660	185	353	40	171	23	128	94	42	23	---	1
Kansas	3,893	302	749	124	249	98	3,132	191	1,184	62	209	66	761	111	167	62	40	32
Kentucky	4,607	344	721	71	265	70	3,076	310	445	67	201	51	1,531	34	276	4	64	36
Louisiana	5,961	471	1,783	99	443	155	4,667	153	1,471	47	377	119	1,294	318	312	52	66	36
Maine	629	3	125	1	70	27	629	3	125	1	70	27	---	---	---	---	---	---
Massachusetts	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Michigan	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Minnesota	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Mississippi	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Montana	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nebraska	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nevada	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
New Hampshire	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
New Jersey	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
New Mexico	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
New York	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
North Carolina	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Ohio	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Oklahoma	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Oregon	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Pennsylvania	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Rhode Island	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
South Carolina	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
South Dakota	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Tennessee	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Texas	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Vermont	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Virginia	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Washington	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
West Virginia	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Wisconsin	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Wyoming	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
U. S. SERVICE ACADEMIES	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Outlying parts of the United States	4,033	485	1,212	212	126	47	3,041	403	841	196	126	26	992	82	371	16	---	21
Alaska	59	23	62	6	1	1	59	23	62	6	1	1	---	---	---	---	---	---
Canal Zone	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Guam	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Puerto Rico	3,343	306	899	122	50	30	2,351	224	528	106	50	9	992	82	371	16	---	21
Territory of Hawaii	614	153	241	81	75	16	614	153	241	81	75	16	---	---	---	---	---	---

¹ Included in total undergraduate full- or part-time, as appropriate.

Table 9.—*Earned degrees, by level, region, and State: 1955-56 and 1954-55*

A. ALL INSTITUTIONS

Region and State	1955-56										1954-55									
	Bachelor's and 1st-professional degrees ¹					2d-level degrees (master's, except 1st-professional) ²					Bachelor's and 1st-professional degrees ¹					2d-level degrees (master's, except 1st-professional) ²				
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Aggregate United States.	311,298	199,571	111,727	59,440	39,413	20,027	8,903	8,018	885	287,401	183,602	103,799	58,204	38,740	19,464	8,840	8,014	826		
Continental United States.	308,812	198,233	110,579	59,258	39,376	19,882	8,903	8,018	885	285,138	182,463	102,675	58,165	38,712	19,453	8,837	8,011	826		
Northeast.	85,865	56,863	29,002	19,418	12,751	6,667	2,974	2,629	345	80,496	53,329	27,167	18,990	12,356	6,634	3,083	2,760	323		
Connecticut	4,471	3,150	1,321	1,077	721	356	232	208	24	4,501	3,168	1,333	922	620	302	245	221	24		
Maine	1,568	976	592	148	111	37				1,450	889	561	163	117	46					
Massachusetts	15,021	9,812	5,209	3,548	2,552	996	642	582	60	14,085	9,345	4,740	3,474	2,493	981	649	597	52		
New Hampshire	1,594	1,185	409	85	71	14				1,427	1,048	379	166	134	32					
New Jersey	6,050	4,449	1,601	1,157	871	286	184	183	1	5,918	4,302	1,616	1,030	792	238	165	163	2		
New York	34,170	21,488	12,682	9,763	5,782	3,981	1,362	1,151	211	31,911	20,249	11,662	9,599	5,559	4,040	1,421	1,235	186		
Pennsylvania	20,034	13,894	6,140	3,337	2,456	881	517	470	47	18,132	12,359	5,773	3,330	2,447	883	1,560	505	55		
Rhode Island	1,693	1,100	593	131	91	40	34	32	2	1,865	1,229	636	130	94	36	40	37	3		
Vermont	1,264	809	455	172	96	76	3			1,207	740	467	176	100	76	3	2	1		
North Central	89,669	57,655	32,014	15,932	11,452	4,470	3,134	2,856	278	81,290	52,445	28,842	15,685	11,163	4,522	3,180	2,903	277		
Illinois	16,077	10,479	5,598	3,402	2,439	973	728	664	64	15,159	10,038	5,121	3,499	2,415	1,084	783	722	61		
Indiana	9,456	6,480	2,976	1,137	1,478	659	471	422	49	8,370	5,767	2,603	2,011	1,427	584	402	373	29		
Iowa	5,368	3,602	1,766	613	688	225	284	253	31	4,679	3,091	1,588	750	579	171	277	244	33		
Kansas	4,711	3,045	1,666	732	554	198	277	232	4	4,211	2,768	1,433	642	494	148	65	63	2		
Michigan	12,690	7,776	4,914	3,022	2,129	893	433	386	47	11,341	7,164	3,177	3,035	2,097	938	442	405	37		
Minnesota	7,708	4,098	2,610	907	686	221	230	205	25	6,231	3,948	2,283	3,097	2,031	1,176	223	205	18		
Missouri	7,413	4,897	2,516	953	692	261	166	156	10	6,757	3,948	2,414	1,070	682	388	168	151	17		
Nebraska	3,070	1,994	1,076	374	271	103	50	49	1	2,718	1,725	993	382	273	109	59	56	3		
North Dakota	1,109	847	262	166	151	15	8			924	654	270	206	196	106	4				
Ohio	15,099	9,560	5,538	2,080	1,453	627	333	310	23	14,179	9,109	5,070	3,117	1,994	1,409	585	351	317		
South Dakota	1,286	922	364	188	154	34				1,179	655	317	151	134	17	406	363	43		
Wisconsin	6,677	3,955	2,722	1,028	767	261	354	330	24	5,749	3,276	2,473	1,138	827	311					

	88,008	54,040	33,968	15,477	8,888	6,589	1,426	1,290	136	81,725	49,340	32,355	15,196	8,906	6,290	1,300	1,482	118
South.																		
Alabama.....	5,510	3,091	2,419	582	291	291	22	21	1	5,095	2,741	2,354	629	324	305	15	14	1
Arkansas.....	2,734	1,631	1,103	489	300	189	12	12	---	2,600	1,443	1,157	439	272	167	13	10	3
Delaware.....	390	224	166	157	125	32	24	24	---	371	2,204	1,167	122	96	26	17	17	---
Florida.....	5,158	3,308	1,850	847	571	316	119	96	23	4,653	2,925	1,728	884	549	335	104	91	13
Georgia.....	3,110	2,076	1,850	648	374	274	24	22	2	5,268	2,977	2,291	510	325	185	25	25	---
Kentucky.....	4,380	2,691	1,859	596	402	194	52	48	4	3,915	2,476	1,439	601	372	229	48	43	5
Louisiana.....	5,867	3,308	2,559	642	422	220	96	86	10	5,362	3,055	2,307	585	398	187	82	76	6
Maryland.....	4,167	2,723	1,444	615	447	168	166	159	7	3,995	2,680	2,307	562	409	153	163	152	11
Mississippi.....	3,495	1,909	1,486	485	285	200	4	4	---	3,069	1,636	1,433	493	307	186	7	7	---
North Carolina.....	7,282	4,103	3,159	1,144	689	455	204	184	20	6,676	3,623	3,053	1,101	659	442	179	164	15
Ohio.....	5,650	3,867	1,733	1,418	797	621	79	71	8	5,024	3,315	1,709	1,088	700	368	60	56	4
South Carolina.....	4,607	2,342	1,735	322	189	133	13	13	---	3,647	2,159	1,488	229	161	68	10	10	---
Tennessee.....	6,341	3,849	2,492	1,419	791	628	100	94	6	5,863	3,440	2,423	1,284	742	542	95	91	4
Texas.....	16,517	10,740	5,777	4,178	1,973	2,205	278	249	29	13,170	9,702	5,468	4,611	2,180	2,431	271	240	31
Virginia.....	5,066	2,967	2,099	498	291	167	59	56	3	4,814	2,837	1,977	469	322	147	55	10	2
West Virginia.....	2,769	1,684	1,085	457	263	194	9	9	---	2,370	1,458	1,112	499	308	191	10	10	---
District of Columbia.....	3,539	2,493	1,046	1,020	718	302	165	142	23	3,633	2,669	964	1,110	782	328	146	123	23
West.	43,754	28,159	15,595	8,374	6,218	2,156	1,369	1,243	126	40,076	25,797	14,279	8,223	6,216	2,007	1,274	1,166	108
Arizona.....	1,949	1,329	620	483	341	142	11	11	---	1,621	1,082	539	507	374	133	7	7	---
California.....	21,463	13,803	7,660	4,269	3,159	1,110	864	786	78	19,499	12,375	7,124	4,090	2,997	1,093	856	782	74
Colorado.....	4,301	2,735	1,566	1,190	832	358	148	130	18	4,136	2,626	1,510	1,287	959	328	133	118	15
Idaho.....	1,065	709	356	133	109	24	---	---	---	925	610	315	110	94	16	---	---	---
Montana.....	1,031	713	318	148	118	6	2	2	---	901	609	292	162	136	26	---	---	---
Nevada.....	1,200	129	71	27	21	6	---	---	---	166	109	57	10	8	2	---	---	---
New Mexico.....	1,780	773	407	381	259	122	11	10	1	1,125	778	347	328	226	102	10	8	2
Oregon.....	3,581	2,211	1,370	655	508	147	107	100	7	3,312	2,093	1,219	668	517	151	86	79	7
Utah.....	2,818	1,804	1,014	317	277	40	61	59	2	2,610	1,751	859	358	324	34	49	47	2
Washington.....	5,671	3,631	2,040	640	489	151	154	134	20	5,394	3,502	1,892	581	483	98	115	108	7
Wyoming.....	495	322	173	131	105	26	11	11	---	387	262	125	122	98	24	18	17	1
U. S. SERVICE ACADEMIES.....	1,516	1,516	---	67	67	---	---	---	---	1,551	1,549	2	71	71	---	---	---	---
Oulying parts of the United States.	2,456	1,338	1,148	182	37	145	---	---	---	2,263	1,139	1,124	39	28	11	3	3	---
Alaska.....	39	32	7	6	4	2	---	---	---	45	29	16	3	3	---	1	1	---
Canal Zone.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Guam.....	1,784	956	828	13	4	9	---	---	---	1,560	763	797	4	1	3	---	---	---
Puerto Rico.....	663	350	313	163	29	134	---	---	---	658	347	311	32	24	8	2	2	---
Territory of Hawaii.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

See footnotes at end of table.

Table 9.—*Earned degrees, by level, region, and State: 1955-56 and 1954-55—Continued*

B. PUBLICLY CONTROLLED INSTITUTIONS

Region and State	1955-56						1954-55											
	Bachelor's and 1st-professional degrees ¹			2d-level degrees (master's, except 1st-professional) ²			Doctorate (Ph.D., Ed.D., etc.)			Bachelor's and 1st-professional degrees ¹			2d-level degrees (master's, except 1st-professional) ²			Doctorate (Ph.D., Ed.D., etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Aggregate United States	162,237	100,127	62,110	33,241	21,890	11,351	4,583	4,169	414	147,404	89,246	58,158	32,291	21,416	10,875	4,560	4,188	372
Continental United States	160,032	98,931	61,101	33,059	21,853	11,206	4,583	4,169	414	145,314	88,150	57,164	32,252	21,388	10,864	4,557	4,185	372
Northeast	22,644	11,539	11,105	3,580	2,254	1,326	305	272	33	20,778	10,201	10,577	3,907	2,174	1,733	342	318	24
Connecticut	1,815	979	836	317	215	102	28	26	2	1,777	946	831	274	181	93	32	28	4
Maine	981	606	375	148	111	37	—	—	—	839	496	343	163	117	46	—	—	—
Massachusetts	1,848	822	1,026	484	298	186	10	10	—	1,767	797	970	408	245	163	11	11	—
New Hampshire	1,700	392	308	72	61	11	—	—	—	618	347	271	111	79	32	—	—	—
New Jersey	1,266	520	345	288	236	107	—	—	—	1,215	442	773	284	186	88	—	—	—
New York	10,265	4,833	5,432	1,867	854	1,013	118	103	15	9,506	4,432	5,074	1,970	850	1,200	139	129	10
Pennsylvania	4,669	2,737	1,932	542	397	145	149	133	16	4,055	2,196	1,859	583	423	1,160	157	147	10
Rhode Island	476	264	212	69	49	20	—	—	—	436	255	181	66	46	20	3	3	—
Vermont	634	386	248	36	31	5	—	—	—	565	290	275	48	37	11	—	—	—
North Central	51,111	32,997	18,114	11,950	9,856	3,124	2,482	2,272	210	45,354	29,067	16,317	11,608	8,581	3,027	2,546	2,334	212
Illinois	5,901	3,876	2,025	1,464	1,107	357	291	269	22	5,207	3,371	1,836	1,491	1,125	366	343	327	16
Indiana	4,762	3,187	1,575	1,800	1,269	531	417	380	37	4,293	2,812	1,481	1,680	1,197	483	367	342	25
Iowa	2,972	2,072	900	765	579	186	284	253	31	2,562	1,713	849	678	494	147	277	244	33
Kansas	3,743	2,568	1,175	739	554	185	77	73	4	3,354	2,278	1,076	642	494	148	65	63	2
Michigan	9,782	5,764	4,018	2,885	2,031	854	433	386	47	8,636	5,287	3,349	2,885	1,990	895	442	405	37
Minnesota	4,036	2,591	1,445	853	648	205	230	205	25	3,914	2,584	1,330	766	594	172	223	205	18
Missouri	3,354	2,114	1,240	445	338	107	77	74	3	3,033	1,769	1,264	438	331	107	82	75	7
Nebraska	2,167	1,400	767	331	250	81	50	49	1	1,869	1,181	688	332	247	85	59	56	3
North Dakota	1,049	811	238	166	151	15	8	8	—	872	631	281	206	105	1	4	4	—
Ohio	8,066	5,280	2,786	1,459	1,073	386	266	250	16	7,375	4,893	2,582	3,353	997	356	283	255	28
South Dakota	1,007	762	245	188	154	34	—	—	—	748	519	229	151	134	17	134	17	—
Wisconsin	4,272	2,572	1,700	855	672	183	349	325	24	3,521	2,029	1,492	986	746	240	401	358	4

South.	54,743	33,712	21,031	11,361	6,430	4,931	892	807	85	50,443	30,240	20,203	11,006	6,290	4,716	837	763	74
Alabama.....	4,268	2,445	1,823	540	287	253	22	21	1	3,922	2,104	1,818	532	286	246	15	14	1
Arkansas.....	2,258	1,324	924	474	285	189	12	12	---	2,073	1,152	1,921	427	260	167	13	10	3
Delaware.....	2,300	1,324	166	157	125	32	24	24	---	336	1,180	156	122	96	26	17	17	---
Florida.....	2,809	1,711	1,095	698	437	261	119	96	23	4,240	2,416	1,456	748	459	289	104	91	13
Georgia.....	3,365	2,095	1,270	336	242	94	15	14	---	3,458	2,019	1,439	273	191	82	13	13	---
Kentucky.....	2,765	1,716	1,049	531	353	178	35	31	4	2,492	1,640	1,852	544	329	215	33	28	5
Louisiana.....	3,978	2,113	1,865	460	319	141	57	54	3	3,645	1,939	1,705	407	278	129	45	41	4
Maryland.....	2,395	1,550	845	318	217	101	78	74	4	2,993	1,525	1,768	260	171	89	79	71	8
Massachusetts.....	1,471	1,004	448	276	172	119	4	4	---	2,315	1,308	1,907	476	296	180	7	7	---
Mississippi.....	2,475	1,471	1,068	434	276	122	119	109	10	3,632	1,864	1,738	1,023	613	410	112	103	9
North Carolina.....	3,962	2,199	1,763	598	434	261	76	68	8	4,023	2,009	1,414	972	636	336	58	54	4
Oklahoma.....	4,524	3,059	1,465	713	580	317	9	9	---	1,337	1,893	1,216	106	118	48	6	6	---
South Carolina.....	1,485	580	234	132	102	102	42	41	1	3,055	1,839	1,216	580	363	217	41	40	1
Tennessee.....	3,380	2,111	1,269	679	389	280	217	190	27	9,625	6,213	3,412	3,663	1,399	1,964	234	210	24
Texas.....	10,613	7,010	3,603	2,287	1,519	1,768	217	190	3	3,077	1,816	1,261	414	287	127	50	48	2
Virginia.....	3,152	1,859	1,283	371	247	124	54	51	3	1,998	1,105	1,893	499	308	191	10	10	---
West Virginia.....	2,157	1,287	870	457	263	194	9	9	---	1,126	34	92	---	---	---	---	---	---
District of Columbia.....	187	40	147	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
West	30,018	19,167	10,851	5,801	4,276	1,525	904	818	86	27,158	17,093	10,065	5,660	4,272	1,388	832	770	62
Arizona.....	1,763	1,164	599	483	341	142	11	11	---	1,496	967	529	507	374	133	7	7	---
California.....	13,419	8,315	5,104	2,318	1,663	655	452	406	46	11,856	7,111	4,745	2,182	1,561	621	468	435	33
Colorado.....	2,964	1,876	1,088	885	627	258	97	87	10	2,821	1,766	1,055	894	671	223	79	69	10
Idaho.....	791	552	239	128	105	23	---	---	---	708	496	212	106	91	15	---	---	---
Montana.....	639	639	279	148	118	30	2	2	---	789	544	245	162	136	26	---	---	---
Nevada.....	200	129	71	27	21	6	---	---	---	166	109	57	10	8	2	---	---	---
New Mexico.....	1,119	730	389	381	239	122	11	10	1	1,073	734	339	328	226	102	10	8	2
Oregon.....	2,519	1,504	1,015	538	436	122	105	98	7	2,238	1,336	902	577	446	131	86	79	7
Utah.....	1,765	1,244	521	242	208	34	61	59	2	1,710	1,199	511	272	246	96	49	47	2
Washington.....	2,692	1,344	500	393	107	134	134	134	20	3,914	2,569	1,345	500	415	85	115	108	7
Wyoming.....	4,495	3,322	1,773	131	105	26	11	11	---	387	262	125	122	98	24	18	17	1
U. S. SERVICE ACADEMIES.....	1,516	1,516	---	67	67	---	---	---	---	1,551	1,549	2	71	71	---	---	---	---
Outlying parts of the United States.	2,265	1,196	1,009	192	37	145	---	---	---	2,090	1,096	994	39	28	11	3	3	---
Alaska.....	39	32	7	6	4	2	---	---	---	45	29	16	3	3	---	1	1	---
Canal Zone.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Guam.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Puerto Rico.....	1,503	814	689	13	4	9	---	---	---	1,387	720	667	4	1	3	2	2	---
Territory of Hawaii.....	663	350	313	163	29	134	---	---	---	658	347	311	32	24	8	2	2	---

See footnotes at end of table.

Table 9.—*Earned degrees, by level, region, and State: 1955-56 and 1954-55—Continued*

C. PRIVATELY CONTROLLED INSTITUTIONS

Region and State	1955-56										1954-55									
	Bachelor's and 1st-professional degrees ¹			2d-level degrees (master's, except 1st-professional) ²			Doctorate (Ph.D., Ed.D., etc.)				Bachelor's and 1st-professional degrees ¹			2d-level degrees (master's, except 1st-professional) ²				Doctorate (Ph.D., Ed.D., etc.)		
	Total	Men	Women	Total	Men	Women	Total	Men	Women		Total	Men	Women	Total	Men	Women		Total	Men	Women
1	2	3	4	5	6	7	8	9	10		11	12	13	14	15	16		17	18	19
Aggregate States	149,061	99,444	49,617	26,199	17,523	8,676	4,320	3,849	471		138,997	94,356	45,641	25,913	17,324	8,589		4,280	3,826	454
Continental United States	148,780	99,302	49,478	26,199	17,523	8,676	4,320	3,849	471		138,824	94,313	45,511	25,913	17,324	8,589		4,280	3,826	454
Northeast	63,221	45,324	17,897	15,538	10,497	5,041	2,669	2,357	312		59,718	43,128	16,590	15,053	10,182	4,901		2,741	2,442	299
Connecticut	2,656	2,171	485	780	506	254	204	182	22		2,724	2,222	502	648	439	209		213	193	20
Maine	587	370	217	—	—	—	—	—	—		611	363	218	—	—	—		—	—	—
Massachusetts	13,173	8,990	4,183	3,064	2,254	810	632	572	60		12,318	8,548	3,770	3,066	2,248	818		638	586	52
New Hampshire	894	793	101	13	10	3	—	—	—		809	701	108	55	55	—		—	—	—
New Jersey	4,794	3,929	865	812	633	179	184	183	1		4,703	3,890	883	746	596	150		165	163	2
New York	23,905	16,655	7,250	7,806	4,928	2,868	1,244	1,048	196		22,405	15,817	6,588	7,629	4,709	2,920		1,282	1,106	176
Prinny Island	15,365	11,157	4,208	2,795	2,050	736	368	337	31		14,077	10,163	3,914	2,747	2,024	723		403	358	45
Rhode Island	1,217	836	381	182	42	20	34	32	2		1,429	974	455	64	48	16		37	34	3
Vermont	630	423	207	136	65	71	3	3	—		642	450	192	128	63	65		3	2	1
North Central	38,558	24,658	13,900	3,972	2,626	1,346	652	584	68		35,906	23,381	12,585	4,077	2,582	1,495		634	569	65
Illinois	10,176	6,603	3,573	1,938	1,322	616	437	395	42		9,952	6,667	3,285	2,008	1,290	718		440	395	45
Indiana	4,694	3,293	1,401	337	209	128	54	42	12		4,077	2,955	1,122	351	230	101		35	31	4
Iowa	2,396	1,530	866	148	109	39	—	—	—		2,117	1,378	739	72	48	24		—	—	—
Kansas	968	477	491	13	13	—	—	—	—		857	400	457	—	—	—		—	—	—
Michigan	2,914	2,012	902	137	98	39	—	—	—		2,705	1,877	828	150	107	43		—	—	—
Minnesota	2,672	1,507	1,165	54	38	16	—	—	—		2,317	1,364	953	41	37	4		—	—	—
Missouri	4,059	2,783	1,276	508	354	154	89	82	7		3,724	2,574	1,150	632	351	281		86	76	10
Nebraska	903	594	309	43	21	22	—	—	—		849	544	305	50	26	24		—	—	—
North Dakota	—	—	24	—	—	—	—	—	—		52	23	29	—	—	—		—	—	—
Ohio	7,032	4,280	2,752	621	380	241	67	60	7		6,804	4,216	2,588	641	412	229		08	62	6
South Dakota	—	—	119	—	—	—	—	—	—		224	136	88	—	—	—		—	—	—
Wisconsin	2,405	1,383	1,022	173	95	78	5	5	—		2,228	1,247	981	152	81	71		5	5	—

South	33,265	20,328	12,937	4,116	2,458	1,658	534	483	51	31,282	19,100	12,182	4,190	2,616	1,574	463	419	44
Alabama.....	1,242	646	596	42	4	38	—	—	—	1,173	637	536	97	38	59	—	—	—
Arkansas.....	476	297	179	15	15	—	—	—	—	527	291	236	12	12	—	—	—	—
Delaware.....	—	—	—	—	—	—	—	—	—	35	24	11	—	—	—	—	—	—
Florida.....	2,349	1,594	755	149	94	55	—	—	—	2,233	1,469	764	136	90	46	—	—	—
Georgia.....	1,821	1,015	806	312	132	180	9	8	1	1,810	958	882	237	134	103	12	12	—
Kentucky.....	1,615	975	640	65	49	16	17	17	—	1,423	836	587	178	120	14	15	15	—
Louisiana.....	1,889	1,195	694	182	103	79	39	32	7	1,717	1,116	601	178	190	58	37	35	2
Maryland.....	1,772	1,173	599	297	230	67	88	85	3	1,702	1,135	547	302	238	64	84	81	3
Mississippi.....	920	438	482	37	9	28	—	—	—	754	328	426	17	11	6	—	—	—
North Carolina.....	3,300	1,904	1,396	86	65	21	85	75	10	2,984	1,669	1,315	178	46	32	67	61	6
Oklahoma.....	1,126	808	318	105	82	23	3	3	—	1,001	706	295	96	64	32	2	2	—
South Carolina.....	2,012	857	1,155	88	57	31	4	4	—	1,754	812	942	63	43	20	4	4	—
Tennessee.....	2,961	1,738	1,223	740	402	338	58	53	5	2,808	1,601	1,207	704	379	325	54	51	3
Texas.....	5,904	3,730	2,174	891	454	437	61	59	2	5,545	3,489	2,056	1,048	581	467	37	30	7
Vermont.....	1,914	1,108	806	87	44	43	5	5	—	1,737	1,021	716	55	35	20	5	5	—
West Virginia.....	1,612	397	215	—	—	—	—	—	—	572	353	219	—	—	—	—	—	—
District of Columbia.....	3,352	2,453	899	1,020	718	302	165	142	23	3,507	2,635	872	1,110	782	328	146	123	23
West	13,736	8,992	4,744	2,573	1,942	631	465	425	40	12,918	8,704	4,214	2,563	1,944	619	442	396	46
Arizona.....	186	165	21	—	—	—	—	—	—	125	115	10	—	—	—	—	—	—
California.....	8,044	5,488	2,556	1,951	1,496	455	412	380	32	7,643	5,264	2,379	1,908	1,436	472	388	347	41
Colorado.....	1,337	859	478	305	205	100	51	43	8	1,315	860	455	393	288	105	54	49	5
Idaho.....	1,274	157	117	5	4	1	—	—	—	217	114	103	4	3	1	—	—	—
Montana.....	113	74	39	—	—	—	—	—	—	112	65	47	—	—	—	—	—	—
Nevada.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Mexico.....	61	43	18	—	—	—	—	—	—	52	44	8	—	—	—	—	—	—
Oregon.....	1,062	707	355	97	72	25	2	2	—	1,074	757	317	91	71	20	—	—	—
Utah.....	1,053	560	493	75	69	6	—	—	—	900	552	348	86	78	8	—	—	—
Washington.....	1,606	939	607	140	96	44	—	—	—	1,480	933	547	81	68	13	—	—	—
Wyoming.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
U. S. SERVICE ACADEMIES.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Outlying parts of the United States	281	142	139	—	—	—	—	—	—	173	43	130	—	—	—	—	—	—
Alaska.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Canal Zone.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Guam.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Puerto Rico.....	281	142	139	—	—	—	—	—	—	173	43	130	—	—	—	—	—	—
Territory of Hawaii.....	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

¹ Includes bachelor of arts, bachelor of science, and such first-professional degrees as M. D., L.L. B., D. D. S., and B. D. Also includes certain master's degrees when they constitute the *first-professional* degree in their respective fields.

² Includes degrees beyond the bachelor's or first-professional level, but below the doctorate. This category does *not* include such degrees as master of library science, master of social work, master of business administration, etc., when these constitute *first-professional* degrees.

APPENDIX

November 1955

U. S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Office of Education
Washington 25, D. C.

SOME BASIC DEFINITIONS relating to enrollment in institutions of higher education

NOTE.—The definitions below are intended to facilitate the uniform classification of enrollment in *current statistical reports by institutions of higher education to the Office of Education*. They have no other purpose. The definitions were developed after consultation with the appropriate committee of the American Association of Collegiate Registrars and Admissions Officers, namely, the Committee on Cooperation with Governmental Agencies (R. F. Thomason, Chairman).

No. 1. A **STUDENT OF COLLEGE GRADE** is one whose current program in an institution of higher education consists wholly or principally of work which is creditable toward a bachelor's or higher degree—either in your own institution, or upon transfer (as from a junior college to a 4-year institution). Graduation from high school, or the equivalent thereof, is normally prerequisite to status as a "student of college grade."

The classification of students as of "college grade" hinges on the student's *program of college work*, rather than on intentions with regard to a degree. Thus, "special and unclassified students" are not candidates for a degree (see definition No. 3 below); but they are to be counted as students of college grade because their programs are of college grade (i. e., consist of courses which normally carry credit toward a degree). Similarly, junior-college students whose program consists wholly or principally of work creditable toward a degree (by transfer to a 4-year institution) should be counted as of college grade, whether or not they intend to become candidates for a degree.

A "student of college grade," as defined above, may receive instruction either on the main campus, on a branch campus,¹ or in an extension center;² he may attend during day or evening, devoting full time or part time to his studies; and he may be enrolled in an institution of higher education which does not itself grant degrees.

No. 2. A **RESIDENT STUDENT** is one who takes his college work, either day or evening, on the main campus or on a branch campus of the institution, under the instructional staff of the institution. Where the student resides (whether on-campus or off) and where the student is legally domiciled (whether in-State or out-of-State) are irrelevant.

No. 3. **"SPECIAL" AND "UNCLASSIFIED" STUDENTS** are resident students who (a) are *not* candidates for a degree, diploma, certificate, or equivalent award, but (b) are taking courses of college grade in regular classes with other students who are working for a degree or similar formal award.

The term "regular classes," as used in the definition above, refers to college-grade classes which are attended

typically by students working toward a degree or similar formal award—exclusive, however, of such classes in extension (see paragraph below).

Do *NOT* include in the "special and unclassified" category any *extension* students. Similarly, do *NOT* include short-course students, correspondence students, or students enrolled for individual lessons only (as in music, art, speech, etc.).

No. 4. **FULL-TIME AND PART-TIME STUDENTS.** Report-forms of the Office of Education request a distinction between "full-time" and "part-time" students for only two of the basic categories of enrollment: (a) resident first-time students of college grade (including resident first-time "special and unclassified" students); and (b) total resident undergraduate-or-first-professional enrollment (including "special and unclassified" students in this category). As applied to these groups, a **FULL-TIME STUDENT** is one who is carrying at least 75 percent of a normal student-hour load. The "normal student-hour load," in turn, is defined by the formula: number of credit-hours required for graduation, divided by the number of semesters or terms normally taken for graduation (exclusive of summer sessions). A **PART-TIME STUDENT** is one who is carrying an academic schedule lighter than that of a full-time student. (NOTE: These definitions are recommended for guidance rather than rigid application, since local conditions may make various minor modifications appropriate.)

In the case of students under Public Law 550, "full time" in undergraduate programs is defined by the law as a minimum of 14 semester-hours per term (or the equivalent number of quarter-hours). Most registrars will find it convenient to accept this definition in the case of P. L. 550 students. In the case of other students, however, the definition of "full time" given above is preferable.

No. 5. A **"FIRST-TIME STUDENT"** is a student who, in the current semester, term, quarter, or session, entered higher education for the first time (first time in any college). "First-time students" cannot be graduate students: they are necessarily those entering work at the undergraduate level—either as full-time students, evening students, extension students, etc. In institutions with few or no students in the evening division, extension department, etc., the total number of first-time students may for most purposes be taken as

¹ In statistical reports to the U. S. Office of Education, include only enrollments within the United States, its Territories, and possessions. Do not include the enrollment at any branch campus or extension center in a foreign country.

equivalent to the number of entering freshmen; an exact count, however, would exclude from this group those entering freshmen who are transfers from other institutions of higher education, or who are reentering college after a previous withdrawal. DO NOT INCLUDE as first-time students the graduates from junior colleges or other institutions who enter your institution. Similarly, DO NOT INCLUDE as first-time students in the fall semester (or fall quarter) those students who entered in the preceding summer session.

No. 6. A **TERMINAL-OCCUPATIONAL** program is one extending not beyond the 14th or 15th grade, designed to prepare directly for an occupation, and not intended as preparation for advanced study.

No. 7. A "**SHORT COURSE**" is one which lasts considerably less than the regular semester, term, quarter, or session in which it is given, but offers instruction on at least 4 separate days. Ordinarily, such a course is without reference to, or credit toward, a degree. A short course is typically either (a) an abbreviation of a more usual or standard course in the subject, (b) a brief review of a broad area of practical knowledge, (c) a refresher course, or (d) an intensive study of a narrow segment of a subject (often at the postgraduate professional level). Instruction in a short course, as here defined, is conducted *face-to-face*—not by mail, radio, or television. **EXAMPLES:** A 5-day course on the operation of farm machinery; a 3 weeks' course (meeting 3 hours each week) on recent advances in abdominal surgery; etc.

Classification of Particular Groups

(a) *Part-time students.* Please do NOT count all *part-time* students as *special students*—in surveys by the Office of Education, the two terms are not synonymous (see definition No. 3 above). Classify *part-time* students on the same primary basis as *full-time*: i. e., as resident students of college grade (undergraduate or graduate), or as part of the enrollment in adult education, in terminal-occupational education, in extension, etc.

(b) *Extension students* (exclusive of correspondence students, item (c) below). Count an extension student as a "student of college grade" if he is taking one or more courses creditable toward a bachelor's or higher degree. If an extension student takes both degree and nondegree work, it is desirable to count him once as part of the college-grade enrollment in extension, and once as part of the non-collegiate enrollment in extension, since there is interest in the number of students in each of these categories.

NOTE.—*Short-course students*, even if organizationally within the extension division of a college or university, are to be classified (in reports to the Office of Education) only as "short-course" students, and not as "extension" students. See paragraph (e) below.

(c) *Correspondence students.* "Correspondence students" include students taking courses by mail, by radio, or by TV. The courses may be regular-length or more limited. Count a correspondence student as a "student of college grade" if he is taking one or more courses creditable toward a bachelor's or higher degree. If a correspondence student takes both degree and nondegree work, it is desirable to count him once as part of the college grade enroll-

ment in correspondence, and once as part of the noncollegiate enrollment in correspondence, since there is interest in the number of students in each of these categories.

In reports to the Office of Education, classify correspondence students *solely* in the "correspondence" category (subdivided into college-grade and noncollegiate); do not classify correspondence students as part of the enrollment in adult education, or in extension, or in short courses (in each of these categories, instruction is *face-to-face*, rather than by correspondence).

(d) *Students enrolled for individual lessons only* (as in music, art, speech, etc.). Classify such students in a category by themselves. In reports to the Office of Education, no distinction is to be made, in this category, between students of college grade and noncollegiate students.

(e) *Short-course students* (see definition No. 7 above). Classify all short-course students in a category by themselves. In reports to the Office of Education, no distinction is to be made, in this category, between students of college grade and noncollegiate students.

For purposes of reporting to the Office of Education, please classify short-course students *solely* in the "short-course" category. Do NOT classify such students as part of the enrollment in adult education, nor as part of the enrollment in extension.

(f) *Auditors.* No count is requested of those students who are attending only as auditors. Do NOT count such students (in reports to the Office of Education) as part of either the college-grade or noncollegiate enrollment.

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BIENNIAL SURVEY OF
EDUCATION IN THE UNITED STATES—1954-56

Statistics
OF Higher
Education
1955-56

Receipts
Expenditures
and Property

Chapter 4

SECTION II

RGV 1-1036

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

Receipts

In 1955-56 the total current income of all higher education was more than \$3.6 billion.

Contributions of the Federal Government came to more than \$500 million. About 70 percent of these contributions were for research work.

Gifts, bequests, and grants from philanthropically minded individuals and organizations totaled more than \$608 million.

Expenditures

Current expenses of higher education amounted to 1.1 percent of the total National income in 1955-56; this is the highest proportion to date.

Funds available for loan to students totaled \$58 million; the more than 1,000 institutions reporting these funds enrolled nearly nine-tenths of the student body of the Nation.

Six of every seven students in the Nation were enrolled in institutions offering scholarships, fellowships, or other forms of student aid not involving repayment to the institution. Nearly \$100 million was available for this purpose; more than \$96 million was actually awarded.

Property

The total of all endowment funds was a fraction over \$3.7 billion. Four large institutions had more than \$100 million each and these institutions had 19.6 percent of the National total. More than 760 had no endowment. Of these 105 were private liberal arts colleges.

The total of all assets devoted to higher education came to more than \$13 billion. Eleven percent of this total was held by five large institutions.

Biennial Survey of

EDUCATION IN THE UNITED STATES 1954-56

Statistics

OF Higher

Education : 1955-56

Receipts, Expenditures, and Property

HENRY G. BADGER planned the report, supervised preparation of the national tables, and wrote the text.

MABEL C. RICE supervised collection of the data, verification of returns, and preparation of the basic State tables.

JUSTIN C. LEWIS, *Head, Higher Education Statistics Unit*, and EMERY M. FOSTER, *Chief, Research Studies and Surveys Section*, had general direction of the study.

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE
NOV 20 1959

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*
Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

***Biennial Survey of Education in the United States
1954-56***

The following chapters will be included in the Biennial Survey for 1955-56:

Chapter 1. Statistical Summary of Education, 1955-56

Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56

Chapter 3. Statistics of Local School Systems: 1955-56

Section I. Cities.

Section II. Suburban Cities.

Section III. County Units.

Section IV. Rural Counties.

Chapter 4. Statistics of Higher Education, 1955-56

Section I. Faculty, Students, and Degrees.

Section II. Receipts, Expenditures, and Property.

Chapter 5. Statistics of Public Libraries, 1955-56

Each part of the Biennial Survey is printed separately as soon as completed.

UNITED STATES
GOVERNMENT PRINTING OFFICE
WASHINGTON : 1959

Foreword

IN COMPLIANCE with congressional action of 1867, the Bureau (now Office) of Education has collected and published data on the finances of higher education since 1869-70. The reports were on an annual basis until 1915-16; since 1917-18 they have been biennial. The present report, the 20th in the biennial series, is the 67th in the entire series. A summary of much of the data in the present report was made available in Office of Education Circular No. 571, and before its publication, photo copies of certain basic tables were made available to serve special needs for data at the earliest possible time.

Among items of information included for the first time in this biennial series are those on (1) institutions collecting fees from students for debt retirement or building purposes, (2) median rates of tuition and fees per full-time student, and (3) numbers of institutions reporting certain finance items.

In response to the growing interest in, and importance of, the finances of institutions of higher education, the Office of Education has extended its financial statistics program in two respects: (1) The questionnaire used in collecting financial data has been strengthened by the addition of significant items and a more adequate definition of terms; and (2) the examination of the responses to the questionnaire has been made more thorough and institutions have been contacted, when necessary, to obtain greater accuracy and uniformity in their reporting. As a result, the financial statistics of higher education, as reported in this series, have become both more complete and more valid.

The Office of Education wishes to thank the many persons over the Nation whose cooperation made this study possible: the treasurers, comptrollers, business officers, and other officials of institutions of higher education who supplied the basic data for this report.

ROY M. HALL,

Assistant Commissioner for Research.

HERBERT S. CONRAD, *Director,*
Educational Statistics Branch.

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Statistics of Higher Education: Receipts, Expenditures, and Property, 1955-56¹

Introduction

In the academic year 1955-56 there were 1,858 institutions of higher education in the United States, including both continental United States and its outlying parts (table I).² Some of these institutions were small colleges or professional schools of relatively simple organization; others were large, complex universities operating branch institutions at sites far removed from the site of the parent institution. The count of institutions used here is identical with that in the companion report on "Faculty, students, and degrees" (sec. I of ch. 4). In consequence, comparisons may be made, group by group, between data on faculty, students, and degrees appearing in section I and data on finances appearing in the present section II.

During the 2-year period, new money received for expansion of the physical plant (buildings, grounds, equipment) increased nearly 50 percent, and gifts for increase of endowment and other nonexpendable funds, 85 percent.

Expenditures for current purposes in 1955-56 were 21 percent higher than in 1953-54, those for the strictly educational and general purposes increasing at a slightly higher rate than those for auxiliary enterprises and those for student aid.

The total value of the physical plant of all institutions of higher education in 1956 was nearly 18 percent more than that reported 2 years earlier. The total value of endowment and other nonexpendable funds increased nearly 16 percent during the same period.

These increases cluster more or less around the increase of 20 percent in the enrollment of degree-credit students from November 1953 to November 1955, as shown in section I of this chapter.

¹ The verification of original returns, and preparation of the basic tables for this study were the immediate responsibility of George Lind and Dorothy B. Gray. Acknowledgment is also made to Theodore E. Thompson, Mary R. Cox, Ada Boehly, and Lillian Robinson, who supervised the machine tabulation of data.

² Throughout this compilation, tables having Roman numerals are nationwide summaries, or derivative tables, and will be found at various places in the text. Tables having Arabic numerals are State summaries, and will be found in serial order following the textual discussion.

Georgia.....	47	1	1	5	16	2	1	1	2	1	1	9	8
Kentucky.....	40	2	2	1	12	4	1	1	4	5	1	2	12
Louisiana.....	20	1	1	6	8	2	1	1	2	1	1	5	2
Maryland.....	32	1	1	1	12	5	1	1	2	1	3	15	8
Mississippi.....	39	2	2	2	8	4	1	1	1	1	1	4	16
North Carolina.....	55	1	1	4	21	6	1	1	1	1	1	11	3
Oklahoma.....	31	1	1	4	15	5	1	1	1	1	1	1	6
South Carolina.....	30	2	2	3	27	4	1	1	2	1	2	28	5
Tennessee.....	44	1	1	2	29	6	1	1	1	1	1	1	7
Texas.....	96	3	3	7	17	2	1	1	3	1	1	1	10
Virginia.....	40	2	2	2	6	1	1	1	1	1	1	1	3
West Virginia.....	20	1	1	3	6	1	1	1	1	1	1	1	6
District of Columbia.....	24	4	4	1	6	1	1	1	1	1	1	1	6
West.....	249	17	5	15	61	15	4	5	1	20	13	85	8
Arizona.....	7	1	1	3	1	2	1	1	1	12	1	2	5
California.....	131	1	1	9	29	3	1	2	1	3	11	58	1
Colorado.....	21	2	2	1	3	3	1	1	1	1	1	7	2
Idaho.....	7	1	1	1	3	2	1	1	1	1	1	2	2
Montana.....	11	2	2	1	2	2	1	1	1	1	1	1	2
Nevada.....	1	1	1	1	1	2	1	1	1	4	1	1	2
New Mexico.....	9	2	2	2	1	3	1	1	1	1	1	3	1
Oregon.....	26	2	2	2	10	3	1	1	1	1	1	9	1
Utah.....	8	2	2	1	2	3	1	1	1	1	1	1	1
Washington.....	26	2	2	1	10	3	1	1	1	1	1	1	1
Wyoming.....	2	1	1	1	1	1	1	1	1	1	1	1	1
U.S. SERVICE ACADEMIES.....	5	2	2	1	3	1	1	5	1	1	1	2	1
Outlying Parts.....	8	2	2	1	3	1	1	5	1	1	1	2	1
Alaska.....	1	1	1	1	1	1	1	1	1	1	1	1	1
Canal Zone.....	1	1	1	1	1	1	1	1	1	1	1	1	1
Guam.....	1	1	1	1	1	1	1	1	1	1	1	1	1
Puerto Rico.....	4	1	1	1	3	1	1	1	1	1	1	1	1
Territory of Hawaii.....	1	1	1	1	1	1	1	1	1	1	1	1	1

1 Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

General Trends

Higher education finance participated in the general upward movement in economic conditions which prevailed throughout the United States during the period covered by this review. In virtually every phase of activity measured by the data here summarized, reports for 1955-56 show increases over corresponding reports for 1953-54 (table II).

Thus, total current income increased by 22 percent, and private gifts and grants for current purposes (included in this total) went up by more than 28 percent. Contributions from the Federal Government for veterans' tuition and fees sustained a proportional decrease: from over \$44 million in 1953-54 to less than \$16 million in 1955-56. This decrease, resulting from the almost complete discontinuance of the World War II veterans' education program, was the only decrease noted in the major figures on income. It was not sufficient in magnitude to prevent an increase of well over 17 percent in contributions of the Federal Government for all current purposes.

Private donations to the various forms of higher education activity, as reported for 1955-56, totaled more than \$608 million. This figure includes gifts and grants of more than \$245 million for current educational and general purposes, more than \$143 million for plant expansion, and more than \$197 million for increase of permanent or quasi-permanent funds. The total of more than \$608 million is the equivalent of \$3.63 for every man, woman, and child in the civilian population as estimated for July 1, 1955, for continental United States plus such of its outlying parts as maintained higher education facilities (Alaska, Canal Zone, Guam, Hawaii, and Puerto Rico). It is 40 percent more than the \$2.59 per capita calculated for 1953-54 for the same area.

Higher Education as a Whole

In 1956 the total permanent and semipermanent investment of the United States in buildings, grounds, equipment, and funds for higher education amounted to \$13,322,288,500, not including working balances of current funds nor agency funds held by the institutions in a fiduciary capacity as an accommodation to students or faculty members. This large figure was the equivalent of a little more than \$5,005 for each of the 2,661,473 resident students of college grade registered in November 1955, regardless of the portion of the time for which the student was registered. Of the total, \$8,901,825,224, or \$3,345 per student, was in the form of plant assets: land, buildings, improvements other than buildings, furniture, scientific equipment, and library books and supplies. Funds set aside, but not yet spent for plant expansion, amounted to \$583,234,408 (\$219 per student). En-

dowment funds totaled \$3,703,473,077 or \$1,392 per student. Student loan funds amounting to \$58,480,925 (almost \$22 per student) and funds held subject to annuity agreements (not pension funds) amounting to \$75,274,866 (a little over \$28 per student) complete the inventory of assets.

The per-student figures here given apply only to the grand total of higher education. Although practically all institutions have some plant assets, not all have funds of all the three types listed here. For example, it is estimated that 764, or 41 percent, of the 1,858 institutions (enrolling 25 percent of the resident students of college grade in November 1955) had no endowment funds of any type in 1955-56. The endowment of the remaining 1,094 endowed institutions was \$1,854 per student enrolled.

The current budget for the 1,858 institutions in 1955-56 came to just over \$3.5 billion, as compared to a budget of \$2.9 billion for 1953-54.

Historical background.—Higher education finance and business management are often spoken of as a new science. It is true that some financial records have been made and kept since the earliest days of American higher education. It is also true that the annual report of the Commissioner of Education for 1869-70 (the first report of this Office, which was not primarily narrative in form) carried some data on the income of institutions of higher education.

Up to about the end of World War I, however, the literature of higher education finance was rather limited in amount, exploratory in type, and sketchy in scope. Financial reports were apparently published by only a small proportion of the institutions in existence, and these reports exhibited great variety in both form and content. For this reason, although limited data are available for the years before 1919-20, the present summaries start with that date (table II).

The total current income of all institutions of higher education supplying reports for that year were just under \$200 million, of which a little less than \$175 million was available for what are now described as educational and general purposes. Of this latter amount, a shade more than 24 percent came from tuition and fees paid by students and about 43 percent from public sources (Federal, State, and local governments), with endowment earnings at 15 percent and private gifts and grants for immediate use at 4 percent. The remaining 14 percent came from miscellaneous sources (sales of by-products of instructional departments, library fines, and similar items). Charges for boarding and rooming facilities, gate receipts at athletic contests, and other receipts not of a directly educational nature are not included in this analysis, but are to be included in any analysis of the \$200 million total current income already referred to.

Table II.—*Historical summary, higher education finance statistics: 1919-20 to 1955-56*

[Amounts in thousands of dollars]

Item	Continental United States						Aggregate United States ¹			
	1919-20	1929-30	1939-40	1945-46	1947-48	1949-50	1951-52	1953-54	1955-56	
1	2	3	4	5	6	7	8	9	10	11
INCOME										
Current income	\$199,922	\$554,511	\$715,211	\$1,169,394	\$2,027,051	\$2,374,645	\$2,562,451	\$2,579,364	\$2,966,264	\$3,628,773
Educational and general	172,929	493,065	571,288	924,958	1,538,076	1,833,845	2,020,878	2,035,401	2,356,506	2,881,759
Student fees	42,255	144,126	200,897	214,344	304,601	394,610	446,591	448,395	554,179	725,926
Federal Government:										
Veterans' tuition and fees	(²)	(²)	31,220	61,174	364,727	307,325	146,900	147,513	44,368	15,637
Land-grant institutions	(²)	(²)	(²)	33,610	42,058	46,888	47,967	49,376	50,552	72,616
Research	(²)	(²)	(²)	(²)	(²)	(²)	220,812	221,105	282,379	355,376
Other purposes	4 12,783	20,658	7,640	102,466	119,691	170,106	35,332	35,418	42,244	50,056
State governments	\$ 61,690	\$ 150,847	151,222	225,161	352,281	491,958	611,302	620,588	751,556	891,600
Local governments	(²)	(²)	24,392	31,005	47,521	61,378	72,013	72,013	88,198	106,899
Endowment earnings	26,482	68,605	71,304	89,763	86,680	96,341	112,895	112,927	127,533	145,040
Private gifts and grants	7,584	26,172	40,453	77,572	91,468	118,627	149,826	149,975	191,258	245,339
Related activities	(²)	(²)	32,777	67,084	92,725	111,987	136,442	137,010	165,477	192,406
Other educational and general	22,135	72,657	11,383	22,779	36,324	34,625	40,834	41,131	58,762	80,464
Auxiliary enterprises	26,993	60,419	143,923	244,436	465,154	511,265	509,546	511,248	576,840	693,975
Student-aid income	(²)	(²)	(²)	(²)	(²)	16,288	20,635	21,058	32,918	53,009
Other current income	(²)	11,027	(²)	(²)	23,821	13,247	11,392	11,657	---	---
Receipts for plant expansion	82,078	82,078	66,209	121,837	364,902	528,747	355,614	356,297	470,340	825,000
Federal Government	7 11,294	---	22,987	3,548	(²)	12,358	12,657	12,660	8,380	13,267
State governments	(²)	30,621	18,404	71,492	(²)	283,920	144,182	144,362	132,897	222,751
Local governments	(²)	---	2,154	1,818	(²)	19,373	16,075	16,075	13,956	17,295
Private gifts and grants	8,488	\$ 51,457	22,664	44,979	(²)	72,620	71,606	71,616	103,900	143,177
Miscellaneous receipts	---	---	---	---	(²)	140,476	111,089	111,584	211,207	429,510
Private gifts and grants for fund increases	---	63,512	44,518	(²)	75,881	66,850	96,160	96,210	106,538	197,148
Endowment funds	50,907	63,512	41,169	(²)	71,883	62,829	91,983	92,007	100,114	186,239
Annuity funds	(²)	(²)	2,306	(²)	2,729	2,472	2,863	2,863	4,562	8,935
Student loan funds	(²)	(²)	1,043	(²)	1,269	1,549	1,314	1,340	1,862	1,974

EXPENDITURES									
(3)	507,142	674,688	1,088,422	1,883,269	2,245,661	2,471,008	2,486,229	2,902,466	3,524,744
Educational and general.....	(4)	377,903	521,990	820,326	1,391,594	1,706,444	1,933,645	2,288,351	2,788,799
General administration and general expense.....	(4)	42,979	62,827	104,808	171,829	213,070	235,426	290,533	358,380
Instruction and departmental research.....	(4)	221,302	280,248	375,122	657,945	780,994	827,737	966,769	1,148,510
Extension and public service.....	(4)	24,982	35,325	55,473	71,180	86,674	99,287	114,680	141,074
Libraries.....	(4)	9,622	19,487	26,560	44,208	56,147	60,612	73,438	86,133
Plant operation and maintenance.....	(4)	61,061	69,612	110,947	201,996	225,110	241,564	280,047	326,260
Organized research.....	(4)	18,007	27,266	46,812	159,090	225,341	320,362	374,922	506,097
Related activities.....	(4)	(6)	27,225	60,604	85,346	119,108	148,321	187,952	222,345
Auxiliary enterprises.....	(4)	(6)	124,184	242,028	438,988	476,401	479,333	539,326	639,721
Student-aid expenditures.....	(4)	(6)	(6)	26,068	52,687	(6)	39,795	74,789	96,224
Other current expenditures.....	(4)	129,239	28,514	26,068	52,687	62,816	33,456	-----	-----
Expenditures for plant expansion.....	(3)	125,106	83,764	71,403	306,370	416,831	405,665	533,128	685,550
PROPERTY									
Property values at end of year.....	1,316,404	3,437,118	4,518,384	(2)	6,493,727	7,916,913	9,745,869	11,345,285	13,322,289
Physical plant and plant funds.....	747,333	2,065,050	2,753,780	(2)	3,996,000	5,272,590	6,755,915	8,032,700	9,485,060
Physical plant.....	747,333	(6)	(6)	(3)	3,691,725	4,799,964	6,373,195	7,559,556	8,901,825
Unexpended plant funds.....	(1)	(6)	(6)	(3)	304,275	472,626	382,720	473,144	583,235
Endowment and other nonexpendable funds.....	569,071	1,372,068	1,764,604	(4)	2,497,727	2,644,323	2,989,954	3,312,565	3,837,229
Endowment funds ¹⁰	569,071	(6)	1,686,283	(3)	2,384,487	¹¹ 2,601,223	2,868,530	3,196,120	3,703,473
Annuity funds.....	(3)	(6)	49,537	(3)	69,050	(11)	74,640	67,253	75,275
Student loan funds.....	(1)	(6)	28,784	(3)	44,190	43,100	46,784	49,192	58,481

¹ Continental United States plus outlying parts.² Data not available.³ Data not collected.⁴ Includes universities, colleges, and professional schools only; does not include teachers colleges and normal schools.⁵ Income from State and local governments tabulated under State.⁶ Not tabulated separately.⁷ Income from all public sources tabulated under Federal Government.⁸ Includes some gifts to endowment funds; amount not determinable.⁹ From all sources.¹⁰ Including funds functioning as endowment.¹¹ Annuity funds included with endowment funds.

At the end of 1919-20 the total permanent investment in higher education for the Nation, as reported to the Bureau (now Office) of Education, was \$1,316,404,245. Of this amount \$747,332,964, or 56.8 percent, was invested in physical plant and equipment, and \$569,071,281 (43.2 percent) was held in the form of endowment and other non-expendable funds. These data should not be related to student enrollment in even as general a way as is done in this compilation for the 1955-56 figures. There are at least two reasons for this caution: (1) The percentage of response to financial inquiries in 1919-20 was much lower than that to inquiries on faculty and student matters—far lower than the percentage of either for 1955-56, and (2) the ratio of degree-credit students to total enrollment in 1919-20 was probably somewhat different from that obtaining in 1955-56.

The first nationwide summary and analysis of expenditures of all higher institutions in the United States covered the fiscal year 1929-30. At that time, expenditures for all purposes totaled a little over \$507 million, of which nearly \$378 million was for educational and general purposes. These moneys were spent as follows: general administration, 11 percent; instruction (including incidental or nonbudgeted research), 59 percent; extension and public services, 7 percent; libraries, a little over 2 percent; operation and maintenance of the physical plant and equipment, 16 percent; and organized research (separately budgeted), 5 percent. Expenditures for the organized activities related to the various instructional departments were not separately reported for that year; data at hand do not show whether they were included among other items or ignored altogether.

In addition to the expenditures for educational and general purposes, something over \$129 million was expended principally for auxiliary enterprises (residence and dining halls, athletic programs, and the like).

The 1955-56 Situation.—The total investment of more than \$13 billion for higher education in 1956, already referred to, was a little more than 10 times that reported for 1920. The 1956 figure is the equivalent of a little more than \$79 for each person in the 1955 civilian population of continental United States, plus those outlying parts which maintained higher educational facilities.

About 55 percent of this investment and nearly 60 percent of the current budget of higher education was administered by the 141 universities, of which 81 were under public control and 60 were privately controlled (table III).

Growth of Large Institutions

Section I of chapter 4 referred to the growth of large institutions of higher education. It showed that the average enrollment per insti-

tution of resident students of college grade rose from 610 in the fall of 1945 to 1,432 in the fall of 1955.³

Other data not quoted here in detail indicate that this increase in student-body size per institution has been occurring continuously, if not regularly or evenly, for many years.

This great increase in student body, both for the Nation at large and per institution, has been accompanied by no less of an increase in the institutions' physical holdings. Data on the total investment in buildings, grounds, equipment, and permanent or quasi-permanent funds of higher education, comparable in form to present-day data, were not assembled for the years before 1890. Even data for that year were somewhat tentative, but they indicate that the total investment in higher education was less than \$250,000 per institution. By the end of the fiscal year 1956 this average was more than \$7 million per institution.

Not only did the average financial strength of institutions experience a great increase, but the previously noted concentration of strength in a relatively small group of institutions reporting physical plant (buildings, grounds, improvements other than buildings, equipment, but not including unexpended plant funds), amounting to \$25 million per institution, rose from 32 in 1950 to 45 in 1952, to 54 in 1954, and to 58 in 1956. The top 37 of this group (2 percent of all institutions) reported the value of plant as \$2,745,331,218, or 30.8 percent of the nationwide total of \$8,901,825,224. Thus, as first reported in 1952, it was still true in 1956 that 2 percent of the institutions in the Nation had more than 30 percent of the plant and equipment. Further analysis of the data for 1956 shows that then, as in 1954, the largest 19 institutions (1 percent of the total number) held 21.1 percent of the total plant and equipment. Of these 19 institutions, 14 were publicly controlled; of the 5 under private control, 1 received some State or Federal funds.

A similar count of institutions with the largest amounts of endowment funds (including funds functioning as endowment but not student loan funds or funds subject to annuity agreements) shows that 18 (not quite 1 percent of the total number) had 44.3 percent of the national total. The list includes 4 institutions under public control and 14 under the control of churches or other philanthropic or private organizations. The four publicly controlled institutions are located in States lying wholly or partly west of the Mississippi River. Of the 14 under private control, 12 are located east of that river; 5 of these are located east of the Hudson River.

³ U.S. Department of Health, Education, and Welfare, Office of Education. *Biennial Survey of Education in the United States, 1954-56, chapter 4, section I, Statistics of Higher Education: 1955-56 Faculty, Students and Degrees*, by Henry G. Badger, M. Clemens Johnson, and Mabel C. Rice, p. 19. Washington: U.S. Government Printing Office, 1958.

Table III.—Income, expenditures, and property, by type and control of institution: 1955-56

[Amounts in thousands of dollars. Because of rounding, detail may not add to total]

Item	Universities				Liberal arts colleges		Independently organized professional schools						Junior colleges 1			
	Publicly controlled		Privately controlled		Publicly controlled		Privately controlled		Teachers colleges		Technological schools		Theological schools all privately controlled		Other schools	
	Total	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	Publicly controlled	Privately controlled	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
Number of institutions.....	1,858	81	60	82	650	168	24	22	22	124	10	110	292	213		
INCOME																
Current income.....	\$3,628,773	\$1,403,943	\$747,927	\$176,120	\$546,251	\$200,154	\$8,673	\$82,199	\$139,110	\$35,809	\$40,115	\$62,389	\$128,415	\$57,667		
Educational and general.....	2,881,759	1,157,710	624,628	136,588	357,236	146,491	6,557	58,515	125,873	25,619	37,941	56,255	112,279	36,068		
Student fees.....	725,926	135,358	222,879	21,448	216,757	25,504	3,109	5,326	25,133	6,307	2,818	24,501	12,553	24,234		
Federal Government:																
Veterans' tuition and fees.....	15,637	3,334	6,291	580	2,591	382	81	156	778	53	22	671	359	339		
Land-grant institutions.....	72,616	69,004	1,353	735	4,287	57	80	1,731	68,992	17	1,503	1,745	41	165		
Research.....	355,576	145,952	130,381	458	1,320	310	11	34,076	658	9	66	246	779	45		
Other purposes.....	50,056	5,741	6,338	458	1,057	112,968	4	15,451	7	5	21,395	2,735	39,945	401		
State governments.....	891,600	582,006	22,265	93,360	1,057	3,905		15,451					55,946	746		
Local governments.....	106,899	30,051	1,776	13,970	39,366	125	399	177	13,299	4,569	797	2,035	419	1,432		
Endowment earnings.....	145,040	43,752	67,056	1,016	74,945	387	2,139	228	9,766	13,812	2,936	8,481	142	7,636		
Private gifts and grants.....	245,539	144,137	80,303	625	74,945	1,579	443	1,001	3,572	79	7,040	15,618	1,207	157		
Related activities.....	192,406	98,656	53,964	1,904	8,396	1,273	291	220	3,652	784	174	618	889	913		
Other educational and general.....	80,464	29,719	32,017	1,517	7,643	1,273	291	220	3,652	784	174	618	889	913		
Auxiliary enterprises.....	693,975	235,666	110,089	38,209	177,675	52,792	1,987	12,776	11,093	9,014	1,981	5,659	15,922	21,112		
Student-aid income.....	53,039	10,566	13,211	1,323	11,340	871	129	10,908	2,145	1,176	1,194	475	215	486		
Receipts for plant expansion.....	826,900	300,711	117,126	64,327	161,098	77,419	987	8,353	16,733	13,944	10,877	5,305	38,511	10,610		
Federal Government.....	13,267	3,217	3,780	1,971	2,231	41		1,528	486				13			
State governments.....	227,751	127,733	1,705	33,787	960	38,967		3,219	180				5,976	14		
Local governments.....	17,295	4,192	52	3,195	14	14		60	6				9,776			
Private gifts and grants.....	143,177	6,477	44,783	1,007	65,982	558	350	81	9,218	6,577	4	1,845	1,814	4,481		
Other sources, except loans and transfers.....	40,584	19,001	7,162	1,399	6,470	1,648	5	826	2,147	365	125	667	269	501		

Loans and bond sales.....	190,879	54,381	28,840	12,627	55,136	23,061	37	553	263	988	170	1,136	11,855	1,807
Transfers from current funds.....	198,047	85,710	30,856	10,340	30,242	13,130	596	2,086	4,434	6,014	370	1,657	8,807	3,806
Private gifts and grants for fund increases.....	197,148	13,794	90,514	970	65,576	81	194	775	12,873	3,638	14	1,554	29	2,133
Endowment funds.....	186,239	17,972	87,483	929	59,537	46	193	713	12,627	3,299	3	1,366	9	2,063
Student loan funds.....	1,974	520	457	41	656	35	1	62	19	66	11	34	20	52
Annuity funds.....	8,935	302	2,514	-----	5,383	-----	-----	-----	227	273	-----	154	23	23
EXPENDITURES														
Current expenditures.....	3,524,744	1,364,196	737,356	168,962	530,342	189,927	8,210	80,150	136,264	35,154	37,813	62,222	119,097	55,052
Educational and general.....	2,788,799	1,126,571	601,397	131,737	342,614	141,433	6,310	57,610	122,302	24,736	35,550	56,218	103,700	38,621
General administration and general expense.....	358,380	86,971	79,127	19,113	85,438	20,506	1,284	9,335	14,568	6,458	2,722	9,114	13,866	9,877
Instruction and departmental research.....	1,148,510	401,660	224,473	79,181	169,279	82,749	3,040	29,210	27,551	11,533	14,281	21,228	66,506	17,819
Extension and public service.....	141,074	121,450	4,901	1,638	1,984	2,612	70	726	127	554	1,050	1,485	2,490	1,986
Libraries.....	86,133	29,611	19,277	5,571	15,404	5,993	267	1,759	1,216	1,574	1,050	1,962	2,667	1,183
Plant operation and main- tenance.....	326,260	104,147	56,054	21,146	57,602	26,265	1,086	13,290	9,349	4,414	3,006	5,524	16,918	7,459
Organized research.....	506,097	264,292	153,470	1,952	6,267	2,256	43	2,256	64,978	150	4,197	3,047	35	133
Related activities.....	222,345	118,439	59,096	2,791	6,985	3,030	521	1,034	4,513	53	9,645	14,857	1,217	165
Auxiliary enterprises.....	639,721	220,191	105,888	35,174	160,963	47,058	1,729	11,645	10,462	8,950	2,070	5,156	15,129	15,365
Student-aid expenditures.....	96,224	17,436	30,070	2,051	26,775	1,437	170	10,894	3,500	1,467	243	848	267	1,066
Expenditures for plant ex- pansion.....	685,550	253,641	96,221	50,917	131,752	62,816	806	6,270	15,097	11,939	11,609	4,246	30,588	9,647
PROPERTY														
Property values at end of year.....	13,322,289	4,095,533	3,201,339	594,254	2,790,274	755,276	38,838	241,930	492,979	282,598	69,604	158,330	389,193	212,141
Plant and plant funds.....	9,485,060	3,374,228	1,621,967	579,141	1,802,064	750,335	30,071	236,267	195,589	167,431	63,999	104,035	381,651	178,282
Plant.....	8,901,825	3,121,216	1,551,132	538,023	1,714,440	691,082	29,607	229,081	182,762	159,996	55,044	99,708	357,294	172,438
Unexpended plant funds.....	583,235	253,012	70,835	41,118	87,624	59,253	464	7,186	12,826	7,435	8,955	4,327	24,357	5,844
Endowment and other nonexpend- able funds.....	3,837,229	721,305	1,579,372	15,114	988,210	4,941	8,767	5,663	297,391	115,167	5,605	54,295	7,542	33,859
Endowment funds ²	3,703,473	693,900	1,534,833	13,847	945,508	3,303	8,494	5,218	290,153	110,920	5,319	52,777	7,145	32,056
Student loan funds.....	58,481	17,566	15,708	1,884	13,471	1,636	170	445	4,081	1,529	286	867	396	1,141
Annuity funds.....	75,275	9,839	28,831	83	29,231	2	102	-----	3,156	2,718	-----	651	-----	662

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

² Includes funds functioning as endowment.

When all noncurrent assets are considered, it appears that no fewer than 45 institutions had assets of these types amounting to \$50 million or more per institution. This group of institutions includes 24 under public control (1 a purely Federal institution) and 21 under private control. The total of the assets of the entire group of 45 institutions came to \$4,965,370,192; it comprised 37.4 percent of the total of \$13,282,288,500 held by all institutions in the Nation. Further analysis of the data, not reproduced here, shows that 24.2 percent of all permanent or quasi-permanent assets of higher education was held by 1 percent of the institutions. Even more striking is the fact, mentioned in the 1952 and 1954 editions of this chapter and still true, that approximately 10 percent is held by four institutions, of which two are publicly and two privately controlled.

Institutions Attended Predominantly by Negro Students

Higher educational institutions attended predominantly or entirely by Negroes have been a part of the national scene for many years. In 1899-1900 there were 99 institutions of this description, of which number 58 had students of college grade and 41 had subcollegiate students only. The total investment of these 99 institutions in physical property was \$7,930,949; it constituted 3.1 percent of that held by all institutions of higher education at the time. The endowment of the 99 institutions totaled \$2,771,109, or 1.4 percent of the national total for that year.

Since 1899-1900 the number of institutions of this description has fluctuated somewhat; it reached 137 in 1910, but has stood around 100 to 110 most of the time since that date.

In 1955-56 there were 98 institutions of this description (table IV). They constituted 5.3 percent of the total of 1,850 institutions in continental United States, but held only 2.8 percent of the total amount of physical property and permanent funds devoted to higher education. Their physical property (exclusive of moneys set aside but not yet spent for plant expansion) amounted to more than \$277 million and constituted 3.1 percent of the total for the Nation. Their endowment funds, totaling nearly \$75 million, constituted a shade over 2 percent of the nationwide total of \$3.7 billion. Their operating budget ran just over 2.25 percent of the National total.

The data appearing in table IV are obviously susceptible of many different analyses, either among themselves as shown in column 4 of the table itself, or with data from other tables. One type of analysis not presented here in tabular form is that of comparing institutions attended predominantly or entirely by Negroes (col. 3 of the table)

Table IV.—*Finances, institutions attended predominantly by Negroes:1955-56*

Item	All higher education ¹	Institutions for the higher education of Negroes	
		Number or amount	Percent of all higher education ¹
1	2	3	4
Number of institutions	1,850	98	5.30
Resident college-grade students, November 1955	2,637,245	71,882	2.73
INCOME			
Current income	\$3,603,370,462	\$81,356,271	2.26
Educational and general.....	2,859,268,500	59,793,158	2.09
Student fees.....	722,214,529	13,904,529	1.93
Federal Government for—			
Veterans' tuition and fees.....	15,579,373	247,385	1.59
Land-grant institutions.....	69,965,583	457,260	.65
Research.....	354,447,911	468,209	.13
Other purposes.....	49,807,760	3,219,679	6.46
State governments.....	878,348,941	28,053,313	3.19
Local governments.....	106,857,103	564,084	.53
Endowment earnings.....	145,000,387	3,254,788	2.24
Private gifts and grants.....	245,084,560	6,137,974	2.50
Related activities.....	191,829,452	2,686,392	1.40
Other sources.....	80,132,901	799,545	1.00
Auxiliary enterprises.....	691,737,592	20,632,606	2.98
Student aid income.....	52,364,370	930,507	1.78
Receipts for plant expansion (all sources)	821,132,783	18,697,058	2.28
Private gifts and grants for nonexpendable funds	196,546,199	1,747,492	.89
Endowment funds ²	185,637,456	1,729,287	.93
Student loan funds.....	1,973,494	18,205	.92
Annuity funds.....	8,935,249	0	-----
EXPENDITURES			
Current expenditures	3,499,462,667	79,817,462	2.28
Educational and general.....	2,766,367,294	58,369,539	2.11
General administration and general expense.....	355,206,690	9,643,504	2.71
Instruction and departmental research.....	1,140,654,553	30,489,829	2.67
Extension and public services.....	137,914,396	336,775	.24
Libraries.....	85,562,729	2,347,188	2.74
Plant operation and maintenance.....	324,228,718	11,193,232	3.45
Organized research.....	500,793,123	647,998	.13
Related activities.....	222,007,085	3,711,013	1.67
Auxiliary enterprises.....	637,605,737	18,930,041	2.97
Student-aid expenditures.....	95,489,636	2,517,882	2.64
Expenditures for plant expansion	680,504,529	19,266,718	2.83
PROPERTY			
Property values at end of year	13,236,546,356	375,543,409	2.84
Physical plant and plant funds.....	9,440,780,064	300,364,530	3.18
Physical plant.....	8,858,906,585	277,581,400	3.13
Unexpended plant funds.....	581,873,479	22,783,130	3.92
Endowment and other nonexpendable funds.....	3,795,766,292	75,178,879	1.98
Endowment funds ²	3,662,139,456	74,637,060	2.04
Student loan funds.....	58,351,970	514,210	.88
Annuity funds.....	75,274,866	27,609	.04

¹ Continental United States.² Including funds functioning as endowment.

with those attended predominantly or exclusively by white persons (col. 2 minus col. 3) on the basis of resident students of college grade, as derived from table XI, section I of chapter 4, using continental United States as the unit for all institutions. These enrollment data (not reduced to a full-time equivalency basis) are: Total, 2,637,245; Negro, 71,882; white, 2,565,363.

When these enrollment figures are divided into the finance figures in table IV of the present section II, certain comparisons become apparent. Thus, the total current income per resident student of college or higher grade was \$1,132 in institutions attended predominantly or entirely by Negroes, but was \$1,373 in those attended predominantly or exclusively by white persons. In similar fashion, tuition and fees per student were: Negro, \$193; white, \$276. State appropriations per student for current purposes ran \$331 in the white institutions, and \$390 in the so-called Negro institutions; and private gifts and grants for current expenses per student were: White, \$94; Negro, \$85. Federal contributions per student were: White, \$189; Negro, \$61, this difference being closely related to the difference in Federal contributions for research (white, \$138; Negro, \$7). Endowment earnings per student ran \$55 per resident student of college grade in white institutions, and \$45 in institutions attended predominantly or entirely by Negroes.

Per-student expenditures for administration, instruction, and libraries ran much the same in one group as in the other. This was also true of expenditures for scholarships, fellowships, and other forms of student aid. Wide differences, however, occurred in expenditures for extension and public services (white, \$54; Negro, \$5) and organized research (white, \$195; and Negro, \$9).

Physical plant values per student were: White institutions, \$3,345; Negro, \$3,861. Endowment funds, however, were: White, \$1,398; Negro, \$1,038. The most probable explanation of these differences is not easily ascertainable from the data at hand. Although it is possible that race is or has been a factor, there are other possibilities:

1. *Comparative size of student body* may play a part. (Institutions attended predominantly or entirely by Negroes are as a rule smaller than those whose student body is predominantly or exclusively white.)
2. *Regional differences in per capita income* may be a factor. (Most of the institutions in this group are located in one section of the country.)
3. *Sociological, political, or economic factors* that cannot be isolated from the data at hand may also be involved.

It should be kept in mind that the figures given here relate only to higher educational institutions which by law, custom, or tradition are attended predominantly by members of a single race. The data should not be considered as providing a measure of all facilities set aside for the higher education of one race—this because many insti-

tutions attended predominantly by members of one race regularly enroll students of other races.

Institutions in Outlying Parts of the United States

At least one institution of higher education now exists in each of the outlying parts of the United States with a population of 50,000 or more. In 1955-56 there were four higher education institutions in Puerto Rico and one each in Alaska,⁴ Hawaii, the Canal Zone, and Guam. The two last-named of these institutions were junior colleges. The 8 institutions had plant facilities valued at \$42,918,639 and endowment and other nonexpendable funds amounting to \$1,462,576. Their current expenditure budget for the year totaled \$25,281,054.

In the present chapter, as in that for 1953-54, data on the finances of these eight institutions are included in the various analytical tables occurring in the textual discussion. No separate study is made of the finances of these institutions as a group.

Income (Receipts)

Moneys collected at the business office of an institution of higher education are customarily classified into six groups, according to the use intended for those moneys. These groups, known technically as "funds," are: (1) Current funds, (2) endowment and other nonexpendable funds, (3) loan funds, (4) annuity funds, (5) plant funds, and (6) agency funds. Other funds of various types have been established at individual institutions as dictated by circumstance, but the fund groups listed here have been found sufficient for the majority of institutions.

1. Current funds are those which are available for the regular, day-to-day needs of an institution. The current-fund group is usually broken into three parts: *Educational and general funds*, *auxiliary enterprises funds* (formerly known as auxiliary enterprises and activities funds), and *student-aid funds*.

Educational and general funds are those available for the regular or customary activities of an institution which are part of, contributory to, and/or necessary to its instructional or research program. These include salaries and travel of faculty and administrative or other employees; purchase of supplies or materials for current use in classrooms, libraries, laboratories, or offices; and operation and maintenance of the educational plant.

The auxiliary enterprises funds are available for student residence or dining halls, college bookstores, intercollegiate athletic programs, and other activities which are important to the program of an institution but not indispensable to that program; these activities are usually speculative or quasi-commercial in nature.

⁴ Alaska was not admitted as a State until after the end of the period covered in this review.

Student-aid funds are those funds having to do with the provision of scholarships, fellowships, prizes, and student financial aid of any type not involving employment by or repayment to the institution. Aid involving employment is accounted for under the function discharged by the student employed; aid involving repayment to the institution comes under the heading of student loan funds.

2. *Endowment and other nonexpendable funds* are those funds the principal of which is to be invested and only the income of which is to be used for the current purposes of the institution. Endowment funds may be restricted (earnings usable only for a certain specified purpose or group of purposes), or they may be unrestricted (earnings usable for any legitimate activity of the institution). Under normal conditions, the principal of an endowment fund or group of endowment funds does not decrease from year to year. If, however, funds are merely temporarily placed in the endowment fund, the right to withdraw them being reserved by the donor or the governing board of the institution concerned, they are known as "funds functioning as endowment" and are not subject to the principle of "once endowment, always endowment." In the present chapter, funds functioning as endowment are treated as part of the endowment and other nonexpendable funds group.

3. *Student-aid funds* may be lent to students to help them defray their expenses while in school. In some instances, funds have been set up for loan to faculty members or other employees of an institution; these funds are not included in the present compilation. If the principal of a student loan fund is to be invested and only the interest is to be available for loan purposes, the fund is regarded as a restricted endowment fund and is not included in the student-aid fund group.

4. *Annuity funds* are those funds acquired subject to the condition that the recipient institution pay a stipulated sum of money annually or at other regular intervals to a designated beneficiary or beneficiaries, not necessarily the same person as the donor. These payments continue until the death of the beneficiary (the last beneficiary, if more than one), at which time the principal of the fund becomes the property of the institution. Since most annuity funds are eventually transferred to endowment, many institutions carry them as part of the endowment-fund group. Common practice, however, is to carry them in a separate fund group.

5. *Plant funds* are funds which have been or are to be invested in buildings, grounds, furniture, scientific equipment, or other permanent physical property of the institution. Real estate held for direct educational or auxiliary use by the institution is thus part of the plant-fund group; real estate held for investment purposes is carried as part of the endowment-fund group.

6. *Agency funds* are moneys left in the custody of the institution by individuals or organizations, but not expendable by the institution except on written authority from the person or organization involved. Strictly speaking, they are funds on deposit with the institution; they are not the property of the institution. They are not included in the present review.

Income From the Federal Government

A total of more than half a billion dollars was contributed to higher education by the Federal Government in 1955-56, the exact figure being \$507,152,812 (table V). Of this amount \$13,267,280 (2.6 per-

cent) was for plant expansion, and \$493,885,532 (97.4 percent) for current purposes. Tuition paid for military veterans amounted to a little more than \$15.6 million (3.1 percent of the grand total). The regular land-grant-college appropriations came to 14.3 percent, and Federal grants or contractual amounts for research totaled 70.1 percent of this grand total. The remaining 9.9 percent went for other purposes, including Federal payments for maintenance of records on students under Public Law 550, tuition, and other costs paid by the Federal Government for training programs under the Department of Defense, and other miscellaneous items.

The total Federal contribution of more than \$507 million amounted to \$3.03 for every person in the 1955 civilian population in continental United States plus the five outlying parts which maintained higher education facilities. For 1953-54 the corresponding total of not quite \$428 million amounted to \$2.65 per capita of total population. The 1955-56 total (\$507 million) came to \$190.55 per resident student of college grade registered in November 1955; this represents an increase of \$21.72 (nearly 13 percent) over the corresponding average for 1953-54.

Of the 1955-56 grand total, institutions under public control received 54.1 percent and those under private control 45.9 percent. Corresponding percentages in 1953-54 were: Public, 52.2 percent; private, 47.8 percent.

Universities received 74 percent of the grand total in 1955-56; liberal-arts colleges received 3 percent. Separately organized teachers colleges reported 0.2 of 1 percent and technological schools 21.4 percent. Theological schools received less than 0.02 of 1 percent, their total amount of only a little more than \$62,000 being almost entirely fees in connection with the instruction of former military personnel. Other professional schools (art, law, medicine, music, speech, etc.) all together received 1.1 percent of the total. The remaining 0.3 of 1 percent went to junior colleges and other non-degree-granting institutions of the undergraduate type.

Private Gifts and Grants

Voluntary contributions from philanthropically minded individuals and organizations to the various institutions of higher education came to a total of \$608,371,835 in 1955-56 (table VI). This figure is almost exactly 20 percent larger than the total of Federal appropriations to higher education for the same year. The private gifts and grants total amounted to \$3.63 for every person in the total estimated population of the Nation as at July 1, 1955. The corresponding average for 1953-54 was \$2.59.

Table V.—Income from Federal Government, by type and control of institution and by fund:¹ 1955-56

Control fund	All institutions	Universities	Liberal arts colleges	Teachers colleges	Technical schools	Theological schools	Other professional schools	Junior colleges ¹
1	2	3	4	5	6	7	8	9
I All institutions								
Veterans' tuition and fees.....	\$15,637,185	\$9,624,660	\$3,171,659	\$463,170	\$933,318	\$53,174	\$692,774	\$698,430
Land-grant appropriations.....	72,616,307	70,361,749	735,340	136,899	16,667	---	1,502,551	---
Grants and contracts for research.....	355,575,563	276,333,418	5,260,895	330,976	70,732,241	8,990	2,915,167	620,555
Other educational and general income.....	50,056,477	12,079,201	1,778,095	---	34,733,241	---	312,153	823,821
Total educational and general.....	493,885,532	368,399,028	10,945,989	921,045	106,405,855	62,164	5,422,645	1,728,806
Additions to plant funds.....	13,267,280	6,996,728	4,202,307	40,900	2,014,096	---	---	13,249
Total ²	507,152,812	375,395,756	15,148,296	961,945	108,419,951	62,164	5,422,645	1,742,055
II Publicly controlled institutions								
Veterans' tuition and fees.....	4,832,803	3,333,514	580,359	382,435	155,643	---	21,569	359,283
Land-grant appropriations.....	71,341,774	69,003,883	735,340	---	---	---	1,502,551	---
Grants and contracts for research.....	149,925,563	145,932,134	973,777	57,383	1,730,893	---	1,170,098	41,288
Other educational and general income.....	41,429,010	5,741,332	457,746	309,723	34,075,525	---	65,773	778,911
Total educational and general.....	267,429,150	224,030,853	2,747,222	749,541	35,962,061	---	2,759,991	1,179,482
Additions to plant funds.....	6,770,314	3,216,794	1,971,315	40,900	1,528,096	---	---	13,249
Total ²	274,199,464	227,247,607	4,718,537	790,441	37,490,157	---	2,759,991	1,192,731
III Privately controlled institutions								
Veterans' tuition and fees.....	10,804,382	6,291,146	2,591,300	80,735	777,675	53,174	671,205	339,147
Land-grant appropriations.....	1,374,533	1,357,866	---	---	16,667	---	---	---
Grants and contracts for research.....	205,650,000	130,381,294	4,287,118	79,516	68,991,736	---	1,745,069	165,267
Other educational and general income.....	8,627,467	6,337,869	1,320,349	11,253	657,716	8,990	246,380	44,910
Total educational and general.....	226,456,382	144,368,175	8,198,767	171,504	70,443,794	62,164	2,662,654	519,324
Additions to plant funds.....	6,496,966	3,779,974	2,230,992	---	486,000	---	---	---
Total ²	232,953,348	148,148,149	10,429,759	171,504	70,929,794	62,164	2,662,654	519,324

¹ Not including student-aid income.² Includes community colleges, technical institutes, and other institutions offering at least 2 but fewer than 4 years of work immediately beyond high school.

Of the grand total of \$608 million 40.4 percent was for the regularly recurring educational and general purposes, and another 3.7 percent was for student aid (scholarships, fellowships, prizes, etc.). The remaining 55.9 percent was divided between gifts to increase the physical plant (23.5 percent) and those to increase the various permanent or quasi-permanent funds (32.4 percent).

Table VI.—Private gifts and grants to higher education, per capita of total population: 1955-56

Fund	Total	Amount per capita ¹	Percent of total
1	2	3	4
Current:			
Educational and general.....	\$245,539,085	\$1.47	40.4
Student aid.....	22,507,495	.13	3.7
Total current.....	268,046,580	1.60	44.1
Plant.....	143,177,029	.86	23.5
Endowment.....	186,238,728	1.11	30.6
Student loan.....	1,974,249	.01	.3
Annuity.....	8,935,249	.05	1.5
Total.....	608,371,835	3.63	100.0

¹ Based on total estimated population of 167,452,000 as of July 1, 1955.

Gifts to privately controlled institutions (\$521,545,120) exceeded those to publicly controlled institutions (\$86,826,715) by practically 6 to 1 (table VII). Percentagewise, gifts to the privately controlled groups constituted 85.7 percent of the total gifts, in contrast to the 45.9 percent of total Federal funds received by these institutions.

Universities received 49 percent of the total of all gifts, and liberal-arts colleges, 35.4 percent. Of this latter percent, 34.9 percent was reported by privately controlled colleges of liberal arts, and 0.5 of 1 percent by those under the control of governmental bodies (Federal, State, local).

Teachers colleges reported 0.7 of 1 percent of the total of private gifts and grants, technological schools, 5.7 percent, and schools of theology, 4 percent. The miscellaneous group of "Other professional schools" reported 2.5 percent; the remaining 2.7 percent was reported by junior colleges and other nondegree institutions comparable to them in level of instruction.

Churches contributed \$34,972 (\$29,303 for current purposes and \$5,669 for plant expansion) to institutions under public control. This contribution, amounting to less than 0.006 of 1 percent of the grand total of over \$608 million in private gifts and grants reflects mostly the maintenance of part-time lectureships in Bible or religion, part-time chaplaincies, or similar posts, at church expense, at these publicly controlled institutions.

Table VII.—Private gifts and grants, by type and control of institution and by purpose and source of gift: 1955-56

Item	Total (all types)	Type of Institution						
		Universities	Liberal arts colleges	Teachers colleges	Technological schools	Theological schools	Other professional schools	Junior colleges ¹
1	2	3	4	5	6	7	8	9
ALL INSTITUTIONS								
Grand total, private gifts and grants.	\$608,371,335	\$297,933,789	\$215,354,388	\$4,216,398	\$34,590,737	\$24,595,888	\$15,055,714	\$16,714,921
Educational and general, total.	245,539,085	124,440,328	75,570,297	2,526,280	9,994,891	13,812,343	11,417,377	7,777,569
From alumni.....	18,710,212	11,444,267	5,856,811	47,927	460,375	242,113	372,702	286,417
From churches, cash items.....	39,094,079	5,304,873	20,483,132	1,042,256	-----	7,652,094	840,162	3,761,562
Contributed services.....	32,614,352	8,025,350	21,048,899	684,615	-----	645,194	717,886	1,492,408
From corporations.....	15,672,970	7,653,841	4,035,667	29,950	1,194,149	182,417	2,491,197	85,749
From foundations.....	24,541,432	15,700,667	5,823,075	374,345	348,702	356,873	1,706,882	220,888
Research grants ²	49,908,941	41,680,067	2,543,883	49,010	2,329,797	38,888	3,267,296	-----
From other sources.....	64,997,099	34,631,263	15,778,830	298,577	5,661,868	4,674,764	2,021,252	1,930,545
Student-aid fund ²	22,507,495	12,924,363	6,249,483	507,592	1,649,987	478,239	221,408	476,423
Plant fund, total.	143,177,029	51,260,750	66,989,224	908,216	9,298,412	6,577,426	1,848,601	6,294,400
From churches.....	28,325,613	1,368,366	19,297,966	301,467	5,669	4,466,847	334,168	2,551,130
From foundations and corporations.....	49,487,207	25,835,782	14,234,861	64,618	6,396,100	591,158	695,066	1,669,622
From individuals.....	65,364,209	24,056,602	33,456,397	542,131	2,866,643	1,519,421	819,367	2,073,648
Endowment and other nonexpendable funds, total ²	197,148,226	109,308,348	66,545,384	274,310	13,647,447	3,637,880	1,568,328	2,166,529
Endowment funds.....	186,238,728	105,455,044	60,465,295	238,491	13,339,806	3,298,795	1,369,292	2,072,005
Student loan funds.....	1,924,249	107,777,841	686,729	35,819	80,310	66,426	45,436	71,688
Annuity funds.....	8,935,249	2,875,463	5,363,360	-----	227,331	272,659	153,600	22,836
PUBLICLY CONTROLLED INSTITUTIONS								
Grand total, private gifts and grants.	\$6,826,715	75,655,550	3,175,679	1,427,872	1,442,226	-----	3,004,081	2,121,307
Educational and general, total.	48,455,731	44,137,259	625,318	387,319	228,430	-----	2,935,889	141,516
From alumni.....	1,458,146	1,378,035	3,706	19,391	55,138	-----	500	1,376
From churches, cash items.....	29,303	28,081	-----	-----	-----	-----	-----	-----
Contributed services.....	1,933,635	1,586,425	-----	23,910	-----	-----	323,300	-----

From corporations.....	3,641,867	3,541,043	12,898	7,615	6,441	70,380	3,490
From foundations.....	8,736,371	8,038,073	247,693	215,112	35,300	96,032	104,161
Research grants ¹	20,056,712	17,830,989	251,700	49,010	107,660	1,817,353	32,489
From other sources.....	12,599,697	11,734,613	108,099	72,281	23,891	628,324	
Student-aid fund ²	7,767,662	6,246,688	573,819	401,345	358,385	49,944	137,481
Plant fund, total.....	9,940,977	6,477,420	1,006,992	558,465	80,721	3,797	1,813,582
From churches.....	5,669				5,669		
From foundations and corporations.....	3,575,154	2,266,384	15,190	57,131	50,652	3,797	1,182,000
From individuals.....	6,360,154	4,211,036	991,802	501,334	24,400		631,582
Endowment and other nonexpendable funds, total ²	20,662,345	18,794,183	969,550	80,743	774,690	14,451	28,728
Endowment funds.....	19,671,321	17,972,221	928,617	45,624	713,089	3,004	8,766
Student loan funds.....	689,505	520,443	40,933	35,119	61,601	11,447	19,962
Annuity funds.....	301,519	301,519					
PRIVATELY CONTROLLED INSTITUTIONS							
Grand total, private gifts and grants.....	521,545,120	222,278,239	212,178,709	2,788,526	33,148,511	12,051,633	14,593,514
Educational and general, total.....	197,083,354	80,303,069	74,944,979	2,138,961	9,766,461	8,481,488	7,636,053
From alumni.....	17,252,066	10,066,232	5,853,105	28,136	405,237	242,113	285,041
From churches, cash items.....	39,064,776	5,276,792	20,481,910	1,042,256		7,662,094	3,761,562
Contributed services.....	30,680,717	6,438,925	21,048,899	660,705		645,194	394,586
From corporations.....	12,031,103	4,112,798	4,022,769	22,335		182,417	1,497,408
From foundations.....	15,805,061	7,662,594	5,575,382	159,233	1,187,708	2,420,817	82,559
Research grants ²	29,852,229	23,849,078	2,292,183		313,402	366,873	1,610,850
From other sources.....	52,397,402	22,896,650	15,670,731	226,296	2,222,137	38,888	116,727
Student-aid fund ²	14,739,833	6,677,675	5,675,664	106,247	5,637,977	4,674,764	1,898,056
Plant fund, total.....	133,236,052	44,783,330	65,982,232	349,751	9,217,691	171,464	338,942
From churches.....	28,319,944	1,368,366	19,297,966	301,467		6,577,426	4,480,818
From foundations and corporations.....	45,912,053	23,569,398	14,219,671	7,487	6,345,448	4,466,847	2,551,130
From individuals.....	59,004,055	19,845,566	32,464,595	40,797	2,872,243	591,158	691,622
Endowment and other nonexpendable funds, total ²	176,485,881	90,514,165	65,575,834	193,567	12,872,757	1,519,421	1,442,066
Endowment funds.....	166,567,407	87,482,823	59,536,678	192,867	12,626,717	3,298,795	1,366,288
Student loan funds.....	1,284,744	457,398	655,796	700	18,709	66,426	51,726
Annuity funds.....	8,633,730	2,573,944	5,383,360		227,331	272,659	153,600

¹ Includes junior colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

²Not classified by source.

Current Income

In 1955-56 the total current income of all institutions of higher education in the United States, including its outlying parts, was more than \$3.6 billion (table II). The exact figure of \$3,628,772,774 included \$25,402,312 for the 8 institutions located in the outlying parts. The total for continental United States was \$3,603,370,462, which exceeds the \$2,945,550,446 reported for 1953-54 by 22.3 percent. It may be compared with the increase of 3.3 percent in per-capita income of continental United States, already referred to; also to the 20-percent increase in enrollment of degree-credit students during the same period.

Of the 1955-56 grand total (including outlying parts), \$2,030,946,819 (or 56.0 percent) was received by institutions under the control of National, State, or local governmental agencies; and \$1,597,825,955 or 44.0 percent, by those under private control. In 1953-54 these percents were: Public, 55.7; private, 44.3.

The 56 percent of total current income received by publicly controlled institutions may be compared with their faculty employment of 53.5 percent of the total, and with their resident college-grade student enrollment of 53.3 percent in November 1955, as shown on pages 28 and 46 of section I of chapter 4.

Educational and General Income

In 1955-56 the total educational and general income of all institutions in the United States (including outlying parts) was \$2,881,759,388. Of this amount, \$2,859,268,500 was received by institutions in continental United States only. This latter amount includes \$33,882,356 received by the U.S. service academies. There was thus a net educational and general income of \$2,825,386,144 for the 1,845 non-Federal institutions in continental United States for 1955-56; this exceeded the corresponding total of \$2,308,521,252 for these institutions for 1953-54 by 22.3 percent.

Per Capita Income

Some notion of the comparative ability of people in the various parts of the country to support higher education may be obtained by calculating per capita receipts, either all current receipts or certain of these receipts. In the selection of data for an inquiry of this nature, the measures to be used must be chosen somewhat arbitrarily, and the results will naturally depend to a large degree on the criteria

chosen. Thus, per capita may be measured in terms of total population, total student enrollment, or any other reasonably intelligible unit. Each criterion has its merits and its limitations. Perhaps the one great limitation of any study involving comparison of private philanthropy toward higher education on a geographic basis is the fact that higher education finance is not *per se* a local activity; that, like faculty and students, gifts and grants to higher education institutions often cross State or regional lines.

Since this limitation does not apply to State and local government appropriations to higher education, it would appear that educational and general income for 1955-56 from these sources may be measured against total civilian population as estimated by the Bureau of the Census as of July 1, 1955, for each State or other jurisdiction which maintained higher education facilities (table VIII). Private gifts and grants for educational and general or other current purposes may be measured against this total civilian population, but with less confidence in the validity of the findings; and they may be measured against resident college-grade enrollments as of November 1955, with a little more confidence in the general result (table IX).

Even these findings must be regarded as indicative and not final for two reasons: (1) The term "college-grade enrollments" has not been adjusted to a full-time equivalency basis, nor can it be so adjusted from the data at hand; and (2) many institutions engage in research or other activities of an educational, scientific, or cultural nature which are not measurable in terms of student enrollment.

In 1955-56 the total contribution of all types of government (Federal, State, local) to institutions of higher education (except the U.S. Service Academies) amounted to \$8.71 for each member of the civilian population of the United States, including the 48 States (as of 1956), the District of Columbia, and each of the outlying parts which maintained higher education facilities. For continental United States the figure was \$8.77, which exceeds its 1953-54 counterpart of \$7.68 by \$1.09, or 14.2 percent.

The 1955-56 total of \$8.71 (entire United States) includes \$2.75, or 31.6 percent, from the Federal Government, \$5.32 (61.1 percent) from State governments, and 64 cents (7.3 percent) from local governmental authorities. If the outlying parts are omitted from the calculations and only continental United States considered, these figures become: Federal Government, \$2.77 (31.6 percent); State governments, \$5.35 (61.0 percent); and local governments, 65 cents (7.4 percent). In 1945-46, 10 years earlier than the present report, corresponding percents were: Federal, 42.8; State, 50.6; and local, 6.6.

Total government contributions in 1955-56 per capita of 1955 total population ranged from nearly \$20 in California to just over \$1 in

Table VIII.—*Educational and general income from public sources, per capita of total population, institutions of higher education except U.S. service academies, by region and State: 1955-56*

Region and State	Total Federal, State, and local	Federal Government					State governments	Local governments
		Total Federal	For veterans' tuition and fees	For land-grant institutions	For research	For other purposes		
1	2	3	4	5	6	7	8	9
Aggregate United States	\$8.71	\$2.75	\$0.09	\$0.44	\$2.12	\$0.10	\$5.32	\$0.64
Continental United States	8.77	2.77	.09	.42	2.16	.10	5.35	.65
Northeast	6.55	3.13	.15	.20	2.69	.09	2.83	.59
Connecticut	5.81	1.25	.06	.23	.75	.21	4.27	.29
Maine	4.27	.90	.02	.77	.09	.02	3.31	.06
Massachusetts	14.06	12.23	.18	.77	11.67	.21	1.77	.06
New Hampshire	6.06	1.44	.05	.87	.26	.26	4.51	.11
New Jersey	4.26	1.39	.09	.15	1.10	.05	2.77	.10
New York	6.70	2.54	.19	.13	2.15	.07	2.73	1.43
Pennsylvania	4.50	1.57	.13	.20	1.19	.05	2.92	.01
Rhode Island	5.19	2.04	.04	.47	1.37	.16	3.15	-----
Vermont	9.12	2.32	.14	1.40	.49	.29	6.48	.32
North Central	8.84	2.13	.06	.41	1.59	.07	6.17	.54
Illinois	11.43	4.90	.06	.23	4.44	.17	6.19	.34
Indiana	8.27	1.31	.07	.43	.72	.09	6.83	.13
Iowa	10.89	1.43	.04	.76	.51	.12	9.30	.16
Kansas	9.82	1.06	.03	.70	.30	.03	7.50	1.26
Michigan	11.44	2.09	.05	.29	1.73	.02	7.94	1.41
Minnesota	10.59	2.73	.07	.56	2.08	.02	7.52	.34
Missouri	5.02	1.26	.07	.52	.64	.03	3.51	.25
Nebraska	10.03	1.44	.06	.87	.35	.16	7.77	.82
North Dakota	12.62	1.59	.04	1.41	.11	.03	10.83	.20
Ohio	4.78	.88	.07	.18	.60	.03	3.33	.57
South Dakota	9.71	1.42	.04	1.35	.01	.02	8.29	-----
Wisconsin	7.20	1.32	.06	.51	.70	.05	5.78	.10
South	7.14	1.74	.08	.62	.92	.12	5.12	.28
Alabama	6.20	1.06	.04	.77	.22	.03	4.97	.17
Arkansas	6.71	1.69	.04	1.13	.41	.11	4.98	.04
Delaware	7.32	1.08	.04	.92	-----	.12	6.24	-----
Florida	7.37	1.00	.16	.27	.53	.04	6.28	.09
Georgia	4.67	1.39	.05	.69	.62	.03	2.93	.35
Kentucky	4.01	.98	.04	.79	.12	.03	2.66	.37
Louisiana	10.59	1.16	.04	.57	.54	.01	9.36	.07
Maryland	14.05	8.15	.08	.33	7.63	.11	5.73	.17
Mississippi	6.38	1.39	.11	1.16	.07	.05	3.82	1.17
North Carolina	5.83	1.52	.05	.72	.68	.07	4.26	.05
Oklahoma	10.00	1.24	.10	.81	.24	.09	8.73	.03
South Carolina	5.55	.92	.01	.78	.11	.02	4.56	.07
Tennessee	5.09	1.14	.06	.64	.43	.01	3.89	.06
Texas	7.66	1.20	.10	.44	.59	.07	5.79	.67
Virginia	5.49	1.01	.02	.52	.43	.04	4.47	.01
West Virginia	7.03	.80	.02	.70	.07	.01	6.20	.03
District of Columbia	13.16	12.00	.71	-----	6.68	4.61	-----	1.16
West	16.18	5.73	.11	.42	5.10	.10	8.63	1.82
Arizona	8.30	.97	.09	.58	.28	.02	6.57	.76
California	19.31	8.69	.12	.15	8.33	.09	8.24	2.98
Colorado	10.06	2.49	.20	.65	1.55	.09	7.06	.51
Idaho	9.90	1.30	.02	1.17	.09	.02	7.90	.70
Montana	12.12	1.61	.04	1.23	.09	.25	10.46	.05
Nevada	9.22	2.35	.03	1.83	.32	.17	6.87	-----
New Mexico	11.85	2.49	.07	.95	1.30	.17	8.76	.60
Oregon	11.22	1.52	.19	.60	.69	.04	9.44	.26
Utah	14.77	3.89	.06	.85	2.42	.56	10.76	.12
Washington	12.40	1.91	.05	.46	1.37	.03	10.31	.18
Wyoming	16.74	2.25	.06	1.89	.09	.21	14.00	.49
Outlying Parts	5.52	1.30	.02	.84	.36	.08	4.21	.01
Alaska	11.55	5.38	.01	1.57	3.61	.19	5.97	.20
Canal Zone	1.70	1.70	-----	-----	-----	1.70	-----	-----
Guam	1.06	-----	-----	-----	-----	-----	1.06	-----
Puerto Rico	4.91	.94	.01	.80	.11	.02	3.97	(1)
Territory of Hawaii	6.59	1.33	.04	.93	.24	.12	5.26	-----

1 Less than 0.1 of 1 cent.

Guam. The lowest in continental United States was \$4.01, in Kentucky. The median, including outlying parts, was \$8.25; that for continental United States only was \$8.50. In general, the total of all government contributions to higher education reached a higher point in the West (more than \$16 per capita), where 8 of the 11 States reported \$10 or more each. It ran lowest in New England (\$6.55 per capita), where 4 of the 9 States reported less than \$5 each. In this region, however, a per capita of more than \$14 was reported in Massachusetts.

The present study analyzes the Federal Government's contributions in somewhat greater detail than before. Those contributions designated for research averaged \$2.12 per capita of total population; they constituted 77.1 percent of all Federal funds going to higher education, and 24.3 percent of all public contributions to higher education. These contributions ranged from nearly \$12 per capita in Massachusetts to nothing in 3 jurisdictions, 2 of which have no institutions above the junior college level. Seven States reported something, but less than 10 cents per capita, each.

Private gifts and grants per capita of total population ranged from \$5.28 in Utah and \$4.42 in the District of Columbia to less than 20 cents in North Dakota, Alaska, Puerto Rico, and Hawaii, and nothing in the Canal Zone and Guam. The average for the Nation was \$1.47. For continental United States it was \$1.49, nearly twice the 1949-50 average of 80 cents (table IX).

The other criterion, that of the number of students of college grade in residence in November, has been referred to. In spite of admitted limitations, this criterion nevertheless serves a useful purpose. Thus, for every student registered for resident work of college grade at an institution of higher education in 1955-56 (including the two federally maintained junior colleges in the Canal Zone and Guam but excluding the U.S. Service Academies), private gifts and grants for current educational and general purposes, amounting to \$92.54, and gifts for student-aid purposes amounting to \$8.48, were received. The averages for continental United States were educational and general, \$93.22 and student aid, \$8.52, making a total of \$101.74. This total has fluctuated greatly the last few years. In 1939-40 it stood at \$27.17. It then rose irregularly to \$44.74 in 1949-50, to \$65.34 in 1951-52, and to \$76.15 in 1953-54. The 1955-56 figure of more than \$101 is one-third greater than the \$76.15 reported 2 years earlier.

Private gifts and grants per student for educational and general purposes ran highest in the Northeast, with Massachusetts and Connecticut reporting more than \$170 each. The lowest per-student figure was reported from North Dakota. Gifts for student aid followed the pattern of running highest for the Northeast, but the lowest

Table IX.—Private gifts and grants for current purposes, per capita of total population and per resident college-grade student, institutions of higher education except U.S. Service Academies, by control of institution, purpose of gift, region, and State: 1955-56

Region and State	Per capita of total population, all institutions		Per resident college-grade student ¹					
			All institutions		Publicly controlled institutions		Privately controlled institutions	
	For educational and general purposes	For student aid	For educational and general purposes	For student aid	For educational and general purposes	For student aid	For educational and general purposes	For student aid
	1	2	3	4	5	6	7	8
Aggregate United States	\$1.47	\$0.13	\$92.54	\$8.48	\$33.12	\$5.31	\$165.62	\$12.39
Continental United States	1.49	.14	93.22	8.52	33.48	5.31	165.83	12.42
Northeast	1.91	.16	115.15	9.85	24.28	2.32	150.38	12.77
Connecticut.....	2.87	.35	172.72	21.19	5.70	6.04	279.02	30.84
Maine.....	.77	.11	86.78	12.33	67.65	7.16	114.95	19.93
Massachusetts.....	3.79	.33	175.03	15.40	11.46	1.83	195.64	17.00
New Hampshire.....	2.43	.15	148.89	9.17	17.42	19.12	266.41	.27
New Jersey.....	1.03	.12	99.68	11.11	-----	2.77	130.10	13.65
New York.....	1.96	.13	99.95	6.51	24.09	.57	141.02	9.73
Pennsylvania.....	1.37	.12	99.29	9.07	42.63	3.21	113.52	10.54
Rhode Island.....	1.47	.19	103.78	13.50	-----	4.20	139.77	16.74
Vermont.....	1.36	.29	68.65	14.74	51.19	5.34	83.51	22.74
North Central	1.65	.12	105.36	7.89	53.73	6.47	175.74	9.83
Illinois.....	2.13	.12	132.88	7.50	53.71	4.96	188.92	9.29
Indiana.....	1.40	.16	85.88	9.78	47.00	6.94	134.13	13.30
Iowa.....	1.63	.14	101.79	8.87	65.16	10.94	147.59	6.28
Kansas.....	1.48	.13	78.94	7.18	25.75	5.39	298.57	14.58
Michigan.....	1.38	.12	88.55	8.00	51.51	8.88	206.91	5.20
Minnesota.....	1.94	.19	123.09	12.12	95.13	13.20	171.57	10.24
Missouri.....	1.46	.08	95.16	5.40	11.69	3.87	150.99	6.43
Nebraska.....	1.36	.14	80.04	8.05	18.62	8.59	214.96	6.84
North Dakota.....	.19	.03	13.40	1.93	7.35	1.85	134.75	3.42
Ohio.....	1.54	.12	106.43	8.60	69.49	4.78	148.51	12.95
South Dakota.....	.80	.14	52.39	8.98	.46	5.03	192.85	19.68
Wisconsin.....	2.07	.06	142.67	4.09	85.98	.02	242.86	11.29
South	1.09	.12	79.07	8.49	28.08	6.21	163.27	12.25
Alabama.....	.77	.01	69.39	1.12	26.93	.02	177.14	3.90
Arkansas.....	.98	.08	95.60	7.31	50.17	4.43	265.27	18.07
Delaware.....	.27	.10	25.69	9.65	22.55	10.61	37.63	6.00
Florida.....	1.01	.14	83.56	11.87	20.37	7.72	155.74	16.62
Georgia.....	.77	.15	67.12	12.85	26.38	10.08	152.79	18.69
Kentucky.....	1.26	.09	110.55	7.55	42.95	4.88	221.30	11.61
Louisiana.....	1.10	.08	74.44	5.59	11.50	1.35	195.42	13.75
Maryland.....	1.78	.16	122.99	10.92	24.81	7.48	249.54	15.34
Mississippi.....	.57	.05	47.98	4.06	13.19	2.55	177.63	9.68
North Carolina.....	1.26	.18	107.12	15.22	67.53	9.99	151.49	21.09
Oklahoma.....	.58	.11	27.37	5.12	9.19	5.19	82.23	4.90
South Carolina.....	.92	.08	88.46	7.68	27.11	7.99	156.00	7.33
Tennessee.....	1.54	.10	117.81	7.58	45.34	3.28	204.96	12.74
Texas.....	1.19	.15	68.50	8.54	30.47	7.13	159.72	11.92
Virginia.....	.83	.15	76.96	14.38	25.08	13.35	158.16	15.99
West Virginia.....	.20	.05	17.89	4.03	4.53	4.37	58.69	3.01
District of Columbia.....	4.42	.19	100.21	4.32	.35	.35	112.86	4.82
West	1.28	.16	62.73	7.61	20.86	4.44	217.39	19.32
Arizona.....	.30	.15	18.52	9.44	7.28	9.72	391.46	-----
California.....	1.31	.17	57.67	7.27	12.50	1.86	240.92	29.24
Colorado.....	1.35	.21	65.78	10.34	43.25	11.96	121.48	6.33
Idaho.....	.90	.15	64.90	10.60	12.37	9.38	239.11	14.62
Montana.....	.55	.05	37.25	3.64	28.96	3.79	81.76	2.81
Nevada.....	.21	-----	23.21	-----	23.21	-----	-----	-----
New Mexico.....	.45	.11	32.87	8.19	21.10	8.21	198.91	7.94
Oregon.....	1.15	.20	66.15	11.55	29.67	11.92	165.93	10.55
Utah.....	5.28	.11	166.85	3.59	60.75	3.08	357.85	4.51
Washington.....	.96	.11	58.93	6.75	36.23	8.39	114.44	2.72
Wyoming.....	1.49	.19	103.78	13.34	103.78	13.34	-----	-----
Outlying Parts.....	.14	.04	18.76	4.64	8.34	5.31	86.97	.26
Alaska.....	.11	.04	23.97	7.51	23.97	7.51	-----	-----
Puerto Rico.....	.15	.02	19.94	2.78	4.85	3.34	86.97	.26
Territory of Hawaii.....	.15	.10	15.46	10.60	15.46	10.60	-----	-----

¹ As of November 1955.

figure was for Alabama. No gifts for this purpose were reported from Nevada.

Private gifts and grants for educational and general purposes at privately controlled institutions averaged \$165.62 per student (table IX). This figure was 5 times the average at institutions under public control (\$33.12). The ratio was by no means uniform over the Nation; for example, in South Dakota it was over 400 to 1, but in the neighboring State of Minnesota it was less than 2 to 1.

Private gifts and grants for student aid at privately controlled institutions averaged \$12.39, almost 2.5 times the average at institutions under public control (\$5.31). This ratio, like that of gifts for educational and general purposes, was not uniform. Thus, in Wisconsin it was over 550 to 1, but in more than a dozen jurisdictions (including the 2 neighboring States of Iowa and Minnesota) the ratio was reversed: a larger amount per student in the publicly controlled institutions than in the privately controlled.

This being the first year for which data of this sort have been assembled, no comparison with previous years is available.

Percentage Analysis of Current Income

The sources of current income of higher educational institutions for educational and general purposes may be classified roughly as (1) *internal*, (2) *philanthropic*, and (3) *public or governmental*.

Internal sources include student fees for tuition and similar purposes, sales and services of instructional departments and related activities, and miscellaneous items, such as rent of part or all of the institutional plant for purposes not usually looked upon as part of its traditional educational program, interest on current funds, and other items so infrequent in recurrence or so minor in amount as to make special classification impracticable. These internal sources accounted for nearly 35 percent of the total educational and general income of the 1,858 institutions comprising the American higher education system in 1955-56.

Philanthropic sources include gifts, grants, or donations from individuals or organizations of a religious, voluntary, or other nonpublic type; bequests; and other contributions of this general type intended for current use (present philanthropy); as well as earnings of endowment and other nonexpendable funds (the outcome of past philanthropy). *Public sources* include appropriations, tax levies, transfers of accounts and other contributions from the Federal Government, State governments, and county, city, district, or other local jurisdictions.

Philanthropic sources yielded 13½ percent, and public sources almost 52 percent, of the total educational and general income of not quite \$2.9 billion.

When the 1955-56 current income of all institutions (including the U.S. service academies) is tabulated by control of institution (table X), and when these tabulations are analyzed percentagewise alongside those on faculty, students, and degrees, as shown in section I of this chapter, certain facts become apparent:

1. Although only 35.3 percent of these institutions were under public control in 1955-56, they employed 53.5 percent of the faculty, enrolled 55.3 percent of the resident students doing degree-credit work, conferred 52.7 percent of the earned degrees (52.1 percent of the bachelor's or first professional degrees), and received 57.2 percent of the educational and general income.

2. More than two-fifths, or 42.4 percent, of the educational and general income of privately controlled institutions was collected as student fees for matriculation, tuition, and laboratory charges. Not quite one-eighth (12.3 percent) of the corresponding income of publicly controlled institutions was from this source. If payment of veterans' tuition and other educational fees by the Federal Government is added to the payment by or for nonveteran students, total tuition percentages become 43.3 for the privately controlled institutions and 12.6 for the publicly controlled.

3. For every dollar paid by students at publicly controlled institutions, \$2.58 was paid at those under private control. Adding the payments by the Federal Government on behalf of veteran students changes this by 1 cent, making it \$1 to \$2.57.

4. Every dollar of endowment earnings received at publicly controlled institutions was matched by \$7.91 at those under private control. Of this \$7.91, universities received \$4.12, liberal-arts colleges \$2.45, technological schools 82 cents, and theological schools 28 cents.

5. The quantitative importance of contributions of the Federal Government to institutions of higher education has long been a matter of general knowledge. These contributions, amounting to a little more than \$527 million in 1949-50 for the entire United States (including outlying parts), dropped to about \$452 million in 1951-52, and to a little less than \$420 million in 1953-54. In 1955-56 it rose to nearly \$494 million, still considerably less than the 1949-50 total.

Of the grand total of \$493,885,532 for 1955-56, institutions under public control received \$267,429,150, or 54.1 percent; those under private control received \$226,456,382, or 45.9 percent. Of this same grand total, \$355,575,563 (51.7 percent) was for research. Among the privately controlled institutions 90.8 percent of the Federal contribution was for research; but among the publicly controlled, only 51.6 percent.

A comparison of institutions by level or type brings out other differences in sources of income. Public sources accounted for more than half (51.8 percent) of the educational and general income of all institutions of higher education in 1955-56. These sources reached their highest percentage among teachers colleges (77 percent). Junior colleges and other nondegree institutions of the undergraduate type received 66.6 percent of their income from public sources, techno-

logical schools 66.2 percent, and universities of complex organization 56.3 percent.

Local governments supplied 38.2 percent of the educational and general income of institutions operating at the junior-college level, but only 3.7 percent of that of all higher education as a whole.

There is reason to believe that other elements (as for example, size of student body, geographic region, or internal organization of institution) may bear some relation to distribution of income by source. In certain localities the publicly controlled junior colleges charge moderate fees or no fees at all; in others the privately controlled institutions of all types receive some public funds as a matter of tradition. Thus, of the 292 publicly controlled junior colleges, 250 reported income from student fees, leaving 42 which had no income from this source. In like manner, of the 1,203 privately controlled institutions of all types, 84 reported receiving some State funds and 35 some funds from local sources (table X).

A feature of table X not heretofore presented is a count of institutions reporting income from the various major sources. This information may be used positively as presented, or negatively, to show the number of institutions not receiving income from certain of those sources. These two methods, illustrated in the preceding paragraph, may be applied to any of the items given in the table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56

A. ALL INSTITUTIONS

Type of institution, source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
I. ALL INSTITUTIONS				
Educational and general:				
Student fees.....	1,793	\$725,926	25.2	20.0
Federal Government:				
Veterans' tuition and fees.....	1,253	15,637	.6	.4
Land-grant institutions.....	69	72,616	2.5	2.0
Research.....	241	355,576	12.4	9.8
Other purposes.....	729	50,056	1.7	1.4
State governments.....	673	891,600	30.9	24.6
Local governments.....	397	106,899	3.7	2.9
Endowment earnings.....	914	145,040	5.0	4.0
Private gifts and grants.....	1,284	245,539	8.5	6.8
Related activities.....	479	192,406	6.7	5.3
Other educational and general.....	1,270	80,464	2.8	2.2
Total.....	1,858	2,881,759	100.0	79.4
Auxiliary enterprises.....	1,678	693,975	-----	19.1
Student-aid income.....	1,065	53,039	-----	1.5
Total current income.....	1,858	3,628,773	-----	100.0

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued

A. ALL INSTITUTIONS—Continued

Type of institution, source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
II. UNIVERSITIES				
Educational and general:				
Student fees	141	358,237	20.1	16.6
Federal Government:				
Veterans' tuition and fees	140	9,625	.5	.4
Land-grant institutions	51	70,362	3.9	3.3
Research	120	276,333	15.5	12.8
Other purposes	119	12,079	.7	.6
State governments	101	604,271	33.9	28.1
Local governments	29	31,827	1.8	1.5
Endowment earnings	124	80,808	4.5	3.8
Private gifts and grants	131	124,440	7.0	5.8
Related activities	117	152,619	8.6	7.1
Other educational and general	137	61,736	3.5	2.9
Total	141	1,782,338	100.0	82.9
Auxiliary enterprises	141	345,755	—	16.0
Student-aid income	130	23,777	—	1.1
Total current income	141	2,151,870	—	100.0
III. LIBERAL ARTS COLLEGES				
Educational and general:				
Student fees	730	238,205	48.2	33.0
Federal Government:				
Veterans' tuition and fees	510	3,172	.6	.4
Land-grant institutions	16	735	.2	.1
Research	60	5,261	1.1	.7
Other purposes	232	1,778	.4	.2
State governments	104	94,417	19.1	13.1
Local governments	41	14,244	2.9	2.0
Endowment earnings	497	40,981	8.3	5.7
Private gifts and grants	674	75,570	15.3	10.5
Related activities	180	9,548	1.9	1.3
Other educational and general	553	9,913	2.0	1.4
Total	732	493,824	100.0	68.4
Auxiliary enterprises	721	215,884	—	29.9
Student-aid income	523	12,663	—	1.7
Total current income	732	722,371	—	100.0
IV. TEACHERS COLLEGES				
Educational and general:				
Student fees	191	28,613	18.7	13.7
Federal Government:				
Veterans' tuition and fees	158	463	.3	.2
Research	20	137	.1	.1
Other purposes	105	321	.2	.2
State governments	168	112,972	73.8	54.1
Local governments	50	3,905	2.6	1.9
Endowments	19	524	.3	.2
Private gifts and grants	60	2,576	1.7	1.2
Related activities	79	2,023	1.3	1.0
Other educational and general	128	1,564	1.0	.7
Total	192	153,048	100.0	73.3
Auxiliary enterprises	180	54,779	—	26.2
Student-aid income	87	1,000	—	.5
Total current income	192	208,827	—	100.0

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued

A. ALL INSTITUTIONS—Continued

Type of institution, source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
V. TECHNOLOGICAL SCHOOLS				
Educational and general:				
Student fees	39	30,459	16.5	13.8
Federal Government:				
Veterans' tuition and fees	34	933	.5	.4
Land-grant institutions	1	17	(³)	(³)
Research	17	70,723	38.4	31.9
Other purposes	33	34,733	18.8	15.7
State governments	19	15,458	8.4	7.0
Local governments	2	149	.1	.1
Endowment earnings	23	13,476	7.3	6.1
Private gifts and grants	21	9,995	5.4	4.5
Related activities	11	4,573	2.5	2.1
Other educational and general	30	3,872	2.1	1.7
Total	44	184,388	100.0	83.3
Auxiliary enterprises	43	23,868		10.8
Student-aid income	32	13,054		5.9
Total current income	44	221,310		100.0
VI. THEOLOGICAL SCHOOLS				
Educational and general:				
Student fees	120	6,307	24.6	17.6
Federal Government:				
Veterans' tuition and fees	77	53	.2	.2
Other purposes	33	9	(³)	(³)
State governments	6	5	(³)	(³)
Local governments	1	1	(³)	(³)
Endowment earnings	85	4,569	17.9	12.8
Private gifts and grants	123	13,812	53.9	38.6
Related activities	10	79	.3	.2
Other educational and general	78	784	3.1	2.2
Total	124	25,619	100.0	71.5
Auxiliary enterprises	112	9,014		25.2
Student-aid income	67	1,176		3.3
Total current income	124	35,809		100.0
VII. OTHER PROFESSIONAL SCHOOLS				
Educational and general:				
Student fees	117	27,318	29.0	26.6
Federal Government:				
Veterans' tuition and fees	101	693	.7	.7
Land-grant institutions	1	1,503	1.6	1.5
Research	22	2,915	3.1	2.8
Other purposes	49	312	.3	.3
State governments	31	24,131	25.6	23.5
Local governments	8	82	.1	.1
Endowment earnings	49	2,832	3.0	2.8
Private gifts and grants	74	11,417	12.1	11.1
Related activities	35	22,201	23.6	21.7
Other educational and general	78	792	.9	.8
Total	120	94,196	100.0	91.9
Auxiliary enterprises	86	7,640		7.5
Student-aid income	60	668		.6
Total current income	120	102,504		100.0

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued**A. ALL INSTITUTIONS—Continued**

Type of institution, source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
VIII. JUNIOR COLLEGES ⁴				
Educational and general:				
Student fees.....	455	36,787	24.8	19.7
Federal Government:				
Veterans' tuition and fees.....	233	698	.5	.4
Research.....	2	206	.1	.1
Other purposes.....	167	824	.6	.4
State governments.....	244	40,346	27.2	21.7
Local governments.....	266	56,692	38.2	30.5
Endowment earnings.....	117	1,851	1.3	1.0
Private gifts and grants.....	201	7,777	5.2	4.2
Related activities.....	47	1,364	.9	.7
Other educational and general.....	266	1,802	1.2	1.0
Total.....	505	148,347	100.0	79.7
Auxiliary enterprises.....	395	37,034	-----	19.9
Student-aid income.....	166	701	-----	.4
Total current income.....	505	186,082	-----	100.0

B. PUBLICLY CONTROLLED INSTITUTIONS

I. ALL INSTITUTIONS				
Educational and general:				
Student fees.....	608	\$203,007	12.3	10.0
Federal Government:				
Veterans' tuition and fees.....	486	4,833	0.3	0.2
Land-grant institutions.....	66	71,242	4.3	3.5
Research.....	115	149,926	9.1	7.4
Other purposes.....	366	41,429	2.5	2.0
State governments.....	589	865,125	52.5	42.6
Local governments.....	362	104,040	6.3	5.1
Endowment earnings.....	121	16,285	1.0	.8
Private gifts and grants.....	183	48,456	2.9	2.4
Related activities.....	217	111,388	6.8	5.5
Other educational and general.....	407	33,793	2.0	1.7
Total.....	655	1,649,524	100.0	81.2
Auxiliary enterprises.....	549	357,346	-----	17.6
Student-aid income.....	304	24,077	-----	1.2
Total current income.....	655	2,030,947	-----	100.0
II. UNIVERSITIES				
Educational and general:				
Student fees.....	81	135,359	11.7	9.6
Federal Government:				
Veterans' tuition and fees.....	81	3,334	.3	.2
Land-grant institutions.....	49	69,004	6.0	4.9
Research.....	73	145,952	12.6	10.4
Other purposes.....	73	5,741	.5	.4
State governments.....	81	582,005	50.3	41.5
Local governments.....	21	30,051	2.6	2.1
Endowment earnings.....	71	13,752	1.2	1.0
Private gifts and grants.....	72	44,137	3.8	3.2
Related activities.....	74	98,656	8.5	7.0
Other educational and general.....	80	29,719	2.5	2.1
Total.....	81	1,157,710	100.0	82.4
Auxiliary enterprises.....	81	235,666	-----	16.9
Student-aid income.....	74	10,567	-----	.7
Total current income.....	81	1,403,943	-----	100.0

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued**B. PUBLICLY CONTROLLED INSTITUTIONS—Continued**

Type of institution, source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
III. LIBERAL ARTS COLLEGES				
Educational and general:				
Student fees.....	82	21,448	15.7	12.2
Federal Government:				
Veterans' tuition and fees.....	71	580	.4	.3
Land-grant institutions.....	16	735	.6	.4
Research.....	11	974	.7	.5
Other purposes.....	45	458	.3	.3
State governments.....	78	93,361	68.4	53.0
Local governments.....	31	13,970	10.2	7.9
Endowment earnings.....	16	1,016	.7	.6
Private gifts and grants.....	33	625	.5	.4
Related activities.....	44	1,904	1.4	1.1
Other educational and general.....	62	1,517	1.1	.9
Total.....	82	136,588	100.0	77.6
Auxiliary enterprises.....	80	38,209		21.7
Student-aid income.....	53	1,323		.7
Total current income.....	82	176,120		100.0
IV. TEACHERS COLLEGES				
Educational and general:				
Student fees.....	168	25,505	17.4	12.7
Federal Government:				
Veterans' tuition and fees.....	150	382	.2	.2
Research.....	18	57	(³)	(³)
Other purposes.....	98	310	.2	.2
State governments.....	167	112,968	77.1	56.4
Local governments.....	50	3,905	2.7	2.0
Endowment earnings.....	14	125	.1	.1
Private gifts and grants.....	40	387	.3	.2
Related activities.....	72	1,579	1.1	.8
Other educational and general.....	108	1,273	.9	.6
Total.....	168	146,491	100.0	73.2
Auxiliary enterprises.....	162	52,792		26.4
Student-aid income.....	75	871		.4
Total current income.....	168	200,154		100.0
V. TECHNOLOGICAL SCHOOLS				
Educational and general:				
Student fees.....	17	5,326	9.1	6.5
Federal Government:				
Veterans' tuition and fees.....	13	156	.3	.2
Land-grant institutions.....	0			
Research.....	5	1,731	3.0	2.1
Other purposes.....	17	34,076	58.2	41.4
State governments.....	17	15,451	26.4	18.8
Local governments.....	2	149	.2	.2
Endowment earnings.....	6	177	.3	.2
Private gifts and grants.....	4	228	.4	.3
Related activities.....	5	1,001	1.7	1.2
Other educational and general.....	12	220	.4	.3
Total.....	22	58,515	100.0	71.2
Auxiliary enterprises.....	22	12,776		15.5
Student-aid income.....	14	10,908		13.3
Total current income.....	22	82,199		100.0
VI. THEOLOGICAL SCHOOLS				
(No publicly controlled theological schools.)				

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued

B. PUBLICLY CONTROLLED INSTITUTIONS—Continued

Type of institution, source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
VII. OTHER PROFESSIONAL SCHOOLS				
Educational and general:				
Student fees.....	10	2,818	7.4	7.0
Federal Government:				
Veterans' tuition and fees.....	8	22	.1	.1
Land-grant institutions.....	1	1,503	4.0	3.7
Research.....	7	1,170	3.1	2.9
Other purposes.....	7	66	.2	.2
State governments.....	10	21,395	56.4	53.3
Local governments.....	2	20	.1	.1
Endowment earnings.....	6	797	2.1	2.0
Private gifts and grants.....	8	2,936	7.7	7.3
Related activities.....	6	7,040	18.5	17.6
Other educational and general.....	7	174	.4	.4
Total.....	10	37,941	100.0	94.6
Auxiliary enterprises.....	9	1,981		4.9
Student-aid income.....	8	193		.5
Total current income.....	10	40,115		100.0
VIII. JUNIOR COLLEGES ⁴				
Educational and general:				
Student fees.....	250	12,553	11.2	9.8
Federal Government:				
Veterans' tuition and fees.....	163	359		
Research.....	1	41	(³) .3	(³) .3
Other purposes.....	126	779	.7	.6
State governments.....	236	39,945	35.6	31.1
Local governments.....	256	55,946	49.8	43.6
Endowment earnings.....	8	418	.4	.3
Private gifts and grants.....	25	142	.1	.1
Related activities.....	16	1,207	1.1	.9
Other educational and general.....	138	889	.8	.7
Total.....	292	112,279	100.0	87.4
Auxiliary enterprises.....	195	15,922		12.4
Student-aid income.....	80	214		.2
Total current income.....	292	128,415		100.0

C. PRIVATELY CONTROLLED INSTITUTIONS

I. ALL INSTITUTIONS				
Educational and general:				
Student fees.....	1,185	\$522,918	42.4	32.7
Federal Government:				
Veterans' tuition and fees.....	767	10,804	.9	.7
Land-grant institutions.....	3	1,375	.1	.1
Research.....	126	205,650	16.7	12.9
Other purposes.....	363	8,628	.7	.5
State governments.....	84	26,475	2.1	1.6
Local governments.....	35	2,859	.2	.2
Endowment earnings.....	793	128,756	10.5	8.1
Private gifts and grants.....	1,101	197,083	16.0	12.3
Related activities.....	262	81,018	6.6	5.1
Other educational and general.....	863	46,670	3.8	2.9
Total.....	1,203	1,232,236	100.0	77.1
Auxiliary enterprises.....	1,129	336,629		21.1
Student-aid income.....	761	28,961		1.8
Total current income.....	1,203	1,597,826		100.0

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued

C. PRIVATELY CONTROLLED INSTITUTIONS—Continued

Type of institution, source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
II. UNIVERSITIES				
Educational and general:				
Student fees	60	222, 879	35. 7	29. 8
Federal Government:				
Veterans' tuition and fees	59	6, 291	1. 0	. 8
Land-grant institutions	2	1, 358	. 2	. 2
Research	47	130, 381	20. 9	17. 4
Other purposes	46	6, 338	1. 0	. 9
State governments	20	22, 265	3. 6	3. 0
Local governments	8	1, 776	. 3	. 2
Endowment earnings	53	67, 056	10. 7	9. 0
Private gifts and grants	59	80, 303	12. 9	10. 7
Related activities	43	53, 964	8. 6	7. 2
Other educational and general	57	32, 017	5. 1	4. 3
Total	60	624, 628	100. 0	83. 5
Auxiliary enterprises	60	110, 089		14. 7
Student-aid income	56	13, 210		1. 8
Total current income	60	747, 927		100. 0
III. LIBERAL ARTS COLLEGES				
Educational and general:				
Student fees	648	216, 757	60. 7	39. 7
Federal Government:				
Veterans' tuition and fees	439	2, 591	. 7	. 5
Land-grant institutions	0			
Research	49	4, 287	1. 2	. 8
Other purposes	187	1, 320	. 4	. 2
State governments	26	1, 057	. 3	. 2
Local governments	10	274	. 1	. 1
Endowments earnings	481	39, 966	11. 2	7. 3
Private gifts and grants	640	74, 945	21. 0	13. 7
Related activities	136	7, 643	2. 1	1. 4
Other educational and general	491	8, 396	2. 3	1. 5
Total	650	357, 236	100. 0	65. 4
Auxiliary enterprises	641	177, 675		32. 5
Student-aid income	470	11, 340		2. 1
Total current income	650	546, 251		100. 0
IV. TEACHERS COLLEGES				
Educational and general:				
Student fees	23	3, 109	47. 4	35. 9
Federal Government:				
Veterans' tuition and fees	8	81	1. 2	. 9
Land-grant institutions	2	80	1. 2	. 9
Research	7	11	. 2	. 1
Other purposes	1	4	. 1	(³)
State governments	0			
Local governments				
Endowment earnings	5	399	6. 1	4. 6
Private gifts and grants	20	2, 139	32. 6	24. 7
Related activities	7	443	6. 8	5. 1
Other educational and general	20	291	4. 4	3. 4
Total	24	6, 557	100. 0	75. 6
Auxiliary enterprises	18	1, 987		22. 9
Student-aid income	12	129		1. 5
Total current income	24	8, 673		100. 0

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued**C. PRIVATELY CONTROLLED INSTITUTIONS—Continued**

Type of institution source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
V. TECHNOLOGICAL SCHOOLS				
Educational and general:				
Student fees.....	22	25,133	20.0	18.1
Federal Government:				
Veterans' tuition and fees.....	21	778	.6	.6
Land-grant institutions.....	1	17	(³)	(³)
Research.....	12	68,992	54.8	49.6
Other purposes.....	16	658	.5	.5
State governments.....	2	7	(³)	(³)
Local governments.....	0			
Endowment earnings.....	17	13,299	10.6	9.5
Private gifts and grants.....	17	9,766	7.8	7.0
Related activities.....	6	3,571	2.8	2.6
Other educational and general.....	18	3,651	2.9	2.6
Total.....	22	125,872	100.0	90.5
Auxiliary enterprises.....	21	11,093		8.0
Student-aid income.....	18	2,145		1.5
Total current income.....	22	139,110		100.0
VI. THEOLOGICAL SCHOOLS				
Educational and general:				
Student fees.....	120	6,307	24.6	17.6
Federal Government:				
Veterans' tuition and fees.....	77	53	.2	.2
Other purposes.....	33	9	(³)	(³)
State governments.....	6	5	(³)	(³)
Local governments.....	1	1	(³)	(³)
Endowment earnings.....	85	4,569	17.9	12.8
Private gifts and grants.....	123	13,812	53.9	38.6
Related activities.....	10	79	.3	.2
Other educational and general.....	78	784	3.1	2.2
Total.....	124	25,619	100.0	71.5
Auxiliary enterprises.....	112	9,014		25.2
Student-aid income.....	67	1,176		3.3
Total current income.....	124	35,809		100.0
VII. OTHER PROFESSIONAL SCHOOLS				
Educational and general:				
Student fees.....	107	24,501	43.6	39.3
Federal Government:				
Veterans' tuition and fees.....	93	671	1.2	1.1
Land-grant institutions.....	0			
Research.....	15	1,745	3.1	2.8
Other purposes.....	42	246	.4	.4
State governments.....	21	2,735	4.9	4.4
Local governments.....	6	62	.1	.1
Endowment earnings.....	43	2,035	3.6	3.2
Private gifts and grants.....	66	8,481	15.1	13.6
Related activities.....	29	15,161	26.9	24.3
Other educational and general.....	71	618	1.1	1.0
Total.....	110	56,255	100.0	90.2
Auxiliary enterprises.....	77	5,659		9.1
Student-aid income.....	52	475		.7
Total current income.....	110	62,389		100.0

See footnotes at end of table.

Table X.—Percentage analysis, current income, by type of institution and by source of income: 1955-56—Continued**C. PRIVATELY CONTROLLED INSTITUTIONS—Continued**

Type of institution source of income	Number of institutions reporting	Amount reported ¹	Percent ²	
			Of educational and general income	Of total current income
1	2	3	4	5
VIII. JUNIOR COLLEGES ⁴				
Educational and general:				
Student fees	205	24, 234	67.2	42.0
Federal Government:				
Veterans' tuition and fees	70	339	.9	.6
Research	1	165	.5	.3
Other purposes	41	45	.1	.1
State governments	8	401	1.1	.7
Local governments	10	746	2.1	1.3
Endowment earnings	109	1, 432	4.0	2.5
Private gifts and grants	176	7, 636	21.2	13.2
Related activities	31	157	.4	.3
Other educational and general	128	913	2.5	1.6
Total	213	36, 068	100.0	62.6
Auxiliary enterprises	200	21, 112	-----	36.6
Student-aid income	86	487	-----	.8
Total current income	213	57, 667	-----	100.0

¹ In thousands of dollars. Each group of institutions (e.g., publicly controlled institutions, privately controlled technological schools, etc.) is rounded independently of other groups. Horizontal totals (col. 3) and national totals (of all institutions) may therefore not coincide with the sum of their component parts.

² Based on unrounded figures.

³ Less than 0.05 of 1 percent.

⁴ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Student Fees

Income from students for fees (matriculation, tuition, laboratory, library, health, and other fees, but not charges for rooms or meals) amounted to nearly three-quarters of a billion dollars in 1955-56. The exact figure of \$725,925,526, which covered the entire United States including the outlying parts, represents an increase of \$171,746,595, or 31 percent, over the \$554,178,931 reported for this item for 1953-54. These figures include only tuition and fees regularly paid by students themselves or for them by their relatives or philanthropic groups of one sort or another; payments of tuition and fees by the Federal Government for veterans of World War II, amounting to approximately \$15.6 million in 1955-56, are not included.

Not included in the more than \$725 million in student fees is an item of \$5,274,745 collected from students and used for plant-expansion or debt-retirement purposes (table XI). Of this amount \$3,811,383, or 72.3 percent, was collected at 36 publicly controlled institutions, and \$1,463,362 (27.7 percent) at 20 privately controlled institutions.

The total represents an increase of more than 60 percent over the approximately \$3.2 million reported for this item by 45 institutions in 1953-54. That year being the first one for which data on this subject were collected by this Office, comparison with 1951-52 or earlier years is not available.

Closely related to the matter of student fees as a total figure is that of fees per full-time student. Data on this point for 1955-56 were collected from 1,720 institutions (92.6 percent of the total in the Nation). The inquiry, carried in a questionnaire, not reproduced here in full, was:

What is the approximate typical charge in tuition and required fees for the current academic year? Answer this question on the basis of charges to the typical undergraduate, nonveteran, in-State and full-time student. Do not include charges for board and room, nor voluntary fees for student activities, intercollegiate athletics, etc.

Approximate typical charge (academic year)----- \$-----

These data, analyzed by control and type of institution, show that as a rule institutions under private control charged considerably higher rates per full-time undergraduate student for tuition and other fees than those charged by institutions under public control (table XII). The ratio ranged from a little less than 2 to 1 in the group of miscellaneous "other professional schools" to 4 to 1 in the group of technological schools.

Table XI.—Institutions collecting fees from students for plant expansion or debt retirement: 1953-54 and 1955-56

Type, race	All institutions		By control			
			Public		Private	
	Number	Amount	Number	Amount	Number	Amount
1	2	3	4	5	6	7
Total 1955-56	56	\$5,274,745	36	\$3,811,383	20	\$1,463,362
Universities.....	15	3,347,702	12	2,437,832	3	909,870
Liberal-arts colleges.....	18	941,518	7	573,911	11	367,607
Teachers colleges.....	12	350,026	12	350,026	—	—
Technological schools.....	1	311,001	1	311,001	—	—
Other professional schools.....	5	291,246	1	124,840	4	166,406
Junior colleges ²	5	33,252	3	13,773	2	19,479
By predominant race of students:						
White.....	53	5,044,864	34	3,585,018	19	1,459,846
Negro.....	3	229,881	2	226,365	1	3,516
Total 1953-54	45	3,231,815	29	2,738,542	16	493,273

¹ No theological schools reported this item in 1953-54 or 1955-56.

² Includes community colleges, technical institutes and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

These data, it should be remembered, are median rates per year per full-time student in each of the various groups. They show that of the 582 publicly controlled institutions reporting in the fall of 1955 (all types of institution being represented except theological schools, none of which is under Government control) the median charge for tuition and fees per full-time undergraduate student resident in the State where he was attending school was \$119. For the typical undergraduate student in one of the 1,138 privately controlled institutions, the corresponding median rate was \$421, or three times that in publicly controlled institutions. In like manner, at 227 junior colleges under public control the median rate was \$109; at 199 under private control, it was \$328, or 3 times greater. No calculations have been made of medians for all institutions regardless of control; a figure of this character would be of doubtful value, except possibly for chronological comparisons.

Table XII.—Median annual tuition and fees per full-time student, by control and type of institution: 1955-56

Item	Publicly controlled institutions		Privately controlled institutions	
	Number	Tuition rate per student	Number	Tuition rate per student
1	2	3	4	5
All institutions	582	\$119	1,138	\$421
By type:				
Universities	80	173	60	615
Liberal arts Colleges	81	120	612	438
Teachers colleges	167	127	23	286
Technological schools	17	159	21	638
Theological schools	0		116	227
Other professional schools	10	300	107	567
Junior colleges ¹	227	109	199	328
By predominant race of students:				
White	547	119	1,077	433
Negro	35	116	61	258

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Public Sources

In 1955-56 the total amount of contributions by Federal, State, and local governments toward the current expenses of higher education came to \$1,492,384,482 (table XIII). This amount, which covers the U.S. service academies and the institutions in the outlying parts of the United States, was 18.5 percent more than the \$1,259,296,802 reported for 1953-54. Of the 1955-56 total, one-

third (33.1 percent) came from Federal funds and three-fifths (59.7 percent) from State funds. The remaining 7.2 percent came from local sources. Corresponding percents for 1953-54 were: Federal, 33.3, State, 59.7, local, 7.0. This distribution is very similar to that for 1955-56.

From 1953-54 to 1955-56, contributions of local governments (cities, counties, school districts, and the like) increased proportionally more rapidly (21.2 percent) than those of State governments (18.6 percent), or those of the Federal Government (17.7 percent).

The increase of \$74 million in Federal contributions is almost entirely accounted for by the increase in grants or appropriations for research, which amounted to something like \$73 million. The other increases of \$22 million for land grant institutions and \$8 million for miscellaneous purposes were offset in large measure by a decrease of \$29 million in payments of tuition and fees for military veterans by the Veterans' Administration.

Federal grants for research amounted to \$355,575,563 (tables XIII and XIV). Approximately 42 percent of this amount went to 115 publicly controlled institutions and 58 percent to 126 privately controlled. More than three-fourths (77.7 percent) went to universities, the payments being divided fairly evenly between those under public control and those under private control. Another 19.9 percent went to technological schools, principally to those under private control. The remaining 2.4 percent went to liberal-arts colleges, teachers colleges, other professional schools, and junior colleges. No grants were made to independent schools of theology.

A little more than \$1,127,000 (not quite 0.32 of 1 percent of the total) went to institutions located outside continental United States.

**Table XIII.—Educational and general income from public sources:
1951-52, 1953-54, and 1955-56**

Source	1951-52		1953-54		1955-56	
	Amount	Percent	Amount	Percent	Amount	Percent
1	2	3	4	5	6	7
Federal Government for—						
Veterans' Administration.....	\$147,512,828	12.9	\$44,367,760	3.5	\$15,637,185	1.0
Land-grant institutions.....	49,376,038	4.3	50,551,637	4.0	72,616,307	4.9
Research.....	221,104,544	19.3	282,379,078	22.4	355,575,563	23.8
Other purposes.....	35,418,293	3.1	42,244,218	3.4	50,056,477	3.4
Total, Federal Government.	453,411,703	39.6	419,542,693	33.3	493,885,532	33.1
State governments.....	620,588,105	54.1	751,556,015	59.7	891,599,599	59.7
Local governments.....	72,012,986	6.3	88,198,094	7.0	106,899,351	7.2
Grand total.....	1,146,012,794	100.0	1,259,296,802	100.0	1,492,384,482	100.0

In 1953-54 the amount going to these institutions was less than \$400,000.

State appropriations for current expenses increased from a little over \$751 million in 1953-54 to more than \$891 million in 1955-56. Appropriations by local governments increased from \$88 million in 1953-54 to nearly \$107 million in 1955-56.

Endowment Earnings

Earnings of endowment and other nonexpendable funds in 1955-56 amounted to \$145,040,135 for the entire United States (continental plus outlying parts). For continental United States only, the figure was \$145,000,387, which exceeded the 1953-54 figure of \$127,475,368 by \$17,525,019, or 13.7 percent. Of the 1955-56 total for the entire United States, \$16,284,588, or 11.2 percent, was reported by 121 institutions under public control and \$128,755,547 (88.8 percent) by 793 under private control. This distribution is not greatly different from that for continental United States for 1949-50, which was public, 9.2 percent and private, 90.8 percent.

The earnings of endowed funds have experienced what would appear to be a great increase in the 26 years since 1929-30. In that year the total recorded for continental United States was \$68,604,947. In 1955-56 the corresponding total was \$145,000,387, which exceeded the earlier figure by \$76,395,947, or 111.4 percent. During this same period, however, the per capita income of the United States

**Table XIV.—Federal grants for research, by type and control of institution:
1955-56**

Type of institution	All institutions	By control	
		Public	Private
1	2	3	4
Aggregate United States	355, 575, 563	149, 925, 563	205, 650, 000
Universities.....	276, 333, 418	145, 952, 124	130, 381, 294
Liberal-arts colleges.....	5, 260, 895	973, 777	4, 287, 118
Teachers colleges.....	136, 899	57, 383	79, 516
Technological schools.....	70, 722, 629	1, 730, 893	68, 991, 736
Other professional schools.....	2, 915, 167	1, 170, 098	1, 745, 069
Junior colleges ¹	206, 555	41, 288	165, 267
Outlying parts of the United States ²	1, 127, 652	1, 127, 652	-----
Universities ³	372, 410	372, 410	-----
Liberal-arts colleges ³	755, 242	755, 242	-----

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

³ Included above.

(not including outlying parts) rose from \$703 in 1929 to \$1,846 in 1955, an increase of 162.6 percent. Thus, the actual increase in endowment earnings is considerably less than the increase in per capita personal income.

Again, the resident college enrollment in continental United States in November 1955 (2,637,245) was 2.1 times that in 1929-30 (1,100,737). The total endowment earnings per student in 1955-56 (\$54.95) was thus less than in 1929-30 (\$62.33). In like manner, the endowment earnings per student in publicly controlled institutions (still in terms of continental United States only) dropped from \$11.84 in 1929-30 to \$11.21 in 1955-56, while those in privately controlled institutions dropped from \$110.42 to \$108.47. These averages are based on enrollments for all institutions; averages based on those receiving funds from this source would naturally be somewhat higher.

In 1955-56 philanthropically minded individuals, religious organizations, foundations, corporations, and other groups interested in higher education contributed more than \$245 million to the educational and general funds of 1,284 of the 1,858 institutions in the Nation. The exact figure of \$245,539,085 constituted 8.5 percent of the total educational and general income reported by all institutions, which was only a little less than \$2,882 million. The \$245 million included \$454,525 for institutions in the outlying parts and \$245,084,560 for those in continental United States. This latter figure constituted 8.6 percent of the \$2,859,268,500 total educational and general income of the 1,850 institutions in continental United States. The corresponding percent for those institutions in 1953-54 was 8.2; in 1951-52 it was 7.4.

The 1955-56 figure of \$245 million income for current gifts may differ somewhat from the amount of cash actually received by institutions for this purpose, since data reported to this Office but not thoroughly analyzed indicate that at least 10 percent, and possibly as many as 35 to 40 percent, of institutions receiving gifts of this type reported them only to the extent that they were used during the fiscal year of their receipt. The loss occasioned by this seeming under-reporting is, of course, offset to an extent by reporting for the current year gifts received during a previous year but utilized during the year under review.

Of the total of nearly a quarter of a billion dollars in private gifts and grants for current purposes (entire United States), 19.7 percent was reported by 183 institutions under public control and 80.3 percent by 1,101 institutions under private control. The total number of institutions receiving gifts was therefore 1,284, or 69 percent of the 1,858 in the Nation.

This total of private gifts and grants for current purposes included cash contributions of \$18,710,212 (7.6 percent of the total) from alumni

(reported by 573 institutions). It also included \$39,094,079 (15.9 percent) from churches and their subsidiary organizations (637 institutions) and \$155,120,442 (63.2 percent) from individuals, corporations, and others. These figures add up to \$212,924,733, or 86.7 percent of the total of private gifts and grants.

Contributed Service

The remaining \$32,614,352 (13.3 percent of the total) was in the form of contributed service, also referred to as nonsalaried or voluntary service (table XV). The amount of this service reported for 1955-56 exceeds the \$24,993,383 reported for 1953-54 by \$7,720,969, or 30.9 percent. It is more than 6 times the approximately \$5 million reported for 1931-32, the first year of data collection on this service. Of special interest is the amount of contributed service reported at institutions under public control. Whereas the amount reported by institutions of this description in 1951-52 was only a little over \$630,000, in 1953-54 it was a little over \$2 million, and in 1955-56 only a little short

Table XV.—Estimated value of contributed service, by control and type of institution: 1931-32 to 1955-56

Area, year, ¹ type of institution	All institutions		Publicly controlled institutions		Privately controlled institutions	
	Number	Amount	Number	Amount	Number	Amount
1	2	3	4	5	6	7
Continental United States						
1931-32.....	141	\$5,102,905	7	\$243,350	134	\$4,859,555
1933-34.....	160	6,077,877	6	82,800	154	5,995,077
1935-36.....	170	6,626,715	3	64,574	167	6,562,141
1937-38.....	193	7,176,944	8	61,763	190	7,115,181
1939-40.....	187	7,928,519	4	282,908	183	7,645,611
1941-42.....	192	8,610,378	3	230,194	189	8,380,184
1943-44.....	159	7,274,767	5	249,481	154	7,025,286
1947-48.....	217	14,449,199	1	496,375	216	13,952,824
1949-50.....	264	17,782,365	7	564,668	257	17,217,697
1951-52.....	267	20,285,661	8	633,168	259	19,652,493
1953-54.....	267	24,804,983	9	2,076,773	258	22,728,210
1955-56.....	279	32,380,211	7	1,933,635	272	30,446,596
Aggregate United States						
1949-50.....	264	17,782,365	7	564,668	257	17,217,697
1951-52.....	263	20,385,661	8	633,168	260	19,752,493
1953-54.....	269	24,993,383	9	2,076,773	260	22,916,610
1955-56:						
All institutions ²	281	32,614,352	7	1,933,635	274	30,680,717
Universities.....	22	8,025,350	4	1,586,425	18	6,438,925
Liberal arts colleges.....	186	21,048,899	-----	-----	186	21,048,899
Teachers colleges.....	9	684,615	1	23,910	8	660,705
Theological schools.....	18	645,194	-----	-----	18	645,194
Other professional schools.....	10	717,886	2	323,300	8	394,586
Junior colleges ³	36	1,492,408	-----	-----	36	1,492,408

¹ Data not collected for 1945-46.

² No service of this kind reported by technological schools in 1955-56.

³ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

of that amount. In like manner, the proportion of total contributed service reported by publicly controlled institutions rose from 3.1 percent in 1951-52 to 8.3 percent in 1953-54, but dropped to 5.9 percent in 1955-56.

An analysis of this service by type of institution indicates that nearly 65 percent of it went to liberal-arts colleges. Universities received nearly 25 percent of the total; other types of institutions, except technological schools, accounted for the other 10 percent. Schools of this type reported no income from this source.

In 1955-56, as in 1951-52 and 1953-54, this contributed service amounted to a little more than 1 percent of the total of all educational and general income.

Gifts unrestricted as to purpose amounted to \$60,932,131, or 24.8 percent of the total private gifts and grants for current purposes. These unrestricted gifts were reported by 42 institutions under public control (\$1,200,506) and 715 institutions under private control (\$59,731,625).

Related Activities

Sales and services of instructional departments and of organized activities related to them are frequently referred to briefly as "related activities." The term includes all the incidental earnings of an institution, such as sales of livestock or dairy products of an agricultural school; tuition and other income of a laboratory school, a demonstration school, or a museum; fees for care at a medical or dental clinic; and other income of this nature derived from services directly connected with the instructional program of the institution.

The total of 1955-56 income from related activities, as reported by 479 institutions, came to \$192,406,342, which was 6.7 percent of the total educational and general income of the entire group of 1,858 institutions included in the present compilation. Publicly controlled institutions reported \$111,388,344 (6.8 percent of their total) and privately controlled, \$81,017,998 (6.6 percent of their total).

Medical and dental hospitals and clinics received nearly \$135 million (70 percent of the total of income from this source) and schools of agriculture reported a little over \$23 million (12 percent). The remaining \$34 million (18 percent) was reported for other facilities, as listed above.

Other Educational Income

The "other income" account of an institution of higher education includes that income which is either so incidental in its nature, so

irregular in its frequency, or so minor in its amount as to make its classification difficult or impractical. The most common types of "other income" are probably (1) interest on current funds (not interest on funds which are regularly or usually invested); (2) rent of institutional property for noninstitutional purposes (e.g., part or all of a college plant for a conference on religious, social, or other matters not specifically included in the institution's instructional program); (3) transcript fees of students; (4) library fines; and possibly other minor items.

This miscellaneous income from other sources amounted to \$80,463,818, or 2.8 percent of the educational and general total for 1955-56.

Total Educational and General Income

The \$2,881,759,388 income for educational and general purposes amounted to 79.4 percent of the total of all current income reported for 1955-56. This was exactly the same percent as was reported for 1953-54, when the total of educational and general income was a little more than \$2.3 billion. For the publicly controlled institutions in 1955-56 this percent was 81.2; for the privately controlled it was 77.1.

Chronological Shifts

When the total educational and general income for 1955-56 is compared with that for 1945-46, 1935-36, and 1925-26, certain shifts in the relative importance of the various sources of income become apparent (table XVI).

Internal sources.—Dependence of higher education on internal sources seems to have fluctuated somewhat during the 30-year period, with the general trend downward from nearly half (45.9 percent) in 1925-26 to a bare one-third (34.7 percent) in 1955-56. From 1945-46, however, there was an increase both in total from internal sources and in student fees. Income from sales and services of related activities decreased and that from miscellaneous sources increased, the two shifts balancing each other percentagewise.

Philanthropy.—In 1925-26 philanthropy (private gifts and grants plus endowment earnings) accounted for 18.8 percent of the total educational and general income of all higher education in continental United States. In 1935-36 the corresponding percent was 19.8. In 1945-46 it was 17.8 for continental United States and 17.7 for the entire (aggregate) United States. In 1955-56 it stood at 13.5 for the entire United States (continental plus outlying parts). Private gifts and grants (present philanthropy) moved up from 4.7 percent of the 1925-26 total to 8.5 percent of that for 1955-56. Earnings of permanent funds, however (the outcome of past philanthropy), dropped from 14.1 percent in 1925-26 to only 5 percent in 1955-56.

Public sources.—Perhaps the most obvious fact here is that Federal funds devoted to the current purposes of higher education increased from a bare \$16 million in 1925-26 to more than \$490 million (nearly half a billion) in 1955-56, the latter figure being more than 30 times the former one. Large as the 1955-56 figure is, it still is below the \$526,475,362 contributed by the Federal Government in 1947-48, when the veterans' education program was about at its peak. Thus it is not surprising that Federal contributions have also increased greatly in proportionate importance. In 1925-26 they accounted for 4.6 percent (less than one-twentieth) of the educational and general total, but they came to well over one-sixth (17.1 percent) of the 1955-56 total.

State and local governments also increased their contributions to higher education, but at a less rapid rate than the Federal Government—from 30.7 percent in 1925-26 to 34.7 percent in 1955-56. State and local contributions in 1955-56 totaled almost exactly \$1 billion (the exact figure was \$998,498,950); this amount was a little more than nine times the \$109,157,246 received from these sources in 1925-26.

It is only fair to point out that data for 1955-56 include all institutions in both continental United States and the outlying parts. Data for 1925-26 and 1935-36 include only continental United States. Those for 1945-46 appear in two forms, one inclusive and one exclusive of the outlying parts. Comparison of the two analyses for 1945-46 suggests that the change of basis from continental to aggregate United States does not affect the conclusions to any great extent.

Auxiliary Enterprise Income

An authoritative volume defines auxiliary enterprises as "enterprises operated primarily for service to students and staff and * * * intended to be self-supporting."⁵ In many instances the services of these enterprises are made available to the noncollege public of their respective communities when this can be done without impairing their usefulness to the college or university community and without competing with local business interests.

Examples of auxiliary enterprises include student dormitories, dining halls, cafeterias, student social centers (unions), bookstores, student hospitals, faculty housing, intercollegiate athletic programs (if not operated as part of the instruction program), lectures, concerts, industrial plants operated on a student self-help basis, university presses, and the like.

Income of these auxiliary enterprises was reported by 1,678 institutions, of which 549 were publicly controlled and 1,129 privately con-

⁵ *College and University Business Administration*, Vol. I, p. 137. Washington: American Council on Education, 1952.

Table XVI.—*Income for educational and general purposes, by source: 1925-26, 1935-36, 1945-46, and 1955-56*

Item	Continental United States			Aggregate United States	
	1925-26	¹ 1935-36	1945-46	1945-46	1955-56
1	2	3	4	5	6
AMOUNT					
Internal Sources					
Student fees.....	\$107,460,123	\$158,134,025	\$214,344,194	\$215,046,245	\$725,925,526
Sales and services.....	(²)	(²)	67,083,673	67,345,866	192,406,342
Miscellaneous sources.....	³ 55,744,243	³ 51,897,813	22,779,116	22,959,517	80,463,818
Total internal sources.....	163,204,366	210,031,838	304,206,983	305,351,628	998,795,686
Philanthropic Sources					
Private gifts and grants.....	16,835,010	37,115,240	77,572,200	77,640,309	245,539,085
Endowment earnings.....	49,955,538	60,090,075	89,762,843	89,819,556	145,040,135
Total philanthropic sources.....	66,790,548	97,205,315	167,335,043	167,459,865	390,579,220
Public Sources					
Federal Government.....	16,144,147	43,233,704	209,250,216	210,284,633	493,885,532
State governments.....	³ 109,157,246	119,585,147	225,161,280	231,316,660	891,599,599
Local governments.....	(³)	21,049,547	31,004,711	31,004,711	106,899,351
Total public sources.....	125,301,393	183,868,398	465,416,207	472,606,004	1,492,384,482
Grand total.....	355,296,307	491,105,551	936,958,233	945,417,497	2,881,759,388
PERCENT					
Internal Sources					
Student fees.....	30.2	32.2	22.9	22.8	25.2
Sales and services.....	(²)	(²)	7.2	7.1	6.7
Miscellaneous sources.....	³ 15.7	³ 10.6	2.4	2.4	2.8
Total internal sources.....	45.9	42.8	32.5	32.3	34.7
Philanthropic Sources					
Private gifts and grants.....	4.7	7.6	8.2	8.2	8.5
Endowment earnings.....	14.1	12.2	9.6	9.5	5.0
Total philanthropic sources.....	18.8	19.8	17.8	17.7	13.5
Public Sources					
Federal Government.....	4.6	8.8	22.4	22.2	17.1
State governments.....	³ 30.7	24.3	24.0	24.5	30.9
Local governments.....	(³)	4.3	3.3	3.3	3.8
Total public sources.....	35.3	37.4	49.7	50.0	51.8
Grand total.....	100.0	100.0	100.0	100.0	100.0

¹ Income for all current and plant expansion purposes.² Sales and services included as part of miscellaneous sources.³ Income from local governments included with that from State governments.

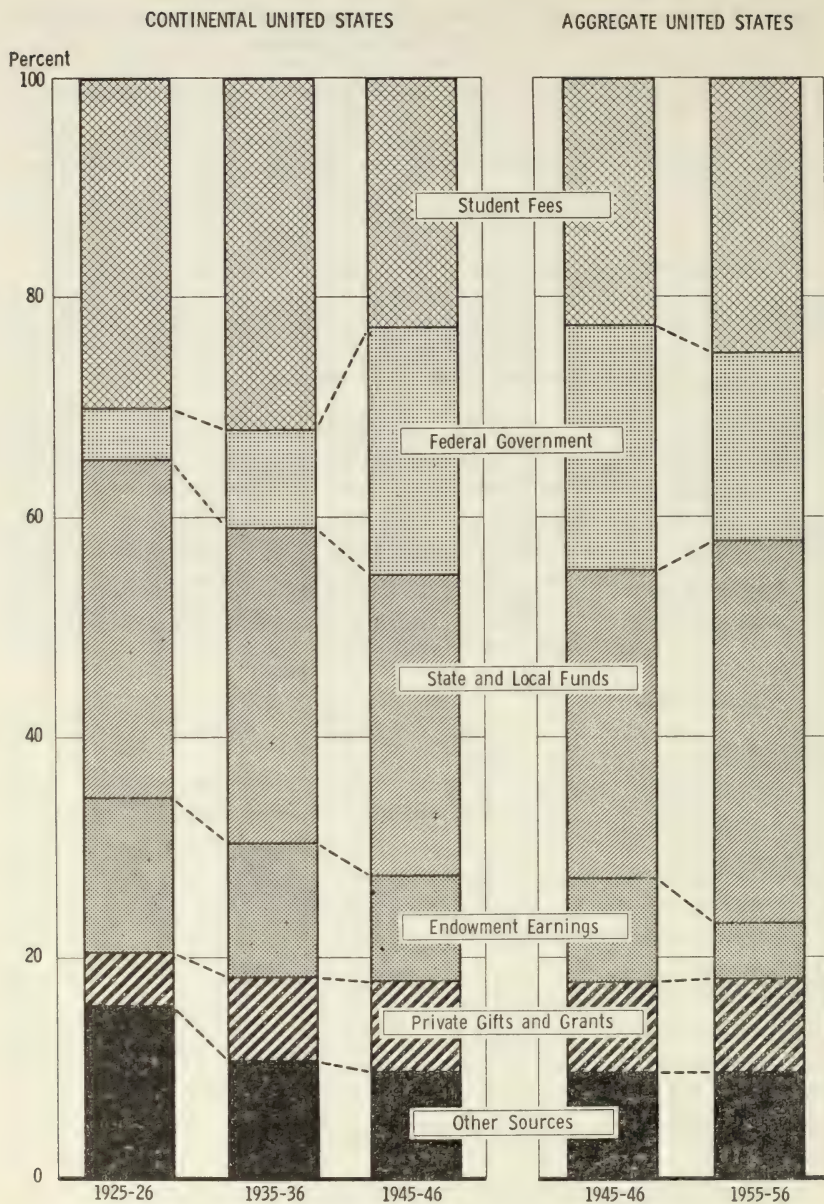


Figure 1.—Percentage analysis of educational and general income institutions of higher education, by control and source: 1925-26, 1935-36, 1945-46 and 1955-56.

trolled (table X). Of the 180 institutions without activities of this description, 106 were under public control. Fifty-five of the latter were junior colleges so situated that their administrative authorities felt no real need for these activities.

The total income of these activities for all institutions reporting in 1955-56 was approximately \$694 million. The exact figure of \$693,974,509 (table XVII) was 19.1 percent of the total income of all higher education (table X). The proportion of auxiliary enterprise to total income ran higher in institutions under private control (22.1 percent) than in those under public control (17.6 percent). Of the total, nearly \$405 million was collected at or for student dormitories, dining halls, and cafeterias. The remaining \$289 million represented the income of other auxiliary enterprises as described above.

Table XVII.—*Auxiliary enterprise fund operations, by purpose: 1955-56*

Item	Receipts			Expenditures		
	Total	Residence and dining halls	Other enterprises	Total	Residence and dining halls	Other enterprises
1	2	3	4	5	6	7
All institutions.....	\$693, 974, 509	\$404, 637, 944	\$289, 336, 565	\$639, 720, 731	\$354, 837, 423	\$284, 883, 308
Publicly controlled.....	357, 345, 740	186, 486, 072	170, 859, 668	331, 216, 586	167, 910, 982	163, 305, 604
Privately controlled.....	336, 628, 769	218, 151, 872	118, 476, 897	308, 504, 145	186, 926, 441	121, 577, 704
Universities.....	345, 755, 068	168, 681, 808	177, 073, 260	326, 079, 102	153, 505, 735	172, 573, 367
Publicly controlled.....	235, 666, 257	108, 827, 576	126, 838, 681	220, 190, 632	98, 340, 198	121, 850, 434
Privately controlled.....	110, 088, 811	59, 854, 232	50, 234, 579	105, 888, 470	55, 165, 537	50, 722, 933
Liberal-arts colleges.....	215, 884, 345	148, 922, 389	66, 961, 956	196, 126, 926	126, 805, 574	69, 321, 352
Publicly controlled.....	38, 209, 172	23, 610, 127	14, 599, 045	35, 174, 098	21, 104, 053	14, 070, 045
Privately controlled.....	177, 675, 173	125, 312, 262	52, 362, 911	160, 952, 828	105, 701, 521	55, 251, 307
Teachers colleges.....	54, 778, 565	38, 812, 075	15, 966, 490	48, 787, 314	33, 939, 777	14, 847, 537
Publicly controlled.....	52, 791, 701	37, 316, 757	15, 474, 944	47, 057, 895	32, 672, 051	14, 385, 844
Privately controlled.....	1, 986, 864	1, 495, 318	491, 546	1, 729, 419	1, 267, 726	461, 693
Technological schools.....	23, 868, 614	14, 887, 348	8, 981, 266	22, 107, 259	14, 228, 905	7, 878, 354
Publicly controlled.....	12, 776, 010	8, 728, 736	4, 047, 274	11, 644, 816	8, 316, 291	3, 328, 525
Privately controlled.....	11, 092, 604	6, 158, 612	4, 933, 992	10, 462, 443	5, 912, 614	4, 549, 829
Theological schools (all privately controlled).....	9, 014, 512	6, 782, 239	2, 232, 273	8, 950, 112	6, 079, 290	2, 870, 822
Other professional schools..	7, 639, 612	3, 673, 966	3, 965, 646	7, 175, 690	3, 471, 207	3, 704, 483
Publicly controlled.....	1, 980, 905	1, 115, 779	865, 126	2, 020, 011	1, 108, 618	911, 393
Privately controlled.....	5, 658, 707	2, 558, 187	3, 100, 520	5, 155, 679	2, 362, 589	2, 793, 090
Junior colleges ¹	37, 033, 793	22, 878, 119	14, 155, 674	30, 494, 328	16, 806, 935	13, 687, 393
Publicly controlled.....	15, 921, 695	6, 887, 097	9, 034, 598	15, 129, 134	6, 369, 771	8, 759, 363
Privately controlled.....	21, 112, 098	15, 991, 022	5, 121, 076	15, 365, 194	10, 437, 164	4, 928, 030

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college level work immediately beyond the high school.

As might be expected, almost exactly half (49.8 percent) of the total income of these enterprises was reported by universities, with other groups ranging down to theological schools (1.3 percent of the total of \$694 million) and the miscellaneous group of "other professional schools" (1.1 percent).

Student Aid Income

In 1955-56 funds received for use in awarding fellowships, scholarships, prizes, and other forms of student aid not involving the rendering of service to the institution or repayment of the award were received by 1,391 institutions, of which 303 were publicly controlled and 1,008 privately controlled (table XVIII). The total amount made available was more than \$99 million, of which \$53 million included earnings of endowed fellowships, scholarships, prize funds, and the like (nearly \$17 million); gifts and grants from philanthropically minded individuals, foundations, and corporations in the form of funds for immediate use (\$23 million); and direct appropriations from Federal, State, or local governing bodies for immediate use (\$14 million). All these figures represent increases over their 1953-54 counterparts, that of public appropriations going from less than \$3 million in 1953-54 to a little more than \$14 million in 1955-56.

The other \$46 million represent the use of general funds for student-aid purposes at institutions where need for this aid was recognized as in excess of income specially designated for that purpose.

A review of the reports received from the 1,858 institutions in the Nation (not published here in detail) indicates that 1,072, or 57.7 percent of the total, made transfers of this sort. Of the 655 publicly controlled institutions, 266 (34.5 percent) made this transfer, a little less than \$10 million being involved. Of the 1,203 privately controlled institutions, 846 (70.3 percent) transferred well over \$36 million from general funds to funds in aid of scholarship.

Plant Fund Receipts

In 1955-56 a total of nearly \$826 million was received by institutions of higher education in the United States (including outlying parts) for the purchase of new sites, construction or major remodeling of buildings, purchase of equipment, and other items tending to increase the physical holdings of the various institutions (table XIX). This amount is nearly 176 percent of the corresponding total of receipts for 1953-54, but not quite 156 percent of that for 1949-50. It is nearly 125 times (1,245.7 percent) that for 1939-40.

Of the grand total of \$825,999,967 for this item in 1955-56, \$437,074,170 (52.9 percent) came from public appropriations (\$253,312,698) and from various nonpublic sources (\$183,761,472). The other \$388,925,797 (47.1 percent) included borrowings amounting to \$167,404,722 from noninstitutional sources (bond issues, mortgages, notes, bank loans, Federal Housing and Home Finance Agency, etc.) and to \$23,474,499 from interfund borrowings within the institutions concerned. Transfers from current to plant funds (not borrowings) amounting to \$198,046,576 completed the total of receipts for this purpose.

Of this same grand total (nearly \$826 million), publicly controlled institutions received a little more than \$500 million (60.6 percent) and privately controlled \$326 million (39.4 percent). Universities (public and private) received 50.6 percent, liberal-arts colleges 27.3 percent, and junior colleges 5.9 percent. Teachers colleges received 9.5 percent. The remaining 6.7 percent was reported by technological schools (3 percent), theological schools (1.7), and other professional schools (2 percent). Institutions attended exclusively or predominantly by white persons received 97.7 percent of the total, the remaining 2.3 percent (amounting to between \$18 and \$19 million) going to institutions attended predominantly or entirely by Negroes.

Included among the \$40.6 million of plant funds received from "other sources" was \$5,274,745, already referred to as collected in the form of student fees at 56 institutions, but specifically designated for either plant expansion or retirement of indebtedness against the plant (table XI).

The bulk of this collection was at institutions under public control, where the tuition rate is traditionally lower than at institutions under private control. No theological institutions reported collections of this nature.

Data have not been assembled to establish the point beyond question, but there is reason to suppose that most of the collections reported under this heading were for the purpose of funding obligations on student-union buildings and other facilities of a recreational type. It is not likely that collections for the retirement of indebtedness on dormitories are included to any great extent, as these are usually handled by rentals collected from the occupants of those buildings.

Table XVIII.—Student-aid fund operations, by type and control of institution: 1955-56

Item	Total	Type of institution						
		Universities	Liberal arts colleges	Teachers colleges	Technological schools	Theological schools	Other professional schools	Junior colleges ¹
1	2	3	4	5	6	7	8	9
ALL INSTITUTIONS								
I. Income or Receipts								
Institutions reporting:								
Number.....	1,391	139	680	130	34	88	86	234
Enrollment ²	2,295,825	1,195,427	675,316	169,218	79,772	24,445	48,145	107,502
Income or receipts:								
Endowment earnings.....	\$16,526,509	\$8,565,488	\$5,622,720	\$150,101	\$954,488	\$674,178	\$364,227	\$195,307
Private gifts and grants.....	22,507,995	12,924,363	6,249,483	507,592	1,649,987	478,239	221,408	476,423
Public sources.....	14,004,873	2,287,026	790,781	342,507	10,449,234	23,165	82,836	29,324
Total income.....	53,038,877	23,776,877	12,662,984	1,000,200	13,053,709	1,175,582	668,471	701,054
Other funds (transfers).....	46,462,822	24,628,049	17,411,553	887,324	1,592,083	462,525	651,350	829,698
Total income and receipts.....	99,501,499	48,404,926	30,074,537	1,887,524	14,645,792	1,638,107	1,319,861	1,530,752
II. Expenditures								
Institutions reporting:								
Number.....	1,221	139	661	124	34	84	79	200
Enrollment ²	2,255,385	1,195,427	661,633	161,039	79,772	22,237	45,919	89,588
Total expenditures.....	\$96,224,030	\$47,505,623	\$28,825,601	\$1,607,103	\$14,394,226	\$1,467,100	\$1,090,876	\$1,333,501
PUBLICLY CONTROLLED INSTITUTIONS								
I. Income or Receipts								
Institutions reporting:								
Number.....	383	80	70	113	14	0	10	96
Enrollment ²	1,175,119	710,919	192,883	162,663	28,103	-----	8,703	71,848
Income or receipts:								
Endowment earnings.....	\$2,767,088	\$2,157,240	\$226,064	\$127,080	\$100,821	-----	\$97,591	\$58,292
Private gifts and grants.....	7,767,662	6,246,688	573,819	401,345	358,385	-----	49,944	137,481
Public sources.....	13,542,659	2,162,430	523,561	342,507	10,449,234	-----	46,065	18,862
Total income.....	24,077,409	10,566,358	1,323,444	870,932	10,908,440	-----	193,600	214,635

Other funds (transfers).....	9,667,538	7,528,863	995,326	810,806	60,723	154,403	117,417
Total income and receipts.....	33,744,947	18,095,221	2,318,770	1,681,738	10,969,163	348,003	332,052
II. Expenditures							
Institutions reporting:							
Number.....	347	80	65	107	14	8	73
Enrollment ¹	1,143,466	710,919	184,044	154,484	28,103	8,010	57,906
Total expenditures.....	\$32,327,640	\$17,435,530	\$2,050,782	\$1,436,627	\$10,894,369	\$242,847	\$267,485
I. Income or Receipts							
Institutions reporting:							
Number.....	1,008	59	610	17	20	88	138
Enrollment ²	1,124,706	484,508	482,433	6,555	51,669	24,445	35,654
Income or receipts:							
Endowment earnings.....	\$13,759,421	\$6,408,248	\$5,396,656	\$23,021	\$953,667	\$674,178	\$137,015
Private gifts and grants.....	14,739,833	6,677,673	5,675,664	106,247	1,291,602	478,239	338,942
Public sources.....	462,214	124,596	267,220	0	0	23,165	10,462
Total income.....	28,961,468	13,210,519	11,339,540	129,268	2,145,269	1,175,582	486,419
Other funds (transfers).....	36,795,084	17,099,186	16,416,227	76,518	1,531,360	462,525	712,281
Total income and receipts.....	65,756,552	30,309,705	27,755,767	205,786	3,676,629	1,638,107	1,198,700
II. Expenditures							
Institutions reporting:							
Number.....	974	59	596	17	20	84	127
Enrollment ²	1,112,119	484,508	477,589	6,555	51,669	22,237	31,652
Total expenditures.....	\$63,896,390	\$30,070,093	\$26,774,819	\$170,476	\$3,499,857	\$1,467,100	\$1,066,016

¹ Include junior colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

² Resident college-grade students November 1955.

Table XIX.—Plant fund receipts, institutions of higher education, aggregate United States,¹ by source: 1939-40, 1949-50, 1953-54, and 1955-56.

Source	1939-40	1949-50	1953-54	1955-56
1	2	3	4	5
AMOUNTS				
Federal Government.....	\$22,987,061	\$12,362,046	\$8,380,040	\$13,267,280
State governments.....	18,486,322	285,233,933	132,896,562	222,750,765
Local governments.....	2,154,087	19,372,958	13,955,969	17,294,653
Churches.....	645,617	8,087,961	18,793,678	28,325,613
Foundations and corporations.....	6,162,461	22,750,267	33,097,546	49,487,207
Individuals.....	15,870,020	41,790,781	52,008,766	65,364,209
Other income.....	-----	79,923,358	32,895,760	40,584,443
Total income.....	66,305,568	469,521,304	292,028,321	437,074,170
Loans:				
Noninstitutional.....	-----	-----	110,143,711	167,404,722
Interfund.....	-----	-----	22,801,907	23,474,499
Interfund transfers.....	-----	60,914,162	45,365,657	198,046,576
Total receipts.....	66,305,568	530,435,466	470,339,596	825,999,967
PERCENTAGE ANALYSES				
Federal Government.....	34.7	2.3	1.8	1.6
State governments.....	27.9	53.8	28.2	27.0
Local governments.....	3.2	3.6	3.0	2.1
Churches.....	1.0	1.5	4.0	3.4
Foundations and corporations.....	9.3	4.3	7.0	6.0
Individuals.....	23.9	7.9	11.1	7.9
Other income.....	-----	15.1	7.0	4.9
Total income.....	100.0	88.5	62.1	52.9
Loans:				
Noninstitutional.....	-----	-----	23.4	20.3
Interfund.....	-----	-----	4.9	2.8
Interfund transfers.....	-----	11.5	9.6	24.0
Total receipts.....	100.0	100.0	100.0	100.0

¹ Includes continental United States and all outlying parts which maintain higher education facilities (Alaska, Canal Zone, Guam, Hawaii, and Puerto Rico).

Loans to Plant Funds

The borrowing of more than \$167 million from noninstitutional sources and the diversion of more than \$23 million to plant funds from other funds, just mentioned, resulted in a total borrowing of \$190,879,221 (table XX). A total of \$62,000,930 was repaid during the year. The amount of institutional indebtedness was thus increased by \$128,878,271 (from \$766,504,385 at the beginning of the fiscal year to \$895,382,676 at its end).

Publicly controlled institutions increased their total indebtedness from a little less than \$481 million to more than \$552 million. They reduced their interfund, intrainstitutional loans by \$11,007, with \$7,905,805 outstanding at the beginning of the year, as compared to \$7,894,798 outstanding at the end of the year.

Privately controlled institutions increased their indebtedness from a little less than \$286 million at the beginning of the fiscal year to nearly \$343 million at its end.

Table XX.—Loans to plant funds, by type and control of institution and by type of loan: 1955-56

Item	Type of institution						
	Total	Universities	Liberal arts colleges	Teachers colleges	Technological schools	Theological schools	Other professional schools
1	2	3	4	5	6	7	8
							Junior colleges ¹
							9
ALL INSTITUTIONS							
All loans							
Outstanding, beginning of year.....	\$766,504,385	\$469,886,582	\$179,206,626	\$53,200,993	\$23,406,478	\$7,419,392	\$8,177,881
Additions (money borrowed).....	190,879,221	83,221,209	67,787,665	23,098,317	816,071	987,915	1,305,913
Deductions (repayments).....	62,000,930	30,145,885	19,257,661	5,331,237	1,656,717	971,277	284,834
Outstanding, end of year.....	895,382,676	522,961,906	227,736,630	70,968,073	22,565,832	7,436,030	9,198,960
Noninstitutional Loans							
Outstanding, beginning of year.....	677,056,754	424,286,847	140,831,810	53,117,417	21,078,952	6,718,041	6,423,074
Additions (money borrowed).....	167,404,722	73,629,946	55,514,970	23,048,537	553,071	753,499	983,091
Deductions (repayments).....	49,735,166	22,910,828	15,441,054	5,202,036	1,082,101	786,912	284,658
Outstanding, end of year.....	794,726,310	475,005,965	180,905,726	70,963,918	20,549,922	6,684,628	7,121,507
Institutional Loans							
Outstanding, beginning of year.....	89,447,631	45,599,735	38,374,816	83,576	2,327,526	701,351	1,754,807
Additions (money borrowed).....	23,474,499	9,591,263	12,272,695	48,780	263,000	234,416	740,523
Deductions (repayments).....	12,265,764	7,235,057	3,816,607	129,201	574,616	184,365	322,822
Outstanding, end of year.....	100,656,366	47,955,941	46,830,904	4,155	2,015,910	751,402	322,176
							2,077,453
							605,820
							740,523
							335,742
							1,020,601
PUBLICLY CONTROLLED INSTITUTIONS							
All Loans							
Outstanding, beginning of year.....	\$480,868,967	\$354,457,955	\$40,709,639	\$52,216,957	\$12,256,405	-----	\$1,926,560
Additions (money borrowed).....	102,647,481	54,381,011	12,627,301	23,061,242	553,071	-----	169,943
Deductions (repayments).....	31,007,315	19,334,208	2,742,433	5,281,277	455,428	-----	14,000
Outstanding, end of year.....	552,509,133	389,504,758	50,594,507	69,996,922	12,354,048	-----	2,082,503
Noninstitutional Loans							
Outstanding, beginning of year.....	472,963,162	347,809,456	39,966,961	52,133,381	12,081,632	-----	1,843,199
Additions (money borrowed).....	100,008,075	52,479,720	12,432,125	23,014,537	553,071	-----	0
Deductions (repayments).....	28,356,902	17,640,386	2,087,461	5,152,076	455,428	-----	14,000
Outstanding, end of year.....	544,614,335	382,648,790	50,311,625	69,996,842	12,179,275	-----	1,829,199
							19,128,533
							11,528,622
							3,179,969
							27,976,395
							19,128,533
							11,528,622
							3,179,969
							27,976,395
							19,128,533
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							11,528,622
							3,179,969
							27,976,395
							19,128,533
							11,528,622

Receipts for Endowment and Other Nonexpendable Funds

More than \$350 million was received for increase of the permanent or semipermanent funds of the 1,858 institutions of higher education in the Nation in 1955-56. The actual figure of \$351,009,444 included \$336,152,957 (95.8 percent) for endowment and funds so functioning, \$3,629,084 (1 percent) for student loan funds, and \$11,227,403 (3.2 percent) for funds subject to annuity agreements (table XXI).

Of this grand total, approximately 80 percent was reported by institutions under private control, and not quite 20 percent by those under public control.

**Table XXI.—Receipts for endowment and other nonexpendable funds:
1955-56**

Item	All institu- tions	By control	
		Public	Private
1	2	3	4
Endowment funds, total	\$336,152,957	\$66,787,670	\$269,365,287
Type of institution:			
Universities	198,310,174	64,468,664	133,841,510
Liberal-arts colleges	94,455,114	1,326,954	93,128,160
Teachers colleges	613,730	105,000	508,730
Technological schools	30,888,597	781,249	30,107,348
Theological schools	5,714,059	-----	5,714,059
Other professional schools	3,289,043	53,222	3,235,821
Junior colleges ¹	2,882,240	52,581	2,829,659
Predominant race of students:			
White	330,470,241	66,787,632	263,682,609
Negro	5,682,716	38	5,682,678
Student loan funds, total	3,629,084	1,384,946	2,244,138
Type of institution:			
Universities	2,017,532	1,129,730	887,802
Liberal-arts colleges	1,004,928	75,889	929,039
Teachers colleges	97,167	90,421	6,746
Technological schools	258,239	43,471	214,768
Theological schools	92,288	-----	92,288
Other professional schools	69,222	16,999	52,223
Junior colleges ¹	89,708	28,436	61,272
Predominant race of students:			
White	3,593,911	1,370,161	2,223,750
Negro	35,173	14,785	20,388
Annuity funds, total	11,227,403	397,196	10,830,207
Type of institution:			
Universities	3,847,646	397,196	3,450,450
Liberal-arts colleges	6,578,506	-----	6,578,506
Teachers colleges	438	-----	438
Technological schools	272,461	-----	272,461
Theological schools	303,260	-----	303,260
Other professional schools	177,216	-----	177,216
Junior colleges ¹	47,876	-----	47,876
Predominant race of students:			
White	11,227,403	397,196	10,830,207
Negro	-----	-----	-----

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Just under three-fifths (58.2 percent) of the total was reported by universities and not quite three-tenths (29.1 percent) by liberal-arts colleges. The remaining one-eighth (12.7 percent) was scattered among the other groups ranging from technological schools (8.9 percent) to teachers colleges (0.2 of 1 percent). Institutions attended predominantly or exclusively by white persons received 98.4 percent of the total.

The grand total of \$351,009,444 for 1955-56 represents an increase of more than 83 percent over that of \$191,269,442 for 1953-54. Of the 1955-56 total \$197,148,226, or 56.2 percent, came in the form of private gifts and grants, including \$186,238,728 for increase of endowment and funds so functioning, \$1,974,249 for student loan funds, and \$8,935,249 for annuity funds. The remaining \$153,861,216 came from profits on investment transactions and earnings on investments, where such profits or earnings are used to augment the principal; certain other unidentifiable figures may be included in this amount.

Expenditures

A total of \$3,524,743,721 was spent for current purposes by the 1,858 institutions of higher education in the United States (including out-lying parts) during 1955-56. Adding to this amount the \$685,550,399 spent for expansion of the physical plant brings the total amount of moneys paid out by college and university business officers during the year to \$4,210,294,120. This represents an increase of \$774,700,651, or 22.5 percent, over the corresponding total of \$3,435,593,469 for 1953-54.

Of the grand total for 1955-56, publicly controlled institutions used \$2,375,986,995, or 56.4 percent, and privately controlled \$1,834,307,125, or 43.6 percent.

Current Expenditures

Of the current expenditures of more than \$3.5 billion in 1955-56, institutions under public control spent \$1,960,144,741, or 55.6 percent; the remaining \$1,564,598,980, or 44.4 percent, was spent by those under private control. Corresponding percents for 1953-54 were very similar: Public, 55.0; private, 45.0.

Current Expenditures and Personal Income

Among the various criteria by which interest in higher education may be measured, one of the simplest is the relation of educational and

general or total current expenditures for higher education to total individual income, on a State-by-State basis. This procedure is admittedly open to some question, but on the whole it provides an approach to the general problem. In the accompanying table XXII, the total individual income of each State for 1955 has been taken as a base figure. To this as a base, figures on (1) total current expenditures for higher education 1955-56, and (2) educational and general expenditures for 1955-56 have been reduced to percents, for each State and outlying part for which data on personal income are available.

For the United States as a whole, it appears that in 1955-56, 1.14 percent of the total income of the Nation (before payment of personal income taxes) was devoted to current expenditures for higher education (table XXII). This percent applies to both continental United States and aggregate United States, so far as data are available. Corresponding percents for 1949-50, 1951-52, and 1953-54 (continental United States only) were 1.08, 0.91, and 1.01, respectively. The 1955-56 percentage of 1.14 is thus the highest so far.

The 1955-56 percent varied widely—from less than 0.60 of 1 percent in two States to just 2 percent in Massachusetts, 2.21 percent in the District of Columbia (which is not considered a State), and 2.23 percent in Vermont.

Educational and general expenditures amounted to 0.90 of 1 percent of the total individual income for the Nation at large (both inclusive and exclusive of the outlying parts). They ranged from less than 0.45 of 1 percent in two States to 1.61 percent in Massachusetts and Utah, and 1.85 percent in the District of Columbia.

The validity of these data is, of course, conditioned by the fact that individual income may be earned in one State or corresponding jurisdiction and utilized for higher education purposes in another.

Percentage Analysis of Current Expenditures

Table XXIII presents percentage analyses of current expenditures in higher education. These analyses appear in three forms: Educational and general expenditures exclusive of research and extension, total educational and general expenditures, and all current expenditures. The data are classified by control of institution—a well-established classification based on the legalities involved. They are further classified into seven main types of institution by level and curricular offering: Universities, liberal-arts colleges, teachers colleges, technological schools, theological schools, other professional schools of a degree-granting type, and the nondegree group, consisting of junior colleges, community colleges, normal schools, technical

Table XXII.—*Percent of personal income devoted to higher education,¹ by region and State: 1955-56*

Region and State	Personal income 1955 ² (millions of dollars)	Current expenditures for higher education, ¹ 1955-56		Educational and general expenditures for higher education, ¹ 1955-56	
		Amount (thousands of dollars)	Percent of national income	Amount (thousands of dollars)	Percent of national income
1	2	3	4	5	6
Aggregate United States	\$305,277	\$3,473,216	1.14	\$2,752,135	0.90
Continental United States	303,391	3,451,087	1.14	2,732,548	.90
Northeast	89,358	920,074	1.03	736,559	.82
Connecticut.....	5,497	54,767	1.00	41,436	.75
Maine.....	1,443	13,375	.93	9,508	.66
Massachusetts.....	10,010	200,600	2.00	160,985	1.61
New Hampshire.....	958	16,932	1.77	11,136	1.16
New Jersey.....	12,304	62,355	.51	50,085	.41
New York.....	36,255	350,623	.97	293,226	.81
Pennsylvania.....	20,724	189,543	.91	148,428	.72
Rhode Island.....	1,599	19,191	1.20	12,961	.81
Vermont.....	568	12,688	2.23	8,794	1.55
North Central	94,271	1,042,936	1.11	808,649	.86
Illinois.....	20,988	225,728	1.08	189,789	.90
Indiana.....	8,201	106,859	1.30	72,731	.89
Iowa.....	4,213	71,640	1.70	51,744	1.23
Kansas.....	3,393	48,322	1.42	37,485	1.10
Michigan.....	15,632	175,069	1.12	140,074	.90
Minnesota.....	5,394	77,974	1.45	57,792	1.07
Missouri.....	7,560	68,246	.90	55,391	.73
Nebraska.....	2,147	29,439	1.37	22,930	1.07
North Dakota.....	882	11,660	1.32	8,984	1.02
Ohio.....	18,442	146,264	.79	105,445	.57
South Dakota.....	850	12,038	1.42	9,853	1.16
Wisconsin.....	6,569	69,697	1.06	56,431	.86
South	72,192	876,445	1.21	670,366	.93
Alabama.....	3,674	44,535	1.21	34,052	.93
Arkansas.....	1,913	24,636	1.29	18,427	.96
Delaware.....	980	6,314	.64	5,276	.54
Florida.....	5,923	53,994	.91	40,256	.68
Georgia.....	4,882	46,119	.94	35,223	.72
Kentucky.....	3,728	37,007	.99	27,005	.73
Louisiana.....	3,910	58,160	1.49	44,827	1.15
Maryland.....	5,463	70,677	1.29	61,603	1.13
Mississippi.....	2,018	28,900	1.43	20,833	1.03
North Carolina.....	5,371	82,928	1.54	60,806	1.13
Oklahoma.....	3,328	48,596	1.46	33,769	1.01
South Carolina.....	2,557	32,365	1.27	21,652	.85
Tennessee.....	4,288	58,055	1.35	43,768	1.02
Texas.....	14,116	149,693	1.06	114,265	.81
Virginia.....	5,494	63,056	1.15	49,820	.91
West Virginia.....	2,555	27,430	1.07	21,977	.86
District of Columbia.....	1,992	43,980	2.21	36,807	1.85
West	47,570	611,632	1.29	516,974	1.09
Arizona.....	1,588	15,631	.98	11,379	.72
California.....	29,438	385,547	1.31	341,004	1.16
Colorado.....	2,729	42,658	1.56	33,322	1.22
Idaho.....	895	10,218	1.14	7,739	.86
Montana.....	1,160	12,745	1.10	9,333	.80
Nevada.....	572	2,904	.51	2,522	.44
New Mexico.....	1,134	16,655	1.47	12,729	1.12
Oregon.....	3,090	36,810	1.19	28,508	.92
Utah.....	1,238	24,489	1.98	19,876	1.61
Washington.....	5,179	57,252	1.11	45,069	.87
Wyoming.....	547	6,723	1.23	5,493	1.00
Outlying Parts	1,886	22,129	1.17	19,587	1.04
Puerto Rico.....	³ 940	16,004	1.70	14,335	1.53
Territory of Hawaii.....	946	6,125	.65	5,252	.56

¹ Not including U.S. service academies, Alaska, Canal Zone, or Guam.² Source (except Puerto Rico): Schwartz, Charles F., and Robert E. Graham, Jr. "Personal Income by States Since 1929."³ p. 141. U.S. Department of Commerce. Washington: U.S. Government Printing Office, 1956.⁴ This figure (for 1954-55) supplied by Office of Puerto Rico, Washington, D.C.

institutes, and other nondegree institutions of an undergraduate type.

Table XXIII also presents data on the number of institutions reporting the various items of expenditure, this information appearing for the first time in this publication. Thus, although it might be supposed that all institutions would have need for administration, instruction, libraries, and physical-plant operation and maintenance, the count of items shows that only 1,832 of the 1,858 institutions reported library expenditures and only 1,846 reported expenditures for plant operation and maintenance. This leaves 26 institutions which reported no expenditures for libraries and 12 which reported none for operation and maintenance of the physical plant. These omissions and the numbers of institutions reporting other expenditures will be discussed briefly in connection with the various functions below.

General Administration and General Expense

Administrative expenses, as reported by all the 1,858 institutions in the Nation, amounted to well over a third of a billion dollars. The exact figure of \$358,379,629 constituted 10.2 percent of all current expenditures, only a little higher than the 10 percent reported for 1953-54. In 1955-56, as in 1951-52 and 1953-54, these percents ran somewhat higher among the privately controlled institutions than among the publicly controlled.

Of the nearly \$360 million just quoted, \$65,078,077, or 18.2 percent, was used for services to students. These included the salaries and expenses of deans of students and their staffs, guidance and counseling officers, student employment officers, placement bureaus, student health service (unless operated as an auxiliary, self-supporting enterprise), as well as student activities financed from institutional funds, and the registrar's office where it is regarded as primarily a service to students. The percent of administrative services going for student services was 22.8 at the institutions under private control, but only 18.7 percent at those under public control.

Instruction and Departmental Research

The regular classroom instruction laboratory work, and non-budgeted research program, as reported by all the 1,858 institutions, involved an expenditure of more than \$1.1 billion. The exact figure of \$1,148,509,889 was 32.6 percent of all current expenditures in 1955-56, a little lower than the 33.3 percent reported for 1953-54. The 1955-56 percents ran a shade higher among publicly controlled

than among privately controlled institutions, with wider variations according to type of institution. The 505 junior colleges, for example, spent a much larger percent (48.4) of their funds on instruction than did the 732 4-year liberal-arts colleges (35.5).

Libraries

Maintenance of libraries, including the salaries of librarians and their staffs, purchase of books and supplies, binding of periodicals, and similar items (not including the operation and maintenance of library buildings) were reported by 1,832 of the 1,858 institutions. These activities cost a total of \$86,133,064 in 1955-56. This amount was 2.4 percent of all current expenditures, a little less than the 2.5 percent reported for 1953-54.

The 26 institutions not reporting any expenditures for libraries included two privately controlled colleges of liberal arts, two teachers colleges (both under private control), 2 publicly controlled technological schools, as well as 11 privately controlled schools of music, art, speech, and other subjects not necessarily associated with library work. The remaining nine institutions were junior colleges, of which six were publicly controlled and three privately controlled.

Plant Operation and Maintenance

Wages of janitors and other caretakers, cost of fuel, light, trucking of materials about the campuses, repairs to buildings, and other costs connected with keeping the physical plant in good order were reported by 1,846 of the 1,858 institutions in 1955-56. Of the 12 institutions not reporting expenditures for this function, 3 were liberal-arts colleges (1 publicly and 2 privately controlled), 1 was a publicly controlled school of technology, 1 a school of theology, and 4 were junior colleges (3 public and 1 private). The remaining three institutions were privately controlled specialized schools of various professional types in which plant operation and maintenance was not an accounting item.

Expenditures for this function, as reported for 1955-56, totaled \$326,259,564, which was 9.3 percent of the total current expenditure budget. In 1953-54 the corresponding percent was 9.7. The 1955-56 percent ran 9.4 (total current budget) for the publicly controlled institutions, but only 9 for the privately controlled.

Related Activities

Conducting laboratory or demonstration schools, medical-school hospitals, dental clinics, home-economics cafeterias, agricultural-

college creameries, college-operated industries, and other activities closely connected with the instructional program but not actually integral parts of it, are often spoken of as "organized activities related to instructional departments," or more briefly as "related activities." Activities of this type were reported by 483 institutions (about one-fourth of the 1,858 in the Nation). They entailed an expenditure of \$222,344,911, which exceeded the 1953-54 figure by 18.3 percent. The 1955-56 figure amounted to 6.3 percent of the total current expenditure budget for all institutions, to 6.9 percent for the publicly controlled group and 5.5 for the privately controlled.

Total Educational and General Expenses, Except Research and Extension

The total expenditure for what might be called the five campus activities in 1955-56 was \$2,141,627,057 for the entire United States, including outlying parts. This exceeds the 1953-54 total of \$1,798,748,570 by some \$340 million.

For the 655 institutions under public control in 1955-56, these activities entailed the expenditure of nearly 1.2 billion, which was 74.7 percent of their total educational and general expenditures. For the 1,203 institutions under private control the corresponding expenditure was a little less than \$950 million and constituted 79.5 percent of their educational and general total. For all higher education as a whole the percentage (not shown in table XXIII) was 76.8.

Organized Research

Research programs of sufficient magnitude to warrant carrying them separately in the finance budget have been carried on at institutions of higher education for many years. In fact, the first compilation of expenditures made by this Office showed that in 1927-28 publicly controlled universities and colleges spent nearly \$12.5 million on separately budgeted or organized research. Two years later (1929-30) a more detailed compilation showed that research expenditures were reported by 103 institutions, of which 65 were under public control and 38 were under denominational or other private control. The amount expended by these 103 institutions was \$13,511,576. No junior colleges and no teachers colleges reported expenditures of this nature. What is now thought of as the educational and general budget was not quite as well defined as it now is, but the 1929-30 expenditure for research was approximately 7.4 percent of the total current budget of a little over \$181 million for all degree-granting

institutions, and 7.4 percent of the corresponding budget for all institutions.

In 1955-56 expenditures for organized research were reported by 332 institutions, of which 150 were under public control and 182 under private control. Of the 332 institutions, 131 were universities and 115 were liberal-arts colleges. The remaining 86 institutions were scattered among the other 5 groups, ranging down to 5 theological schools and 5 junior colleges. The total expenditure of more than \$506 million was 14.3 percent of the total current expenditure budget. This total may be compared with the total of a little more than \$355 million already referred to as received from the Federal Government by 241 institutions for definitely identifiable research grants or contracts.

When to this item of income (\$355 million) there is added the sum of \$49,908,941 income in the form of private grants or contracts for research, it will be seen that of the \$506 million spent for research, a little more than \$405 million (about 80 percent) was supported by direct grants and about \$101 million (approximately 20 percent) by general funds of the institutions concerned.

As might be expected, more than 83 percent of the total research expenditure was reported by 131 universities, and another 13 percent by 23 technological schools. The remaining amount (a little over 3 percent) was scattered among the other types of institutions, with not quite 0.03 of 1 percent reported by theological institutions and just 0.02 of 1 percent by junior colleges. Of real significance is the fact that in 1955-56, as in 1953-54, at least some research of a type or scope sufficient to justify separate budgeting and accounting was carried on in all types of institution.

Extension and Public Services

Expenditures for correspondence courses, radio and television courses, adult study courses and other non-degree-credit courses, institutes, public lectures, cooperative extension in land-grant institutions, radio and television stations, and similar media for carrying the work of an institution beyond its traditional and customary campus activities involved the expenditure of \$141,074,429, of which \$130,312,555 was at 310 publicly controlled institutions and \$10,761,874 at 183 privately controlled institutions.

Of the 493 institutions reporting expenditures for these extension and public services in 1955-56, 82 charged expenditures for extension in degree-credit courses to instruction and departmental research (item 24 of the questionnaire reproduced in the appendix). At 75 institutions these expenditures were charged to extension and public

service (item 25 of the questionnaire); at 1 the charge was divided according to circumstances governing individual cases. In addition, 284 institutions reporting extension expenditures stated that they gave no instruction in extension, or at least, no instruction for college-degree credit. The other 51 institutions made no statement of policy.

Educational and General Expenditures

The grand total of all educational and general expenditures in 1955-56 was \$2,788,798,960. This was 79.1 percent of the total of all current expenditures (\$3,524,743,721) for the year. The gradually increasing emphasis on these functions of a higher educational institution, as contrasted with the other current expenditures, noted in the 1951-52 edition of this chapter, persisted into 1955-56. The 79.1 percent reported for these functions for this year is the highest in several years; in 1943-44 it was only 74.9.

When the 1955-56 total of educational and general expenditures is considered in relation to resident college students enrolled in the various types of institution, some very pronounced differences become apparent (table XXIII). A convenient divisor for this purpose is the number of resident college-grade students enrolled in November 1955. Performing this operation yields an average educational and general expenditure of \$1,048 per student for the entire group of 1,858 institutions. In general, institutions under public control expended a little more per student (\$1,085) than did those under private or denominational control (\$1,002), although there were notable exceptions. The highest expenditure (\$4,085) was reported in the miscellaneous group of "other professional schools" under public control; the lowest expenditure (\$367) in the junior-college group under public control.

These figures take on more significance when they are refined by eliminating expenditures for research and extension, two activities having quite limited relation to the number of resident college-grade students enrolled. When this is done and the figures are recalculated, the average expenditure per student drops to \$805, with decreases of varying magnitude and varying proportionate importance in the various institutional groups. The publicly controlled institutions as a group still expended a little more per student (\$811) than the privately controlled (\$797), with the publicly controlled "other professional schools" (\$3,428) and the privately controlled technological schools (\$1,646) the most expensive per student and the junior colleges (public, \$358; private, \$664) the least expensive.

The averages for the "other professional schools" are perhaps the most liable to misinterpretation. This group is quite heterogeneous, including as it does independently organized schools of such diversified

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56

A. ALL INSTITUTIONS

Type of institution, purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		
			Educational and general expenditures		Total current expenditures
			Except research and extension	Total	
1	2	3	4	5	6
I. ALL INSTITUTIONS					
Educational and general:					
General administration and general expense.....	1,858	\$358,380	16.7	12.8	10.2
Instruction and departmental research.....	1,858	1,148,510	53.6	41.2	32.6
Libraries.....	1,832	86,133	4.0	3.1	2.4
Plant operation and maintenance.....	1,846	326,259	15.3	11.7	9.3
Related activities.....	483	222,345	10.4	8.0	6.3
Subtotal.....	1,858	2,141,627	100.0	76.8	60.8
Organized research.....	332	506,098		18.1	14.3
Extension and public services.....	493	141,074		5.1	4.0
Total educational and general.....	1,858	2,788,799		100.0	79.1
Auxiliary enterprises.....	1,663	639,721			18.2
Student-aid expenditures.....	1,321	96,224			2.7
Total current expenditures.....	1,858	3,524,744			100.0
II. UNIVERSITIES					
Educational and general:					
General administration and general expense.....	141	166,098	14.1	9.6	7.9
Instruction and departmental research.....	141	626,132	53.1	36.2	29.8
Libraries.....	141	48,888	4.1	2.8	2.3
Plant operation and maintenance.....	141	160,201	13.6	9.3	7.6
Related activities.....	112	177,535	15.1	10.3	8.5
Subtotal.....	141	1,178,854	100.0	68.2	56.1
Organized research.....	131	422,762		24.5	20.1
Extension and public services.....	102	126,351		7.3	6.0
Total educational and general.....	141	1,727,967		100.0	82.2
Auxiliary enterprises.....	140	326,079			15.5
Student-aid expenditures.....	139	47,506			2.3
Total current expenditures.....	141	2,101,552			100.0
III. LIBERAL ARTS COLLEGES					
Educational and general:					
General administration and general expense.....	732	104,552	22.6	22.0	14.9
Instruction and departmental research.....	732	248,460	53.7	52.4	35.5
Libraries.....	730	20,975	4.6	4.4	3.0
Plant operation and maintenance.....	729	78,748	17.0	16.6	11.3
Related activities.....	173	9,776	2.1	2.1	1.4
Subtotal.....	732	462,511	100.0	97.5	66.1
Organized research.....	115	8,219		1.7	1.2
Extension and public services.....	136	3,622		.8	.6
Total educational and general.....	732	474,352		100.0	67.9
Auxiliary enterprises.....	719	196,126			28.0
Student-aid expenditures.....	661	28,826			4.1
Total current expenditures.....	732	699,304			100.0

See footnotes at end of table.

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56—Continued**A. ALL INSTITUTIONS—Continued**

Type of institution purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		Total current expenditures
			Educational and general expenditures		
			Except research and extension	Total	
1	2	3	4	5	6
IV. TEACHERS COLLEGES					
Educational and general:					
General administration and general expense.....	192	21,789	15.1	14.8	11.0
Instruction and departmental research.....	192	85,789	59.3	58.1	43.3
Libraries.....	190	6,260	4.3	4.2	3.1
Plant operation and maintenance.....	192	27,351	18.9	18.5	13.8
Related activities.....	72	3,551	2.4	2.4	1.8
Subtotal.....	192	144,740	100.0	98.0	73.0
Organized research.....	24	321		.2	.2
Extension and public services.....	94	2,682		1.8	1.4
Total educational and general.....	192	147,743		100.0	74.6
Auxiliary enterprises.....	178	48,787			24.6
Student-aid expenditures.....	124	1,607			.8
Total current expenditures.....	192	198,137			100.0
V. TECHNOLOGICAL SCHOOLS					
Educational and general:					
General administration and general expense.....	44	23,903	21.4	13.3	11.0
Instruction and departmental research.....	44	56,760	50.7	31.5	26.2
Libraries.....	42	2,976	2.7	1.6	1.4
Plant operation and maintenance.....	43	22,639	20.2	12.6	10.5
Related activities.....	9	5,547	5.0	3.1	2.6
Subtotal.....	44	111,825	100.0	62.1	51.7
Organized research.....	23	67,234		37.4	31.0
Extension and public services.....	8	854		.5	.4
Total educational and general.....	44	179,913		100.0	83.1
Auxiliary enterprises.....	43	22,107			10.2
Student-aid expenditures.....	34	14,394			6.7
Total current expenditures.....	44	216,414			100.0
VI. THEOLOGICAL SCHOOLS					
Educational and general:					
General administration and general expense.....	124	6,458	26.9	26.1	18.4
Instruction and departmental research.....	124	11,533	48.0	46.6	32.8
Libraries.....	124	1,574	6.5	6.4	4.5
Plant operation and maintenance.....	123	4,414	18.4	17.9	12.6
Related activities.....	9	53	.2	.2	.1
Subtotal.....	124	24,032	100.0	97.2	68.4
Organized research.....	5	150		.6	.4
Extension and public services.....	26	554		2.2	1.6
Total educational and general.....	124	24,736		100.0	70.4
Auxiliary enterprises.....	108	8,950			25.4
Student-aid expenditures.....	84	1,467			4.2
Total current expenditures.....	124	35,153			100.0

See footnotes at end of table.

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56—Continued

A. ALL INSTITUTIONS—Continued

Type of institution, purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		Total current expenditures
			Educational and general expenditures		
			Except research and extension	Total	
1	2	3	4	5	6
VII. OTHER PROFESSIONAL SCHOOLS					
Educational and general:					
General administration and general expense.....	120	11,837	14.4	12.9	11.9
Instruction and departmental research.....	120	35,510	43.3	38.7	35.5
Libraries.....	109	1,611	2.0	1.7	1.6
Plant operation and maintenance.....	117	8,530	10.4	9.3	8.5
Related activities.....	36	24,501	29.9	26.7	24.5
Subtotal.....	120	81,989	100.0	89.3	82.0
Organized research.....	29	7,244	-----	7.9	7.2
Extension and public services.....	16	2,535	-----	2.8	2.5
Total educational and general.....	120	91,768	-----	100.0	91.7
Auxiliary enterprises.....	74	7,175	-----	-----	7.2
Student-aid expenditures.....	79	1,091	-----	-----	1.1
Total current expenditures.....	120	100,034	-----	-----	100.0
VIII. JUNIOR COLLEGES ³					
Educational and general:					
General administration and general expense.....	505	23,743	17.2	16.7	13.6
Instruction and departmental research.....	505	84,325	61.3	59.3	48.4
Libraries.....	496	3,850	2.8	2.7	2.2
Plant operation and maintenance.....	501	24,377	17.7	17.1	14.0
Related activities.....	72	1,382	1.0	1.0	.8
Subtotal.....	505	137,677	100.0	96.8	79.0
Organized research.....	5	168	-----	.1	.1
Extension and public services.....	111	4,476	-----	3.1	2.6
Total educational and general.....	505	142,321	-----	100.0	81.7
Auxiliary enterprises.....	401	30,494	-----	-----	17.5
Student-aid expenditures.....	200	1,334	-----	-----	.8
Total current expenditures.....	505	174,149	-----	-----	100.0

B. PUBLICLY CONTROLLED INSTITUTIONS

I. ALL INSTITUTIONS					
Educational and general:					
General administration and general expense.....	655	\$152,513	12.8	9.5	7.8
Instruction and departmental research.....	655	673,587	56.4	42.2	34.4
Libraries.....	647	46,251	3.9	2.9	2.4
Plant operation and maintenance.....	650	184,773	15.5	11.6	9.4
Related activities.....	237	136,155	11.4	8.5	6.9
Subtotal.....	655	1,193,279	100.0	74.7	60.9
Organized research.....	150	273,009	-----	17.1	13.9
Extension and public services.....	310	130,312	-----	8.2	6.7
Total educational and general.....	655	1,596,600	-----	100.0	81.5
Auxiliary enterprises.....	556	331,217	-----	-----	16.9
Student-aid expenditures.....	347	32,328	-----	-----	1.6
Total current expenditures.....	655	1,960,145	-----	-----	100.0

See footnotes at end of table.

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56—Continued**B. PUBLICLY CONTROLLED INSTITUTIONS—Continued**

Type of institution, purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		
			Educational and general expenditures		Total current expenditures
			Except research and extension	Total	
1	2	3	4	5	6
II. UNIVERSITIES					
Educational and general:					
General administration and general expense.....	81	86,972	11.7	7.7	6.4
Instruction and departmental research.....	81	401,659	54.2	35.7	29.4
Libraries.....	81	29,611	4.0	2.6	2.2
Plant operation and maintenance.....	81	104,147	14.1	9.2	7.6
Related activities.....	71	118,439	16.0	10.5	8.7
Subtotal.....	81	740,828	100.0	65.7	54.3
Organized research.....	79	264,292		23.5	19.4
Extension and public services.....	79	121,450		10.8	8.9
Total educational and general.....	81	1,126,570		100.0	82.6
Auxiliary enterprises.....	81	220,191			16.1
Student-aid expenditures.....	80	17,435			1.3
Total current expenditures.....	81	1,364,196			100.0
III. LIBERAL ARTS COLLEGES					
Educational and general:					
General administration and general expense.....	82	19,113	14.9	14.5	11.3
Instruction and departmental expense.....	82	79,181	62.0	60.1	46.9
Libraries.....	82	5,571	4.4	4.2	3.3
Plant operation and maintenance.....	81	21,146	16.5	16.1	12.5
Related activities.....	44	2,791	2.2	2.1	1.6
Subtotal.....	82	127,802	100.0	97.0	75.6
Organized research.....	30	1,952		1.5	1.2
Extension and public services.....	44	1,983		1.5	1.2
Total educational and general.....	82	131,737		100.0	78.0
Auxiliary enterprises.....	80	35,174			20.8
Student-aid expenditures.....	65	2,051			1.2
Total current expenditures.....	82	168,962			100.0
IV. TEACHERS COLLEGES					
Educational and general:					
General administration and general expense.....	168	20,506	14.8	14.5	10.8
Instruction and departmental research.....	168	82,749	59.7	58.5	43.6
Libraries.....	168	5,993	4.3	4.2	3.1
Plant operation and maintenance.....	168	26,265	19.0	18.6	13.8
Related activities.....	64	3,030	2.2	2.2	1.6
Subtotal.....	168	138,543	100.0	98.0	72.9
Organized research.....	23	278		.2	.1
Extension and public services.....	91	2,612		1.8	1.4
Total educational and general.....	168	141,433		100.0	74.4
Auxiliary enterprises.....	161	47,058			24.8
Student-aid expenditures.....	107	1,436			.8
Total current expenditures.....	168	189,927			100.0

See footnotes at end of table.

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56—Continued

B. PUBLICLY CONTROLLED INSTITUTIONS—Continued

Type of institution, purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		
			Educational and general expenditures		Total current expenditures
			Except research and extension	Total	
1	2	3	4	5	6
V. TECHNOLOGICAL SCHOOLS					
Educational and general:					
General administration and general expense.....	22	9,335	17.1	16.2	11.7
Instruction and departmental research.....	22	29,210	53.5	50.7	36.4
Libraries.....	20	1,759	3.2	3.0	2.2
Plant operation and maintenance.....	21	13,290	24.3	23.1	16.6
Related activities.....	4	1,034	1.9	1.8	1.3
Subtotal.....	22	54,628	100.0	94.8	68.2
Organized research.....	8	2,256		3.9	2.8
Extension and public services.....	3	726		1.3	.9
Total educational and general.....	22	57,610		100.0	71.9
Auxiliary enterprises.....	22	11,645			14.5
Student-aid expenditures.....	14	10,894			13.6
Total current expenditures.....	22	80,149			100.0
VI. OTHER PROFESSIONAL SCHOOLS ⁴					
Educational and general:					
General administration and general expense.....	10	2,722	9.0	7.7	7.2
Instruction and departmental research.....	10	14,281	47.1	40.2	37.8
Libraries.....	10	649	2.2	1.8	1.7
Plant operation and maintenance.....	10	3,006	9.9	8.4	7.9
Related activities.....	7	9,645	31.8	27.1	25.5
Subtotal.....	10	30,303	100.0	85.2	80.1
Organized research.....	7	4,197		11.8	11.1
Extension and public services.....	4	1,050		3.0	2.8
Total educational and general.....	10	35,550		100.0	94.0
Auxiliary enterprises.....	9	2,020			5.3
Student-aid expenditures.....	8	243			.7
Total current expenditures.....	10	37,813			100.0
VII. JUNIOR COLLEGES ⁵					
Educational and general:					
General administration and general expense.....	292	13,866	13.7	13.3	11.7
Instruction and departmental research.....	292	66,506	65.7	64.2	55.9
Libraries.....	286	2,667	2.7	2.6	2.2
Plant operation and maintenance.....	289	16,918	16.7	16.3	14.2
Related activities.....	47	1,217	1.2	1.2	1.0
Subtotal.....	292	101,174	100.0	97.6	85.0
Organized research.....	3	35		(⁵)	(⁵)
Extension and public services.....	87	2,491		2.4	2.1
Total educational and general.....	292	103,700		100.0	87.1
Auxiliary enterprises.....	203	15,129			12.7
Student-aid expenditures.....	73	268			.2
Total current expenditures.....	292	119,097			100.0

See footnotes at end of table.

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56—Continued

C- PRIVATELY CONTROLLED INSTITUTIONS

Type of institution purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		Total current expenditures
			Educational and general expenditures		
			Except research and extension	Total	
1	2	3	4	5	6
I. ALL INSTITUTIONS					
Educational and general:					
General administration and general expense.....	1,203	\$205,867	21.7	17.3	13.2
Instruction and departmental research.....	1,203	474,923	50.1	39.8	30.4
Libraries.....	1,185	39,882	4.2	3.3	2.5
Plant operation and maintenance.....	1,196	141,487	14.9	11.9	9.0
Related activities.....	246	86,189	9.1	7.2	5.5
Subtotal.....	1,203	948,348	100.0	79.5	60.6
Organized research.....	182	233,088		19.6	14.9
Extension and public services.....	183	10,762		.9	.7
Total educational and general.....	1,203	1,192,198		100.0	76.2
Auxiliary enterprises.....	1,107	308,504			19.7
Student-aid expenditures.....	974	63,897			4.1
Total current expenditures.....	1,203	1,564,599			100.0
II. UNIVERSITIES					
Educational and general:					
General administration and general expense.....	60	79,127	18.1	13.2	10.7
Instruction and departmental research.....	60	224,473	51.2	37.3	30.5
Libraries.....	60	19,277	4.4	3.2	2.6
Plant operation and maintenance.....	60	56,053	12.8	9.3	7.6
Related activities.....	41	59,096	13.5	9.8	8.0
Subtotal.....	60	438,026	100.0	72.8	59.4
Organized research.....	52	158,470		26.4	21.5
Extension and public services.....	23	4,901		.8	.7
Total educational and general.....	60	601,397		100.0	81.6
Auxiliary enterprises.....	59	105,889			14.3
Student-aid expenditures.....	59	30,070			4.1
Total current expenditures.....	60	737,356			100.0
III. LIBERAL ARTS COLLEGES					
Educational and general:					
General administration and general expense.....	650	85,439	25.5	25.0	16.1
Instruction and departmental research.....	650	169,279	50.6	49.4	31.9
Libraries.....	648	15,404	4.6	4.5	2.9
Plant operation and maintenance.....	648	57,602	17.2	16.8	10.9
Related activities.....	129	6,985	2.1	2.0	1.3
Subtotal.....	650	334,709	100.0	97.7	63.1
Organized research.....	85	6,267		1.8	1.2
Extension and public services.....	92	1,638		.5	.3
Total educational and general.....	650	342,614		100.0	64.6
Auxiliary enterprises.....	639	160,953			30.4
Student-aid expenditures.....	596	26,775			5.0
Total current expenditures.....	650	530,342			100.0

See footnotes at end of table.

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56—Continued

C. PRIVATELY CONTROLLED INSTITUTIONS—Continued

Type of institution, purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		
			Educational and general expenditures		Total current expenditures
			Except research and extension	Total	
1	2	3	4	5	6
IV. TEACHERS COLLEGES					
Educational and general:					
General administration and general expense.....	24	1,284	20.7	20.3	15.6
Instruction and departmental research.....	24	3,040	49.1	48.2	37.0
Libraries.....	22	267	4.3	4.2	3.3
Plant operation and maintenance.....	24	1,085	17.5	17.2	13.2
Related activities.....	8	521	8.4	8.3	6.4
Subtotal.....	24	6,197	100.0	98.2	75.5
Organized research.....	1	43		.7	.5
Extension and public services.....	3	70		1.1	.8
Total educational and general.....	24	6,310		100.0	76.8
Auxiliary enterprises.....	17	1,729			21.1
Student-aid expenditures.....	17	171			2.1
Total current expenditures.....	24	8,210			100.0
V. TECHNOLOGICAL SCHOOLS					
Educational and general:					
General administration and general expense.....	22	14,568	25.5	11.9	10.7
Instruction and departmental research.....	22	27,551	48.2	22.5	20.2
Libraries.....	22	1,216	2.1	1.0	.9
Plant operation and maintenance.....	22	9,349	16.3	7.7	6.9
Related activities.....	5	4,513	7.9	3.7	3.3
Subtotal.....	22	57,197	100.0	46.8	42.0
Organized research.....	15	64,978		53.1	47.7
Extension and public services.....	5	127		.1	.1
Total educational and general.....	22	122,302		100.0	89.8
Auxiliary enterprises.....	21	10,462			7.7
Student-aid expenditures.....	20	3,500			2.5
Total current expenditures.....	22	136,264			100.0
VI. THEOLOGICAL SCHOOLS					
Educational and general:					
General administration and general expense.....	124	6,458	26.9	26.1	18.4
Instruction and departmental research.....	124	11,533	48.0	46.6	32.8
Libraries.....	124	1,574	6.5	6.4	4.5
Plant operation and maintenance.....	123	4,414	18.4	17.9	12.6
Related activities.....	9	53	.2	.2	.1
Subtotal.....	124	24,032	100.0	97.2	68.4
Organized research.....	5	150		.6	.4
Extension and public services.....	26	554		2.2	1.6
Total educational and general.....	124	24,736		100.0	70.4
Auxiliary enterprises.....	108	8,950			25.4
Student-aid expenditures.....	84	1,467			4.2
Total current expenditures.....	124	35,153			100.0

See footnotes at end of table.

Table XXIII.—Percentage analysis, current expenditures, by type of institution and by function: 1955-56—Continued**C. PRIVATELY CONTROLLED INSTITUTIONS—Continued**

Type of institution, purpose (function) of expenditure	Number of institutions reporting	Amount ¹	Percent ²		Total current expenditures
			Educational and general expenditures		
			Except research and extension	Total	
1	2	3	4	5	6
VII. OTHER PROFESSIONAL SCHOOLS					
Educational and general:					
General administration and general expense.....	110	9, 114	17.6	16.2	14.6
Instruction and departmental research.....	110	21, 228	41.1	37.8	34.1
Libraries.....	99	962	1.9	1.7	1.5
Plant operation and maintenance.....	107	5, 524	10.7	9.8	8.9
Related activities.....	29	14, 857	28.7	26.4	23.9
Subtotal.....	110	51, 685	100.0	91.9	83.0
Organized research.....	22	3, 047		5.4	4.9
Extension and public services.....	12	1, 486		2.7	2.4
Total educational and general.....	110	56, 218		100.0	90.3
Auxiliary enterprises.....	65	5, 156			8.3
Student-aid expenditures.....	71	848			1.4
Total current expenditures.....	110	62, 222			100.0
VIII. JUNIOR COLLEGES ³					
Educational and general:					
General administration and general expense.....	213	9, 877	27.1	25.6	17.9
Instruction and departmental research.....	213	17, 819	48.8	46.1	32.4
Libraries.....	210	1, 183	3.2	3.1	2.1
Plant operation and maintenance.....	212	7, 459	20.4	19.3	13.6
Related activities.....	25	165	.5	.4	.3
Subtotal.....	213	36, 503	100.0	94.5	66.3
Organized research.....	2	132		.4	.3
Extension and public services.....	24	1, 986		5.1	3.6
Total educational and general.....	213	38, 621		100.0	70.2
Auxiliary enterprises.....	198	15, 365			27.9
Student-aid expenditures.....	127	1, 066			1.9
Total current expenditures.....	213	55, 052			100.0

¹ In thousands of dollars. Each group of institutions (e.g., publicly controlled institutions, privately controlled technological schools, etc.) is rounded independently of other groups. Horizontal totals (col. 3) and national totals of all institutions may therefore not coincide with the sum of their component parts.

² Based on unrounded figures.

³ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

⁴ No publicly controlled theological schools.

⁵ Less than 0.05 of 1 percent.

subjects as agriculture, dentistry, fine arts, labor relations, medicine, music, radio, speech, and other fields in which the number of independent schools is not large enough to warrant special classification or the proportion of college-grade students to total enrollment is quite low. Furthermore, accounting procedures are not completely conventionalized in some of these institutions. Thus it is not hard to appreciate not only unusual expenditures per student but also the possibility that the omission or addition of one or two institutions to this group would bring about a marked change in the average expenditure per student for the group.

It should be clearly understood, of course, that each of these expenditure figures is derived by dividing one single student factor only (total resident students of college standing as of November 1955) into educational and general expenditures for the entire fiscal year. This student factor does not include subcollegiate or noncollegiate students, nor those taking summer-school work or work under an extension or home-study division, nor does it make allowance for full-time or part-time enrollments. The expenditure figures, on the other hand, include expenditures for all these types of student. Moreover, the student figures relate to a count of students as of a more or less specific time (November 1955), rather than to the total enrollment for the academic year 1955-56. The introduction of any additional factors, either as substitutes for the one used here or as adjuncts to it, would naturally result in adjustments in both the nationwide and type averages and consequent conclusions as to the comparative expensiveness of the various institutional types.

Likewise it should be noted that these figures are not unit cost figures in the usual sense of the term. They are more accurately described as "index numbers of expenditures," with more or less chronological significance. They may be used in comparing an institution or group of institutions as of 1955-56 with that same institution or group of institutions as of an earlier or later year. They should not be used as a basis for any but the most general of comparisons among institutions or groups of institutions as of the same year.

Auxiliary Enterprise Expenditures

The auxiliary enterprises and activity group of expenditures, reported by 1,663 institutions, totaled \$639,720,731 in 1955-56, a hundred million more than in 1953-54, when \$539,326,309 was reported (the number of institutions reporting on this item in 1953-54 was not tabulated). Of the 1955-56 amount, \$331,216,586 was utilized at 556 publicly controlled institutions and \$308,504,145 at the 1,107 privately controlled institutions which reported this item.

Table XXIV.—Educational and general expenditures, institutions of higher education, 1955-56, per resident college-grade student, November 1955

Item	All educational and general expenditures			Educational and general expenditures except research and extension and public services		
	All institutions	By control		All institutions	By control	
		Public	Private		Public	Private
1	2	3	4	5	6	7
All institutions	\$1,048	\$1,085	\$1,002	\$805	\$811	\$797
Type of institution:						
Universities.....	1,434	1,581	1,223	979	1,039	890
Liberal-arts colleges.....	666	619	686	650	600	671
Teachers colleges.....	640	639	675	627	625	663
Technological schools.....	2,083	1,736	2,300	1,295	1,646	1,075
Theological schools.....	769	769	769	747	747	747
Other professional schools.....	1,583	4,085	1,141	1,414	3,428	1,049
Junior colleges ¹	422	367	702	408	358	664
Predominant race of students:						
White.....	1,056	1,095	1,007	806	812	798
Negro.....	781	774	791	768	766	770

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Cafeterias, dining halls, and student residence halls involved the expenditure of \$354,837,423. The other \$284,883,308 was utilized for the various activities referred to in the discussion of income of auxiliary enterprises on page 46 of this compilation.

Total expenditures for all auxiliary enterprises constituted 18.2 percent of all current expenditures, using data for the entire United States (continental United States plus outlying parts). This is slightly below the corresponding percent of 18.6 for 1953-54.

Institutional Payroll in Relation to Current Expenditures

It appears that in higher education as a whole, expenditures for salaries and wages amounted in 1955-56 to 61.1 percent of the total of all current expenditures involving personal services (table XXV). These expenditures included those for educational and general and for auxiliary-enterprises purposes; student-aid expenditures were not included since they involved no personal service compensation. The 1,078 institutions involved in this calculation (442 publicly and 636 privately controlled) included only those reporting their total cash payroll. Institutions having the contributed or nonsalaried service feature were omitted from this calculation.

Like many other figures used in the present chapter, this percent (61.1) is an average, as are the other percents given in the table. They should be regarded as exploratory and indicative, not as norma-

Table XXV.—Institutional payroll in relation to total expenditures for educational and general purposes and auxiliary enterprises: 1955-56¹

Control and type of institution	Number of institutions	Expenditures			Institutional payroll	
		Educational and general	For auxiliary enterprises	Total	Amount	Percent of expenditures shown
1	2	3	4	5	6	7
All institutions	1, 078	\$2, 152, 868, 570	\$485, 291, 854	\$2, 638, 160, 424	\$1, 612, 036, 885	61. 1
Universities.....	106	1, 423, 742, 368	265, 829, 656	1, 689, 572, 024	1, 048, 526, 447	62. 1
Liberal-arts colleges.....	401	322, 096, 881	129, 275, 452	451, 372, 333	266, 543, 531	59. 1
Teachers colleges.....	145	118, 569, 169	39, 182, 138	157, 751, 307	100, 560, 137	63. 7
Technological schools.....	34	142, 533, 220	17, 040, 439	159, 573, 659	88, 562, 071	55. 5
Theological schools.....	62	15, 404, 218	5, 970, 900	21, 375, 118	11, 936, 030	55. 8
Other professional schools.....	61	47, 257, 566	4, 191, 478	51, 449, 044	31, 159, 196	60. 6
Junior colleges ²	269	83, 265, 148	23, 801, 791	107, 066, 939	64, 749, 473	60. 5
Publicly controlled institutions	442	1, 339, 033, 332	286, 112, 942	1, 625, 146, 274	1, 057, 308, 934	65. 1
Universities.....	70	1, 000, 192, 435	197, 352, 837	1, 197, 545, 272	773, 712, 618	64. 6
Liberal-arts colleges.....	76	124, 329, 555	32, 885, 557	157, 215, 112	108, 085, 815	68. 8
Teachers colleges.....	134	114, 414, 659	37, 653, 187	152, 067, 846	97, 271, 074	64. 0
Technological schools.....	15	22, 685, 540	7, 217, 461	29, 903, 001	19, 352, 147	64. 7
Other professional schools.....	6	11, 898, 517	431, 983	12, 330, 500	8, 345, 058	67. 7
Junior colleges ²	141	65, 512, 626	10, 571, 917	76, 084, 543	50, 542, 222	66. 4
Privately controlled institutions	636	813, 835, 238	199, 178, 912	1, 013, 014, 150	554, 727, 951	54. 8
Universities.....	36	423, 549, 933	68, 476, 819	492, 026, 752	274, 813, 829	55. 9
Liberal-arts colleges.....	325	197, 767, 326	96, 389, 895	294, 157, 221	158, 457, 716	53. 9
Teachers colleges.....	11	4, 154, 510	1, 528, 951	5, 683, 461	3, 289, 063	57. 9
Technological schools.....	19	119, 847, 680	9, 822, 978	129, 670, 658	69, 209, 924	53. 4
Theological schools.....	62	15, 404, 218	5, 970, 900	21, 375, 118	11, 936, 030	55. 8
Other professional schools.....	55	35, 359, 049	3, 759, 495	39, 118, 544	22, 814, 138	58. 3
Junior colleges ²	128	17, 752, 522	13, 229, 874	30, 982, 396	14, 207, 251	45. 9

¹ Does not include (1) institutions having the contributed service feature, or (2) institutions not supplying payroll data.

² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

tive. Local conditions, such as an unusually high or unusually low faculty salary schedule or wage scale for nonprofessional employees, the existence or lack of dormitory facilities, and the like, may cause a wide divergence of any individual institution from the average for its group. Finally, differences in accounting procedures from one institution to another could cause some variations in these figures.

Student-Aid Expenditures

Over \$96 million was paid out for fellowships, scholarships, prizes, and other forms of student aid during the year under review (table XXIII), the exact figure being \$96,224,030. A total of 1,321 institutions were involved, including 347 publicly controlled and 974 privately controlled. Universities utilized nearly half of these funds (\$47,505,623) and liberal-arts colleges more than one-fourth of them. The other one-fourth was spent by institutions in the other five groups,

which also had roughly one-fourth of the resident college enrollment in the fall of 1955.

Total Current Expenditures

The total of all current expenditures for higher education in the United States (including outlying parts) in 1955-56 was \$3,524,743,-721. This is the equivalent of \$9,630,447 per day for the fiscal year.

Expenditures for Plant Expansion

More than \$685 million was expended on increasing the physical properties of the various institutions of higher education in 1955-56 (table XXVI). This included the purchase of additional ground for educational or auxiliary purposes (not including the acquisition of real estate for investment purposes); the purchase, construction, or remodeling of buildings; the purchase of new equipment; and other items of this nature. This figure is more than 28 percent above the previous peak figure for this item, in 1953-54.

Of the grand total for 1955-56, institutions under public control utilized 60.7 percent and those under private control 39.3 percent. Universities utilized 51 percent of the total, and liberal-arts colleges 26.7 percent. Lesser amounts were reported by the other groups, ranging down to theological schools, which expended 1.7 percent of the total amount.

Table XXVI.—Expenditures for plant expansion, by control and type of institution: 1955-56

[Amounts in thousands of dollars]

Item	Amounts			Percent ¹		
	Total	By control		Total	By control	
		Public	Private		Public	Private
1	2	3	4	5	6	7
All Institutions.....	\$685, 550	\$415, 842	\$269, 708	100. 0	60. 7	39. 3
Universities.....	349, 862	253, 641	96, 221	51. 0	37. 0	14. 0
Liberal-arts colleges.....	182, 670	50, 918	131, 752	26. 7	7. 4	19. 3
Teachers colleges.....	63, 622	62, 816	806	9. 3	9. 2	. 1
Technological schools.....	21, 368	6, 270	15, 098	3. 1	. 9	2. 2
Theological schools.....	11, 938	-----	11, 938	1. 7	-----	1. 7
Other professional schools.....	15, 855	11, 609	4, 246	2. 3	1. 7	. 6
Junior colleges ²	40, 235	30, 588	9, 647	5. 9	4. 5	1. 4

¹ Based on unrounded numbers.

² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Data not published here in detail show that of the \$685,550,399 expended for plant expansion \$22,187,206, or 3.2 percent, was used to acquire land; \$529,776,464 (77.3 percent) was used for buildings and improvements other than buildings, including construction work in progress at the end of the fiscal year; and \$133,586,729 (19.5 percent) for furniture, scientific equipment, library books, and other equipment not usually attached to buildings.

Of the \$685,550,399 utilized for plant expansion, \$129,837,645, or 18.9 percent, was drawn from current funds (table XXVII). This latter amount included \$87,426,475 for furniture and equipment and \$42,411,170 for land, buildings, and improvements other than buildings. These amounts and their relation to the total amounts spent for this activity varied considerably from type to type of institution.

The nearly \$130 million expended from current funds amounted to 1.4 percent of the total value of the educational plant, which was more than \$8.9 billion at the end of the fiscal year. In 1953-54 this percent was 1.2. Since no data were compiled on this point for earlier years, no conclusions can be drawn as to long-time trends in this respect.

Seven and seven-tenths percent of the higher education plant at the end of the year 1955-56 had been acquired during that year. In 1953-54 the corresponding percent was 7.05.

The total expenditure of more than \$685 million for plant expansion was equivalent to approximately \$258 for each of the 2,661,473 resident degree-credit students in November of the academic year under review (table XXVIII). This average was higher among the publicly controlled institutions (\$283) than among the privately controlled (\$227), although in certain types of institution the average for privately controlled institutions exceeded that for the publicly controlled. Where the number of institutions in a group is small (as is the case of "other professional schools"), the average expenditure should, of course, be interpreted with caution since year-to-year fluctuations in small groups are often quite large.

Table XXVII.—Current funds expended for plant additions in relation to total plant additions and to total plant value at end of year, by control and type of institution: 1955-56

Control and type of institution	Total plant additions	Total plant value end of year	Current funds expended for—		Other plant additions	Total current funds expended for plant			Plant additions as a percent of plant value at end of year
			Furniture and equipment	Total plant value at end of year		Amount	Percent of		
							Total plant additions	Plant value at end of year	
1	2	3	4	5	6	7	8	9	
All Institutions									
Universities	\$685,550,399	\$8,901,825,224	\$87,426,475	\$42,411,170	\$129,837,645	18.9	1.4	7.7	
Liberal-arts colleges	349,862,122	4,672,347,766	57,073,102	23,647,556	80,720,658	23.1	0.1	7.5	
Teachers colleges	182,669,888	2,252,463,071	15,740,428	10,176,313	25,916,741	14.2	1.2	5.6	
Technological schools	63,621,973	720,689,911	5,536,495	3,679,378	9,215,873	14.5	1.3	8.8	
Theological schools	21,367,720	411,843,025	3,131,517	1,400,176	4,531,693	21.2	1.1	5.2	
Other professional schools	11,938,536	159,996,456	755,847	374,131	1,129,978	9.5	0.7	7.5	
Junior colleges 1	15,855,324	154,752,365	1,204,181	419,641	1,623,822	10.2	1.0	10.2	
	40,234,836	529,732,630	3,984,905	2,713,975	6,698,880	17.0	1.3	7.6	
Publicly controlled Institutions									
Universities	415,842,254	4,931,740,523	60,752,882	27,814,927	88,567,809	21.3	1.8	8.3	
Liberal-arts colleges	253,641,315	3,121,215,985	45,704,598	19,118,183	64,822,781	26.0	2.1	8.1	
Teachers colleges	50,917,443	538,022,710	5,357,546	3,188,075	8,545,621	16.8	1.6	9.5	
Technological schools	62,815,937	691,082,474	5,416,494	3,465,029	8,881,523	14.1	1.3	9.1	
Other professional schools	6,270,234	229,080,718	1,017,223	150,882	1,168,105	18.6	0.5	2.7	
Junior colleges 1	11,609,368	55,044,191	431,678	26,463	478,141	4.1	0.9	21.1	
	30,587,967	357,294,445	2,805,343	1,866,295	4,671,638	15.3	1.3	8.6	
Privately controlled Institutions									
Universities	269,708,145	3,910,084,701	26,673,593	14,596,243	41,269,836	15.3	1.1	6.9	
Liberal-arts colleges	96,220,807	1,551,131,781	11,368,504	4,529,373	15,897,877	17.0	1.0	6.2	
Teachers colleges	131,752,445	1,714,440,361	10,382,882	6,988,238	17,371,120	13.2	1.0	7.7	
Technological schools	806,036	29,607,437	120,001	214,349	334,350	42.0	1.1	2.7	
Theological schools	15,097,486	182,762,307	2,114,294	1,249,294	3,363,588	22.3	2.0	8.3	
Other professional schools	11,938,536	159,996,456	755,847	374,131	1,129,978	9.5	0.7	7.5	
Junior colleges 1	4,245,966	99,708,174	752,503	393,178	1,145,681	27.0	1.1	4.3	
	9,646,869	172,438,185	1,179,562	847,680	2,027,242	21.0	1.2	5.6	

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Table XXVIII.—Plant additions per student, institutions of higher education, by type and control: 1955-56*

Control and type of institution	Number of institutions ¹	Resident college enrollments November 1955	Plant additions	
			Total	Per student
1	2	3	4	5
All institutions.....	1, 858	2, 661, 473	\$685, 550, 399	\$258
Universities.....	141	1, 204, 647	349, 862, 122	290
Liberal-arts colleges.....	732	712, 037	182, 669, 888	257
Teachers colleges.....	192	230, 855	63, 621, 973	276
Technological schools.....	44	86, 367	21, 367, 720	247
Theological schools.....	124	32, 171	11, 938, 536	371
Other professional schools.....	120	57, 976	15, 855, 324	273
Junior colleges ²	505	337, 420	40, 234, 836	119
Publicly controlled institutions.....	655	1, 471, 475	415, 842, 254	283
Universities.....	81	712, 721	253, 641, 315	356
Liberal-arts colleges.....	82	212, 950	50, 917, 443	239
Teachers colleges.....	168	221, 502	62, 815, 937	284
Technological schools.....	22	33, 184	6, 270, 234	189
Other professional schools.....	10	8, 703	11, 609, 358	1, 334
Junior colleges ²	292	282, 415	30, 587, 967	108
Privately controlled institutions.....	1, 203	1, 189, 998	269, 708, 145	227
Universities.....	60	491, 926	96, 220, 807	196
Liberal-arts colleges.....	650	499, 087	131, 752, 445	264
Teachers colleges.....	24	9, 353	806, 036	86
Technological schools.....	22	53, 183	15, 097, 486	284
Theological schools.....	124	32, 171	11, 938, 536	371
Other professional schools.....	110	49, 273	4, 245, 966	86
Junior colleges ²	213	55, 005	9, 646, 869	175

¹ Includes 194 institutions which made no additions to their plant during the year.² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

*See also figure 2, p. 91.

Property

Plant and Unexpended Plant Funds

In 1956 the total value of physical property and plant funds held by the 1,858 institutions of higher education in the United States (including outlying parts) was just short of \$9.5 billion, the exact figure being \$9,485,059,632. Of this sum \$8,901,825,224, or 93.8 percent, was actually invested in land, buildings (including those under construction as well as those in actual use), improvements other than buildings, furniture, and equipment. The other \$583,234,408 (6.2 percent) included various liquid assets, such as (1) funds available but not yet spent for plant expansion, (2) funds for retirement of indebtedness, and (3) funded reserves for depreciation of auxiliary property, and similar items. No analysis of these funds by purpose is available. Of the nearly \$9 billion actually invested in plant, the publicly controlled institutions held 56.1

percent and the privately controlled 43.9 percent (table XXIX.). This division is not greatly different from that of resident college enrollments in November 1955: Public, 55.3; private, 44.7.

The 1956 total represents an increase of \$1,342,269,404, or 17.8 percent, over the corresponding 1954 total of \$7,559,555,820. This increase is less than the 20-percent increase in resident college enrollments from November 1953 to November 1955. How much of this 17.8 percent increase represents an actual increase in facilities and how much results from increased building costs may only be inferred from the fact that the index of building costs⁶ rose 7.5 percent—from 435.2 in July 1953 to 467.5 in July 1955, using 1913 as the base or 100 year.

When data on physical properties are compared with data on student enrollment, certain facts develop. The \$8,901,825,224 investment of funds in these physical facilities is a composite of reports from 1,852 of the 1,858 institutions in the Nation. These 1,852 institutions had a total of 2,657,538 resident students of college grade in the fall of 1955 (table XXX). This gives an average of \$3,350 investment in plant per student. This average was a little higher in all publicly controlled institutions as a group than in the privately controlled, both the highest (technological schools) and the lowest (junior colleges) being in the publicly controlled group.

Of special interest is the fact, shown in columns 6 and 7 of table XXIX, that only 6 institutions, most of them small, did not report value of plant in 1956. When it is recalled that many junior col-

Table XXIX.—Value of physical plant,¹ by control and type of institution: 1956

[Amounts in thousands of dollars]

Type of institution	Amounts			Percents		
	Total	By control		Total	By control	
		Public	Private		Public	Private
1	2	3	4	5	6	7
All types, total	\$8, 901, 825	\$4, 991, 741	\$3, 910, 084	100. 0	56. 1	43. 9
Universities.....	4, 672, 348	3, 121, 216	1, 551, 132	52. 5	35. 1	17. 4
Liberal-arts colleges.....	2, 252, 463	538, 023	1, 714, 440	25. 3	6. 0	19. 3
Teachers colleges.....	720, 690	691, 082	29, 608	8. 1	7. 8	. 3
Technological schools.....	411, 843	229, 081	182, 762	4. 6	2. 5	2. 1
Theological schools.....	159, 996	-----	159, 996	1. 8	-----	1. 8
Other professional schools.....	154, 752	55, 044	99, 708	1. 7	. 6	1. 1
Junior colleges ²	529, 733	357, 295	172, 438	6. 0	4. 1	1. 9

¹ Not including unexpended plant funds.

² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

⁶ *Engineering News-Record*, vol. 162, no. 11 (Mar. 19, 1959), p. 70.

Table XXX.—Value of physical plant per student, by control and type of institution and by predominant race of student: 1956

Institutions by control, type, and race	Institutions reporting plant value				Institutions not reporting plant value	
	Number	Enrollment ¹	Value physical plant		Number	Enrollment
			Total	Per student		
1	2	3	4	5	6	7
All Institutions.....	1,852	2,657,538	\$8,901,825,224	\$3,350	6	3,935
Universities.....	141	1,204,647	4,672,347,766	3,879	-----	-----
Liberal-arts colleges.....	731	709,237	2,252,463,071	3,176	1	2,800
Teachers colleges.....	192	230,855	720,689,911	3,122	-----	-----
Technological schools.....	44	86,367	411,843,025	4,769	-----	-----
Theological schools.....	124	32,171	159,996,456	4,973	-----	-----
Other professional schools.....	117	57,232	154,752,365	2,704	3	744
Junior colleges ²	503	337,029	529,732,630	1,572	2	391
Publicly controlled institutions.....	653	1,468,354	4,991,740,523	3,400	2	3,121
Universities.....	81	712,721	3,121,215,985	4,379	-----	-----
Liberal-arts colleges.....	81	210,150	538,022,710	2,560	1	2,800
Teachers colleges.....	168	221,502	691,082,474	3,120	-----	-----
Technological schools.....	22	33,184	229,080,718	6,905	-----	-----
Other professional schools.....	10	8,703	55,044,191	6,325	-----	-----
Junior colleges ²	291	282,094	357,294,445	1,267	1	321
Privately controlled institutions.....	1,199	1,189,184	3,910,084,701	3,288	4	814
Universities.....	60	491,926	1,551,131,781	3,153	-----	-----
Liberal-arts colleges.....	650	499,087	1,714,440,361	3,435	-----	-----
Teachers colleges.....	24	9,353	29,607,437	3,166	-----	-----
Technological schools.....	22	53,183	182,762,307	3,436	-----	-----
Theological schools.....	124	32,171	159,996,456	4,973	-----	-----
Other professional schools.....	107	48,529	99,708,174	2,055	3	744
Junior colleges ²	212	54,935	172,438,185	3,139	1	70
By predominant race of students:						
White.....	1,754	2,582,777	8,624,243,824	3,339	6	3,935
Negro.....	98	74,761	277,581,400	3,713	-----	-----

¹ Resident college-grade students only, November 1955.² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

leges—and a few institutions of other types—share their plant with other organizations (e.g., public high schools, YMCA's, private hospitals, etc.) it would appear that the problem of allocation of physical facilities in institutions of this description is quite largely under control.

This being the first year figures of this type have been compiled, no comparison with earlier years is available.

Endowment and Other Nonexpendable Funds

Endowment and other nonexpendable funds, including true endowment funds and funds functioning as endowment, student loan funds, and annuity funds, totaled more than \$3.8 billion in 1956 (table XXXI). Exact figures were \$3,837,228,868 for aggregate United

States and \$3,795,766,292 for continental United States only. The 1956 figure for the entire United States was 15.8 percent larger than its 1954 counterpart.

The 1956 figure for aggregate United States included \$3,703,473,077 in endowment and funds so functioning, \$58,480,925 in student loan funds, and \$75,274,866 in annuity funds.

Endowment is used here to include (1) funds received by an institution with the definite understanding that the principal of the funds will be kept intact and that only the earnings will be expended (endowment funds), and (2) funds voted into the endowment-fund group by the governing body of the institution concerned, implying if not providing explicitly for the right of that governing body to withdraw these funds and divert them to another purpose if necessary (funds functioning as endowment).

Student loan funds are funds the principal of which is loanable to students, presumably to assist them in maintaining themselves while in school. Under certain circumstances, frequently agreed on between the donor of an individual fund and the recipient institution, such funds may be decreased or entirely abolished by canceling the indebtedness of the students to the fund or by using some other legitimate means. For this reason, although these funds are often carried in the endowment and other nonexpendable-fund group as a matter of convenience, they are not really a part of this group. These funds are not as a rule loanable to faculty members or other employees of an institution (no data are available on what might be called faculty loan funds).

Annuity funds are those funds which have come into the custody and management of an institution, subject to regular payments, presumably out of the earnings of the funds, by the recipient institution to a beneficiary or beneficiaries. At the death of the beneficiary (last beneficiary if more than one) the principal of the fund, or the residuum of the principal if it has been partially expended, goes to the institution for such use as may have been pre-agreed on by the institution and the donor. Thus it is clear that annuity funds, like student loan funds, are not in every instance nonexpendable; their inclusion in this general group is more a matter of convenience than one of accuracy.

Reference was made in the earlier pages of this chapter to the fact that in 1956 a limited number of the larger institutions had a large proportion of the endowment funds of all higher education in the United States. Not only is it correct that 1 percent of the institutions had 45 percent of the endowment; a few other observations may also be made, most of them very similar to observations made in the 1953-54 chapter:

1. Twenty-four institutions, constituting 1.29 percent (just over one-eightieth) of the total number of institutions, had a total of one-half of the endowment, the exact percent in 1956 being 50.01.
2. The three States of Massachusetts, New York, and Texas had three-eighths of the total endowment funds of all higher education in the Nation.
3. In at least one State (Michigan) the State university had more endowment funds than all other institutions in the State.

Table XXXI.—Endowment and other nonexpendable funds, by control and type of institution, by class of fund, and by predominant race of student: 1956

Type of fund and type of institution	All institutions	Control	
		Public	Private
1	2	3	4
Endowment funds,¹ total	\$3, 703, 473, 077	\$728, 731, 691	\$2, 974, 741, 386
Type of institution:			
Universities.....	2, 228, 733, 660	693, 900, 169	1, 534, 833, 491
Liberal-arts colleges.....	959, 354, 731	13, 846, 815	945, 507, 916
Teachers colleges.....	11, 796, 688	3, 302, 801	8, 493, 887
Technological schools.....	295, 370, 970	5, 217, 568	290, 153, 402
Theological schools.....	110, 920, 155	-----	110, 920, 155
Other professional schools.....	58, 096, 396	5, 318, 969	52, 777, 427
Junior colleges ²	39, 200, 477	7, 145, 369	32, 055, 108
Predominant race of students:			
White.....	3, 628, 836, 017	728, 036, 436	2, 900, 799, 581
Negro.....	74, 637, 060	695, 255	73, 941, 805
Student loan funds, total	58, 480, 925	21, 513, 563	36, 967, 362
Type of institution:			
Universities.....	33, 274, 464	17, 566, 463	15, 708, 001
Liberal-arts colleges.....	14, 654, 791	1, 183, 721	13, 471, 070
Teachers colleges.....	1, 806, 120	1, 635, 773	170, 347
Technological schools.....	4, 526, 517	445, 073	4, 081, 444
Theological schools.....	1, 528, 634	-----	1, 528, 634
Other professional schools.....	1, 152, 762	286, 301	866, 461
Junior colleges ²	1, 537, 637	396, 232	1, 141, 405
Predominant race of students:			
White.....	57, 966, 715	21, 329, 457	36, 637, 258
Negro.....	514, 210	184, 106	330, 104
Annuity funds, total	75, 274, 866	9, 923, 787	65, 351, 079
Type of institution:			
Universities.....	38, 669, 137	9, 838, 526	28, 830, 611
Liberal-arts colleges.....	29, 314, 689	83, 301	29, 231, 388
Teachers colleges.....	104, 270	1, 960	102, 310
Technological schools.....	3, 155, 770	-----	3, 155, 770
Theological schools.....	2, 717, 989	-----	2, 717, 989
Other professional schools.....	650, 795	-----	650, 795
Junior colleges ²	662, 216	-----	662, 216
Predominant race of students:			
White.....	75, 247, 257	9, 923, 787	65, 323, 470
Negro.....	27, 609	-----	27, 609

¹ Includes funds functioning as endowment.

² Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond high school.

Endowment Funds per Student

When enrollment in institutions of higher education is compared with endowment, as in the accompanying table XXXII, certain facts concerning relative wealth come to light. In this table the total amount of endowment funds (including funds so functioning but not including student loan funds or funds subject to annuity agreements) is used as the dividend, and resident college-grade enrollment, fall of 1955 (without regard to whether the enrollment was for a full or a

partial schedule) is used as the divisor. Institutions without endowment funds are not included in the calculations.

There were 1,094 institutions which at the end of the fiscal year 1956 had some endowment. The total resident college enrollment of these institutions was 1,997,695, and their total endowment was \$3,703,473,077. There was thus an average of \$1,854 in endowment funds back of each student in these institutions. This average was naturally much higher among the privately controlled institutions than among those publicly controlled, the differential ranging from nearly 2 to 1 in some types to well over 40 to 1 in others.

Another fact shown in this table is that in November 1955 there were 663,778 students (not quite one-fourth of the total of 2,661,473) in institutions with no endowment funds. These students were enrolled in 764 institutions, of which 470 were under public control and 294 under private or denominational control. The group of 294 privately controlled institutions included 105 colleges of liberal arts which enrolled 50,000 students.

In general, the endowed institutions enrolled more students per institution in the fall of 1955 than did the institutions with no endowment. The average enrollment for all endowed institutions at that time was 1,826; that for unendowed institutions, 869. This variation persisted throughout almost all categories, although not to the same degree. For example, endowed teachers colleges showed an average enrollment of 1,503, hardly 50 percent more than the average enrollment of 1,108 for those with no endowment. In the junior-college group (all institutions, and the public group alone) unendowed schools were as a rule larger than those with some endowment.

In appraising these data, it should be borne in mind that some institutions carried in the endowed group had very limited endowment funds. Ten reported endowment of less than \$1,000 each; 45 others, less than \$10,000 each.

Since this is only the second year for which a tabulation of this sort has been made, no conclusion may be drawn as regards long-term trends. A few short-term shifts, however, may be noted, all with the reservation that they may reflect changes in accounting and reporting procedures as much as actual shifts in policy. For example, there seems to have been an increase in the percent of endowed institutions, from 57 in 1954 to 58.9 in 1956. Enrollment in endowed institutions, however, showed a noticeably smaller increase: from 75.01 percent of the total in 1954 to 75.06 percent of the total in 1956.

Endowment per student (all institutions as a group) declined from \$1,921 in 1954 to \$1,834 in 1956, this decrease appearing in all group-

Table XXXII.—Endowment funds per student, by control and type of institution and by predominant race of student: 1956

Institutions by control, type, and race	Endowed institutions				Unendowed institutions	
	Number	Enrollment ²	Amount of endowment ¹		Number	Enrollment ²
			Total ¹	Per student		
1	2	3	4	5	6	7
All institutions.....	1,094	1,997,695	\$3,703,473,077	\$1,854	764	663,778
Universities.....	138	1,192,246	2,228,733,660	1,869	3	12,401
Liberal-arts colleges.....	576	543,550	959,354,731	1,765	156	168,487
Teachers colleges.....	53	79,654	11,796,688	148	139	151,201
Technological schools.....	30	70,080	295,370,970	4,215	14	16,287
Theological schools.....	90	25,715	110,920,155	4,313	34	6,456
Other professional schools.....	67	39,050	58,096,396	1,488	53	18,926
Junior colleges ³	140	47,400	39,200,477	827	365	290,020
Publicly controlled institutions.....	185	909,066	728,731,691	802	470	562,409
Universities.....	78	700,320	693,900,169	991	3	12,401
Liberal-arts colleges.....	31	94,867	13,846,815	146	51	118,083
Teachers colleges.....	45	75,451	3,302,801	44	123	146,051
Technological schools.....	10	18,096	5,217,568	288	12	15,088
Other professional schools.....	7	7,009	5,318,969	759	3	1,694
Junior colleges ³	14	13,323	7,145,369	536	278	269,092
Privately controlled institutions.....	909	1,088,629	2,974,741,386	2,733	294	101,369
Universities.....	60	491,926	1,534,833,491	3,120	-----	-----
Liberal-arts colleges.....	545	448,683	945,507,916	2,107	105	50,404
Teachers colleges.....	8	4,203	8,493,887	2,021	16	5,150
Technological schools.....	20	51,984	290,153,402	5,582	2	1,199
Theological schools.....	90	25,715	110,920,155	4,313	34	6,456
Other professional schools.....	60	32,041	52,777,427	1,647	50	17,232
Junior colleges ³	126	34,077	32,055,108	941	87	20,928
By predominant race of students:						
White.....	1,035	1,958,898	3,628,836,017	1,852	725	627,814
Negro.....	59	38,797	74,637,060	1,924	39	35,964

¹ Including funds functioning as endowment.² Resident college-grade enrollment, full time and part time, November 1955.³ Includes community colleges, technical institutes and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college work immediately beyond high school.

ings of institutions by control and most of those by type. These decreases are not surprising in view of the shift in proportion of income deriving from endowment earnings over the years, a shift disclosed elsewhere in this chapter (table XVI). There also appears to have been a slight increase in the percent of part-time undergraduate students: from 21.5 in November 1953 to 22.5 in November 1955. This could conceivably act to depress any average based on totals of all students.

Student Loan Funds

A total of 1,026 institutions reported on the operation of student loan funds in 1955-56 (table XXXIII). That these institutions were as a rule the larger ones over the country is suggested by the fact that although they numbered only a bare 55 percent of the total of 1,858 institutions, their enrollment of 2,360,487 was nearly 89 percent of the National total of 2,661,473.

The 1,026 institutions reported a total of \$58,480,925 in their loan funds at the end of the year. This gives an average of \$24.77 per student enrolled. The total represents an increase of 18.9 percent over the total of \$49,192,177 reported by 974 institutions in 1953-54, but the average per student dropped from \$29.56 in 1954 to \$24.77 in 1956.

As might be expected, the bulk of these loan funds was to be found in institutions under private control. These institutions had nearly \$37 million, or approximately 63 percent, of the \$58 million of funds, although they enrolled less than 52 percent of the students in schools reporting funds of this character.

Total additions to student loan funds during the year under review amounted to \$3,670,966, of which not quite 39 percent was reported by institutions under public control and 61 percent by those under private control. Of the total of \$3,670,966 for all institutions, \$1,974,249, or 53.8 percent, came in the form of private gifts and grants. Net gains on investments, interest or net earnings covered into the fund, interfund transfers, and similar items accounted for the remaining 46.2 percent.

The fact that, of the \$58.4 million principal, something like \$34.2 million was not out on loan at the end of year may be attributed to at least two factors: (1) In many cases, loan funds at individual institutions are so restricted as to characteristics of prospective borrowers or as to conditions of repayment that activity of the funds is seriously limited; and (2) many funds operate on a short-term basis, the loan to be repaid before the end of the term or semester in which it is borrowed.

In spite of these and other possible restrictions, the data on "Operation of funds" in table XXXIII show that more than \$15 million was borrowed and nearly \$13 million repaid during the year, and that well over \$24 million was still outstanding at the end of the fiscal year.

Table XXXIII.—Student loan funds, by type and control of institution: 1955-56

Item	Total (all types)	Type of institution						
		Universities	Liberal-arts colleges	Teachers colleges	Technological schools	Theological schools	Other professional schools	Junior colleges ¹
1	2	3	4	5	6	7	8	9
All Institutions								
Number reporting student loan funds.....	1, 026	132	483	125	29	73	47	137
Resident college-grade enrollment November 1955.....	2, 360, 487	1, 149, 300	787, 817	184, 467	70, 440	21, 326	31, 844	115, 293
Statement of Principal								
Private gifts and grants added to principal.....	\$1, 974, 249	\$977, 841	\$696, 729	\$35, 819	\$80, 310	\$66, 426	\$45, 436	\$71, 688
Total additions to principal.....	\$3, 670, 966	\$2, 017, 532	\$1, 004, 928	\$97, 167	\$300, 121	\$92, 288	\$69, 222	\$89, 708
Principal at end of year.....	\$58, 480, 925	\$33, 274, 464	\$14, 654, 791	\$1, 806, 120	\$4, 526, 517	\$1, 528, 634	\$1, 152, 762	\$1, 537, 637
Per resident college-grade student.....	\$24.77	\$28.95	\$18.60	\$9.79	\$64.26	\$71.68	\$36.20	\$13.34
Operation of funds								
Loans granted during year.....	\$15, 854, 857	\$9, 733, 139	\$3, 722, 303	\$706, 857	\$965, 306	\$328, 221	\$126, 912	\$272, 119
Loans repaid during year.....	\$12, 978, 835	\$8, 358, 728	\$2, 752, 014	\$666, 099	\$614, 494	\$271, 047	\$103, 893	\$212, 560
Loans outstanding, end of year.....	\$24, 352, 644	\$15, 354, 341	\$5, 197, 682	\$606, 085	\$2, 121, 275	\$779, 830	\$437, 030	\$396, 401
Unloaned funds, end of year.....	\$34, 272, 488	\$18, 180, 392	\$9, 475, 043	\$1, 202, 180	\$2, 406, 293	\$1, 200, 402	\$681, 394	\$1, 126, 584
Publicly Controlled Institutions								
Number reporting student loan funds.....	329	78	57	114	11	—	6	63
Resident college-grade enrollment, November 1955.....	1, 144, 168	699, 774	148, 830	179, 323	21, 643	—	3, 982	90, 616
Statement of Principal								
Private gifts and grants added to principal.....	\$689, 505	\$20, 443	\$40, 933	\$35, 119	\$61, 601	—	\$11, 447	\$19, 962
Total additions to principal.....	\$1, 426, 828	\$1, 129, 730	\$1, 426, 828	\$90, 421	\$85, 353	—	\$16, 999	\$28, 436
Principal at end of year.....	\$21, 513, 563	\$17, 566, 463	\$1, 183, 721	\$1, 635, 773	\$445, 073	—	\$286, 301	\$396, 232
Per resident college-grade student.....	\$18.80	\$25.10	\$7.95	\$9.12	\$20.56	—	\$71.90	\$4.37
Operation of Funds								
Loans granted during year.....	\$7, 467, 364	\$5, 802, 859	\$541, 195	\$674, 048	\$274, 475	—	\$56, 492	\$118, 345
Loans repaid during year.....	\$6, 818, 251	\$5, 257, 848	\$516, 725	\$641, 322	\$260, 885	—	\$35, 201	\$106, 270
Loans outstanding, end of year.....	\$7, 622, 665	\$6, 210, 590	\$423, 627	\$551, 900	\$131, 974	—	\$173, 005	\$131, 569
Unloaned funds, end of year.....	\$13, 868, 152	\$11, 356, 414	\$760, 401	\$1, 086, 018	\$314, 783	—	\$86, 163	\$264, 373

Privately Controlled Institutions

Number reporting student loan funds.....	697	54	426	11	18	73	41	74
Resident college-grade enrollment, November 1955.....	1, 216, 319	449, 526	638, 987	5, 144	48, 797	21, 326	27, 862	24, 677
Statement of Principal								
Private gifts and grants added to principal.....	\$1, 284, 744	\$457, 398	\$655, 796	\$700	\$18, 709	\$66, 426	\$33, 989	\$51, 726
Total additions to principal.....	\$2, 244, 138	\$887, 802	\$929, 039	\$6, 746	\$214, 768	\$92, 288	\$52, 223	\$61, 272
Principal at end of year:								
Total.....	\$36, 967, 362	\$15, 708, 001	\$13, 471, 070	\$170, 347	\$4, 081, 444	\$1, 529, 634	\$866, 461	\$1, 141, 405
Per resident college-grade student.....	\$30. 39	\$34. 94	\$21. 08	\$33. 12	\$83. 64	\$71. 68	\$31. 10	\$46. 25
Operation of Funds								
Loans granted during year.....	\$8, 387, 493	\$3, 930, 280	\$3, 181, 108	\$32, 809	\$690, 881	\$328, 221	\$70, 420	\$153, 774
Loans repaid during year.....	\$6, 160, 584	\$3, 100, 880	\$2, 235, 289	\$24, 777	\$353, 609	\$271, 047	\$68, 692	\$106, 290
Loans outstanding end of year.....	\$16, 769, 979	\$9, 143, 751	\$4, 774, 055	\$54, 165	\$1, 989, 301	\$779, 830	\$264, 025	\$264, 832
Unloaned funds, end of year.....	\$20, 404, 336	\$6, 823, 978	\$8, 714, 642	\$116, 162	\$2, 091, 510	\$1, 200, 402	\$595, 431	\$862, 211

¹ Includes community colleges, technical institutes, and county teachers colleges (normal schools) offering at least 2 but fewer than 4 years of college-level work immediately beyond the high school.

Collection of the Data

The basic data for this report were collected by means of a questionnaire, copies of which were sent to all the 1,858 institutions of higher education in continental United States and the outlying parts. This form is reproduced on pages 172-77. Usable replies were received from 1,698 institutions. Most of these 1,698 institutions returned the completed questionnaires in response to request by mail; a few institutions, however, were visited by members of the Office staff, who assisted in preparation of the report. Data for the 160 institutions from which usable reports were not received were estimated on the basis of previous financial reports and related data on file in the Office. These 160 institutions, although they constituted 8.4 percent of all higher education institutions in terms of number, included only 2.1 percent of the total degree-credit enrollment in the fall of 1955.

Tables 1 through 6, presenting summary data by region and State, appear on pages 92-171.

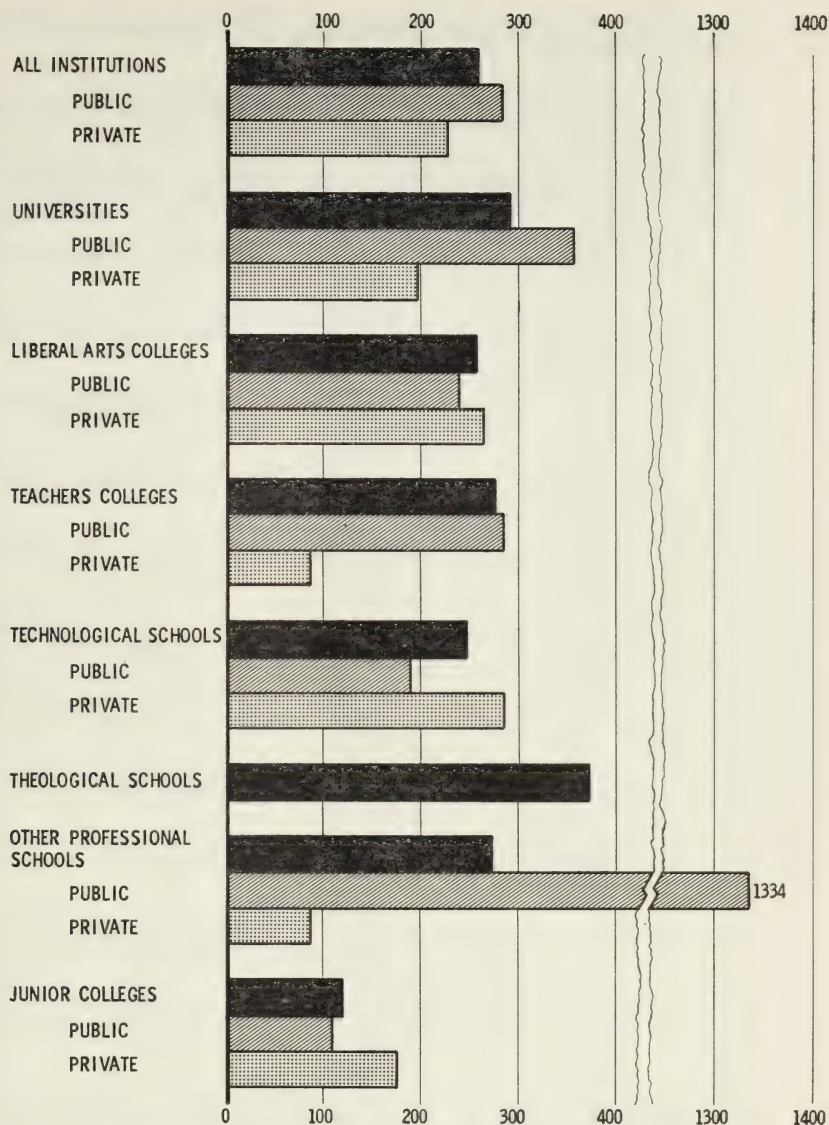


Figure 2.—Plant additions per student, institutions of higher education, by type and control: 1955-56

Table 1.—*Current-fund income of institutions of higher education, by source, region, and State: 1955-56*A. ALL INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund income (cols. 3, 14-16)	For educational and general purposes from—										From auxiliary enterprises (gross)		For student aid ² (scholarships, fellowships, and prizes)	
		All sources (cols. 4-13)	Federal Government				State government	Local government	Endowment earnings	Private gifts and grants	Organized activities related to educational departments	Other sources	Dining and residence halls		Other auxiliary enterprises
			Student fees	Veterans Administration for tuition and fees	Grants or contractual amounts for research	For other purposes									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate States	\$3,628,773	\$2,881,759	\$725,926	\$15,637	\$355,576	\$122,672	\$891,600	\$106,899	\$145,040	\$245,539	\$192,406	\$80,464	\$404,638	\$289,337	\$53,039
Continental United States	3,603,370	2,859,269	722,215	15,579	354,448	119,773	878,349	106,857	145,000	245,085	191,829	80,133	403,477	288,260	52,364
Northwest	946,377	771,041	281,408	6,171	112,262	12,215	118,301	24,498	69,098	79,912	39,699	27,476	108,149	50,577	16,611
Connecticut	57,786	44,424	12,771	142	1,650	972	9,436	631	10,580	6,334	601	1,307	8,308	2,959	2,096
Maine	13,637	9,573	3,808	20	79	728	3,044	61	869	711	150	1,103	2,989	898	358
Massachusetts	206,376	167,088	53,764	873	56,224	1,839	8,536	277	17,878	18,290	3,222	6,185	25,560	8,967	4,761
New Hampshire	17,475	12,228	5,292	30	146	622	2,494	58	1,262	1,342	5,539	6,574	3,168	1,681	398
New Jersey	64,924	52,688	18,318	473	5,894	1,070	14,876	521	4,372	5,539	519	1,106	6,714	4,013	1,509
New York	359,061	306,385	111,685	3,100	34,012	3,170	43,236	22,685	22,918	31,104	22,338	12,138	29,816	18,431	4,430
Pennsylvania	194,466	155,665	64,906	1,446	12,949	2,672	31,705	150	9,632	14,873	11,807	5,526	24,682	11,680	2,439
Rhode Island	19,352	13,670	6,214	37	132	523	2,602	116	1,191	1,219	399	553	3,936	1,426	319
Vermont	13,301	9,321	4,650	52	177	619	2,373	116	397	499	255	183	2,977	702	301
North Central	1,081,043	841,407	205,057	2,971	76,995	23,613	299,724	26,035	31,507	79,923	72,186	23,396	127,672	102,265	9,699
Illinois	232,726	198,168	40,992	594	41,335	3,714	57,658	3,143	11,482	19,817	11,622	7,810	18,052	14,336	2,170
Indiana	109,582	73,802	21,239	284	3,098	2,279	29,614	584	1,834	6,067	4,336	4,467	21,495	13,005	1,279
Iowa	74,604	53,638	12,400	102	1,371	2,394	25,233	422	960	4,433	4,784	1,539	9,956	10,355	655
Kansas	50,983	39,790	7,417	68	623	1,495	15,463	2,589	579	3,041	8,302	2,031	4,427	6,360	406
Michigan	179,589	144,104	28,506	389	12,751	2,276	58,405	10,360	2,559	10,150	16,678	2,031	21,870	12,600	1,015
Minnesota	83,670	62,594	13,923	215	6,625	1,863	23,974	1,069	2,579	6,192	5,535	2,621	9,659	10,601	816
Missouri	70,828	52,252	19,200	286	2,697	2,314	14,740	1,066	2,893	6,151	4,714	2,193	8,344	5,581	651
Nebraska	30,391	23,579	5,596	286	2,697	2,314	14,740	1,066	2,893	6,151	4,714	2,193	8,344	5,581	651
North Dakota	12,780	9,995	1,166	26	72	919	10,800	1,135	397	1,894	1,269	125	3,185	3,392	235
Ohio	152,915	111,674	37,595	672	5,347	1,918	29,870	5,167	6,967	13,857	7,470	2,812	21,436	18,031	1,774
South Dakota	12,590	10,279	2,077	24	10	932	2,888	722	288	7,657	6,716	825	1,408	785	118
Wisconsin	70,386	57,530	14,948	221	2,580	2,078	21,412	372	722	7,657	6,716	825	6,779	5,577	501

	899,556	684,285	161,065	3,860	46,532	37,570	259,737	14,002	32,970	55,415	53,530	19,206	117,496	87,858	9,916
South															
Alabama.....	46,112	35,527	7,283	120	690	2,474	15,317	531	1,070	2,375	4,649	1,019	6,403	4,121	60
Arkansas.....	25,124	18,602	3,360	80	731	2,191	8,526	63	354	1,743	1,743	324	3,705	4,121	167
Delaware.....	6,479	5,433	1,362	17	---	411	2,470	---	182	108	158	725	3,675	321	50
Florida.....	56,660	43,613	11,475	574	1,949	1,148	22,946	327	344	3,690	2,098	285	6,586	3,319	1,062
Georgia.....	48,240	36,416	10,447	163	1,364	2,640	10,963	1,261	3,549	2,825	1,809	476	7,736	5,418	670
Kentucky.....	37,457	26,861	6,526	127	364	2,432	7,949	1,116	1,747	3,769	2,005	1,021	4,161	3,318	357
Louisiana.....	58,644	45,429	7,065	124	1,570	1,713	27,398	1,116	2,005	3,218	1,809	1,570	7,299	5,072	594
Mississippi.....	63,220	11,002	21,192	218	21,192	1,219	15,993	468	2,166	4,935	4,366	1,765	5,231	3,401	735
Maryland.....	29,562	21,160	4,661	238	141	2,550	8,035	2,468	2,166	1,201	1,128	388	8,893	3,342	166
North Carolina.....	84,647	16,312	21,192	218	2,945	3,413	18,432	702	5,393	5,467	6,057	2,000	12,467	10,559	1,175
Oklahoma.....	50,761	30,880	8,176	218	526	1,977	19,129	20	213	1,271	1,764	1,536	6,262	8,683	1,330
South Carolina.....	32,794	21,940	5,134	32	261	1,820	11,478	158	587	2,123	5,493	742	6,262	4,359	332
Tennessee.....	58,670	44,039	12,102	184	1,470	2,217	13,722	212	3,237	5,225	2,925	676	7,031	7,039	521
Texas.....	158,670	119,713	24,836	848	5,142	4,494	50,797	5,878	8,267	10,401	4,624	4,426	20,284	16,982	1,811
Virginia.....	64,627	43,990	13,663	60	1,550	2,003	13,075	20	2,781	2,952	9,545	1,442	10,362	2,765	1,811
West Virginia.....	24,480	18,969	3,994	47	132	1,403	12,175	49	276	401	3,377	114	3,270	2,133	108
District of Columbia.....	45,039	38,045	13,668	597	5,603	3,866	---	977	449	3,711	8,479	697	4,251	2,376	366
West															
Arizona.....	16,369	11,885	2,279	90	288	625	6,768	787	110	310	386	242	2,009	2,299	176
California.....	391,414	344,777	40,085	1,546	108,014	3,158	106,882	38,632	8,079	16,987	15,575	5,821	19,662	23,514	3,461
Colorado.....	44,690	34,046	9,183	312	2,423	1,141	11,019	800	366	2,101	6,009	690	6,119	4,024	502
Idaho.....	10,770	8,275	1,013	12	53	726	4,812	429	307	551	273	100	1,217	1,183	95
Montana.....	13,208	9,538	950	26	56	927	6,570	34	157	343	447	28	2,050	1,577	44
Nevada.....	3,189	2,768	269	7	78	491	1,682	---	48	51	121	21	201	101	119
New Mexico.....	17,431	13,427	1,807	57	1,032	881	6,942	472	954	695	625	233	1,924	1,691	389
Oregon.....	37,689	29,388	6,566	327	1,169	1,082	15,985	440	430	1,950	1,176	263	4,386	3,503	412
Utah.....	25,207	20,476	3,488	50	1,934	1,126	8,592	98	75	4,221	1,734	479	1,794	2,830	107
Washington.....	60,014	47,324	8,295	131	3,584	1,282	26,980	480	761	2,503	1,239	2,070	6,253	6,041	396
Wyoming.....	7,974	6,751	751	19	27	654	4,355	151	141	463	82	109	361	796	66
U.S. SERVICE ACADEMIES.....	48,439	33,882	---	---	---	33,882	---	---	---	---	---	---	4,184	---	10,372
Outlying Parts															
Alaska.....	3,094	2,760	104	2	755	366	1,249	42	---	455	577	331	1,161	1,076	675
Canal Zone.....	125	125	34	---	---	90	---	---	---	23	114	104	252	65	17
Guam.....	100	30	---	---	---	---	70	---	---	---	---	---	---	---	---
Puerto Rico.....	15,849	14,162	2,229	31	240	1,855	8,987	1	40	349	284	147	580	567	531
Territory of Hawaii.....	6,244	5,344	1,313	24	132	588	2,945	---	---	83	180	80	328	444	127

¹ Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table.

² Excludes transfers from other income accounts or funds and remission of fees for scholarships, fellowships, and prizes.

Table 1.—*Current-fund income of institutions of higher education, by source, region, and State: 1955-56—Continued*B. PUBLICLY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund income (cols. 3, 14-16)	For educational and general purposes from—												From auxiliary enterprises (gross)		For student aid and auxiliary (scholarships, fellowships, and prizes)
		All sources (cols. 4-13)	Federal Government			State government-ments	Local government-ments	Endow-ment earnings	Private gifts and grants	Organized activities related to educational depart-ments	Other sources	Dining and resi-dence halls	Other auxiliary enter-prises			
			Veterans Adminis-tration for tuition and fees	Grants or con-tractual amounts for research	For other purposes											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Aggregate States.....	\$2,030,947	\$1,649,524	\$203,007	\$4,836	\$149,926	\$112,671	\$865,125	\$104,040	\$16,285	\$48,456	\$111,388	\$33,793	\$186,486	\$170,860	\$24,077	
Continental United States.....	2,007,173	1,628,256	200,158	4,788	148,798	109,784	851,874	103,999	16,256	48,280	110,829	33,483	185,542	169,970	23,405	
Northeast.....	205,584	170,946	26,603	491	4,937	7,697	95,034	22,874	1,034	4,706	5,248	2,324	21,672	11,618	1,348	
Connecticut.....	15,569	12,191	939	20	178	525	9,436	630	6	81	337	39	1,995	1,272	110	
Maine.....	8,148	6,066	1,555	15	79	726	3,044	51	40	326	150	75	1,503	811	96	
Massachusetts.....	13,977	11,521	1,579	16	119	836	8,456	270	12	134	64	34	1,689	695	137	
New Hampshire.....	6,904	5,392	1,498	20	126	487	2,492	58	80	74	407	151	1,023	352	72	
New Jersey.....	8,632	7,346	2,178	67	-----	14	4,522	521	2	-----	12	31	706	531	48	
New York.....	93,678	82,189	10,275	259	200	1,748	41,965	21,201	743	2,633	3,031	133	5,610	5,307	572	
Pennsylvania.....	47,047	36,734	6,305	68	3,887	2,348	20,319	27	27	1,282	793	84	7,950	2,236	126	
Rhode Island.....	5,211	4,131	1,582	11	172	395	2,542	-----	-----	-----	235	84	613	454	13	
Vermont.....	6,419	5,374	1,582	14	174	618	2,259	116	123	171	217	99	582	287	175	
North Central.....	698,878	556,236	74,843	1,276	34,250	23,024	299,671	25,998	6,295	23,508	55,086	12,288	67,883	70,936	3,822	
Illinois.....	92,796	81,908	6,291	46	5,269	3,551	57,635	3,130	167	3,320	972	1,579	5,107	5,293	488	
Indiana.....	72,191	51,404	6,654	174	2,363	2,165	29,612	3,573	314	1,839	4,154	1,307	11,568	8,811	397	
Iowa.....	55,474	40,904	4,497	64	1,360	2,322	25,233	422	79	1,577	4,042	1,307	5,165	9,049	356	
Kansas.....	43,366	34,636	3,070	64	623	1,490	15,463	2,589	124	1,798	8,277	1,137	2,644	5,816	270	
Michigan.....	155,279	125,990	17,652	255	12,720	2,240	58,401	10,360	1,805	4,496	16,479	1,592	18,591	8,902	705	
Minnesota.....	63,947	50,946	6,829	172	6,607	2,588	23,969	1,069	1,774	3,038	5,295	385	4,202	8,229	570	
Missouri.....	29,375	23,942	3,100	75	6,793	2,264	14,721	1,068	1,724	3,038	734	815	2,602	8,229	570	
Nebraska.....	22,504	18,549	2,830	72	393	1,426	10,800	1,133	44	303	1,140	407	1,815	2,705	126	
North Dakota.....	12,303	9,693	1,096	26	72	919	6,919	1,128	178	65	1,264	115	920	1,614	77	
Ohio.....	91,553	66,743	12,835	206	1,668	1,865	29,870	5,154	1,529	4,819	6,845	1,953	11,016	13,386	408	
South Dakota.....	10,278	8,611	1,094	19	531	1,631	3,635	-----	169	3	480	-----	990	639	39	
Wisconsin.....	49,812	42,910	6,985	105	2,373	1,594	21,412	372	89	2,947	6,404	230	3,163	3,527	212	

South	577,038	451,755	65,707	1,727	16,746	33,698	257,122	13,293	5,079	12,258	32,772	13,353	65,446	54,973	4,865
Alabama	36,102	28,499	4,305	70	690	2,470	14,921	531	227	661	3,724	901	4,518	3,073	12
Arkansas	21,156	16,111	2,209	63	731	2,189	8,826	63	89	722	926	293	2,844	2,113	89
Delaware	3,852	4,930	910	9	---	2,410	2,470	---	174	725	158	724	2,595	2,288	38
Florida	36,135	28,866	2,385	168	1,413	1,114	27,244	96	33	480	832	102	3,882	2,883	704
Georgia	30,324	23,737	5,326	115	1,857	2,617	10,495	1,258	66	752	1,193	791	4,025	2,528	334
Kentucky	22,748	18,438	3,695	99	364	2,429	7,943	1,116	186	909	900	460	1,864	2,316	130
Louisiana	42,878	33,463	1,601	39	602	1,690	27,279	133	103	327	4,344	1,252	5,606	3,469	340
Maryland	31,308	27,735	4,164	103	1,385	1,183	15,298	442	105	561	1,115	338	2,101	1,293	178
Mayland	25,212	18,235	3,159	213	1,411	2,548	8,035	2,346	79	260	1,924	1,576	3,800	3,088	390
Mississippi	49,729	36,266	7,147	150	1,497	3,335	19,129	202	230	1,822	1,750	1,425	5,749	7,602	243
North Carolina	43,854	30,255	4,948	141	1,526	1,946	19,129	70	---	321	1,604	419	2,840	3,507	114
South Carolina	21,798	15,342	1,274	19	261	1,814	10,478	64	68	1,098	1,001	82	2,291	1,417	90
Tennessee	26,504	22,705	4,340	58	874	2,207	12,851	176	19	2,982	4,112	3,875	12,616	10,475	995
Texas	115,910	91,823	11,664	424	4,723	4,360	50,652	5,767	2,982	3,265	9,350	1,241	5,351	1,707	1,037
Virginia	46,102	38,007	6,451	36	1,550	1,988	15,975	20	808	587	3,377	75	2,133	1,825	1
West Virginia	20,224	16,187	1,886	20	132	1,398	12,174	49	---	77	---	---	---	---	---
District of Columbia	1,202	1,155	242	2	---	1	---	896	---	1	---	11	1	45	1
West	477,233	415,436	33,007	1,293	92,864	11,482	200,047	41,834	3,858	7,809	17,723	5,519	26,356	32,444	2,998
Arizona	15,711	11,443	2,037	83	288	625	6,768	787	110	118	386	241	1,822	2,270	176
California	279,077	257,504	12,263	554	83,601	2,798	106,389	38,133	1,589	2,954	7,575	1,668	7,649	12,822	1,101
Colorado	35,015	27,027	5,321	143	1,231	1,116	11,019	800	43	984	5,765	604	4,503	3,093	392
Idaho	9,199	7,185	470	6	53	773	4,812	423	258	81	267	84	4,905	1,043	66
Montana	12,400	9,003	602	24	56	897	6,570	34	126	225	447	23	1,857	1,508	31
Nevada	3,189	2,768	269	7	78	491	1,682	---	48	51	121	21	201	101	119
New Mexico	16,984	13,088	1,616	53	1,032	880	6,942	472	954	212	695	232	1,854	1,660	382
Oregon	29,802	24,018	3,306	276	1,021	1,067	15,988	440	41	640	1,109	150	2,612	2,870	303
Utah	18,186	15,853	2,454	45	1,896	1,962	8,592	98	69	988	304	446	737	1,536	61
Washington	49,697	40,796	3,917	84	3,581	1,269	26,980	480	481	1,092	972	1,941	3,853	4,746	302
Wyoming	7,974	6,751	751	19	27	654	4,355	151	141	463	82	109	361	796	66
U.S. SERVICE ACADEMIES	48,439	33,882	---	---	---	33,882	---	---	---	---	---	---	4,184	---	10,372
Outlying Parts	23,774	21,268	2,849	48	1,128	2,867	13,251	42	19	175	559	310	945	889	673
Alaska	3,094	2,760	104	2	755	366	1,249	42	(*)	23	114	104	252	65	17
Canal Zone	125	125	34	---	---	90	---	---	---	---	---	---	---	---	---
Guam	100	100	30	---	---	---	70	---	---	---	---	---	---	---	---
Puerto Rico	14,212	12,939	1,367	22	240	1,842	8,987	19	---	69	266	127	364	380	529
Territory of Hawaii	6,244	5,344	1,313	24	132	588	2,945	---	---	83	180	80	328	444	127

* Includes also data for independently organized professional schools (Technological and Other) for which separate data are not presented in this table.

† Excludes transfers from other income accounts or funds and remission of fees for scholarships, fellowships, and prizes.

‡ Less than \$500; does not round to 1 thousand.

Table 1.—*Current-fund income of institutions of higher education, by source, region, and State: 1955-56—Continued*C. PRIVATELY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	For educational and general purposes from—										From auxiliary enterprises (gross)		For student aid ¹ (scholarships, fellowships, and prizes)		
	Federal Government					State government-ments	Local government-ments	Endow-ment earnings	Private gifts and grants	Organized activities related to educational depart-ments	Other sources	Dining and resi-dence halls		Other auxiliary enterprises	
	All sources (cols. 4-13)	Student fees	Veterans Adminis-tration for tuition and fees	Grants or con-tractual amounts for research	For other purposes										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate States—															
Continental States—															
Northeast—															
Connecticut.....	42,217	32,232	11,832	122	1,472	447	—	1	10,573	6,253	264	1,268	6,313	1,687	1,985
Maine.....	5,490	3,506	2,252	5	—	1	—	10	17,866	18,156	—	6,151	23,871	1,486	1,361
Massachusetts.....	192,399	155,567	52,185	857	56,104	1,003	80	7	4,182	1,268	3,158	6,151	8,271	8,271	4,689
New Hampshire.....	10,571	6,835	3,795	10	—	1,136	2	—	1,182	1,268	—	4,423	2,145	1,369	1,282
New Jersey.....	56,292	45,341	16,140	406	5,894	1,056	10,354	—	4,371	5,539	506	1,073	6,007	3,462	1,461
New York.....	265,383	224,195	101,410	2,840	33,811	1,422	1,271	1,484	22,175	28,471	19,307	12,004	24,206	13,123	3,859
Pennsylvania.....	147,419	118,931	58,601	1,378	9,061	324	11,386	122	9,605	13,591	11,014	3,849	16,732	9,443	2,313
Rhode Island.....	14,141	9,539	5,522	26	—	128	60	—	1,191	1,219	164	270	3,323	972	307
Vermont.....	6,882	3,947	3,068	38	3	1	114	—	273	328	38	84	2,395	414	125
North Central—															
Illinois.....	382,465	285,170	130,214	1,698	42,745	588	53	37	25,212	56,415	17,099	11,108	59,789	31,329	5,876
Indiana.....	139,930	116,260	34,701	551	36,065	163	23	14	11,315	16,497	10,650	6,281	12,945	9,043	1,682
Iowa.....	37,391	22,398	14,885	109	734	115	3	10	1,520	4,228	182	911	9,826	4,194	972
Kansas.....	19,131	12,734	7,903	38	11	72	—	—	881	2,856	742	231	4,791	1,306	300
Michigan.....	7,616	5,154	2,347	4	—	5	—	—	455	2,242	25	76	1,783	544	136
Minnesota.....	24,310	18,114	10,854	134	31	37	4	—	754	5,654	199	448	3,278	2,698	219
Missouri.....	19,723	11,648	7,093	43	—	5	—	—	855	3,154	240	236	3,457	2,373	246
Nebraska.....	41,453	32,311	16,100	211	1,904	50	19	—	2,820	5,848	3,980	1,378	2,876	2,376	524
North Dakota.....	7,887	5,031	2,766	20	96	4	—	—	593	1,592	129	1,370	1,426	1,426	60
Ohio.....	476	303	160	(3)	—	—	—	—	69	59	5	9	142	29	3
South Dakota.....	61,362	44,931	24,760	466	3,679	53	—	12	5,438	9,038	625	860	10,420	4,644	1,366
Wisconsin.....	2,312	1,668	983	5	—	1	(^c)	—	119	538	12	10	418	146	79
Wisconsin.....	20,574	14,619	7,962	116	207	84	(^c)	—	633	4,710	312	594	3,616	2,050	289

South.	322,517	232,530	95,358	2,133	29,785	4,272	2,615	709	27,891	43,157	20,758	5,853	52,050	32,886	5,052
Alabama.....	10,009	7,028	2,978	50	1	4	396	---	842	1,714	926	118	1,885	1,048	48
Arkansas.....	3,968	2,491	1,151	17	---	---	---	---	265	1,022	5	31	861	538	77
Delaware.....	627	503	452	7	---	---	---	---	8	33	---	1	80	32	12
Florida.....	20,525	14,746	9,090	406	536	35	702	231	311	3,210	43	183	2,914	2,506	359
Georgia.....	17,916	12,679	5,121	48	407	23	234	3	3,482	2,073	903	385	3,711	1,190	336
Kentucky.....	14,710	8,423	2,831	28	---	---	---	(¹)	1,561	2,860	909	227	2,298	3,762	227
Louisiana.....	11,766	11,966	5,464	85	968	23	119	5	1,991	2,891	103	318	1,693	1,853	254
Maryland.....	40,280	35,485	6,838	111	19,807	37	595	27	2,062	4,374	22	1,612	3,130	1,108	557
Mississippi.....	4,350	2,926	1,502	25	---	---	---	122	271	941	13	50	1,093	2,255	77
North Carolina.....	34,919	24,181	9,165	68	1,448	78	48	---	5,162	3,645	4,143	424	7,038	2,914	786
Oklahoma.....	6,907	4,624	3,228	77	---	---	---	---	213	951	13	111	1,139	1,056	88
South Carolina.....	10,996	6,598	3,860	13	---	---	---	94	519	1,782	---	323	3,423	1,857	118
Tennessee.....	32,166	21,334	7,763	127	596	10	370	36	3,218	4,127	4,493	595	4,719	5,882	431
Texas.....	42,760	27,890	13,172	424	420	133	146	111	5,285	7,137	512	551	7,668	6,386	816
Virginia.....	18,529	11,983	7,211	24	---	---	---	---	1,974	2,365	194	201	5,011	1,058	474
West Virginia.....	4,255	2,782	2,108	27	---	5	2	---	276	324	---	39	1,137	368	28
District of Columbia.....	43,837	36,891	13,425	594	5,603	3,864	---	81	449	3,710	8,479	686	4,250	2,331	365
West.....	150,722	113,218	41,679	1,283	25,795	611	540	489	7,567	22,025	8,692	4,536	19,619	15,116	2,769
Arizona.....	658	442	242	7	---	1	---	---	6,490	191	---	1	187	29	---
California.....	112,338	87,274	27,821	992	24,413	360	523	489	323	14,033	7,999	4,153	12,013	10,692	2,360
Colorado.....	9,675	7,019	3,862	169	1,192	25	(²)	---	49	1,118	244	86	1,615	931	110
Idaho.....	1,571	1,090	543	6	---	1	---	---	49	470	6	16	311	141	29
Montana.....	808	534	348	2	---	30	---	---	31	118	---	5	192	69	12
New Mexico.....	447	339	191	5	---	1	---	---	---	142	---	1	70	32	7
Oregon.....	7,887	5,370	3,260	51	149	16	16	---	388	1,309	67	113	1,774	633	110
Utah.....	7,020	4,622	1,035	4	38	165	---	---	6	3,233	109	33	1,057	1,294	47
Washington.....	10,317	6,528	4,377	47	3	13	---	---	281	1,411	267	129	2,400	1,295	94
Outlying Parts.....	1,628	1,223	862	10	---	13	---	1	21	279	13	20	216	187	2
Puerto Rico.....	1,628	1,223	862	10	---	13	---	1	21	279	18	20	216	187	2

¹ Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table.
² Excludes transfers from other income accounts or funds and remission of fees for scholarships, fellowships, and prizes.
³ Less than \$500; does not round to 1 thousand.

Table 1.—Current-fund income of institutions of higher education, by source, region, and State: 1955-56—Continued

D. UNIVERSITIES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund income (cols. 3, 14-16)	For educational and general purposes from—										From auxiliary enterprises (gross)		For student aid ¹ (scholarships, fellowships, and prizes)	
		All sources (cols. 4-13)	Federal Government				State governments	Local governments	Endow-ment earnings	Private gifts and grants	Organized activities related to educational departments	Other sources	Dining and resi-dence halls		Other auxiliary enter-prises
			Veterans Adminis-tration for tuition and fees	Grants or con-tractual amounts for research	For other purposes	For									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate States	\$2,151,870	\$1,782,338	\$358,237	\$9,625	\$276,333	\$82,441	\$604,271	\$31,827	\$80,808	\$124,440	\$152,619	\$61,736	\$168,682	\$177,073	\$23,777
Continental United States	2,131,414	1,764,054	355,557	9,579	275,961	80,011	592,339	31,827	80,789	124,289	152,174	61,529	167,990	176,249	23,12
Northeast	480,174	405,039	138,979	3,842	58,329	9,333	53,583	10,087	40,686	42,139	25,684	22,378	40,103	26,204	8,828
Connecticut.....	39,003	29,806	6,329	39	1,565	963	6,550	63	7,709	5,216	337	1,036	5,680	1,874	1,643
Maine.....	6,360	4,820	1,285	14	5	726	2,216	---	40	330	150	54	1,133	341	66
Massachusetts.....	85,402	68,333	27,545	645	9,687	1,340	4,606	7	10,163	8,801	423	5,116	9,345	5,609	2,116
New Hampshire.....	13,627	9,927	4,064	22	143	622	1,966	6	1,248	1,013	363	480	1,845	1,499	356
New Jersey.....	39,999	32,707	8,634	238	5,155	1,043	10,354	---	2,432	3,702	209	939	3,578	2,520	1,194
New York.....	179,003	158,857	52,127	1,912	30,945	1,125	2,389	9,804	15,415	16,209	14,012	9,919	10,187	7,675	2,284
Pennsylvania.....	106,598	92,323	31,776	951	10,483	2,539	21,758	92	3,554	6,697	9,834	4,657	7,300	5,983	982
Rhode Island.....	4,436	3,430	656	13	172	395	1,980	---	---	---	139	79	575	418	13
Vermont.....	5,746	4,836	1,563	13	174	596	1,763	116	123	171	217	99	458	276	175
North Central	731,282	591,380	103,351	1,729	73,449	23,084	232,668	15,079	18,512	38,878	66,027	18,602	61,154	73,165	5,583
Illinois.....	160,025	141,652	22,056	262	40,503	3,576	38,799	---	8,604	11,358	9,855	6,639	7,066	9,922	1,385
Indiana.....	79,749	53,465	11,340	186	2,248	2,316	25,138	199	8,840	2,410	4,040	3,980	15,125	10,370	879
Iowa.....	52,701	38,680	5,457	72	1,360	2,316	22,243	---	137	1,759	4,015	1,321	4,655	8,987	379
Kansas.....	35,068	27,872	3,709	35	623	1,478	11,910	1,046	25	1,795	8,161	1,369	1,720	5,288	188
Michigan.....	134,436	111,525	16,415	272	12,734	2,233	46,991	8,680	1,500	4,618	16,472	1,610	13,536	8,621	754
Minnesota.....	56,846	45,684	5,790	160	6,607	1,844	20,919	---	1,718	3,038	5,285	1,323	3,660	7,547	556
Missouri.....	43,342	36,643	11,227	207	2,576	2,278	9,828	---	2,209	3,796	2,641	1,882	2,250	3,971	478
Nebraska.....	19,360	16,253	2,569	69	488	1,375	9,017	---	164	3,805	1,263	381	1,173	1,778	157
North Dakota.....	8,423	6,871	1,722	72	72	912	4,784	---	139	63	214	98	1,415	1,092	44
Ohio.....	86,418	66,313	14,117	296	2,836	1,865	23,811	5,154	2,906	6,600	7,041	1,687	8,277	11,253	576
South Dakota.....	7,266	6,381	1,010	10	10	925	4,009	---	106	---	---	212	500	367	17
Wisconsin.....	47,648	40,042	9,352	139	2,555	2,034	15,220	---	165	---	6,561	380	3,377	3,970	258

South.....		531, 274	431, 841	73, 915	2, 428	42, 576	36, 407	171, 780	5, 481	16, 590	25, 649	41, 993	15, 022	44, 985	48, 944	5, 503
Alabama.....		28, 497	23, 118	3, 132	55	690	2, 425	11, 148	346	188	620	3, 664	848	2, 912	2, 467	73
Arkansas.....		13, 035	10, 755	1, 062	39	731	2, 052	5, 698	62	174	455	535	115	839	1, 368	38
Delaware.....		5, 423	4, 573	874	9		2, 394	2, 172				151	722	544	2, 769	
Florida.....		47, 110	37, 092	7, 265	473	1, 944	2, 052	22, 314		81	2, 768	831	183	4, 614	4, 599	805
Georgia.....		20, 197	17, 177	3, 587	68	1, 485	2, 572	4, 909	915	1, 810	1, 068	1, 580	214	1, 908	896	217
Kentucky.....		17, 037	14, 506	2, 869	84	364	2, 411	5, 092	1, 041	1, 185	2, 051	811	183	1, 588	1, 813	130
Louisiana.....		34, 097	26, 927	4, 842	84	1, 550	1, 665	13, 657	10	1, 498	2, 907	312	1, 259	2, 707	3, 892	571
Maryland.....		55, 630	52, 022	5, 821	165	21, 155	1, 185	11, 845	298	1, 800	3, 707	4, 365	1, 681	2, 705	354	81
Mississippi.....		13, 554	10, 319	1, 236	156	139	2, 473	4, 229	733	57	251	891	154	1, 403	1, 751	354
North Carolina.....		51, 952	39, 423	6, 723	114	2, 788	3, 353	12, 721		3, 784	2, 638	5, 538	1, 764	4, 200	7, 518	812
Oklahoma.....		35, 638	24, 921	4, 799	144	526	1, 932	13, 807		136	578	1, 624	1, 374	3, 929	6, 529	259
South Carolina.....		14, 081	10, 014	812	16	37	1, 767	6, 171		30	256	1, 537	1, 389	1, 392	2, 584	91
Tennessee.....		26, 366	23, 176	4, 275	48	1, 255	2, 170	7, 428	40	1, 541	2, 299	3, 946	173	1, 789	1, 246	154
Texas.....		96, 201	75, 451	13, 474	482	5, 096	4, 291	33, 083	1, 896	4, 277	5, 210	3, 827	3, 846	9, 869	9, 783	1, 099
Virginia.....		26, 862	22, 516	3, 483	13	936	1, 947	9, 483		611	339	4, 706	996	2, 983	874	488
West Virginia.....		12, 455	10, 843	821	10	132	1, 369	8, 053	49		76	323	10	668	914	30
District of Columbia.....		33, 139	29, 009	8, 840	469	4, 748	3, 286			413	2, 350	8, 349	552	2, 590	1, 237	302
West.....		388, 683	335, 794	39, 312	1, 580	101, 606	11, 189	134, 308	1, 180	5, 002	17, 623	18, 470	5, 527	21, 748	27, 935	3, 207
Arizona.....		8, 786	6, 575	1, 153	36	281	613	3, 780	54	96	106	245	210	858	1, 273	
California.....		221, 460	201, 735	21, 043	845	91, 122	2, 483	62, 305	489	3, 419	9, 562	8, 479	1, 989	7, 449	10, 320	1, 956
Colorado.....		32, 018	24, 936	6, 442	273	2, 423	1, 053	6, 682		179	1, 355	5, 972	556	3, 605	3, 209	268
Idaho.....		6, 290	5, 001	269	2	53	722	3, 343		226	168	267	50	562	685	41
Montana.....		10, 120	7, 260	473	23	56	893	5, 090		63	196	447	18	1, 489	1, 346	25
Nevada.....		3, 189	2, 768	269	7	78	491	1, 682		48	51	121	21	201	101	119
New Mexico.....		10, 737	8, 634	998	39	1, 032	873	4, 717	109	239	64	428	135	921	1, 113	69
Oregon.....		23, 495	19, 071	1, 932	231	1, 018	1, 034	12, 598	437	41	636	1, 059	85	1, 773	2, 419	231
Utah.....		23, 177	18, 774	3, 070	38	1, 934	1, 176	7, 601	68	69	4, 031	399	439	1, 672	2, 642	89
Washington.....		41, 665	34, 510	2, 959	68	3, 581	1, 246	22, 180	23	481	1, 090	971	1, 913	2, 858	4, 030	267
Wyoming.....		7, 747	6, 528	705	18	27	654	4, 330		141	463	82	109	361	796	62
Outlying Parts.....		20, 456	18, 283	2, 680	46	372	2, 430	11, 932		19	152	446	206	692	824	656
Puerto Rico.....		14, 212	12, 939	1, 367	22	240	1, 842	8, 997		19	69	266	127	364	380	529
Territory of Hawaii.....		6, 244	5, 344	1, 313	24	132	588	2, 945			83	180	80	328	444	127

1 Excludes transfers from other income accounts or funds and remission of fees for scholarships, fellowships and prizes.

Table 1.—Current-fund income of institutions of higher education, by source, region, and State: 1955-56—Continued

E. LIBERAL ARTS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund income (cols. 3, 14-16)	For educational and general purposes from—										From auxiliary enterprises (gross)		For student aid ¹ (scholarships, fellowships, and prizes)	
		All sources (cols. 4-13)	Student fees	Federal Government			State governments	Local governments	Endowment earnings	Private gifts and grants	Organized activities related to educational departments	Other sources	Dining and residence halls		Other auxiliary enterprises
				Veterans Administration for tuition and fees	Grants or contractual amounts for research	For other purposes									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$722, 371	\$493, 824	\$238, 205	\$3, 172	\$5, 261	\$2, 513	\$94, 417	\$14, 244	\$40, 981	\$75, 570	\$9, 548	\$9, 913	\$148, 922	\$66, 962	\$12, 663
Continental United States.....	717, 649	489, 841	237, 238	3, 160	4, 506	2, 135	93, 169	14, 202	40, 960	75, 268	9, 416	9, 789	148, 454	66, 710	12, 644
Northeast.....	217, 697	153, 635	91, 033	1, 247	1, 768	467	6, 020	11, 229	15, 997	19, 787	2, 678	3, 409	44, 160	14, 765	5, 138
Connecticut.....	12, 756	9, 605	5, 487	86	85	4	—	—	2, 635	895	260	152	2, 031	804	317
Maine.....	5, 054	3, 314	2, 095	5	—	1	—	10	827	349	—	26	1, 305	176	259
Massachusetts.....	41, 851	26, 437	15, 820	110	366	119	—	—	4, 349	4, 784	28	860	10, 971	2, 679	1, 764
New Hampshire.....	1, 660	966	577	6	3	—	2	—	—	329	—	49	526	158	10
New Jersey.....	8, 991	7, 404	4, 739	116	181	5	—	—	1, 461	821	—	81	1, 116	352	120
New York.....	78, 761	60, 581	31, 041	545	83	154	5, 695	11, 213	1, 864	6, 710	1, 968	1, 307	11, 927	4, 976	1, 278
Pennsylvania.....	51, 981	34, 812	24, 781	328	88	54	183	6	3, 765	4, 663	272	671	11, 755	4, 396	1, 018
Rhode Island.....	10, 696	7, 010	3, 835	13	959	128	25	—	824	929	111	185	2, 598	842	246
Vermont.....	5, 945	3, 506	2, 658	38	3	1	114	—	269	307	38	77	1, 932	383	125
North Central.....	194, 996	130, 129	64, 589	567	1, 439	174	20, 593	1, 328	9, 981	27, 412	1, 128	2, 919	42, 904	19, 012	2, 950
Illinois.....	35, 804	26, 583	10, 118	78	97	27	9, 361	14	1, 672	4, 662	55	499	6, 429	2, 327	465
Indiana.....	17, 775	11, 448	6, 897	36	3	10	—	—	861	3, 153	182	306	4, 377	1, 544	406
Iowa.....	13, 509	8, 582	5, 413	23	—	21	—	—	756	2, 142	103	124	3, 641	1, 062	223
Kansas.....	9, 464	6, 762	2, 614	10	—	10	1, 096	417	542	1, 897	74	102	1, 911	607	184
Michigan.....	14, 479	9, 191	4, 300	30	—	3	1, 667	—	537	2, 400	—	253	3, 166	1, 961	161
Minnesota.....	17, 243	9, 980	6, 276	25	18	3	4	—	829	2, 408	240	177	4, 957	2, 074	232
Missouri.....	7, 194	5, 087	2, 412	30	—	—	921	—	602	1, 012	7	93	1, 557	436	114
Nebraska.....	6, 526	4, 042	2, 097	19	—	35	—	885	231	705	—	70	1, 137	1, 286	61
North Dakota.....	—	—	—	(*)	—	—	—	—	69	—	5	9	142	29	3
Ohio.....	57, 362	37, 332	20, 108	300	1, 316	47	6, 059	12	3, 266	4, 934	392	897	12, 656	6, 578	796
South Dakota.....	2, 212	1, 611	—	—	—	1	—	—	117	520	12	10	386	137	79
Wisconsin.....	12, 951	9, 208	3, 249	11	—	6	1, 484	—	497	3, 521	58	379	2, 545	970	228

South.....	217, 119	142, 784	57, 361	849	1, 134	1, 309	40, 870	1, 496	11, 350	21, 102	4, 841	2, 481	46, 976	24, 325	3, 034
Alabama.....	11, 813	8, 417	2, 988	50	1	39	1, 719	107	867	1, 533	971	142	2, 277	1, 114	54
Arkansas.....	9, 499	6, 056	1, 702	30	1	135	2, 228	1	264	1, 161	360	176	2, 278	1, 071	93
Delaware.....	7, 429	3, 358	1, 36	(2)	5	15	298				7	2	52	70	
Florida.....	7, 069	4, 618	3, 394	90		33		80	183	739	38	55	1, 743	513	195
Georgia.....	13, 093	8, 494	3, 169	31		53	1, 933	133	1, 548	1, 207	304	115	3, 392	1, 046	162
Kentucky.....	11, 232	6, 162	2, 081	21		16	1, 448	6	1, 203	1, 411	907	69	1, 448	3, 513	110
Louisiana.....	19, 293	14, 644	5, 085	36	20	49	10, 749	132	496	808	191	109	3, 436	1, 189	23
Maryland.....	10, 199	6, 321	3, 508	24	38		1, 506	44	265	823	1	49	2, 714	858	305
Mississippi.....	10, 175	3, 328	1, 570	18		59	812	44	269	697	1	34	1, 269	394	84
North Carolina.....	20, 858	14, 136	6, 632	77	156	42	3, 228	37	1, 461	1, 818	511	152	5, 039	1, 386	297
Oklahoma.....	7, 061	4, 696	2, 174	53		32	1, 748		67	493	56	73	1, 399	914	52
South Carolina.....	13, 309	8, 541	3, 812	15		51	2, 881	134	539	1, 411	58	323	3, 540	1, 128	101
Tennessee.....	21, 557	12, 420	5, 172	28	31	24	2, 689	28	1, 100	2, 437	603	315	4, 074	4, 813	250
Texas.....	30, 276	19, 862	6, 570	215	35	93	6, 598	694	1, 081	3, 810	394	370	6, 422	3, 537	455
Virginia.....	21, 015	14, 014	7, 786	39		52	2, 567	20	1, 722	1, 343	224	262	5, 172	1, 091	737
West Virginia.....	7, 727	5, 285	2, 364	29		32	2, 166		254	1, 285	54	101	1, 595	792	56
District of Columbia.....	7, 415	5, 234	2, 227	84	848	578		81	30	1, 125	128	132	1, 175	945	61
West.....	87, 837	63, 293	24, 255	505	165	185	25, 685	149	3, 632	6, 966	770	981	14, 415	8, 608	1, 522
Arizona.....	261	203	77	1		95	22, 051	16	1, 997	125	358	1	42	15	
California.....	56, 758	42, 386	13, 522	364	11				3, 281	455		691	8, 096	5, 283	1, 063
Colorado.....	2, 715	1, 682	1, 076	10		1			134	482	6	5	766	242	37
Idaho.....	3, 716	2, 607	610	7		1	1, 405		80	482		16	577	494	
Montana.....	1, 157	757	294	2		31			31	111		2	284	102	13
New Mexico.....	3, 488	2, 263	456	2		3	841	130	715	24	72	19	615	445	165
Oregon.....	9, 235	6, 750	3, 839	71	151	42	1, 062	2	388	997	67	130	1, 653	714	119
Utah.....	10, 012	6, 351	154	(2)				1	6	190		1	111	24	9
Washington.....		6, 294	4, 268	47	3	13			281	1, 300	267	116	2, 340	1, 288	90
Outlying Parts.....	4, 722	3, 983	966	12	755	379	1, 249	42	21	303	131	125	468	252	19
Alaska.....	3, 094	2, 760	104	2	755	366	1, 249	42		23	114	104	252	65	17
Puerto Rico.....	1, 628	1, 223	862	10		13		1	21	279	18	20	216	187	2

¹ Excludes transfers from other income accounts or funds and remission of fees for scholarships, fellowships, and prizes.² Less than \$500; does not round to 1 thousand.

Table 1.—Current-fund income of higher education, by source, region, and State: 1955-56—Continued

F. TEACHERS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund income (cols. 3, 14-16)	For educational and general purposes from—										From auxiliary enterprises (gross)			For student aid ¹ (scholarships, fellowships, and prizes)
		All sources (cols. 4-13)	Student fees	Federal Government			State governments	Local governments	Endowment earnings	Private gifts and grants	Organized activities related to educational departments	Other sources	Dining and residence halls	Other auxiliary enterprises	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$208,827	\$153,048	\$28,613	\$463	\$137	\$321	\$112,972	\$3,905	\$524	\$2,526	\$2,023	\$1,565	\$38,812	\$15,966	\$1,000
Continental United States.....	208,827	153,048	28,613	463	137	321	112,972	3,905	524	2,526	2,023	1,565	38,812	15,966	1,000
Northeast.....	51,917	39,596	6,230	45	47	64	31,079	969	47	520	362	233	9,351	2,706	263
Connecticut.....	4,118	3,615	262	1	—	4	2,781	567	—	—	—	1	361	107	34
Maine.....	1,224	830	169	1	—	1	594	45	—	—	—	21	292	70	31
Massachusetts.....	5,281	4,193	1,222	7	—	9	2,629	230	45	17	72	6	858	221	8
New Hampshire.....	1,220	830	201	2	—	—	525	14	—	—	44	5	352	24	25
New Jersey.....	5,957	4,979	1,074	6	—	—	3,825	48	—	—	12	11	669	293	17
New York.....	18,683	14,126	1,297	17	47	10	12,141	48	47	361	84	121	2,939	1,485	134
Pennsylvania.....	13,703	9,503	1,907	8	—	16	7,525	27	—	—	8	11	3,719	1,468	13
Rhode Island.....	1,057	983	79	3	—	—	562	—	—	141	140	57	38	37	—
Vermont.....	1,673	538	19	(²)	—	22	495	—	—	—	—	—	124	12	—
North Central.....	73,881	55,062	9,737	115	36	142	40,695	1,319	115	1,419	932	552	13,807	4,745	266
Illinois.....	12,989	10,630	1,426	12	—	7	8,556	1	10	405	149	63	2,060	234	65
Indiana.....	8,070	5,903	839	9	—	11	4,412	308	—	115	114	96	1,561	582	23
Iowa.....	4,824	3,526	441	3	—	5	2,924	58	—	—	65	29	1,091	376	30
Kansas.....	4,127	3,256	714	21	—	5	2,453	—	7	—	54	1	519	326	25
Michigan.....	14,376	9,477	2,271	12	16	14	6,622	180	6	109	129	118	3,960	889	50
Minnesota.....	6,048	4,222	897	11	—	14	3,950	172	6	—	10	62	1,140	673	14
Missouri.....	7,294	5,458	630	16	—	22	3,967	442	—	—	320	60	1,293	539	4
Nebraska.....	3,795	2,752	602	4	—	20	1,383	45	—	260	6	28	1,746	281	16
North Dakota.....	2,876	2,048	306	3	—	4	1,592	88	39	1	—	15	370	426	32
Ohio.....	3,356	2,298	131	—	—	—	—	—	—	166	—	—	33	26	—
South Dakota.....	2,179	1,611	371	—	—	4	1,135	—	47	3	—	44	393	169	6
Wisconsin.....	6,947	5,881	1,108	17	21	35	4,200	20	—	357	86	36	641	425	—

South.....	60,740	42,651	9,811	198	47	89	29,424	1,336	348	221	538	641	11,719	6,248	122
Alabama.....	5,209	3,610	979	13	—	10	2,449	78	—	39	13	28	1,083	515	1
Arkansas.....	2,099	1,337	315	3	—	2	900	—	—	65	32	19	579	183	—
Georgia.....	1,350	918	206	4	—	—	626	74	—	—	4	4	353	79	—
Kentucky.....	4,983	3,365	776	18	—	5	2,409	10	—	—	86	51	1,137	491	—
Louisiana.....	4,601	3,429	127	4	—	—	2,992	62	—	—	54	191	945	227	—
Maryland.....	2,862	2,383	111	(2)	—	—	2,261	—	—	—	11	11	330	149	—
Mississippi.....	4,386	2,930	1,060	9	2	10	1,668	48	—	2	39	91	923	543	—
North Carolina.....	6,181	3,848	1,350	12	—	15	2,463	—	6	4	—	3	1,495	803	5
Oklahoma.....	5,032	3,376	1,357	12	—	11	2,367	60	—	—	3	65	981	761	14
Tennessee.....	7,281	5,578	1,825	86	33	21	2,764	109	342	103	104	91	734	921	48
Texas.....	10,034	7,041	1,053	36	4	12	5,675	—	—	5	203	58	1,910	1,057	26
Virginia.....	2,167	1,389	456	1	7	1	895	—	—	—	—	25	1,661	1,102	18
West Virginia.....	3,567	2,481	520	3	—	1	1,955	—	—	—	—	1	687	387	12
District of Columbia.....	1,008	977	74	(2)	—	1	—	896	—	1	—	3	1	29	1
West.....	22,289	15,738	2,835	105	7	27	11,774	281	14	357	191	138	3,935	2,267	349
Arizona.....	5,849	3,870	789	46	7	12	2,788	31	14	12	140	31	926	957	96
Colorado.....	4,762	3,348	727	22	—	2	2,529	—	—	—	16	52	1,053	329	32
Montana.....	1,241	932	192	1	—	2	637	—	—	34	—	5	213	93	3
New Mexico.....	2,443	1,886	310	16	—	4	1,116	233	—	—	34	6	287	120	149
Oregon.....	2,536	1,797	269	8	—	—	1,448	—	—	65	—	6	462	233	45
Washington.....	5,459	3,905	547	12	—	6	3,194	18	—	—	1	38	994	535	25

1 Excludes transfers from other income, accounts or funds and remission of fees for scholarships, fellowships, and prizes.

2 Less than \$500; does not round to 1 thousand.

Table 1.—*Current-fund income of institutions of higher education, by source, region, and State: 1955-56—Continued*

G. JUNIOR COLLEGES 1

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund income (cols. 3, 14-16)	For educational and general purposes from—										From auxiliary enterprises (gross)		For student aid ¹ (scholarships, fellowships, and prizes)	
		All sources (cols. 4-13)	Student fees	Federal Government			State governments	Local governments	Endow-ment earnings	Private gifts and grants	Organized activities related to educational departments	Other sources	Dining and resi- dence halls		Other auxiliary enter- prises (gross)
				Veterans Adminis- tration for tuition and fees	Grants or con- tractual amounts for research	For other purposes									
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$186,082	\$148,347	\$36,787	\$698	\$207	\$824	\$40,346	\$56,692	\$1,851	\$7,778	\$1,364	\$1,802	\$22,878	\$14,156	\$701
Continental United States.....	185,857	148,123	36,722	698	207	734	40,276	56,692	1,851	7,778	1,364	1,802	22,878	14,156	701
Northeast.....	29,555	21,927	11,668	178	165	48	5,343	2,018	368	1,286	507	347	5,484	2,039	105
Connecticut.....	680	520	338	8	—	(³)	105	—	—	64	—	5	118	41	—
Maine.....	521	274	155	—	—	—	78	6	2	32	—	1	182	62	2
Massachusetts.....	5,100	2,974	2,351	49	165	6	—	10	233	30	5	124	1,825	271	29
New Hampshire.....	368	505	450	—	—	—	—	—	14	—	—	41	445	11	7
New Jersey.....	2,056	1,279	688	5	—	1	—	333	4	227	—	21	661	111	5
New York.....	16,780	14,170	6,040	69	—	35	5,157	1,668	65	520	496	121	1,261	1,302	47
Pennsylvania.....	2,429	1,686	1,161	46	—	5	3	—	47	391	6	27	528	201	15
Rhode Island.....	86	76	75	1	—	—	—	—	—	—	—	—	—	9	—
Vermont.....	936	441	410	—	—	—	—	—	4	21	—	7	464	32	—
North Central.....	30,319	23,679	8,839	74	—	35	3,108	8,299	549	2,422	79	274	4,958	1,562	120
Illinois.....	8,097	6,687	1,435	21	—	12	920	3,128	82	1,034	—	54	962	394	54
Indiana.....	1,003	718	404	8	—	—	62	67	5	118	—	55	113	165	8
Iowa.....	2,369	1,775	887	(³)	—	2	67	364	64	357	5	28	478	102	1
Kansas.....	2,207	1,819	351	(³)	—	—	3	1,126	3	301	13	19	246	134	9
Michigan.....	4,493	4,234	1,307	6	—	10	1,077	1,500	300	26	—	8	127	124	8
Minnesota.....	1,142	1,142	1,172	(³)	—	—	—	898	—	72	—	—	78	23	1
Missouri.....	7,761	4,671	3,523	12	—	(³)	22	624	27	368	3	90	2,679	399	13
Nebraska.....	1,475	391	152	(³)	—	—	—	200	3	35	—	—	49	33	1
North Dakota.....	1,005	773	131	3	—	3	542	40	63	14	50	7	135	97	10
Ohio.....	99	439	330	21	—	—	—	—	1	18	—	—	32	9	1
South Dakota.....	58	58	38	—	—	—	—	—	—	78	—	10	57	22	3
Wisconsin.....	1,054	972	108	1	—	1	415	352	—	—	—	—	—	—	—

South	46,912	33,071	12,968	256	84	8,403	5,663	758	3,820	547	572	9,078	4,430	334
Alabama.....	497	316	176	1	2	1	---	15	122	1	1	155	21	5
Arkansas.....	491	455	281	8	1	---	---	83	62	3	14	9	27	---
Delaware.....	627	503	452	7	---	---	---	8	33	---	1	80	32	12
Florida.....	2,434	1,856	772	11	3	632	155	80	181	6	15	238	277	63
Georgia.....	3,265	2,012	768	6	15	613	139	72	226	27	146	934	238	62
Kentucky.....	1,973	1,484	548	3	---	---	59	149	688	4	32	394	80	15
Louisiana.....	1,669	1,338	431	4	1	260	144	---	132	---	2	88	94	7
Maryland.....	1,338	4,384	795	56	4	1,326	1,643	24	251	173	108	1,298	655	7
Massachusetts.....	6,338	795	431	8	8	1,326	1,643	24	251	173	108	1,298	655	7
Mississippi.....	5,341	2,722	1,559	17	2	21	165	10	741	17	59	1,731	853	35
North Carolina.....	3,030	1,887	346	9	2	1,206	165	11	200	81	23	679	458	5
Oklahoma.....	1,887	1,887	346	9	2	1,206	165	11	200	81	23	679	458	5
South Carolina.....	896	592	294	1	2	---	---	12	251	---	9	249	48	7
Tennessee.....	1,191	700	337	5	1	1	36	33	273	---	13	362	67	63
Texas.....	13,307	11,024	2,655	96	42	4,341	3,287	24	252	199	126	1,083	1,180	19
Virginia.....	2,762	1,170	1,170	(*)	1	---	---	78	272	33	16	952	213	27
West Virginia.....	703	333	263	5	(*)	2	---	22	40	---	2	320	39	11
District of Columbia.....	2,889	2,256	2,121	26	---	---	---	6	95	2	5	485	147	2
West	79,072	69,446	3,247	190	567	23,422	40,713	176	250	231	609	3,359	6,125	142
Arizona.....	1,076	997	94	1	(*)	200	702	---	---	---	---	39	40	---
California.....	67,913	60,090	1,384	152	456	19,034	38,127	173	71	146	506	2,327	5,454	43
Colorado.....	2,935	2,168	500	2	85	611	800	2	125	22	19	550	166	51
Idaho.....	764	666	134	2	3	64	429	---	---	---	34	78	4	16
Montana.....	56	56	7	(*)	---	13	34	---	1	---	1	---	---	---
Oregon.....	1,774	1,352	344	17	6	877	---	---	51	50	9	306	111	5
Utah.....	1,534	1,350	265	12	---	991	30	9	---	13	39	11	164	9
Washington.....	2,544	473	473	4	17	1,606	439	---	3	---	2	49	186	13
Wyoming.....	227	222	46	(*)	---	25	151	---	---	---	---	---	---	5
Outlying Parts	225	225	64	---	90	70	---	---	---	---	---	---	---	---
Canal Zone.....	125	125	34	---	90	70	---	---	---	---	---	---	---	---
Guam.....	100	100	30	---	---	---	---	---	---	---	---	---	---	---

1 Includes community colleges, normal schools, technical institutes, and other nondegree-granting institutions operating on the undergraduate or adult-education level.

2 Excludes transfers from other income accounts or funds and remission of fees for scholarships, fellowships, and prizes.

3 Less than \$500; does not round to 1 thousand.

Table 2.—*Current-fund expenditures of institutions of higher education, by purpose, region, and State: 1955-56.*

A. ALL INSTITUTIONS 1

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund expenditures (cols. 3 and 11-13)	Educational and general expenditures for—										For auxiliary enterprises		Student-aid expenditures for scholarships, fellowships, and prizes
		All purposes (cols. 4-10)	General administration and general expense	Instruction and departmental research	Extension and public services	Libraries	Physical plant operation and maintenance	Organized research	Organized activities related to educational departments	Dining and residence halls	Other auxiliary enterprises			
1	2	3	4	5	6	7	8	9	10	11	12	13		
Aggregate United States	\$3,524,744	\$2,788,799	\$358,380	\$1,148,510	\$141,074	\$86,133	\$326,260	\$506,097	\$222,345	\$354,837	\$284,883	\$96,224		
Continental United States	3,499,463	2,766,367	355,207	1,140,655	137,914	85,563	324,229	500,793	222,007	353,750	283,855	95,490		
Northeast	920,074	736,559	111,659	307,432	16,424	23,248	93,573	137,342	46,881	94,875	54,110	34,530		
Connecticut.....	54,767	41,436	7,166	18,696	1,720	1,970	6,698	4,431	756	7,140	3,096	3,094		
Maine.....	13,375	9,508	1,732	4,146	639	280	1,650	864	197	2,705	9,711	7,563		
Massachusetts.....	200,600	160,985	23,130	54,242	868	4,592	19,132	54,941	4,080	22,341	2,033	877		
New Hampshire.....	16,932	11,136	2,003	5,217	546	530	1,852	572	415	2,887	2,033	2,061		
New Jersey.....	62,355	50,085	8,615	24,196	1,291	1,965	6,779	7,028	211	5,919	19,642	11,203		
New York.....	350,622	293,226	42,025	129,844	5,916	8,771	34,358	46,781	25,532	26,552	19,642	11,203		
Pennsylvania.....	189,543	148,428	23,108	61,333	4,485	4,291	19,614	20,516	15,080	21,141	12,045	7,763		
Rhode Island.....	19,191	12,962	2,220	5,805	362	562	2,113	1,634	265	3,707	1,759	580		
Vermont.....	12,688	8,794	1,660	3,952	597	287	1,377	576	345	2,483	831	580		
North Central	1,042,936	808,649	101,087	349,474	44,469	24,077	95,070	121,284	73,183	112,341	98,734	23,212		
Illinois.....	225,728	189,789	23,378	67,926	8,089	5,363	18,883	50,281	15,869	16,311	13,700	5,929		
Indiana.....	106,859	72,730	9,277	37,196	2,889	2,183	8,526	8,526	4,943	19,547	9,733	1,954		
Iowa.....	71,640	51,744	5,682	20,553	2,972	1,439	5,401	5,334	10,363	8,406	6,738	1,575		
Kansas.....	48,322	37,445	3,735	15,446	2,442	1,428	3,636	3,636	3,463	3,701	3,701	657		
Michigan.....	175,069	140,074	16,949	59,586	8,933	3,811	18,738	16,865	15,192	19,059	12,653	3,283		
Minnesota.....	27,974	24,108	6,824	24,108	2,592	1,764	7,062	9,321	8,142	10,421	10,421	318		
Missouri.....	68,246	55,391	8,080	25,661	3,857	1,704	6,681	4,494	4,913	6,068	5,185	1,602		
Nebraska.....	29,439	22,930	3,200	9,756	1,705	752	3,091	2,120	2,305	2,567	3,342	756		
North Dakota.....	11,660	8,984	7,759	4,313	788	268	1,592	905	1,114	19,631	17,789	3,164		
Ohio.....	146,264	105,445	16,145	57,337	3,859	3,402	13,713	9,877	1,131	1,233	4,701	2,133		
South Dakota.....	12,038	9,853	1,428	4,562	1,241	306	1,346	9,957	13	1,233	4,701	2,133		
Wisconsin.....	69,697	56,430	5,631	23,030	5,102	1,656	6,510	8,970	5,532	6,433	4,701	2,133		

South	876, 445	670, 366	82, 369	273, 409	53, 467	22, 046	78, 395	91, 943	68, 737	101, 938	84, 971	19, 468
Alabama.....	44, 535	34, 052	3, 187	13, 581	3, 897	1, 315	3, 310	3, 640	5, 122	6, 056	4, 003	424
Arkansas.....	24, 636	18, 427	2, 742	8, 292	2, 065	406	1, 689	1, 931	2, 401	3, 074	2, 695	440
Delaware.....	6, 314	3, 376	5, 988	1, 622	423	166	1, 857	1, 042	178	675	305	58
Florida.....	53, 993	40, 256	5, 484	19, 042	1, 720	1, 620	4, 173	7, 003	1, 215	6, 059	5, 670	2, 008
Georgia.....	46, 117	34, 223	4, 367	14, 321	4, 480	1, 338	3, 528	5, 418	1, 571	6, 546	5, 206	1, 143
Kentucky.....	37, 005	27, 005	3, 970	11, 694	2, 837	1, 029	3, 435	2, 777	1, 262	3, 546	5, 687	768
Louisiana.....	58, 160	44, 827	6, 314	19, 938	3, 833	1, 764	6, 275	5, 665	1, 036	6, 936	5, 224	1, 172
Maryland.....	70, 677	61, 603	5, 897	15, 166	2, 016	1, 212	5, 317	25, 342	6, 653	4, 662	2, 300	2, 114
Mississippi.....	28, 900	20, 833	2, 883	8, 518	3, 912	563	2, 366	1, 518	1, 073	4, 238	3, 238	393
North Carolina.....	82, 928	60, 806	6, 526	25, 454	5, 222	2, 284	6, 314	7, 509	10, 133	10, 056	10, 056	1, 932
Oklahoma.....	48, 596	33, 669	3, 505	15, 118	3, 235	1, 140	3, 757	3, 026	3, 988	6, 252	7, 844	732
South Carolina.....	32, 365	21, 652	3, 202	8, 551	2, 274	684	4, 393	467	2, 081	5, 193	4, 667	853
Tennessee.....	58, 055	43, 768	5, 623	18, 134	2, 975	1, 378	5, 256	4, 730	5, 671	6, 273	6, 953	1, 061
Texas.....	149, 693	114, 265	13, 917	49, 758	9, 543	3, 969	15, 138	12, 391	9, 549	16, 542	15, 964	2, 922
Virginia.....	63, 056	49, 870	5, 920	17, 554	3, 031	1, 540	6, 663	4, 095	11, 016	8, 658	2, 729	1, 850
West Virginia.....	27, 430	21, 978	2, 358	13, 829	1, 278	701	2, 308	1, 034	470	3, 005	2, 041	407
District of Columbia.....	43, 980	36, 807	5, 285	12, 885	725	935	3, 667	5, 354	7, 955	3, 895	2, 388	890
West	611, 632	516, 974	53, 970	192, 610	23, 554	15, 147	48, 267	150, 224	33, 201	40, 411	46, 040	8, 207
Arizona.....	15, 631	11, 379	1, 587	5, 321	764	388	1, 589	1, 449	280	1, 834	2, 141	276
California.....	385, 547	341, 004	33, 617	117, 579	10, 261	9, 451	25, 493	123, 545	21, 057	17, 678	22, 494	4, 371
Colorado.....	42, 658	33, 322	4, 367	12, 931	1, 800	922	3, 489	3, 920	5, 894	5, 013	3, 409	914
Idaho.....	10, 218	7, 739	761	3, 189	730	239	1, 574	996	250	924	1, 382	173
Montana.....	12, 745	9, 333	802	4, 313	810	271	1, 434	1, 259	442	1, 585	1, 701	127
Nevada.....	2, 904	2, 522	353	1, 150	385	60	193	66	182	182	60	140
New Mexico.....	16, 655	12, 729	1, 411	4, 628	1, 025	395	1, 534	2, 391	1, 347	1, 830	1, 724	371
Oregon.....	36, 810	28, 508	3, 391	11, 783	3, 120	1, 118	3, 484	3, 838	1, 773	4, 199	3, 326	777
Utah.....	24, 489	19, 876	2, 409	8, 963	1, 357	593	2, 767	3, 283	502	1, 517	2, 774	323
Washington.....	57, 252	45, 069	4, 446	20, 529	2, 706	1, 585	5, 866	8, 552	1, 384	5, 348	6, 289	547
Wyoming.....	6, 723	5, 493	825	2, 222	596	125	722	923	1, 80	302	742	187
U.S. SERVICE ACADEMIES.....	48, 376	33, 820	6, 121	17, 731	-----	1, 044	8, 924	-----	-----	4, 184	-----	10, 372
Outlying Parts	25, 281	22, 432	3, 173	7, 855	3, 160	570	2, 031	5, 304	338	1, 087	1, 028	734
Alaska.....	2, 928	2, 620	220	639	217	31	37	1, 122	13	222	63	23
Canal Zone.....	125	125	28	74	12	3	8	-----	-----	-----	-----	-----
Guam.....	100	100	18	67	-----	6	-----	-----	-----	-----	-----	-----
Puerto Rico.....	16, 004	14, 335	2, 422	5, 210	2, 014	327	1, 188	3, 099	75	536	534	599
Territory of Hawaii.....	6, 125	5, 552	484	1, 865	918	203	449	1, 083	249	328	431	113

1 Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table;

Table 2.—*Current-fund expenditures of higher education, by purpose, region, and State: 1955-56—Continued*B. PUBLICLY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund expenditures (cols. 3 and 11-13)	Educational and general expenditures for—										For auxiliary enterprises		Student-aid expenditures for scholarships, fellowships, and prizes
		All purposes (cols. 4-10)	General administration and general expense	Instruction and departmental research	Extension and public services	Libraries	Physical plant operation and maintenance	Organized research	Organized activities related to educational departments	Dining and residence halls	Other auxiliary enterprises			
1	2	3	4	5	6	7	8	9	10	11	12	13		
Aggregate United States.....	\$1,960,145	\$1,596,601	\$152,513	\$673,587	\$130,313	\$46,251	\$184,773	\$273,009	\$136,156	\$167,911	\$163,306	\$32,328		
Continental United States.....	1,936,390	1,575,314	149,632	666,325	127,153	45,736	182,935	267,705	135,830	167,010	162,442	31,624		
Northeast.....	196,962	163,412	17,671	84,757	10,607	4,662	22,142	15,187	8,385	20,361	11,191	1,999		
Connecticut.....	15,276	11,994	1,203	6,144	1,298	274	1,734	853	488	1,904	1,213	165		
Maine.....	7,944	5,762	857	2,418	639	120	682	850	197	1,615	443	124		
Massachusetts.....	13,399	11,027	1,066	5,556	729	256	1,633	1,092	694	1,690	615	68		
New Hampshire.....	6,622	5,109	536	2,134	546	146	1,760	572	415	940	363	210		
New Jersey.....	7,911	6,639	1,187	4,048	152	44	1,003	4	4	668	496	108		
New York.....	88,385	77,494	9,028	46,367	2,100	2,450	9,066	3,187	5,296	5,152	5,115	624		
Pennsylvania.....	45,886	36,030	2,774	13,978	4,255	934	5,798	7,421	868	7,234	2,210	412		
Rhode Island.....	5,248	4,241	429	1,877	290	97	690	657	113	570	405	32		
Vermont.....	6,291	5,116	591	2,234	597	143	690	551	309	588	330	257		
North Central.....	665,939	528,702	48,913	231,820	41,373	15,087	62,218	72,498	56,793	59,985	68,209	9,043		
Illinois.....	88,086	77,280	8,339	32,710	6,938	2,492	10,014	11,542	5,245	4,382	5,038	1,387		
Indiana.....	70,075	50,609	3,721	25,973	2,811	1,261	4,640	7,570	4,633	10,563	8,567	1,336		
Iowa.....	52,586	39,074	2,412	14,569	2,830	1,973	3,404	5,319	9,567	4,337	8,399	776		
Kansas.....	40,769	32,369	2,425	12,642	2,425	1,201	3,575	3,635	6,433	2,198	5,943	260		
Michigan.....	151,251	122,299	13,258	50,248	7,899	3,246	15,937	16,714	14,997	16,179	10,089	2,683		
Minnesota.....	58,633	45,908	3,952	17,974	2,587	1,201	5,107	9,277	5,810	3,849	8,239	637		
Missouri.....	27,194	22,330	2,360	9,523	3,558	1,702	2,566	2,088	1,532	2,176	2,379	309		
Nebraska.....	21,684	17,968	2,154	8,064	1,788	581	2,276	2,050	2,138	1,456	1,865	395		
North Dakota.....	11,183	8,691	697	4,154	788	255	1,544	2,905	348	1,819	1,631	43		
Ohio.....	85,277	61,635	6,240	36,966	3,519	1,784	7,492	4,827	807	9,879	12,662	1,017		
South Dakota.....	9,839	8,260	929	3,814	1,237	1,082	1,082	4,957	-----	879	562	48		
Wisconsin.....	49,362	42,279	2,395	16,181	5,075	1,150	4,580	7,614	5,284	3,191	2,740	1,152		

South	561, 336	443, 631	42, 009	180, 949	52, 124	13, 543	51, 248	55, 780	47, 978	58, 804	52, 225	6, 676
Alabama	34, 854	27, 525	2, 086	10, 375	3, 884	1, 040	2, 375	3, 597	4, 167	4, 328	2, 909	91
Arkansas	20, 668	16, 002	2, 122	6, 911	2, 055	306	1, 305	897	2, 397	2, 332	2, 156	179
Delaware	4, 832	1, 412	823	1, 412	423	152	802	1, 042	1, 178	3, 305	305	44
Florida	34, 235	26, 495	2, 467	11, 432	1, 716	1, 045	2, 756	5, 913	1, 167	3, 462	3, 247	1, 030
Georgia	28, 515	22, 940	2, 077	8, 162	4, 781	735	1, 978	4, 731	1, 780	3, 285	2, 070	326
Kentucky	22, 749	18, 840	1, 930	8, 027	4, 821	620	2, 368	2, 765	3, 10	1, 526	2, 070	313
Louisiana	42, 542	33, 080	4, 652	13, 776	3, 828	2, 236	4, 687	3, 927	972	5, 459	3, 518	486
Maine	30, 270	26, 333	2, 796	13, 776	1, 743	524	3, 032	2, 945	6, 494	2, 264	1, 117	556
Maryland	24, 668	17, 816	2, 147	6, 786	3, 911	429	1, 963	2, 945	7, 982	3, 598	2, 782	273
Mississippi	48, 640	36, 521	2, 217	15, 528	5, 140	1, 213	3, 805	5, 453	3, 165	4, 541	7, 086	522
North Carolina	41, 524	29, 190	2, 423	12, 471	3, 235	906	3, 166	3, 024	3, 966	5, 255	6, 777	302
Oklahoma	21, 804	15, 376	1, 583	5, 550	2, 607	438	2, 992	3, 465	2, 081	2, 568	3, 711	148
South Carolina	26, 192	22, 924	3, 996	10, 224	2, 971	698	2, 740	3, 265	9, 170	2, 161	1, 290	118
Tennessee	108, 972	87, 786	8, 485	35, 979	6, 430	2, 579	10, 798	11, 346	9, 170	10, 386	9, 765	1, 035
Texas	45, 300	37, 891	2, 591	11, 971	3, 012	1, 071	4, 577	3, 859	10, 816	4, 846	1, 588	969
Virginia	23, 442	19, 233	1, 500	12, 637	1, 267	1, 541	1, 797	1, 034	4, 456	2, 192	1, 734	283
West Virginia	1, 181	1, 141	116	908	2	10	107	1, 034	4, 456	2, 192	1, 734	283
District of Columbia	1, 181	1, 141	116	908	2	10	107	1, 034	4, 456	2, 192	1, 734	283
West	463, 777	405, 750	34, 917	151, 068	23, 048	11, 400	38, 403	124, 239	22, 673	23, 676	30, 817	3, 534
Arizona	15, 001	10, 911	1, 445	5, 137	764	366	1, 470	1, 449	280	1, 716	2, 104	271
California	274, 679	254, 586	19, 904	88, 335	9, 979	6, 817	19, 342	98, 958	11, 251	7, 165	11, 835	1, 093
Colorado	33, 477	26, 634	2, 811	10, 301	1, 799	644	2, 600	2, 812	5, 667	3, 890	2, 499	453
Idaho	8, 697	6, 711	506	2, 615	730	201	1, 419	992	2, 246	3, 663	1, 246	77
Montana	11, 958	8, 863	681	4, 070	810	254	1, 347	1, 259	442	1, 403	1, 606	85
Nevada	2, 904	2, 522	353	1, 150	385	60	314	66	193	1, 182	1, 60	140
New Mexico	16, 226	12, 452	1, 347	4, 467	1, 025	386	1, 489	2, 391	1, 347	1, 749	1, 669	357
Oregon	28, 982	23, 241	2, 146	9, 050	3, 056	845	2, 763	3, 672	1, 708	2, 689	2, 689	384
Utah	17, 749	15, 401	1, 662	6, 397	1, 206	424	2, 160	3, 166	1, 807	2, 617	1, 552	180
Washington	47, 379	38, 935	3, 233	17, 324	2, 699	1, 277	4, 776	8, 551	1, 072	3, 319	4, 816	308
Wyoming	6, 723	5, 493	825	2, 222	596	125	722	923	80	3, 302	4, 742	187
U.S. SERVICE ACADEMIES	48, 376	33, 820	6, 121	17, 731	-----	1, 044	8, 924	-----	-----	4, 184	-----	10, 372
Outlying Parts	23, 755	21, 287	2, 882	7, 262	3, 160	515	1, 838	5, 304	326	901	863	704
Alaska	2, 928	2, 620	220	639	217	31	377	1, 122	13	222	63	23
Canal Zone	125	125	28	74	12	3	8	-----	-----	-----	-----	-----
Guam	100	100	100	67	-----	6	-----	-----	-----	-----	-----	-----
Puerto Rico	14, 478	13, 190	2, 131	4, 616	2, 014	272	995	3, 099	63	350	370	568
Territory of Hawaii	6, 125	5, 252	484	1, 865	918	203	449	1, 083	249	328	431	113

1 Includes also data for independently organized professional schools (Technological and Other) for which separate data are not presented in this table.

Table 2.—Current-fund expenditures of institutions of higher education, by purpose, region, and State: 1955-56—Continued

C. PRIVATELY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund expenditures (cols. 3 and 11-13)	Educational and general expenditures for—										For auxiliary enterprises		Student- and expenditures for scholarships, fellowships, and prizes
		All purposes (cols. 4-10)	General administration and general expense	Instruction and departmental research	Extension and public services	Libraries	Physical plant operation and maintenance	Organized research	Organized activities related to educational departments	Dining and residence halls	Other auxiliary enterprises			
1	2	3	4	5	6	7	8	9	10	11	12	13	13	
Aggregate United States.....	\$1,564,599	\$1,192,198	\$205,866	\$474,923	\$10,762	\$39,827	\$141,487	\$233,088	\$86,189	\$186,926	\$121,578	\$63,896		
Continental United States.....	1,563,073	1,191,054	205,575	474,330	10,762	39,827	141,294	233,088	86,177	186,740	121,413	63,866		
Northeast.....	723,111	573,147	93,988	222,675	5,817	18,586	71,431	122,155	38,496	74,515	42,919	32,531		
Connecticut.....	39,491	29,442	5,962	12,553	422	1,695	4,964	3,578	268	5,237	1,882	2,929		
Maine.....	5,431	3,746	876	1,728	(?)	1,160	4,968	14		1,090	260	336		
Massachusetts.....	187,201	143,558	22,064	48,685	139	4,336	17,500	53,849	3,386	20,651	9,096	7,495		
New Hampshire.....	10,311	6,027	7,467	3,083		1,725	1,092			1,948	1,670	666		
New Jersey.....	54,444	43,447	7,428	20,147	1,138	3,875	5,777	7,024	207	5,251	3,794	1,953		
New York.....	262,237	215,732	32,997	83,477	3,806	6,320	25,291	43,564	20,236	21,399	14,527	10,579		
Pennsylvania.....	143,657	112,398	20,334	47,355	230	3,357	13,816	13,095	14,211	13,907	9,835	7,517		
Rhode Island.....	13,943	8,721	1,791	3,328	72	465	1,336	977	152	3,137	1,501	731		
Vermont.....	6,397	3,678	1,070	1,718		144	687	24	35	1,895	501	324		
North Central.....	376,997	279,347	52,174	117,654	3,096	8,990	32,852	48,786	16,395	52,356	30,525	14,169		
Illinois.....	137,642	112,509	15,039	35,216	1,150	2,872	8,869	38,739	10,624	11,929	8,662	4,542		
Indiana.....	36,784	22,121	5,556	11,223		77	3,078	956	310	2,984	4,061	1,618		
Iowa.....	19,055	12,670	3,269	5,984	142	467	1,997	15	795	2,069	1,335	987		
Kansas.....	7,553	5,117	1,279	2,804	17	227	760	1	129	1,504	535	397		
Michigan.....	23,819	17,775	3,691	9,338	1,034	566	2,801	151	195	2,880	2,563	599		
Minnesota.....	19,341	11,885	2,872	6,135	6	1,954	44	44	311	4,983	2,182	681		
Missouri.....	41,052	33,062	5,720	16,138	299	1,002	4,115	2,405	3,167	3,381	2,806	1,292		
Nebraska.....	7,755	4,962	1,046	2,692		173	815	70	13	1,111	1,477	205		
North Dakota.....	476	294	62	159		13	47		13	124	26	33		
Ohio.....	60,987	43,810	9,905	20,370	339	1,618	6,221	5,050	306	9,674	4,781	2,722		
South Dakota.....	2,199	1,592	499	747	4	66	264		13	354	136	116		
Wisconsin.....	20,335	14,152	3,236	6,848	27	506	1,930	1,356	248	3,242	1,960	981		

South.	315, 109	226, 735	40, 360	92, 459	1, 343	8, 504	27, 147	36, 163	20, 759	43, 134	32, 746	12, 493
Alabama.....	9, 681	6, 527	1, 101	3, 206	12	275	935	43	955	1, 727	1, 094	333
Arkansas.....	3, 967	2, 425	620	1, 332	---	101	334	34	4	75	1, 540	261
Delaware.....	533	444	165	210	---	14	54	---	---	---	---	14
Florida.....	19, 759	13, 717	3, 017	7, 610	4	576	1, 417	1, 090	47	2, 597	2, 423	978
Georgia.....	17, 604	12, 284	2, 490	6, 160	2	603	1, 550	687	791	3, 260	1, 242	817
Kentucky.....	14, 258	8, 165	2, 040	3, 667	16	410	1, 067	12	953	2, 020	3, 617	456
Louisiana.....	15, 618	11, 747	1, 662	6, 162	5	528	1, 588	1, 738	63	1, 477	1, 706	688
Maryland.....	40, 407	35, 270	3, 101	6, 366	273	688	2, 285	22, 397	159	2, 398	1, 184	1, 556
Massachusetts.....	4, 232	3, 017	736	1, 731	---	134	402	---	12	839	256	120
Mississippi.....	34, 287	24, 285	4, 309	9, 926	83	1, 071	2, 509	2, 057	4, 331	5, 592	3, 000	1, 410
North Carolina.....	7, 073	4, 579	1, 083	2, 646	---	235	591	---	22	2, 997	1, 067	430
Oklahoma.....	10, 561	6, 275	1, 619	3, 001	6	246	1, 401	2	---	2, 625	956	705
South Carolina.....	31, 863	21, 145	3, 628	7, 910	73	681	2, 516	1, 465	4, 872	4, 111	5, 683	943
Tennessee.....	40, 721	26, 479	5, 432	13, 780	113	1, 390	4, 340	1, 045	4, 379	6, 156	6, 199	1, 888
Texas.....	17, 756	11, 922	3, 326	5, 584	19	469	2, 086	236	200	3, 812	1, 141	881
Virginia.....	3, 968	2, 744	858	1, 191	11	159	511	---	13	813	1, 307	124
West Virginia.....	---	---	---	---	---	---	---	---	---	---	---	---
District of Columbia.....	42, 800	35, 666	5, 170	11, 977	723	925	3, 561	5, 354	7, 955	3, 894	2, 351	889
West	147, 856	111, 224	19, 053	41, 542	506	3, 747	9, 864	25, 984	10, 528	16, 735	15, 222	4, 674
Arizona.....	629	468	143	184	---	22	119	---	---	118	37	6
California.....	110, 868	86, 417	13, 712	29, 244	282	2, 634	6, 151	24, 587	9, 806	10, 513	10, 659	3, 278
Colorado.....	9, 181	6, 688	1, 556	2, 630	1	278	888	1, 107	227	1, 123	909	461
Idaho.....	1, 521	1, 029	254	574	---	37	155	4	4	260	136	96
Montana.....	787	469	121	244	---	17	87	---	---	181	94	42
New Mexico.....	428	278	63	161	---	9	45	---	---	81	55	14
Oregon.....	7, 827	5, 267	1, 245	2, 733	64	721	721	166	65	1, 530	637	394
Utah.....	6, 740	4, 474	747	2, 566	152	169	607	117	115	1, 900	1, 222	144
Washington.....	9, 874	6, 134	1, 211	3, 205	7	307	1, 090	1	312	2, 029	1, 473	239
Outlying Parts	1, 526	1, 145	291	593	---	55	193	---	12	186	165	30
Puerto Rico.....	1, 526	1, 145	291	593	---	55	193	---	12	186	165	30

¹ Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table.

² Less than \$500; does not round to 1 thousand.

Table 2.—Current-fund expenditures of institutions of higher education, by purpose, region, and State: 1955-56—Continued

D. UNIVERSITIES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	1	Educational and general expenditures for—										For auxiliary enter- prises		Student- aid and ex- penditures for scholar- ships, fel- lowships, and prizes
		Total current- fund expendi- tures (cols. 3 and 11-13)	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States.....		\$2,101,552		\$1,727,967	\$166,098	\$626,132	\$126,351	\$48,888	\$160,201	\$422,762	\$177,535	\$153,506	\$172,573	\$47,506
Continental United States.....		2,080,949		1,709,525	163,483	619,651	123,420	48,412	158,756	418,580	177,222	152,827	171,773	46,834
Northeast.....		472,373		386,903	50,519	153,649	11,852	12,396	43,285	82,955	32,247	38,026	27,842	19,601
Connecticut.....		36,761		27,248	4,531	10,635	1,542	1,387	4,563	4,267	322	5,235	1,911	2,367
Maine.....		6,222		4,659	589	1,707	637	80	850	850	197	1,133	300	89
Massachusetts.....		81,859		62,784	9,174	27,708	770	2,777	8,208	12,316	1,831	9,026	6,088	3,981
New Hampshire.....		13,333		8,081	1,555	4,041	546	1,439	1,567	4,572	370	1,925	1,859	1,508
New Jersey.....		33,755		31,047	1,566	14,012	1,138	1,269	3,605	6,258	207	3,365	2,834	1,569
New York.....		178,772		134,940	18,471	58,959	1,973	4,222	15,470	40,731	15,862	9,261	8,002	6,569
Pennsylvania.....		106,545		83,190	10,773	33,236	4,356	2,023	8,383	17,383	13,065	7,163	6,177	4,073
Rhode Island.....		4,494		3,560	371	1,427	290	78	654	687	83	531	371	32
Vermont.....		5,632		4,595	538	1,993	537	131	476	551	309	484	321	232
North Central.....		703,683		564,278	50,341	220,838	40,231	14,922	56,163	115,622	66,161	55,094	70,681	13,631
Illinois.....		156,641		136,236	11,871	39,849	7,320	3,267	10,768	48,984	14,178	6,797	9,501	4,106
Indiana.....		77,224		53,226	4,330	25,983	2,733	1,400	4,899	8,491	4,390	12,925	10,046	1,028
Iowa.....		50,096		37,072	2,470	13,113	2,791	912	2,952	5,297	9,537	3,828	5,481	189
Kansas.....		32,527		25,464	1,479	8,560	2,288	905	2,282	3,608	6,342	1,406	5,468	193
Michigan.....		132,747		108,076	11,575	42,023	7,125	2,921	13,207	16,453	14,773	12,953	9,103	2,615
Minnesota.....		51,781		40,724	3,286	14,552	2,540	954	4,386	9,277	5,730	2,823	7,605	627
Missouri.....		41,568		34,967	1,783	15,608	3,337	1,067	3,991	4,440	2,741	1,555	3,691	1,155
Nebraska.....		18,754		15,759	1,488	5,905	1,679	1,067	1,834	2,120	2,250	903	1,647	444
North Dakota.....		7,604		6,092	408	2,702	768	173	932	905	205	378	1,104	30
Ohio.....		81,100		61,592	35,533	3,491	3,491	1,745	6,652	7,082	651	7,595	10,664	1,249
South Dakota.....		6,858		5,961	6,438	1,588	1,184	158	6,554	7,956	406	467	406	23
Wisconsin.....		46,794		39,109	2,689	13,527	4,976	935	3,607	8,010	5,365	3,263	3,054	1,368

South	520,860	424,431	35,556	148,146	50,523	11,793	36,177	86,765	55,472	40,540	46,735	9,154
Alabama	27,376	22,163	1,376	7,338	3,852	777	1,160	3,597	4,062	2,785	2,353	74
Arkansas	12,988	11,082	1,197	4,432	1,959	158	4,495	1,896	1,945	1,171	1,771	54
Delaware	3,354	4,465	1,764	1,238	1,423	130	697	1,042	1,162	546	298	44
Florida	43,060	34,465	3,954	15,887	1,689	1,324	3,352	6,989	1,167	4,329	4,887	1,481
Georgia	19,636	16,884	1,328	5,511	3,767	562	1,173	3,261	1,041	1,572	1,849	531
Kentucky	17,247	14,823	1,278	5,914	2,762	462	1,477	2,765	1,666	1,487	1,684	253
Louisiana	33,956	26,777	2,268	10,132	3,795	688	3,210	5,665	589	2,597	3,730	851
Maryland	55,085	50,740	3,517	9,377	1,992	688	3,210	25,305	6,650	2,146	1,041	1,158
Massachusetts	13,211	10,123	680	2,504	3,804	1,274	2,608	1,518	805	1,336	1,614	138
Mississippi	50,980	39,334	2,784	13,400	5,085	200	2,608	7,344	6,839	3,585	7,020	1,041
North Carolina	33,745	24,915	1,910	9,461	3,073	756	2,034	2,991	3,830	3,390	5,887	413
Oklahoma	14,263	9,915	676	2,959	2,219	279	1,518	223	2,041	1,330	2,928	89
South Carolina	25,998	22,818	2,125	7,480	2,882	520	1,616	4,512	3,683	1,706	1,936	339
Tennessee	91,496	72,890	6,113	27,135	9,038	1,992	8,171	12,028	8,414	8,334	8,958	1,314
Texas	26,084	22,176	6,883	6,523	2,950	710	2,090	3,081	5,939	2,565	889	454
Virginia	16,017	14,018	670	9,581	1,205	314	917	1,034	5,298	2,776	986	238
West Virginia												
District of Columbia	32,363	28,004	3,733	9,202	27	672	2,014	4,514	7,841	2,373	1,303	683
West	384,033	333,913	27,068	97,018	20,814	9,302	23,131	133,238	23,342	19,168	26,514	4,438
Arizona	8,525	6,359	648	2,623	653	178	637	1,431	188	838	1,162	167
California	223,149	204,337	14,564	47,044	8,478	5,459	8,865	106,302	12,674	6,742	9,683	2,387
Colorado	30,817	24,635	2,752	8,319	1,657	611	1,670	3,820	5,707	3,090	2,607	486
Idaho	6,101	4,833	297	1,642	730	129	808	980	246	1,399	828	41
Montana	9,801	7,198	452	3,137	808	211	971	1,178	442	1,168	1,365	70
Nevada	2,904	2,522	353	1,150	385	60	314	66	193	182	160	140
New Mexico	10,918	8,778	752	2,921	980	250	894	2,338	643	836	1,143	360
Oregon	23,199	18,824	1,993	6,910	2,512	666	2,005	3,667	1,671	1,869	2,238	261
Utah	22,529	18,263	2,088	8,021	1,356	543	2,493	3,283	479	1,470	2,563	282
Washington	39,598	32,900	2,572	13,192	2,657	1,087	3,770	8,551	1,071	2,322	4,125	251
Wyoming	6,491	5,265	798	2,058	596	106	704	923	80	302	741	184
Outlying Parts	20,603	18,442	2,615	6,481	2,932	475	1,444	4,182	313	679	801	681
Puerto Rico	14,478	13,190	2,131	4,616	2,014	272	995	3,099	63	350	370	568
Territory of Hawaii	6,125	5,252	484	1,865	918	203	449	1,083	249	378	431	113

Table 2.—*Current-fund expenditures of higher education, by purpose, region, and State: 1955-56—Continued*

E. LIBERAL ARTS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund expenditures (cols. 3 and 11-13)	Educational and general expenditures for—								For auxiliary enterprises			Student-aid expenditures for scholarships, fellowships, and prizes
		All purposes (cols. 4-10)	General administration and general expense	Instruction and departmental research	Extension and public services	Libraries	Physical plant operation and maintenance	Organized research	Organized activities related to educational departments	Dining and residence halls	Other auxiliary enterprises		
1	2	3	4	5	6	7	8	9	10	11	12	13	
Aggregate United States.....	\$699,304	\$474,351	\$104,551	\$248,460	\$3,622	\$20,975	\$78,748	\$8,219	\$9,776	\$126,806	\$69,321	\$28,626	
Continental United States.....	694,851	470,587	104,040	247,227	3,405	20,888	78,178	7,097	9,751	126,397	69,094	28,773	
Northeast.....	209,057	145,581	32,422	76,476	1,221	6,444	25,038	2,301	1,679	36,441	16,127	10,907	
Connecticut.....	12,199	9,285	1,934	5,150	4	416	1,365	149	268	1,381	914	619	
Maine.....	5,014	3,484	815	1,606	—	153	5,397	14	—	994	212	324	
Massachusetts.....	40,348	25,909	6,401	12,324	69	1,188	5,390	499	36	8,960	3,020	2,459	
New Hampshire.....	1,588	976	244	475	—	46	211	—	—	410	152	51	
New Jersey.....	8,502	7,003	1,546	3,921	—	285	1,206	45	—	889	402	209	
New York.....	76,229	57,675	11,205	33,303	996	2,410	8,455	443	864	10,273	5,233	3,049	
Pennsylvania.....	48,960	31,815	8,108	15,605	123	1,404	6,060	151	365	9,359	4,513	3,273	
Rhode Island.....	10,585	6,255	1,237	2,560	29	416	925	111	977	2,490	1,216	623	
Vermont.....	5,632	3,180	931	1,532	—	127	530	24	35	1,686	465	301	
North Central.....	189,470	125,245	30,241	64,147	652	5,238	20,537	3,016	1,413	37,902	18,903	7,419	
Illinois.....	33,852	24,533	5,911	13,036	177	1,089	3,862	392	66	5,804	2,431	1,084	
Indiana.....	17,272	11,160	3,260	5,425	77	463	1,589	35	310	3,716	1,577	819	
Iowa.....	13,449	8,426	2,362	4,166	7	325	1,446	—	120	3,140	1,099	785	
Kansas.....	9,174	6,508	1,501	3,559	52	295	1,016	—	83	1,668	572	426	
Michigan.....	14,005	9,019	2,024	4,834	17	380	1,718	44	—	2,727	1,871	389	
Minnesota.....	16,986	10,261	2,503	5,256	2	476	1,671	42	311	4,185	1,883	657	
Missouri.....	7,110	5,118	1,525	2,454	36	200	896	—	7	1,299	1,417	276	
Nebraska.....	6,251	3,807	967	2,105	—	161	574	—	—	1,985	1,327	132	
North Dakota.....	294	62	159	13	—	13	47	—	—	124	26	33	
Ohio.....	55,866	35,781	7,867	18,137	227	1,402	6,187	1,543	418	11,528	6,509	2,048	
South Dakota.....	2,083	1,512	479	710	—	64	243	—	13	331	107	112	
Wisconsin.....	12,943	8,829	1,780	4,306	53	370	1,288	—	73	2,395	1,062	657	

South											
211, 374	138, 691	29, 196	71, 885	649	6, 017	23, 785	1, 437	5, 723	39, 687	25, 050	7, 946
Alabama.....	7, 855	1, 188	3, 980	4	318	1, 267	43	1, 055	2, 141	1, 156	335
Arkansas.....	5, 662	1, 275	2, 871	39	193	826	36	422	1, 848	1, 303	367
Delaware.....	427	367	164	---	22	106	---	17	54	6	---
Florida.....	4, 140	1, 153	2, 144	4	201	586	14	40	1, 467	572	488
Georgia.....	8, 250	1, 897	4, 385	25	390	1, 220	15	317	2, 941	1, 120	326
Kentucky.....	5, 898	1, 418	2, 486	11	257	759	12	955	1, 326	3, 422	321
Louisiana.....	14, 202	2, 939	7, 870	34	596	2, 469	---	345	3, 291	1, 292	323
Maryland.....	6, 253	1, 531	3, 117	---	308	1, 260	37	1	1, 925	982	852
Mississippi.....	3, 554	1, 912	1, 952	1	158	482	---	48	1, 073	389	145
North Carolina.....	14, 187	2, 521	7, 896	15	656	2, 288	165	647	4, 178	1, 434	711
Oklahoma.....	4, 750	1, 906	2, 683	65	199	792	11	95	1, 372	840	262
South Carolina.....	8, 196	1, 866	3, 922	8	40	2, 000	---	40	2, 771	1, 151	709
Tennessee.....	12, 412	2, 376	6, 408	19	498	2, 300	68	744	3, 614	4, 801	539
Texas.....	18, 808	3, 842	10, 320	248	940	2, 914	168	376	4, 926	3, 762	1, 192
Virginia.....	13, 958	3, 142	7, 301	77	578	2, 493	25	342	4, 164	1, 055	1, 192
West Virginia.....	5, 203	1, 229	2, 590	54	190	969	---	172	1, 369	1, 242	1, 138
District of Columbia.....	4, 995	944	1, 846	2	206	1, 054	835	108	1, 226	928	183
West											
84, 950	61, 070	12, 181	34, 719	884	3, 189	8, 818	342	936	12, 366	9, 014	2, 501
Arizona.....	227	171	82	---	16	29	---	---	22	29	6
California.....	55, 900	42, 343	25, 285	330	2, 316	5, 598	152	446	6, 878	5, 318	1, 362
Colorado.....	2, 578	1, 503	705	---	69	363	---	---	676	233	166
Idaho.....	3, 384	2, 233	1, 156	---	90	583	17	4	481	554	116
Montana.....	1, 153	716	361	---	27	164	---	---	181	212	43
New Mexico.....	2, 788	1, 582	749	25	64	278	---	109	628	418	160
Oregon.....	8, 852	6, 284	3, 111	524	293	713	172	65	1, 429	735	404
Utah.....	522	363	199	1	14	43	---	---	88	52	19
Washington.....	9, 546	5, 873	3, 072	3	300	1, 046	1	312	1, 984	1, 464	225
Outlying Parts											
4, 453	3, 765	512	1, 233	217	87	570	1, 122	25	408	227	53
Alaska.....	2, 928	2, 620	639	217	31	377	1, 122	13	222	63	23
Puerto Rico.....	1, 526	1, 145	593	---	55	193	---	12	186	165	30

Table 2.—*Current-fund expenditures of institutions of higher education, by purpose, region, and State: 1955-56—Continued*

F. TEACHERS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund expenditures (cols. 3 and 11-13)	Educational and general expenditures for—										For auxiliary enterprises		Student-aid expenditures for scholarships, fellowships, and prizes
		All purposes (cols. 4-10)	General administration and general expense	Instruction and departmental research	Extension and public services	Libraries	Physical plant operation and maintenance	Organized research	Organized activities related to educational departments	Dining and residence halls	Other auxiliary enterprises			
1	2	3	4	5	6	7	8	9	10	11	12	13		
Aggregate United States	\$198,137	\$147,743	\$21,789	\$85,789	\$2,682	\$6,260	\$27,351	\$321	\$3,551	\$33,940	\$14,848	\$1,607		
Continental United States	198,137	147,743	21,789	85,789	2,682	6,260	27,351	321	3,551	33,940	14,848	1,607		
Northeast	48,091	37,110	5,561	21,511	498	1,534	7,472	63	472	8,046	2,605	329		
Connecticut	3,999	3,549	355	2,221	162	109	536		166	329	110	11		
Maine	1,165	734	135	454		39	104			359	37	34		
Massachusetts	5,001	4,022	553	2,510	11	139	727		83	790	178	10		
New Hampshire	1,147	797	76	466		28	182		44	288	22	40		
New Jersey	5,213	4,226	621	2,456		152	794	4	194	630	280	76		
New York	17,247	13,263	2,727	7,549	169	550	2,106	60	102	2,536	1,332	116		
Pennsylvania	12,664	9,078	942	5,047	2	442	2,637		8	2,970	1,602	13		
Rhode Island	996	920	99	566		19	172		63	39	34	3		
Vermont	659	521	53	241		13	214			104	9	25		
North Central	70,211	53,337	7,663	31,295	1,329	2,185	9,150	176	1,539	11,884	4,479	512		
Illinois	11,681	9,780	1,851	5,750	8	447	1,497		228	1,646	192	62		
Indiana	8,714	5,675	925	3,365	59	264	829		234	2,438	558	43		
Iowa	4,434	3,154	414	1,836	138	117	581	25	43	995	155	129		
Kansas	4,273	3,562	484	2,005	94	154	770	27	28	397	297	17		
Michigan	12,483	9,306	1,011	5,193	703	265	1,649	123	362	2,305	768	104		
Minnesota	5,797	4,131	581	2,671	18	207	573		80	1,026	630	10		
Missouri	6,902	5,190	613	2,971	193	213	815		385	1,160	526	26		
Nebraska	3,691	2,783	627	1,374	26	84	596		56	1,594	316	18		
North Dakota	2,606	1,833	210	1,051	20	70	434		49	324	435	13		
Ohio	2,359	1,290	65	1,174	8	10	33			43	26			
South Dakota	2,174	1,670	315	963	6	61	324			342	154	9		
Wisconsin	7,097	5,983	566	3,942	57	294	1,049	2	73	613	422	81		

South	58,560	42,163	6,259	24,418	584	1,943	7,937	30	992	10,419	5,599	379
Alabama.....	5,084	3,593	520	2,049	29	204	787	---	4	1,015	470	6
Arkansas.....	2,002	1,266	217	645	66	40	234	---	34	536	195	15
Georgia.....	1,273	904	157	542	6	46	115	---	37	284	84	---
Kentucky.....	4,841	3,478	562	1,904	58	140	690	---	124	939	370	54
Louisiana.....	4,496	3,422	709	1,742	---	168	711	---	92	878	197	---
Maryland.....	2,820	2,257	373	1,288	---	119	476	---	---	400	150	14
Mississippi.....	4,325	2,906	637	1,499	108	124	482	---	56	825	509	86
North Carolina.....	6,134	4,173	469	2,570	39	220	874	---	---	1,279	675	7
Oklahoma.....	4,724	3,113	373	1,920	86	128	579	24	3	910	679	22
Tennessee.....	7,150	5,526	695	3,364	74	261	985	---	146	620	885	118
Texas.....	9,224	6,918	983	3,741	98	290	1,311	---	495	1,681	899	27
Virginia.....	2,181	1,382	175	871	---	73	257	6	---	179	100	19
West Virginia.....	3,299	2,255	339	1,468	19	120	308	---	---	669	363	11
District of Columbia.....	1,008	981	49	816	---	9	107	---	---	1	25	1
West	21,275	15,133	2,307	8,565	272	598	2,792	51	548	3,592	2,164	387
Arizona.....	5,526	3,684	674	1,964	111	163	663	18	91	836	902	104
Colorado.....	4,431	3,238	484	1,706	97	117	683	---	152	813	285	96
Montana.....	1,177	893	133	556	3	20	183	---	---	190	89	6
New Mexico.....	2,180	1,736	257	794	19	66	263	33	303	276	124	44
Oregon.....	2,491	1,665	270	947	19	121	307	---	1	491	248	87
Washington.....	5,470	3,917	490	2,599	23	112	692	---	1	986	517	50

Table 2.—*Current-fund expenditures of institutions of higher education, by purpose, region, and State: 1955-56—Continued*

G. JUNIOR COLLEGES 1

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Total current-fund expenditures (cols. 3 and 11-13)	Educational and general expenditures for—								For auxiliary enterprises			Student-aid expenditures for scholarships, fellowships, and prizes
		All purposes (cols. 4-10)	General administration and general expense	Instruction and departmental research	Extension and public services	Libraries	Physical plant operation and maintenance	Organized research	Organized activities related to educational departments	Dining and residence halls	Other auxiliary enterprises		
1	2	3	4	5	6	7	8	9	10	11	12	13	
Aggregate United States	\$174, 149	\$142, 321	\$23, 743	\$84, 325	\$4, 476	\$3, 850	\$24, 377	\$168	\$1, 382	\$16, 807	\$13, 687	\$1, 334	
Continental United States	173, 924	142, 096	23, 697	84, 183	4, 465	3, 841	24, 360	168	1, 382	16, 807	13, 687	1, 334	
Northeast	27, 860	22, 310	4, 652	10, 931	1, 389	510	4, 287	113	427	3, 422	1, 871	256	
Connecticut	628	501	162	228	12	17	83			96	31		
Maine	498	334	76	172		8	78			104	48		
Massachusetts	4, 903	3, 812	884	1, 875		74	843	113	22	801	238		
New Hampshire	864	482	128	235		17	102			364			
New Jersey	1, 906	1, 458	382	695		60	321			313	124		
New York	15, 855	13, 477	2, 406	6, 756	1, 369	271	2, 272		403	1, 072	1, 213		
Pennsylvania	2, 360	1, 675	451	754	2	45	421		2	465	173		
Rhode Island	82	73	31	24	6	2	10			9			
Vermont	765	498	138	186		17	157			208	36		
North Central	30, 022	25, 241	4, 511	15, 237	605	738	4, 017		133	3, 118	1, 380	283	
Illinois	8, 220	7, 134	1, 313	4, 174	167	205	1, 275			652	356	78	
Indiana	953	688	154	378	20	17	110			106	150	9	
Iowa	2, 404	1, 926	271	1, 190	31	64	351		9	381	60	38	
Kansas	2, 212	1, 848	243	1, 263	7	71	254		19	203	136	25	
Michigan	4, 393	4, 135	548	2, 701	56	111	719		10	100	155	3	
Minnesota	1, 248	1, 166	116	810	28	44	168		30	51	30		
Missouri	7, 457	5, 674	1, 438	3, 180	285	142	629		30	1, 390	281	112	
Nebraska	510	430	61	299		15	54		142	36	40	3	
North Dakota	974	765	401	401		13	179		94	117	91		
Ohio	511	450	131	212	2	19	85			3	51	8	
South Dakota	116	81	20	37		2	21			22	9	4	
Wisconsin	1, 023	945	136	592	9	35	171		1	54	22	2	

South	44, 235	31, 776	6, 348	16, 873	997	1, 164	5, 780	19	596	7, 277	4, 538	644
Alabama.....	501	369	89	182	---	12	86	---	---	101	24	8
Arkansas.....	465	427	53	294	---	15	64	---	---	8	26	4
Delaware.....	533	444	165	210	---	14	54	---	---	75	---	14
Florida.....	2, 221	1, 707	357	989	27	95	231	---	---	40	212	40
Georgia.....	3, 150	2, 052	526	1, 032	35	88	317	19	8	845	203	50
Kentucky.....	1, 855	1, 398	328	709	1	61	282	---	35	340	70	48
Maryland.....	1, 101	1, 907	174	576	2	37	118	---	17	117	70	7
Mississippi.....	6, 203	4, 251	654	2, 563	---	80	790	---	163	1, 203	776	23
North Carolina.....	5, 032	2, 861	687	1, 454	81	117	521	---	11	1, 089	928	154
Oklahoma.....	2, 993	1, 599	317	1, 054	11	56	351	---	60	579	438	36
South Carolina.....	1, 188	766	223	277	---	30	125	---	---	238	65	23
Tennessee.....	12, 177	9, 769	1, 635	5, 628	139	74	187	---	264	280	81	61
Texas.....	2, 542	1, 622	464	732	4	341	1, 763	---	37	995	1, 337	76
Virginia.....	724	471	112	171	---	41	343	---	---	658	202	60
West Virginia.....	---	---	---	---	---	78	111	---	---	190	42	20
District of Columbia.....	2, 714	2, 285	396	729	696	26	436	---	1	295	114	21
West	71, 897	62, 789	8, 166	41, 142	1, 474	1, 429	10, 276	35	226	2, 990	5, 898	150
Arizona.....	950	868	123	550	---	25	170	---	---	42	40	1
California.....	61, 571	54, 063	6, 758	35, 954	1, 349	1, 176	8, 661	35	129	2, 253	5, 211	44
Colorado.....	2, 662	2, 041	539	1, 068	45	59	274	---	36	355	226	41
Idaho.....	733	673	81	391	---	19	182	---	---	44	---	16
Montana.....	49	49	11	34	---	---	4	---	---	---	---	---
Nevada.....	1, 630	1, 300	221	588	57	14	384	---	36	241	83	6
Utah.....	1, 438	1, 249	215	742	8	36	232	---	24	8	159	22
Washington.....	2, 543	2, 297	210	1, 631	23	81	352	---	---	48	180	18
Wyoming.....	232	228	27	164	---	19	18	---	---	---	1	3
Outlying Ports	225	225	46	141	12	9	17	---	---	---	---	---
Canal Zone.....	125	125	28	74	12	3	8	---	---	---	---	---
Guam.....	100	100	18	67	---	6	8	---	---	---	---	---

¹ Includes community colleges, normal schools, technical institutes, and other nondegree-granting institutions operating on the undergraduate or adult-education level.

Table 3.—Plant fund receipts of institutions of higher education, by source, region, and State: 1955-56

A. ALL INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding]

Region and State	Balance at beginning of year	Additions to plant funds from—								Loans to plant funds from—		Transfers from current funds	Total additions, loans and transfers (cols. 3, 9-11)	Total available during year (cols. 2 and 12)
		All sources (cols. 4-8)	Federal Government	State governments	Local governments	Private gifts and grants	Other sources	Noninstitutional sources	Institutional funds					
1	2	3	4	5	6	7	8	9	10	11	12	13		
Aggregate United States	\$488, 074	\$437, 074	\$13, 267	\$222, 751	\$17, 295	\$143, 177	\$40, 518	\$107, 405	\$23, 474	\$198, 047	\$826, 600	\$1, 314, 074		
Continental United States	486, 577	433, 537	13, 267	219, 462	17, 295	143, 045	40, 518	167, 334	23, 474	196, 737	821, 133	1, 307, 710		
Northeast	129, 964	115, 983	355	41, 110	3, 631	59, 572	11, 365	24, 243	10, 915	38, 537	189, 739	319, 703		
Connecticut	7, 301	17, 992		12, 431		4, 421	1, 140	250	2, 559	2, 944	23, 745	31, 046		
Maine	1, 201	1, 834		1, 179		486	169	482	122	312	2, 750	3, 952		
Massachusetts	17, 178	16, 384		8, 917		6, 681	786	2, 830	1, 467	8, 000	28, 681	45, 858		
New Hampshire	1, 067	642		403		236	3	190	198	773	1, 802	2, 869		
New Jersey	11, 133	10, 176		5, 266	12	3, 834	1, 064	4, 258	327	3, 462	18, 223	29, 356		
New York	66, 057	42, 545	355	12, 479	3, 619	22, 000	4, 142	5, 826	4, 494	11, 615	64, 481	130, 538		
Pennsylvania	23, 485	24, 433		467		20, 523	3, 443	8, 112	1, 554	9, 521	43, 620	67, 105		
Rhode Island	1, 478	1, 655				1, 066	588			807	2, 652	4, 130		
Vermont	1, 005	1, 323		19		1, 275	29	2, 295	3	1, 163	3, 784	4, 848		
North Central	125, 110	132, 856	2, 086	82, 735	4, 034	39, 288	10, 713	63, 536	5, 274	57, 317	269, 583	395, 093		
Illinois	20, 290	25, 257		16, 400		6, 183	2, 618	7, 084	822	7, 395	40, 558	60, 839		
Indiana	23, 639	17, 745		10, 231	56	6, 138	1, 376	7, 381	588	7, 349	33, 063	56, 702		
Iowa	2, 316	6, 773	210	3, 791		2, 377	395	3, 474	133	3, 838	14, 219	16, 535		
Kansas	3, 789	4, 749		1, 908	1, 812	2, 820	208	1, 295	660	3, 338	9, 992	13, 772		
Michigan	15, 087	26, 996		16, 963	1, 676	4, 213	4, 140	28, 135		9, 954	65, 085	80, 173		
Minnesota	4, 761	7, 114	48	3, 340	1, 119	3, 432	175	2, 844	207	4, 302	13, 467	18, 228		
Missouri	6, 936	8, 818		5, 505		3, 007	306	3, 004	813	3, 184	15, 819	22, 754		
Nebaska	3, 787	4, 847	40	3, 199		1, 321	287	5, 384	395	2, 600	13, 227	17, 014		
North Dakota	217	409		254	116	40	89	2, 572		592	3, 663	3, 880		
Ohio	31, 650	29, 135	1, 741	18, 001	245	8, 629	520	4, 881	1, 116	6, 792	41, 924	73, 585		
South Dakota	3, 998	384	41	1, 106		8, 226	11	4, 675		718	4, 909	5, 807		
Wisconsin	8, 739	6, 539	6	3, 032	10	2, 903	588	2, 866	407	7, 254	17, 066	23, 805		

South	136,848	94,459	7,070	44,273	1,282	30,817	11,017	39,385	5,155	67,557	205,556	343,404
Alabama	3,787	2,482	---	175	8	1,573	726	2,226	299	2,521	7,529	11,316
Arkansas	5,007	2,469	453	1,082	---	792	141	1,097	181	1,899	5,646	10,653
Delaware	2,901	1,624	---	1,411	---	2	211	---	---	486	2,110	5,011
Florida	14,440	5,244	---	3,143	---	1,219	882	2,115	359	3,960	11,678	26,118
Georgia	5,708	6,086	---	2,849	48	2,617	567	2,574	112	3,190	11,182	14,891
Kentucky	9,587	5,294	5	820	---	3,925	549	2,077	458	3,190	11,019	20,606
Louisiana	6,698	3,879	---	2,980	---	3,862	37	---	---	4,560	18,439	15,138
Maryland	10,457	6,628	---	4,064	---	2,124	440	600	212	4,454	11,834	22,351
Mississippi	1,944	2,371	---	1,370	556	2,470	21	90	---	1,194	3,655	3,958
North Carolina	14,656	7,902	---	2,070	---	4,885	948	5,748	152	5,255	19,068	33,724
Oklahoma	5,502	13,338	---	10,825	---	1,941	571	2,916	301	3,596	20,110	25,612
South Carolina	6,372	3,742	---	1,012	---	1,611	2,120	1,071	105	1,740	16,598	13,030
Tennessee	2,967	8,544	---	5,383	169	2,573	414	1,482	117	2,446	11,558	14,525
Texas	32,307	10,520	492	2,427	500	4,179	2,922	16,868	618	15,440	43,445	75,752
Virginia	7,632	6,467	142	4,110	---	1,943	272	816	169	3,516	10,967	18,599
West Virginia	638	1,232	---	594	---	501	137	694	40	9,352	11,308	11,966
District of Columbia	6,226	6,637	5,978	---	---	600	58	2,051	2,034	1,567	12,289	18,515
West	54,655	82,761	2,228	51,345	8,348	13,418	7,422	35,169	2,130	33,173	153,233	247,889
Arizona	2,772	5,589	---	5,066	34	432	57	1,605	---	1,451	8,644	11,416
California	70,712	44,825	2,040	24,669	7,660	8,599	1,857	9,022	1,143	15,619	70,608	141,320
Colorado	1,847	4,553	---	3,531	265	299	458	4,932	91	2,146	11,721	13,568
Idaho	726	1,833	---	1,361	118	73	281	25	7	967	2,811	3,537
Montana	2,517	1,585	---	171	---	13	401	5,738	290	960	7,573	10,090
Nevada	1,892	728	---	670	---	58	---	---	---	249	2,977	2,989
New Mexico	688	6,100	---	5,152	---	11	937	4,331	32	1,103	11,865	12,253
Oregon	5,883	5,986	29	4,272	6	764	916	2,800	187	2,197	11,590	17,774
Utah	3,969	5,630	125	3,290	---	1,434	782	4,219	---	1,908	11,757	15,727
Washington	3,643	6,037	35	3,125	265	879	1,733	2,498	83	4,903	13,526	17,169
Wyoming	6	896	---	40	---	856	---	---	293	971	2,160	2,167
U.S. SERVICE ACADEMIES	---	1,528	1,528	---	---	---	---	---	---	94	1,622	1,622
Outlying Parts	1,497	3,487	---	3,288	---	132	66	71	---	1,310	4,867	6,384
Alaska	---	---	---	---	---	---	---	---	---	---	---	---
Canal Zone	1,063	710	---	705	---	5	---	---	---	118	828	1,892
Puerto Rico	418	540	---	347	---	126	66	57	---	2	1,543	1,961
Territory of Hawaii	15	2,237	---	2,236	---	1	---	14	---	243	2,494	2,509

¹ Includes also data for independently organized professional schools (Technological, and Other) for which separate data are not presented in this table.

Table 3.—Plant fund receipts of institutions of higher education, by source, region, and State: 1955-56—Continued

B. PUBLICLY CONTROLLED INSTITUTIONS 1

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Balance at beginning of year	Additions to plant funds from—						Loans to plant funds from—		Transfers from current funds (cols. 3, 9-11)	Total available during year (cols. 2 and 12)	
		All sources (cols. 4-8)	Federal Government	State governments	Local governments	Private gifts and grants	Other sources	Noninstitutional sources				Institutional funds
								9	10			
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States.....	\$322,930	\$277,107	\$6,770	\$219,850	\$17,237	\$9,941	\$23,268	\$100,008	\$2,639	\$120,443	\$500,197	\$829,128
Continental United States.....	327,478	273,812	6,770	216,602	17,237	9,935	23,268	99,994	2,639	113,334	495,780	823,257
Northeast.....	62,626	45,517	(?)	39,455	3,625	572	1,866	3,302	179	5,482	54,460	117,106
Connecticut.....	5,336	13,592		12,431		199	962			983	14,575	19,911
Maine.....	353	1,286		1,179		3	105	465		127	1,873	2,231
Massachusetts.....	6,006	8,917		8,917						551	9,468	15,474
New Hampshire.....	3,897	515		403		112		190	10	294	1,008	1,905
New Jersey.....	3,878	(?)		3,806	12	83	1	347		172	4,420	8,299
New York.....	41,643	15,848		12,234	3,613	(?)			170	758	16,775	58,418
Pennsylvania.....	4,445	1,411		467		162	782	500		1,771	3,682	8,126
Rhode Island.....										185	185	
Vermont.....	69	47		19		12	16	1,800		641	2,488	2,557
North Central.....	91,465	101,238	2,080	82,735	4,034	4,773	7,616	50,782	551	37,909	190,480	281,945
Illinois.....	12,122	17,658		16,400	56	3	1,198	5,512		3,522	26,691	38,813
Indiana.....	19,084	11,832		10,231		245	1,357	4,458		5,694	21,964	41,068
Iowa.....	1,176	4,091	210	3,791			91	2,024		2,329	8,445	9,621
Kansas.....	2,673	4,064		1,908	1,812	154	190	1,068		2,713	7,845	10,518
Michigan.....	11,918	24,303		16,968	1,676	1,636	4,024	26,215		8,685	59,203	71,121
Minnesota.....	3,612	4,403	48	3,340	119	765	132			3,767	8,171	11,783
Missouri.....	3,143	5,587		5,505			82	711	382	1,339	8,019	11,161
Nebraska.....	3,572	4,465	40	3,199		950	276	4,949		2,127	11,541	15,112
North Dakota.....	217			254	116	40	89	2,572		574	3,644	3,861
Ohio.....	24,963	20,701	1,741	18,001	245	545	170	1,600	169	3,807	26,277	51,240
South Dakota.....	2,445	156	41	106			9			684	840	3,285
Wisconsin.....	6,542	3,479		3,032	10	437		1,674		2,667	7,820	14,362

South	96,594	55,534	1,065	43,008	1,230	2,192	7,979	19,532	741	49,052	124,859	221,453
Alabama.....	2,597	394	—	175	8	—	211	2,226	49	2,070	4,739	7,336
Arkansas.....	4,667	1,677	453	1,082	—	—	141	982	161	1,622	4,442	9,109
Delaware.....	2,901	1,610	—	1,411	—	—	200	—	—	1,432	2,042	4,943
Florida.....	13,796	4,027	—	3,143	—	—	880	1,008	144	2,606	7,785	21,582
Georgia.....	2,525	3,982	5	2,849	48	539	322	541	92	1,685	5,759	8,284
Kentucky.....	7,670	1,591	—	820	—	449	377	—	—	2,226	5,730	13,400
Louisiana.....	5,284	3,027	—	2,980	—	41	6	—	—	1,225	4,061	12,346
Maryland.....	8,596	3,659	—	3,104	—	178	—	—	—	1,166	4,826	13,422
Massachusetts.....	1,497	1,882	—	1,324	556	—	2	90	—	2,897	4,870	4,366
Mississippi.....	1,882	2,078	—	1,825	—	82	171	—	—	2,443	4,821	10,105
North Carolina.....	5,584	11,081	—	10,825	—	30	226	—	60	3,378	15,503	20,871
Oklahoma.....	4,401	2,746	—	1,012	—	—	1,734	1,007	—	1,086	7,789	9,190
South Carolina.....	1,781	5,849	—	5,388	117	54	291	263	70	1,286	4,468	9,249
Tennessee.....	25,042	6,655	465	2,423	500	553	2,710	10,423	165	12,736	29,999	55,041
Texas.....	4,362	6,632	142	4,110	—	263	—	260	—	2,226	7,118	11,480
Virginia.....	4,362	6,632	142	4,110	—	263	—	370	—	9,172	10,183	10,712
West Virginia.....	529	641	—	594	—	—	47	—	—	18	—	18
District of Columbia.....	—	—	—	—	—	—	—	—	—	—	—	—
West	76,793	69,996	2,097	51,345	8,348	2,398	5,807	26,378	1,167	26,798	124,339	201,132
Arizona.....	2,745	5,573	—	5,066	34	416	57	1,605	—	1,428	8,605	11,350
California.....	58,899	35,862	1,909	24,669	7,660	743	882	6,950	461	10,978	54,251	113,150
Colorado.....	1,342	4,218	—	3,531	265	29	394	4,846	7	1,940	11,011	12,353
Idaho.....	720	1,743	—	1,361	118	—	264	—	—	863	2,606	3,326
Montana.....	2,517	585	—	171	—	13	401	5,738	290	909	7,522	10,040
Nevada.....	1,892	728	—	670	—	58	—	—	—	249	977	2,869
New Mexico.....	688	6,090	—	5,152	—	1	937	4,331	32	1,087	11,539	12,227
Oregon.....	2,656	5,168	29	4,272	6	98	784	2,151	47	2,555	9,921	12,577
Utah.....	3,337	4,101	125	3,290	—	143	542	—	—	4,683	9,753	9,990
Washington.....	1,990	5,032	35	3,125	265	41	1,567	753	38	4,165	8,993	11,983
Wyoming.....	6	886	—	40	—	856	—	—	293	4,971	2,160	2,167
U.S. SERVICE ACADEMIES.....	—	1,528	1,523	—	—	—	—	—	—	94	1,622	1,622
Outlying Parts.....	1,453	3,294	—	3,288	—	6	—	14	—	1,109	4,417	5,870
Alaska.....	1,063	710	—	705	—	5	—	—	—	118	828	1,892
Canal Zone.....	—	—	—	—	—	—	—	—	—	2	—	2
Puerto Rico.....	374	347	—	347	—	—	—	—	—	746	1,093	1,467
Territory of Hawaii.....	15	2,237	—	2,236	—	1	—	14	—	243	2,494	2,509

1 Includes also data for independently organized professional schools (Technological and Other) for which separate data are not presented in this table.

2 Less than \$500; does not round to 1 thousand.

Table 3.—Plant fund receipts of institutions of higher education, by source, region, and State: 1955-56—Continued

C. PRIVATELY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Balance at beginning of year	Additions to plant funds from—						Loans to plant funds from—		Transfers from current funds	Total additions, loans, and transfers (cols. 3, 9-11)	Total available during year (cols. 2 and 12)
								Noninstitutional sources	Institutional funds			
		All sources (cols. 4-8)	Federal Government	State governments	Local governments	Private gifts and grants	Other sources					
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States.....	\$159,143	\$159,967	\$6,497	\$2,860	\$58	\$133,236	\$17,316	\$67,397	\$20,835	\$77,604	\$325,803	\$484,946
Continental United States.....	159,099	159,775	6,497	2,860	58	133,110	17,250	67,340	20,833	77,403	325,353	434,452
Northeast.....	67,338	70,466	355	1,656	6	58,950	9,500	20,942	10,736	33,115	135,259	202,596
Connecticut.....	1,955	4,400				4,222	178	250	2,559	1,961	9,170	11,135
Maine.....	848	548				483	64	17	122	185	872	1,720
Massachusetts.....	11,172	7,467				6,681	786	2,830	1,467	7,449	19,212	30,384
New Hampshire.....	170	127				124	3		189	479	794	964
New Jersey.....	7,255	6,274		1,461		3,751	1,063	3,911	327	3,290	13,803	21,057
New York.....	24,414	26,698		355	6	22,000	4,142	5,826	4,324	10,857	47,706	72,120
Pennsylvania.....	19,040	23,023				20,361	2,662	7,612	1,554	7,750	39,938	58,979
Rhode Island.....	1,478	1,655				1,066	588		190	623	2,467	3,945
Vermont.....	996	1,276				263	13	495	3	522	1,295	2,291
North Central.....	33,644	37,618	6			34,515	3,097	17,754	4,723	19,409	79,503	113,146
Illinois.....	8,159	7,600				6,180	1,419	1,572	822	3,873	13,867	22,026
Indiana.....	4,555	5,912				5,893	20	2,923	588	1,655	11,079	15,634
Iowa.....	1,140	2,682				2,377	305	1,450	133	1,509	5,775	6,914
Kansas.....	1,116	684				616	18	168	660	625	2,137	3,253
Michigan.....	3,170	2,693				2,577	116	1,920		1,269	5,883	9,052
Minnesota.....	1,149	2,711				2,663	43	1,844	207	534	5,297	6,446
Missouri.....	3,793	3,231				3,007	224	2,293	431	1,845	7,800	11,593
Nebraska.....	216	382				371	11	435	395	1,474	1,696	1,901
North Dakota.....										19	19	
Ohio.....	6,698	8,435				8,084	350	3,281	947	2,985	15,647	22,345
South Dakota.....	1,453	228				226	2	675	133	33	1,069	2,522
Wisconsin.....	2,197	3,060	6			2,466	588	1,193	407	4,587	9,247	11,445

Table 3.—Plant fund receipts of institutions of higher education, by source, region, and State: 1955-56—Continued

D. UNIVERSITIES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Balance at beginning of year	Additions to plant funds from—						Loans to plant funds from—		Transfers from current funds (cols. 3, 9-11)	Total additions, loans, and transfers (cols. 3, 9-11)	Total available during year (cols. 2 and 12)
		All sources (cols. 4-8)	Federal Government	State governments	Local governments	Private gifts and grants	Other sources	Noninstitutional sources	Institutional funds			
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States	\$274, 048	\$218, 050	\$6, 997	\$129, 438	\$4, 192	\$51, 261	\$26, 163	\$73, 630	\$9, 591	\$516, 566	\$417, 837	\$691, 886
Continental United States	273, 659	215, 466	6, 997	126, 855	4, 192	51, 260	26, 163	73, 616	9, 591	515, 577	414, 250	687, 909
Northeast	51, 142	55, 103		17, 408	312	30, 244	7, 139	13, 181	4, 445	18, 198	90, 927	142, 059
Connecticut	5, 125	15, 987		11, 246		3, 661	1, 080	465		1, 943	17, 930	23, 055
Maine	351	978		935		3				58	1, 500	1, 852
Massachusetts	8, 727	4, 602		3, 649		639	313	1, 200	655	3, 646	10, 103	18, 829
New Hampshire	477	178				178		190	198	647	1, 213	1, 690
New Jersey	5, 656	4, 115		1, 461		1, 790	864	3, 040	99	1, 783	9, 037	14, 693
New York	15, 584	12, 518			312	10, 346	1, 861	2, 079	3, 492	4, 933	23, 023	38, 607
Pennsylvania	15, 154	16, 697		117		13, 615	2, 966	4, 407		4, 401	25, 506	40, 660
Rhode Island										176	176	176
Vermont	69	28				12	16	1, 800		611	2, 439	2, 507
North Central	\$4, 289	83, 264	2, 039	58, 605	3, 763	10, 643	8, 214	33, 844	1, 174	33, 882	152, 164	236, 454
Illinois	11, 082	8, 591		3, 713		2, 753	2, 125	1, 858		3, 822	14, 361	25, 443
Indiana	18, 341	11, 884		9, 489		1, 204	1, 192	4, 458	90	4, 116	20, 458	38, 800
Iowa	1, 276	3, 510		3, 173		31	1, 724	1, 724		2, 172	7, 407	8, 683
Kansas	2, 477	3, 423	210	1, 367	1, 723	154	190	1, 998		2, 170	6, 591	8, 068
Michigan	11, 167	19, 002		12, 630	1, 676	868	3, 828	14, 430		7, 571	41, 003	52, 079
Minnesota	3, 372	4, 309	48	3, 295	1, 119	2, 015	132	2, 526	50	3, 293	17, 763	20, 997
Missouri	4, 826	7, 618		5, 595		2, 015	183	4, 003	395	2, 099	12, 889	17, 889
Nebraska	2, 986	2, 855	40	2, 481	1, 986	151	183	2, 247		1, 634	8, 886	11, 872
North Dakota	2, 185	1, 123		4, 465		868	249	1, 600	169	3, 534	23, 674	45, 995
Ohio	22, 321	17, 972	1, 741	14, 868	245					403	23, 674	45, 995
South Dakota	1, 245	1, 106		106						501	6, 033	7, 278
Wisconsin	5, 012	3, 871		1, 994		1, 835	43			2, 161	6, 033	11, 044

South.										37,926	4,782	20,551	117	6,328	6,148	9,032	2,612	44,398	93,969	169,088
Alabama.....	2,132	55	1,082	453	1,082	55	1,175	18	1,528	2,775	4,907	1,528	1,394	2,775	5,042	1,175	18	1,528	2,775	4,907
Arkansas.....	3,621	1,536	1,185	453	1,185	200	338	---	1,140	3,014	6,634	1,140	394	3,014	71,675	338	---	1,140	3,014	6,634
Delaware.....	2,815	385	1,385	---	1,385	---	---	---	---	---	3,594	---	---	---	---	---	---	---	---	3,594
Florida.....	13,894	3,985	2,562	---	2,562	597	---	333	3,364	8,954	22,849	3,364	882	8,954	5,603	1,273	333	3,364	8,954	22,849
Georgia.....	2,664	2,252	1,205	5	1,205	43	439	87	1,000	2,061	5,615	1,000	43	2,061	2,506	439	87	1,000	2,061	5,615
Kentucky.....	3,474	642	2,562	---	2,562	193	---	---	1,449	4,491	5,639	1,449	193	4,491	5,639	---	---	1,449	4,491	5,639
Louisiana.....	2,084	783	547	---	547	120	---	---	117	1,117	12,866	117	120	1,117	12,866	457	130	3,392	6,209	12,866
Maryland.....	6,657	2,230	1,665	---	1,665	377	---	---	188	377	17,787	188	377	377	17,787	---	---	3,392	6,209	12,866
Mississippi.....	1,076	1,717	575	---	575	187	---	---	955	187	7,730	955	187	187	7,730	---	---	4,112	7,711	17,787
North Carolina.....	3,609	9,239	8,004	---	8,004	1,074	---	---	1,074	1,074	15,739	1,074	1,074	1,074	15,739	---	---	3,219	4,936	17,730
Oklahoma.....	2,262	1,381	114	---	114	---	---	---	---	---	5,332	---	---	---	5,332	---	---	2,890	12,130	15,739
South Carolina.....	1,420	3,970	3,396	---	3,396	200	---	---	200	200	6,626	---	---	---	6,626	---	---	973	5,069	11,681
Tennessee.....	18,237	4,147	520	479	520	931	---	---	931	259	36,080	---	---	---	36,080	---	66	10,243	17,843	36,080
Texas.....	2,208	910	506	142	506	239	---	---	239	239	4,971	---	---	---	4,971	---	---	1,612	2,762	4,971
Virginia.....	475	69	36	---	36	---	---	---	---	---	9,039	---	---	---	9,039	---	---	8,124	8,553	17,677
West Virginia.....	5,705	4,326	3,753	---	---	558	---	---	---	---	13,166	---	---	---	13,166	---	---	1,072	7,461	13,166
District of Columbia.....	63,098	39,173	30,291	176	30,291	4,045	---	---	---	---	140,288	---	---	---	140,288	---	---	19,099	77,130	140,288
West.										39,173	176	30,291	---	4,045	4,661	17,559	1,350	19,099	77,130	140,288
Arizona.....	1,308	2,104	2,071	---	2,071	33	---	---	---	---	5,042	---	---	---	5,042	---	---	631	3,735	5,042
California.....	48,721	15,352	12,814	---	12,814	838	---	---	---	---	71,675	---	---	---	71,675	---	---	6,792	22,955	71,675
Colorado.....	2,318	2,318	2,262	---	2,262	51	---	---	---	---	5,603	---	---	---	5,603	---	---	1,063	5,324	5,603
Idaho.....	448	1,495	1,300	---	1,300	195	---	---	---	---	2,506	---	---	---	2,506	---	---	562	2,057	2,506
Montana.....	2,380	436	95	---	95	401	---	---	---	---	9,578	---	---	---	9,578	---	---	778	7,198	9,578
Nevada.....	1,892	728	670	---	670	58	---	---	---	---	2,869	---	---	---	2,869	---	---	249	977	2,869
New Mexico.....	3,973	3,973	3,577	---	3,577	397	---	---	---	---	7,401	---	---	---	7,401	---	---	447	6,952	7,401
Oregon.....	2,037	3,111	2,502	38	2,502	485	---	---	---	---	9,435	---	---	---	9,435	---	---	2,089	7,397	9,435
Utah.....	3,908	4,802	2,825	135	2,825	761	---	---	---	---	14,691	---	---	---	14,691	---	---	1,760	10,782	14,691
Washington.....	1,663	3,898	2,336	22	2,336	41	---	---	---	---	3,756	---	---	---	3,756	---	---	3,756	7,654	3,756
Wyoming.....	6	896	40	---	40	856	---	---	---	---	2,167	---	---	---	2,167	---	---	971	2,160	2,167
Outlying Parts.										2,584	---	2,583	---	1	---	14	---	989	3,587	3,587
Puerto Rico.....	374	347	317	---	317	---	---	---	---	---	1,467	---	---	---	1,467	---	---	746	1,093	1,467
Territory of Hawaii.....	15	2,237	2,236	---	2,236	1	---	---	---	---	2,509	---	---	---	2,509	---	---	243	2,494	2,509

Table 3.—*Plant fund receipts of higher education, by source, region, and State: 1955-56—Continued*

E. LIBERAL ARTS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	2	Additions to plant funds from—						Loans to plant funds from—		Transfers from current funds	Total additions, less, and transfers (cols. 3, 9-11)	Total available during year (cols. 2 and 12)
		All sources (cols. 4-8)	Federal Government	State government	Local government	Private gifts and grants	Other sources	Noninstitutional sources	Institutional funds			
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States	\$102,616	\$147,055	\$4,202	\$34,747	\$3,247	\$66,989	\$7,869	\$55,515	\$12,273	\$40,582	\$225,424	\$328,040
Continental United States	101,563	116,152	4,202	34,042	3,247	66,358	7,903	55,458	12,273	40,263	224,146	325,654
Northeast	23,797	23,046		280	3,950	22,852	1,835	9,605	5,936	11,891	55,449	79,245
Connecticut	1,278	820				760	60	250	2,551	656	4,276	5,554
Maine	1,835	538				478	60	17	122	162	1,674	1,674
Massachusetts	4,962	4,938				4,686	252	1,509	613	2,356	9,416	14,378
New Hampshire												
New Jersey	423	1,686					9	846	225	782	3,539	3,963
New York	7,904	11,797				7,805	663	3,295	729	3,364	19,186	27,180
Pennsylvania	6,506	6,555		280	3,050	6,225	340	3,193	1,503	3,828	15,039	21,685
Rhode Island	1,474	1,396				938	438		190	478	2,064	3,538
Vermont	1,235	276				263	13	495	3	221	1,994	1,229
North Central	25,875	31,118	6	10,370	67	19,105	1,570	20,903	3,607	9,898	65,532	91,407
Illinois	4,796	6,863				1,039	160	4,327	759	2,183	14,102	18,889
Indiana	3,345	4,829		5,665		4,810	19	2,323	323	1,637	8,714	12,058
Iowa	1,711	2,372				2,095	277	1,450	133	1,166	5,121	5,833
Kansas	1,160	878		297	67	435	18	162	443	720	2,202	3,362
Michigan	1,537	3,263		1,193		1,943	128	4,463		1,076	8,803	10,340
Minnesota	1,071	1,520				1,494	26	804	197	460	3,962	5,052
Missouri	929	1,444				1,350	94	100	283	219	1,056	1,985
Nebraska	761	1,199				1,095	104	304		289	1,792	2,552
North Dakota										19	19	19
Ohio	8,382	8,138		3,132		4,760	245	3,279	947	2,258	14,623	23,004
South Dakota	1,453	226	6			224	2	675	133	33	1,066	2,519
Wisconsin	1,731	1,386		83		800	497	1,422	407	838	4,052	5,763

South	37,787	35,713	2,238	10,291	130	19,697	3,308	19,391	2,072	14,166	71,343	109,130
Alabama	1,196	2,263		175		1,573	516	900	280	466	3,910	5,106
Arkansas	1,370	1,828				690	138	759	20	521	2,127	3,497
Delaware	85	1,225		1,225						38	1,263	1,349
Florida	258	1,309				309		797	27	471	1,503	1,861
Georgia	1,464	1,667		431		1,205	31	132	25	714	2,539	4,003
Kentucky	4,983	2,778				2,597	180	147	416	721	4,061	5,044
Louisiana	4,615	2,885		2,433		435	17			1,578	4,463	9,078
Maryland	2,640	3,032		1,073		1,911	48	143	82	801	4,058	6,698
Mississippi	476	894		576		300	19			295	1,190	1,666
North Carolina	7,661	5,101		1,495		2,934	672	5,501	137	1,161	11,900	19,560
Oklahoma	1,261	1,731		1,595		2,817	319	1,976	301	1,390	4,348	5,608
South Carolina	3,781	817				405	413	64	56	925	1,862	5,643
Tennessee	1,445	2,970		559	52	2,291	68	164	117	1,060	4,311	5,756
Texas	6,706	4,284	63	1,379	78	2,208	557	6,418	387	2,620	13,709	20,415
Virginia	3,607	2,016		322		1,489	266	576	169	1,163	3,925	7,531
West Virginia	113	619		26		501	90	314	40	902	1,876	1,993
District of Columbia	123	2,292	2,225			32	35	1,550	18	340	4,200	4,322
West	14,049	21,304	1,908	13,102		5,204	1,089	5,553	657	4,309	31,823	45,872
Arizona	27	16				16				15	31	58
California	8,747	17,561	1,908	11,742		3,701	210	1,788	436	2,085	21,869	30,616
Colorado	78	90				56	35			154	244	323
Idaho	228	220		61		73	86	25	7	287	538	767
Montana	15	48		35		13		73	31	30	181	197
New Mexico	45	558		360			198	1,524		575	2,657	2,702
Oregon	3,255	1,800		905		508	386	413	134	397	2,743	5,998
Utah	1	7					7			72	79	81
Washington	1,652	1,005				838	167	1,731	50	695	3,481	5,132
Outlying Parts	1,107	993		705		131	66	57		318	1,278	2,385
Alaska	1,063	710		705		5				118	828	1,892
Puerto Rico	44	193				126	66	57		200	450	494

Table 3.—Plant fund receipts of institutions of higher education, by source, region, and State: 1955-56—Continued

F. TEACHERS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Balance at beginning of year	Additions to plant funds from—						Loans to plant funds from—		Transfers from current funds	Total additions, loans, and transfers (cols. 3, 9-11)	Total available during year (cols. 2 and 12)
		All sources (cols. 4-8)	Federal Government	State governments	Local governments	Private gifts and grants	Other sources	Noninstitutional sources	Institutional funds			
	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States	\$49,669	\$41,583	\$41	\$38,967	\$14	\$908	\$1,652	\$23,049	\$50	\$13,726	\$73,407	\$128,075
Continental United States	431,669	411,583	41	38,967	14	908	1,652	23,049	50	13,726	78,407	128,075
Northeast	24,400	13,919		13,884		31	4	25		1,617	15,561	39,961
Connecticut.....	693	1,185		1,185						289	1,474	2,372
Maine.....		244		244						61	304	548
Massachusetts.....	210	3,174		3,167		4	3			291	3,465	3,675
New Hampshire.....	420	403		403						48	451	888
New Jersey.....	3,980	3,776		3,768		27	1	25		96	3,869	7,849
New York.....	18,793	4,768		4,760						211	4,979	23,773
Pennsylvania.....	127	350		350						578	928	1,055
Rhode Island.....		19		19						15	50	50
Vermont.....										31	50	50
North Central	9,135	13,869	41	13,068		379	351	12,806	3	6,370	32,848	41,982
Illinois.....	2,412	7,274		7,022		250	2	437	3	514	8,228	10,640
Indiana.....	1,883	907		742			165			2,258	3,165	5,048
Iowa.....	211	619		618			2	300		286	1,206	1,416
Kansas.....		255		255						333	588	588
Michigan.....	1,524	2,803		2,614		55	134	9,153		615	12,572	14,096
Minnesota.....	240	95		95						482	555	796
Missouri.....	437	63					63			463	525	953
Nebraska.....		770		719		52		946		633	2,350	2,552
North Dakota.....	494	59		49			10			68	452	452
South Dakota.....		46					5			133	179	674
Wisconsin.....	1,932	979	41	956		23		1,445		603	3,027	4,959

South.....	13,798	6,626	6,132	8	33	453	6,196	2	3,814	16,637	39,436
Alabama.....	459	165	---	8	---	156	151	2	456	773	1,232
Arkansas.....	10	3	---	---	---	3	---	---	208	208	219
Georgia.....	26	272	659	---	---	---	---	---	106	378	404
Kentucky.....	4,168	949	820	---	---	129	1,913	---	636	3,488	7,687
Louisiana.....	---	6	---	---	---	6	---	---	186	132	192
Maryland.....	941	1,271	1,271	---	---	---	---	---	131	1,462	2,343
Mississippi.....	376	449	449	---	---	---	---	---	165	615	930
North Carolina.....	3,447	18	---	---	---	18	---	---	421	439	3,886
Oklahoma.....	592	1,109	1,051	---	30	28	350	---	95	1,554	2,146
Tennessee.....	42	1,523	1,523	---	---	---	---	---	272	1,795	1,836
Texas.....	3,590	299	219	---	3	73	3,782	---	803	4,884	8,473
Virginia.....	89	17	1	---	---	16	---	---	90	107	196
West Virginia.....	39	543	529	---	---	14	---	---	231	774	813
District of Columbia.....	---	---	---	---	---	---	---	---	18	18	18
West.....	2,335	7,170	5,883	6	466	815	4,222	45	1,924	13,361	15,696
Arizona.....	1,434	3,435	---	---	416	23	605	---	787	4,876	6,260
Colorado.....	200	1,264	2,995	---	25	354	2,750	7	355	4,376	4,536
Montana.....	38	41	41	---	---	---	---	---	114	158	164
New Mexico.....	183	1,451	1,098	---	11	342	100	---	66	1,617	1,860
Oregon.....	480	497	450	6	14	27	---	---	312	809	1,269
Washington.....	---	431	414	---	---	67	767	38	290	1,577	1,577

Table 3.—*Plant fund receipts of institutions of higher education, by source, region, and State: 1955-56—Continued*G. JUNIOR COLLEGES¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Balance at beginning of year	Additions to plant funds from—						Loans to plant funds from—		Transfers from current funds	Total additions, loans, and transfers (cols. 3, 9-11)	Total available during year (cols. 2 and 12)
		All sources (cols. 4-8)	Federal Government	State governments	Local governments	Private gifts and grants	Other sources	Noninstitutional sources	Institutional funds			
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States.....	\$24,971	\$22,845	\$13	\$5,991	\$9,776	\$6,294	\$771	\$12,922	\$741	\$12,614	\$49,121	\$74,092
Continental United States.....	24,971	22,845	13	5,991	9,776	6,294	771	12,922	741	12,612	49,119	74,090
Northeast.....	8,023	3,622		1,858	251	1,182	331	50	49	1,823	5,543	13,565
Connecticut.....	15	74					69		9	24	32	32
Maine.....	87	192				5	17		23	23	98	113
Massachusetts.....	170	61				175	3		501	501	783	871
New Hampshire.....	334	229				58	182		37	37	98	267
New York.....	6,653	3,049				47	60		307	307	536	870
Pennsylvania.....	3	15				880			586	586	3,635	10,288
Rhode Island.....						16			43	43	59	62
Vermont.....	761										(?) 301	1,052
North Central.....	2,133	2,401		160	204	1,937	99	795	217	1,327	4,740	6,873
Illinois.....	1,063	200			56	115	29	462		184	846	1,909
Indiana.....	30	37				37				29	66	97
Iowa.....	95	244				225	20			194	438	533
Kansas.....	152	192			22	170		76	217	107	592	744
Michigan.....	45	1,015				1,015				263	1,278	1,373
Minnesota.....	77	108				108				7	115	192
Missouri.....	536	164				114	50	126		271	560	1,096
Nebraska.....	40	23				11		131		42	197	237
North Dakota.....	32	316			116	40				102	102	450
Ohio.....										25	25	25
South Dakota.....		2				2					2	2
Wisconsin.....	62	99			10	90				103	203	265

South	3,644	5,751	2,273	978	2,272	227	4,566	469	3,281	14,067	17,711
Alabama		102			102				58	58	58
Arkansas		14			2	12		161	33	296	303
Delaware		950			313				54	68	68
Florida	287	592	637		400		46		123	1,118	1,405
Georgia	281	370	180		334	12	2		172	600	766
Kentucky	167					35	17	42	97	151	153
Maryland	1	55							321	1,139	1,555
Mississippi	16	728		556	170	2	90		453	1,192	1,565
North Carolina	373	477			404	72	247	15	130	2,078	2,118
Oklahoma	40	1,258	1,175		20	63	640		133	282	289
South Carolina	7	200			197	4		49	112	211	272
Tennessee	60	74			74		25		1,031	5,144	6,953
Texas	1,849	846	227	422	179	18	3,031	165	251	317	451
Virginia	134	66			64	2		95	95	95	120
West Virginia	25								125	599	997
District of Columbia	398	19			11	8	418	37			
West	11,172	11,071	1,700	8,342	903	113	7,511	6	6,180	24,769	35,941
Arizona	3	34		34					10	44	48
California	9,739	8,418	113	7,660	572	73	6,951		5,619	20,988	30,726
Colorado	974	546	132	265	136	13	323		129	997	1,971
Idaho	49	118		118					98	216	265
Oregon	21	481	414		52	14	237	6	92	816	837
Utah	59	821	665		143	13			75	896	956
Washington	327	653	375	265					158	811	1,138
Outlying Parts									2	2	2
Canal Zone									2	2	2

† Includes community colleges, normal schools, technical institutes, and other nondegree-granting institutions operating on the undergraduate or adult-education level.

‡ Less than \$500; does not round to 1 thousand.

Table 4.—Statement of net investment in physical plant of institutions of higher education, by region and State: 1955-56

A. ALL INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	1	2	Additions during year				Plant assets written off or disposed of	Value of plant at end of fiscal year			
			Land	Buildings and im- provements	Furniture and equipment	Total additions		Land	Buildings and im- provements	Furniture and equipment	Total value ²
Aggregate United States.....		\$8,254,123	\$22,187	\$529,776	\$133,587	\$685,550	\$37,848	\$584,817	\$6,258,432	\$1,440,580	\$8,901,825
Continental United States.....		8,216,085	22,187	525,675	132,646	680,505	37,653	580,920	6,230,590	1,429,624	8,858,907
Northeast.....		2,093,143	2,709	123,942	21,610	148,261	2,392	198,784	1,536,149	288,752	2,239,013
Connecticut.....		188,484	153	8,176	2,332	10,661	458	14,219	163,112	14,819	198,688
Maine.....		34,565	49	1,601	1,144	1,797	40	870	29,581	5,213	36,722
Massachusetts.....		397,756	240	17,633	2,775	20,447	535	49,056	303,970	33,943	417,708
New Hampshire.....		23,443	43	1,186	161	1,590	61	2,064	25,261	3,647	30,972
New Jersey.....		199,123	265	16,727	7,101	19,104	432	26,321	107,121	23,227	217,795
New York.....		674,051	790	43,663	7,552	52,235	1,589	60,855	461,110	127,183	724,277
Pennsylvania.....		495,609	1,089	31,840	5,371	38,000	(-1,367)	43,117	387,270	76,935	535,257
Rhode Island.....		48,233	33	1,325	409	1,767	53	1,103	41,622	1,500	49,907
Vermont.....		25,458	47	1,789	525	2,361	132	1,200	23,702	2,284	27,687
North Central.....		2,411,564	9,380	169,261	43,675	222,256	18,221	152,290	1,884,766	445,847	2,615,809
Illinois.....		453,000	866	20,752	5,682	27,299	1,128	36,634	353,676	69,992	479,171
Indiana.....		238,903	1,299	22,149	5,521	28,970	4,780	12,614	193,390	46,177	263,093
Iowa.....		137,666	216	9,289	4,272	13,777	1,326	6,885	100,805	35,377	130,116
Kansas.....		123,781	229	6,767	2,587	9,583	1,65	3,608	93,962	26,481	133,300
Michigan.....		428,820	3,605	40,326	6,891	50,897	6,071	32,386	248,374	69,713	473,971
Minnesota.....		188,808	567	9,096	3,629	13,293	1,434	11,749	142,882	40,048	200,667
Missouri.....		200,028	339	10,860	3,265	14,464	1,721	7,627	144,466	29,457	212,772
Nebraska.....		71,074	604	4,906	2,304	7,814	74	6,420	53,545	14,353	78,683
North Dakota.....		42,245	5	864	529	1,398	74	1,326	31,694	9,613	43,568
Ohio.....		337,695	1,213	29,855	4,379	35,448	839	22,370	274,193	67,902	372,304
South Dakota.....		29,254	14	2,463	759	3,236	81	2,370	22,418	8,053	32,408
Wisconsin.....		160,291	422	11,875	3,856	16,153	502	9,720	125,781	28,682	175,941

South									
	2,390,613	4,476	140,429	41,743	186,648	6,892	135,436	1,878,887	440,720
Alabama	101,244	140	4,635	2,339	7,114	127	2,280	77,836	18,812
Arkansas	64,403	40	5,415	1,625	7,090	26	2,470	52,547	11,341
Delaware	16,838	127	1,136	1,419	1,683	3	1,112	12,897	4,503
Florida	153,664	175	12,836	2,514	15,525	462	6,319	119,436	28,269
Georgia	139,689	215	6,739	1,909	8,863	254	8,290	101,051	32,528
Kentucky	121,517	554	7,224	1,593	9,371	200	12,471	88,941	21,258
Louisiana	138,870	89	6,545	3,265	9,899	431	7,234	114,498	26,562
Maryland	140,795	244	5,417	3,065	8,726	444	6,777	108,721	24,338
Mississippi	76,357	299	2,355	1,302	3,956	1,065	2,817	54,972	13,752
North Carolina	267,646	202	16,736	3,383	20,520	(-126)	16,383	217,958	42,610
Oklahoma	146,134	370	5,467	2,406	9,764	736	4,648	117,386	27,754
South Carolina	100,843	149	5,299	2,333	7,122	(-611)	7,508	115,493	21,829
Tennessee	158,579	404	6,599	2,118	9,120	494	9,304	133,996	27,759
Texas	433,343	972	29,742	8,195	38,909	3,938	24,626	344,157	86,938
Virginia	160,313	187	6,106	1,978	8,271	(-780)	8,583	132,017	21,038
West Virginia	75,041	14	9,554	1,180	10,748	(-176)	1,574	59,881	15,299
District of Columbia	104,776	296	8,594	1,918	10,807	459	7,108	86,901	19,570
West	1,198,516	5,618	91,433	24,682	121,732	10,046	92,573	903,752	245,622
Arizona	37,785	944	5,321	785	7,050	212	3,225	27,855	5,467
California	634,916	2,844	47,004	13,393	63,240	3,796	57,390	469,959	128,554
Colorado	92,660	135	6,429	1,502	8,065	86	7,444	71,078	19,819
Idaho	34,202	31	7,799	1,701	1,532	115	1,548	28,329	5,741
Montana	33,089	139	3,424	620	4,183	10	1,038	18,967	4,816
Nevada	4,979	560	3,357	249	1,666	82	1,889	3,411	37,282
New Mexico	35,115	181	6,357	707	7,222	535	2,138	30,919	4,771
Oregon	99,760	296	6,334	1,882	6,268	593	7,356	74,257	7,314
Utah	55,388	127	4,069	1,882	11,473	533	3,765	23,017	23,017
Washington	150,956	302	7,184	2,162	11,473	4,088	7,765	43,014	16,003
Wyoming	19,697	60	7,746	2,326	10,401	474	7,470	121,315	28,241
U.S. SERVICE ACADEMIES	122,849	669	669	937	1,132	34	310	14,647	8,937
Outlying Parts	38,038	4	4,101	940	5,046	165	3,898	27,842	10,956
Alaska	3,712	4	1,004	109	1,117	---	170	3,552	1,107
Canal Zone	315	---	---	2	2	---	---	287	30
Guam	223	---	---	---	---	---	---	---	---
Puerto Rico	22,838	---	847	599	1,446	136	1,951	15,651	6,546
Territory of Hawaii	10,949	---	2,250	231	2,481	29	1,777	8,351	3,273
Total	1,310,202	6,627	145,530	25,622	126,778	10,211	96,471	931,594	256,578
U.S. SERVICE ACADEMIES	122,849	669	669	937	1,132	34	310	14,647	8,937
Outlying Parts	38,038	4	4,101	940	5,046	165	3,898	27,842	10,956
Total	1,471,089	7,291	150,290	26,562	131,916	10,410	100,679	974,083	267,531

* Includes also data for independently organized professional schools (Theological, and Other) for which separate data are not presented in this table.
 † Does not generally equal the sum of columns 8-10; because some institutions failed to distribute the total value of plant with respect to the categories of columns 9-10.

Table 4.—Statement of net investment in physical plant of institutions of higher education, by region and State: 1955-56—Con.

B. PUBLICLY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Value of plant at beginning of fiscal year	Additions during year				Plant assets written off or disposed of	Value of plant at end of fiscal year			
		Land	Buildings and improvements	Furniture and equipment	Total additions		Land	Buildings and improvements	Furniture and equipment	Total value 1
1	2	3	4	5	6	7	8	9	10	11
Aggregate United States.....	\$4,598,954	\$15,117	\$312,868	\$87,857	\$415,842	\$23,056	\$250,441	\$3,529,618	\$909,624	\$4,991,741
Continental United States.....	4,563,878	15,113	309,036	87,036	411,184	22,892	246,659	3,504,235	899,442	4,952,170
Northeast.....	403,341	308	34,656	6,235	41,199	144	26,436	283,767	65,569	444,397
Connecticut.....	50,981	(3)	3,034	1,158	4,193	310	723	41,581	8,750	54,864
Maine.....	15,462	38	1,082	58	1,178	39	206	12,328	3,659	16,601
Massachusetts.....	42,261	24	4,156	895	5,076	7	2,220	33,817	7,293	47,330
New Hampshire.....	15,440	28	748	146	923	15	1,049	13,168	2,131	16,347
New Jersey.....	26,046	21	6,714	661	7,396	3	2,909	22,572	6,208	33,439
New York.....	114,175	125	14,775	1,759	16,660	(-545)	15,920	50,804	13,682	131,350
Pennsylvania.....	118,765	50	3,180	1,079	4,308	224	2,866	91,931	22,423	122,849
Rhode Island.....	11,630	23	40	113	176	84	213	8,683	1,089	11,722
Vermont.....	8,561	---	927	364	1,291	7	331	8,883	333	9,865
North Central.....	1,552,749	7,382	115,854	31,412	154,648	13,007	79,365	1,241,968	326,783	1,694,389
Illinois.....	197,609	554	11,038	3,743	15,334	854	7,211	152,182	42,769	212,090
Indiana.....	147,680	1,122	16,942	4,077	22,141	1,857	9,495	125,426	32,836	167,964
Iowa.....	89,962	110	4,799	3,575	8,434	1,188	3,553	65,199	26,215	97,208
Kansas.....	94,863	227	4,717	2,343	7,286	56	2,631	70,386	21,471	102,093
Michigan.....	369,473	3,365	35,332	5,797	44,494	5,813	25,048	310,857	60,823	408,155
Minnesota.....	130,122	409	4,381	2,756	7,546	1,185	7,181	90,948	32,531	136,483
Missouri.....	105,816	125	7,278	1,474	8,876	1,093	2,538	91,855	16,442	113,599
Nebraska.....	55,500	546	3,791	1,983	6,320	1,164	5,647	40,992	12,525	61,655
North Dakota.....	41,093	5	864	510	1,379	74	1,172	30,914	9,377	42,368
Ohio.....	194,040	632	19,650	2,307	22,589	203	9,409	162,401	44,617	216,427
South Dakota.....	23,457	14	957	629	1,600	47	536	16,477	7,213	25,009
Wisconsin.....	103,134	273	6,106	2,268	8,648	474	4,944	84,332	19,964	111,307

South.....	1,545,715	2,795	83,454	28,027	114,276	5,429	71,592	1,232,523	397,954	1,654,562
Alabama.....	69,857	81	2,357	1,907	4,346	117	4,575	55,094	14,417	74,085
Arkansas.....	50,571	36	4,409	1,397	5,842	21	1,672	44,255	9,816	56,492
California.....	15,539	127	1,082	1,410	1,619	3	1,790	12,016	4,350	17,156
Delaware.....	106,564	91	10,528	1,655	12,274	214	2,226	92,396	20,628	118,624
Florida.....	82,257	181	3,051	1,335	4,568	111	3,322	59,472	20,728	86,714
Georgia.....	77,564	418	4,839	1,770	6,027	5	9,912	58,698	14,727	83,585
Kentucky.....	93,877	69	5,154	2,868	8,091	229	3,054	79,507	19,177	101,738
Louisiana.....	78,793	40	2,724	1,181	3,945	278	3,803	71,234	15,306	87,460
Massachusetts.....	64,208	299	1,774	1,094	3,168	1,038	3,898	49,620	16,338	66,338
Mississippi.....	153,595	4	4,957	1,970	6,931	103	3,547	126,422	25,911	160,414
North Carolina.....	123,017	142	2,538	1,696	4,576	165	3,098	100,567	23,493	129,229
Oklahoma.....	69,568	72	3,765	1,741	5,379	113	3,294	54,866	16,171	73,031
South Carolina.....	82,187	359	4,897	1,493	6,749	278	5,222	54,866	16,049	88,657
Tennessee.....	301,876	728	19,354	6,114	26,197	3,497	16,552	235,314	67,414	324,576
Texas.....	108,214	135	2,910	1,358	4,403	(-930)	5,523	93,233	12,789	113,547
Virginia.....	64,448	12	9,063	1,071	10,146	186	1,033	53,544	14,552	74,408
West Virginia.....	1,491	---	---	18	18	---	150	1,000	359	1,509
District of Columbia.....	---	---	---	---	---	---	---	---	---	---
West.....	933,224	4,628	74,401	20,424	99,454	4,179	67,130	720,760	190,453	1,034,499
Arizona.....	36,776	944	5,312	756	7,011	210	2,891	27,270	5,339	43,577
California.....	471,379	2,060	39,863	10,398	52,322	2,178	40,791	362,182	89,889	521,522
Colorado.....	72,237	130	6,192	1,309	7,631	83	4,997	55,321	15,669	79,785
Idaho.....	31,855	5	714	1,675	1,344	115	1,367	26,657	5,059	33,083
Montana.....	30,387	139	3,424	570	4,132	10	848	16,933	4,374	34,509
Nevada.....	4,929	560	3,357	249	1,166	82	341	3,411	1,713	6,013
New Mexico.....	32,131	181	6,332	693	7,206	565	2,053	29,545	7,174	38,771
Oregon.....	76,256	252	2,946	1,621	4,618	470	4,778	59,917	19,909	80,601
Utah.....	40,715	16	3,631	1,967	5,615	94	2,343	30,350	13,544	46,236
Washington.....	122,863	282	4,884	1,911	7,077	337	5,863	97,027	22,846	129,603
Wyoming.....	19,697	60	746	326	1,132	34	310	14,647	4,937	20,795
U.S. SERVICE ACADEMIES.....	122,849	---	669	937	1,607	133	2,137	25,217	8,683	124,323
Outlying Parts.....	35,076	4	3,833	821	4,653	164	3,781	25,383	10,182	39,570
Alaska.....	3,712	4	1,004	109	1,117	(³)	170	3,552	1,107	4,829
Canal Zone.....	315	---	---	2	2	---	---	287	30	317
Guam.....	---	---	---	---	---	---	---	---	---	---
Puerto Rico.....	19,876	---	578	450	1,058	135	1,834	13,193	5,772	20,799
Territory of Hawaii.....	10,949	---	2,250	231	2,481	29	1,777	8,351	3,273	13,401

¹ Includes also data for independently organized professional schools (Technological and Other) for which separate data are not presented in this table.

² Does not generally equal the sum of columns 8-10, because some institutions failed to distribute the total value of plant with respect to the categories of columns 8-10.

³ Less than \$500; does not round to 1 thousand.

Table 4.—Statement of net investment in physical plant of institutions of higher education, by region and State: 1955-56—Con.

C. PRIVATELY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	1	Value of plant at beginning of fiscal year			Additions during year			Plant assets written off or disposed of	Value of plant at end of fiscal year			
		2	3	4	Buildings and improvements	Furniture and equipment	Total additions		Land	Buildings and improvements	Furniture and equipment	Total value ²
Aggregate United States.....		\$3,655,169	\$7,070		\$216,908	\$45,730	\$269,708	\$14,792	\$334,377	\$2,728,814	\$530,956	\$3,310,085
Continental United States.....		3,652,207	7,070		216,840	45,611	269,320	14,792	334,260	2,726,356	530,182	3,306,736
Northeast		1,689,802	2,401		89,286	15,375	107,062	2,248	172,348	1,254,381	223,183	1,794,616
Connecticut.....		137,503	152	5,141	1,174	6,468	6,468	147	13,495	121,530	6,068	143,824
Maine.....		19,503	11	522	86	619	619	1	664	17,653	1,554	20,121
Massachusetts.....		355,835	216	13,276	1,879	15,372	15,372	528	46,836	270,153	26,650	370,378
New Hampshire.....		14,003	15	437	1,215	667	667	46	1,015	12,094	1,516	14,625
New Jersey.....		173,078	245	10,014	1,450	11,708	11,708	429	23,412	84,549	17,019	184,366
New York.....		599,856	665	29,087	5,822	35,575	35,575	2,533	44,915	410,307	113,501	592,897
Pennsylvania.....		376,844	1,039	28,660	4,783	33,992	33,992	(-1,571)	40,251	290,338	54,512	412,407
Rhode Island.....		36,603	10	1,285	268	1,591	1,591	9	890	32,939	411	38,185
Vermont.....		16,877	47	863	160	1,070	1,070	125	869	14,819	1,952	17,872
North Central.....		\$59,815	1,998	\$3,347	12,263	67,608	67,608	5,213	72,925	642,813	119,065	\$21,210
Illinois.....		255,391	312	9,714	1,939	11,985	11,985	275	29,423	201,494	27,223	267,081
Indiana.....		91,223	178	5,207	1,444	6,859	6,859	2,923	3,119	67,954	13,341	95,129
Iowa.....		47,704	107	4,489	747	5,343	5,343	138	3,332	35,605	9,162	52,908
Kansas.....		28,918	3	2,050	244	2,297	2,297	9	977	23,576	5,010	31,206
Michigan.....		59,347	240	4,994	1,094	6,328	6,328	258	7,348	37,517	8,890	65,416
Minnesota.....		58,686	158	4,715	874	5,747	5,747	249	4,568	51,534	7,518	64,183
Missouri.....		94,212	3,582	1,791	3,582	5,588	5,588	627	5,089	52,611	13,014	99,172
Nebraska.....		15,575	57	1,115	1,321	1,494	1,494	35	1,089	12,533	1,828	17,033
North Dakota.....		1,152	19	19	19	19	19	636	153	781	236	1,170
Ohio.....		143,655	581	10,205	2,072	12,859	12,859	34	12,561	111,783	23,285	155,878
South Dakota.....		5,797	149	1,506	1,506	1,636	1,636	28	4,404	5,941	8,840	7,399
Wisconsin.....		57,157	149	5,769	1,868	7,505	7,505	28	4,777	41,449	8,718	64,634

South.	844, 228	1, 681	56, 975	13, 715	72, 371	1, 463	63, 544	646, 164	132, 766	915, 207
Alabama.....	31, 388	58	2, 278	432	2, 768	10	2, 705	22, 742	4, 395	34, 146
Arkansas.....	13, 732	4	1, 016	228	1, 247	5	798	8, 292	1, 575	14, 975
Delaware.....	1, 789		55	9	563	(*)	322	881	1, 159	1, 362
Florida.....	37, 100	84	2, 307	859	248		4, 093	27, 039	7, 640	40, 102
Georgia.....	57, 432	33	3, 668	574	4, 295	144	4, 968	41, 580	12, 000	61, 584
Kentucky.....	44, 953	136	2, 351	873	3, 345	194	2, 559	30, 243	7, 365	47, 103
Louisiana.....	44, 993	20	1, 391	397	1, 808	202	4, 180	34, 940	7, 365	46, 599
Mississippi.....	61, 562	205	2, 693	1, 384	4, 782	166	2, 574	36, 946	6, 346	66, 577
Maryland.....	12, 149		561	208	789	28	969	4, 487	1, 465	12, 910
North Carolina.....	114, 061	188	11, 778	1, 612	13, 589	(-223)	12, 837	88, 336	16, 699	127, 873
Oklahoma.....	21, 116	228	2, 949	711	3, 888	571	1, 561	17, 120	4, 261	24, 433
South Carolina.....	31, 276	77	1, 534	592	2, 203	(-786)	2, 214	21, 928	5, 658	34, 265
Tennessee.....	76, 392	45	1, 701	625	2, 371	216	4, 712	59, 109	8, 750	78, 538
Texas.....	131, 468	244	10, 387	2, 081	12, 712	441	8, 095	108, 844	19, 524	143, 739
Virginia.....	52, 099	52	3, 196	620	3, 868	150	3, 059	36, 784	8, 249	55, 817
West Virginia.....	10, 594	2	3, 491	109	602	(-362)	541	6, 337	767	11, 558
District of Columbia.....	103, 285	296	8, 594	1, 900	10, 789	459	6, 958	85, 901	19, 211	113, 615
West.....	259, 292	990	17, 032	4, 257	22, 279	5, 368	25, 444	182, 992	55, 169	275, 703
Arizona.....	1, 010		10	29	39	3	334	584	128	1, 046
California.....	163, 536	784	7, 140	2, 998	10, 919	1, 617	16, 899	107, 777	38, 665	172, 837
Colorado.....	20, 423	4	236	193	434	3	2, 417	14, 257	4, 150	20, 854
Idaho.....	2, 347	27	85	76	188		182	1, 672	4, 682	2, 536
Montana.....	2, 703			51	51		189	7, 035	443	7, 753
New Mexico.....	2, 984			14	16		36	1, 375	139	3, 000
Oregon.....	23, 504	45	1, 144	261	1, 450	113	2, 578	18, 340	3, 107	24, 841
Utah.....	14, 682	110	5, 553	195	5, 858	3, 995	1, 422	12, 664	2, 439	16, 545
Washington.....	28, 103	20	2, 862	443	3, 325	137	1, 607	24, 238	5, 395	31, 240
Wyoming.....										
Outlying Parts.....	2, 562		259	119	388	1	116	2, 459	774	3, 349
Alaska.....										
Puerto Rico.....	2, 562		269	119	388	1	116	2, 459	774	3, 349

1 Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table;

2 Does not generally equal the sum of columns 8-10, because some institutions failed to distribute the total value of plant with respect to the categories of columns 3-10.

3 Less than \$500; does not round to 1 thousand.

	1, 243, 728	2, 676	65, 724	25, 148	93, 548	6, 172	66, 630	1, 095, 301	259, 173	1, 331, 104
South										
Alabama	48, 927	23	1, 118	1, 583	2, 724	---	2, 765	37, 934	10, 952	51, 651
Arkansas	27, 560	36	3, 439	1, 140	4, 615	---	3, 943	25, 706	5, 526	32, 175
Delaware	14, 481	127	330	1, 394	911	---	759	10, 487	4, 146	15, 382
Florida	122, 862	112	11, 151	2, 316	13, 579	453	5, 388	104, 977	25, 623	135, 983
Georgia	46, 112	54	4, 027	4, 808	4, 888	---	1, 977	42, 068	7, 403	51, 030
Kentucky	48, 137	394	2, 201	434	3, 029	---	9, 034	30, 629	11, 502	51, 166
Louisiana	72, 929	1	2, 735	1, 835	4, 581	119	3, 263	59, 732	14, 076	77, 391
Maryland	82, 763	171	2, 736	2, 386	5, 293	275	3, 511	69, 875	14, 396	87, 781
Mississippi	32, 326	282	3, 360	1, 609	5, 251	---	1, 153	24, 639	6, 932	32, 725
North Carolina	127, 695	126	3, 675	1, 624	5, 424	109	7, 429	98, 165	27, 367	132, 951
Oklahoma	55, 817	215	1, 406	1, 428	3, 049	172	2, 280	76, 356	20, 057	98, 693
South Carolina	42, 724	60	2, 302	1, 422	3, 784	75	3, 158	30, 872	12, 403	46, 433
Tennessee	60, 502	324	3, 471	1, 208	5, 003	242	4, 798	48, 492	11, 974	65, 263
Texas	267, 053	472	11, 758	4, 698	16, 929	3, 187	13, 677	183, 448	53, 670	260, 795
Virginia	57, 414	25	1, 472	855	2, 353	332	3, 863	49, 330	6, 242	59, 435
West Virginia	35, 256	---	7, 743	785	8, 529	5	3, 100	33, 835	9, 845	43, 780
District of Columbia	81, 220	254	5, 731	1, 621	7, 606	351	2, 662	68, 754	17, 058	88, 475
West										
Arizona	650, 254	2, 976	43, 293	13, 991	60, 260	7, 177	42, 424	456, 918	154, 010	709, 337
California	18, 766	424	2, 303	414	3, 142	126	1, 892	15, 933	3, 957	21, 781
Colorado	296, 861	1, 451	13, 232	5, 805	20, 488	1, 862	21, 893	210, 977	68, 359	305, 467
Idaho	58, 302	27	3, 841	972	4, 840	83	1, 632	46, 510	13, 928	63, 060
Montana	19, 936	27	500	363	4, 897	115	1, 031	16, 462	3, 225	20, 718
Nevada	22, 497	111	3, 232	489	3, 832	---	501	10, 927	3, 164	26, 329
New Mexico	4, 929	560	3, 367	249	1, 166	---	889	3, 411	1, 713	6, 013
Oregon	17, 479	---	4, 232	463	4, 695	82	839	17, 241	3, 984	22, 125
Utah	63, 300	66	2, 005	1, 164	3, 236	50	4, 221	45, 211	16, 642	66, 073
Washington	48, 904	126	8, 928	2, 096	11, 150	4, 034	3, 422	37, 771	14, 828	56, 021
Wyoming	96, 485	145	3, 916	1, 620	5, 681	329	4, 744	77, 828	19, 264	101, 836
Wyoming	18, 797	60	7, 746	1, 326	1, 132	34	310	14, 647	4, 937	19, 895
Outlying Parts										
Puerto Rico	30, 825	---	2, 323	711	3, 539	164	3, 611	21, 544	9, 045	34, 200
Territory of Hawaii	19, 876	---	578	480	1, 058	135	1, 834	13, 193	5, 772	20, 799
Territory of Hawaii	10, 949	---	2, 250	231	2, 481	29	1, 777	8, 351	3, 273	13, 401

¹ Does not generally equal the sum of columns 8-10, because some institutions failed to distribute the total value of plant with respect to the categories of columns 8-10.

Table 4.—Statement of net investment in physical plant of institutions of higher education, by region and State: 1955-56—Con.

E. LIBERAL ARTS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Value of plant at beginning of fiscal year				Additions during year			Plant assets written off or disposed of	Value of plant at end of fiscal year			
	2	3	4	5	6	7	8	9	10	11		
1												
Aggregate United States.....	52,073,632	53,812	\$150,759	\$28,039	\$132,670	\$3,839	\$147,615	\$1,634,483	\$299,532	\$2,252,463		
Continental United States.....	2,086,958	3,808	149,486	27,871	181,165	3,837	147,328	1,648,472	297,652	2,244,285		
Northeast.....	639,723	968	35,823	5,237	42,028	(-1,876)	53,023	501,651	69,658	683,627		
Connecticut.....	36,753	146	2,858	401	3,404	147	3,328	30,169	5,902	40,010		
Maine.....	18,426	11	503	76	596	1	594	16,840	1,337	19,021		
Massachusetts.....	114,735	159	6,993	1,060	8,212	265	3,681	83,144	10,709	122,291		
New Hampshire.....	3,769	25	25	20	34	-----	273	3,212	349	3,833		
New Jersey.....	27,715	28	3,173	142	3,343	15	2,383	20,022	1,805	31,044		
New York.....	216,715	364	10,465	1,688	12,517	190	23,390	166,564	24,902	231,072		
Pennsylvania.....	176,312	231	9,997	1,488	11,715	(-2,521)	18,000	139,374	22,833	190,648		
Rhode Island.....	28,071	-----	1,214	135	1,443	3	600	29,515	95	30,210		
Vermont.....	14,808	29	590	135	754	124	780	12,811	1,725	15,498		
North Central.....	528,398	1,110	44,072	7,682	52,845	4,029	39,377	427,070	74,715	577,214		
Illinois.....	96,322	298	6,002	1,584	7,885	438	6,929	76,525	13,839	104,369		
Indiana.....	51,980	151	4,138	628	4,318	2,168	1,570	42,102	6,635	54,730		
Iowa.....	34,231	67	2,077	553	2,442	30	1,972	20,293	6,988	39,035		
Kansas.....	33,657	3	2,027	386	2,416	38	1,304	24,435	5,295	36,033		
Michigan.....	41,855	151	4,996	630	5,777	343	1,789	31,435	3,623	47,299		
Minnesota.....	50,586	79	3,803	579	4,482	242	3,688	41,457	5,561	54,806		
Missouri.....	23,288	-----	1,116	279	1,395	106	1,294	18,481	2,610	24,578		
Nebraska.....	11,799	3	919	414	1,336	241	497	9,777	1,208	12,885		
North Dakota.....	1,152	-----	-----	19	19	-----	133	781	236	1,170		
Ohio.....	135,723	339	12,159	1,941	14,439	351	8,013	117,343	21,526	149,811		
South Dakota.....	5,510	-----	1,505	129	1,634	34	397	5,716	784	7,110		
Wisconsin.....	41,703	18	3,195	509	3,722	28	2,767	29,630	5,080	45,397		

South.....	671,399	952	43,882	10,150	59,934	917	44,349	534,370	113,677	736,466
Alabama.....	35,726	63	2,887	486	3,446	119	3,037	27,624	5,245	39,053
Arkansas.....	23,110	4	1,831	436	2,270	26	1,251	20,628	4,255	30,354
Delaware.....	1,098	.....	1,692	16	1,708	3	31	1,528	4,204	1,763
Florida.....	13,411	62	1,145	105	1,313	5	620	11,625	2,039	14,719
Georgia.....	48,663	19	1,801	379	2,199	132	4,304	30,464	14,227	50,670
Kentucky.....	26,517	134	1,933	736	2,804	173	1,734	20,649	5,126	29,148
Louisiana.....	50,298	88	3,575	1,248	4,911	208	3,238	41,472	10,247	55,001
Maryland.....	39,782	54	1,690	472	2,216	159	1,526	27,130	7,218	41,838
Mississippi.....	15,148	7	902	262	1,171	184	1,092	11,602	3,037	16,135
North Carolina.....	93,944	32	10,053	1,362	11,448	(-260)	7,381	84,015	11,699	105,652
Oklahoma.....	25,719	48	2,914	554	3,516	542	1,367	23,264	4,042	28,694
South Carolina.....	44,353	34	2,365	696	3,095	(-751)	2,943	34,539	7,009	48,199
Tennessee.....	63,270	45	2,131	590	2,765	86	3,708	48,008	9,286	65,945
Texas.....	89,564	236	7,943	1,686	9,865	204	5,341	74,216	16,528	89,025
Virginia.....	59,357	73	3,164	723	3,560	157	3,076	47,430	9,466	63,160
West Virginia.....	20,917	14	1,104	225	1,343	(-231)	822	13,380	2,685	22,491
District of Columbia.....	15,763	40	2,751	163	2,954	101	2,856	14,366	1,365	18,617
West.....	227,439	778	20,708	4,822	26,308	788	19,575	187,761	39,692	252,973
Arizona.....	515	.....	10	25	34	.....	373	152	75	550
California.....	146,380	480	15,141	3,466	19,087	461	13,408	121,960	25,236	165,007
Colorado.....	6,437	1	89	55	145	2	477	4,976	1,127	6,580
Idaho.....	11,104	27	241	269	537	.....	342	9,010	2,289	11,641
Montana.....	4,670	8	110	46	164	3	345	3,710	776	4,831
New Mexico.....	7,653	60	911	154	1,126	62	362	5,678	1,778	8,717
Oregon.....	21,665	182	1,332	398	1,912	56	2,660	17,267	3,376	23,521
Utah.....	2,177	11	11	12	1,816	47	112	1,816	275	2,153
Washington.....	26,836	20	2,862	398	3,280	137	1,548	23,211	5,220	29,979
Outlying Parts.....	6,674	4	1,273	228	1,505	1	287	6,011	1,880	8,176
Alaska.....	3,712	4	1,004	109	1,117	.....	170	3,552	1,107	4,829
Puerto Rico.....	2,962	.....	269	119	388	1	116	2,459	774	3,343

¹ Does not generally equal the sum of columns 8-10, because some institutions failed to distribute the total value of plant with respect to the categories of columns 8-10.

Table 4.—Statement of net investment in physical plant of institutions of higher education, by region and State: 1955-56—Con.

F. TEACHERS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Value of plant at beginning of fiscal year	Additions during year				Plant assets written off or disposed of	Value of plant at end of fiscal year			
		Furniture and equipment			Total additions		Land	Buildings and improvements	Furniture and equipment	Total value
		Land	Buildings and improvements							
1	2	3	4	5	6	7	8	9	10	11
Aggregate United States.....	\$660,812	52,060	\$52,425	\$9,137	\$63,622	\$3,750	\$35,051	\$523,344	\$91,471	\$720,690
Continental United States.....	660,812	2,060	52,425	9,137	63,622	3,750	35,051	523,344	91,471	720,690
Northeast.....	130,372	78	15,654	1,977	17,703	58	8,157	85,617	15,947	148,023
Connecticut.....	11,155	—	1,394	91	1,485	—	381	7,555	896	12,639
Maine.....	2,538	36	226	48	311	8	104	1,915	415	2,841
Massachusetts.....	15,608	—	3,052	481	3,533	30	991	14,276	2,087	19,111
New Hampshire.....	4,159	27	621	37	658	3	925	3,448	464	4,838
New Jersey.....	22,419	14	6,671	582	7,267	6	2,827	21,717	5,139	29,683
New York.....	24,684	—	2,802	499	3,301	—	2,221	2,210	286	27,985
Pennsylvania.....	43,969	—	888	175	1,063	10	2,573	31,025	6,421	45,022
Rhode Island.....	4,105	—	—	15	15	3	112	2,190	80	4,118
Vermont.....	1,736	—	—	50	50	—	24	1,283	159	1,785
North Central.....	260,463	949	17,138	3,444	21,530	4,050	13,476	215,688	36,922	277,920
Illinois.....	37,870	151	2,987	666	3,803	171	1,871	33,960	5,671	41,502
Indiana.....	22,339	557	2,870	289	3,716	—	2,665	19,013	3,377	26,055
Iowa.....	9,833	—	426	144	571	27	150	8,472	1,815	10,437
Kansas.....	13,422	22	200	333	555	—	419	10,641	2,917	13,977
Michigan.....	69,590	181	6,481	492	7,155	—	4,979	59,843	8,052	72,874
Minnesota.....	17,500	—	297	259	556	8	900	12,043	1,111	18,048
Missouri.....	28,614	60	338	338	407	8	900	21,691	5,754	29,013
Nebraska.....	11,652	31	958	350	1,340	(-41)	452	9,238	1,491	13,034
North Dakota.....	9,606	—	115	68	182	5	105	7,347	1,428	9,784
Ohio.....	1,388	—	—	—	—	—	—	—	—	1,388
South Dakota.....	5,144	—	206	86	291	2	109	3,485	1,057	5,434
Wisconsin.....	33,451	6	2,529	419	2,954	31	1,433	29,755	4,245	36,375

South	205,473	220	13,635	2,693	46,549	(-931)	8,298	170,308	29,527	222,952
Alabama.....	13,948	55	625	237	917	8	1,362	11,179	2,316	14,857
Arkansas.....	6,292		50	39	89		106	4,939	1,337	6,381
Georgia.....	3,990		99	75	174	12	93	3,070	1,989	4,152
Kentucky.....	25,420	24	2,689	246	2,959	3	736	24,801	2,762	28,376
Louisiana.....	10,574		48	138	186	10	113	8,774	1,863	10,750
Maryland.....	10,119		951	101	1,052	2	1,123	8,696	1,351	11,170
Mississippi.....	11,073		717	191	908	24	192	9,863	1,902	11,957
North Carolina.....	28,240		1,968	382	2,350		639	27,589	2,312	30,590
Oklahoma.....	13,043	54	434	329	877	3	578	11,151	2,188	13,917
Texas.....	25,247	35	999	146	1,109	12	827	10,605	2,413	26,345
Tennessee.....	30,397	47	4,393	537	4,983	247	1,274	27,835	6,023	35,133
Virginia.....	9,014	5	34	106	144	(-1,301)	1,412	9,040	977	10,459
West Virginia.....	16,625		632	148	781	50	613	11,767	2,734	17,355
District of Columbia.....	1,491			18	18		150	1,000	359	1,509
West	64,504	814	5,998	1,022	7,834	543	5,120	51,731	9,075	71,795
Arizona.....	15,089	520	3,008	374	3,851	84	951	10,833	1,290	18,857
Colorado.....	10,919	82	976	200	1,258		2,373	8,467	1,337	12,177
Montana.....	3,044	19	62	67	148		146	2,588	1,371	3,192
New Mexico.....	7,202	121	1,151	75	1,348	453	493	6,201	1,402	8,096
Oregon.....	6,743	18	296	164	478	6	291	5,423	1,501	7,215
Washington.....	21,507	54	505	192	752		866	18,219	3,173	22,258

¹ Does not generally equal the sum of columns 8-10, because some institutions failed to distribute the total value of plant with respect to the categories of columns 8-10.

Table 4.—Statement of net investment in physical plant of institutions of higher education, by region and State: 1955-56—Con.

G. JUNIOR COLLEGES¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Value of plant at beginning of fiscal year			Additions during year			Plant assets written off or disposed of	Value of plant at end of fiscal year			
	2	3	4	5	6	7		Land	Buildings and improvements	Furniture and equipment	Total value
1								8	9	10	11
Aggregate United States.....	5491,509	51,111	531,642	57,482	540,235	52,011		\$34,917	\$277,809	\$60,395	\$529,733
Continental United States.....	490,970	1,111	31,642	7,480	40,233	2,011		34,917	277,522	60,364	529,192
Northeast.....	63,129	76	3,247	939	4,322	115		4,070	27,378	11,424	67,336
Connecticut.....	2,081		16	16	32					36	2,113
Maine.....	1,223		42	14	56	31		80	937	231	1,248
Massachusetts.....	9,614	12	503	125	640	46		2,088	5,703	2,203	10,208
New Hampshire.....	1,553			37	37			16	1,381	192	1,590
New Jersey.....	9,706		311	29	341			194	5,165	1,935	10,047
New York.....	27,974	40	2,089	703	2,833	8		861	9,528	6,867	30,793
Pennsylvania.....	8,884	6	13	49	67	28		676	2,594	726	8,924
Rhode Island.....	85							16	63	7	85
Vermont.....	2,009	18	272	26	317	1		90	2,008	226	2,324
North Central.....	99,898	33	2,173	1,281	3,407	290		3,735	50,549	7,487	103,015
Illinois.....	20,502	17	265	206	488	43		1,381	12,779	1,890	20,947
Indiana.....	2,934		70	8	78			40	897	76	3,012
Iowa.....	7,855		200	145	345	12		333	3,797	808	8,187
Kansas.....	9,890		309	66	375	4		206	5,451	354	10,261
Michigan.....	21,811	4		221	323	63		297	9,128	453	22,071
Minnesota.....	2,904			192	192			280	2,266	226	3,495
Missouri.....	16,951	7	521	216	744	145		679	8,490	2,318	17,550
Nebraska.....	16,257		150	24	184			75	300	50	16,541
North Dakota.....	4,215	5	407	31	443	4		84	3,699	839	4,564
Ohio.....	5,287		9	16	25			20	1,741	335	5,619
South Dakota.....	287		1		2					56	289
Wisconsin.....	4,598		132	76	208	18		83	1,771	172	4,789

South.....	145,257	351	7,934	2,009	10,134	478	9,562	77,555	16,330	154,983
Alabama.....	2,524	---	---	19	19	---	94	1,036	256	2,543
Arkansas.....	2,441	---	106	10	116	---	170	1,273	224	2,556
Delaware.....	1,299	---	55	9	63	---	322	881	159	1,362
Florida.....	7,362	---	539	91	630	5	322	2,823	599	7,988
Georgia.....	12,835	15	530	193	738	50	596	6,529	1,544	13,523
Kentucky.....	9,638	2	370	117	489	20	410	4,028	459	10,107
Maryland.....	5,268	13	376	84	115	7	389	2,199	672	5,377
Mississippi.....	17,811	10	376	240	626	5	379	8,868	1,882	18,432
North Carolina.....	16,559	44	940	123	1,107	31	884	8,189	1,232	17,635
South Carolina.....	11,555	54	673	95	821	19	403	6,615	1,466	12,357
Tennessee.....	2,384	3	222	58	283	---	209	2,009	1,449	2,667
Texas.....	4,434	---	65	152	217	149	226	3,710	566	4,502
Virginia.....	37,117	204	3,480	654	4,338	177	3,706	25,510	4,878	41,277
West Virginia.....	7,490	---	281	39	319	9	307	1,590	1,365	7,801
.....	2,237	---	74	21	95	---	40	1,899	27	2,332
District of Columbia.....	4,314	2	109	106	217	7	1,130	1,397	452	4,524
West.....	182,676	651	16,398	3,270	22,310	1,123	17,600	122,040	25,123	203,858
Arizona.....	2,921	---	---	18	18	---	48	504	93	2,939
California.....	149,004	531	16,132	2,786	19,449	1,112	15,583	102,064	21,034	167,341
Colorado.....	9,327	23	1,060	91	1,174	1	1,218	5,971	1,012	10,500
Idaho.....	3,163	---	58	40	98	---	176	2,857	227	3,260
Montana.....	617	---	---	---	---	---	---	---	---	617
Oregon.....	6,345	14	430	143	587	---	40	5,175	1,259	6,933
Utah.....	4,316	---	246	53	299	8	231	3,427	950	4,608
Washington.....	6,084	83	463	139	685	8	305	2,041	547	6,761
Wyoming.....	900	---	---	---	---	---	---	---	---	900
Outlying Parts.....	538	---	---	2	2	---	---	287	30	540
Canal Zone.....	315	---	---	2	2	---	---	287	30	317
Guam.....	223	---	---	---	---	---	---	---	---	223

1 Includes community colleges, normal schools, technical institutes, and other nondegree-granting institutions operating on the undergraduate or adult-education level.
 2 Does not generally equal the sum of columns 8-10, because some institutions failed to distribute the total value of plant with respect to the categories of columns 8-10.

Table 5.—*Reduction of plant indebtedness, unexpended plant-fund balances, and plant-fund liabilities of institutions of higher education, by region and State: 1955-56*

A. ALL INSTITUTIONS

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	All institutions ¹					Publicly controlled institutions ²					Privately controlled institutions ¹				
	Reduction during year of capital indebtedness to—		Unexpended balance of plant funds at close of fiscal year	Liabilities of plant funds at close of fiscal year		Reduction during year of capital indebtedness to—		Unexpended balance of plant funds at close of fiscal year	Liabilities of plant funds at close of fiscal year		Reduction during year of capital indebtedness to—		Unexpended balance of plant funds at close of fiscal year	Liabilities of plant funds at close of fiscal year	
	Noninstitutional sources ³	Other institutional funds ⁴		Noninstitutional sources ³	Other institutional funds ⁴	Noninstitutional sources ³	Other institutional funds ⁴		Noninstitutional sources ³	Other institutional funds ⁴	Noninstitutional sources ³	Other institutional funds ⁴			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$49,735	\$12,286	\$583,234	\$794,726	\$100,157	\$28,357	\$2,650	\$393,880	\$544,614	\$7,399	\$21,378	\$9,615	\$189,354	\$250,112	\$92,753
Continental United States.....	49,667	12,286	581,873	794,242	100,141	28,343	2,650	392,572	544,459	7,399	21,324	9,615	139,302	249,783	92,742
Northeast.....	10,757	5,345	157,606	130,551	38,148	2,278	57	74,055	29,032	100	8,479	5,288	83,550	101,519	33,048
Connecticut.....	779	—	19,845	1,219	458	687	—	15,170	13	—	92	—	4,675	1,207	458
Maine.....	203	—	1,927	1,504	1,262	40	—	10,404	825	100	163	—	11,791	13,413	1,162
Massachusetts.....	2,748	542	22,195	13,430	6,088	—	—	10,404	17	—	2,748	542	11,791	13,413	6,088
New Hampshire.....	302	65	2,957	2,372	193	190	10	792	2,134	—	1,112	56	9,373	7,177	3,193
New Jersey.....	275	118	10,265	7,393	819	11	—	892	215	—	264	118	29,749	40,888	819
New York.....	4,418	3,863	70,798	46,451	14,285	720	—	41,050	5,562	—	3,658	3,863	29,749	40,888	14,285
Pennsylvania.....	1,765	406	27,125	48,862	8,732	500	—	3,541	13,814	—	1,265	406	23,585	35,048	8,732
Rhode Island.....	94	226	2,130	5,857	5,214	90	—	1,186	4,234	—	4	226	2,130	1,563	5,214
Vermont.....	173	93	2,352	3,463	1,095	40	47	—	2,156	—	133	46	1,166	1,307	1,095
North Central.....	16,369	2,547	161,510	280,007	34,198	11,267	287	122,068	228,443	1,609	5,102	2,259	39,442	51,553	32,589
Illinois.....	1,558	729	31,567	29,851	15,080	506	—	23,218	20,208	—	1,053	729	8,349	9,642	15,080
Indiana.....	1,634	453	26,670	72,424	2,986	754	—	19,089	63,299	—	880	445	7,580	9,126	2,210
Iowa.....	1,039	23	2,829	10,027	812	812	8	1,474	5,870	776	227	23	1,555	4,157	625
Kansas.....	679	3	3,539	12,195	747	547	—	2,710	11,406	—	132	3	2,015	5,038	747
Michigan.....	7,052	201	23,654	80,591	2,490	6,314	—	21,638	75,553	416	738	201	2,015	5,038	2,074
Minnesota.....	635	59	5,642	5,313	1,161	214	—	5,199	5,584	—	421	59	443	4,729	1,161
Missouri.....	860	311	8,369	7,844	1,793	642	258	2,478	4,558	205	218	53	5,891	3,305	1,588
Nebraska.....	173	—	9,260	7,692	1,683	153	—	2,307	7,241	—	20	—	460	451	1,683
North Dakota.....	205	—	2,347	5,882	14	205	—	2,347	5,882	14	592	722	8,512	10,013	7,839
Ohio.....	1,501	744	36,337	40,073	8,031	909	21	27,825	30,061	192	592	722	8,512	10,013	7,839
South Dakota.....	45	20	2,553	1,248	813	38	—	1,694	139	—	7	20	858	1,089	138
Wisconsin.....	987	4	8,743	6,869	437	173	—	5,595	3,648	—	814	4	3,148	3,221	437

South.										
Alabama	477	2,320	142,883	229,814	18,969	9,463	1,266	98,880	191,420	2,093
Arkansas	373		3,852	7,554	251	434		2,673	7,313	
Delaware	5		3,210	11,300	20	361		2,927	10,504	
Florida	1,066	23	9,764	26,812	133	553		3,326	66	
Georgia	1,386	162	5,591	14,080	2,292	277	162	8,773	15,108	515
Kentucky	1,721	151	9,244	15,017	700	407	120	3,305	10,151	110
Louisiana	594	149	4,752	11,312	2,800	569		6,575	12,548	1,314
Maryland	242		13,664	11,236	2,654	112		3,758	9,326	25
Mississippi	403		1,687	294	130	129		9,643	7,305	130
North Carolina	1,046	202	12,813	9,381	517	22		1,247	233	3
Oklahoma	2,125	162	15,169	27,919	636	1,316	105	3,252	804	381
South Carolina	1,046		4,280	22,364	380	712		15,076	25,622	110
Tennessee	3,603	556	4,556	4,756	3,551	244	429	2,975	21,634	334
Texas	3,600	1,153	34,049	84,597	1,150	3,031	450	26,965	61,603	565
Virginia	1,260	74	8,307	7,601	721	876		6,070	6,371	83
West Virginia	249	152	876	1,855	560	120		459	6,575	
District of Columbia	729	37	7,344	3,608	2,475					
West.										
Arizona	186		119,808	123,870	8,826	5,634	1,040	97,501	95,558	3,597
California	2,662	767	4,309	5,892		156		4,309	5,892	
Colorado	819	8	75,879	28,171	4,053	1,823	547	59,535	17,965	839
Idaho	242	12	4,678	20,480	422	673	8	4,041	16,652	461
Montana	1,274	234	1,838	3,690		241	8	1,821	3,398	422
Nevada			4,301	12,527	21	1,274	234	4,301	12,527	21
New Mexico	307		1,785					1,785		
Oregon	560	165	5,249	16,794	8	307		5,239	16,783	8
Utah	205		11,243	12,733	312	235	18	7,897	9,155	68
Washington	1,234	144	3,995	6,059	1,054	49		3,373	11,675	
Wyoming	38	225	5,726	17,495	338	839	225	4,397	11,483	
			805	30	38			805	30	2,618
U. S. SERVICE ACADEMIES			67					67		
Outlying Parts.										
Alaska	63		1,361	484	16	14		1,309	156	
Puerto Rico	54		750					750		
Territory of Hawaii	14		597	484	16	14		545	156	
			14					14		

¹ Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table.
² Includes also data for independently organized professional schools (Technological and Other) for which separate data are not presented in this table.
³ Includes principal of bank loans, notes, mortgages, bond issues, etc.
⁴ Includes endowment funds, funds functioning as endowment, current funds, etc.
⁵ Less than \$500; does not round to 1 thousand.

South	6,880	1,620	70,013	157,125	10,715	6,227	867	60,380	126,112	1,551	653	753	9,633	31,013	9,164
Alabama	329		1,854	6,441		329		1,854	6,441						
Arkansas	190		1,830	2,949		190		1,830	2,949						
Delaware			2,683	64				2,683	64						
Florida	931		8,596	24,336	124	553		8,136	15,108		378		460	9,228	124
Georgia	60	54	1,513	7,717	1,464		54	1,465	4,430	891	60		48	3,287	572
Kentucky	239		2,081	8,830		239		2,081	8,830		25	98	367	1,705	2,685
Louisiana	594	98	11,031	11,031	2,685	569		117	9,326		26		503	3,272	1,106
Maryland	138		7,709	9,576	1,106	112		7,206	6,304	130					
Mississippi	87		607	33	130	87		607	33						
North Carolina	22		2,393	599		22		1,716	346				677	253	
Oklahoma	1,169	103	11,937	21,937	240	1,169	103	11,388	21,937				72		240
South Carolina	1,562		16,871	25	562	1,562		1,061	16,871	25					
Tennessee	194	498	1,925	1,476	2,593	194	429	1,745	1,451	505		69	180	25	2,088
Texas	1,544	867	18,318	41,140	73	1,397	280	16,831	28,602	1	147	587	1,487	12,538	72
Virginia	731		2,219	3,420		731		2,219	3,420						
West Virginia	73		441			73		441							
District of Columbia	17		5,838	705	2,277						17		5,838	705	2,277
West	3,271	483	77,750	66,331	4,812	3,039	483	70,656	58,349	3,595	232		7,094	7,982	1,217
Arizona	77		1,950	2,533		77		1,950	2,533						
California	8		51,696	652	645			45,251	12,865	461	8		6,445	652	185
Colorado	531		237	15,844	422	445		170	1,767	422	86		66	2,979	
Idaho	134	8	1,582	1,767		134	8	1,582	1,767						
Montana	1,236	234	4,170	11,910	21	1,236		4,170	11,910	21					
Nevada			1,785					1,785							
New Mexico	210		2,546	11,425	8	210		2,546	11,425	8					
Oregon	229	17	6,346	8,715	67	229	17	6,346	8,715	67					
Utah	187		3,292	6,025	1,032	49		2,709	1,675		139		583	4,351	1,032
Washington	622		3,343	7,431		622		3,343	7,431						
Wyoming	38	225	805	30	2,618	38	225	805		2,618					
Outlying Parts	14		559	156		14		559	156						
Puerto Rico			545	156				545	156						
Territory of Hawaii	14		14			14		14							

¹ Includes principal of bank loans, notes, mortgages, bond issues, etc.² Includes endowment funds, funds functioning as endowment, current funds, etc.

Table 5.—*Reduction of plant indebtedness, unexpended plant-fund balances, and plant-fund liabilities of institutions of higher education, by region and State: 1955-56—Continued*

C. LIBERAL ARTS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	All liberal arts colleges						Publicly controlled liberal arts colleges						Privately controlled liberal arts colleges					
	Reduction during year of capital indebtedness to—			Unexpended balance of plant or funds at close of fiscal year			Liabilities of plant funds at close of fiscal year			Reduction during year of capital indebtedness to—			Unexpended balance of plant or funds at close of fiscal year			Liabilities of plant funds at close of fiscal year		
	Noninstitutional sources ¹			Noninstitutional sources ¹			Noninstitutional sources ¹			Noninstitutional sources ¹			Noninstitutional sources ¹			Noninstitutional sources ¹		
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1																		
Aggregate United States	\$15,441	\$3,817	\$128,741	\$180,906	\$46,831	\$2,087	\$655	\$41,118	\$50,312	\$283	\$13,354	\$3,162	\$87,624	\$130,594	\$46,548			
Continental United States	15,387	3,817	127,939	180,577	45,815	2,087	655	40,368	50,312	283	13,300	3,162	87,571	130,265	45,532			
Northeast	4,256	847	32,900	49,930	17,302	459		4,252	3,156		3,797	847	28,648	46,774	17,302			
Connecticut	92		2,158	1,162	425						92		2,158	1,162	425			
Maine	147	33	900	625	1,127						147	33	900	625	1,127			
Massachusetts	1,057	165	4,953	6,994	3,406						1,057	165	4,953	6,994	3,406			
New Hampshire				49	4													
New Jersey	5		621	2,159	16						5		621	2,159	16			
New York	1,800	205	13,027	24,846	1,246	459		4,252	3,156		1,341	205	8,775	21,680	1,246			
Pennsylvania	1,025	174	8,950	11,638	4,939						1,025	174	8,950	11,638	4,939			
Rhode Island		226	1,870	1,374	5,156							226	1,870	1,374	5,156			
Vermont	129	45	423	1,084	982						129	45	423	1,084	982			
North Central	4,005	1,338	34,394	50,101	18,532	309		14,251	15,526		3,697	1,338	20,143	34,575	18,532			
Illinois	144	97	10,921	7,250	4,839	16					144	97	10,921	7,250	4,839			
Indiana	874	445	5,873	8,302	1,805			8,177	4,476		874	445	5,873	8,302	1,805			
Iowa	119	3	803	3,079	1,597						119	3	803	3,079	1,597			
Kansas	142	809	1,138	1,138	514			252	365		130	3	583	3,079	514			
Michigan	726	3	5,420	4,911	421	12		2,446	2,886		649	3	1,529	2,534	431			
Minnesota	390	59	3,974	3,980	931	80					390	59	3,980	3,980	931			
Missouri	17		584	306	869			62	175		17		522	331	369			
Nebraska	9		1,417	368	293			1,305	7,483		9		516	319	293			
Ohio	734	707	7,456	16,703	7,643	143		1,900	7,483		590	707	5,551	9,220	7,643			
South Dakota	7	20	858	1,089	136						7	20	858	1,089	136			
Wisconsin	842	4	1,244	2,269	362	57		109	94		785	4	1,134	2,175	362			

South	5,735	734	43,102	61,593	7,225	1,279	108	14,865	28,810	283	4,456	627	28,237	32,782	6,942
Alabama	9		1,770	419	251	9		591	337				1,178	82	251
Arkansas	118		1,129	5,997	20	107		845	5,246		11	(3)	283	751	20
Delaware			644	2				644	2						
Florida	28	23	497	1,946	1						28	23	497	1,946	1
Georgia	64	108	1,728	572	654	25	108	274	24	173	39		1,454	1,547	481
Kentucky	1,186	4	1,183	1,994	603	39			439		1,147	4	1,193	1,555	603
Louisiana			4,210	285	115			3,634					1,575	1,265	115
Maryland	104		4,381	719	1,547			1,106	96		104		3,276	719	1,547
Mississippi	8		487	141		7		47			1		440	45	
North Carolina	257	187	7,743	7,691	438						257	187	7,743	7,691	438
Oklahoma	864	57	1,235	3,321	395	63		1,234	1,106	110	801	57	1	2,214	286
South Carolina	468		2,085	2,446	355	136		1,020	1,937		332		1,065	509	355
Tennessee	293	57	2,721	2,597	464	13		411	191		280	57	2,310	2,406	464
Texas	1,089	117	9,416	27,417	985	774		4,662	17,644		316	117	4,754	9,773	985
Virginia	461	29	2,639	2,645	638	93		380	1,525		368	29	2,259	1,120	638
West Virginia	118	152	435	1,447	560	14		17	264		104	152	2,259	1,183	560
District of Columbia	668		801	1,974	198						668		801	1,974	198
West	1,391	897	17,543	18,953	3,756	41	547	7,000	2,819		1,350	349	10,543	16,134	3,756
Arizona	24		10,319	6,818	3,174			4,486	223		24		5,833	6,595	3,174
California	747	603	150	488			547				747	55	190	488	
Colorado	30	4	224	292	2			207			30	4	17	292	
Idaho	2		27	129		6		27	129		2				
Montana	6		1,604	2,467		35		1,604	2,467						
New Mexico	35		3,851	3,150	222			677							
Oregon	145	146	39	34	22						145	146	3,174	3,150	222
Utah	18		22	34	338						18		39	34	22
Washington	386	144	1,329	5,575							386	144	1,329	5,575	338
Outlying Parts	54		802	329	16			750			54		52	329	16
Alaska			750					750							
Puerto Rico	54		52	329	16						54		52	329	16

¹Includes principal of bank loans, notes, mortgages, bond issues, etc.

²Includes endowment funds, funds functioning as endowment, current funds, etc.

³Less than \$500; does not round to 1 thousand.

Table 5.—*Reduction of plant indebtedness, unexpended plant-fund balances, and plant-fund liabilities of institutions of higher education, by region and State: 1955-56—Continued*

D. TEACHERS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	All teachers colleges						Publicly controlled teachers colleges				Privately controlled teachers colleges				
	Reduction during year of capital indebtedness to—		Unex- pended balance of plant funds at close of fiscal year	Liabilities of plant funds at close of fiscal year		Reduction during year of capital indebtedness to—		Unex- pended balance of plant funds at close of fiscal year	Liabilities of plant funds at close of fiscal year		Reduction during year of capital indebtedness to—		Unex- pended balance of plant funds at close of fiscal year	Liabilities of plant funds at close of fiscal year	
	Noninsti- tutional sources 1	Other in- stitu- tional funds 2		Noninsti- tutional sources 1	Other in- stitu- tional funds 2	Noninsti- tutional sources 1	Other in- stitu- tional funds 2		Noninsti- tutional sources 1	Other in- stitu- tional funds 2	Noninsti- tutional sources 1	Other in- stitu- tional funds 2			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States	\$5,202	\$129	\$59,716	\$70,964	\$1	\$5,152	\$129	\$59,253	\$69,996	\$1	\$50		\$464	\$968	
Continental United States	5,202	129	59,716	70,964	1	5,152	129	59,253	69,996	1	50		464	968	
Northeast	282		21,999	3,978		255		21,788	3,532		27		211	447	
Connecticut			888					888							
Massachusetts			129	439				17	17						
New Hampshire	27		183					183			27		111	422	
New Jersey			583	25				483							
New York	255		20,217			255		20,217					100	25	
Pennsylvania				14					14						
Rhode Island				3,500					3,500						
North Central	3,941		16,415	34,117		3,935		16,173	34,050		5		242	68	
Illinois	66		6,942	7,028		61		6,823	7,028		5		119	1	
Indiana	30		1,302	580		30		1,302	580						
Iowa	154		719	1,184		154		719	1,184						
Kansas			33					33							
Michigan	3,226		3,355	20,805		3,226		3,355	20,805						
Minnesota			240					240							
Missouri			274	1,796		290		274	1,796						
Nebraska	290		989	1,126		937		937	1,126				52		
North Dakota	45		259	194		13		259	194						
South Dakota	13		384	18				384	18						
Wisconsin	116		1,920	1,385		116		1,848	1,318				72	67	

South	599	120	13, 378	20, 822	599	120	13, 378	20, 822	1	18	10	454
Alabama	95		227	535	95		227	535				
Arkansas	65		65	2, 293	65		65	2, 293				
Georgia			242				242					
Kentucky	126	120	4, 484	3, 254	126	120	4, 484	3, 254				
Louisiana			6				6					
Maryland			1, 293	1, 001			1, 293	1, 001				
Mississippi			101				101					
North Carolina			1, 536	458			1, 536	458				
Oklahoma	61		1, 210	1, 920	61		1, 210	1, 920				
Tennessee	37		702	616	37		702	616				
Texas	154		3, 488	10, 019	154		3, 488	10, 019				
Virginia	28		23	415	28		23	415				
West Virginia	33			311	33			311				
District of Columbia												
West	380	9	7, 924	12, 046	382	9	7, 914	11, 592	1	18	10	454
Arizona	61		2, 348	3, 094	61		2, 348	3, 094				
Colorado	53	7	3, 258	3, 257	53	7	3, 258	3, 257				
Montana	16		30		16		30					
New Mexico	49		886	1, 835	49		846	1, 825			10	11
Oregon	16	2	791	407	6	2	791	401	1	10		6
Washington	184		641	3, 076	177		641	2, 639		8		437

¹ Includes principal of bank loans, notes, mortgages, bond issues, etc.

² Includes endowment funds, funds functioning as endowment, current funds, etc.

Table 5.—*Reduction of plant indebtedness, unexpended plant-fund balances, and plant-fund liabilities of institutions of higher education, by region and State: 1955-56—Continued*E. JUNIOR COLLEGES¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	All junior colleges						Publicly controlled junior colleges						Privately controlled junior colleges					
	Reduction during year of capital indebtedness to—			Unex- pended balance of plant funds at close of fiscal year			Liabilities of plant funds at close of fiscal year			Unex- pended balance of plant funds at close of fiscal year			Reduction during year of capital indebtedness to—			Unex- pended balance of plant funds at close of fiscal year		
	Noninsti- tutional sources ²	Other in- stitutional funds ³	1	Noninsti- tutional sources ²	Other in- stitutional funds ³	2	Noninsti- tutional sources ²	Other in- stitutional funds ³	3	Noninsti- tutional sources ²	Other in- stitutional funds ³	4	Noninsti- tutional sources ²	Other in- stitutional funds ³	5	Noninsti- tutional sources ²	Other in- stitutional funds ³	6
1	2	3		4	5	6	7	8		9	10	11	12	13		14	15	16
Aggregate United States.....	54,028	326		\$30,200	\$33,495	\$694	\$3,008	\$172		\$24,357	\$27,650	\$1	\$1,020	\$153		\$5,844	\$5,845	\$694
Continental United States.....	4,028	326		30,200	33,495	694	3,008	172		24,357	27,650	1	1,020	153		5,844	5,845	694
Northeast	202	1		9,102	1,538	155	6			7,032			196	1		2,070	1,538	155
Maine.....	16			41	55	36				34			16			7	55	36
Massachusetts.....	1			274	175	1							112			274	175	
New Hampshire.....	112			118	188											118	188	
New Jersey.....				530	66											530	66	
New York.....	69			7,387	802		6			6,998			63			389	802	
Pennsylvania.....	1			8	28	7							1			8	28	
Vermont.....	3			743	223	113							3			743	223	
North Central	248	29		3,364	1,418	377	85			1,571	513		162	29		1,792	905	377
Illinois.....	51	23		1,365	468	6	10			461	327		41	23		904	141	6
Indiana.....	6			13	78					13	55		6			24		
Iowa.....	6	7		183	72	28	4				55		2	7		183	8	28
Kansas.....	72			301	86	219	72			29	74					272	13	219
Michigan.....				1,000						1,000								
Minnesota.....						36												36
Missouri.....	102			377	541	88							102			377	541	
Nebraska.....	11			41	135					30	3		11			11	132	
North Dakota.....				10						10								
Ohio.....					47												47	
South Dakota.....																		
Wisconsin.....	1			74						29			1			45		

South.....	1, 251	295	6, 145	8, 447	139	752	172	4, 502	5, 517	1	499	123	1, 644	2, 930	139
Alabama.....	39		187	120				187	17		39			120	
Arkansas.....				62										45	
Delaware.....	5							637			5				
Florida.....	109		671	517	7			63			109		34	517	7
Georgia.....	11		254	95				60			11		190	95	
Kentucky.....	45	27	224	98	98	3		39	25		42	27	214	73	98
Maryland.....			39					493	104						
Mississippi.....	37		493	121		35					2			16	
North Carolina.....	124	15	350	560	16		2	1, 243	688		124	15	350	560	16
Oklahoma.....	32	2	1, 264	740		24					8		21	82	
South Carolina.....	2		4	111							2		4	111	
Tennessee.....	71		1	45	10						71		1	45	10
Texas.....	692	170	1, 883	4, 924	8	691	170	1, 829	4, 713	1	16	44	54	211	8
Virginia.....	16	44	71	29							25		71	29	
West Virginia.....	25			97										97	
District of Columbia.....	44	37	705	928							44	37	705	928	
West.....	2, 326	1	11, 589	22, 092	22	2, 164	1	11, 252	21, 620		163		337	472	22
Arizona.....	19		11	265		19		11	265						
California.....	1, 825		9, 759	17, 757		1, 823		9, 751	17, 732		1		8	15	
Colorado.....	201		596	751		174	1	298	530		27		298	221	
Idaho.....	107	1	32	1, 631		107		32	1, 631						
Oregon.....	135		115	274	22			84	39		135		31	236	22
Utah.....			664					664							
Washington.....	40		413	1, 413		40		413	1, 413						

¹ Includes community colleges, normal schools, technical institutes, and other nondegree-granting institutions operating on the undergraduate or adult-education level.

² Includes principal of bank loans, notes, mortgages, bond issues, etc.

³ Includes endowment funds, funds functioning as endowment, current funds, etc.

Table 6.—Statement of endowment, student loan, and annuity funds, by region and State: 1955-56

A. ALL INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Endowment funds					Student loan funds					Annuity funds				
	Balance, beginning of fiscal year 1	Receipts from—		Deductions	Balance, fiscal year 2	Balance, beginning of fiscal year 2	Receipts from—		Deductions	Balance, beginning of fiscal year 2	Receipts from—		Deductions		
		Private gifts and grants	Total additions				Private gifts and grants	Total additions			Private gifts and grants	Total additions			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$3,370,826	\$186,239	\$336,153	\$19,205	\$3,703,473	\$55,707	\$1,974	\$3,671	\$1,222	\$58,481	\$66,410	\$8,935	\$11,227	\$2,223	\$75,275
Continental United States.....	3,370,077	185,637	335,519	19,166	3,702,139	55,584	1,973	3,664	1,222	58,352	66,410	8,935	11,227	2,223	75,275
Northeast.....	1,490,690	91,933	136,425	8,374	1,615,786	18,256	466	964	266	19,125	19,642	1,316	2,014	922	20,899
Connecticut.....	183,596	13,916	20,328	44	203,287	2,338	41	81	18	2,401	2,254	79	82	2	2,334
Maine.....	22,267	1,385	1,819	144	23,997	1,189	16	21	12	2,206	2,454	100	100	39	2,516
Massachusetts.....	459,773	27,317	40,509	4,443	494,553	5,964	169	314	12	6,459	5,457	311	515	262	5,906
New Hampshire.....	39,985	7,433	7,433	387	47,031	920	32	77	13	985					
New Jersey.....	107,486	3,106	4,047	413	111,533	1,359	17	40	1	1,315	161	29	32		192
New York.....	426,151	23,864	38,375	1,930	459,960	4,378	53	182	111	8,885	8,885	437	778	536	9,066
Pennsylvania.....	208,000	14,495	18,141	689	227,041	2,595	122	210	108	2,729	1,577	297	439	39	2,187
Rhode Island.....	27,146	4,411	5,243	253	31,813	1,147	10	13		1,59	207	49	54		257
Vermont.....	16,286	234	531	70	16,570	366	6	26	4	477	646	14	15	44	441
North Central.....	671,005	42,878	67,987	4,217	737,244	14,346	676	1,130	485	15,067	19,359	3,940	4,825	710	23,339
Illinois.....	220,204	11,249	21,645	362	242,731	2,447	116	160	49	2,556	9,197	840	1,247	268	10,104
Indiana.....	53,354	3,992	3,464	169	58,210	1,089	54	69	61	1,096	2,585	89	151	98	2,636
Iowa.....	37,384	2,778	3,216	61	31,417	666	59	97	4	1,759	1,188	111	130	32	2,281
Kansas.....	14,541	1,146	1,361	334	15,516	486	43	53	2	536	499	60	89	15	569
Michigan.....	47,076	1,758	2,400	660	48,995	1,901	47	122	6	2,020	206	59	59		263
Minnesota.....	72,493	4,993	5,905	6	78,978	1,015	19	55	10	1,053	1,053	20	34	25	592
Missouri.....	61,025	3,125	7,520	237	68,404	1,965	47	134	76	2,017	2,017	15	208	23	1,350
Nebraska.....	10,856	91	194	110	10,957	428	31	39	1	1,183	469	3	3		152
North Dakota.....	6,392	11	70		6,456	131	13	34		157	10				11
Ohio.....	126,465	12,443	18,202	1,741	143,180	3,213	206	291	258	3,338	3,419	2,740	2,894	222	6,091
South Dakota.....	5,396	183	283	62	5,617	245	1	5	1	3,249	63	3	4	2	65
Wisconsin.....	25,818	1,111	1,727	473	26,782	761	40	72	17	816	215	1		24	195

South.		912, 636	38, 298	109, 428	5, 740	1, 028, 481	17, 794	618	1, 185	360	18, 511	12, 682	386	801	481	12, 980
Alabama	22, 499	2, 783	1, 477	2, 783	1	25, 292	1, 068	57	96	3	1, 129	3, 691	---	18	---	3, 691
Arkansas	9, 566	1, 173	1, 173	1, 290	---	10, 857	1, 398	5	11	2	409	61	---	---	---	3, 691
Delaware	12, 207	1, 847	1, 847	1, 847	---	14, 054	31	---	---	---	32	223	---	---	---	223
Florida	9, 962	1, 840	1, 840	1, 993	124	11, 249	727	175	198	5	921	39	10	11	3	98
Georgia	62, 869	4, 926	6, 931	6, 931	263	70, 760	2, 024	31	125	51	2, 011	487	---	---	389	3, 195
Kentucky	32, 775	2, 343	2, 343	2, 343	4	40, 214	2, 051	63	76	24	2, 004	2, 763	87	450	23	1, 174
Louisiana	33, 858	4, 077	4, 077	4, 077	562	39, 451	415	29	41	8	2, 011	1, 160	20	20	6	1, 537
Maryland	59, 199	3, 163	3, 163	3, 163	1, 491	60, 690	280	4	13	5	295	575	---	---	---	---
Mississippi	6, 572	573	573	573	2	7, 147	121	2	2	28	89	8	---	---	---	---
North Carolina	101, 471	4, 473	6, 881	6, 881	106	108, 419	2, 381	57	169	17	2, 536	253	55	55	---	307
Oklahoma	18, 695	418	2, 130	2, 130	542	20, 283	2, 327	33	113	11	2, 465	184	2	2	---	186
South Carolina	12, 941	900	1, 062	1, 062	36	13, 973	1, 219	34	62	6	1, 276	132	---	---	---	132
Tennessee	72, 982	4, 060	5, 569	5, 569	952	77, 599	1, 542	26	53	6	1, 594	828	2	5	6	828
Texas	357, 149	6, 067	53, 302	53, 302	160	420, 221	2, 595	38	107	89	2, 583	1, 820	174	182	12	1, 797
Virginia	67, 515	3, 246	5, 187	5, 187	76	72, 453	1, 295	25	28	3	1, 245	368	29	29	1	385
West Virginia	5, 439	138	---	---	1	6, 102	1, 179	25	28	3	206	44	---	---	1	43
District of Columbia	20, 039	2, 536	3, 166	3, 166	1, 439	21, 776	341	26	41	8	370	246	28	28	1	273
West.		295, 746	12, 528	21, 678	836	320, 629	5, 188	213	386	112	5, 649	14, 727	3, 293	3, 587	111	13, 057
Arizona	1, 584	29	36	36	6	1, 614	66	8	11	2	77	---	---	---	---	---
California	188, 445	10, 266	16, 393	16, 393	431	208, 731	2, 588	91	160	21	2, 750	14, 383	2, 750	3, 011	85	17, 162
Colorado	10, 116	358	687	687	(3)	10, 752	584	9	26	3	609	78	---	16	---	94
Idaho	9, 576	72	---	---	---	10, 185	177	1	3	---	79	---	---	---	---	---
Montana	4, 917	---	66	66	62	4, 981	115	49	51	3	163	---	---	---	---	---
Nevada	1, 193	---	57	57	245	1, 006	170	---	13	70	255	---	---	---	---	---
New Mexico	6, 887	9	626	626	---	7, 213	40	5	8	---	47	22	---	---	---	22
Oregon	10, 943	181	444	444	2	10, 784	837	31	62	3	927	---	---	---	---	---
Utah	1, 740	9	23	23	10	1, 922	156	2	7	1	163	6	---	---	---	6
Washington	53, 899	1, 245	2, 214	2, 214	2	56, 112	370	15	26	1	395	238	542	560	26	773
Wyoming	6, 746	---	664	664	---	7, 410	174	3	17	7	184	---	---	---	---	---
Outlying Parts		748	601	634	39	1, 334	122	1	7	(3)	129	---	---	---	---	---
Alaska	24	599	599	599	---	623	32	(3)	1	---	33	---	---	---	---	---
Puerto Rico	456	1	22	22	36	441	60	(3)	2	---	61	---	---	---	---	---
Territory of Hawaii	269	1	13	13	3	270	31	(3)	4	(3)	35	---	---	---	---	---

¹ Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table.

² Reflects the net effect of interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds). These transfers are not included in additions or deductions. See items 49d and 50 and footnote 7 on page 6 of the form reproduced on page 177.

³ Less than \$500; does not round to 1 thousand.

South.										34	4,883	10,454	528	222	175	10,262	382,113	562	46,533	6,024	326,985
Alabama	7,216	6	378	(3)	1,009	57	95	3	1,062	18	3,686	1,062	95	3	57	1,009	7,594	(3)	378	6	7,216
Arkansas	2,204	500	530		1,125	1	4	(3)	131		3,686	131	4		1	1,125	7,734		530	500	2,204
Delaware	12,065	1,847	1,847		31		4		32	(3)	223	32	4			31	13,912		1,847	1,847	12,065
Florida	513		2		449	23	43		488			488	43		23	449	4,515	195	260	84	4,513
Georgia	4,362		65		1,203	9	88	50	4			4	88	50	9	1,203	4,515		65		4,362
Kentucky	3,649		12		276	7	10	6	281	15	967	281	10	6	7	276	3,714		12		3,649
Louisiana	336		12		312	(3)	11	1	322			322	11	1	(3)	312	348		12		336
Maryland	3,644	70	145		3,789	3	6	3	116			116	6	3	3	3,789	107		145	70	3,644
Mississippi	1,656	4	4		1,660	1	2	28	31			31	2	28	1	1,660	63		4	4	1,656
North Carolina	6,006	125	156		6,150	4	48	8	1,276			1,276	48	8	4	6,150	14,241	11	156		6,006
Oklahoma	12,818	55	1,647		2,208	16	91	7	2,292			2,292	91	7	16	2,208	161		1,647	55	12,818
South Carolina	1,397	13	14		1,385	12	17	(3)	171			171	17	(3)	12	1,385	1,200	30	14		1,397
Tennessee	1,134	64	66		716	2	16	1	731			731	2	1	2	716	296,398	(3)	66	64	1,134
Texas	247,871	1,807	39,538		1,443	19	51	15	1,486			1,486	51	15	19	1,443	826	77	39,538	1,807	247,871
Virginia	21,988	1,418	1,865		23,830	9	31	93	763			763	31	93	9	23,830	97	23	1,865	1,418	21,988
West Virginia	127	3	3		129	14	16	2	115			115	16	2	14	129		1	3	3	127
District of Columbia					1		(3)		1			1	(3)			1					
West.										318	3,532	2,984	245	95	139	2,662	160,691	637	7,176	2,834	151,358
Arizona	1,584	29	36		1,614	4	8	2	51			51	8	2	4	1,614	74,374	6	36	29	1,584
California	68,495	1,793	3,711		928	32	55	9	972	1	3,511	972	55	9	32	928	2,301	311	3,711	1,793	68,495
Colorado	2,026	65	128		376	9	20	2	395			395	20	2	9	376	9,466		128	65	2,026
Idaho	8,873	22	593		41	1	2	(3)	43			43	2	(3)	1	41	4,318	62	593	22	8,873
Montana	4,344		36		61	49	51	2	111			111	51	2	49	61	1,006	245			4,344
Nevada	1,193		57		170		15	70	255			255	15	70		170	7,213		57		1,193
New Mexico	6,587	9	626		7,213	5	8	(3)	47	(3)	22	47	8	(3)	5	7,213	2,272	2	626	9	6,587
Oregon	2,221	53	53		478	28	54	3	560			560	28	3	28	478	1,362	10	53		2,221
Utah	1,192	3	11		104	2	5	(3)	109			109	5	(3)	2	104	49,356	2	11	3	1,192
Washington	48,097	502	1,261		246	6	11	(3)	256			256	11	(3)	6	246	7,410	2	1,261	502	48,097
Wyoming	6,746	358	664		174	3	17	7	184			184	17	7	3	174		3	664	358	6,746
Outlying Parts										108		108	6	(3)	(3)	102	1,009	39	612	600	444
Alaska	24	599	599		623		1		33			33	1			623		36	599	599	24
Puerto Rico	152		(3)		116	(3)	41	(3)	41			41	41	(3)	(3)	116		3	(3)		152
Territory of Hawaii	269	1	13		270				35			35				270			13	1	269

¹ Includes also data for independently organized professional schools (Technological and Other) for which separate data are not presented in this table.
² Reflects the net effect of interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds). These transfers are not included in additions or deductions. See items 43d and 50 and footnote 7 on page 6 of the form reproduced on page 177.
³ Less than \$500; does not round to 1 thousand.

Table 6.—Statement of endowment, student loan, and annuity funds, by region and State: 1955-56—Continued

C. PRIVATELY CONTROLLED INSTITUTIONS¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Endowment funds				Student loan funds				Annuity funds						
	Balance, beginning of fiscal year ¹	Receipts from—		Deductions	Balance, end of fiscal year ²	Balance, beginning of fiscal year ¹	Receipts from—		Deductions	Balance, end of fiscal year ²	Receipts from—		Deductions	Balance, end of fiscal year ²	
		Private gifts and grants	Total additions				Private gifts and grants	Total additions			Private gifts and grants	Total additions			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$2,717,855	\$166,567	\$269,365	\$16,847	\$2,974,741	\$35,150	\$1,285	\$2,244	\$509	\$36,967	\$56,373	\$8,634	\$10,830	\$2,161	\$65,351
Continental United States.....	2,717,551	166,566	269,343	16,847	2,974,416	35,129	1,285	2,244	509	36,947	56,373	8,634	10,830	2,161	65,351
Northeast.....	1,472,471	91,063	135,169	8,193	1,596,668	16,619	403	852	196	17,350	19,075	1,316	2,014	879	20,552
Connecticut.....	183,354	13,873	20,285	44	203,004	2,297	41	80	18	2,360	2,254	79	82	2	2,334
Maine.....	20,390	1,346	1,718	143	22,020	113	4	4	(3)	116	454	100	100	39	316
Massachusetts.....	459,041	27,292	40,485	4,443	493,798	5,948	169	313	12	6,434	5,457	311	515	262	5,906
New Hampshire.....	37,411	3,031	7,354	387	44,378	449	32	63	8	504	161	29	32	---	192
New Jersey.....	107,406	4,041	4,041	413	111,447	1,276	17	40	1	1,231	8,885	237	778	536	9,065
New York.....	421,175	23,417	37,883	1,818	454,604	4,066	25	148	111	4,056	1,577	439	439	39	4,886
Pennsylvania.....	206,429	14,346	17,862	628	225,253	2,258	115	189	45	2,425	1,577	297	439	(3)	2,797
Rhode Island.....	27,095	4,411	5,243	253	31,763	126	4	6	---	131	79	49	54	1	257
Vermont.....	10,169	141	298	65	10,402	86	3	4	1	92	209	14	15	---	93
North Central.....	515,041	33,536	56,777	3,278	571,443	8,452	358	596	160	8,875	18,305	3,940	4,780	691	22,274
Illinois.....	215,990	10,960	21,320	362	237,793	1,773	101	129	33	1,867	9,191	840	1,247	268	10,098
Indiana.....	42,578	3,829	4,878	37	47,495	579	11	15	26	567	1,892	89	116	91	1,915
Iowa.....	23,727	2,688	3,116	2	27,597	380	19	49	15	428	1,188	111	130	32	1,281
Kansas.....	8,165	1,001	1,120	334	8,899	163	30	34	2	195	499	60	89	15	1,569
Michigan.....	16,431	992	1,430	7	18,027	501	2	7	2	506	206	59	59	---	263
Minnesota.....	18,913	683	7,212	6	20,710	365	10	14	2	378	345	20	24	14	354
Missouri.....	57,927	3,104	7,489	237	65,268	1,485	44	104	49	1,536	1,153	15	208	23	1,338
Nebraska.....	8,759	83	185	44	8,920	188	30	32	(3)	221	183	3	1	(3)	1,152
North Dakota.....	1,361	11	12	---	1,367	23	(3)	17	(3)	33	10	---	---	---	11
Ohio.....	101,986	9,177	14,635	1,732	115,161	2,353	89	161	39	2,476	3,419	2,740	2,894	222	6,091
South Dakota.....	2,799	132	223	62	2,960	198	1	3	1	200	363	3	4	65	3,055
Wisconsin.....	16,805	875	1,186	454	17,247	443	20	31	7	467	157	1	4	24	137

	585,651	32,275	62,895	5,177	646,368	7,533	443	657	138	8,057	7,798	386	767	481	8,080
South															
Alabama	15,283	1,471	2,405	1	17,698	60	1	1	1	67	5				5
Arkansas	7,362	1,673	760		8,123	273	4	7	2	278	61				61
Delaware	142				142										
Florida	9,449	840	990	124	10,734	278	153	156	(3)	433	39	10	11	3	46
Georgia	58,507	4,841	6,671	47	66,236	821	22	37	(3)	860	487			389	98
Kentucky	2,278	768	2,278	4	36,500	574	56	66	18	1,795		87	435	23	2,213
Louisiana	35,522	1,665	4,015	562	39,103	103	29	30	(3)	125	1,160		20	6	1,174
Maryland	55,555	3,093	10,518	1,491	64,831	173	1	8	2	180	5,575			38	5,537
Mississippi	4,916	570	584	2	5,507	58	1	1		59	8				
North Carolina	95,465	4,347	6,724	95	102,269	1,146	53	121	9	1,261	253	55	55		307
Oklahoma	5,877	364	484	318	6,043	119	17	22	4	1,173	184	2	2		186
South Carolina	11,548	887	1,048	6	12,587	1,058	22	46	6	1,100	132				132
Tennessee	3,996	3,996	5,503	952	76,400	826	24	36	1	862	828	2	5	6	828
Texas	109,278	4,260	13,764	83	123,823	1,153	20	57	74	1,097	1,620	174	182	1	1,797
Virginia	45,527	1,829	3,321	53	48,823	469	4	17	5	481	361	29	29	12	378
West Virginia	5,312	156	662		5,973	82	11	12	1	91	44			1	43
District of Columbia	20,039	2,536	3,166	1,439	21,776	340	26	41	8	369	246	28	28	1	273
West	144,388	9,693	14,502	198	159,938	2,525	74	140	16	2,665	11,195	2,991	3,269	109	14,445
Arizona	119,950	8,473	12,683		134,357	22	3	4		25					
California	8,090	293	361	(1)	8,451	1,670	59	105	12	1,778	10,872	2,449	2,633	84	13,572
Colorado	703	50	74	77	699	36	(3)	1	(3)	37	78		16		94
Idaho	572	30	30		602	53				52					
Montana	390	128	390		8,512	359	3	8	1	367					
Oregon	548	7	12		560	52	(3)	1	1	53	6				6
Utah	5,801	742	953	(1)	6,756	125	9	15	1	139	238	542	560	26	773
Washington															
Wyoming															
Outlying Parts	304	1	22		325	20	(3)	(1)		21					
Alaska															
Puerto Rico		1	22		325	20	(4)	(4)		21					
Territory of Hawaii															

¹ Includes also data for independently organized professional schools (Technological, Theological, and Other) for which separate data are not presented in this table.

² Reflects the net effect of interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds). These transfers are not included in additions or deductions. See items 49d and 50 and footnote 7 on page 6 of the form reproduced on page 177.

³ Less than \$500; does not round to 1 thousand.

Table 6.—Statement of endowment, student loan, and annuity funds, by region and State: 1955-56—Continued

D. UNIVERSITIES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Endowment funds					Student loan funds					Annuity funds				
	Balance, beginning of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1	Balance, end of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1	Balance, beginning of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1
		Private gifts and grants	Total additions				Private gifts and grants	Total additions				Private gifts and grants	Total additions		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$2,028,933	\$105,455	\$198,310	\$7,150	\$2,228,734	\$31,746	\$978	\$2,018	\$874	\$33,274	\$36,308	\$2,875	\$3,848	\$1,166	\$38,669
	2,028,512	105,454	198,297	7,111	2,228,348	31,675	978	2,012	874	33,199	36,308	2,875	3,848	1,166	38,669
	883,923	55,143	73,615	1,782	951,110	10,554	284	561	234	11,055	12,426	277	614	593	12,467
Connecticut.....	149,111	12,860	15,810	17	163,655	1,678	29	61	18	1,721	2,206	78	78	2	2,282
Maine.....	1,853	39	100		1,994	64	10	11		2,055					
Massachusetts.....	254,952	12,653	13,584		267,138	2,192	135	151	6	2,518	3,393	69	222	198	3,613
New Hampshire.....	39,274	3,106	7,433	349	46,358	910	32	77	13	1,122	26				26
New Jersey.....	66,834	1,869	1,966	38	69,176	1,170	16	38		1,974					
New York.....	283,287	16,312	24,920	1,176	305,105	3,019	25	117	108	2,990	6,087	90	266	345	6,007
Pennsylvania.....	82,445	8,212	9,568	1,197	91,507	1,230	29	79	86	1,250	149	40	47	4	192
Rhode Island.....	50				50	13	6	7		20					
Vermont.....	6,117	93	233	5	6,168	279	2	22	3	384	567			43	348
North Central.....	393,728	25,271	40,937	1,128	434,331	8,035	341	603	341	8,378	8,544	530	1,070	173	9,357
Illinois.....	164,014	7,989	16,961	176	182,010	1,534	49	77	16	1,589	6,470	495	796	140	7,060
Indiana.....	28,794	2,871	3,624	166	31,761	796	39	50	23	3,823	633	35	35	7	720
Iowa.....	4,862	90	103	24	5,031	261	39	47	3	305	91		41		124
Kansas.....	3,783	48			3,830	276	11	15	1	290					
Michigan.....	27,022	711	915	649	27,288	1,256	28	93	2	1,346	245				
Minnesota.....	53,497	4,310	4,692		58,185	629	9	40	8	1,655	655	10		11	228
Missouri.....	45,232	2,570	6,584		51,823	1,442	7	78	61	1,458	935			186	1,115
Nebraska.....	6,050	40	56	69	6,095	282	3	9	1	1,293					
North Dakota.....	4,208	58	58		4,266	85	12	13		98					
Ohio.....	43,410	6,363	7,270		50,683	1,080	118	133	215	1,091	31				31
South Dakota.....	1,609	50	50		1,659	17				18					
Wisconsin.....	11,247	278	586	44	11,789	377	26	46	10	413	78	1	2	1	79

South	555,748	18,560	71,099	3,564	632,999	9,982	256	637	200	10,373	7,567	134	188	399	7,335
Alabama	6,544	6	378		6,922	908	55	87		957	3,631		18		3,631
Arkansas	1,133	500	1,847		13,912	118	1	4		121	223				3,631
Delaware	1,085	1,847	1,847		13,912	31		1		32	223				223
Florida	1,628	1,115	1,728		13,912	478	48	65	2	541					92
Georgia	28,818	1,628	1,756	62	30,512	987	4	68	47	1,008	481			399	983
Kentucky	3,628	16	65		3,693	239	6	8	6	2,201	967		15		1,124
Louisiana	24,333	1,012	3,191		27,403	310	28	32	8	335	1,105		20	1	1,124
Maryland	49,604	2,583	9,221	1,490	57,356	207	3	7		213	1,153			9	1,124
Mississippi	1,273	4	4		1,277	51			28	17					
North Carolina	74,254	1,770	3,754	9	77,997	1,655	15	115	9	1,761					
Oklahoma	16,111	94	1,722	224	17,609	2,186	27	98	9	2,312					
South Carolina	13	13	14		473	125	12	15		141					
Tennessee	35,583	2,104	2,741	265	38,058	910	6	22	1	932					
Texas	266,671	3,784	41,693	77	318,125	975	20	61	8	990	841	134	134		972
Virginia	16,680	778	1,192		17,872	446	1	13	76	383					
West Virginia	126				17,126	57	6	7		64					
District of Columbia	17,797	2,305	2,892	1,436	19,252	297	26	35	7	325	165				165
West	195,113	6,480	12,646	637	209,908	3,105	96	211	100	3,393	7,771	1,934	1,976	1	9,509
Arizona	1,186	29	36	6	1,216	33	1	3	1	35					
California	114,792	5,312	9,338	310	126,290	1,492	38	79	15	1,560	7,733	1,934	1,976	1	9,470
Colorado	4,763	188	280		3,190	411	8	17	1	427	39		1		39
Idaho	8,873	22	593		9,466	30				31					
Montana	2,744		36	62	2,718	22	6	8	2	28					
Nevada	1,193		57	245	1,006	170		15	70	255					
New Mexico	2,930	9	308		3,238	28	5	5		33					
Oregon	2,221	53	53	2	2,272	434	26	51	3	514					
Utah	1,568	7	19	10	1,747	143	2	6		149					
Washington	48,097	502	1,261	2	49,356	169	6	10		178					
Wyoming	6,746	358	664		7,410	174	3	17	7	184					
Outlying Parts	421	1	13	39	386	70		5		75					
Puerto Rico	152			36	116	39				41					
Territory of Hawaii	269	1	13	3	270	31		4		35					

¹ Reflects the net effect of interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds). These transfers are not included in additions or deductions. See items 490 and 50 and footnote 7 on page 6 of the form reproduced on page 177.

Table 6.—Statement of endowment, student loan, and annuity funds, by region and State: 1955-56—Continued

E. LIBERAL ARTS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Endowment funds				Student loan funds				Annuity funds						
	Balance, beginning of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1	Receipts from—		Deductions	Balance, beginning of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1		
		Private gifts and grants	Total additions			Private gifts and grants	Total additions			Private gifts and grants	Total additions				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States	\$865,338	\$60,465	\$94,455	\$4,748	\$959,355	\$13,939	\$697	\$1,005	\$227	\$14,655	\$23,395	\$5,383	\$6,579	\$918	\$29,315
Continental United States	865,011	59,865	93,834	4,748	958,407	13,887	696	1,003	227	14,601	23,395	5,383	6,579	918	29,315
Northeast	353,287	26,137	41,422	1,417	394,450	2,692	125	175	15	2,842	5,511	646	929	257	6,385
Connecticut	30,826	1,023	4,339		35,166	191	3	10		202	48		2		50
Maine	20,311	1,341	1,713	143	21,935	113	4	7		116	454	100	100	39	516
Massachusetts	114,769	9,640	15,707	592	129,944	642	29	40		681	1,435	168	179	23	1,589
New Jersey	28,664	341	455	10	29,109	6				7					
New York	53,604	3,749	6,863	309	59,581	567	12	22	2	578	2,495	214	379	170	2,703
Pennsylvania	76,963	5,660	7,498	303	86,100	978	72	87	11	1,053	873	107	207	26	1,264
Rhode Island	18,240	4,242	4,553		22,470	114	3	4		119	137	42	47		181
Vermont	9,910	141	294	59	10,145	81	3	4	1	87	67	14	14		81
North Central	216,430	13,464	20,642	1,199	237,373	4,656	243	370	99	4,949	9,979	3,280	3,608	485	13,050
Illinois	34,569	1,469	2,368	120	36,835	613	63	75	31	660	2,395	234	327	109	2,607
Indiana	19,986	978	1,674	2	21,628	200	7	10	10	199	1,892	89	116	91	2,015
Iowa	20,351	2,686	3,094	37	24,187	209	15	43	1	252	1,047	74	87	25	1,106
Kansas	10,360	894	1,061	334	11,035	202	31	37	2	236	481	60	89	15	351
Michigan	11,972	956	1,296		13,452	359	4	6	1	365	202	59	59		239
Minnesota	17,806	675	1,205		19,601	348	7	11	1	358	199	6	10	6	203
Missouri	12,929	312	627	2	13,554	310		14	8	338	170	15	20	11	179
Nebraska	4,746	45	142	41	4,867	85	25	26		112	144	3	3		113
North Dakota	1,361	11	12		1,367	23		17		33	10				11
Ohio	66,829	4,569	7,923	185	74,839	1,886	86	120	38	1,969	3,294	2,739	2,891	215	5,969
South Dakota	2,773	132	223	62	2,934	198		2		199	86	1	3	2	58
Wisconsin	12,748	737	1,018	416	13,075	223	4	10	6	226			2	10	79

South.....	238, 255	16, 992	26, 157	1, 933	264, 349	5, 250	280	385	107	5, 445	3, 681	175	528	76	4, 126
Alabama.....	15, 680	1, 469	2, 403	1	18, 092	78	1	1		85	60				60
Arkansas.....	7, 433	672	760		8, 193	277	3	6	1	284	61				61
Florida.....	7, 281	708	848	124	8, 237	240	126	129		369	39	10	11	3	46
Georgia.....	28, 649	3, 201	4, 893	47	34, 688	691	21	29		631	952	24	372	23	1, 302
Kentucky.....	25, 208	537	1, 367		27, 194	297	33	36	14	319					6
Louisiana.....	11, 110	644	814	561	11, 521	99	1	8		106					
Maryland.....	7, 481	580	1, 440	2	9, 095	64		5	1	69	390			29	361
Mississippi.....	2, 030	426	440		5, 477	46				47					
North Carolina.....	23, 986	2, 546	2, 969	95	27, 022	371	17	23	2	394	253	55	55		307
Oklahoma.....	2, 211	324	2, 301	318	2, 301	90	6	10		100	184	2	2	100	186
South Carolina.....	12, 113	871	1, 018	36	13, 099	1, 065	22	46	6	1, 105	52				52
Tennessee.....	25, 109	1, 902	2, 287	616	26, 781	435	19	25	71	459	738	2	5	6	739
Texas.....	20, 537	975	1, 706	53	22, 280	831	15	25	1	785	445	29	29	1	473
Virginia.....	39, 503	1, 771	3, 249	76	42, 504	521	4	21	8	535	368	26	26	12	382
West Virginia.....	4, 867	136	662		5, 528	102	12	14	1	115	44			1	43
District of Columbia.....	2, 057	231	271	1	2, 335	43		6	1	42	80	28	28		108
West.....	57, 038	3, 272	5, 612	198	62, 235	1, 289	47	74	6	1, 366	4, 226	1, 282	1, 513	100	5, 754
Arizona.....	34, 078	2, 268	3, 796	120	38, 136	4	3	3		7					
California.....	3, 872	81	89		3, 960	630	31	43	3	698	3, 959	740	953	74	4, 953
Colorado.....	703	50	74	77	699	39		1	1	49					
Idaho.....	572		30		602	53				53					
Montana.....	3, 276		300		3, 576	5		1		5	22				22
New Mexico.....	8, 576	128	368		8, 344	356	3	9		364					
Oregon.....	159	3	3		162	10									
Utah.....	742	953			125	125	9	15	1	11	6				6
Washington.....	5, 801				6, 756				1	139	238	542	560	26	773
Wyoming.....															
Outlying Parts.....	328	600	621		948	52	1	1		54					
Alaska.....	24	599			623	32	(¹)			33					
Puerto Rico.....	304	1	22		375	20	(²)			21					
Territory of Hawaii.....															

¹ Reflects the net effect of interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds). These transfers are not included in additions or deductions. See items 49d and 50 and footnote 7 on page 6 of the form reproduced on page 177.

² Less than \$500; does not round to 1 thousand.

Table 6.—Statement of endowment, student loan, and annuity funds, by region and State: 1955-56—Continued

F. TEACHERS COLLEGES

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Endowment funds					Student loan funds					Annuity funds				
	Balance, beginning of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1	Balance, beginning of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1	Receipts from—		Deductions	Balance, end of fiscal year 1	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States	\$11,209	\$238	\$614	\$11	\$11,797	\$1,746	\$36	\$97	\$60	\$1,806	\$106		(?)	\$2	\$104
	11,209	238	614	11	11,797	1,746	36	97	60	1,806	106		(?)	2	104
	1,134	50	61	6	1,189	294	6	15	6	313	15		(?)	2	13
Northeast	Connecticut					4	2	2		4					
	Maine	24		1	24	12				15					
	Massachusetts	67	45	54	116	23		3	2	24	15		(?)	2	13
	New Hampshire					4				5					
	New Jersey	94		1	95	56				56					
	New York	906	5	5	911	113	2	5	1	117					
	Pennsylvania					72	2	5	3	84					
	Rhode Island	42			42	8				1					
	Vermont					1									
North Central	2,375	148	189	2	2,547	380	13	26	17	390	2				2
	Illinois	287	126	126	413	76	1	3	2	77					
	Indiana	3		24	6	43	7	8	12	39					
	Iowa	47	2	2	50	32		1		33					
	Kansas	316	2	2	317	4				4					
	Michigan	73	14	15	94	109				116					
	Minnesota	83			83	21		6	2	21					
	Missouri	38			40	30	2	1	1	32	2				2
	Nebraska		3	3	3	10				16					
	North Dakota	823			823	22		1		24					
	South Dakota	682		10	692	16			1	17					
	Wisconsin	24		4	26	16		1	1	1					

South.....	7, 049	40	356	3	7, 401	878	11	44	34	898	90 ¹	90
Alabama.....						78	2	8	3	82		
Georgia.....						26		2		28		
Kentucky.....						22		1		23		
Maryland.....						9	1	1	3	13		
Mississippi.....						3	1	2		4		
North Carolina.....	285	17	26	2	309	113		4	6	113		
Oklahoma.....						23		5	2	26		
Tennessee.....	6, 752	21	327		7, 079	138		4		142	90	90
Texas.....	10				10	337	1	8	9	336		
Virginia.....						109		2	8	101		
West Virginia.....	1	3	3	1	3	19	6	8	2	27		
District of Columbia.....						1	1			1		
West.....	651		9		660	195	5	11	3	205		
Arizona.....	398				398	11	3	5	2	16		
Colorado.....						61	1	3	1	63		
Montana.....						10				11		
New Mexico.....	253		9		262	5				6		
Oregon.....						31	1	2		33		
Washington.....						76		1		77		

¹ Reflects the net effect of interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds). These transfers are not included in additions or deductions. See items 49d and 50 and footnote 7 on page 6 of the form reproduced on page 177.

² Less than \$500; does not round to 1 thousand.

Table 6.—Statement of endowment, student loan, and annuity funds, by region and State: 1955-56—Continued

G. JUNIOR COLLEGES¹

[Amounts in thousands of dollars. Detail does not necessarily add to total because of rounding.]

Region and State	Endowment funds					Student loan funds					Annuity funds				
	Balance, beginning of fiscal year ¹	Receipts from—		Deductions	Balance, end of fiscal year ²	Balance, beginning of fiscal year ¹	Receipts from—		Deductions	Balance, end of fiscal year ²	Receipts from—		Deductions	Balance, end of fiscal year ²	
		Private gifts and grants	Total additions				Private gifts and grants	Total additions			Private gifts and grants	Total additions			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	\$36,570	\$2,072	\$2,882	\$578	\$39,200	\$1,444	\$72	\$90	\$11	\$1,538	\$638	\$23	\$48	\$29	\$662
Continental United States.....	36,570	2,072	2,882	578	39,200	1,444	72	90	11	1,538	638	23	48	29	662
Northeast.....	8,889	24	561	248	9,124	160	12	12	12	176	187	12	23	175	
Connecticut.....	36		6		43	1				1					
Maine.....	80	5	5		85		3			67					
Massachusetts.....	3,814	12	472	205	4,003	63			6						
New Hampshire.....	711			38	673	11		1		11					
New Jersey.....	91				91	61	9	10		72	107			18	88
New York.....	2,868	4	8		2,876	12				13	68			4	75
Pennsylvania.....	1,031	3	66		1,097	5			6	12				1	12
Vermont.....	259		4	5	257										
North Central.....	10,131	1,579	1,706	297	11,540	419	16	21	5	434	176	2	14	5	185
Illinois.....	1,639	1,120	1,135	64	2,710	72	1	2		74	63		10		73
Indiana.....	346				346	1				1					
Iowa.....	1,999		16		2,015	158	4	6		164					
Kansas.....	52	250	250		302	2	1	1	3	3	6			6	6
Michigan.....	3,898	2	1		3,899	14		2		15	4			4	4
Minnesota.....								1		3					
Missouri.....	1,012	196	223	232	1,002	69	5	6	5	70	98		2	5	95
Nebraska.....	60	3	3		63	52	3	3		54					
North Dakota.....						1				1					
Ohio.....	1,092	1	70	1	1,161	48				48					
South Dakota.....	26				26		1	1		1	5		2		7
Wisconsin.....	7	7	8		15										

South.....	14, 770	469	581	32	15, 723	720	35	46	5	771	261	21	22	1	287
Alabama.....	269	2	2	—	271	1	—	—	—	1	—	—	—	—	—
Arkansas.....	2, 000	1	30	—	2, 031	4	2	2	1	5	—	—	—	—	—
Delaware.....	1, 142	—	—	—	1, 142	—	—	—	—	—	—	—	—	—	—
Florida.....	1, 010	16	17	—	1, 213	9	1	4	3	10	—	—	—	—	—
Georgia.....	1, 667	3	20	—	1, 687	154	1	4	—	159	—	—	—	—	—
Kentucky.....	2, 239	207	211	1	2, 650	42	7	8	—	50	260	15	15	—	281
Maryland.....	—	—	—	—	5	—	—	—	—	—	—	—	—	—	—
Mississippi.....	268	144	144	—	413	21	—	—	—	21	—	—	—	—	—
North Carolina.....	2, 941	45	37	—	2, 992	234	21	23	—	256	—	—	—	—	—
Oklahoma.....	373	—	—	—	373	27	—	—	—	27	—	—	—	—	—
South Carolina.....	218	3	16	—	235	10	—	—	—	10	—	—	—	—	—
Tennessee.....	708	33	46	29	725	39	—	1	—	40	—	—	—	—	—
Texas.....	914	9	16	—	932	122	3	3	—	134	6	6	7	—	7
Virginia.....	1, 395	5	37	—	1, 433	58	—	1	1	58	—	—	—	—	—
West Virginia.....	445	—	—	—	445	—	—	—	—	—	—	—	—	—	—
District of Columbia.....	175	—	3	1	177	—	—	—	—	2	1	—	—	1	—
West.....	2, 780	—	34	—	2, 814	145	8	11	1	156	14	—	—	—	14
California.....	2, 596	—	22	—	2, 618	110	7	9	1	119	4	—	—	—	5
Colorado.....	166	—	9	—	2, 175	12	—	1	—	13	10	—	—	—	10
Idaho.....	—	—	—	—	—	9	—	—	—	10	—	—	—	—	—
Oregon.....	—	—	2	—	—	10	1	—	—	10	—	—	—	—	—
Utah.....	—	—	1	—	7	3	—	—	—	3	—	—	—	—	—
Washington.....	13	—	—	—	13	1	—	—	—	1	—	—	—	—	—

¹ Includes community colleges, normal schools, technical institutes, and other nondegree-granting institutions operating on the undergraduate or adult-education level.

² Reflects the net effect of interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds). These transfers are not included in additions or deductions. See items 49d and 50 and footnote 7 on page 6 of the form reproduced on page 177.

Appendix

Form RSS-641 (54)

DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON 25, D. C.

Budget Bureau No. 61-R239.2
Approval expires 12-31-67.

FINANCIAL STATISTICS OF INSTITUTIONS OF HIGHER EDUCATION

Report for Fiscal Year Ended _____
(Month) (Year)

Where fiscal year closes later than October 1, figures for previous fiscal year should be reported, rather than delay the return.

This report includes
branches located at:

DO NOT WRITE
IN THIS SPACE

S: _____
N: _____
R: _____
C: _____
T: _____
A: _____

Information supplied by _____
(Name) (Title) (Date)

INSTRUCTIONS

1. **BASIC REFERENCE.** The definitions and content of the present report-form are in general accord with the accounting and reporting practices recommended in *College and University Business Administration*, Volume I. This volume is published by the American Council on Education, 1785 Massachusetts Ave. NW., Washington 6, D. C.

2. **FORM OF DATA.** Make report in terms of nearest dollars only; please omit cents.

3. **ENTRY ON EACH LINE.** (a) Where the college accounting system combines into a single total two or more of the items called for on the blank, **ESTIMATES** should be made for the separate items, in order that a national total for EACH ITEM may be computed. (b) In order to avoid accidental omissions, please put a **ZERO** or a **DASH** in blanks where there are no amounts to report.

4. **BRANCHES.** An institution which maintains one or more branches at separate post offices from the parent institution should show clearly whether this report **INCLUDES** or **EXCLUDES** the branch schools.

5. **SHARED FACILITIES.** Colleges which share facilities with other groups (e. g., a junior college sharing facilities with a high school) should note the special directions on a separate sheet.

6. **OPERATIONS UNDER SEPARATE CORPORATIONS.** An institution maintaining separate corporations for the management of auxiliary or service enterprises (bookstore, dormitories, intercollegiate athletics, laundry, powerplant, etc.) or for other purposes should **INCLUDE** the properties and operations of these corporations in the several schedules of this report.

7. **EXCLUDE AGENCY FUNDS,** i. e., funds handled by the institution in a custodial capacity only (e. g., funds for student organizations).

8. **PLEASE EXPLAIN ANY WIDE DIFFERENCE BETWEEN—**

a. This report and the last previous report.

b. The grand total for current fund income and the grand total for current fund expenditures.

9. **PLEASE EXPLAIN ALSO—**

a. If endowment income is out of proportion to the amount of endowment funds reported.

b. If non-salaried (contributed) service is included as a receipt, but not accounted for in the appropriate expenditure items.

c. Any large amounts reported in residual or miscellaneous items (namely, items 12, 38e, and 49d).

10. **STUDENT FEES SENT to a State or denominational headquarters and reapportioned by it to your institution** should be reported as student fees in item 1, 14, or 15 and not as income from public sources (item 7) or as private gifts and grants (item 10).

11. **TRANSFERRED STUDENTS.** If you receive students from a school district or other public body which pays tuition from public funds, the amount derived from this source should be included in items 2b and 7 or 8.

12. **GENERAL ADMINISTRATION AND GENERAL EXPENSE.**

a. **GENERAL ADMINISTRATION** includes all expenditures of the general executive and administrative offices serving the institution as a whole—not including, however, the expenditures for libraries, for operation and maintenance of the physical plant, or for auxiliary services.

b. **GENERAL EXPENSE** includes—

i. **General institutional expenses:** catalogs, liability insurance, interest on funds borrowed for current educational and general purposes, alumni office, etc.

ii. **Services to students:** the deans of students and their staffs, the guidance and counseling program, the student employment office, the placement bureau, the health service (where not an auxiliary enterprise, intended to be self-supporting), student activities financed from institutional funds, the registrar's office (if regarded primarily as a service to students), etc. (Do not include expenditures for auxiliary enterprises; report these in items 31-32.)

iii. **Staff benefits:** group insurance, contributions to pensions or retiring allowances, employer's social security taxes, direct pension payments, etc. [If it is your practice to charge staff benefits to the separate departments or functions (such as Instruction, Operation and Maintenance of the Physical Plant, Auxiliary Enterprises, etc.), instead of to General Expense, check here ☐ and report accordingly in Schedule II. If you include Staff Benefits in General Expense, check here ☐.

SCHEDULE I.—CURRENT FUND INCOME

Include ONLY current fund income; exclude the income of other fund groups (Schedules III and IV).
In order to avoid accidental omissions, please put a ZERO or DASH in blanks where there is no income to report.

A. INCOME FOR EDUCATIONAL AND GENERAL PURPOSES:

(Omit cents)

1. Tuition and Fees. Include tuition and general and specific fees assessed against students for educational and general purposes, regardless of source of funds, after deducting refunds. Include receipts from regular session, summer session, extension (except instruction abroad), correspondence and adult education. Where scholarships or fellowships are granted out of current income, student fees should be reported at the customary rates, and the amount of allowance granted to student should be included as an expenditure under "G." Divide flat-rate charges (such as a single total charge for tuition, room, board, etc.) among items 1, 14, 15, or other appropriate items, making estimates if and as needed. DO NOT include tuition and fees paid by pupils in nursery school, laboratory or demonstration school, etc., here (but in item 11c); nor fees for room and board (item 14); nor for auxiliary services (item 15); nor deposits. See also instructions, page 1, items 10 and 11.

2. Deduction of tuition and fees received directly from governmental sources (see items 6-8):

a. Receipts from Veterans' Administration, for veterans under Public Laws 16, 346, and 894. [Do not include veterans under P. L. 550 ("Korean veterans").]

b. Tuition and fees from other governmental sources [e. g., school district, county, city, Army, Air Force, regional (inter-State) compact, etc.].

3. Deduction of fees restricted to use for plant expansion, debt retirement, etc., not already excluded in item 1 above. (Part of item 38e)

4. Total deductions (sum of items 2a, 2b, and 3)

5. Tuition and fees from students less deductions (item 1 minus item 4)

6. From Federal government (sum of a-d below)

a. Receipts from Veterans' Administration for tuition and fees (same as item 2a)

b. Regular appropriations to land-grant institutions for instruction, facilities, research (experiment stations), and cooperative extension (Only land-grant institutions should report this item.)

c. Federal grants or Federal contractual amounts for research, other than under b.

d. All other grants or payments. (Include Federal payments for maintenance of records on students under Public Law 550; and tuition and other costs paid by the Federal Government for training programs for students, such as the Army and Navy. Exclude any Federal aid received through State channels (report under item 7). Exclude income from Federal land grants (report under item 9). Exclude value of war surplus materials (this is not current fund income).]

7. From State government. Include State appropriations, and also (a) all Federal aid received through State channels, and (b) receipts under a regional (inter-State) compact. Institutions receiving a biennial appropriation from the State should include only that portion of the appropriation applicable to the fiscal year being reported

NOTE.—See Instructions, page 1, item 10.

8. From local government—county, city, and school district including tuition from school districts for elementary and secondary school pupils and junior college students

9. Endowment earnings applicable to expenditures listed in items 23-29 (current educational and general). Include general or unrestricted endowment earnings. Include also earnings from restricted endowment funds expendable for items 23-29, indicating by a check mark whether such earnings are here included (a) in full ☐, or (b) only to the extent expended during the fiscal year ☐. Include earnings from endowment funds held in trust outside the institution (by the State or by a private agency). Include earnings from Federal and State land-grant funds. Treat transfers from a reserve for stabilization of endowment income as endowment earnings. Exclude earnings added to the principal of funds in Schedules III and IV

10. Private gifts and grants expendable for current educational and general purposes (items 23-29). Indicate by a check mark whether restricted gifts and grants are here included (a) in full ☐, or (b) only to the extent expended during the fiscal year ☐. Do not include additions to endowment funds, loan funds, plant funds, etc. Sum of a-g below

a. Alumni (through alumni associations, including former students)

b. Churches (denominations, congregations, orders), cash items only

c. Non-salaried or contributed services (estimated monetary value)

d. Corporations

e. Foundations

f. Grants or contracts for research

g. Others, including individuals

PAGE 3

PAGE 3

h. Of the total private gifts and grants in item 10, what amount was
unrestricted as to use? \$.....

11. From organized activities related to educational departments. (Please report GROSS income.) Sum of
a-c below \$.....

a. Agricultural (include receipts from creamery, farms, orchards, etc.) \$.....

b. Medical-school hospitals (include receipts from medical-school hospitals, dental
and medical clinics, etc.) \$.....

c. All other (e. g., receipts from tuition from pupils in laboratory school; fees charged
to outside concerns for testing of materials by engineering school, where this serv-
ice is on a systematic, organized basis; etc.) \$.....

12. From other sources. (Include interest on investment of current funds; library fines; incidental income
of educational departments (e. g., from sale of publications) and from research projects (e. g., from sale
of produce of agricultural experiment stations not included in 11a above); rent, net of direct costs, for
use of institutional buildings; etc.) \$.....

Do not include rental for housing operated as Auxiliary Enterprises (dormitories, faculty housing,
etc.): report such income in items 14-15 below. Do not include rent from property held as investment
of endowment (report in item 9 above, or, if income is added directly to endowment principal, in item
49c). Do not include nonrevenue receipts, such as receipts from interfund transfers or loans, or from
bond issues or other external loans—since such receipts represent merely the exchange, transfer, or
loan of assets, rather than a true increase of assets, or true income.

13. TOTAL CURRENT INCOME FOR EDUCATIONAL AND GENERAL PURPOSES (items 5-12) \$

B. GROSS INCOME OF AUXILIARY ENTERPRISES. (Include amounts even if funds are not handled by college
finance officer.)

14. Cafeterias, dining halls, and student residence halls \$.....

15. Other auxiliary enterprises (college bookstore, student union, student hospital, faculty
housing, intercollegiate athletics, concerts, industrial plants operated on a student self-
help basis (not part of endowment), university press (not part of endowment), etc.) \$.....

16. TOTAL GROSS INCOME OF AUXILIARY ENTERPRISES (items 14-15) \$

C. STUDENT AID INCOME FOR SCHOLARSHIPS, FELLOWSHIPS, AND PRIZES. (Exclude funds for "teaching fel-
lowships" and "service scholarships," since these represent, primarily, compensation for services.)

17. From restricted endowment funds designated for scholarships, fellowships, and prizes \$.....

18. Private gifts and grants (do not include transfers from income already reported in
item 10; see item 20) \$.....

19. From public sources (do not include transfers from income already reported in items
6, 7, or 8; see item 20) \$.....

20. Transfers from other income-accounts or funds (e. g., from educational and general in-
come, from annuity funds, etc.). Include remission of fees \$.....

21. TOTAL RECEIPTS FOR SCHOLARSHIPS, FELLOWSHIPS, AND PRIZES
(items 17-20) \$.....

22. TOTAL, EXCLUDING TRANSFERS AND REMISSIONS (items 17, 18, and 19 only) \$

D. TOTAL CURRENT FUND INCOME (sum of items 13, 16, and 22) \$

SCHEDULE II.—CURRENT FUND EXPENDITURES

NOTE 1.—It is desirable to prorate salaries of persons employed in more than one category.

NOTE 2.—Include and distribute (among accounts for Instruction, General Administration and General Expense, Library,
etc.) the value of nonsalaried or contributed services reported in item 10c of Schedule I.

NOTE 3.—Report only expenditures made directly from current funds as distinguished from plant funds (Schedule III)
and other funds (Schedule IV). Expenditures for plant additions, major alterations, equipment for new buildings, and funds
used to repay principal of funds borrowed for new buildings, preferably should not be reported in Schedule II, but in Schedule III.
Expenditures from current funds for "furniture and equipment" (item 35a) and for plant expansion and improvements (item 36)
should be added to item 40 and to lines 43b and 43c. Exclude purchases made as investment of endowment, loan, or annuity funds.

➡ Go on to PAGE 4

(Please read carefully the NOTES at bottom of preceding page)

E. EDUCATIONAL AND GENERAL EXPENDITURES:

23. General administration and general expense. (For definition, see page 1, "Instructions," paragraph 12.) If feasible, please deduct here, and include in items 29 and 31-32 below, the direct and prorated costs of "general administration and general expense" that are chargeable to *Auxiliary Enterprises* (items 31-32) and to *Organized Activities Related to Educational Departments* (item 29) \$

a. Of the total amount in item 23, how much was for *Services to Students* (as defined on page 1, paragraph 12, b, ii) ? \$

b. Does the total amount in item 23 include payment of interest on funds borrowed for current educational and general purposes? Yes —, No —. If "Yes," how much? \$

24. Instruction and departmental research \$
Report "all current expenditures of the instructional departments, colleges, and schools of the institution," including "expenditures for research not separately budgeted or financed." Include office expenses and equipment, laboratory expenses and equipment, and salaries of department heads, professors and other instructional staff (including student assistants), technicians, secretaries, clerks, etc. If feasible include here—rather than in item 25 below—expenditures for *degree-credit* courses given in extension (an ESTIMATE is ACCEPTABLE). (If such extension expenditures are included in item 24, check here ☐; if included in item 25 below, check here ☐. If no extension division, or if no college-credit courses given in extension, check here ☐.)

25. Extension and public services \$
Include expenditures for correspondence courses, radio courses, adult-study courses, non-degree-credit courses, institutes, public lectures, cooperative extension (in land-grant institutions), radio and television stations, etc. If feasible, include in item 24, rather than here, expenditures for *college-credit* courses (i. e., those creditable toward a degree) even when such courses are offered under an extension department.

26. Libraries (include total expenditures for books, binding, salaries, wages, and other operating expenses for all libraries) \$

27. Operation and maintenance of the physical plant. If feasible, please deduct here, and include in items 29 and 31-32 below, the direct and prorated costs of "operation and maintenance of the physical plant" that are chargeable to *Auxiliary Enterprises* (items 31-32) and to *Organized Activities Related to Educational Departments* (item 29) \$

28. Organized Research

a. Conducted under outside contracts or grants, public or private \$

b. All other research \$

29. Organized activities related to educational departments (same activities as in item 11). (Include, if feasible, the direct and prorated charges of items 23 and 27.) Sum of a-c below \$

a. Agricultural \$

b. Medical-school hospitals \$

c. All other (same as in item 11c) \$

30. TOTAL EDUCATIONAL AND GENERAL EXPENDITURES (items 23-29) \$

F. AUXILIARY ENTERPRISES (report GROSS expenditures, including, if feasible, the direct and prorated charges mentioned in items 23 and 27):

31. Cafeterias, dining halls, and student residence halls \$

32. Other auxiliary enterprises (same as in item 15) \$

33. TOTAL CURRENT EXPENDITURES FOR AUXILIARY ENTERPRISES (items 31-32) \$

34. a. TOTAL INSTITUTIONAL PAYROLL. Of the sum of items 30 and 33 above, what was the total of institutional payroll for the fiscal year (gross salaries and wages of the *total academic and non-academic staff*, including student help, before deductions)? \$

b. Does total in item 33 include any payment of interest? Yes —, No —. If

"Yes," how much? \$

G. STUDENT AID EXPENDITURES FOR SCHOLARSHIPS, FELLOWSHIPS, AND PRIZES \$

Include all payments for scholarships, fellowships, and prizes, whether income was from unrestricted or from specifically designated (i. e., "restricted") funds. Include *remission of fees*. Payments to students rendering required services (e. g., library assistants, teaching fellows, etc.) should be reported under specific items 23-32, and not here in G.

H. TOTAL CURRENT EXPENDITURES (items 30, 33, and G) \$

35a. Total expenditure from current funds (included in item H above) for "furniture and equipment" (i. e., library books, furniture and furnishings, laboratory and office equipment and machinery, trucks, farm implements, nonlaboratory livestock, etc.) \$

35b. Book value of furniture and equipment replaced, sold, or otherwise disposed of (an estimate is acceptable). \$

35c. Net expenditure from current funds for furniture and equipment. (Item 35a minus 35b) \$

36. Total expenditure from current funds (included in item H above) for plant expansion and improvements (include fixed equipment). If exact figure is not available, please give reasonable estimate \$

NOTE.—Include in items 40 and 43 the amounts reported in 35a and 36. See Note 3, page 3. → Turn to PAGE 5.

SCHEDULE III.—PLANT FUNDS

TABLE A.—RECEIPTS OF FUNDS DESIGNATED FOR PLANT ADDITIONS OR REPLACEMENTS, INCLUDING LOANS FOR PLANT PURPOSES

37. BALANCE OF UNEXPENDED PLANT FUNDS at beginning of year	\$
38. ADDITIONS TO PLANT FUNDS during the fiscal year:	
a. From Federal government	\$
b. From State government	\$
c. From local (district, county, city) government	\$
d. Private gifts and grants. Sum of (1)-(3) below	\$
(1) From churches (denominations, congregations, orders, etc.)	\$
(2) From foundations and corporations	\$
(3) From individuals, including alumni groups	\$
e. From other sources, <i>except transfers and loans</i> . Include: student fees restricted to use for plant expansion or debt retirement; net earnings on plant-fund investments; net realized gains from sale of plant-fund assets; etc.	\$
f. TOTAL ADDITIONS to plant funds during the fiscal year	\$
39. LOANS to plant funds during the fiscal year, from—	
a. Bond issues, mortgages, Federal Housing and Home Finance Agency, notes, bank loans, etc.	\$
b. Institutional funds (endowment funds, funds functioning as endowment, current funds, etc.)	\$
40. TRANSFERS (NOT LOANS) FROM CURRENT FUNDS to plant funds	\$
41. TOTAL UNEXPENDED PLANT FUNDS available	\$

TABLE B.—ADDITIONS TO PLANT ASSETS DURING THE FISCAL YEAR; REDUCTION OF INDEBTEDNESS; AND VALUE OF PLANT AND OF PLANT FUNDS

42. VALUE OF PLANT at beginning of year	\$
43. EXPENDITURES FOR ADDITIONS to Plant Assets during the fiscal year: ¹	
a. Land	\$
b. Buildings (including fixed equipment), and improvements other than buildings (utility lines, landscaping, etc.) ²	\$
c. Furniture and equipment (not reported in b above). Include library books, furniture, furnishings, laboratory and office equipment and machinery, trucks, farm implements, nonlaboratory livestock, etc.	\$
d. Total of 43, a, b and c	\$
e. Deduct plant assets written off or disposed of	\$
f. Net additions to plant assets during the year ³	\$
g. VALUE OF PLANT at close of the year. Sum of lines (1) to (3) below	\$
Consisting of: (1) Land	\$
(2) Buildings ²	\$
(3) Furniture and Equipment	\$
44. REDUCTION OF CAPITAL INDEBTEDNESS during the fiscal year: (a) Include repayment or reduction of the principal of bank loans, notes, mortgages, bond issues, etc. (See 39a above)	\$
(b) Include repayment of interfund loans, etc. (See 39b above)	\$
45. BALANCE OF UNEXPENDED PLANT FUNDS at end of year, i. e., Total Available (41 above), less net additions to plant assets (43f above); less reduction of capital indebtedness (44 a and b above). Consisting of: All funds for plant expansion, for retirement of indebtedness, and all other funded reserves, etc., held in cash or investments or other liquid assets	\$

¹ Report value of physical plant assets preferably at cost (or appraised value at time of acquisition, if a gift) except that library books may be valued "at cost or at one dollar per volume or other reduced arbitrary value." In case of property used for auxiliary enterprises, and preferably also in the case of service property, the valuation should reflect a suitable allowance for depreciation from original value.

² Include value (at cost) of partially completed construction, and also of building materials, lumber, hardware, etc., purchased for use in construction and owned by the institution.

³ The net additions, i. e., the cost of assets acquired, less the book value of offsetting assets replaced, sold, or otherwise disposed of. Include assets acquired by expenditures from current funds and plant funds as well as by gift. In connection with current funds, include item 35a (furniture and equipment) and item 36 (physical plants assets other than furniture and equipment).

➡ Turn to PAGE 6

TABLE C.—OBLIGATIONS OR LIABILITIES OF PLANT FUNDS AT CLOSE OF FISCAL YEAR: AND INTEREST

46. OBLIGATIONS OR LIABILITIES OF PLANT FUNDS at close of fiscal year:

- | | |
|--|--------------|
| a. Accounts payable, notes payable, bank loans, bank overdrafts, bonds outstanding, mortgage principal outstanding, accrued interest, etc. | \$ |
| b. Loans repayable to other institutional funds (endowment funds, funds functioning as endowment, current funds, etc.) | \$ |
-
- a. Do the entries in Table B (on preceding page) include interest payments? Yes _____, No _____. If "Yes," how much? \$
- b. Interest payments made from plant funds, *not* included in entries of Table B. \$

SCHEDULE IV.—ENDOWMENT, STUDENT LOAN, AND ANNUITY FUNDS

Item (1)	Endowment and funds functioning as endowment (2)	Student loan funds (3)	Annuity funds (4)
49. Principal or balance at beginning of fiscal year	\$.....	\$.....	\$.....
49. Additions to PRINCIPAL during the fiscal year (exclude amounts reported as current-fund income (Schedule II) or as additions to plant funds (Schedule III)):			
a. Private gifts and grants, added to principal	\$.....	\$.....	\$.....
b. Net realized gains* on investments,* added to principal
c. Interest or net earnings on investments,* if added to principal
d. Other additions to principal, exclusive of interfund transfers'
e. TOTAL ADDITIONS TO PRINCIPAL during the fiscal year
50. Deductions from PRINCIPAL during the fiscal year. [Net realized loss on investments,* or decrease in reserve for losses; depreciation of real property held as part of endowment fund, uncompensated by an increase in funded reserve for depreciation (Col. 2); notes charged off (Col. 3); payments to annuitants (Col. 4); etc. Do not include deductions arising from interfund transactions.]
51. Principal or balance at close of fiscal year	\$.....	\$.....	\$.....
Student loan funds {			
a. Loans granted during fiscal year, \$.....		b. Loans repaid during fiscal year, \$.....	
c. Total loans outstanding at end of year, \$.....		d. Unloaned funds at end of year, \$.....	
53. Interest paid on mortgages on real property held as part of endowment fund			\$.....

¹ All funds available for loan to students. Do not include loan funds exclusively for faculty or staff.

³ Not pension or retirement funds.

^a Do not include loans repaid during the fiscal year: report these in item 32b.

* If a net loss, report in item 50.

* Including real property held as part of the endowment fund. Do not, however, include real property held in *plant funds* (Schedule III), even if such property represents a loan from endowment funds to plant funds. Earnings of plant funds and realized gains or losses on plant-fund assets should be recorded in Schedule III, Table A.

* Include also interest collected on loans to students.

⁹ Interfund transfers (such as from annuity funds to endowment or loan funds, or from current funds to loan funds) should be reflected in the figures reported in item 51, "Principal or balance at close of fiscal year."

* Include in endowment the book value of all assets of the endowment funds and of funds functioning as endowment. *Include* land, securities, and other assets of the endowment which are held in trust (by the State or by a private agency) for the benefit of the institution. Do not include funds held in trust by your institution for another institution. *Include* loans repayable to endowment funds from plant funds or other funds. *Include* funded reserves for losses on endowment principal, for stabilization of endowment income, and for amortization of bond premium; also funded reserves for depreciation and major repairs of real property held as part of endowment fund. **LAND-GRANT INSTITUTIONS** should *include* the existing principal of the Federal land grant(s).

* Report *loans outstanding* less allowance for doubtful loans, plus *unloaned funds* (both invested and uninvested). (If a funded reserve for loss on loans is maintained, do not make allowance for doubtful loans.)

SCHEDULE V.—MISCELLANEOUS

54. Institution's contribution to retirement systems administered by the STATE (whether directly or by delegation), covering any or all of the institution's employees 3

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BIENNIAL SURVEY OF
EDUCATION IN THE UNITED STATES—1954-56

Statistics
OF Public
Libraries:
1955-56

Chapter 5

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY
U.S. GOVERNMENT PRINTING OFFICE

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE • Office of Education

Highlights

Public Library Systems in continental United States

A total of 6,249 central libraries, 3,386 branches, 1,866 subbranches, 5,125 stations, and 874 bookmobiles were listed by the 6,249 public library systems reporting. They served a population of approximately 118 million, and represent an 81.0 percent return.

Income

Source of income for library systems reporting: 87.3 percent (\$162 million) from local public funds, 2.7 percent (\$5 million) from State funds, 4.3 percent (\$8 million) from endowments and gifts, and 5.7 percent (\$10½ million) from other sources.

Expenditures

Public library systems expended \$170 million, of which approximately \$104 million (61.0 percent) was spent for library staff salaries, and \$30 million (17.8 percent) for books, films and other library materials.

Materials and Use

Libraries added 11½ million volumes during 1955-56, and owned a total of 173 million volumes at the end of the fiscal year. They circulated almost 490 million books, an increase of more than 100 million over 1950.

Personnel

A total of 29,974 full-time and 21,657 part-time personnel were employed by reporting libraries. Of these, 13,822 were full-time and 3,522 were part-time professional librarians.

Biennial Survey of

EDUCATION IN THE UNITED STATES 1954-56

Statistics

OF Public

Libraries: 1955-56

Chapter 5

ROSE VAINSTEIN supervised the analysis of data and prepared the text of this report, planned in its initial stages by RALPH M. DUNBAR.

DORIS C. HOLLADAY and MARY M. WILLHOITE edited the statistical reports and prepared the tables.

FRANK L. SCHICK, *Assistant Director, Library Services Branch*, and EMERY M. FOSTER, *Chief, Research Studies and Surveys Section*, had general direction of the study.

DEPARTMENT OF HEALTH,
EDUCATION, AND WELFARE LIBRARY
JUN 11 1959

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

ARTHUR S. FLEMMING, *Secretary*
Office of Education, LAWRENCE G. DERTHICK, *Commissioner*

***Biennial Survey of Education in the United States
1954-56***

The following chapters will be included in the Biennial Survey for 1954-56:

- Chapter 1. Statistical Summary of Education, 1955-56.
- Chapter 2. Statistics of State School Systems: Organization, Staff, Pupils, and Finances, 1955-56.
- Chapter 3. Statistics of Local School Systems: 1955-56.
 Section I. Cities.
 Section II. Suburban Cities.
 Section III. County Units.
 Section IV. Rural Counties.
- Chapter 4. Statistics of Higher Education, 1955-56.
 Section I. Faculty, Students, and Degrees.
 Section II. Receipts, Expenditures, and Property.
- Chapter 5. Statistics of Public Libraries, 1955-56.

Each part of the Biennial Survey is printed separately as soon as completed.

UNITED STATES
GOVERNMENT PRINTING OFFICE
WASHINGTON : 1959

Foreword

IN PREVIOUS years, the nationwide public library statistical study has been released in the regular bulletin series of the Office of Education. This year, for the first time, the data are published as a chapter of the *Biennial Survey of Education*. This is in keeping with the Office of Education's recognition of the important role played by public libraries in the educational and cultural life of the Nation. Through their rich resources, the free public library systems of the United States have greatly enhanced individual opportunities for personal, cultural, and spiritual growth.

The current report follows the pattern established in 1939, when data on public libraries were separated from the previously combined public, school, and society libraries. This 1956 study is the fourth in the series of separate periodic statistical reports on public library systems.

Over the years, these nationwide reports have proved useful to educators, library administrators, governing boards, appropriating bodies, professional associations, and others concerned with the development and progress of public libraries.

Published in March, May, and July of 1957, three previous Office of Education publications presented statistics for individual public library systems, meeting an annual need for current data for selected basic items. In the order of their appearance, these publications are: *Statistics of Public Libraries in Cities With Populations of 100,000 or More*:

Fiscal Year 1956 (Circular No. 502); *Statistics of Public Libraries in Cities With Populations of 50,000 to 99,999: Fiscal Year 1956* (Circular No. 505); and *Statistics of County and Regional Libraries Serving Populations of 50,000 or More: Fiscal Year 1956* (Circular No. 506). The current nationwide study, together with these circulars, presents a comprehensive picture of American public libraries in 1956.

ROY M. HALL,

Assistant Commissioner for Research

JOHN G. LORENZ, *Director*

Library Services Branch

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Statistics of Public Libraries: 1955-56

Scope and Method of Study

Background

From the time of its inception, the United States Office of Education has collected and published statistics relating to public libraries. Its earliest compilations were limited in scope and coverage. In 1870, for example, the annual report of the Office contained a list of 161 large libraries, exclusive of school and college libraries; and the annual report for 1872, a list of 1,080 libraries with collections of more than 1,000 volumes each. It was not until 1875, however, that the Office undertook a comprehensive statistical study of libraries and in that year, it made a special effort to gather data on all public libraries having more than 300 volumes.

In 1876, the Office of Education published its monumental 1,200-page report titled *Public Libraries in the United States: Their History, Condition and Management*. The final chapter in this volume, "General Statistics of All Public Libraries in the United States," contains the data collected in 1875.

Other reports since that date have covered the following years: 1884-85, 1891, 1895-96, 1899-1900, 1903, 1908, 1913, 1923, 1929, 1938-39, 1944-45, and 1950. Of these 13 separate publications, 6 have been limited solely to statistical data relating to public libraries, and 7 have included combined statistics for public, society, and school libraries.

Introduction

Data on resources, use, finances, and personnel of public library systems have been compiled to provide specific and trend information in answer to such questions as:

- How many public library systems are currently in operation in the United States?
- What is the extent and source of their financial support?
- What are the characteristics (size, nature, and use) of the library's book and other collections?
- What personnel are needed to operate these libraries?
- To what extent do American public library systems meet minimum standards as set forth by the library profession?
- Have there been any notable changes in the holdings, use, and financial support of public libraries?

Through selected quantitative data, the resources and services of the American public library can be presented and assessed. This is in keeping both with the Office of Education's historical function and with recommendations of present-day standards for public library service. The American Library Association, in its recently adopted public library standards, recommends that Federal agencies provide timely statistics and information about library service in the States.¹

The Association states that "data should be recorded to provide a measure of the library's collection, to aid in making administrative decisions, to report to statistics-gathering agencies, and as a record of the library's history."² It is with these purposes in mind that the Office of Education presents this 1955-56 statistical report.

Definition of the Term "Public Library"

For purposes of this study, and consistent with reports issued since 1938-39, the term "public library" is defined as a "library which provides free library service of a general nature to the people of its community."³ Generally, the libraries are tax-supported municipal, county, or regional institutions. Also included in the study are privately controlled libraries, operating through endowments, invest-

¹ American Library Association. Co-ordinating Committee on Revision of Public Library Standards, Public Libraries Division. *Public Library Service: A Guide to Evaluation, with Minimum Standards*. Chicago: The Association, 1956. p. 19.

² *Ibid*, p. 54.

³ Advisory Committee on Education. *Library Service*, by Carleton B. Joeckel. Washington: U.S. Government Printing Office, 1938. p. 6. (Staff Study No. 11)

ments, or other means of support, *provided* their services are available without charge to the community or to a considerable portion of it.

Excluded from this report are subscription libraries, i.e., those libraries which charge a regular subscription fee or a service charge over \$1 for the borrowing privilege. Unless public-school libraries were open to the adult public and provided service beyond that connected with the regular school curriculum, their reports have not been included.

Procedure for Collecting and Processing the Data

Data for this compilation were obtained from responses to the questionnaire titled "Public Library Statistical Report" (Form 8-071, 1955), a copy of which is reproduced on pages 99-102 of this report. The form is based on a questionnaire originally devised in 1938 by a joint committee of representatives of the American Library Association, State library agencies, and the U.S. Office of Education. For each of the nationwide surveys since 1938-39,⁴ the questionnaire has undergone minor form and content revisions in line with approved public library practices and standards. Definitions are those commonly accepted by the library profession.

Distribution of the form was made either through the official State library agency or direct from the Office of Education to the public library systems in the several States, depending upon the preference expressed by the State library agency. Seventeen State library agencies elected to have the Office of Education deal directly with their individual libraries; 30 requested that forms be sent in bulk to them for their distribution to local systems. Of these 30, 3 asked that individual libraries return their forms directly to the Office of Education. In addition, one State agency requested that forms for one of its county libraries be sent direct and forms for all others in bulk to the agency. Report forms to libraries in Alaska, Canal Zone, Hawaii, Puerto Rico, and the Virgin Islands were sent direct to the public library systems in each of these outlying parts.

All returns from public library systems were edited in the Library Services Branch of the Office of Education for discrepancies, omis-

⁴ U.S. Office of Education. *Public Library Statistics, 1938-39*. Prepared by Ralph M. Dunbar and Emery M. Foster. Washington: U.S. Government Printing Office, 1942. (U.S. Office of Education Bulletin 1942, No. 4.)

Public Library Statistics, 1944-45. Prepared by Willard O. Mishoff and Emery M. Foster. Washington: U.S. Government Printing Office, 1947. (U.S. Office of Education Bulletin 1947, No. 12.)

Public Library Statistics, 1950. Prepared by Ralph M. Dunbar and Emery M. Foster. Washington: U.S. Government Printing Office, 1953. (U.S. Office of Education Bulletin 1953, No. 9.)

sions, and misinterpretations. When necessary and where possible, published State library agency reports were consulted before writing back to local libraries for clarification. The 81 percent return in 1956 is due in great measure to the continued use of this form by the Office of Education in its quadrennial collection of statistical data. It is also due to the increasing use of a similar form by State agencies in their annual collection of statistics from local public libraries. After final editing of the forms, the data were punched for machine tabulation.

In order to speed up the publication of this study, it was decided to take a sample of part of the returns. Sampling was done only for those States having returns from at least 100 or more public library systems serving populations under 5,000. On this basis, 15 States (Connecticut, Illinois, Indiana, Iowa, Kansas, Maine, Massachusetts, Michigan, Minnesota, Nebraska, New Hampshire, New York, Ohio, Vermont, and Wisconsin) supplied a total of 2,600 reports.

The procedure for sampling these reports was as follows:

1. For the 15 States, the reports for library systems serving populations under 5,000 were sorted into 3 groups: those serving populations under 1,000; from 1,000 to 2,499; and from 2,500 to 4,999. (These population groupings conform to categories used in previous Office of Education library studies.)
2. Reports were arranged first by State and then alphabetically within each State by the name of the community served, retaining the three population groups designated above.
3. For the sample, every other report in each of the three population groups was selected.

From the 2,600 reports in the 15-State sample, 1,311 were selected and used. All reports so selected were edited in precisely the same manner as were those for library systems serving populations of 5,000 and over. Data were then doubled, with some minor exceptions, for use in summary tabulations. Exceptions included such items as total endowments, income from endowments, and number of bookmobiles, for which items it was thought that too great a margin of error might result.

Reports not selected for the sample are on file in the Library Services Branch of the Office of Education and are available for use by librarians, research assistants, and others who are interested in public library statistics.

On the basis of total usable returns, summary tables and detailed tabulations were compiled and they appear in the following pages. Data are presented with totals for both the continental and aggregate United States. Regional groupings conform to current Bureau of the Census usage of four major regions—Northeast, North Central, South, and West, with a separate listing for the outlying parts. This

is a departure from the 1950 study in which 9 regions and 3 territories were identified.

To help meet demands for more detailed public library information, 11 new tabulations have been prepared. These appear as basic tables 2, 8, 13, 14, 16, 18, 21, 22, 23, 28, and 29. As in 1950, a compilation has been made giving selected data on State library agencies (tables 24 and 25), since they provide in essence what may be termed general public library service.

Coverage and Response

In order to determine the total number of public library systems operating in continental United States in 1956, a careful check was made of State lists of public libraries, commercial library directories, and Federal Government mailing lists. This yielded the figure of 7,871 public library systems, a 5.3 percent increase over the 1950 total of 7,477. In part, the increase is due to changes in directory criteria as established by State library agencies. One State, for example, no longer limits its directory listing to public library systems serving communities with populations of 10,000 and over.

For purposes of these Office of Education studies, and agreed to by the profession at large, the term "public library system" rather than "public library" is used. One instance is the Newark Public Library, comprised of 1 central library, 9 branches, 10 subbranches, and 21 stations, all of which form a single public library system, counted in this study as 1 rather than as 41 public libraries. In county or regional library systems, however, affiliated libraries are counted separately if they retain independent control through a legally constituted local governing board.

A total of 6,375 returns were received from public library systems in continental United States, a 4.4 percent increase over the 6,105 returns in 1950. However, due to the larger number of systems identified in 1956, the percentage of returns for this 1955-56 study is 81.0 percent as against 81.6 percent for the 1950 study.

Of the 6,375 returns, all but 126 were usable. Analysis of the nonusable forms reveals the following: 35 respondents supplied insufficient data, 73 were classified as subscription libraries, 4 had closed, 2 were no longer active, 10 had been open less than 1 full year, and 2 were demonstration libraries only.

On the basis of preliminary statistics from another Office of Education survey now under way,⁵ it is estimated that almost 26 million

⁵ U.S. Office of Education. *Survey of Extension Activities of State Library Administrative Agencies: A Study of Their Resources and Services.* (In preparation.)

people are without access to any local public library service. Adding this figure to the 118 million representing persons served by public library systems covered in this report, a total of 144 million are accounted for out of the 151 million population in continental United States (1950 Census). It would appear reasonable to assume that this current compilation covers all but 7 million, or about 4.6 percent of the population who presumably have some kind of local public library service. A spot check on the nonresponding libraries reveals that many of them are located in rather small communities.

In addition to reports from continental United States, 14 reports were received from the outlying parts, 6 more than were received in 1950. The breakdown is as follows: 9 from Alaska, 4 from Hawaii, and 1 from the Canal Zone.

Although a total of 6,263 systems are represented in this study, not all of the reporting libraries answered every item on the form. Wherever possible, therefore, summary tables include the exact number of library systems reporting on a particular item. When systems failed to report book stock, their reports were not included in the study. However, with minor exceptions noted, all other returns were considered usable for as much data as were reported.

The response to the item on separate expenditure for juvenile books and periodicals was not sufficient to make these tabulations possible. This item was included in the 1955-56 questionnaire at the request of children's librarians, administrators, and publishers.

Since public-library fiscal years vary, reporting library systems were asked to submit data for fiscal years ending any time between July 1, 1955, and June 30, 1956. A majority of the libraries reported either a straight January-December 1955 calendar year or a July 1, 1955-June 30, 1956, fiscal year, with a very small number reporting fiscal years ending in all months of the year.

Characteristics of Public Library Systems

Number and Distribution

A summary of the number of existing public library systems is presented in table 1, column 2 (page 45). Based on information obtained from State and local authorities, directories, and other resources, the figures of 7,871 for continental United States and 7,903 for aggregate United States were compiled. This contrasts with the 7,477 and 7,493 figures for 1950.

By region, the table shows the following:

For the 9 Northeast States, 2,647 public library systems; for the 12 North Central States, 3,022; and for the 16 Southern, 1,326. For the West's 11 States, it shows a total number of systems smaller than that of any other region, standing at 876. For the 3 outlying parts (Alaska, Canal Zone, and Hawaii), the table shows a total of 32. The 1956 listing of all libraries in continental United States and outlying parts exceeds the 1950 listing by some 400 public library systems.

Classification for table 1, columns 4-13, is by major source of financial support for library systems reporting this item. The following 10 categories are used: "city, town or village," "township and New England town," "school or county district," "county," "regional," "city and township," "city and county," "town and school district," "independent branch of county library," and "other."

The last category refers to libraries supported chiefly by women's clubs, associations, or endowments, but giving free public service. With minor changes, these are the same categories for major units of financial support used in 1950. For example, the 1950 designation of "township" now reads "township and New England town." This more precise definition probably accounts for the seeming increase in column 5 figures and decrease in column 4 figures as compared with figures reported for 1950, when New England towns were included in the designation of "city, town or village." The category "school district" now reads "school or county district" and the designation "city-school district" has been changed to "town and school district."

Several cautions are suggested in the use of table 1. Source of funds—not administrative or organizational control—is the selective factor in this table. Another caution relates to area of service. A town library may render free public library service to the county area without receiving major financial support from the county government. For purposes of this table, therefore, such a library would be entered in column 4 ("city, town or village") and not in column 10 ("city and county").

The category "city, town or village" continues to be the largest designation, with 2,830 systems, representing 45.2 percent of the total. Second largest category is the "township and New England town", with 16.8 percent. Slight increases over 1950 may be noted in table 1, columns 7-12, indicating some joining of library forces in an effort to gain a broader base of financial support. The 6 categories in columns 7-12 represent 1,552 systems, or 24.8 percent of the total, as contrasted with 1,316 systems and 21.8 percent for 1950.

The designation "independent branch of county library" includes those town or small-city libraries which have affiliated with a county or region in order to become part of that system and benefit from more

specialized services and resources, while still retaining their independent status. They are most common in two States: North Carolina and Oregon.

As in the 1950 compilation, the school or county district library remains concentrated in a few States, notably Ohio and New York, each with over 100 such district library systems.

County and regional library financial support shows up most strongly in the South, which has 266 county libraries (or 49.6 percent) of the 536 counties listed for continental United States and 68 (or 81.9 percent) of 83 "regional" libraries listed in table 1, column 8. It should be remembered, however, that counties in the South are small, geographically, as contrasted, for example, with the West (table 4, page 49). In the West, 132 public library systems fall into the category of over 1,000 square miles served, representing approximately one-third of the region's 395 library systems reporting this item. The South, on the other hand, reported only 90 systems which fall into this geographic category, representing around 12.9 percent.

An increase is noted in the category of "other," which has risen from 5.6 percent in 1950 to 7.1 percent in 1955-56. This may be due to a better response to the current questionnaire from all types of public libraries rather than from any actual increase in the number of libraries in the "other" category.

Not only is the total number of public library systems important, but equally significant is the number of adequate service outlets. Table 2 presents for the first time a breakdown, by State, of the 16,626 stationary agencies in continental United States by 4 categories, as follows: 6,249 central libraries, 3,386 branches, 1,866 subbranches, and 5,125 stations. It has been necessary to scrutinize replies to the item on agencies (No. 11) on Form 8-071 (reproduced on page 99) for, although precise definitions were given on that form for each of the categories, localities varied in their interpretation of terms. Responses were therefore carefully edited to insure consistency and uniformity. Examination of other published reports frequently revealed the fact that so-called stations, particularly those located in schools, were in fact small classroom collections. This accounts for the great difference in the number of stations (5,125) listed for 1955-56 (table 2, column 7, page 47) as against the estimate of 28,000 for 1950.

When stations are excluded from the total number of stationary agencies, the 11,548 reported for 1955-56 is not appreciably greater than the 11,135 reported for 1950. This is an increase of 413 agencies, or 3.7 percent. It should be kept in mind, however, that 6,249 systems responded to the agency question in the current study as against 6,028 in 1950.

In order to determine the extent of public library service to schools, two items on school service were introduced in the 1956 questionnaire (No. 13 on Form 8-071, reproduced on page 99). Of the 3,925 public library systems reporting, a total of 2,716 indicated that they lent classroom collections to individual schools. Concerning the loan of classroom collections to centralized school libraries, with 2,872 systems reporting, a total of 1,023 public library systems indicated this type of loan.

To the total of 16,626 agencies should be added the 874 bookmobiles listed in table 2, column 8, since they represent an increasingly important public-library agency or outlet. Another dimension, that of number of scheduled stops, must be added to this figure of 874 bookmobiles in order to obtain a more accurate picture of public library outlets (table 16, page 78). A count of State library agencies should also be reflected here, since many of them render considerable book service throughout the State (tables 24 and 25, pages 90-93).

Each of these outlets, however large or small, should be considered an integral part of public library service. It is through a cooperative "systems" approach and philosophy, as developed in the American Library Association's standards,⁶ that the goal of free, universal, and readily accessible public library service will be attained.⁷

Distribution of Systems by Population Group Served

Population served bears an important relationship to the level of financial support of a public library system, for only when the base is sufficiently large can adequate public library revenue be realized. In professional library thinking, a population base of at least 50,000 persons—and preferably 100,000—has begun to replace an earlier standard of 25,000.

Table 3 (page 48) presents a distribution of the 6,249 public library systems reporting by the following categories of population group served: fewer than 1,000; 1,000 to 2,499; 2,500 to 4,999; 5,000 to 9,999; 10,000 to 24,999; 25,000 to 49,999; 50,000 to 99,999; and 100,000 and over. Of the systems reporting, 403 (or 6.5 percent) served populations of over 50,000 (columns 9-10). Of these 403, only 184 (or 2.9 percent) served populations of 100,000 and over (column 10), an increase of 5 when compared with the 179 systems reported for the 1950 study. Continued use of 1950 census data as a base year for

⁶ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service*. *Op. cit.*, p. 6-9.

⁷ *Ibid.*, p. 13.

all population calculations may account for so little change in this distribution. However, current professional observation suggests that the larger unit of library service is beginning to receive increased local administrative understanding and acceptance. It is quite possible, therefore, that the next decade will see as great a reduction in the number of smaller library units as has been witnessed in the school field. "Since 1945 the number of school districts in the Nation has been cut nearly in half—from about 103,000 in 1945-46 to approximately 54,000 at the beginning of the 1956-57 school year. During that 11-year period nearly three-fourths of the States reduced the number of their districts."⁸

Further analysis of the data in columns 3-5 of table 3 (page 48) reveals the following: 18.2 percent of the systems reporting serve populations under 1,000; 24.4 percent, populations of 1,000 to 2,499; and 15.8 percent, populations of 2,500 to 4,999—or 58.4 percent of the 6,249 reporting systems serve populations under 5,000. In 1939, the comparable figure was 66.8 percent; in 1945, 63.6 percent; and in 1950, 57.6 percent.

In the regional breakdown of table 3, the largest number of public library systems serving populations of fewer than 1,000 is found in the North Central area—543 systems. The Northeast follows with 456 systems and the West with 88. The smallest number is found in the South—47.

Conversely, the largest proportion of library systems serving populations of 50,000 and over is found in the South. The regional breakdown is as follows (table 3, columns 9-10, combined): Of the 403 systems, 157 are in the South, 97 in the North Central, 89 in the Northeast, and 60 in the West. This is not surprising in view of the history of the free public library movement in the United States. It was in the northeastern part of the country that the small association or subscription library had its earliest beginnings, and from these social libraries stem a large portion of our present-day independent public libraries.⁹ Where public library development came late to a region, as it did in the South, there the initial organization of larger units of service met with greater community acceptance.

Of the 184 public library systems serving populations of 100,000 and over (table 3, column 10) 9 systems (in 5 States) indicate they serve populations of a million and over. These systems are as follows: Brooklyn Public Library, Chicago Public Library, Detroit Public Library, Los Angeles County Public Library, Los Angeles (City)

⁸ U.S. Office of Education. *Organizing Districts for Better Schools*, by C. O. Fitzwater. Washington: U.S. Government Printing Office, 1958. p. 3 (U.S. Office of Education, Bulletin 1958, No. 9).

⁹ Joeckel, Carleton B. *The Government of the American Public Library*. Chicago: University of Chicago Press, 1935. p. 24.

Public Library, New York Public Library Circulation Department, New York Public Library Reference Department, Queens Borough Public Library, and the Free Library of Philadelphia.

Distribution of Systems by Size of Geographical Area Served

Calculated on the basis of the 3,614 replies to the question of geographical area served, 71.3 percent of public library systems are located in areas of 100 square miles or less (table 4, page 49). This represents a 57.8 percent return on this item, a very slightly better response than the 56.6 percent in 1950, when the item was introduced for the first time. Of the 265 library systems serving areas of 1,000 square miles or over, as listed in column 11 of table 4, 132 are understandably found in the West, California leading with 43. The Northeast region of the United States has the smallest number, 13.

Area served is not necessarily a significant figure in itself. However, when related to low population density, tax structure and base, it can result in certain organizational and service problems. These stem in part from attempting to provide a library program to a large area which has low population density and relatively few centers of population. That library service can be rendered effectively to a large area is witnessed by the program and resources of the San Bernardino County Free Library (California) with its 20,160 square miles. This single county is larger than any one of the following States: Connecticut, Delaware, Maryland, Massachusetts, New Hampshire, New Jersey, Rhode Island or Vermont. More complete returns to the item on geographical area served could furnish useful background data for study on the problems of optimum size and recommended patterns of service for such areas.

Finances

Income and Endowment

Local public funds continue to be the major source of public library income (table 5, page 50). Of the total 1955-56 income for the 6,190 public library systems reporting this item, 87.3 percent (\$161,894,000) is local; 2.7 percent comes from State grants (\$4,976,000); 4.3 percent

is reported as income from endowments and gifts (\$7,912,000); and 5.7 percent (\$10,665,000) comes from other sources.

From 1950 to 1955-56, the percent of increase reported in public library income is 58.4 percent, with 6,190 public library systems reporting income data in this current study as compared with 5,687 in 1950. In 1950, the percent of increase over the 1945 income was 80.3. The large increase at that time was due probably to library needs arising out of the lean war-year budgets rather than to any sudden shift in community tax support for public library purposes.

Local public library revenue stems mainly from a general or real property tax. There are examples, however, of library revenue from other than a tax on real estate. These include dog taxes, penal fines, gasoline-tax refunds, delinquent-tax collections, county intangible taxes, severance taxes, and payments in lieu of taxes from Federal Government installations in the immediate vicinity when these installations rely on local public library services.

Typical of other sources (table 5, column 7) are funds raised by women's clubs and civic organizations, funds coming from the sale of wastepaper, and even occasional appropriations from the Community Chest or United Fund. These sources of income are diminishing somewhat, as can be seen from a study of column 7 in table I, below:

Table I.—Comparative percentage distribution of public library income, by source of income: Fiscal 1956, 1950, 1945, and 1939

Fiscal year	Total number of library systems reporting	Percent of income by source					
		Total income	Local funds	State grants	Endowment income and gifts	Other	Undistributed
1	2	3	4	5	6	7	8
1956.....	6,190	100.0	87.3	2.7	4.3	5.7	0
1950.....	5,687	100.0	87.4	1.7	4.8	6.0	0.1
1945.....	(1)	100.0	87.8	1.5	4.1	6.2	.4
1939.....	(1)	100.0	87.6	.5	5.5	5.8	.6

¹ Number reporting income not available.

Table I reveals a gradual increase in the proportion of funds coming from State sources. Since 1939, this amount has increased from 0.5 percent to 2.7 percent. It is anticipated that this trend will continue. Not only are some States appropriating slightly larger grants for public library development, but other States are considering this form of aid as an incentive toward public library development and as a means of equalizing public library services in all areas of the State.

Two regions, the Northeast and the South, provide the greatest State assistance to public libraries. The Northeast reports \$2,150,000

and the South, \$2,097,000 (table 5, column 5). The greatest single State gain is in New York, which has increased its State grant from \$192,000 in 1950 to \$2,047,000 in 1955-56.

State assistance may come in the form of outright grants or may be in the form of library materials or payment in whole or part of local library salaries. This accounts for the differences in column 5 of table 5 and in column 10 of table 25 (page 92), which presents selected statistics of State library agencies. In this latter table, analysis of data has followed the definition in *The Book of the States* which considers as State aid only direct fiscal assistance.¹⁰ Thus, when aid is reported in the form of advisory or other services, such as provision of books or the payment of salaries, this aid by the State library agency is excluded from table 25.

Contrary to public opinion, public library fines and fees form only a small percentage of the library's revenue. The importance of the revenue available from this source is frequently diminished further by local ordinance or practice which specifies that library fines and fees must be credited to the general fund and not to the public library account.

Although income from endowments and gifts for continental United States has risen from \$5,694,000 in 1950 to \$7,912,000 in 1955-56 (table 5, column 6), the percentage of public library income from this source has actually decreased from 4.8 percent in 1950 to 4.3 percent in the current study (text table I, column 6). The Northeast region continues to lead, by far, with a total income from this source of \$6,429,000; the South follows with \$726,000, and the North Central region with \$577,000. The West reports the least amount, with \$181,000 (table 5, column 6). Again, as in 1950, New York leads all other States in income from endowments and gifts, listing a total of \$3,668,000 from this source. In general, "endowments stem mostly from an earlier period before community libraries received tax money. Most of the institutions now deriving an appreciable part of their support from contributed funds are small libraries in the North and the East."¹¹

Only 952 public library systems (table 5, columns 8-9) reported the total amount of their endowments, trust or investment funds. For 1955-56, \$108,752,000 was reported. This contrasts with the \$87,971,000 listed for 1950, the \$37,694,000 reported for 1945, and the \$36,815,000 for 1939. These totals are all exclusive of building funds.

¹⁰ The Council of State Governments. *The Book of the States, 1953-59*, Vol. XII. "State Aid to Local Governments in 1956." Chicago: The Council, 1958. p. 244.

¹¹ Leigh, Robert D. *The Public Library in the United States*. New York: Columbia University Press, 1950. p. 162.

If State grants are excluded, since they are in reality public funds, then only 10.0 percent of the 1956 public library income can be considered as coming from private sources of any kind (table I, columns 6-7).

Total Expenditures

Since "the quality of public library services depends upon the amount of financial support", ¹² data on total operating expenditures are of great significance to library administrators, governing officials, and others concerned with public library development. For the fiscal year ending in 1956, the total operating expenditure for the 6,190 public library systems reporting this item was \$170,223,000 (table 6, page 52). Included in the category of operating expenditures are amounts spent for library and building staff salaries, books and periodicals, binding and mending, audiovisual materials, and expenditures for all other purposes exclusive of capital outlay. In 1950, total operating expenditures amounted to \$109,777,000 for the 5,773 systems reporting; in 1945, \$61,790,000; and, in 1938-39, \$48,832,000.

A study of trends in operating expenditures (table II) reveals a gradual percentage increase in library staff salaries and a corresponding decrease in percentages spent for other categories.

Table II.—Comparative percentage distribution of total public library operating expenditures: Fiscal 1956, 1950, 1945, and 1939

Fiscal year	Total	Library staff salaries	Building staff salaries	Books	Periodicals	Audiovisual materials	Binding and mending	All other purposes	Undistributed
1	2	3	4	5	6	7	8	9	10
1956.....	100.0	61.0	6.7	14.2	1.1	0.4	2.1	14.5	-----
1950.....	100.0	59.6	6.9	¹ 15.6	-----	.3	2.6	15.0	(?)
1945.....	100.0	58.8	7.8	¹ 16.9	-----	-----	2.8	13.2	0.5
1939.....	100.0	55.0	7.3	¹ 18.0	-----	-----	3.9	15.6	0.2

¹ Includes periodicals; separate data not available.

² Less than 0.1 percent.

³ Includes periodicals and audiovisual materials; separate data not available.

As contrasted with 1939, when library staff salaries absorbed 55.0 percent of the total operating expenditure of public library systems, this same item in 1956 takes 61.0 percent of the operating budget. Expenditures for books, periodicals, and audiovisual materials have decreased from 18.0 percent to 15.7 percent (table II, columns 5-7).

¹² *Ibid.*, p. 136.

The percentage spent for binding and mending (column 8) has also decreased—from 3.9 percent in 1939 to 2.1 percent in 1956.

On analysis, table 6 reveals the following distribution and percentage breakdown for 7 expenditure categories during fiscal year 1956:

<i>Category</i>	<i>Expenditure</i>	<i>Percent</i>
Library staff salaries.....	\$103, 795, 253	61. 0
Building staff salaries and wages.....	11, 487, 002	6. 7
Books.....	24, 224, 547	14. 2
Periodicals.....	1, 900, 124	1. 1
Audiovisual materials.....	693, 047	. 4
Binding and mending.....	3, 515, 412	2. 1
All other operating expenditures.....	24, 607, 264	14. 5
Total.....	170, 222, 649	100. 0

In order to determine how closely these data conform to the latest proportionate division of expenditures suggested by the American Library Association, three major calculations have been computed from the data above:

<i>Category</i>	<i>Expenditure</i>	<i>Percent</i>
Salaries (other than maintenance).....	\$103, 795, 253	61. 0
Library materials (including binding).....	30, 333, 130	17. 8
Other expenditures.....	36, 094, 266	21. 2
Total.....	170, 222, 649	100. 0

For the three categories above, the American Library Association suggests these proportions:

<i>Percent</i>	<i>Category</i>
65—70.....	Salaries other than maintenance.
15—20.....	Library materials including binding.
5—10.....	Other operating expenditures. ¹³

The distribution above should not be considered fixed but rather only a suggested frame of reference or rule of thumb in analyzing public library budget data.

The Association makes the point that a library must first come up to standards in all resources, books as well as staff, before it may appropriately decide to put disproportionate increases in one or another budget category. "This is consistent with the view that national standards do not provide an ultimate and uniform goal to be achieved, but a minimum base upon which individual service programs should be built."¹⁴

¹³ American Library Association. Co-ordinating Committee on Revision of Public Library Standards, Public Libraries Division. *Costs of Public Library Service in 1956* (a supplement to *Public Library Service*). Chicago: The Association, 1956. p. 3-4.

¹⁴ *Ibid*, p. 4.

In view of the general upward trend in salaries, it is not surprising to learn that the percentage spent for library staff salaries has again risen, this time from 59.6 percent (\$65,422,000) in 1950 to 61.0 percent (\$103,795,000) in 1955-56 (table 6, column 4). In the 17 years from 1939 to 1956, library staff salary increases have gone up from 55.0 percent to 61.0 percent.

Library staff salaries are absorbing an increasing percentage of the total operating expenditure. However, "no library can render effective service without adequate and competent personnel. The library's unique function of serving as the one unbiased, nonpartisan bureau of information for all the people calls for personnel of the highest competence and integrity."¹⁵

Building-staff salaries and wages have decreased percentage-wise from 6.9 percent (\$7,614,000) in 1950 to 6.7 percent (\$3,515,000) in 1955-56 (table 6, column 5). However, amounts reported for this item do not necessarily reflect the total amount spent, since building and maintenance salaries are sometimes included in the budget of the community or education department rather than that of the library. This is especially true when the public library shares facilities with other municipal and county services.

Book expenditures were \$24,225,000 for the 6,190 public library systems reporting this item (table 6, column 6). When the separate expenditure of \$1,900,000 for periodicals (column 7) is added, the total amounts to \$26,125,000 (or 15.3 percent of all operating expenditures). This compares with the \$17,147,000 (or 15.6 percent) reported for books and periodicals in 1950.

In 1956, response to the request for separate expenditure data on books and periodicals was sufficient to warrant inclusion of these separate data in table 6. However, it is possible that the periodical expenditure as reported this first time (table 6, column 7) may be somewhat low. Library bookkeeping practices vary sufficiently to suggest that periodical expenditures may appear in other totals—either with books (column 6) or with all other purposes (column 10).

Audiovisual expenditures increased slightly, from 0.3 percent in 1950 (\$313,000) to 0.4 percent (\$693,000) in 1955-56. This total may also be regarded as a very conservative figure and due to the same bookkeeping practices mentioned above. Outlay for binding and mending of library materials totaled \$3,515,000 (or 2.1 percent). This represents a small percentage decrease from the data reported in 1950, when 2.6 percent (or \$2,797,000) was expended for this item.

¹⁵ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service. Op. cit.*, p. 33.

Public library expenditures for all other purposes (exclusive of capital outlay) amounted to \$24,607,000, or 14.5 percent. In 1950, \$16,484,000, or 15.0 percent, was reported. Included in this category are such expenditure items as charges for rent, heat, light, water, and insurance.

Capital outlay (table 6, column 13) has almost trebled since 1950. The figure reported for 1950 was \$4,393,000, whereas that for 1956 is \$12,263,000. Included in capital outlay are expenditures for library buildings, sites, and additions. This figure of \$12,263,000 is undoubtedly a conservative one, since the expenditure for public library construction may be carried separately as a municipal capital improvement item. In such cases, the library budget does not reflect the expenditure.

Public library facilities have long been considered inadequate, with wartime building restrictions further aggravating their inadequacy. The condition has become even more acute as a result of the substantial population increases in many communities. Library service from the central headquarters must be adequately supplemented by service outlets in suburbia and "exurbia." Understandably, major library building programs have been reported in all sections of the country—some of which are reflected in the capital outlay figure reported above.

Although the Office of Education continues to receive requests for information on amounts spent for children's services in public libraries, it has not been possible to present distinct data on this service. Returns were scant, both in 1950 and 1956, on such questions as amounts spent for children's books and children's periodicals. Accounting systems of many public libraries do not include a separate breakdown of such expenditures for adult and juvenile materials. The Office of Education is deeply concerned with the need for more detailed information on public library service to children.

Per Capita Operating Expenditures

Per capita expenditures by State are given in column 12 of table 6 (page 52). These range from a low of \$0.38 to a high of \$2.39 and an average of \$1.45 for continental United States.

On a regional distribution, the West ranks highest with \$1.80 per capita. North Central ranks second with \$1.76 and the Northeast third with \$1.71. Per capita public library expenditure in the South is \$0.74.

The following table shows the total per capita variations for 1950 as compared with those for 1956:

Table III.—Per-capita expenditure variations: Fiscal 1956 and 1950

Per capita expenditures	Number of States		Per capita expenditures	Number of States	
	1956	1950		1956	1950
Less than 27 cents	1	0	\$1.00 to \$1.24	12	7
27 to 49 cents	10	4	\$1.25 to \$1.49	5	11
50 to 74 cents	7	7	\$1.50 to \$1.99	2	14
75 to 99 cents	11	3	\$2.00 and over	0	2

In 1950, when the American Library Association recommended a minimum per capita expenditure of \$1.50 for public library service, only one State (Massachusetts) and the District of Columbia attained this minimum. The revised standards of the Association recommend approximately \$3 per capita as a minimum for systems serving at least 100,000 population and a higher rate for smaller units.¹⁶

In no State is the current minimum standard met. Massachusetts, with its \$2.39 per capita, comes closest. Further, if expenditures are adjusted to the decreasing purchasing power of the dollar, public library expenditures fall even further behind current standards. The 1956 adjusted per capita for the United States stands at \$1.26, rather than at \$1.45, when expressed in terms of 1950 dollars.¹⁷

When public library expenditures are adjusted, in terms of an estimated¹⁸ 1956 population for systems reporting financial data rather than the 1950 census, a per capita expenditure of \$1.16 is the resulting figure in 1956 dollars.

In all instances, "per capita" refers only to the population served by library systems which reported financial data as shown in table 6, column 11 (117,302,268) and not to the total population of continental United States, 1950 census (150,697,361). A calculation of expenditures using the latter figure would reduce the average from \$1.45 to \$1.13 per capita.

Distribution of Systems by Amount of Operating Expenditure

In his 1950 study,¹⁹ Dr. Leigh arrived at a budget expenditure figure of \$100,000 as the dividing line between adequacy and inade-

¹⁶ American Library Association. Coordinating Committee on Revision of Public Library Standards. *Costs of Public Library Service in 1956*. *Op. cit.*, p. 2.

¹⁷ Adjusted by use of *Consumer Price Index*, U. S. Department of Labor, Bureau of Labor Statistics.

¹⁸ U. S. Bureau of the Census. *Current Population Reports, Population Estimates*. Series P-25, No. 176, May 14, 1958. (Based on this, a 10.5 percent increase was applied to the 117,302,268 population figure for the 6,190 systems reporting finance.) Washington: The Bureau.

¹⁹ Leigh. *Op. cit.*, p. 154-55.

quacy of public library service for a single system. This was an increase over the \$60,000 minimum cost of a relatively efficient unit of service suggested by the Committee on Post-War Planning of the American Library Association to meet 1947 cost levels.²⁰ Dr. Leigh explained his expenditure figure as follows:

Allowing for all possible economies, our estimates of the annual cost for salaries, materials, and maintenance of the public library service * * *, using present price and salary levels, would be at or near the \$100,000 mark. When we examined the public libraries in our sample with regard to their collection of standard nonfiction books, their subscriptions and binding of periodicals valuable for reference, and their collections of music materials, films, or Government publications, we found that the \$100,000 budget figure approximates the dividing line between adequacy and inadequacy.²¹

It is generally agreed that per-capita expenditures can at best only serve as guide lines for public library development. The existing level of service, local economic conditions and needs, size of community, proximity of other library resources—all these affect a per-capita recommendation. As a generalization for budget planners, the American Library Association suggests that

* * * in 1956, in a more-or-less typical city or county of 100,000 people, approximately \$3 per capita is needed to achieve minimum standards. Smaller places will need a substantially higher rate; larger places with high population density may be able to come up to minimum adequacy with somewhat less, but examination of budget shows that the necessary rate falls off very slowly.²²

Computed on this basis, approximately \$300,000 would therefore be needed to provide minimum library service for a system serving a population of around 100,000.

Using the \$100,000 budget figure suggested by Dr. Leigh, a study of table IV (page 20) shows how few American public libraries have attained even this 1950 standard.

In 1945, 1.4 percent of the public library systems reporting spent \$100,000 or over; in 1950, 2.5 percent; and in 1956, 3.9 percent. Conversely, those spending under \$10,000 have been decreasing from 88.4 percent in 1939 to 70.6 percent in 1956.

Table 7 (page 54) provides a State distribution of annual operating expenditure and shows 9 States as not having a single public library system with an annual expenditure of \$100,000 and 11 States as having only 1 such system.

²⁰ American Library Association. Prepared for the Committee on Post-War Planning by Carlton B. Joeckel and Amy Winslow. *A National Plan for Public Library Service*. Chicago: The Association, 1948. p. 35.

²¹ Leigh. *Op. cit.*, p. 154-55.

²² American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Costs of Public Library Service in 1956*. *Op. cit.*, p. 2.

Table IV.—*Comparative percentage distribution of public library operating expenditures: Fiscal 1956, 1950, 1945, and 1939*

Annual operating expenses	1956		1950		1945		1939	
	Number of library systems	Percent of total	Number of library systems	Percent of total	Number of library systems	Percent of total	Number of library systems	Percent of total
1	2	3	4	5	6	7	8	9
Total.....	6,190	100.0	5,773	100.0	5,799	100.0	5,428	100.0
Less than \$1,000.....	1,422	23.0	1,690	29.3	2,221	38.3	2,411	44.4
\$1,000 to \$3,999.....	1,871	30.2	1,787	31.0	1,916	33.0	1,670	30.8
\$4,000 to \$9,999.....	1,076	17.4	967	16.8	858	14.8	719	13.2
\$10,000 to \$24,999.....	874	14.1	741	12.8	484	8.4	367	6.8
\$25,000 to \$99,999.....	708	11.4	439	7.6	238	4.1	261	4.8
\$100,000 to \$199,999.....	122	2.0	82	1.4	40	.7		
\$200,000 to \$499,999.....	71	1.2	37	.6	42	.7		
\$500,000 and over.....	46	.7	30	.5				

¹ Data are for expenditures of over \$25,000; separate data not available for other categories shown in column 1.

² Data are for expenditures of \$200,000 and over; separate data not available for the category \$500,000 and over.

³ Includes 25 libraries with annual operating expenditures which exceed \$1,000,000.

The North Central region has the largest number of systems—76—with operating expenditures of \$100,000 and over. The Northeast is second with 64; the West, third with 54; and the South, fourth with 45.

Only a small percentage (3.9 percent) of the 6,190 public library systems reporting finance list expenditures of \$100,000 and over (table 7, columns 8-10). However, this group of 239 libraries serves a population of 59,984,881, or 39.8 percent of the entire population of continental United States—150,697,361.

Of the 46 systems with annual expenditures of \$500,000 and over (column 10), 25 have expenditures which exceed \$1,000,000. These 25 systems are located in 14 States and the District of Columbia.

Table 8 (page 55) presents for the first time total operating and per-capita expenditures distributed by population group served, arranged by region and State. In continental United States, per-capita expenditures range from \$1.12 for all libraries in the population group 25,000-49,999 to \$1.68 for systems serving populations of 100,000 and over, with \$1.45 as the average for all systems. Library standards point out that per-capita figures are significant only when sufficient library income can be realized by multiplying population by the per-capita expenditure available. The smaller the community, the greater the per-capita necessary to attain recommended resource and performance standards. Should a population group of 20,000 people decide to maintain its own independent library service, it must pay almost twice as much per capita as a group of 200,000 people in order to provide the same adequate service.²³

²³ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service. Op. cit.*, p. xviii.

Although public library operating expenditures have risen from a total of \$109,777,000 in 1950 to \$170,223,000 in 1956 (an increase of 55.1 percent), this amount still represents a very minute share of total public expenditures.

If 1956 expenditure data are corrected to account for the 1,681 non-respondents, then an adjusted total of \$174,243,000 can be computed. For this purpose, it has been assumed that the financial expenditure pattern of nonrespondents is similar to that of public library systems serving populations of under 5,000.

Public library operating expenditures were less than 1 percent (0.6 percent) of all community expenditures in 1956, when comparing the adjusted total of \$174,243,000 with the total public expenditure for all purposes (\$28,273,000,000 as reported by the counties, cities, townships, school and special districts in the United States).²⁴ For that same year, a total of \$11,165,000,000 was spent for elementary and secondary education.²⁵ Public library operating expenditures are only 1.6 percent of that total.

Library Materials

Book Stock

Approximately 173,156,000 volumes were available (table 9, page 62) to the 117,607,364 people served by the 6,249 public library systems reporting in continental United States. This represents 1.5 volumes per capita for the 1956 fiscal year as contrasted with 1.2 reported for 1950, 1.4 in 1945, and 1.3 in 1939. Over the years, there has not been any appreciable change in per-capita book holdings in public library systems. In all instances, the per capita is based on population served by reporting libraries and not on the total population of continental United States.

In its population estimate series, the Bureau of the Census reveals an approximate 10.5 percent increase between April 1, 1950 and April 1, 1956.²⁶ By adjusting the 117,607,364 population figure, an estimated revised population figure of 129,956,137 can be calculated. This adjusted 1956 population, when used to recalculate books per capita, reduces the figure from 1.5 to 1.3, making it only slightly higher than the 1.2 reported for 1950.

²⁴ U.S. Bureau of the Census. *Statistical Abstract of the United States: 1958*. Washington: U.S. Government Printing Office, 1958. p. 408 (table No. 505).

²⁵ *Ibid.*

²⁶ U.S. Bureau of the Census. *Current Population Reports, Population Estimates*. *Op cit.*

For purposes of these nationwide public library studies, the term "book" or "volume" is defined as "any printed, typewritten, mimeographed, or processed work, bound or unbound, which has been cataloged or fully prepared for use" (page 2 of Form 8-071, reproduced on page 100).

At the end of fiscal year 1956, the 173,156,000 volumes reported for continental United States were distributed as follows (table 9, columns 6-8): 80,408,000 adult, 35,012,000 juvenile, and 57,735,000 undistributed as to adult or juvenile. If the same ratio holds for the undistributed books as for those already distributed, then the total adult book stock would read somewhere around 120,630,000 and that for juvenile volumes around 52,526,000—a better than 2-to-1 ratio of adult to juvenile books.

Number of volumes added during a given year provides some indication of the up-to-date quality of a library's book collection. For the 5,991 systems replying to the question of number of books added, a total of 11,509,000 volumes is listed (table 9, column 10). Of these, a total of 9,016,000 were acquired by purchase and 1,018,000 by gift and other means. In addition, a total of 1,475,000 were reported undistributed as to method of acquisition (columns 11-13). The North Central region added 3,788,000 volumes, the Northeast 3,393,000, the South, 2,290,000 and the West, 2,038,000.

Of greater significance is the number of separate titles added each year rather than the total number of volumes. The number of titles exclusive of duplicates gives a better indication of the range of materials added and the currency of the collection. The American Library Association suggests that between 4,000 and 5,000 separate titles should be added to a library system annually.²⁷ It is true, of course, that this is a quantitative standard, one which must be evaluated in terms of quality of book selection, the needs of the community, and resultant services. Returns concerning the item on number of titles added were not sufficient to warrant any tabulation of replies. Since this is a more meaningful standard than number of volumes added, it is hoped that such data can be reported fully in the next nationwide study.

Table 10 (page 64) is presented as a means of evaluating book collections in terms of adequacy and inadequacy, on a quantitative basis. Current standards state that "at least 100,000 volumes of currently useful printed material"²⁸ should be available in a single library system. The assumption here is that a public library system "must have resources covering most interests in the several com-

²⁷ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service*. *Op cit.*, p. 36.

²⁸ *Ibid.*

munities it serves, in sufficient duplication to meet most requests when made.”²⁹ Very few systems meet this current standard of 100,000 volumes. Only 272 systems (table 10, columns 7-12), or 4.4 percent, of the public library systems reporting this item contain 100,000 volumes or more. The largest percentage of systems (46.1 percent) report holdings which fall in the category of 6,000 to 24,999 volumes (column 4).

Seventeen public library systems contain collections of over a million volumes each (table 10, column 12). These collections are located in 10 States, with all 4 regions including at least one.

In order to present trend data on size of book collections, table V has been prepared, based on categories used in earlier studies.

Table V.—Comparative percentage distribution of the number of volumes owned by public library systems: Fiscal 1956, 1950, and 1945

Year	Number of volumes					
	Total	Fewer than 6,000	6,000 to 24,999	25,000 to 69,999	70,000 to 149,999	150,000 or more
1	2	3	4	5	6	7
1956.....	100.0	33.2	46.1	14.5	3.7	2.5
1950.....	100.0	38.7	44.7	11.3	3.2	2.1
1945.....	100.0	44.0	42.5	9.2	2.5	1.8

Since 1945, there has been a decrease of 10.8 percent in the number of systems with collections under 6,000 volumes, which at one time was declared by library authorities as the minimum for adequate service.³⁰ A gradual improvement can be noted in all other categories, indicating a small change in the total number of volumes available in the public library systems of the United States.

Miscellaneous Stock

Today's public library needs more than books to serve the informational, educational, and recreational needs of its community. Many nonbook materials such as photographs, pictures, maps, slides, films, and recordings are now an important and intrinsic part of the library collection.

Data on miscellaneous stock are found in table 11 (page 66). This is the second time the Office of Education has requested statistical

²⁹ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service. Op. cit.*, p. 35.

³⁰ American Library Association. Committee on Post-War Planning. *Post-War Standards for Public Libraries*. Chicago: The Association, 1943. p. 71.

information on these items. A total of 1,651 library systems responded to these questions in 1956 as contrasted with 1,133 in 1950. The category "other" (column 10) refers to a miscellany, including framed works of art, music scores, ceiling book projectors, and rapid-reading kits. These data were not tabulated in 1950.

The reporting libraries indicated they owned 6,218,000 uncataloged pamphlets; 13,663,000 photographs, pictures, and prints; 556,000 maps; 283,000 slides and filmstrips; 117,000 microfilm titles; 42,000 film titles; 897,000 sound-recording titles; and 706,000 other items. These data can be compared with the data in the 1950 study, which listed 5,657,000 uncataloged pamphlets; 8,062,000 photographs, pictures, and prints; 484,000 maps; 202,000 slides and filmstrips; 53,000 microfilm titles; 24,000 film titles; and 321,000 sound recordings. The North Central region owned the largest number of uncataloged pamphlets (2,150,000); maps (277,000); slides and filmstrips (191,118); microfilm titles (51,000); and film titles (20,000). The Northeast, however, owned the largest number of photographs, pictures, and prints (7,391,000) and sound recordings (417,000).

Services and Use

Circulation of Books

The extent to which books are borrowed for home reading is one index of library use. In order to evaluate circulation services, at least quantitatively, table 12 (page 65) on the circulation of books by type of agency has been prepared. Gross figures are of some use, particularly when trend data are available to indicate changes in circulation. It is understood, however, that the size, variety, and quality of a public library's book stock will affect its circulation.

In this survey, as in the surveys for 1939, 1945, and 1950, libraries were asked to report circulation in accordance with the following definition as agreed upon by the library profession (page 2, Form 8-071, reproduced on page 100):

Count one for each volume, pamphlet, or periodical lent for home use, from central library or any agency, and each renewal. Do not count as circulation, books sent to another library agency within the same system where home circulation is counted. In no case should circulation be estimated. Count adult periodicals as nonfiction.

A total of 489,519,000 volumes (table 12, column 4) were borrowed for home use through the 6,153 public library systems reporting this item. Of this total, 83.0 percent (or 406,428,000 volumes) of the circulation came from stationary agencies, i.e., the main library, branches, and subbranches, and 11.1 percent (or 54,148,000 volumes) came from bookmobiles. An additional 5.9 percent (or 28,943,000 volumes) was reported as undistributed between stationary agencies and bookmobiles.

This can be compared with the following circulation figures reported in 1950 for 5,783 systems: a total of 384,606,000 volumes borrowed for home use, with stationary agencies accounting for 91.0 percent (or 350,080,000 volumes), bookmobiles circulating 7.0 percent (or 26,788,000 volumes), and 2.0 percent (or 7,738,000 volumes) reported as undistributed between stationary agencies and bookmobiles.

In 1956, adult books accounted for 43.1 percent (or 210,809,000 volumes) of the grand total of books borrowed from all agencies, and juvenile books for 44.0 percent (or 215,145,000 volumes); 7.1 percent (or 34,623,000 volumes) were undistributed as to juvenile or adult. An additional 5.9 percent circulation (or 28,943,000 volumes) was undistributed either as to stationary agencies or bookmobiles, or as to juvenile or adult.

The largest number of volumes circulated, whether by stationary agency or by bookmobile, was reported by the North Central region—168,607,000. The Northeast followed with 129,489,000 volumes, the South with 97,043,000, and the West 94,381,000.

In bookmobile circulation, the South leads with a total of 24,992,000 volumes—almost half of the 54,148,000 circulation reported for all States. Bookmobile circulation for the other regions is as follows: 17,185,000 for the North Central area; 6,916,000 for the West; and 5,056,000 for the Northeast. The three States reporting the largest bookmobile circulation (table 12, column 9) are Ohio with 5,835,000 volumes, followed by Georgia with 5,505,000, and North Carolina with 4,423,000.

By ranking States according to total circulation, the following listing of the top ten results:

California.....	60, 371, 000	Michigan.....	22, 051, 000
New York.....	54, 169, 000	Indiana.....	18, 454, 000
Ohio.....	42, 915, 000	Pennsylvania.....	18, 354, 000
Illinois.....	23, 359, 000	New Jersey	14, 707, 000
Massachusetts.....	23, 152, 000	Wisconsin.....	14, 364, 000

Table VI presents a comparative distribution of circulation since 1939:

Table VI.—Comparative percentage distribution of circulation according to type of agency: Fiscal 1956, 1950, 1945, and 1939

Year	Number of library systems reporting	Percent of volumes circulated								
		Grand total	By stationary agencies					By bookmobiles		
			Total	Adult	Juvenile	Undis-tributed	Total	Adult	Juvenile	Undis-tributed
1	2	3	4	5	6	7	8	9	10	11
1956	6,153	194.1	100.0	49.3	43.9	6.8	100.0	19.4	67.8	12.8
1950	5,783	198.0	100.0	52.5	41.2	6.3	100.0	23.5	68.3	8.2
1945	(3)	100.0	100.0	55.0	40.7	4.3	(4)			
1939	(3)	100.0	100.0	60.5	33.2	6.3	(4)			

¹ Excludes 5.9 percent circulation which was undistributed between stationary agencies and bookmobiles.

² Excludes 2.0 percent circulation which was undistributed between stationary agencies and bookmobiles.

³ Separate data on bookmobile circulation not available.

⁴ Separate data on number of public library systems reporting not available.

This table shows a marked decrease over the years in adult circulation (column 5) and a corresponding percentage increase in juvenile circulation (column 6). It also shows a percentage decrease in adult circulation on the bookmobiles between 1950 and 1956, the only 2 years for which separate bookmobile circulation figures were requested.

Even more surprising is the ratio of adult bookmobile circulation (19.4 percent) to that of juvenile (67.8 percent). This may be accounted for by the many school stops made by bookmobiles and the practice in some areas of scheduling whole classrooms for a visit to the mobile library. Although community adult stops are also scheduled, the use is likely to be on an individual rather than a group basis.

In table VII below, the undistributed circulation has been distributed on the assumption that the same ratio of adult to juvenile circulation might possibly hold true for the figures listed in columns 8 and 12 of table 12 (page 68).

Table VII.—Percentage of volumes circulated, adjusted for undistributed adult and juvenile totals, by type of agency: Fiscal 1956, 1950, 1945, and 1939

Year	Number of library systems reporting	Percent of volumes circulated						
		Grand total	By stationary agencies			By bookmobiles		
			Total	Adult	Juvenile	Total	Adult	Juvenile
1	2	3	4	5	6	7	8	9
1956	6,153	194.1	100.0	52.9	47.1	100.0	22.2	77.8
1950	5,783	198.0	100.0	56.1	43.9	100.0	25.6	74.4
1945	(3)	100.0	100.0	57.4	42.6	(4)		
1939	(3)	100.0	100.0	64.6	35.4	(4)		

¹ Excludes 5.9 percent circulation which was undistributed between stationary agencies and bookmobiles.

² Excludes 2.0 percent circulation which was undistributed between stationary agencies and bookmobiles.

³ Separate data on bookmobile circulation not available.

⁴ Separate data on number of public library systems reporting not available.

On this adjusted basis, the percentage ratio of adult to juvenile circulation by stationary agencies now reads 52.9 percent (column 5) to 47.1 percent (column 6) as contrasted with 49.3 percent and 43.9 percent listed in table VI. Whichever table is used, however, the general trend remains the same—an increasing proportion of public library home reading is being done by children.

On the basis of population served (117,324,000) by libraries reporting circulation, a per-capita circulation of 4.2 books can be reported. This can be compared with 3.4 reported for 1950. The 1950 census data have been used in both calculations. Through adjusting the population served (by the 10.5 percent estimated increase in population between 1950 and 1955-56),³¹ the 1956 per capita circulation figure would then be corrected to read 4.1 books. In other words, the American public borrowed more books per capita in 1956 than in 1950. This is especially interesting in view of the many gloomy predictions that increased use of television would result in a nation which no longer read books.

Circulation of Miscellaneous Stock

Another aspect of library use is reflected in the circulation of miscellaneous stock items, such as slides, films, and recordings. Although a relatively small number of public library systems reported this type of circulation, the data are presented in tabular form (table 13, page 70).

Largest circulation comes from the use of sound recordings, with a total of 3,452,000 titles borrowed from the 1,844 public library systems reporting circulation of miscellaneous stock. These recordings are both musical and nonmusical and their increased use can be seen by comparison with the approximate total of 1,967,000 reported for 1950.

During the fiscal year 1955-56, a total of 3,412,000 photographs, pictures, and prints were borrowed (table 13, column 4). According to Dr. Leigh, the organization and maintenance of files of such materials provide the public library with one of its most unobtrusive and economical additional services.³²

Next largest miscellaneous stock circulation comes from uncataloged pamphlets, with a total of 1,160,000 such items circulated.

³¹ U.S. Bureau of the Census. *Current Population Reports, Population Estimates*. *Op. cit.*

³² Leigh. *Op. cit.*, p. 84.

Other categories include the circulation of 49,000 maps, 473,000 slides and filmstrips, 5,580 microfilms, and 633,000 films.

The total figure represented in table 13, column 10, for the category "other," includes a potpourri circulation of such items as ceiling book projectors, audiovisual equipment, rapid-reading kits, music scores, and musical instruments.

Reference Services

Traditionally, circulation of library materials has been presented as the index to public library use. To this measurement, the Office of Education has attempted to add nationwide data on information and reference services, a significant and time-consuming function of libraries. However, as in 1950, replies to the item "Number of reference and reading aid transactions," were very few. This item was requested in order to measure, at least quantitatively, the number of reference questions answered by the staff of public libraries. For purposes of this study, the form requested librarians to "include all transactions in which library resources for reference, research, and advisory service have been made available through direct assistance of a staff member." And they were further requested to "exclude questions involving only direction of readers to shelves" (page 2 Form 8-071, reproduced on page 100).

Although replies to this item were received from only 1,461 library systems (or 23.4 percent of the 6,249 reporting), it was decided to present the data in this study (table 14, page 72). It is hoped that it will be possible in the future to show more complete returns for this important aspect of public library service. The fact that reference is considered an important and integral part of public library service can be noted from the following statement in the American Library Association standards: "Each library system should provide service to meet the frequent informational and research needs of its community." ³³

In the 1,461 systems reporting, a total of 19,355,000 reference questions were answered (table 14, column 2). The largest number was reported for public library systems serving populations of 100,000 and over—14,089,000, or 72.8 percent of the total. Three States reported at least 2 million questions answered: New York—2,695,000; Illinois—2,521,000; and California—2,257,000.

³³ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service*. *Op. cit.*, p. 27.

Bookmobiles

The bookmobile is becoming an increasingly important public library service outlet. Its earliest beginnings go back to the turn of the 20th century when Washington County Library (Maryland) began a horse-drawn mobile service. Today, including the 39 units directly operated by State library agencies, a total of 913 bookmobiles are reported (table 15, page 76). This is an increase of 310 units over those reported in 1950 for continental United States. Understandably, more bookmobiles are found in counties, regions, and other larger units of service, but urban and suburban library authorities have also found the bookmobile an effective means of quickly extending service to rapidly growing areas. In addition, bookmobiles can provide public library service in areas where population density may not warrant full-time branch service. Better use of a limited book stock and of professional library staff are cited as the two chief advantages of mobile library service.³⁴ These advantages, plus the adaptability and accessibility of bookmobile service, account for the growing popularity of mobile libraries.

This study counted as a bookmobile any mobile unit regularly operated for direct circulation purposes. It included the regular bookmobile as well as book trailers, converted buses, or trucks. It excluded, however, delivery trucks which take and collect shipments of books to and from agencies of a public library system and State library agency bookmobiles used solely for exhibition or publicity purposes.

Of the 913 bookmobiles listed (table 15, column 2), approximately half (455) are operating in the South. The North Central region has 254 and the West 101. North Carolina has the largest number of mobile units, a total of 99. Missouri follows with 64, and Ohio with 63. This is the same order as appeared in 1950 when North Carolina had 87, Missouri 48, and Ohio 47. Only four States (Idaho, Nevada, Rhode Island, and Wyoming) reported no bookmobiles.

In table 15, a distribution of the number of bookmobiles is presented showing the source of major financial support for the public library systems of which the bookmobiles are a part. The largest number (367) appears under the heading of county, with the next largest number (169) under the city-county breakdown. The smallest number, only two bookmobiles, appears under the category of town-and-school district.

³⁴ Schenk, Gretchen K. *County and Regional Library Development*. Chicago: American Library Association, 1954. p. 137.

Data on distribution by number of scheduled bookmobile stops and by average number of days between visits are presented in table 16 (page 78). For the 648 public library systems, reporting stops for 828 bookmobiles, the following distribution was tabulated: 330 with fewer than 50 separate stops, 179 with between 50-99, 79 with between 100-149, and 60 with over 150 (columns 2-6).

Since frequency of service is important, information was requested on the average number of days before returning to the same service point (table 16, columns 7-12). The most frequent interval between visits is given as 14-21 days for the 656 library systems reporting data on 832 mobile libraries. The next most frequent interval is the category of 29 days and over, for which 162 bookmobiles are listed. The category least common is the interval of fewer than 7 days, with only 15 bookmobiles reported.

Discussed previously in this study (subsection "Circulation of Books", pages 25-27) is information on the number of volumes borrowed from mobile units. Testifying to the growing popularity and use of bookmobiles is the fact that their percentage of total public library book circulation has increased from 7.0 percent in 1950 to 11.1 percent in 1956.

Children make the greatest use of bookmobiles. Juvenile circulation from mobile units in 1956 far exceeds adult, with over three times as many children's books borrowed (36,707,000) as adult (10,493,000) (table 12, column 11).

Hours of Service

The usefulness of libraries is partially determined by the number of hours they are open to the public, provided the hours and days of being open are selected to insure maximum potential use. As in previous public library statistical studies, a tabulation has been prepared giving the distribution of public library systems by the number of hours that central libraries are open for circulation (table 17, page 80).

Of the 6,212 systems reporting this item, 626 (10.1 percent) are open fewer than 6 hours per week; 1,286 (20.7 percent) are open from 6 to 12 hours; 1,123 (18.1 percent) from 13 to 24 hours; 1,511 (24.3 percent) from 25 to 42 hours; 907 (14.6 percent) from 43 to 60 hours; 714 (11.5 percent) from 61 to 72 hours; and 45 (0.7 percent) for more than 72 hours (columns 2-9).

The greatest change since 1950 is reflected in the last category of hours of service—over 72 (table 17, column 9). With 6,028 systems replying in 1950, 199 indicated they were open for circulation over

72 hours. In 1956, only 45 public library systems were in that same category. This is probably due to many factors—nationwide shortage of librarians, budget limitations for salaries, and changing patterns in use of leisure time.

If current standards are to be met, a much larger number of public library systems should be eligible for inclusion in the categories over 43 hours (columns 7-9). In 1956, only 1,666 (or 26.8 percent) systems indicated they were open to the public for 43 or more hours per week and fewer still, only 759, were open 61 hours or more. According to the recommendations of *Public Library Service*: "The central or headquarters library should normally be open daily for the full range of services during morning, afternoon, and evening hours, with Sunday services adjusted to local needs and conditions."³⁵

Registration

Registered Borrowers

Data on number of registered borrowers are available from 5,477 (or 87.7 percent) of the 6,249 public library systems included in this study (table 18, page 81). Although current professional thinking suggests less stress on the maintenance of formal registration files, apparently a large percentage of public library systems continue to request that an application be made for the privilege of borrowing books for home use.

Of the 30,440,000 registered borrowers in continental United States, a total of 14,027,000 (46.1 percent) are designated as adult registrants and 9,010,000 (29.6 percent) as juvenile. An additional number—7,403,000 (24.3 percent)—was not broken down into the categories of adult or juvenile. This contrasts with the data in 1950, when 50.6 percent of the total registration was adult, 26.6 percent juvenile, and 22.8 percent undistributed.

If the same ratio of adult to juvenile in the case of distributed returns holds for the undistributed, then the total registration for 1956 would be approximately 18,535,000 adults and 11,905,000 juveniles. This would alter the 1956 percentage distribution of registration to 60.9 percent adult and 39.1 percent juvenile.

When comparing 1950 adult registration data with that for 1956, a decrease from 50.6 to 46.1 percent can be noted in table VIII, column 4:

³⁵ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service*. Op. cit., p. 26.

Table VIII.—*Comparative percentage distribution of registered borrowers in public library systems: Fiscal 1956 and 1950*

Year	Number of library systems reporting	Percent of registered borrowers			
		Total	Adult	Juvenile	Undistributed
1	2	3	4	5	6
1956.....	5,477	100.0	46.1	29.6	24.3
1950.....	5,162	100.0	50.6	26.6	22.8

A further observation might be made relating to the percentage of population in continental United States under 14 years of age as contrasted with that 14 years and over. For 1950,³⁶ there were approximately 40,483,000 persons under age 14, and 110,215,000 over 14 years of age, a ratio of almost 1 to 3. On the other hand, registration data from those library systems reporting indicates a ratio of approximately 2 to 3. This bears out general observations that the registration of children in public libraries is usually higher than their proportion of the total population.

Although total registration has increased from 25,361,000 in 1950 to 30,440,000 in 1956, the increase does not reflect completely the current picture of library membership, and for two major reasons. First, formal registration is rarely required for the use of reference books and other materials within the library building, or for attendance at lecture, discussion, film, and other library adult education programs. Second, there is increasing acceptance of newer mechanical methods for checking out library books, many of which do not require the use of the traditional borrower's card. Other forms of identification may be acceptable or, in instances where photographic charging is used, the borrower writes his name and address for each charge and this is recorded photographically.

Frequency of re-registration may also be a factor affecting the validity of a gross registration figure. A library with a 2- or 3-year registration period may have fewer registered borrowers than one using a 5-year period. In this latter case, library records may include a higher proportion of names of people who have moved out of the community or are deceased. There are examples of communities with permanent library registration, although these are certainly the exception. The short registration period does not necessarily insure an accurate count. Registration merely signifies intent to borrow. From library registration data, it is not possible to provide an accurate measure either of frequency or extent of library use.

It is generally assumed that the proportion of registered borrowers

³⁶ U.S. Bureau of the Census. *U.S. Census of Population: 1950*, vol. II, pt. I. Washington: U.S. Government Printing Office, 1953. p. 1-90 (table 38).

in public library systems will vary inversely with the population of the area served. Registration is usually proportionately higher in small communities and is expected to be proportionately lower in very large cities.³⁷

Nonresident Borrowers

Since public libraries are usually tax-supported institutions, their services and resources are generally available to those who live or pay taxes in the library's service area. In some instances, they are also extended to those who work or attend school in the area. Others who reside outside the library's service boundary may use the facilities, but only on payment of a nonresident borrower's fee. In order to discover the extent and nature of such fees, a tabulation was prepared to provide an answer to the item: "What annual fee is charged to nonresident borrowers?" (page 2, Form 8-071, reproduced on page 100) and presented as table 19 (page 82).

The range most frequently checked by the 2,683 public library systems reporting this item was \$1.00-\$2.99, with 1,831 systems indicating a charge for adults and 1,635 a charge for children (table 19, columns 5-6). Only 61 systems charged adults a fee of \$5 and over, and 43 made this same charge for children (columns 9-10).

Variations included in the category "other" (table 19, columns 11-12) include a per-family nonresident borrower's fee, a charge per book borrowed, or a deposit fee charged which is returned (in whole or part) once the borrower indicates he no longer wishes to use the service.

Behind the charge for nonresidents is the theory that community services, i.e., library, police and fire protection, sewage disposal, etc., should not be rendered free to outsiders when resident tax assessment is the major source of financing these services.

Personnel

Staff

"Books alone do not make a library."³⁸ An adequate and competent staff is needed to select, organize, and interpret the many

³⁷ American Library Association. Committee on Post-War Planning. *Post-War Standards for Public Libraries*. *Op. cit.*, p. 29.

³⁸ American Library Association. Committee on Post-War Planning. *A National Plan for Public Library Service*. *Op. cit.*, p. 113.

and varied resources of a public library. Table 20 (page 84) presents personnel data for public library systems as of fiscal 1956. For the 6,249 systems represented in this study, a total of 51,631 employees was reported. Of these, 29,974 were full-time and 21,657 part-time personnel. Of the total personnel (column 3), 17,344 (or 33.6 percent) were classified as professional, 8,488 (or 16.4 percent) as subprofessional, 19,778 (or 38.3 percent) as clerical and other, and 6,021 (or 11.7 percent) as building staff.

Table IX presents comparative personnel data for the current, as well as for the three previous, nationwide public library studies.

Table IX.—Comparative percentage distribution of public library personnel by classification of position: Fiscal 1956, 1950, 1945, and 1939

Year	Classification of personnel				
	Total	Professional	Subprofessional	Clerical and other	Building staff
1	2	3	4	5	6
1956.....	100.0	33.6	16.4	38.3	11.7
1950.....	100.0	33.4	18.8	34.8	13.0
1945.....	100.0	37.0	17.3	31.4	14.3
1939.....	100.0	59.8	-----	24.4	15.8

¹ Includes subprofessional employees; separate data not available.

The greatest increase is in the clerical classification, which has risen from 24.4 percent in 1939 to 38.3 percent in 1956 (column 5). The decrease in building personnel, from 15.8 percent in 1939 to 11.7 percent in 1956 (column 6), is partly due to their inclusion in budgets for community services other than the library, rather than to any overall decrease in the total number of library personnel in this category.

A rule-of-thumb staff ratio of one-third professional to two-thirds nonprofessional personnel (exclusive of maintenance staff) is generally accepted for public library systems.³⁹ Using this basis for a percentage distribution, the 1956 personnel data come reasonably close to meeting this ratio. Of the total 45,610 personnel (exclusive of maintenance), 38.0 percent (or 17,344) are professional and 62.0 percent (or 28,266) nonprofessional (table 20).

Although personnel categories were carefully defined (page 3, Form 8-071, reproduced on page 101), certain variations in response were noted. Some of these stem from differences in local civil service classification schedules. Others arise from differences in libraries' interpretation of the various personnel categories, due to State and local certification and other regulations.

³⁹ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service*. *Op. cit.*, p. 39.

For the first time, a breakdown was requested of professional employees by sex. A total of 17,147 professionals (both full- and part-time) were employed by the 3,787 systems in continental United States which reported this item. Of this total, 1,527 (or 8.9 percent) were men and 15,620 (or 91.1 percent) were women (table 20, columns 8-9). In general, the findings in this study bear out Dr. Leigh's 1950 report that men comprise only around one-tenth of the professional personnel in public libraries.⁴⁰

In answer to requests for data on public library personnel, by size of population served, a special distribution table was prepared (table 21, page 86) giving breakdown of various personnel categories by population groups.

Of the total 51,631 full- and part-time personnel reported for the 6,249 public library systems included in this study, a total of 24,355 (or 47.2 percent) were employed by systems serving populations of 100,000 and over (table 21, column 3). More than half (7,224) of the 13,822 full-time professional librarians were located in this same large population group (column 6). Here, too, is found a majority (1,097) of the 1,527 men employed in the reporting libraries. This is not surprising in view of the generally more attractive salary schedules and greater advancement opportunities in large cities, and, as Dr. Leigh points out, "for socio-cultural or other reasons men are preferred for the top administrative posts in public libraries."⁴¹

As the size of the population group served increases, the proportion of clerical personnel also increases. It is lowest (11.8 percent) for the under-1,000 population group, and highest (46.5 percent) for the population group of 100,000 and over (table X, column 5).

Table X.—Percentage distribution of personnel of public library systems by classification and population group: Fiscal 1956

Population served	Total	Professional	Subprofessional	Clerical and other	Building staff
1	2	3	4	5	6
Continental U.S.-----	100.0	33.6	16.4	38.3	11.7
Under 1,000-----	100.0	32.7	50.2	11.8	5.3
1,000-2,499-----	100.0	40.4	31.6	15.4	12.6
2,500-4,999-----	100.0	38.6	22.1	20.7	18.6
5,000-9,999-----	100.0	38.1	17.1	29.3	15.5
10,000-24,999-----	100.0	36.0	18.1	34.1	11.8
25,000-49,999-----	100.0	33.9	19.2	37.6	9.3
50,000-99,999-----	100.0	32.1	19.3	39.7	8.9
100,000 and over-----	100.0	31.4	10.4	46.5	11.7
Outlying parts of the U.S. ¹ -----	100.0	26.9	12.5	50.7	9.9
Under 1,000-----	100.0		100.0		
1,000-2,499-----	100.0	25.0	50.0		25.0
10,000-24,999-----	100.0	28.6	50.0	21.4	
25,000-49,999-----	100.0	22.8		64.9	12.3
50,000-99,999-----	100.0	25.3	16.9	49.3	8.5
100,000 and over-----	100.0	31.6	3.4	53.9	11.1

¹ Includes data for Alaska, Canal Zone, and Hawaii.

⁴⁰ Leigh. *Op. cit.*, p. 196.

⁴¹ *Ibid.*

Although, as seen in table X, column 3, the percentage of professional personnel is lowest in library systems serving the population group of 100,000 and over (31.4 percent), in actual numbers most of the 7,638 professional librarians are employed by these systems (table 21, columns 6-7).

Working Conditions

An attempt has been made to tabulate the number of working hours per week for full-time staff members. The data are presented in table 22 (page 87). The large number of systems in the workweek category of fewer than 32 hours (2,532 out of 5,075 reporting) should not be interpreted to mean that these systems have unusually short workweeks. Rather, from a sample study of individual forms in three States, it can be shown that their workweek, as reported, corresponds with the number of hours the library is open to the public. Hence, by one interpretation, a position may be considered full-time when the library is open 20 hours a week and the staff is scheduled to work 20 hours. Plans are under way for further refinement of this item so that a more nearly accurate picture of the workweek of public library personnel may be presented.

In order to answer questions on the number of libraries operating under a civil service system, an item requesting these data was added to the 1956 questionnaire (item 55, page 3, Form 8-071, reproduced on page 101). Libraries were asked to check whether all, some, or none of their employees were under a civil service system. Of the 4,078 public library systems reporting this item (table 23, page 88), 5.1 percent (206) specified complete coverage; 4.4 percent (181) indicated some coverage; while the majority, 90.5 percent (3,691) indicated no civil service coverage whatsoever. The "some" category provides for such applications as all full-time employees only, maintenance and/or clerical personnel only, or professional staff only. If the 4,078 systems replying serve as a valid sample, then it can be said that civil service coverage for public libraries is negligible.

State Library Agencies

Since State libraries and library commissions provide free service of a general nature to the local communities of their States, selected statistics on these agencies have been compiled (tables 24 and 25,

pages 90-93) as an adjunct to the public library data presented in this publication. Because of the multiple-function role of some State library agencies, their varying organizational patterns, and the difficulty of statistically isolating general public library service from the special archival, legislative reference, and law library service given by some States, the data in table 24 should be broadly interpreted. The public-service aspect of the State library agency is usually one of its several functions. The first of these might be considered a leadership-function. Another function is a regulatory one, relating to State and local constitutional or statutory provisions. A third aspect is an operational one, through which books, films, and other library materials are provided, either directly (particularly in rural and sparsely settled areas of the State without local libraries) or indirectly through local public libraries.⁴²

State library agency data for fiscal 1956 are similar to those presented for the first time in 1950, with two exceptions. The first pertains to expenditures for extension service for which no separate data are given in this publication. They are, however, included in table 25, column 2, "total operating expenditures." A separate study detailing State library extension services is now being completed in the Library Services Branch of the Office of Education.⁴³

The second change pertains to the addition of data on amounts of State grants-in-aid (table 25, column 10). For purposes of this study, these grants-in-aid are assumed to be cash grants unless otherwise specified. Where nonfiscal grants are distributed (in the form of books and audiovisual materials or payment of salaries), these have been footnoted on table 25. The interpretation used herein follows the practice outlined by the Council of State Governments.⁴⁴

With only two States not represented, a total of 13,681,000 volumes have been reported by State library agencies (table 24, column 2). These volumes might then be added to the total public library book stock of 173,156,000 reported by the 6,249 systems in continental United States included in this study (table 9, page 62). With 7 agencies not reporting, a total State library agency circulation of 6,057,000 (table 24, column 3) might be added to the 489,519,000 volume circulation reported by 6,153 public library systems (table 12, page 68).

All but 2 States reported on personnel. Of the 1,465 full- and part-time personnel, 588 were professional, 33 subprofessional, 808 clerical,

⁴² U.S. Office of Education. *The State and Publicly Supported Libraries: Structure and Control at the State Level*. Prepared by Fred F. Beach, Ralph M. Dunbar, and Robert F. Will. Washington: U.S. Government Printing Office, 1956. p. 15-17.

⁴³ U.S. Office of Education. *Survey of Extension Activities of State Library Administrative Agencies: A Study of Their Resources and Services*. *Op. cit.*

⁴⁴ The Council of State Governments. *The Book of the States, 1958-59*. *Op. cit.*, p. 244.

and 36 building staff. The small number of maintenance employees may be due to their classification as State building and grounds personnel. Of the 471 full- and part-time professional librarians for whom information is available, 89 (or 18.9 percent) are men and 382 (or 81.1 percent) are women. This is a somewhat different ratio from that found in public libraries at the local level, where 8.9 percent of the staff were men and 91.1 percent were women (table 20, page 84).

Total operating expenditures are listed at \$7,252,000 (table 25, column 2), with no data for one State and only income rather than expenditure for another. Of this total, 66.6 percent was spent for salaries (columns 3-4), 16.4 percent for books, periodicals, and audio-visual materials (columns 5 and 7), and 2.4 percent for binding and mending (column 6).

A total of \$4,365,000 in library grants-in-aid was distributed for the 20 States reporting these data. Not included in this figure, however, is \$1,093,000 reported by 3 States for nonfiscal grants.

Apparently, there is also a difference in the practice of reporting State aid as income at the local level. The total as reported from this source in table 5 (page 50) is \$4,976,000. This is higher than the cash grants reported in table 25, column 10 (\$4,365,000), but lower than the combined figures of cash grants plus nonfiscal grants (\$5,458,000). In some instances, it appears that local libraries report a "value received" figure for nonfiscal grants of books, equipment, or salaries; whereas, in other instances, State aid was not reported, since no cash was involved. The subject of State aid is sufficiently complex as well as significant to be the subject of an entirely separate study.

Outlying Parts

For this 1955-56 public library study, 14 returns were received from systems in the outlying parts of the United States: 9 from Alaska, 1 from the Canal Zone, and 4 from the Territory of Hawaii. In 1950, 3 were received from Alaska, 4 from Hawaii, and 1 from Puerto Rico.

The systems reporting served a combined population of 586,000, owned 645,000 books, added 52,000 volumes during the year, and employed a total staff of 185 full-time and 87 part-time personnel. Thirteen of the systems reported circulation data, giving a total of 2,867,000 books borrowed. Of these, the largest number (1,428,000) were circulated by a single system, the Library of Hawaii, in Honolulu. Of the 12 systems reporting finance, a total operating expenditure of \$778,000 is given. Of this, \$98,000 (or 12.6 percent) was spent for

books and periodicals, and \$520,000 (or 66.8 percent) was spent for library staff salaries (tables 26 and 27, pages 94-95).

Only one public library system in the outlying parts had an operating budget of over \$100,000 (table 7, page 54), the amount suggested in 1950 as the dividing line between adequacy and inadequacy.⁴⁵

The outlying parts, as represented by the 14 systems reporting, were served by 54 stationary agencies of which 14 were central libraries, 15 branches, 18 subbranches, and 7 stations (table 2, column 3, page 47). In addition, 6 bookmobiles were reported for these 14 systems.

Eleven systems reported the following distribution for geographic area served: 3 served areas of less than 5 square miles, 1 served an area of 5 to 10 square miles, 2 served areas of 25.1 to 50 square miles, 3 served areas of 500.1 to 1,000 square miles, and 2 (both of these in the Territory of Hawaii) served areas of over 1,000 square miles (table 4, page 49).

Major Data

For this 1956 study, four tables of major data have been prepared—two presenting data grouped by source of major financial support (tables 26 and 27, pages 94-95) and two presenting data grouped by size of population served (tables 28 and 29, pages 96-99).

Libraries coming under the financial support category of "city, town or village" represent 2,826 systems giving service to a population of 56,885,577, or 48.4 percent of the total population served by the 6,249 library systems represented in this current survey (table 26). As a group, these systems own the largest number of books (89,063,000 out of a total of 173,156,000 volumes), added the largest number of books during 1955-56 (5,859,000 out of a total of 11,509,000), and have the largest number of full-time staff (17,719 out of 29,974). The same kind of gross figure comparison holds true for almost all other aspects of public library service.

Of the 6,153 systems reporting circulation, the category "city, town or village" represents 2,783 systems (serving a population of 56,723,490) and accounts for a circulation of 242,999,000 out of the total 489,519,000 volumes circulated (table 27, column 4). In per-capita circulation, the categories rank as follows (column 5): 5.9 volumes for "school or county district," 5.6 volumes for "townships and New

⁴⁵ Leigh. *Op. cit.*, p. 155.

England towns," 5.3 for "city and township," and 4.3 for "city, town or village."

In public library expenditures (table 27, columns 10-11) the "city, town or village" category expends the largest amount, \$96,264,000, or 56.6 percent of the \$170,223,000 spent by the 6,190 systems reporting finance. On a per-capita expenditure basis, they rank third with \$1.69 as against \$1.84 spent by "school or county districts" and \$1.76 spent by "town and school districts."

On expenditure for books and periodicals (table 27, columns 12 and 13), regional systems spend the highest percentage of their total operating costs for this item—25.5 percent. The "city and township" category is next with 19.7 percent, followed by the "township and New England towns" category with 19.0 percent, and 18.6 percent by the "city and county" category.

On percentage expenditure for library staff salaries, the highest percentage, 64.4 percent, is recorded for the "county" category, followed by "city, town or village" with 61.5 percent, and 59.7 percent for "town and school district."

Of the several larger units of library service, regional systems appear almost consistently to be lowest in unit comparisons, as, for example, per-capita expenditures (table 27, column 11). As a type of library, organizationally and financially speaking, the regionals are quite new. Their population base is usually a broad one. The 83 regional library systems reported in table 27 serve a combined population of 5,572,877, whereas the 1,050 "township and New England town" library systems serve only 4,195,348 people, and the 378 "school or county district" systems serve a population of 6,001,964. With their large areas of service (frequently on a multicounty basis) and large number of persons widely dispersed, regional library systems have challenging service problems not faced by older established library systems with their more compact areas of service. However, many of these systems are bringing new and improved service to areas previously without libraries or with limited service and resources.

For the first time, major data tables have been prepared (tables 28 and 29, pages 96-97) relating to public library finance, resources, and service, and arranged by size of population served.

Although the population group of 100,000 and over includes the smallest number of systems (184 out of the 6,249 reporting), this group serves the largest percentage of population (50.5 percent) of the 8 categories listed in table 28, column 1. This same population group reported 72,228,000 (41.7 percent) of the 173,156,000 volumes (column 4) for continental United States and almost half of the total number of books added during the year (5,337,000 out of the 11,509,000 volumes reported in column 6). It is not surprising to learn, there-

fore, that the systems serving the population group of 100,000 and over circulate almost half of the books circulated by all the systems reporting this item—220,787,000 out of 489,519,000 volumes (table 29, column 4).

On a per-capita basis, however, the data reported for the various population groups follow the pattern mentioned earlier; i.e., per-capita circulation tends to rise as the population of the system served decreases. Highest per capita circulation is reported by the systems serving the under-1,000 population groups—6.5 volumes. The lowest per-capita circulation—3.7—is reported by the systems serving populations of 100,000 and over (table 29, column 5).

Circulation is only one aspect of modern public library service and reflects one type of use. The limited data available on reference service (table 14, page 72), show that the bulk of this important service is provided by the larger systems with their more extensive staffs, book stock, and other resources.

Financial data, when arranged by population groups served, reveal that over half of the money spent for public library system operating expenditures comes from those systems which serve the group of 100,000 and over. This group spent \$99,862,000 (or 58.7 percent) of the \$170,223,000 expended by the 6,190 systems reporting finance (table 29, column 10). Their expenditure is \$1.68 per capita as compared with the \$1.45 average for continental United States. Both per capitae are calculated for population served and not for the total population of the United States.

The larger the population group, the lower the percentage of funds spent for books and other materials (table 29, column 14). Systems serving populations of 100,000 and over spend 12.9 percent of their operating budget for books and periodicals, whereas systems serving populations of under 1,000 spend 30.4 for this same item. Along with these percentages, other data should be taken into consideration. The 30.4 percent spent for books and periodicals by the smallest population group represents a total outlay of only \$256,000 for the 1,117 systems, an average of \$230, or approximately 90 books, per system, per year. On the other hand, the 12.9 percent spent for this item by the population group of 100,000 and over represents an outlay of \$12,838,000 for 184 systems, averaging \$69,775 per system, or almost 28,000 volumes per year.

A total of \$103,795,000 was spent for library staff salaries by the 6,190 systems reporting finance (table 29, column 15). The 184 public library systems serving populations of 100,000 and over spent \$63,721,000, or 61.4 percent of this total amount. Salaries accounted for 63.8 percent of the operating budget of these 184 systems (column 16), whereas they accounted for only 39.8 percent of the budget of

systems serving populations under 1,000. These percentage data should be related with the information presented in table 21 (page 86) on personnel grouped by size of population served. Only 24 full-time and 459 part-time professional personnel are reported for the 1,134 separate systems serving populations of under 1,000. On the other hand, the 184 systems serving population groups of 100,000 and over report a total of 7,224 full-time and 414 part-time professional librarians.

Not reflected in any of the quantitative figures presented in these major data tables are the extent of public library resources, the quality of service, and the accessibility of facilities—to name only three factors which help measure the quality of public library service.

Unpublished Data

All replies to the 1955-56 public library statistical study are on file in the Office of Education and may be consulted by persons interested in special aspects of public library service. Budgetary limitations and incomplete responses to certain items prevented the publication of all the data on the report form. Available, on request, to librarians, research students, Government officials, and others (but not in tabular form) are facts reported by individual library systems on items such as: date of founding, number of interlibrary loans, number of newspapers and periodicals currently received (exclusive of duplicates), length of registration period, personnel classified by type of position, and more complete breakdown of receipts and expenditures. Address inquiries regarding consultation of unpublished 1955-56 data to the Library Services Branch, Office of Education, Department of Health, Education, and Welfare, Washington 25, D.C.

Statistical Summary

The following summary data are presented to highlight facts on public library systems in continental United States for 1956 as compared with those for 1950:

<i>Item</i>	<i>1950</i>	<i>1956</i>
Total number of libraries reporting.....	6, 028	6, 249
Total population served by reporting libraries (1950 census).....	114, 965, 730	117, 607, 364
Number of volumes added during year.....	9, 326, 768	11, 508, 551
Number of volumes at end of fiscal year.....	142, 931, 016	173, 155, 537
Number of volumes per capita for population served.....	1. 2	1. 5
Number of volumes circulated during year.....	384, 605, 645	489, 519, 495
Circulation per capita for libraries reporting this item.....	3. 4	4. 2

<i>Source of income</i>	<i>Percent</i>	
	<i>1950</i>	<i>1956</i>
Local public funds.....	87. 4	87. 3
State funds.....	1. 7	2. 7
Endowments and investment funds.....	4. 8	4. 3
Other sources.....	6. 0	5. 7
Undistributed.....	0. 1	0. 0

<i>Item</i>	<i>1950</i>		<i>1956</i>	
Total annual operating expenditure.....	\$109, 776, 824	(100. 0%)	\$170, 222, 649	(100. 0%)
Library staff salaries..	65, 422, 291	(59. 6%)	103, 795, 253	(61. 0%)
Building staff salaries and wages.....	7, 614, 124	(6. 9%)	11, 487, 002	(6. 7%)
Books and periodicals..	17, 146, 859	(15. 6%)	26, 124, 671	(15. 3%)
Audiovisual materials..	313, 264	(0. 3%)	693, 047	(0. 4%)
Binding and rebinding	2, 796, 598	(2. 6%)	3, 515, 412	(2. 1%)
All other operating expenditures.....	16, 483, 688	(15. 0%)	24, 607, 264	(14. 5%)
Expenditure per capita for libraries reporting this item.....	0. 96		1. 45	
Capital outlay (not in- cluded in above).....	4, 392, 630		12, 263, 241	
Total endowments.....	87, 970, 873		108, 752, 436	

<i>Item</i>	<i>1950</i>	<i>1956</i>
Number of library employees (all):		
Full-time-----	26, 457	29, 974
Part-time-----	17, 958	21, 657
Total-----	44, 415	51, 631
Number of professional librarians (included in above):		
Full-time-----	13, 174	13, 822
Part-time-----	1, 643	3, 522
Total-----	14, 817	17, 344

<i>Libraries</i>	<i>Percent</i> <i>1950</i>	<i>1956</i>
Serving population groups of less than 5,000-----	57. 6	58. 4
With annual expenditures of less than \$1,000-----	29. 3	23. 0
With annual expenditures of more than \$100,000-----	2. 6	3. 9

<i>Item</i>	<i>Number</i> <i>1950</i>	<i>1956</i>
Central libraries, branches, and subbranches ⁴⁶ -----	11, 135	11, 501
Bookmobiles operated by local public libraries ⁴⁷ -----	603	874

There has been no dramatic change in the American public library scene from 1950 to 1956. Some progress can be noted in these items from the statistical summary: The percentage of libraries with annual expenditures of less than \$1,000 has decreased from 29.3 percent in 1950 to 23.0 percent in 1956; the percentage of libraries with annual expenditures of more than \$100,000 has risen from 2.6 percent in 1950 to 3.9 percent in 1956; and book circulation has risen from 384,605,645 volumes in 1950 to 489,519,495 in 1956. The latter may be considered a significant achievement, in view of the competing leisure time opportunities which our civilization offers.

Although many purposes and functions are attributed to the public libraries of the Nation, two remain primary—the promotion of enlightened citizenship and the enrichment of personal life. Full community support for public library service is essential for the achievement of these objectives.

For a steady process of intellectual growth is absolutely essential to successful leadership in a man or in a nation. If the United States is to continue to lead the world, the people of the United States must continue to expand their mental horizon; and their best means of doing so is by constant, intelligent use of the public library.⁴⁸

⁴⁶ Excludes number of stations.

⁴⁷ Excludes State library agency bookmobiles.

⁴⁸ American Library Association. Co-ordinating Committee on Revision of Public Library Standards. *Public Library Service. Op. cit.*, p. xli.

Table 1.—Number of public library systems by major source of financial support, by region and State: Fiscal 1955-56

Region and State	Total number of systems	Total number reporting	Number, by major source of financial support									
			City, town, or village	Township and New England town	School or county district	County	Regional	City and township	City and county	Town and school district	Independent branch of county library	Other 1
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States. Continental United States.	7,903	6,263	2,830	1,050	378	539	83	338	453	92	47	453
	7,871	6,249	2,826	1,050	378	536	83	338	453	92	47	446
	2,647	1,960	520	852	147	30		100	2	65	1	243
			15	133								44
			13	110	1							7
			29	253								29
			18	151								6
			175	32	1	8		4				9
			122	52	120			94	1	40		1
			236	10	23	18		1	1	25		50
			68	29								57
			7	82	2			1				8
			12									33

See footnote at end of table.

Table 1.—Number of public library systems by major source of financial support, by region and State: Fiscal 1955-56—Con.

Region and State	Number, by major source of financial support											
	Total number of systems	Total number reporting	City, town, or village	Township and New England town	School or county district	County	Regional	City and township	City and county	Town and school district	Independent branch of county library	Other ¹
1	2	3	4	5	6	7	8	9	10	11	12	13
South—Continued												
Maryland.....	42	31	9			12			7			3
Mississippi.....	63	54	4			20	4		26			
North Carolina.....	148	146	25			32	8		45		29	
Oklahoma.....	93	65	54			3			3	1		7
South Carolina.....	58	53	8	4	6	30	2		7			6
Tennessee.....	30	19	4			2	9		3			1
Texas.....	252	146	51			45			37	1		12
Virginia.....	74	58	22			10	9		6			18
West Virginia.....	50	42	15		2	5	1					13
District of Columbia.....	1	1	1									
West.....	876	669	369	2	11	130	7		86	4	17	43
Arizona.....	21	10	5			1			4			
California.....	209	196	95		2	47			46			6
Colorado.....	121	56	38			5	4		1			9
Idaho.....	76	38	27			1			1			7
Montana.....	71	51	21	1	1	21			4			3
Nevada.....	20	15	1			3			1			2
New Mexico.....	36	31	16		3	8			7	4		
Oregon.....	134	125	72	1		14			13		17	8
Utah.....	50	15	8			4			3			
Washington.....	114	114	86		1	9	7		3			8
Wyoming.....	24	18				18						
Outlying parts of the United States.....	32	14	4			3						7
Alaska.....	27	9	3									6
Canal Zone.....	1	1										1
Hawaii.....	4	4	1			3						

¹ Libraries supported chiefly by women's clubs, associations, or endowments, but giving free public service.

Table 2.—Number of library agencies by type, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Number of stationary agencies by type					Number of bookmobiles ¹
		Total agencies	Central libraries	Branches	Sub-branches	Stations	
1	2	3	4	5	6	7	8
Aggregate United States.....	6,263	16,680	6,263	3,401	1,884	5,132	880
Continental United States.....	6,249	16,626	6,249	3,386	1,866	5,125	874
Northeast.....	1,960	4,204	1,960	658	366	1,220	89
Connecticut.....	192	365	192	60	30	83	6
Maine.....	131	172	131	3	-----	38	-----
Massachusetts.....	311	729	311	152	64	202	17
New Hampshire.....	175	194	175	4	3	12	2
New Jersey.....	177	643	177	89	107	270	13
New York.....	597	1,120	597	266	59	198	23
Pennsylvania.....	203	761	203	72	90	396	28
Rhode Island.....	44	77	44	11	13	9	-----
Vermont.....	130	143	130	1	-----	12	-----
North Central.....	2,516	5,846	2,516	910	657	1,763	247
Illinois.....	282	584	282	74	50	178	19
Indiana.....	245	687	245	121	91	230	25
Iowa.....	355	665	355	21	36	253	10
Kansas.....	224	265	224	12	13	16	3
Michigan.....	239	646	239	138	70	199	37
Minnesota.....	164	484	164	59	41	220	13
Missouri.....	162	490	162	92	29	207	62
Nebraska.....	222	247	222	11	7	7	2
North Dakota.....	62	74	62	3	2	7	2
Ohio.....	222	1,036	222	299	247	268	63
South Dakota.....	79	102	79	-----	-----	23	3
Wisconsin.....	260	566	260	80	71	155	8
South.....	1,104	3,766	1,104	1,066	400	1,196	439
Alabama.....	71	175	71	52	8	44	21
Arkansas.....	54	454	54	88	63	249	14
Delaware.....	19	53	19	2	-----	32	1
Florida.....	87	123	87	32	2	2	7
Georgia.....	122	682	122	111	77	372	50
Kentucky.....	84	139	84	18	9	28	41
Louisiana.....	47	323	47	183	79	14	40
Maryland.....	31	230	31	74	4	121	19
Mississippi.....	54	166	54	36	30	46	17
North Carolina.....	146	326	146	119	26	35	99
Oklahoma.....	65	88	65	13	5	5	5
South Carolina.....	58	256	58	58	38	102	46
Tennessee.....	19	181	19	139	16	7	22
Texas.....	146	355	146	72	34	103	29
Virginia.....	58	137	58	43	5	31	21
West Virginia.....	42	62	42	11	4	5	6
District of Columbia.....	1	16	1	15	-----	-----	1
West.....	669	2,810	669	752	443	946	99
Arizona.....	10	41	10	2	1	28	3
California.....	196	1,593	196	556	311	530	44
Colorado.....	56	87	56	9	2	20	8
Idaho.....	38	41	38	-----	1	2	-----
Montana.....	51	129	51	10	19	49	3
Nevada.....	15	18	15	1	1	1	-----
New Mexico.....	31	40	31	2	-----	7	2
Oregon.....	125	340	125	49	12	154	10
Utah.....	15	78	15	6	17	40	2
Washington.....	114	369	114	95	73	87	27
Wyoming.....	18	74	18	22	6	28	-----
Outlying parts of the United States.....	14	54	14	15	18	7	6
Alaska.....	9	9	9	-----	-----	-----	-----
Canal Zone.....	1	9	1	3	4	1	-----
Hawaii.....	4	36	4	12	14	6	6

¹ Excludes 39 bookmobiles directly operated by State library agencies.

Table 3.—Number of public library systems by population group served, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Population group served							
		Less than 1,000	1,000 to 2,499	2,500 to 4,999	5,000 to 9,999	10,000 to 24,999	25,000 to 49,999	50,000 to 99,999	100,000 and over
1	2	3	4	5	6	7	8	9	10
Aggregate United States...	6, 263	1, 139	1, 525	989	840	890	474	221	185
Continental United States...	6, 249	1, 134	1, 523	989	840	888	472	219	184
Northeast.....	1, 960	456	484	345	259	224	103	47	42
Connecticut.....	192	32	48	40	29	21	16	2	4
Maine.....	131	42	38	26	15	7	2	1	—
Massachusetts.....	311	52	64	76	46	42	16	8	7
New Hampshire.....	175	94	42	20	10	6	2	1	—
New Jersey.....	177	6	30	25	39	38	22	9	8
New York.....	597	142	186	108	63	63	17	7	11
Pennsylvania.....	203	9	27	36	42	41	23	15	10
Rhode Island.....	44	11	11	2	7	3	4	4	2
Vermont.....	130	68	38	12	8	3	1	—	—
North Central.....	2, 516	543	775	405	298	286	112	60	37
Illinois.....	282	20	86	52	56	43	13	10	2
Indiana.....	245	16	66	54	55	29	13	6	6
Iowa.....	355	140	118	40	30	15	6	5	1
Kansas.....	224	90	64	34	9	22	2	1	2
Michigan.....	239	18	72	48	35	35	11	15	5
Minnesota.....	164	22	58	32	18	25	5	—	4
Missouri.....	162	15	45	27	21	37	11	3	3
Nebraska.....	222	102	78	22	10	8	—	1	1
North Dakota.....	62	17	28	4	7	4	2	—	—
Ohio.....	222	18	48	38	26	36	32	13	11
South Dakota.....	79	27	22	14	10	4	1	1	—
Wisconsin.....	260	58	90	40	21	28	16	5	2
South.....	1, 104	47	130	127	175	261	207	87	70
Alabama.....	71	3	12	11	8	14	10	9	4
Arkansas.....	54	—	3	5	6	13	22	4	1
Delaware.....	19	3	7	3	4	—	—	1	1
Florida.....	87	12	10	17	21	15	7	1	4
Georgia.....	122	1	5	11	27	43	20	8	7
Kentucky.....	84	5	18	11	12	24	11	1	2
Louisiana.....	47	—	1	—	2	14	21	5	4
Maryland.....	31	2	1	5	4	8	4	2	5
Mississippi.....	54	—	3	3	4	17	17	9	1
North Carolina.....	146	10	20	7	17	26	43	18	5
Oklahoma.....	65	2	16	10	13	18	3	1	2
South Carolina.....	58	—	6	8	7	12	16	5	4
Tennessee.....	19	—	—	1	—	2	2	1	13
Texas.....	146	2	17	23	35	37	13	8	11
Virginia.....	58	6	4	7	4	11	15	8	3
West Virginia.....	42	1	7	5	11	7	3	6	2
District of Columbia.....	1	—	—	—	—	—	—	—	1
West.....	669	88	134	112	108	117	50	25	35
Arizona.....	10	—	1	1	4	1	—	—	3
California.....	196	3	16	26	33	57	23	16	22
Colorado.....	56	11	15	9	8	8	2	2	1
Idaho.....	38	6	10	10	5	6	1	—	—
Montana.....	51	5	13	7	16	6	4	—	—
Nevada.....	15	3	3	6	1	1	—	1	—
New Mexico.....	31	1	8	5	10	4	2	—	1
Oregon.....	125	37	37	17	13	11	8	1	1
Utah.....	15	—	3	5	3	1	1	1	1
Washington.....	114	22	28	22	10	14	8	4	6
Wyoming.....	18	—	—	4	5	8	1	—	—
Outlying parts of the United States.....	14	5	2	—	—	2	2	2	1
Alaska.....	9	5	2	—	—	2	—	—	—
American Samoa.....	—	—	—	—	—	—	—	—	—
Canal Zone.....	1	—	—	—	—	—	—	1	—
Guam.....	—	—	—	—	—	—	—	—	—
Hawaii.....	4	—	—	—	—	—	2	1	1

1 Includes 9 library systems (in 5 States) which serve populations of a million and over.

2 Providence is served by two separate public library systems—Elmwood Public Library and Providence Public Library.

Table 4.—Number of public library systems by size of geographical area served, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Geographical area served, in square miles								
		Less than 5	5-10	10.1 to 25	25.1 to 50	50.1 to 100	100.1 to 200	200.1 to 500	500.1 to 1,000	Over 1,000
1	2	3	4	5	6	7	8	9	10	11
Aggregate United States.....	3, 625	816	470	472	584	241	106	305	364	267
Continental United States....	3, 614	813	469	472	582	241	106	305	361	265
Northeast.....	1, 184	229	200	268	307	95	32	19	21	13
Connecticut.....	136	4	16	51	51	10	-----	2	2	-----
Maine.....	63	-----	7	19	23	14	-----	-----	-----	-----
Massachusetts.....	242	19	33	111	69	9	-----	-----	1	-----
New Hampshire.....	76	8	8	9	46	5	-----	-----	-----	-----
New Jersey.....	134	71	29	15	11	1	-----	5	1	1
New York.....	336	77	74	42	62	42	23	6	6	4
Pennsylvania.....	100	38	20	5	7	5	2	6	10	7
Rhode Island.....	24	4	5	8	4	2	1	-----	-----	-----
Vermont.....	73	8	8	8	34	7	6	-----	1	1
North Central.....	1, 340	443	168	131	222	110	44	99	93	30
Illinois.....	201	100	30	19	34	13	4	-----	1	-----
Indiana.....	184	23	7	22	71	30	11	19	1	-----
Iowa.....	203	104	25	14	21	23	4	3	7	2
Kansas.....	89	42	12	5	3	3	2	8	13	1
Michigan.....	140	41	19	17	29	8	7	6	13	-----
Minnesota.....	65	19	9	4	6	6	-----	4	8	7
Missouri.....	99	37	12	8	2	2	-----	4	22	8
Nebraska.....	105	20	13	16	25	12	6	2	9	2
North Dakota.....	32	5	6	1	3	3	2	4	2	6
Ohio.....	87	4	3	10	14	5	-----	37	14	-----
South Dakota.....	25	9	4	2	2	1	2	-----	1	4
Wisconsin.....	110	39	28	13	12	4	4	8	2	-----
South.....	695	44	52	38	32	18	24	173	224	90
Alabama.....	46	10	4	2	1	2	-----	2	16	9
Arkansas.....	45	-----	1	3	-----	-----	-----	4	26	11
Delaware.....	6	-----	1	1	3	-----	-----	1	-----	-----
Florida.....	40	9	10	9	3	3	-----	2	4	-----
Georgia.....	94	-----	5	2	1	1	11	44	17	13
Kentucky.....	42	3	4	-----	3	-----	2	25	4	-----
Louisiana.....	46	1	-----	2	-----	1	-----	6	28	8
Maryland.....	22	2	3	1	-----	1	-----	11	4	-----
Mississippi.....	41	-----	2	-----	1	-----	-----	12	22	4
North Carolina.....	84	3	3	1	2	-----	2	37	34	2
Oklahoma.....	29	6	4	1	3	4	1	3	3	4
South Carolina.....	32	2	1	1	1	1	1	6	14	5
Tennessee.....	18	-----	-----	1	1	2	-----	-----	5	9
Texas.....	86	3	3	6	7	-----	4	5	40	18
Virginia.....	39	4	5	5	5	2	-----	9	4	5
West Virginia.....	24	1	6	3	1	-----	2	6	3	2
District of Columbia.....	1	-----	-----	-----	-----	-----	1	-----	-----	-----
West.....	395	97	49	35	21	18	6	14	23	

Table 5.—Income and endowment of public library systems, by region and State: Fiscal 1955-56

Region and State		Number of systems reporting	Income (excluding balance from previous year)					Endowment	
			Total Income	Source			Other sources ¹	Number of systems reporting	Total amount of endowment, trust funds and invested funds (excluding of building funds)
				Local public funds	State grants	Income from endowments and gifts			
1	2	3	4	5	6	7	8	9	
Aggregate United States - Continental United States - Northeast - Connecticut - Maine - Massachusetts - New Hampshire - New Jersey - New York - Pennsylvania - Rhode Island - Vermont - North Central - Illinois - Indiana - Iowa - Kansas - Michigan - Minnesota - Missouri - Nebraska - North Dakota - Ohio - South Dakota - Wisconsin - South - Alabama - Arkansas -	6,202	\$186,318,587	\$162,686,621	\$4,977,176	\$7,923,346	\$10,721,444	954	\$108,942,879	
	6,190	185,447,415	161,893,992	4,976,429	7,912,434	10,664,560	952	108,752,436	
	1,941	59,557,938	47,248,892	2,150,295	6,428,532	3,730,219	569	95,838,182	
	190	3,989,756	3,201,759	32,330	535,289	220,378	65	6,186,377	
	128	751,013	373,120	10,553	291,077	76,263	28	4,069,790	
	311	10,875,945	9,440,479	1,177	690,372	745,094	134	12,855,370	
	175	703,458	539,115		131,847	31,319	44	969,817	
	174	7,453,081	7,127,263		158,931	166,887	26	549,390	
	597	27,828,340	20,218,720	2,047,317	3,668,160	1,894,143	156	58,518,749	
	192	6,771,947	5,780,592	50,771	465,268	1,475,316	58	5,472,700	
	44	793,980	365,503	8,147	360,569	59,761	15	5,999,722	
	130	390,418	202,341		127,019	61,058	43	1,216,267	
	2,510	64,484,134	60,331,438	686,760	576,790	2,889,146	226	6,389,603	
	282	9,580,190	9,062,909		94,140	423,141	32	764,026	
	245	5,615,163	5,420,279		30,251	164,633	17	385,038	
	355	2,714,541	2,470,643		93,767	150,131	23	567,521	
	224	1,520,610	1,406,103		35,786	78,721	14	130,220	
237	10,469,351	9,596,801	301,821	70,963	499,766	21	803,606		
164	3,980,260	3,766,521		16,930	196,809	15	118,396		
162	5,578,128	4,970,855	248,391	37,598	321,284	13	310,192		
222	1,177,339	1,098,713		15,893	62,733	8	98,906		
59	327,223	281,364		3,523	42,336	4	84,852		
222	18,157,995	17,202,628	136,548	122,713	696,106	49	2,126,819		
78	425,788	388,359		2,565	34,864	3	34,021		
260	4,937,546	4,666,263		52,661	218,622	27	966,006		
1,079	27,741,532	23,015,355	2,097,479	726,038	1,902,660	105	5,170,162		
71	944,522	824,865	30,931	31,206	57,520	9	113,202		
53	701,565	567,831	61,299	15,657	56,778	6	120,827		

Delaware.....	19	340,332	248,767	9,475	48,120	33,970	2	408,330
Florida.....	82	1,928,359	1,822,273	839,993	24,914	81,172	9	78,884
Georgia.....	122	2,510,904	1,886,961	17,138	30,809	53,141	11	74,870
Kentucky.....	81	1,127,433	800,127	17,138	242,388	67,780	7	120,039
Louisiana.....	47	2,323,788	2,121,649	80,990	22,311	98,838	2	138,276
Maryland.....	31	3,349,997	2,904,144	324,085	55,103	66,665	8	1,454,722
Mississippi.....	54	764,457	693,381	16,032	24,881	30,163	1	100,000
North Carolina.....	145	3,110,578	1,697,954	386,164	3,167	959,261	16	373,816
Oklahoma.....	63	1,020,593	978,407	54,086	12,305	29,221	3	5,950
South Carolina.....	57	1,017,429	930,433	194,566	3,689	39,019	7	52,350
Tennessee.....	18	1,319,654	1,017,690	82,720	77,464	95,093	10	1,228,157
Texas.....	138	3,592,043	3,350,598	82,720	163,981	163,981	7	1,780,330
Virginia.....	55	1,507,128	1,336,867	82,720	55,184	32,357	7	94,882
West Virginia.....	42	1,444,376	1,395,608	82,720	11,017	37,701	6	25,527
District of Columbia.....	1	1,738,424	1,737,800	82,720	11,017	37,701	1	25,527
West.....	660	33,563,811	31,298,307	41,895	181,074	2,142,535	52	1,354,489
Arizona.....	9	533,993	516,060	20,370	127	17,806	19	472,371
California.....	192	23,161,689	21,372,385	20,370	65,043	1,703,901	2	1,482
Colorado.....	55	1,250,956	1,203,179	20,370	17,135	30,642	1	6,290
Idaho.....	38	278,129	256,343	20,370	2,024	19,762	2	7,500
Montana.....	49	559,208	537,379	20,370	866	20,963	2	7,500
Nevada.....	15	122,647	111,031	20,370	250	11,366	4	19,821
New Mexico.....	31	421,497	370,864	15,375	11,365	23,893	16	778,194
Oregon.....	124	2,182,363	2,005,792	15,375	69,224	107,347	1	5,180
Utah.....	15	540,647	520,661	6,150	857	19,129	7	63,651
Washington.....	114	4,265,627	4,072,612	6,150	13,757	173,108	7	63,651
Wyoming.....	18	347,045	332,001	6,150	426	14,618	7	63,651
Outlying parts of the United States.....	12	871,172	802,629	747	10,912	56,884	2	190,443
Alaska.....	8	88,992	85,855	747	101	2,289	2	190,443
Canal Zone.....	4	782,180	716,774	747	10,811	54,595	2	190,443
Hawaii.....	4	782,180	716,774	747	10,811	54,595	2	190,443

¹ Other sources include funds raised by women's clubs, civic organizations and other local groups; includes also contributions from such agencies as the Community Chest or United Fund.

Table 6.—Expenditures in public library systems, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Operating expenditures										Per capita operating expenditures		Capital outlay
		Total operating expenditures	Salaries		Library materials				All other purposes	Population of area served (1950 Census)	Amount			
			Library staff	Building staff	Books	Periodicals	Binding and mending	Audiovisual materials						
1	2	3	4	5	6	7	8	9	10	11	12	13		
Aggregate United States.....	6,202	\$171,000,623	\$104,314,903	\$11,527,151	\$24,311,527	\$1,911,277	\$3,524,705	\$698,810	\$24,712,250	117,834,890	\$1.45	\$12,263,241		
Continental United States.....	6,190	170,222,649	103,795,253	11,487,002	24,224,547	1,900,124	3,515,412	693,047	24,607,264	117,302,268	1.45	12,263,241		
Northeast.....	1,941	54,299,964	32,243,231	4,550,750	7,257,939	516,317	1,196,663	131,288	8,403,776	31,685,209	1.71	3,861,749		
Connecticut.....	190	3,739,570	2,286,654	219,660	514,443	51,099	56,344	15,107	596,263	1,912,184	1.96	141,257		
Maine.....	128	685,727	309,032	38,708	138,857	15,776	15,871	1,307	166,276	537,232	1.28	5,876		
Massachusetts.....	311	9,967,493	6,082,850	884,485	1,275,277	103,397	233,908	41,962	1,345,614	4,174,578	2.39	386,615		
New Hampshire.....	175	666,868	337,896	45,838	112,702	13,786	4,915	1,738	149,993	486,142	1.37	20,263		
New Jersey.....	174	6,708,166	4,251,271	603,875	801,944	71,604	77,722	9,461	892,289	3,897,267	1.72	907,352		
New York.....	597	24,902,166	14,650,903	1,854,322	3,409,707	170,294	611,129	58,334	4,147,477	13,385,997	1.86	2,222,645		
Pennsylvania.....	192	6,601,993	3,752,101	883,344	74,647	177,657	177,657	2,540	901,003	6,517,709	1.01	75,693		
Rhode Island.....	44	686,453	401,775	69,773	86,949	8,222	15,930	2,733	123,571	478,868	1.39	76,245		
Vermont.....	130	341,528	170,749	23,388	54,716	7,492	3,187	706	81,290	278,868	1.22	25,803		
North Central.....	2,510	59,574,980	36,153,440	4,214,356	7,905,348	705,765	1,336,733	311,661	8,947,677	33,837,723	1.76	3,859,134		
Illinois.....	282	9,317,592	5,587,306	779,782	1,133,709	93,816	153,641	27,420	1,541,918	6,295,292	1.48	315,584		
Indiana.....	245	5,439,888	2,877,340	431,203	870,243	59,863	141,784	21,695	1,037,754	3,286,038	1.76	115,604		
Iowa.....	355	2,485,190	1,340,933	134,055	442,023	51,402	33,820	8,459	478,498	1,579,995	1.57	157,749		
Kansas.....	224	1,421,134	797,149	70,781	248,569	35,664	23,326	4,937	336,798	1,094,539	1.30	49,304		
Michigan.....	237	9,744,445	6,089,362	728,397	1,094,872	113,402	286,715	72,662	1,390,125	5,206,702	1.87	373,038		
Minnesota.....	164	3,892,650	2,513,863	376,378	423,063	46,007	100,744	11,804	348,791	1,932,732	1.92	143,632		
Missouri.....	152	4,858,030	2,762,822	248,673	729,199	35,532	143,914	53,795	884,135	3,132,594	1.55	188,267		
Nebraska.....	222	1,082,209	580,427	63,922	188,939	17,358	21,274	2,752	177,537	932,978	1.33	57,574		
North Dakota.....	59	263,036	134,027	18,806	50,274	5,034	5,992	754	48,149	253,275	1.04	9,636		
Ohio.....	222	16,150,904	10,608,203	992,349	1,944,800	170,947	310,482	80,542	2,043,581	7,549,227	2.14	618,395		
South Dakota.....	78	421,452	225,398	22,337	69,192	8,492	6,733	798	88,502	2,597,238	1.42	1,507		
Wisconsin.....	260	4,588,450	2,661,810	347,563	704,459	68,248	108,308	26,083	671,979	2,557,113	1.79	1,828,844		
South.....	1,079	25,959,203	15,537,419	1,122,415	4,672,185	316,002	407,302	157,169	3,746,711	34,888,693	.74	2,501,666		
Alabama.....	71	910,790	525,990	48,550	175,234	11,993	9,644	3,920	126,459	2,145,461	.42	20,152		
Arkansas.....	53	695,270	366,585	17,410	157,671	9,757	9,660	989	133,198	1,507,343	.46	9,788		
Delaware.....	19	316,481	171,892	13,843	57,298	3,983	7,813	-----	55,652	2,500,540	1.26	12,316		
Florida.....	82	2,727,967	1,072,402	82,170	259,977	22,110	24,390	5,012	261,906	1,463,908	1.18	123,809		
Georgia.....	122	2,456,930	1,354,686	73,894	654,467	27,215	19,520	29,615	297,533	3,425,514	.72	41,062		
Kentucky.....	81	1,039,610	541,726	79,733	134,783	13,683	17,546	21,251	230,888	1,553,941	.67	48,959		

Louisiana.....	47	2,222,595	1,233,885	62,647	412,412	27,933	23,440	16,754	445,464	2,27,025	98	85,157
Maryland.....	31	3,311,875	1,147,895	186,358	518,140	31,974	81,347	5,079	341,082	158,122	1.53	297,204
Mississippi.....	54	2,734,196	1,174,135	12,176	173,381	31,735	5,376	384	132,978	668,816	4.44	11,869
North Carolina.....	145	2,266,490	1,268,179	41,507	485,582	31,135	28,593	19,823	331,678	3,914,358	.58	840,187
Oklahoma.....	63	1,008,434	667,149	63,659	128,509	23,374	14,808	570	110,435	1,017,741	.99	1,413
South Carolina.....	57	1,897,045	510,234	19,357	139,331	18,872	10,110	1,554	155,337	1,772,624	.51	60,951
Tennessee.....	18	1,317,453	735,012	47,282	278,494	16,207	11,450	10,338	218,670	2,948,480	.45	292,194
Texas.....	138	3,458,676	2,112,910	123,914	613,114	46,974	59,916	27,643	474,205	4,876,948	.71	113,812
Virginia.....	55	1,432,664	955,338	36,146	228,116	17,294	22,391	5,936	167,423	1,950,873	.73	121,720
West Virginia.....	42	1,441,164	260,932	23,775	77,979	5,788	5,660	1,510	65,460	1,155,171	.38	2,973
District of Columbia.....	1	1,730,563	1,132,399	189,794	125,697	11,934	55,638	6,791	148,310	802,178	2.16	423,100
West.....	660	30,388,502	19,861,163	1,599,481	4,389,075	362,040	574,714	92,929	3,509,100	16,890,643	1.80	2,040,692
Arizona.....	9	512,292	303,058	39,370	74,992	5,455	12,923	55,257	76,494	509,001	1.01	11,374
California.....	192	20,653,921	13,830,214	1,035,549	2,892,954	230,491	393,746	4,737	2,215,710	10,474,242	1.97	1,613,337
Colorado.....	55	1,228,846	792,464	67,038	169,348	21,956	29,082	165	144,221	899,840	1.37	3,491
Idaho.....	38	257,243	150,919	16,860	39,411	5,209	3,930	3,202	40,749	209,626	1.23	6,707
Montana.....	49	505,277	305,138	19,930	76,040	9,800	6,354	3,202	84,813	379,303	1.33	17,351
Nevada.....	15	112,561	75,281	19,927	19,174	2,369	6,227	30	14,553	94,896	1.19	2,891
New Mexico.....	31	341,821	190,098	20,932	76,363	6,248	6,892	363	40,925	364,053	.94	11,785
Oregon.....	124	1,952,674	1,143,769	110,662	327,370	23,231	50,724	5,525	291,373	1,198,227	1.63	103,321
Utah.....	115	4,495,673	2,603,397	29,569	84,425	3,116	9,590	11,161	97,485	1,352,849	1.40	65,232
Washington.....	114	4,020,626	2,623,660	246,829	588,921	51,235	58,592	12,341	453,088	2,174,894	1.85	196,045
Wyoming.....	18	307,568	180,235	11,815	60,077	2,910	2,654	148	49,729	233,712	1.32	7,158
Outlying parts of the United States.....	12	777,974	519,650	40,149	86,980	11,153	9,293	5,763	104,986	532,622	1.46	-----
Alaska.....	8	89,574	51,927	120	14,242	1,075	505	-----	21,755	32,895	2.72	-----
Hawaii.....	4	688,400	467,723	40,029	72,738	10,128	8,788	5,763	83,231	459,727	1.38	-----

Table 7.—Number of public library systems by amount of operating expenditures, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Annual operating expenditures							
		Less than \$1,000	\$1,000 to \$3,999	\$4,000 to \$9,999	\$10,000 to \$24,999	\$25,000 to \$99,999	\$100,000 to \$199,999	\$200,000 to \$499,999	\$500,000 and over ¹
1	2	3	4	5	6	7	8	9	10
Aggregate United States	6,202	1,427	1,872	1,076	875	712	122	72	46
Continental United States	6,190	1,422	1,871	1,076	874	708	122	71	46
Northeast	1,941	495	607	333	245	197	36	15	13
Connecticut.....	190	38	65	31	24	24	4	4	—
Maine.....	128	52	40	25	7	3	1	—	—
Massachusetts.....	311	40	102	61	46	47	9	4	2
New Hampshire.....	175	78	71	14	6	5	1	—	—
New Jersey.....	174	15	29	36	41	40	7	3	3
New York.....	597	155	210	98	63	53	9	3	6
Pennsylvania.....	192	26	38	52	49	20	5	—	2
Rhode Island.....	44	13	20	5	2	3	—	1	—
Vermont.....	130	78	32	11	7	2	—	—	—
North Central	2,510	626	820	429	329	230	39	20	17
Illinois.....	282	16	96	76	49	37	4	3	1
Indiana.....	245	16	66	87	45	22	3	4	2
Iowa.....	355	134	128	51	24	13	4	1	—
Kansas.....	224	92	79	25	19	7	1	1	—
Michigan.....	237	46	75	31	37	34	9	3	2
Minnesota.....	164	34	64	26	26	10	2	—	2
Missouri.....	162	28	59	16	34	21	1	1	2
Nebraska.....	222	102	87	20	9	2	—	2	—
North Dakota.....	59	35	12	5	3	4	—	—	—
Ohio.....	222	6	50	39	55	52	9	4	7
South Dakota.....	78	33	23	14	5	3	—	—	—
Wisconsin.....	260	84	81	39	23	25	6	1	1
South	1,079	176	292	216	198	152	24	16	5
Alabama.....	71	17	26	9	13	5	—	1	—
Arkansas.....	53	7	4	16	21	5	—	—	—
Delaware.....	19	7	7	2	1	1	—	1	—
Florida.....	82	21	21	15	13	7	3	1	1
Georgia.....	122	4	55	24	13	22	3	—	1
Kentucky.....	81	22	32	19	3	4	—	—	1
Louisiana.....	47	2	2	2	14	24	3	2	—
Maryland.....	31	4	6	3	7	7	1	2	1
Mississippi.....	54	7	18	11	8	9	1	—	—
North Carolina.....	145	21	28	40	33	20	2	1	—
Oklahoma.....	63	14	18	16	9	4	—	2	—
South Carolina.....	57	5	10	17	18	7	—	—	—
Tennessee.....	18	1	—	—	1	12	3	1	—
Texas.....	138	29	40	22	23	16	4	4	—
Virginia.....	55	5	11	11	17	7	3	1	—
West Virginia.....	42	12	14	9	4	2	1	—	—
District of Columbia.....	1	—	—	—	—	—	—	—	1
West	660	125	152	98	102	129	23	20	11
Arizona.....	9	—	1	4	1	1	1	1	—
California.....	192	1	14	19	39	81	16	14	8
Colorado.....	55	17	18	7	7	5	—	—	1
Idaho.....	38	12	16	3	4	3	—	—	—
Montana.....	49	9	14	13	9	4	—	—	—
Nevada.....	15	3	7	4	—	1	—	—	—
New Mexico.....	31	5	12	6	6	—	1	—	—
Oregon.....	124	48	33	16	13	13	—	—	1
Utah.....	15	1	4	7	1	—	—	2	—
Washington.....	114	29	32	14	14	16	5	3	1
Wyoming.....	18	—	1	5	8	4	—	—	—
Outlying parts of the United States	12	5	1	—	1	4	—	1	—
Alaska.....	8	5	1	—	1	1	—	—	—
Canal Zone.....	—	—	—	—	—	—	—	—	—
Hawaii.....	4	—	—	—	—	3	—	1	—

¹ Includes 25 libraries with annual operating expenditures which exceed \$1,000,000.

Table 8.—Total operating and per capita expenditures in public library systems by population group served, by region and State:
Fiscal 1955-56

Region and State	Item	Population group									
		Under 1,000	1,000-2,499	2,500-4,999	5,000-9,999	10,000-24,999	25,000-49,999	50,000-99,999	100,000 and over		
1	2	3	4	5	6	7	8	9	10		
Aggregate United States											
Number of libraries reporting.....	6,202	1,121	1,509	980	833	881	474	219	185		
Population.....	117,834,890	668,907	2,415,365	3,439,218	5,889,637	13,836,256	16,632,258	15,166,210	59,787,039		
Expenditures.....	\$171,000,623	\$843,790	\$3,175,271	\$4,604,262	\$7,857,288	\$17,673,613	\$18,713,824	\$17,835,672	\$100,296,903		
Per capita.....	\$1.45	\$1.26	\$1.31	\$1.34	\$1.33	\$1.28	\$1.13	\$1.18	\$1.68		
Continental United States											
Number of libraries reporting.....	6,190	1,117	1,507	980	833	879	472	218	184		
Population.....	117,302,288	666,868	2,411,751	3,439,218	5,889,637	13,809,014	16,553,901	15,097,860	59,434,019		
Expenditures.....	\$170,222,649	\$842,400	\$3,172,792	\$4,604,262	\$7,857,288	\$17,567,908	\$18,541,046	\$17,794,501	\$99,862,452		
Per capita.....	\$1.45	\$1.26	\$1.32	\$1.34	\$1.33	\$1.27	\$1.12	\$1.18	\$1.68		
Northeast											
CONNECTICUT:											
Number of libraries reporting.....	190	32	48	40	29	19	16	2	4		
Population.....	1,912,184	20,684	79,474	137,952	174,519	236,431	510,079	148,019	605,026		
Expenditures.....	\$3,739,570	\$32,568	\$106,208	\$203,570	\$277,220	\$435,578	\$1,109,069	\$331,724	\$1,243,733		
Per capita.....	\$1.96	\$1.57	\$1.34	\$1.48	\$1.59	\$1.84	\$2.17	\$2.24	\$2.06		
MAINE:											
Number of libraries reporting.....	128	40	38	26	14	7	2	1			
Population.....	537,232	18,118	64,870	89,644	105,297	109,137	72,532	77,634			
Expenditures.....	\$685,727	\$21,858	\$90,452	\$92,784	\$86,101	\$119,415	\$178,876	\$96,241			
Per capita.....	\$1.28	\$1.21	\$1.39	\$1.04	\$0.82	\$1.09	\$2.47	\$1.24			
MASSACHUSETTS:											
Number of libraries reporting.....	311	52	64	76	46	42	16	8	7		
Population.....	4,174,578	29,240	99,882	265,090	333,074	656,724	587,792	592,175	1,610,601		
Expenditures.....	\$9,967,493	\$69,988	\$178,646	\$455,286	\$550,083	\$1,412,240	\$1,193,895	\$1,271,650	\$4,865,705		
Per capita.....	\$2.39	\$2.39	\$1.79	\$1.72	\$1.36	\$2.15	\$2.03	\$2.15	\$3.02		
NEW HAMPSHIRE:											
Number of libraries reporting.....	175	94	42	20	10	6	2	1			
Population.....	486,142	55,446	57,410	65,890	65,180	96,830	62,654	82,732			
Expenditures.....	\$666,868	\$69,338	\$85,746	\$74,690	\$72,654	\$140,272	\$118,269	\$105,899			
Per capita.....	\$1.37	\$1.25	\$1.49	\$1.13	\$1.11	\$1.45	\$1.89	\$1.28			

Table 3.—Total operating and per capita expenditures in public library systems by population group served, by region and State:
Fiscal 1955-56—Continued

Region and State	Item	Population group									
		Under 1,000	1,000-2,499	2,500-4,999	5,000-9,999	10,000-24,999	25,000-49,999	50,000-99,999	100,000 and over		
1	2	3	4	5	6	7	8	9	10		
Northeast—Continued											
NEW JERSEY:											
Number of libraries reporting.....	174	5	29	25	39	37	22	9	8		
Population.....	3,897,267	3,982	51,010	96,671	298,145	576,183	765,375	584,875	1,521,026		
Expenditures.....	\$6,708,166	\$8,123	\$68,227	\$148,840	\$437,574	\$920,943	\$1,250,055	\$903,184	\$2,971,220		
Per capita.....	\$1.72	\$2.04	\$1.34	\$1.54	\$1.47	\$1.60	\$1.63	\$1.54	\$1.95		
NEW YORK:											
Number of libraries reporting.....	597	142	186	108	63	63	17	7	11		
Population.....	13,385,997	81,650	300,618	393,250	432,104	1,043,393	619,397	514,829	10,000,755		
Expenditures.....	\$24,802,166	\$116,286	\$418,966	\$537,850	\$720,012	\$1,748,515	\$995,182	\$970,751	\$19,394,604		
Per capita.....	\$1.86	\$1.42	\$1.39	\$1.37	\$1.67	\$1.68	\$1.61	\$1.89	\$1.94		
PENNSYLVANIA:											
Number of libraries reporting.....	192	6	26	35	40	38	23	14	10		
Population.....	5,517,709	4,371	45,165	131,119	274,576	566,866	801,975	985,781	3,707,856		
Expenditures.....	\$5,601,993	\$9,409	\$28,741	\$161,098	\$233,206	\$557,556	\$517,745	\$490,780	\$4,604,458		
Per capita.....	\$1.01	\$2.15	\$0.66	\$1.23	\$0.85	\$0.98	\$0.65	\$0.50	\$1.24		
RHODE ISLAND:											
Number of libraries reporting.....	44	11	11	2	7	3	4	4	2		
Population.....	495,232	5,700	18,621	8,723	50,991	34,028	73,435	55,060	248,674		
Expenditures.....	\$686,453	\$11,463	\$26,306	\$9,793	\$27,540	\$52,075	\$41,179	\$16,854	\$301,243		
Per capita.....	\$1.39	\$2.01	\$1.41	\$1.12	\$0.94	\$1.53	\$0.56	\$0.31	\$2.02		
VERMONT:											
Number of libraries reporting.....	130	68	38	12	8	3	1	---	---		
Population.....	278,868	39,296	58,212	41,308	62,691	44,206	33,155	---	---		
Expenditures.....	\$341,528	\$42,288	\$71,526	\$33,966	\$100,051	\$67,991	\$25,706	---	---		
Per capita.....	\$1.22	\$1.08	\$1.23	\$0.82	\$1.60	\$1.54	\$0.78	---	---		
North Central											
ILLINOIS:											
Number of libraries reporting.....	282	20	86	52	56	43	13	10	2		
Population.....	6,295,292	14,696	135,418	179,966	412,725	660,205	478,528	680,936	3,732,818		
Expenditures.....	\$9,317,592	\$28,810	\$263,770	\$253,516	\$649,196	\$1,055,279	\$703,756	\$1,242,679	\$5,110,586		
Per capita.....	\$1.48	\$1.96	\$1.95	\$1.41	\$1.57	\$1.61	\$1.47	\$1.82	\$1.37		
INDIANA:											
Number of libraries reporting.....	245	16	66	54	55	29	13	6	6		
Population.....	3,085,038	12,876	110,360	185,030	392,944	437,395	471,456	384,853	1,091,118		

Expenditures.....	\$5,439,888	\$15,480	\$197,222	\$223,500	\$515,775	\$559,339	\$607,375	\$674,819	\$2,546,378
Per capita.....	\$1.76	\$1.20	\$1.79	\$1.75	\$1.31	\$1.79	\$1.29	\$1.75	\$2.33
IOWA:									
Number of libraries reporting.....	355	140	118	40	30	15	6	5	1
Population.....	1,579,995	84,292	182,962	141,088	196,266	242,150	203,667	351,605	177,965
Expenditures.....	\$2,485,190	\$93,480	\$246,236	\$226,728	\$307,922	\$353,318	\$327,028	\$576,422	\$354,056
Per capita.....	\$1.57	\$1.11	\$1.35	\$1.61	\$1.57	\$1.46	\$1.61	\$1.64	\$1.99
KANSAS:									
Number of libraries reporting.....	224	90	64	34	9	22	2	1	2
Population.....	1,094,539	47,486	113,604	115,646	64,767	309,013	68,249	78,829	296,945
Expenditures.....	\$1,421,134	\$44,648	\$117,852	\$148,898	\$78,403	\$382,261	\$110,166	\$156,888	\$382,018
Per capita.....	\$1.30	\$0.94	\$1.04	\$1.29	\$1.21	\$1.24	\$1.61	\$1.99	\$1.29
MICHIGAN:									
Number of libraries reporting.....	237	18	72	46	35	35	11	15	5
Population.....	5,206,702	12,642	121,770	162,822	246,723	580,207	417,991	1,072,446	2,592,101
Expenditures.....	\$9,744,445	\$18,010	\$116,124	\$166,118	\$368,684	\$994,435	\$991,435	\$1,486,171	\$5,603,372
Per capita.....	\$1.87	\$1.42	\$0.95	\$1.02	\$1.49	\$1.71	\$2.37	\$1.39	\$2.16
MINNESOTA:									
Number of libraries reporting.....	164	22	58	32	18	25	5	3	4
Population.....	1,992,732	15,736	93,870	107,270	134,338	404,442	154,816	232,712	1,082,260
Expenditures.....	\$3,832,650	\$23,506	\$139,864	\$107,630	\$203,468	\$742,689	\$235,472	\$330,833	\$2,651,685
Per capita.....	\$1.92	\$1.49	\$1.49	\$1.00	\$1.51	\$1.16	\$1.52	\$1.42	\$2.45
MISSOURI:									
Number of libraries reporting.....	162	15	45	27	21	37	11	3	3
Population.....	3,132,594	12,334	71,956	99,787	150,444	600,884	403,746	232,712	1,560,731
Expenditures.....	\$4,858,030	\$7,520	\$69,699	\$102,535	\$180,385	\$742,689	\$411,740	\$330,833	\$3,012,629
Per capita.....	\$1.55	\$0.61	\$0.97	\$1.03	\$1.20	\$1.24	\$1.02	\$1.42	\$1.93
NEBRASKA:									
Number of libraries reporting.....	222	102	78	22	10	8	2	1	1
Population.....	792,978	59,608	115,624	76,762	69,774	121,209	65,092	98,884	251,117
Expenditures.....	\$1,052,209	\$55,482	\$153,294	\$99,470	\$84,257	\$173,217	\$82,991	\$205,140	\$789,349
Per capita.....	\$1.33	\$0.93	\$1.33	\$1.19	\$1.21	\$1.43	\$1.27	\$2.07	\$1.15
NORTH DAKOTA:									
Number of libraries reporting.....	59	15	27	4	7	4	2	1	1
Population.....	253,275	8,606	41,220	14,808	47,021	76,528	65,092	98,884	251,117
Expenditures.....	\$263,036	\$2,974	\$26,030	\$6,477	\$56,260	\$88,304	\$82,991	\$205,140	\$789,349
Per capita.....	\$1.04	\$0.35	\$0.63	\$0.44	\$1.20	\$1.15	\$1.27	\$2.07	\$1.15
OHIO:									
Number of libraries reporting.....	222	18	48	38	26	36	32	13	11
Population.....	7,549,227	12,742	79,868	131,140	182,609	600,512	1,098,643	934,695	4,509,018
Expenditures.....	\$16,150,904	\$48,064	\$213,708	\$356,816	\$574,796	\$850,200	\$1,503,744	\$1,558,221	\$11,045,355
Per capita.....	\$2.14	\$3.77	\$2.68	\$2.72	\$3.15	\$1.42	\$1.37	\$1.67	\$2.45
SOUTH DAKOTA:									
Number of libraries reporting.....	78	26	22	14	10	4	1	1	1
Population.....	297,238	15,897	32,620	45,162	65,381	58,586	25,310	54,282	740,627
Expenditures.....	\$421,452	\$13,616	\$30,617	\$59,239	\$84,102	\$109,595	\$42,483	\$81,800	\$368,874
Per capita.....	\$1.42	\$0.86	\$0.94	\$1.31	\$1.29	\$1.87	\$1.68	\$1.51	\$1.90
WISCONSIN:									
Number of libraries reporting.....	260	58	90	40	21	28	16	5	2
Population.....	2,557,113	36,112	130,168	135,086	146,512	454,531	545,503	368,874	740,627
Expenditures.....	\$4,586,450	\$38,538	\$145,502	\$184,116	\$275,233	\$623,931	\$339,319	\$699,606	\$1,832,205
Per capita.....	\$1.79	\$1.07	\$1.12	\$1.36	\$1.94	\$1.37	\$1.54	\$1.90	\$2.47

Table 8.—Total operating and per-capita expenditures in public library systems by population group served, by region and State:
Fiscal 1955-56—Continued

Region and State	Item	Population group									
		Under 1,000	1,000-2,499	2,500-4,999	5,000-9,999	10,000-24,999	25,000-49,999	50,000-99,999	100,000 and over		
1	2	3	4	5	6	7	8	9	10		
South											
ALABAMA:											
Number of libraries reporting.....	71	3									
Population.....	2,145,461	2,240	12	11	8	14	10	9	4		
Expenditures.....	\$901,790	\$1,086	\$19,502	\$39,609	\$51,257	\$248,854	\$345,949	\$615,558	\$822,392		
Per capita.....	\$0.42	\$0.48	\$6.101	\$16,722	\$28,349	\$88,752	\$109,254	\$171,279	\$480,247		
			\$0.31	\$0.42	\$0.55	\$0.36	\$0.32	\$0.28	\$0.58		
ARKANSAS:											
Number of libraries reporting.....	53			5	6	13	22	4	1		
Population.....	1,507,343		2	18,119	51,808	232,145	830,656	269,256	102,213		
Expenditures.....	\$695,270		3,146	\$8,398	\$24,889	\$109,102	\$375,680	\$91,246	\$84,576		
Per capita.....	\$0.46		\$0.53	\$0.46	\$0.48	\$0.47	\$0.45	\$0.34	\$0.82		
DELAWARE:											
Number of libraries reporting.....	19	3	7	3	4			1	1		
Population.....	250,540	1,982	10,953	8,691	23,529			95,029	110,356		
Expenditures.....	\$316,481	\$2,533	\$6,491	\$22,924	\$14,823			\$69,586	\$200,114		
Per capita.....	\$1.26	\$1.28	\$0.59	\$2.64	\$0.63			\$0.73	\$1.81		
FLORIDA:											
Number of libraries reporting.....	82	7	10	17	21	15	7	1	4		
Population.....	1,463,958	4,041	18,132	55,717	142,125	209,154	252,877	96,738	685,174		
Expenditures.....	\$1,727,967	\$3,668	\$12,032	\$45,418	\$145,376	\$230,984	\$221,947	\$106,834	\$962,108		
Per capita.....	\$1.18	\$0.91	\$0.66	\$0.82	\$1.02	\$1.10	\$0.88	\$1.10	\$1.40		
GEORGIA:											
Number of libraries reporting.....	122	1	5	11	27	43	20	8	7		
Population.....	3,425,514	916	7,279	40,591	213,595	696,145	726,887	504,952	1,235,149		
Expenditures.....	\$2,456,930	\$485	\$10,563	\$18,654	\$66,201	\$255,970	\$520,823	\$327,937	\$1,256,297		
Per capita.....	\$0.72	\$0.53	\$1.45	\$0.46	\$0.31	\$0.37	\$0.72	\$0.65	\$1.02		
KENTUCKY:											
Number of libraries reporting.....	81	5	17	10	11	24	11	1	2		
Population.....	1,553,941	2,639	29,428	39,346	83,394	362,630	386,691	64,452	585,361		
Expenditures.....	\$1,039,610	\$3,621	\$11,438	\$23,917	\$41,827	\$91,855	\$126,371	\$32,115	\$708,466		
Per capita.....	\$0.67	\$1.37	\$0.39	\$0.61	\$0.50	\$0.25	\$0.33	\$0.50	\$1.21		
LOUISIANA:											
Number of libraries reporting.....	47		1		2	14	21	5	4		
Population.....	2,277,025		2,416		19,493	228,460	726,746	290,807	1,009,101		
Expenditures.....	\$2,222,595		\$1,460		\$14,918	\$280,127	\$731,987	\$280,379	\$913,724		
Per capita.....	\$0.98		\$0.60		\$0.77	\$1.23	\$1.01	\$0.96	\$0.91		

MARYLAND:									
Number of libraries reporting	31	2	1	5	4	8	4	2	5
Population	2,158,122	1,367	2,091	17,895	27,026	156,388	139,751	130,900	1,682,704
Expenditures	\$3,311,875	\$689	\$1,106	\$6,780	\$28,652	\$122,502	\$103,714	\$115,126	\$2,933,306
Per capita	\$1.53	\$0.50	\$0.53	\$0.38	\$1.06	\$0.78	\$0.74	\$0.88	\$1.74
MISSISSIPPI:									
Number of libraries reporting	54	---	3	3	---	---	---	9	1
Population	1,668,816	---	5,634	8,535	---	---	---	629,038	116,274
Expenditures	\$734,196	---	\$4,490	\$4,310	---	---	---	\$311,698	\$51,998
Per capita	\$0.44	---	\$0.80	\$0.50	---	\$0.17	\$0.50	\$0.50	\$0.45
NORTH CAROLINA:									
Number of libraries reporting	145	10	20	7	17	25	43	18	5
Population	3,914,358	3,529	14,582	15,708	109,763	343,608	1,532,636	1,204,175	690,357
Expenditures	\$2,266,490	\$8,635	\$30,474	\$19,043	\$79,258	\$164,514	\$735,629	\$584,704	\$644,233
Per capita	\$0.58	\$2.45	\$2.09	\$1.21	\$0.72	\$0.48	\$0.48	\$0.49	\$0.93
OKLAHOMA:									
Number of libraries reporting	63	2	14	10	13	18	3	1	2
Population	1,017,741	1,488	23,965	33,691	89,160	292,921	100,272	50,000	426,244
Expenditures	\$1,008,434	\$670	\$13,060	\$29,064	\$77,285	\$205,821	\$73,677	\$24,169	\$584,688
Per capita	\$0.99	\$0.45	\$0.54	\$0.86	\$0.87	\$0.70	\$0.73	\$0.48	\$1.37
SOUTH CAROLINA:									
Number of libraries reporting	57	---	6	7	7	12	16	5	4
Population	1,772,624	---	10,255	25,623	53,453	186,575	579,973	290,822	625,923
Expenditures	\$897,045	---	\$8,532	\$22,632	\$40,715	\$127,271	\$271,030	\$93,898	\$332,967
Per capita	\$0.51	---	\$0.83	\$0.88	\$0.76	\$0.68	\$0.47	\$0.32	\$0.53
TENNESSEE:									
Number of libraries reporting	18	---	---	1	---	1	2	1	13
Population	2,948,480	---	---	4,711	---	19,571	60,207	98,107	2,765,884
Expenditures	\$1,317,453	---	---	\$700	---	\$35,461	\$61,658	\$36,250	\$1,183,384
Per capita	\$0.45	---	---	\$0.15	---	\$1.81	\$1.02	\$0.37	\$0.43
TEXAS:									
Number of libraries reporting	138	2	15	20	33	36	13	8	11
Population	4,876,548	1,218	23,971	72,288	232,531	580,300	469,445	571,709	2,925,086
Expenditures	\$3,438,676	\$1,170	\$9,689	\$34,877	\$94,172	\$390,421	\$315,893	\$460,614	2,151,840
Per capita	\$0.71	\$0.96	\$0.40	\$0.48	\$0.40	\$0.67	\$0.67	\$0.81	\$0.74
VIRGINIA:									
Number of libraries reporting	55	6	1	7	4	11	15	8	3
Population	1,950,873	1,794	2,427	22,335	29,533	169,712	575,205	570,595	579,272
Expenditures	\$1,432,664	\$7,825	\$768	\$16,180	\$42,559	\$102,759	\$277,500	\$391,624	\$593,445
Per capita	\$0.73	\$4.36	\$0.32	\$0.72	\$1.44	\$0.61	\$0.48	\$0.69	\$1.02
WEST VIRGINIA:									
Number of libraries reporting	42	1	7	5	11	7	3	6	2
Population	1,155,171	777	12,806	16,089	78,039	126,771	96,834	471,536	352,319
Expenditures	\$441,164	\$430	\$10,387	\$2,988	\$20,511	\$33,153	\$28,395	\$112,335	\$232,985
Per capita	\$0.38	\$0.55	\$0.81	\$0.18	\$0.26	\$0.26	\$0.29	\$0.24	\$0.66
DISTRICT OF COLUMBIA:									
Number of libraries reporting	1	---	---	---	---	---	---	---	1
Population	802,178	---	---	---	---	---	---	---	802,178
Expenditures	\$1,730,563	---	---	---	---	---	---	---	\$1,730,563
Per capita	\$2.16	---	---	---	---	---	---	---	\$2.16

Table 8.—Total operating and per capita expenditures in public library systems by population group served, by region and State:
Fiscal 1955-56—Continued

Region and State		Item	Population group									
1	2	3	4	5	6	7	8	9	10			
West												
ARIZONA:												
Number of libraries reporting.....	9											
Population.....	509,001			4,966	31,049	16,790				456,196		
Expenditures.....	\$512,292			\$1,300	\$28,338	\$17,800				\$464,854		
Per capita.....	\$1.01			\$0.26	\$0.91	\$1.06				\$1.02		
CALIFORNIA:												
Number of libraries reporting.....	192	2	15	25	32	57	23	16	22			
Population.....	10,474,242	1,216	29,566	95,797	233,377	841,482	758,409	1,201,773	7,312,622			
Expenditures.....	\$20,653,921	\$1,720	\$69,195	\$262,862	\$673,188	\$2,190,202	\$1,634,721	\$2,553,187	\$13,268,846			
Per capita.....	\$1.97	\$1.41	\$2.34	\$2.74	\$2.88	\$2.60	\$2.16	\$2.12	\$1.81			
COLORADO:												
Number of libraries reporting.....	55	10	15	9	8	8	2	2	1			
Population.....	899,840	5,492	25,170	29,573	53,813	125,288	89,026	155,692	415,786			
Expenditures.....	\$1,228,846	\$3,595	\$18,696	\$23,473	\$65,766	\$132,378	\$100,091	\$86,567	\$798,280			
Per capita.....	\$1.37	\$0.65	\$0.74	\$0.79	\$1.22	\$1.06	\$1.12	\$0.56	\$1.92			
IDAHO:												
Number of libraries reporting.....	38	6	10	10	5	6	1					
Population.....	209,626	4,332	15,517	32,697	34,271	88,416	34,393					
Expenditures.....	\$257,243	\$661	\$11,240	\$27,043	\$13,199	\$140,765	\$64,335					
Per capita.....	\$1.23	\$0.15	\$0.72	\$0.83	\$0.39	\$1.59	\$1.87					
MONTANA:												
Number of libraries reporting.....	49	4	12	7	16	6	4					
Population.....	379,303	2,688	19,932	24,244	117,708	74,939	139,792					
Expenditures.....	\$505,277	\$2,009	\$15,433	\$25,451	\$136,344	\$80,124	\$245,916					
Per capita.....	\$1.33	\$0.75	\$0.77	\$1.05	\$1.16	\$1.07	\$1.76					
NEVADA:												
Number of libraries reporting.....	15	3	3	6	1	1		1				
Population.....	94,896	1,370	4,949	19,718	7,000	11,654		50,205				
Expenditures.....	\$112,561	\$2,520	\$7,450	\$16,879	\$8,559	\$4,653		\$72,500				
Per capita.....	\$1.19	\$1.84	\$1.51	\$0.86	\$1.22	\$0.40		\$1.44				
NEW MEXICO:												
Number of libraries reporting.....	31	1	8	5	10	4	2		1			
Population.....	364,053		14,086	15,301	74,673	60,584	53,736		145,673			
Expenditures.....	\$341,821	\$389	\$15,473	\$10,538	\$62,308	\$67,802	\$36,753		\$148,558			
Per capita.....	\$0.94		\$1.10	\$0.69	\$0.83	\$1.12	\$0.68		\$1.02			

OREGON:											
Number of libraries reporting	124	37	36	17	13	11	8	1	1	1	1
Population	1,198,227	24,280	58,132	60,637	88,057	164,179	272,739	58,666	58,666	471,537	471,537
Expenditures	\$1,952,674	\$14,841	\$56,756	\$78,247	\$125,718	\$265,724	\$352,010	\$32,816	\$32,816	\$1,026,562	\$1,026,562
Per capita	\$1.63	\$0.61	\$0.98	\$1.29	\$1.43	\$1.62	\$1.29	\$0.56	\$0.56	\$2.18	\$2.18
UTAH:											
Number of libraries reporting	15		3	5	3	1	1	1	1	1	1
Population	352,849		5,929	18,064	21,420	10,000	33,536	83,000	83,000	180,900	180,900
Expenditures	\$495,673		\$7,791	\$15,874	\$24,944	\$5,809	\$12,172	\$212,025	\$212,025	\$271,058	\$271,058
Per capita	\$1.40		\$1.31	\$0.88	\$1.16	\$0.58	\$0.36	\$2.55	\$2.55	\$1.20	\$1.20
WASHINGTON:											
Number of libraries reporting	114	22	28	22	10	14	8	4	4	6	6
Population	2,174,894	13,985	47,179	76,534	67,607	210,126	257,260	295,524	295,524	1,206,679	1,206,679
Expenditures	\$4,020,626	\$14,394	\$46,762	\$94,728	\$129,972	\$351,627	\$510,140	\$387,950	\$387,950	\$2,485,053	\$2,485,053
Per capita	\$1.85	\$1.03	\$0.99	\$1.24	\$1.92	\$1.67	\$1.98	\$1.31	\$1.31	\$2.06	\$2.06
WYOMING:											
Number of libraries reporting	18			4	5	8	1				
Population	233,712			18,525	37,128	137,559	40,500				
Expenditures	\$307,568			\$30,360	\$52,878	\$173,610	\$50,720				
Per capita	\$1.32			\$1.64	\$1.42	\$1.26	\$1.25				
Outlying parts of the United States											
Number of libraries reporting	12	4	2	1		2	2	1	1	1	1
Population	532,622	2,039	3,614			27,242	78,357	68,350	68,350	353,020	353,020
Expenditures	\$777,974	\$1,390	\$2,479			\$85,705	\$172,778	\$81,171	\$81,171	\$434,451	\$434,451
Per capita	\$1.46	\$0.68	\$0.69			\$3.15	\$2.21	\$1.19	\$1.19	\$1.23	\$1.23
ALASKA:											
Number of libraries reporting	8	4	2			2					
Population	32,895	2,039	3,614			27,242	78,357	68,350	68,350	353,020	353,020
Expenditures	\$89,574	\$1,390	\$2,479			\$85,705	\$172,778	\$81,171	\$81,171	\$434,451	\$434,451
Per capita	\$2.72	\$0.68	\$0.69			\$3.15	\$2.21	\$1.19	\$1.19	\$1.23	\$1.23
HAWAII:											
Number of libraries reporting	4						2	1	1	1	1
Population	499,727						78,357	68,350	68,350	353,020	353,020
Expenditures	\$688,400						\$172,778	\$81,171	\$81,171	\$434,451	\$434,451
Per capita	\$1.38						\$2.21	\$1.19	\$1.19	\$1.23	\$1.23

Table 9.—Book stock of public library systems, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Population of area served (1950 Census)	Number of volumes at end of year				Number of systems reporting	Number of volumes added during year				
			Total		Adult	Juvenile		Undistributed	Total	By purchase	By other means	Undistributed
			Number	Per capita								
1	2	3	4	5	6	7	8	9	10	11	12	13
Aggregate United States.....	6,263	118,193,351	173,800,266	1.47	80,725,604	35,178,686	57,895,976	6,005	11,560,559	9,057,641	1,024,038	1,478,880
Continental United States.....	6,249	117,607,364	173,155,537	1.47	80,408,322	35,012,225	57,734,930	5,991	11,508,551	9,015,522	1,018,479	1,474,550
Northeast.....	1,960	31,870,677	57,584,805	1.81	27,912,411	8,998,070	20,674,324	1,889	3,393,011	2,596,436	453,803	342,772
Connecticut.....	192	1,945,024	4,629,727	2.38	2,189,594	766,674	1,673,459	190	264,055	205,417	15,409	27,229
Maine.....	131	544,244	1,904,475	3.50	791,318	170,035	943,122	119	64,813	44,268	13,810	4,735
Massachusetts.....	311	4,174,578	12,471,861	2.99	5,544,889	1,357,878	5,569,094	310	573,977	392,625	37,404	143,948
New Hampshire.....	175	486,142	1,916,960	3.94	805,235	155,871	935,854	163	60,584	49,469	8,473	2,642
New Jersey.....	177	3,913,618	6,562,570	1.68	2,909,068	1,316,881	2,336,612	175	437,373	369,612	38,780	28,981
New York.....	597	13,385,997	20,029,572	1.50	10,071,810	3,502,961	6,454,801	571	1,492,769	1,187,159	265,338	40,272
Pennsylvania.....	203	6,646,974	7,517,598	1.13	4,380,897	1,449,368	1,686,993	195	421,296	289,787	59,139	92,316
Rhode Island.....	44	493,232	1,174,990	2.37	501,664	191,845	81,481	42	39,720	32,719	6,532	90,909
Vermont.....	130	278,868	1,377,392	4.94	317,936	86,557	972,899	124	38,424	25,820	10,864	1,740
North Central.....	2,516	33,848,836	59,137,565	1.75	29,280,719	14,454,794	15,402,052	2,425	3,788,007	3,008,189	220,956	559,862
Illinois.....	282	6,295,292	7,591,400	1.21	4,494,753	2,072,405	1,024,242	279	547,465	479,165	40,944	27,356
Indiana.....	245	3,086,038	6,784,748	2.20	3,689,524	2,369,970	725,254	245	443,746	414,503	27,819	1,424
Iowa.....	355	1,579,995	4,180,491	2.65	1,269,173	735,200	2,176,118	348	228,114	192,290	13,924	21,900
Kansas.....	224	1,094,539	2,332,870	2.13	989,144	375,535	968,191	222	120,808	86,912	13,827	20,059
Michigan.....	239	5,212,590	7,216,334	1.38	3,832,241	1,758,114	1,625,979	216	528,355	298,143	13,959	216,243
Minnesota.....	164	1,992,732	3,737,050	1.88	2,396,144	897,059	1,443,847	144	204,320	103,807	10,452	90,061
Missouri.....	162	3,134,519	4,656,965	1.49	2,324,318	989,269	1,343,378	156	364,519	325,057	33,374	6,078
Nebraska.....	222	792,974	2,023,962	2.55	505,404	172,497	1,345,161	213	88,765	75,972	10,639	2,154
North Dakota.....	62	255,774	423,962	1.66	246,196	119,981	57,785	58	32,064	27,560	4,504	-----
Ohio.....	222	7,549,227	14,121,785	1.87	6,039,933	3,243,837	4,838,015	215	867,469	772,467	29,349	65,653
South Dakota.....	79	298,039	807,913	2.71	361,555	172,534	273,824	75	33,442	22,663	2,295	8,484
Wisconsin.....	260	2,557,113	5,260,985	2.06	3,132,334	1,548,393	560,258	254	328,940	209,640	19,860	99,440

South.	1,104	34,980,414	28,454,078	.80	11,976,137	6,344,664	9,833,227	1,045	2,289,856	1,693,576	229,556	366,724
Alabama.....	71	2,145,461	1,367,206	.64	234,287	130,079	1,002,840	68	93,128	75,523	17,605	
Arkansas.....	54	1,509,802	1,032,701	.68	489,068	361,447	1,182,186	53	72,401	61,056	8,130	
Delaware.....	19	250,540	1,324,426	1.57	233,020	363,334	98,072	18	27,062	22,846	2,110	
Florida.....	17	1,466,628	1,824,831	1.24	816,617	339,893	668,321	76	141,911	92,790	28,494	
Georgia.....	122	3,425,514	2,808,384	.85	817,175	682,502	1,408,707	119	296,877	240,653	45,998	
Kentucky.....	84	1,564,000	1,240,751	.85	717,864	312,336	2,293,551	75	180,505	66,440	12,663	
Louisiana.....	47	2,277,025	1,855,005	.85	1,124,695	685,948	44,772	47	192,661	175,343	17,318	
Maine.....	31	2,158,122	2,808,809	1.01	1,457,295	575,962	275,532	31	226,322	93,928	14,232	
Mississippi.....	54	1,668,816	1,384,696	.85	1,500,437	85,159	683,640	50	73,592	65,040	8,552	
North Carolina.....	146	3,914,358	2,984,696	1.30	1,279,736	845,381	899,579	144	238,464	192,588	13,408	
Oklahoma.....	65	1,021,673	1,328,682	.82	366,364	140,072	822,246	60	67,531	39,920	11,220	
South Carolina.....	58	1,775,656	1,460,137	.82	562,210	418,769	479,158	58	95,554	81,096	12,447	
Tennessee.....	19	2,972,787	1,393,694	.47	517,106	229,766	646,822	18	158,737	106,857	30,637	
Texas.....	146	4,917,822	3,893,608	.79	1,597,139	805,369	1,491,100	132	296,194	196,191	33,368	
Virginia.....	58	1,954,861	1,596,620	.82	656,708	296,917	642,995	54	112,959	81,046	6,577	
West Virginia.....	42	1,155,171	728,018	.63	360,898	133,434	233,686	41	50,567	35,828	8,598	
District of Columbia.....	1	802,178	933,254	1.16	595,558	337,696	-----	1	66,491	66,491	-----	
West.	669	15,907,437	28,279,089	1.67	11,239,005	5,214,697	11,825,387	632	2,037,677	1,717,321	114,164	206,192
Arizona.....	10	511,153	485,950	.95	316,194	146,159	23,597	10	39,681	31,141	6,465	
California.....	196	10,485,086	17,551,774	1.67	6,498,580	3,657,040	7,986,154	187	1,320,107	1,190,551	52,917	
Colorado.....	56	900,103	1,393,373	1.55	686,154	166,886	540,332	48	81,751	57,214	7,709	
Idaho.....	38	209,626	445,917	2.13	143,312	158,810	243,795	33	19,574	10,688	3,408	
Montana.....	51	381,653	879,946	2.31	316,881	130,868	423,097	44	44,293	39,347	4,946	
Nevada.....	15	94,896	208,320	2.20	86,730	43,690	77,900	13	9,701	7,757	1,944	
New Mexico.....	31	364,053	404,043	1.11	137,795	58,628	207,620	30	41,715	31,640	6,069	
Oregon.....	125	1,199,402	2,070,017	1.73	1,199,631	542,809	327,577	123	154,233	82,454	17,594	
Utah.....	15	352,849	706,991	2.00	136,011	162,941	408,039	14	42,206	38,563	3,643	
Washington.....	114	2,174,894	3,630,126	1.67	1,542,289	782,707	1,305,130	113	258,585	232,293	8,380	
Wyoming.....	18	233,712	502,632	2.15	175,428	54,059	273,145	17	25,431	15,673	1,089	
Outlying parts of the United States.	14	585,987	644,729	1.10	317,282	166,461	160,986	14	52,008	42,119	5,559	4,330
Alaska.....	9	33,260	64,786	1.95	9,484	2,765	52,537	9	6,577	6,145	432	
Canal Zone.....	1	53,000	108,449	2.05	-----	-----	108,449	1	8,423	4,523	3,900	
Hawaii.....	4	499,727	471,494	.94	307,798	163,696	-----	4	37,008	31,451	1,227	

Table 10.—Number of public library systems by number of volumes at end of year, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Number of volumes									
		Fewer than 6,000	6,000 to 24,999	25,000 to 69,999	70,000 to 99,999	100,000 to 149,999	150,000 to 174,999	175,000 to 299,999	300,000 to 499,999	500,000 to 999,999	1,000,000 and over
1	2	3	4	5	6	7	8	9	10	11	12
Aggregate United States	6,263	2,084	2,882	908	115	116	28	60	34	19	17
	6,249	2,078	2,880	905	114	115	28	59	34	19	17
Northeast	1,960	581	998	272	31	31	9	18	8	4	8
Connecticut	192	58	87	36	3	3	2		3		
Maine	131	42	74	12			1				
Massachusetts	311	40	172	65	10	13	2	6	1	1	1
New Hampshire	175	80	86	6							
New Jersey	177	35	81	39	7	5	1	6	2	1	5
New York	597	228	289	60	2	6	1	5	1	1	2
Pennsylvania	203	31	120	40	3	4	1	1	1		
Rhode Island	44	11	28		1						
Vermont	130	56	61	11			1				
North Central	2,516	993	1,102	296	42	32	10	19	8	8	6
Illinois	282	72	161	33	5	4	2	3	1		1
Indiana	245	42	142	43	4	8		2	1	2	
Iowa	355	190	131	23	5	3	1	2			
Kansas	224	116	87	18	1	2					
Michigan	239	98	91	33	7	3		4	2		
Minnesota	164	68	70	18	2	2	2		1	1	1
Missouri	162	52	74	29	1	1	1	2		2	
Nebraska	222	128	86	6				2	1	1	
North Dakota	62	43	15	4							
Ohio	222	18	121	52	11	6	3	3	3	3	2
South Dakota	79	41	29	9				2			1
Wisconsin	260	125	95	28	6	3			1		
South	1,104	312	524	203	20	22	4	8	8	2	1
Alabama	71	30	30	9		1			1		
Arkansas	54	8	33	11	1	1					
Delaware	19	12	5					1			
Florida	87	31	43	7	2	2		1	1		
Georgia	122	26	66	25		4			1		
Kentucky	84	49	28	5	1					1	
Louisiana	47	1	21	21	1	2			1		

Maryland.....	31	8	14	4	2	1	1	1	1
Mississippi.....	54	15	26	12	3	1	1	1	1
North Carolina.....	146	40	34	16	3	1	1	1	1
Oklahoma.....	65	21	30	11	1	1	1	1	1
South Carolina.....	58	6	32	16	1	1	1	1	1
Tennessee.....	19	4	4	8	3	3	1	3	1
Texas.....	146	43	73	21	3	1	2	1	3
Virginia.....	58	11	29	13	1	1	1	1	1
West Virginia.....	42	11	23	5	1	1	1	1	1
District of Columbia.....	1								1
West.....	669	192	256	134	21	30	14	10	5
Arizona.....	10		7		10	2	1	8	2
California.....	196	12	58	67	2	23	9	1	1
Colorado.....	56	18	26	8					
Idaho.....	38	15	15	8					
Montana.....	51	12	31	4	4				
Nevada.....	15	7	7			1			
New Mexico.....	31	13	16	1		1			
Oregon.....	125	74	20	20	1				1
Utah.....	15	1	10	2	1		1	1	1
Washington.....	114	40	48	16	3	3	2	1	1
Wyoming.....	18		9	8	1		1		
Outlying parts of the United States.....	14	6	2	3	1	1	1		
Alaska.....	9	6	2	1					
Canal Zone.....	1					1			
Hawaii.....	4			2	1	1	1		1

Table 11.—Items of miscellaneous stock in public library systems, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Items								Other 1
		Uncataloged pamphlets	Photos, pictures, prints	Maps	Slides, filmstrips	Microfilms (titles)	Films (titles)	Sound recordings (titles)		
1	2	3	4	5	6	7	8	9	10	
Aggregate United States.....	1,657	6,284,882	13,728,558	557,462	283,415	117,868	42,582	912,555	710,689	
Continental United States.....	1,651	6,217,685	13,663,209	556,490	283,354	117,051	41,701	896,714	706,104	
Northeast.....	500	1,534,023	7,390,968	111,995	43,078	40,467	12,007	416,536	119,316	
Connecticut.....	56	114,271	391,807	987	225	1,264	6,718	21,735	344	
Maine.....	20	1,854	4	4				245		
Massachusetts.....	71	89,641	1,379,014	25,654	29,480	3,306	1,094	35,461	31,454	
New Hampshire.....	15	9,097	3,733,949	18	18			2,158		
New Jersey.....	52	227,119	1,465,506	1,431	1,402	4,229	60	28,979	2,243	
New York.....	208	523,468	2,683,558	3,243	3,357	22,047	3,776	47,519	4,177	
Pennsylvania.....	61	553,715	2,925,020	79,096	11,578	6,367	359	273,422	64,427	
Rhode Island.....	8	14,184	167,110	133	18	3,187		6,892	16,671	
Vermont.....	9	674	5,000	1,200				125		
North Central.....	650	2,150,365	3,504,829	277,482	191,118	50,548	19,873	220,140	257,409	
Illinois.....	65	91,902	92,472	3,912	377	11,701	1,607	27,631	54,071	
Indiana.....	97	108,151	279,187	2,323	8,500	10,186	1,582	31,801	152,220	
Iowa.....	76	90,751	33,506	1,901	881	2,498		8,543	554	
Kansas.....	23	122,340	3,849	3,017	619	3,111	654	9,915	58	
Michigan.....	55	169,688	850,342	75,143	24,235	12,978	3,681	34,184	1,594	
Minnesota.....	37	141,821	923,197	26,432	41,128	1,977	881	22,624		
Missouri.....	76	1,096,199	473,707	77,710	20,914	2,475	2,753	30,839	4,312	
Nebraska.....	38	31,464	184,019	8,038	480	5	557	7,995	150	
North Dakota.....	10	8,248	77,741	269			60	626	1,163	
Ohio.....	80	100,765	77,741	72,944	85,063	3,865	7,648	39,070	8,344	
South Dakota.....	16	4,740	105	166		241		250	250	
Wisconsin.....	77	184,296	585,963	5,627	8,921	1,471	450	12,671	34,493	
South.....	295	599,055	883,586	19,704	41,940	16,119	6,627	120,899	229,957	
Alabama.....	22	146,298	100,942	133	100	845		7,055	496	
Arkansas.....	17	9,031	689	302	1,399			1,984	4,223	
Delaware.....	2			302	5		148	2,606	4	
Florida.....	18	47,911	28,758	865	485	1,740	168	5,325	263	
Georgia.....	45	64,527	16,595	946	11,082	310	378	15,914	2,064	
Kentucky.....	15	7,218	1,808	530	616	2,179	988	10,970	244	
Louisiana.....	18	22,820	32,039	472	242	490	134	11,747	218,677	
Maryland.....	11	53,998	417,935	4,326	18,671	31	771	18,112	73	

Mississippi.....	11	4,822	94	354	158	1,333	20	695	2,210
North Carolina.....	44	63,808	8,627	1,848	2,121	1,333	795	13,442	2,503
Oklahoma.....	15	60,049	9,827	4,574	2,617	1,333	85	2,240	167
South Carolina.....	18	4,843	2,647	578	746	1,333		5,788	
Tennessee.....	7	2,517	30	8	6	1,333	492	5,788	1,006
Texas.....	22	68,146	73,947	2,444	2,563	1,333	2,060	6,623	27
Virginia.....	18	12,160	13,322	566	861	443	198	4,791	
West Virginia.....	11	30,907	17,780	1,114	15	429	6	3,174	
District of Columbia.....	1		158,546		253	3,961	384	9,928	
West.....	206	1,934,242	1,883,826	147,309	7,218	9,917	3,194	139,139	99,422
Arizona.....	3	3,284	2,908	420				39	
California.....	95	1,719,945	1,365,324	141,151	1,816	8,746	1,801	108,432	76,164
Colorado.....	10	15,465	18,822	360	1,568	19	184	1,718	71
Idaho.....	8	5,719	3,000	466	369			958	40
Montana.....	16	2,000	8,035	16	45	94	20	5,038	167
Nevada.....	2	1,989	5,531	253		35	5	341	
New Mexico.....	7	6,191	2,000	169				128	80
Oregon.....	24	3,092	15,472	876		249	31	3,376	
Utah.....	4	2,600	16,700	116	3,134		300	212	3,450
Washington.....	34	173,082	446,034	1,778	3,286	774	853	18,897	19,450
Wyoming.....	3	875		1,704					
Outlying parts of the United States.....	6	67,197	65,349	972	61	817	881	15,841	4,585
Alaska.....	1	200		5					
Canal Zone.....	1	1,800		150					
Hawaii.....	4	65,197	65,349	817	61	817	881	15,841	4,585
Virgin Islands.....									

¹ Includes such items as music scores, projectors and screens, rapid reading kits, and ceiling-projected books;

Table 12.—*Circulation of books in public library systems by type of agency, by region and State: Fiscal 1955-56*

Region and State	Number of systems reporting	Population of area served (1950 Census)	Number of volumes circulated								
			Grand total ¹	Stationary agencies			Bookmobiles				
				Total	Adult	Juvenile	Undistributed	Total	Adult	Juvenile	Undistributed
1	2	3	4	5	6	7	8	9	10	11	12
Aggregate United States.....											
Continental United States.....											
Northeast.....											
Connecticut.....	192	1,945,024	10,613,629	10,475,193	5,079,214	5,349,364	46,615	138,436	64,253	74,183	---
Maine.....	127	538,960	2,262,171	2,262,171	1,118,182	721,829	422,160	---	---	---	---
Massachusetts.....	307	4,163,370	23,152,269	20,937,812	10,135,219	7,688,328	3,114,265	975,333	164,788	447,511	363,034
New Hampshire.....	173	484,202	2,567,246	2,179,368	1,310,774	741,839	176,755	181,605	58,344	123,261	---
New Jersey.....	173	3,831,376	14,706,521	14,465,251	7,303,828	6,807,576	353,847	241,270	79,948	161,322	---
New York.....	597	13,385,997	54,168,813	47,730,807	29,687,450	15,806,662	2,236,695	1,519,659	314,072	1,102,965	102,622
Pennsylvania.....	195	6,631,529	18,353,535	15,935,284	8,059,584	7,653,800	221,900	1,999,354	296,199	1,286,163	416,992
Rhode Island.....	42	494,149	2,004,249	1,004,249	1,130,749	847,977	25,523	---	---	---	---
Vermont.....	130	278,868	1,660,220	1,660,220	843,979	568,887	247,354	---	---	---	---
North Central.....											
Illinois.....	282	6,295,292	23,358,604	22,226,299	11,102,168	11,005,257	118,874	1,132,305	188,446	943,859	---
Indiana.....	245	5,086,058	18,494,029	16,921,866	6,504,328	10,411,772	5,766	1,476,143	382,446	1,093,697	---
Iowa.....	355	1,579,998	10,220,155	9,572,984	4,054,197	5,021,777	497,010	647,171	76,514	423,991	146,666
Kansas.....	224	1,094,539	5,362,274	4,897,837	2,272,446	2,611,199	364,192	464,437	73,843	390,594	---
Michigan.....	237	5,209,094	22,050,671	12,222,766	4,282,213	4,471,687	3,468,866	2,862,263	363,448	1,392,820	905,995
Minnesota.....	164	1,992,732	10,543,523	9,749,610	4,574,024	4,995,988	179,598	793,913	255,278	638,635	---
Missouri.....	160	3,131,156	14,248,821	10,645,291	4,782,141	5,215,859	647,291	2,963,429	384,308	1,247,987	1,331,134
Nebraska.....	220	792,738	4,140,055	3,925,474	1,780,372	2,083,526	61,576	137,343	33,378	103,965	---
North Dakota.....	58	251,999	1,203,774	1,103,010	502,617	560,373	40,020	100,764	10,609	90,155	---
Ohio.....	222	7,549,227	42,914,555	32,892,185	12,989,974	16,989,086	2,913,125	5,835,068	887,181	4,735,436	212,451
South Dakota.....	75	290,768	1,570,236	1,591,198	761,612	761,612	60,065	159,038	10,227	148,811	---
Wisconsin.....	252	2,553,045	14,363,759	13,550,836	5,966,528	7,298,123	286,185	812,923	92,049	720,874	---

South		1, 874	34, 874, 833	97, 042, 890	67, 413, 348	31, 771, 299	29, 409, 083	6, 232, 966	24, 991, 575	5, 298, 413	17, 372, 369	2, 320, 793
Alabama	71	2, 145, 461	5, 803, 522	3, 360, 895	1, 786, 704	1, 496, 849	1, 496, 849	77, 342	1, 946, 118	283, 478	1, 555, 612	107, 028
Arkansas	52	1, 502, 087	3, 095, 089	2, 771, 653	1, 340, 546	1, 269, 069	1, 269, 069	121, 024	279, 422	84, 614	194, 809	---
Delaware	18	2, 486, 746	6, 913, 388	5, 696, 477	2, 436, 384	2, 436, 384	2, 436, 384	1, 907, 486	424, 723	40, 978	56, 109	---
Florida	84	1, 458, 858	6, 126, 887	5, 696, 477	2, 436, 384	2, 436, 384	2, 436, 384	1, 907, 486	424, 723	105, 991	219, 386	99, 346
Georgia	122	3, 425, 314	12, 411, 666	6, 815, 229	3, 011, 883	3, 011, 883	3, 011, 883	2, 07, 469	5, 504, 740	889, 271	4, 615, 469	245, 550
Kentucky	82	1, 560, 346	4, 213, 607	2, 905, 348	1, 237, 607	1, 237, 607	1, 237, 607	262, 393	1, 221, 497	190, 413	785, 534	---
Louisiana	47	2, 277, 025	7, 442, 851	5, 696, 477	2, 436, 384	2, 436, 384	2, 436, 384	1, 907, 486	424, 723	40, 978	56, 109	---
Maryland	3	1, 053, 833	3, 347, 244	2, 905, 348	1, 237, 607	1, 237, 607	1, 237, 607	262, 393	1, 221, 497	190, 413	785, 534	---
Mississippi	53	1, 666, 111	10, 439, 509	6, 815, 229	3, 011, 883	3, 011, 883	3, 011, 883	2, 07, 469	5, 504, 740	889, 271	4, 615, 469	---
North Carolina	146	3, 914, 358	13, 175, 322	10, 439, 509	6, 815, 229	6, 815, 229	6, 815, 229	523, 002	1, 429, 505	297, 549	925, 841	206, 115
Ohio	63	1, 015, 833	3, 347, 244	2, 905, 348	1, 237, 607	1, 237, 607	1, 237, 607	262, 393	1, 221, 497	190, 413	785, 534	---
South Carolina	58	1, 775, 656	5, 034, 002	3, 347, 244	1, 237, 607	1, 237, 607	1, 237, 607	262, 393	1, 221, 497	190, 413	785, 534	---
Tennessee	18	2, 968, 076	11, 992, 331	6, 815, 229	3, 011, 883	3, 011, 883	3, 011, 883	2, 07, 469	5, 504, 740	889, 271	4, 615, 469	---
Texas	130	4, 853, 473	16, 868, 588	94, 380, 597	82, 065, 171	44, 294, 835	31, 755, 900	6, 004, 436	6, 915, 896	1, 559, 374	4, 208, 613	1, 147, 909
Virginia	57	1, 950, 959	5, 040, 881	3, 347, 244	1, 237, 607	1, 237, 607	1, 237, 607	262, 393	1, 221, 497	190, 413	785, 534	---
West Virginia	42	1, 155, 171	2, 001, 690	1, 682, 921	885, 850	885, 850	885, 850	39, 217	112, 651	33, 025	79, 626	---
District of Columbia	1	802, 178	2, 123, 703	1, 180, 096	583, 956	583, 956	583, 956	---	---	---	---	---
West	649	16, 868, 588	94, 380, 597	82, 065, 171	44, 294, 835	31, 755, 900	6, 004, 436	6, 915, 896	1, 559, 374	4, 208, 613	1, 147, 909	---
Arizona	10	511, 153	2, 021, 019	1, 854, 809	922, 725	634, 662	297, 422	297, 422	159, 917	38, 281	72, 150	49, 486
California	194	10, 479, 007	60, 371, 425	53, 775, 284	30, 062, 163	20, 759, 795	2, 623, 336	2, 623, 336	2, 342, 647	478, 861	1, 659, 418	204, 368
Colorado	56	900, 103	4, 285, 184	3, 096, 786	1, 776, 331	1, 776, 331	1, 776, 331	1, 557, 876	1, 090, 922	40, 213	165, 233	885, 476
Idaho	33	194, 104	4, 917, 823	1, 873, 277	839, 226	795, 259	795, 259	57, 110	86, 584	306	86, 278	---
Montana	48	378, 823	1, 989, 771	1, 873, 277	839, 226	795, 259	795, 259	57, 110	86, 584	306	86, 278	---
Nevada	14	91, 787	426, 087	426, 087	42, 738	50, 811	50, 811	332, 538	59, 447	4, 484	54, 963	---
New Mexico	31	364, 053	1, 225, 800	1, 166, 353	581, 715	464, 717	464, 717	119, 921	59, 447	4, 484	54, 963	---
Oregon	123	1, 198, 623	6, 047, 178	5, 472, 135	2, 243, 589	2, 243, 589	2, 243, 589	66, 710	575, 043	136, 642	429, 822	8, 579
Utah	14	348, 637	2, 559, 528	1, 559, 528	712, 333	793, 944	793, 944	53, 251	62, 309	860, 587	1, 740, 749	---
Washington	108	2, 168, 686	13, 175, 322	10, 543, 629	6, 233, 309	4, 189, 959	4, 189, 959	120, 361	2, 601, 336	860, 587	1, 740, 749	---
Wyoming	18	233, 712	1, 317, 460	1, 317, 460	485, 300	595, 041	595, 041	237, 119	---	---	---	---
Outlying parts of the United States	13	585, 287	2, 866, 706	2, 557, 773	1, 412, 386	1, 091, 305	1, 091, 305	54, 082	308, 933	10, 966	297, 967	---
Alaska	8	32, 560	216, 914	216, 914	132, 466	30, 366	30, 366	54, 082	---	---	---	---
Canal Zone	1	53, 000	213, 733	213, 733	153, 133	60, 600	60, 600	---	---	---	---	---
Hawaii	4	499, 727	2, 436, 059	2, 127, 126	1, 126, 787	1, 000, 339	1, 000, 339	---	308, 933	10, 966	297, 967	---

1 Includes 28,943,340 circulation undistributed between stationary agencies and bookmobiles.

Table 13.—Circulation of miscellaneous stock items in public library systems, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Number of items circulated								Sound recordings (titles)	Other ¹
		Uncataloged pamphlets	Photos, pictures, prints	Maps	Slides, filmstrips	Microfilms (titles)	Films (titles)				
1	2	3	4	5	6	7	8	9	10		
Aggregate United States.....	1,850	1,160,902	3,441,330	49,011	473,041	5,580	632,940	3,450,853	723,329		
Continental United States.....	1,844	1,159,919	3,412,374	49,011	473,041	5,580	632,940	3,452,040	691,322		
Northeast.....	565	374,052	1,214,368	2,375	5,996	1,284	35,616	974,035	150,689		
Connecticut.....	73	14,671	259,612	83	743		7,161	146,862	900		
Maine.....	22	3,615	8,022	14	173		1,244	2,291	63		
Massachusetts.....	88	24,774	209,247	65	1,491	157	3,296	232,501	70,401		
New Hampshire.....	19	2,486	16,592	39	26		21,787				
New Jersey.....	75	96,920	277,340	233	2,887		97	109,052	19,651		
New York.....	216	247,843	301,906	980	117	1,032	21,605	298,619	43,949		
Pennsylvania.....	52	14,254	96,099	120	553	24	2,200	77,321	12,566		
Rhode Island.....	9	7,018	42,098	224	6			8,952	3,159		
Vermont.....	11	2,471	2,652	57			12	6,650			
North Central.....	727	539,464	1,359,503	31,149	326,774	3,022	324,046	1,205,611	329,294		
Illinois.....	100	138,704	446,932	1,085	105,545	329	32,668	188,739	65,934		
Indiana.....	92	20,700	103,294	24,090	11,724		13,934	111,235	102,180		
Iowa.....	65	26,861	14,462	760	4,755	1,402	30,536	30,536	15,781		
Kansas.....	30	136,192	2,777	220	837		9,062	40,974	4,805		
Michigan.....	85	61,695	189,328	640	62,678	251	55,358	144,528	37,869		
Minnesota.....	37	28,414	197,833	166	40,723		11,682	80,593	7,473		
Missouri.....	69	9,490	19,292	1,358	10,867	28	66,924	108,703			
Nebraska.....	37	11,422	10,370	1,328	1,181		5,382	43,633	6		
North Dakota.....	9	2,618	88	4				3,627	9		
Ohio.....	89	29,914	261,923	1,375	70,683		115,601	283,848	58,895		
South Dakota.....	24	8,532	29,234	103	397	1	46	2,657	2		
Wisconsin.....	90	64,922	112,970	1,020	17,384	464	13,347	168,767	33,000		

	328	143,824	249,090	6,771	116,689	202	183,382	561,268	51,883
South									
Alabama	22	1,737	22,353	101	2,828		2	38,992	17,901
Arkansas	18	2,877	2,086	422			11	10,670	7,928
Delaware	3	30	12,095				25	9,743	1
Florida	22	13,741	4,735	4	813		955	32,849	93
Georgia	55	28,507	6,989	2,063	43,613		13,436	125,094	14,393
Kentucky	13	2,364	836	88	2,922		15,833	56,597	201
Louisiana	20	8,424	3,796	173	370		9,901	1,261	4,333
Maryland	15	8,354	36,596	370	40,125		8,630	67,809	1,250
Massachusetts	10	1,507	233	164	135		20	927	88
Mississippi	10	8,664	2,321	792	5,898	12	15,092	25,647	1,045
North Carolina	46	26,877	1,834	186	15,875	190	69,767	6,429	3,899
Oklahoma	20	9,655	5,906	28	648		17	12,149	97
South Carolina	18	4,674	11,154	69			5,193	97,317	20
Tennessee	9	14,268	25,346	66	2,629		37,129	22,019	584
Texas	22	4,819	7,968	177	833		1,049	32,986	50
Virginia	22	7,326	4,150	2,068			71	20,779	
West Virginia	12		100,692				6,251		
District of Columbia	1								
West									
Arizona	224	102,579	589,413	8,716	23,582	1,092	89,896	711,126	159,456
California	2	1,098	642	287				10	
Colorado	100	47,279	493,166	7,369	8,571	131	52,854	491,771	111,548
Idaho	12	3,815	7,028	36	4,343		3,599	4,798	361
Montana	6	845	7,65	30			20	6,270	
Nevada	17	4,771	791	184	1,347		98	13,221	760
New Mexico	3	1,388	527	359				282	12
Oregon	27	5,065	4,146	253		961	416	34,348	2,470
Utah	4	5,421	16,219	108	9,254		4,043	81	15,451
Washington	45	28,099	66,626	80	67		28,886	160,345	28,834
Wyoming	8	4,798	203	10					
Outlying parts of the United States									
Alaska	6	983	28,856					7,013	32,007
American Samoa	1	10							
Canal Zone	1	973							
Guam									
Hawaii	4		28,856					7,013	32,007
Puerto Rico									
Virgin Islands									

1 Includes such items as music scores, projectors and screens, rapid reading kits, and ceiling-projected books.

Table 14.—Number of reference questions answered by population group served, by region and State: Fiscal 1955-56

Region and State	Total	Population group							
		Under 1,000	1,000-2,499	2,500-4,999	5,000-9,999	10,000-24,999	25,000-49,999	50,000-99,999	100,000 and over
1	2	3	4	5	6	7	8	9	10
Aggregate United States									
Number of systems reporting.....	1,468	107	185	173	228	306	236	108	125
Number of reference questions.....	19,488,309	14,714	87,145	177,007	402,822	1,022,373	1,454,327	2,135,403	14,194,518
Continental United States									
Number of systems reporting.....	1,461	107	185	173	228	304	234	106	124
Number of reference questions.....	19,355,406	14,714	87,145	177,007	402,822	1,018,975	1,439,181	2,126,246	14,089,316
Northeast									
CONNECTICUT:									
Number of systems reporting.....	40	6	5	8	4	5	7	2	3
Number of reference questions.....	355,373	1,297	368	2,694	2,562	26,147	80,463	33,032	208,810
MAINE:									
Number of systems reporting.....	11	1	4	2	1	2	1	1	---
Number of reference questions.....	70,671	25	330	1,543	---	24,449	26,128	18,196	---
MASSACHUSETTS:									
Number of systems reporting.....	33	1	3	5	5	6	3	4	6
Number of reference questions.....	362,361	25	1,550	1,609	13,985	21,634	30,199	71,858	221,501
NEW HAMPSHIRE:									
Number of systems reporting.....	14	5	3	2	---	3	---	1	---
Number of reference questions.....	16,454	1,778	1,176	550	---	6,554	---	6,396	---
NEW JERSEY:									
Number of systems reporting.....	50	1	5	5	7	10	12	6	4
Number of reference questions.....	1,188,524	65	3,801	11,441	21,431	58,151	227,317	83,293	783,025
NEW YORK:									
Number of systems reporting.....	68	4	11	10	13	11	9	4	6
Number of reference questions.....	2,695,070	829	5,821	9,424	13,155	29,578	71,234	61,840	2,503,189
PENNSYLVANIA:									
Number of systems reporting.....	46	1	2	7	9	10	6	4	7
Number of reference questions.....	458,668	335	925	14,945	21,102	24,319	24,548	14,108	358,386
RHODE ISLAND:									
Number of systems reporting.....	6	---	1	1	1	1	1	---	1
Number of reference questions.....	95,246	---	71	1,179	844	13,593	3,082	---	76,477
VERMONT:									
Number of systems reporting.....	10	5	2	---	2	1	---	---	---
Number of reference questions.....	6,560	609	410	---	4,275	1,266	---	---	---

North Central											
ILLINOIS:											
Number of systems reporting.....	70	4	13	6	17					7	7
Number of reference questions.....	2,520,659	156	3,518	4,685	41,334					90,310	98,749
INDIANA:											
Number of systems reporting.....	61	2	11	8	19					9	2
Number of reference questions.....	401,844	759	2,772	13,291	26,641					42,586	32,305
IOWA:											
Number of systems reporting.....	75	20	19	11	9					6	2
Number of reference questions.....	250,157	934	11,589	12,930	10,727					32,948	18,597
KANSAS:											
Number of systems reporting.....	35	8	5	7	5					1	
Number of reference questions.....	161,806	289	9,536	4,395	10,442					8,260	
MICHIGAN:											
Number of systems reporting.....	68	1	8	9	14					6	11
Number of reference questions.....	1,309,940	100	4,597	5,205	23,501					89,772	219,483
MINNESOTA:											
Number of systems reporting.....	36	3	7	3	10					2	
Number of reference questions.....	160,811	1,267	2,744	3,178	14,916					8,554	
MISSOURI:											
Number of systems reporting.....	75	4	18	15	13					4	1
Number of reference questions.....	216,536	1,557	13,458	18,805	57,720					5,591	23,271
NEBRASKA:											
Number of systems reporting.....	25	6	6	2	4						2
Number of reference questions.....	81,507	1,533	1,809	2,036	15,641						3,261
NORTH DAKOTA:											
Number of systems reporting.....	6	1	2	1						1	
Number of reference questions.....	6,982	15	525	899						5,000	
OHIO:											
Number of systems reporting.....	45	3	1	5	4					10	3
Number of reference questions.....	1,222,355	680	1,050	10,723	10,045					73,724	49,562
SOUTH DAKOTA:											
Number of systems reporting.....	27	5	6	9	4						1
Number of reference questions.....	22,535	703	504	8,819	7,595						510
WISCONSIN:											
Number of systems reporting.....	65	4	9	10	10					12	2
Number of reference questions.....	574,070	223	2,808	4,183	10,575					42,420	41,947
ALABAMA:											
Number of systems reporting.....	28		2	3	4					6	3
Number of reference questions.....	63,431		72	260	5,496					3,831	15,427
ARKANSAS:											
Number of systems reporting.....	20		1		2					10	1
Number of reference questions.....	33,618		37		1,048					19,532	6,410
DELAWARE:											
Number of systems reporting.....	1			1							
Number of reference questions.....	2,789			2,789							
FLORIDA:											
Number of systems reporting.....	25		1	2	4					6	1
Number of reference questions.....	218,068		8	130	4,930					31,797	29,447
											4
											133,335

West									
ARIZONA:	Number of systems reporting.....	3							3
	Number of reference questions.....	66,985							66,985
CALIFORNIA:	Number of systems reporting.....	96							18
	Number of reference questions.....	2,256,584							1,568,023
COLORADO:	Number of systems reporting.....	18	3						1
	Number of reference questions.....	779,711	238						756,096
IDAHO:	Number of systems reporting.....	8							
	Number of reference questions.....	25,184							
MONTANA:	Number of systems reporting.....	10							
	Number of reference questions.....	12,628							
NEVADA:	Number of systems reporting.....	1							
	Number of reference questions.....	13,586							13,586
NEW MEXICO:	Number of systems reporting.....	10							1
	Number of reference questions.....	22,748							11,671
OREGON:	Number of systems reporting.....	34	8						1
	Number of reference questions.....	101,805	700						64,788
UTAH:	Number of systems reporting.....	3							
	Number of reference questions.....	739,657							733,302
WASHINGTON:	Number of systems reporting.....	28							6
	Number of reference questions.....	363,447	115						275,669
WYOMING:	Number of systems reporting.....	10							
	Number of reference questions.....	9,612							
Outlying Parts of the United States									
	Number of systems reporting.....	7							1
	Number of reference questions.....	132,903							105,202
ALASKA:	Number of systems reporting.....	2							
	Number of reference questions.....	3,398							3,398
CANAL ZONE:	Number of systems reporting.....	1							1
	Number of reference questions.....	7,511							7,511
TERRITORY OF HAWAII:	Number of systems reporting.....	4							1
	Number of reference questions.....	121,994							105,202

South.	455	16	367	439	40	4	178	82	125	6	4
Alabama.....	23	2	19	21	4		7	4	6		
Arkansas.....	14		14	14			6	4	4		
Delaware.....	4	3	1	1			1				
Florida.....	7		7	7	6				1		
Georgia.....	52	2	39	50				33	9		
Kentucky.....	41		36	41	4		8		23		
Louisiana.....	44	4	35	40	2	1	11		3		2
Maryland.....	19		36	41	2		35		6		
Mississippi.....	19		14	17			15		2		
North Carolina.....	99	2	16	19			6	5	6		
Oklahoma.....	5		88	99			33	11	49	6	
South Carolina.....	5		2	5	5						
South Carolina.....	47	1	36	46	1	2	36	2	5		
Tennessee.....	22	4	15	22	1		1	14	2		1
Texas.....	29		18	29	10		11		8		
Virginia.....	21		20	21	1		6	8	5		1
West Virginia.....	8	2	6	6		1	2	1	2		
District of Columbia.....	1		1	1	1						
West.	101	2	66	99	23	1	55	11	9		
Arizona.....	3		3	3	1				1		
California.....	44		28	44	15		1		2		
Colorado.....	10	2	5	8	1		27		4		
Idaho.....							3				
Montana.....	3			3	2						
Nevada.....							1				
New Mexico.....	2		2	2					1		
Oregon.....	10		7	10		1			1		
Utah.....	2		1	2			9				
Washington.....	27		17	27	4		12	11			
Wyoming.....											
Outlying parts of the United States.	6		4	6	1		5				
Hawaii.....	6		4	6	1		5				

¹ Includes libraries supported chiefly by women's clubs, associations or endowments, but giving free public service.

Table 16.—Number of scheduled stops and by average number of days between visits, by region and State: Fiscal 1955-56

Region and State	Total number of bookmobiles ¹	Distribution by number of scheduled stops				Total number of bookmobiles ¹	Distribution by average number of days between visits				
		Fewer than 50	50-99	100-149	150 and over		Fewer than 7	7-13	14-21	22-28	29 and over
1	2	3	4	5	6	7	8	9	10	11	12
Aggregate United States.....	834	333	180	79	60	838	15	115	285	82	163
Continental United States.....	828	330	179	79	60	832	15	115	283	81	162
Northeast	85	56	15	1	1	86	4	28	18	3	20
Connecticut.....	4	4				4		1	1		2
Maine.....	16	15				17	2	13	1		
Massachusetts.....	2	2				2					
New Hampshire.....	12	8				12		2	6		1
New Jersey.....	23	12	2			23	1	9	5	1	
New York.....	28	15	10	1		28	1	2	4	1	17
Pennsylvania.....											
Rhode Island.....											
Vermont.....											
North Central	239	106	47	18	6	240	6	35	64	28	45
Illinois.....	19	14		1		19	2	7	5		1
Indiana.....	23	15	3		1	24		6	10	2	2
Iowa.....	9	5	1	2		9	1	1	2	1	3
Kansas.....	3	3				3		2			1
Michigan.....	37	16	7	3	1	37	1	8	5	5	8
Minnesota.....	8	5	1	1		10		3	2	2	3
Missouri.....	62	16	15	8	2	62	1	3	8	8	21
Nebraska.....	2	2				2		1	1		
North Dakota.....	2	1	1			2				1	
Ohio.....	63	23	17	2	1	62		2	27	9	4
South Dakota.....	3	3				2		1	1		2
Wisconsin.....	8	3	2	1	1	8	1	1	2	1	
South	405	127	104	55	46	410	3	33	169	45	92
Alabama.....	21	8	4	6	1	20	1	1	11	1	4
Arkansas.....	10	5	3		1	12			7	2	3
Delaware.....	1	1				1					
Florida.....	7	7				7		6			
Georgia.....	49	10	9	7	12	49	4	1	1		
Kentucky.....	34	15	12	1		35		5	22	6	29
Louisiana.....	12	13	13	4		38		1	27	2	1
Maryland.....	19	10	2	1	6	19	1	3	27	1	2
Massachusetts.....	13	4	3	3	1	14		1	6	4	3
Mississippi.....	4	4			2	4			37	16	29
North Carolina.....	88	17	19	21	21	94	1				

Oklahoma.....	5	2	14	8	5	2	25	7	1
South Carolina.....	43	11	6	2	42	3	1	2	10
Tennessee.....	22	6	7		20	3	12	2	10
Texas.....	27	9	9	2	28		6	2	
Virginia.....	20	7	9		19		3	2	
West Virginia.....	5	2	3		6	1			
District of Columbia.....	1	1			1	1			
West.....	99	41	13	5	96	2	32	5	5
Arizona.....	3	3			3		1		2
California.....	44	21	6	1	42	1	11	3	
Colorado.....	8	4	1		8	1			
Idaho.....									
Montana.....	3	3			2		1		
Nevada.....									
New Mexico.....	2	2			2		1		1
Oregon.....	10	4	2		10		4	1	1
Utah.....	2				2		1		
Washington.....	27	4	4	4	27		14	1	1
Wyoming.....									
Outlying parts of the United States.....	6	3	1		6		2	1	1
Alaska.....									
Hawaii.....	6	3	1		6		2	1	1

¹ Excludes bookmobiles for which no data were available on number of scheduled stops and average number of days between scheduled visits; also excludes bookmobiles operated by State library agencies.

Table 17.—*Number of public library systems by hours open for circulation per week, by region and State: Fiscal 1955-56*

Region and State	Number of systems reporting	Hours open						
		Fewer than 6	6-12	13-24	25-42	43-60	61-72	Over 72
1	2	3	4	5	6	7	8	9
Aggregate United States.....	6, 226	631	1, 288	1, 123	1, 511	912	716	45
Continental United States.....	6, 212	626	1, 286	1, 123	1, 511	907	714	45
Northeast.....	1, 955	265	532	372	373	205	200	8
Connecticut.....	192	35	51	41	26	13	26	-----
Maine.....	131	39	40	21	14	12	5	-----
Massachusetts.....	311	36	77	56	64	27	48	3
New Hampshire.....	175	66	57	27	12	5	8	-----
New Jersey.....	177	8	25	28	54	34	27	1
New York.....	596	14	198	144	131	67	40	2
Pennsylvania.....	199	16	25	30	50	35	41	2
Rhode Island.....	44	9	17	7	5	3	3	-----
Vermont.....	130	42	42	18	17	9	2	-----
North Central.....	2, 513	248	530	458	652	331	283	11
Illinois.....	282	6	41	57	99	34	45	-----
Indiana.....	245	6	26	34	96	49	33	1
Iowa.....	355	60	116	66	76	14	21	2
Kansas.....	224	42	42	40	59	20	21	-----
Michigan.....	237	2	53	51	55	36	35	5
Minnesota.....	164	14	31	39	38	20	22	-----
Missouri.....	162	3	23	30	47	38	20	1
Nebraska.....	222	48	64	52	44	9	5	-----
North Dakota.....	62	26	15	6	9	3	3	-----
Ohio.....	221	2	16	24	64	70	45	-----
South Dakota.....	79	11	25	15	17	7	4	-----
Wisconsin.....	260	28	78	44	48	31	29	2
South.....	1, 079	61	134	192	325	256	95	16
Alabama.....	70	2	14	15	22	11	5	1
Arkansas.....	54	1	2	4	17	27	3	-----
Delaware.....	19	9	3	3	2	1	-----	1
Florida.....	87	9	17	16	23	10	11	1
Georgia.....	122	1	11	24	56	23	5	2
Kentucky.....	81	13	14	18	24	6	6	-----
Louisiana.....	47	-----	2	7	33	3	3	2
Maryland.....	28	1	7	2	6	9	3	-----
Mississippi.....	53	1	7	10	13	18	4	-----
North Carolina.....	142	3	12	34	49	30	11	3
Oklahoma.....	65	4	11	10	20	11	8	1
South Carolina.....	56	3	6	7	16	18	6	-----
Tennessee.....	10	-----	1	1	2	-----	1	-----
Texas.....	146	10	18	28	36	38	12	4
Virginia.....	59	2	5	9	21	15	7	-----
West Virginia.....	39	2	7	9	12	4	5	-----
District of Columbia.....	1	-----	-----	-----	-----	-----	1	-----
West.....	665	52	90	101	161	115	136	10
Arizona.....	10	1	-----	1	1	4	3	-----
California.....	195	-----	1	5	50	47	85	7
Colorado.....	56	7	11	12	11	7	7	1
Idaho.....	38	7	6	14	3	3	5	-----
Montana.....	51	4	7	13	7	7	3	-----
Nevada.....	15	-----	-----	5	9	-----	-----	1
New Mexico.....	31	2	5	9	7	7	1	-----
Oregon.....	124	17	37	20	24	13	13	-----
Utah.....	15	1	-----	2	6	4	2	-----
Washington.....	112	13	23	18	27	14	16	1
Wyoming.....	18	-----	-----	2	6	9	1	-----
Outlying parts of the United States.....	14	5	2	-----	-----	5	2	-----
Alaska.....	9	5	2	-----	-----	1	1	-----
Canal Zone.....	1	-----	-----	-----	-----	1	-----	-----
Hawaii.....	4	-----	-----	-----	-----	3	1	-----

Table 18.—*Registration of borrowers in public library systems, by region and State: Fiscal 1955-56*

Region and State	Number of systems reporting	Population of area served (1950 Census)	Number of registered borrowers			
			Total	Adult	Juvenile	Undistributed
1	2	3	4	5	6	7
Aggregate United States	5,491	108,034,927	30,589,909	14,103,514	9,062,531	7,423,864
Continental United States	5,477	107,444,940	30,439,577	14,026,912	9,009,530	7,403,135
Northeast	1,671	29,927,953	8,256,775	4,282,109	2,455,429	1,519,237
Connecticut	171	1,895,943	616,569	311,786	190,681	114,102
Maine	89	405,827	145,105	55,647	22,606	66,852
Massachusetts	257	3,925,364	1,200,088	628,493	354,025	217,570
New Hampshire	119	446,276	163,769	77,974	38,582	47,213
New Jersey	157	3,279,869	1,078,816	560,507	312,061	206,248
New York	586	13,377,819	3,520,005	2,001,548	1,105,901	412,556
Pennsylvania	174	5,922,494	1,265,027	541,434	370,718	352,875
Rhode Island	41	478,432	146,814	85,095	50,887	10,832
Vermont	77	195,929	120,582	19,625	9,968	90,989
North Central	2,294	31,915,597	9,903,902	4,451,385	3,173,851	2,278,666
Illinois	274	6,245,988	1,760,966	956,324	636,431	168,211
Indiana	240	3,070,864	1,067,436	452,053	347,263	268,120
Iowa	306	1,441,135	565,572	256,720	157,369	151,483
Kansas	182	1,042,873	418,170	205,681	106,493	105,996
Michigan	199	4,437,694	1,246,582	536,074	362,037	348,471
Minnesota	161	1,976,860	607,967	302,867	238,835	66,265
Missouri	149	2,742,031	866,006	331,532	270,786	263,688
Nebraska	214	763,380	291,821	66,876	50,249	174,696
North Dakota	56	246,136	97,623	35,067	29,377	33,179
Ohio	205	7,251,157	1,965,309	757,714	620,920	586,675
South Dakota	70	289,954	138,532	65,340	51,088	22,104
Wisconsin	238	2,407,525	877,918	485,137	303,003	89,778
South	905	29,973,390	6,451,649	2,827,614	2,065,155	1,558,880
Alabama	59	1,723,397	386,273	131,003	82,499	172,771
Arkansas	42	1,242,925	260,098	74,351	68,233	117,514
Delaware	19	250,540	65,835	32,803	13,813	19,219
Florida	63	1,374,472	366,867	185,527	89,190	92,150
Georgia	107	3,252,461	579,341	246,476	226,333	106,532
Kentucky	55	1,414,257	295,512	117,938	78,753	98,821
Louisiana	46	2,242,112	489,097	243,132	245,965	-----
Maryland	28	1,843,358	439,275	240,966	152,164	46,145
Mississippi	42	1,157,887	176,385	23,832	22,430	130,123
North Carolina	126	3,220,280	591,427	304,317	246,845	40,265
Oklahoma	59	989,010	374,219	166,056	106,691	101,472
South Carolina	54	1,628,688	401,942	129,816	135,093	137,033
Tennessee	10	1,519,287	221,947	134,243	79,602	8,102
Texas	110	4,549,037	1,059,743	455,193	330,158	274,392
Virginia	47	1,697,425	379,224	145,137	80,750	153,337
West Virginia	37	1,066,076	205,760	82,088	62,668	61,004
District of Columbia	1	802,178	158,704	114,736	43,968	-----
West	607	15,628,000	5,827,251	2,465,804	1,315,095	2,046,352
Arizona	9	302,991	134,460	88,099	42,589	3,772
California	183	9,812,055	3,638,599	1,435,712	701,561	1,501,326
Colorado	50	814,748	272,425	82,826	34,458	155,141
Idaho	32	180,568	100,409	35,997	22,529	41,883
Montana	40	360,515	128,280	53,039	23,664	51,577
Nevada	8	84,360	43,369	21,329	10,280	11,760
New Mexico	31	364,053	124,087	13,603	11,431	99,053
Oregon	120	1,194,559	457,829	245,968	131,203	80,658
Utah	12	165,216	70,954	18,388	39,997	12,569
Washington	108	2,170,542	797,620	455,615	287,306	54,699
Wyoming	14	178,393	59,219	15,228	10,077	33,914
Outlying parts of the United States	14	589,987	150,332	76,602	53,001	20,729
Alaska	9	33,260	10,282	247	331	9,704
Canal Zone	1	53,000	11,025	-----	-----	11,025
Hawaii	4	499,727	129,025	76,355	52,670	-----

Table 19.—Number of public library systems by annual nonresident borrower fees, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Fees charged									
		Less than \$1		\$1.00-\$2.99		\$3.00-\$4.99		\$5 and over		Other ¹	
		Adult	Juvenile	Adult	Juvenile	Adult	Juvenile	Adult	Juvenile	Adult	Juvenile
1	2	3	4	5	6	7	8	9	10	11	12
Aggregate United States—	2, 692	217	235	1, 833	1, 637	236	198	63	45	343	326
Continental United States—	2, 683	217	235	1, 831	1, 635	236	198	61	43	338	321
Northeast—	774	47	53	542	454	77	61	16	8	92	81
Connecticut.....	90	4	6	63	42	7	5	2	1	14	10
Maine.....	59	6	38	30	30	2	2	—	—	13	9
Massachusetts.....	95	8	62	67	95	12	13	2	—	6	6
New Hampshire.....	44	2	30	26	26	2	2	3	—	7	7
New Jersey.....	121	5	66	78	66	18	13	2	2	18	18
New York.....	239	18	13	173	145	25	17	4	3	19	18
Pennsylvania.....	99	1	3	76	68	10	8	3	2	13	9
Rhode Island.....	9	1	7	3	3	—	—	—	—	1	1
Vermont.....	18	2	2	10	12	1	1	—	—	5	3
North Central—	1, 285	137	143	889	824	91	82	22	15	126	120
Illinois.....	230	13	16	154	152	32	30	6	5	25	22
Indiana.....	203	15	17	166	165	18	17	2	2	32	2
Iowa.....	217	28	18	150	135	6	6	1	1	32	32
Kansas.....	81	9	9	67	54	—	—	1	4	4	4
Michigan.....	122	11	15	88	76	9	6	2	1	12	13
Minnesota.....	66	13	13	49	49	5	2	2	1	1	1
Missouri.....	84	9	11	51	45	5	4	1	2	12	13
Nebraska.....	86	28	31	53	48	1	1	7	—	4	4
North Dakota.....	12	—	1	8	2	1	—	1	1	2	2
Ohio.....	70	4	4	54	55	7	6	—	—	5	5
South Dakota.....	33	6	6	16	14	1	1	—	—	10	6
Wisconsin.....	61	1	2	33	29	9	9	1	1	17	17
South—	373	15	17	247	221	41	31	8	7	62	62
Alabama.....	16	—	—	13	12	2	3	1	1	—	—
Arkansas.....	17	1	1	12	12	—	—	—	—	4	4
Delaware.....	3	—	—	1	1	—	—	2	—	2	2
Florida.....	51	2	4	41	30	3	1	—	—	5	5
Georgia.....	25	1	1	19	20	4	3	1	1	1	1
Kentucky.....	22	—	—	15	11	3	3	—	—	4	4
Louisiana.....	34	—	—	24	23	5	3	—	—	5	5
Maryland.....	16	1	1	10	10	1	1	—	—	4	4
Mississippi.....	10	—	—	4	4	3	3	—	—	3	3

North Carolina.....	25	1	1	14	10	3	2	1	6	6
Oklahoma.....	53	4	4	32	25	6	4	1	11	11
South Carolina.....	16			12	12	3	3	1		
Tennessee.....	5			2	3	2	2		1	
Texas.....	46	2	2	29	29	2	2	4	9	9
Virginia.....	16	1	1	9	9	2	1	1	4	3
West Virginia.....	17	3	2	10	10	1	1		3	4
District of Columbia.....	1					1	1			
West.....	271	18	22	153	136	27	24	15	13	58
Arizona.....	6			3	3					3
California.....	104		1	54	53	21	19	11	18	18
Colorado.....	32	2	6	22	15				8	7
Idaho.....	12	3	2	3	2				6	7
Illinois.....	19	5	7	9	6			1	2	2
Montana.....	3	1	1	1	1					
Nevada.....	7	1	1	3	3	1	1			2
New Mexico.....	21	2		11	7			1	2	7
Oregon.....	6	1		3	3				2	1
Utah.....	55	3	3	40	39	5	4	2	5	6
Washington.....	9			4	4				5	5
Wyoming.....										
Outlying parts of the United States.....	9			2	2			2	2	5
Alaska.....	5			2	2			1	1	2
Canal Zone.....	1								1	1
Hawaii.....	3							1	1	2

¹ Includes such charges as fees per family or per book borrowed.

Table 20.—*Personnel of public library systems, by region and State: Fiscal 1955-56*

Region and State	Number of systems reporting	All personnel			Professional			Subprofessional		Clerical and other		Building staff		
		Total	Full-time	Part-time	Full-time	Part-time	Full- and part-time		Full-time	Part-time	Full-time	Part-time		
							Men 1	Women 1						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Aggregate United States.....														
Continental United States.....														
Northeast.....														
Connecticut.....	192	1,388	615	773	352	117	20	445	110	183	101	369	52	104
Maine.....	131	345	110	235	65	61	5	121	26	115	8	21	11	38
Massachusetts.....	311	3,350	1,867	1,483	1,059	245	117	1,178	357	196	223	878	228	164
New Hampshire.....	175	396	104	292	67	166	2	210	15	15	10	45	12	66
New Jersey.....	177	2,014	1,242	772	564	108	44	609	157	127	360	451	161	86
New York.....	597	6,088	4,507	1,581	1,837	131	288	1,523	327	441	1,742	796	601	213
Pennsylvania.....	203	2,085	1,437	648	544	89	59	571	119	131	541	289	233	139
Rhode Island.....	44	298	138	160	75	13	9	82	27	43	13	80	23	24
Vermont.....	130	290	49	241	35	80	3	109	9	76	-----	52	5	33
North Central.....														
Illinois.....	282	2,770	1,695	1,075	743	254	35	949	187	97	533	616	232	108
Indiana.....	245	1,648	960	688	490	105	46	540	117	94	242	321	111	168
Iowa.....	355	1,574	416	741	245	376	6	604	53	40	68	217	50	108
Kansas.....	224	1,633	278	355	158	53	109	201	76	141	17	128	27	33
Michigan.....	239	2,496	1,489	1,007	764	174	111	758	128	173	432	547	165	113
Minnesota.....	164	1,748	723	525	313	66	29	347	76	96	249	307	85	56
Missouri.....	162	1,421	873	548	333	68	26	372	174	114	278	313	88	53
Nebaska.....	222	549	184	365	89	106	7	174	40	142	36	69	19	48
North Dakota.....	62	175	52	123	29	39	2	67	7	15	10	62	6	7
Ohio.....	222	4,707	2,683	2,024	1,148	202	94	1,306	388	220	864	1,343	283	259
South Dakota.....	79	191	54	137	40	25	2	63	12	58	-----	31	2	23
Wisconsin.....	260	1,356	786	570	392	94	44	407	85	141	217	269	92	66
South.....														
Alabama.....	1,104	8,905	5,270	3,635	2,432	528	234	2,568	1,043	945	1,304	1,749	491	413
Arkansas.....	71	393	207	186	121	67	6	174	30	27	34	60	22	32
California.....	54	308	146	162	87	20	-----	105	31	63	23	34	6	18
Delaware.....	19	51	24	84	1	2	2	25	1	6	20	68	6	6
Florida.....	87	601	364	237	169	15	17	161	104	45	57	151	34	26

Georgia.....	122	768	459	309	241	38	35	255	86	82	96	166	36	23
Kentucky.....	84	436	201	235	107	50	5	144	30	37	25	126	39	22
Louisiana.....	47	784	384	400	114	19	6	122	138	136	100	171	32	54
Maryland.....	31	938	648	280	275	27	42	239	45	26	248	201	80	26
Mississippi.....	54	295	138	137	171	21	5	91	45	39	34	56	8	21
North Carolina.....	146	792	425	367	163	59	15	187	144	120	92	145	26	43
Oklahoma.....	65	366	250	116	135	34	17	135	10	18	78	41	27	23
South Carolina.....	58	396	197	189	84	39	3	122	67	58	36	36	10	26
Tennessee.....	19	496	263	233	116	14	8	111	36	117	86	90	25	12
Texas.....	146	1,198	782	416	395	71	31	361	109	63	208	244	70	38
Virginia.....	58	474	277	197	154	32	10	171	70	45	38	93	15	27
West Virginia.....	42	185	97	88	51	18	2	57	11	34	26	29	9	7
District of Columbia.....	1	390	361	29	125	---	30	88	86	9	103	11	47	9
West.....	669	8,121	4,442	3,679	2,048	422	235	2,416	553	799	1,484	2,093	357	365
Arizona.....	10	134	85	49	50	11	---	60	15	13	9	20	11	5
California.....	196	4,861	2,677	2,184	1,272	208	192	1,512	331	459	883	1,297	191	220
Colorado.....	56	401	263	138	144	22	9	152	28	22	66	85	25	9
Idaho.....	38	111	44	167	16	23	2	32	5	25	15	15	8	4
Montana.....	51	224	92	132	59	31	1	85	3	36	22	52	8	13
Nevada.....	15	204	17	23	11	9	---	20	4	5	2	8	---	1
New Mexico.....	31	140	47	93	22	14	1	33	20	27	42	42	4	10
Oregon.....	125	639	340	289	143	29	11	163	40	74	125	169	32	27
Utah.....	15	163	88	75	37	13	1	49	18	18	22	45	11	9
Washington.....	114	1,269	717	552	291	46	18	253	77	114	332	336	57	56
Wyoming.....	18	139	72	67	43	16	---	55	12	16	7	24	10	11
Outlying parts of the United States.....	14	272	185	87	72	1	2	71	13	21	80	58	20	7
Alaska.....	9	27	13	14	5	---	---	5	7	11	---	3	1	---
American Samoa.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Canal Zone.....	1	33	14	19	9	1	2	8	2	10	3	8	---	---
Guam.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hawaii.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Puerto Rico.....	4	212	158	54	58	---	---	58	4	---	77	47	19	7
Virgin Islands.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---

¹ Of the 6,263 library systems reporting, 3,795 answered the question as to sex of professional personnel.

Table 21.—*Personnel of public library systems, by size of population served: Fiscal 1955-56*

Population served		Number of systems reporting		All personnel		Professional		Subprofessional		Clerical and other		Building staff		
		Total	Full-time		Part-time	Full-time	Part-time	Full- and part-time		Full-time	Part-time	Full-time	Part-time	
								Men ¹	Women ¹					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Aggregate United States.....		6,263	51,903	30,159	21,744	13,894	3,523	1,529	15,691	4,423	8,812	11,104	3,354	2,694
Continental United States.....		6,249	51,631	29,974	21,657	13,822	3,522	1,527	15,620	4,402	8,732	11,046	3,334	2,687
Under 1,000.....		1,134	1,477	38	1,439	24	459	1	472	11	730	174	3	76
1,000-2,499.....		1,523	2,681	297	2,384	207	875	9	1,059	49	797	10	31	308
2,500-4,999.....		1,969	2,552	659	1,893	491	494	6	1,960	80	485	32	56	418
5,000-9,999.....		840	3,493	1,360	2,133	922	408	22	1,241	175	422	149	114	428
10,000-24,999.....		888	6,079	3,262	2,817	1,796	393	188	1,969	612	487	542	312	405
25,000-49,999.....		472	5,832	3,313	2,519	1,678	301	87	1,782	665	455	702	268	276
50,000-99,999.....		219	5,162	3,178	1,984	1,480	178	117	1,475	607	388	832	259	202
100,000 and over.....		184	24,355	17,867	6,488	7,224	414	1,097	6,662	1,887	6,465	4,862	2,291	574
Outlying parts of the United States ²		14	272	185	87	72	1	2	71	13	80	58	20	7
Under 1,000.....		5	9	1	8	—	—	—	1	8	—	—	—	—
1,000-2,499.....		2	4	2	2	1	—	—	2	1	—	—	1	—
2,500-4,999.....		2	14	10	4	4	—	—	6	1	—	3	—	—
5,000-9,999.....		2	57	36	21	13	—	—	13	—	—	20	6	1
10,000-24,999.....		2	31	40	17	1	—	2	16	10	17	9	3	3
25,000-49,999.....		2	71	40	31	37	—	—	37	2	54	26	3	3
50,000-99,999.....		1	117	105	12	—	—	—	4	—	—	9	10	3
100,000 and over.....														

¹ Of the 6,263 library systems reporting, 3,795 answered the question as to sex of professional personnel.² Includes data for Alaska, Canal Zone, and Hawaii.

Table 22.—Number of public library systems by length of work week, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Length of work week				
		Less than 32 hours	32-36 hours	37-39 hours	40 hours	Over 40 hours
1	2	3	4	5	6	7
Aggregate United States	5,085	2,535	474	493	1,328	255
Continental United States	5,075	2,532	474	492	1,322	255
Northeast	1,617	975	176	207	248	11
Connecticut.....	121	58	15	21	26	1
Maine.....	131	108	8	4	11	1
Massachusetts.....	311	201	39	33	37	1
New Hampshire.....	151	131	7	7	5	1
New Jersey.....	163	57	28	40	37	1
New York.....	410	226	59	67	56	2
Pennsylvania.....	173	61	14	29	64	5
Rhode Island.....	33	25	1	2	5	1
Vermont.....	124	108	5	4	7	1
North Central	2,025	1,090	182	159	504	89
Illinois.....	210	92	22	28	60	8
Indiana.....	230	97	35	24	57	17
Iowa.....	187	129	10	8	31	9
Kansas.....	136	75	14	8	23	16
Michigan.....	195	83	16	17	74	4
Minnesota.....	157	90	16	11	33	7
Missouri.....	149	66	12	13	51	7
Nebraska.....	215	183	17	4	6	5
North Dakota.....	34	26	1	1	4	2
Ohio.....	220	72	15	26	99	8
South Dakota.....	79	58	8	1	9	3
Wisconsin.....	213	119	16	18	57	3
South	867	252	81	68	349	117
Alabama.....	65	34	7	2	20	2
Arkansas.....	47	3	1	3	28	12
Delaware.....	5	2	1	1	3	1
Florida.....	57	23	4	2	22	6
Georgia.....	113	41	15	5	44	8
Kentucky.....	50	20	11	4	11	4
Louisiana.....	44	1	1	3	36	4
Maryland.....	24	3	4	3	13	1
Mississippi.....	41	8	3	4	18	8
North Carolina.....	107	22	10	16	52	7
Oklahoma.....	49	13	4	5	11	16
South Carolina.....	49	12	4	7	19	7
Tennessee.....	19	1	1	1	17	1
Texas.....	122	46	9	3	29	35
Virginia.....	50	14	7	7	18	4
West Virginia.....	24	9	2	3	7	3
District of Columbia.....	1	1	1	1	1	1
West	567	215	35	58	221	38
Arizona.....	10	3	1	1	5	1
California.....	183	16	14	31	119	3
Colorado.....	39	19	1	3	7	10
Idaho.....	23	14	1	1	4	4
Montana.....	46	23	5	6	9	3
Nevada.....	15	8	1	1	5	1
New Mexico.....	30	19	1	2	6	2
Oregon.....	91	51	4	5	24	7
Utah.....	9	4	1	2	1	2
Washington.....	105	55	6	3	39	2
Wyoming.....	16	3	3	4	2	4
Outlying parts of the United States	10	3	1	1	6	1
Alaska.....	5	3	1	1	1	1
Canal Zone.....	1	1	1	1	1	1
Hawaii.....	4	1	1	1	4	1

Table 23.—Number of public library systems by civil service status of employees, by region and State: Fiscal 1955-56

Region and State	Number of systems reporting	Extent of civil service coverage		
		All	Some	None
1	2	3	4	5
Aggregate United States	4,089	207	184	3,698
Continental United States	4,078	206	181	3,691
Northeast	1,383	109	108	1,166
Connecticut.....	116	1	1	114
Maine.....	103	—	—	103
Massachusetts.....	223	4	33	186
New Hampshire.....	117	—	2	115
New Jersey.....	143	50	5	88
New York.....	439	51	65	323
Pennsylvania.....	141	1	1	139
Rhode Island.....	28	—	1	27
Vermont.....	73	2	—	71
North Central	1,486	40	22	1,424
Illinois.....	178	2	4	172
Indiana.....	162	3	2	157
Iowa.....	130	2	—	128
Kansas.....	129	4	2	123
Michigan.....	177	11	5	161
Minnesota.....	91	1	2	88
Missouri.....	104	—	—	104
Nebraska.....	103	4	—	99
North Dakota.....	27	—	—	27
Ohio.....	182	1	4	177
South Dakota.....	34	3	1	30
Wisconsin.....	169	9	2	158
South	737	24	16	697
Alabama.....	54	2	3	49
Arkansas.....	40	—	1	39
Delaware.....	13	—	—	13
Florida.....	55	8	5	42
Georgia.....	89	1	2	86
Kentucky.....	41	—	—	41
Louisiana.....	38	2	2	34
Maryland.....	23	2	1	20
Mississippi.....	47	1	—	46
North Carolina.....	104	—	—	104
Oklahoma.....	39	3	1	35
South Carolina.....	44	—	—	44
Tennessee.....	16	—	1	15
Texas.....	73	2	—	71
Virginia.....	40	3	—	37
West Virginia.....	20	—	—	20
District of Columbia.....	1	—	—	1

Table 23—Number of public library systems by civil service status of employees, by region and State: Fiscal 1955-56—Continued

Region and State	Number of systems reporting	Extent of civil service coverage		
		All	Some	None
1	2	3	4	5
West.....	472	33	35	404
Arizona.....	8	1	1	6
California.....	166	27	31	108
Colorado.....	30	2	—	28
Idaho.....	21	—	—	21
Montana.....	30	1	—	29
Nevada.....	11	—	1	10
New Mexico.....	19	—	1	18
Oregon.....	83	1	—	82
Utah.....	7	—	—	7
Washington.....	82	1	1	80
Wyoming.....	15	—	—	15
Outlying parts of the United States.....	11	1	3	7
Alaska.....	6	—	—	6
Canal Zone.....	1	—	—	1
Hawaii.....	4	1	3	—

Table 24.—State library agencies: Book stock, circulation, and personnel: Fiscal 1955-56

State library agency	Book stock (at end of year)	Circulation	Personnel												Building staff
			All personnel			Professional				Subpro- fessional	Clerical and other				
			Total	Full-time	Part-time	Full-time	Part-time	Full- and part-time			Full-time	Part-time			
								Men	Women						
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
Continental United States			1,465	1,335	130	568	20	89	382	33	703	105	36		
Alabama Public Library Service Division.....	165,338	21,626	5	4	1	3	—	—	3	—	—	1	1		
Arizona Department of Library and Archives.....	317,601	—	14	10	4	6	—	—	—	—	3	4	1		
Arkansas Library Commission.....	94,917	99,302	17	13	4	6	—	—	1	5	—	3	1		
California State Library.....	1,582,870	1,108,461	110	106	4	38	—	—	15	26	2	67	1		
Colorado State Library.....	289,609	70,520	13	11	2	7	—	—	1	6	—	4	—		
Connecticut Bureau of Library Services ²	19,254	10,285	13	11	2	8	—	—	2	6	—	3	1		
Delaware State Library Commission.....	41,812	87,300	6	5	1	1	—	—	—	—	—	2	1		
Florida State Library.....	35,760	30,359	12	10	2	5	—	—	—	1	—	4	2		
Georgia Division of Instruction Materials and Library Services.....	81,885	—	20	20	—	8	—	—	8	—	—	12	—		
Idaho State Traveling Library.....	35,050	25,370	4	4	—	2	—	—	—	—	—	2	—		
Illinois State Library.....	602,119	1,479,524	113	109	4	50	—	—	9	41	—	58	4		
Indiana State Library.....	324,435	24,087	83	55	28	27	4	—	—	—	—	23	24		
Iowa State Traveling Library.....	304,223	120,572	20	20	—	4	—	—	—	—	—	12	—		
Kansas Traveling Libraries Commission.....	183,460	65,639	16	6	—	2	—	—	—	1	—	3	—		
Kentucky Library Extension Division.....	194,937	6,878	18	17	1	8	—	—	1	8	—	8	—		
Louisiana State Library.....	368,112	775,093	56	56	—	28	—	—	—	—	—	25	—		
Maine State Library.....	343,680	429,738	20	19	1	8	—	—	1	—	—	11	—		
Maryland Division of Library Extension.....	90,974	63,739	16	16	—	10	—	—	1	7	—	17	—		
Massachusetts Division of Library Extension.....	92,502	275,107	25	25	—	8	—	—	2	8	4	11	—		
Michigan State Library.....	629,935	186,446	79	79	—	31	—	—	—	—	—	48	—		
Minnesota Library Division.....	43,107	32,896	9	9	—	6	—	—	1	5	—	3	—		
Mississippi Library Commission.....	76,946	—	13	13	—	9	—	—	1	8	1	14	—		
Missouri State Library.....	153,975	236,088	23	22	1	8	—	—	1	7	—	1	1		
Montana State Library Extension Commission.....	26,103	32,691	6	3	—	2	—	—	—	—	—	2	—		
Nebraska Public Library Commission.....	190,305	130,623	24	9	15	6	—	—	5	3	2	1	10		

Nevada State Library	36,263	54,163	12	8	4	4	1	3	4	4
New Hampshire State Library	326,674	178,188	26	25	1	12	4	8	3	1
New Jersey Division of State Library, Archives, and History	250,000	41,511	56	56		22			13	
New Mexico State Library Commission	71,613	98,065	16	15	1	7		7	34	
New York State Library	3,387,000	4156,348	178	158	20	65	20	45	8	1
North Carolina State Library	128,753	11,144	26	24	2	12		12	10	2
North Dakota State Library Commission	45,720	127,811	11	11		5		5	6	
Ohio State Library	900,000	92,213	28	17	11	10	2		5	
Oklahoma State Library	276,249	100,474	31	31		10		7	21	
Oregon State Library	684,037	167,123	56	56		24		22	32	
Pennsylvania State Library	561,248	58,964	31	31		8		7	23	
Rhode Island State Library ^a	203,893		7	7		3		3	3	
South Carolina State Library Board	64,774	92,818	12	7	5	3	1	4	4	1
South Dakota State Library Commission	250,000		49	43	6	12		8	22	9
Tennessee State Library and Archives										
Texas State Library	200,000	43,665	37	37		15		10	17	5
Utah Department of Public Instruction ^a										
Vermont Free Public Library Commission	126,367	289,789	24	21	3	13	1	14	8	2
Virginia State Library	458,872	24,788	72	72		28		18	42	2
Washington State Library	348,332	51,342	22	22		9			13	
West Virginia Library Commission	102,415	8,827	13	10	3	3		2	5	1
Wisconsin Free Library Commission	145,172	119,234	26	25	1	9	1	9	6	2
Wyoming State Library	44,494	27,996	7	7		4		3	2	

¹ Exclusive of books for the blind.² Excludes C. D. Hines (Educational) Library.³ Includes public documents.⁴ Includes 60,169 circulation from Regional Library Service Center at Watertown.⁵ Data taken from Rhode Island Acts and Resolves, January Session, 1955.⁶ No report received.

Table 25.—State library agencies: Operating expenditures and grants-in-aid: Fiscal 1955-56

State library agency	Operating expenditures									State grants-in-aid distributed
	Total operating expenditures (exclusive of State grants)	Salaries		Books and periodicals	Binding and mending	Audio-visual materials	Travel	Other		
		Library staff	Building staff							
									2		3	4	5	6	7	8	9	10
1										
Continental United States										
	\$7,251,616	\$4,790,067	\$42,594	\$1,159,594	\$171,677	\$30,905	\$138,026	\$876,382		\$4,364,945
Alabama Public Library Service Division	71,235	26,535		32,400	685		1,778	9,837		(²)
Arizona Department of Library and Archives	55,417	38,500		8,379	1,318			7,059		
Arkansas Library Commission	73,850	40,700		14,986	264		4,000	13,900		80,000
California State Library	538,989	422,922		53,437	15,772	4,469	4,940	37,449		
Colorado State Library	62,399	36,877		7,752	909	4,167	1,271	11,423		
Connecticut Bureau of Library Services ¹	76,711	51,728		13,747	170		546	10,520		72,926
Delaware State Library Commission	30,163	17,387		7,380			798	4,598		9,475
Florida State Library	52,456	33,750	1,950		741		2,529	5,189		(¹)
Georgia Division of Instruction Materials and Library Services	75,056	56,400		15,805			2,851			
Idaho State Traveling Library	14,690	9,795		3,278			154	1,463		
Illinois State Library	517,202	359,157		85,364	5,311		8,219	79,151		
Indiana State Library	249,261	170,354		39,307	5,479	5,000	3,606	25,515		
Iowa State Traveling Library	55,488	47,114		7,216			249	909		
Kansas Traveling Libraries Commission	52,652	23,992		21,258			1,251	6,151		
Kentucky Library Extension Division	126,512	53,045		58,218	286		6,369	8,594		50,000
Louisiana State Library	266,627	164,384	6,858			1,820	5,026	57,387		
Maine State Library	103,825	68,214		29,064	4,876	319	1,132	7,220		13,448
Maryland Division of Library Extension	108,516	74,353		19,092	1,063	3,180	2,740	8,088		269,185
Massachusetts Division of Library Extension	110,452	81,098		16,000	600		3,919	8,835		
Michigan State Library	481,788	322,188		47,250	12,599	3,061	6,500	90,190		362,000
Minnesota Library Division	51,651	36,161		8,363	520		1,686	4,921		
Mississippi Library Commission	66,651	39,000		15,899	517		3,330	7,905		26,435
Missouri State Library	141,700	70,950		35,869	555	2,947	17,005	14,374		250,000
Montana State Library Extension Commission	21,329	14,500		8,850			1,022	1,957		
Nebraska Public Library Commission	62,776	42,475		7,10,877			1,719	7,705		
Nevada State Library	57,460	33,970		14,710	678	956	596	6,550		
New Hampshire State Library	138,119	88,649		25,444	2,356		3,385	18,285		1,469
New Jersey Division of State Library, Archives, and History	279,363	187,825	12,360	40,500	5,000		1,700	31,978		
New Mexico State Library Commission	96,683	49,050	1,500	19,827	238	226	2,383	22,989		18,975
New York State Library	985,000	655,000		142,926	68,000		14,600	104,474		2,366,782

North Carolina State Library.....	65,733	47,424	10,986	1,476	842	815	4,190	390,000
North Dakota State Library Commission.....	43,425	32,000	5,490	510	---	1,000	4,425	---
Ohio State Library.....	126,393	86,648	17,115	3,000	---	1,700	39,932	160,000
Oklahoma State Library.....	137,468	87,466	30,926	2,367	---	1,418	15,291	---
Oregon State Library.....	*234,312	173,278	30,928	848	619	1,687	26,952	---
Pennsylvania State Library.....	183,906	131,529	48,530	---	1,271	278	2,298	89,000
Rhode Island State Library ¹⁰	1168,365	52,035	---	---	---	---	---	20,000
South Carolina State Library Board.....	45,823	23,188	716,110	---	---	2,050	4,475	55,800
South Dakota State Library Commission.....	45,125	25,595	12,596	405	39	---	6,490	---
Tennessee State Library and Archives.....	11 210,678	133,407	(12) 17,400	4,623	(12) 39	1,598	27,609	(13) ---
Texas State Library.....	169,402	126,884	39,518	---	---	3,000	---	---
Utah Department of Public Instruction ¹⁴	---	---	---	---	---	---	---	---
Vermont Free Public Library Commission.....	137,394	84,627	33,035	3,129	1,100	3,854	11,649	1,587
Virginia State Library.....	385,238	246,246	41,597	21,586	---	3,878	71,931	95,000
Washington State Library.....	120,640	84,038	17,336	3,108	---	1,800	14,258	32,863
West Virginia Library Commission.....	71,803	39,225	19,887	532	889	2,629	8,169	---
Wisconsin Free Library Commission.....	134,370	92,784	8,040	154	---	4,773	27,165	---
Wyoming State Library.....	45,518	27,620	11,308	547	---	1,511	4,552	---

¹ Excludes \$1,093,033 spent by three States (Alabama, Georgia and Tennessee) for non-cash grants-in-aid distributed in the form of books, salaries, and other items.

² Excludes \$34,600 expended for non-fiscal grants-in-aid.

³ Excludes C. D. Hines (Educational) Library.

⁴ Excludes \$851,352 expended for non-fiscal grants-in-aid.

⁵ Includes expenditure for audiovisual materials.

⁶ Includes salaries for building staff.

⁷ Includes expenditures for audiovisual materials and binding.

⁸ Includes printing.

⁹ Excludes \$20,848 spent by the State Archives.

¹⁰ Data taken from Rhode Island Acts and Resolves, January Session, 1955.

¹¹ Includes categories not shown separately.

¹² Data on expenditures for library materials not available. Tennessee budget requirements provide for their inclusion under the heading of equipment.

¹³ Excludes \$207,081 expended for non-fiscal grants-in-aid for operation of regional library centers and special projects.

¹⁴ No report received.

Table 26.—Book stock and staff, by source of major financial support: Fiscal 1955-56

Source of financial support	Number of systems reporting	Population of area served (1950 Census)	Book stock					Total staff, including building staff	
			Per capita	Number of volumes added during year				Full-time	Part-time
				Total	By purchase	By other means	Undistributed		
1	2	3	5	6	7	8	9	11	12
Aggregate United States	6,263	118,193,351	1.47	11,560,559	0.098	9,057,641	1,024,038	30,159	21,744
Continental United States	6,249	117,607,364	1.47	11,508,551	.098	9,015,522	1,018,479	29,974	21,657
City, town or village	2,826	56,885,577	1.57	5,858,933	.103	4,406,990	592,551	17,719	9,240
Township and New England towns	1,050	4,195,348	3.09	620,911	.148	508,283	82,649	1,004	2,385
School or county district	1,378	6,001,964	1.18	749,939	.125	616,736	96,635	1,822	1,420
County	536	23,734,409	1.18	2,144,992	.090	1,914,126	26,668	4,889	4,203
Regional	83	5,572,877	.64	367,572	.066	337,567	26,189	3,817	519
City and township	338	1,680,453	2.49	217,743	.129	184,227	27,908	351	677
City and county	453	14,762,971	1.09	1,008,863	.075	830,646	90,943	2,518	1,841
Town and school district	92	2,837,640	1.05	208,863	.073	46,746	11,142	755	439
Independent branch of county library	47	31,186	4.24	14,234	.278	11,041	3,090	17	64
Other ¹	446	1,864,939	2.69	218,654	.117	199,150	52,170	348	869
Outlying parts of the United States	14	585,987	1.10	52,008	.089	42,119	5,559	185	87
City, town or village	4	59,194	1.66	10,823	.183	10,152	671	32	11
County	3	489,889	.89	32,039	.068	27,015	694	138	48
Other ¹	7	56,904	2.22	9,146	.161	4,952	4,194	15	28

¹ Libraries supported chiefly by women's clubs, associations or endowment, but giving free public service.

Table 27.—Circulation and operating expenditures, by source of major financial support: Fiscal 1955-56

Source of financial support	Num-ber of sys-tems report-ing	Population of area served (1950 Census)	Circulation				Num-ber of sys-tems report-ing	Population of area served (1950 Census)	Operating expenditures							
			Total	Per capita	Adult	Juvenile			Total operating expenditures ¹		Expenditure for books and periodicals (included in total)				Expenditure for library staff salaries (included in total)	
									Expenditure	Per capita	Books	Periodicals	Percent of total	Expenditure	Percent of total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Aggregate United States	6,166	117,908,956	2,492,386,201	4.18	216,527,127	222,668,968	6,202	117,834,890	\$171,000,623	\$1.45	\$24,311,527	\$1,911,277	15.3	\$104,314,903	61.0	
Continental United States	6,153	117,323,668	2,489,519,495	4.17	215,103,775	221,279,726	6,190	117,302,268	170,222,649	1.45	24,224,547	1,900,124	15.3	103,795,253	61.0	
City, town or village	2,783	56,723,490	242,998,806	4.28	122,846,174	106,453,908	2,810	56,827,764	96,263,845	1.69	12,342,252	1,080,408	13.9	59,221,193	61.5	
Township and New Eng-land towns	1,036	4,174,492	23,282,869	5.58	12,117,644	10,023,156	1,045	4,188,016	6,763,789	1.62	1,180,371	102,602	19.0	3,655,380	54.0	
School or county district	377	6,001,584	35,272,017	5.88	13,873,335	18,420,197	376	5,981,255	11,009,847	1.84	1,605,121	128,689	15.7	6,715,811	61.0	
County	528	23,631,037	95,788,371	4.05	32,652,557	42,637,032	532	23,695,525	29,885,139	1.26	4,741,315	238,617	16.7	19,256,673	64.4	
Regional	83	5,572,877	15,835,000	2.84	5,825,962	9,406,419	83	5,572,877	3,069,873	.55	755,198	27,325	25.5	1,760,732	57.4	
City and township	336	1,676,957	8,904,770	5.31	4,015,792	4,786,016	338	1,680,453	2,325,777	1.38	416,139	41,232	19.7	1,132,837	48.7	
City and county	447	14,810,920	51,542,873	3.48	18,239,620	24,555,824	449	14,741,510	13,566,904	.92	2,345,513	177,351	18.6	7,882,364	58.1	
Town and school district	91	2,851,043	7,632,651	2.68	1,464,410	1,467,510	90	2,851,321	5,017,918	1.76	445,470	43,589	9.7	2,993,932	59.7	
Independent branch of county library	47	51,186	739,675	14.45	392,969	344,127	47	51,186	106,720	2.08	24,324	2,142	24.8	61,754	57.9	
Other ²	425	1,830,083	7,522,463	4.11	3,675,312	3,185,537	420	1,712,361	2,212,837	1.29	368,844	38,169	18.4	1,114,577	50.4	
Outlying parts of the United States	13	585,287	2,866,706	4.90	1,423,352	1,389,242	12	532,622	777,974	1.46	86,980	11,153	12.6	519,650	66.8	
City, town or village	4	59,194	503,033	8.50	256,688	204,312	4	59,194	171,681	2.90	23,700	1,750	14.8	107,488	62.6	
County	3	469,889	2,136,361	4.55	1,012,932	1,123,429	3	469,889	604,372	1.29	62,551	9,328	11.9	411,971	68.2	
Other ²	6	56,204	227,312	4.04	153,732	61,501	5	3,539	1,921	.54	729	75	41.9	191	9.9	

¹ Includes amounts for categories not shown separately.² Includes 53,190,106 circulation undistributed between adult and juvenile.³ Includes 33,135,994 circulation undistributed between adult and juvenile.⁴ Libraries supported chiefly by women's clubs, associations or endowment, but giving free public service.⁵ Includes 34,112 undistributed between adult and juvenile.

Table 28.—Book stock and staff, by population group served: Fiscal 1955-56

Population group served	Number of systems reporting	Population of area served (1950 Census)	Book stock								Total staff, including building staff	
			Total	Per capita	Number of volumes added during year					Full-time	Part-time	
					Total	Per capita	By purchase	By other means	Undistributed			
1	2	3	4	5	6	7	8	9	10	11	12	
Aggregate United States..... Continental United States.....	6,253	118,133,351	173,800,266	1.47	11,560,559	0.098	9,057,641	1,024,038	1,478,880	30,159	21,744	
	6,249	117,607,364	173,155,537	1.47	11,508,551	.098	9,015,522	1,018,479	1,474,550	29,974	21,657	
	1,134	676,793	4,638,596	6.85	189,246	.280	118,314	61,107	9,825	38	1,439	
	1,523	2,440,205	10,165,551	4.17	439,984	.180	324,808	84,977	30,199	297	2,384	
	989	3,468,050	10,746,276	3.10	505,633	.146	388,749	94,887	21,957	639	1,893	
	2,500-4,999	5,933,460	13,117,730	2.21	754,311	.127	626,239	76,749	51,323	1,360	2,133	
	5,000-9,999	13,937,037	22,630,412	1.62	1,411,696	.101	1,139,992	113,078	158,626	3,262	2,817	
	10,000-24,999	16,553,901	21,706,942	1.31	1,411,696	.095	1,353,581	78,532	135,970	3,313	2,519	
	25,000-49,999	472	15,163,899	17,922,131	1.18	1,568,083	.086	1,108,060	111,479	3,178	1,984	
	50,000-99,999	219	15,163,899	17,922,131	1.18	1,302,692	.086	1,108,060	83,153	171,867	6,488	
100,000 and over.....	184	59,434,019	72,227,899	1.22	5,336,906	.090	3,955,779	425,996	955,131			
Outlying parts of the United States.....	14	585,987	644,729	1.10	52,008	.089	42,119	5,559	4,330	135	87	
Under 1,000.....	5	2,404	13,711	5.70	673	.280	379	294	---	1	8	
	2	3,614	10,449	2.89	749	.207	611	138	---	2	2	
	2	27,242	40,626	1.49	5,155	.189	5,155	---	---	10	4	
	2	78,357	113,591	1.45	10,256	.131	9,029	---	---	36	21	
	2	121,350	201,740	1.66	12,753	.105	11,523	3,900	4,330	105	40	
	2	353,020	264,612	0.75	22,422	.064	22,422	---	---	---	12	
	1											

Table 29.—*Circulation and operating expenditures, by population group served: Fiscal 1955-56*

Population group served	Number of systems reporting	Population of area served (1950 Census)	Circulation				Number of systems reporting	Population of area served (1950 Census)	Operating expenditures						
			Total	Per capita	Adult	Juvenile			Total operating expenditures ¹		Expenditure for books and periodicals (included in total)		Expenditure for library staff salaries (included in total)		
									Expenditure	Per capita	Books	Periodicals	Percent of total	Percent of total	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Aggregate United States.....	6,166	117,908,956	2,492,366,201	4.18	216,527,127	222,663,968	6,202	117,834,890	\$171,000,623	\$1.45	\$24,311,527	\$1,911,277	15.3	\$104,314,903	61.0
Continental United States.....	6,153	117,323,669	2,489,519,495	4.17	215,193,775	221,279,726	6,190	117,302,268	170,222,649	1.45	24,224,547	1,900,124	15.3	103,795,253	61.0
Under 1,000.....	1,095	655,915	4,279,450	6.52	1,859,405	1,759,003	1,117	666,868	842,400	1.26	229,179	26,523	30.4	334,908	39.8
1,000-2,499.....	1,507	2,398,403	13,900,017	5.80	6,487,952	6,145,615	1,507	2,411,751	3,172,792	1.32	696,445	80,617	24.5	1,399,590	44.1
2,500-4,999.....	956	3,380,928	18,636,589	5.51	8,836,230	7,873,976	980	3,439,218	4,604,262	1.34	877,111	98,364	21.2	2,296,084	49.9
5,000-9,999.....	834	5,893,674	30,262,280	5.13	14,710,836	13,259,424	833	5,889,637	7,857,288	1.33	1,416,999	128,210	19.7	4,226,919	53.8
10,000-24,999.....	887	13,922,037	69,156,772	4.97	32,731,812	32,736,991	879	13,809,014	17,587,008	1.27	3,037,403	257,794	18.7	10,045,402	57.1
25,000-49,999.....	472	16,553,901	68,930,594	4.16	29,573,880	36,486,979	472	16,503,901	18,541,046	1.12	3,300,088	235,456	19.1	10,839,935	58.5
50,000-99,999.....	218	15,084,792	63,566,529	4.21	25,386,148	32,244,292	218	15,097,860	17,754,501	1.18	2,705,345	196,677	16.3	10,931,491	61.6
100,000 and over.....	184	59,434,019	220,787,264	3.71	95,517,512	90,773,446	184	59,434,019	99,862,452	1.68	11,961,977	876,483	12.9	63,720,924	63.8
Outlying parts of the United States.....	13	585,287	2,866,706	4.90	1,423,352	1,389,242	12	532,622	777,974	1.46	86,989	11,153	12.6	519,650	66.8
Under 1,000.....	4	1,704	12,079	7.09	-----	-----	4	2,039	1,390	.68	557	75	45.5	191	13.7
1,000-2,499.....	2	3,614	8,284	2.29	-----	901	2	3,614	2,479	.69	685	-----	27.6	600	24.2
10,000-24,999.....	2	27,242	196,551	7.21	131,867	29,435	2	27,242	85,705	3.15	13,000	-----	16.3	51,136	59.7
25,000-49,999.....	2	78,357	578,516	7.38	198,566	379,950	2	78,357	172,778	2.21	22,466	2,006	14.2	117,944	68.3
50,000-99,999.....	2	121,350	643,767	5.31	281,134	362,633	2	68,350	81,171	1.19	8,878	1,361	12.6	82,282	76.7
100,000 and over.....	1	353,020	1,427,509	4.04	811,186	616,323	1	353,020	434,451	1.23	41,394	6,761	11.1	287,497	66.2

¹ Includes amounts for categories not shown separately.² Includes 53,190,106 circulation undistributed between adult and juvenile.³ Includes 53,135,994 circulation undistributed between adult and juvenile.⁴ Includes 54,112 undistributed between adult and juvenile.

Appendix

Form 8-071
1955

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON 25, D. C.

Budget Bureau No. 51-R022.5.
Approval expires June 30, 1957.

PUBLIC LIBRARY STATISTICAL REPORT
(City, town, county, and regional)

Report for fiscal year ending
(Month, day, year)

(POST OFFICE ADDRESS)

If an item is not applicable to your library, write in "0," thus leaving no space blank. Use figures for your last fiscal year. Libraries which operate museums are asked to omit museum data.

DO NOT WRITE IN THIS SPACE
State
Serial No.
Type
Size
Vols.

GENERAL

- Name of library Year of founding
- Name of chief librarian Date appointed
- Who appoints the chief librarian?
- Check governmental unit(s), district(s), or area(s):
(a) OF SUPPORT: City ☐; town ☐; township ☐; school district ☐; county ☐; regional ☐; other ☐
(b) OF SERVICE: City ☐; town ☐; township ☐; school district ☐; county ☐; regional ☐; other ☐
- If a county or regional library, check item(s) which apply:
(a) Part of county government ☐; (b) part of both city and county government ☐; (c) municipal or other library serving county by contract ☐; other ☐ specify
- Population served (1950 United States census)
- If a later official estimate is available, please give that also, and indicate specific source
- Size of area legally entitled to service (approximate number of square miles)
- Terms of use: (a) Free for lending to residents of governmental units served (check) ☐
(b) Open only to paid subscribers or members of association or organization (check) ☐
- Number of hours the central library is open per week: (a) For circulation (b) For reading and study
- Number of days central library is open during year Number of days open per week

AGENCIES

An agency is any place, such as central library, branch, subbranch, station, or bookmobile station, that, as an integral part of the public library system, distributes books or otherwise renders library service to the public.

A branch is an auxiliary library with separate quarters, a permanent basic collection of books, a permanent staff, and a regular schedule.

A subbranch is a small branch open fewer hours than the central library and the regular branches and giving only partial branch service.

A station is a place from which books are distributed but at which there is no permanent collection or library staff.

11. In the table below give the number of each kind of library agency you have according to the type of building in which it is housed. Do not report bookmobiles in this table; see item 12.

AGENCY	BUILDING USED SOLELY FOR LIBRARY PURPOSES		SCHOOL	INSTITUTION (Hospital, Prison, etc.)	COMMUNITY CENTER	OTHER	TOTAL
	Building Owned	Building Rented					
Central library							
Branch							
Subbranch							
Station (exclude bookmobiles)							
TOTAL							

12. Bookmobiles:

- Number of bookmobiles operated for circulation purposes
- Number of different regularly scheduled service stops (i. e. physical locations at which stops are made—count each stop only once)
- Average number of days between visits to regularly scheduled service stops

13. Does your public library lend collections of library materials to individual schools for classroom collections? . Yes ☐; No ☐
To the centralized school libraries? Yes ☐; No ☐

BOOK STOCK*

A volume is any printed, typewritten, mimeographed, or processed work, bound or unbound, which has been cataloged or fully prepared for use. A single issue of a periodical is not to be considered a volume unless it has been cataloged separately.

	Adult	Juvenile	Total
14. Number of volumes at beginning of year
15. Number of volumes added during year: (a) By purchase
(b) By other means
16. Number of volumes withdrawn from record during year
17. Total number of volumes at end of year
18. Number of book titles added during year

CIRCULATION AND USE OF BOOK STOCK*

In the table below give number of volumes according to definition under Book Stock.

Count one for each volume, pamphlet, or periodical lent for home use, from central library or any agency, and each renewal. Do not count as circulation, books sent to another library agency within the same system where home circulation is counted. In no case should circulation be estimated. Count adult periodicals as nonfiction. Do not include circulation of miscellaneous stock here but enter in item 25 (d).

	VOLUMES CIRCULATED FROM—		TOTAL
	Agencies, Including Central Library (Exclude Bookmobiles)	Bookmobiles	
19. Number of volumes for adults lent for home use:			
(a) Nonfiction			
(b) Fiction			
(c) TOTAL			
20. Number of volumes for children lent for home use:			
(a) Nonfiction			
(b) Fiction			
(c) TOTAL			
21. TOTAL number of volumes lent for home use			

22. The period of loan for the majority of adult book stock is days.

23. Number of interlibrary loans: Volumes lent; volumes borrowed

(An interlibrary loan is the loan of a book between libraries which are not integral parts of the same system.)

24. Number of reference and reading aid transactions

(Include all transactions in which library resources for reference, research, and advisory service have been made available through direct assistance of a staff member. Exclude questions involving only direction of readers to shelves.)

NUMBER AND CIRCULATION OF MISCELLANEOUS STOCK

ITEM	UNCATALOGED PAMPHLETS	PHOTOS, PICTURES, PRINTS	MAPS	SLIDES, FILM-STRIPS	MICROFILMS ¹ (Titles)	FILMS ¹ (Titles)	SOUND RECORDINGS ¹ (Titles)	OTHER
25. (a) Number added during year . . .								
(b) Number withdrawn during year . . .								
(c) Total at end of year								
(d) Circulation								

¹ If another unit of measurement is used, please indicate.

26. Number of newspapers currently received excluding duplicates

27. Number of periodicals currently received excluding duplicates

(A periodical is a publication appearing at regular intervals of less than a year and continuing for an indefinite period.
Give your definition if it differs from this.)

REGISTRATION*

	Adult	Juvenile	Total
28. Total number of registered borrowers			
29. Borrowers registered or reregistered during year			
30. Number of nonresident borrowers (included above)			
31. What annual fee is charged to nonresident borrowers?			
32. The length of the registration period is			years

*If separate statistics are kept for an organized young people's department, please check here, ☐; and if possible, give data on a separate sheet for Circulation as requested in item 21; for Registration in items 28-31; for Book Stock in items 14-18; for Expenditures for Books in item 74; and for Periodicals in item 75.

PERSONNEL

In the table below, enter the number of employees (or their full-time equivalent) in the various categories, in the appropriate columns. Follow definitions given below as indicated by superior figures. Make an estimate for columns 4 and 5 if a complete record is not available.

NAME OF POSITION ¹ (Count each person in only one of the categories below)	FULL-TIME	PART-TIME	FULL-TIME EQUIVALENT OF PART-TIME EMPLOYEES	FULL-TIME EQUIVALENT OF ALL EMPLOYEES (Col. 2 plus 4)
(1)	(2)	(3)	(4)	(5)
33. Chief librarian or director				
34. Associate or assistant chief librarian				
35. Department and divisions heads ²				
36. Branch librarians ³				
37. First assistants ⁴				
Professional assistants: ⁵				
38. Order, accession, acquisition departments				
39. Catalog department				
40. Circulation department				
41. Reference department				
42. Children's department (include service to schools)				
43. Young people's department				
44. Other professional assistants				
45. TOTAL number of professional employees (items 33-44)				
(Number of men; number of women)				
46. Subprofessional assistants ⁶				
Other assistants:				
47. Administrative office assistants ⁷				
48. Clerical assistants, pages, shelvees, etc. ⁸				
49. Book menders and binding force				
50. TOTAL number of other assistants (items 47-49)				
51. Janitors, engineers, building force				
52. TOTAL number of employees (items 45, 46, 50, 51)				

53. If available, give number of unpaid volunteer workers included in item 52

54. Number of regular working hours per week for a full-time staff member

55. In your governmental unit (see item 4), how many public library employees are under a Civil Service system? Please check item which applies: All ☐; some ☐; none ☐.

If your answer is "some," please specify which positions are covered, e. g., "all clerical"; "all janitorial"; etc.

PERSONNEL DEFINITIONS

(Approved by A. L. A. Board on Personnel Administration)

¹ Name of positions should be listed according to the following personnel definitions except that the chief librarian should be shown as such.

² A department head is a member of the professional staff directly responsible to the chief librarian or director, or assistant chief librarian, and in charge of a major division of the library organization which has its own staff and definite responsibilities, or, where the central library is organized under the divisional system, is head of one of the divisions of the central library, such as literature, history, or technology and is directly responsible to the chief librarian or director, assistant chief librarian, or librarian of the main library. (Branch librarians should not be considered department heads. An assistant chief librarian serving as department head should not be included here.)

The department head should meet the qualifications of a professional assistant as defined in note 5.

A division head is a member of the professional staff directly responsible to a department head and in charge of a subdivision of a department. The division has its own staff and responsibilities.

A division head should meet the qualifications of a professional assistant as defined in note 5.

³ A branch librarian is a member of the professional staff and in charge of an auxiliary library with a permanent foundation collection of books, administered as an integral part of the library system, with at least one full-time librarian.

A branch librarian should meet the qualifications of a professional assistant as defined in note 5.

⁴ A first assistant is a member of the professional staff of a department, division, or branch having a staff with a minimum of three professional persons. The first assistant is directly responsible to the department head, division head, or branch librarian and is second in authority. (Only one first assistant should be listed for each department, division, or branch.)

The first assistant should meet the qualifications of a professional assistant as defined in note 5.

⁵ A professional assistant is a member of the professional staff performing work of a professional grade which requires training and skill in the theoretical or scientific parts of library work as distinct from its merely mechanical parts and includes all the professional staff except the chief librarian or director, assistant chief librarian, department heads, division heads, branch librarians, and first assistants.

⁶ A subprofessional assistant is a person who performs, under the immediate supervision of professional staff members, work largely concerned with the higher routine processes which are peculiar to library work and which require some knowledge of library procedure. (No assistant paid on an hourly basis should be included here.)

⁷ An administrative office assistant is a person such as the business manager or secretary to the chief librarian or director who performs work of a highly specialized nature but not that requiring training and skill in the theoretical or scientific parts of library work.

⁸ A clerical assistant is a person, such as a typist, etc., who performs, under immediate supervision, processes which may require experience, speed, accuracy, and clerical ability of a high order, but do not require knowledge of the theoretical or scientific aspects of library work.

FINANCE

56. Source of tax support if not from direct levy for library

57. Total endowment, trust, and invested funds, exclusive of building funds, \$..... Total additions to endowment during year, \$.....

58. Unexpended balance from previous year . \$		EXPENDITURES (Make entries in terms of dollars only; omit cents)	
RECEIPTS (Make entries in terms of dollars only; omit cents)		OPERATING EXPENSES:	
59. City or town levy or appropriation . . . \$		72. Salaries: Library staff \$	
60. County levy or appropriation		73. Salaries: Building staff	
61. Township levy or appropriation		74. Books: (a) Adult * \$	
62. School district levy or appropriation		(b) Juvenile *	
63. For contract service:		75. Periodicals:	
(a) From school board \$		(a) Adult	
(b) From county or other library		(b) Juvenile	
64. State grants:		76. Binding and rebinding, repairing and mending *	
(a) For books (whether purchased by State or by local library from State funds)		77. Audio-visual materials (films, recordings, etc.)	
(b) For salaries of local librarians		78. Rent	
65. Income from endowment, trust, and invested funds		79. Heat, light, power, water	
66. Gifts (money only, do not include principal of endowment gifts)		80. Insurance (all types)	
67. Petty cash (fines, fees, memberships, etc.) ¹		81. Other operating expenses	
68. Rental book collection ²		82. TOTAL operating expenses \$	
69. Other sources (enumerate):		83. Transfers of funds for contract service	
		84. CAPITAL EXPENSES: BUILDINGS, SITES, ADDITIONS, ETC.	
70. TOTAL receipts \$		85. GRAND TOTAL EXPENDITURES \$	
71. TOTAL balance and receipts \$		86. Balance on hand at end of fiscal year \$	
		87. TOTAL expenditures and balances \$	

¹ If petty cash receipts are turned into the treasury of the appropriating unit, state amount collected here but omit in table \$² If rental collection receipts are turned into the treasury of the appropriating unit, state amount collected here but omit in table \$³ Include amounts spent by the State from State funds for books furnished the local library.⁴ If the library operates a bindery, or repairing and mending department, give amount spent for salaries of bindery force last fiscal year \$

REPORT OF PROGRESS

Include on a separate sheet any unusual increase in facilities or special development in any line.

DATE

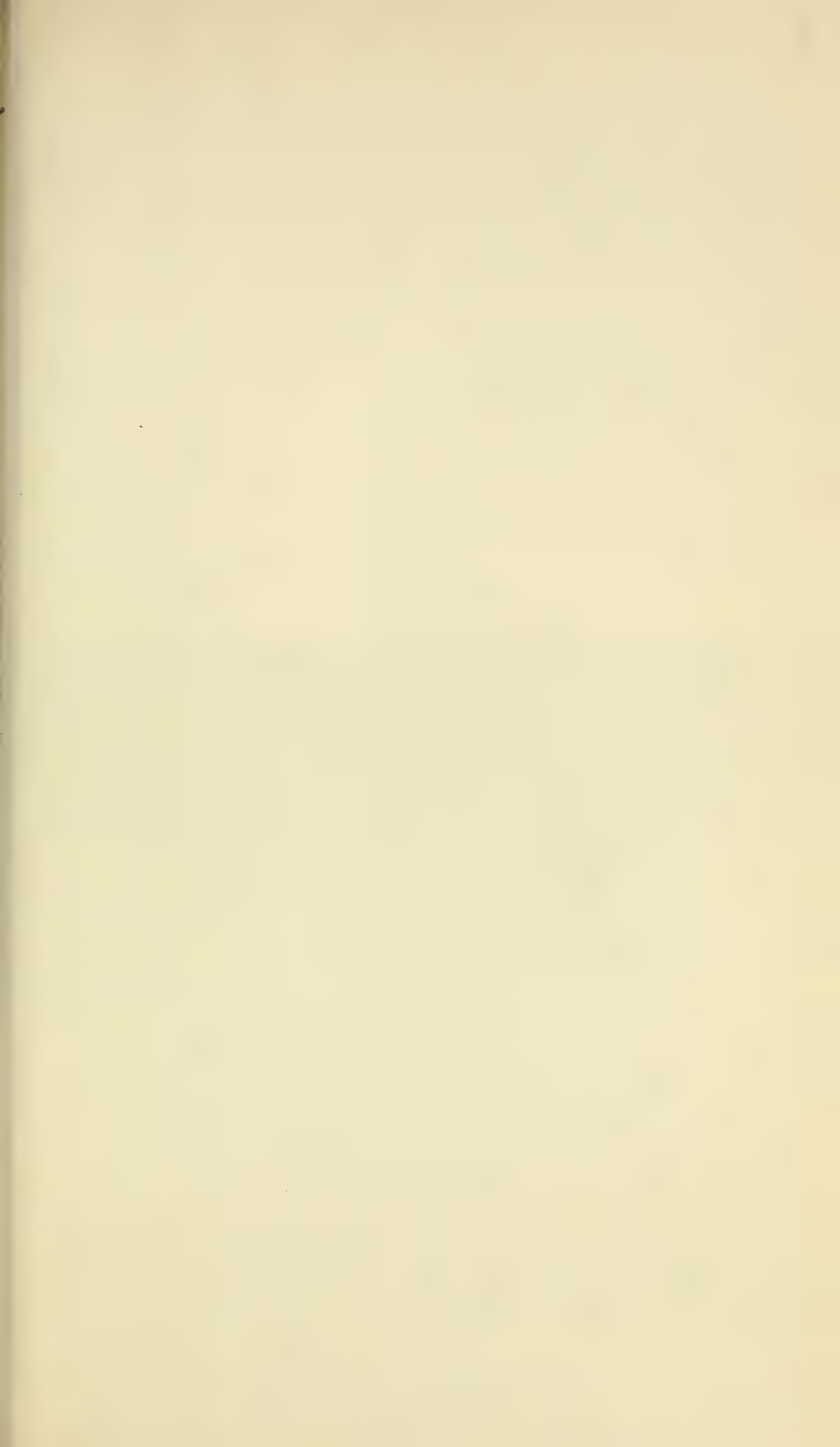
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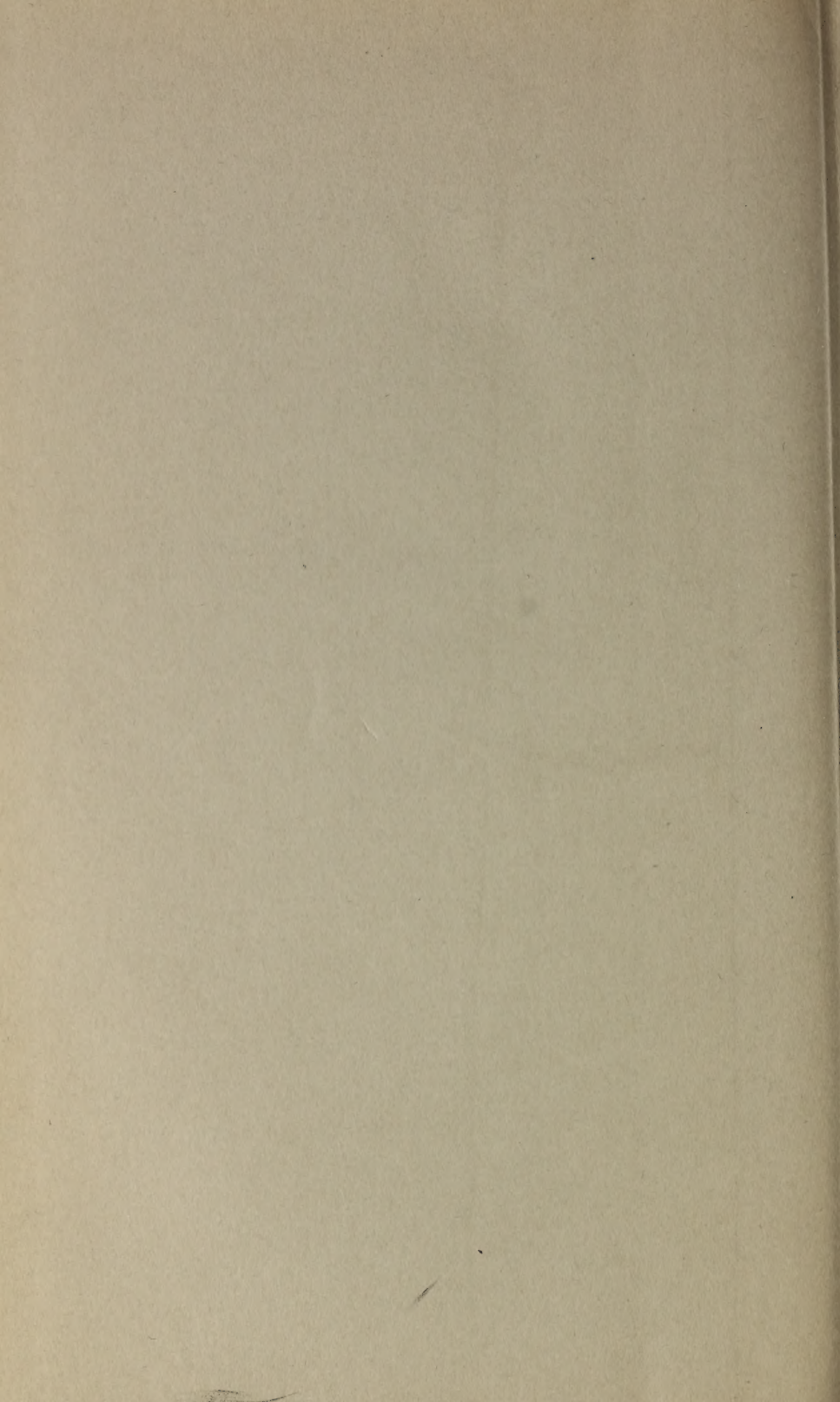


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